

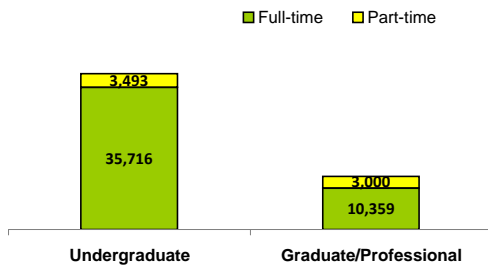


Founded in 1870, The Ohio State University is a world-class public research university and the leading comprehensive teaching and research institution in the state of Ohio. With more than 52,000 students enrolled at its main Columbus campus, 18 colleges and 170 majors, the university offers its students exceptional breadth and depth of opportunity in the liberal arts, the sciences and the professions. A national research powerhouse, the university ranks seventh among all public universities in research expenditures and a remarkable second place when it comes to industry-sponsored research.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 52,568

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 39,209

Gender

Women	18,291	47%
Men	20,918	53%

Race/Ethnicity

African American / Black	2,742	7%
American Indian / Alaskan Native	152	0%
Asian / Pacific Islander	2,031	5%
Hispanic	1,032	3%
International	1,065	3%
White	31,341	80%
Race/Ethnicity Unknown	846	2%

Geographic Distribution (Degree-Seeking)

Ohio	89%
Other US States & Territories	9%
Other Countries	2%

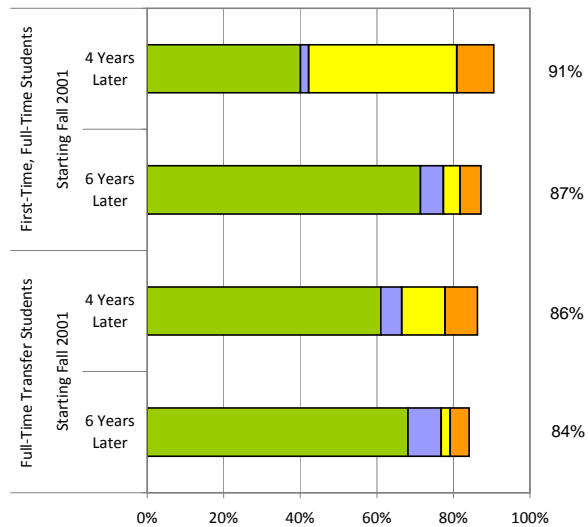
Age (Degree-Seeking)

Average Age	21
Percent of Undergraduates Age 25 or Older	8%

Undergraduate Success and Progress Rate

[More](#)

■ Graduated from OSU
 ■ Graduated from other Institution
■ Still Enrolled at OSU
 ■ Still Enrolled at other Institution



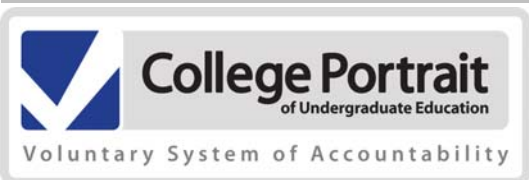
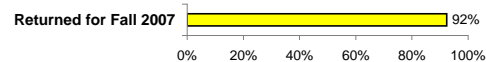
A 91% four-year success and progress rate means that 91% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 5,964 First-Time, Full-Time Students
- 1,604 Full-Time Transfer Students

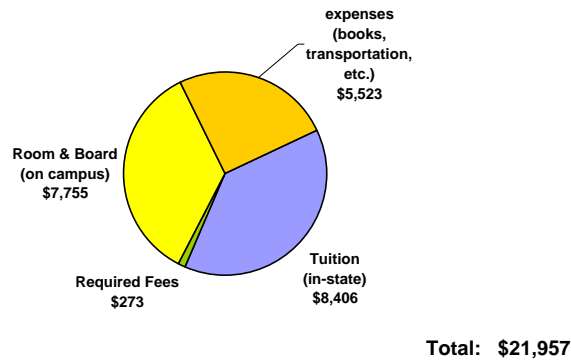
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2007)

Overall Financial Aid

- 73% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

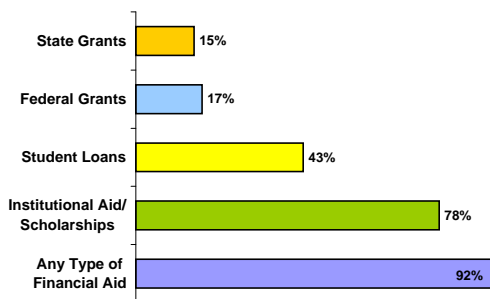
Annual Need-Based Scholarships & Grants

- 39% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$6,480.

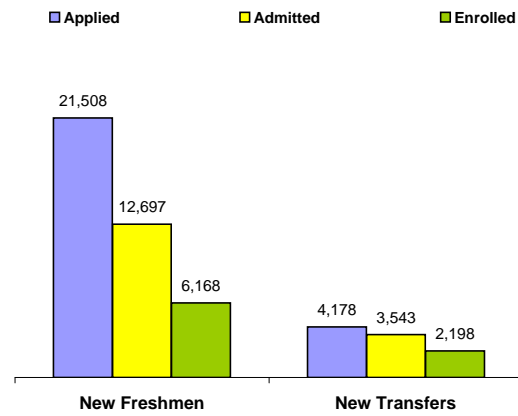
Annual Need-Based Loans

- 50% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$5,530.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.



Academic Preparation of New Freshman

Test(s) Required for Admission:

Middle 50% of Test Score Range	ACT	SAT
Composite	25-29	
Math	25-30	580-680
English	24-30	
Critical Reading		550-650

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	89%
Percent in top 50% of High School Graduating Class	99%
Average High School GPA (4-point scale)	-

Degrees and Areas of Study

[More](#)

Degrees Awarded at OSU in 2006-07

Bachelor's	9,067
Master's	2,635
Doctoral	667
Professional (e.g., Law, Medicine)	834
Total	13,203

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business	16%
Social sciences	15%
Family and consumer sciences	8%
Engineering	7%
Health professions and related sciences	7%
All other degree areas	47%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Buckeyes Community

A big university means a big opportunity, and Ohio State prides itself on offering about any academic or extracurricular opportunity a student could dream of: 170 majors, 800+ student organizations; 120 study abroad programs internship and research opportunities in every college; 60+ service-learning courses; multiple Honors and Scholars programs, and 40+ learning communities.

To help new students successfully navigate these opportunities, Ohio State designed great support services and a First Year Experience (FYE) program rated by US News as one of the best.



Study at OSU

Classroom Environment

Students per Faculty	13 to 1
Undergraduate classes with fewer than 30 students	62%
Undergraduate classes with fewer than 50 students	81%

Full-Time Instructional Faculty

Total Faculty	3,118
% Women	31%
% from Minority Groups	19%
% with Highest Degree in Field	99%

Carnegie Classification of Institutional Characteristics

Basic Type

Research Universities (very high research activity)

Size and Setting

Large four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, more selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Comprehensive doctoral with medical/veterinary

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

[More](#)

92% of new freshmen live on campus
24% of all undergraduates live on campus

Campus Safety

[More](#)

Ohio State's commitment to safety and security throughout the university community is well documented and exhibited every day by our professional public safety personnel, our use of security related technology, and overt support by the university's senior administrators. Our Department of Public Safety proudly traces its history to the first Night Watchman appointed in 1890 and the first Day Watchman hired in 1909.

OSU students and their parents can rest assured that the foundations for a free and open academic setting in which students can learn, live, and grow are being safeguarded.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how OSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 94% percent of seniors worked with classmates on assignments outside of class.
- 55% of seniors tutored or taught other students
- 32% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 81% of seniors spent at least 6 hours per week preparing for class
- 17% of seniors worked on a research project with a faculty member
- 57% of seniors participated in an internship, practicum, or field experience
- 57% of seniors participated in community service or volunteer work
- 13% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 69% of seniors rated the quality of academic advising at this institution as good or excellent
- 60% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 93% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 84% of seniors would attend this institution if they started over again
- 87% of seniors rated their entire educational experience as good or excellent
- 82% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 52% of seniors believed that the campus staff were helpful, considerate, or flexible
- 72% of seniors believed that faculty are available, helpful, or sympathetic
- 92% of seniors reported that faculty members provided prompt feedback on their academic performance
- 66% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 62% of seniors reported that they often tried to understand someone else's point of view
- 89% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 57% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at OSU

Ohio State is committed to effective assessment of student learning consistent with the Higher Learning Commission's 2003 Statement on Assessment of Student Learning. Assessment is a broad-based activity that occurs at a number of levels across the university. Some assessment activities are carried out at the institutional level, others are specific to the success of our general education curriculum (GEC), and still others are specific to major program goals. Regardless of the level, assessment is viewed as an ongoing process whereby outcomes and core values are identified, evidence is collected and evaluated, and modifications are made to improve student learning.

[CLICK HERE](#) for examples of student learning assessment and outcomes at OSU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.