

Office of Academic Affairs—Academic Excellence and Access Outcomes, Milestones, Metrics and Time Frames

Develop and execute academic strategies to move Ohio State rapidly into the front ranks of American public universities; and, facilitate University System-wide strategies for higher education access for all qualified citizens, and establish leadership in international programs.

I. Desired Outcomes:

- Achieve for OSU top ten status among public universities within five years
- Enhance the quality of undergraduate experiences in and out of class while continuing to provide access for qualified students economically disadvantaged.
- Achieve sustainable excellence that results in an increase in the number of programs ranked top 10 and 20 in national public/discipline/research rankings.
- Given its global focus, increase the visibility and impact of OSU international programs.

II. Milestones:

1. Top ten public university status:

- a. increase visibility and effectiveness of arts and sciences programs/departments through structural reorganization;
- b. increase by 10% the number of programs and departments ranked in the top 20 and top 10 among their peers at public institutions;
- c. refocus graduate program resources to support the strongest areas of research and teaching;
- d. create transinstitutional centers and programs responding to critical societal needs;
- e. sustain faculty size while improving quality and increase the compensation levels of faculty relative to peers.

2. Quality of Undergraduate Experiences:

- a. increase ACT scores to 29;
- b. increase retention rates for students to 95%;
- c. increase the percentage of students residing on campus;
- d. provide tuition elimination aid for qualified students from families; with less than \$70,000 income per year;
- e. redesign curriculum along with the movement to semesters.

3. Increase rankings of programs and departments:

- a. plan strategically and transparently while allocating resources consistently with plans;
- b. expand interdisciplinary initiatives;
- c. invest larger levels of central resources strategically;
- d. develop faculty cluster hiring in key areas

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4. Internationalization Impact:

- a. increase the number of students participating in study abroad;
- b. create OSU “multi-focal portals” to strategically critical areas of the world;
- c. increase the number of international students and faculty;
- d. increase the number of faculty involved in systemic international activities.

III. Milestones with Metrics and Time Frames:

1. Top Ten Public University Status:	2009	2010	2011
a. Arts and Sciences	New Exec Dean	Budget Reallocations	Facilities Planning
b. Top 10 and 20 Programs Rank	+1	+3	+3
c. Resource Redirection - Graduate	Complete	Assess/adjust	-----
d. Transinstitutional Structures	+1	+3	Assess
e. Faculty - Size	Sustain	Sustain	Grow
Compensation	Mid AAU	Mid AAU	Top 1/3rd
f. Overall Assessment-OSU among Public Universities	top 10	top 10	top 8
2. Quality of Undergraduate Experience			
a. ACT Scores	27.5	28	28.5
b. Retention Rate	93%	94%	95%
c. Students Residing on Campus	Freshman	Freshman	+ Soph
d. Tuition Elimination	Assess	Implement	Implement
e. Curriculum Redesign/ Semesters	Plan	Plan	Implement
3. Rankings of Departments and Programs			
a. Strategic Plan Implementation	Implement	Implement	Assess
b. Interdisciplinary Initiatives	2 initiatives	2 initiatives	Assess
c. Central Resource Investment	\$8 million	\$12 million	\$30
d. Cluster Faculty Hiring	1	2	2
4. Internationalization			
a. Student Study Abroad	Stable	+5%	+10%
b. Multi-focal portals abroad	Plan	1	2
c. International Faculty & Students	+2%	+10%	+10%
d. Faculty in International Activity	Stable	+5%	+5%