

# Ohio Semesters Summit

**Monday, October 25, 2010**  
**THE OHIO UNION**

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## Ohio Schools Moving to Semesters

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Antioch University Midwest  
Belmont Technical College  
Central Ohio Technical College  
Cincinnati State Technical & Community College  
Clark State Community College  
Columbus State Community College  
Hocking College  
James A. Rhodes State College  
Marion Technical College  
North Central State College

Ohio Northern University  
Ohio University  
Otterbein College  
Sinclair Community College  
Southern State Community College  
The Ohio State University  
University of Cincinnati  
Washington State Community College  
Wright State University  
Zane State College

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**THE OHIO STATE UNIVERSITY**



# Schedule for the Day

## Ohio Semesters Summit

Monday, October 25, 2010

8:00 - 9:00 am	<b>Registration &amp; Continental Breakfast</b> In front of Archie M. Griffin Ballroom: Second Floor
9:00 -9:30 am	<b>Welcome – Archie M. Griffin Ballroom: Second Floor</b> Welcome from Randy Smith, Vice Provost for Academic Programs, The Ohio State University Welcome from E. Gordon Gee, President, The Ohio State University Comments from Eric Fingerhut, Chancellor, Ohio Board of Regents
9:30 – 10:30 am	<b>Semester Conversion Lessons Learned: Archie M. Griffin Ballroom: Second Floor</b> Plenary address by Peter Zetterberg, Director of Semester Conversion Project (1995 – 2000), Senior Analyst, University of Minnesota Plenary address by Andrew Jorgensen, Director of Calendar Conversion (1995-1997), Associate Professor & Director of Chemistry, University of Toledo
10:30 - 10:40 am	<b>Break</b>
10:40 - 12:10 pm	<b>Breakout Session 1: Third Floor</b> <ul style="list-style-type: none"><li>○ Pedagogy I: Semester-based Opportunities for Course Redesign</li><li>○ Advising IT Tools</li><li>○ Student Services, Common Issues (repeated in Breakout Session 3)</li><li>○ Staying in the Game: Integrating Athletics in the Semester Conversion Process</li><li>○ Project Management</li></ul>
12:10 - 1:30 pm	<b>Lunch – Archie M. Griffin Ballroom: Second Floor</b> Address by Paula Compton, Associate Vice Chancellor for Articulation & Transfer, Ohio Board of Regents General Education Round Table Discussion
1:30 - 3:00 pm	<b>Breakout Session 2: Third Floor</b> <ul style="list-style-type: none"><li>○ Pedagogy II: Flexibly Scheduled Learning Environments</li><li>○ Advising Communications</li><li>○ Faculty Load</li><li>○ IT – IT's Everywhere</li><li>○ Articulation &amp; Transfer: Questions &amp; Answers</li></ul>
3:00 - 3:15 pm	<b>Break</b>
3:15 - 4:45 pm	<b>Breakout Session 3: Third Floor</b> <ul style="list-style-type: none"><li>○ The Semester Conversion Challenges for Graduate Education</li><li>○ Perspectives on Curriculum Development, Review, Approval, and Assessment</li><li>○ Communications Roundtable</li><li>○ Student Services, Common Issues (repeated in Breakout Session 1)</li><li>○ Course Scheduling, Time Blocks and Space Utilization</li></ul>

# Breakout Session 1

10:40 am – 12:10 pm

## ***Pedagogy I: Semester-based Opportunities for Course Redesign***

### ***Cartoon Room 2: Third Floor***

- o Murray Brunton, Professor, Central Ohio Technical College
- o Wayne Hall, Vice Provost for Faculty Development, University of Cincinnati
- o Kathryn M. Plank, Associate Director, University Center for the Advancement of Teaching, The Ohio State University
- o Kim Salyers, Director of the Physical Therapist Assistant Program, Washington State Community College
- o Amiee Wagner, Assistant Professor, Central Ohio Technical College
- o Bruce Weaver, Director of the Center for Academic Success, Central Ohio Technical College

While the transition to semesters has created a flurry of new work for all of us, it also presents us with promising new opportunities. This session will highlight such opportunities as they emerge through the process of review and redesign of courses and curricula. We begin by exploring concepts that guide course redesign so as to make the most of these new opportunities, such as backwards design and Bloom's taxonomy. We then move on to consider such areas of faculty attention and concern as the syllabus, the 3-2 sequence conversion, and bridge courses. Such structural frameworks can facilitate new ways of conceptualizing, and we invite others to describe their own experiences within these processes of redesign.

## ***Advising IT Tools***

### ***Cartoon Room 1: Third Floor***

- o Moderator: Dennis Budkowski, Vice President of Instructional Services, Marion Technical College
- o Mike Stuckey, Director, Student Resource Center, Marion Technical College
- o Joy Moore, Director of Information Systems, Marion Technical College
- o Alexander Leader, Infinum Education, LLC;
- o Bonnie King, Registrar, Rhodes State College
- o Tim Littell, Assistant Professor, Rhodes State College
- o Tony Jackson, Senior Analyst/Programmer, Rhodes State College
- o Alyssa Zimmerman, Enrollment Management Programmer, Rhodes State College

Everyone affirms that effective academic advising is critical to successfully transition our students from the quarter to semester calendar. This session portrays how two institutions are developing interactive academic advising tools that advisors and students will actually enjoy using, even after Fall 2012. Marion Technical College and Infinum Education, LLC, have partnered to create the next generation of "smart" advising software called MAPS that advances advisor-advisee collaboration to attain a new level of certainty and assurance for students. Rhodes State College have developed an "Advising Suite" that provides access to: a) interactive tools that link students and advisors; b) student advising records by multiple advisors; c) degree audit; and (d) an e-educational plan that enables tracking of student progress for honoring Our Pledge to Students.

## ***Student Services Common Issues (repeated in Breakout Session 3)***

### ***Suzanne Scharer Room: Third Floor***

- o Faith Phillips, Director, Financial Aid, Central Ohio Technical College
- o Cathy L. Kohli, Director, Financial Aid, Rhodes State College
- o David Metz, Director, Financial Aid, Columbus State Community College
- o Jackie Stewart, Registrar, Central Ohio Technical College

Do you know the impact of the semester conversion on your student services area? This will be a joint discussion session for Registrars, Financial Aid professionals, and other student service personnel to discuss common issues such as impact of the new calendar on various business processes and cycles. Following a short opening presentation, there will be a separate breakout session for each group to discuss area specific concerns.

## ***Staying in the Game: Integrating Athletics in the Semester Conversion Process***

### ***Round Meeting Room: Third Floor***

- o Robin Martin, Associate AD/Senior Women's Administrator, University of Cincinnati
- o Roderick Perry, Deputy Athletic Director, Wright State University
- o Judy Chivers, Academic Advisor, Wright State University
- o TJ Shelton, Associate AD/Sports Administration, The Ohio State University
- o Todd Jones, Assistant AD/Director of Academic Services, University of Cincinnati

This session is designed to dissect the challenges and provide practical solutions facing intercollegiate athletics and student/athletes in the semester conversion transitional process. Athletic administrators from Ohio State, University of Cincinnati, and Wright State will focus on the need for collaboration, committee integration and a comprehensive communication protocol that ensures the academic and competitive success of student/athletes. Topics will include: Academic Advising, Role of FAR (Faculty Athletic Representative) and NCAA, and Continuing Eligibility.

## ***Project Management***

### ***Barbie Tootle Room: Third Floor***

- o Jeff Giesey, Associate Professor of Electrical Engineering and Computer Science, Ohio University
- o Andy Jorgensen, Associate Professor, University of Toledo
- o Peter Zetterberg, Senior Analyst, Undergraduate Education, University of Minnesota

This session will provide an overview of the Semester Transition Offices and address your questions concerning project management.

# Breakout Session 2

1:30 pm – 3:00pm

## ***Pedagogy II: Flexibly Scheduled Learning Environments***

### ***Cartoon Room 2: Third Floor***

- o Kim Goudy, Assistant Professor, Central Ohio Technical College
- o Alan Kalish, Director, University Center for the Advancement of Teaching, The Ohio State University
- o Raj Mehta, Director, University Honors Program, University of Cincinnati
- o Cindy Carbone, Dean of Arts and Sciences, Central Ohio Technical College

This session will focus on Best Practices from institutions around the state focusing on several topics: May session, J term, Study Abroad, Service Learning, Internships, Distance Education, and Experiential Learning. Alan Kalish from Ohio State's University Center for the Advancement of Teaching will begin the open discussion on flexibly scheduled terms. We invite others to share their practices in this open forum.

## ***Advising Communications***

### ***Cartoon Room 1: Third Floor***

- o Moderator: John Berry, Vice President of Enrollment Management and Student Life, Central Ohio Technical College
- o Martino Harmon, Dean of Student Development, Rhodes State College
- o Paula Siebeneck, Coordinator of Public Relations & Marketing, Rhodes State College
- o Ned Donnelly, Associate Director Advising Resources, University of Cincinnati
- o Tara Stopfel-Warden, Assistant Dean, University of Cincinnati
- o M.B. Reilly, University Communications, University of Cincinnati
- o Joyce Howes, Assistant Dean, Wright State University
- o Karen Strider-Iames, Director of Brand Development and Integrated Communications, Wright State University

Our faculties have spent countless hours redesigning the curriculum. Our IT staff are working diligently to modify and create electronic tools to help us more efficiently manage this process. Curriculum encoders are now constructing these curricula. But, the key to success will be in our communication strategies with students and with advisors across our campuses to assure that all of this is well understood. This session will focus on effective communication strategies with students and communication and training strategies for advisors.

## ***Faculty Load***

### ***Suzanne Scharer Room: Third Floor***

- o Murray Brunton, Professor, Central Ohio Technical College
- o Roberto Gutierrez, Vice President for Academic Affairs, Rhodes State College
- o Bill Rickert, Assistant Provost, Wright State University
- o John Bryan, Vice Provost for Academic Personnel, University of Cincinnati

One of the significant issues that must be addressed in the quarter to semester conversion process is faculty load. While it is acknowledged that faculty load is defined, computed, and addressed as an organizational issue, the dual concerns of productivity and morale must be included in this conversation.

## ***IT – IT's Everywhere***

### ***Barbie Tootle Room: Third Floor***

- o Howard Imhof, Director, IT Services, OSU Newark/Central Ohio Technical College
- o Carrie Jester, Program Director, Enterprise Applications, Office of the Chief Information Officer, The Ohio State University

This session will provide a forum for IT professionals to discuss various governance structures, action plans and the issues they are facing as they provide support across the entire spectrum of business and academic service areas within their institutions. Breakout sessions for individual group discussions on specific ERP (Banner, PeopleSoft, Datatel, etc.) related plans and issues are also planned.

## ***Articulation & Transfer: Questions & Answers***

### ***Round Meeting Room: Third Floor***

- o Paula Compton, Associate Vice Chancellor for Articulation and Transfer, Ohio Board of Regents
- o Kimberly Goudy, Assistant Professor, Central Ohio Technical College;
- o Raymond Irwin, Administrative Dean for Academic Affairs, Central Ohio Technical College
- o Joe Law, Assistant VP for Articulation & Transfer, Wright State University

This session is dedicated to answering questions about Articulation and Transfer.

# Breakout Session 3

3:15 pm – 4:45 pm

## ***The Semester Conversion Challenges for Graduate Education***

### ***Cartoon Room 2: Third Floor***

- o Robert Zierolf, Associate University Dean, Graduate School, University of Cincinnati
- o Elliot Slotnick, Associate Dean, Graduate School, The Ohio State University

Some may suggest that graduate education has been, at best, the tail of semester conversion or, in the worst case scenario, a somewhat forgotten component of conversion processes. This may only be natural in conversion processes premised on an undergraduate calendar charting a four year road to a degree and the need to protect all facets of the “student experience.” Graduate education, however, particularly doctoral education, marches to a different calendar, one that is less focused on a coursework progression but, rather, one tied to the student’s own research training and advancement and, as well, critical issues of funding and support. Such concerns, and others, make the challenges of semester conversion in graduate education a somewhat different enterprise than the transitions necessary in the world of undergraduates. The nature of such challenges will be the focus of this interactive session.

## ***Perspectives on Curriculum Development, Review, Approval, and Assessment***

### ***Barbie Tootle Room: Third Floor***

- o Moderator: Ray Irwin, Administrative Dean for Academic Affairs, Central Ohio Technical College
- o Ron Hendrick, Director, School of Environment and Natural Resources, The Ohio State University
- o Cathy Chudzinski, Professor, Terra Community College
- o Teresa Johnson, Instructional Consultant, University Center for the Advancement of Teaching, The Ohio State University

In Part 1, two semester conversion veterans will present top lessons learned and discuss curricular management with participants. Part 2 will introduce participants to a faculty development tool for curriculum design and review that has been used successfully across many departments at Ohio State. Participants will have a chance to discuss the use of this tool in creating program assessment plans and how it might be adapted for use in their own institutions.

## ***Communications Roundtable***

### ***Cartoon Room 1: Third Floor***

- o John Ludlum, Professor, Department of Communication, Otterbein University
- o M.B. Reilly, Assistant Director, Public Relations, University of Cincinnati
- o Melinda Nelson, Assistant Provost, Office of Academic Affairs, The Ohio State University
- o Linda Lockhart, Manager, Communication, Ohio University

A round-up of great minds sharing great ideas. Participants will break into small groups, consisting of representatives from multiple institutions, for facilitated discussion about communications activities. Participants will be asked to share, with their small group, information from their own institution about communications tactics that have been successful, future plans and/or what communications challenges are being faced. Participants are encouraged to bring samples, as appropriate. Each table will share a summary of discussion with all session attendees.

## ***Student Services Common Issues (repeated in Breakout Session 1)***

### ***Suzanne Scharer Room: Third Floor***

- o Faith Phillips, Director, Financial Aid, Central Ohio Technical College
- o Cathy L. Kohli, Director, Financial Aid, Rhodes State College
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## ***Course Scheduling, Time Blocks, and Space Utilization***

### ***Round Meeting Room: Third Floor***

- o Allison Rhea, Semester Transition Project Director, Sinclair Community College
- o Jack Miner, Associate Registrar, The Ohio State University
- o Dave Sauter, University Registrar, Miami University

One of the biggest areas of concern for most schools transitioning is “where will all the classes fit?” This panel discussion features three different perspectives from schools that are at different places in planning. The panel features representatives from a four year school and community college who are beginning their planning and a school who has been on the semester calendar and using time blocks effectively for a number of years. This is a chance to learn what has worked elsewhere, how schools have laid a foundation for better utilization of classroom space, and how they are modeling the demand for space. It will also be a chance to have an open dialogue among all attendees to share questions and ideas.

**Notes:**