

Dena Myers

From: Elliot Slotnick
Sent: Thursday, October 02, 2008 11:07 AM
To: Dena Myers
Subject: FW: proposal for a Graduate Interdisciplinary Specialization in Second Language Studies
Attachments: SLS specialization_Proposal_unmarked.pdf; SLS specialization_Proposal.doc

From: Carmen Taleghani [mailto:ctaleghani@gmail.com]
Sent: Thursday, September 18, 2008 4:37 PM
To: Elliot Slotnick
Subject: Re: proposal for a Graduate Interdisciplinary Specialization in Second Language Studies

Dear Elliot,

Attached please find the revised version of the proposal. I highlighted/marked the sections that we revised in yellow to help the Committee members finding the revisions. I am also sending you the proposal in pdf format without the highlights, in case the committee needs an unmarked copy.

Looking forward to hear from the Committee members.

Thanks,

Carmen

On Wed, Sep 17, 2008 at 3:51 PM, Elliot Slotnick <slotnick.1@gradsch.ohio-state.edu> wrote:

Dear Carmen,

As you know, the processing of your Second Language Studies Graduate Interdisciplinary Specialization proposal has been delayed by the summer recess in Committee activity. I have received some electronic comments from Committee members regarding things that still need further clarification and have summarized those comments below. We are gearing up to return to curriculum review in the coming weeks and, if you can turn this around relatively quickly, I'll make sure that this is a first agenda item for the committee this year.

Specifically, the remaining concerns about the proposal are as follows:

1. In comment #4 that I sent you in July (see below), the Committee sought clarification of the process through which the GSC would approve "unlisted" courses that students might take (that is, courses not in the appendix). In your revision, it now appears that both the advisor and the GSC must approve EVERY proposed list of courses for every student, which seems a bit cumbersome and overly regulatory. We have seen such arrangements in other specializations, but is this truly your preference or would you prefer that the GSC must approve only exceptions to the approved course list? Either approach is fine, but the Committee would like

some clarity on this point.

2. The Committee asks if it is correct that the required prerequisites do not count towards the required 23 hours, but the required 802 course does? There is some confusion among Committee members about the examples of what particular students might take. It appears that two of the three samples list prerequisite courses as part of the 23 hours. (In example one, it's Linguistics 601; in example three, it's Chinese 608.) Without these courses, the total is less than 23 (21 hours and 18 hours respectively). Do you intend for such required prerequisites to count in the 23 hours for the specialization? Is that appropriate? (The required 801 prerequisite is NOT listed anywhere in the examples.) This needs further clarification in the curriculum discussion in the proposal.

3. Finally, in the examples, Committee members had difficulty seeing how the "14 hours outside the home graduate program" requirement is playing out and can be met by some students. The proposal indicates that 802 will be taken "in the home department," and in the third example, that leaves only two courses (one English, one in Ed.) that aren't in the home department (since Chinese is in DEALL). Please clarify.

As in the most recent iteration of the proposal, these are not intractable problems but, rather, appear to call for some additional clarification. Again, the Committee will return to the proposal's processing as soon as these clarifying points are folded into a revision of the proposal.

Best,

elliot

On Fri, Jul 11, 2008 at 5:29 PM, Elliot Slotnick <slotnick.1@gradsch.ohio-state.edu> wrote:

Dear Carmen,

I am heading out of town tomorrow but wanted to get you a quick response from the Curriculum Review Committee regarding your proposal. The Committee is clearly supportive of the proposal "in principle," but a revised proposal responsive to a number of what I think are readily addressable concerns will be necessary for formal approval. I would like a clean copy of the revised proposal incorporating the requested revisions which, after approval by our Curriculum Review Committee, can then be forwarded to CAA for subsequent university review.

Specifically, the Committee would like the following issues addressed:

1. In the third para (p.1) of the proposal the American Sign Language area is identified as participating in the proposal yet nowhere else is ASL found when prospective courses for the specialization are listed or when the proposal is documented. Please elaborate on the ASL involvement. Should it really be included in the proposal?
2. Also in that para (and elsewhere) reference is made to the "departments" that are participants in the proposal. The appropriate terminology when identifying the participants throughout the proposal is "graduate programs." By making that change throughout, several problems with the current proposal will be addressed.

3. On the bottom of p.1 under "Benefits for Students" there are a number of references to "our students" that may, as well, be repeated elsewhere in the proposal. To whom, specifically, does this reference relate? In the Committee's view it appeared that Linguistics and foreign language students were the targeted group for the proposal but, if "our students" is more broadly defined, in actuality, please indicate.
4. On page 3 of the proposal (and in several other places) you indicate that the course lists offered are not exhaustive of what may be taken to earn the specialization. In the appendix (p.6) you indicate the process (GSC approval) necessary to deviate from the course lists. Please include that process in the earliest mention of the curriculum options in the body of the proposal and stress that GSC approval, not merely advisor approval, is required for such deviations from the course list.
5. Please elaborate more on the Required Core course (802) on the bottom of page 3. When will it be available? How frequently will it be offered? Where will it be listed (under what program?) Whose course will it be? Will it rotate among programs? Be cross-listed? Who will teach it? I'm sure that there is a ready answer to these questions and placing them in the proposal itself will address a number of concerns.
6. In the listing of sample programs (p.6) please include the gateway/core/required courses so that the credit hours reach the level necessary to obtain the specialization and so the full sample programs are illustrated.
7. In the administrative arrangements for the program (p.5) you appear to be excluding non-foreign language faculty from GSC service. Is this purposeful? If not, please alter. If it is, please elaborate a bit on the rationale. There is nothing inherently "wrong" with such a choice, but the Review Committee wishes to understand it better.
8. On the final page of the appendix, please alter "Foreign and Second Language Education" to "Education: Teaching and Learning." That is the actual graduate program in which those classes reside and how they would be identified/related to by prospective students.
9. Finally, alter "Department of English" to "ENGLISH" (in CAPS) to reflect the actual name of the graduate program and to make the titles consistent across the appendix.

Again, Carmen, there are many points to address here, but mostly for amplification/clarification purposes. I'll be back in the office next Thursday if you have questions or concerns or wish to discuss further but, I think, we're almost there.

From: Elliot Slotnick
Sent: Thursday, July 17, 2008 1:43 PM
To: 'Carmen Taleghani'
Cc: Dena Myers
Subject: RE: proposal for a Graduate Interdisciplinary Specialization in Second Language Studies

Thanks, Carmen...I'll give this a read as soon as I dig out from the e-mail triage. Then we'll send it back out to the Committee for e-mail review. Hopefully, that will do the trick...

Best,

elliot

From: Carmen Taleghani [mailto:ctaleghani@gmail.com]
Sent: Wednesday, July 16, 2008 9:19 AM
To: Elliot Slotnick
Subject: Re: proposal for a Graduate Interdisciplinary Specialization in Second Language Studies

Dear Elliot,

Hope you had a good trip.

Thank you so much for forwarding the Curriculum Review Committee comments regarding our proposal. That was very quick! I made the requested revisions and am attaching a clean copy of the proposal as Word document to this email.

Thanks,

Carmen

On Fri, Jul 11, 2008 at 5:29 PM, Elliot Slotnick <slotnick.1@gradsch.ohio-state.edu> wrote:

Dear Carmen,

I am heading out of town tomorrow but wanted to get you a quick response from the Curriculum Review Committee regarding your proposal. The Committee is clearly supportive of the proposal "in principle," but a revised proposal responsive to a number of what I think are readily addressable concerns will be necessary for formal approval. I would like a clean copy of the revised proposal incorporating the requested revisions which, after approval by our Curriculum Review Committee, can then be forwarded to CAA for subsequent university review.

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Have a good weekend!

Best,

elliott

From: Carmen Taleghani [mailto:ctaleghani@gmail.com]

Sent: Friday, June 27, 2008 12:55 PM

To: Elliot Slotnick

Subject: proposal for a Graduate Interdisciplinary Specialization in Second Language Studies

Dear Elliot:

On behalf of the members of the Second Language Studies Committee (Diane Birckbichler, Wynne Wong, Janice Aski, Ludmila Isurin, John Grinstead, and Danielle Ooyoung Pyun), I am pleased to submit this proposal for a Graduate Interdisciplinary Specialization in Second Language Studies. This proposal draws on the strength of our faculty, the resources that we already have in place, and our long tradition of excellence in language pedagogy and language acquisition. Attached to this email please find pdf copies of the proposal and letters from departments/schools (Germanic Languages and Literatures, French and Italian, East Asian Languages and Literatures, Slavic and East European Languages and Literatures, Spanish and Portuguese,

Linguistics, English, School of Teaching and Learning, and Psychology) in which they express their support for this proposal.

Please let me know if you have questions or need additional information.

Best wishes,

Carmen Taleghani-Nikazm

Department of Germanic Languages and Literatures

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Graduate Interdisciplinary Specialization in Second Language Studies

Designation, Rationale, and Description:

Second Language Studies is a burgeoning academic enterprise that unites scholars in diverse fields, including First and Second Language Acquisition, Foreign Language Teaching Methodology, Cognitive Psychology, Psycholinguistics, Sociolinguistics, Linguistics, and Technology-Enhanced Language Learning. This interdisciplinary field investigates a wide range of issues in the acquisition of second (and multiple) languages both in bilingual (and multilingual) environments and in formal and informal language learning contexts.

Research in Second Language Studies complements the work on other aspects of linguistics and language studies conducted by faculty in the Department of Linguistics and in the Foreign Language Departments (where there are linguists working on East Asian, French and Italian, Germanic, Slavic, and Spanish and Portuguese). In addition, this work creates synergy with personnel in other colleges of the university, including in particular Social and Behavioral Sciences (Psychology), Linguistics, and Education (Foreign Language Education). The position of Second Language Studies at The Ohio State University is further strengthened by the World Media and Culture Center with its focus on the integration of technology, culture, and language learning and by the College of Humanities' rich curriculum in foreign languages. Over forty languages are taught, many through the advanced levels, with numerous related courses at all levels in foreign cultures, literatures, media, folklore, and linguistics.

The field of Second Language Studies (SLS) should be recognized as one of the strengths of the College of Humanities at The Ohio State University, as there is a significant cohort of excellent tenure-track faculty, Academic and Professional staff, and graduate students working in the area. These scholars represent at least ten graduate programs—African and African-American Studies, East Asian Languages and Literatures, Education, English (Digital Media), French and Italian, Germanic Languages and Literatures, Linguistics, Near Eastern Languages and Cultures, Slavic and East European Languages and Literatures, and Spanish and Portuguese. Courses in Second Language Studies beyond the September teacher-training workshop are regularly offered, often with cross-listings, in East Asian, French and Italian, Slavic, and Spanish and Portuguese.

Benefits for Students:

The Graduate Interdisciplinary Specialization in SLS will greatly enhance the recruitment, professional preparation, and marketability of graduate students in foreign languages and linguistics. The availability of training in Second Language Studies is often a crucial factor in recruiting excellent applicants. Many of graduate students in foreign languages and linguistics have expressed interest in language teaching/SLA issues and in conducting research in this vibrant area. Currently Second Language Studies (including SLA and Program Direction) is one of the most requested areas in academic job searches nationwide.

The Graduate Interdisciplinary Specialization in SLS offers graduate students the opportunity to enhance their professional experience by providing them with a theoretical and practical background in the important and rapidly growing field of second language studies. This background would permit graduate students to:

- be better consumers of the most up-to-date second language acquisition (SLA) research;
- conduct action research;
- gain hands-on training in data collection;
- design language programs and course materials that are informed by theory and research in SLA;
- be better prepared to train instructors and GTAs;
- be more competitive on the job market for positions that involve language program direction/coordination and GTA training.

Benefits for the University:

The Graduate Interdisciplinary Specialization in SLS is expected to bring significant benefits to the College of Humanities and to The Ohio State University in general.

- It will strengthen the university's national standing. It should be noted that many of our peer institutions in the CIC and elsewhere, including Iowa, Indiana University, Wisconsin, UIUC, Penn State, Michigan State, Minnesota, Georgetown, Texas-Austin, Florida State, and Maryland, have already established programs in Second Language Acquisition and related areas. Having a second language studies program at The Ohio State University will allow this institution to remain competitive and to attract the highly qualified graduate students who are currently enrolling in these programs elsewhere.
- It will strengthen the College's efforts to recruit and retain world-class faculty in the foreign language departments and in other areas. We would underscore that the creation of a Second Language Acquisition specialty in French played a major role in a recent, successful counter-offer.
- It will enhance the undergraduate student experience, as the increased attention to Second Language Studies and the gains in knowledge resulting from the enhanced research program will be implemented in the curriculum.
- This will lead to stronger language majors and, ultimately, to the preparation of university graduates with augmented language proficiency, as recently mandated by the U.S. Congress in the interests of national security and the global economy.

Description of Proposed Curriculum:

The Graduate Interdisciplinary Specialization in SLS will consist of 23 hours of graduate level coursework. Total hours must consist of at least four different courses. At least 14 hours must be from outside the home graduate program but may include cross-listed courses such as French or Slavic 792.

Students enrolled in the Graduate Interdisciplinary Specialization SLS will be assigned to an advisor. The advisor will help students select courses to form a coherent program that is tailored to their individual needs and interests. Relevant courses will come from the various foreign language graduate programs, education, linguistics, and psychology. The Graduate Studies Committee for the interdisciplinary specialization in SLS will then approve the list of selected courses.

All students are expected to have taken an introductory course to linguistics and 801 or its equivalent: 801 or an equivalent course is required for new Graduate Teaching Associates in Foreign Language Departments. This course consists of a two-week workshop that precedes the beginning of Autumn Quarter in addition to a quarter-long seminar. In this seminar, new GTAs are provided with fundamental skills and tools, theories in SLA, and experiences for teaching university-level language and culture courses.

Requirements: A total of 23 credit hours of graduate-level coursework. These hours must be in at least four different courses. At least 14 hours must be from outside the home graduate program but may include cross-listed courses. Cross-listed courses taken within this 14-hour minimum must be enrolled in outside the home graduate program.

Completion of Requirements:

The interdisciplinary specialization in SLS Graduate Studies Committee, in consultation with the student's advisor, will monitor the student's progress and confirm completion of the approved program of study. The Graduate School will certify that the student has completed all the requirements pertaining to interdisciplinary specializations. The graduate interdisciplinary specialization will be awarded only on completion of the MA or Ph.D.

Tracks: Students will select one of the following three tracks: (a) *Applied Linguistics*; (b) *Instructed Second Language Acquisition*, and (c) *Technology and Second Language Studies*. The course requirements in each track are generally flexible and allow students the freedom to conduct coursework in subfields tailored to their academic interests in second language studies. In consultation with their advisors, students will establish a list of courses they choose from the list of required and elective courses that will then be approved by the GSC. Please see the appendix for a master list of required and/of elective courses.

Prerequisites: All students are expected to have taken an introductory course to linguistics and 801 or its equivalent.

Following are some of the courses that would fulfill the introductory course to linguistics requirement:

Linguistics 601 *Introduction to Linguistic Analysis*
German 507 *Structure and Description of Modern Standard German*
French 692 *The Romance Languages*
Italian 730 *Intro to Italian Linguistics*
Japanese 680 *Introduction to Japanese Linguistics*
Chinese 680 *Introduction to Chinese Linguistics*
Korean 680 *Introduction to Korean Linguistics*

Following are some of the courses that would fulfill the 801 or its equivalent:

German 840 *College Teaching of German*
French 801 *Theory, Research and Application in Communicative Language Teaching*
Italian 801 *Theory, Research and Application in Communicative Language Teaching*

Spanish 801 *Teaching Spanish at the College Level*

Note: The above lists of courses are not meant to be exhaustive and represent only some of the courses that are offered in different graduate programs.

Required core course: Students need to complete the core course 802 *Introduction to Second Language Acquisition* (in preparation) (5).

Similar to 801 which has been a highly successful and long running interdepartmental course, 802 will be cross listed so that students register in their own departments. The course will be rotated among SLS specialist in participating programs and administered through the FLC. 802 will be offered once a year and it will be available in Winter 2009.

Sample Curriculum:

Note: The sample curriculum lists courses beyond the prerequisites, namely an introductory course to linguistics and 801 or its equivalent (please see prerequisites on page 3).

Example 1: A graduate student in German may establish the following list of courses for the Applied Linguistics track.

Applied Linguistics

802 Introduction to Second Language Acquisition (5)
Linguist 661 *Intro to Sociolinguistics* (5)
German 792 *Interactional Competence in Second Language* (5)
Edu T&L 905 *Ethnography of Communication* 1 (3), 2 (3)
Linguist 814 *Seminar in Pragmatics* (5)

Example 2: A graduate student in French may establish the following list of courses for the Instructed Second Language Acquisition track.

Instructed Second Language Acquisition

802 Introduction to Second Language Acquisition (5)
French 792 *Input Enhancement: From Theory and Research to the Classroom* (5)
Slavic 792 *Vocabulary Acquisition* (5)
Linguist 615 *Introduction to Psycholinguistics* (5)
Edu T&L 703.08 *Rdgs in Second Lang Acquisition* (3)

Example 3: A graduate student in Chinese may establish the following list of courses for the Technology and Second Language Studies track.

Technology and Second Language Studies

802 Introduction to Second Language Acquisition (5)
EALL 702 *Material Preparation for East Asian Languages* (5)
Edu T&L 710 *Selecting & Dev Sec Lang Instr Tech* (3)
ENG 880 *Digital Media Advocacy and Multimodal Pedagogy* (5)
PSYCH 602 *Psychology of Listening and Reading* (5)

Admission to the Program:

The following criteria must be fulfilled for admission to the graduate program:

- permission of the departmental advisor and the Graduate Studies Committee of the interdisciplinary specialization in SLS, based on a letter of application stating the reasons and goals for undertaking the specialization;
- admission to, and enrollment in, a graduate degree program at the Ohio State University;
- good standing in the home department and the Graduate School, that is, maintenance of a cumulative GPA of at least 3.0;
- completion of the 801 or its equivalent seminar in the home department;
- completion of an introductory course to linguistics
- assignment of an advisor by the interdisciplinary specialization in SLS Graduate Studies Committee.

Administrative Arrangements for the Proposed Specialization:

A Graduate Studies Committee for the Interdisciplinary Specialization in SLS Program will be formed. This committee will consist of three faculty members on a rotating basis from the participating Graduate Programs. One faculty member will serve as the chair of the committee for at least two years. The Interdisciplinary Specialization in SLS Graduate Studies Committee will serve as the coordinating body that makes policy, oversees the program, and matters concerning admission to the program, and the curriculum. The Foreign Language Center will provide assistance with the development and maintenance of the web site for the Graduate Interdisciplinary Specialization in SLS program.

Plans to Enroll Students and Prospective Enrollment:

We initially expect to have 10-15 students enrolled in the specialization each year. This figure is based on the number of students who took courses in second language studies in different foreign language graduate programs (e.g., French 792, Slavic 792) between 2002 and 2007, as well as on interest expressed by students in various graduate programs.

Letters of support from the participating graduate programs and schools:

Department of Germanic Languages and Literatures
 Department of French and Italian
 Department of East Asian Languages and Literatures
 Department of Slavic and East European Languages and Literatures
 Department of Spanish and Portuguese
 Department of Linguistics
 Department of Psychology
 Education: Teaching and Learning
 ENGLISH

Appendix

List of Courses

Note: This list is not meant to be exhaustive. Students may take other courses in consultation with their advisors and upon approval of the SLS GSC committee.

FRENCH

- *792 Input Enhancement: From Theory and Research to the Classroom (5)
- 792 Vocabulary Acquisition (5)
- 792 Second Language Acquisition: Multiple Perspectives (5)

GERMAN

- 630 Introduction to Stylistics (5)
- 705 Structure and Description of Modern Standard German (5)
- 792 Interactional Competence in Second Language (L2) (5)

ITALIAN

- 692 The Romance Languages (5)
- 730 Intro to Italian Linguistics (5)

PSYCHOLOGY

- 602 Psychology of Listening and Reading (5)
- 604 Psychology of Language (5)
- 695.04 Research Methods in the Psychology of Language (5)
- 811 Spoken Word Recognition (3)
- 846 Language Development (3)

SLAVIC

- 792 Bilingualism (5)
- 871 Language, Culture and Cognition (5)

SPANISH

- H530 Honors Introduction to Spanish Linguistics (5)
- 536 Language Change in Spanish (5)
- 537 Spanish Psycholinguistics (5)
- 538 Language Variation in Spanish (5)
- 601 Modern Spanish Syntax (5)
- 604 Spanish Phonetics (5)
- 610 Contrastive Structures of Spanish and English (5)
- 630 Senior Seminar in Spanish Linguistics (5)
- 732 Spanish Syntax and Semantics (5)
- 734 Spanish Phonology and Morphology (5)
- 736 History of the Spanish Language (5)
- 737 Spanish Psycholinguistics

* Please note that each 792 course is cross-listed with courses in other foreign language departments, however, each course has a variable topic.

- 738 Spanish Sociolinguistics (5)
- 801 Teaching Spanish at the College Level (5)
- 832 Studies in Synchronic Spanish Syntax, Semantics, and Pragmatics (5)
- 833 Studies in Spanish Synchronic Linguistics G 5
- 834 Studies in Synchronic Spanish Phonetics, Phonology, and Morphology (5)
- 836 Studies in Spanish Historical Linguistics (5)
- 837 Studies in Spanish Psycholinguistics (5)
- 838 Studies in Spanish Sociolinguistics (5)
- 839 Seminar in Spanish Linguistics (5)

EAST ASIAN LANGUAGES AND LITERATURES

Pedagogy

- 700 Learning East Asian Languages in Cross-Cultural Contexts: College Level
- 701 Pedagogical Syntax for East Asian Languages
- 702 Material Preparation for East Asian Languages
- 703 Presentation of East Asian Languages and Cultures College Level

Chinese Linguistics

- 680 Introduction to Chinese Linguistics
- 683 Study of the Chinese Writing System
- 782 Chinese Phonology
- 784 Chinese Syntax
- 785 Modern Chinese Dialects
- 882 Studies in Chinese Historical Phonology
- 884 Studies in Chinese Historical Syntax
- 889 Seminar in Chinese Linguistics

JAPANESE LINGUISTICS

- 680 Introduction to Japanese Linguistics U G 5
- 782 Japanese Phonology U G 3
- 784 Japanese Syntax U G 5
- 786 Japanese Pragmatics U G 5
- 788 Japanese Language Acquisition U G 5
- 887 Topics and Problems in Japanese Linguistics G 3-5

KOREAN LINGUISTICS

- 680 Introduction to Korean Linguistics (5)

LINGUISTICS

- 500 Phonetics
- 503 Phonology
- 502 Syntax
- 600.01 Phonetic Theory U G 5
- 600.02 Laboratory Phonology U G 5
- 601 Introduction to Linguistic Analysis U G 5

- 602.01 Syntactic Theory I U G 5
- 602.02 Syntactic Theory II U G 5
- 603.01 Phonological Theory I U G 5
- 603.02 Phonological Theory II U G 5
- 609 Morphology Theory U G 5
- 612 Introduction to Cognitive Science U G 3
- 615 Psycholinguistics U G 5
- 661 Intro to Sociolinguistics
- 683.01 Semantics I U G 5
- 683.02 Semantics II U G 5
- 684.01 Introduction to Theory-Driven Computational Linguistics U G 5
- 684.02 Data Intensive Computational Linguistics U G 5
- 684.03 Introduction to Computational Semantics U G 5
- 685 Languages in Contact U G 5
- 780 Formal Pragmatics U G 5
- 809 Seminar in Morphology G 3,5
- 812 Seminar in Semantics G 5
- 814 Seminar in Pragmatics G 5
- 820 Seminar in Syntax G 5
- 821 Seminar in Phonology G 5
- 825 Seminar in Advanced Phonetics G 5
- 861 Seminar in Sociolinguistics G 3-5
- 871 Seminar in Psycholinguistics G 3-5
- 884 Seminar in Computational Linguistics (was: 795K/795V) G 5

EDUCATION: TEACHING AND LEARNING

- 703.08 Rdgs in Second Lang Acquisition (3)
- 710 Selecting & Dev Sec Lang Instr Tech (3)
- 868 Develop Syllabi for Sec Lang Program (3)
- 963.08 Foreign Language Testing (3)
- 905 Ethnography of Communication 1 (3), 2 (3)
- 960 Analysis of the Reading Process in a Second Language (3)

ENGLISH

- 569 Digital Media and English Studies (5)
- 789 Introduction to Graduate Studies in Digital Media (5)
- 880 Studies in: Digital Media Advocacy and Multimodal Pedagogy (5)
- 889 Seminar in Digital Media Studies (5)

Graduate Interdisciplinary Specialization in Second Language Studies

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The field of Second Language Studies (SLS) should be recognized as one of the strengths of the College of Humanities at The Ohio State University, as there is a significant cohort of excellent tenure-track faculty, Academic and Professional staff, and graduate students working in the area. These scholars represent at least ten graduate programs—African and African-American Studies, East Asian Languages and Literatures, Education, English (Digital Media), French and Italian, Germanic Languages and Literatures, Linguistics, Near Eastern Languages and Cultures, Slavic and East European Languages and Literatures, and Spanish and Portuguese. Courses in Second Language Studies beyond the September teacher-training workshop are regularly offered, often with cross-listings, in East Asian, French and Italian, Slavic, and Spanish and Portuguese.

Benefits for Students:

The Graduate Interdisciplinary Specialization in SLS will greatly enhance the recruitment, professional preparation, and marketability of graduate students in foreign languages and linguistics. The availability of training in Second Language Studies is often a crucial factor in recruiting excellent applicants. Many of graduate students in foreign languages and linguistics have expressed interest in language teaching/SLA issues and in conducting research in this vibrant area. Currently Second Language Studies (including SLA and Program Direction) is one of the most requested areas in academic job searches nationwide.

The Graduate Interdisciplinary Specialization in SLS offers graduate students the opportunity to enhance their professional experience by providing them with a theoretical and practical background in the important and rapidly growing field of second language studies. This background would permit graduate students to:

- be better consumers of the most up-to-date second language acquisition (SLA) research;
- conduct action research;
- gain hands-on training in data collection;
- design language programs and course materials that are informed by theory and research in SLA;
- be better prepared to train instructors and GTAs;
- be more competitive on the job market for positions that involve language program direction/coordination and GTA training.

Benefits for the University:

The Graduate Interdisciplinary Specialization in SLS is expected to bring significant benefits to the College of Humanities and to The Ohio State University in general.

- It will strengthen the university's national standing. It should be noted that many of our peer institutions in the CIC and elsewhere, including Iowa, Indiana University, Wisconsin, UIUC, Penn State, Michigan State, Minnesota, Georgetown, Texas-Austin, Florida State, and Maryland, have already established programs in Second Language Acquisition and related areas. Having a second language studies program at The Ohio State University will allow this institution to remain competitive and to attract the highly qualified graduate students who are currently enrolling in these programs elsewhere.
- It will strengthen the College's efforts to recruit and retain world-class faculty in the foreign language departments and in other areas. We would underscore that the creation of a Second Language Acquisition specialty in French played a major role in a recent, successful counter-offer.
- It will enhance the undergraduate student experience, as the increased attention to Second Language Studies and the gains in knowledge resulting from the enhanced research program will be implemented in the curriculum.
- This will lead to stronger language majors and, ultimately, to the preparation of university graduates with augmented language proficiency, as recently mandated by the U.S. Congress in the interests of national security and the global economy.

Description of Proposed Curriculum:

The Graduate Interdisciplinary Specialization in SLS will consist of 23 hours of graduate level coursework. Total hours must consist of at least four different courses. At least 14 hours must be from outside the home graduate program but may include cross-listed courses such as French or Slavic 792.

Students enrolled in the Graduate Interdisciplinary Specialization SLS will be assigned to an advisor. The advisor will help students select courses to form a coherent program that is tailored to their individual needs and interests. Relevant courses will come from the various foreign language graduate programs, education, linguistics, and psychology. The Graduate Studies Committee for the interdisciplinary specialization in SLS will then approve the list of selected courses.

All students are expected to have taken an introductory course to linguistics and 801 or its equivalent: 801 or an equivalent course is required for new Graduate Teaching Associates in Foreign Language Departments. This course consists of a two-week workshop that precedes the beginning of Autumn Quarter in addition to a quarter-long seminar. In this seminar, new GTAs are provided with fundamental skills and tools, theories in SLA, and experiences for teaching university-level language and culture courses.

Requirements: A total of 23 credit hours of graduate-level coursework. These hours must be in at least four different courses. At least 14 hours must be from outside the home graduate program but may include cross-listed courses. Cross-listed courses taken within this 14-hour minimum must be enrolled in outside the home graduate program.

Completion of Requirements:

The interdisciplinary specialization in SLS Graduate Studies Committee, in consultation with the student's advisor, will monitor the student's progress and confirm completion of the approved program of study. The Graduate School will certify that the student has completed all the requirements pertaining to interdisciplinary specializations. The graduate interdisciplinary specialization will be awarded only on completion of the MA or Ph.D.

Tracks: Students will select one of the following three tracks: (a) *Applied Linguistics*; (b) *Instructed Second Language Acquisition*, and (c) *Technology and Second Language Studies*. The course requirements in each track are generally flexible and allow students the freedom to conduct coursework in subfields tailored to their academic interests in second language studies. In consultation with their advisors, students will establish a list of courses they choose from the list of required and elective courses that **will then be approved** by the GSC. Please see the appendix for a master list of required and/of elective courses.

Prerequisites: All students are expected to have taken an introductory course to linguistics and 801 or its equivalent.

Following are some of the courses that would fulfill the introductory course to linguistics requirement:

Linguistics 601 *Introduction to Linguistic Analysis*
German 507 *Structure and Description of Modern Standard German*
French 692 *The Romance Languages*
Italian 730 *Intro to Italian Linguistics*
Japanese 680 *Introduction to Japanese Linguistics*
Chinese 680 *Introduction to Chinese Linguistics*
Korean 680 *Introduction to Korean Linguistics*

Following are some of the courses that would fulfill the 801 or its equivalent:

German 840 *College Teaching of German*
French 801 *Theory, Research and Application in Communicative Language Teaching*
Italian 801 *Theory, Research and Application in Communicative Language Teaching*

Spanish 801 *Teaching Spanish at the College Level*

Note: The above lists of courses are not meant to be exhaustive and represent only some of the courses that are offered in different graduate programs.

Required core course: Students need to complete the core course 802 *Introduction to Second Language Acquisition* (in preparation) (5).

Similar to 801 which has been a highly successful and long running interdepartmental course, 802 will be cross listed so that students register in their own departments. The course will be rotated among SLS specialist in participating programs and administered through the FLC. 802 will be offered once a year and it will be available in Winter 2009.

Sample Curriculum:

Note: The sample curriculum lists courses beyond the prerequisites, namely an introductory course to linguistics and 801 or its equivalent (please see the list on page 3).

Example 1: A graduate student in German may establish the following list of courses for the Applied Linguistics track.

Applied Linguistics

802 Introduction to Second Language Acquisition (5)

Linguist 661 *Intro to Sociolinguistics* (5)

German 792 *Interactional Competence in Second Language* (5)

Edu T&L 905 *Ethnography of Communication* 1 (3), 2 (3)

Linguist 814 *Seminar in Pragmatics* (5)

Example 2: A graduate student in French may establish the following list of courses for the Instructed Second Language Acquisition track.

Instructed Second Language Acquisition

802 Introduction to Second Language Acquisition (5)

French 792 *Input Enhancement: From Theory and Research to the Classroom* (5)

Slavic 792 *Vocabulary Acquisition* (5)

Linguist 615 *Introduction to Psycholinguistics* (5)

Edu T&L 703.08 *Rdgs in Second Lang Acquisition* (3)

Example 3: A graduate student in Chinese may establish the following list of courses for the Technology and Second Language Studies track.

Technology and Second Language Studies

802 Introduction to Second Language Acquisition (5)

EALL 702 *Material Preparation for East Asian Languages* (5)

Edu T&L 710 *Selecting & Dev Sec Lang Instr Tech* (3)

ENG 880 *Digital Media Advocacy and Multimodal Pedagogy* (5)

PSYCH 602 *Psychology of Listening and Reading* (5)

Admission to the Program:

The following criteria must be fulfilled for admission to the graduate program:

- permission of the departmental advisor and the Graduate Studies Committee of the interdisciplinary specialization in SLS, based on a letter of application stating the reasons and goals for undertaking the specialization;
- admission to, and enrollment in, a graduate degree program at the Ohio State University;
- good standing in the home department and the Graduate School, that is, maintenance of a cumulative GPA of at least 3.0;
- completion of the 801 or its equivalent seminar in the home department;
- completion of an introductory course to linguistics
- assignment of an advisor by the interdisciplinary specialization in SLS Graduate Studies Committee.

Administrative Arrangements for the Proposed Specialization:

A Graduate Studies Committee for the Interdisciplinary Specialization in SLS Program will be formed. This committee will consist of three faculty members on a rotating basis from the participating Graduate Programs. One faculty member will serve as the chair of the committee for at least two years. The Interdisciplinary Specialization in SLS Graduate Studies Committee will serve as the coordinating body that makes policy, oversees the program, and matters concerning admission to the program, and the curriculum. The Foreign Language Center will provide assistance with the development and maintenance of the web site for the Graduate Interdisciplinary Specialization in SLS program.

Plans to Enroll Students and Prospective Enrollment:

We initially expect to have 10-15 students enrolled in the specialization each year. This figure is based on the number of students who took courses in second language studies in different foreign language graduate programs (e.g., French 792, Slavic 792) between 2002 and 2007, as well as on interest expressed by students in various graduate programs.

Letters of support from the participating graduate programs and schools:

Department of Germanic Languages and Literatures
 Department of French and Italian
 Department of East Asian Languages and Literatures
 Department of Slavic and East European Languages and Literatures
 Department of Spanish and Portuguese
 Department of Linguistics
 Department of Psychology
 Education: Teaching and Learning
 ENGLISH

Appendix

List of Courses

Note: This list is not meant to be exhaustive. Students may take other courses in consultation with their advisors and upon approval of the SLS GSC committee.

FRENCH

- *792 Input Enhancement: From Theory and Research to the Classroom (5)
- 792 Vocabulary Acquisition (5)
- 792 Second Language Acquisition: Multiple Perspectives (5)

GERMAN

- 630 Introduction to Stylistics (5)
- 705 Structure and Description of Modern Standard German (5)
- 792 Interactional Competence in Second Language (L2) (5)

ITALIAN

- 692 The Romance Languages (5)
- 730 Intro to Italian Linguistics (5)

PSYCHOLOGY

- 602 Psychology of Listening and Reading (5)
- 604 Psychology of Language (5)
- 695.04 Research Methods in the Psychology of Language (5)
- 811 Spoken Word Recognition (3)
- 846 Language Development (3)

SLAVIC

- 792 Bilingualism (5)
- 871 Language, Culture and Cognition (5)

SPANISH

- H530 Honors Introduction to Spanish Linguistics (5)
- 536 Language Change in Spanish (5)
- 537 Spanish Psycholinguistics (5)
- 538 Language Variation in Spanish (5)
- 601 Modern Spanish Syntax (5)
- 604 Spanish Phonetics (5)
- 610 Contrastive Structures of Spanish and English (5)
- 630 Senior Seminar in Spanish Linguistics (5)
- 732 Spanish Syntax and Semantics (5)
- 734 Spanish Phonology and Morphology (5)
- 736 History of the Spanish Language (5)
- 737 Spanish Psycholinguistics

* Please note that each 792 course is cross-listed with courses in other foreign language departments, however, each course has a variable topic.

- 738 Spanish Sociolinguistics (5)
- 801 Teaching Spanish at the College Level (5)
- 832 Studies in Synchronic Spanish Syntax, Semantics, and Pragmatics (5)
- 833 Studies in Spanish Synchronic Linguistics G 5
- 834 Studies in Synchronic Spanish Phonetics, Phonology, and Morphology (5)
- 836 Studies in Spanish Historical Linguistics (5)
- 837 Studies in Spanish Psycholinguistics (5)
- 838 Studies in Spanish Sociolinguistics (5)
- 839 Seminar in Spanish Linguistics (5)

EAST ASIAN LANGUAGES AND LITERATURES

Pedagogy

- 700 Learning East Asian Languages in Cross-Cultural Contexts: College Level
- 701 Pedagogical Syntax for East Asian Languages
- 702 Material Preparation for East Asian Languages
- 703 Presentation of East Asian Languages and Cultures College Level

Chinese Linguistics

- 680 Introduction to Chinese Linguistics
- 683 Study of the Chinese Writing System
- 782 Chinese Phonology
- 784 Chinese Syntax
- 785 Modern Chinese Dialects
- 882 Studies in Chinese Historical Phonology
- 884 Studies in Chinese Historical Syntax
- 889 Seminar in Chinese Linguistics

JAPANESE LINGUISTICS

- 680 Introduction to Japanese Linguistics U G 5
- 782 Japanese Phonology U G 3
- 784 Japanese Syntax U G 5
- 786 Japanese Pragmatics U G 5
- 788 Japanese Language Acquisition U G 5
- 887 Topics and Problems in Japanese Linguistics G 3-5

KOREAN LINGUISTICS

- 680 Introduction to Korean Linguistics (5)

LINGUISTICS

- 500 Phonetics
- 503 Phonology
- 502 Syntax
- 600.01 Phonetic Theory U G 5
- 600.02 Laboratory Phonology U G 5
- 601 Introduction to Linguistic Analysis U G 5

- 602.01 Syntactic Theory I U G 5
- 602.02 Syntactic Theory II U G 5
- 603.01 Phonological Theory I U G 5
- 603.02 Phonological Theory II U G 5
- 609 Morphology Theory U G 5
- 612 Introduction to Cognitive Science U G 3
- 615 Psycholinguistics U G 5
- 661 Intro to Sociolinguistics
- 683.01 Semantics I U G 5
- 683.02 Semantics II U G 5
- 684.01 Introduction to Theory-Driven Computational Linguistics U G 5
- 684.02 Data Intensive Computational Linguistics U G 5
- 684.03 Introduction to Computational Semantics U G 5
- 685 Languages in Contact U G 5
- 780 Formal Pragmatics U G 5
- 809 Seminar in Morphology G 3,5
- 812 Seminar in Semantics G 5
- 814 Seminar in Pragmatics G 5
- 820 Seminar in Syntax G 5
- 821 Seminar in Phonology G 5
- 825 Seminar in Advanced Phonetics G 5
- 861 Seminar in Sociolinguistics G 3-5
- 871 Seminar in Psycholinguistics G 3-5
- 884 Seminar in Computational Linguistics (was: 795K/795V) G 5

EDUCATION: TEACHING AND LEARNING

- 703.08 Rdgs in Second Lang Acquisition (3)
- 710 Selecting & Dev Sec Lang Instr Tech (3)
- 868 Develop Syllabi for Sec Lang Program (3)
- 963.08 Foreign Language Testing (3)
- 905 Ethnography of Communication 1 (3), 2 (3)
- 960 Analysis of the Reading Process in a Second Language (3)

ENGLISH

- 569 Digital Media and English Studies (5)
- 789 Introduction to Graduate Studies in Digital Media (5)
- 880 Studies in: Digital Media Advocacy and Multimodal Pedagogy (5)
- 889 Seminar in Digital Media Studies (5)



Department of East Asian Languages and
Literatures

398 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-5816
Fax (614) 292-3225
Web <http://deall.osu.edu>

May 12, 2008

Professor Diane Birckbichler
Director, Foreign Language Center

Re. Graduate Interdisciplinary Specialization in Second Language Studies

Dear Diane,

On behalf of the Department of East Asian Languages and Literatures, I am writing in strong support of the proposed Graduate Interdisciplinary Specialization in Second language Studies. This specialization adds an attractive option to students in our graduate program, regardless of their primary area of concentration. It pulls together the relevant expertise that exists in a number of units across campus to offer a flexible, yet rigorous opportunity to expand the graduate experience of many students. My colleagues and I look forward to the successful implementation of the proposed specialization.

Sincerely yours,

Mari Noda
Chair



Department of English

164 West 17th Avenue
Columbus, OH 43210-1370

Phone (614) 292-6065
Fax (614) 292-7816

June 6, 2008

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
Campus

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create a cross-disciplinary graduate specialization in Second Language Studies and am writing to express my Department's strong support for the proposal. The program of study is timely and relevant and will be an attractive option for graduate students from a number of disciplines. The specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the three tracks you have defined will allow students to tailor their area of specialization to suit their individual needs and interests. My Department is excited about the opportunity of having graduate students from other programs enrolled in our courses. My colleagues and I look forward to the successful implementation of the graduate specialization in Second Language Studies.

Yours truly,

A handwritten signature in cursive script, appearing to read "C. Simmons".

Clare Simmons
Professor and Director of Graduate Studies
Department of English



Department of Psychology

225 Psychology Building
1835 Neil Avenue
Columbus, OH 43210

www.psy.ohio-state.edu

June 5, 2008

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd
CAMPUS

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create a cross-disciplinary graduate specialization in Second Language Studies and am writing to express my Department's strong support for the proposal. The program of study is timely and relevant and will be an attractive option for graduate students from a number of disciplines. The specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the three tracks you have defined will allow students to tailor their area of specialization to suit their individual needs and interests. My colleagues and I look forward to the successful implementation of the graduate specialization in Second Language Studies.

Sincerely,

A handwritten signature in cursive script that reads "Gifford Weary".

Gifford Weary
Professor and Chair
Department of Psychology



College of Education & Human Ecology

School of Teaching and Learning
333 Arps Hall
1945 North High Street
Columbus, OH 43210-1172

Phone (614) 292-1257
Fax (614) 292-7695

May 21, 2008

Dr. Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
Ohio State University

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest and enthusiasm your proposal to create a cross-disciplinary graduate specialization in Second Language Studies and am willing to express my program's strong support for the proposal. This program of study is timely and relevant and will certainly appeal to many graduate students across various language-related disciplines, including students in my own program in foreign and second language education. The range of courses to be offered is impressive, and the program is organized in an appropriate manner, one that will allow students to develop (in consultation with their advisor) an individualized approach to second language study that will certainly be of great benefit to them both personally and professionally. As such, it is my pleasure to write this letter of support for what should be an important program of study.

Sincerely yours,

A handwritten signature in dark ink, appearing to read "Alan H.", with a long horizontal flourish extending to the right.

Alan Hirvela, PhD
Associate Professor and Coordinator
Foreign and Second Language Education Program
School of Teaching and Learning
College of Education and Human Ecology



Department of Slavic and East European Languages and Literatures

400 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-6733
Fax (614) 688-3107
slavicdept@osu.edu

May 9, 2008

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
Campus

Dear Professor Taleghani-Nikazm:

I am writing to convey the enthusiastic support of the Department of Slavic and East European Languages and Literatures for the proposed graduate interdisciplinary specialization in Second Language Studies (SLS). I have watched the development of this project from its inception with great interest, as I am convinced that its availability will greatly enhance graduate education not only in our department but in all the foreign language departments; moreover, it is likely to appeal also to students in Psychology, Linguistics, and other disciplines. Second Language Studies is a burgeoning discipline that is justifiably in demand in today's academic market. As an interdisciplinary venture drawing on the expertise of faculty in several graduate programs, the proposed GIS is fully in the spirit of the University's Academic Plan and the College of Humanities' strategic plan. Our Department is excited about the opportunity of having graduate students from other programs enrolled in our courses, and we look forward to the successful implementation of the GIS.

Sincerely yours,

Daniel E. Collins, Chair



Department of Germanic Languages and Literatures

498 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-6985
Fax (614) 292-8510

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create a interdisciplinary graduate specialization in Second Language Studies (SLS) and am writing to express my Department's strong support for the proposal. The program of study is timely and relevant and will be an attractive option for graduate students from a number of disciplines. The graduate specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the three tracks you have defined will allow graduate students to tailor their area of specialization to suit their individual needs and interests. My Department is excited about the opportunity of having graduate students from other programs enrolled in our courses. My colleagues and I look forward to the successful implementation of the graduate specialization in Second Language Studies.

Yours truly,

A handwritten signature in black ink, appearing to read "Bernd Fischer", with a long horizontal flourish extending to the right.

Bernd Fischer



Department of French and Italian

200 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-4938
FAX (614) 292-7403

June 5, 2008

Professor Carmen Taleghani-Nikazm
Co-director and Coordinator of Undergraduate German Language Instruction
Department of Germanic Languages and Literatures
Hagerty Hall 425
CAMPUS

Dear Carmen:

I am writing on behalf of the Department of French and Italian to indicate the Department's full and enthusiastic support of the proposed Graduate Interdisciplinary Specialization in Second Language Studies (SLS). The Department has a long tradition of support of foreign language pedagogy and second language acquisition and this proposal is an excellent step in harnessing the expertise and interest in these areas that exist in a number of departments and colleges on campus. The GIS has a solid core of required courses but also, through its three tracks, provides flexibility that will allow our graduate students to tailor the program to their individual professional goals.

The increased communication between and among students and colleagues with interests in second language studies will benefit not only the Department of French and Italian, but also all of the departments involved in the program.

I must also add that as a member of the SLS committee I am delighted that the proposal, with your guidance, has been so carefully crafted and that we have the concurrence of the programs and departments who will contribute to the program.

Sincerely,

A handwritten signature in cursive script that reads "Diane W. Birckbichler".

Diane W. Birckbichler
Professor and Chair

298 Hagerty Hall
1775 College Rd.
Columbus, OH 43210-1340

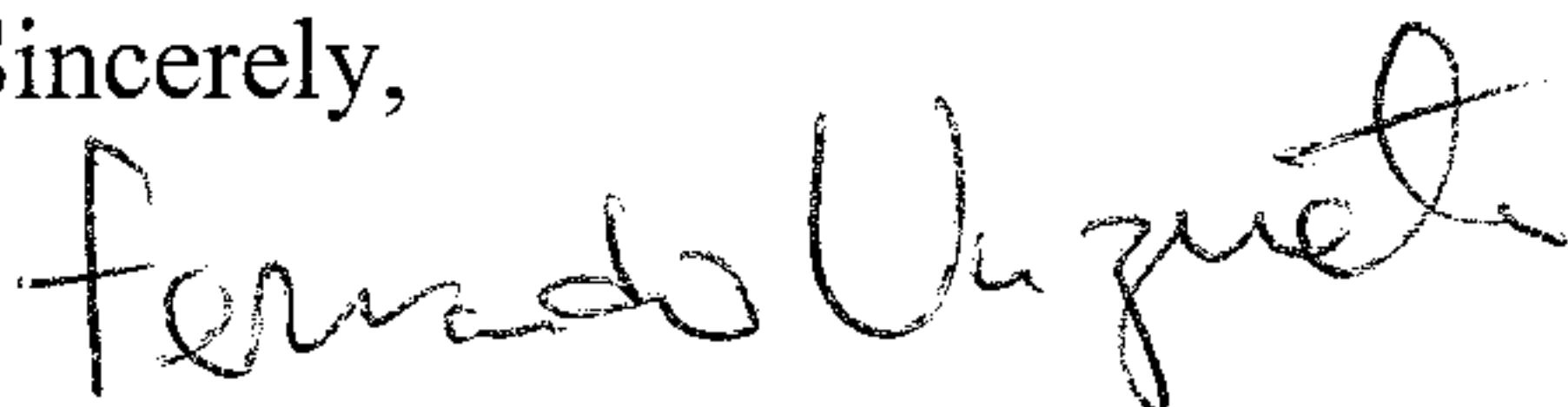
Phone (614) 292-4958
Fax (614) 292-7726

June 25, 2008

Dear Professor Taleghani-Nikazm and Members of the Committee:

I have read with great interest your proposal to create an interdisciplinary graduate specialization in Second Language Studies (SLS) and am writing to express my department's strong support for the proposal. The program of study is timely and relevant and will be an attractive option for graduate students from a number of disciplines. The graduate specialization brings together in a balanced way the expertise housed in a number of departments and units across campus, and the three tracks you have defined will allow graduate students to tailor their area of specialization to suit their individual needs and interests. Colleagues and students in the department of Spanish and Portuguese are excited about the opportunity of having graduate students from other programs enrolled in our courses. My colleagues and I look forward to the successful implementation of the graduate specialization in Second Language Studies.

Sincerely,



Fernando Unzueta

Associate Professor and Chair



Department of Linguistics

222 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1298

Phone (614) 292-4052

Fax (614) 292-8833

E-mail ehume@ling.osu.edu

<http://linguistics.osu.edu/~ehume>

Professor Carmen Taleghani-Nikazm
Department of Germanic Languages and Literatures
498 Hagerty Hall
1775 College Rd.
CAMPUS

June 4, 2008

Dear Professor Taleghani-Nikazm and Members of the Committee:

On behalf of the Department of Linguistics, I am happy to support the proposed Interdisciplinary Graduate Specialization in Second Language Studies. This is an important area of graduate study for students in language pedagogy, second language acquisition, and other areas relating to the study of language.

I congratulate you on the development of this graduate specialization. Your collaborative efforts and hard work have resulted in a well-conceived specialization that will strengthen graduate training in second language studies at OSU and, I expect, make the graduate students more attractive to prospective employers.

Sincerely,

A handwritten signature in blue ink, appearing to read "Beth Hume".

Beth Hume
Professor and Chair