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The Ohio State University

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

PATTERN OF ADMINISTRATION

Adopted at the 9 May 1978 Faculty Meeting
Reaffirmed at the 17 April 1986 Faculty Meeting
Revised at the 7 June 1990 Faculty Meeting
Revised at the 2 May 1995 Faculty Meeting
Revised at 18 May 2000 Faculty Meeting
Revised at the 23 September 2003 Faculty Meeting
Revised and Approved on 28 January 2008
Revised and Approved on 8 May 2012
I. INTRODUCTION

This document provides a brief description of the Department of Electrical and Computer Engineering as well as a description of its policies and procedures. It supplements the Rules of the University Faculty, and other policies and procedures of the University to which the department and its faculty are subject. The latter rules, policies and procedures, and changes in them, take precedence over statements in this document.

This Pattern of Administration is subject to continuing revision. It must be reviewed and either revised or reaffirmed on appointment or reappointment of the Department Chair. However, revisions may be made at any time as needed. All revisions, as well as periodic reaffirmation, are subject to approval by the college office and the Office of Academic Affairs.

II. DEPARTMENT MISSION

To serve society through electrical and computer engineering by:

- Educating and inspiring forward looking professionals;
- Creating, applying, and disseminating vital knowledge and technology; and
- Leading the professional activities of academia, industry and government.
III. Academic Rights and Responsibilities

In April 2006, the university issued a reaffirmation of academic rights, responsibilities, and processes for addressing concerns. This statement can be found on the Office of Academic Affairs website, http://oaa.osu.edu/rightsandresponsibilities.html.

IV. FACULTY

Faculty Rule 3335-5-19 (http://trustees.osu.edu/rules/university-rules.html) defines the types of faculty appointments possible at The Ohio State University and the rights and restrictions associated with each type of appointment. For purposes of governance, the faculty of this department eligible to vote are the regular faculty (comprised of tenure track, clinical, and research) with compensated FTEs of at least 50% in the department or with the TIU in the department. Auxiliary faculty, emeritus faculty, and regular faculty joint appointees with FTEs below 50% in this department may be invited to participate in discussions on non-personnel matters, but may not participate in personnel matters, including promotion and tenure reviews, and may not vote on any matter.

The Department of Electrical and Computer Engineering has a regular clinical track. Regular clinical track faculty titles are assistant professor of practice, associate professor of practice, and professor of practice. Regular clinical track faculty can comprise no more than 20% of the tenure track faculty. Regular clinical track faculty may vote in all matters of department governance except tenure track and research track promotions and tenure decisions.

The Department of Electrical and Computer Engineering has a regular research track. Regular research track faculty titles are research assistant professor, research associate professor, and research professor. Regular research track faculty can comprise no more than 20% of the tenure track faculty. Regular research track faculty may vote in all matters of department governance except tenure track promotion and tenure decisions and clinical track promotion decisions.

Detailed information about the appointment criteria and procedures for the various types of faculty appointments made in this department is provided in the Appointments, Promotion and Tenure document.

V. OVERVIEW OF DEPARTMENTAL ADMINISTRATION & DECISION-MAKING

Policy and program decisions are made in a number of ways: by the department faculty as a whole, by standing or special committees of the department, or by the Chair. The nature and importance of any individual matter determine how it is addressed. Department governance proceeds on the general principle that the more important the matter to be decided, the more inclusive participation in decision making needs to be.
Open discussions, both formal and informal, constitute the primary means of reaching decisions of central importance.

VI. DEPARTMENT ADMINISTRATION

A. Chair

The primary responsibilities of the Chair are set forth in Faculty Rule 3335-3-35, http://trustees.osu.edu/rules/university-rules.html. This rule requires the Chair to develop, in consultation with the faculty, a Pattern of Administration with specified minimum content. The rule, along with Faculty Rule 3335-6 http://trustees.osu.edu/rules/university-rules.html also requires the Chair to prepare, in consultation with the faculty, a document setting forth policies and procedures pertinent to promotion and tenure (the Appointments, Promotion and Tenure document).

Other responsibilities of the Chair, not specifically noted elsewhere in this Pattern of Administration, are paraphrased and summarized below.

- To have general administrative responsibility for Department programs, subject to the approval of the Dean of the College, and to conduct the business of the department efficiently. This broad responsibility includes the acquisition and management of funds and the hiring and supervision of faculty and staff.

- To plan with the members of the faculty and the Dean of the College a progressive program; to encourage research and educational investigations.

- To evaluate and improve instructional and administrative processes on an ongoing basis; to promote improvement of instruction by providing for the evaluation of each course when offered, including written evaluation by students of the course and instructors, and periodic course review by the faculty.

- To evaluate faculty members annually in accordance with both University and department established criteria; to inform faculty members when they receive their annual review of their right to review their primary personnel file maintained by their department and to place in that file a response to any evaluation, comment, or other material contained in the file.

- To recommend appointments, promotions, dismissals, and matters affecting the tenure of members of the department faculty to the dean of the college, in accordance with procedures set forth in Faculty Rule 3335-6 http://trustees.osu.edu/rules/university-rules.html and this department's Appointments, Promotion and Tenure document.

- To see that all faculty members, regardless of their assigned location, are offered the departmental privileges and responsibilities appropriate to their rank; and in general to lead in maintaining a high level of morale.
To see that adequate supervision and training are given to those members of the faculty and staff who may profit by such assistance.

Day to day responsibility for specific matters may be delegated to others, but the Chair retains final responsibility and authority for all matters covered by this Pattern, subject when relevant to the approval of the Dean, Office of Academic Affairs, and Board of Trustees.

Operational efficiency requires that the Chair exercise a degree of autonomy in establishing and managing administrative processes. The articulation and achievement of department academic goals, however, is most successful when all faculty members participate in discussing and deciding matters of importance. The Chair will therefore consult with the faculty on all educational and academic policy issues and will respect the principle of majority rule. When a departure from majority rule is judged to be necessary, the Chair will explain to the faculty the reasons for the departure, ideally before action is taken.

B. Associate Chair

The Associate Chair position is a half-time appointment. The primary duties of the Associate Chair are to assist the Chair in:

- Determining the faculty course assignment
- Managing and selecting GTA’s in consultation with the Graduate Studies Chair
- Planning the curriculum for both the graduate and undergraduate programs
- Oversee the undergraduate program in consultation with the undergraduate studies committee.

The Associate Chair is appointed by the Chair and serves on a year-to-year basis. He or she must hold the rank of Professor.

C. Committees

Much of the development and implementation of the department's policies and programs is carried out by standing and ad hoc committees. The Chair is an ex officio member of all department committees and may vote as a member on all committees except the Committee of Eligible Faculty and the Promotion and Tenure Committee. Membership on committees is restricted to regular faculty unless otherwise stated below. The committees and committee chairs are appointed by the department Chair in consultation with the faculty. Except for the advisory committee and the curriculum committee, the standard length of service for a committee chair is three years. The department standing committees are as follows:

- **Advisory Committee:** The purpose of the advisory committee is to provide an efficient source of advice and consultation to the Chair on a broad array of matters.
The committee is composed of the Department Chair and seven other faculty members. It should contain at least one member who is not a Full Professor.

- ** Personnel Committee:** The personnel committee is responsible for carrying out the search for regular faculty openings. The committee is responsible for evaluating the candidates and providing recommendations (after consultation with the faculty) to the Chair on the suitability of the candidates for the position. The personnel committee is also involved in evaluating candidates for adjunct and courtesy faculty positions. Only tenure track faculty may be on the personnel committee, and the Chair of the committee must hold the rank of Professor. The number of members of this committee is highly variable based on the number of faculty searches that will be conducted that year. Typically, faculty members with disciplinary relevance to the searches being performed that year will be appointed to the committee.

- ** Promotion and Tenure Committee:** The promotion and tenure committee is composed of 7 tenured faculty members who hold the rank of Professor (committee Chair, oversight designee, and two members on each subcommittee associated with research, and teaching, and one member for service). In addition, the committee chair may choose to add more committee members if the P&T candidate’s area is not represented on the committee. Even though a member may have primary responsibility for one aspect of a candidate’s package, it is expected that all members of the committee should review and evaluate all aspects of the candidate’s package. The duties of the committee are given in the department APT document.

- ** Curriculum Committee:** The curriculum committee is responsible for approving new courses and recommending curriculum changes, and curriculum modernizations. It is also involved in long-term planning for both the undergraduate and graduate program in coordination with the graduate and undergraduate studies committees. The committee is the main point of contact for day-to-day issues associated with the curriculum. The committee should have broad representation from all the curricular areas in the department. A typical number for the committee is eight. The Associate Chair is the chair of this committee.

- ** Graduate Studies Committee:** The graduate studies committee is responsible for all aspects of the graduate program. It is expected that there will be subcommittees formed to handle specific features of the graduate program such as admissions and financial aid. In matters of curriculum, this committee will coordinate with the curriculum committee. The committee should follow the rules in the graduate school handbook [http://www.gradsch.ohio-state.edu/Depo/PDF/Handbook/Handbook.pdf](http://www.gradsch.ohio-state.edu/Depo/PDF/Handbook/Handbook.pdf). The Graduate Studies Chair is a half-time appoint. He or she is appointed by the Chair for a 3-year term and must hold the rank of Professor. All members of the committee must hold P status in the graduate school. The graduate studies committee typically has five members.

- ** Undergraduate Studies Committee:** The undergraduate studies committee is responsible for all aspects of the undergraduate program. It is expected that there will be subcommittees formed to handle specific features of the undergraduate program such as scholarships, admissions, and transfer credits. In matters of curriculum, this committee will coordinate with the curriculum committee. This committee typically has six members. The Chair of this committee oversees many aspects of the undergraduate program including accreditation and the undergraduate
advising staff. Because of the heavy training involved for this position, the typical chair may serve multiple 3-year terms.

- **Computer Facilities Committee:** The computer facilities committee is responsible for establishing and implementing the computing policies within the department. In addition to faculty members, the committee should include the department Systems Administrator. In addition, non-faculty staff may serve on this committee. This committee typically has four members.

- **Awards Committee:** The awards committee is responsible for evaluating faculty and staff for awards both internal and external to OSU. In addition, the committee is expected to initiate nominations of faculty and staff for national-level award and fellows designations. Non-faculty staff may serve on this committee. The chair of the committee should hold the rank of Professor. This committee typically as four members.

- **Area Committees:** The area committees represent the research areas within the department. Membership on these committees is decided by the faculty members themselves. A single faculty member can choose to be on one area committee or all the area committees based on research and teaching interests. They are: Analog and RF Electronic Circuits, Communications/Signal Processing, Computer and Digital Systems, Networking, Computer Vision/Image Processing, Control Systems, Electromagnetics/Remote Sensing/Microwaves, Electro-optics and Photonics, Sustainable Energy and Power Systems, and Nanotechnology and Electronic Materials. These area committees provide a forum to discuss changes in the curriculum, and area-specific curricular changes are initiated by the areas. The areas also work with the faculty member responsible for ABET to collect the necessary information for ABET reviews. The area committees provide input to the Associate Chair for setting up teaching assignments for faculty. The sizes of the area committees are highly variable based on the disciplinary interests of the faculty.

### VII. FACULTY MEETINGS

The chair will hold at least one meeting per academic term and normally will provide for monthly meetings. A meeting will be held at the beginning of every Autumn semester in which the “State of the Department” will be provided by the Department Chair. A call for agenda items and completed agenda will be delivered to faculty by e-mail before a scheduled meeting. Reasonable efforts will be made to call for agenda items at least seven days before the meeting, and to distribute the agenda by e-mail at least three business days before the meeting. A meeting of the department faculty will also be scheduled on written request of 25% of the department regular faculty. The chair will make reasonable efforts to have the meeting take place within one week of receipt of the request. The minutes of a meeting shall be prepared by the Secretary of the Department Faculty and shall be distributed promptly to the Department Faculty. The Department Chair shall maintain the records of all Faculty meetings.

Special policies pertain to voting on personnel matters, and these are set forth in the department's Appointments, Promotion and Tenure document.
For purposes of discussing department business other than personnel matters, and for making decisions where consensus is possible and provides a reasonable basis for action, a quorum will be defined as a simple majority of all faculty members eligible to vote. A positive vote will be defined as a simple majority voting yes out of all those voting yes and no.

Either the chair or one-third of all faculty eligible to vote may determine that a formal vote conducted by written ballot is necessary on matters of special importance. For purposes of a formal vote, a matter will be considered decided when a particular position is supported by at least 51% of all faculty eligible to vote. Balloting will be conducted by mail or e-mail when necessary to assure maximum participation in voting. The deadline for the vote will be one week after the ballot is distributed.

When a matter must be decided and a simple majority of all faculty eligible to vote cannot be achieved on behalf of any position, the chair will necessarily make the final decision.

The Department accepts the fundamental importance of full and free discussion but also recognizes that such discussion can only be achieved in an atmosphere of mutual respect and civility. Department meetings will normally be conducted with no more formality than is needed to attain the goals of full and free discussion and the orderly conduct of business. However, Robert’s Rules of Order will be invoked when more formality is needed to achieve these goals.

In the event the Department Chair finds it necessary to depart from the majority opinion in any action taken at a Faculty meeting, the Chair must so inform the faculty in a faculty meeting. The Chair should give reasons and invite comments.

**VIII. POLICY ON FACULTY DUTIES & RESPONSIBILITIES**

The Office of Academic Affairs requires departments to have a policy on faculty duties and responsibilities (See the OAA Policies and Procedures Handbook, Volume 1, Chapter 2, Section 1.4.5, http://oaa.osu.edu/handbook.html). The information provided below supplements these guidelines.

During on-duty semesters, faculty members are expected to be available for interaction with students, service responsibilities and other responsibilities even if they have no formal course assignment that semester. On-duty faculty members should not be away from campus for extended periods of time unless on an approved Faculty Professional Leave or other approved leaves (see section XIII).

Departmental Faculty Membership carries with it duties and responsibilities. These duties and responsibilities should be assigned in accordance with the following policies.

- Instructional Activities
All Faculty members are expected to teach both undergraduate and graduate courses and advise students. The course load per year depends on the level of scholarly and service activities of individual faculty members. The nominal teaching capacity (without paying release time) for faculty members with a significant funded research program is 3 courses per year. The minimum and maximum teaching capacities are 1 and 8 courses per year, respectively, except the Department Chair whose minimum capacity is 0 courses per year.

- **Scholarly Activity**

All Faculty members shall conduct scholarly activities. Faculty are expected to seek and obtain sufficient external funding to make scholarly and graduate student supervision activities largely self-supporting. Faculty members with substantial research activities are expected to draw a portion of their base salaries from grants and contracts, with commensurate reduction of classroom teaching responsibilities.

Faculty members are expected to publish results of their scholarly activities as books, in archival journals, and in proceedings of national and international conferences.

- **Service Activity**

All Faculty members are required to participate in department governance in one or more departmental committees. Faculty members are encouraged and expected to participate in College and University governance, professional organizations, and so forth. For Faculty members who are heavily involved in professional organizations (such as serving as Editor-in-Chief of a major journal), teaching load may be reduced at the discretion of the chair.

Faculty members shall make efforts to balance their efforts in instructional, scholarly, and service activities. The Department Chair shall adjust faculty teaching loads in accordance with individual faculty members' scholarly and service activities to assure a reasonably equitable distribution of responsibilities among the faculty.

The above policy does not constitute a contractual obligation. Fluctuations in demand and resources in the Department and the individual circumstances of faculty members may warrant temporary deviations from the policy.

**A. Policy on Faculty Teaching Load**

The Office of Academic Affairs requires departments to have a policy on faculty duties and responsibilities (See the OAA Policies and Procedures Handbook, Volume 1, Chapter 2, Section 1.4.5.1, [http://oaa.osu.edu/handbook.html](http://oaa.osu.edu/handbook.html)). The information provided below supplements these guidelines.
The Department Chair is responsible for determining the teaching load of every faculty member and should follow the general guidelines specified in a supplemental document entitled, “Guidelines for Teaching in ECE”.

**B. Special Assignments**

Information on special assignments (SAs) is presented in the Office of Academic Affairs Special Assignment Policy (http://oaa.osu.edu/assets/files/documents/specialassignment.pdf). The information provided below supplements these policies.

Faculty members who desire an SA should discuss the matter with the Department Chair before March 31 for an SA the following year. The Department Chair will indicate whether submission of a full proposal articulating the purpose and nature of the SA is appropriate.

Reasonable efforts will be made to award SA opportunities to all productive faculty members on a rotating basis subject to the quality of faculty proposals, including their potential benefit to the department or university, and the need to assure that sufficient faculty are always present to carry out department work. The advisory committee will evaluate all SA proposals and make recommendations to the chair. The chair's recommendation to the dean regarding an SA proposal will be based on the quality of the proposal and its potential benefit to the department or university and to the faculty member as well as the ability of the department to accommodate the SA at the time requested.

**IX. COURSE OFFERINGS & TEACHING SCHEDULES**

The Department Chair, in consultation with the Associate Chair and the Curriculum Committee, will annually develop a schedule of course offerings and teaching schedules in consultation with the faculty, both collectively and individually. While every effort will be made to accommodate the individual preferences of faculty, the department's first obligation is to offer the courses needed by students at times most likely to meet student needs. To assure classroom availability, reasonable efforts must be made to distribute course offerings across the day and week. To meet student needs, reasonable efforts must be made to assure that course offerings match student demand and that timing conflicts with other courses students are known to take in tandem are avoided. A scheduled course that does not attract the minimum number of students required by Faculty Rule 3335-8-17 (http://trustees.osu.edu/rules/university-rules.html) will normally be cancelled and the faculty member scheduled to teach that course will be assigned to another course for that or a subsequent semesters. Finally, to the extent possible, courses required in any curriculum or courses with routinely high demand will be taught by at least two faculty members across semesters of offering to assure that instructional expertise is always available for such courses.
X. ALLOCATION OF DEPARTMENT RESOURCES

The Chair is responsible for the fiscal and academic health of the department and for assuring that all resources—fiscal, human, and physical—are allocated in a manner that will best achieve departmental goals.

The Chair will discuss the department budget at least annually with the faculty and attempt to achieve consensus regarding the use of funds across general categories. However, final decisions on budgetary matters rest with the chair.

Research space shall be allocated on the basis of research productivity including external funding and will be reallocated periodically as these faculty-specific variables change.

The allocation of office space will include considerations such as achieving proximity of faculty in subdisciplines and productivity and grouping staff functions to maximize efficiency.

The allocation of salary funds is discussed in the Appointments, Promotion and Tenure document.

XI. LEAVES & ABSENCES

The university's policies and procedures with respect to leaves and absences are set forth in the Office of Academic Affairs Policies and Procedures Handbook (http://oaa.osu.edu/handbook.html) and Office of Human Resources Policies and Procedures website, www.hr.osu.edu/policy/policyhome.htm. The information provided below supplements these policies.

A. Discretionary Absence

Faculty are expected to complete a travel request or an Application for Leave form well in advance of a planned absence (for attendance at a professional meeting or to engage in consulting) to provide time for its consideration and approval and time to assure that instructional and other commitments are covered. Discretionary absence from duty is not a right and the chair retains the authority to disapprove a proposed absence when it will interfere with instructional or other comparable commitments. Such an occurrence is most likely when the number of absences in a particular academic term is substantial. Rules of the University Faculty require that the Office of Academic Affairs approve any discretionary absence longer than 10 continuous business days (See Faculty Rule 3335-5-08) and must be requested through an Application for Leave form.

B. Absence for Medical Reasons

When absences for medical reasons are anticipated, faculty members are expected to complete an Application for Leave form as early as possible. When such absences are unexpected, the faculty member, or someone speaking for the faculty member, should let
the chair know promptly so that instructional and other commitments can be managed. Faculty members are always expected to use sick leave for any absence covered by sick leave (personal illness, illness of family members, medical appointments). Sick leave is a benefit to be used—not banked. For additional details see OHR Policy 6.27, www.hr.osu.edu/policy/index.aspx.

C. Unpaid Leaves of Absence

The university's policies with respect to unpaid leaves of absence and entrepreneurial leaves of absence are set forth in OHR Policy 6.45, [www.hr.osu.edu/policy/index.aspx](http://www.hr.osu.edu/policy/index.aspx). The information provided below supplements these policies.

D. Faculty Professional Leave

Information on faculty professional leaves is presented in the OAA Policy on Faculty Professional Leaves [http://oaa.osu.edu/assets/files/documents/facultyprofessionalleaves.pdf](http://oaa.osu.edu/assets/files/documents/facultyprofessionalleaves.pdf). The information provided below supplements these policies.

Because FPL proposals must be approved by the dean, Office of Academic Affairs, and Board of Trustees before they may be implemented, faculty should submit FPL proposals to the Chair for a particular year no later than the end of the autumn semester of the preceding year, except when the development of an unexpected opportunity precludes such timing. The ECE advisory committee will review the FPL proposals and provide a recommendation to the Chair. If a committee member is submitting a proposal as well, he or she is excluded from the review process.

The Chair's recommendation to the dean regarding an FPL proposal will be based on the quality of the proposal, input from the ECE advisory committee, and its potential benefit to the department and to the faculty member as well as the ability of the department to accommodate the leave at the time requested.

XII. SUPPLEMENTAL COMPENSATION AND PAID EXTERNAL CONSULTING ACTIVITY


This department adheres to these policies in every respect. In particular, this department expects faculty members to carry out the duties associated with their primary appointment with the university at a high level of competence before seeking other income-enhancing opportunities. All activities providing supplemental compensation
must be approved by the department chair regardless of the source of compensation. External consulting must also be approved. Approval will be contingent on the extent to which a faculty member is carrying out regular duties at an acceptable level, the extent to which the extra income activity appears likely to interfere with regular duties, and the academic value of the proposed consulting activity to the department. In addition, it is university policy that faculty may not spend more than one business day per week on supplementally compensated activities and external consulting combined.

Faculty who fail to adhere to the university's policies on these matters, including seeking approval for external consulting, will be subject to disciplinary action.

### XIII. FINANCIAL CONFLICTS OF INTEREST

Information on faculty supplemental compensation is presented in the university’s Policy on Faculty Financial Conflict of Interest (http://oaa.osu.edu/assets/files/documents/financialconflictofinterest.pdf). A conflict of interest exists if financial interests or other opportunities for tangible personal benefit may exert a substantial and improper influence upon a faculty member or administrator's professional judgment in exercising any university duty or responsibility, including designing, conducting or reporting research.

Faculty members with external funding or otherwise required by university policy are required to file conflict of interest screening forms annually and more often if prospective new activities pose the possibility of financial conflicts of interest. Faculty who fail to file such forms or to cooperate with university officials in the avoidance or management of potential conflicts will be subject to disciplinary action.

### XIV. GRIEVANCE PROCEDURES

Members of the Department with grievances should discuss them with the Chair who will review the matter as appropriate and either seek resolution or explain why resolution is not possible. Content below describes procedures for the review of specific types of complaints and grievances

#### A. Salary Grievances

A faculty or staff member who believes that his or her salary is inappropriately low should discuss the matter with the chair. The faculty or staff member should provide documentation to support the complaint.

Faculty members who are not satisfied with the outcome of the discussion with the chair and wish to pursue the matter may be eligible to file a more formal salary appeal (the Office of Academic Affairs Policies and Procedures Handbook, http://oaa.osu.edu/handbook.html).
Staff members who are not satisfied with the outcome of the discussion with the chair and wish to pursue the matter should contact Consulting Services in the Office of Human Resources (www.hr.osu.edu/).

B. Faculty Misconduct

Complaints alleging faculty misconduct or incompetence should follow the procedures set forth in Faculty Rule 3335-5-04, http://trustees.osu.edu/rules/university-rules.html.

C. Faculty Promotion and Tenure Appeals


D. Sexual Harassment


E. Student complaints

Normally student complaints about courses, grades, and related matters are brought to the attention of individual faculty members. In receiving such complaints, faculty should treat students with respect regardless of the apparent merit of the complaint and provide a considered response. When students bring complaints about courses and instructors to the Department Chair, the Chair will first ascertain whether the students require confidentiality or not. If confidentiality is not required, the Chair will investigate the matter as fully and fairly as possible and provide a response to both the students and any affected faculty. If confidentiality is required, the Chair will explain that it is not possible to fully investigate a complaint in such circumstances and will advise the student(s) on options to pursue without prejudice as to whether the complaint is valid or not.

Faculty complaints regarding students must always be handled strictly in accordance with university rules and policies. Faculty should seek the advice and assistance of the chair and others with appropriate knowledge of policies and procedures when problematic situations arise. In particular, evidence of academic misconduct must be brought to the attention of the Committee on Academic Misconduct (see www.oaa.osu.edu/coam/home.html and http://senate.osu.edu/committees/COAM/COAM.html).

F. Code of Student Conduct

In accordance with the Code of Student Conduct (http://trustees.osu.edu/rules/code-of-student-contact.html), faculty members will report any instances of academic misconduct to the Committee of Academic Misconduct.
Leading the professional activities of academia, industry and government.

III. Academic Rights and Responsibilities

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Guidelines for Teaching in ECE

Tenure Track Faculty

1. Anybody with a partial appointment in the department will get a proportional teaching capacity equal to their percentage of appointment in the department.

2. The baseline teaching capacity for faculty members is 6 courses per year (or average 3/semester). This baseline assumes the faculty member is not producing any significant research or innovations in education, has a normal service load, and is advising graduate students. (Note: the number 6 was based on what I found to be common teaching requirements at primarily undergraduate engineering schools. Many schools require equivalently 8).
   a. Evidence of research is a publication record over the past four years that is comparable to successful faculty members at peer institutions in the same field of study. The faculty member is expected to publish extensively with his or her graduate students. Funding is also an important component of a successful research program. An unfunded research program over a significant period of time is only a partially successful program.
   b. Evidence of educational innovation is somewhat more difficult to quantify but some initial metrics are
      i. Successful funding for innovations in education
      ii. Journal publications in education
      iii. Development of new curricula within the department that has received recognition nationally and also from within the department (faculty and students).

3. For faculty doing significant research or innovations in education, the teaching capacity will be 3 courses per year. The department is providing course release as a subsidy to faculty members who have significant research and education programs. For faculty members who do not fully meet the research or innovations in education criteria, the teaching capacity will vary between 4 and 6 depending on how closely the faculty member meets the above criteria. For example, a teaching capacity of 4 courses per year may be appropriate for a faculty member with an unfunded research program. The Dept. Chair will make these decisions. Reduced teaching assignments may be given to allow faculty members to develop research and/or education programs.

4. Course release (course reduction equivalent, not cash) will be given for any NSF grants with significant research expenditure. The exact amount will be determined by the Department Chair although typically, it is 5% per grant. This course release should be equally divided between all the PI/co-PI’s, even for those outside the department. Equipment grants do not count. A faculty member may not get more than 7.5% release time from NSF grants. Note that Assistant Professors in the initial 4-year grace period do not qualify for this release since they already have significant release from the department.

5. It is expected that all faculty members will make an effort to obtain funding for their research and education programs. It is also expected that faculty members will pay...
release time to help partially cover the subsidy that the department provides. All proposals from ECE should have part of its funds allocated for release time if possible. The amount of release time that is expected is based on the size of the grant or contract.

6. Faculty members are expected to pay 5% release time in order to take more than 1.125 months of summer salary, and 15% release time in order to take more than 2.25 months (actually 25% of nine month salaries). The 5% release time for up to 2.25 months of summer may come from NSF credit.

7. For those with a regular teaching capacity (3/year), the faculty member can reduce the capacity by paying release time (22.5% per course where the 22.5% is based on a percentage of their full nine-month salary). Of this 22.5%, 15% will be used to reduce the teaching load and the other 7.5% will be used toward reducing the subsidy provided by the department. Note that one can pay release time smaller than the 22.5% to partially buy out of teaching courses at a future time. These partial payments will be cumulative until a whole course buyout is achieved. For those faculty members teaching more than 3 courses per year, the department is not providing as much subsidy, so the amount of release time required for a reduction in course load will be less.

8. There will also be course reduction provided for certain administrative duties such as the Associate Chair and Graduate Studies Chair. In addition, reductions in teaching capacity can be provided by the Dept. Chair for special tasks.

9. For starting Assistant Professors, the teaching capacity will be two in the first four years. In subsequent years, the loading will be the regular load. If there is an early promotion, then the standard policy will be applied after promotion. In general, it is not desirable for Assistant Professors to teach less than two courses per year due to tenure issues.

Clinical Track Faculty

Clinical track faculty members are currently being used for teaching the capstone design course and will be used to oversee the Masters program including advising and teaching independent study and regular courses. This section only addresses teaching capacity associated with these two categories. It is expected that all clinical faculty members will have service responsibilities including administrative duties and committee work.

1. Anybody with a partial appointment in the department will get a proportional teaching capacity equal to their percentage of appointment in the department.

2. The baseline teaching capacity for clinical faculty members is 6 courses per year (or average 3/semester). The on-duty and off-duty times may not correspond to the semester schedule in some cases. These times will be defined to guarantee that student graduation progress is not impacted negatively.

3. For the purposes of defining course equivalency for non-regular courses, the number of students will be used rather than the actual numbers in a specific course.

   a) 30 Capstone Design students will be equal to one course
b) 20 MS students being advised for a year is equal to one course

4. A clinical faculty member may release themselves from a course by paying 12.5% of the 9-month salary as release time. However, this can only be done if it does not significantly impact our program.
5. Unlike tenure track faculty, full summer salary can be taken without paying any release time.

Lecturers

Lecturers are hired to teach courses, recitations, and possibly labs. Lectures may also have other duties such as supervising students, labs, etc.

1. Anybody with a partial appointment in the department will get a proportional teaching capacity equal to their percentage of appointment in the department.
2. The baseline teaching capacity for lecturers is 8 courses per year (or average 4/semester).
3. Non-teaching duties will be compensated with course reduction at the discretion of the Chair.