

# COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

June 14, 2011

9:00 AM – 1:00 PM

## Minutes

### ATTENDANCE

#### Faculty:

Dr. Leslie Alexander (History)  
✓Dr. Marilyn J. Blackwell (Germanic Languages and Literatures)  
✓Dr. James W. Cogdell (Mathematics)  
✓Dr. John Fellingham (Business)  
✓Dr. Jay S. Hobgood (Geography)

Dr. Ashok Krishnamurthy (Engineering)  
✓Dr. Barbara Polivka (Nursing)  
Dr. Robert J. Ward (Music)  
✓Dr. John W. Wilkins (Physics)  
✓Dr. Kay N. Wolf (Allied Medical Professions)

#### Students:

✓Mr. Niraj Antani (USG, Political Science)  
✓Ms. Sarah K. Douglas (CGS, History)

Mr. Sean Fitzpatrick (USG, Political Science & Economics)  
✓Ms. Sarah Lang (CGS, Education and Human Ecology)

#### Administrator:

✓Dr. W. Randy Smith, (Academic Affairs, Vice Chair)

#### Guests:

Dr. David Andereck (Arts and Sciences)  
Dr. Janice Aski (French and Italian)  
Ms. Melinda Bogarty (African American & African Studies)  
Ms. Andrea Bour (Office of the University Registrar)  
Dr. Robert Coleman (Chemistry)  
Dr. Alexis Collier (Associate Provost)  
Mr. Wayne DeYoung (Political Science)  
Dr. Robert Fox (Speech and Hearing)  
Dr. Anna Grotans (Germanic Languages and Literatures)  
Dr. Eugene Holland (Comparative Studies)  
Dr. Thomas Kerler (Mathematics)

Dr. Anthony Mughan (Political Science)  
Dr. Gene Mumy (Social and Behavioral Sciences)  
Dr. Gerald Nelms (University Center for the Advancement of Teaching)  
Dr. Mari Noda (East Asian Languages and Literatures)  
Dr. Ike Okafor-Newsum (African American & African Studies)  
Dr. Alan Price (Design)  
Dr. Elliot Slotnick (Graduate School)  
Dr. Alex Thompson (Political Science)  
Dr. Harald Vaessin (Molecular Genetics)  
Dr. Bernadette Vankeerbergen (Arts and Sciences)  
Dr. Valarie Williams (Arts and Sciences)

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The Council came to order at 9:00 AM.

## **REPORT FROM THE VICE-CHAIR: PROFESSOR W. RANDY SMITH**

- The College of Dentistry informed the Office of Academic Affairs that has renamed one of its Divisions from Pediatric Dentistry to Pediatric Dentistry and Community Oral Health. The name changes for divisions do not need Council approval. This is an information item only.
- Smith recently attended and chaired a meeting of the Accreditation Network of the Committee on Institutional Cooperation (CIC) in Chicago. Proposed revisions to the criteria for accreditation were discussed. The Higher Learning Commission will host regional sessions presenting the revisions. One will be held in Columbus, August 4, 2011. The forum will provide the opportunity to hear about the proposed changes in the Criteria for Accreditation and the development and implementation of the new model for continued accreditation. The University will send a team to this forum.

## **SUBCOMMITTEE B – NIRAJ ANTANI, MARILYN BLACKWELL, BARBARA POLIVKA, ROBERT WARD**

### **Semester Proposals: College of Arts and Sciences, Division of Social and Behavioral Sciences**

- **Master of Arts – Speech and Hearing Science**

Blackwell presented the proposal. This degree will convert to the semester calendar with minimal changes. All students pursuing a non-professional MA degree in Speech and Hearing will write a thesis for completion of the degree. This program is mainly used by students to transition into the PhD program. The structure of the semester proposal is exactly the same as the one under the quarter system. Advisors will direct the students in course selection to insure a balance between courses within and outside of the department.

Blackwell moved approval of this proposal; the motion was seconded by Lang and carried with all in favor.

- **Graduate Minor – Speech and Hearing**

Blackwell presented the proposal. This is an interdisciplinary minor used in conjunction with major programs in Human Communication; Linguistics, Electrical Engineering, Music, Psychology, Mechanical Engineering, Computer Science, Occupational Therapy, Social Work and Nursing. Minor typographical errors will be corrected in the proposal. The conversion is simply a credit hour conversion and the course content remains the same.

Blackwell moved approval of this proposal; the motion was seconded by Wilkins and carried with all in favor.

- **Graduate Minor – Economics**

Polivka presented the proposal. This minor will convert from 20 to 11 credit hours under semesters. Almost all students currently enrolled in the Minor take only the microeconomic or the macroeconomic sequence courses. The proposed semester program combines each of the two sequences into 4 credit hour semester courses, enhancing student's training in microeconomics (6711) and macroeconomics (6721). Two supplementary courses are prerequisites to the core Graduate Minor: Survey of Mathematical Methods in Economics (6700) and Survey of Statistical Methods in Economics (6701).

Polivka moved approval of this proposal; the motion was seconded by Wolf and carried with all in favor.

- **Master of Arts – Psychology**
- **Doctor of Philosophy - Psychology**

Antani presented both proposals. Both programs will convert to semesters with minimal changes. Most of the graduate courses will remain 3-4 credits under semesters. Most graduate students in Psychology routinely reach the doctoral subsidy cap under quarters before they complete their degrees; therefore the Department saw no reason to increase the credit hours to 5 for any courses. Doctoral students in Psychology typically complete an MA degree as a part of the doctoral program. Individual core and elective courses are required for each of the MA concentrations: Behavioral Neuroscience, Clinical Psychology, Cognitive Psychology, Developmental Psychology, Intellectual and Developmental Disabilities, Quantitative Psychology, and Social Psychology.

Antani moved approval of these proposals; the motion was seconded by Blackwell and carried with all in favor.

- **Master of Arts – Sociology**
- **Doctor of Philosophy – Sociology**

Antani presented the proposals. Both programs will convert to semesters with minimal changes to the content, names, and description of the required courses. Doctoral students in Sociology typically complete an MA degree as a part of the doctoral program. The Department does not have a separate MA program track.

Under quarters, most MA graduate courses are 5 credits, with the exception of a few professionalization courses which are 3 credit courses. In converting to semesters, all 5 credit courses will become 3 credit courses and the few 3 credit courses will become 1 credit courses. The core requirements for the Master's degree will remain the same. Under semesters the MA students will be required to take the same core courses as under quarters: 1 theory course, 4 methods/statistics courses, 1 course in advanced research design, and 4 electives.

The core requirements for the PhD program will remain the same. Under quarters, PhD students were required to take 2 theory courses, 6 methods/statistics courses, 1 course in advanced research design, and 7 electives. Under semesters, PhD students will be required to complete the same number of

courses: 2 theory courses, 5 methods and statistics courses, 1 course in advanced research design, and 8 electives.

Antani moved approval of these proposals; the motion was seconded by Blackwell and carried with all in favor.

- **Master of Arts – Anthropology**

Blackwell presented the proposal. The MA degree is a research-based program and requires completion of a Master's thesis. The Subcommittee found the Advising sheet to be clear and helpful, as well as the transition policy. The theory coursework will stay mostly the same with the addition of one new course: ANT 7747 Foundations of Anthropology. Research Methods courses and preparation for MA thesis will require a high volume of research hours. The 3 credit hours of electives can also be used for research. A few minor typographical errors will be corrected.

Blackwell moved approval of this proposal; the motion was seconded by Lang and carried with all in favor.

- **Doctor of Philosophy – Anthropology**

Blackwell presented the proposal. This program is also converted with minimal changes. The coursework will remain the same under semesters as it was under quarters. The PhD is a research-based degree and requires the completion of Doctoral thesis. Students can sign up for a variable number of research hours. No hours are explicitly required to meet the 50 hour minimum requirement, in addition to the 30 MA hours. Students who did not complete an MA degree in the Department will need first to complete a list of theory core courses before starting their work into the PhD program. A few minor typographical errors will be corrected.

Blackwell moved approval of this proposal; the motion was seconded by Wilkins and carried with all in favor.

## **SUBCOMMITTEE C – SARAH DOUGLAS, SEAN FITZPATRICK, JOHN FELLINGHAM, KAY WOLF**

### **Semester Proposals: College of Arts and Sciences: Division of Natural and Mathematical Sciences**

- **Masters of Mathematical Sciences (MMS)**

Douglas presented the proposal. The Department only recently asked for approval of this program under quarters, and that proposal has been approved by the University Senate and is now under review at the Ohio Board of Regents. As a consequence, the present proposal shows this as a new program, although the basic structure is essentially the same as the quarter version. Both tracks: Mathematical Biosciences and Mathematics for Educators will convert to semesters with minimal changes. The tracks will be transcriptable. The list of electives will be extended for both tracks. Individual advising will be provided to students who do not complete the sequenced courses under the

quarter system. A typographical error will be corrected; regarding the internship requirement; this will be completed during the “summer session” instead of the “summer semester”.

Douglas moved approval of this proposal; the motion was seconded by Lang can carried with one abstention and ten in favor.

- **Master of Science – Mathematics**
- **Doctor of Philosophy- Mathematics**

Douglas presented both proposals. Both programs will convert to the semester calendar with minimal changes. All students who have been admitted with a PhD as intended degree are eligible to earn the MS degree upon completion of all requirements. Students admitted with the MMS as intended degree are not eligible to pursue the MS in Mathematics. Non OSU students, normally, are not admitted to the mathematics graduate program if their only degree intent is the MS in Mathematics.

The MS in Mathematics degree will continue to offer its two options: thesis, requiring 30 semester credit hours and non-thesis option requiring 33 semester credit hours. There is an increase in Master’s 600/5000 level courses at the cost of decrease of offered hours at the PhD 700/6000 level. The only new course is Math 5603 Numerical Linear Algebra. Several courses will be discontinued and a few quarter courses in topology and geometry are not included in the conversion table due to the new topology/geometry curriculum. The average MS in Mathematics can be completed in two years.

The PhD in Mathematics program requires 80 credit hours for completion. There is a slight reorganization of topics courses that more adequately reflects the standard areas of mathematics in the Department. All course sequences involved in the breadth requirements will convert into respective semester equivalents. Individual advising will be provided to students who do not complete the sequenced courses in one year. All other requirements, such as qualifying examination, invitation lectures, candidacy and oral defense examination preparations will be maintained under semesters.

The Sample Curriculum presented in Council materials (page 27 of the PhD in Mathematics proposal) does not reflect all research hours students can use to complete the minimum credit requirement: 80 semester credit hours of approved coursework in mathematics and statistics. Detailed coursework requirement and hour recommendations are presented in Council materials (page 20, section I.4.d) and page 24, section III.2.b).

Douglas moved approval of these proposals; the motion was seconded by Wolf and carried with one abstention and ten in favor.

- **Master of Science – Chemistry**
- **Doctor of Philosophy – Chemistry**

Douglas presented both proposals.

The MS in Chemistry will be re-envisioned with significant changes and modernization of the structure of the program, with an emphasis on 7 week session courses and the establishment of core courses in fundamental areas of chemistry. The MS program requires completion of a thesis and at least 30 credit hours of graduate work: 12 hours at the 5000-7000 level in Chemistry and a minimum of 16 hours of 8999 course work. The Department does not recruit students into the MS program; rather all students are admitted to the PhD program, whereupon a certain proportion of students choose to terminate their studies with the MS degree. The first year of graduate study will be devoted largely to advanced coursework with the opportunity to begin research mid-year. During the second year and subsequent years, the major emphasis will be given to research. Doctoral students begin their

examinations for admission to the PhD candidacy in their second year. The addition of new courses and utilization of the seven week sessions and May session will provide students greater flexibility in studying across different sub-areas of chemistry and greater inter-divisional course offerings options. Especially advanced laboratory coursework will be taught during the May and Summer Sessions. Typically, most students should be able to complete the 80 credit hour requirement for the doctoral degree in less than four years.

There is no required amount of research coursework for PhD students, but there is a suggested curriculum within each division of chemistry. The 12 credit hours in research (clinical, laboratory work) is the minimum appropriate for an MS degree, which is not always followed by the PhD degree. At the end of the first year, students will take an oral exam that will determine which path they can take, MS or directly to a PhD. The focal point of this exam is a paper preparation that is related to the student's research topic, and which is selected jointly by the student and advisor(s). Students who pass the first year oral examination should initiate the candidacy examination no earlier than the Spring of their second year and no later than the Summer of their third year. The candidacy exam varies by different divisions inside the Department of Chemistry and includes a written and an oral examination. For completion of the PhD degree, students will also complete a dissertation and a final oral examination. Most graduate students receive financial support as Graduate Associates, either Teaching Associate or Research Associates, or as Fellows during their tenure in the department.

Douglas moved approval of these proposals; the motion was seconded by Hobgood and carried with all in favor.

- **Master of Science – Plant Cellular and Molecular Biology (PCMB) – Deactivation**
- **Doctor of Philosophy – Plant Cellular and Molecular Biology – Deactivation**

Wolf presented the proposals. Due to the recent merger of the Department of Molecular Genetics and the Department of Plant Cellular and Molecular Genetics, the two departments will offer a unified graduate program that will incorporate the existing PCMB programs as tracks in the Molecular Genetics programs. At present, there are 20 students in the PCMB PhD program and no new students have been accepted into the program. The deactivation of both programs is requested for Summer 2018 to allow sufficient time for students now in the program to complete all requirements for the degree. No students are directly admitted to the MS program; the 20 students in the doctoral program constitute the pool from which the MS recipients would come, and they will have completed all course requirements for the MS by the time semester conversion will occur, Summer 2012. All PCMB courses will be converted to semesters. No students will be negatively impacted nor their progress to degree completion impeded by the proposed deactivation of the PCMB graduate program or the quarter to semester conversion. The new Department only asked for the deactivation of the program instead of termination, due to the fact that recently there is low number of faculty teaching PCMB courses, and the nature of the field could change over in time, and the focus could be on different specializations within this area in the future.

Wolf moved approval for deactivation of these two degrees; the motion was seconded by Polivka and carried with all in favor.

## **SUBCOMMITTEE D – JIM COGDELL, JAY HOBGOOD, W. RANDY SMITH**

### **Semester Proposal: College of Nursing**

- **Master of Science – Nursing**

Hobgood presented the proposal. There are two options in this program:

- a) Traditional Master's program which provide an opportunity for students with a baccalaureate degree in nursing, or registered nurse (RN) license with a non-nursing baccalaureate degree to earn a MS degree.
- b) Graduate Entry program provides an opportunity for students with a baccalaureate degree in a major other than nursing to become a licensed RN and to earn an MS degree.

The goal of both options is to prepare graduate students for advanced nursing practice in a variety of clinical settings ranging from private practices, clinics, hospitals, and business to manage care organizations and governmental agencies. The last major revision to the program occurred in 1995, and in 2009 the program was reaccredited for ten more years by the American Association of Colleges of Nursing (AACN) Master's Essential (MS Essentials). The program offers the option of completing a thesis or a comprehensive exam. Under semesters there will be no changes to these options and the students will be able to complete the same 14 specializations.

All master's students are assigned to a faculty advisor with whom a plan of study is developed after admission to the program. Most Master's students are admitted to the College of Nursing from Autumn Quarter, however students can be admitted for each quarter. In order to minimize transition problems during the semester conversion, students will be admitted in the Autumn 2011 and then only in the Autumn of 2012.

Three new courses will be added to the curriculum: N7400 Leadership in Advanced Nursing, N7480 Quality Improvement in Advanced Nursing Care, and N 7520 Graduate Nursing Informatics. Two courses will be dropped from the curriculum, but their content will be added in other semester courses: N7780 Evidence Based Scholarship and N7490 Health Promotion and Disease Prevention.

The increase in semester credit hours for the clinical practicum courses reflects the change from a 4:1 to a 3:1 ratio for clinical practicum hours per credit hour. These changes are consistent with the evidence based for preparation of students in Advanced Practice nursing.

The program is a lockstep program in terms of fulfilling the clinical requirements. There are few pre-requisites courses, but the rest of the courses are available in class once per year and online twice per year.

Hobgood moved approval of this proposal; the motion was seconded by Blackwell and carried with all in favor.

## **SUBCOMMITTEE C – SARAH DOUGLAS, SEAN FITZPATRICK, JOHN FELLINGHAM, KAY WOLF**

### **Semester Proposals: College of Arts and Sciences: Division of Arts and Humanities**

- **Master of Arts – Design**
- **Master of Fine Arts – Design**

Douglas presented both proposals. Both programs will convert to semesters with minimal changes. The programs are interdisciplinary in nature and involve studies in content areas that cross over main Design disciplines as well as aligned areas such as: Architecture, Business, Computer Science, Engineering, the Fine Arts and the Social Sciences. The MFA degree will convert from 90 quarter credit hours to 60 semester hours. The MA degree will convert from 60 quarter credit hours to 42 semester

credit hours. The difference between the MFA and the MA is that students in the MFA take one more core course 6400 and 9 more studio credit hours and 5 more hours of elective courses.

Council materials (page 9 of 13 of the MA degree) need to be reedited to reflect the correct number of credit hours required: 42 instead of 40 credit hours.

Douglas moved approval of these proposals; the motion was seconded by Wolf and carried with all in favor.

- **Bachelor of Arts – Ancient History and Classics**

Fellingham presented the proposal. Under the semester calendar the program will require 30 credit hours: minimum 12 offered within the unit, 12 outside the unit and minimum 10 required pre-requisites. This is a joint program of the Department of Greek and Latin and the Department of History, and a letter of concurrence was provided with the proposal. A few new general courses will be introduced in response to new developments in student interest, and disciplinary research. To respond to a growing interest in material culture, a group of courses will be offered on the Mediterranean City (CL 3201.01: Rome and 3201.02: Alexandria) that would also be pre-requisites to the reactivated Study Tours (CL 5798.01 and 5798.02) to Greece and Italy during the May session.

Fellingham moved approval of this proposal; the motion was seconded by Polivka and carried with all in favor.

- **Bachelor of Arts – African-American and African Studies**
- **Undergraduate Minor in African-American and American Studies**

Fellingham presented both proposals. Under the semester system the BA will require 36 credit hours. The concurrent concentrations areas: African American Studies, African Studies and Diaspora Studies, will be renamed and re-envisioned in the following four areas of study: Representation & Performance; Social Issues, Community Development and Public Service; Histories, Cultures, Languages and Literatures; and Race, Ethnicity, Gender and Sexuality. The new capstone senior research and the distribution of courses (18 hours in courses at the 4000 level and above) will ensure a rigorous program of study allowing graduates to compete with peers for professional positions, graduate programs, and/or the job market.

The minor program will convert on a course to course basis, requiring the same 5 courses under semesters. The transition policy is included with the minor but not with the BA proposal. This issue will be corrected.

Fellingham moved approval of these proposals; the motion was seconded by Hobgood and carried with all in favor.

- **Bachelor of Arts – English**
- **Undergraduate Minor in English**
- **Undergraduate Minor in Creative Writing**

Wolf presented the proposals. The BA in English has four transcriptable sub plans: BA in English, BA in English Honors, BA in English Pre-Education and BA in English Pre-Education Honors.

The BA in English will be re-envisioned with significant changes in the semester calendar. It will require completion of 36 credit hours. The re-envisioned changes come from the reduction of survey requirements in the major from three courses to two courses (2201 British Literature Survey and 2290 American Literature Survey) and the addition of a diversity requirement in the major program. The core course remains the same: 3398 Critical Writing, also the category courses remain the same: pre-1800, pre-1900, post-1900, and a non-literature course.

The BA in English Honors will be converted with minimal changes and will require 36 credit hours with 24 of the credits at 4000 level or above spread across three distribution requirements (two discrete historical periods; two areas of English study and a diversity course).

The BA in English Pre-Education will be converted with minimal changes and will require 36 credit hours for completion. Unlike the BA in English, students in the Pre-Education program take a prescribed set of 7 courses at the 4000 level or above. This prescribed program prepares students for the entrance requirements for the M.Ed. and Licensure requirements. The courses were selected in consultation with the College of Education and Human Ecology. In addition to the English requirements, students take two courses from Education, Teaching and Learning (EDTL 5191 and EDTL 5656).

The BA in English Pre-Education Honors will be converted with minimal changes and will require 36 credit hours with 33 credits at the 4000 level or above.

The undergraduate minor in English will continue to offer its two sub-plans: English Minor and English Minor Honors; both requiring for completion 15 credit hours. The requirement of one Literature course will remain the same and additional course work will be selected from the same course list, with the requirement that 9 credit hours are at the 3000 level or above for regular minor; while the honors minor will require 6 credit hours at the 4000 level or above and 3 credit hours of honor course work at the 2000 level or above.

The minor in Creative Writing will convert to semesters with minimal changes. It will require 12 credit hours. The choice from among the three introductory courses and the requirement for two advanced courses will remain the same under semesters.

Wolf moved approval of these proposals; the motion was seconded by Polivka and carried with all in favor.

- **Bachelor of Arts – Comparative Studies**

Wolf presented the proposal. The BA in Comparative Studies currently offers six specializations: Comparative Cultural Studies; Comparative Literature; Ethnic and American Studies; Folklore; Religious Studies; and Science and Technology Studies. While each of the six transcriptable specializations in the BA in Comparative Studies has different foci, the foundation and core requirements share coursework that will remain the same under semesters as it was under quarters. The program will require 36 credit hours for completion under semesters. The quarter-based degree is 12 courses and its semester-based degree will be 12 courses. The requirement of one foundation course such as CS2350, CS2360, CS2370, and the two required courses CS3990 and CS4990 are required for all specializations under semesters. The disciplinary expertise that makes up the specialization comes from the list of course selection specific to each specialization. Several new courses have been added to these selection lists. The BA in Comparative Studies with a Specialization in Religious Studies will no longer be available to students matriculating in Summer 2012 and after. When the new BA in Religious Studies is approved during the semester conversion process for re-activation in Summer 2012, students

in the BA in Comparative Studies with a Specialization in Religious Studies will have the option to finish out their degree, or move to the BA in Religious Studies.

Wolf moved approval of this proposal; the motion was seconded by Wilkins and carried with all in favor.

- **Bachelor of Arts – Religious Studies**

Wolf presented the proposal. The program was deactivated in 1998 and became a specialization in the BA in Comparative Studies. The reactivated program will reflect the programmatic offerings and a synthesis of the rich offerings inside the College of Arts and Sciences at OSU. The 2012 version of the BA in Religious Studies will require 36 credit hours and will have two transcribable sub-plans: Study of Religions, and Religions and Cultures.

The BA in Religious Studies with a sub-plan in the Study of Religion will require four core courses of 12 credit hours, and 25 credits of electives selected from the Cross-Cultural Distribution and an Interdisciplinary Distribution. The Religious and Cultures sub-plan will require 2 foundation courses, 2 required courses and the remaining credit hours fulfilled by courses selected from a list of elective courses that complete the distribution requirement of three specific religious traditions.

The proposal provides transition plans for the student who would like to transfer from the BA in Comparative Studies with a specialization in Religious Studies to the BA in Religious Studies.

Wolf moved approval of this proposal; the motion was seconded by Blackwell and carried with all in favor.

- **Undergraduate Minor in Religious Studies**
- **Undergraduate Minor in American Studies**
- **Undergraduate Minor in Folklore**

Wolf presented the proposals.

The Undergraduate Minor in Folklore will convert all its five courses to the semester calendar, requiring a total of 15 semester credit hours for completion. Under the semester calendar the minor will still maintain the one required course cross-listed in Comparative Studies and English. The unit recommends one additional course in Arabic, Comparative Studies, or English in order to provide a more rounded folklore approach. The list of electives is long and encompasses many units across the University.

The Undergraduate Minor in American Studies and the Minor in Religious Studies will each directly convert their five quarter courses to semester courses; each requiring a total of 15 semester credit hours for completion. The Minor in Religious Studies was approved by the Council in 2008 and will continue to maintain its structure under semesters by requiring:

- a) Comparative Studies 2370 - Introduction to Comparative Religion,
- b) Comparative Studies 4972 - Theory and Method in the Study of Religion (or, as an alternative to 4972, Comparative Studies 5970 - Foundational Approaches to the Study of Religion),
- c) two courses to be chosen from a list of several electives (e.g., “Anthropology of Religion” or “Gender, Sexuality, and Religion”); and
- d) one course focused on a specific tradition.

All electives included in the advising sheet for the Minor in Folklore, Council materials - page 19 of 23, are folklore focused courses.

Wolf moved approval of these proposals; the motion was seconded by Lang and carried with all in favor.

- **Bachelor of Arts – Italian**
- **Undergraduate Minor – Italian**

Fellingham presented the proposals. The BA in Italian will convert to semester calendar with minimal changes and will require 30 credit hours for completion, out of which 12 are pre-requisites. The Department has added few new courses, one General Education Curriculum (GEC) course, and three study abroad May session options. The transition policy is elaborate and provides an explanation on the transition of the sequenced language courses 1101, 1102 and 1103. A new language bridge course 1104 (7 weeks) will be offered in order to minimize transition issues. The required course 2102 Contemporary Italian Society is taught in Italian.

The Undergraduate Minor in Italian will require 12 credit hours under semesters, beyond the 1103 course level, with 12 credit hours of pre-requisites (1101-1103).

Course 3223 - Regions of Italy (425) will be repeatable (can count up to 6 credits) because this course will be taught by different faculty members focusing on various regions of Italy. It is not a required course.

Fellingham moved approval of these proposals; the motion was seconded by Wolf and carried with all in favor.

- **Bachelor of Arts – German**
- **Undergraduate Minor in German**

Fellingham presented the proposals. The Department took this opportunity to make changes in the undergraduate major and to implement suggestions from its 2009 Department Program Review. The semester-based degree is a minimum of 33 credit hours with 12 credit hours of pre-requisites. The Department has deleted the previous two track options (Language and Culture, and Literature and Culture), and will be offering only one track. The re-envisioned major places special emphasis on increasing the rigor of the program, the variety of the content, and the integration of language skill development with content knowledge. In order to assure depth of content knowledge for all majors, the Department will add two required courses (taught in English), one introductory and one advanced, in the form of a senior seminar. The required core of the re-envisioned major is divided into basic level and advanced level. At the basic level, the courses German 2101, 2102, 3101 and 2350 are required. The new program allows 9 credit hours of courses taught in English, 6 of these in a German-specific course, one at the beginning and one at the advanced level. The department has provided a detailed transition plan for students beginning the pre-requisite course-work in German and for those in the major coursework.

The Minor in German will convert on a course to course basis, requiring 15 semester credit hours. The core requirements for this minor are: German 2101 Texts and Contexts I and German 2102

Texts and Contexts II, both taught in German; and minimum 9 credits of electives at the 2000 level or above with only one course taught in English allowed.

The changes made to the German major and minor curriculum will better reflect the interests and needs of the students, many of them pursuing double majors in German and another field (International Studies, Business, Engineering, Biological Sciences) or who minor in German in combination with another field.

Fellingham moved approval of these proposals; the motion was seconded by Wolf and carried with one abstention and ten in favor.

- **Undergraduate Minor in Scandinavian**

Fellingham presented the proposal. The semester-based program is 15 credit hours beyond 1103, with twelve credit hours of prerequisites (Swedish 1101-1103). The minor is a course-to-course translation of 5 courses. However, it is listed as re-envisioned since two new courses are added to the minor (SCAN 4251 The Icelandic Saga and SCAN 5150 Old Norse) due to hiring of a new faculty member. The two quarter-based core requirements remain the same (Swedish 2101 Texts and Contexts: Contemporary Swedish Language, Culture and Society, and Scandinavian 4250 Masterpieces of Scandinavian Literature) and are increased by one course in the semester version (SCAN 3350 Norse Mythology and Medieval Culture).

Fellingham moved approval of this proposal; the motion was seconded by Wilkins and carried with all one abstention and ten in favor.

- **Undergraduate Minor in Yiddish**

Fellingham presented the proposal. The semester based program is 15 credit hours beyond 1103, with 12 credit hours of pre-requisites (Yiddish 1101, 1102 and 1103). The linguistic core included two courses taught in Yiddish (4401 and 4402).

Fellingham moved approval of this proposal; the motion was seconded by Wolf and carried with one abstention and ten in favor.

- **Bachelor of Arts – Chinese**
- **Undergraduate Minor in Chinese**
- **Bachelor of Arts – Japanese**
- **Undergraduate Minor in Japanese**
- **Bachelor of Arts – Korean**
- **Undergraduate Minor in Korean**

Fellingham presented the proposals. The above BA programs are very similar in requirements and structure. Moving to the semester calendar, the programs were designed to be parallel to each other for better transparency and consistency. The same occurs for three minors. New courses were developed: 13 Chinese courses, 6 Japanese courses and 4 Korean courses and are listed in Council materials (page 10 of 34) - most of them are taught in English. All BA majors require 33 credit hours plus 15 prerequisites (Language sequences 1101-1103 and 2231 Elements of Chinese/Japanese/Korean Culture).

The minor programs are 14 semester credit hours within the units, 5 credits in languages and literature and 9 credits of electives.

The transition plans include detailed examples for transitioning the sequenced individualized instruction courses 101, 102, 103 and 104 into 1101, 1102 and 1103. Each individualized instruction course is divided into sessions that will earn various credits (in increments from 1 to 5) depending on the level and intensity of the course. This subdivision of the courses will ease transition and credit hour count for sequenced courses. Individual instruction and advising is provided to all students.

Fellingham moved approval of these proposals; the motion was seconded by Wolf and carried with all in favor.

## **SUBCOMMITTEE B – NIRAJ ANTANI, MARILYN BLACKWELL, BARBARA POLIVKA, ROBERT WARD**

### **Semester Proposals: College of Arts and Sciences**

- **Bachelor of Science – Geography – Atmospheric Sciences**
- **Bachelor of Science – Geography – Environmental and Society**
- **Bachelor of Science – Geography – Spatial Analysis**
- **Bachelor of Arts – Geography – Urban, Regional, and Global Studies**
- **Bachelor of Science – Geography – Geographic Information Science**
- **Bachelor of Science – Geography – Climatology and Physical Geography**
- **Undergraduate Minor in Geography**

Polivka presented the proposals.

The BS in Atmospheric Sciences and the Geographic Information Science majors are new. To align the existing majors with the two new ones and to prevent the overlap, the Department also substantially revised its four existing majors. All majors will transition to the semester calendar with minimal changes.

The BS in Atmospheric Sciences will require under semesters: 38 credit hours of pre-requisites, 26 of core requirements and a minimum of 6 credits of elective courses. Some courses at the 5000 level are shared between the undergraduate and graduate programs. These courses provide very specific knowledge and skill sets that are necessary for and accessible to students in both programs. The only change for semesters is that one course (GEOG 5200 Elements of Cartography) has been added to the list of electives.

For the BS in Environment and Society specialization, the Department added a course to the required core (a choice of methods courses) and slightly revised the lists of electives. This program has no prerequisites; requires 9 credit hours courses (3800, 4101, 4100 or 5100), 9-10 credit hours in the Physical Geography category, 9 credit hours in the Human Geography category, and 6 credit hours in the Methods category.

The BS in Spatial Analysis will require 6 credit hours of prerequisite courses, 18 credit hours of required courses, and a minimum of 14 credit hours of electives for completion under the semester calendar. The GIS (Geographic Information Sciences) sequenced courses will be reordered to easily transition from a 4 step sequence to 3 step sequence. This reorganization will not remove any course content and will provide students additional flexibility in scheduling required courses.

The only changes to the Urban, Regional, and Global Studies specialization were slight revisions in the lists of courses for each set of electives (methods, introductory and intermediate level courses, and

advanced courses). This BS will have no pre-requisite course requirement, 9 credit hours of required courses, 6 credit hours of electives in the methods category, 9 credit hours of electives in the introductory and intermediate courses, and 9 credit hours of electives in the advanced category of courses.

To address sequencing in the Geographic Information Science program, while maintaining the same number of courses, the Department reduced the courses in the core by one, added one more elective, and changed the prerequisite structure of the core courses. Overall this program will require 6 credit hours of prerequisites, 24 credit hours of core requirements and a minimum of 8 credit hours of elective courses.

In the BS in Climatology and Physical Geography Specialization, students can choose one of the two paths: Climatic Studies or Physical Geography. For the Climate Studies path of this specialization, there are no changes for semesters. For the Physical Geography path, the Department moved one course from the required core to the electives, added a choice of methods courses to the required core, and slightly revised the list of electives. The Climatic Studies path has an extra prerequisite course (Physics 1251) in comparison to the Physical Geography path, that asks for 2 extra credits of required courses (minimum of 19 compared to 17) for degree completion.

For the Minor in Geography students can choose 5 courses in Geography or Atmospheric Sciences with a minimum of 14 semester credit hours as approved by an undergraduate advisor. No more than two courses can be taken at the 2000 level, and at least one must be at 4000 level or higher and no more than 3 credit hours may be of internship, research and/or individual study.

Polivka moved approval of the above proposals; the motion was seconded by Blackwell and carried with one abstention and ten in favor.

- **Bachelor of Arts – International Studies**

Blackwell presented the proposal. This program will convert to the semester calendar with minimal changes. There are ten separate transcriptable specializations in this major:

1. African Studies
2. East Asian Studies
3. Slavic and East European Studies
4. Latin American Studies
5. Middle East Studies
6. West European Studies
7. Security and Intelligence
8. World Economy and Business
9. Development Studies
10. International Relations and Diplomacy

Results of the 2007 Program Review have been incorporated in the new semester program. The increase in the number of credit hours required outside the unit is explained by the inclusion of both an additional required course (usually taught outside of the department) and the hours required to complete a foreign language minor. A pre-major is required and is designed to ensure that students complete the minimum foreign language requirements before being able to enroll as an International Studies major. Students can double major in International Studies as long as one specialization comes from the Area Studies (1 - 6 from above list) category of specializations and the other for the Thematic category (7 - 10 from the above list). The program offers minors in all but the World Economy and Business

specialization. All specializations require 30 semester credit hours and the completion of a foreign language minor or second major.

Currently all advising sheets for each of the ten specializations include the completion of course 1103 or equivalent of an approved foreign language as a part of the required pre-major courses counting for 4 semester credit hours. The Subcommittee recommends changing this requirement to 0 – 12 credit hours assuming that some students could fulfill this requirement as a native speaker of at least one of the required foreign languages. Different foreign languages are required for different specializations.

Both categories: Required Foundation Courses and Critical Perspective Courses will increase their requirements from quarters to semesters by the addition of an extra course for every specialization. The extra two courses are a result of shifting the requirements for a foreign language from the quarter system to the required pre-major courses under semester. This reorganization will improve the rigor of the program.

Blackwell moved approval of this proposal; the motion was seconded by Lang and carried with all in favor.

- **Bachelor of Arts – Globalization Studies**
- **Undergraduate Minor in Globalization Studies**

Antani presented the proposals. For the BA program there are fewer total credit hours under semesters because, the extra 10 hours language requirement under quarters has been subtracted from the major and transformed into a separate required minor in a foreign language. An extra course is added to allow the major to conform to the 30 credit hours minimum required of all majors under semesters. A pre-major is required and is designed to ensure that students complete the minimum foreign language requirements before being able to enroll as a Globalization Studies major.

With the inclusion of a second required course, students in the Undergraduate Minor will be able to complete the Globalization Studies minor in addition to taking International Studies courses. The two required foundation courses are: Comparative Studies 3360 and International Studies 3850. The remaining 9 credit hours can be completed by choosing at least one course from each of the categories: Arts and Humanities and Social Sciences. Beside the international component, this program has an extra mix of an arts and social science component.

Antani moved approval of these proposals; the motion was seconded by Wolf and carried with all in favor.

- **Bachelor of Arts – Political Science**

Blackwell presented the proposal. The BA in Political Science will require students:

- to take a pre-major course from a list of 6 courses (3 credits each);
- at least one course in each of the four conventional Political Science fields (American Politics, Comparative Politics, International Relations, and Political Theory) increasing their breadth of knowledge; and
- complete a focus area comprising four courses in one of those four fields, increasing their depth of knowledge.

Blackwell moved the approval of this proposal; the motion was seconded by Wolf and carried with one abstention and nine in favor.

- **Undergraduate Minor in Political Science**

Blackwell presented the proposal. This minor will convert to semesters on a course to course basis. The students have a choice of courses from a list of 90 non-honors courses and 19 honors courses. A maximum of two courses can be taken at the 2000 level, and the other three courses must be at the 3000 level or higher. Students must declare their Political Science minor in consultation with an advisor.

Blackwell moved approval of the proposal; the motion was seconded by Douglas and carried with all in favor.

- **Undergraduate Minor in Sociology Health and Society**

Antani presented the proposal. This minor will convert to the semester based system with minimal changes. The only change is that student will take one additional elective course to complete the minimum 18 semester credit hour requirements.

Antani moved approval of this proposal; the motion was seconded by Wolf and carried with all in favor.

- **Undergraduate Minor in Anthropology Forensic Science**

Blackwell presented the proposal. The minor will convert with minimal changes. The 5 required courses are: one each in Introduction to Forensic Sciences and Forensic Anthropology, two core courses (from a list of: 2 Anthropology courses, Pharmacy 2000, Psychology 3485 and Sociology 2209) and one elective course.

Blackwell moved approval of this proposal; the motion was seconded by Wolf and carried with all in favor.

**The meeting adjourned at 12:35 PM.**

Respectfully submitted,  
W. Randy Smith  
Liana Crisan-Vandeborne