

A. General Information**Respondent Information (Not for Publication)**

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E-mail Address:	craft.40@osu.edu	
Are your responses to the CDS posted for reference on your institution's Web site?	Yes	
If yes, please provide the URL of the corresponding Web page	http://oaa.osu.edu/irp/iroso_cds.php	

Address Information

Name of College/University	The Ohio State University
Mailing Address:	110 Enarson Hall, 154 W. 12th Ave.
City	Columbus
State	OH
ZIP	43210
Country:	United States
Main Phone Number:	614-292-OHIO
WWW Home Page Address:	http://www.osu.edu
Admissions Phone Number:	614-292-3980
Admissions Toll-Free Phone Number	
Admissions Office Mailing Address	Undergraduate Admissions and First Year Experience
City	Columbus
State	OH
ZIP	43210
Country:	United States
Admissions Fax Number:	614-292-4818
Admissions E-mail Address:	Freshmen and Transfer: askabuckeye@osu.edu Professional: professional@osu.edu Domestic Graduate: domestic.grad@osu.edu International Graduate: international.grad@osu.edu
If there is a separate URL for your school's online application, please specify:	https://www.applyweb.com/apply/osu/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

Source of institutional control

Public

Classify your undergraduate institution

Coeducational college

Academic year calendar:

Quarter

Degrees offered by your institution

Certificate	
Diploma	
Associate	Yes
Transfer Associate	
Terminal Associate	
Bachelor's	Yes
Postbachelor's certificate	Yes
Master's	Yes
Post-master's certificate	Yes
Doctoral	Yes
First professional	Yes
First professional certificate	

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	3,119	3,041	5	3
Other first-year, degree-seeking	644	449	30	29
All other degree-seeking	15,145	13,064	1,325	994
<i>Total degree-seeking</i>	18,908	16,554	1,360	1,026
All other undergraduates enrolled in credit courses	128	126	522	585
<i>Total undergraduates</i>	19,036	16,680	1,882	1,611
First-Professiona				
First-time, first-professional students	411	456	1	2
All other first-professionals	1,102	1,238	25	27
<i>Total first-professional</i>	1,513	1,694	26	29
Graduate				
Degree-seeking, first-time	869	973	182	351
All other degree-seeking	2,647	2,663	835	1,577
All other graduates enrolled in credit courses				
<i>Total graduate</i>	3,516	3,636	1,017	1,928
Total all undergraduate:				39,209
Total all graduate and professional student				13,359
GRAND TOTAL ALL STUDENTS				52,568

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergrads (include first-time first-year)	Total Undergrads (both degree- and non-degree- seeking)
Nonresident aliens	135	904	1,065
Black, non-Hispanic	421	2,624	2,742
American Indian or Alaska Native	18	146	152
Asian or Pacific Islander	375	1,957	2,031
Hispanic	178	1,000	1,032
White, non-Hispanic	4,985	30,457	31,341
Race/ethnicity unknown	56	760	846
TOTAL	6,168	37,848	39,209

Persistence

Number of degrees awarded from July 1, 2006 to June 30, 2007

Certificate/diploma	
Associate degrees	358
Bachelor's degrees	9,067
Postbachelor's certificates	3
Master's degrees	2,635
Post-Master's certificates	1
Doctoral degrees	667
First professional degree	834
First professional certificate	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,964
Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,964
Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	2,381
Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	1,544
Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	324
Total graduating within six years (sum of questions B7, B8, and B9):	4,249
Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	71%

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,837
Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	6
Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,831
Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	2,282
Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	1,554
Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	312
Total graduating within six years (sum of questions B7, B8, and B9):	4,148
Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	71%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	92.4%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	10,950
Total first-time, first-year (freshman) women who applied	10,558
Total first-time, first-year (freshman) men who were admitted	6,345
Total first-time, first-year (freshman) women who were admitted	6,352
Total full-time, first-time, first-year (freshman) men who enrolled	3,119
Total part-time, first-time, first-year (freshman) men who enrolled	5
Total full-time, first-time, first-year (freshman) women who enrolled	3,041
Total part-time, first-time, first-year (freshman) women who enrolled	3

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space)

Do you have a policy of placing students on a waiting list?	
If yes, please answer the questions below for fall 2007 admissions:	
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	
Is your waiting list ranked?	
If yes, do you release that information to students?	
Do you release that information to school counselors?	

Admission Requirements

High school completion requirement	High school diploma is required and GED is accepted
Does your institution require or recommend a general college-preparatory program for degree-seeking students?	Required

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended	
Total academic units			
English	4	4	
Mathematics	3	4	
Science	2	3 to 2	
Of these, units that must be lab	2	3	
Foreign language	2	3	
Social studies	2	3	
History			
Computer Science			
Visual/Performing Arts	1	1	
Academic electives	1	1	Other Category
Other (specify):			

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
Other (explain):	

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	Yes			
Class rank	Yes			
Academic GPA	Yes			
Standardized test scores	Yes			
Application Essay		Yes		
Recommendation(s)			Yes	
Nonacademic				
Interview				Yes
Extracurricular activities		Yes		
Talent/ability		Yes		
Character/personal qualities			Yes	
First generation		Yes		
Alumni/ae relation				Yes
Geographical residence			Yes	
State residency			Yes	
Religious affiliation/commitment				Yes
Racial/ethnic status			Yes	
Volunteer work		Yes		
Work experience		Yes		
Level of applicant's interest				Yes

SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes
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If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2009 .	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	Yes				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	Yes
ACT with Writing component recommended	
ACT with or without Writing component accepted	

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission	
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	Yes
Not using essay component	

In addition, does your institution use applicants' test scores for academic advising?

Yes

Latest date by which SAT or ACT scores must be received for fall-term admission	2/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Test scores not required for applicants more than two years removed from high school

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	Yes
ACT	Yes
SAT Subject Tests	
AP	Yes
CLEP	Yes
Institutional Exam	Yes
State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled** in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 75 percent scored at or above.

	Percent Submitting	Number Submitting
SAT scores	61%	3745
ACT scores	87%	5365

	25th Percentile	75th Percentile
SAT Critical Reading	550	650
SAT Math	580	680
SAT Writing		
SAT Essay		
ACT Composite	25	29
ACT Math	25	30
ACT English	24	30
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

SAT	SAT Critical Reading	SAT Math	SAT Writing
700-800	11%	19%	9%
600-699	41%	47%	38%
500-599	38%	29%	42%
400-499	9%	5%	10%
300-399	1%		1%
200-299			
Totals should = 100%	100%	100%	100%
ACT	ACT Composite	ACT English	ACT Math
30-36	23%	27%	27%
24-29	64%	53%	57%
18-23	12%	18%	14%
12-17	1%	2%	2%
6-11			
Below 6			
Totals should = 100%	100%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	52
Percent in top quarter of high school graduating class	89
Percent in top half of high school graduating class	99
Percent in bottom half of high school graduating class	100%
Percent in bottom quarter of high school graduating class	

Top half +
bottom half =
100%

Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	72%
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Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	Not Required
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	Not Required

Admission Policies**Application Fee**

Does your institution have an application fee?	Yes
Amount of application fee	\$40.00
Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	Yes
Free:	
Reduced:	

Can on-line application fee be waived for applicants with financial need?	Yes
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Application closing date

Does your institution have an application closing date?	Yes
Application closing date (fall):	2/1
Priority date:	

Are first-time, first-year students accepted for terms other than the fall?	Yes
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Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	12/1
By (date):	
Other:	

Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	4
Other:	

Deadline for housing deposit (MM/DD):	rolling basis
Amount of housing deposit:	\$100.00
Refundable if student does not enroll:	No

Deferred admission

Does your institution allow students to postpone enrollment after admission?	No
If yes, maximum period of postponement:	

Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No

Common Application

Early Decision and Early Action Plans

Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	No

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2007 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan: _____

Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
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D. TRANSFER ADMISSION**Fall Applicants**

Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,178	1,837	1,179
Women	2,000	1,706	1,019
Total	4,178	3,543	2,198

Application for Admissior

Indicate terms for which transfers may enroll:

Fall	Yes
Winter	Yes
Spring	Yes
Summer	Yes

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	No
If yes, what is the minimum number of credits and the unit of measure?	

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				Yes	
College transcript(s)	Yes				
Essay or personal statement					Yes
Interview					Yes
Standardized test scores				Yes	
Statement of good standing from prior institution(s)					Yes

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0 on 45+ quarter hours; applicants with less than 45 qtr hrs considered for admission based on college and/or high school performance where the
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List any other application requirements specific to transfer applicants:	List of courses in progress
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List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/25				Yes
Winter	11/1				Yes
Spring	2/1				Yes
Summer	5/1				Yes

Does an open admission policy, if reported, apply to transfer students?	
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Describe additional requirements for transfer admission, if applicable:	
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Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	C- (in a few cases, a D or D+ may transfer; see Transfer Credit Policy, section V, letter C at www.ureg.ohio-
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	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	Not Applicable	

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	Not Applicable	

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	Not Applicable
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Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45 qtr. Hrs.
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Describe other transfer credit policies:	Not Applicable
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E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	Yes
Cooperative education program	Yes
Cross-registratiior	Yes
Distance learning	Yes
Double major	Yes
Dual enrollment	Yes
English as a Second Language (ESL	Yes
Exchange student program (domestic	Yes
External degree program	
Honors Program	Yes
Independent study	Yes
Internships	Yes
Liberal arts/career combinator	Yes
Student-designed major	Yes
Study abroad	Yes
Teacher certification program	Yes
Weekend college	Yes
Other (specify):	

This question has been removed from the Common Data Set.

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Yes	
Computer literacy		
English (including composition)	Yes	
Foreign languages	Yes	
History	Yes	
Humanities	Yes	
Mathematics	Yes	
Philosophy		
Sciences (biological or physical)	Yes	
Social science	Yes	Other Category
Other (describe):	Yes	Data Analysis

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

	First-time, first-year (freshman) students	Undergrads
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	15%	11%
Percent of men who join fraternities	8%	4%
Percent of women who join sororities	14%	5%
Percent who live in college-owned, -operated, or -affiliated housing	92%	24%
Percent who live off campus or commute	8%	76%
Percent of students age 25 and older		8%
Average age of full-time students	18.1	20.6
Average age of all students (full- and part-time)	18.1	21

Activities offered Identify those programs available at your institution.

Campus Ministries	yes
Choral groups	yes
Concert band	yes
Dance	yes
Drama/theater	yes
International Student Organization	yes
Jazz band	yes
Literary magazine	yes
Marching band	yes
Model UN	no
Music ensembles	yes
Musical theater	yes
Opera	yes
Pep band	yes
Radio station	yes
Student government	yes
Student newspaper	yes
Student-run film society	yes
Symphony orchestra	yes
Television station	yes
Yearbook	yes

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	yes		
Naval ROTC is offered	yes		
Air Force ROTC is offered	yes		

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	yes
Men's dorms	no
Women's dorms	no
Apartments for married students	yes
Apartments for single students	yes
Special housing for disabled students	yes
Special housing for international students	yes
Fraternity/sorority housing	yes
Cooperative housing	yes
Other housing options (specify):	women's only houses

G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available:	Availability	Approx Date
	Not available at this time	7/30

Undergraduate full-time tuition, required fees, room and boardList the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergrads
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	\$7,365	\$7,365
ROOM ONLY (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
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If tuition and fees vary by undergraduate instructional program, describe briefly:

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,317	\$1,317	\$1,317
Room only			
Board only		\$3,708	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)			\$8,172
Transportation	\$144	\$2,484	\$144
Other expenses:	\$3,966	\$3,426	\$3,966

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A and H6 below:	2007-08 Estimated	
Which needs-analysis methodology does your institution use in awarding institutional aid?	Federal methodology (FM)	
	Need-based \$ (Include non-need based aid used to meet need.)	Non-need-based \$ (Exclude non-need based aid used to meet need.)
Scholarships/Grants		
Federal	\$26,960,287	
State (i.e., all states, not only the state in which your institution is located)	\$9,630,667	\$3,065,065
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$50,467,764	\$33,187,550
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$4,898,537	\$4,181,440
Total Scholarships/Grants	\$91,957,254	\$40,434,055
Self-Help		
Student loans from all sources (excluding parent loans)	\$117,049,243	\$52,141,995
Federal Work-Study	\$9,374,034	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$429,475	\$277,314
Total Self-Help	\$126,852,752	\$52,419,309
Other		
Parent Loans		\$45,418,793
Tuition Waivers (Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)		\$4,919,261
Athletic Awards		\$12,409,846

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.** Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	6,102	35,462	2,386
b) Number of students in line a who applied for need-based financial aid	4,934	23,900	1,190
c) Number of students in line b who were determined to have financial need	3,297	18,994	1,090
d) Number of students in line c who were awarded any financial aid	3,292	18,894	1,051
e) Number of students in line d who were awarded any need-based scholarship or grant aid	2,995	13,804	567
f) Number of students in line d who were awarded any need-based self-help aid	2,894	17,702	1,030
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	209	693	15
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	715	3,653	85
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72%	65%	50%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,986	\$10,225	\$8,415
k) Average need-based scholarship and grant award of those in line e	\$7,123	\$6,480	\$4,415
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,460	\$5,530	\$6,108
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,938	\$4,781	\$4,881

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2,131	6,809	82
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$4,090	\$4,384	\$2,400
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	97	460	7
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$17,087	\$19,437	\$17,832

Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2007 undergraduate class who graduated between July 1, 2005 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2007.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	55%
Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	54%
Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$19,978
Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$16,738

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	Yes
Institutional scholarship or grant aid is not available	
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	117
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$5,409
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$632,859

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	Yes
Other (specify):	

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	Yes
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

Indicate filing dates for first-year (freshman) students

Priority date for filing required financial aid forms:	2/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date):	4/5
b. Students notified on a rolling basis	
If yes, starting date:	

Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	4

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	Yes
Direct Unsubsidized Stafford Loans	Yes
Direct PLUS Loans	Yes

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	
FFEL Unsubsidized Stafford Loans	
FFEL PLUS Loans	

Federal Perkins Loans	Yes
Federal Nursing Loans	Yes
State Loans	
College/university loans from institutional funds	Yes
Other (specify):	

Scholarships and Grants

NEED-BASED:

Federal Pell	Yes
SEOG	Yes
State scholarships/grants	Yes
Private scholarships	Yes
College/university scholarship or grant aid from institutional funds	Yes
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	Yes	Yes
Alumni affiliation	Yes	Yes
Art	Yes	Yes
Athletics	Yes	Yes
Job skills	Yes	Yes
ROTC	Yes	
Leadership	Yes	Yes
Minority status	Yes	Yes
Music/drama	Yes	Yes
Religious affiliation		
State/district residency	Yes	Yes

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	3,118	1,127	4,245
b) Total number who are members of minority groups	595	162	757
c) Total number who are women	954	551	1,505
d) Total number who are men	2,164	576	2,740
e) Total number who are nonresident aliens (international)	231	84	315
f) Total number with doctorate, first professional, or other terminal degree	3,087		
g) Total number whose highest degree is a master's but not a terminal master's			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio		13	to 1
Based on:			
	Number of Students	49,306	
	Number of Faculty	4,245	

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 20 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)	CLASS SECTIONS		CLASS SUB-SECTIONS	
2-9	389		128	
10-19	870		393	
20-29	991		931	
30-39	430		260	
40-49	283		73	
50-99	424		33	
100+	258		1	
Total	3,645		1,819	

J. DEGREES CONFERRED**Degrees conferred between July 1, 2006 and June 30, 2007**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture			3%	1
Natural resources/environmental science			1%	3
Architecture			1%	4
Area and ethnic studies			1%	5
Communications/journalism			6%	9
Communication technologies				10
Computer and information sciences			2%	11
Personal and culinary services				12
Education			5%	13
Engineering			7%	14
Engineering technologies				15
Foreign languages and literature			3%	16
Family and consumer sciences			8%	19
Law/legal studies				22
English			4%	23
Liberal arts/general studies		100%	0%	24
Library science				25
Biological/life sciences			6%	26
Mathematics			1%	27
Military science and technologies				29
Interdisciplinary studies			1%	30
Parks and recreation			1%	31
Philosophy and religious studies			1%	38
Theology and religious vocations				39
Physical sciences			1%	40
Science technologies				41
Psychology			6%	42
Security and protective services				43
Public administration and social services			1%	44
Social sciences			15%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving			1%	49
Visual and performing arts			3%	50
Health professions and related sciences			7%	51
Business/marketing			16%	52
History			3%	54
Other				
TOTAL (should = 100%)	0%	100%	100%	