“Who dares to teach must never cease to learn.”

—John Cotton Dana, librarian

Faculty FIT — Foundation, Impact, Transformation — is a professional learning initiative for faculty new to The Ohio State University.

Sponsored by the University Institute for Teaching and Learning (UITL) and delivered in partnership with educational units across the university, the year-long experience focuses on active support for faculty at all levels of teaching.

Faculty participants are encouraged to take a customized “health and wellness” approach to professional development that both supports them in their new roles at Ohio State and promotes career-long efforts to cultivate expertise and achieve success in teaching and learning. We believe this approach helps faculty as they establish their place (or “fit”) at the university and advances our campus culture of teaching excellence.

The Faculty FIT program begins during New Faculty Orientation and introduces faculty members to Ohio State and UITL. During the program, faculty explore teaching resources, best practices, and expectations. Ongoing opportunities include curriculum on evidence-based teaching practices, a robust mentoring program, educational workshops, and opportunities to connect with the diverse community of teachers here at Ohio State.

The FIT program offers something for everyone — from the newest instructor to the experienced educator. See below for which initiative might best suit your learning needs:

**Foundations**
For those new to teaching, to accelerate essential classroom skills and improve teaching effectiveness.

**Outcomes:**
To learn about evidence-based instructional practice and advance classroom skills.

To establish a mentee/mentor partnership.

**Impact**
For faculty with some prior teaching experience, to develop greater pedagogical expertise and enhance their reputations and influence as educators.

**Outcomes:**
To develop deeper pedagogical understanding.

To establish one’s reputation for teaching.

To engage with scholarship of teaching, collaboration, and mentoring.

**Transformation**
For experienced faculty, to develop mentorship skills and expertise as advocates for institutional goals. This pathway is for master teachers who seek to support the greater community of teachers and enhance a culture of teaching and learning excellence.

**Outcomes:**
To serve as resources to their units.

To contribute to discourse and dissemination of evidence-based teaching practices.

To effect change at the university level.