



THE OHIO STATE UNIVERSITY WWW.OSU.EDU

Ohio State University

Graduate Student Survey

Academic Year 2002-2003

On behalf of the **Ohio State University**, The Higher Education Data Sharing Consortium is soliciting your responses on several issues related to graduate education at **Ohio State**. This survey has been designed in a collaborative effort to assist **Ohio State** to learn more about the experiences of its graduate students. Your answers will be used by **Ohio State** to evaluate existing services and programs, to design new ones, and to advise current and future students. In all cases, all information on this survey will be kept confidential. The survey should take approximately 20 minutes to complete. Please remember to answer any supplemental questions provided by **Ohio State**. Thank you in advance for your help with this important project.

I. Educational status

1. What is your current degree program?
 - ☐ Bachelors/Master's
 - ☐ Master's
 - ☐ Ph.D.
 - ☐ Master's/Ph.D.
 2. In what department or field are you pursuing your degree?
 Please select a field from the list below... ▼
 3. What was your age when you began this graduate program?
 Please select the range from the list below... ▼
 4. What was your primary activity immediately prior to this program?
 - ☐ Undergraduate student
 - ☐ Graduate student
 - ☐ Volunteer/Community Service
 - ☐ Cared for a family
 - ☐ Employed in a field related to that of current study
 - ☐ Employed in a field unrelated to that of current study
 - ☐ None of the above
 5. What is your current status in your graduate program (CHECK ALL THAT APPLY):
 - ☐ I am still taking courses
 - ☐ I have completed coursework
 - ☐ I have passed qualifying exams/paper
 - ☐ I have had my dissertation/thesis proposal accepted
 - ☐ I have defended my dissertation/thesis
 6. What is your current official enrollment status:
 - ☐ Full-time
 - ☐ Part-time
 7. What is your best estimate of how many years TOTAL it will take to obtain your degree, from the time you started your current program until you complete it?
 Please select the range from the list below... ▼
- Name, and state or country, of your undergraduate institution:
8. Institution name... ▼ Input here if not found in list to left:
 9. Location... ▼ Input here if not found in list to left:

II. Academic Program

Rate the following dimensions of academic quality.

- | | Excellent | Very Good | Good | Fair | Poor |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Academic standards in my program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Integration of current developments in my field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- | | | | | | | |
|----|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3. | Program space and facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | Overall program quality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Rate the following dimensions of the intellectual environment in your graduate program.

- | | | Excellent | Very Good | Good | Fair | Poor |
|----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5. | The intellectual quality of the faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. | The intellectual quality of your fellow graduate students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | The relationship between faculty and graduate students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Rate the extent to which you agree or disagree with the following statements concerning your graduate program.

- | | | Strongly Agree | Agree | Ambivalent | Disagree | Strongly Disagree |
|-----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 8. | Program activities foster a sense of intellectual community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | Program content supports my research or professional goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | Program structure encourages student collaboration or teamwork | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. | Program structure provides opportunities to take coursework outside my own department | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. | Program structure provides opportunities to engage in interdisciplinary work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. | Amount of coursework required seems appropriate to the degree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Rate the extent to which the following academic facilities and services are adequate to your needs. If you have not used the facility or service, please indicate this.

- | | | More than Adequate | Adequate | Inadequate | Very Inadequate | Did not Use |
|-----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 14. | Library facilities/buildings/space | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. | Library hours | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. | Library holdings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | Other library services (interlibrary loan, databases, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | Laboratory facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. | On-campus computer facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. | Ease of accessing on-campus computer facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. | Web-based campus computer services (e.g., for registration) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. | Ease of accessing web-based campus computer facilities from on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. | Ease of accessing web-based campus computer facilities from off campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. | Availability of help with campus computer facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. | Services of the Office of Graduate affairs/studies/dean | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. | Dissertation Office (if separate office) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. | Registrar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

III. Support for Professional Development

A. Teaching experience

1. ☐ Check here if you have held a teaching appointment while in graduate school

If yes: (if NO then please skip to question 4)

2. For how many quarters/semesters have you assisted in a faculty member's course?

3. For how many quarters/semesters have you been the primary course instructor yourself?

4. Does your department or program provide training in teaching skills? ☐ YES ☐ NO ☐ NOT SURE

- | | | Excellent | Very Good | Good | Fair | Poor | Received no Training |
|----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5. | How useful have you found your training in basic teaching skills? (e.g., syllabus development, lecturing, leading discussions, creating and/or grading assignments, writing examinations) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6. ☐ Check here if you have taught any courses that you developed yourself.

Increased my interest	Made no difference	Decreased my interest
-----------------------	--------------------	-----------------------

7. How has your overall experience affected your interest in teaching? ☐ ☐ ☐

B. Research experience

8. ☐ Check here if you have conducted independent research since starting your graduate program. (If **no**, go to Part C)
If **yes**:

	Yes	No	Not applicable/ No opinion
9. Do you feel you received adequate training before beginning your own research?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Have you received adequate faculty guidance in formulating a research topic?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Have you conducted your research in collaboration with one or more faculty members?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Have you at any time received research funding from a faculty grant?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Have you assisted in writing a grant proposal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Have you published one or more research papers as sole author?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. As co-author?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Have you attended a professional conference?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Have you presented a paper or poster session at a professional conference?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Career counseling and job search

	Yes	No	Not applicable/ No opinion
18. Did you enter your degree program intending to pursue a career in academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Have you received advice about employment opportunities inside academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Have you received advice about employment opportunities outside academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Have you received advice on how to search for a job?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. On how to prepare a resume or curriculum vitae?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. On preparing for an interview?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Advising

	Usually	Sometimes	Seldom/ never	Not applicable/ No opinion
A. All graduate students				
1. Is information on degree requirements available?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Is information on degree requirements clear?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Are faculty and staff well-informed about degree requirements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Have you had input into the design of your individual program of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Doctoral students only				
5. Have you received adequate advice on preparing for oral examinations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Have you received adequate advice on preparing for written examinations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Have you received adequate advice on developing your thesis proposal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Was the process required to select a thesis advisor clear?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Have you received adequate feedback on your research from your thesis advisor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Have you received adequate advice on the standards for academic writing in your field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Have you received adequate advice on how to avoid plagiarism and other violations of the standards of academic integrity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Have you received adequate feedback on your thesis drafts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Have you received adequate advice on preparing for your final defense?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Four or more times (at least once/week)	One to three times (at least once/month)	Less than once/month	Not applicable/ No opinion
On average , how often per month do you meet or communicate with your thesis advisor about:				
14. Your ongoing research and results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Your writing of the thesis draft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Student Life

A. UNIVERSITY RESOURCES

Please rate the following university resources based on the two scales provided: first, your level of use of the resource, and second, the quality you have experienced in using them. Please answer regarding your most recent year's experience in graduate school at this institution.

Usage		Quality			
Frequent	Rare	Excellent	Average	Poor	N/A

1. Health care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Health insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Child care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Career and Placement Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Student Counseling & Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Bursar or student accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. University Police/Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Athletic Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Office of International Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Housing Assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Student Activities Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Ombudsperson's Office (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Availability of parking for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Shuttle bus service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. QUALITY OF LIFE

Please indicate your level of satisfaction with each of the following. Choose "Not Applicable" when appropriate.

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Not Applicable
General					
18. Availability of child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Cost of child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Availability of transportation to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Graduate student office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social Activities

How often do the following social activities occur on campus, and how often do you attend them (mark one in each column)?

	How often do they presently occur?			How often do you attend them?		
	Frequently	Rarely	Never	Frequently	Rarely	Never
22. Organized university-wide social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Organized social activities within your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Organized social activities within your advisor/research group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. If your campus has a graduate student center, how often do you use it?				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. <input type="checkbox"/> If your campus does NOT have a graduate student center, do you think one should be created (check if yes)?						

Housing

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Not Applicable
27. Availability of housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Cost of housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Which of these housing situations best describes your CURRENT residence?					
<input type="radio"/> On-campus student housing (no dorm responsibilities)					
<input type="radio"/> On-campus student housing (with dorm responsibilities)					
<input type="radio"/> Off-campus housing owned by this university					
<input type="radio"/> Off-campus housing not owned by this university					

Safety

How safe do you feel under each of the following circumstances?

	Very Safe	Reasonably Safe	Somewhat Unsafe	Unsafe
30. Walking alone by day on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Walking alone at night on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Walking alone by day off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Walking alone at night **off** campus ☐ ☐ ☐ ☐
34. Alone in your current home or residence ☐ ☐ ☐ ☐
35. Parking your car on or near campus ☐ ☐ ☐ ☐
36. Using public transportation to/from campus ☐ ☐ ☐ ☐

37. If at a multi-campus university, on which campus are the majority of your classes located?

Please select the campus from the list below... ▼

Prejudice

Please indicate if you have witnessed or personally experienced prejudice in the following areas (*indicate both below*):

- | | Have witnessed: | | | Have been the target of: | | |
|------------------------|-----------------------|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|
| | Frequently | Occasionally | Never | Frequently | Occasionally | Never |
| 38. Gender | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. Race or ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. Country of origin | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 41. Religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. Sexual orientation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. Disability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. Other (specify) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

45. If you answered Frequently or Occasionally to any of the questions regarding prejudice, did you take any action? Please select all that apply:

- ☐ Spoke with perpetrator(s) of prejudice
- ☐ Spoke with victim(s) of prejudice
- ☐ Discussed incident with friends
- ☐ Spoke to faculty or staff
- ☐ Contacted Affirmative Action Office or Ombudsperson
- ☐ Other (specify action taken)

C. FINANCES

Using the following scale, please indicate the approximate number of terms you have received each type of support:

- | | More than 9 quarters/
More than 6 semesters | 7-9 qtrs/
5-6 sems | 4-6 qtrs/
3-4 sems | 1-3 qtrs/
1-2 sems | None |
|------------------------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 46. Teaching assistantship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 47. Research assistantship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. Non-service Fellowship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 49. Traineeship or grant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 50. Need-based financial aid/loans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 51. Personal/family funding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 52. Other funding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- | | Usually | Sometimes | Seldom/
Never |
|---|-----------------------|-----------------------|-----------------------|
| 53. Are the criteria for eligibility for financial support within your program clear and available? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

54. Estimate the amount of **undergraduate** educational debt you will have to repay when you have completed your graduate degree here

Please select the approximate range from the list below... ▼

55. Estimate the amount of **graduate** educational debt you will have to repay when you have completed your graduate degree here

Please select the approximate range from the list below... ▼

D. GENERAL ASSESSMENT

Rate the overall quality of your experience at this university

- | | Excellent | Very Good | Good | Fair | Poor |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 56. Academic experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 57. Student life experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Rate the extent to which these factors are an obstacle to your academic progress.

- | | Not an
Obstacle | A minor
Obstacle | A major
Obstacle |
|--------------------------------|-----------------------|-----------------------|-----------------------|
| 58. Work/financial commitments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 59. Family obligations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

60. Availability of faculty ☐ ☐ ☐
61. Program structure or requirements ☐ ☐ ☐
62. Dissertation topic/research ☐ ☐ ☐
63. Course scheduling ☐ ☐ ☐
64. Immigration laws or regulations ☐ ☐ ☐
65. Other (specify factor) ☐ ☐ ☐

Very likely **Somewhat likely** **Somewhat unlikely** **Highly unlikely** **Uncertain**

66. How likely are you to stay in your program until you receive your ultimate degree objective? ☐ ☐ ☐ ☐ ☐

Knowing what you do now, if you could choose over again would you pursue graduate studies (*check one in each row*).

- Definitely** **Probably** **Maybe** **Probably not** **Definitely not**
67. At this University? ☐ ☐ ☐ ☐ ☐
68. In this field? ☐ ☐ ☐ ☐ ☐
69. In any field? ☐ ☐ ☐ ☐ ☐

Would you recommend this University to prospective students (*check one in each row*).

- Definitely** **Probably** **Maybe** **Probably not** **Definitely not**
70. In this field? ☐ ☐ ☐ ☐ ☐
71. In any field? ☐ ☐ ☐ ☐ ☐

72. If you could change **one thing** about your experience to make it more successful or fulfilling, what would it be?

E. POST GRADUATE SCHOOL PLANS

73. Which of the following best describes your expectation for professional employment immediately after you complete your graduate degree?

- ☐ Tenure track faculty position
- ☐ Non-tenure track faculty position
- ☐ Other teaching position
- ☐ Postdoctoral researcher, fellow, or associate
- ☐ Researcher, academic setting
- ☐ Researcher, non-academic setting (e.g., national lab, industry, medical center)
- ☐ Professional position for which my program prepared me
- ☐ Other non-academic position (please describe)

74. ☐ Is the position indicated above directly related to your graduate degree (*Check if yes*)?

75. How would you categorize the type of employer you expect to work for immediately after you complete your graduate degree?

- ☐ College or university (not medical school)
- ☐ Community or junior college
- ☐ Elementary, secondary, or special focus school
- ☐ Industry or business
- ☐ Nonprofit organization or foundation
- ☐ U.S. (federal) government, or your home country if not the U.S.
- ☐ State or local government
- ☐ Self-employed
- ☐ Other type of employer (please describe)

VI. Personal Demographics

1. Gender:

- ☐ Male
- ☐ Female

2. Current age in years:

Please select the range from the list below... ▼

3. ☐ Do you have dependent children (*Check if yes*)?

If YES:

4. number of dependent children:

Please select the value from the list below... ▼

5. Age of youngest child:

Please select the approximate value from the list below... ▼

6. Age of oldest child:

Please select the approximate value from the list below... ▼

7. Your status:

- ☐ single
☐ married
☐ with domestic partner

8. ☐ Does your partner/spouse live full time in the same residence as you (*Check if yes*)?

9. Citizenship status:

- ☐ U.S. citizen
☐ U.S. permanent resident (green card holder) and citizen of another country
☐ Citizen of another country with a student visa or other non-immigrant visa

10. If you are a U.S. citizen or U.S. permanent resident, what is your ethnicity (*check all that apply*):

- ☐ American Indian/Alaska Native
☐ Asian
☐ Black/African American
☐ Hispanic/Latino
☐ Native Hawaiian/Other Pacific Islander
☐ White
☐ Other (specify)

Optional Local Questions (institution-provided)

1. Do you live in the University District? The University District is defined as the area east of High Street to the railroad tracks and 5th Avenue to Arcadia.

- ☐ Yes
☐ No

2. How interested are you in having apartment-style graduate housing on campus?

- ☐ Very interested ☐ Interested ☐ Ambivalent ☐ Not Interested

3. How familiar are you with service-learning or community based research?

- ☐ Very familiar ☐ Somewhat familiar ☐ Not at all familiar

How important do you believe it is to have the opportunity to engage in the following:

	Very Important	Important	Not Important
4. Departmental/University Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Community Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Interdisciplinary/multidisciplinary learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Community Based Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Co-author papers with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Assist faculty in writing papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Non-academic career exploration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with your opportunity to engage in the following:

	Very Satisfied	Satisfied	Ambivalent	Dissatisfied	Very Dissatisfied
11. Departmental/University Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Community Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Interdisciplinary/multidisciplinary learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Community Based Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Co-author papers with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Assist faculty in writing papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Non-academic career exploration

☐☐☐☐☐

18. How many papers have you co-authored with a faculty member in your department?

☐ None

☐ One

☐ Two

☐ Three

☐ Four or more

19. How many papers have you assisted a faculty member with in your department?

☐ None

☐ One

☐ Two

☐ Three

☐ Four or more

20. The quality of classroom instruction in your department has generally been:

☐ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

21. The quality of classroom instruction outside your department has generally been:

☐ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

Thank you for your assistance!

Submit

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