Chapter 1: Governance Documents

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1.0 Pattern of administration
Revised: 05/01/08
Edited: 02/15/13

1.0.1 Departments and Schools
Revised: 06/15/10
Edited: 08/01/14

Faculty Rule 3335-3-35 requires chairs of departments and directors of schools (hereafter, chairs) to develop the pattern of administration (POA) document in consultation with the faculty. It does not require formal faculty acceptance of the document, although most units provide for such a process. It is obviously very desirable for the chair and faculty to reach consensus on the document; however, the chair may have to implement changes without consensus.

The Office of Academic Affairs (OAA) expects newly appointed or reappointed chairs to complete the consultation process outlined in the current POA and to have in place a new or reaffirmed POA that has been approved by the dean and by OAA no later than a year from the date they are appointed or reappointed. The current POA remains in effect until a new or revised one is approved by OAA. The vice provost for academic policy and faculty resources encourages chairs to submit drafts of POAs for consultation and advice. Formal submissions, however, should be submitted to OAA by college deans following review and approval.

The POA should strike a balance between assuring active and meaningful involvement of the faculty in the governance of the unit and recognizing that the chair has ultimate responsibility for the unit’s administration.

A unit may develop advisory bodies to consider and make recommendations on any issue requiring a decision, from course assignments to salary recommendations, but the chair must retain responsibility for the final decision or recommendation to a higher level of administration. The chair has ultimate responsibility for allocating the unit’s resources in a way that makes the most fiscal and programmatic sense and cannot delegate that responsibility.

Do not include in the POA content that overlaps material required in the department's Appointments, Promotion, and Tenure (APT) document. Redundant content in the POA and the APT Document serves no real purpose and often results in inconsistencies.

Refer to and be consistent with the Rules of the University Faculty. It is inadvisable to quote rules extensively, however, since such passages will not reflect later revisions. In place of quoted material, provide the address of the web site of the Board of Trustees (BOT), Rules of the University Faculty (http://trustees.osu.edu/rules/university-rules.html) and the rule number. If quoting from the rules is deemed essential, please clearly demarcate the quotation (indent and/or italicize).

Date the first page of the POA, include a table of contents, and paginate the document. In order to promote consistency across the university, follow the university’s editorial style guide found at http://www.apstylebook.com/osu/. OAA encourages units to make their POA available on their websites and maintains a digital collection of governance documents on its own website.
OAA offers a suggested (not required) outline for a POA in response to chairs’ requests for assistance of this kind prior to beginning work on their own pattern. The outline covers topics appropriate for most units but may not fit the needs of all, given the diversity of unit missions, structures, and cultures.

In addition, there is a sample POA on the OAA website at [http://oaa.osu.edu/policiesprocedureshandbook.html](http://oaa.osu.edu/policiesprocedureshandbook.html). To the extent possible, the sample provides actual content and language that could be adopted in its present form, or modified to better suit the particular needs of a unit. The suggested content and language are based on university rules and policies as well as on common practices that work well for many units. Chairs are strongly encouraged to follow the sample POA. Sections of italicized text in the prototype document are notes and comments; they should not appear in a department’s POA.

Please note that material required in the APT Document (see Section 2.0 of this chapter) is not included in the POA outline. For ease of use maintain these as separate documents.

Formal department guidelines not included in the POA must also be submitted as appendices for college and OAA review when the POA is submitted for review and approval. Refer to the university’s guidelines on policies ([www.hr.osu.edu/policies/about.php](http://www.hr.osu.edu/policies/about.php)) when considering implementing a department guideline not already covered in the OAA Handbook.

1.0.2 Colleges
Revised: 02/15/13
Edited: 08/01/14

Faculty Rule 3335-3-29 requires college deans to develop the pattern of administration (POA) document in consultation with the faculty. The rule requires newly appointed or reappointed deans to complete the consultation process outlined in the current POA and to put in place a new or reaffirmed POA.

OAA expects that deans submit a new or reaffirmed POA no later than a year from the date they are appointed or reappointed. The current POA remains in effect until a new or revised one is approved by OAA.

Colleges must include at a minimum an introductory statement, and sections on the college mission; types of faculty appointments and their respective governance rights; organization of college services and staff; overview of college administration; description of college faculty governance structure; guidelines governing faculty responsibilities and teaching assignments; guidelines governing allocation of college resources; grievance procedures; and a statement recognizing in principle the presumption favoring faculty rule on those matters in which faculty have primary responsibility, including: curriculum, subject matter and methods of instruction, research, faculty status (appointment, promotion and tenure of faculty), and those aspects of student life which relate to the educational process.

Colleges must have two committees that are not required at the department level. One is a college investigations committee, per Faculty Rule 3335-5-04, and the other is a salary appeals committee (see Chapter 3). Because business for these committees is rare, these functions may be assigned to another standing committee or the POA may establish procedures for appointing them should the need arise.

Examples of committees found in colleges across the university include committees on budget, curriculum, diversity, faculty development, graduate education, honors and scholars, library, personnel, research, technology, and undergraduate education. Most colleges have an executive committee. Many colleges have faculty advisory committees, staff advisory committees, and graduate student and undergraduate student advisory committees.
The BOT requires that every college and department have formal criteria and procedures for reviewing the merits of proposals for faculty professional leave submitted from faculty within their units.

Colleges that wish to establish college centers must include a template for proposals to establish centers and procedures for their periodic review (no less than every five years). See Faculty Rule 3335-3-36 and the OAA Academic Organization and Curriculum Manual (http://oaa.osu.edu/academicorganizationcurriculumhandbook.html) for guidelines on establishing a college center. New centers will not be approved until this section of the POA has been approved by OAA.

Colleges that wish to establish college distinguished professors must include criteria for review and procedures for awarding such distinctions. See the Faculty Appointments Policy (http://oaa.osu.edu/assets/files/documents/facultyappointments.pdf.)

Colleges are encouraged to provide guidelines on parental modification of duties to assist department chairs in making flexible arrangements for tenure-track faculty seeking accommodation for childbirth/adoption.

Formal college guidelines not included in the POA must also be submitted as appendices for OAA review when the POA is submitted for review and approval. Refer to the university’s guidelines on policies (www.hr.osu.edu/policies/about.php) when considering implementing a guideline not already covered in the OAA Handbook.

1.1 Suggested outline
Revised: 06/22/12
Edited: 06/22/12

This outline uses “department” as the example.

Pattern of Administration for the Department of XXX

I. Introduction
II. Department Mission
III. Academic Rights and Responsibilities
IV. Faculty
A. Distinguished Professor (colleges only)
V. Organization of Department Services and Staff
VI. Overview of Departmental Administration and Decision-Making
VII. Department Administration
A. Chair
B. Committees
C. Centers (colleges only)
VIII. Faculty Meetings
IX. Distribution of Faculty Duties and Responsibilities
A. Tenure-track Faculty
   i. Special Assignments
B. Clinical Faculty
C. Research Faculty
D. Associated Faculty
E. Parental Modification of Duties
X. Course Offerings and Teaching Schedules
XI. Allocation of Department Resources
XII. Leaves and Absences
   A. Discretionary Absence
   B. Absence for Medical Reason
   C. Unpaid Leave of Absence
   D. Faculty Professional Leave
XIII. Supplemental Compensation and Paid External Consulting Activity
XIV. Financial Conflicts of Interest
XV. Grievance Procedures
   A. Salary Grievance
   B. Faculty Misconduct
   C. Faculty Promotion and Tenure Appeals
   D. Sexual Harassment
   E. Student Complaints
   F. Code of Student Conduct
   G. Professional Student Honor Code

1.2 Department mission
Revised: 05/01/08
Edited: 05/01/08

Include the department’s academic mission. This statement must also appear in the department’s APT Document. This is the only example of duplicated material in the two documents; the language must be identical in both.

1.3 Academic rights and responsibilities
Revised: 08/01/07
Edited: 07/08/11

Include the link to the university’s reaffirmation of academic rights and responsibilities, http://oaa.osu.edu/rightsandresponsibilities.html.

1.4 Faculty
Revised: 12/18/13
Edited: 01/01/11

Describe who is considered a faculty member in the department for voting purposes and for purposes of consultation (if the two are different). Departments differ in how they handle granting voting rights to joint appointments (both salaried and non-salaried). Joint-appointed faculty may vote on promotion and tenure cases only in their TIU (see Faculty Appointments Policy, http://oaa.osu.edu/assets/files/documents/facultyappointments.pdf). This section could also describe who is considered a member of the graduate faculty if this information is not contained in a separate graduate handbook.

Departments with clinical faculty should define clinical faculty and should address what titles they will be given, what governance rights will be extended to clinical faculty, and what appointment cap is in effect. Clinical faculty may not participate in or vote on tenure-track P&T decisions.

http://oaa.osu.edu/handbook.html
Departments with a research faculty should define research faculty and should address what titles they will be given and what appointment cap is in effect. Research faculty may not participate in or vote on tenure-track or clinical P&T decisions.

With the approval of the tenure-track faculty, associated faculty may be given governance rights within the department. Emeritus faculty may not be given voting rights, but may be asked to consult with department committees.

1.5 Organization of department services and staff
Revised: 08/26/04
Edited: 08/01/07

OAA recommends a description of department offices and staff and their functions in larger ones with many support personnel. This section may not be necessary in small units.

1.6 Overview of departmental administration and decision-making
Revised: 08/26/04
Edited: 08/01/07

Include a statement on how department policy and program decisions are made.

1.6.1 Chair
Revised: 05/01/08
Edited: 06/22/12

Quote Faculty Rule 3335-3-35 (C) on responsibilities of the chair. State clearly those matters for which the chair has final authority. This is the only section where direct quotation of material available online is encouraged.

If the department has other administrative positions such vice, associate, or assistant chairs, describe these positions in this section.

1.6.2 Committees
Revised: 01/01/11
Edited: 02/15/13

Departments should seek a committee structure that assures that the time faculty members spend in committee work is time well spent. There is no model that fits all, or even most, units. Considerations include the number of faculty in the unit (the fewer the faculty the greater the importance of a highly efficient committee structure), the complexity of the unit’s programs, and the unit culture.

Faculty time is a limited commodity and should not be consumed with administrative tasks that could be accomplished reasonably in other ways. The number of committees, their size, and their intensity of effort should be consistent with the size of the department (fewer faculty, fewer and smaller committees) and handled with good judgment regarding faculty input on the various types of business to be conducted.

Describe the unit’s standing committee structure including the responsibilities of each committee, who the members are and how they are selected. State under what circumstances ad hoc committees will be formed and how they will be formed.

Units are strongly advised to have a committee that can review grievances.
An increasing number of larger departments have an executive committee or faculty advisory committee, the purpose of which is to provide an efficient source of advice and consultation to the chair on a broad array of matters. Effective use of such a committee can reduce the need for single function standing committees. Members may serve by virtue of position (associate chair or graduate studies chair), by appointment, by election, or a combination of these.

In accordance with Faculty Rule 3335-6-04 (B)(1), departments are required to have a committee of the eligible faculty, which votes on personnel matters. Most departments have a standing committee that focuses on undergraduate curriculum and related matters, a standing committee that focuses on graduate curriculum and related matters, and a standing committee that provides administrative service for P&T reviews. All other standing committees are specific to department needs. The chair typically appoints members to standing committees—in part to assure a fair distribution of service effort among faculty and in part to assure appropriate membership in terms of expertise, diversity, and other considerations.

Examples of other department committees used across the university include committees on awards, curriculum, diversity, graduate admissions and recruitment, graduate studies, honors, salary, space, subfields, technology, and undergraduate studies.

Many functions occur irregularly and may be carried out by ad hoc committees. These include faculty searches and periodic curriculum review. The chair typically appoints members to ad hoc committees.

The chair is an *ex officio* member of every committee, non-voting on the committee of eligible faculty.

**1.7 Faculty meetings**
Revised: 08/04/09
Edited: 06/22/12

Cover how faculty meetings are scheduled, how faculty members are informed of meetings and how meeting agendas are established. Include what constitutes a quorum and what vote is required to approve those matters on which a vote is taken (Sections 2.4.3 and 2.4.4 in this chapter contain guidance on quorum, voting, and abstentions). Note that Faculty Rule 3335-5-18 requires that faculty meet at least once each semester of the academic year.

**1.8 Distribution of faculty duties and responsibilities**
Revised: 8/01/14
Edited: 8/01/14

OAA requires that every college, school, department, and regional campus have guidelines on the distribution of faculty duties and responsibilities. For colleges with departments, the college guidelines should establish minimum expectations for all of its units. See Chapter 2, Section 1.4.5 for additional information on unit guidelines on the distribution of faculty duties and responsibilities.

This section should include guidelines for tenure-track, clinical, research, and associated faculty.

Include department expectations regarding faculty office hours.

Describe any department guidelines that supplement college guidelines and university policies with respect to conflicts of commitment.
If the unit has no supplemental guidelines, this section must at least direct the reader to the Faculty Conflict of Commitment Policy (http://oaa.osu.edu/assets/files/documents/conflictofcommitment.pdf).

1.8.1 Special assignments
Revised: 01/01/11
Edited: 06/22/12

Describe any department guidelines that supplement college guidelines and university policy with regard to Special Assignments (SAs). See http://oaa.osu.edu/assets/files/documents/specialassignment.pdf.

1.8.2 Guidelines for determining FTE exceptions to Faculty Appointments Policy (colleges only)
Revised: 06/15/15
Edited: 06/15/15

The Faculty Appointments Policy requires colleges to have formal guidelines for addressing types of courses that warrant a change to the credit-hour FTE equivalency for lecturers or other associated/adjunct faculty appointments (four courses per semester for full-time teaching). These guidelines must be written into the college Pattern of Administration and approved by the Office of Academic Affairs. The guidelines must take into account reasonable estimates on the number of hours spent in the classroom, preparing, grading, answering student email, and holding office hours. Colleges can approve additional pay for a course that has a limited or one-time increase in effort, such as a first-time preparation or slightly larger class size.

1.9 Course offerings and teaching schedules
Revised: 08/26/04
Edited: 08/01/10

Describe how the unit’s course offering schedule (see Chapter 2, Section 1.5) and faculty teaching schedule is developed (see Chapter 2, Section 1.4.2). The POA also should refer the reader to the OAA Handbook at http://oaa.osu.edu/handbook.html.

1.10 Allocation of departmental resources
Revised: 08/26/04
Edited: 06/22/12

Describe any department guidelines with respect to travel funds, space assignments, and other resources other than merit salary increases, which are discussed in the APT Document.

1.11 Leaves and absences
Revised: 05/01/08
Edited: 06/22/12

Describe any department guidelines that supplement college guidelines and university policies with regard to how leaves are considered and approved, and how absences from duty are handled:

- Faculty Professional Leave (FPL), http://oaa.osu.edu/assets/files/documents/facultyprofessionalleave.pdf
- Unpaid Leave of Absence (LOA), http://hr.osu.edu/policy/policy645.pdf
If the department has no supplemental guidelines, this section must at least list each topic and direct the reader to the appropriate university policy or Faculty Rule.

The BOT requires that every college and department have formal criteria for reviewing the merits of proposals, including procedures for peer review, for faculty professional leave submitted from faculty within their units.

1.12 Supplemental compensation and paid external consulting activity
Revised: 08/26/04
Edited: 02/15/13

Describe any department guidelines that supplement college guidelines and university policies with respect to the circumstances under which supplemental compensation for university work will be considered and external professional service activities will be approved.

University policies represent upper limits on what is possible and individual departments are encouraged to consider whether lower limits are appropriate to their circumstances.

If the department has no supplemental guidelines, this section must at least list each topic and direct the reader to the Faculty Compensation Policy (http://oaa.osu.edu/assets/files/documents/facultycompensation.pdf) and the Faculty Paid External Consulting Policy (http://oaa.osu.edu/assets/files/documents/paidexternalconsulting.pdf).

1.13 Financial conflicts of interest
Revised: 08/26/04
Edited: 06/22/12

Describe any department guidelines that supplement college guidelines and university policies with respect to reporting and managing potential financial conflicts of interest.

If the unit has no supplemental guidelines, this section must at least list each topic and direct the reader to the Faculty Financial Conflict of Interest Policy (http://oaa.osu.edu/assets/files/documents/financialconflictofinterest.pdf).

1.14 Grievance procedures
Revised: 01/01/11
Edited: 07/08/11

Describe the department’s mechanism for reviewing faculty, staff, and student grievances. This includes salary grievance procedures. If the department does not have such mechanisms, it should establish them. This section should include references, including web addresses to:

- OHR Policy 1.10, Nondiscrimination policy (www.hr.osu.edu/policy/index.aspx)
- OHR Policy 1.15, Sexual harassment policy (www.hr.osu.edu/policy/index.aspx)
- hearing procedures for complaints against faculty, Faculty Rule 3335-5-04 (http://trustees.osu.edu/rules/university-rules.html)
- Code of Student Conduct (http://trustees.osu.edu/rules/university-rules.html)
- Professional student honor code (if applicable)

Tenure appeals procedures should be covered in the department’s APT Document.

### 2.0 Appointments, Promotion & Tenure Document

**Revised:** 03/25/05  
**Edited:** 08/01/07

#### 2.0.1 Requirements

**Revised:** 08/01/14  
**Edited:** 08/01/14

Faculty Rule 3335-6-02 and Faculty Rule 3335-3-35 require that every TIU have an APT Document describing the criteria and procedures for making recommendations regarding the appointment, advancement, and reward of faculty.

OAA expects newly appointed or reappointed TIU heads to complete the consultation process outlined in the current POA and to have in place a new or reaffirmed APT Document that has been approved by OAA no later than the end of the academic year in which they were appointed or reappointed. Specific sections of the document can be revised as the need arises. Such revisions must be approved by the college and OAA and should be submitted electronically with the specific revision highlighted. The current APT Document remains in effect until a new or reaffirmed one is approved by OAA. Units are responsible for providing a copy of the current APT Document to tenure-track, clinical, and research faculty with the letter of offer.

This document is crucial to establishing and upholding the quality of the unit’s academic endeavors. Development or revision of the document provides an opportunity for the TIU to consider:

- its mission in the context of college and university missions
- the quality of its programs and its standing among comparable units in peer institutions
- how the mission and program quality affect faculty appointments, advancement, and reward

The document should communicate department goals in a way that is clear both within and beyond the department and should state explicitly the qualities sought by the department in new faculty and the expectations held for appointed faculty.

The unit APT Document must:

- be reviewed and either reaffirmed or revised during the first year of a TIU head’s appointment or reappointment
- be approved by the dean and OAA. The vice provost for academic policy and faculty resources encourages chairs to submit drafts of APT Documents for consultation and advice. Formal submissions, however, should be submitted to OAA by college deans following review and approval.
- follow the required outline exactly, except for sections that do not pertain to the unit (e.g., Columbus campus units that do not appoint clinical or research faculty or faculty to the regional campuses do not need to include information relevant to those appointments)

Because a common format is needed to facilitate reference to APT Documents by P&T reviewing bodies, follow the required outline exactly as presented. Units do not have the option of modifying this outline.
Refer to and be consistent with the Rules of the University Faculty. It is inadvisable to quote rules extensively, however, since such passages will not reflect later revisions. In place of quoted material, provide the address of the web site of the BOT, Rules of the University Faculty (http://trustees.osu.edu/rules/university-rules.html) and the rule number. If quoting from the rules is deemed essential, please clearly demarcate the quotation (indent and/or italicize).

Include current references to all university titles, rules, policies, offices and entities. All such references must be checked during the required governance document review in the first year of a TIU head’s appointment or reappointment. See Section 4.0 of this chapter on updating obsolete material in TIU governance documents for a summary of commonly found obsolete references that must be corrected before the document is submitted for review.

Date the first page, include a table of contents, and paginate the APT Document. In order to promote consistency across the university, follow the university’s editorial style guide at http://www.apstylebook.com/osu/. OAA encourages units to make their APT Documents available on their websites and maintains a digital collection of governance documents on its own website (http://oaa.osu.edu/governance.html). Note that the officially approved version of the document is the one posted on the OAA website. TIU heads should be diligent in seeking college and OAA approval when making changes to their APT Document.

A sample APT Document can be found on the OAA website at http://oaa.osu.edu/policiesprocedureshandbook.html. To the extent possible, the prototype provides actual content and language that could be adopted in its present form, or modified to better suit the particular needs of a unit. The suggested content and language are based on university rules and policies as well as on common practices that work well for many units. While OAA encourages TIU heads to follow the prototype APT Document whenever possible, OAA acknowledges that wholesale adoption of the prototype is inconsistent with each unit’s need for a thoughtfully crafted and clear document that is specific to its discipline and supports its unique mission.

Sections of italicized text in the prototype document are notes and comments; they should not appear in a department’s APT Document. Highlight deviations from and additions to this prototype document when submitting the draft document to OAA for approval. Also highlight changes to the current APT Document.

2.0.2 College APT Documents
Revised: 08/01/14
Edited: 08/01/14

Faculty Rule 3335-6-02 requires each college to have an APT Document.

OAA expects newly appointed or reappointed deans to complete the consultation process outlined in the current POA and to have in place a new or reaffirmed APT Document that has been approved by OAA no later than the end of the academic year in which they were appointed or reappointed. Specific sections of the document can be revised as the need arises. Such revisions must be approved by the college and OAA and should be submitted electronically with the specific revision highlighted. The current APT Document remains in effect until a new or reaffirmed one is approved by OAA.

College APT Documents should describe, in qualitative terms, the college’s criteria for appointments, promotion, and tenure within the context of the college’s mission. The document should also describe the college’s procedures for conducting college level reviews for P&T.
2.1 Preliminary information  
Revised: 01/01/11  
Edited: 08/01/14

2.1.1 Required outline  
Revised: 01/01/11  
Edited: 06/15/15

This outline uses “department” as the example. Only include sections on faculty at a regional campus if your unit has regional campus faculty members. Only include sections on clinical and research faculty if your unit has been approved for those types of faculty appointments.

Appointments, Promotion, and Tenure Criteria and Procedures for the Department of XXX

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   3. Exclusion of time from probationary period

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E. Research faculty (if applicable)

VI. Merit salary increases and other rewards
A. Criteria
B. Procedures
C. Documentation

VII. Promotion and Tenure and Promotion reviews
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   1. Promotion to associate professor with tenure
   2. Promotion to associate professor without tenure (Medicine only)
   3. Promotion to professor
   4. Faculty at a regional campus (if applicable)
   5. Promotion of clinical faculty (if applicable)
   6. Promotion of research faculty (if applicable)

B. Procedures
   1. Tenure-track faculty
   2. Tenure-track faculty at a regional campus (if applicable)
   3. Clinical faculty (if applicable)
   4. Research faculty (if applicable)
   5. Associated faculty
   6. Courtesy appointments

C. Documentation
   1. Teaching
   2. Scholarship
   3. Service

VIII. Appeals

IX. Seventh-Year Review

X. Procedures for Student and Peer Evaluation of Teaching

2.1.2 Preamble
Revised: 03/25/05
Edited: 08/01/07
Explain the document's purpose and its relationship to other documents that contain P&T policies and procedures.

2.1.3 Department mission
Revised: 03/25/05
Edited: 08/01/07

The unit’s academic mission statement should:

- identify the audiences of the unit’s teaching, research, and service
- explain how these audiences affect the nature of its teaching, research and service
- establish the relative importance of the various kinds of faculty effort in the context of the mission

As part of its mission the unit should set the goal of increasing the quality of its endeavors. In addition, the unit should assure that its guidelines on faculty duties and responsibilities (see Chapter 2, Section 1.4.5) included in its POA is consistent with its mission and its criteria for appointments, promotion, and tenure and for merit salary increases and other rewards.

2.2 Definitions
Revised: 08/20/10
Edited: 08/20/10

2.2.1 Committee of the Eligible Faculty
Revised: 08/20/10
Edited: 02/15/13

Faculty Rule 3335-6-04 (B)(1) states that “with the exception noted below, eligible faculty are tenured faculty of higher rank than the candidate excluding the tenure initiating unit chair, the dean and assistant and associate deans of the college, the executive vice president and provost, and the president. For tenure reviews of probationary professors, eligible faculty are tenured professors excluding the tenure initiating unit chair, the dean and assistant and associate deans of the college, the executive vice president and provost, and the president.”

OAA interprets the definition of eligible faculty found in faculty rule (3335-6-04 (B)(1)) to mean faculty members who are tenured in the department in which tenure is being considered. A tenured faculty member who holds a joint appointment is only a member of the eligible faculty in the department where his/her tenure resides. OAA encourages units with large numbers of joint appointments to consider an alternate method for seeking input on P&T decisions from tenure-track faculty who are appointed into but not tenured in the unit.

Clinical faculty may not participate in the promotion and tenure reviews of tenure-track faculty (see Faculty Rule 3335-7-04(A)).

Research faculty may not participate in the promotion and tenure reviews of tenure-track faculty or clinical faculty (See Faculty Rule 3335-7-37).

For faculty recommendations on initial appointment, the committee of the eligible faculty includes assistant professors. A second vote is taken when an appointment at senior rank of the faculty members eligible to vote on the rank under consideration.
Members of the eligible faculty with a conflict of interest must recuse themselves from the review process. At a minimum, faculty with a familial or comparable relationship with a candidate must not participate in a review of that candidate. In addition, a close professional relationship may give rise to a conflict of interest, such as when a faculty member is co-author on a significant portion of the candidate’s publications, has served as the candidate’s dissertation advisor, or is dependent in some way on the candidate’s professional activities.

OAA requires that there be a minimum of three faculty members involved in any P&T vote. In the event the TIU does not have three eligible faculty members who can undertake the review, the TIU head, after consulting the dean, will appoint a faculty member from another department within the college. In smaller units, the TIU head may appoint faculty from another TIU within the college on an ad-hoc basis to provide the minimum required in, for example, a promotion vote to full professor. In such instances, the individual from outside the department should not serve as chair of or POD for the committee of the eligible faculty. A quorum must be based on the number of eligible faculty on-duty in a given semester.

To permit faculty who did not attend the discussion of a particular case to vote on that case is inconsistent with the requirement that such a discussion be held. The presumption is that the meeting to discuss a case is important to deciding the matter. Faculty members who are not present cannot vote in absentia unless they participate by conference call or video link.

2.2.2 Promotion and Tenure Committee
Revised: 08/20/10
Edited: 01/01/11

Units may choose to have a Promotion and Tenure Committee (a subset of the committee of the eligible faculty) that assists the committee of the eligible faculty in managing the personnel and promotion and tenure issues of the unit.

The TIU head appoints a chair to this committee who may also chair the committee of the eligible faculty.

A P&T committee does not vote on or otherwise make recommendations on cases.

2.2.3 Quorum
Revised: 08/20/10
Edited: 01/01/11

Often there is confusion surrounding quorum, voting, and abstentions. This section has definitions and examples to clarify various ways to approach decision making through a vote.

Quorum is the required number of members present at a meeting for official action to occur. This includes taking a vote. Quorum can vary depending on the size and nature of the body. Most bodies require a majority present to conduct business. Others require a super-majority, typically two-thirds, while others require less than a majority such as 20% or 25%. OAA recommends that TIUs require a quorum of two-thirds in order for a vote to be valid.

OAA strongly urges units to give thorough consideration to the size and needs of the unit when determining both the quorum needed to hold a meeting of the committee of the eligible faculty and the majority needed for a positive recommendation.
2.2.4 Recommendation from the Committee of the Eligible Faculty
Revised: 08/20/10
Edited: 02/15/13

This section states the required vote in order for there to be a positive recommendation from the committee of the eligible faculty.

A vote is defined as a "yes" or "no" vote—abstentions are not votes, according to Robert's Rules of Order.

An abstention indicates that an individual does not wish to go on the record with a position. As such abstentions are not counted. When calling for a voice vote, the chair should not call for abstentions since this would force the individual to go on record. In paper balloting, a blank ballot, a ballot with “abstain” written on it, and a ballot that is not returned are all the same. Only votes that are cast (aye/nay, yes/no, for/against) are counted.

In accordance with Robert’s Rules OAA endorses a couple options for establishing the majority required for approving a P&T action.

**Majority:** Approval requires at least more than half of the votes cast to vote in the affirmative.

**Two-thirds majority:** Approval requires at least two-thirds of the votes cast to vote in the affirmative.

Here are examples based on a membership of 100, only a quorum in attendance, and five abstentions. The table indicates the fewest number of votes needed for approving a motion.

<table>
<thead>
<tr>
<th>Quorum</th>
<th>25%</th>
<th>Majority</th>
<th>2/3</th>
</tr>
</thead>
<tbody>
<tr>
<td># to attain quorum</td>
<td>25</td>
<td>51</td>
<td>67</td>
</tr>
<tr>
<td>Majority</td>
<td>11</td>
<td>24</td>
<td>32</td>
</tr>
<tr>
<td>2/3 Vote</td>
<td>14</td>
<td>31</td>
<td>42</td>
</tr>
</tbody>
</table>

Units may have different voting requirement for new hires and for reappointment, promotion and tenure, promotion, and contract renewal, unless a college APT Document has specified college-wide requirements. This distinction must be clearly spelled out in this section of the APT Document.

OAA recommends considering both the percent of the vote and the actual count of positive and negative votes when assessing the disposition of a vote at all levels of review.

2.3 Appointments
Revised: 03/25/05
Edited: 08/01/07

2.3.1 Criteria
Revised: 03/25/05
Edited: 01/01/11

See the Policy on Faculty Appointments
2.3.1.1 Tenure-track faculty
Revised: 02/15/13
Edited: 02/15/13

This section should establish criteria for appointment at the rank of instructor and assistant professor. Tenure-track appointments generally should be at the assistant professor level or higher. Appointments as instructor should be reserved for faculty who are in the process of completing required credentialing but otherwise fit the criteria for assistant professor. Any specific information regarding instructors should be included. Promotion occurs without review the semester following completion of the required credentialing. Criteria for appointment at higher ranks should be consistent with the criteria for promotion to those ranks established in this APT Document.

The unit is encouraged to commit itself to making only faculty appointments that enhance or have strong potential to enhance the quality of the unit. Refer to Faculty Rule 3335-6-02 regarding criteria for appointment, reappointment, and promotion and tenure, and to Faculty Rule 3335-6-03 regarding probationary service and duration of appointments for tenure-track faculty.

2.3.1.2 Tenure-track faculty at a regional campus
Revised: 03/25/05
Edited: 08/01/07

Criteria for appointment at each rank should reflect the greater relative importance of teaching on the regional campus compared to research.

2.3.1.3 Clinical faculty
Revised: 07/08/11
Edited: 07/08/11

This section and all subsequent sections pertaining to clinical faculty are relevant only to academic units authorized to make such appointments (see Faculty Rule 3335-7).

This section should establish criteria for appointment at the rank of instructor and assistant professor. Criteria for appointment at the rank of instructor for clinical appointments should follow the same principles guiding the same rank on the tenure-track. Criteria for appointment at higher ranks should be consistent with the criteria for promotion to those ranks established in this APT Document.

The suggested appointment criteria included in the prototype document are somewhat generic since the nature of clinical appointments varies according to the mission of the unit. The unit should strive for an equivalent or greater level of detail in adapting the suggested content to its particular needs. For each rank, the document should spell out the required practice criteria, such as:

- required licensure/certification
- teaching experience related to the teaching areas to be assigned
- meeting the promotion criteria to each rank

2.3.1.4 Research faculty
Revised: 03/25/05
Edited: 08/01/07

This section and all subsequent sections pertaining to research faculty are relevant only to academic units authorized to make such appointments (see Faculty Rule 3335-7).
This section should establish criteria for appointment at the rank of assistant professor. Criteria for appointment at higher ranks should be consistent with the criteria for promotion to those ranks established in this APT Document.

2.3.1.5 Associated faculty
Revised: 06/15/15
Edited: 06/15/15

This section should establish criteria for appointment and reappointment of compensated and uncompensated associated faculty, with criteria for appointment at each rank comparable to the criteria for the tenure-track or clinical ranks. These criteria will also serve as a basis for evaluating the promotions of associated faculty members. Associated appointments may be made for a period of up to three years and require a formal renewal at the end of the contract period if they are to be continued. Visiting faculty appointments may be renewed for only three consecutive years.

Definitions and policies for associated faculty can be found in Faculty Rule 3335-5-19.

Promotion procedures for associated faculty can be found in Volume 3, on guidelines, procedures and dossier outline.

The types of associated appointments are as follows (also see http://oaa.osu.edu/documents/FacultyRankTitleCode.pdf for a chart on types of faculty appointments):

- **clinical practice titles (compensated or uncompensated)**—practitioner who provides clinical teaching and patient care in the health sciences
  - clinical instructor of practice, clinical assistant professor of practice, clinical associate professor of practice

- **tenure-track titles 1-49% (compensated)**—provides significant service to the teaching, research, and service program of the unit
  - instructor, assistant professor, associate professor, professor

- **tenure-track titles 0% (uncompensated)**—provides significant service to the teaching, research, and service program of the unit
  - instructor, assistant professor, associate professor, professor

- **visiting titles (compensated or uncompensated)**—temporary faculty and persons on leave from other academic institutions
  - visiting instructor, visiting assistant professor, visiting associate professor, visiting professor

- **adjunct titles (compensated and uncompensated)**—provides significant service to the instructional and/or research program of the unit. These individuals typically hold a staff appointment at Ohio State, though they may be employed outside the university.
  - adjunct instructor, adjunct assistant professor, adjunct associate professor, adjunct professor

- **lecturer and senior lecturer (compensated)**—provides service to the instructional program of the unit
Uncompensated associated appointments are appropriate only for individuals who provide substantial service to the academic mission of the appointing unit. Units should establish guidelines for the circumstances in which such associated faculty may identify themselves as Ohio State faculty. Abuses of associated faculty titles can occur.

2.3.1.6 Courtesy appointments for tenure-track, clinical, or research faculty
Revised: 03/25/05
Edited: 08/01/07

This section should establish criteria for making and continuing courtesy appointments.

Courtesy appointments are warranted only if they are accompanied by substantial involvement in the academic work of the department. Criteria should include the expectations for such involvement. Unlike associated appointments, courtesy appointments do not require formal annual renewal, but continuation of the appointment should reflect ongoing involvement.

2.3.2 Procedures
Revised: 03/25/05
Edited: 08/01/07

2.3.2.1 Tenure-track faculty
Revised: 03/25/05
Edited: 01/01/11

OAA requires a national search to ensure a diverse pool of highly qualified candidates. Requests for exceptions to this policy must be submitted to OAA. Search procedures must entail substantial faculty involvement and be consistent with university policies as set forth in the OHR Guide to Effective Searches (http://hr.osu.edu/hrpubs/guidesearches.pdf).

Appointments at senior rank require prior approval by the college dean and OAA.

Appointments at junior rank with prior service credit require prior approval by the college dean and OAA.

The required documentation for appointments at senior rank and junior appointments with prior service credit can be found in the Policy on Faculty Appointments (http://oaa.osu.edu/assets/files/documents/facultyrecruitment.pdf).

2.3.2.2 Tenure-track faculty at a regional campus
Revised: 03/25/05
Edited: 05/01/08

The regional campus has primary responsibility for determining the position description for a faculty search, but it should consult with, and reach agreement on, the description with the chair of the department that will serve as the TIU for the appointee. The search committee for the position should include representation from both the regional campus and the prospective TIU.

Candidates should be interviewed by, at a minimum, the regional campus dean/director, the TIU head, and either the search committee or broader representation of both faculties. A hiring decision requires agreement on the part of the TIU head and regional campus dean/director. Negotiations with a candidate
should not begin without such agreement, and the letter of offer must be signed both by the TIU head and the regional campus dean.

2.3.2.3 Clinical faculty
Revised: 06/15/10
Edited: 06/15/10

If the unit is authorized to have clinical faculty, this section should establish the procedures for appointment of such faculty.

OAA requires a national search to ensure a diverse pool of highly qualified candidates. Requests for exceptions to this policy must be approved by the college.

Appointments at senior rank require prior approval by the college dean and OAA.

2.3.2.4 Research faculty
Revised: 06/15/10
Edited: 06/15/10

If the unit has voted to have research faculty, this section should establish the procedures for appointment of such faculty.

OAA requires a national search to ensure a diverse pool of highly qualified candidates. Requests for exceptions to this policy must be approved by the college.

Appointments at senior rank require prior approval by the college dean and OAA.

2.3.2.5 Associated faculty
Revised: 06/15/10
Edited: 06/15/10

Describe how the decision is made to initiate or not to renew an associated appointment.

Initial appointments at senior rank require prior approval by the college dean and OAA.

2.3.2.6 Courtesy appointments for tenure-track, clinical, or research faculty
Revised: 03/25/05
Edited: 08/01/07

State how the decision is made to initiate and terminate a courtesy appointment for a faculty member from another TIU.

2.4 Annual reviews procedures
Revised: 08/04/09
Edited: 08/04/09

Explain the procedures for the annual review of each category of faculty found in the department. Every faculty member must have an annual performance review that includes a scheduled opportunity to hold a face-to-face meeting with the chair or the chair’s designee.
The means for carrying out the review will vary according to the APT Document and the traditions of the various fields within the unit.

2.4.1 Probationary tenure-track faculty
Revised: 03/25/05
Edited: 01/01/11

Refer to Faculty Rule 3335-6-03 on probationary service and duration of appointments for tenure-track faculty. The procedures for faculty participation in the annual review of probationary tenure-track faculty should be described in this section, including provision for handling differing assessments by the unit faculty and the chair. Such differences should be resolved so that conflicting advice is not offered to a probationary faculty member.

A nonrenewal recommendation during the first-, second-, third- or fifth-year review must result from application of Fourth-Year Review procedures.

See the Policy on Faculty Annual Review (http://oaa.osu.edu/assets/files/documents/annualreview.pdf) for OAA guidelines on the annual review process of probationary tenure-track faculty.

2.4.1.1 Probationary tenure-track faculty at a regional campus
Revised: 03/25/05
Edited: 01/01/11

See the Policy on Faculty Annual Review (http://oaa.osu.edu/assets/files/documents/annualreview.pdf) for OAA guidelines on the annual review process of probationary tenure-track faculty.

2.4.1.2 Fourth-Year Review
Revised: 03/25/05
Edited: 01/01/11

See the Policy on Faculty Annual Review (http://oaa.osu.edu/assets/files/documents/annualreview.pdf) for OAA guidelines on the Fourth-Year Review process of probationary tenure-track faculty.

2.4.1.3 Exclusion of time from the probationary period
Revised: 03/25/05
Edited: 01/01/11

See Chapter 2, Section 1.4.7 for OAA guidelines on the exclusion of time from the probationary period of probationary tenure-track faculty.

2.4.2 Tenured faculty
Revised: 03/25/05
Edited: 01/01/11

See the Policy on Faculty Annual Review (http://oaa.osu.edu/assets/files/documents/annualreview.pdf) for OAA guidelines on the review of tenured faculty.

2.4.3 Tenured faculty at a regional campus
Revised: 03/25/05
Edited: 01/01/11

### 2.4.4 Clinical faculty
Revised: 03/25/05  
Edited: 01/01/11


### 2.4.5 Research faculty
Revised: 03/25/05  
Edited: 01/01/11


### 2.4.6 Associated faculty
Revised: 03/25/05  
Edited: 08/01/07

See Volume 3, Section 6.0 for OAA guidelines on the review of associated faculty.

### 2.5 Merit salary increases and other rewards
Revised: 03/25/05  
Edited: 08/01/07

#### 2.5.1 Criteria
Revised: 03/25/05  
Edited: 01/01/11

Clearly state the criteria for salary increases and any other performance-based rewards (see the Policy on Faculty Compensation ([http://oaa.osu.edu/assets/files/documents/facultycompensation.pdf](http://oaa.osu.edu/assets/files/documents/facultycompensation.pdf))).

#### 2.5.2 Procedures
Revised: 03/25/05  
Edited: 08/01/07

State the procedures for determining salary recommendations and recommendations for other rewards.

#### 2.5.3 Documentation
Revised: 03/25/05  
Edited: 08/01/07

It is essential that the unit require adequate documentation of faculty performance in teaching, scholarship, and service. This section should list the documents that faculty must submit for annual reviews and consideration for salary increases, but should not provide detail about how the unit evaluates various aspects of performance. Such content belongs under “Documentation” in the following section, unless the content differs from the way in which performance is evaluated in promotion & tenure and promotion reviews.
2.6 Promotion and tenure and promotion reviews
Revised: 03/25/05
Edited: 08/01/07

2.6.1 Criteria
Revised: 03/25/05
Edited: 05/01/08

Criteria are general statements about the quality of performance in teaching, research and service expected for promotion and tenure or promotion. Teaching, research and service are not in themselves criteria, nor are teaching evaluations or publications. A list of evidence to be examined belongs under “Documentation” below.

Although criteria will vary both according to unit mission and the specific responsibilities of each faculty member, every candidate should be held to a standard of excellence in all aspects of performance. The pattern of performance over the probationary period should yield a high degree of confidence that the candidate will continue to develop professionally.

Above all, candidates should be held to a very high standard of excellence in the areas central to their responsibilities. If a candidate's primary teaching role is and will continue to be undergraduate teaching, then excellence in undergraduate teaching should be required. A mediocre performance in this area would not be adequately counterbalanced by excellent performance in another aspect of teaching that is a significantly smaller part of the individual's responsibilities. Units may also, if they wish, define excellence in teaching, research, and service to include professional ethical conduct consistent with the American Association of University Professors’ Statement on Professional Ethics (www.aaup.org/AAUP/pubsres/policydocs/contents/statementonprofessionalethics.htm).

2.6.1.1 Citizenship, collegiality, and professional ethical behavior
Revised: 07/26/04
Edited: 05/01/08

Citizenship, collegiality, or professional ethical behavior may not be established as a fourth criterion in P&T reviews independent of teaching, research, and service. On request of the Senate Rules Committee, in May 2000, OAA communicated that the Faculty Rules provide solely for review of teaching, research and service in P&T reviews. Review bodies may consider collegiality and professional ethical behavior in the context of evaluating the three main areas of activity, but may not use that issue as an independent category.

2.6.1.2 Promotion to associate professor with tenure
Revised: 03/25/05
Edited: 08/01/07

See Faculty Rule 3335-6-02 (B) and (D). Note that according to this rule tenure will not be awarded below the rank of associate professor. The unit should establish and exercise very high standards for the awarding of tenure since a positive tenure decision has a powerful impact on the quality and future of the unit.

2.6.1.3 Promotion to associate professor without tenure
Revised: 06/15/10
Edited: 07/08/11
The College of Medicine has an approved exception for tenure-track faculty with substantial clinical service responsibilities. Promotion to the rank of associate professor without the simultaneous award of tenure may take place subject to the existence of OAA approved criteria for this action at both the unit and college level.

The College of Medicine and TIUs must have clearly articulated criteria in teaching, research, and service for promotion to associate professor without tenure established in their APT Documents.

Faculty members who are promoted without the award of tenure must be considered for tenure no later than the mandatory review date or six years following promotion, whichever comes first.

2.6.1.4 Promotion to professor
Revised: 08/04/09
Edited: 02/15/13

See Faculty Rule 3335-6-02 (C) and (D). Promotion standards should also reflect the reality that (a) not all faculty members will be able to contribute excellence equally in all evaluation dimensions and (b) there is a multi-faceted institutional responsibility that must be achieved by the skills of the faculty collectively.

2.6.1.5 Regional campus faculty
Revised: 03/25/05
Edited: 02/15/13

Units with regional campus faculty must state the criteria for their promotion to associate professor with tenure and for their promotion to professor. Criteria for regional campus faculty should be developed in consultation with the unit’s regional campus faculty and the deans of the regional campuses. These criteria must reflect the following considerations:

- The primary function of the regional campuses is to provide high-quality undergraduate instruction and to serve the academic needs of their communities.
- Regional campus faculty are expected to establish a program of high-quality scholarly activity, but the character and quantity of that activity may differ from that of Columbus campus faculty because of the weight of other responsibilities and because of lack of access to comparable resources, for example regional campus faculty do not have graduate teaching associates to assist them in their teaching or generally have access to research facilities comparable to those of Columbus-based faculty.
- Teaching and service responsibilities of regional campus faculty are often more substantial than those of Columbus-based faculty.

2.6.1.6 Clinical faculty
Revised: 03/25/05
Edited: 08/04/09

Because clinical faculty may be hired at the rank of instructor, this section should describe the criteria for promotion to assistant professor, associate professor, and professor of clinical [department name]. These criteria should reflect the fact that clinical faculty members are primarily engaged in patient care or professional practices and clinical instruction. Any expectations for scholarly work should be substantively different from those for tenure-track faculty.
The suggested promotion criteria in the prototype APT Document are somewhat generic since the nature of clinical appointments varies according to the mission of the unit. The unit should strive for an equivalent or greater level of detail in adapting the suggested content to its particular needs. For each rank, the document should spell out the required practice criteria, such as:

- required licensure/certification
- teaching experience related to the teaching areas to be assigned
- meeting the promotion criteria to each rank

2.6.1.7 Research faculty
Revised: 03/25/05
Edited: 08/01/07

Because the entry rank at which research faculty may be hired is assistant professor, this section should describe the criteria for promotion to research associate professor and research professor. These criteria should reflect the fact that research faculty members are primarily engaged in research.

2.6.2 Procedures
Revised: 03/25/05
Edited: 08/01/07

The unit’s procedures for promotion & tenure and promotion reviews must be consistent with those set forth in Faculty Rule 3335-6-04. This rule provides general information but does not delineate all aspects of the review process. Listed below are unit-specific issues that should be addressed in this section to supplement Faculty Rule 3335-6-04.

Whatever the unit’s procedures, they should assure a thorough and critical review. A unit that conceptualizes a review as advocacy of the candidate, as building rather than evaluating a case, is not acting in its own best interests. Advocacy of a weak candidate not only sends an unfavorable message about the unit to higher level review bodies but, if successful, may in the long term be detrimental to the unit.

2.6.2.1 Regional campus faculty
Revised: 03/25/05
Edited: 08/01/07

The TIU’s procedures for deciding when to review tenured faculty members for promotion are to be applied to tenured regional campus faculty.

Regional campus faculty are first reviewed by the regional campus faculty according to the process established on that campus and then by the regional campus dean/director. The regional campus review focuses on teaching and service. The regional campus dean forwards the report and recommendation of the regional campus review to the TIU head, from which point the review follows the same course as all P&T reviews.

2.6.2.2 Non-mandatory reviews
Revised: 07/08/11
Edited: 07/08/11

This section covers how the unit will determine which faculty members to review for promotion in rank or for non-mandatory promotion and tenure. Screening reviews are encouraged since premature reviews
are costly in many ways and should be avoided. Faculty Rule 3335-6-04 (A) (3) states that a unit may establish screening procedures with the limitation that a tenured faculty member who wants to be reviewed cannot be denied consideration for promotion for more than one year.

### 2.6.2.4 External evaluation

**Revised:** 03/25/05  
**Edited:** 05/01/08

Describe how a slate of potential evaluators is determined, who is responsible for contacting them, and the timetable for requesting external evaluations. Include what aspects of performance these persons are asked to evaluate and what materials are provided to them. See Volume 3 for advice on these matters.

If the candidate is asked to provide names of external evaluators, the number of names suggested by the candidate should be restricted to three or four to avoid limiting the number of credible evaluators available to be suggested by others.

### 2.6.2.5 Mechanics

**Revised:** 08/04/09  
**Edited:** 01/01/11

Describe the roles of the candidate, the P&T committee (if the unit has a P&T committee), the committee of the eligible faculty, and the TIU head.

Include in this section which administrator or body (the TIU head, the chair of the committee of the eligible faculty, the P&T committee, the committee of the eligible faculty) will be authorized to remove from the review a faculty member with a conflict of interest, when the faculty member refuses to withdraw voluntarily.

Include the approximate timing for each stage of the review and who is responsible for verifying the accuracy of citations and other aspects of candidates' dossiers.

### 2.6.3 Documentation

**Revised:** 02/15/13  
**Edited:** 02/15/13

Describe in detail the specific documentation that will be examined in assessing performance. This documentation will vary according to the field of study and the unit’s mission. The OAA core dossier outline (See Volume 3) serves as a basic standard for documentation, but the unit is not limited to assessing the stated items.

The unit may weigh forms of documentation differentially as appropriate to its mission and to the responsibilities of the candidate. While some possible forms of documentation are described below under the headings of teaching, scholarship, and service, these headings are not intended to define teaching, scholarship, and service. For general definitions see 3335-6-02. In some fields of study or in some instances, an item listed in one area may be considered a reflection of performance in another area.

### 2.6.3.1 Teaching

**Revised:** 03/25/05  
**Edited:** 08/04/09
OAA requires evaluation of instruction in all courses and by all faculty members. The faculty is responsible for the evaluation of instruction, to be carried out on a regular basis and in a systematic manner to be determined by each TIU, subject to the approval of the dean of the college. Moreover, the evaluation of university teaching should be a comprehensive, integrated process that includes collection of data from students, peers, administrators, and the faculty members themselves. These data are interpreted with the understanding that both university instruction and its evaluation entail professional judgments according to expectations of the TIU.

2.6.3.1.1 Peer evaluation of teaching
Revised: 8/01/14
Edited: 08/04/09

Periodic peer evaluation is required for all tenure-track and clinical faculty who deliver formal course instruction and recommended for any associated faculty with multiple-year appointments. In case of full professors, such evaluation can take the form of peer review without a formal written evaluation. In addition, peer evaluation for promotion should include at least two different evaluations, with the exact number to be determined by the TIU in line with college guidelines.

2.6.3.1.2 Student evaluation of teaching
Revised: 06/15/15
Edited: 06/15/15

Student evaluation is focused on students' perceptions of instruction, taking into account those factors shown by research to affect such response, including class size and whether the course was required or an elective in the student's program. The TIU must set forth a detailed plan for obtaining student evaluation information to be used in faculty performance reviews. Faculty must use a standard, objective, TIU-approved tool for student evaluation. As noted above, the TIU’s selection of an assessment tool is subject to the approval of the dean of the college. This assessment tool may be generated by the unit, or the Ohio State SEI may be used. For required components and further discussion see Chapter 2, Section 1.4.6.

Solicited letters from former students, and particularly from former graduate students, are not credible forms of evaluation of teaching. Given the fact that such letters are known to be public documents, it is not likely that a former student would risk retribution by saying anything critical about a faculty member.

Other methods of documenting and evaluating teaching include:

- the candidate's self-assessment and statement of plans and goals
- a summary of the candidate's portfolio on teaching, including documentation of formative evaluation
- assessment of the success of the candidate's current and former graduate students and post-docs
- the extent to which pedagogical materials developed by the candidate have been adopted by other faculty
- the extent to which the candidate is invited to provide expertise on teaching at Ohio State, in professional societies, or at other institutions
- teaching awards or other recognitions
- validated questionnaires collecting data from graduate students

2.6.3.2 Research and Scholarship
Revised: 03/25/05
Edited: 02/15/13
When the product of scholarship is primarily disseminated in the form of publications, documentation could include the measures of the quality of the publication outlets, internal evaluation of the candidate's work, and frequency with which the candidate's work is cited by others, if appropriate. External funding for research may be a form of documentation of scholarship (aside from its importance in facilitating the conduct of research) when the review processes that lead to its receipt are measures of the quality of a faculty member's past and planned research.

When the product of scholarship is disseminated in other forms such as performances, works of art, inventions, or digital media, the unit should describe the specific ways in which the quality of these works will be assessed.

External evaluations of scholarship are required. Units should nonetheless make every effort to assess the quality of a candidate's work from multiple approaches rather than rely solely on the external letters of evaluation. Total reliance on external evaluations is inappropriate, possibly leading to decisions that are inconsistent with departmental standards and expectations.

2.6.3.3 Service
Revised: 03/25/05
Edited: 02/15/13

Activities generally considered to be service include:

- administrative work for the department, college, or university
- service to the profession such as leadership roles and editorial and reviewing activities
- application of professional expertise in outreach to the community (community outreach not germane to a faculty member's professional expertise is not relevant to P&T reviews.)

Determine quality as well as quantity indicators of service roles. The quality of unit service will generally be known. Beyond the unit and external to the university, quality indicators of service would include election or appointment to leadership roles, other evidence that the candidate's services are sought rather than volunteered, and awards.

Depending on the nature of a candidate's service, it may be appropriate to obtain written evaluations from those who are in a position to evaluate specific contributions.

2.7 Appeals
Revised: 03/25/05
Edited: 08/01/07

Faculty Rule 3335-6-05 (A) sets forth general criteria for appeals of negative P&T decisions and provides further detail on appeals alleging improper evaluation.

2.8 Seventh-Year Review
Revised: 03/25/05
Edited: 08/01/07

Faculty Rule 3335-6-05 (B) sets forth the conditions of and procedures for a Seventh-Year Review for a faculty member denied tenure as a result of a sixth year review.
2.9 Procedures for Student and Peer Evaluation of Teaching  
Revised: 8/01/14  
Edited: 08/04/09

Peer review of teaching aims to apply appropriate disciplinary (peer) standards to the teaching performance of faculty members. TIUs should provide opportunities for and mechanisms that support both formative and summative evaluation of teaching. The TIU must set forth detailed guidelines for peer evaluation of teaching to be used in faculty performance reviews that is appropriate for the unit's instructional situation(s).

Peer evaluation should focus on those aspects of teaching that students cannot evaluate, such as appropriateness of curricular choices given the goals of the course (survey, major required course), implicit and explicit goals of instruction, choice of examination/evaluation materials by the faculty member, and consistency with current disciplinary knowledge. Assessment of these aspects can be made by peers within the unit or external reviewers as determined by procedures established by the TIU.

TIUs may select from among many modalities of peer review. See the University Center for the Advancement of Teaching’s (UCAT) website (www.ucat.osu.edu/) for links to on-line resources at Ohio State and at other institutions, as well as published sources that offer principles and methods for the formative and summative evaluation of teaching. TIUs must not only establish guidelines governing evaluation of instruction but also abide by those guidelines, applying them evenly and without prejudice. For further discussion see Chapter 2, Section 1.4.6.

3.0 Updating obsolete material in TIU governance documents  
Revised: 06/15/15  
Edited: 06/15/15

All university titles, rules, policies, offices and entities must be checked for currency during the required governance document review in the first year of a TIU head’s appointment or reappointment.

Many POAs and APT Documents that are submitted for approval contain obsolete material. Common examples of such material are summarized below so that units may make the needed corrections before forwarding their documents for review.

Now that all university rules and policies are available on the web, it is inadvisable for the governance documents to quote these extensively as such passages will not reflect later revisions to the material at the web site. In place of quoted material, the address of the web site should be provided.

For matters relating to Employee and Labor Relations, please contact OHR, Organization and Human Resource Consulting, (614) 292-2800. For specific contact information see www.hr.osu.edu/ohrc/.


Do not cite material directly or indirectly from obsolete handbooks. The Faculty Handbook (last issued 1984) and Handbook for Deans, Directors and Chairs (last issued 1996) no longer exist. Most references can be replaced by references to the OAA Policies and Procedures Handbook or to the Rules of the University Faculty.

Rule number changes approved at the BOT 7/9/04 meeting:
Faculty Rule 3335-47 is now 3335-6

Faculty Rule 3335-48 is now 3335-7

Faculty Rule 3335-3-35 (C) (3) sets forth responsibilities of chairs. The amended rule includes the TIU head’s responsibility to inform faculty members in their annual review letters of their right to review their personnel file. Most POAs that quote this rule lack this provision.

Faculty Rule 3335-5-05 (A) (1) sets forth procedures for appeal of a negative P&T decision. The amended rule eliminates the requirement that a faculty member attempt to resolve an appeal informally at the local level before taking the appeal to the Committee on Academic Freedom and Responsibility. Any content in the appeals section of an APT Document that cites the abolished requirement and/or describes a local appeals process intended to meet that requirement must be deleted immediately so that faculty members are not advised incorrectly about how to proceed with appeals in the coming year.

Faculty Rule 3335-6-03 (C) (2) sets forth procedures for nonrenewal of a probationary faculty appointment. The amended rule requires that nonrenewal of a probationary appointment result from application of Fourth-Year Review procedures. Many APT Documents approved prior to this amendment are inconsistent with the new requirement, creating the risk of improper procedure if nonrenewal is considered during the first, second, third, or fifth year of a probationary appointment.

Faculty Rule 3335-5-19 no longer requires 10 years of continuous service for a faculty member to be eligible for emeritus status. Units whose governance documents cite this requirement should delete it.

Many governance documents incorrectly refer to the provost’s full title. The correct title is Executive Vice President and Provost.

The College of Medicine and Public Health is now two separate colleges, the College of Medicine and the College of Public Health.

The Colleges of Education and Human Ecology are now one single college, the College of Education and Human Ecology.

The Ohio State University Research Foundation (OSURF) is now the Office of Sponsored Programs (OSP).

Faculty Rule 3335-6-01 (B) has been revised to comply with federal law and to align with Human Resources Policy 1.10. Rather than quote the language in this rule or policy, OAA recommends that departments refer to the Affirmative Action, Equal Opportunity and Non-Discrimination/Harassment Policy and provide the web address, http://hr.osu.edu/policy/.

Faculty Rule 3335-6-03 (B) (1) has been revised. Faculty members promoted from instructor to assistant professor no longer automatically receive prior service credit. Prior service credit must be requested by the faculty member and approved by the committee of the eligible faculty, the chair, the dean, and OAA.

Faculty Rule 3335-6-04 (A) (3) has been revised. It states that a unit may establish screening procedures for tenured faculty seeking promotion with the limitation that a tenured faculty member who wants to be reviewed cannot be denied consideration for promotion for more than one year.

Faculty Rule 3335-7-03 has been revised. The appointment cap on clinical faculty in the health sciences is now 40% of the total tenure-track, clinical, and research faculty within the college. The appointment cap
on clinical faculty in colleges outside of the health sciences is now 20% of the total tenure-track, clinical, and research faculty within the college. In all TIUs not in the health sciences, the number of clinical track faculty members must be fewer than the number of tenure-track faculty members in each unit.

Faculty Rule 3335-5-19 has been revised. “Track” only refers to tenure-track faculty.

Faculty Rule 3335-5-19 has been revised. Auxiliary faculty appointments are now called “associated faculty.”

Faculty Rule 3335-5-19 has been revised. Associated appointments may be made for a period of up to three years. With the exception of visiting appointments, they may be reappointed.

Faculty Rule 3335-5-19 has been revised. Clinical associated appointments are now called “clinical practice faculty.”

Faculty Rule 3335-5-19 has been revised allowing the tenure-track faculty (and clinical and/or research faculty with department voting right) to enfranchise associated faculty, allowing the associated faculty to participate in college or academic unit governance.

Faculty Rule 3335-3-29 has been revised to require that colleges have a Pattern of Administration with specified content.

Faculty Rule 3335-8-16 has been revised to give more discretion to the department chair in determining whether or not to cancel a course with low enrollment.

Faculty Rule 3335-6-03 has been revised to allow faculty members to notify their TIU, college, or OAA of birth/adoption in order to have an exclusion applied to their probationary period.

Faculty Rule 3335-6-03 has been revised requiring faculty members who wish to take advantage of the guaranteed exclusion for birth/adoption to provide notification within one year of the birth/adoption AND no later than April 1 of the mandatory review year.

Faculty Rule 3335-6-03 has been revised to require a faculty member who wishes to request an exclusion for reasons other than birth/adoption to do so within one year of the illness, care, or other factors AND no later than April 1 of the mandatory review year.

Faculty Rule 3335-6-03 has been revised to clarify the maximum number of years that may be added to the tenure clock for any reason for full-time probationary faculty members is one year for an instructor, three years for an assistant professor, and two years for an associate professor or professor. The maximum number of years that may be added to the tenure clock for a probationary faculty on less than a full-time appointment is four years for an instructor, six years for an assistant professor, and five years for an associate professor or professor.

Faculty Rule 3335-9-11 has been revised to allow tenure-track, clinical, and research faculty members within approved units in the colleges of Arts and Sciences; Business; Education and Human Ecology; Engineering; Food, Agricultural, and Environmental Sciences; Medicine; and Veterinary Medicine.

The sample APT Document has new suggested language on the requirements for posting when the unit might consider international candidates.

The sample APT Document has new suggested language on the candidate’s responsibilities.