

**America's Best College 2007  
Main Statistical Survey**



**Ohio State University--Lima (3092, 2, 88)**  
*05/04/2007*

**SURVEY DEADLINE APRIL 13, 2007**  
**!!!!!!IMPORTANT: PLEASE READ BEFORE PROCEEDING!!!!!!**

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the researcher assigned to your school, **Anthony Calabrese**, at **(202) 955-2042** or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?  
The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for America's Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

|            |  |
|------------|--|
| Name:      | Marissa Snyder                                 |
| Job Title: | Admissions Counselor                           |
| E-Mail:    | christoff-snyder.5@osu.edu                     |
| Phone:     | (419) 995-8220 extension: <input type="text"/> |
| Fax:       |  |

|            |  |
|------------|--|
| Name:      | Sheila Craft                                   |
| Job Title: | Strategic Planning Analyst                     |
| E-Mail:    | craft.40@osu.edu                               |
| Phone:     | (614) 292-1311 extension: <input type="text"/> |
| Fax:       | (614) 292-3658                                 |

**General Information (CDS A1):** If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 28, 30, 31 and 32 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, and fax the changes to **Anthony Calabrese**, at 202-955-2263. Please be sure to include your institution name and user name code on your fax.

1. Name of college or university:
2. Mailing address:
3. City:
4. State:

5. Zip: **45804-3576** International Zip (If applicable):

6. Main phone: **(419) 221-1641** International Phone (If applicable):

7. Source of institutional control(CDS A2) Please CHECK the one best response:

- Public  
 Private  
 Proprietary

8. In what year was your institution founded? **1960**

9. Religious Affiliation (*please specify, if no religious affiliation, leave blank*)

10. Which of the following best describes the campus setting of your institution? Please CHECK the one best response:

- Major city  
 City  
 Suburban  
 Rural

11. Academic Year Calendar (CDS A4)Which of the following best describes your institution's academic year calendar? Please CHECK the one best response:

- Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Other(please describe)

12. Degrees Offered by your Institution (CDS A5): Which of the following degrees does your institution grant? Please CHECK all that apply:

- Bachelor's  
 Master's  
 Doctoral  
 Certificate  
 Diploma  
 Associate  
 Transfer Associate  
 Terminal Associate  
 Post-bachelor's certificate  
 Post-master's certificate  
 First professional  
 First professional certificate

13. President's name: **John Snyder**

14. Phone: **(419) 995-8300**

15. Fax: **(419) 995-8483**

16. Email:

17. Public Relations Contacts:

Name:

Email:

Phone:

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

18. Name:

19. Title:

20. Telephone:                    ext.            International Telephone (If applicable):

21. Fax:

22. E-mail:

23. Director of Admissions: *Garlene Smithson*

24. Admissions office mailing address: *4240 Campus Drive*

25. City: *Lima*

26. State: *Ohio*

27. Zip: *45804*

28. Admissions phone number:

29. Admissions fax number: *(419) 995-8483*

30. Admissions E-mail address:

31. WWW home page address:

32. Is there a separate URL application site on the Internet? If so, please specify:

*www.applyweb.com/aw?osu*

33. Do you accept electronic applications on a diskette?

Yes

No

34. Do you accept electronic applications sent via E-mail?

Yes

No

35. Do you accept electronic applications through the World Wide Web?

Yes

No

**2006 Fall Enrollment** (*CDS B1*): Please enter the number of students enrolled at your institution as of Oct. 15, 2006 (or your institution's official fall reporting date for IPEDS). The 2005 Fall Enrollment grid is included for your reference.

**Important Data Entry Notice for questions 36 thru 51**

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates, first professional, and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 36, 37, or 38, questions 39, 41, 49, and 51 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 42 or 43, questions 44, 50, and 51 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 45, 46, or 47 questions 48, 50, and 51 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 51 must be the sum of questions 49 + 50 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 49 and 51 must be completed in order to submit the survey.

|  | 2006 Full-Time Enrollment |                      | 2006 Part-Time Enrollment |                      |
|--|---------------------------|----------------------|---------------------------|----------------------|
| <b>Undergraduates</b>                                    | Men                       | Women                | Men                       | Women                |
| 36 . Degree-seeking, first-time freshmen                 | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| 37 . Other first-year, degree-seeking                    | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| 38 . All other degree- seeking                           | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| 39 . <i>Total degree-seeking</i> (Sum of 36+37+38)       | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| 40 . All other undergraduates enrolled in credit courses | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| 41 . <i>Total undergraduates</i> (Sum of 39+40)          | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| <b>First-Professional</b>                                | Men                       | Women                | Men                       | Women                |
| 42 . First-time, first- professional students            | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| 43 . All other first- professionals                      | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| 44 . <i>Total first- professional</i> (Sum of 42+43)     | <input type="text"/>      | <input type="text"/> | <input type="text"/>      | <input type="text"/> |
| <b>Graduate</b>  | Men                       | Women                | Men                       | Women                |

|   |  |  |  |  |
|---|--|--|--|--|
| 45 . Degree-seeking, first-time                     |  |  |  |  |
| 46 . All other degree- seeking                      |  |  |  |  |
| 47 . All other graduates enrolled in credit courses |  |  |  |  |
| 48 . <i>Total graduate</i> (Sum of 45+46+47)        |  |  |  |  |

49 . Total 2006 enrollment, all undergraduates | 1,136

50 . Total 2006 enrollment, all graduate and professional students 78

51 . GRAND TOTAL sum of (49+50) 2006 Enrollment | 1,214

*Last year's enrollment data is provided for your reference.*

|  | 2005 Full-Time Enrollment |       | 2005 Part-Time Enrollment |       |
|--|---------------------------|-------|---------------------------|-------|
|  | Men                       | Women | Men                       | Women |
| <b>Undergraduates</b>                                    |                           |       |                           |       |
| 52 . Degree-seeking, first-time freshmen                 |                           |       |                           |       |
| 53 . Other first-year, degree-seeking                    |                           |       |                           |       |
| 54 . All other degree- seeking                           |                           |       |                           |       |
| 55 . <i>Total degree-seeking</i> (Sum of 52+53+54)       |                           |       |                           |       |
| 56 . All other undergraduates enrolled in credit courses |                           |       |                           |       |
| 57 . <i>Total undergraduate</i> (Sum of 55+56)           |                           |       |                           |       |
| <b>First-Professional</b>                                |                           |       |                           |       |
| 58 . First-time, first- professional students            |                           |       |                           |       |
| 59 . All other first- professionals                      |                           |       |                           |       |
| 60 . <i>Total First- Professional</i> (Sum of 58+59)     |                           |       |                           |       |
| <b>Graduate</b>  |                           |       |                           |       |
| 61 . Degree-seeking, first-time                          |                           |       |                           |       |

|   |  |  |  |  |
|---|--|--|--|--|
| 62 . All other degree- seeking                      |  |  |  |  |
| 63 . All other graduates enrolled in credit courses |  |  |  |  |
| 64 . Total Graduate (Sum of 61+62+63)               |  |  |  |  |

65 . Total 2005 enrollment of undergraduates : \_\_\_\_\_

66 . Total 2005 enrollment, all graduate and professional students : \_\_\_\_\_

67 . GRAND TOTAL (Sum of 65+66) 2005 Enrollment : \_\_\_\_\_

**Enrollment by Racial & Ethnic Category** (CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment Survey 2006 as of Oct. 15 2006 (or your institution's official fall reporting date).

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

|  | Degree-seeking first-time, first year students | Degree-seeking Undergraduates |
|--|--|-------------------------------|
| 68 . Non-resident aliens               |  |                               |
| 69 . Black, non-Hispanic               |  |                               |
| 70 . American Indian or Alaskan Native |  |                               |
| 71 . Asian or Pacific Islander         |  |                               |
| 72 . Hispanic                          |  |                               |
| 73 . White, non-Hispanic               |  |                               |
| 74 . Race/ethnicity unknown            |  |                               |
| 75 . Total (sum of 68 through 74)      |  |                               |

Number of degrees awarded by your institution from July 1, 2005 to June 30, 2006. (CDS B3)

|                                   |  |
|-----------------------------------|--|
| 76 . Certificate/diploma          |  |
| 77 . Associate degrees            |  |
| 78 . Bachelor's degrees           |  |
| 79 . Post-bachelor's certificates |  |
| 80 . Master's degrees             |  |
|                                   |  |

|                                      |  |
|--------------------------------------|--|
| 81 . Post-master's certificates      |  |
| 82 . Doctoral degrees                |  |
| 83 . First professional degrees      |  |
| 84 . First professional certificates |  |

**Six-Year Graduation Rate for the 2000 Entering Class.** *The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2000. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2000.*

If Fall 2000 cohort data are not available, provide data for Fall 1999 cohort. It's very important to U.S. News to receive the Fall 2000 cohort data. If your institution needs to wait until after the IPEDS Spring 2007 collection in order to supply the Fall 2000 cohort, please do so.

| Fall 1999 cohort   | Fall 2000 cohort   |
|--|--|
| 85 A. (CDS B4) Initial 1999 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students _____  | 85 B. (CDS B4) Initial 2000 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students _____  |
| 86 A. (CDS B5) Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions _____ | 86 B. (CDS B5) Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions _____ |
| 87 A. (CDS B6) Final 1999 cohort, after subtracting the number of students under allowable exclusions  | 87 B. (CDS B6) Final 2000 cohort, after subtracting the number of students under allowable exclusions _____  |
| 88 A. (CDS B7) Of the initial 1999 initial cohort, how many completed the program by Aug. 31, 2003 _____   | 88 B. (CDS B7) Of the initial 2000 initial cohort, how many completed the program by Aug. 31, 2004 _____   |
| 89 A. (CDS B8) Of the initial 1999 cohort, how many completed the program <i>after</i> Aug. 31, 2003 and <i>by</i> Aug. 31, 2004 _____   | 89 B. (CDS B8) Of the initial 2000 cohort, how many completed the program <i>after</i> Aug. 31, 2004 and <i>by</i> Aug. 31, 2005 _____   |
| 90 A. (CDS B9) Of the initial 1999 cohort, how many completed the program <i>after</i> Aug. 31, 2004 and <i>by</i> Aug. 31, 2005, _____  | 90 B. (CDS B9) Of the initial 2000 cohort, how many completed the program <i>after</i> Aug. 31, 2005 and <i>by</i> Aug. 31, 2006, _____  |
| 91 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2005 _____  | 91 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2006 _____  |
| 92 A. (CDS B11) Six-year graduation rate for 1999 cohort ( <i>Equal to CDS question B10/ CDS B6</i> ) _____ %  | 92 B. (CDS B11) Six-year graduation rate for 2000 cohort ( <i>Equal to CDS question B10/ CDS B6</i> ) _____ %  |

**Historical six-year graduation rates.**

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

- 93 . Fall 1998 and completed a bachelor's degree from your school before fall 2004 \_\_\_\_\_ %
- 94 . Fall 1997 and completed a bachelor's degree from your school before fall 2003 25 \_\_\_\_\_ %

95 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution in fall 2006 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2006)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* \_\_\_\_\_ %

**Historical retention rates** Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

- 96 . Fall of 2004 and returned to your institution in fall 2005? \_\_\_\_\_ %
- 97 . Fall of 2003 and returned to your institution in fall 2004? \_\_\_\_\_ %
- 98 . Fall of 2002 and returned to your institution in fall 2003? 61 \_\_\_\_\_ %

**First-time, first-year (freshman) students (CDS C1)** : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2005 data is included for your reference.

|   | Fall 2006 | Fall 2005 |
|---|-----------|-----------|
| 99 . Total men applied  | _____     | _____     |
| 100 . Total women applied   | _____     | _____     |
| 101 . Total applications  | _____     | _____     |
| 102 . Total men admitted  | _____     | _____     |
| 103 . Total women admitted  | _____     | _____     |
| 104 . Total men and women admitted  | _____     | _____     |
| 105 . Total full-time, first-time, first-year (freshman) men enrolled                                     | _____     | _____     |
| 106 . Total part-time, first-time, first-year (freshman) men enrolled                                     | _____     | _____     |
| 107 . Total full-time, first-time, first-year (freshman) women enrolled                                   | _____     | _____     |
| 108 . Total part-time, first-time, first-year (freshman) women enrolled                                   | _____     | _____     |
| 109 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 105 through 108) | _____     | _____     |

**Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :**

110 . Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for the fall 2006 admissions:

111 . Number of qualified applicants offered a place on waiting list \_\_\_\_\_

112 . Number accepting a place on the waiting list \_\_\_\_\_

113 . Number of wait-listed students admitted \_\_\_\_\_

**Admission Requirements**

**High school completion requirement (CDS C3)**

114 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

115 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

Require

Recommend

Neither require nor recommend

**Distribution of high school units required and/or recommended. (CDS C5)** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|   | Units Required | Units Recommended |
|---|----------------|-------------------|
| Total academic units (Sum of 116 thru 123 excluding 118b) | _____          | _____             |
| 116 . English   | 4 _____        | 4 _____           |
| 117 . Mathematics   | 3 _____        | 4 _____           |
| 118 . Science   | 2 _____        | 3 _____           |
| 118b . Of these, units that must be lab                   | 2 _____        | 2 _____           |
| 119 . Foreign language                                    | 2 _____        | 3 _____           |
| 120 . Social studies                                      | 2 _____        | 3 _____           |
| 121 . History   | _____          | _____             |
|   |                |                   |

|  |   |   |
|--|---|---|
| 122 . Academic electives   | 1 | 1 |
| 123 . Other ( <i>specify</i> )<br><i>Visual or Performing Arts</i> | 1 | 1 |

**Basis for Selection**

124 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If yes, check which applies:

Yes

No

125 . Open admission policy as described above for all students:

Open admission policy as described above for most students, but:

126 . Selective admission for out-of-state students

127 . Selective admission to some programs

128 . Other

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (500 character maximum)

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (*CDS C7*) Please mark one column from each row.**

|  | Very Important           | Important                | Considered                          | Not Considered                      |
|--|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| <i>Academic</i>                        |                          |                          |                                     |                                     |
| 129 . Rigor of secondary school record | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 130 . Class rank                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 131 . Academic GPA                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 132 . Recommendation(s)                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 133 . Standardized test scores         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 134 . Application essay                | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
|  |                          |                          |                                     |                                     |
| <i>Nonacademic</i>                     |                          |                          |                                     |                                     |
| 135 . Interview                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 136 . Extracurricular activities       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 137 . Talent/ability                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

|  |                          |                          |                          |                                     |
|--|--------------------------|--------------------------|--------------------------|-------------------------------------|
| 138 . Character/personal qualities     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 139 . First generation                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 140 . Alumni/ae relation               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 141 . Geographical residence           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 142 . State residency                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 143 . Religious affiliation/commitment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 144 . Racial/ethnic status             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 145 . Volunteer work                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 146 . Work experience                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 147 . Level of applicant's interest    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |

**SAT and ACT Policies (CDS C8)**

148 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Yes, please continue with the next question.  
 No, please skip to question 191.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2008. (CDS C8A)

|  | Required                 | Recommended              | Required for some        | Considered if submitted  | Not Used                 | Row Not Applicable       |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 149 . SAT or ACT                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 150 . ACT Only                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 151 . SAT Only                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 152 . SAT and SAT Subject Tests or ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 153 . SAT Subject Tests                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

154. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2008**, please indicate which ONE of the following applies: (CDS C8B)

- ACT with Writing component required  
 ACT with Writing component recommended  
 ACT with or without Writing component accepted

155. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply:  
(CDS C8C)

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

In addition, does your institution use applicants' test scores for placement or counseling?

156 . Placement:

- Yes
- No

157 . Counseling:

- Yes
- No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

|                         | PLACEMENT                |                                     |                          |
|-------------------------|--------------------------|-------------------------------------|--------------------------|
|                         | Require                  | Recommend                           | Require for some         |
| 158 . SAT               | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 159 . SAT Subject Tests | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 160 . ACT               | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 161 . SAT or ACT        | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

162 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): \_\_\_\_\_ /

163 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD):

/ |

164 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting : *Maximum number of allowable characters is 500*

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**Test Score Submission (CDS C9) :** In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students and nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

165 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2006 submitted SAT scores? \_\_\_\_\_

166 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2006 submitted SAT scores? \_\_\_\_\_ %

167 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2006 submitted ACT scores? \_\_\_\_\_

168 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2006 submitted ACT scores? \_\_\_\_\_ %

**Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.**

| Fall 2006                  |                 |                 | Fall 2005     |                 |                 |
|----------------------------|-----------------|-----------------|---------------|-----------------|-----------------|
|                            | 25th Percentile | 75th Percentile |               | 25th Percentile | 75th Percentile |
| 169 . SAT Critical reading | _____           | _____           | SAT Verbal    | _____           | _____           |
| 170 . SAT Math             | _____           | _____           | SAT Math      | _____           | _____           |
| 171 . SAT Writing          | _____           | _____           | SAT Writing   | _____           | _____           |
| 172 . SAT Essay            | _____           | _____           | SAT Essay     | _____           | _____           |
| 173 . ACT Composite        | _____           | _____           | ACT Composite | _____           | _____           |
| 174 . ACT English          | _____           | _____           | ACT English   | _____           | _____           |
| 175 . ACT Math             | _____           | _____           | ACT Math      | _____           | _____           |
| 176 . ACT Writing          | _____           | _____           | ACT Writing   | _____           | _____           |

**Percent of first-time, first-year (freshman) students enrolled in fall 2006 with scores in each range:**

|               | SAT Critical Reading | SAT Math | SAT Writing |
|---------------|----------------------|----------|-------------|
| 177 . 700-800 | _____ %              | _____ %  | _____ %     |
| 178 . 600-699 | _____ %              | _____ %  | _____ %     |
| 179 . 500-599 | _____ %              | _____ %  | _____ %     |
| 180 . 400-499 | _____ %              | _____ %  | _____ %     |
| 181 . 300-399 | _____ %              | _____ %  | _____ %     |

|               |      |      |      |
|---------------|------|------|------|
| 182 . 200-299 | %    | %    | %    |
|               | 100% | 100% | 100% |

|               | ACT Composite | ACT English | ACT Math |
|---------------|---------------|-------------|----------|
| 183 . 30-36   | %             | %           | %        |
| 184 . 24-29   | %             | %           | %        |
| 185 . 18-23   | %             | %           | %        |
| 186 . 12-17   | %             | %           | %        |
| 187 . 6-11    | %             | %           | %        |
| 188 . Below 6 | %             | %           | %        |
|               | 100%          | 100%        | 100%     |

**Average Test Scores: Please enter average test scores for "freshmen" enrolling in fall of 2006.**  
*"Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2006, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements.*

| Average Test Scores   | SAT Verbal | SAT Math | SAT Writing | ACT Composite Score |
|---|------------|----------|-------------|---------------------|
| <b>189 . 2006 enrolled freshmen</b>   | 527        | 492      | 489         | 21                  |
| <b>190 . 2005 enrolled freshmen</b><br>Last year's data is provided for your reference. |            |          |             |                     |

**(CDS C10).** Please enter the percent of all degree-seeking, first-time, first-year (freshmen) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2006, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.*

**Note:** Please report information just for those students from whom you collected high school class rank information

|  | Fall 2006 | Fall 2005 |
|--|-----------|-----------|
| 191 . % in top tenth of high school graduating class | %         | %         |

|  |   |   |
|--|---|---|
| 192 . % in top quarter of high school graduating class   | % | % |
| 193 . % in top half of high school graduating class  | % | % |
| 194 . % in bottom half of high school graduating class   | % | % |
| <b>Note:</b> Top half(193) + bottom half(194) = 100%   |   |   |
| 195 . % of total first-time, first-year (freshman) students who submitted high school class rank | % | % |

**196. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2006?**

|   | Yes                      | No                       | Not Applicable           |
|---|--------------------------|--------------------------|--------------------------|
| All international students                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| All minority students                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| All student athletes                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| All legacy/children of alumni admits          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| All special admission arrangements            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| All students who began studies in summer 2006 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

|   |   |
|---|---|
| 197 . Percent who had GPA of 3.75 and higher    | % |
| 198 . Percent who had GPA between 3.50 and 3.74 | % |
| 199 . Percent who had GPA between 3.25 and 3.49 | % |
| 200 . Percent who had GPA between 3.00 and 3.24 | % |
| 201 . Percent who had GPA between 2.50 and 2.99 | % |
| 202 . Percent who had GPA between 2.00 and 2.49 | % |
| 203 . Percent who had GPA between 1.00 and 1.99 | % |
|   |   |

|                                      |      |
|--------------------------------------|------|
| 204 . Percent who had GPA below 1.00 | %    |
|                                      | 100% |

205 . What *percent* of total, first-time, first-year freshman students who enrolled in the fall of 2006 submitted high school GPA? (CDS C12) \_\_\_\_\_ %

206 . What was the *average* high school GPA of all first-time, first-year students who enrolled in the fall of 2006 and submitted GPA? Please state to ONE decimal place. *Report information only for those students from whom you collected high school GPA.*

206 a. What percent of first-time, first-year fall 2006 students had a GPA between 2.5 and 3.5, inclusive? \_\_\_\_\_ %

206 b. What was the GPA of first-time, first-year fall 2006 students at the 25th and 75th percentile?

|     | 25th | 75th |
|-----|------|------|
| GPA | .0.  | .0.  |

**Application Fee (CDS C13)**

207 . Does your institution have an application fee?

- Yes  
 No

208 . Amount of application fee: \$ 40

209 . Can the fee be waived for applicants with financial need?

- Yes  
 No

210 . Is the application fee refundable:

- Yes  
 No

**Application Closing Date (CDS C14)**

211 . Does your institution have an application closing date?

- Yes  
 No (rolling)

212 . Application closing date(mm/dd): (Fall) 07 / 01

213 . Priority date (mm/dd): /

214 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

- Yes  
 No

215. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

- On a rolling basis beginning (date mm/dd): 10 / 01

By (date mm/dd): |        /        |

Other: \_\_\_\_\_

**216. Reply policy for admitted applicants (CDS C17) Please mark only one**

Must reply by (date mm/dd): |        /        |

No set date:

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

**217. Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?**

Yes

No

**218. If yes, maximum period of postponement:** \_\_\_\_\_

**219. Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?**

Yes

No

**220. Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)**

Yes, please continue with the next question.

No, skip to question 228.

|   |       |
|---|-------|
| 221 . First or only early decision plan closing date (mm/dd)  | /     |
| 222 . First or only early decision plan notification date (mm/dd)                                     | /     |
| 223 . Other early decision plan closing date (mm/dd)  | /     |
| 224 . Other early decision plan notification date (mm/dd)   | /     |
| 225 . Number of early decision applications received by your institution for fall 2006 entering class | _____ |
| 226 . Number of applicants admitted under early decision plan for fall 2006 entering class            | _____ |
| 227 . Number of applicants enrolled under early decision plan for fall 2006 entering class.           | _____ |

**228. Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have**

**to commit to attending your college? (CDS C22)**

- Yes, please continue with the next question.  
 No, skip to question 234.

**228b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

- Yes  
 No

|  |   |
|--|---|
| 229 . What is the closing date for submitting early action applications?<br>(mm/dd)                  | / |
| 230 . What is the notification date for submitting early action applications?<br>(mm/dd)             | / |
| 231 . Number of early action applications received by your institution for fall 2006 entering class? |   |
| 232 . Number of applicants admitted under early action plan for fall 2006 entering class?            |   |
| 233 . Number of applicants enrolled under early action plan for fall 2006 entering class?            |   |

**234 . If SAT Subject Tests are required or recommended, specify which ones:**

| Test  | Required                 | Recommended              |
|---|--------------------------|--------------------------|
| English   |                          |                          |
| Literature  | <input type="checkbox"/> | <input type="checkbox"/> |
| History and Social Studies                                |                          |                          |
| US History (formerly American History and Social Studies) | <input type="checkbox"/> | <input type="checkbox"/> |
| World History   | <input type="checkbox"/> | <input type="checkbox"/> |
| Mathematics   |                          |                          |
| Mathematics Level I (formerly Mathematics IC)             | <input type="checkbox"/> | <input type="checkbox"/> |
| Mathematics Level II (formerly Mathematics IIC)           | <input type="checkbox"/> | <input type="checkbox"/> |
| Science   |                          |                          |
| Biology E/M   | <input type="checkbox"/> | <input type="checkbox"/> |
|   | —                        | —                        |

|                         |                          |                          |
|-------------------------|--------------------------|--------------------------|
| Chemistry               | <input type="checkbox"/> | <input type="checkbox"/> |
| Physics                 | <input type="checkbox"/> | <input type="checkbox"/> |
| Languages               |                          |                          |
| Chinese with listening  | <input type="checkbox"/> | <input type="checkbox"/> |
| French                  | <input type="checkbox"/> | <input type="checkbox"/> |
| French with listening   | <input type="checkbox"/> | <input type="checkbox"/> |
| German                  | <input type="checkbox"/> | <input type="checkbox"/> |
| German with listening   | <input type="checkbox"/> | <input type="checkbox"/> |
| Spanish                 | <input type="checkbox"/> | <input type="checkbox"/> |
| Spanish with listening  | <input type="checkbox"/> | <input type="checkbox"/> |
| Modern Hebrew           | <input type="checkbox"/> | <input type="checkbox"/> |
| Italian                 | <input type="checkbox"/> | <input type="checkbox"/> |
| Latin                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Japanese with listening | <input type="checkbox"/> | <input type="checkbox"/> |
| Korean with listening   | <input type="checkbox"/> | <input type="checkbox"/> |

**Check special requirements for admission to specific programs**

235. Portfolio required of art program applicants
236. Audition required of music program applicants
237. Audition required of dance program applicants
238. Audition required of theatre program applicants
239. R.N. required of nursing program applicants
240. Others:

**List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.**

241. HEOP
242. EOP
243. Conditional admission
244. other:

**Other Admissions Policies/Procedures**

**245. Campus visit is:**

- Required
- Recommended
- Neither required/recommended

**246. Admission interview is:**

- Required
- Recommended
- Neither required/recommended

**247. Off-Campus admissions interviews:**

- may be arranged with an admission representative
- may not be arranged with an admission representative
- are not available

**248. Tuition deposit amount \$**

**249 . Check one:**

- Tuition deposit is nonrefundable
- Tuition deposit is partially refundable
- Tuition deposit is refundable (MM/DD) \_\_\_\_\_/\_\_\_\_\_

**250. Amount of housing deposit (CDS C17) \$**

**251 . Refundable if student does not enroll?**

- Yes, in full
- Yes, in part
- No

**TRANSFER ADMISSION**

**Fall Applicants**

**252 .Does your institution enroll transfer students? (CDS D1):**

- Yes
- No

**(If no, please skip questions 253 to 280 and go to Question 281)**

**253. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?**

- Yes
- No

**Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006. (CDS D2)**

|             | Applicants | Admitted Applicants | Enrolled Applicants |
|-------------|------------|---------------------|---------------------|
| 254 . Men   |            |                     |                     |
| 255 . Women |            |                     |                     |

|             |  |  |  |  |
|-------------|--|--|--|--|
| 256 . Total |  |  |  |  |
|-------------|--|--|--|--|

**Application for Admission - Transfers**

**257 . Indicate terms for which transfers may enroll: (CDS D3)**

- Fall
- Winter
- Spring
- Summer

**258 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)**

- Yes
- No

**259 . If yes, what is the minimum number of credits? \_\_\_\_\_**

**Indicate all items required of transfer students to apply for admission: (CDS D5)**

|   | Required of All                     | Recommended of All       | Recommended of Some      | Required of Some                    | Not required                        |
|---|-------------------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| 260 . High school transcript                                | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 261 . College transcript(s)                                 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 262 . Essay or personal statement                           | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 263 . Interview   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 264 . Standardized test scores                              | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 265 . Statement of good standing from prior institution (s) | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

**266 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):** \_\_\_\_\_

**267 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):** 2.0

**268 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : (CDS D8) Maximum number of allowable characters is 500**

List of courses in progress

List application priority, closing, notification, and candidate reply dates for transfer students. If

applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

|                         | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission                   |
|-------------------------|---------------|--------------|-------------------|------------|-------------------------------------|
| 269 . Fall<br>(mm/dd)   | 07 /<br>01    | /            | /                 | /          | <input checked="" type="checkbox"/> |
| 270 . Winter<br>(mm/dd) | 12 /<br>01    | /            | /                 | /          | <input checked="" type="checkbox"/> |
| 271 . Spring<br>(mm/dd) | 03 /<br>01    | /            | /                 | /          | <input checked="" type="checkbox"/> |
| 272 . Summer<br>(mm/dd) | 06 /<br>01    | /            | /                 | /          | <input checked="" type="checkbox"/> |

273 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

- Yes  
 No

274 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11) Maximum number of allowable characters is 500

### Transfer Credit Policies

275. Report the lowest grade (0-100) earned for any course that may be transferred for credit (CDS D12): C-

276. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number \_\_\_\_\_ Unit type:  credits  courses

277. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number \_\_\_\_\_ Unit type:  credits  courses

278 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15): \_\_\_\_\_

279 . Minimum number of credits that transfers must complete at your institution to earn an bachelor's degree (CDS D16): 45 \_\_\_\_\_

280 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

Undergraduate Alumni Giving:. Please enter information on undergraduate alumni giving, as

defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.*)

281 . Number of undergraduate alumni of record in 2005-2006? \_\_\_\_\_

282 . Number of undergraduate alumni of record in 2004-2005? (provided for your reference)

\_\_\_\_\_

What was the number of undergraduate alumni solicited at least once during the year?

283 . Number of undergraduate alumni of record solicited in 2005-2006? \_\_\_\_\_

284 . Number of undergraduate alumni of record solicited in 2004-2005? (provided for your reference)

\_\_\_\_\_

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year*)

285 . Number of undergraduate alumni donors in 2005-2006? \_\_\_\_\_

286 . Number of undergraduate alumni donors in 2004-2005? (provided for your reference)

\_\_\_\_\_

*Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.*

**Faculty Salaries 2006 - 2007 Academic Year:** Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

*Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .*

| Faculty By Contract Length         | Number of Faculty<br>( <i>Sec. Ia, b, lines 1-3, Cols 1 &amp; 6</i> ) | Salary Expenditures<br>( <i>Sec. Ia, b, lines 1-3, Cols 2 &amp; 7</i> ) | Fringe Benefit Expenditures<br>( <i>Sec. IIa, b, Line 12</i> ) | Total Expenditures (Salary and Fringe Benefits) |
|------------------------------------|---|---|--|---|
| 287 . Professor, 9-month           | 7   | \$ 586,573  | \$ 161,645   | \$ 748,218                                      |
| 288 . Associate professor, 9-month | 18  | \$ 1,149,846  | \$ 348,706   | \$ 1,498,552                                    |
| 289 . Assistant professor, 9-month | 8   | \$ 397,657  | \$ 134,784   | \$ 532,441                                      |
|                                    |   |   |  |   |

|                                     |   |            |           |            |
|-------------------------------------|---|------------|-----------|------------|
| 290 . Professor, 12-month           |   | \$         | \$        | \$         |
| 291 . Associate professor, 12-month | 3 | \$ 209,792 | \$ 60,389 | \$ 270,181 |
| 292 . Assistant professor, 12-month | 1 | \$ 68,739  | \$ 19,936 | \$ 88,675  |

**(CDS I-1). Please report number of instructional faculty members in each category for Fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2005 data is provided for your reference.**

**The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:**

|   | Full-time | Part-time  |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude   | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status                  | Exclude   | Include if they teach one or more non-clinical credit courses      |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status  | Exclude   | Include  |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like  | Exclude   | Exclude  |
| (e) faculty on sabbatical or leave with pay   | Include   | Exclude  |
| (f) faculty on leave without pay  | Exclude   | Exclude  |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay   | Exclude   | Include  |

***Full-time instructional faculty* employed on a full-time basis for instruction (including those with released time for research)**

***Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.**

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as arts, services, education, engineering, business, or public administration.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

### 2006 Instructional Faculty Members

|   | Full time | Part time | Total |
|---|-----------|-----------|-------|
| 293 . Total number of instructional faculty   |           |           |       |
| 294 . Total number who are members of minority groups   |           |           |       |
| 295 . Total number who are women  |           |           |       |
| 296 . Total number who are men  |           |           |       |
| 297 . Total number who are non-resident aliens (international)  |           |           |       |
| 298 . Total number with doctorate, first professional, or other terminal degree   |           |           |       |
| 299 . Total number whose highest degree is a master's but not a terminal master's   |           |           |       |
| 300 . Total number whose highest degree is a bachelor's   |           |           |       |
| 300 a. Total number whose highest degree is unknown or other (Note items 298, 299, 300, and 300a must sum up to item 293.)      |           |           |       |
| 300 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students |           |           |       |
| <b>301 . Total number whose highest degree is a Doctorate</b>   |           |           |       |

### 2005 Instructional Faculty Members

|  | Full time | Part time | Total |
|--|-----------|-----------|-------|
| <b>302 . Total number of instructional faculty</b>           |           |           |       |
| <b>303 . Total number who are members of minority groups</b> |           |           |       |

|   |  |  |  |
|---|--|--|--|
| 304 . Total number who are women  |  |  |  |
| 305 . Total number who are men  |  |  |  |
| 306 . Total number who are non-resident aliens (international)  |  |  |  |
| 307 . Total number with doctorate, first professional, or other terminal degree   |  |  |  |
| 308 . Total number whose highest degree is a master's but not a terminal master's   |  |  |  |
| 309 .Total number whose highest degree is a bachelor's  |  |  |  |
| 309 a. Total number whose highest degree is unknown or other (Note items 307, 308, 309, and 309a must sum up to item 302.)      |  |  |  |
| 309 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students |  |  |  |
| 310 . Total number whose highest degree is a Doctorate  |  |  |  |

**Student to Faculty Ratio: (CDS I-2)** Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

311 . Fall 2006 student to faculty ratio: \_\_\_\_\_ to 1 (based on \_\_\_\_\_ students and \_\_\_\_\_ faculty)

312 . Fall 2005 student to faculty ratio (provided for your reference): \_\_\_\_\_ to 1

**Undergraduate Class Size (CDS I-3):** In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term. Fall 2005 data provided for your reference.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs

with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**  
**Undergraduate Class Size (provide numbers)**

**313 . Class Sections:**

|                                   | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Tot |
|-----------------------------------|-----|-------|-------|-------|-------|-------|------|-----|
| 2006 Undergraduate Class Sections |     |       |       |       |       |       |      |     |
| 2005 Undergraduate Class Sections |     |       |       |       |       |       |      |     |

**314 . Class Subsections:**

|                                      | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|--------------------------------------|-----|-------|-------|-------|-------|-------|------|-------|
| 2006 Undergraduate Class Subsections |     |       |       |       |       |       |      |       |

**Graduate Teaching Assistants**

**315 . Of the "undergraduate class sections" entered above for fall 2006, how many officially list a graduate teaching assistant as the primary instructor?** \_\_\_\_\_

**316 . If you can't provide the number of assistants, please indicate why:**

- Not applicable - don't use graduate teaching assistants
- Not available - don't track use of teaching assistants

**317 . Of the "undergraduate class subsections" reported above for fall 2006, how many officially list a graduate teaching assistant as the primary instructor?** \_\_\_\_\_

**318 . If you can't provide a count, please indicate why:**

- Not applicable - don't use graduate teaching assistants
- Not available - don't track use of teaching assistants

**319 . Unique Qualities during the 2006-2007 academic year.**

*As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.*

**Curriculum/Academic and programs offered are for the 2006-2007 academic year.**

**POPULAR MAJORS (CDS J)** The first table below lists the most popular majors for 2005 graduates as

reported to U.S. News during 2006 . In the second table below for 2006 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2005 and June 30, 2006 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2000 codes](http://nces.ed.gov/ipeds/web2000/cip2000.asp) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 320, 321, and 322. For more information on CIP 2000, visit: <http://nces.ed.gov/ipeds/web2000/cip2000.asp>.

**Question 320 :**

| 2005 Graduates |                 |                      |
|----------------|-----------------|----------------------|
| CIP Major Name | CIP Code Number | Percent of Graduates |
|                |                 |                      |
|                |                 |                      |
|                |                 |                      |
|                |                 |                      |
|                |                 |                      |

| 2006 Graduates |                 |                      |
|----------------|-----------------|----------------------|
| CIP Major Name | CIP Code Number | Percent of Graduates |
|                |                 |                      |
|                |                 |                      |
|                |                 |                      |
|                |                 |                      |
|                |                 |                      |

*Note: When reporting majors in Question 321 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 322.*

*These two questions use the CIP 2000.*

*Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2000](http://nces.ed.gov/ipeds/web2000/cip2000.asp), for more information on CIP 2000 visit: <http://nces.ed.gov/ipeds/web2000/cip2000.asp>*

**321 . Select majors leading to bachelor's degree:**

| Majors available |  | Majors offered |
|------------------|--|----------------|
|                  |  |                |

|   |                          |                          |   |
|---|--------------------------|--------------------------|---|
| 1--Agriculture, Agriculture Operations, and Related Sciences<br>1--Agriculture, General<br>3--Natural Resources and Conservation<br>4--Architecture and Related Services<br>5--Area, Ethnic, Cultural, and Gender Studies | <input type="checkbox"/> | <input type="checkbox"/> | 13.1202<br>19.0401<br>23.0101<br>26.0101<br>27.0101<br>42.0101<br>51.0701<br>52.0201<br>52.0901 |
|---|--------------------------|--------------------------|---|

**Full list of majors offered(view only)**

13.1202 , 19.0401 , 23.0101 , 26.0101 , 27.0101 , 42.0101 , 51.0701 , 52.0201 , 52.0901

**322 . Select minors and other miscellaneous programs offered for undergraduates.**

| Minors available  |                          | Minors offered           |
|---|--------------------------|--------------------------|
| 1--Agriculture, Agriculture Operations, and Related Sciences<br>1--Agriculture, General<br>3--Natural Resources and Conservation<br>4--Architecture and Related Services<br>5--Area, Ethnic, Cultural, and Gender Studies | <input type="checkbox"/> | <input type="checkbox"/> |

**Full list of minors offered(view only)**

**Academic Offerings and Policies**

**Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2006 graduating seniors who have participated in these programs during their undergraduate years.**

**Note: you can find definitions of each type of program on the Web site at [www.commondataset.org](http://www.commondataset.org).**

|                           | Offered?                            | Participation rate |
|---------------------------|-------------------------------------|--------------------|
| 323 . Accelerated program | <input checked="" type="checkbox"/> | _____ %            |
|                           |                                     |                    |

|   |                                     |         |
|---|-------------------------------------|---------|
| 324 . Cooperative (work-study) plan program | <input checked="" type="checkbox"/> | _____ % |
| 325 . Cross-registration                    | <input checked="" type="checkbox"/> | _____ % |
| 326 . Distance learning                     | <input checked="" type="checkbox"/> | _____ % |
| 327 . Double major                          | <input checked="" type="checkbox"/> | _____ % |
| 328 . Dual enrollment                       | <input checked="" type="checkbox"/> | _____ % |
| 329 . English as a second language (ESL)    | <input checked="" type="checkbox"/> | _____ % |
| 330 . Exchange student program (domestic)   | <input checked="" type="checkbox"/> | _____ % |
| 331 . External degree program               | <input type="checkbox"/>            | _____ % |
| 332 . Honors program                        | <input checked="" type="checkbox"/> | _____ % |
| 333 . Independent study                     | <input checked="" type="checkbox"/> | _____ % |
| 334 . Internships                           | <input checked="" type="checkbox"/> | _____ % |
| 335 . Liberal arts/career combination       | <input checked="" type="checkbox"/> | _____ % |
| 336 . Student-designed major                | <input checked="" type="checkbox"/> | _____ % |
| 337 . Study abroad                          | <input checked="" type="checkbox"/> | _____ % |
| 338 . Teacher certificate program           | <input checked="" type="checkbox"/> | _____ % |
| 339 . Weekend college                       | <input type="checkbox"/>            | _____ % |
| 340 . Other                                 | <input type="checkbox"/>            | _____ % |

***Undergraduate Academic Programs of Study***

***Please check each academic program offered and report the percent of 2006 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).***

|   | Offered?                            | Participation rate |
|---|-------------------------------------|--------------------|
| 341 . First-year Experiences                  | <input type="checkbox"/>            | _____ %            |
| 342 . Service Learning                        | <input checked="" type="checkbox"/> | _____ %            |
| 343 . Senior Capstone or Culminating Academic | <input checked="" type="checkbox"/> | _____ %            |

|  |                                     |         |
|--|-------------------------------------|---------|
| Experiences                                    |                                     |         |
| 344 . Writing in the Disciplines               | <input checked="" type="checkbox"/> | _____ % |
| 345 . Undergraduate Research/Creative Projects | <input checked="" type="checkbox"/> | _____ % |
| 346 . Learning Communities                     | <input type="checkbox"/>            | _____ % |

**Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)**

|   |                                     |   |                                     |
|---|-------------------------------------|---|-------------------------------------|
| 347 . Arts/fine arts                      | <input checked="" type="checkbox"/> | 348 . Humanities                        | <input checked="" type="checkbox"/> |
| 349 . Computer literacy                   | <input type="checkbox"/>            | 350 . Mathematics                       | <input checked="" type="checkbox"/> |
| 351 . English (including composition)     | <input checked="" type="checkbox"/> | 352 . Philosophy                        | <input type="checkbox"/>            |
| 353 . Foreign languages                   | <input type="checkbox"/>            | 354 . Sciences (biological or physical) | <input type="checkbox"/>            |
| 355 . History                             | <input checked="" type="checkbox"/> | 356 . Social science                    | <input checked="" type="checkbox"/> |
| 357 . Other<br>Describe:<br>Data Analysis | <input checked="" type="checkbox"/> |   |                                     |

**358 . Check one:**

- Minor is required of all for graduation
- Minor is required of some for graduation
- Minor is not required for graduation

**359 . General education/core curriculum is required:**

- Yes
- No

**360 . Physical education is required for graduation:**

- Yes
- No

Number of units required: \_\_\_\_\_ unit:  credits  courses

**361 . Religion/theology is required for graduation:**

- Yes
- No

Number of units required: \_\_\_\_\_ unit:  credits  courses

**362 . Cooperative education programs offered (check as many as apply)**

|                             |                                     |                           |                                     |
|-----------------------------|-------------------------------------|---------------------------|-------------------------------------|
| Agriculture                 | <input checked="" type="checkbox"/> | Home Economics            | <input type="checkbox"/>            |
| Art                         | <input checked="" type="checkbox"/> | Humanities                | <input checked="" type="checkbox"/> |
| Business                    | <input checked="" type="checkbox"/> | Natural Science           | <input checked="" type="checkbox"/> |
| Computer Science            | <input checked="" type="checkbox"/> | Social/Behavioral Science | <input checked="" type="checkbox"/> |
| Education                   | <input type="checkbox"/>            | Technologies              | <input type="checkbox"/>            |
| Engineering                 | <input checked="" type="checkbox"/> | Vocational Arts           | <input checked="" type="checkbox"/> |
| Health Professions          | <input type="checkbox"/>            |                           |                                     |
| Other<br>Describe:<br>_____ | <input type="checkbox"/>            |                           |                                     |

**363 . Teacher certifications offered (check as many as apply)**

|                    |                          |                      |                          |
|--------------------|--------------------------|----------------------|--------------------------|
| Early childhood    | <input type="checkbox"/> | Special Education    | <input type="checkbox"/> |
| Elementary         | <input type="checkbox"/> | Vo-tech              | <input type="checkbox"/> |
| Middle/Junior High | <input type="checkbox"/> | Adult Education      | <input type="checkbox"/> |
| Secondary          | <input type="checkbox"/> | Bilingual/bicultural | <input type="checkbox"/> |

**364 . Specify number of specific subject areas in which you offer education certification: 3**

**365 . Qualified undergraduate students may take graduate-level classes at your school:**

- Yes  
 No

**366 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):**

|                        |                                     |               |                                     |
|------------------------|-------------------------------------|---------------|-------------------------------------|
| Pre-law                | <input checked="" type="checkbox"/> | Pre-dentistry | <input checked="" type="checkbox"/> |
| Pre-medicine           | <input checked="" type="checkbox"/> | Pre-theology  | <input checked="" type="checkbox"/> |
| Pre-veterinary science | <input checked="" type="checkbox"/> | Pre-optometry | <input checked="" type="checkbox"/> |
| Pre-pharmacy           | <input checked="" type="checkbox"/> |               |                                     |
| Other                  | <input checked="" type="checkbox"/> |               |                                     |

**Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500**

**367 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):**

|  |                                     |   |                          |
|--|-------------------------------------|---|--------------------------|
| Washington Semester (American University)                  | <input type="checkbox"/>            | UN Semester   | <input type="checkbox"/> |
| Sea Semester   | <input checked="" type="checkbox"/> | American Studies Program (Washington, D.C.)             | <input type="checkbox"/> |
| Los Angeles Film Studies Center                            | <input type="checkbox"/>            | Oak Ridge Science Semester (TN)                         | <input type="checkbox"/> |
| Washington Center Program                                  | <input checked="" type="checkbox"/> | AuSable Institute of Environmental Studies Program (MI) | <input type="checkbox"/> |
| Newberry Library Program (IL)                              | <input type="checkbox"/>            | New York Arts Program                                   | <input type="checkbox"/> |
| New York Studio Program (AICAD)                            | <input type="checkbox"/>            |   |                          |
| Other Describe:<br>John Glenn Institute/ Washington DC Int | <input type="checkbox"/>            |   |                          |

**368 . Select schools with which domestic exchange programs are offered.**

| Colleges  |  | Selected Schools |
|---|--|------------------|
| Abilene Christian University (TX)<br>Academy of Art University (CA)<br>Acadia University (NS)<br>Adams State College (CO)<br>Adelphi University (NY)<br>Adrian College (MI)<br>Agnes Scott College (GA)<br>Alabama Agricultural and Mechanical University (AL)<br>Alabama State University (AL)<br>Alaska Bible College (AK)<br>Alaska Pacific University (AK)<br>Albany College of Pharmacy of Union University (NY)<br>Albany State University (GA)<br>Albertson College (ID)<br>Albertus Magnus College (CT) | <input type="button" value="=&gt;"/><br><input type="button" value="&lt;="/> |                  |

**369. Select countries in which study abroad is offered.**

| Countries |  | Countries Selected |
|-----------|--|--------------------|
|           | <input type="button" value="=&gt;"/><br><input type="button" value="&lt;="/> |                    |

|                             |                          |                          |
|-----------------------------|--------------------------|--------------------------|
| Afghanistan                 | <input type="checkbox"/> | <input type="checkbox"/> |
| Albania                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Algeria                     | <input type="checkbox"/> | <input type="checkbox"/> |
| American Samoa              | <input type="checkbox"/> | <input type="checkbox"/> |
| Andorra                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Angola                      | <input type="checkbox"/> | <input type="checkbox"/> |
| Anguilla                    | <input type="checkbox"/> | <input type="checkbox"/> |
| Antarctica                  | <input type="checkbox"/> | <input type="checkbox"/> |
| Antigua and Barbuda         | <input type="checkbox"/> | <input type="checkbox"/> |
| Argentina                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Armenia                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Aruba                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Ashmore and Cartier Islands | <input type="checkbox"/> | <input type="checkbox"/> |
| Australia                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Austria                     | <input type="checkbox"/> | <input type="checkbox"/> |

370 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

**College Credit and placement options offered during the 2006- 2007 academic year.**

|  | Credit only                         | Placement only                      | Credit and/or placement  |
|--|-------------------------------------|-------------------------------------|--------------------------|
| 371 . College Entrance Examination Board (CEEB) Advanced Placement | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 372 . College-Level Examination Program (CLEP)                     | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| 373 . CLEP subject exams   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 374 . Regents College Exams (RCE)                                  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| 375 . Home school portfolio  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| 376 . DANTES subject standardized tests                            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 377 . School's own challenge exams                                 | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 378 . Relevant military experience                                 | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 379 . Relevant life experience                                     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 380 . International Baccalaureate                                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

381 . Credit/placement offered for CEEB scores of: (check as many as apply)

- 2
- 3
- 4
- 5

382 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

**COMBINED-DEGREE PROGRAMS**

383. List names of combined-degree programs.

(No combined-degree programs entered.)

**CONSORTIUMS**

384. List names of consortiums.

(No consortiums entered.)

**Student Activities/Social Organizations/Societies/ offered during the 2006- 2007 academic year.**

385 . Number of social fraternities on campus: 0

386 . Number of fraternities with chapter houses: 0

387 . Number of social sororities on campus: 0

388 . Number of sororities with chapter houses: 0

**Other Student Characteristics (CDS F1):** Please provide the percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2006 who fit the following categories.

|  | <b>First-time, First-year Students (Freshman), Fall 2006</b> | <b>Undergraduates Fall 2006</b> |
|--|--|---------------------------------|
| 389 . % who are from out of state (exclude international/nonresident aliens) | _____ %  | _____ %                         |
| 390 . % of men who join fraternities   | _____ %  | _____ %                         |
| 391 . % of women who join sororities   | _____ %  | _____ %                         |
| 392 . % who live in college-owned, operated or affiliated housing            | _____ %  | _____ %                         |
| 393 . % who live off campus or commute                                       | _____ %  | _____ %                         |
| 394 . % of students age 25 and older   | _____ %  | _____ %                         |
| 395 . Average age of full-time students                                      | _____  | _____                           |
| 396 . Average age of students (full- and part-time)                          | _____  | _____                           |

**STUDENT LIFE**

**Activities Offered (CDS F2)** Identify the programs available at your institution by checking the box next to each program name.

|                         |                                     |                       |                                     |                            |                                     |
|-------------------------|-------------------------------------|-----------------------|-------------------------------------|----------------------------|-------------------------------------|
| 397 . Choral groups     | <input checked="" type="checkbox"/> | 398 .Marching band    | <input type="checkbox"/>            | 399 .Student government    | <input checked="" type="checkbox"/> |
| 400 . Concert band      | <input type="checkbox"/>            | 401 .Music ensembles  | <input type="checkbox"/>            | 402 . Student newspaper    | <input type="checkbox"/>            |
| 403 . Dance             | <input checked="" type="checkbox"/> | 404 . Musical theater | <input checked="" type="checkbox"/> | 405 . Student film society | <input type="checkbox"/>            |
| 406 . Drama/theater     | <input checked="" type="checkbox"/> | 407 . Opera           | <input type="checkbox"/>            | 408 . Symphony orchestra   | <input type="checkbox"/>            |
| 409 . Jazz band         | <input type="checkbox"/>            | 410 . Pep band        | <input type="checkbox"/>            | 411 . Television station   | <input type="checkbox"/>            |
| 412 . Literary magazine | <input type="checkbox"/>            | 413 . Radio station   | <input type="checkbox"/>            | 414 . Yearbook             | <input type="checkbox"/>            |

415 . Total number of registered organizations:

**STUDENT PAPERS**

416. List names of student papers.

(No student papers entered.)

**Athletics:**

417. Sports Information Director and Department website

|                                  |                      |
|----------------------------------|----------------------|
| Athletic Department Web address: | <input type="text"/> |
| Athletic Director name           | <input type="text"/> |
| Athletic Director phone          | <input type="text"/> |
| Athletic Director email          | <input type="text"/> |

Current Classification Athletic Sanctioning Body

418 . The collegiate athletic association that your school belonged to during the 2005-2006 academic year is indicated below. If this is incorrect, please contact your [researcher](#) to request a change.

- NCAA I
- NCAA II
- NCAA III

NAIA   
 None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

**FOR THIS SURVEY:**

*Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.*

*Intramural sports are competitive sports played at your institution among other students at your institution.*

*Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.*

| Sports and Scholarships           |        |                                    |                            |                          |                           |
|-----------------------------------|--------|------------------------------------|----------------------------|--------------------------|---------------------------|
|                                   | Gender | Intercollegiate<br>NCAA or<br>NAIA | Scholarships<br>Available? | Intramural               | Club<br>(intercollegiate) |
| 419. Archery                      | Men    |                                    |                            | <input type="checkbox"/> | <input type="checkbox"/>  |
|                                   | Women  | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  |
| 420. Badminton                    | Men    |                                    |                            | <input type="checkbox"/> | <input type="checkbox"/>  |
|                                   | Women  | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  |
| 421. Baseball                     | Men    | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  |
|                                   | Women  |                                    |                            | <input type="checkbox"/> | <input type="checkbox"/>  |
| 422. Basketball                   | Men    | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  |
|                                   | Women  | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  |
| 423. Bowling                      | Men    | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  |
|                                   | Women  | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  |
| 424. Cheerleading                 | Men    |                                    |                            | <input type="checkbox"/> | <input type="checkbox"/>  |
|                                   | Women  |                                    |                            | <input type="checkbox"/> | <input type="checkbox"/>  |
| 425. Crew (Rowing)<br>Heavyweight | Men    |                                    |                            | <input type="checkbox"/> | <input type="checkbox"/>  |
|                                   | Women  | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  |
| 426. Crew (Rowing)<br>Lightweight | Men    |                                    |                            | <input type="checkbox"/> | <input type="checkbox"/>  |
|                                   |        |                                    |                            |                          |                           |

|                     |       |                          |                          |                          |                          |
|---------------------|-------|--------------------------|--------------------------|--------------------------|--------------------------|
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 427. Cross-country  | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 428. Curling        | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 429. Equestrian     | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 430. Fencing        | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 431. Field Hockey   | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 432. Figure Skating | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 433. Football       | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 434. Golf           | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 435. Gymnastics     | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 436. Handball       | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 437. Ice Hockey     | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 438. Lacrosse       | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                     | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 439. Lightweight    | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |

|                          |       |                          |                          |                          |                          |
|--------------------------|-------|--------------------------|--------------------------|--------------------------|--------------------------|
| Football                 | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 440. Martial Arts        | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 441. Racquetball         | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 442. Rifle               | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 443. Rodeo               | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 444. Rugby               | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 445. Sailing             | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 446. Skiing Alpine       | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 447. Skiing: Nordic      | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 448. Soccer              | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 449. Softball            | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 450. Squash              | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 451. Swimming and Diving | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 452. Synchronized        | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |

|                                |       |                          |                          |                          |                          |
|--------------------------------|-------|--------------------------|--------------------------|--------------------------|--------------------------|
| Swimming                       | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 453. Team Handball             | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 454. Tennis                    | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 455. Track and Field (indoor)  | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 456. Track and Field (outdoor) | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 457. Ultimate Frisbee          | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 458. Volleyball                | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 459. Water Polo                | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 460. Water Skiing              | Men   |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 461. Wrestling                 | Men   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | Women | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**HONOR SOCIETIES**

462. List names of honor societies.

(No honor societies entered.)

**RELIGIOUS ORGANIZATIONS**

463. List names of religious organizations. .

(No religious organizations entered.)

**ETHNIC ORGANIZATIONS**

464. List names of ethnic organizations.

(No ethnic organizations entered.)

**OTHER ORGANIZATIONS**

465. List names of other organizations.

(No other organizations entered.)

**POPULAR CAMPUS EVENTS**

466. List names of popular campus events.

(No popular campus events entered.)

467. **Religious preference:** Estimated religious preference percentage of fall 2006 enrolled undergraduate students. The religion listed in 467i can only be changed by updating Q9. If your school's religious affiliation appears in both 467i and one of either 467a thru 467f, then only fill out the percentage of students with that religious preference in question 467i. Only one religion can be listed in 467j. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

|              |         |                                 |         |
|--------------|---------|---------------------------------|---------|
| a.Catholic   | _____ % | g.claim no religious preference | _____ % |
| b.Protestant | _____ % | h.don't know                    | _____ % |
| c.Jewish     | _____ % | i.Religious affiliation (Q.9)   | _____ % |
| d.Muslim     | _____ % | j.Other                         | _____ % |
| e.Hindu      | _____ % | k.All other                     | _____ % |
| f.Buddhist   | _____ % |                                 |         |
|              |         |                                 | 100%    |

468 a. **Overlap schools:** List up to five institutions that are generally the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Click on up to names of five institutions, then use the right arrow to move those schools to Overlap column. If you have to change them, click on their names and hit the left arrow to move them back.

| List of Colleges |  | Selected Overlap Colleges |
|------------------|--|---------------------------|
|                  |  |                           |

Abilene Christian University (TX)  
 Academy of Art University (CA)  
 Acadia University (NS)  
 Adams State College (CO)  
 Adelphi University (NY)  
 Adrian College (MI)  
 Agnes Scott College (GA)  
 Alabama Agricultural and Mechanical University (AL)  
 Alabama State University (AL)  
 Alaska Bible College (AK)  
 Alaska Pacific University (AK)  
 Albany College of Pharmacy of Union University (NY)  
 Albany State University (GA)  
 Albertson College (ID)  
 Albertus Magnus College (CT)



***ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2006- 2007 academic year. [(check all that apply)]***

469 . Army ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name  
 Not offered

470 . Navy ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name  
 Not offered

471 . Air Force ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name  
 Not offered

***HOUSING offered during the 2006- 2007 academic year.***

472 . Institution offers housing:

- Yes  
 No

*Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.*

|                        | Check if Offered         | Percentages living in each type during the 2006- 2007 academic year |
|------------------------|--------------------------|---|
| 473 . Coed dorms       | <input type="checkbox"/> | _____ %   |
| 474 . Women's dorms    | <input type="checkbox"/> | _____ %   |
| 475 . Men's dorms      | <input type="checkbox"/> | _____ %   |
| 476 . Sorority housing | <input type="checkbox"/> | _____ %   |

|  |                          |         |
|--|--------------------------|---------|
| 477 . Fraternity housing                         | <input type="checkbox"/> | _____ % |
| 478 . Apartments for married students            | <input type="checkbox"/> | _____ % |
| 479 . Apartment for single students              | <input type="checkbox"/> | _____ % |
| 480 . Special housing for disabled students      | <input type="checkbox"/> | _____ % |
| 481 . Special housing for international students | <input type="checkbox"/> | _____ % |
| 482 . Cooperative housing                        | <input type="checkbox"/> | _____ % |
| 483 . Other housing options                      | <input type="checkbox"/> | _____ % |
|  |                          | 100%    |

484 . Describe the Other school-owned/-operated/-affiliated types in question 483:

485. If question 472 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution

and the number of undergraduates that can be accommodated in those units

486 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

|                |         |
|----------------|---------|
| Singles        | _____ % |
| Doubles        | _____ % |
| Triples/Suites | _____ % |
| Apartments     | _____ % |
| Other          | _____ % |
| 100%           |         |

487. If question 472 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings \_\_\_\_\_

488 . Average percentage of students on campus during weekends: \_\_\_\_\_ % not greater than 100%

489 . Are students required to live in school-owned, -operated, or -affiliated housing?

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

|                | Yes                      | No                       |
|----------------|--------------------------|--------------------------|
| Freshman year  | <input type="checkbox"/> | <input type="checkbox"/> |
| Sophomore year | <input type="checkbox"/> | <input type="checkbox"/> |
| Junior year    | <input type="checkbox"/> | <input type="checkbox"/> |
| Senior year    | <input type="checkbox"/> | <input type="checkbox"/> |

490 . *Campus housing is available for all unmarried students regardless of year:*

Yes

No

*If No, explain: (Limit 500 characters)*

---

491 . *School provides assistance in locating off-campus housing if on-campus housing is not available:*

Yes

No

**Computers/Facilities/Services offered during the 2006- 2007 academic year.**

492 . *Is every student required to take a computer course?*

Yes

No

493 . *Is every student required to lease or own a computer?*

Yes

No

494 . *What is the recommended computer operating system on campus(choose one):*

Mac

Microsoft Windows

Other

495 . *Total number of computers available to all students:*

496 . *Does your school provide Internet access for all students?*

Yes

No

497 . *Does your school provide e-mail services/accounts for all students?*

Yes

No

498 . *Are students web pages permitted?*

Yes

No

499 . Is there online registration for classes?

Yes

No

500 . Computer equipment/network access for student use is provided in: (check all that apply)

Computer Center/Labs

Residence Halls

Library

Student Center

### Information Technology

501 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

502 . What percent of college-owned-operated or -affiliated housing units are wired for high speed Internet access

%

503 . Does the school/university have a wireless network?

Yes

No

Yes, please continue with the next question.

No, please skip to question 506.

504 . If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)

|   |                                     |
|---|-------------------------------------|
| In some of the libraries (excluding computer labs)          | <input checked="" type="checkbox"/> |
| In all the libraries  | <input type="checkbox"/>            |
| In some classrooms  | <input checked="" type="checkbox"/> |
| In all the classrooms                                       | <input type="checkbox"/>            |
| In computer labs  | <input checked="" type="checkbox"/> |
| In administrative/faculty offices and work areas            | <input type="checkbox"/>            |
| In some of college-owned, -operated, or -affiliated housing | <input type="checkbox"/>            |
| In all college-owned, -operated, or -affiliated housing     | <input type="checkbox"/>            |
| In all school buildings and on all school property          | <input type="checkbox"/>            |

505 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.

506 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

---

**Library resources/facilities offered during the 2005-2006 and the 2006-2007 academic year.**

507 . School has a library on campus:

- Yes  
 No

508 . Library Official's name:

Title:

E-mail:

Report the number of holdings at the end of 2005 - 2006 fiscal year for questions 509-513. Refer to the Academic Libraries Survey, Section D "Library Collections, FY 2000" lines 22-26, column 2 for corresponding equivalents.

509 . Books, serial backfiles, and other material including government documents (line 22):

510 . Current serial subscriptions (line 26):

511 . Microforms (line 24):

512 . Audiovisual materials (line 25):

513 . E-books(line 23):

514 . School is a member of library consortium(s):

- Yes  
 No

515 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

OhioLink

516 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Bellefontaine Center

**Regulations/rules in effect during the 2006- 2007 academic year.**

517 . All students may have cars on campus:

- Yes  
 No

No

If No, specify: Maximum number of allowable characters is 500

---

518 . Percentage of all students who have cars on campus: \_\_\_\_\_ %

519 . Alcohol is permitted on campus to students of legal age:

Yes

No

520 . If Yes, indicate whether additional restrictions apply:

Yes

No

Explain. (Maximum number of allowable characters is 500)

---

521 . Check other policies and rules applicable to your institution:

Permission required for student marriages

Class attendance mandatory

Class attendance policies set by individual instructors

Dress/hair code

Honor code

Hazing prohibited

Smoking prohibited

Other:

Code of Student Conduct \_\_\_\_\_

522. Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.

|              | How often |
|--------------|-----------|
| Chapel       |           |
| Convocations |           |
| Assemblies   |           |
| Other        |           |

**Student Employment offered during the 2006- 2007 academic year.**

NOTE: Do not include Work-Study in this section.

523 . Institutional employment is available:

Yes

No

524 . Percentage of full-time undergraduates who work on campus during 2006-2007 academic year:  
\_\_\_\_\_ %

525 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

526 . Part-time off-campus employment opportunities for undergraduates are: (check one)

Excellent

Fair

Good

Poor

527 . Freshmen are discouraged from working during first term:

Yes

No

**Programs/Services for Learning Disabled Students offered during the 2006-2007 academic year.**

528 . Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program

*Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.*

Self-directed/decentralized services

*There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.*

Compliance

*Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.*

529 . Are LD program services available to students that have not self-identified during the application process?

Yes

No

530 . Number of completed self-identified LD applications received for the 2006-2007 academic year:

531 . Number of self-identified LD applicants offered admission for the 2006-2007 academic year:

532 . Number of self-identified LD applicants offered admission who enrolled for the 2006-2007 academic year:

533 . Total number of undergraduate students in LD program or receiving services for the 2006-2007 academic

year: |

534 . LD program limited to specific number of students?:

Yes

No

If yes, specify number: |

### **Admissions**

535 . Application closing deadline for LD program (mm/dd): | / |

536 . Do students complete a separate application for admissions?

Yes

No

537 . Are students simultaneously accepted to the institution and the LD program?

Yes

No

538 . Does a member of the LD program sit on the admissions committee?

Yes

No

539 . Are high school math waivers accepted?

Yes

No

540 . Are high school foreign language waivers accepted?

Yes

No

541 . Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?

Yes

No

541 a. If YES, please check the accepted documents (check as many as apply):

Nelson-Denny Reading Test

SATA (Scholastic Abilities Test for Adults)

WAIS-IV (Wechsler Adult Intelligence Scale, 4th edition)

WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)

Woodcock-Johnson Psycho-educational testing and/or Achievement Tests

Other

541 b. If question 541 is yes, testing documentation must be dated within | months of application

542 . Check applicable admissions test requirements for LD students:

Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

required. Minimum scores: Verbal:  Math:  Combined:

not required

ACT is

required. Minimum scores: English:  Math:  Composite:

not required

Diagnostic test(s) are

Required

recommended

not required

543. Child Study Team report required if student is classified

Yes

No

Other:

544 . Personal interview is: (check one)

Required

Recommended

Not required

545 . Essay is required:

Yes

No

If Yes, may it be typed:

Yes

No

546 . GED certification is accepted:

Yes

No

547 . Minimum class rank accepted:

548 . Minimum letter grade average accepted:

549 . Specify any admissions requirements for LD students that may be waived on individual basis.

*Maximum number of allowable characters is 500*

---

## LD Services

550. LD services are available to students who are (check as many that apply):

- Freshmen
- Sophomores
- Juniors
- Seniors

551. Please select counseling services that are offered to LD students and list how often they meet, per academic

- Academic: \_\_\_\_\_ times per academic year
- Psychological: \_\_\_\_\_ times per academic year
- Student support groups: \_\_\_\_\_ times per academic year
- Vocational \_\_\_\_\_ times per academic year

552. Check services available to all LD students: (check all that apply)

|                              |                          |   |                          |
|------------------------------|--------------------------|---|--------------------------|
| Diagnostic Testing Service   | <input type="checkbox"/> | Remedial English                              | <input type="checkbox"/> |
| Early Syllabus               | <input type="checkbox"/> | Remedial Math                                 | <input type="checkbox"/> |
| Exam on tape or computer     | <input type="checkbox"/> | Remedial Reading                              | <input type="checkbox"/> |
| Extended Time for Tests      | <input type="checkbox"/> | Special bookstore section                     | <input type="checkbox"/> |
| Learning Center              | <input type="checkbox"/> | Substitution of courses                       | <input type="checkbox"/> |
|                              |                          | Take home exam                                | <input type="checkbox"/> |
| Note-taking Services         | <input type="checkbox"/> | Tape Recorders                                | <input type="checkbox"/> |
|                              |                          | Texts on tape                                 | <input type="checkbox"/> |
| Oral Tests                   | <input type="checkbox"/> | Tutors  | <input type="checkbox"/> |
| Other Special Classes        | <input type="checkbox"/> | Typist/Scribe                                 | <input type="checkbox"/> |
| Other testing accommodations | <input type="checkbox"/> | Untimed Tests                                 | <input type="checkbox"/> |
| Priority registration        | <input type="checkbox"/> | Videotaped Classes                            | <input type="checkbox"/> |
| Priority seating             | <input type="checkbox"/> | Waiver of foreign language degree requirement | <input type="checkbox"/> |
| Proofreading services        | <input type="checkbox"/> | Waiver of math degree requirement             | <input type="checkbox"/> |
| Readers                      | <input type="checkbox"/> | Other   | <input type="checkbox"/> |
| Reading Machines             | <input type="checkbox"/> |   |                          |

553 . Is there an advisor/advocate from the LD program available to students?

- Yes
- No

553 a. If yes, how often does the advisor/advocate meet with faculty? \_\_\_\_\_ times per month

553 b. If question 553 is yes, how often does the advisor/advocate meet with student? \_\_\_\_\_ times per mon

## Tutoring

554 . Is individual tutoring available?

Yes

No

555. What is the average size of tutoring groups \_\_\_\_\_ ?

556 . If yes, how often is individual tutoring available? (choose one)

Daily

Weekly

Twice per month

Monthly

557 . Other tutorial options that are available to LD students. Check all that are available by setting:

| <u>Tutorial area</u>  | <u>individual</u>        | <u>group</u>             |
|-----------------------|--------------------------|--------------------------|
| Time management       | <input type="checkbox"/> | <input type="checkbox"/> |
| Organizational skills | <input type="checkbox"/> | <input type="checkbox"/> |
| Learning Strategies   | <input type="checkbox"/> | <input type="checkbox"/> |
| Content area          | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing labs          | <input type="checkbox"/> | <input type="checkbox"/> |
| Math labs             | <input type="checkbox"/> | <input type="checkbox"/> |
| Study skills          | <input type="checkbox"/> | <input type="checkbox"/> |

558 . Credit toward degree is given for remedial courses taken:

Yes

No

559 . Lighter course load for LD students:

Yes

No

560 . Additional time given to complete degree:

Yes

No

561 . Are there any additional costs for LD program/services:

Yes

No

Extra cost: \$ \_\_\_\_\_ per \_\_\_\_\_

562 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD students:

Full-time: \_\_\_\_\_ Part-time: \_\_\_\_\_

563 . Total number of graduate students available to work with LD students

564 . Total number of peer tutors available to work with LD students

**Housing**

565 . Are single rooms available to students with specific disabilities?

Yes

No

565 a. If yes, is a medical note required?

Yes

No

**LD Program/Unit Contact**

566 Program/Unit Name:

567 Mailing address:

568 City:

569 State:

570 Zip:

571 URL for LD Program/Unit:

572 . Key staff person available to work with LD students:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

573 . Person to contact for additional information on LD program:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

574. Comments on any areas not covered above that would describe your LD program or its requirements.  
*Maximum number of allowable characters is 500:*

**International Applicant Information for the 2006- 2007 academic year.**

575. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

|          | Require                  | Require for some         | Recommend                | Considered if submitted  |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|
| TOEFL    |                          |                          |                          |                          |
| Paper    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Computer | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|               |                          |                          |                          |                          |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Michigan Test | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT Subject   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ACT           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

576 . TOEFL may be submitted in place of SAT or ACT

- Yes  
 No

577. Minimum Required Test Scores

| Test                 | Score |
|----------------------|-------|
| <b>TOEFL</b>         |       |
| Paper                | 527   |
| Computer             | 197   |
| <b>Michigan Test</b> | 79    |
| <b>SAT</b>           |       |
| Critical Reading     |       |
| Math                 |       |
| Writing              |       |
| Combined             |       |
| <b>ACT</b>           |       |
| English              |       |
| Math                 |       |
| Writing              |       |
| Composite            |       |

578 . Average TOEFL score: Paper: \_\_\_\_\_ | Computer: \_\_\_\_\_

579 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

- SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test  
 TOEFL/Michigan Test also must be taken

580 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international

- Yes  
 No

581. Preapplication form is required of international applicants:

- Yes  
 No

582. Separate application form is required of international applicants:

- Yes  
 No

583 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_

Winter enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_

Spring enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_

Summer enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_

584 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2006):

585 . List up to six countries most often represented:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

586 . Special services offered for international applicants: (check all that apply)

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Special orientation
- Other \_\_\_\_\_

587 . International student contact:

Name:

Title:

Phone:

E-mail:

**Guidance Facilities/Student Services/Campus Security offered during the 2006- 2007 academic year.**

588 . Check remedial learning services offered: (check all that apply)

- Math
- Reading
- Study skills
- Writing
- Other \_\_\_\_\_

589 . Check additional services offered: (check all that apply)

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service

- Women's Center \_\_\_\_\_
- Other \_\_\_\_\_

590 . Check counseling services offered: (check all that apply)

- Academic
- Birth control
- Career
- Military
- Minority student
- Older student
- Personal
- Psychological
- Religious
- Veteran student
- Other \_\_\_\_\_

591 . Check services available in career placement center: (check all that apply)

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Resume assistance
- Other

592 . Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors
- Other

593 . Specify percentage of campus that is accessible to physically disabled students:  %

594 . OR check term that best describes accessibility of campus to physically disabled students:

—

- Fully
- Partially
- Mostly
- Not at all

595 . Check campus safety and security services offered:

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

**Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.**

596 . Percentages of graduates who pursue further graduate school study:

continue immediately  %  
 continue within one year \_\_\_\_\_ %  
 continue within five years \_\_\_\_\_ %  
 \_\_\_\_\_ % continue within \_\_\_\_\_ years

597 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business:  %  
 Law:  %  
 Medicine:  %  
 Dentistry:  %  
 Engineering:  %  
 Theology:  %  
 Education:  %  
 Graduate arts and sciences programs: \_\_\_\_\_ %  
 Veterinary medicine: \_\_\_\_\_ %

598 . Select names of graduate schools most often selected by your recent graduates.

| List of Colleges |  | Selected Graduate Schools |
|------------------|--|---------------------------|
|                  | <input type="button" value="=&gt;"/><br><input type="button" value="&lt;="/> |                           |

Abilene Christian University (TX)  
 Academy of Art University (CA)  
 Acadia University (NS)  
 Adams State College (CO)  
 Adelphi University (NY)  
 Adrian College (MI)  
 Agnes Scott College (GA)  
 Air Force Institute of Technology (OH)  
 Alabama Agricultural and Mechanical University (AL)  
 Alabama State University (AL)  
 Alaska Bible College (AK)  
 Alaska Pacific University (AK)  
 Albany College of Pharmacy of Union University (NY)  
 Albany Law School-Union University (NY)  
 Albany State University (GA)

Full list of graduate schools (view only)

599 . Percentage of graduates who enter job market in field related to major:

within six months of graduation: \_\_\_\_\_ %

within one year of graduation: \_\_\_\_\_ %

within two years of graduation: \_\_\_\_\_ %

600 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor.

## FIRMS THAT HIRE GRADUATES

601. List names of firms that hire graduates.

(No firms entered.)

## Accreditation of school and programs during the 2006- 2007 academic year.

602 . Check regional or national agencies that accredit your institution.

- NEASC (New England Assn. of Schools and Colleges)
- MSACS (Middle States Assn. of Colleges and Schools)
- NCACS (North Central Assn. of Colleges and Schools)
- NASC (Northwest Assn. of Schools and Colleges)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACICS (Accrediting Council for Independent Schools and Colleges)
- ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)
- AABC (Accrediting Assn. of Bible Colleges)
- AARTS (Assn. of Advanced Rabbinical & Talmudic Schools)
- TRACS (Transnational Assn. of Christian Colleges & Schools)

603. Select accrediting groups or associations that professionally accredit your undergraduate programs. Scroll t

### Accreditation List

AACSB International--The Association to Advance Collegiate Schools of Business (AACSB)  
Accreditation Board for Engineering and Technology, Inc. (ABET)  
Accreditation Council for Pharmacy Education (ACPE)  
Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)  
Accrediting Commission of the Distance Education and Training Council (DETC)  
Accrediting Council for Independent Colleges and Schools (ACICS)  
Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)  
American Association for Marriage and Family Therapy (AAMFT/COAMFTE), Commission on Accreditation for Marriage  
American Association of Family and Consumer Sciences (AAFCS), Council for Accreditation (CFA)  
American Association of Nurse Anesthetists, Council on Accreditation of Nurse Anesthesia Educational Programs (CoA-  
American Board of Funeral Service Education (ABFSE) Committee on Accreditation  
American Council for Construction Education (ACCE)  
American Culinary Federation Foundation, Inc. Accrediting Commission (ACF)  
American Dietetic Association, Commission on Accreditation for Dietetics Education (CADE-ADA)  
American Library Association (ALA) Committee on Accreditation (CoA)

### Environment/Transportation during the 2006- 2007 academic year.

604 . Select the region from which the majority of U.S. students come:

- Northeast  
 Southwest  
 Midwest  
 West  
 Central Plains  
 Northwest  
 Southeast  
 Middle Atlantic

605 . Campus size:  acres

606 . Check one:

- Campus is within one mile of city/town  
 Campus is more than one mile from city/town

607 . City/town where school is located:

Population:

608 . Major city closest to school:

Population:

Distance from campus (miles):

609 . City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

610 . City/town where nearest other airport used by your students is located:

Dayton

Distance of airport from campus (miles): 69

611 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Toledo

Distance of station from campus (miles): 79

612 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Lima

Distance of station from campus (miles): 5

613 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

Yes

No

614 . College/university operates transportation to: