

## COUNCIL ON ACADEMIC AFFAIRS

**200 Bricker Hall**

**September 8, 2010**

**2:00 PM – 4:00 PM**

### **MINUTES**

#### **ATTENDANCE**

##### **Faculty:**

- ✓ Dr. Leslie Alexander (History)
- Dr. Lawrence A. Baum (Political Science)
- Dr. Neelima M. Bendapudi (Marketing and Logistics)
- Dr. Marilyn J. Blackwell (Germanic Languages and Literatures)
- ✓ Dr. James W. Cogdell (Mathematics)
- ✓ Dr. Jay S. Hobgood (Geography)
- ✓ Dr. Daniel A. Mendelsohn (Mechanical Engineering)
- ✓ Dr. Robert J. Ward (Music)
- ✓ Dr. John W. Wilkins (Physics)
- ✓ Dr. Kay N. Wolf (Allied Medical Professions)

##### **Students:**

- ✓ Ms. Sarah K. Douglas (CGS, History)
  - Ms. Olga A. Isenberg (CGS, Business)
  - Mr. Benjamin T. Reinke (USG, Physics)
- Ms. Meghan Offenberger (IPC, Pharmacy)  
✓ Mr. Niraj Antani (USG, Political Science) representing Mr. John Tannous

##### **Administrators:**

- ✓ Dr. W. Randy Smith, (Academic Affairs), Vice Chair

##### **Guests:**

- Dr. Ann Christy (Faculty Fellow, Academic Affairs)
- Dr. Alexis C. Collier (Associate Provost)
- Ms. Andrea Bour (Office of the University Registrar)
- Dr. Jackie Blount (Associate Dean, College of Education and Human Ecology)
- Dr. Rebecca Kantor-Martin (Director, School of Teaching and Learning)

- Dr. Bernadette Vankeerbergen (Curriculum Coordinator, Arts and Sciences)
- Mr. David L. Roy (Assistant Director, Enrollment Services)
- Dr. Christian Zacher (Director, Institute for Collaborative Research and Public Humanities)
- Dr. Anne Dorrance (Professor of Plant Pathology)
- Dr. David Shetlar (Professor of Entomology)
- Jill Pfister (Assistant Dean, College of Food, Agricultural, and Environmental Sciences)

The Council came to order at 2:00 PM

## **APPROVAL OF THE MINUTES OF THE MEETINGS OF JULY 7, JULY 22 AND AUGUST 26, 2010**

Hobgood moved approval of the Minutes of the July 7, 2010 meeting; the motion was approved unanimously.

Hobgood moved approval of the Minutes of the July 22, 2010 meeting; the motion was approved unanimously.

Hobgood moved approval of the Minutes of the August 26, 2010 meeting; the motion was approved with nine in favor and one abstention.

## **COMMENTS FROM THE VICE CHAIR — PROFESSOR W. RANDY SMITH**

- Starting with the October 6, 2010 Council meeting, Hobgood and Cogdell will co-chair this Council. There will be three new faculty members:
  - Faculty Council appointment: Dr. Barbara Polivka, College of Nursing,
  - Presidential appointment: Dr. John Fellingham, Department of Accounting and Management Information Systems; and
  - Faculty Council appointment: Dr. Ashok Krishnamurthy, Department of Electrical and Computer Engineering.
- Deans from the various colleges with clinical track faculty (Law, Engineering, Business and Arts and Sciences), soon will be invited to provide an update on the status of these faculty positions.
- The College of Medicine requests the use of the term “center” for the new “Center for Neuro-Inflammatory Gastro Intestinal Disease”. The College has made similar requests in recent years. There were no objections from the members of this Council about this request.
- The Semester Conversion Coordinating Committee met on September 7, 2010. After a detailed inspection and throughout discussion, it endorsed the changes to the Graduate Handbook.

## **PROPOSALS FROM SUBCOMMITTEE D—PROFESSORS JAY S. HOBGOOD AND W. RANDY SMITH**

### **Department of Women’s Studies: Graduate Program Name Change**

- This Council approved the name change for the Department of Women’s Studies to the Department of Women’s, Gender and Sexuality Studies, and its undergraduate programs, at

its meeting on July 7, 2010. In the interim, the Graduate School has approved the related name change for the graduate programs.

Council members had no concerns with this proposal.

Hobgood moved approval; it was seconded by Ward; and the motion carried unanimously.

The full set of changes will now be sent to the University Senate for action on October 7, 2010.

**Establishment of an Education Specialist (Ed. S.) Degree in Teaching and Learning, College of Education and Human Ecology (Guests: Dr. Jackie Blount, Associate Dean, Academic Affairs, College of Education and Human Ecology; Dr. Rebecca Kantor-Martin, Director, School of Teaching and Learning)**

The proposed Education Specialist degree (Ed. S.) is a graduate program that provides the opportunity for educators with a Master's degree to further their professional development. The Ed. S. program provides a coherent professional development experience that can be aligned with other professional development plans, such as the State of Ohio's residency program and a career ladder for teachers, endorsements in reading, mathematics, and Teaching English as a Second Language (TESOL) or obtaining National Board Certification. In some cases, the Ed. S. degree may also serve as the foundation for the pursuit of a Doctoral degree.

Blount provided a brief overview of the proposal. At this time, it is clear that the Ph.D. program is not really serving all the needs of the students. Many students often need more credits in order to move up into their professions and take leadership positions, instead of pursuing an intensive research program like a Ph.D. This degree program has been approved by the Graduate School.

During the discussion, the following issues were raised and clarifications provided.

- Four steps in the education career path, then, are the Bachelor's, Master's, Doctorate and this new Education Specialist degree with a professional orientation. This degree is targeted to students who completed the Master's program, and would like to add the extra professional experience in their portfolios, but are not ready to pursue a Ph.D. program due to the strong emphasis on research.
- Adopting this new program will make the Ph.D. program restricted to those students especially interested in the research.
- Ed. S. and Ph.D. programs will have few common core courses (EDU T&L 975 and EDU T&L 977, 4 credit hours each). They must be included in the first 16 hours before students decide whether to continue in the Ed. S. or apply to transfer to the Ph.D. program  
~~The bridge courses between graduate programs and the new Ed.S. are not developed yet, but there are a few common core courses in these programs, which will facilitate an easy transition between programs.~~ T. The proposed Ed. S. degree would not require any new courses, as all

coursework would be drawn from existing Master's and Doctoral offerings. Thus, Ed. S. students would be enrolled in the same courses, most of which have room for more students. Current facilities and faculty are adequate for this program.

- Thinking forward, this new Ed. S. program might lower the supply of doctorates in education, but on the other hand, it will prepare professionals in the exact **Special Education Specialist** track requested for their career advancement.

There were no other concerns with this proposal.

Hobgood moved approval; it was seconded by Mendelsohn; and the motion carried with all in favor.

This proposal will be sent to the University Senate for action at its meeting on October 7, 2010.

**Name Change: Institute for Collaborative Research and Public Humanities to the Humanities Institute (Guest: Dr. Christian Zacher, Director)**

Zacher presented the request to change the name of the Institute for Collaborative Research and Public Humanities to the Humanities Institute. Most people already refer to it by the shorter less explicit name. This is also the universal name that most humanities institutes across the country use. The two-word name is simpler, universal and easily recognizable. Communication and publicity will improve due to the change emphasis. The name change has been supported by the Interim Dean of Arts and Humanities, faculty members, and the Institute's Oversight Committee.

During the discussion, the following issues were raised and clarifications provided.

- The activities of this institute will remain the same. In the future, this institute might become a "college" center. If so, the reporting line and review process will be changed accordingly, and this Council would need to approve that change.

There were no other concerns with this proposal.

Blackwell, although absent at this meeting, had sent a message expressing support for this proposal.

Hobgood moved approval; it was seconded by Wolf; and the motion carried with all in favor.

Smith noted that no further action is required. He will inform the Office of the Board of Trustees of this change.

**Establishment of a Tagged Master's Degree Program in Plant Health Management, Department of Plant Pathology and Department of Entomology (Guests: Dr. Anne Dorrance, Department of Plant Pathology; Dr. David Shetlar, Department of Entomology; Jill Pfister,**

**Assistant Dean, College of Food, Agricultural and Environmental Sciences, and Dr. Thomas Mitchell, Department of Plant Pathology)**

This new Tagged Master's Degree Program in Plant Health Management (MPHM) will provide an applied graduate degree for practicing professionals and others. The MPHM degree is a non-thesis degree that will be in addition to the Plan B non-thesis option currently available to students pursuing the Master of Science in the Plant Pathology or Entomology Graduate Programs. The proposed curriculum would require a minimum of 45 credits (*35 credits for semester based system depending on final transfer of courses*) which is the current University requirement for a non-thesis Master's degree. This curriculum is also designed to provide opportunities for non-traditional students with night courses, weekend intensive laboratories, summer classes, and specialized internship courses.

The Departments of Plant Pathology and Entomology in the College of Food, Agriculture and Environmental Science will be the home of this tagged Master's program. These two departments are unique in the University System of Ohio. Plant Pathology is the only department which offers an advanced degree in Plant Pathology and one of 16 stand-alone departments out of the 34 in the country. Likewise, the Department of Entomology is the only department of entomology in Ohio, and is one of only 34 stand-alone entomology departments in the US.

During the discussion, the following issues were raised and clarifications provided.

- The agriculture industry in the state of Ohio provided substantial input in the development of this professional program. This program will fulfill the demand for professionals like extension educators, technical specialists with state and federal agencies, agriculture business industry, certified crop consultants/advisors, agriculture retailers/dealers, landscape arborists and foresters, and governmental and non-governmental organizations involved in agriculture in developing countries.
- The curriculum change is designed to provide opportunities for non-traditional students with night courses, weekend intensive laboratories, summer classes, and specialized internship courses. Due to the nature of this profession, most faculty are already teaching evening courses.

There were no other concerns with the proposal.

Hobgood moved approval; it was seconded by Douglas; and the motion carried with all in favor.

This proposal will be sent to the University Senate for action at its meeting on October 7, 2010.

**ADDITIONAL COMMENTS FROM THE VICE CHAIR — PROFESSOR W. RANDY SMITH**

Smith provided an update on the quarter to semester process:

- The emphasis of the first year of work has been on the academic dimensions of the conversion: semester credit hour definition; a new weekly calendar; a new course numbering system; and an electronic course conversion template and program conversion template to submit information to the Office of Academic Affairs and the Council on Academic Affairs. Workshops are being offered for faculty and staff who will be entering course and program information.
- There has been intensive interaction with the University community through written communications, specific college interactions, and town hall meetings.
- This year the academic program/course submission process will continue, and an emphasis on academic support areas will occur - student life, instructional technology, classroom and space management, and advising.
- There are additional meetings with student leaders to find the best ways to keep students informed about these changes.
- The subcommittees of this Council will be supplemented with additional faculty and students to handle the overload during the transition process. These participants are not required to participate in any other Council activities.
- On October 25, 2010 we will host the Second Semester Summit at the Student Union. Last year more than 400 faculty and administrators from 17 public colleges and universities and two private colleges attended the first such summit at Wright State University. The October summit will be an opportunity to explore calendar conversion issues, solutions, and best practices.

The Council members thanked Mendelsohn, who is rotating off the Council after a 3-year term, for his work, and his leadership as Council Chair (2008-09).

**The meeting adjourned at 3:23 PM.**

Respectfully submitted,

Liana Crisan-Vandeborne  
W. Randy Smith