



Department of Art Education

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May 25, 2009

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www.arted.osu.eduElliot E. Slotnick
Associate Dean, Graduate School
250 University Hall
230 North Oval Mall
Columbus, OH 43210

Dear Dean Slotnik,

As graduate studies chair for the Department of Art Education, I am requesting that the Graduate School formally recognize those students successfully completing the requirements for a Graduate Program Specialization in Museum Education and Administration. We have piloted this museum education strand for the past six years, and after refining the curriculum and course mix, now feel prepared to move forward with marketing a Graduate Program Specialization in Museum Education and Administration.

Graduate students in both our Art Education MA and Ph.D. programs of study and those within the Arts Policy and Administration Program have identified the value of having such a specialization noted on their transcripts. This recognition of their having completed the requirements for this specialization may more competitively position them on the job market. The range of pilot participants' professional placement and advancements affirms the appeal and value of this course of study, with alumni now working in higher education, major museum settings, and in development and management positions. This designation can increase the department's ability to attract mid-career arts professionals, as it will be one of the only Ph.D. degree programs with a Museum Specialization in the United States.

Our Graduate Program Specialization in Museum Education and Administration offers students opportunities to deeply explore the social and cultural role of the museum as an institution, and critically examine its past, present and potential trajectories and contributions in the 21st century. The overall goal of Graduate Program Specialization in Museum Education and Administration is to provide a broad introduction to the museum as a social institution, an educational destination, a site of both cultural transformation and continuity, and as a professional career opportunity. Students in this specialization will be well prepared to work within museums, use museums in their teaching, advance the work of museums, and recognize the policies and social practices that shape them. This approach distinguishes this specialization from the many technical preparation programs in museum education.

The requisite four-courses and one internship includes:

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|------------------|---------------------------------------|---------|
| ▪ ArtEduc 704 | Policy Perspectives in Art Educations | (5 cr.) |
| ▪ ArtEduc 735 | Museum History | (5 cr.) |
| ▪ ArtEduc 745 | Museums and Teaching | (5 cr.) |
| ▪ ArtEduc 748 | Museum Practicum | (5 cr.) |
| ▪ ArtEduc 889.03 | Museum Education Internship | (4 cr.) |

Thank you in advance for considering this request.

Yours truly,

Christine Ballengee-Morris
Graduate Studies Chair, Department of Art Education

CC: Patricia L. Stuhr, James H. Sanders III, Kirsten Thomas

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MAY 28 2009

GRADUATE SCHOOL

**Graduate Council
June 1, 2009
226 University Hall
Meeting Minutes**

Graduate Council Members Present:

Ana Azevedo, Jim Bartholomew, Teresa Early, Michael Lairmore, Walter Lempert, Jason Marion, Anne McCoy, Ruth Peterson, James Phelan, Harald Vaessin, Ingrid Werner

Graduate School Staff Present: Patrick Osmer, Ann Salimbene, Elliot Slotnick, Susan Reeser (recorder)

A. Approval of Minutes

- The minutes from the April 20, 2009, Graduate Council meeting were approved as submitted.

B. Announcements – Dean Pat Osmer

- The Graduate School hosted the annual CIC Graduate Deans meeting at Ohio State on May 21-22, 2009, showcasing the campus facilities and graduate student performers in the School of Music.
- Reported that the NRC methodology report is planned to be released later this month.
- The task forces on life sciences and environmental sciences are beginning to work on the final reports.

C. Graduate Council Curriculum Committee Reports and Actions

– Theresa Early, Liaison

1. Proposal to update curriculum to the graduate minor in Environment and Natural Resources Graduate Program (ENRGP)
2. Proposal from the College of Education and Human Ecology to offer 4th/5th grade endorsements as an add-on to the PreK-3 License
3. Proposal to include courses as curriculum options for the Graduate Interdisciplinary Specialization in Global Health
4. Proposal to discontinue graduate program in Comprehensive Vocational Education (CVE)
5. Proposal to create a new “Clinical Investigation” Graduate Specialization in the School of Public Health
6. Request for change in minimum credit hour requirement for Doctor of Nursing Practice Degree (DNP)
7. Proposal for the creations of a Graduate Specialization in Museum Education and Administration in the Art Education program
 - **Professor Early explained each of the proposals, in the order presented above, and indicated that they had been vetted and approved by the Curriculum Committee. The proposals were approved by Graduate Council and will be forwarded to the Council on Academic Affairs for final processing.**

D. Business

1. Policy changes with switch from quarters to semesters
 - Council members discussed the pros and cons about the change from quarters to semesters and the proposed academic semester calendars for Ohio State. They