1. Welcome

This survey has been designed in a collaborative effort to assist The Ohio State University to learn more about the experiences of its graduate and professional students. Your answers will be used by Ohio State to evaluate existing services and programs, to design new ones, and to advise current and future students.

In all cases, all information on this survey will be kept confidential. The survey should take approximately 20 minutes to complete.

Thank you in advance for your help with this important project. Upon completion of the survey, you will be entered into a drawing for a chance to win one of twenty $50 VISA giftcards.

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2. Educational Status

1. In which degree program(s) are you currently enrolled? Choose all that apply.
   - Master's degree in the Arts and Sciences (MA, MS)
   - Master's degree in Business (MBA, M Acc, MLHR)
   - Master's degree in Nursing (MSN, etc.)
   - Other graduate/professional master's degree (MPA, MSW, etc.)
   - Law degree (JD)
   - Medical doctorate (MD, OD, DDS, DVM)
   - Ph.D.
   - Other doctorate (PharmD, DMA)

2. In what department or field are you pursuing your degree?

3. For joint degrees, please indicate department/field:

4. What was your age when you began this degree program?
   - 20 or younger
   - 21 - 25
   - 26 - 30
   - 31 - 35
   - 36 - 40
   - 41 - 45
   - Over 45

5. What was your primary activity immediately prior to this program?
   - Undergraduate student
6. What is your current official enrollment status?
- Full-time
- Part-time

7. When did you first enroll in your current program?
First Enrolled Quarter Year

8. What is your current year of study?
- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year
- 6th year
- 7th year
- 8th year
- 9th year
- 10th year or above

9. How many years TOTAL do you expect it will take to obtain your degree, from the time you started your current program until you complete it?
Less than one year
One year
Two years
Three years
Four years
Five years
More than five years

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### 3. Satisfaction with Program, Quality of Interactions, and Coursework

#### 10. Please rate the following dimensions of your program.

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>The intellectual quality of the faculty</td>
<td></td>
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<tr>
<td>The intellectual quality of my fellow graduate/professional students</td>
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<tr>
<td>The relationship between faculty and graduate/professional students</td>
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<td>Program's ability to integrate recent developments in my field</td>
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<tr>
<td>Program space and facilities</td>
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<tr>
<td>Overall quality of graduate level teaching by faculty</td>
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<tr>
<td>Amount of financial support</td>
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<tr>
<td>Quality of academic advising and guidance</td>
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<tr>
<td>Helpfulness of staff members in my department or program</td>
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<tr>
<td>Assistance in finding employment</td>
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<tr>
<td>The opportunity to interact across disciplines</td>
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<tr>
<td>Academic standards in my program</td>
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<tr>
<td>Overall program quality</td>
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</tbody>
</table>

#### 11. Please indicate your general satisfaction with the University and your program.

<table>
<thead>
<tr>
<th>Question</th>
<th>Definitely</th>
<th>Probably</th>
<th>Maybe</th>
<th>Probably Not</th>
<th>Definitely Not</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you were to start your graduate/professional career again, would you select this same university?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>If you were to start your graduate/professional career again, would you select the same field of study?</td>
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<tr>
<td>Would you recommend this university to someone considering your program?</td>
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<tr>
<td>Would you recommend this university to someone in another field?</td>
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</tbody>
</table>
12. To what extent do you agree or disagree with each of the following statements?

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Ambivalent</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in my program are treated with respect by faculty.</td>
<td></td>
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<tr>
<td>Faculty members are willing to work with me.</td>
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<tr>
<td>Rapport between faculty and students in my program is good.</td>
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<tr>
<td>My own relationships and interaction with faculty are good.</td>
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<tr>
<td>There are tensions among faculty that affect students.</td>
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<tr>
<td>Financial support for students in my program is distributed fairly.</td>
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<tr>
<td>Students in my program are collegial.</td>
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<tr>
<td>My relationships and interaction with other students in my program are good.</td>
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<tr>
<td>Overall, the climate of my program is positive.</td>
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<tr>
<td>Program activities foster a sense of intellectual community.</td>
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<tr>
<td>Program content supports my research/professional goals.</td>
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<tr>
<td>Program structure encourages student collaboration or teamwork.</td>
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<tr>
<td>Program structure provides opportunities to take coursework outside my own department.</td>
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<tr>
<td>Program structure provides opportunities to engage in interdisciplinary work.</td>
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<tr>
<td>Amount of coursework seems appropriate to the degree.</td>
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</tbody>
</table>

13. How would you rate your department on each of the following?

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of area courses I needed to complete my program</td>
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<tr>
<td>Quality of instruction in my courses</td>
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<tr>
<td>Encouragement to take courses outside my program</td>
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<tr>
<td>Overall, the quality of course work in my program</td>
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</tbody>
</table>
4. Program Department Support

14. Please indicate whether you participated (if applicable) in any of the following activities during your graduate experience and mark your level of satisfaction if you engaged in the listed activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participated in Activity?</th>
<th>If yes, how satisfied were you with the activity?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Received advice on degree requirements.</td>
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<tr>
<td>Received advice on how to avoid plagiarism and other violations of the standards of academic integrity.</td>
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<tr>
<td>Had assistance in developing professional contacts outside your program.</td>
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<tr>
<td>Received advice on how to search for a job.</td>
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<tr>
<td>Received advice on how to prepare a resume or curriculum vitae.</td>
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<tr>
<td>Received advice on how to prepare for a job interview.</td>
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</tbody>
</table>

15. Did you enter your degree program intending to pursue a career in academia?
- Yes
- No
- Not Applicable/No opinion

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### 5. Financial Support

16. Please check all of the following forms of support you received in each year you were enrolled in your program. If you did not receive support in a particular category, please select "NA/Received no financial support".

<table>
<thead>
<tr>
<th>Category</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
<th>Year 8</th>
<th>NA/Received no financial support</th>
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</thead>
<tbody>
<tr>
<td>U.S. government fellowship</td>
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<tr>
<td>U.S. government traineeship</td>
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<td>Foreign government fellowship</td>
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<tr>
<td>External (to university) non-government fellowship</td>
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<tr>
<td>University funded fellowships</td>
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<tr>
<td>Graduate school fellowship</td>
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<td>Graduate research assistantship (GRA)</td>
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<td>Graduate teaching assistantship (GTA)</td>
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<td>Graduate administrative assistantship (GAA)</td>
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<td>Lecturer</td>
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<td>Other part-time research employment</td>
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<td>Other part-time teaching employment</td>
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<tr>
<td>Residence assistantship</td>
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<td>Full tuition scholarships or waivers</td>
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<tr>
<td>Partial tuition scholarships or waivers</td>
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<tr>
<td>Other campus employment</td>
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<tr>
<td>Off campus employment</td>
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</tbody>
</table>
17. Are the criteria for eligibility for financial support within your program clear and available?

- Usually
- Sometimes
- Seldom/Never

18. Please estimate the amount of undergraduate educational debt, if any, plus the amount of graduate/professional educational debt, if any, you will have to repay when you have completed your graduate degree here.

<table>
<thead>
<tr>
<th>Undergraduate Educational Debt</th>
<th>Graduate/Professional Educational Debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of Debt</td>
<td></td>
</tr>
</tbody>
</table>
19. Please rate the following university resources based on the two scales provided: first, your frequency of use of resources, and second, the quality you have experienced in using them. Please answer regarding your most recent year's experience in the graduate school at this university.

<table>
<thead>
<tr>
<th>Resource</th>
<th>Frequency of use? (if relevant)</th>
<th>Quality of experience? (if used)</th>
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</thead>
<tbody>
<tr>
<td>Library facilities</td>
<td></td>
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<tr>
<td>On-campus computer facilities</td>
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<tr>
<td>Web-based campus computer services (e.g., for registration)</td>
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<tr>
<td>Main office of your current program</td>
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<tr>
<td>Health care services</td>
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<tr>
<td>Health insurance</td>
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<tr>
<td>Child care services</td>
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<tr>
<td>Financial Aid Office</td>
<td></td>
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<tr>
<td>Career Services</td>
<td></td>
<td></td>
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<tr>
<td>Student Counseling &amp; Resource Center</td>
<td></td>
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<tr>
<td>Bursar or student accounts</td>
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<tr>
<td>Campus police</td>
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<tr>
<td>Athletic facilities</td>
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<tr>
<td>International Office</td>
<td></td>
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<tr>
<td>Housing assistance</td>
<td></td>
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<tr>
<td>Student Activities/Affairs Office</td>
<td></td>
<td></td>
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<tr>
<td>Student Advocacy Center</td>
<td></td>
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<tr>
<td>Availability of parking for students</td>
<td></td>
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<tr>
<td>Campus shuttle bus service</td>
<td></td>
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<tr>
<td>Dining services</td>
<td></td>
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<tr>
<td>University bookstore</td>
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</tbody>
</table>
20. How often do the following social activities occur on campus and how often do you attend them?

- Organized university-wide social activities.
- Organized social activities within your department.
- Organized social activities within your advisor/research group.
- Student government sponsored activities.

Frequency of occurrence of activities? (if relevant) Frequency of your attendance?

21. Which of the following housing situations best describes your CURRENT residence?
- On-campus student housing (no resident assistant/dorm responsibilities)
- On-campus student housing (with resident assistant/dorm responsibilities)
- Off-campus housing owned by this university
- Off-campus housing not owned by this university

22. How satisfied are you with student housing?

How satisfied are you with the availability of student housing?

How satisfied are you with the cost of student housing?

23. How safe do you feel under each of the following circumstances?

Walking alone by day on campus
Walking alone at night on campus
Walking alone by day off campus
Walking alone at night off campus
Alone in your current home or residence
Parking your car on or near campus
Using public transportation to or from campus
7. General Assessment

24. Overall, how would you rate the quality of:

- Your academic experience at this university?
- Your student life experience at this university?
- Your graduate/professional program at this university?
- Your overall experience at this university?

25. Rate the extent to which the following factors are an obstacle to your academic progress.

- Work/financial commitments
- Family obligations
- Availability of faculty
- Program structure or requirements
- Course scheduling
- Immigration laws or regulations
- Other

26. If you selected "Other" in response to the previous question, please specify the other obstacles to your academic progress.
27. How likely are you to stay in your program until you receive your ultimate degree objective?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Highly unlikely
- Uncertain

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8. Personal Demographics

28. Gender
- Male
- Female

29. Age
- 21 or younger
- 21 - 25
- 26 - 30
- 31 - 35
- 36 - 40
- 41 - 45
- Over 45

30. What is your marital status?
- Not Married
- Married/Living with Partner

31. Does your partner/spouse live full time in the same residence as you (if relevant)?
- Yes
- No

32. How many children do you support?
- None/Not Applicable
- 1 child
- 2 children
- 3 children
- 4 or more
33. Do you support adult dependents?

- Yes
- No
### 9. Age of Children

**34. Age of children**

<table>
<thead>
<tr>
<th></th>
<th>1 yr. or less</th>
<th>2 to 4 yrs.</th>
<th>5 to 12 yrs.</th>
<th>13 to 17 yrs.</th>
<th>18 to 21 yrs.</th>
<th>More than 21 yrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age of youngest child</td>
<td></td>
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<tr>
<td>Age of oldest child</td>
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</tr>
</tbody>
</table>

[<< Prev] [Next >>]
10. Personal Demographics II

35. What is your present citizenship status?
- U.S. citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other nonimmigrant visa

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11. Country of Origin

36. If, in the previous question, you indicated that you are a citizen of another country with a student visa or other nonimmigrant visa, please specify country.

____________________________________
12. Personal Demographics III

37. To which racial or ethnic group do you belong? Check all that apply.
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

38. What was the average grade that you received at your undergraduate institution?
- A
- A-
- B+
- B
- B-/C+
- C or below

39. What is the average grade that you have received up to now in your current program?
- A
- A-
- B+
- B
- B-/C+
- C or below

40. Please indicate how much time per week you've spent on the following activities on average during the current academic term.

<table>
<thead>
<tr>
<th>Time区间</th>
<th>0 hrs.</th>
<th>1 to 2 hrs.</th>
<th>3 to 5 hrs.</th>
<th>6 to 10 hrs.</th>
<th>11 to 15 hrs.</th>
<th>16 to 20 hrs.</th>
<th>20+ hrs.</th>
</tr>
</thead>
</table>
Attend scheduled classes/labs
Work on scheduled courses outside of class or lab
Other academic work (include non-class research)
Talking with faculty outside of class
Exercise/fitness
Socializing with friends
Clubs/organized groups
Watching TV
Using computer for academic work
Using computer apart from academic work
Work for pay/stipend for your university
Work for pay/stipend outside your university
Volunteer work/activity

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13. Local Questions

41. Please rate your level of agreement with the following statement: Students in my department have the ability to influence department decisions by:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Being a part of student associations.
Serving as a member on department standing and ad hoc committees.
Serving on search committees.

42. Please indicate your level of awareness of any of the following offerings at the Ohio State University, and if you participated in any of these activities during your graduate experience, please mark the level of your satisfaction with those activities.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participated in Activity?</th>
<th>If yes, how satisfied were you with the activity?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni Grants for Graduate Research and Scholarship (AGGRS program)</td>
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<tr>
<td>Dissertation Preparation Workshop</td>
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<tr>
<td>Preparing Future Faculty program</td>
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<tr>
<td>Responsible Conduct of Research Workshop</td>
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<td></td>
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<tr>
<td>IRB (Institutional Review Board) Training for Graduate Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning an Academic Job Search</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparing for Professional Careers Workshop Series</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FTAD (Faculty and TA Development) programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hayes Research Forum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ray Travel Awards</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

43. How important are the following sources of information to you?

<table>
<thead>
<tr>
<th>Very Important</th>
<th>Important</th>
<th>Not Important</th>
<th>Not Applicable</th>
<th>Not Aware of this</th>
</tr>
</thead>
</table>
44. Please indicate your level of agreement or disagreement with the following statement. The overall environment in my program is welcoming to people of diverse backgrounds.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

45. Please indicate how often you have witnessed or personally experienced the following types of discrimination during your degree program at Ohio State.

<table>
<thead>
<tr>
<th>Have witnessed Discrimination</th>
<th>Have Personally Experienced Discrimination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Perceived gender</td>
<td></td>
</tr>
<tr>
<td>Race or ethnicity</td>
<td></td>
</tr>
<tr>
<td>Country of origin</td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td></td>
</tr>
</tbody>
</table>
46. Have you experienced sexual harassment during your experience at Ohio State?
- Yes
- No

47. How satisfied are you with the level of financial support for the following?
- Tuition and general fees
- Activity fees
- COTA fee
- Stipends
- Health care
- Professional development (travel support)

48. How important is it to you to receive additional financial support for the following?
- Tuition and general fees
- Activity fees
- COTA fee
- Stipends
- Health care
- Professional development (travel support)
This section contains additional questions for those students enrolled in MA/MS or PhD degree programs. If you are enrolled in MA/MS or PhD degree program and would like to answer the additional questions, please select YES. Otherwise, select NO and you will be taken to another part of the survey.

49. Are you currently enrolled in a MA/MS or PhD degree program?

- Yes
- No
Graduate & Professional Student Survey

15. General Assessment of Program

50. What is your current status in your graduate program?
- I am still taking required courses
- I have completed coursework
- I have passed qualifying exams/paper
- I have had my thesis/dissertation proposal accepted

51. How satisfied are you with each of the following?

<table>
<thead>
<tr>
<th>Training in research methods</th>
<th>Very Satisfied</th>
<th>Generally Satisfied</th>
<th>Generally Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional relationship with my thesis/dissertation supervisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

52. Please indicate whether you participated (if applicable) in any of the following activities during your graduate experience and mark your level of satisfaction if you engaged in the listed activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participated in activity?</th>
<th>If yes, how satisfied were you with the activity?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taken a course, workshop, or orientation on teaching?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received advice on preparing for candidacy examinations?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received advice on the process required to select a thesis advisor?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received feedback on your research?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received advice on the standards for academic writing in your field?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received advice on writing grant proposals?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
53. Have you held a teaching appointment while in graduate school?

- Yes
- No

<< Prev       Next >>
17. Teaching Experience Cont’d

54. For how many quarters have you been the primary course instructor yourself?
- None
- One
- Two
- Three
- Four
- Five
- More than five

55. For how many quarters have you assisted in a faculty member's course?
- None
- One
- Two
- Three
- Four
- Five
- More than five

56. Does your department or program provide training in teaching skills?
- Yes
- No

57. How useful have you found your training in teaching skills? (e.g., syllabus development, lecturing, leading discussions, creating and/or grading assignments, writing examinations)
- Excellent
- Very Good
- Good
58. Have you taught any courses developed by yourself?
- Yes
- No

59. How has your overall experience affected your interest in teaching?
- Increased my interest
- Made no difference
- Decreased my interest

60. Does your department or program provide training in teaching skills?
- Yes
- No
## 18. Research Experience

### 61. Have you:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participated in Activity?</th>
<th>If yes, how satisfied were you?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conducted independent research since starting your graduate program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received training before beginning your own research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received faculty guidance in formulating a research topic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conducted your research in collaboration with one or more faculty members</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assisted faculty in writing a grant proposal</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 62. Presentations and Publications

<table>
<thead>
<tr>
<th>Activity</th>
<th>Occurs in your department/program?</th>
<th>If yes, how many times were you involved?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminars/colloquia at which students present their research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Departmental funding for students to attend national or regional meetings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attend national scholarly meetings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deliver any papers or present a poster at national scholarly meetings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-authored in refereed journals with your program faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Published as sole or first author in a refereed journal</td>
<td></td>
<td></td>
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</tbody>
</table>
19. Advisor and Dissertation

63. Dissertation advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it DESCRIBES THE BEHAVIOR of your dissertation advisor or chair.

- My dissertation advisor was knowledgeable about formal degree requirements.
- My dissertation advisor served as my advocate when necessary.
- My dissertation advisor helped me secure financial support for my graduate work.
- My dissertation advisor considered me a source of labor to advance his/her research.
- My dissertation advisor gave me constructive feedback on my work.
- My dissertation advisor returned my work promptly.
- My dissertation advisor promoted my professional development.
- My dissertation advisor provided information about multiple career paths.
- My dissertation advisor would support me in any career path I might choose.
- My dissertation advisor assisted me in my search for employment.
- My dissertation advisor overall, performed the role well.

64. Coursework, seminars, labs, reading courses, etc. adequately prepared me for candidacy examinations.

- Strongly agree
- Agree
- Ambivalent
- Disagree
- Strongly disagree

65. The process of selecting my dissertation committee was satisfactory.

- Strongly agree
- Agree
66. How helpful was/were your advisor(s) for each of the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Very Helpful</th>
<th>Not at All Helpful</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for written qualifying exams.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparing for the oral qualifying exam.</td>
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<td></td>
</tr>
<tr>
<td>Finding a dissertation topic.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Writing a dissertation prospectus or proposal.</td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Doing research for the dissertation.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Writing the dissertation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

67. On average, how often per month do you meet or communicate with your dissertation advisor about your ongoing research and results?

- Four or more times (at least once a week)
- One to three times (at least once a month)
- Less than once a month
- Not applicable/No opinion

68. On average, how often per month do you meet or communicate with your dissertation advisor about your writing of the dissertation draft?

- Four or more times (at least once a week)
- One to three times (at least once a month)
- Less than once a month
- Not applicable/No opinion

69. Did the university and/or your program provide coaching and workshops for students writing doctoral dissertations?

- Yes
70. Did you attend workshops for students writing doctoral dissertations?

- Yes
- No
- Don't Know
20. Dissertation Workshops

71. What did you find useful about the dissertation workshops?

72. What other kinds of workshops should be made available to students writing doctoral dissertations?
73. Please rate the extent to which your thesis/dissertation topic/research is an obstacle to your academic progress.

- Not an obstacle
- A minor obstacle
- A major obstacle
- Not applicable

74. If you were to start your graduate career again, would you select the same thesis/dissertation supervisor?

- Definitely
- Probably
- Maybe
- Probably not
- Definitely not

75. What were your highest GRE scores?
   - Verbal
   - Quantitative
   - Writing

76. What was your highest TOEFL score (if applicable)?
   - Paper
   - Computer
22. Students in Final Year

This section contains additional questions for those students who expect to graduate by the end of the current academic year. If you are in your final year and would like to answer the additional questions, please select YES. Otherwise, select NO and you will be taken to another part of the survey.

77. Do you expect to graduate by the end of the current academic year?

- Yes
- No
23. Post Graduation Plans

78. Which of the following best describes the current state of your employment plans immediately after you complete your degree?
- Employed or have a definite job offer related to my most recent degree
- Employed, but not in my field
- Negotiating with one or more specific organizations (in or out of field)
- Under consideration for a position but have not received final word (in or out of field)
- Seeking employment in my field, no offer at this time
- In military service
- Scholarship commitment
- Paid or volunteer work for the Peace Corps, Vista, etc.
- Not seeking employment immediately

79. Which of the following best describes your expectation for employment immediately after you complete your degree at this university?
- Postdoctoral researcher or fellow
- Researcher, academic setting
- Researcher, nonacademic setting (e.g., national lab/industry/medical center)
- Tenure track faculty position
- Non-tenure track faculty position
- Secondary school teaching position
- Manager or administrator
- Finance, Accounting
- Marketing, Sales
- Engineer, Manufacturing
- Management information systems, Programmer
- Medical professional
- Writer, Journalist, Artist, Musician
- Lawyer
- Analyst
80. Do you expect the position indicated above to be directly related to your graduate/professional training?

- Yes
- No

81. How would you categorize the employer you expect/hope to work for immediately after you complete your degree?

- U.S. federal government, or your home country if not the U.S.
- State or local government
- Industry or business
- Nonprofit organization or foundation
- College or university
- Community or junior college
- Elementary, secondary, or special focus school
- Self-employed, private practice, or consultant
- Hospital or clinic

82. Where would the employer you expect to work for most likely be located?

83. If you have already been hired, what is the name of your employing organization?
84. If you have already been hired, what will be your starting salary?

85. How satisfied are you with your current employment options/opportunities?
- Very Satisfied
- Generally Satisfied
- Generally Dissatisfied
- Dissatisfied

<< Prev      Next >>
24. Retrospective Assessment

86. Please indicate the importance to you, and the extent to which you feel your abilities in the following areas were enhanced, during your program.

<table>
<thead>
<tr>
<th>Importance to you</th>
<th>Degree to which abilities in area were enhanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>Critical thinking</td>
<td></td>
</tr>
<tr>
<td>Ethical issues</td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
</tr>
<tr>
<td>Teamwork</td>
<td></td>
</tr>
<tr>
<td>Communications skills</td>
<td></td>
</tr>
<tr>
<td>Time management skills</td>
<td></td>
</tr>
</tbody>
</table>

87. If you could change one thing about your experience as a graduate/professional student at this university to make it more successful or fulfilling, what would it be?

88. What advice would you offer to first-time graduate/professional students coming into your program at this university?
89. Which aspect of your graduate/professional program pleased you the most?

90. Were there aspects of your graduate/professional program that you found problematic?

91. What changes would you recommend in your program/department in the future?
25. Thank you!

Thank you for participating in our survey.