



# 2007-08 OSU Faculty Survey

## 4. Teaching/advising/research/administrative service

	Very dissatisfied	Somewhat dissatisfied	Neither dissatisfied nor satisfied	Somewhat satisfied	Very satisfied	Not applicable
Teaching responsibilities	jn	jn	jn	jn	jn	jn
Access to teaching assistants	jn	jn	jn	jn	jn	jn
Advising responsibilities	jn	jn	jn	jn	jn	jn
Quality of graduate/professional students	jn	jn	jn	jn	jn	jn
Quality of undergraduate students	jn	jn	jn	jn	jn	jn
Time available for scholarly work	jn	jn	jn	jn	jn	jn
Committee and administrative responsibilities	jn	jn	jn	jn	jn	jn

## 5. Relationships with colleagues

	Very dissatisfied	Somewhat dissatisfied	Neither dissatisfied nor satisfied	Somewhat satisfied	Very satisfied	Not applicable
Professional relationships with other faculty	jn	jn	jn	jn	jn	jn
Social relationships with other faculty	jn	jn	jn	jn	jn	jn
Competency of colleagues	jn	jn	jn	jn	jn	jn
Relationship with administration	jn	jn	jn	jn	jn	jn

## Workload

### 6. Overall, how would you rate the reasonableness of your workload?

- jn Much too light
- jn Too light
- jn About right
- jn Too heavy
- jn Much too heavy

## Workload

### 7. Did you teach any General Education Classes during the present academic year?

- jn Yes
- jn No

## General Education Classes

### 8. Classes primarily for undergraduates - General Education Classes

- How many General Education classes did you teach during the present academic year?
- How many students, total, did you teach in these classes?
- How many TA's, total, did you work with in these classes?
- How many of these undergraduate classes were close to your research interests?

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## Workload

9. Did you teach any other classes primarily for undergraduates during the present academic year?

Yes

No

## Other Undergraduate Classes

10. Classes primarily for undergraduates - Other Undergraduate Classes

How many undergraduate classes (excluding independent studies and general education classes) did you teach during the present academic year?

How many students, total, did you teach in these classes?

How many TA's, total, did you work with in these classes?

How many of these undergraduate classes were close to your research interests?

## Workload

11. Did you teach any classes primarily for graduate/professional students during the present academic year?

Yes

No

## Graduate/Professional Classes

12. Classes primarily for graduate/professional students

How many graduate/professional classes (excluding independent studies and classes where a majority of the enrolled students were undergraduates) did you teach during the present academic year?

How many students, total, did you teach in these classes?

How many TA's, total, did you work with in these classes?

How many of these graduate/professional classes were close to your research interests?

## Workload

13. How many of each of the following types of advisees do you have?

Undergraduate students

Graduate/Professional students

Postdoctoral associates or fellows

Informal student advisees

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14. Please indicate the number of committees (formal and ad hoc) you served on within the last year, excluding thesis committees:

Departmental committees	<input type="text"/>
University/ School/ Divisional committees	<input type="text"/>
External committees or boards related to your discipline (e.g., accreditation; editor of a journal; officer of a professional association)	<input type="text"/>

15. Have you ever served in any of the following administrative capacities? If so, did you receive teaching relief in exchange for taking on this administrative responsibility?

	Served in Administrative Capacity	Received Teaching Relief
Chair of department/ unit	<input type="text"/>	<input type="text"/>
Director of a center, program, or institute	<input type="text"/>	<input type="text"/>
Dean, associate dean, or assistant dean	<input type="text"/>	<input type="text"/>
Director of undergraduate study	<input type="text"/>	<input type="text"/>
Director of graduate/professional study	<input type="text"/>	<input type="text"/>
Other administrative capacity	<input type="text"/>	<input type="text"/>
Specify Other	<input type="text"/>	

## Workload

16. In the past 12 months, how many of each of the following did you submit?

Papers for publication in peer-reviewed journals	<input type="text"/>
Papers for presentation at conferences	<input type="text"/>
Books: authored	<input type="text"/>
Books: edited	<input type="text"/>
Chapters in books	<input type="text"/>
Other scholarly or creative works	<input type="text"/>
Grant proposals	<input type="text"/>

17. In the past 12 months, how many of the following were accepted?

Papers for publication in peer-reviewed journals	<input type="text"/>
Papers for presentation at conferences	<input type="text"/>
Books: authored	<input type="text"/>
Books: edited	<input type="text"/>
Chapters in books	<input type="text"/>
Other scholarly or creative works	<input type="text"/>
Grant proposals	<input type="text"/>

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18. During the past two years, have you received funding for your work from:

	Yes	No	Not Applicable
Foundations	jñ	jñ	jñ
State Government	jñ	jñ	jñ
Federal Government	jñ	jñ	jñ
Business or Industry	jñ	jñ	jñ

19. During the past two years, have you engaged in any of the following activities?

	Yes	No	Not Applicable
Developed a new course	jñ	jñ	jñ
Engaged undergraduates on <u>your</u> research project	jñ	jñ	jñ
Participated in workshops focused on teaching in the classroom	jñ	jñ	jñ
Participated in paid workshops outside the institution focused on teaching	jñ	jñ	jñ
Went on paid sabbatical leave	jñ	jñ	jñ
Had professional travel paid by the institution	jñ	jñ	jñ
Had association membership/dues paid by the institution	jñ	jñ	jñ
Participated in tuition remission at the institution	jñ	jñ	jñ
Received internal grants for research	jñ	jñ	jñ
Participated in training for administrative leadership	jñ	jñ	jñ

## Workload

20. During an academic year, how many hours is your typical work week?

Total Hours

21. As you think about how you spend your time in an academic year, what percent of your average work week do you spend on each of the following work-related activities?

Teaching (including preparing materials for class, lecturing, etc.)	<input type="text"/>
Meeting or communicating with students outside of class (office hours, advising, supervising research, writing letters of recommendation, etc.)	<input type="text"/>
Scholarship or conducting research (including writing, attending professional meetings, etc.)	<input type="text"/>
Fulfilling administrative responsibilities/ committee work/ University service	<input type="text"/>
External paid consulting	<input type="text"/>
Writing blogs	<input type="text"/>
Talking with the media	<input type="text"/>
Other work-related activities	<input type="text"/>

## Stress

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22. Please indicate the extent to which each of the following aspects of work has been a source of stress for you over the past twelve months.

	Not at all	Somewhat	Extensive	Not applicable
Managing a research group or grant (e.g., finances, personnel)	jn	jn	jn	jn
Securing funding for research	jn	jn	jn	jn
Scholarly productivity	jn	jn	jn	jn
Teaching responsibilities	jn	jn	jn	jn
Advising responsibilities	jn	jn	jn	jn
Committee and/or administrative responsibilities	jn	jn	jn	jn
Review/promotion process	jn	jn	jn	jn
Departmental or campus politics	jn	jn	jn	jn
Colleagues	jn	jn	jn	jn
Students	jn	jn	jn	jn
Subtle discrimination	jn	jn	jn	jn

## Stress

23. To what extent have faculty meetings been a source of stress for you over the past twelve months?

- jn Not at all
- jn Somewhat
- jn Extensive
- jn Not applicable

## Stress

24. Please indicate the extent to which each of the following aspects of faculty meetings has been a source of stress for you over the past twelve months.

	Not at all	Somewhat	Extensive	Not applicable
Scheduling of departmental meetings	jn	jn	jn	jn
The way my chair conducts faculty meetings	jn	jn	jn	jn
The way faculty behave during faculty meetings	jn	jn	jn	jn

## Perceptions of Climate and Opportunities

25. Please rate the climate of your department/unit along the following continuum.

	Collegial						Contentious
My department/unit is:	jn	jn	jn	jn	jn	jn	jn

## Perceptions of Climate and Opportunities

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26. Please rate the climate of your department/unit along the following continuum.

	Cohesive					Fragmented	
My department/unit is:	1	2	3	4	5	6	7

## Perceptions of Climate and Opportunities

Please indicate your agreement or disagreement with the following statements:

### 27. Atmosphere of department/unit

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	N/A
I am satisfied with opportunities to collaborate with faculty in my primary department/ unit.	1	2	3	4	5	6
I am satisfied with opportunities to collaborate with faculty in other units at OSU.	1	2	3	4	5	6
Interdisciplinary research is recognized and rewarded by my department/ unit.	1	2	3	4	5	6
I have a voice in the decision-making that affects the direction of my department/ unit.	1	2	3	4	5	6
Faculty meetings are a productive use of my time.	1	2	3	4	5	6
I feel comfortable sharing my views in faculty meetings.	1	2	3	4	5	6
I can navigate the unwritten rules concerning how one is to conduct oneself as a faculty member.	1	2	3	4	5	6
My department/ unit is a good fit for me.	1	2	3	4	5	6
I have to work harder than some of my colleagues do to be perceived as a legitimate scholar.	1	2	3	4	5	6
I feel I am ignored in my department/unit.	1	2	3	4	5	6
Faculty in my department are treated fairly.	1	2	3	4	5	6
My department/ unit is a place where individual faculty may comfortably raise personal and/ or family responsibilities when scheduling departmental/ unit obligations.	1	2	3	4	5	6
I feel respected by staff in my department/unit.	1	2	3	4	5	6

### 28. Contact with other faculty

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	N/A
My colleagues value my research/ scholarship.	1	2	3	4	5	6
My colleagues value my teaching.	1	2	3	4	5	6
Senior colleagues create a collegial and supportive environment.	1	2	3	4	5	6
The faculty in my department/unit generally treat each other in a civil and respectful manner.	1	2	3	4	5	6
I feel excluded from an informal network in my department/ unit.	1	2	3	4	5	6

## Perceptions of Climate and Opportunities

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29. The following set of questions refers to the performance of the head of your primary unit.

- If your primary unit is a department, please base your responses on the performance of your chair.
- If your primary unit is a school, please base your responses on the performance of your director.
- If you are in neither a department nor a school and your primary unit is a college, please base your responses on the performance of your dean.

To what extent do you agree or disagree with the following statements when applied to the head of primary unit:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	N/A
My unit head encourages and empowers me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My unit head treats faculty in an even-handed way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My unit head helps me obtain the resources I need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My unit head honors agreements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My unit head creates a collegial and supportive environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My unit head advances the interests of the department/unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My unit head is supportive of improving the climate and opportunities for faculty who are women.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My unit head is supportive of improving the climate and opportunities for faculty who are underrepresented minorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Perceptions of Climate and Opportunities

30. My college supports cross-disciplinary research.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

31. My chair encourages me to use my knowledge to build community alliances.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

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## Perceptions of Climate and Opportunities

32. Below are some statements about the University. Please indicate the extent to which you agree or disagree with each of the following.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	N/A
Faculty are sufficiently involved in campus decision making.	jn	jn	jn	jn	jn	jn
Auxiliary faculty should be represented in the University Senate.	jn	jn	jn	jn	jn	jn
Auxiliary faculty should be eligible for teaching and other University awards.	jn	jn	jn	jn	jn	jn
Faculty of color are treated fairly here.	jn	jn	jn	jn	jn	jn
Women faculty are treated fairly here.	jn	jn	jn	jn	jn	jn
Gay, Lesbian, Bisexual, and Transgendered faculty are treated fairly here.	jn	jn	jn	jn	jn	jn
The quality of OSU undergraduate students has improved over the past ten years.	jn	jn	jn	jn	jn	jn
The quality of OSU graduate/professional students has improved over the past ten years.	jn	jn	jn	jn	jn	jn
The Ohio State University can become one of the top ten public research universities in academic reputation.	jn	jn	jn	jn	jn	jn
It is important that OSU become one of the top ten public research universities in academic reputation.	jn	jn	jn	jn	jn	jn
Ohio State's budget process supports our academic values.	jn	jn	jn	jn	jn	jn
University policies regarding fiscal/internal controls get in the way of my academic work.	jn	jn	jn	jn	jn	jn
Other university policies and procedures get in the way of my academic work.	jn	jn	jn	jn	jn	jn

33. In your estimation, how valuable would the following policies and practices be in improving the overall quality of faculty work-life at Ohio State?

	Detrimental	Of little or no value	Of some value	Of great value	Don't know
More opportunities for social interaction with other faculty	jn	jn	jn	jn	jn
Improved orientation for new faculty	jn	jn	jn	jn	jn
Short-term teaching release for primary care givers	jn	jn	jn	jn	jn
Increased clerical and administrative support	jn	jn	jn	jn	jn
Enhanced information about resources and administrative procedures	jn	jn	jn	jn	jn
Emergency/Back-up child care	jn	jn	jn	jn	jn
On-site or near-site child care	jn	jn	jn	jn	jn
Phased Retirement Program	jn	jn	jn	jn	jn
More subsidies or grants for child care	jn	jn	jn	jn	jn
Eldercare services	jn	jn	jn	jn	jn

## Mentoring

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34. While at OSU, have you served as a mentor for another faculty member? Check all that apply.

- Yes, through a formal program
- Yes, informally
- No

35. Have you had a formal mentor within your department or unit?

- Yes, one was assigned to me
- Yes, one was chosen by me
- No

### Mentoring

36. How helpful have you found this formal mentoring with regard to your teaching?

- Very unhelpful
- Somewhat unhelpful
- Neither helpful nor unhelpful
- Somewhat helpful
- Very helpful
- Not applicable

37. How helpful have you found this formal mentoring with regard to your research?

- Very unhelpful
- Somewhat unhelpful
- Neither helpful nor unhelpful
- Somewhat helpful
- Very helpful
- Not applicable

### Mentoring

38. While at OSU, have you had one or more informal mentors (someone not officially assigned to you who gives advice on career issues and/ or advocates for you in your discipline; this could include someone outside of OSU)?

- Yes
- No

### Mentoring

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39. How helpful have you found this informal mentoring with regard to your teaching?

- Very unhelpful
- Somewhat unhelpful
- Neither helpful nor unhelpful
- Somewhat helpful
- Very helpful
- Not applicable

40. How helpful have you found this informal mentoring with regard to your research?

- Very unhelpful
- Somewhat unhelpful
- Neither helpful nor unhelpful
- Somewhat helpful
- Very helpful
- Not applicable

### Mentoring

41. While at OSU, do you feel as though you have received adequate mentoring?

- Yes
- No
- Not applicable

### Promotion and Tenure

42. Do you agree that the criteria for tenure are clearly communicated?

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree
- Don't know

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43. In your experience, to what extent are the following items valued in the tenure process?

	Valued slightly or not at all	Somewhat valued	Highly valued	Don't know	Not applicable
Research/scholarly work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service (i.e., committee work, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining grants/funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. How appropriately are these items valued in the tenure process?

	Very undervalued	Somewhat undervalued	Valued appropriately	Somewhat overvalued	Very overvalued	Don't know	Not applicable
Research/scholarly work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service (i.e., committee work, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining grants/funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. At any time since you started working at OSU, have you received relief from teaching or other workload duties for personal reasons, including care giving for a child or parent, your own health concerns, or a family crisis?

- Yes, within the past year
- Yes, more than a year ago but within the past five years
- Yes, more than five years ago
- No

### Promotion and Tenure

46. How supportive was your department/ unit concerning your relief from teaching or other workload duties?

- Very unsupportive
- Somewhat unsupportive
- Neither supportive nor unsupportive
- Somewhat supportive
- Very supportive
- Not applicable

### Promotion and Tenure

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47. At any time since you started working at OSU, have you had your tenure clock slowed or stopped for personal reasons, including care giving for a child or parent, your own health concerns, or a family crisis?

- Yes, within the past year
- Yes, more than a year ago but within the past five years
- Yes, more than five years ago
- No

### Promotion and Tenure

48. How supportive was your department/ unit concerning your having your tenure clock stopped or slowed?

- Very unsupportive
- Somewhat unsupportive
- Neither supportive nor unsupportive
- Somewhat supportive
- Very supportive
- Not applicable

### Hiring/Retention

49. In the last five years, while at OSU, have you received a formal or informal outside job offer that you took to your department/unit Chair/ Dean?

- Yes
- No

### Hiring/Retention

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50. Has that formal or informal outside job offer(s) resulted in adjustments to any of the following: (check all that apply)

- Salary
- Course load
- Administrative responsibilities
- Leave time
- Summer salary
- Special timing of the tenure clock
- Equipment/ laboratory/ research start-up
- Employment for spouse/ partner
- None
- Other (please specify)

## Hiring/Retention

51. In the next three years, how likely are you to leave OSU?

- Very unlikely
- Somewhat unlikely
- Neither likely nor unlikely
- Somewhat likely
- Very likely

52. Do you plan to retire within the next three years?

- Yes
- No

## Retirement

53. How important is the title "professor emeritus" to you?

- Not at all important
- Somewhat unimportant
- Neither unimportant nor important
- Somewhat important
- Very important

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54. In which activities in your department do you wish to participate after you are retired?

	Yes	No	Not Applicable
Serving on doctoral committees	jñ	jñ	jñ
Serving on faculty search committees	jñ	jñ	jñ
Serving on tenure review committees	jñ	jñ	jñ
Serving on graduate/professional student admission committees	jñ	jñ	jñ
Attending department meetings	jñ	jñ	jñ
Advising graduate/professional students	jñ	jñ	jñ
Other (please specify)			
<input type="text"/>			

55. How important would these perquisites be to you during retirement?

	Not at all important	Somewhat unimportant	Neither unimportant nor important	Somewhat important	Very important
University e-mail account	jñ	jñ	jñ	jñ	jñ
University campus computers	jñ	jñ	jñ	jñ	jñ
University computer support services	jñ	jñ	jñ	jñ	jñ
University provided academic software	jñ	jñ	jñ	jñ	jñ
University office space	jñ	jñ	jñ	jñ	jñ
University laboratory space	jñ	jñ	jñ	jñ	jñ
University campus mailbox	jñ	jñ	jñ	jñ	jñ
University phone-line	jñ	jñ	jñ	jñ	jñ
Department secretarial assistance	jñ	jñ	jñ	jñ	jñ
Campus parking privileges	jñ	jñ	jñ	jñ	jñ
Library access and privileges	jñ	jñ	jñ	jñ	jñ
Discount on athletic tickets	jñ	jñ	jñ	jñ	jñ
Discount on campus activities/events	jñ	jñ	jñ	jñ	jñ
Discount on recreational facility access	jñ	jñ	jñ	jñ	jñ
Membership to a retired faculty association	jñ	jñ	jñ	jñ	jñ

56. How satisfied are you with the retirement planning information available through STRS?

	Very dissatisfied	Somewhat dissatisfied	Neither dissatisfied nor satisfied	Somewhat satisfied	Very satisfied	Not Applicable
Retirement transition assistance	jñ	jñ	jñ	jñ	jñ	jñ
Retirement financial planning assistance	jñ	jñ	jñ	jñ	jñ	jñ

## Hiring/Retention

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57. To what extent, if at all, have you considered the following as reasons to leave?

	Not at all	To some extent	To a great extent	Not applicable
To increase your salary	jn	jn	jn	jn
To improve your prospects for tenure	jn	jn	jn	jn
To enhance your career in other ways	jn	jn	jn	jn
To find a more supportive work environment	jn	jn	jn	jn
To increase your time to do research	jn	jn	jn	jn
To pursue a nonacademic job	jn	jn	jn	jn
To reduce stress	jn	jn	jn	jn
To address child-related issues	jn	jn	jn	jn
To improve the employment situation of your spouse/ partner	jn	jn	jn	jn
To lower your cost of living	jn	jn	jn	jn
Retirement	jn	jn	jn	jn
Other	jn	jn	jn	jn

Specify Other

58. Please indicate your agreement or disagreement with the following statements.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
My Chair has positively influenced my decision to remain working here.	jn	jn	jn	jn	jn
My Dean has positively influenced my decision to remain working here.	jn	jn	jn	jn	jn

## Life Outside the Institution

59. Please indicate the extent to which each of the following aspects of your life outside the institution has been a source of stress for you over the past twelve months.

	Not at all	Somewhat	Extensive	Not applicable
Columbus as a place to live	jn	jn	jn	jn
Managing household responsibilities	jn	jn	jn	jn
Infant care	jn	jn	jn	jn
Child care	jn	jn	jn	jn
Care of someone who is ill, disabled, aging, and/or in need of special services	jn	jn	jn	jn
Your health	jn	jn	jn	jn
Finances	jn	jn	jn	jn
Friction with spouse or partner	jn	jn	jn	jn
Lack of personal time	jn	jn	jn	jn
Being part of a dual career couple	jn	jn	jn	jn
Self-imposed high expectations	jn	jn	jn	jn

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60. Do you have a spouse or domestic partner?

- Yes, I have a spouse
- Yes, I have a domestic partner
- No

### Life Outside the Institution

61. What is the employment status of your spouse/domestic partner?

- Faculty member at OSU
- Faculty member elsewhere
- Graduate/professional student at OSU
- Graduate/professional student elsewhere
- Homemaker or stay-at-home parent
- Post-doctoral fellow/ Research associate at OSU
- Post-doctoral fellow/ Research associate elsewhere
- Employed at OSU in some other capacity
- Employed elsewhere in some other capacity
- Not employed and actively seeking employment
- Not employed and not currently seeking employment
- Not applicable
- Other (please specify)

### Life Outside the Institution

62. How satisfied is your spouse/ domestic partner with his/ her employment situation?

- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Don't know
- Not applicable

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63. Do you and your spouse/ domestic partner have a commuting relationship, where one or both of you commute to another community (more than an hour away) for work, or where you live in different communities (more than an hour away) from one another?

No, my spouse/ partner lives and works in the same community as me

Yes, my spouse/ partner and I live together, but one or both of us commutes or travels frequently to another community for work

Yes, my spouse/ partner and I live in separate communities at least part of the time

Not applicable

64. Has your spouse/ domestic partner had problems finding an appropriate job in this area?

Yes

No

Not applicable

65. How satisfied are you with Ohio State's spouse/ domestic partner benefits?

Very dissatisfied

Somewhat dissatisfied

Neither satisfied nor dissatisfied

Somewhat satisfied

Very satisfied

Not applicable

### Life Outside the Institution

66. How did it happen that both you and your spouse/ domestic partner came to be employed at OSU?

Please select the one response that comes closest to describing your situation.

We became partners after we were both employed at OSU

My spouse/ partner and I were recruited by OSU as a couple

I was recruited by OSU and employment for my spouse/ partner followed

My spouse/ partner was recruited by OSU and employment for me followed

Not applicable

### Life Outside the Institution



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## Life Outside the Institution

72. Are you currently caring for or managing care for an aging and/ or ill parent, spouse/partner, or other relative?

Yes

No

## Life Outside the Institution

73. Please indicate your agreement or disagreement with the following statement.

I expect to have some responsibility caring for an elderly relative or adult in the next 3 to 4 years.

Strongly disagree

Somewhat disagree

Neither agree nor disagree

Somewhat agree

Strongly agree

## Life Outside the Institution

74. What services would be helpful to you as you care for an elderly relative or adult? (check all that apply)

Adult day care

Transportation services

Eldercare case manager

Eldercare resource and referral

## Overall Assessment

75. If you were to begin your career again, would you:

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
Still want to come to this institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Still want to be a college professor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>