

Status: PENDING

PROGRAM REQUEST
South Asian Studies

Last Updated: Myers,Dena Elizabeth
06/29/2011

Fiscal Unit/Academic Org	Graduate School Admin - D3000
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	New Program/Plan
Proposed Program/Plan Name	South Asian Studies
Type of Program/Plan	Graduate interdisciplinary specialization
Program/Plan Code Abbreviation	SAS GIS
Proposed Degree Title	South Asian Studies Specialization

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				10	
Required credit hours offered by the unit	Minimum			0	
	Maximum			0	
Required credit hours offered outside of the unit	Minimum			10	
	Maximum			20	
Required prerequisite credit hours not included above	Minimum			0	
	Maximum			0	

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals •

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- SouthAsiaGISFinalVersion(April2011).pdf: Complete Proposal
(Program Proposal. Owner: McGory, Julia Tevis)

Status: PENDING

PROGRAM REQUEST
South Asian Studies

Last Updated: Myers,Dena Elizabeth
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Comments

- Perfect. This meets the 10 credits outside the student's home unit. VLW *(by Williams,Valarie Lucille on 06/28/2011 01:14 PM)*
- Send directly to Valarie Williams for approval. *(by McGory,Julia Tevis on 06/28/2011 10:56 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	McGory,Julia Tevis	04/13/2011 11:17 AM	Submitted for Approval
Revision Requested	Brown,Philip C	06/23/2011 06:16 PM	Ad-Hoc Approval
Submitted	McGory,Julia Tevis	06/28/2011 10:56 AM	Submitted for Approval
Approved	Williams,Valarie Lucille	06/28/2011 01:14 PM	Ad-Hoc Approval
Approved	Myers,Dena Elizabeth	06/29/2011 09:39 AM	Unit Approval
Approved	Myers,Dena Elizabeth	06/29/2011 09:40 AM	College Approval
Approved	Myers,Dena Elizabeth	06/29/2011 09:40 AM	GradSchool Approval
Pending Approval	Cameron,Erin Marie Soave,Melissa A	06/29/2011 09:40 AM	CAA Approval



Office of the Executive Dean

Arts and Sciences
186 University Hall
230 North Oval Mall
Columbus, OH 43210-1319

Phone (614) 292-1667
Fax (614) 292-8666

April 1, 2011

W. Randy Smith
Vice Provost for Academic Affairs
203 Bricker Hall
190 North Oval Mall
CAMOUS

Dear Randy:

The newly created Graduate Interdisciplinary Specialization (GIS) in South Asian Studies has my full support. The GIS is an appropriate reflection of the scholarship and course offerings within the multiple units that will make up the program and is a direct outgrowth of the undergraduate Minor in South Asian Studies.

Currently, we have only the minor program. The proposed GIS draws from the rich resources of Linguistics, History of Art, Political Science, East Asian Languages and Literatures, and English, and will enhance the offerings within the College of Arts and Sciences.

Thank you for your consideration of this request.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Steinmetz", with a large, stylized flourish.

Joseph E. Steinmetz, Ph.D.
Executive Dean and Vice Provost
College of Arts and Sciences



College of Arts and Sciences

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April 1, 2011

W. Randy Smith
Vice Provost for Academic Affairs
203 Bricker Hall
190 North Oval Mall
CAMOUS

Dear Randy,

The newly created Graduate Interdisciplinary Specialization (GIS) in South Asian Studies has the full support of Arts and Humanities. Dean Mark Shanda established a Task Force in Autumn 2010 to determine the program design and course offerings. The Task Force has served as an *ad hoc* curriculum committee and forwarded their proposal to me and to Dean Mark Shanda. It has the full support of the Division of Arts and Humanities and the College of Arts and Sciences, as noted by the letter from the Executive Dean and Vice Provost, Joe Steinmetz. The GIS grows out of the scholarship and course offerings from Linguistics, History of Art, Political Science, East Asian Languages and Literatures, and English.

The faculty who make up the Task Force have identified existing courses, both on quarters and semesters, that are appropriate for the GIS. The Task Force, led by Brian Joseph, Distinguished University Professor of Linguistics and Slavic and Eastern European Languages and Literatures, created a quarter version and a semester version of the program since courses are already in place. We would like to request that if at all possible, the program be effective Autumn Quarter 2011, with students transitioning into the semester version effective Summer Semester 2012.

Thank you for your consideration of this request.

Sincerely,

A handwritten signature in cursive script that reads "Valarie Williams".

Valarie Williams, M.F.A., Ph.D.
Associate Dean, Division of Arts and Humanities
Professor of Dance

Cc: Mark Shanda, Professor and Dean, Division of Arts and Humanities
Brian Joseph, Chair of Task Force for South Asian Studies and Distinguished University
Professor of Linguistics and Slavic and Eastern European Languages and Literatures
Julia McGory, Program Coordinator for Department of Linguistics



Department of Linguistics

222 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1298

Phone (614) 292-4052
FAX (614) 292-8833
<http://www.ling.ohio-state.edu>

7 April 2011

Associate Dean Valarie Williams
Arts and Humanities
114 University Hall
The Ohio State University
CAMPUS

Dear Valarie:

I attach herewith the proposal from the South Asian Studies Initiative for a Graduate Interdisciplinary Specialization. As we have discussed via e-mail and over the phone, at this point, it would be very helpful to our “cause” if we could have a letter of support for the proposal from the College of Arts and Sciences, as well as from the Division of Arts and Humanities, so that we might be able to move it along towards ultimate implementation.

We are hoping to get this in place as soon as possible to aid in our plans for a Title VI Area Studies grant in the up-coming proposal cycle. Even though that deadline is not until 2013, it is important to “build momentum” in the relevant area up to the time of submission and to establish a “track record” of programming and support. As we see it, with an undergraduate minor in place as of last spring, this Graduate Interdisciplinary Specialization will be another formal piece that will help to show what we have here at Ohio State in South Asian Studies. For that reason, we want to see the GIS approved and in place, if that is possible, by next Autumn, that is, Autumn 2011. Therefore, in addition to a semester-course version of the proposal, given first in what follows along with concurrences from affected Graduate Studies Chairs, we are also submitting a quarter-course version of the proposal (positioned after the concurrences), as well as a transition plan that will outline how any students who start under the program next Autumn can be accommodated in the semester schedule starting in 2012. Please excuse the overlap in the two versions as a redundancy which I trust you can understand was unavoidable. Each version has its own “Advising Sheet” following it, and at the end is a “Transition Plan” for students who might start under the quarter system and then move into the semester version.

The process of development and approval for the proposal is described in these terms in the first paragraph of the (semester-based) proposal itself:

The South Asian Studies Initiative committee (“SASI”), constituted by Dean Mark Shanda in October 2010 and consisting of the individuals listed above (Coleman through Urban and Dutta through Varde), met three times in Autumn and Winter quarter to discuss ways to advance South Asian Studies on campus. One plan that was put forward by Susan Huntington and Brian Joseph was to establish a Graduate Interdisciplinary Specialization (“GIS”) in South Asian

Studies. The two of them drafted a proposal with the help of others on the committee and circulated it to all members of SASI. It was approved by all concerned via e-mail, with the approval confirmed by a vote of all present at a meeting on February 10, 2011.

I thank you for all your help with this to date, and can say for all of us involved that we look forward to working with you to get this approved at the appropriate University administrative levels.

Sincerely,

A handwritten signature in black ink that reads "Brian D. Joseph". The signature is written in a cursive style with a large initial 'B'.

Brian D. Joseph (on behalf of the South Asian Studies Initiative)
Distinguished University Professor of Linguistics, and
The Kenneth E. Naylor Professor of South Slavic Linguistics

**PROPOSAL FOR A GRADUATE INTERDISCIPLINARY SPECIALIZATION
in South Asian Studies**

April 2011

[SEMESTER-SCHEDULE VERSION]

Prepared by the Graduate Faculty of the OSU South Asian Studies Initiative

Contact Person: Brian Joseph (Linguistics)

Leo Coleman (Comparative Studies)
Stephen Dale (History)
John Huntington (History of Art)
Susan Huntington (History of Art, Emerita; on grad faculty)
Pranav Jani (English)
Brian Joseph (Linguistics)
Scott Levi (History)
Margaret Mills (Near Eastern Languages and Cultures)
Ila Nagar (Near Eastern Languages and Cultures)
Mytheli Sreenivas (History & Women's Studies)
Hugh Urban (Comparative Studies)

(with support from Prabir Dutta (Chemistry), Lesley Ferris (Theatre), Lindsay Jones (Center for the Study of Religion), Mari Noda (East Asian Languages and Literatures), Patricia Sieber (East Asian Studies Center), and Abhijit Varde (Foreign Language Center))

PROCESS FOR DEVELOPMENT AND APPROVAL OF PROPOSAL

The South Asian Studies Initiative committee (“SASI”), constituted by Dean Mark Shanda in October 2010 and consisting of the individuals listed above (Coleman through Urban and Dutta through Varde), met three times in Autumn and Winter quarter to discuss ways to advance South Asian Studies on campus. One plan that was put forward by Susan Huntington and Brian Joseph was to establish a Graduate Interdisciplinary Specialization (“GIS”) in South Asian Studies. The two of them drafted a proposal with the help of others on the committee and circulated it to all members of SASI. It was approved by all concerned via e-mail, with the approval confirmed by a vote of all present at a meeting on February 10, 2011.

DESIGNATION OF THE PROPOSED GIS

Interdisciplinary Specialization in South Asian Studies

RATIONALE FOR THE PROPOSAL

Definition of South Asian Studies:

The geographic designation South Asia refers to the nations of India, Pakistan, and Bangladesh, but can also include Sri Lanka, the Maldives, Nepal, Bhutan, Afghanistan, and other geographically related regions. The study of Tibet is often housed under South Asian Studies at American universities.

South Asian Studies is a term used throughout the world to refer to academic programs in the languages and literatures, history, politics, culture, anthropology, art, music, and other fields relating to the peoples of South Asia. South Asian Studies can also include a wide range of scientific fields, including the plant and animal life of the region, environmental studies, geology, and natural resources.

Today, South Asia is home to over a billion people, with more than 200 different languages, a variety of religious traditions (including Hinduism, Buddhism, Islam, and Christianity, among others), and a diverse population of various ethnic and racial types. South Asian civilization, which can be traced for more than five millennia, has brought the world advances in mathematics, such as the origin of the concept of zero and the foundation of the decimal system, the world’s first codified grammatical description, and a host of philosophical and other cultural achievements.

Lacuna at Ohio State:

The Ohio State University, Columbus campus, currently offers extensive graduate-level work in Near and Middle Eastern Studies, East Asian Studies, Africa, Latin America, Western Europe, Eastern Europe, and the other major geographic regions of the world. However, other than the isolated work being done by faculty in scattered departments across campus, there is little formal attention paid to South Asia. At the same time, South Asia has long been recognized as one of the most important world regions—it was, after all, India that Columbus was seeking to find—and South Asia is increasingly playing a critical role in the world’s economy and development. Indeed, the university itself has recognized the importance of India by including it as a priority within its Global Gateways initiative. The absence of formal programming on South Asia is an obvious lacuna that should be remedied.

Rationale, Description of Purpose, and Anticipated Benefits

The core of the proposed specialization is coursework offered by outstanding graduate faculty with teaching and research interest in India and South Asia more broadly. The specialization would be largely based in the Humanities, Arts, and Social Sciences but could grow to include courses from other areas of the university as well.

The specialization would be open to graduate students in any program. We expect that students in a number of Arts and Sciences fields would be especially interested in augmenting their graduate curricula with courses on South Asia. Students enrolled in graduate programs in History and English, for example, might be interested in South Asian Studies courses that focus on Indian Colonialism; students in Political Science might find coursework on India—the world’s largest democracy—to be of importance. In addition to the participation expected from Arts and Sciences students, we anticipate that graduate students in the colleges of FAES, Business, Engineering, and Medicine might find the South Asian focus to be relevant to their educational objectives. Increasingly, connections with India in particular are being forged by professionals in a wide-ranging number of fields. Such individuals might expect to work in South Asia or work with partners in South Asia in their professional lives. Students who plan to work on global environmental issues, world hunger, and infectious diseases might all have reasons to want to take coursework relating to the main South Asian countries of India, Pakistan, and Bangladesh.

The strength and size of the South Asian population in Central Ohio has led to heightened awareness of their traditions and cultures in our community. Such populations draw attention to issues of assimilation, and the need to provide programming that enables various groups to gain knowledge of their heritage and to have such knowledge become a part of the broader education offered at a major university. It is likely that students of South Asian background would also find this programmatic opportunity to be of significant interest.

Despite the faculty strength in South Asian studies, built in particular over the past ten or so years, and the increasing student interest, very little has been done to develop programming on this area of the world. The fact that India now has a booming economy, is a center for technology and computer engineering, and is gaining a market share of medical tourism, makes it important for Ohio State to take advantage of the faculty strength and growing interest to develop visible programming for its students. This proposal (and other programming now underway at the undergraduate level) is timely because India has been named as one of the three priority areas by President Gee and the location of one of the University’s international Gateways; significantly, India is the only such Gateway for which there is no corresponding formal presence on campus – the Interdisciplinary Specialization proposed here represents an important step towards such a presence.

PROPOSED CURRICULUM

GIS programs require a minimum of 10 semester credit hours and at least three courses, with the maximum number of credits being 20 semester hours; students must take at least 10 hours outside their home program. The South Asian GIS follows all of these requirements. Since all of the courses listed below are 3 credit hours or fewer, students in the South Asian GIS will actually need to take at least 4 courses to meet this minimum. Students in the South Asian GIS must fulfill that minimum but may go beyond that, up to the allowable maximum.

For the South Asian Studies GIS, all students must take NELC 6XXX, a new course that will be offered after the semester conversion. It is the “Gateway Course”, the “core course”, the course that will provide a common basis in the study of South Asia for students in this GIS. From there, students can then branch out into other areas of interest to them, selecting courses from a variety of departments across campus.

We list here detailed information about the Gateway course, and then list the other courses that students would be able to choose from in shaping their particular curriculum.

Gateway Course (3 credit hours):

NELC 6XXX Interdisciplinary Approaches to South Asian Studies

A new course, NELC 6XXX, has been proposed for implementation with the start of the semester system at Ohio State. The description from the course proposal states that:

South Asia (from Afghanistan to Burma, Nepal to Sri Lanka and the Maldives) is a region of extreme physical and social-historical diversity, undergoing rapid social, economic and political change. Faculty expertise in South Asian regional studies at OSU ranges from Ag Econ and science and development studies through political science, anthropology and folklore, history, art history, religious studies, gender studies, languages, linguistics, and literature and media studies. This course will present a rotating selection of topics relevant across the region, juxtaposing the perspectives of two or more disciplines, achieved either by team-teaching or by engagement of individual visiting lecturers and unit presenters from across departments. It will serve as a base course for a South Asian Studies GIS and a capstone course for the planned South Asia Major, and also be available for credit in the existing South Asia minor.

Possible annual topics include (with represented disciplines mentioned in parentheses):

- Religion and community (religious studies / anthropology / folklore)
- Conceptualizing the global, regional and local (history, media studies, folklore)
- Economic and politics of development (Ag Econ, history, political science, anthropology, gender studies)
- Visual and verbal imaginations (art history, literature, media, folklore)
- Language politics, language contact, and language arts (linguistics, literature, media)

Other Courses:

East Asian Languages and Literatures (Tibetan language)

Tibetan 5101.	Introductory Colloquial / Modern Tibetan I	(3 credit hours)
Tibetan 5102.	Introductory Colloquial / Modern Tibetan II	(3 credit hours)
Tibetan 5111.	Introductory Literary / Classical Tibetan I	(3 credit hours)
Tibetan 5112.	Introductory Literary / Classical Tibetan II	(3 credit hours)
Tibetan 5113.	Advanced Literary / Classical Tibetan I	(3 credit hours)
Tibetan 5114.	Advanced Literary / Classical Tibetan II	(3 credit hours)

English

English 4564.04:	Major Authors in 20 th Century Literature in English:	
	Salman Rushdie	(3 credit hours)

English 4583: Special Topics in World Literature: Imagining India:
20th Century Literature and Film (3 credit hours)

Linguistics (Sanskrit language):

Sanskrit 5902: Elementary Sanskrit (3 credit hours)
Sanskrit 5903: Intermediate Sanskrit (3 credit hours)
Sanskrit 5904: Vedic Sanskrit (2-3 credit hours)
Sanskrit 5905: Sanskrit Reading Group (1-3 credit hours)
Linguistics 5906: Topics in Indo-Iranian Linguistics (1-3 credit hours)

History

History 4390: Readings in South Asian History (3 credit hours)
History 4395: Research Seminar in South Asian History (3 credit hours)
History 7390: Studies in South Asian History (3 credit hours)
History 8390: Seminar in South Asian History (3 credit hours)

History of Art

History of Art 4701: Introduction to Buddhist Art (3 credit hours)
History of Art 5701: Buddhist Art: Theory and History (3 credit hours)
History of Art 5702: Hindu Iconography (3 credit hours)
History of Art 5711: Art of India 1 (3 credit hours)
History of Art 5712: Art of India 2 (3 credit hours)
History of Art 5723: Art of Nepal and Tibet (3 credit hours)
History of Art 5724: Buddhist Art of Gandhara and Kashmir (3 credit hours)
History of Art 5727: The Art of Newar Buddhism (3 credit hours)
History of Art 8701: Studies in Buddhist Art (3 credit hours)
History of Art 8711: Seminar in the Art of India (3 credit hours)

Near Eastern Languages and Cultures (Hindi language)

[N.B.: Hindi may be added here; it is taught in NELC -- currently only 101-202 is offered (to be 1101-2104 in semesters, 3 credit hours each), but a 600-level course (= 5xxx in semester form) in prose readings is planned as part of the semester conversion programming]

Near Eastern Languages and Cultures (Persian language)

Persian 5601: Persian Prose (3 credit hours)
Persian 5602: Persian Poetry (3 credit hours)

Political Science

Political Science 4232: South Asian Politics (3 credit hours)

ADMINISTRATIVE ARRANGEMENTS

A South Asian Interdisciplinary Specialization Graduate Committee would be constituted to oversee the administration of the Interdisciplinary Specialization. This Committee would signal its approval of a student's curriculum and consider petitions for any deviations from the possibilities given here. The Committee would consist of three faculty members drawn from the pool of faculty with South Asian research and teaching interests. The appointments would be made by the Executive Dean of Arts and Sciences in consultation with appropriate department

chairs and members of the Graduate School administration. At the outset, one faculty member would be appointed for one year, one for two years, and one for three years; in subsequent years, a new faculty member would be appointed each year for a three-year term to replace the one who rotates off the committee. This plan will ensure continuity from year to year. The faculty member each year with the greatest seniority in terms of years served on the committee will be the Chair of this South Asian Interdisciplinary Specialization Graduate Committee for that year, empowered to sign off on any necessary Graduate School forms on behalf of students.

TIMETABLE

Our plan is for the semester version of the South Asian Graduate Interdisciplinary Specialization to begin operating and officially enrolling students as of Autumn 2012, though in that guise it will be continuing what we hope will be an actively running quarter-based version of a South Asian GIS (anticipating approval of that related proposal (see below)). Only the “Gateway” course (NELC 6XXX) is a new course, and it is one that there was interest in creating quite apart from the GIS proposed here; all other courses are semester modifications of existing courses. Moreover, no new faculty are needed, inasmuch as the South Asian Interdisciplinary Specialization draws entirely on faculty who are already on campus and, for the most part, the classes that they are currently teaching.

ENROLLMENT PLANS FOR CURRENT AND PROSPECTIVE STUDENTS:

We plan to advertise the availability of the South Asian Interdisciplinary Specialization widely, starting in all of the classes taught by “core” faculty (those involved in the planning effort for the new undergraduate minor and for the projected undergraduate major) and expanding our efforts to include other classes as well. We plan also to review with our own students their courses of study to see if the South Asian Interdisciplinary Specialization makes sense for some of them. We do not anticipate huge numbers of students but from our perspective, it is important that this program be available by way of signaling that The Ohio State University can be a leader in the study of this vital part of the world.

Proposed Enrollment:

Our expectation is that there will be relatively small numbers of students involved in the GIS, given its somewhat specialized nature, but the general interest in South Asia that we are aware of on campus warrants making this option available to interested students. We thus see the proposed enrollment numbers as follows:

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>...</u>
2	2	2	...

GRADUATE INTERDISCIPLINARY SPECIALIZATION IN SOUTH ASIAN STUDIES

ADVISING SHEET (SEMESTERS)

Contact: joseph.1@osu.edu

The Graduate Interdisciplinary Specialization in South Asian Studies involves at least 10 credit hours of courses that pertain to South Asia, selected from those available in a variety of departments, with NELC 6XXX (Interdisciplinary Approaches to South Asian Studies) being required of all students. Guidance as to the suitability of selections comes from the South Asian Interdisciplinary Specialization Graduate Committee and from individual faculty involved in South Asian studies within individual departments.

The following should be viewed as suggestions, which may be overridden by a student's particular interests and needs, as permitted by the advisors.

SUGGESTED GIS CURRICULUM

We offer here some sample curricula with particular foci to give an idea of the kinds of course clusters students might take within the Specialization:

a. "Classical" South Asia:

NELC 6XXX: Interdisciplinary Approaches to South Asian Studies	(3 credit hours)
Sanskrit 5902: Elementary Sanskrit	(3 credit hours)
History of Art 5711: Art of India 1	(3 credit hours)
History of Art 5712: Art of India 2	(3 credit hours)

b. Language in South Asia:

NELC 6XXX: Interdisciplinary Approaches to South Asian Studies	(3 credit hours)
Sanskrit 5902: Elementary Sanskrit	(3 credit hours)
Tibetan 5101. Introductory Colloquial / Modern Tibetan I	(3 credit hours)
Persian 5601: Persian Prose	(3 credit hours)

c. South Asian religions

NELC 6XXX: Interdisciplinary Approaches to South Asian Studies	(3 credit hours)
History of Art 5701: Buddhist Art: Theory and History	(3 credit hours)
History of Art 5702: Hindu Iconography	(3 credit hours)
Sanskrit 5904: Vedic Sanskrit	(2-3 credit hours)

CONCURRENCES FROM PARTICIPATING DEPARTMENTS

We have been in touch with the Chairs and/or Graduate Studies Chairs of all of the departments whose courses would be part of the South Asian Studies GIS. We append below the e-mail concurrences that we have received to date and note that they are uniformly positive and some are even enormously effusive in their support, an enthusiasm that we welcome, to be sure.

=====
East Asian Languages and Literatures:

From: Mark Bender <bender.4@osu.edu>
Subject: **Re: Your concurrence on a Graduate Interdisciplinary Specialization Proposal**
Date: February 17, 2011 6:00:12 PM EST
To: Brian Joseph bjoseph@ling.ohio-state.edu

Dear Brian Joseph: I am very excited to enthusiastically support the initiative for the establishment of a Graduate Interdisciplinary Specialization (GIS) for South Asian Studies at The Ohio State University. My research and course work in the Dept. of East Asian Languages and Literatures increasingly recognizes the historic and contemporary impact of South Asia on the cultures of East Asia. As a folklorist with an interest in the use of tradition in contemporary ethnic minority poetry, I am especially interested in the region of the Eastern Himalayas where ethnic cultures in North East India, Burma (Myanmar), and southwest China (Sichuan, Yunnan, and Eastern Tibet) have had direct and indirect influence on each other for centuries and are facing many similar issues of cultural change today in these sensitive and sometimes disputed border regions. Aside from these personal interests, the growing prominence of South Asia on the world stage is enormous and growing. While OSU has taken steps to increase interest in East Asia (especially China) and the Middle East in recent years, there is a definite need to increase understanding of India and other areas of South Asia. I am wholly in support of this timely initiative.

Yours truly, Mark Bender, DEALL

=====
English:

From: Richard Dutton <dutton42@humanities.osu.edu>
Subject: **FW: Your concurrence on a Graduate Interdisciplinary Specialization Proposal**
Date: March 14, 2011 12:37:14 PM EDT
To: Brian Joseph bjoseph@ling.ohio-state.edu

Dear Brian,

May apologies for the fact that we got our wires crossed here in the English department. Our Graduate Studies Program and Policy Committee has now considered your request for concurrence on the GIS in South Asian Studies and sees no problem with it. So I am happy to confirm that you are welcome to list our courses in your GIS. I should point out, lest there be any confusion, that the two English courses you list

English 4564.04: Major Authors in 20th Century Literature in English: Salman
Rushdie

English 4583: Special Topics in World Literature: Imagining India: 20th Century
Literature and Film

both happen to have been run with a focus on Indian authors and texts (and have gone on the post-semester books in this form as exemplars,) and almost certainly will be again. But this will not always be the case, and your students will have to be advised accordingly.

Best, Richard

Richard Dutton,
Humanities Distinguished Professor and Chair,
Department of English,
Ohio State University

tel: 614 292 5802

=====
History:

From: ROBIN JUDD <judd.18@osu.edu>

**Subject: Re: Fwd: Your concurrence on a Graduate Interdisciplinary
Specialization Proposal**

Date: March 20, 2011 5:38:20 PM EDT

To: Brian Joseph bjoseph@ling.ohio-state.edu

Hello Brian,

The Graduate Studies Committee of the History Department lends its support to your proposal.

Best,
Robin

=====
History of Art:



History of Art

217 Pomerene Hall
1760 Neil Avenue
Columbus, OH 43210

Phone (614) 688-8192
Fax (614) 292-4401
E-mail: Florman.4@osu.edu

March 9, 2011

Professor Brian Joseph
Department of Linguistics

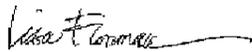
206 Oxley Hall
1712 Neil Avenue
CAMPUS

Dear Brian,

I am writing on behalf of the History of Art Department to offer the department's concurrence and general support for the Graduate Interdisciplinary Specialization in South Asian Studies. We have no objection to our courses being listed as part of the GIS; indeed we're delighted to have them included.

Best of luck getting the program up and running, and please let me know if I can be of any additional assistance.

Sincerely,



Lisa Florman
Associate Professor
and Associate Chair
History of Art

=====
Linguistics:

From: Carl Pollard <carl.pollard37@gmail.com>
Subject: Re: Your concurrence on a Graduate Interdisciplinary Specialization Proposal
Date: February 18, 2011 2:56:25 AM EST
To: Brian Joseph bjoseph@ling.ohio-state.edu

Dear Brian,

Many thanks to you and Susan for taking the initiative in putting this proposal together. The case that the proposed South Asian GIS would fill a significant gap is very clearly made. Please take this letter as an expression of the Graduate Studies Committee's endorsement and concurrence in including the specified Linguistics courses within the proposal.

Cordially,

Carl

Carl Pollard
Professor and GSC Chair, Linguistics
pollard@ling.ohio-state.edu

=====
Near Eastern Languages and Cultures:

From: Parvaneh Pourshariati <pourshariati.1@osu.edu>
Subject: Re: Your concurrence on a Graduate Interdisciplinary Specialization Proposal
Date: March 15, 2011 1:48:42 PM EDT
To: Brian Joseph <bjoseph@ling.ohio-state.edu>
Cc: Sabra Webber webber1@humanities.osu.edu

Dear Brian: My profuse apologies for this delay in getting back to you. There has been far too much to deal with this quarter.

Brian, I think this proposal for a graduate interdisciplinary specializing in South Asian Studies, is excellent, long overdue, fantastically conceived and, as the proposal notes, addresses a great void at OSU with its excellent, yet scattered, resources for studying the field.

I wish you, Susan, and all other colleagues concerned the best of luck in seeing through its successful implementation, and look forward to contributing my share to the when the time comes!

with my warmest regards

Parvaneh (Pourshariati)

=====
Political Science:

From: Alexander Thompson <thompson.1191@polisci.osu.edu>
Subject: RE: Your concurrence on a Graduate Interdisciplinary Specialization Proposal
Date: March 3, 2011 4:44:49 PM EST
To: Brian Joseph bjoseph@ling.ohio-state.edu

Dear Brian,

I have looked over the proposal for a Graduate Interdisciplinary Specialization in South Asian Studies and shared it with relevant colleagues. The Political Science Department supports the proposal and has no objection to the inclusion of our course on South Asian Politics. Good luck with this initiative.

Regards,
Alex

Alexander Thompson
Associate Professor

Director of Graduate Studies
Department of Political Science
Ohio State University

**PROPOSAL FOR A GRADUATE INTERDISCIPLINARY SPECIALIZATION
in South Asian Studies
April 2011**

[QUARTER-SCHEDULE VERSION]

Prepared by the Graduate Faculty of the OSU South Asian Studies Initiative

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DESIGNATION OF THE SPECIALIZATION:

Graduate Interdisciplinary Specialization in South Asian Studies

RATIONALE FOR THE PROPOSAL

Definition of South Asian Studies:

The geographic designation South Asia refers to the nations of India, Pakistan, and Bangladesh, but can also include Sri Lanka, the Maldives, Nepal, Bhutan, Afghanistan, and other geographically related regions. The study of Tibet is often housed under South Asian Studies at American universities.

South Asian Studies is a term used throughout the world to refer to academic programs in the languages and literatures, history, politics, culture, anthropology, art, music, and other fields relating to the peoples of South Asia. South Asian Studies can also include a wide range of scientific fields, including the plant and animal life of the region, environmental studies, geology, and natural resources.

Today, South Asia is home to over a billion people, with more than 200 different languages, a variety of religious traditions (including Hinduism, Buddhism, Islam, and Christianity, among others), and a diverse population of various ethnic and racial types. South Asian civilization, which can be traced for more than five millennia, has brought the world advances in mathematics, such as the origin of the concept of zero and the foundation of the decimal system, the world's first codified grammatical description, and a host of philosophical and other cultural achievements.

Lacuna at Ohio State:

The Ohio State University, Columbus campus, currently offers extensive graduate-level work in Near and Middle Eastern Studies, East Asian Studies, Africa, Latin America, Western Europe, Eastern Europe, and the other major geographic regions of the world. However, other than the isolated work being done by faculty in scattered departments across campus, there is little formal attention paid to South Asia. At the same time, South Asia has long been recognized as one of the most important world regions—it was, after all, India that Columbus was seeking to find—and South Asia is increasingly playing a critical role in the world's economy and development. Indeed, the university itself has recognized the importance of India by including it as a priority within its Global Gateways initiative. The absence of formal programming on South Asia is an obvious lacuna that should be remedied.

Rationale, Description of Purpose, and Anticipated Benefits

The core of the proposed specialization is coursework offered by outstanding graduate faculty with teaching and research interest in India and South Asia more broadly. The specialization would be largely based in the Humanities, Arts, and Social Sciences but could grow to include courses from other areas of the university as well.

The specialization would be open to graduate students in any program. We expect that students in a number of Arts and Sciences fields would be especially interested in augmenting

their graduate curricula with courses on South Asia. Students enrolled in graduate programs in History and English, for example, might be interested in South Asian Studies courses that focus on Indian Colonialism; students in Political Science might find coursework on India—the world’s largest democracy—to be of importance. In addition to the participation expected from Arts and Sciences students, we anticipate that graduate students in the colleges of FAES, Business, Engineering, and Medicine might find the South Asian focus to be relevant to their educational objectives. Increasingly, connections with India in particular are being forged by professionals in a wide-ranging number of fields. Such individuals might expect to work in South Asia or work with partners in South Asia in their professional lives. Students who plan to work on global environmental issues, world hunger, and infectious diseases might all have reasons to want to take classwork relating to the main South Asian countries of India, Pakistan, and Bangladesh.

The strength and size of the South Asian population in Central Ohio has led to heightened awareness of their traditions and cultures in our community. Such populations draw attention to issues of assimilation, and the need to provide programming that enables various groups to gain knowledge of their heritage and to have such knowledge become a part of the broader education offered at a major university. It is likely that students of South Asian background would also find this programmatic opportunity to be of significant interest.

Despite the faculty strength in South Asian studies, built in particular over the past ten or so years, and the increasing student interest, very little has been done to develop programming on this area of the world. The fact that India now has a booming economy, is a center for technology and computer engineering, and is gaining a market share of medical tourism, makes it important for Ohio State to take advantage of the faculty strength and growing interest to develop visible programming for its students. This proposal (and other programming now underway at the undergraduate level) is timely because India has been named as one of the three priority areas by President Gee and the location of one of the University’s international Gateways; significantly, India is the only such Gateway for which there is no corresponding formal presence on campus – the Interdisciplinary Specialization proposed here represents an important step towards such a presence.

Proposed Curriculum

GIS programs require a minimum of 14 quarter credit hours and at least four courses. The maximum number of credits is 23 quarter credit hours, and students must take at least 10 hours outside their home program.

Ideally, a GIS should have a core course that all students take, and then various courses that suit their own needs and interests. At present there is no single course that could serve as a “gateway” to a South Asian GIS, but that gap will be rectified under semesters, since a general graduate-level class on South Asia is being planned and will be submitted. We list it here, as our transition plan (see separate statement on that) will require students who start the program under the quarter system to take this planned course once the semester schedule becomes active and the course is offered. This course is NELC 6XXX, a new course that will provide a common basis in the study of South Asia for students in this GIS. With this course under their belts, semester-based students can then branch out into other areas of interest to them, selecting courses from a variety of departments across campus, but if they have started relevant course work under the quarter system, this course will serve as a retrospective summation and wrapping up of what they have learned from the relevant courses they have already taken.

We list here detailed information about the Gateway course, since it will be a part of the program even starting next Autumn under the quarter system, and then list the other courses that students would be able to choose from in shaping their particular curriculum.

Gateway Course:

NELC 6XXX Interdisciplinary Approaches to South Asian Studies

A new course, NELC 6XXX, has been proposed for implementation with the start of the semester system at Ohio State. The description from the course proposal states that:

South Asia (from Afghanistan to Burma, Nepal to Sri Lanka and the Maldivian Islands) is a region of extreme physical and social-historical diversity, undergoing rapid social, economic and political change. Faculty expertise in South Asian regional studies at OSU ranges from Ag Econ and science and development studies through political science, anthropology and folklore, history, art history, religious studies, gender studies, languages, linguistics, and literature and media studies. This course will present a rotating selection of topics relevant across the region, juxtaposing the perspectives of two or more disciplines, achieved either by team-teaching or by engagement of individual visiting lecturers and unit presenters from across departments. It will serve as a base course for a South Asian Studies GIS and a capstone course for the planned South Asia Major, and also be available for credit in the existing South Asia minor.

Possible annual topics include (with represented disciplines mentioned in parentheses):

- Religion and community (religious studies / anthropology / folklore)
- Conceptualizing the global, regional and local (history, media studies, folklore)
- Economic and politics of development (Ag Econ, history, political science, , anthropology, gender studies)
- Visual and verbal imaginations (art history, literature, media, folklore)
- Language politics, language contact, and language arts (linguistics, literature, media)

East Asian Languages and Literatures (Tibetan language)

EALL 694-V: Introductory Colloquial Tibetan	[5 credit hours]
EALL 694-V: Advanced Colloquial Tibetan	[5 credit hours]
EALL 694-V: Advanced Literary Tibetan	[5 credit hours]

English

English 564.04: Major Authors in 20 th Century Literature in English: Salman Rushdie	[5 credit hours]
English 583: Special Topics in World Literature: Imagining India: 20 th Century Literature and Film	[5 credit hours]

Linguistics (Sanskrit language):

Sanskrit 621 (Introduction to Classical Sanskrit)	[5 credit hours]
Sanskrit 622 (Intermediate Sanskrit)	[5 credit hours]
Linguistics 623 (Vedic Sanskrit)	[5 credit hours]

History

History 543.01: Ancient India	[5 credit hours]
History 543.02: Muslim India	[5 credit hours]
History 543.03: Colonial India	[5 credit hours]
History 543.04: Post-colonial India	[5 credit hours]

History of Art

History of Art 570: Introduction to Buddhist Art	[5 credit hours]
History of Art 668: Buddhist Art of Gandhara and Kashmir	[5 credit hours]
History of Art 669: The Art of Newar Buddhism (Nepal)	[5 credit hours]
History of Art 670: Buddhist Art: Theory and History	[5 credit hours]
History of Art 671: Art of India 1	[5 credit hours]
History of Art 672: Art of India 2	[5 credit hours]
History of Art 675: Art of India 3	[5 credit hours]
History of Art 674: Art of Nepal and Tibet	[5 credit hours]
History of Art 676: Hindu Iconography	[5 credit hours]
History of Art 770: Studies in Buddhist Art	[5 credit hours]
History of Art 771: Seminar in the Art of India	[5 credit hours]

Near Eastern Languages and Cultures (Hindi language)

[+ Hindi [taught in NELC; currently only 101-202 is offered, but a 600-level course in prose readings is planned as part of the semester conversion programming]

Near Eastern Languages and Cultures (Persian language)

NELC 651: Persian Prose	[5 credit hours]
NELC 652: Persian Poetry	[5 credit hours]

Political Science

Political Science 539: Contemporary Politics of South Asia	[5 credit hours]
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ADMINISTRATIVE ARRANGEMENTS:

A South Asian Interdisciplinary Specialization Graduate Committee would be constituted to oversee the administration of the Interdisciplinary Specialization. This Committee would signal its approval of a student's curriculum and consider petitions for any deviations from the possibilities given here. The Committee would consist of three faculty members drawn from the pool of faculty with South Asian research and teaching interests. The appointments would be made by the Executive Dean of Arts and Sciences in consultation with appropriate department chairs and members of the Graduate School administration. At the outset, one faculty member would be appointed for one year, one for two years, and one for three years; in subsequent years, a new faculty member would be appointed each year for a three-year term to replace the one who rotates off the committee. This plan will ensure continuity from year to year. The faculty member each year with the greatest seniority in terms of years served on the committee will be the Chair of this South Asian Interdisciplinary Specialization Graduate Committee for that year, empowered to sign off on any necessary Graduate School forms on behalf of students.

TIMETABLE

As stated in our cover letter, our plan is for the South Asian Interdisciplinary Specialization to begin operating with this quarter-course version as of Autumn 2011. No new (quarter) courses are needed (and no new ones in general, *pace* the NELC 6XXX semester course) and no new faculty are needed, inasmuch as the South Asian Interdisciplinary Specialization draws entirely on already-existing courses and on faculty who are already on campus.

ENROLLMENT PLANS FOR CURRENT AND PROSPECTIVE STUDENTS:

We plan to advertise the availability of the South Asian Interdisciplinary Specialization widely, starting in all of the classes taught by “core” faculty (those involved in the planning effort for the new undergraduate minor and for the projected undergraduate major) and expanding our efforts to include other classes as well. We plan also to review with our own students their courses of study to see if the South Asian Interdisciplinary Specialization makes sense for some of them. We do not anticipate huge numbers of students but from our perspective, it is important that this program be available by way of signaling that The Ohio State University can be a leader in the study of this vital part of the world.

Proposed Enrollment:

Our expectation is that there will be relatively small numbers of students involved in the GIS, given its somewhat specialized nature, but the general interest in South Asia that we are aware of on campus warrants making this option available to interested students. We thus see the proposed enrollment numbers as follows:

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>...</u>
2	2	2	...

GRADUATE INTERDISCIPLINARY SPECIALIZATION IN SOUTH ASIAN STUDIES

ADVISING SHEET (QUARTERS)

Contact: joseph.1@osu.edu

The Graduate Interdisciplinary Specialization in South Asian Studies involves at least 14 credit hours of courses that pertain to South Asia, selected from those available in a variety of departments. Guidance as to the suitability of selections comes from the South Asian Interdisciplinary Specialization Graduate Committee and from individual faculty involved in South Asian studies within individual departments.

All students in this GIS will be required to take the semester-based course, starting in 2012-2013, NELC 6XXX (Interdisciplinary Approaches to South Asian Studies), once it is available under the semester system, in addition to at least three quarter-based courses or their semester equivalents.

The following should be viewed as suggestions, which may be overridden by a student's particular interests and needs, as permitted by the advisors.

SUGGESTED GIS CURRICULUM

We offer here some sample curricula with particular foci to give an idea of the kinds of course clusters students might take within the Specialization:

a. "Classical" South Asia:

NELC 6XXX: Interdisciplinary Approaches to South Asian Studies
Sanskrit 621: Introductory Sanskrit
Sanskrit 622: Intermediate Sanskrit
History of Art 671: Art of India 1

b. Language in South Asia:

NELC 6XXX: Interdisciplinary Approaches to South Asian Studies
Sanskrit 621: Introductory Sanskrit
EALL 694-V (Introductory Tibetan)
NELC 651: Persian Prose

c. South Asian religions

NELC 6XXX: Interdisciplinary Approaches to South Asian Studies
History 543.01: Ancient India
History of Art 570: Introduction to Buddhist Art
Linguistics 623: Topics in Indic Linguistics (Vedic Sanskrit)

Graduate Interdisciplinary Specialization in South Asian Studies: Transition Plan

Students who started the Graduate Interdisciplinary Specialization (GIS) in South Asian Studies in the quarter system and will complete the requirements in the semester system will not experience a delay. With one exception, courses listed in the quarter-system version of the GIS for the most part have a direct counterpart in the semester-system version, so that “mapping” between the two versions should not be too difficult for interested students and their advisors. For instance, the semester course Persian 5601: Persian Prose (3 credit hours) is the counterpart to the quarter course NELC 651: Persian Prose (5 credit hours). In a few instances, e.g. with the quarter courses History of Art 671: Art of India 1 (5 credit hours) / History of Art 672: Art of India 2 (5 credit hours) / History of Art 675: Art of India 3 (5 credit hours) and the corresponding semester courses History of Art 5711: Art of India 1 (3 credit hours) / History of Art 5712: Art of India 2 (3 credit hours), a three-quarter sequence over a single academic year will be replaced by a two-semester sequence, but that is a change forced by the structure of the calendar. Moreover, in the case of the Sanskrit offerings in the Department of Linguistics, there is a redistribution of the content, with Vedic Sanskrit being recognized as its own course in the semester system rather than being subsumed under a general “Topics” course (Linguistics 623) as it has been in the quarter system for decades.

In each case, though, these changes are ones that individual departments have decided on for reasons internal to their particular curricula, and not simply for the sake of the South Asian GIS. Rather, the GIS “piggy-backs” off of suitable course offerings in the various contributing departments.

The one exception is the core course that all students take. At present, in the quarter system, there is no single course that could serve as a “gateway” to a South Asian GIS, but that gap will be rectified under semesters, since a general graduate-level class on South Asia is being planned and will be submitted for approval. As a necessary part of the transition plan between the quarter-system version of the GIS and the semester version, students who start the program under the quarter system will be required to take this planned course once the semester schedule becomes active and the course is offered. This course is NELC 6XXX, and it is a new course that will provide a common basis in the study of South Asia for students in this GIS. While in the usual case, a student would take this course and then select courses from a variety of departments, in the transition from relevant course work under the quarter system to the semester-system version of the GIS, this course will have to serve as a retrospective summation and wrapping up of what they have learned from the relevant courses they have already taken.

Further, we do not expect there to be any significant changes in the frequency of offering of courses or any department’s ability to accommodate graduate students in the corresponding classes. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible, with the South Asian Interdisciplinary Specialization Graduate Committee being empowered to approve such substitutions.

Graduate faculty in various departments with expertise in South Asia, especially those responsible for teaching the courses that make up the basis for a student’s selection, will be available to meet with students during regularly scheduled office hours and by appointment to offer advice concerning course selection and any issues pertaining to the transition. Students will be encouraged to contact these faculty for any questions and/or concerns.