Steve and Scott:

The proposal to establish the Center for Family Research was approved by the Board of Trustees at its meeting on February 2, 2007.

Within a few days you will receive a copy of the official resolution from the Board Office.

Congratulations of the successful completion of the review/approval process and good luck with the new Center!

Randy

W. Randy Smith
Vice Provost
Steve and Scott:

I am pleased to inform you that the proposal to establish the Center for Family Research was approved by the Council on Academic Affairs at its meeting on August 23, 2006. Thank you for attending the meeting to respond to questions and comments.

I will work with you over the next few days on a revised version of the proposal that should address: the need for a statement on membership status and the process to achieve it; and manner in which you will address the concerns about co-directorship.

The proposal then will be sent to the University Senate for action at an Autumn Quarter 2006 meeting. I will contact you when I know the details. Following Senate action, the proposal will be sent to the Board of Trustees for final approval. All of these steps should be completed by the end of Autumn Quarter 2006.

In the interim, given the length of time involved, the Council believes that you should be able to use the term center, indicating, when appropriate, that it is pending final action by the Board.

Congratulations on the successful completion of this important step in the review/approval process.

Randy

W. Randy Smith
Vice Provost
Memorandum

To:                    
Professor Terry Conlisk, Chair  
University Research Committee

From:                  
W. Randy Smith   
Vice Provost

Subject:               
Proposal to Establish a Center for Family Research

Date:                  
February 1, 2006

As a follow-up to our recent discussions, I submit to you a proposal to establish a Center for Family Research.

The principle contacts for this proposal are Professor Stephen Gavazzi (2-5620 or gavazzi.1@osu.edu) and Professor Scott Scheer (2-6758 or scheer.9@osu.edu).

Center/institute proposals are reviewed in detail by the Council on Academic Affairs (CAA) but with input from the University Research Committee.

Subcommittee B of CAA completed a review of the proposal and as a result some editorial changes were made.

I now ask that the University Research Committee review the proposal and forward any reactions/suggestions - including suggested revisions - to Professors Gavazzi, Sheer, and me. When the Committee has completed its review it should send its recommendation to the Council on Research and Graduate Studies for formal action. With that information, Subcommittee B will determine when the proposal can be brought to the full Council on Academic Affairs.

If you have any questions/comments, please contact me.

cc:   Robert McGrath, Vice President, Office of Research
The University Research Committee Review of the Center of Family Research Proposal
Prepared by Lydia C. Medeiros, reviewed by A. T. Conlisk, Chair URC
To: Randy Smith, Vice-Provost
May 30, 2006

Overview: This proposal is a request to formalize and institutionalize a nine-year collaborative effort of faculty engaged in family-associated research. Members of the collaboration, named the Adolescent Network Research Initiative, represent the Colleges of Human Ecology; Education; Food, Agricultural, and Environmental Sciences; Law; Medicine; Social and Behavioral Sciences; and Social Work. Other external and internal partners are named, with letters of support included in proposal. The collaboration is primarily research focused, but opportunities to interface with undergraduate and graduate education and mentoring, junior faculty mentoring, and outreach education are described. The proposal seeks to establish a formal center to promote further collaborative research at 3 levels of faculty involvement; foster and strengthen grant proposals; and to administrate grant budgets, graduate associateship and IDC reimbursements.

Quality of Scholarship: The faculty members named in the proposal as co-directors (Gavazzi and Scheer) are exemplary in their scholarship. The assemblage of faculty named in the proposal is impressive, extensive, representative of broad interdisciplinary involvement, and apparently active in the on-going research activities of the existing collaboration. Unfortunately, the proposal is somewhat out-of-date and several members of the collaboration have separated from the University, as is typical of a center of this nature. Replacement of collaborators in a manner that maintains high scholarship was not addressed in the proposal and should be to maintain the quality of the research conducted by this Center.

Funding Model: Funding is exclusively and currently funded through grant support. Request for internal support was not mentioned. The desire to seek future funding is a core principle of the Center proposal, which seeks to exist to strengthen future external funding. The proposed activities of the Center have been delineated and mirror currently available funding. It is not clear if the activities of the Center, in contrast to the stated goals, would change as funding opportunities change. This should be clarified. The section in the proposal that delineates IDC distribution needs to be updated to reflect upcoming changes in the structure of the Colleges of Human Ecology and Education.

Sustainability: Sustainability is not addressed in the proposal. Currently, the existence of the Center is dependent on named faculty members. As mentioned under quality of scholarship, the proposal should address replacement of specific faculty to ensure the maintenance of high quality scholarship. No procedures were included to “sunset” the Center should faculty turnover affect quality of scholarship or if research priorities of the University change over time. The URC recommends that a plan for sustainability be developed as soon as possible. A timetable for review and renewal is suggested.

Why is the Research Necessary?: People are a commodity – ie. Human capital - that contribute to the economies of organized communities. Failure to contribute to society is a financial drain to the tax base and a negative impact on social organizations. Focusing research and outreach
support efforts on youth helps to ensure their positive impact as contributing members of society. However, the financial implications of this research are not addressed in the proposal. Also not addressed is the working or operational definition of “family.” What social organizational structure is being used to address “family” and what overlap, given this working definition, could this have with other existing research collaboration at this University?
April 5, 2005

Dear Steve and Scott,

Subcommittee B met last week for its initial review of the CFR proposal. During that discussion, several questions and requests emerged. I have listed the comments below and hope that in the few weeks before our meeting with you that you’ll have time to address them. You may elect to send clarifications directly to me (for distribution to the subcommittee before our meeting later this month) or bring those with you to the meeting.

If you have additional questions, please contact me at your convenience.

1. (pp. 2-5) The rationale for the center (II.B.) does not explicitly indicate how a center itself will meet goals not already “met within existing academic units.” Letters of support (e.g., Couter, Day, Hogan) do so, but the proposal rationale itself does not. Please include such a statement in a revised rationale.

2. (p. 4) Please explain briefly the EM degree.

3. (p. 13) Please update the timeline.

4. (p. 17) Please clarify the use of terms (e.g., “project”) and evaluation process for the center. The evaluation section of the proposal must identify the specific evaluation procedures to be implemented in reviewing the success of the proposed center, not just programs or projects within it.

5. Please forward copies of CVs of all faculty to Joyce Rankin in CAA.

6. Please indicate whether (and by what means) student input was solicited for the proposal. (Although not a requirement of the center proposal process, CAA generally asks such a question at its meetings. Any information you have with respect to this issue would be helpful.)
Establishment of the CFR with corrections 04132005.pdf

> Date: Wed, 13 Apr 2005 14:44:28 -0400
> From: Stephen Gavazzi <SGavazzi@hec.ohio-state.edu>
> Subject: RE: subcommittee questions on CFR proposal
> To: EVONNE HALASEK <halasek.1@osu.edu>
> Cc: smith.70@osu.edu, Barb Pletz <pletz.3@osu.edu>,
> George Valco <valco.1@osu.edu>, Peg McMahon <mcmahon.43@osu.edu>,
> "Scott D. Scheer" <scheer.9@osu.edu>
> Thread-topic: subcommittee questions on CFR proposal
> Thread-index: AcU57hLPO8m64fMMT7dmdOt2U2Cu17AGait9w
> X-MS-Has-Attach: yes
> X-MS-TNEF-Correlator:
> X-CanItPRO-Stream: halasek.1 redirected to 11_tagonly_no_subject
> X-Spam-Score: undef - Message too big
> X-Scanned-By: CanIt (www.canit.ca)
> X-Authentication-warning: defang2.net.ohio-state.edu: defang set sender
> to
> <sgavazzi@hec.ohio-state.edu> using -f
> Original-Recipient: rfc822;halasek.1@osu.edu
>
> Dear Kay,
>
> Thank you for forwarding the comments of Subcommittee B members
> following your review of the CFR proposal. Scott Scheer and I have
> responded to the questions and requests that emerged from your meeting
> in the order that they were presented. I am forwarding these responses
> to you, as well as the revised application (in adobe acrobat), so that
> this material may be viewed by the subcommittee members prior to our
> meeting on April 27th.
>
> REVIEWER COMMENT 1. (pp. 2-5) The rationale for the center (II.B.) does
> not explicitly indicate how a center itself will meet goals not already
> "met within existing academic units." Letters of support (e.g.,
> Coutier, Day, Hogan) do so, but the proposal rationale itself does not.
> Please include such a statement in a revised rationale.
>
> RESPONSE: New material that explicitly states how the CPR will
> "transcend the abilities of any single academic unit by providing
> ongoing opportunities for collaboration across the various disciplines
> interested in the study of families" appears in the rationale section
> (see especially pages 5 and 6).
>
> REVIEWER COMMENT 2. (p. 4) Please explain briefly the EM degree.
>
> RESPONSE: Reference to the EM degree has been dropped for the present
> time.
>
> REVIEWER COMMENT 3. (p. 13) Please update the timeline.
RESPONSE: This has been accomplished, with additional information inserted about next year's funding.

REVIEWER COMMENT 4. (p. 17) Please clarify the use of terms (e.g., "project") and evaluation process for the center. The evaluation section of the proposal must identify the specific evaluation procedures to be implemented in reviewing the success of the proposed center, not just programs or projects within it.

RESPONSE: The evaluation section was only meant to discuss the overall CFR, not any specific program being run inside of the Center. Hopefully, editing has further honed this point. In essence, we dropped all process evaluation information.

REVIEWER COMMENT 5. Please forward copies of CVs of all faculty to Joyce Rankin in CAA.

RESPONSE: Both of our CV's were forwarded to Joyce Rankin.

REVIEWER COMMENT 6. Please indicate whether (and by what means) student input was solicited for the proposal. (Although not a requirement of the center proposal process, CAA generally asks such a question at its meetings. Any information you have with respect to this issue would be helpful.)

RESPONSE: We have solicited the comments of several students who are familiar with the CFR. Letters from these students are forthcoming in a separate mailing.

Please let us know if we can address any additional comments or concerns prior to our meeting on 4/27.

Thank you!

Steve Gavazzi

Stephen M. Gavazzi, Ph.D.

The Ohio State University

Professor, Human Development and Family Science

171 Campbell Hall, 1787 Neil Avenue

Columbus, OH 43210-1295

(614) 292-5620 Telephone

(614) 292-4365 FAX
Memorandum

To: Council on Academic Affairs
    Subcommittee B

From: W. Randy Smith
    Vice Provost

Subject: Proposal to Establish The Center for Family Research
        College of Human Ecology
        College of Food, Agricultural and Environmental Sciences

Date: February 28, 2005

Attached is a proposal from the College of Human Ecology and the College of Food, Agricultural and Environmental Sciences to establish The Center for Family Research.

Please ensure that, in your review, the proposal adheres to the Guidelines for the Establishment and Review of Academic Centers (enclosed).

The contacts for this proposal are Professor Stephen Gavazzi (2-5620 or gavazzi.1@osu.edu) and Professor Scott Scheer (2-6758 or scheer.9@osu.edu).

Note that:

i) I am in the process of securing a small set of external reviews of this proposal that will be provided to you when they arrive. This will not stop the review of the substantive nature of the proposal to begin.

ii) the proposal will also be reviewed by the Research Committee and when I have that input I will provide it to you.

Please try to bring this proposal to the full Council for review before the end of Spring Quarter 2005 if at all possible.

If you have any questions/comments, please contact me.
A Proposal to Establish
The Center for Family Research

Submitted for Approval to
The Council on Academic Affairs
&
The Research and Graduate Council

Reflecting Collaboration Between
The College of Education and Human Ecology
&
The College of Food, Agricultural, and Environmental Sciences

COMPILED BY
Dr. Stephen Gavazzi (HDFS) and Dr. Scott Scheer (HCRD/Extension)
Re-submitted with edits to OAA

August 28, 2006
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I. Procedure

A proposal to establish The Center for Family Research (CFR) is being submitted to the Council on Academic Affairs. The family has emerged as the key unit of analysis across many of the social science, health, and mental health disciplines across the nation, and numerous American universities already have established family-based centers. Currently, however, no established center on OSU’s campus has a core focus on family-related matters of any sort, let alone a concentration on the family context of child and adolescent development and well-being that will become the focus of the CFR.

As the CFR has both a research and a graduate education component, it is expected that the Council on Research and Graduate Studies will review these documents in addition to the Council on Academic Affairs. This proposal has the support of Dr. David Andrews, Dean of the College of Education and Human Ecology, and Dr. Bobby Moser, Dean of the College of Food, Agricultural, and Environmental Sciences. The CFR is proposed to be directed by one faculty member from each of these two colleges. Dr. Stephen Gavazzi, Professor of Human Development and Family Science, and Dr. Scott Scheer, Associate Professor of Human and Community Resource Development/Extension, have agreed to serve in this capacity as Directors of the CFR.

In addition, a committee comprised of College Executive Committee members from each of the two colleges, the Director of Extension, and a representative of the Office of Research together will serve in an oversight capacity regarding CFR activities. Finally, a group consisting of OSU faculty, local stakeholders, and state agency representatives will serve in the capacity of an advisory
council (here to for known as the Family Research and Engagement Partners) to this effort.

**Leadership Structure and Reporting Line**

The Directors will report to the “Lead Dean” on matters pertaining to the CFR. The initial Lead Dean will be Dr. Andrews of the College of Education and Human Ecology. To ensure stability of the CFR beyond those currently involved in director positions and clarification purposes, the CFR Director position will reside in the college of the “Lead Dean,” while the CFR Associate Director will reside in the college of the “Non-Lead Dean”. The leadership structure and reporting line will be examined at least every five years during the review cycle.

II. Rationale

The overall mission of the Center for Family Research is to conduct research for improving the lives of children and families. The specific goals and objectives of the CFR to support this mission involve the advancement of scholarship efforts that: a) focus specifically on the context of the family; b) are interdisciplinary in nature; c) are competitive for federal funding; d) provide high quality undergraduate and graduate student experiences; and e) serve as a catalyst for outreach and engagement strategies to strengthen individuals and families through research-based educational programming. Ultimately, the goal of the CFR is to create a research program that would take its place at the helm of the land-grant university mission in the 21st century – providing practical knowledge about families to citizens in Ohio and beyond— while concurrently increasing Ohio State’s competitiveness for federal funding amongst the community of scholars.

The CFR is proposed to exist as a coalition of OSU faculty members, students, and staff who have interest and expertise in research, assessment, and treatment efforts as they relate to the family,
with particular emphasis on the family’s role in the development and well-being of children and adolescents. In part, formation of this center is the next logical step in the evolution of an organization of OSU faculty members known as the Adolescent Network Research Initiative (ANRI). ANRI members -- representing the colleges of: Education and Human Ecology; Food, Agricultural, and Environmental Sciences; Law; Medicine; Social and Behavioral Sciences; and Social Work -- have been meeting informally and working collaboratively since 1997.

The vast majority of these scholars have published extensively on family-related phenomena as part of their more specific focus on subjects related to youth-oriented issues. In addition, many of these faculty members have participated in collaborative interdisciplinary projects both within and beyond their association with the ANRI group. Although many of these same faculty members have extensive track records in securing external funding, one of the main advantages generated by this proposed center is thought to be the increased competitiveness for federal funding that will come with a more coordinated and extensive interdisciplinary research effort. This includes the ability to tap into a pool of highly talented researchers as co-principal investigators on individual grants, as well as the collaborative grant-writing that will lead to center-related support over time. In addition, an infrastructure will be built to allow for the uniform handling of IDC issues, release time, and other fiscal matters across colleges when full indirect costs are realized. In turn, the recruitment and retention of high quality scholars who have established research programs in areas related to the center’s focus will be significantly enhanced.

An important first step already has been taken in this regard, as various ANRI members have been working on the development and analysis of a database that involves the measurement of risk and protective factors related to adolescent problem behaviors. To date, a database of over 8,000 youth and their families has been generated through a collaborative assessment project being
conducted with a set of Ohio Juvenile Courts. Among other things, this database has served as the foundation for a number of recent collaborative grant-writing efforts.

The graduate and undergraduate student experience also has been impacted by the development of this database, and thus will be significantly impacted by the advancement of CFR efforts. Currently, the database generated through ANRI assessment efforts in the juvenile justice system is being made available to students from several OSU colleges for purposes of doctoral dissertations, master’s theses, and honors projects. Also, these students are participating in a research group experience that is generating independent study credit. In addition, plans are in place to continue offering a course on adolescent problem behavior that has been “team taught” by ANRI members in the past several years, and more informal “brown bag” presentations of student-led work are intended as well. Further, each college and department participating in this center will have the opportunity to participate in a combination of outreach and engagement activities designed to directly impact families of at-risk youth in Ohio and beyond.

A wide range of related research projects will be generated from this effort. The topics of these projects will include, but not be limited to, the impact of family variables on:

- School success and related educational issues
- Mental health and substance abuse
- Peer relationships
- Delinquent activity and other high-risk problem behaviors

As noted in the Rationale section of this proposal, no established center on OSU’s campus has a core focus on family-related matters of any sort, let alone a concentration on the family context of child and adolescent development and well-being. At the same time, there are other OSU centers and initiatives that do in fact link their interest areas to family-related phenomena. This includes most
notably the Initiative for Population Research (IPR). It is believed that the direction to be taken by the CFR will greatly complement the work of the IPR by providing a “translatable core” of opportunities to apply the results of large scale data analysis to real world issues faced by families. In turn, the linkage to the IPR will make available a variety of prospects for generalizing the findings of smaller studies generated by the CFR to a larger more national scale.

In addition, linkages between the CFR and other OSU-based initiatives would provide additional opportunities for OSU scholars from a wide variety of academic backgrounds to participate in the interdisciplinary examination of the family context of youth development and well-being as a critical broadening of related work already underway. Current ANRI membership includes members of the Center for Research on Criminal Justice and the Justice for Children Project, both of which examine related issues of vital interest to family scholars and practitioners. Also, the P-12 Initiative’s connection to the statewide Ohio Collaborative Research and Policy for Schools, Children, and Families Initiative comes to mind in this regard, as does the scope of Children’s Hospital and its Research Foundation. Finally, all of these interrelated empirical efforts are thought to be augmented by our proposed center’s linkage to the ongoing outreach and engagement efforts of OSU Extension/Family and Consumer Sciences/4-H Youth Development.

In essence, the CFR will allow OSU faculty, students, and staff to transcend the abilities of any single academic unit by providing ongoing opportunities for collaboration across the various disciplines interested in the study of families. All too often, efforts to unite scholars representing different academic units are hampered by the lack of specific resources devoted to the creation and maintenance of the personal and professional commitments that are necessary for interdisciplinary research to succeed. An important part of the CFR effort will be the development of an infrastructure – funding pilot studies for established researchers, providing
mentoring for junior faculty, and creating educational opportunities for graduate and undergraduate students – that will support such dedication and enthusiasm amongst its members.

**Operational Definition of Family**

A variety of operational definitions can be employed in research efforts involving the family, and the specific aims of a study may demand modifications to any generic characterization of the “family” construct. That said, however, one such description of "family" offered by the American Association of Family and Consumer Sciences is utilized: “A family is defined as two or more persons who share resources, share responsibility for decisions, share values and goals, and have commitment to one another over time.”

**Economic Implications**

Many of the CFR grants and contracts involve families with children and youth. The efforts are often associated with documenting and developing strategies for improving the lives of youth from difficult family and community environments. Many of these youth are at risk of criminal activity or dropping out of school. The economic and societal impact for reducing the risk of these negative outcomes is enormous. For example, the CFR is providing research and evaluation leadership for a statewide program, FAST (Family and System Teams) with a grant from the Ohio Department of Mental Health. FAST funds are targeted for families containing children and adolescents with significant behavioral health needs. Results have been positive for helping families keep custody of their children and to receive effective services. If only 20% of the youth enrolled in FAST (662 out of 3,309 youth) are influenced to stay in school and receive their high school diploma rather than dropping out, their annual personal earnings gain as a group would be $6.09 million. If the same percentage of FAST youth is prevented from criminal activity (assault, robbery, theft, and vandalism) the cost savings for Ohio is $1.8 million. This
III. Membership/Involvement

As noted above, the CFR is proposed to build upon the current members of the Adolescent Network Research Initiative (ANRI), who represent a faculty presence in the colleges of Education and Human Ecology, Food, Agricultural, and Environmental Sciences, Law, Medicine, Social and Behavioral Sciences, and Social Work. Current ANRI members already have been informed of this center proposal, and have expressed interest in participating. Current ANRI members are listed below in their respective colleges:

**Education and Human Ecology:**
- David Andrews
- Suzanne Bartle-Haring
- Gwen Cartledge
- Janet Fink
- Steve Gavazzi
- Jackie Goodway-Schiebler
- Paul Granello
- Darcy Haag Granello
- James Moore
- Pam Osnes

**Food/Ag/Environmental Sciences:**
- Scott Scheer
- Theresa Ferrari

**Law:**
- Kate Federle

**Medicine:**
- Mary Fristad
- Kelly Kelleher
- Julie Niedermier
- Kenny Steinman
New CFR faculty membership is open to individuals who have an interest in family research. The process for joining the CFR is through written notification (including e-mail) to the CFR Directors indicating the desire for membership and potential contributions and benefits for CFR involvement. The Directors will also invite individuals who they think might want to join the CFR.

IV. Administration

    Directorship and responsibilities

    As noted earlier, the CFR is proposed to be directed by Dr. Steve Gavazzi, Director (HDFS) and Dr. Scott Scheer, Associate Director (HCRD/Extension). Both Drs. Gavazzi and Scheer are family scientists with an extensive track record of scholarship efforts in this area of inquiry. Dr. Gavazzi has served in a leadership capacity on a number of state and federal grants totaling over $3.5 million in funding during his thirteen years at Ohio State, and he has spearheaded the development of the Adolescent Network Research Initiative here on campus. Professor Gavazzi has maintained a research program that has focused primarily on assessment and intervention efforts involving at-risk adolescents and their families, as well as having been involved in the evaluation of family-based programs. Dr. Scott Scheer has received over $800,000 in research grant funds since his employment
began at Ohio State University in 1996. Professor Scheer’s research program has focused on the study and promotion of positive child and adolescent development in an ecological perspective that includes outreach programming for children/youth, emotional intelligence, social and psychological factors contributing to life-span transitions, and problem behavior issues.

The Directors are charged with developing the overall mission and policies of the CFR, as well as more specifically monitoring how well the CFR is meeting its objectives. As such, the Directors will produce a quarterly update on the advancement of scholarship efforts by CFR members that:

- generates important new information on the context of the family and its impact on youth development and well-being
- furthers the interdisciplinary nature of scholarship efforts through increased faculty and student participation across campus
- involves the submission of applications for federal funding
- provides opportunities for undergraduate and graduate student experiences through class offerings, participation in the research process, and outreach and engagement activities that are linked to the activities and outputs of the CFR effort

Consultation from Deans and Oversight Committee

The Directors will receive ongoing consultation on the efforts of the CFR from the Deans of the College of Education and Human Ecology and the College of Food, Agricultural, and Environmental Sciences, the CFR Oversight Committee, and the CFR Advisory council (please see Appendix 1 for a diagram of the CFR Organizational Chart).

The Deans of the College of Education and Human Ecology (EHE) and the College of Food, Agricultural, and Environmental Sciences (CFAES) are standing members of the CFR Oversight
Committee. Additionally, current plans for CFR/OC membership include a representative of the EHE Executive Committee, a representative of the CFAES Executive Committee, the Director of OSU Extension (or their representative), and a representative of the Office of Research. Members of the CFR/OC will convene for at least one meeting per year with the Deans. The membership of the CFR/OC can and should change periodically as the mission and activities of the CFR become modified over time. At minimum, the EHE Dean and the CFAES Dean will review membership of the CFR/OC with the CFR Directors every two years.

Consultation from Advisory Council

The formation of an advisory council is an important component of the CFR’s ability to meet its goals/objectives, as well as creating lasting partnerships both within the university and beyond. Just as important, the council will provide direction for the CFR through two-way communication that engages input from beyond the academic community. There will be three main clusters of advisory council members -- OSU Membership, State External Membership, and Local Level Membership -- that collectively will become known as the “Family Research and Engagement Partners.”

OSU members include representatives of other campus-based initiatives that have interest areas linked to family-related phenomena. Most notably, we have pulled together representatives of the Initiative for Population Research, the Center for Research on Criminal Justice, the Justice for Children Project, the P-12 Initiative, Children’s Hospital Research Foundation, and OSU Extension/Family and Consumer Sciences/4-H Youth Development. These partners are described in the rationale section above as having been identified as academic stakeholders in various CFR activities.

State External Membership includes representatives of the following state government
agencies: The Ohio Supreme Court, the Ohio Office of Criminal Justice Services, the Ohio Department of Education, the Ohio Department of Youth Services, the Ohio Department of Mental Health, the Ohio Department of Alcohol and Drug and Addiction Services, the Ohio Association of County Behavioral Health Authority, and the Public Children’s Services Association of Ohio.

Local Level Membership includes representatives of local agencies and organizations that have a vested interest in the focus of the CFR at a more regional or community level. Franklin County specific representatives include: COSI, the Domestic and Juvenile Court, Children’s Services, the ADAMH Board, and the Justice Planning Unit of the County Commissioners’ Office.

V. Initial Budget and Funding Sources

Time line

The first four months of our attempts to gather momentum for this center (July 2004-October 2004) included meetings between the Directors in order to contact and gain commitments from potential Family Research and Engagement Partners. Also, meetings have occurred with the Deans of Human Ecology and Food, Agricultural, and Environmental Sciences to discuss furthering strategic alliances within this advisory council. In addition, a series of focus groups have been conducted with potential members to further develop an action plan for the Family Research and Engagement Partners. From November 2004 through December 2004, the Directors continued to work on the formal Center proposal in order to bring the advisory council into its proper place within the organizational chart. In tandem, feedback on the workings and
membership of the Family Research and Engagement Partners were solicited from key faculty and university personnel. Months 7, 8, and 9 (January 2005-March 2005) were devoted to bringing the Family Research and Engagement Partners together for the first time, introducing members to the Center’s organization and work flow in order to launch this group’s effort to provide the Center with direction regarding the translation of research into practice. In Month 10 (April 2005), a second meeting with advisory council members took place in order to further the outreach and engagement work that would begin to set the stage for the Center’s second year of operation. In Months 11-12 (May 2005-June 2005), the Family Research and Engagement Partners met one more time in order to finalize plans for the CFR to better serve and engage Ohio families by putting Center-generated research into action.

**Budget for first year of operation**

The first year of CFR operation involved the use of resources from its flagship initiative -- The Global Risk Assessment Device Project (GRAD Project) – in conjunction with funds from awarded and pending grants, as well. Resources from the GRAD Project included payment of rent for office space ($10,400) and use of existing office furniture and computer equipment; in addition, the GRAD Project Director (Courtney Yarcheck) utilized approximately 5% of her time (approximately $2,500 in salary/benefits) toward the CFR formation effort. This latter in-kind contribution served as a partial match that allowed the CFR Directors to successfully apply for an OSU CARES grant ($3,500 award) in support of the formation of the Family Research and Engagement Partners advisory council. Finally, Kellogg Foundation funds ($2,000) through OSU Extension/4-H Youth Development allowed for evaluation methods to be incorporated into the advisory council process (as explained in the evaluation section below).

In addition to the OSU CARES grant, the Ohio Office of Criminal Justice Services gave the
CFR a $35,000 award in support of one graduate research associate and one honors undergraduate associate for the 2004-2005 academic year. A competition was announced during Spring Quarter 2004, and a total of 11 students applied. Subsequently, two students were selected by the Directors in consultation with OCJS staff, and they began their work for the project during Fall Quarter 2004.

Finally, the CFR assisted a coalition of state agencies in an evaluation of the FAST$05 Project, an initiative that will generate important information about the effective use of state support in meeting the needs of Ohio families containing children and adolescents with significant behavioral health needs. This $207,067 evaluation project was funded by support from the Ohio Department of Mental Health in partnership with the Ohio Departments of Job and Family Services, Youth Services, and Alcohol and Drug Addiction Services, and thus launched a set of very important public-public partnerships between OSU and these participating state agencies. Among other things, this effort has established the foundation for more comprehensive alliances to be systematically built among the state-level partners in order to meet both their unique and overlapping empirical needs concerning the well-being of Ohio’s families.

**Year 2 Funding and Beyond**

Grants that augmented our CFR interdisciplinary team efforts in the 2005-2006 academic year included a second year of funding from the Ohio Office of Criminal Justice Services at the $45,000 level in order to support two new research associate positions. Also, the FAST evaluation effort was re-awarded to the CFR for an additional two years, with an estimated contract totaling approximately $600,000, which included support for a pilot project that involves a collaboration with members of the Ohio Families and Children First Council. Further, a partnership between the CFR and Kent State University has netted an $87,000 subcontract to assist in the evaluation of the Department of Youth Services Title II project. In total, there has been approximately $875,000 in support made available to
the CFR for its activities to date. Finally, a number of efforts are underway to develop a work group with IPR faculty members in order to support the development of an R01 (budget of approximately $2,000,000).

Location

The Center for Family Research is housed in the Center of Science and Industry (COSI) in downtown Columbus, Ohio. COSI is a “Local Level Partner” of the advisory council, and will become an important collaborator on grantsmanship-related activities. In particular, preparations are underway to write a planning grant to the National Science Foundation in order to create an exhibit entitled “The Science of Families.” This interactive exhibit would allow children of all ages and their adult caregivers to participate in a series of educational experiences surrounding family heritage and family environment. Grants would allow the CFR to recover the costs associated with housing at COSI, as well as pay for faculty member participation in the creation and development of interactive tools that would generate meaningful data on families visiting COSI. In addition, negotiations are underway to bring an exciting new family visitation project would allow the CFR to work collaboratively with COSI and Franklin County Children’s Services. Also, COSI and the CFR are engaged in an exploratory partnership that involves CFR personnel assisting in an evaluation of the Miracle Gro Project (approximately $20,000 in support given to the CFR for this initiative).

Indirect costs (IDC)

A Memo of Understanding (MOU) is proposed between the Directors and the EHE and CFAES Deans in order to provide support for the CFR out of the IDC that is recovered from collaborative proposals generated by CFR members. More specifically, it is being proposed that the typical and usual split of IDC among participating units will include a total of 20% giveback to the CFR when full IDC
is realized. Currently, Dr. Andrews, the lead Dean has made approximately 20% of all IDC
generated to date through the CFR available to the Directors for expenditures related to
infrastructure. While no guarantees have been offered, Dean Andrews has stated his intention to
respond positively to requests for future support when funding is available.

V. Evaluation

A number of benchmarks that are based on the mission and objectives of the CFR will be used to
measure its relative success. First, as the CFR is designed to “generate important new information on
the context of the family and its impact on youth development and well-being,” there should be a
significant body of high quality refereed journal articles associated with CFR member efforts. Second,
as the CFR is designed to “further the interdisciplinary nature of scholarship efforts through increased
faculty and student participation across campus,” there should be a sustained diversity of membership
across campus. Third, as the CFR “involves the submission of applications for federal funding,” there
should be a sizable amount of federal grant dollars generated by CFR member efforts. Fourth, as the
CFR is designed to “provide opportunities for undergraduate and graduate student involvement,” the CFR
members should be able to document class offerings and related student participation in the research
process (including publication efforts). Fifth and finally, as the CFR is designed to “serve as a catalyst
for outreach and engagement activities,” CFR members should be able to document their involvement
in outreach and engagement activities that are linked to the activities and outputs of the CFR effort.
Dr. Gavazzi and Dr. Scheer will supply annual reports to their respective Deans and Chairs regarding
the efforts of the CFR. Every five years, the annual reports will be summarized into a total activities
report that will serve as the basis for decisions made about renewal.
Appendices
Appendix A

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<th>Budget Category</th>
<th>OSU CARES</th>
<th>OCJS</th>
<th>Kellogg</th>
<th>GRAD</th>
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Total three-year operating budget: $875,400
APPENDIX – A

SUPPORT LETTERS
August 14, 2006

W. Randy Smith
Vice Provost for Curriculum and Institutional Relations
Office of Academic Affairs
203 Bricker Hall
190 N. Oval Mall
CAMPUS

Dear Randy,

Please accept this letter of support for the creation of the Center for Family Research. The proposal to create this center evolved from the work of the OSU Adolescent Network and has the potential to strengthen interdisciplinary research and graduate study across multiple colleges and departments.

The OSU Adolescent Network began approximately seven years ago with a grant from OSU Cares. The grant facilitated the interaction of faculty members interested in adolescent development with a more specific focus on family factors that impact development. The network has grown from its original five members to include twenty-eight faculty members representing six colleges. In addition to meeting regularly to discuss research opportunities, network members have worked together to submit grants, team teach a course on adolescent problems, and develop a website. Currently, many members of this faculty group are utilizing a data base and data collection system that tracks family variables associated with adolescent problem behavior.

Center status will allow these faculty members to be more successful in soliciting and securing external funds from multiple state and federal sources. These groups include:

- Center for Population Research
- OSU Extension/Family and Consumer Sciences/4-H Youth Development
- Office of Minority Affairs
- P-12 Initiative
- Community Research Partners/John Glenn Institute
- Center for Research on Criminal Justice
- Justice for Children Project

The Center for Family Research is housed at COSI. Such strategic community placement will enhance the relevance of the center’s work as an outreach and engagement function of the university. The Center is a very visible connection between education and family related research and will strengthen the new College of Education and Human Ecology’s integrated approach to addressing the needs of children and families.

Dean Bobby Moser and I have reviewed the plans for this center and our colleges will take the lead in overseeing the administrative functions. Please contact one of us directly should you need additional information.

Sincerely,

David W. Andrews
Dean

DWA/ig
August 2, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
Office of Academic Affairs  
203 Bricker Hall  
190 N. Oval Mall  
CAMPUS

Dear Randy,

Please accept this letter of support for the creation of the Center for Family Research. The proposal to create this center evolved from the work of the OSU Adolescent Network and has the potential to strengthen interdisciplinary research and graduate study across multiple colleges and departments.

The OSU Adolescent Network began approximately seven years ago with a grant from OSU Cares. The grant facilitated the interaction of faculty members interested in adolescent development with a more specific focus on family factors that impact development. The network has grown from its original five members to include twenty-eight faculty members representing six colleges. In addition to meeting regularly to discuss research opportunities, network members have worked together to submit grants, team teach a course on adolescent problems, and develop a website. Currently, many members of this faculty group are utilizing a data base and data collection system that tracks family variables associated with adolescent problem behavior.

Center status will allow these faculty members to be more successful in soliciting and securing external funds from multiple state and federal sources. These groups include:

- Center for Population Research
- OSU Extension/Family and Consumer Sciences/4-H Youth Development
- Office of Minority Affairs
- P-12 Initiative
- Community Research Partners/John Glenn Institute
- Center for Research on Criminal Justice
- Justice for Children Project

Plans are in place to house the Center for Family Research at COSI. Such strategic community placement will enhance the relevance of the center’s work as an outreach and engagement function of the university.
Dean Bobby Moser and I have reviewed the plans for this center and our colleges will take the lead in overseeing the administrative functions. We will rotate “lead dean” status, and I will serve as the initial lead dean. Please contact one of us directly should you need additional information.

Sincerely,

[Signature]

David W. Andrews
Dean

DWA/lg
August 27, 2004

W. Randy Smith  
Vice Provost for Curriculum and  
Instructional Relations  
Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

Re: The Center for Family Research (CFR)

Dear Dr. Smith:

I am pleased as Dean of one of the co-sponsoring colleges to support the proposed Center of Family Research with Dean David Andrews and the College of Human Ecology. Drs. Steve Gavazzi and Scott Scheer have put together a proposal that is sustainable and targets an area of research (family context in the health and well-being of children and adolescents) that warrants interdisciplinary investigation and outreach efforts. Even though the proposed CFR is co-sponsored by two colleges, its research role will involve numerous colleges and faculty across The Ohio State University as illustrated in the proposal.

The College of Food, Agricultural, and Environmental Sciences provides leadership throughout the state of Ohio for agricultural and environmental sciences. Included within that realm is the human dimension, which is one of our priority areas of developing human resources to improve the quality of life – including socioeconomic status, self-esteem, health, and leadership abilities – for Ohio citizens. The CFR will help contribute to that specific priority area through its research work and engagement strategies to strengthen the lives of individuals and families in Ohio and beyond.

Please accept this letter as my full support and approval of the Center for Family Research.

Sincerely,

Bobby D. Moser  
Vice President for Agricultural  
Administration and Dean  
Vice President for University Outreach
August 18, 2004

Randy Smith, Ph.D.
Vice Provost - Curriculum
Office of Academic Affairs
The Ohio State University
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

On behalf of the Department of Human Development and Family Science, I am writing to support the proposal of Drs. Stephen Gavazzi and Scott Scheer to create a Center for Family Research (CFR) at The Ohio State University. We have talked about the value of such a Center at OSU for a number of years in this Department. I believe that Drs. Gavazzi and Scheer have finally put all the necessary pieces together to make a compelling case for the establishment of this Center.

The Center for Family Research will serve a number of important functions. It will provide a structure to bring together a group of faculty from different disciplines at OSU who are conducting research on questions and issues pertaining to child and adolescent development in the context of the family. The proposed Center will enhance interdisciplinary collaborations which we believe are necessary to more comprehensively address the complex and multidimensional nature of human development in varying contexts, and in particular, the context of the family. Further, such collaborations will make for stronger and more competitive proposals for extramural funding to support the projects of the Center’s faculty.

In addition, given the University’s mission to be engaged in meaningful and significant public and professional outreach, the Center will be uniquely positioned to develop and implement intervention/prevention programs designed to enhance the well being of children, adolescents, and families. Further, and very importantly, the collaboration of scholars from different disciplines with common interests will undoubtedly produce outreach projects that are systematically derived, evidence-based, and critically evaluated...in short, exactly the kind of outreach and engagement activities that should be conducted at a Research 1 University.

It is worth noting that Dr. Gavazzi has been actively involved in interdisciplinary research on adolescent behavior problems and at-risk status for more than 10 years at
OSU, research that has involved collaborations with colleagues in other departments. Further, a larger group of scholars with common interests in adolescence, including Drs. Gavazzi and Scheer, formed the ‘OSU Adolescent Network’ approximately 7 years ago, thereby providing an informal mechanism to regularly meet and dialogue on important issues and research questions. Therefore, the proposed Center will not require establishing new relationships and the creation of interdisciplinary projects, as they already exist and have been productive.

Finally, it is clear that the formation of a coalition of faculty across disciplines engaged in basic and applied research focusing on child and adolescent development in the family, and with strong commitment to collaborative research, represents a truly excellent environment for the mentoring, training, and professional development of graduate and undergraduate students from diverse departments at OSU.

In conclusion, the rationale and potential benefits of the proposed new Center for Family Research, along with the existing coalition of researchers from several disciplines at OSU dedicated to the study of development of children and adolescents in the family, make for a strong and compelling case for the approval of this Center.

I recommend the proposed Center to you with enthusiasm.

Yours sincerely,

[Signature]

Albert J. Davis
Chair
August 5, 2004

W. Randy Smith  
Vice Provost for Curriculum and  
Instructional Relations  
Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Dr. Smith:

This letter is offered in support of the proposal to establish the Center for Family Research at Ohio State as a collaborative effort between the Colleges of Human Ecology and Food, Agricultural, and Environmental Sciences. The proposed center will facilitate research, outreach, and teaching efforts among a range of faculty and students whose interests are linked to family units.

I am supportive of the leadership role that Professor Scheer has assumed in conceptualizing the center and forging collaborative relationships with other faculty throughout the university community. It is also noteworthy that the Advisory Council for the Center for Family Research will encompass a balanced perspective of stakeholders from the university, local, and state levels.

The interdisciplinary nature of the Center for Family Research will also contribute to the ability of teams of affiliated faculty to compete for external funds to support new and emerging research initiatives. Most of the current health, social, economic, and educational issues that we face in this country are directly linked to the family context. Therefore, the need for a coherent and highly visible structure to accommodate and respond to family research, outreach, and teaching issues is clearly evident.

Please convey my strong support and endorsement for approval of the Center for Family Research.

Respectfully,

Robert J. Birkenholz  
Professor and Chair

RJB/tao
August 6, 2004

W. Randy Smith
Vice Provost for Curriculum and Institutional Relations
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Randy,

I am writing this letter in support of the proposed Center for Family Research submitted by Steve Gavazzi and Scott Scheer.

It is easy for me to support the CFR as it fits well with Extension's overall mission of "engaging people to strengthen their lives and communities through research-based educational programming." The research that results can be applied in an interdisciplinary way throughout the state – consistent with the land-grant mission of our university. It will also serve as a catalyst for outreach and engagement, again, a constant priority held by Extension.

The programming of our four core areas, 4-H Youth Development, Agricultural and Natural Resources, Community Development and Family and Consumer Sciences will all benefit from the research conducted by CFR. Extension commonly engages in issues that have a multi-program focus, and this research will help in our efforts to identify those issues and initiate integrated programming to address them.

Thank you for the opportunity to support CFR. Please feel free to contact me at 292-4880 if more information is needed.

Sincerely,

Keith L. Smith
Associate Vice President, Agricultural Administration and
Director, Ohio State University Extension

Cc: Bobby Moser
    Scott Scheer
    Steve Gavazzi
    David Andrews
August 27, 2004

W. Randy Smith
Vice Provost for Curriculum and Instructional Relations
Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Dr. Smith:

This letter is sent to support the Center for Family Research (CFR) at The Ohio State University as proposed by Drs. Steve Gavazzi and Scott Scheer. Each represent their respective colleges, Human Ecology and Food, Agricultural, and Environmental Sciences in a collaborative effort to promote interdisciplinary research with a focus on the family context for healthy child and adolescent development.

As the Ohio State 4-H leader, I believe the proposed CFR will provide research to help 4-H youth development become a strong community of young people across America who learn leadership, citizenship, and life skills. One area of study within the CFR is youth who are at risk of substance use problems and juvenile delinquency. Their investigation of over 2000 youth and their families conducted with Ohio Juvenile Courts will help 4-H youth development better serve youth with adolescent problem behaviors. Findings will guide aspects of prevention and intervention programming.

Please know that I believe The Ohio State University and the state of Ohio will benefit from the creation of a Center for Family Research.

Sincerely,

Jeff King, PhD.
Assistant Director, OSU Extension

The Ohio State University, The United States Department of Agriculture, and County Commissioners Cooperating
September 1, 2004

W. Randy Smith
Vice Provost for Curriculum and Institutional Relations
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Dr. Smith:

This is a letter of support for the Center for Family Research proposed by faculty members Scott D. Scheer, Ph.D. (Associate Professor and State Extension Specialist, The Department of Human and Community Resource Development, The Ohio State University and OSU Extension) and Stephen Gavazzi, Ph.D. (Professor, The Department of Human Development and Family Science, College of Human Ecology).

The mission of the OSU Extension Family & Consumer Sciences program is to deliver research-based educational programming that strengthens individuals and families in their near environment. The family's role is a critical variable in reducing at-risk behaviors in youth and adolescents. The proposed Center's research findings would provide OSU Extension Family & Consumer Sciences professionals with additional research based information about families and upon which to base educational programming and thus strengthen families.

Because the outreach and engagement function of the proposed Center for Family Research is aligned with the mission of the Family and Consumer Sciences program component of OSU Extension, I support the Center for Family Research. I look forward to the research, service learning, and programming opportunities that the Center will afford.

Sincerely,

Joyce R. McDowell
Interim Assistant Director, Family & Consumer Sciences
OSU Extension and
Assistant Dean, Outreach & Extension, College of Human Ecology
September 8, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

Dear Dr. Smith:

I was very interested to read the proposal assembled by Professors Stephen Gravazzi and Scott Scheer to establish a Center for Family Research at Ohio State. The proposal is well thought out, and the prospective co-directors have assembled an impressive array of colleagues from multiple departments, colleges, and disciplines to participate in the proposed activities. Given the thought that has gone into this proposal, and the multiple sources of funding that have already been lined up, I think the Center has a very good prospect for success.

Our experience at Penn State has been that center and consortium mechanisms are productive ways of pulling faculty together around research foci of mutual interest. Large, multidisciplinary research teams need to be conducted by the strongest scholars in the relevant research domain, and this can usually be done most successfully by combining forces across departments and colleges. Without an infrastructure in which scholars can interact and get to know one another around a substantive set of issues, however, multidisciplinary team efforts can be very difficult to mount. The proposed Center will provide the mechanism for the kinds of sustained scholarly exchanges that are likely to lead to incubating research teams and, ultimately, to successful grant writing efforts. Such centers can also be wonderful ways to foster interdisciplinary training for graduate students and to provide mentoring and seed research opportunities for junior faculty.

I support the efforts of Professors Gravazzi and Scheer to establish the new center and look forward to hearing about its plans and accomplishments.

Sincerely,

Ann C. Croeter  
Professor of Human Development and Director,  
Center for Work and Family Research
August 23, 2004

W. Randy Smith
Vice Provost for Curriculum and Institutional Relations
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Vice Provost Smith:

At the request of Dr. Stephen Gavazzi, I have reviewed the proposal to establish the Center for Family Research at Ohio State University. I found the proposal very interesting and thoughtful, and I think the Center would serve a very useful function at Ohio State. I also reviewed the budget and found it reasonable for the timeframe and activities proposed. Finally, I reviewed the proposed outcomes and was particularly impressed because they are well-defined and measurable.

In the present Federal and foundation grants system, the Center would be particularly attractive. More and more, reviewers and program officials are looking for research that is more comprehensive in scope, crosses several disciplines, and offers the promise of collaboration among experts. Family research approaches have become more important and fundable in mental health, health, justice, and community research, and the Center would offer an opportunity to pull collaborators together quickly and efficiently when funding opportunities arise. Further, the Center would provide ongoing opportunities for researchers from various disciplines to cooperate and collaborate across departmental and college lines. Such opportunities for cooperation and collaboration will provide a further stimulus for research and grant writing.

I have followed Dr. Gavazzi’s career since his graduate work at Connecticut. He has an excellent track record both in publications in refereed journals and in funding from both foundations and government sources. He is clearly one of the leaders in family intervention programs for high-risk juvenile populations, and his work is of excellent quality. As a person, I have found him open and cooperative, eager to share his knowledge and also learn new things. I think that his commitment to making the Center for Family Research work will be a driving force in its success—his enthusiasm is contagious, he has excellent local and national connections, and he is collaborative in his approach to research and funding. It is clear that he has already identified a number of his colleagues around Ohio State who are potential participants in the Center, and initial funding is available from a number of sources.

An EEO/Affirmative Action Institution
I think that the proposed Center for Family Research will be a real asset for Ohio State, and I would urge its approval.

Richard S. Wampler, Ph.D., Professor
September 3, 2004

W. Randy Smith
Vice Provost for Curriculum and Institutional Relations
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Vice Provost Smith:

Dr. Stephen Gavazzi has requested that I review the proposal to establish the Center for Family Research at Ohio State University. I have carefully reviewed this document and wish, therefore, to write a letter of support and encouragement. It is my assessment that the proposed Center will serve a very useful function at The Ohio State. These types of centers are usually very successful when they contain several key elements. First, they must be lead by competent, motivated, and talented faculty who have a clear vision that will enhance not only the universities overall missions but one that interfaces with the efforts to reach into our communities in significant and viable ways. Second, that dynamic vision needs to be clearly articulated in a way that leaves no doubt what the goals and objectives are. Third, successful proposal (and subsequent centers) demand a clear budgetary plan. That plan must include university support and significant financial commitment. Without that focused long term commitment by the university it is too easy for the university to disengage before the center can mature and become more self-supporting.

I believe that this proposal has met all three of those key criteria including plans for a sound and reasonable budget that will operate within the designated timeframe. In our family center here at BYU we seek to expand our mission so that our research and outreach projects are comprehensive and contain the important elements of cross discipline connections. It is essential that these centers promote faculty collaboration from many departments and areas of study. I believe this proposal has addressed that need.

I also believe that the proposed Center will act as a catalyst as ongoing research opportunities are generated that bring the much needed cooperation and collaboration across disciplinary lines.
I am very familiar with Dr. Gavazzi's professional work. He is an excellent administrator, respected scholar, and has the necessary capacity to make this project happen. His grant writing and getting record is outstanding. And, that skill is an essential piece that will predict the success of this enterprise. I fully applaud and support this important entrepreneurial effort and recommend its endorsement by the University.

Randal D. Day, Professor
Brigham Young University
Provo, UT 84604
day@byu.edu
June 2, 2004

Dr. Randy Smith  
Office of Academic Affairs  
The Ohio State University  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Dr. Smith:

I am writing in support of a proposal to create the Center for Family Research (CFR) at The Ohio State University. I understand that the CFR will begin as a coalition of OSU faculty, students, and staff who have interest and expertise in research, assessment, and treatment efforts related to families, with particular emphasis on the family’s role in the development and well-being of children and adolescents.

I heartily endorse this mission and plan. As chair of the recent President’s New Freedom Commission on Mental Health and Director of the Ohio Department of Mental Health, I am deeply concerned about the scope and impact of poor youth development and behavioral illness. The National Research Council/Institute of Medicine has concluded that as many as 25% of all adolescents are at risk of not having a productive adulthood because of these problems. Yet, sadly, well established multi-disciplinary perspectives on the causes and solutions are lacking. The CFR can make a significant contribution to science—and eventually to policy and practice, our greatest concern.

Dr. Steve Gavazzi has indicated that an advisory council is being formed to help guide the CFR toward better serving and engaging Ohio families. As part of my organization’s support, I am designating Dee Roth, Chief of Program Evaluation and Research, to participate as a member of the council.

Sincerely,

Michael F. Hogan, Ph.D.  
Director

MFH:ja
June 1, 2004

Dr. Randy Smith
Office of Academic Affairs
The Ohio State University
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Dr. Smith,

I am writing in support of a proposal to create the Center for Family Research (CFR) at The Ohio State University. It is my understanding that the CFR will exist as a coalition of OSU faculty, students, and staff who have interest and expertise in research, assessment, and treatment efforts as they relate to the family, with particular emphasis on the family’s role in the development and well-being of children and adolescents.

The Ohio Department of Youth Services manages Ohio’s juvenile corrections systems. At any given time, we are responsible for the care and custody of almost 1800 adolescents in one of eight juvenile correctional facilities. At the same time, we supervise over 2000 youth on parole in Ohio’s communities. The department also provides technical assistance, consultation and considerable funding for the state’s 88 juvenile courts. Together the courts and DYS touch the lives and the families of over 10,000 youth, as well as the lives and families of 10,000 victims, each year.

The proposed work of the Center for Family Research is of great interest to this department and, I can safely say, to juvenile courts across the state. We look forward to the work of the Center and you can be assured of the complete cooperation and support of the Department of Youth Services.

My understanding is that an advisory council is being formed with the charge of helping to guide the CFR toward better serving and engaging Ohio families by putting Center-generated research into action. As part of my organization’s support, I am designating David Schroot, deputy director, Parole and Community Services, and Glenn Thomas, Ph.D., clinical director, to participate as members of its advisory council.

Sincerely,

Geno Natalucci-Persichetti
Director

GNP/ds
May 6, 2004

Dr. Randy Smith  
Office of Academic Affairs  
The Ohio State University  
203 Bricker Hall  
190 North Oval Mall  
Columbus OH 43210

Dear Dr. Smith:

The Ohio Department of Alcohol and Drug Addiction Services is pleased to write this letter supporting the proposal to create the Center for Family Research (CFR) at The Ohio State University. I understand that the CFR will be a coalition of OSU faculty, students and staff who have interest and expertise in research, assessment and treatment relating to families, with particular focus on the role of the family in the development and well-being of children and adolescents.

The Department is responsible for the creation and oversight of the alcohol and other drug prevention and treatment system for all Ohioans. The family plays a critical role in prevention, treatment and recovery, making the work of this proposed CFR valuable. As evidence continues to emerge nationally demonstrating positive impacts of family involvement in prevention and treatment, the ability to advance this research in Ohio becomes more critical. The CFR proposal is an opportunity that shouldn’t be missed.

It is my understanding that an Advisory Council is being formed to help guide the CFR toward better serving and engaging families by putting Center-generated research into practice. ODADAS is willing to support the CFR by designating a Department official to serve on the Advisory Council.

Thank you for your consideration.

Sincerely,

Gary Q. Tester  
Director
May 3, 2004

Dr. Randy Smith  
Office of Academic Affairs  
The Ohio State University  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Dr. Smith:

I am writing in support of a proposal to create the Center for Family Research (CFR) at The Ohio State University. It is my understanding that the CFR will exist as a coalition of OSU faculty, students, and staff who have interest and expertise in research, assessment, and treatment efforts as they relate to the family, with particular emphasis on the family's role in the development and well-being of children and adolescents.

The Supreme Court of Ohio, led by Chief Justice Thomas Moyer, has made the well-being of Ohio's children and their families a priority. In November of 2002 Chief Justice Moyer announced the formation of the Supreme Court Advisory Committee on Children, Families, and the Courts. The 22-member committee, made up of judges, magistrates, and various professionals who specialize in child and family issues, make recommendations on court reform matters related to family law. The Court has also developed an ongoing collaboration with the Ohio Department of Job and Family Services to devise ways to better serve children and families in Ohio courts.
My understanding is that an advisory council is being formed with the charge of helping to
guide the CFR toward better serving and engaging Ohio families by putting Center-
generated research into action. As part of my organization's support, I am designating
Barbara S. Carter, Esq. as a liaison to the CFR in order to participate as a member of its
advisory council.

Sincerely,

[Signature]

Douglas R. Stephens
Director
Judicial & Court Services
September 3, 2004

W. Randy Smith
Vice Provost for Curriculum and Institutional Relations
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Dr. Smith,

I am writing in support of the establishment of a Center for Family Research at the Ohio State University. The primary faculty members have the experience and leadership skills necessary to fund and maintain the center. Additionally, they have demonstrated their ability to produce high quality research and make significant contributions in their areas of expertise. They have identified numerous multidisciplinary affiliates that will add to the strengths of the Center. The affiliates represent a wide range of research areas. By combining their efforts and expertise, the proposed research of the center has the potential to make even greater contributions to our understanding of the impact of the family on children’s development. All of the proposed areas of research are important and timely issues.

Dr Gavazzi and Dr. Scheer have the resources and experience necessary to establish the center and I support them and wish them success in this endeavor. Moreover, we look forward to being able to utilize the work that they will produce.

Sincerely,

Kathy Thornburg, Ph.D.
Director, Center for Family Policy & Research
June 22, 2004

Dr. Randy Smith
Office of Academic Affairs
The Ohio State University
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Dr. Smith,

I am writing in support of a proposal to create the Center for Family Research (CFR) at The Ohio State University. It is my understanding that the CFR will exist as a coalition of OSU faculty, students, and staff who have interest and expertise in research, assessment, and treatment efforts as they relate to the family, with particular emphasis on the family’s role in the development and well-being of children and adolescents.

The Office of Clinical Sciences and Columbus Children’s Research Institute is particularly invested in understanding the role of families and child and parent well-being, use of services, and outcomes for individuals, families and communities. Our research to date has focused on county, state and federal policies and practices related to high-risk families across public service sectors, and we aim to expand this work with the expertise that will be available through Center for Family Research (CFR) at The Ohio State University.

My understanding is that an advisory council is being formed with the charge of helping to guide the CFR toward better serving and engaging Ohio families by putting Center-generated research into action. As part of my organization’s support, I am willing to serve as a liaison to the CFR in order to participate as a member of its advisory council.

Sincerely,

Kelly J. Kelleher, M.D., M.P.H.
Professor, Department of Pediatrics
The Ohio State University School of Medicine and Public Health
Director, Office of Clinical Sciences
Children’s Research Institute

For Every Child. For Every Reason.
APPENDIX – B
CURRICULUM VITAE
CURRICULUM VITAE

Dawn Anderson-Butcher
325D Stillman Hall, 1947 College Road
College of Social Work, The Ohio State University
Columbus, OH 43210
614-292-8596; anderson-butcher.1@osu.edu

EDUCATION

Ph.D., 2000  University of Utah, Salt Lake City, UT
Field of Study: Exercise and Sport Sciences
Area of Concentration: Youth Development
Dissertation: Examining Engagement in Youth Development Programs, Risk and Protective Factors, and Problem Behaviors through Structural Equation Modeling

MSW, 1997  University of Utah, Salt Lake City, UT
Field of Study: Social Work
Area of Concentration: Clinical Practice, Children and Youth

M.S., 1994  Miami University, Oxford, OH
Field of Study: Exercise and Sport Science
Area of Concentration: Sport and Exercise Psychology
Thesis: Relationship Among Self and Social-Referenced Comparison Processes, Perceptions of Competence, and Affective Experiences in Exercise Settings

B.A., 1992  Miami University, Oxford, OH
Major: Psychology

B.S., 1992  Miami University, Oxford, OH
Major: Health and Sport Studies

SCHOLARLY FOCUS

Primary Interests: Youth development; school-family-community-university partnerships; school social work.

Secondary Interests: Interprofessional collaboration, education, and training; youth sport; family support and parent empowerment.

Professional Licenses: Licensed Independent Social Worker (LISW) in Ohio
PROFESSIONAL EXPERIENCE

September, 2000
Assistant Professor, College of Social Work, The Ohio State University, Columbus, OH.
Duties include: Teaching, research, and service related to social work education, school social work and community practice.

November, 1998 to August, 2000
Research Evaluator and Conference Organizer, Social Research Institute, Graduate School of Social Work, University of Utah, Salt Lake City, UT.

June, 1998 to September, 2000
Program Administrator and Social Worker, The Boys & Girls Club of Murray and Midvale, UT.
Duties included: Principal Investigator for three federal grants, brought in over one million dollars in funding through grant writing, community organization work, clinical social work practice.

August, 1999 to May, 2000
Instructor, Graduate School of Social Work, University of Utah, Salt Lake City, UT.
Duties included: Teaching graduate courses in community development and research interventions.

August, 1997 to August, 1998
School Social Worker, Murray School District, Murray, UT.
Duties included: Prevention programming, individual and group social work, administration of individualized student education plans, case management.

January, 1996 to August, 1997
Youth Sports Camp Director, Division of Continuing Education, University of Utah, Salt Lake City, UT.
Duties included: Oversight of daily operations, hiring and payroll, supervised staff and organized activities.

September, 1994 to June, 1996
Graduate Teaching Assistant, Exercise and Sport Sciences Department, University of Utah, Salt Lake City, UT.
Duties included: Teaching undergraduate content classes and basic instruction program activity courses.
<table>
<thead>
<tr>
<th>Date</th>
<th>Position Description</th>
</tr>
</thead>
</table>
| June, 1993 to September, 1994 | Conference Organizer and Facilitator, U.S. Department of Health and Human Services, the Children’s Bureau, and Miami University, Oxford, OH.  
| June, 1993 to June 1994 | Project Assistant, United Nation’s International Year of the Family Project, Miami University, Oxford, OH.  
*Duties included:* interview content analyses and consultation. |
| August, 1992 to May, 1994 | Graduate Teaching Assistant, Physical Education, Health, and Sport Studies Department, Miami University, Oxford, OH.  
*Duties included:* Teaching basic instruction activity courses. |

**SOCIAL WORK PRACTICUM EXPERIENCE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Position Description</th>
</tr>
</thead>
</table>
| September, 1996 to May, 1997 | Medical Social Work Intern, Primary Children’s Medical Center, Salt Lake City, UT.  
*Duties included:* Crisis intervention, patient advocacy, mental health assessment and support services. |
| September, 1995 to August, 1996 | Child Behavior Therapy Unit Intern, Valley Mental Health, Salt Lake City, UT.  
*Duties included:* Behavioral interventions for youth in transitional and day treatment programs, individual and family therapy, life skills education. |

**PROFESSIONAL CONSULTING**

<table>
<thead>
<tr>
<th>Year(s)</th>
<th>Position Description</th>
</tr>
</thead>
</table>
| 2001-2002 | Evaluation Consultant, Columbus Public Schools, Columbus, OH.  
*Duties include:* Evaluating the Truancy Intervention Centers within the Alternative Education Program. |
| 2001- | Evaluation Consultant, Boys & Girls Clubs of Murray/Midvale, UT.  
*Duties include:* Conducted an evaluation of the Boys & Girls Clubs’ programs and activities. |
| 2002 | Evaluation Consultant, United Way of Central Ohio and the SouthSide Initiative, Columbus, OH.  
*Duties included:* Conducted a process evaluation of the SouthSide Initiative, data collection, analyses, and interpretation. |
2001  Evaluation Consultant, Covington School District and the Covington Community Center, Covington, KY. 
**Duties included**: Coordination of evaluation efforts related to the Community Schools Initiative, data collection, analyses, and interpretation.

2000-2002 Youth Development Consultant, Salt Lake City School District, Salt Lake City, UT. 
**Duties include**: Building capacity among program coordinators and front-line staff, evaluating program outcomes, and providing technical assistance.

2000  Program Evaluator, Child Welfare Design Teams in Utah, New Mexico, Colorado, and Nevada, Social Research Institute, University of Utah, Salt Lake City, UT. 
**Duties included**: Coordination of evaluation efforts related to the interprofessional collaboratives, data collection, analyses, and interpretation.

2000  Program Evaluator, Colorado State Design Teams, Social Research Institute, University of Utah, Salt Lake City, UT. 
**Duties included**: Coordination of evaluation efforts related to the Colorado’s interprofessional collaboratives, data collection, analyses, and interpretation.

1997-1998 Grant Writer and Evaluator, Boys & Girls Club of Murray and Midvale, UT. 
**Duties included**: Grant solicitation and writing, oversight of youth development program evaluations, data collection, analyses, and interpretation.

1997  Program Consultant, Mission Valley Young Men’s Christian Association, Mission Valley, CA. 
**Duties included**: Evaluation of personalized fitness program for beginning exercisers, follow-up consultation regarding effective leadership strategies.

1994-1996 Team Consultant, Follow-up Nutrition Clinic, Primary Children’s Medical Center, Salt Lake City, UT. 
**Duties included**: Consulted with Nutrition Team on cases involving individuals who are overweight or have eating disorders.
RESEARCH, SCHOLARSHIP, AND CREATIVE ACHIEVEMENT

A. Publications

1. Refereed Journal Articles


2. Manuscripts Under Review


3. Book Chapters


4. Monographs


5. Commissioned Reports, Evaluation Studies, Policy Briefs


intervention (TIC) programs: Year two evaluation report. Columbus, OH: Columbus Public Schools.


Anderson-Butcher, D. (2000). When kids participate in afterschool programs: A program evaluation at the Boys & Girls Club of Murray and Midvale. Boys & Girls Clubs of America, Atlanta, GA.


Anderson-Butcher, D., & Hardy, S. (1998). *An evaluation of the Family/Food/Fitness class at Primary Children’s Medical Center.* Outpatient Dietitians Department, Primary Children’s Medical Center, Salt Lake City, UT.


6. Conference Proceedings


B. Scholarly Presentations and Posters

1. International


2. National


Jackson, K., Anderson-Butcher, D., & Ferrari, T. (2003, February). What’s happening with adolescents afterschool? Paper to be presented at the National School Age Child Care Alliance Conference, Salt Lake City, UT.


3. Regional


4. Local


Anderson-Butcher, D. (2001, March). *Sport, recreation, positive youth development and social work.* Presented at the Sport and Exercise Psychology Seminar, Miami University, Oxford, OH.


Anderson, D., Hall, E., Ovard, S., Copeland, M., Christiensen, C., Harker, M., Reeves, O., & Jackson, J. (1996, March). *Interprofessional collaboration with the University of Utah and at-risk elementary school students: Team Lincoln.* Presented at the annual meeting of the Utah Alliance for Health, Physical Education, Recreation and Dance, Orem, UT.

C. Research Grants

1. Grants Funded


City of Columbus Mayor’s Office. (2002). Evaluating the CAP City Kids program $13,400.

OSU Seed Grant. (2001). Examining the theory underlying risk and protective factors $10,000 ($6,000 University; $4,000 College).

Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice. (2000). Kearns drug-free community program $400,000 ($100,000 x 4 years).


JCPenney and the Boys & Girls Clubs of America. (2000). Project Learn: Creating a caring, educational community $11,000.

State of Utah Department of Health, Healthy Communities Program. (1999). Midvale/Murray’s healthy communities program $60,000.

Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice. (1999). Murray drug-free community program $400,000 ($100,000 x 4 years).


The Bamberger Memorial Foundation. (1999). Boys & Girls Club programming in Murray and Midvale $4,000.

The Lang Foundation. (1999). Youth development at the Boys & Girls Club of Murray and Midvale $4,000.


State of Utah Department of Workforce Services, Out-of-Wedlock Pregnancy Prevention Program. Boys & Girls Club of Murray and Midvale in partnership with the Division of Child and Family Services: Out-of-wedlock pregnancy prevention $150,000 ($50,000 x 3 years).


State of Utah Department of Health, Reproductive Health Program, Utah Abstinence Education Program. (1997). Midvalley Healthy Communities abstinence program $250,000 ($50,000 x 5 years).

Granite School District, Lincoln Elementary School, Highly-Impacted Funds. (1997). Team Lincoln recess program $14,000 ($7,000 x 2 years).

2. Grants Collaborated on with Others

Action For Children. (2002). Middle school needs assessment survey $15,000.

Criminal Justice Research Center, The Ohio State University. (2001). Examining the impacts of Project SMART, a Columbus Public School District anti-truancy program $6,400.

Ohio State University (OSU) Cares Seed Grant. (2000). School services integration and afterschool and summer programming planning in the University District Neighborhoods $10,000.


PROFESSIONAL SERVICE

A. Memberships and Involvement in Professional Associations

1. Memberships and Involvement in Professional Associations

   National Association of Social Workers
   Society for Social Work Research
   American Alliance for Health, Physical Education, Recreation and Dance
   National Association for Physical Education in Higher Education

2. Editorial and Reviewer Responsibilities


   Guest Reviewer, *Evaluation and Program Planning*, Spring, 2002


   Grant Reviewer, Office of Extension at Ohio State University, Winter, 2002.


3. Professional Service to the Community

2002- Boys & Girls Clubs of Columbus, Inc, Board of Directors, Columbus, OH.

2001- Weinland Park Elementary School and Godman Guild Afterschool Program Advisory Group, Columbus, OH.

2002- Children’s Hunger Alliance Program Committee, Columbus, OH.

2002 21st Century Community Learning Center State-Wide Work Group, Office of Supportive Learning Environments, Center for Students, Families, & Communities, Ohio Department of Education, Columbus, OH.

2001-2002 Student Intervention Process Team, East High School, Columbus, OH.

2001- Medary Boys & Girls Club Advisory Committee, Columbus, OH.

2001- Community Research Partners’ Outcomes Advisory Council, Columbus, OH.

1999-2000 Mutual Support Advisory Board, Salt Lake City, UT.

1998-2000 CRIME Council Committee, Murray, UT.

1999-2000 Youth Council, Department of Workforce Services, UT.

1998-2000 Community-Building-Community Team, Midvale, UT.

1998 United Way Grant Review Team, Murray, UT.

1997-2000 Murray Community Collaborative, Murray, UT.

1996-1997 Division of Continuing Education Youth Advisory Board, University of Utah, Salt Lake City, UT.

1995 After-School Program Coordinator, Redwood Elementary School, Salt Lake City, UT.
4. Workshops, Lectures, and Clinics


Anderson-Butcher, D. (1999, August). *The role of the referee in teaching youth sport skills*. Presented at the Murray Parks and Recreation Department, Murray, UT.


VITA

SUZANNE BARTLE-HARING, PH.D.

Associate Professor, Marriage and Family Therapy
Family Relations and Human Development
The Ohio State University
166B Campbell Hall, 1787 Neil Ave.
Columbus, OH  43210
(614) 292-7705

EDUCATION:


Major Advisor: Ronald M. Sabatelli, Ph.D.

Masters of Arts, University of Connecticut, 1987
Human Development and Family Relations- Marriage and Family Therapy

Major Advisor: Stephen A. Anderson, Ph.D.
Thesis Title: The relationships among adolescent individuation, parental individuation, parenting style and self-esteem.

Bachelor’s of Science, Pennsylvania State University, 1984, with distinction, Major- Psychology

TEACHING EXPERIENCE:

The Ohio State University, Columbus, Ohio.
1992-1997  Assistant Professor
1998- present  Associate Professor with tenure
Department of family relations and human development in the College of Human Ecology. One of three marriage and family therapy faculty members that administers the Ph.D. marriage and family therapy program. I teach undergraduate and graduate courses in family science and marriage and family therapy. I coordinate the marriage and family therapy clinic on campus and supervise students in the clinic. I am also responsible for writing articles, doing research and participating on committees in the University.
Virginia Polytechnic Institute and State University, Falls Church, VA  
8/91 to 8/92. Visiting Assistant Professor, Family Studies, Department of Family and  
Child Development. I taught graduate level courses in Family Studies, advised students  
on their research projects, supervised student therapists and saw clients in the clinic, as  
well as pursued my research interests.

University of Connecticut, Hartford Branch. Adjunct Faculty: Undergraduate  
courses in Human Development and Family Relations, September 1987 to August  
1990.

COURSES TAUGHT

Undergraduate

Family Development  
Development Across the Life Span  
Introduction to Counseling  
Development in Adolescence and Early Adulthood

Graduate:

Marriage and Family Relationships  
Adolescents in Families  
Research Methods  
Children and Families Under Stress  
Adolescence: Individuation in the Context of the Family  
Family Therapy Theory II  
Ethics in Marriage and Family Therapy  
Family Systems Assessment  
Family Theory  
Critical Incidents in Marriage and Family Therapy  
Causal Modeling for Marriage and Family Therapy Research
GRADUATE STUDENT COMMITTEE WORK

Master’s Committees
Advisor: Jackie Kirby (thesis complete)
Cory Stein (thesis complete)
Yi-shin Wang (thesis complete)

Master’s Committee: Scott Solomon (thesis complete)
Dawn Goetler (thesis complete)
Joe Edwards (thesis complete)
Kathy Gabriel (thesis complete)

Doctoral Students
Advisor: Diana Leigh (completed, 1999)
Penny Brucker (completed, 2001)
Phyllis Miller (generals complete)

Generals’ Committee:
Brenda Lohman
Ben Perry
Tina Beddell
Hyoun Kim
Randy Leite
Marla Reese
Mike Meckstroth
Chip Partridge
Denim Slade
Kate Mosack
Traci Lewis
Orin Newberry

Dissertation Committees:
Pam Ellwanger (completed)
Brenda Lohman (completed)
Hyoun Kim (completed)
Randy Leite (completed)
Marla Reese (completed)
Christine Gubbins (completed)
Kate Mosack (completed)
Suzanne Bartholomae (completed)
Deborah Waserman (completed)

CLINICAL EXPERIENCE:

Private Practice: April, 1996 to 2000.


Town of Rocky Hill Youth Service Bureau. April 1988 to July 1990. I was a part-time psychotherapist at youth services, where I provided individual, couple, family and group therapy. I worked in a small office with one other therapist. We worked with the school system and provided group therapy for self-esteem, and issues around divorced and blended families. I worked with individuals of all ages from 4 to adulthood.
Whitaker Cuddle Group. January 1989 to July 1990. During my time at Rocky Hill, I joined a supervision group with other symbolic experiential therapists. We met every month, and every other month had a conference call with Carl Whitaker. I presented case material in that group with Dr. Whitaker, and we discussed general issues in therapy, i.e. transference and counter-transference, metaphor, and the person of the therapist.

Altobello Psychiatric Hospital, Meriden, CT. 6/86 to 5/87. One-year internship in Family Therapy, specializing in in-patient adolescent psychotherapy. Provided individual and family psychotherapy; participated in diagnostic evaluations, interdisciplinary treatment teams; Milieu coordination; and attended various milieu programs. Received intensive clinical supervision in individual and family psychotherapy, case administration, treatment planning, and milieu interaction. Supervisor: William Boylin, Ph.D., Clinical Psychologist, Approved Supervisor in AAMFT.

Center for Marital and Family Therapy, University of Connecticut, Storrs, CT., 5/86 to 5/87. Provided individual, marital/couples, and family psychotherapy in this community mental health setting. Received supervision for each treatment modality. Supervisor: Robert Ryder, Ph.D., Clinical Psychologist, Approved Supervisor in AAMFT.

Casey Family Program, Hartford, CT. 9/85 to 6/86: Co-lead a group for 6 to 9 year old girls and provided individual and family psychotherapy for foster children and their foster families, in this permanent foster care agency for children 3 to 13. Received supervision for individual and family psychotherapy and also for group psychotherapy. Supervisor: Ed Rennells, MSW.; Group Supervision: Child and Family Services, Hartford, CT.

United Social and Mental Health Services, Willimantic, CT. 1/85 to 5/85. Parent-Aide program. Provided assistance to connect families to social programs for education and employment. Assisted in running a group for AFDC mothers. Received supervision for these programs. Supervisor: Jane Crowley, MSW.

RESEARCH EXPERIENCE:

MayaTech Corporation, 11510 Georgia Avenue, Ste 300, Silver Spring, MD 20902. 9/90 to 12/91: Research Associate. I worked on two projects, Alcohol and Drug Treatment and Family Violence. I worked on the development of instruments, and the designs of the two studies. I also read extensively in both areas. I became the project manager for the Family Violence project and was responsible for completing the document for final delivery. I also coordinated brown bag sessions for the company and was the chairperson of the institutional review board.
University of Connecticut, Storrs, CT. Research Assistant, 6/85 to 5/88. Participated in the design, implementation and analysis of numerous investigations ranging from child development studies to gerontological studies, provided data analysis, and consultation; and other clerical assistance.

GRANTS AND FUNDING EFFORTS:

Master’s Thesis research grant: $500.00. I wrote a small grant proposal with my major advisor to fund my master’s thesis research.

Doctoral Fellowship: I was awarded $2500 for my dissertation project and living expenses. My prospectus was selected to be funded from several others in the School of Family Studies, at the University of Connecticut.

Government Contract Proposals: Part of my work at Mayatech included working on sections of proposals for government contracts. I participated in the proposal writing for the Survival Analysis of Alcoholism Clients, for which we were awarded a multi-million dollar contract.

Private grant application, Lily Endowment Foundation, $80,000, to study the relationships among parental individuation, adolescent individuation, empathy and prosocial behavior. Unfunded; Resubmitted with revisions, current budget $32,000, unfunded.

University Seed Grant application, $15,000, for a longitudinal study of adolescents and their parents through the individuation process and its relationship to the resolution of identity and intimacy. Funded

Multicultural Teaching Grant, $500.00, to incorporate issues of gender and ethnicity in the marriage and family therapy program. (co-applicant). Unfunded

W. T. Grant Foundation, Faculty Scholars Application, $175,000, a longitudinal study of the transition to adulthood within the context of the family, specifically investigating the resolution of identity and intimacy and its relation to personal adjustment. The faculty scholars program funds a project and the faculty member for 50% release time over a 5 year period. Unfunded

Guggenheim Foundation, $35,000, Violent couples and differentiation of self. Unfunded, revised and resubmitted, unfunded.

National Science Foundation: The Transition to Adulthood within the Context of the Family: The resolution of identity and intimacy as a foundation for generativity. $170,000, unfunded.
College of Human Ecology Small Grant. Adult Emotional Reactivity Index Pilot Study. $850

National Institute of Mental Health: Family Distance Regulation and Adolescent Adjustment. $845,893, unfunded.

National Cancer Institute: Family responses to genetic testing for cancer, $100,000, unfunded as a supplement, resubmitted

National Institute of Human Genome Research: The impact of predictive genetic testing on the family, $1,000,000 resubmitted.

PROFESSIONAL MEMBERSHIPS/OFFICES

Approved Supervisor and Clinical Member American Association for Marriage and Family Therapy

National Council on Family Relations, section member of the Family Therapy Section and Research and Theory Section. Secretary/Treasurer Family Therapy Section 1996-1998. Served on the Reuben Hill Awards committee for three years.

Secretary Ohio Association for Marriage and Family Therapy, January 2002 to present.

HONORS

Psi Chi
Golden Key Honor Society
Predoctoral Fellowships: University of Connecticut: Spring and Summer, 1988; Fall and Spring, 1989/90

PUBLICATIONS


MANUSCRIPTS IN PREPARATION


BOOKS AND CHAPTERS IN BOOKS


ABSTRACTS AND REVIEWS
PRESENTATIONS AT PROFESSIONAL MEETINGS


Bartle, S.E. What is the Content of Treatment? Introduced the National Treatment Study at the annual meeting of the National Association of Alcoholism and Drug Abuse Counselors, San Antonio, TX, June, 1991.


EDITORIAL/REVIEWER SERVICE

Refereed Journals

I serve as a consulting editor for Psychology of Women Quarterly

Conference Program:
I have served as a proposal reviewer for presentations at the national conference of the American Association for Marriage and Family Therapy, and National Council on Family Relations

Academic Program/accreditation reviewer:
I am a site visitor for COAMFTE.

GUEST LECTURER/ COMMUNITY PRESENTATIONS


Guest lecturer in Human Development and Family Relations course in Individual and Family Development Across the Life-Span: "Individuation and Relationships Outside the Family", April 1990.

Community presentation, First Baptist Church of Mansfield, Connecticut: "Distance Regulation and Emotional Reactivity in the Family", May 1990.


Guest Speaker, Notre Dame Alumni Association, Columbus, Teleconference on the Family, March 6, 1994.


Guest Speaker, All State Conference for Vocational Education, Content Update on the Family, August 13-14, 1995.
Guest Speaker, Children’s Hospital Parenting Workshops, The Brady Bunch Myth, October 17, 1995.

“Handling the Holidays Stress and All” Fitness Forum, November 19, 1998.

“Managing the Holidays” featured on “Your Health” a television program sponsored by the Columbus Health Department, November 23, 1998. It aired Nov. 29 through Dec. 5.

**ATTENDANCE AT CONFERENCES AND WORKSHOPS**

Annual Conference of the American Association for Marriage and Family Therapy, New York, NY, October 1984.


Annual meeting of the Connecticut Association of Youth Service Bureaus, October, 1989


University of Connecticut, Medical School, Master Therapist Series: Carl Whitaker, June 1990.

Workshop on Managed Care For Chemical Dependency, sponsored by the Maryland Chapter of the National Association of Alcoholism and Drug Abuse Counselors: February, 1991.
Annual Conference of the American Association for Marriage and Family Therapy, Dallas, TX: October, 1991.


Annual Conference of the American Association for Marriage and Family Therapy, Miami Beach, FL, October, 1992.

Seventh Annual Conference on the Family, OAMFT, AASECT, OCFR, Columbus, OH, October, 1992.


Annual Conference of the American Association for Marriage and Family Therapy, Chicago, IL, November, 1994. Including the Workshop on Accreditation.


Annual Conference of the American Association for Marriage and Family Therapy, Baltimore, MD, November, 1995.

Annual Conference of the National Council on Family Relations, Kansas City, MO. November, 1996.

Annual Conference of the American Association for Marriage and Family Therapy, Toronto, Ontario, Canada October, 1996.


Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA, September, 1997.

Annual Conference for the American Association for Marriage and Family Therapy, Dallas, TX, October, 1998.

Annual Conference for the American Association for Marriage and Family Therapy, Denver, CO, November, 2000.

The annual conference for the American Association for Marriage and Family Therapy, Nashville, TN, October, 2001.

CURRICULUM VITAE
Paul E. Bellair

Office Address:
The Ohio State University
340 Bricker Hall - 190 N. Oval Mall
Columbus, OH 43210
(614) 292-5831, bellair.1@osu.edu

Education
1995 Ph.D. State University of New York at Albany (Sociology)
Advisor: Allen E. Liska (deceased)
1992 M.A. State University of New York at Albany (Sociology)
1990 B.A., Magna Cum Laude, State University of New York at Albany (Sociology)

Professional Experience
October 2001 - Present
Associate Professor, Department of Sociology, The Ohio State University.

October 1995 - September 2001
Assistant Professor, Department of Sociology, The Ohio State University.

Publications


Publications (continued):


Edited Journal Issues

Articles Receiving Revise and Resubmit

Articles in Progress


**Funded Grants:**
“Neighborhood Disadvantage, Gangs, Drugs, and Violence.” Principal Investigator. $147,000.

Criminal Justice Research Center Summer Faculty Fellowship for Grant Development.

Criminal Justice Research Center Summer Faculty Fellowship for Grant Development.
Summer Quarter, 2000. ALocal Labor Market Opportunity, Subcultural Formation, and Adolescent Violence. @Principal Investigator. $5,447.


**Presentations**


**Panels Organized**


**Courses Taught**
Criminology (undergraduate)
Neighborhood and Crime (undergraduate/graduate)
Macro-Sociological Theory and Research on Crime (graduate).
Honors Introduction to Sociology

**Department Committee Service**
Member, Instructional Development Committee, 2002-2003
Member, Senior Recruitment Committee: 2001-2002
Member, Research and Awards Committee: 2001-2002
Member, Grade Grievance Committee: 2000-2001, 1999-2000
Member, Junior Faculty Search Committee: 1998-1999
Member, Graduate Admissions Committee: 1997-1998, 1995-1996
Member, Criminology Faculty Search Committee: 1996-1997
Member, Salary Committee: 1996-1997

Professional Affiliations
American Society of Criminology
American Sociological Association
VITA
for
Gwendolyn Cartledge, Ph.D.

Professor
School of Physical Activity and Educational Services
College of Education
The Ohio State University

Address
Office: 356 Arps Hall
1945 High Street Columbus, Ohio 43210
Phone: (614) 292-7629
Fax: (614) 292-4255
e-mail cartledge.1@osu.edu

Program Area: Special Education, Mild Disabilities

Education
The Ohio State  Ph.D.  Special Education/ Curriculum & Supervision 1975
University of Pittsburgh  - B.S & M.Ed Degrees in Elementary & Special Education 1973- 1965

Previous Work Experience
Faculty at The Ohio State University: 1986 to present
Faculty at Cleveland State University: 1975 – 1986
Teacher and supervisor in West Mifflin and Pittsburgh City Schools: 1965 - 1973

Research/Scholarship Interest
Majority of publications and research has focused on the development of social skills in children,
particularly those with learning and behavior disorders. Other studies have addressed the
assessment of language and social communication skills in children with disabilities. Currently
focused on the role that culture and ethnicity play in social skill development and instruction.

Other Professional Assignments
Assignments at The Ohio State University

2004-2005  Special Education Search Cmte.
2005-present  COE Personnel Committee
2004-2005  University Athletics Advisory Cmte.
2004-2005  COE Faculty Council Personnel Cmte. - Chair
2004-2006  COE Faculty Council
2005-2006  Faculty Council – Curriculum Cmte.
2004-present  University Alumni Awards Committee
2004  Special Education Search Committee - Chair
2003 to 2004  Section Head – Special Education Programs
2003  University Investigation Committee: Media Allegations
2002  Search cmte. Director of the Ohio Collaborative: Research and Policy for Schools,
Children, and Families
2002 to 2003  Dean – COE Advisory Committee
2001 to present  University Teacher Education Cmte.
1998 to 2000  College of Education Personnel Committee
1997 to 2000  PAES Personnel Committee (Chair)
1997  University Faculty Council
1997 to present  Karlsberger Committee
1997  Special Education Search Committee
1995 to 1996  Finance Committee
1995 to 1996  Investigation Committee
1993 to 1999  Associate Editor – Theory Into Practice
1993 to 1995  Coordinator, Special Education Programs
1992-1994  Personnel Committee
1988-Fall' 92  Recruitment Admissions & Retention Committee
1991-1994  Education Alumni & Development Advisory Board
Fall, 1989  Search Committee,
Win, 1990  University Honors
Spring, 1989  Special Education Search Committee
1988-1990  Personnel Committee
Professional/Academic Association Memberships

• Council for Exceptional Children
• Division for Council for Learning Disabilities
• Council for Children with Behavior Disorders
• Division for Culturally and Linguistically Diverse Exceptional Learners
• Ohio Council for Children with Behavior Disorders
  • Past President
  • Past Vice President
  • Past Regional Representative for Central Ohio
  • Past Newsletter Editor
  • Past Coordinator of Annual State Conference
  • Member of Executive Board
• American Education Research Association (AERA)
  • Past reviewer for research proposals, divisions C & E
  • Special Interest Group - Focus on Black Education
• Association for Applied Behavior Analysis
• 1993 - 1999 Assistant Editor - Theory Into Practice (TIP) OSU
• 1983 - 1985 Association for the Advancement of Behavior Therapy
• 1982 - 1990 Council for Learning Disabilities
• 1984 - 1986 National Black Child Development Institute
• 1984 - 1986 National Black Child Development Institute - Cleveland Affiliate, Program Chairperson (1985-1986)
• 1986-September National Black Child Development Institute - Cleveland Affiliate, Chairperson Annual Mini Conference.
• 1987 - 1989 Ohio Speech and Hearing Association

Awards

1996 - Ohio Teacher Education Division (TED) of Council for Exceptional Children (CEC) - Recognition of Leadership and Distinguished Service Award

1991 - The Ohio State University, Center for Teaching Excellence - Outstanding Service in Fostering the Success of Black Students Award

2003 – The Ohio State University Distinguished Teaching Award.

Graduate/Professional Exam, Theses, and Dissertations

Doctoral Students 13 completed 2 current

Cochran, L. (1992). *Comparative effects of direct instruction on the language acquisition of preschool (three to five year old) children prenatally exposed to controlled substances (cocaine/crack) or children who were low birth weight but not prenatally exposed*. Doctoral Dissertation. The Ohio State University.


**Doctrinal Committees**

17 completed 4 current

**Master's Students Plan A**

35 completed 6 current


Cline, J. (1993). The effects of social skill instruction on positive peer statements of ninth grade students with severe behavior handicaps. Master's Thesis. The Ohio State University.


Clark, R. (1999). Effects of Social Skill Instruction on the Antisocial and Socially Appropriate Behaviors of elementary Aged Students with Serious Emotional Disturbances and Perceived as At-Risk. Master’s Thesis, The Ohio State University (Rochelle Clark)

Simmons-Reed, E. (1999). Examining the Current Behavior Management Strategies of Students with Serious Emotional Disturbance by Teachers in General Education Settings. Master’s Thesis, The Ohio State University. (Evette Simmons-Reed)


Green, A. D. (2000). The Effects of the Use of a Study Tool Pattern to Increase Reading Comprehension in Content Area. Master’s Thesis, The Ohio State University. (Andrea Detro Green)

Moose Young, N. (2001) The effects of functional communication training on the communicative and challenging behaviors of two boys with mental retardation and severe language delays. Master’s Thesis. The Ohio State University (Neala Moose Young)


Undergraduate Theses


Staubitz, J.E. (2004). Peer-mediated repeated readings: Improving the oral reading fluency and comprehension of urban 4th and 5th-grade students with emotional or behavioral disorders. Honor’s Thesis. The Ohio State University (John Staubitz).

Masters Students Plan A (committee member) 18 completed 0 current
Masters Students Plan B (Advisor) 50 completed (Cleveland State University)
Masters Students Plan B (Advisor) The Ohio State University: 20 completed

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<tr>
<th>Iva Green (Spring, 1998)</th>
<th>Cheryl Miller (Summer, 2000)</th>
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<tr>
<td>Melissa Kochick (Summer, 1998)</td>
<td>Katrese Roberts (Summer, 2000)</td>
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<td>Jill Cline (Summer, 1998)</td>
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<td>Lori Sancin (Summer, 1998)</td>
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<td>Jason Allison (Autumn, 1998)</td>
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<td>Kristen Ade (Summer 1999)</td>
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<td>Kelly Meckling (Summer 1999)</td>
<td>Maisha Schneider (Spring, 2002)</td>
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<td>Jill McNall (Summer 2000)</td>
<td>Frank Wheeler (Spring, 2002)</td>
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<td>Porsha Robinson (Spring 2005)</td>
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<td>Malika Nelson (Spring 2005)</td>
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<td>Stephanie Hawkins (Spring 2005)</td>
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<td>Melanie Jayme (Spring 2005)</td>
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Masters General Examination Committees 50 member (CSU) 2 (OSU)

Selected Consultancies

Leadership Advisory Board Member – Project Urban SEALS (Special Education Academic Leadership) Dr. Patty Barbetta, P.I.
External Evaluator – Positive Behavior Intervention Supports – Technical Assistance Center – University of Oregon (2004 to present)
External evaluator for the Technical Assistance Center on PBIS. University of Oregon, Eugene, OR (Fall, 2004)
Consultant, Leadership Personnel Preparation Consultant, MSELT, University of Virginia, J. Kauffman, PI. (with Dr. Linda Tillman, 1998)
Consultant, 1996 to Present. Impact of integrating youth with SED into regular classrooms. Directed by Dr. Barbara Polivka, funded by The Ohio Department of Mental Health.
Consultant, Columbus Public Schools, Programs for Students with Severe Behavior Handicaps, Social Skill Development (Beginning Spring, 1995)
Consultant, Columbus Public Schools, Programs for Students with Severe Behavior Handicaps, Social Skill Development (Beginning Spring, 1995)
Advisory Board Member, Ohio Coalition for the Education of Handicapped Children - Planning for Employment Project
Consultant, Pittsburgh City Schools, Programs for the Behavior Disordered, (Spring, 1986). Member of team of 4 national consultants. Spent 3 days evaluating SBH programs in the Pittsburgh City Schools. Following visit, provided written evaluation and recommendations.
Consultant, East Cleveland Schools, Reading Program in Special Education (Summer, 1985). Served as special education consultant to special education teachers involved in developing curriculum and structure for reading program for junior high handicapped learners.
Consultant, Early Childhood Division, Cleveland Public Schools, Workshop and Classroom Consultation - Classroom Management (Winter, 1983). Observed and participated in early childhood classrooms to provide instructional suggestions to classroom teachers.
Consultant, East Cleveland Schools, Mainstreaming Curriculum, (Summer, 1983). Consulted with teachers developing curriculum and guidelines for ways to integrate handicapped children into regular classes. Provided directions and reviewed curriculum.
Consultant, Early Childhood Division, Cleveland Public Schools, Workshop Series on Task Analysis (1977-1978). Conducted several workshops with teachers on ways to use task analysis to enhance classroom instruction.
Consultant, Special Education Secondary Transitional Program Cleveland Public Schools, Inservice Training on Teaching Social Skills (1979). Conducted several workshops with teachers on ways to structure instructional programs to manage behavior.
Consultant, Primary Adjustment Program, Cleveland Public Schools, workshops and on-going classroom consultation on classroom management (1977-1978). Provided direct consultation in one classroom - visited weekly, using this information as the basis for behavior management workshop with other teachers in same program.

Publications

Journal Articles

Kourea, L. & Cartledge, G. (accepted with revisions). Effects of total class peer tutoring on the sight-word acquisition, maintenance, reading fluency, and reading comprehension of urban learners. Remedial and Special Education.


Editor Reviewed Journal Articles


Books


Edited Books


Curricula


Chapters

Edited by Michael Hersen, Sage Publications

Goldstein & J. Close Conoley (Eds.), School Violence Intervention Handbook (2nd ed., pp. 441-

Osher, D., Cartledge, G., Oswald, D., Sutherland, K, & Coutinho, M. (2004). Issues of cultural and
linguistic competency and disproportionate representation. In R.B. Rutherford, M.M. Quinn, &
S.R. Mathur (Eds.) Handbook of research in behavioral disorders (54-77. New York: Guilford
Press.

Cartledge, G. (2003). Promoting nurturing and supportive school environments for students with
learning and behavior problems. L.M. Bullock, R.A. Gable, & K.J. Melloy (Eds.)
Prevention/intervention for noncompliant, acting-out, and aggressive behavior: Promoting
positive student outcomes (pp. 10-15). Council for Children with Behavioral Disorders.
Arlington, VA: Council for Exceptional Children.

Kea, C.D., Cartledge, G., & Bowman, L.J. (2002). Interventions for African American learners with
behavioral problems. In B.A. Ford and F. Obiakor (Ed.), Creating successful learning
environments for African American learners with exceptionalities (pp. 79-94). Austin, TX:
Pro-ED.

and youth with serious emotional disturbance. In U.S. Department of Education, Office of
Special Education Programs (Eds.) Companion handbook to the national agenda for achieving
better results for children and youth with serious emotional disturbance. Washington, D.C.:
U.S. Department of Education, OSEP.

Cartledge, G., Cooper, J. O., Gardner, R., Heron, T. E., Heward, W.L., Howell, R., Sainato, D.
(2000). Collaborative reform and other improbable dreams: Professional developments schools
at The Ohio State University . In M. Johnston & D. Cramer (Eds.), The challenges of

& J. Close Conoley (Eds.), School Violence Intervention Handbook (pp. 391-425). New York:
Guildford Press.

Kratchwill (Ed.), Advances in school psychology, Hillsdale, New Jersey: Lawrence Erlbaum
Associates. (pp. 175 - 235)

specific learning disabilities, Champaign, Illinois: Research Press Company.

Abstracts

Cartledge, G. (fall, 2001) Enhancing General education Classroom Adjustment for Students with Serious
Biennium, Ohio Department of Mental Health.

Cartledge, G. (October, 2000). Enhancing general education classroom adjustment for students with serious
emotional disturbances through social skills instruction. New Research in Mental Health, 1998-1999
Biennium, Ohio Department of Mental Health, 14, 177-184.

Monographs

Cartledge, G. (2004). Another look at the impact of changing demographics on public
education for culturally diverse learners with behaviors problems: Implications for


Submitted - Under Review


Works in Progress

Book in contract with Merrill Publishers: Diverse Learners with Special Needs: Culturally Responsive Teaching in the Inclusive Classroom with R. Gardner and D. Ford (due 3/1/06)

Classwide Repeated Reading Interventions with L. Kourea and A. Yurick.

Use of Precision Requests and Token Economies within Urban Kindergarten Classroom with A. Yurick, S. Musti, & L. Kourea.

Selected Presentations

Discipline, Diversity and Behavior Disorders: Promoting the Social Development and School Success of At-Risk Youth. Center for Learning Excellence. Summer Institute, June 20-22.


Cultural Diversity & Disproportionality in Special Education. Kentucky Council for Children with Behavior Disorders, June 27-28, 2005

Cartledge, G., & Musti-Rao, S. (2005, April) Urgent, Intense Instruction: Preventing Reading Failure in the Kindergarten, First Grade Urban Learner. P-12 Mini Conference, Columbus, OH.


Effective Research Based Practices in Cultural and Linguistic Diverse Classrooms, Council for Learning Disabilities 27th International Conference, Fort Lauderdale, Florida October 20-22, 2005


Cultural Understandings; Effective Instruction; & Nurturing Environments. Lovejoy, IL, January 30, 2004

Special education disproportionality & children of color. Otterbein College Teachers of Color Conference. May 1, 2004

Cultural diversity and social skill instruction: Understanding ethnic and gender differences. Center for Learning Excellence. The Ohio State University, June 16, 2004


Literature and letters with friends in South Africa: Urban Middle School Students in Columbus, OH and Pietermaritzburg, South Africa. 29th International Board of Books for Youth (IBBY) World Congress, Cape Town, South Africa. Poster September 7, 2004.


Teaching social skills to children and youth. Ohio Council for Exceptional Children. Cleveland, OH November 12, 2004


Cultural diversity & social skill instruction: Understanding ethnic and gender differences. ISBE Interagency Technical Assistance Network, Central Region, Champaign, IL, February 19, 2003

Culturally responsive instruction for African American Students: Reducing disciplinary and special education referrals. ISBE Interagency Technical Assistance Network, Central Region, Champaign, IL, February 20, 2003

Stakeholders’ roundtable on LD Identification Methods – Daryl Mellard, Donald Deshler, University of Kansas; Gwen Cartledge, Ohio State University; and Sandra Britt, Past President of LDA. Learning Disabilities Association National Meeting, Chicago, IL, March 1, 2003.

Discipline, Diversity, & Behavioral Disorders: Issues & Interventions, Midwest Symposium for Behavior Disorders, Kansas City, MI, February 20-22, 2003


Culturally Responsive Schools for Diverse Learners, New Haven Public Schools, New Haven, CT, October 31, 2002

Office of Special Education Programs (OSEP) Director’s Meeting. Disproportionality in Special Education: Culturally Relevant Research, July 12, 2002

President's Commission on Excellence in Special Education Assessment and Identification Task Force Minority Overidentification and Misidentification, New York, April 16, 2002.

Cultural diversity and social skills instruction: Understanding ethnic and gender differences. Middleton, CT, March 1, 2002

Culturally responsive instruction for African American males: Reducing disciplinary & SED referrals. Middleton, CT, March 1, 2002

Special education disproportionality, culture, & African American students. Baltimore County Schools, February 21, 2002
Working with Parents toward the social development of our Children Exceptional Student Education
Flagler County Schools Parent Day Conference – January 26, 2002

Conversations with Leaders in the Field. Prevention for Behavior Disorders: Issues in Gender and

Proportionality, Discipline, & Diversity: Children with Behavior Disorders. International Conference

Cross-Cultural Competence for Professionals in Behavior Disorders: Issues in Disproportionality for

Discipline, Diversity and Behavior Disorders: Promoting the Social Development and School Success
of African American Youth and Other At-Risk Students. Success for Specialized Services
Summer Institute. Drake University, Ames, Iowa, August 1-2, 2001

Cultural Diversity and Exceptional Learners ASPIIRE/ILIAD IDEA Partnership Projects1st Annual Cadre

The Effects of Social Skill Instruction on the Social Behaviors of Students At-risk for Serious

Current Behavior Management Strategies of Students with SED by Teachers in General Education
Settings (with Evette Simmons Reed, Scott Loe, Chuck Lambert.) International Conference for
Exceptional Children, Vancouver, British Columbia, Canada, April, 2000.

Middle-School Students with Serious Emotional Disturbances (SED) Serve as Social Skill Trainers for Peers with SED. International Conference for Exceptional Children, Vancouver, British Columbia, Canada, April, 2000. (with Connie Blake & Weiqi Wang)

Increasing Employment Earnings: Extended Transition Services that Make a Difference. (with Margo Izzo) International Conference for Exceptional Children, Vancouver, British Columbia, Canada, April, 2000

Reducing School Suspensions and Expulsions: School-Wide Approaches to Promote Peace and
Nonviolence. Council for Exceptional Children: Division for Diverse Exceptional Learners, Albuquerque, NM, October, 2000

Teaching Social Skills to Culturally & Linguistically Diverse Learners Council for Learning Disabilities National Conference, October 19, 2000, Austin, Texas (Invited)


Teaching Social Skills to Students with and without Disabilities. Drake University, Ames, Iowa, August, 2000. (Invited)

Teaching Social Behaviors to Students with Disabilities. Muskingum University, June, 20, 2000. (Invited)

Teaching Social Skills. Flagler County Schools, Daytona Beach, FL, January, 2000. (Invited)


Cartledge, G. Keynote Presentation. African American Male and SED: Personal Perspectives. MSELTColloquium University of Virginia June 4, 1999 (Invited).


African American Males and Serious Emotional Disturbance (SED): Perspectives on Gender, Culture, and Bias. CEC/DDEL, November, 1998, Washington, D.C.

Social Self-Perceptions and Conflict Management by Urban Males With /Without SED. Council for Exceptional Children, April, 1998, Minneapolis, MN.


Social skill instruction in the elementary school. Orange County Schools, Orange County, FL. February 17, 1997 (invited)

Social Skills Instruction, Aggression & Diversity Division for Diverse Exceptional Learners (DDEL) New Orleans, January 9, 1997 (with Myra Middleton)

Prosocial skills training. East Baltimore Mental Health Partnership School-Based Program. December 5 & 6, 1996. (invited)

Increasing Diversity in our Schools: Implications for Academic and Social Development. SUNY: Fredonia, New York, November 16, 1996 (invited)

Cultural Diversity and Social Skill Instruction. Presentation at Annual Ohio Federation of Council of Exceptional Children, Cincinnati, Ohio, November 15, 1996 (peer reviewed) (Co-presenters: Veronica Williams Adedapo and Connie Blake)

Social Skill Instruction for Culturally Diverse Exceptional Learners, Ohio Council for Children with Behavioral Disorders, Annual State Conference, Columbus, Ohio, April 27, 1996 (Invited)


The world according to Gwen: Perspectives on discipline, disorders, and diversity. Presentation at Special Education Annual Colloquium, October 6, 1996 (invited)


Cultural Diversity and Social Skill Instruction, Council for Exceptional Children, Annual National Conference, Orlando, FL, April, 1996. (invited)

African Americans in higher education special education, Council for Exceptional Children, Annual National Conference, Orlando, FL, April, 1996. (Delivered by Dr. Gardner)

Social Skill Instruction for Culturally Diverse Exceptional Learners, Ohio Council for Children with Behavioral Disorders, Annual State Conference, Columbus, Ohio, April 27, 1996

Cultural Diversity and Social Skill Instruction, Council for Exceptional Children, Annual National Conference, Orlando, FL, April, 1996.


Teaching social skills using multicultural folk literature, Ohio Council for Children with Behavior Disorders, Cleveland, April, 1995


The effects of social skill instruction and parent participation on aggressive behaviors, antisocial behaviors, and prosocial skills of primary-age students (with M. Middleton), Association for Behavior Analysis, National Conference, Washington, D.C., May 27, 1995.


The Effects of Social Skills Instruction and Parental Involvement on the Aggressive Behaviors of African American Males. (with M. Middleton) Council for Exceptional Children, 72nd Annual Conference, Denver, CO April, 1994

Social skills assessment and training of culturally diverse students in elementary schools. (with M. Middleton and H. Feng). Ohio Federation for Exceptional Children, Toledo, Ohio, November 11, 1993.

The Effects of cross-age tutoring on the sight word acquisition of second-grade tutees and fifth-grade tutors with severe behavior handicaps. (with L. Cochran & H. Feng) Association for Behavior Analysis, 18th Annual Convention, San Francisco, CA. May 26, 1992.


Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - California State University at Long Beach 3/19-20/92.

Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - University of Hawaii at Manoa 3/16-17/92.

Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - Colorado State University, Fort Collins, Colorado 4/6-4/7/92.


Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - Rutgers University 6/20-21/91

Developing Cooperative Behaviors Among Students with Severe Behavior Handicaps. 17th Annual Convention for the Association of Behavior Analysis, Atlanta GA. 5/27/91 (With Lessie Cochran)

Low-Achieving Students as Cross-Age Tutors: The Effects On Sight-Word Acquisition And Self-Concept. 17th Annual Convention for the Association of Behavior Analysis, Atlanta GA. 5/27/91 (With Denise Giesecke & Ralph Gardner)


Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - Eastern Michigan State University 2/21-22/91


XII World Congress of the International Association of Workers for Troubled Children and Youth. Social Skill Training for Behaviorally Disordered Children and Youth. July 4, 1990, New York, N.Y.


20th Annual Occupational Work Adjustment Pre-Service Conference - Strategies for Minimizing the Risk for Students with Special Needs, Columbus, Ohio, August 1, 1989.

All-Ohio Vocational Conference for Occupational work Adjustment - Strategies for Minimizing the Risk for Students with Special Needs, Columbus, Ohio, August 15, 1989.

Ohio Association for the Education of Young Children - Teaching Social Skills to Young Children, May 12, 1989, Cleveland, OH.

Ohio Federation of Council for Exceptional Children - Facilitating Transition from School to Work for Severely Learning Disabled Students - November 12, 1988, Toledo, Ohio.

American Educational Research Association (AERA) - Social Skill Assessment of Deaf Adolescents in Public and Residential School Settings - April 6, 1988, New Orleans, LA.


Social Skill Instruction for the Adolescent, Gama Filho University, Rio de Janeiro, Brazil (November, 1985).
Social Skill Instruction for Behaviorally Disordered Students, Ohio Council for Behavior Disorders, State Conference, Cleveland State University, (1983).
Presentation, Mainstreaming Competencies Needed by the Special Education Teacher: Revising Teacher Education Programs, Houston, Texas (1982).

Research/Development Projects

Research Grant: Reducing Special Education Risk for Young At-Risk Urban Learners, P-12 Project $19, 982, Awarded May, 2005.
Research Grant: Culturally Responsive Instruction for African American Males:
Development Grant: School-Wide Positive Behavior Management: Increasing School Success State Improvement Grant (SIG) Partnership Application (Co-PI’s Gardner & Heward) (1999 to present)
Research Grant: 1997 Enhancing General Education Classroom Adjustment for Students with Serious Emotional Disturbances Through Social Skills Instruction: A Research Proposal. Funded for $150,000. 00 (for 3 years) by Ohio Department of Mental Health.
Small Grant: 1997 A Comparison Study of the Social Self Perceptions of Socially Competent and Incompetent 5th-grade Males. Funded for $1,000.00 by College of Education, OSU.
Research Consultant: 1996 to Present. Impact of integrating youth with SED into regular classrooms. Directed by Dr. Barbara Polivka, funded by The Ohio Department of Mental Health.
Small Grant: 1995 Social skill instruction with first-grade students with severe behavior handicaps. Funded for $1,000.00 by College of Education, OSU
Proposal: Preservice Preparation of Teachers for Students with Severe Behavior Handicaps (Submitted, September, 1994 to U.S. Department of Education, not funded)
Grant: Preservice Preparation of Teachers of Teachers for Students with Severe Behavior Handicaps (Submitted with R. Gardner and J. Cooper October, 1993 - not funded)
Small Grant: 1992 Social skill instruction and parent involvement for students with aggressive behaviors. Funded for $1,000.00 by College of Education, OSU.
Grant: 1991 Preservice Preparation of Teachers of Teachers for Students with Severe Behavior Handicaps (Submitted with R. Gardner and J. Cooper) (3-year grant funded for $300,000.00 for 3 years).
Cartledge, 18

Grant Consultant: 1989-1990 "Serving Vocational Students with Disabilities: Guidelines for Modifying Preservice Vocational and Special Education Curricula" Directed by Dr. Joan E. Friedenberg, Center on Education and Training for Employment. (Curriculum Development)

Grant Consultant: 1990-1992 Serving Vocational Students with Disabilities: Guidelines for Modifying Preservice Vocational and Special Education Curricula. Directed by Dr. J. Friedenberg, coordinated by Margo Izzo, Center on Education and Training for Employment - OSU. (Inservice presentations: Eastern Michigan University, Rutgers University, Kent State University, Univ. of Hawaii at Manoa, California State Univ. at Long Beach.)

Proposal: Fall, 1990 Alternative Service Delivery for Children and Youth with Severe Behavior Handicaps. (Submitted with Dr. Ralph Gardner and Dr. Twinet Parmer.) (Not Funded)


Research: 1988 - Summer, 1989. Improving academic success in kindergarten at-risk students through tutoring and parental involvement, Columbus Schools, funded by the Yassenoff Foundation ($10,000.00), Ingram Foundation ($10,000.00) and Benua Foundation ($2,000.00). (Research conducted with Professor T.M. Stephens).


Grant Consultant: 1986-1989. Facilitating the transition from school to work of severely learning disabled secondary students, 1987 - Funding obtained by Professors Growick and Klein in Department of Human Services Education


Research Grant: 1987. Funding obtained from OSU Faculty Small Grants Program to expand the above study to nonhandicapped students. (Funded 3/16/87 for $500.00)

Grant Proposal: 1986. (Submitted with Professors Scott and Growick) Transition of Handicapped Youth to Adult and Working Life. Submitted to Federal Office of Special Education and Rehabilitation, October, 1986. (not funded)

Research Grant: 1985. (Submitted with Professor Jane Zaharias - Cleveland State University) The early detection and prevention of marginal illiteracy as a means of enhancing employability. Funded through Research Challenge Program at Cleveland State University, for $38,900. Project was left at CSU with Dr. Zaharias.

Research: 1985-1986. Validating a social skills curriculum for primary-aged students. Lakewood City and Cleveland City Schools, 1985. Funded by College of Education internal funding, Cleveland State University, $3,500.00.

Grant Proposal: 1984. The development of social communication skills to enhance the vocational success of mildly retarded adolescents. Submitted to Federal Office of Special Education Programs, 1984 - not funded.

Research: 1983-1984. Teaching social skills in the schools: A school-wide project on social skill development. Funded by the Begun Institute, Cleveland Heights, Ohio, $41,500.


Related Professional Activities.
Cartledge,

Board Member – National Association for the Education of African American Children with Learning Disabilities
Learning Disabilities Association – Committee member for national meeting.

Ohio’s State Superintendent Task Force Board Member - Teacher Education Division of Council for Exceptional Children (Ohio TED) Liaison. 1997 - 1999.

Date of Vita Revision: January 12, 2006
CURRICULUM VITAE

ELIZABETH CONSTANCE COOKSEY

Department of Sociology
The Ohio State University
300 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Office Phone: 614 292 6681
E-mail: cooksey.1@osu.edu

January 2003

Education


Employment

Oct. 1998 - Present  Associate Professor, Department of Sociology, Adjunct Associate Professor, Center for Human Resource Research The Ohio State University.

Oct. 1991 – Sept. 1998  Assistant Professor The Ohio State University

December 1990 - September 1991  Research Associate, Carolina Population Center, The University of North Carolina at Chapel Hill.

January 1990 - June 1990  Visiting Lecturer, Department of Sociology, The University of North Carolina at Chapel Hill.

July 1988 - December 1990  Postdoctoral Fellow, Carolina Population Center, The University of North Carolina at Chapel Hill.
Refereed Journal Articles


1996 Cooksey, Elizabeth C., Ronald R. Rindfuss, and David K. Guilkey. "The Initiation of


Editor Refereed Publications


Chapters, Working Papers and Invited Publications


1993 Cooksey, Elizabeth C. "We've Come a Long Way... Maybe." in A Celebration of the Education of Women, Proceedings of the Centenary Symposium, St. Hilda's College, Oxford University.


Articles Under Review

Cooksey, Elizabeth C, Ronald R. Rindfuss and Mikaela Dufur. “Patterns of Work and Schooling in Young Adulthood.”

Cooksey, Elizabeth C., Frank L. Mott, Dawn Hurst and Darcy Hango. Contraceptive Use in Late Adolescence: Disentangling the Association Between Relationship Status and Gender

Menaghan, Elizabeth G., Elizabeth C. Cooksey and Frank L. Mott. “Widening Inequalities: The Effects of Mothers’ Characteristics and Employment Experiences on Children’s Reading Comprehension in Middle Childhood.”

LaChance, Laura, Elizabeth C. Cooksey and Elizabeth G. Menaghan. Stability and Change in Maternal Occupational Experiences: Impacts on Maternal Depression and Adolescent Well-Being

Book Reviews


Articles in Progress

Cooksey, Elizabeth C., Frank L. Mott and Darcy Hango. “The Patterning of Relationships Among Young American Teens.”


Barber, Jennifer S. and Elizabeth C. Cooksey. “Unintended Childbearing and Children’s Cognitive Ability and Achievement”

Grants Received


* Also Principal Investigator of Subcontract from University of Michigan, $182,000.


The Ohio State University Seed Grant. "Children of Young Mothers: Does a Mother's Marital Status Affect Children's Behavior?" 1992-1993. $12,300


Presentations and Invited Lectures

2003 Elizabeth C. Cooksey. “Contraceptive Use in Late Adolescence: Disentangling the Association Between Relationship Status and Gender.” Initiative in Population Research Seminar, The Ohio State University, January.


2002 Elizabeth C. Cooksey. “Dating and Sexual Debut in Early Adolescence”. Invited seminar at Population Research Center, University of Texas at Austin, April.


2000 Cooksey, Elizabeth C. and Frank Mott. “Adolescent Relationship Trajectories Among Contemporary Youth.” * Presented at the Population Association of America annual meeting, March.,

* Also presented at Bowling Green State University, April.

1999 Cooksey, Elizabeth C. and Frank Mott. “Adolescent Relationship Trajectories Among Contemporary Youth.” Presentation to the Department of Sociology, Ohio State University, October.


Break-up." Paper presented at the IUSSP meetings in Beijing, China. October.


** Winner of Best Poster Award


in Cincinnati, OH.


Honors and Awards


1997 Travel Award from the Population Association of America to attend the 1997 Meeting of
the International Union for the Scientific Study of Population in Beijing, China.

1996. Winner of Poster Award, Population Association of America annual meeting.

1996 Small Grant of $1000 from the College of Social and Behavioral Sciences, The Ohio State University.

1995 Recognition by Interfraternity Council and Women’s Panhellenic Association as Outstanding Faculty, The Ohio State University.

1995 Small Grant of $1000 from the College of Social and Behavioral Sciences, The Ohio State University.

1994 Small Grant of $1000 from the Office of Research, The Ohio State University.

1993 Travel Award from the Population Association of America to attend the 1993 Meeting of the International Union for the Scientific Study of Population in Montreal, Canada.

1992 Recognition by Sphinx and Mortar Board Honor Societies as Outstanding Faculty, The Ohio State University

1988-1990 Postdoctoral Fellowship - Mellon Foundation and National Institutes of Health

1988 Phi Beta Kappa, Brown University

1982-1993 University Prize Fellowship, Brown University

1979-1982 Scholarship, Oxford University
Professional Activities in past 5 years:

2003  Population Association of America, Co-Organizer (with Chris Bachrach, NIH, and Sara Curran, Princeton) of Junior Faculty Mentoring Network

2003  Population Association of America, Discussant, Session on Children’s Health and Education

2003  American Sociological Association, Organizer of Roundtable Sessions, Section on Population

2003  Chair, Junior Faculty Award Committee, ASA Section on Children and Youth

2002  Member, Nominations Committee, ASA Section on Sociology of the Family

2001-2004  American Sociological Association, Council Member, Section on Population

2000-2002  American Sociological Association. Council Member, Section on Children and Youth

2001  Participant, National Survey of Family Growth Long Range Planning Committee

2001  Member, Committee for Student Paper Award, ASA Section on Children and Youth

2001  American Sociological Association, Organizer of Roundtable Sessions, Section on Sociology of the Family

2001  British Society for Population Studies. Presider of Session on Fertility and Family Demography

2001  Faculty Organizer and Presenter, NLSY79 Child Research Workshop, July 23-27, Columbus, OH


1998/9  American Sociological Association. Member of Nominations Committee for Section on Children.


1994  Population Association of America. Organizer and Chair of Session on "Gender,
Education and Economics: Studies from Developing Countries.


1993 St. Hilda’s College, Oxford University. Invited participant and discussant at Symposium: "Celebrating 100 years of Women's Education."


1990 Southern Sociological Society. Discussant

Editorial Positions Held

Population Research and Policy Review (Editorial Board Member)

Demography (Deputy Editor, 2001-2004)

Occasional Reviewer for


Pine Forge Press
National Science Foundation
Office of Population Affairs, NIH.
PROFESSIONAL VITAE

Paul F. Granello, Ph.D., L.P.C.C.
The Ohio State University
356 Arps Hall
1945 N. High Street
Columbus, Ohio, 43210
(614) 688-4931 (office)
e-mail: granello.2@osu.edu
homepage: www.coe.ohio-state.edu/pgranello

EARNED DEGREES

Dissertation title: Wellness as a function of perceived social support network and ability to empathize.


PROFESSIONAL LICENSES AND CERTIFICATIONS

- LPCC Supervisory Credential


TEACHING EXPERIENCE

Associate Professor, Counselor Education, School of Physical Activity and Educational Services, College of Education, The Ohio State University.

Assistant Professor, Counselor Education, School of Physical Activity and Educational Services, College of Education, The Ohio State University.

- Courses taught currently in Counselor Education
  - EDU PAES 926.02 Adv. Interventions - Clinical Pathology
  - EDU PAES 926.03 Adv. Interventions - Preventative Models/Wellness
  - EDU PAES 928 Chemical Dependency Counseling
  - EDU PAES 976-7 Doctoral Supervision
  - EDU PAES 884.34 Clinical Internship Seminar
    - Practicum and Internship Coordinator for Clinical Counselor Education Program. 1997 to present.
• **Research interest areas:**
  - Psychological and social mediators of individual and group wellness
  - Suicide prevention and treatment of underlying disorders
  - Outcome research and program evaluation

• **Doctoral Advisees’ Completed Dissertation Research**

Moore Wida, Kathy (2004). Using large group guidance to teach social skills to sixth-grade students.

Marzella, Amy (2003). The Relationship between Trauma and Severity of Pain in Fibromyalgia in Women.


Kilnic, Afet (2001). The Effects of Acculturation, Conceptions of Mental Illness, and Selected Demographic Variables on the Turkish International College Students Help-Seeking Attitudes

Berios, Ana (2000). The Relationship Among Family Differentiation, Identity Control Theory, And The Occupational Identity Status In Late Adolescence. (Advisor)


Travis, Craig (1999). An Investigation Into The Relationship Between Irrational Beliefs, Negative Affect, Stage Of Change And Essential Hypertension (co-advisor: J. Wheaton)

• **Adjunct Faculty**, Counselor Education, Ohio University, Athens, Ohio. January, 1997 to June, 1997
  - LPCC Internship (Winter, 1997, Chillicothe branch)
  - LPCC Internship (Spring, 1997, Chillicothe branch)
  - Clinical Pathology (Spring, 1997, Zanesville branch)


• Group counseling, didactic course and skills lab (Winter, 1997)

• **Co-Instructor**, Counselor Education, Ohio University, Athens, Ohio.
  Fall, 1994 to Summer, 1996.
  - Foundations of Counseling. (Fall Quarter, 1994)
  - Counseling Theories and Techniques. (Summer Quarter, 1994)
  - Group Counseling. (Winter Quarter, 1993)
  - Clinical Pathology. (Spring Quarter, 1994)
  - "Balance In Life” (developed and co-taught). (Undergraduate course).
    (Winter & Spring, 1996)
  - "Counseling for Wellness” (developed and co-taught) (graduate course).
    (Summer, 1996)
PROFESSIONAL EXPERIENCE

Clinical Director, Adult Partial Hospitalization Program. Harding Hospital.
Columbus, Ohio. August 1996 to August 1997.
- Planned and directed program for the hospital. Oversaw managed care contracts.
- Provided services to clients, clinical evaluation, individual & group therapy.
- Provided administrative and clinical supervision to all staff.
- Provided on-going assessment of program outcomes, insure compliance with JCAHO and Ohio Department of Mental Health requirements.

Director of Adult Mental Health, Worthington Center, Incorporated.
Parkersburg, West Virginia, May 1995 to August 1996.
- Supervised counseling services to adult clients in partial hospitalization program with treatment tracks in adult mental health, addictions, and trauma recovery.
- Supervised staff in program, including university interns.
- Conducted research for program evaluation, involving over four hundred clients.
- Organized continuing education workshops for area mental health professionals.

Therapist, Worthington Center, Incorporated.
- Provided group and individual counseling services to adult clients enrolled in partial hospitalization program and emergency services.
- Conducted groups on psychodrama, stress management, wellness, communication skills, and goal setting.

Consultant and Founding Partner, Human Systems Associates.
- Founding partner in private for profit consulting firm.
- Designed and implemented training for drug addictions staff and inmates through Orange County Corrections Division.
- Conducted research, computer support, and curriculum preparation.

Supervisor, Central Intake. Metropolitan Alcoholism Council of Orlando.
- Supervised staff in admissions evaluations and case management duties for large urban chemical dependency agency.

Administrative Services Coordinator, ACT Corporation.
- Coordinated services of one hundred bed drug treatment center for criminal offenders and substance abusing mentally ill.

Coordinator, Dually Diagnosed Unit, ACT Corporation.
• Provided group and individual services for substance abusing mentally ill clients in residential treatment. Coordinated admissions, and intake services for one hundred bed facility.

**Intake Coordinator, ACT Corporation.**
• Provided initial intake services and crises support counseling to clients in outpatient mental health clinic setting.

**Behavior Modification Instructor, Presbyterian Special Services, Duval Home.**
• Worked with multiply handicapped in educational and behavioral instruction.
• Created a communications classroom concept which utilized computer aided instruction and voice synthesizer technologies with multiply handicapped.

**Internships and Other Part-time Clinical Experience**

**Clinical Doctoral Internship.** Worthington Center, Incorporated.

**Private Practice.** St. Barnabas Episcopal Church Counseling Center.

**Clinical Master's Internship.** Stetson University Counseling Center.
DeLand, Florida. Completed: Spring 1990

**PROFESSIONAL PUBLICATIONS**

**Published or In Press**


Publications in review or under revision


SOFTWARE AND WEB-PAGE DEVELOPMENT

DVD-ROM (in development) – A computer mediated tool for Suicide Assessment. Due to be published by Winter 2006.
DVD will feature digital video and menu system of clinicians doing suicide assessments with different developmental age groups (child, adolescent, adult). The DVD is the first of its kind in Counselor Education.

DVD features digital video interviews of school, addictions, mental health, and rehabilitation counselors describing their daily work activities for students.

CD-ROM – A computer mediated tool for learning Counseling Theories coursework. Published by Prentice Hall, Inc. Spring, 2005.
This CD is unique in counseling field in that it shows actual unscripted counseling sessions with two clients working with four therapists from different theoretical orientations. The CD is intended for students to use when learning counseling theory. The implications of this project involve the research into the efficacy of computer mediated learning in counselor education.

Web Page Developed for EDU PAES 928 (Chemical Dependency). Established, 2002.
This website is intended to assist students in the 928 course (taken during the spring quarter) and includes information regarding the course, links to appropriate sites, handouts, and PowerPoint lectures.
Website address: www.edu.ohio-state.edu/pgranello
   This website is intended to assist students in the 926.02 course (taken during the autumn quarter) and includes information regarding the course, links to appropriate sites, handouts, and PowerPoint lectures.
   Website address: www.edu.ohio-state.edu/pgranello

   This website is intended to assist students in the 926.03 course (taken during the winter quarter) and includes information regarding the course, links to appropriate sites, and the results of presentations that will be submitted by students during the course. Website address: www.edu.ohio-state.edu/pgranello

Software Program: Expert System Ethical Consulting, 1996
   This computer program is based on an expert systems artificial intelligence model and is intended to assist counselors in determining the sections of the American Counseling Association ethical codes that are relevant to a particular case. Students can use this program to evaluate the ethics of a particular counseling case with regard to relationship issues.

Software Program: Service Activity Note and Treatment Planner, 1995
   This computerized program assists mental health agencies to write treatment plans, document case notes, and provide computerized billing. The program is currently in place at Harding Hospital. Demonstration of this program for students illustrates the usefulness of computer automation for counselors.

PROFESSIONAL PRESENTATIONS

National and International

“Suicide: Prevention & Assessment” Australian Catholic University, Brisbane, Australia. June 2006.


“Multiple Perspectives on Supervision: Working Through Difficult Cases” Panel Member, American Counseling Association World Conference, April 2006


“Suicide: The Information Our Students Must Know Prior To Beginning Field Work.” Association for Counselor Education and Supervision, Pittsburg, PA, October 2005

“Wellness: A Paradigm for Counselor Education Programs” Association for Counselor Education and Supervision, Pittsburg, PA, October 2005

“Wellness: Healthcare Paradigm for 21st Century” Presentation for Big 10 Recreational Sports Conference, Columbus, Ohio, May 2005


“Training Counselors to Utilize Outcome Measurement in Client Care.” Association for Counselor Education and Supervision, National Conference, Portland, OR. October, 1996.


State & Regional


“Post-Masters Supervision: The Black Box”, Ohio Association for Counselor Educators and Supervisors, Supervision Summit, Columbus, OH, April 2006.

“ Multiple Perspectives on Supervision: Working Through Difficult Cases” Panel Member, Ohio Association for Counselor Educators and Supervisors, Supervision Summit, Columbus, OH, April 2006.

“Substance Abuse & Youth Suicide” Ohio Suicide Prevention Foundation, College Suicide Prevention Conference, Columbus, OH, April 2006.


“Suicide Training for Mental Health Counselors in Training” Kent State University, Kent, OH, February, 2006.

“Paradigm Change: Counselors Role in the Future of Healthcare” All Ohio Counselor’s Conference, Columbus, Ohio, November, 2005.

“Treating Depressed and Suicidal Adolescents” All Ohio Counselor’s Conference, Columbus, Ohio, November, 2005.

Ph.D., Assistant Professor, Walsh University, North Canton, Ohio. Accepted for the All Ohio Counselor’s Conference, Columbus, Ohio, November, 2005.

“Suicide Prevention & Mood Disorders Workshop” 6 Hour Comprehensive Workshop for the Winter Park Health Foundation, Orlando Florida. August, 2005

“Suicide: Assessment for Adolescents and Adults” North West Ohio Counseling Association, Toledo, Ohio, May, 2005.

“Mood Disorders” North West Ohio Counseling Association, Toledo, Ohio, May, 2005.

“Multiple Perspectives on Supervision: Working Through Difficult Cases” Presentation for Ohio Association Counselor Educators and Supervisors, April, 2005.

“Suicide Assessment for Adolescents and Adults” presented for the All Ohio Counselor’s Conference. Columbus, Ohio. November, 2004.


“Wellness: A Comparison of Young Vs. Middle Age Adults”. Presentation for The Ohio Psychological Association Conference, Columbus, Ohio, October, 2004


“Developing a CD-ROM for Teaching Counseling Theories: Process and Outcome” Presentation accepted for North Central Association Counselor Educators and Supervisors Conference, Cincinnati, Ohio, October, 2003


“Suicide Prevention.” The Ohio Association for Counselor Educators and Supervisors, February, 2001.


“Measuring Outcome and Client Satisfaction in Mental Health.” Program for All Ohio Counselor's Conference, Columbus, Ohio. October, 1997.

“Outcome and Client Satisfaction Data from a Rural Partial Hospital Program.” The Ohio Ambulatory Behavioral Health Care Association, State Conference, Columbus, Ohio. April, 1997.

“Management of Personality Disorders In a Short Term Partial Hospital Setting.” The Ohio Ambulatory Behavioral Health Care Association, State Conference, Columbus, Ohio. April, 1997.


University & Local Communities

“Clinical Program Overview” Center for Integrated Medicine, Columbus, Ohio, Part of OSTEP project, May 2005.

"When Students’ Mental Health Affects the Classroom: What and Why You Need to Know" Presentation for The Ohio State University, through Faculty and Staff Development, April, 2005.

“Suicide: Alcoholics & Addicts” Staff Training Presentation for the Maryhaven Treatment Center. Columbus, Ohio, February, 2005.

“Group Skills for Cancer Support Group Facilitators” Presentation for The James Cancer Hospital, The Ohio State University, November, 2004.


“Wellness: Balance In Life” Presentation for College of Education Classified Staff Development Event. May, 2004


“Stress Appraisal & Relaxation Skills for New Faculty at The Ohio State University” The Ohio State University Faculty and TA Development Program. Columbus, Ohio. April 2002.

“Making and Sticking with Lifestyle Changes” The Ohio State University Faculty and Staff Wellness Program. Columbus, Ohio. April 2000.

“Relaxation” The Magellan Faculty and Staff. Columbus, Ohio. February 2000.


“Wellness and Stress Management.” Workshop presented to Columbus area school counselors. Columbus, Ohio. April 1999.
“Managing Childhood Depression in the Schools.” Workshop presented to Columbus area school counselors. Columbus, Ohio. April, 1999.


“Managed Care: What new counseling practitioners need to know.” Workshop presented to counselor education students at The Ohio State University. January, 1999.


**SPONSORED RESEARCH**

- **Principle Investigator**, (2005-present) Ohio Suicide Prevention Foundation  
  Funded by: The Ohio Department of Mental Health  
  Funding Amount:  
  2006- $175,000.00  
  2007- $370,000.00  
  Total = $545,000.00  
  
  Title: Proposal For The Development Of A Memo Of Understanding Between The Ohio State University And The Ohio Suicide Prevention Foundation

- **Principle Investigator**, (2005-present) Ohio Suicide Prevention Foundation  
  Funded by: The Ohio Department of Alcohol & Drug Addiction Services  
  Funding Amount:  
  2006 - $50,000.00
2007 - $65,000.00
Total = $115,000.00

Title: Proposal For The Development Of A Memo Of Understanding Between The Ohio State University And The Ohio Suicide Prevention Foundation

- **Principle Investigator**, (2005) OSU Cares Outreach Grant
  Funded by: The Ohio State University OSU Cares
  Funding amount: $12,415 (7,415 OSU, 5,000 Partner Match)
  **Title**: Risk Assessment Directed Treatment Planning For Chemically Dependent Adolescents.

  Funded by: The OSU Office of Technology Enhanced Learning and Research
  Funding amount: provided salary for two undergraduate GRA’s to work on series of CD development projects.

- **Recipient**, State Mental Health Grant (2001)
  Funded by: The Ohio Department of Mental Health
  Funding amount: $5,000
  Grant funded publication of Suicide Assessment and Treatment Training Module which was distributed to every counselor education student in state of Ohio.

- **Co-Recipient**, PAES Summer Funding (2001)
  Funded by: The School of Physical Activity and Educational Services
  Funding amount: $5,000
  **Title**: Development of a Computer Mediated Learning Module for Teaching Counseling Theory

  Funded by: The Ohio State University College of Education
  Funding amount: $84,000 (total all awards)
  - Training grant provided to non-teacher education site. Used to train and support counseling supervisors at school and agencies.
  - Support counselor education students in field placements.

- **Co-Recipient**, OSU Cares Outreach Grant (2001)
  Funded by: The Ohio State University OSU Cares
  Funding amount: Award: $1500.00
  **Title**: OSU/Linden McKinley High School Project for Exercise and Mood Disorders
  - Grant to promote exercise as a therapeutic modality for treating depression in at-risk high school students.

- **Co-Recipient**, OSU Cares Outreach Grant (2001)
Funded by: The Ohio State University OSU Cares
Funding amount: $1500.00
Title: OSU/Linden McKinley High School Project for English Tutoring for Somalian High School Students

- **Principal Investigator**, Faculty Innovator Grant (1999)
  Funded by: The Ohio State University Office of Technology Enhanced Learning and Research.
  Funding amount: $1,000
  **Title**: *Investigation of Computer Mediated Instruction in Counselor Education Graduate Program*
  - Grant to investigate the use of computer mediated instruction on the development of problem solving skills as applied to mental health counseling.

- **Principal Investigator**
  Funded by: The Ohio State University Seedgrant, Fall 1997.
  Funding amount: $10,846
  **Title**: *Investigation of the Relationship between Participation in University Wellness Programming and Health Care Utilization: A Function of Psychosocial Characteristics of Wellness*
  - Determined if the rates and types of participation in wellness programming relate to health care utilization patterns.
  - Provided psycho-educational course “Balance In Life” to one hundred subjects.
  - Gathered data on subjects social support networks, wellness scores, and healthcare utilization.

**CONSULTATION**

- **Consultant NIMH, American Association of Suicidology, and I-Telehealth. 2003-2005**
  - Provided input, review, and content feedback in the development of a national suicide prevention web site.

- **Continuing Education Workshop. 2001.**
  - Author of a continuing education workshop for counselors and counselor educators, on treating individuals with personality disorders in clinical settings. (2001). This 3 credit hour workshop is available at the website: [www.professionalCEU.com](http://www.professionalCEU.com)

- **Grant Evaluator: Contextual Teaching and Learning 1999 to 2001.**
  - Funded at 1.4 million.
  - Collection and statistical analysis of grant data.
• Interviewed grant participants and created evaluation report.

• **Wellness Presenter:** University of South Carolina Summer 2001
  • Invited to be speaker and workshop leader at summer faculty retreat.

• **Technology Trainer** for DeWitt Wallace School Counselor Advisory Group
  Summer, 1999
  • Met with advisory group several times (school counselor supervisors) to train in computers and technology

• **Worthington Center,** Parkersburg, West Virginia
  1997 to 2000
  • Conducting outcomes research for an adult partial hospitalization unit
  • Conducting outcomes research for a child partial hospitalization unit

• **Magellan Alternative School,** a program for at-risk middle school students in Columbus, Ohio. 1998 to 2001

**SELECTED EXAMPLES OF PROFESSIONAL SERVICE**

**National**

• **Association for Counselor Education and Supervision, Technology Interest and Standard Committee,** 2005 to present.

• **Editorial Review Board Member,** *Journal of College Counseling.*

• **Member,** American Mental Health Counselor’s Association, Research Committee
  1993-1996.

• **Association for Counselor Education and Supervision, Conference Programs Committee**
  1997; 1998

**State**

• **Editorial Review Board Member,** *Ohio Journal of Counseling and Development.*
  Peer-reviewed state electronic journal. 1999 to present.

• **Ohio Counseling Association**
  • Government Relations Committee, Chair, 1998-1999.
• Professional Development Committee, Co-chair, 2002 to 2005

• Member, Youth Advocacy Committee, State of Ohio, 1999 to 2001

University, College, School

• College of Education, College Council Member, 2003 to 2006
  • Budget and Finance Committee 2005, 2006
  • Technology Committee Chair 2005, 2006

• Member, Ohio State University College of Education, Research Committee, 1998 to 1999.

• Co-Chair, Ohio State University College of Education, Research Committee, 1999 to 2000

• PAES Technology Committee, The Ohio State University, 1999 to 2006

• PAES Larkins Planning Committee, The Ohio State University, 1999 to present

PROFESSIONAL MEMBERSHIPS & ACADEMIC AFFILIATIONS

• Center for Health Outcomes, Policy, and Evaluation Studies. The Ohio State University. Associate Member June 1998 to present.

• The Center for Family Research: Advisory Board Member - Family Research and Engagement Partners (FREP), The Ohio State University

• American Counseling Association
  • Association for College Counseling
  • Association for Counselor Education and Supervision
  • International Association of Addictions and Offender Counselors

• Ohio Counseling Association
• Ohio Association for Counselor Education and Supervision
• North Central Association for Counselor Education and Supervision

• American Association Suicidology

• The Ohio Suicide Prevention Foundation
  • Principle Investigator
  • Board of Directors Member
  • Chief Science Officer, 2005 to present.
• Association for Ambulatory Behavioral Healthcare
  • Ohio Ambulatory Behavioral Healthcare Association
Janet S. Fink

DEGREES HELD
Ph.D. The Ohio State University, 1997
  Major: Sport Management
  Minor: Human Resource Management
  Dissertation Title: Managing Diversity in Division IA Intercollegiate Athletics

M.S. The Ohio State University, 1994
  Major: Higher Education and Student Affairs

B.A. The Ohio State University, 1988
  Major: Physical Education

APPOINTMENTS AND POSITIONS
Assistant Professor -- The Ohio State University, College of Education, School Of Physical Activity and Educational Services; Columbus, Ohio: 1999 to Present
Assistant Professor -- The University of Texas, College of Education, Department of Kinesiology and Health Education, Austin, Texas: 1997-1999
Teacher – Columbus Public Schools, Columbus, Ohio: 1988-1991

PUBLICATIONS (PEER REVIEWED ARTICLES)


**REVIEWS AND ABSTRACTS**


PAPERS SUBMITTED FOR PUBLICATION


RESEARCH PROJECTS IN PROGRESS

Fink, J. S., Inglis, S., Doherty, A., & Pastore, D. Cultures of diversity. A qualitative examination of Division III Intercollegiate Athletic Institutions (Working title)
Fink, J. S.  Re-examining Fink and Pastore’s framework of diversity management, the role of reactive diversity management (working title)

Fink, J. S. Theory to practice: Pragmatic differences, organizational justice, and diversity training through a sport management class. (Working title).

Fink, J. S., Kensicki, L. J., & Cunningham, G. B. Utilizing attractiveness and expertise to sell women’s sport. Does the sport matter? (working title)

Fink, J. S., Pace, D. & Sullivan, G. Goal orientation, motivational climate, and satisfaction with recreation classes. (Working title)

Fink, J. S., Riemer, H. A., & Fitzgerald, M. P. Youth sport participation: Motivational climate, achievement goals, parental perceptions, and satisfaction with the sport club. (Working title)

PEER REVIEWED PRESENTATIONS


FUNDING

2003 – OSU P-12 Grant ($10,000). “After School Youth Development Opportunities in the University Neighborhood District. A Need’s Assessment. **Outcome** = A detailed report providing the P-12 program a baseline measure of current opportunities to be utilized for a) decision-making purposes regarding committee strategy and 2) measurement purposes to determine the success of the committee’s efforts.

2002 – OSU Cares Grant ($9,500). “Adolescent Out of School Time Program Guidelines. With Co-Pi’s Theresa Ferrari, Jeff King, Dawn Anderson-Butcher, Karen Jackson, Becky Ciminillo, Mary Heton, Suzanne Fahey **Outcome** = A manual with “best practices” that can be utilized by after-school program coordinators.
2001 -- The Ohio State University's Criminal Justice Research Center ($6,800). "Evaluating Project SMART". With Co-PI, Dawn Anderson-Butcher. Outcome = Report discussing the results of a study that compared truancy among Columbus Public School (CPS) students that engaged in the program with those that did not. Utilized by CPS to improve Project SMART. Basis for a paper submitted for publication.

2001 -- United States Tennis Association ($35,000). "Marketing Research Designed to Attract Minorities to Tennis" With Co-PI's: Maureen Fitzgerald, Harold Riemer. Outcome = Two reports (one quantitative, one qualitative) were developed and distributed to clubs. Two formal presentations presented to USTA Texas Section. Two manuscripts utilizing the data are in progress.

1999 -- The Ohio State University Seed Grant ($10,900 + tuition and fees for graduate research assistant). Enhancing the Protective Factors of At-Risk Adolescents Through Physical Activity. The Effects of Collaboration, Benefits Based Management, and Targeted Marketing Strategies". Outcome = Data derived from study utilized to create training for Columbus Parks and Recreation center employees designed to attract and retain more participants.

1999 -- The University of Texas at Austin Summer Research Assignment. ($7,500). ‘Girls’ Youth Sport Participation: Building Organizational Identification to Promote Lifetime Participation". Outcome = qualitative data collected and manuscript produced for Texas Tennis Association member clubs working to build girls’ participation in the sport.

1999 -- The Women’s Sports Foundation Research Grant ($2,500). “Developing Active, Healthy, Confident Girls: The Effects of a Girls’ Youth Sport Mentoring Program”. With Co-PI, Traci Giuliano. Outcome = Data collected comparing participants to non-participants (matched in SES and grades) showing the increase in several social factors. Findings utilized in several promotional tools designed to glean funding for the program.

1999 -- The United States Curling Association ($20,000). “Marketing Curling at the Grass Roots Level”. With Co-PI’s Harold Riemer & Maureen Fitzgerald. Outcome = Created a marketing video, marketing report, and marketing materials for use in seminars. Participating clubs have experienced an average of 10% increase in membership.

1997 -- The University of Texas at Austin, Vice President for Research Special Research Grant ($500.00). “Verifying a Framework of Diversity Management Strategies”. Outcome = Data collected from DIII institutions
via survey research.


<table>
<thead>
<tr>
<th>Name of Grant</th>
<th>Date</th>
<th>Funding Source</th>
<th>Participation Percent</th>
<th>Amount</th>
<th>Principal Investigator (Y/N)</th>
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</thead>
<tbody>
<tr>
<td>After-School Youth Development Activities in the University District Neighborhood. A Needs Assessment</td>
<td>2003</td>
<td>OSU P-12 Committee</td>
<td>100</td>
<td>10,000</td>
<td>Y</td>
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<td>Adolescent Out of School Time Program Guidelines</td>
<td>2002</td>
<td>OSU Care’s Grant</td>
<td>15</td>
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<td>Co-PI</td>
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<td>Utilizing Marketing Research to Increase Participation in Tennis with a Particular Focus on Minority Participation</td>
<td>2002</td>
<td>The United States Tennis Association</td>
<td>35</td>
<td>$35,000</td>
<td>Co-PI</td>
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<td>Analyzing the Effectiveness of Project SMART, Columbus Public Schools Anti-Truancy Program</td>
<td>2001</td>
<td>OSU’s Criminal Justice Research Center</td>
<td>50</td>
<td>$6,700</td>
<td>Co-PI</td>
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<tr>
<td>Enhancing the Protective Factors of At-Risk Adolescents Through Physical Activity. The Effects of Collaboration, Benefits Based Management, and Targeted Marketing Strategies.</td>
<td>1999</td>
<td>OSU Seed Grant</td>
<td>100</td>
<td>$10,900 + Tuition &amp; Fees for GRA.</td>
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<td>Developing Active, Healthy, Confident Girls: The Effects of a Girls Youth Sport Mentoring Program</td>
<td>1999</td>
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<td>35</td>
<td>$1,500</td>
<td>Co-PI</td>
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<td>Girls’ Youth Sport Participation: Building Organizational Identification to Promote Lifetime Participation</td>
<td>1999</td>
<td>The University of Texas at Austin Summer Research Assignment</td>
<td>100</td>
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<td>Co-PI</td>
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<tr>
<td>Marketing Curling at the Grass Roots Level</td>
<td>1999</td>
<td>The United States Curling Association</td>
<td>35%</td>
<td>$20,000</td>
<td>Co-PI</td>
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<td>Preparing for a Future of Growth</td>
<td>1998</td>
<td>The United States Curling Association</td>
<td>35%</td>
<td>$15,800</td>
<td>Co-Pi</td>
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<td>Austin Resident’s Views of San Antonio Sport Foundation’s Bid for the 2000 Pan American Games</td>
<td>1998</td>
<td>The San Antonio Sport Foundation</td>
<td>50%</td>
<td>$500</td>
<td>Co-PI</td>
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<td>Verifying a Framework of Diversity Management Strategies</td>
<td>1997</td>
<td>The University of Texas at Austin, Vice President for Research Special Research Grant</td>
<td>100%</td>
<td>$500</td>
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BULLETINS AND TECHNICAL REPORTS


COURSES TAUGHT

The Ohio State University
PAES 545, Programming and Recreation in Sport
PAES 607, Legal Aspects of Sport and Physical Activity
PAES 732, Current Issues in Sport
PAES 733, Financing Sport Operations
PAES 807, Legal Issues Affecting Sport
PAES 925.20, Event/Facility Management
PAES 952, Selected Topics in Organizational Behavior

The University of Texas
KIN 352, Revenue and Budgeting in Sport
KIN 352, Media Relations and Sponsorship
KIN 352, Sport Law
KIN 395, Sport Finance
KIN 395, Sport Sponsorship

DISSERTATIONS SUPERVISED

Debra Ann Pace – Spring 2003: Increasing protective factors in at-risk youth through an after-school program combining caring adults, physical activity and initiative building. Debbie is now a faculty member at Ohio University.
Lisa A. Miller – Summer 2003: *Qualitative investigation of intercollegiate coaches’ perceptions of altruistic leadership.* Lisa is now a faculty member at Ashland University. *Served as co-advisor*

Jeremy Jordan – Summer, 2001: *The relationship between organizational justice and job satisfaction: An examination of NCAA basketball coaches.* Jeremy is now an assistant professor at Mississippi State University. *Served as co-advisor*

Chris Greenwell – Spring, 2001: *The influence of spectator sports facilities on customer satisfaction and profitability.* Chris is now an assistant professor at the University of Louisville. *Served as co-advisor*

Jon Iveson – Summer 2000: Motivations behind donations to intercollegiate athletics. Jon is now a development director at The Ohio State University. *Served as co-advisor*

**REVIEWER**

- Editorial Board: Avante (2002- Present)
- Editorial Board: Sport Marketing Quarterly (2001-Present)
- Guest Reviewer: European Journal of Sport Management (2001 - Present)
- Guest Reviewer: RQES (2003-Present)
- Reviewer: NASSM Convention Presentations (2001)
- Reviewer: NASSM Convention Presentations (1999)
- Reviewer: AAHPERD Convention Presentations (1999)
SERVICE TO NATIONAL COMMITTEES

Chair, Election/Nomination Committee: North American Society for Sport Management, 2003-present.

Election/Nomination Committee: North American Society for Sport Management, 2002-2003


COMMUNITY CONSULTATION PROJECTS

Ohio Youth Sport Coaches -- In collaboration with colleagues from PAES and Agricultural Education Extension Services, the candidate is involved in creating and marketing a youth coaching video for interested coaches in Ohio. 2002-Present. Video is being created Summer of 2003.

United States Tennis Association -- Conducting marketing research and providing "grass-roots" marketing seminars to local tennis clubs to in order to increase player membership, particularly minority representation. 2001-present. Two reports (one quantitative, one qualitative) were developed and distributed to clubs. Two formal presentations presented to USTA Texas Section.

United States Curling Association -- Conducting marketing research and providing "grass-roots" marketing seminars to local curling clubs to in order to increase player membership. 1997-2001. Created a marketing video, marketing report, and marketing materials for use in seminars. Participating clubs have experienced an average of 10% increase in membership.

Austin Youth Girls' Mentoring Program, Liv in the Game -- Analyzed the effects of the mentoring program on selected elements of girls' social, academic, and psychological traits. 1999-2000. Data utilized to secure future funding of the program.

PROFESSIONAL MEMBERSHIPS

North American Society of Sport Management
American Alliance of Health, Physical Education, Recreation, & Dance
Academy of Management
AWARDS

2002 – SHPER/PAES Alumni Meritorious Award
2000 – School of PAES Probationary Faculty Research Award
DATE OF BIRTH: October 22, 1959
MARITAL STATUS: Married, Joseph F. Fiala, M.D.
Children, Elise Marguerite Fiala, 5/4/91
Peter Joseph Fiala, 3/17/94

PLACE OF BIRTH: Mandan, North Dakota

HOME ADDRESS: 25 Kenyon Brook Drive
Worthington, Ohio 43085-3629
(614) 436-8244

WORK ADDRESS: Department of Psychiatry
The Ohio State University
1670 Upham Drive Suite 460G
Columbus, Ohio 43210-1250
(614) 293-4572 (phone)
(614) 293-4306 (clinic appointments)
(614) 293-4949 (fax)
fristad.1@osu.edu

EDUCATION:
B.A. College of St. Catherine, St. Paul, Minnesota
1981 (psychology -- summa cum laude)

M.A. University of Kansas, Lawrence, Kansas
1983 (clinical psychology -- child subspecialty)
APA Approved

Ph.D. University of Kansas, Lawrence, Kansas
1986 (clinical psychology -- child subspecialty)
APA Approved

AWARDS:
1977-1981 National Merit Scholarship, Dean's List
1979-present Psi Chi
1981-present Phi Beta Kappa, Pi Gamma Mu, Kappa Gamma Pi,
Thomas More Society
1981 Valedictorian, McHugh Award
(for outstanding scholastic performance)
1981-1982 National Institute of Mental Health Traineeship
1984 Shulman Award (for excellent performance in
clinical psychology program, University of Kansas)
1984 Sixth Annual Clinical Research Award--American
Academy of Clinical Psychiatrists
1988 Tenth Annual Clinical Research Award--American
Academy of Clinical Psychiatrists
1995 Best Publication Award, Annals of Clinical Psychiatry
1996 George Winokur Clinical Research Award, American Academy of
Clinical Psychiatrists
1997 Outstanding Faculty, The Ohio State University
2003 Fellow, Division 37, American Psychological Association

PROFESSIONAL LICENSE/BOARD QUALIFICATIONS:
June, 1987 Licensed Psychologist, State of Ohio (#3860)
June, 1998 American Board of Professional Psychology--Clinical
Psychology (ABPP #5086)
March, 2003 American Board of Professional Psychology—Clinical Child & Adolescent Psychology

PROFESSIONAL MEMBERSHIPS:
1980–present American Psychological Association (APA)
1987–present APA Division 12, Clinical Psychology
1987–1999 Section I, Clinical Child Psychology
1987–present APA Division 37, Child & Youth & Family Services
1987–present APA Division 43, Family Psychology
1987–present Ohio Psychological Association
1987–present Mental Health Association of Ohio
1990–present International Society for Research in Child & Adolescent Psychopathology
1994–present National Alliance for the Mentally Ill
1994–present National Alliance for the Mentally Ill—Franklin County
1994–present Mental Health Association of Franklin County
1999–present APA Division 53, Clinical Child & Adolescent Psychology

GRANTS:

National Institute of Mental Health. Youth Support Team Intervention for Suicidal Adolescents. 5/14/02–5/13/07. $2,274,611. Consultant. (PI: Cheryl King, PhD, Univ Michigan, Ann Arbor, MI).


Ohio Department of Mental Health. A Community Based Trial of Family Psychoeducation for Childhood Mood Disorders. $86,142. 1997-2000. Principal Investigator.


Ohio State University, Seed Grant. Phenomenology and Clinical Course of Bipolar Disorder in Prepubertal Children. $16,000. 1990-1991. Principal Investigator.

Ohio State University, Bremer Grant. Phenomenology of and Risk Factors for Bipolar Disorder in Prepubertal Children. $4,969. 1989-1990. Principal Investigator.


Ohio State University, Seed Grant. Neuroendocrine changes in bereaved children and their surviving parent. $18,000, 1986. Co-Investigator. (with R.A. Weller, M.D., & E.B. Weller, M.D.)


HOSPITAL & CLINICAL APPOINTMENTS:
Director, Psychological Services, Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, January 1992-present.

Director, Research, Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, November 1990-present.

Director, Child Psychiatry Outpatient Program, The Ohio State University, Columbus, Ohio, June 1989-November 1990.

Clinical Child Psychologist, Division of Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, June 1987-present.

Co-Director, Psychometric Laboratory, Department of Psychiatry, The Ohio State University, Columbus, Ohio, October, 1994-present.

Director, Psychometric Laboratory, Division of Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, July 1986-October, 1994.

Member, Psychology Staff, Department of Psychiatry, Division of Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, July 1986-present.


ACADEMIC APPOINTMENTS:
Professor, The Ohio State University, Department of Psychiatry, Columbus, Ohio, 2001-present.

Joint Professor, The Ohio State University, Department of Psychology, Columbus, Ohio, 2001-present.

Joint Associate Professor, The Ohio State University, Department of Psychology, Columbus, Ohio, 1995-present.

Adjunct Associate Professor, Miami University, Department of Psychology, Columbus, Ohio, 1995-present.

Associate Professor, The Ohio State University, Department of Psychiatry, Columbus, Ohio, 1992-present.

Assistant Professor, The Ohio State University, Department of Psychiatry, Columbus, Ohio, July, 1986-1992.

Joint Assistant Professor, The Ohio State University, Department of Psychology, Columbus, Ohio, April, 1987-1991.

OTHER APPOINTMENTS:
Moderator, Juvenile Bipolar Research Foundation (JBRF) Listserv, 2002-present.

Member, Professional Advisory Board, Child & Adolescent Bipolar Foundation (CABF), 2002-present
Member at Large: APA Division 53, Clinical Child and Adolescent Psychology, 2000-2002  
Chair, Div 53 Task Force—Development of board specialization in clinical child and adolescent psychology, 2000-2001, Member, Task Force, 2001-2002  
Member, Div 53 Task Force—Accreditation at the predoctoral level, 2000-2002  
Member, Div 53 Task Force—Accreditation at the postdoctoral level, 2000-2002  
Member, Div 53 Task Force—Development of Preconference Continuing Education Institutes, 2000-2002  
Chair, Div 53 Task Force—Development of fellow standards and procedures, 1/2000-8/2000

Editorial Board:  
Journal of Clinical Psychology, 1/1999-present  
Clinical Psychology: Science and Practice, 1/2003-12/2004

Occasional Reviewer:  
American Psychological Association (APA)  
APA Division 37  
Biological Psychiatry  
Children’s Health Care  
Children's Hospital Research Foundation Grant Proposals  
Depression and Anxiety  
Health Psychology  
Journal of Abnormal Child Psychology  
Journal of Child and Adolescent Psychopharmacology  
Journal of Clinical Psychiatry  
Journal of Clinical Child and Adolescent Psychology  
Journal of Consulting and Clinical Psychology  
Journal of Psychopathology and Behavioral Assessment  
Landacre Society, OSU College of Medicine  
Ontario Mental Health Foundation—Grants Program  
Schizophrenia Bulletin  
Social Science and Medicine  
State of Ohio—“Family Life” program

Affiliate Faculty Member:  
Mental Illness in Mental Retardation Postdoctoral Research Training Program, Johannes Rojahn, Ph.D., Director, Nisonger Center, The Ohio State University

Committee Member:  
8/94 National Institute of Mental Health (NIMH)—Member, Special Study Section  
6/96--6/97 NIMH—Temporary Member, Epidemiology Initial Review Group (IRG)  
3/97 NIMH—Member, Special Emphasis Panel, Child Psychopathology & Treatment  
7/97--10/97 NIMH—Member, Epidemiology IRG  
4/98 NIMH—Member, Special Emphasis Panel, Epidemiology IRG  
6/98--present American Psychological Association (APA)—Task Force on Serious Mental Illness and Serious Emotional Disturbance (SMI/SED)  
2/99 NIMH—Outside Reviewer, Traumatic Stress Disorder IRG  
4/99 NIMH—Member, Special Emphasis Panel, Epidemiology IRG  
10/00 NIMH—Member, Special Emphasis Panel, Behavioral & Biobehavioral
Processes IRG
2/01, 9/01 NIMH—Member, Special Emphasis Panel, Interventions IRG
7/02 NIMH—Member, Special Emphasis Panel, Child & Adolescent Interdisciplinary Research Networks IRG
10/02 NIMH—Outside Reviewer, Interventions IRG
11/02 NIMH—Member, Work Group on Treatment as Usual (TAU)

Committee Chair:
10/96--12/97 Committee on Psychoeducation/Social Skills Training for Dysfunctional Families, Joint Commission to Develop a Treatment Statistical Manual for Behavioral and Mental Disorders
2/00–present APA Task Force on Serious Mental Illness and Serious Emotional Disturbance (SMI/SED), SED Subcommittee

Program Co–Coordinator:

Consultant:
A. Sophie Rogers Laboratory School
Ackerman Child Care Center
Columbus Public Schools
University Faculty & Staff Assistance Program
Crosswoods Pediatrics, Inc.

Faculty Reviews
Southern Illinois University—Carbondale

ADMINISTRATIVE RESPONSIBILITIES:
Search Committees. **Member.** Departments of Psychology, Marion Campus, Newark Campus, The Ohio State University, 2001.

Faculty Hearing Committee. **Member.** The Ohio State University, Columbus, OH, 1999–present.

Child & Family Psychological Services, Inc. **President.** Columbus, OH, 1996–present.

Faculty Council. **Alternate Member.** The Ohio State University, Columbus, Ohio, 1996–present.

University Senate. **Alternate Member.** The Ohio State University, Columbus, Ohio, 1996–present.

Credentials Committee. **Ad Hoc Member for Psychologist Staff Review.** University Hospitals, The Ohio State University, Columbus, Ohio, 1996–present.

Health Education Advisory Committee. **Member,** University Hospitals, The Ohio State University, Columbus, OH, 1995–1996.

Finance Committee. **Member.** Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1995–1996.
CURRICULUM VITAE
DR. FRISTAD

Promotion & Tenure Committee. **Member.** Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1994-present. **Chairperson.** 1997-1998, 2002-present.

Board of Directors, University Psychiatric Physicians, Inc. **Member.** Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1993-1996.

Biomedical Sciences Human Subjects Review Committee. **Member.** College of Medicine, The Ohio State University, Columbus, Ohio, 1993-1997.

Safety Committee. **Member.** University Hospitals. The Ohio State University, Columbus, Ohio, 1992-1996, 1998-present.

Academic Standing Committee. **Member.** College of Medicine, The Ohio State University, Columbus, Ohio, 1990-1992.

Faculty Recruitment Subcommittees. **Member.** Depts. of Pediatrics and Family Relations & Human Development. The Ohio State University, Columbus, Ohio, 1989.

Child/Adolescent Faculty Recruitment Subcommittee. **Member.** Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1987-present.

Medical Information Management Subcommittee. **Member.** Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1986-1996.

Clinical Psychology Internship Training Committee. **Member.** Department of Psychiatry, The Ohio State University, Columbus, Ohio, 1986-1989.

Child & Adolescent Psychiatry Education Committee, **Member.** Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1986-present.


Fees and Expenditures Committee. **Chairperson.** Psychological Clinic, University of Kansas, Lawrence, Kansas, 1984-1985.

**PUBLICATIONS:**


Spirito, A., Stark, L., Fristad, M.A., Hart, K.J., & Owens-Stively, J.A. }


BOOKS/INSTRUMENTS:


BOOK CHAPTERS:


BOOK/INSTRUMENT REVIEWS:


ABSTRACTS:


INVITED TALKS/SEMINARS:

Fristad, M.A. (2003). Bipolar disorder in children and adolescents. Everything you need to know but were afraid to ask. Community Forum, Mental Health Association of Knox County, Mount Vernon, OH, 5/8/03.


Fristad, M.A. (2002). The ripple effect: How to support children, families, schools and communities when children have mental illness. Keynote address, Child and Adolescent Mental Health Awareness Week, Hudson, OH, 10/23/02.


Fristad, M.A. (2002). Mood disorders in children and adolescents. One-day workshop, Mental Health Association of Summit County, Cuyahoga Falls, OH, 5/2/02.


Fristad, M.A. (2001). Helping families with multigenerational bipolar disorder. Invited speaker, National Depressive and Manic-Depressive Association-Northwest Columbus Chapter, Columbus, OH, 7/24/01.


Fristad, M.A. (2001). Childhood Bereavement: Results from the OSU Grief
Study. First Annual Neil Kalter, PhD, Memorial Lecture, Department of Psychiatry, The University of Michigan Medical Center, Ann Arbor, MI, 3/7/01.


Fristad, M.A. (2000). Efficacy of Family Psychoeducation as an Adjunct Treatment for Childhood Mood Disorders. Ohio Dept of Mental Health Research Results Briefing: Improving Ohio’s Mental Health Services Through Research, 10/18/00.


Fristad, M.A. (2000). Life on a See Saw—The Challenges of Treating Bipolar Disorder in Children & Adolescents—Psychosocial Aspects of Treatment. One-day Conference (half-day speaker), Mental Health Association of Franklin County, 9/27/00.


Fristad, M.A. (1997). The Many Faces of Childhood Depression. One day workshop (sole presenter) presented to the Red River Valley Mental Health
CURRICULUM VITAE

DR. FRISTAD

Association, Fargo, ND, 4/18/97.


PRESENTATIONS:


M.A. Fristad (Chair), Partnering with Consumer Advocacy Groups: The Help Goes Both Ways. Symposium presentation at the 110th Annual Meeting of the American Psychological Association, Chicago, IL, 8/25/02.


Fristad, M.A. & Shaver, A. (2000). Psychosocial interventions with suicidal children and adolescents. In E.B. Weller (Director), Suicide:


Fristad, M.A. (2000). Helping Families Cope with Childhood Mood Disorders: Results from the OSU MFPG Study. Presentation at the OSU Dept of Psychiatry Grand Rounds, Columbus, OH, 3/22/00.


disorders. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH.


Fristad, M.A. (1994). Psychoeducation in the treatment of childhood mood disorders. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH.


CURRICULUM VITAE
DR. FRISTAD

OH. April 9.

Fristad, M.A. (1992). Cognitive dysfunction in school-aged depressed children. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH.


Fristad, M.A. (1990). Cognitive impairment and mood disorders in children. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH.


symptoms in children post-parental death. Presentation at the 98th Annual Convention of the American Psychological Association, Boston, MA.


Fristad, M.A. (1989). Assessment of childhood affective disorders. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH.
Fristad, M.A. (1989). Bereavement in children. Grand Rounds, Division of Psychology, Children's Hospital, Columbus, OH.


Fristad, M.A. (1988). Assessment of mood disorders in children. Grand Rounds, Department of Psychiatry, Ohio State University, Columbus, OH.


Convention of Biological Psychiatry, Montreal, Canada.


Salivary cortisol sampling in prepubertal children. Presentation at the 8th Annual Children's Hospital and Children's Hospital Research Foundation Research Forum, Columbus, OH.


41st Annual Meeting of the Society for Biological Psychiatry, Washington, D.C.


INVITED MANUSCRIPTS IN SUBMISSION:


INVITED MANUSCRIPTS IN PREPARATION:

CURRICULUM VITA
STEPHEN M. GAVAZZI

THE OHIO STATE UNIVERSITY
DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY SCIENCE
171 CAMPBELL HALL, 1787 NEIL AVENUE
COLUMBUS, OHIO 43210

Phone (614) 292-5620 or (614) 292-7705  FAX (614) 292-7536
e-mail address: gavazzi.1@osu.edu
HOME PAGE http://hec.osu.edu/people/gavazzi

Educational Background

AAMFT Accredited Program
Doctoral Dissertation: The relationship among family system differentiation, peer
system differentiation and adolescent adjustment variables in a clinical sample.

1983 - 1985  M.A., Marriage and Family Therapy Program, School of Family Studies,
University of Connecticut.
AAMFT Accredited Program
Master's Thesis: A test of the Olson Circumplex model: The systematic consideration
of the dependent variable of family functioning.

Emphasis: Clinical Psychology

Professional Experience

1997-        Associate Professor
The Ohio State University
Department of Human Development and Family Science
Family Science Program
Columbus, OH 43210

1991-1997 Assistant Professor
The Ohio State University
Department of Family Relations and Human Development
Marriage and Family Therapy Program
Columbus, OH 43210
Professional Experience (continued)

1987 - 1991  Clinical Coordinator
    Wethersfield Department of Youth Services
    Wethersfield, CT 06109

1985 - 1987  Adjunct Professor
    School of Family Studies, University of Connecticut
    Storrs, CT 06269

1985 - 1987  Clinical Therapist
    East Hartford Department of Youth Services
    East Hartford, CT 06118

1985 - 1987  Clinical Therapist
    Mansfield Department of Youth Services
    Mansfield, CT 06268

1984 - 1985  Family Therapist
    Department of Family Medicine, John Dempsey Hospital
    University of Connecticut Health Center
    Farmington, CT 06261

1983 - 1985  Teaching Assistant
    School of Family Studies, University of Connecticut
    Storrs, CT 06269

Professional Affiliations

American Association of Marriage and Family Therapy
    Clinical Member
    Approved Supervisor

National Academy for Certified Family Therapists
    Certified Family Therapist

National Council on Family Relations
    Member

Society for Research on Adolescence
    Member
Publications

Articles in refereed journals:


(continues on next page)
Publications (continued)

Articles in refereed journals (continued):


(continues on next page)
Publications (continued)

Articles in refereed journals (continued):


(continues on next page)
Publications (continued)

Articles in refereed journals (continued):


(continues on next page)
Publications (continued)

Articles in refereed journals (continued):


Books:


Chapters in books:


(continues on next page)
Publications (continued)

Chapters in books (continued):


Review articles in refereed journals:


Book reviews in refereed journals:


Manuscripts Currently Under Review


**Manuscripts Currently Under Preparation**


Presentations at National/International Conferences


(continues on next page)
Presentations at National/International Conferences (continued)


(continues on next page)
Presentations at National/International Conferences (continued)


Gavazzi, S. M. (1996). *Family strengths and opportunities: Utilization of prevention programming in service to faith development*. Presented at the From Adolescence to Adulthood: Rites of Transition Conference held at The University of St. Thomas, Center for Faith and Culture, Houston, TX.


Gavazzi, S. M. (1995). *Utilization of the Growing Up FAST program with first offender and incarcerated youth populations*. Presented as part of the panel entitled "Family Intervention Programs with Juvenile Offenders," (with W. H. Quinn, R. S. Wampler, & D. N. Christensen) at the American Association of Marriage and Family Therapy Conference, Baltimore, MD.


Gavazzi, S. M. (1994). *Advancing the prevention-intervention linkage in work with adolescents and their families*. Presented at the Congres International Pre-adolescence: Recherche et clinique, Lausanne, Switzerland.


(continues on next page)
Presentations at National/International Conferences (continued)


Gavazzi, S.M. (1993). *Qualitative and quantitative research information concerning the Growing Up FAST program.* Presented at the International Conference on Adolescentology, Assisi, Italy.


Conference Service

1999 - Reviewer, Rueben Hill Award Committee, National Council on Family Relations Conference.
1998 - Reviewer, Rueben Hill Award Committee, National Council on Family Relations Conference.
1997 - Reviewer, Rueben Hill Award Committee, National Council on Family Relations Conference.
1996 - Reviewer, Family Therapy Section, National Council on Family Relations Conference.
1995 - Co-chair and Conference Coordinator, The Rural and Appalachian Youth and Families: Progress in Research, Prevention, and Intervention Strategies Conference, Columbus, OH.
1995 - Steering Committee, Program Committee, and Reviewer, PRIDE World Drug Conference.
1994 - Reviewer, Family Therapy Section, National Council on Family Relations Conference.
1994 - Presider, International Conference on Adolescentology.
1988 - Discussant, National Council on Family Relations Conference.
1987 - Presider, National Council on Family Relations Conference.

Editorial Service

1989 - 1997, Reviewer: E. Ellen Thornburg (Editor), Journal of Adolescent Research
1989 - present, Reviewer, E. Ellen Thornburg (Editor), Journal of Early Adolescence
1992 - 1993 Reviewer: Mark A. Fine (Editor), Family Relations
1993 - 1996, Reviewer: Bill N. Kinder (Editor), Journal of Personality Assessment
1994 - 1997, Reviewer, Marilyn Coleman (Editor), Journal of Marriage and the Family
1994 - Present, Reviewer, Terry Trepper (Editor), Journal of Family Psychotherapy
1994 - Present, Reviewer, John Coleman (Editor), Journal of Adolescence
1994 - 1997, Associate Editor: Mark A. Fine (Editor), Family Relations
1996 - Present, Reviewer: Constance Sheehan (Editor), Journal of Family Issues
1996 - Present, Advisory Board Member, Journal of Adolescentology
1997 - 2000, Reviewer: Jeffrey W. Dwyer (Editor), Family Relations
2000 - Present: Karen Wampler (Editor), Journal of Marital and Family Therapy
2000 - Present, Reviewer: Kay Paisley (Editor), Family Relations
Awards and Recognitions

1994 College of Human Ecology, Dean's Faculty Award for Professional Excellence.
1992 National Council on Family Relations, Family Therapy Outstanding Graduate Student Research Award.

University Courses Taught

Undergraduate level:
* Adolescent Development: A Biopsychosocial Perspective
* Adolescents and their Families
* Children and their Families under Stress
* Courtship and Marriage
* Individual and Family Development Across the Life Span
* Introduction to Individual and Family Counseling
* Marriage and other Intimate Relationships

Graduate level:
* Adolescent Problem Behavior in Context
* Advanced General System Theory (Parts I and II)
* The Differentiation Process and the Social Context of Adolescence
* Family Therapy Techniques I: Structural, strategic, MRI, and Milan Family Therapy Approaches
* Family Therapy Techniques II: Intergenerational, Symbolic-Experiential, Behavioral, and Solution-Oriented Family Therapy Approaches
* Family Therapy with Adolescents and their Families
* Foundations of Marital and Family Therapy
* Supervised Internal Clinical Practicum in Marital and Family Therapy
* Supervised External Clinical Practicum in Marital and Family Therapy
### Summary of Internal and External Funding Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Funding Source</th>
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<tr>
<td>2001-2005</td>
<td>$1,800,000.00</td>
<td>The National Institutes for Mental Health</td>
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<td>2001-2002</td>
<td>$110,813.00</td>
<td>Office of Criminal Justice Services</td>
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<td>2001-2002</td>
<td>$83,800.00</td>
<td>The Ohio Department of Youth Services</td>
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<td>$550,000.00</td>
<td>The State of Ohio (Center for Learning Excellence)</td>
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<td>2000-2001</td>
<td>$16,421.00</td>
<td>Franklin County Juvenile Court</td>
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<td>The Ohio Department of Youth Services</td>
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<td>$141,727.00</td>
<td>The Kettering Fund, Dayton, Ohio</td>
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<td>North Central Regional Center for Rural Development</td>
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<td>Multicultural Research Grant, OSU</td>
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<td>University Small Grant, OSU</td>
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<td>1991</td>
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<td>Doctoral Fellowship, University of Connecticut</td>
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</tbody>
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$3,337,813.00 Total internal and external funding to date
Funded Projects


(continues on next page)
Funded Projects (continued)

Stephen M. Gavazzi, Principal Investigator, One year $19,834.00 Grant Proposal, Committee on Urban Affairs, The Ohio State University, Definitions of successful adulthood in African-American families: Building stronger urban communities one family at a time. Grant proposal submitted April 1999. Awarded May 1999.


Stephen M. Gavazzi & Mary A. Fristad, Co-Principal Investigators, Two year $98,111.00 Grant Proposal, The Ohio Department of Mental Health, Efficacy of Family Psychoeducation as an Adjunctive Treatment for Childhood and Adolescent Mood Disorders. Grant proposal submitted October, 1996. Awarded April 1997.


(continues on next page)
Funded Projects (continued)


Stephen M. Gavazzi, Principal Investigator, One year, $1,000.00 Small Grant Proposal, The Ohio State University, Exploration of cross-cultural research on the relationship between family system characteristics and adolescent adjustment in families from Italy and the United States. Grant proposal submitted February 1994. Awarded March 1994.

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Funded Projects (continued)


Stephen M. Gavazzi, Principal Investigator, One year $1,000.00 Small Grant, College of Human Ecology, The Ohio State University, The continued examination of the relationships among family system dynamics, peer system characteristics, and adolescent personal adjustment variables. Grant proposal submitted January 1992, Funding deferred, Resubmitted June 1992, Awarded August 1992.

Stephen M. Gavazzi, Principal Investigator, One year $13,000.00 University Seed Grant, Office of Research, The Ohio State University, Examining the relationships among family system dynamics, peer system characteristics, and adolescent personal adjustment variables. Grant proposal submitted September 1991, Awarded December 1991.

**Selected Presentations at State and Regional Conferences**


Gavazzi, S. M. (1997). Growing Up FAST as a Family-Based Diversion Program. Presented at the 4th Annual RECLAIM Ohio Conference, Columbus, OH.


Law, J. C., & Gavazzi, S. M. (1997). Definitions of successful adulthood in families with adolescents. Presented at the Tenth Annual Ohio Conference on the Family, Columbus, OH.


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Selected Presentations at State and Regional Conferences (continued)


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Selected Presentations at State and Regional Conferences (continued)

Gavazzi, S.M. (1993). Combining basic research on adolescents and their families with program efficacy studies: Collaborations between academia and public agencies. Presented at the Independent Living Project Directors Conference, Ohio Department of Human Services, Office of Child Care and Family Services, Deer Creek State Park, OH.


Selected Trainings and Workshops

Trainings related to prevention and intervention efforts with adolescents and their families have been conducted for representatives of the following agencies and organizations:

- Boystown (Boystown, Nebraska)
- Center for Faith and Culture (Houston, Texas)
- Commonwealth of Kentucky Office of the Courts
- Cooperative Extension Services, The Ohio State University
- Crittenton Family Services (Columbus, Ohio)
- Dayton, OH Correctional Institute
- Diocese of Galveston-Houston (Houston, Texas)
- Fairfield County, OH Juvenile Court
- Franklin County, OH Childrens Services
- Franklin County, OH Juvenile Court
- Hannah Neil Center for Children (Columbus, Ohio)
- Hamilton County, OH Juvenile Court
- Hennepin Juvenile Corrections (Hennepin, Minnesota)
- Holy Spirit Hospital (Harrisburg, Pennsylvania)
- Homes for Kids (Niles, Ohio)
- Lancaster, OH City School System
- Madison County PACT (London, Ohio)
- New Horizons Youth and Family Center (Lancaster, Ohio)
- Ohio Parents for Drug-Free Youth
- Orient, OH Correctional Institute
- River Valley Counseling Associates (Lancaster, Ohio)
- Sawmill Psychological Services (Dublin, OH)
- Southwestern City School System (Grove City, Ohio)
- State of Ohio Department of Human Services
- State of Ohio Department of Youth Services
- State of Ohio Rehabilitative Services Commission
- State of South Carolina Department of Juvenile Justice
- University of Idaho Family and Consumer Science Extension Services (Moscow, Idaho)
- Young Scholars Program, The Ohio State University
- Youth Center at Beloit (Beloit, Kansas)
Darcy Haag Granello, Ph.D., L.P.C.C.
The Ohio State University
356 Arps Hall  ●  1945 North High Street  ●  Columbus, Ohio 43210
Office: (614) 688-4605  ●  Home: (614) 764-1433
e-mail: granello.1@osu.edu
homepage: www.coe.ohio-state.edu/dgranello/

EDUCATION


Bachelor of Arts, Political Science, Stetson University, DeLand, Florida. May 1987.
Magna Cum Laude.
Phi Beta Kappa.
Mortar Board.
Omicron Delta Kappa (leadership honorary).
Graduate from Honors College.
Minors: Spanish and Sociology.

LICENSES HELD

Licensed Professional Clinical Counselor, State of Ohio. May, 1999. License # E2971
Certified Red Cross Mental Health Responder – Spring, 2005.

UNIVERSITY EXPERIENCE

Associate Professor, Counselor Education, School of Physical Activity and Educational Services, The Ohio State University. Autumn 2000 to present.

Assistant Professor, Counselor Education, School of Physical Activity and Educational Services, The Ohio State University. Autumn 1996 to Autumn 2000.

Courses taught
• EDU PAES 773  Foundations of Counseling
• EDU PAES 767  Assessment & Instrumentation in Counseling
• EDU PAES 775  Group Counseling
• EDU PAES 768  Personality Assessment
• EDU PAES 926.01  Diagnosis & Treatment Planning
• EDU PAES 974  Individual Practicum
• EDU PAES 884.34  Internship
• EDU PAES 977  Doctoral Supervision
• EDU PAES 926.08  Leadership in Counselor Education (doctoral)

Instructor, Ohio University. Fall 1993 – Spring, 1996.
• “Women's Issues in Counseling.” (Graduate-level)
• “Human Relations.” (Undergraduate level)

Instructor, Stetson University. Fall 1992.
• “University Experience.” (Undergraduate level)

• Theories & Techniques and Group Counseling (Graduate-level)

• Supervised graduate students in Theories & Techniques and Group Counseling.

COUNSELING EXPERIENCE

• Administrator for Adult Track in partial hospitalization program.
• Responsible for clinical milieu of adult program
• Conducted group and individual counseling

• Conducted group counseling in partial hospitalization program.
• Conducted individual counseling, including outpatient.
• Administered and interpreted psychological assessments.

Counselor, Hill Center, Counselor Education Department, Ohio University, Athens, Ohio. (Doctoral internship). September 1994 to May 1995.
• Conducted individual, outpatient counseling with variety of adult clients.
• Used biofeedback to assist clients.

Counselor, Federal Hocking Middle School, Stewart, Ohio. (Doctoral internship) September 1994 to December 1994.
• Engaged in school-based clinical counseling.
- Served as primary counselor for individuals in residence and outpatient
- Conducted group therapy sessions for shelter and community residents, including children.

- Provided class instruction and counseling for Displaced Homemaker's Program.

EMPLOYMENT HISTORY

Associate Director of the Alumni Association, Stetson University, DeLand, Florida. September 1990 to August 1993.

Assistant Director of the Alumni Association, Stetson University, DeLand, Florida. May 1987 to September 1990.

RESEARCH INTERESTS

- Cognitive development of counselor education students and beginning counselors
- Suicide prevention, assessment, and treatment
- Outcomes and effectiveness research into best practices in clinical settings
- Tolerance toward individuals with mental illnesses

PROFESSIONAL PUBLICATIONS

BOOKS


PEER-REVIEWED JOURNAL ARTICLES


This article was selected by the American Counseling Association (ACA) for the 2003 ACA Research Award, for outstanding empirical article in an ACA journal in 2002.


Granello, D. H. (September, 1994). Joining professional organizations while in graduate school. *Counseling Today.*

**BOOK CHAPTERS**


**PUBLICATIONS IN PROGRESS**


**PUBLICATIONS UNDER CONTRACT**


**MONOGRAPHS, BULLETINS & TECHNICAL REPORTS**


PROFESSIONAL PRESENTATIONS (PEER REVIEWED)

National/International


“Suicide Assessment for Counselors.” American Counseling Association (ACA) International Conference. Atlanta, April, 2005.


“Biological Sex, Adherence to Traditional Gender Roles, and Attitudes Toward Persons with Mental Illness.” American Counseling Association (ACA) International Conference. Kansas City, April, 2004.


“Getting Proposals Accepted at ACA.” Panel member. Invited program for the American Counseling Association (ACA) International Conference, Indianapolis, Indiana. April, 1998.


Regional


State


“Measuring Outcome and Client Satisfaction in Mental Health.” All Ohio Counselor’s Conference, Columbus, Ohio. October, 1997.


"Treatment Alternatives for Panic Disorder with Agoraphobia.” All Ohio Counseling Association Convention, Columbus, Ohio. November, 1996.

INVITED PRESENTATIONS & KEYNOTES


“Suicide: Prevention, Assessment, and Treatment.” Kent State University. 3 hour presentation. February, 2006.


“School to Work and the School Counselor.” Day-long training workshop provided to approximately 100 school counselors in Denver, CO. February, 1999.

“Managing Axis II Disorders in Partial Hospital Settings.” Harding Hospital, Columbus, Ohio. June, 1997.

Columbus-Area Clinical Counseling Supervisors


“Role and Function of Supervision.” Presentation to Columbus-area counseling supervisors. June, 1999.


**Columbus-Public School Counselors**


**University-based**

“Mental Health and the Classroom.” The Ohio State University, Faculty & TA Development Workshop, April, 2005.

“Mental Health and the Classroom: What TAs Need to Know.” The Ohio State University, Faculty and TA Development TA Orientation. September, 2004.

PROFESSIONALLY RELATED ACTIVITIES AND CURRENT RESEARCH

**Funded Research**

- Co-Principal Investigator, OSU Outreach Grant (2005)
  Risk Assessment Directed Treatment Planning for Chemically Dependent Adolescents.
  Funded by OSU and Maryhaven for $12,415
  - Presented a series of 5, 5-hour trainings on assessment to approximately 25 Maryhaven counselors

- Principal Investigator (2001)
  Funded by: The Ohio State University Instructional Technologies Advisory Committee
  Title: Faculty Innovator Grant – Computer-Assisted Psychological Report Writing
  Funded for $530

  Funded by: The Ohio School to Work Office
  Title: Reconceptualizing School Counseling to Include School-to-Work Concepts
  Total funding: $198,000
  - 1997-1998 – Compiled workteam, developed 12 training modules to teach STW concepts to school counselors, and in-serviced 450 practicing school counselors
  - 1998-1999 – Developed training modules for counselor educators, in-serviced 65 counselor educators and 300 practicing school counselors
  - 1999-2001 – A pilot STW program was implemented in a middle and high school

- Principal Investigator (1997)
  Funded by: The Ohio State University Seed Grant
  Title: Investigation of the effects of gender on influence strategies in counseling supervision.
  Funded for $17,000
  - Solicited and received audiotapes of clinical supervisory dyads from students in counseling programs around the country, with their on-site supervisors.
  - Conducting analysis of those types and the types of influence strategies used in the dyads based on the gender of the participants

- Principal Investigator (1997)
  Funded by: The Ohio State University, Small Grant Research Fund
  Title: Cognitive development of graduate students in counseling.
Funded for $800
- Conducted cross-sectional analysis of counseling students at 25 counseling programs nationwide, using the Learning Environment Preferences (LEP; Moore, 1987) to assess their cognitive development
- Conducting longitudinal research at five university counseling programs

- Principal Investigator (1997)
  Funded by: The Ohio State University, Campus Collaborative Program
  Title: Family Focus Grant. $5,000
  - Placed counselor education graduate students in an urban elementary school to provide individual and family counseling as well as parenting classes.

- Member of School to Work Integration work team. Emphasis on preservice training. 1996-97; 1997-98.
  - Focus of the grant was to train preservice teachers and teacher educators in STW concepts

- Member of Contextual Teaching and Learning Grant work team. 1998.
  - Assisted with national conference on contextual teaching and learning in colleges and universities

Consultation

- **Ohio Suicide Prevention Foundation.** Provide consultation to this non-profit organization. (2005)

- **Continuing Education Workshops.** Author of three continuing education workshops for counselors and counselor educators. The workshops are available at the site: www.ProfessionalCEU.com
  - Improving the cognitive complexity of counseling supervisees. 3 credit hr. (2001).
  - Suicide prevention, assessment, and treatment. 3 credit hr. (2002).
  - The law, ethics, and ethical decision-making: A primer for counselors and therapists (2002).

- **Central Ohio Hospice**

- **Ohio Rehabilitation Services Commission.**
  - Conducted a multi-phase needs assessment of all Ohio RSC employees. Columbus, Ohio. (with Dr. Joe Wheaton). (2000)
Conducted a multi-phase assessment of multicultural competence and multicultural training needs of all agency rehabilitation counselors. Columbus, Ohio. (with Dr. Joe Wheaton). (1998).

- **Harding Psychiatric Hospital.** Conducted an analysis of effectiveness of the Eating Disorder Unit (1997-2000). Columbus, Ohio.


**SERVICE**

**Professional Organizations**

- Member, Adolescent Network Research Group, Ohio State University. 2004-2005


- President’s Advisory Board, Ohio Counseling Association. 2004-2005.

- Judge, 2003 ACA Foundation's Graduate Student Essay Contest. Rated essays for the national competition.

- Chair, Association for Counselor Education and Supervision (ACES) National Research Committee, 2002-2004.


- Member, Ohio Counseling Association Executive Committee. 1999-2000.


- Listserv Owner, National Listserv for students in Counselor Education (COUNSGRADS). Approximately 1000 student members from across the United
States, and several foreign countries, generate between 40-60 messages per day. 1998 to present.

- **Member, Ohio Department of Education School Counseling and Guidance Advisory Committee.** 1998-99.

- **Selection Chair, Association for Counselor Education and Supervision (ACES)** ACES Committee for Selecting Proposals for American Counseling Association Conference. 1996; 1997.

**University**

- **Member, College of Education Personnel Committee.** 2004-2005; 2005-2006

- **Group Coordinator and Facilitator, Early Career Faculty Program, Office of Faculty & TA Development, The Ohio State University.** 2003-2004.

- **Member, Personnel Committee, School of PAES, The Ohio State University.** 2001 – 2003.

- **Instruction Enhancement Coordinator, School of PAES, The Ohio State University.** 2001 – present.

- **Member, The Ohio State University Fellowship Committee.** 2001; 2002. This is a 20 member university-wide committee to review applications for university fellowships. Each member reviews approximately 300-400 applications per year during a 3-week period and then the committee meets to decide fellowship award recipients.

- **Faculty Advisor, Chi Sigma Iota.** Ohio State University Chapter. 1996 – present.

- **Member, College of Education Curriculum Committee.** The Ohio State University. 1997-98.

**Member:**
- American Counseling Association
- Association for Counselor Education and Supervision
- Association for Multicultural Counseling and Development
- Association for Specialists in Group Work
- American College Counseling Association
- Association for Assessment in Counseling
- American College Counseling Association
- North Central Association for Counselor Education and Supervision
HONORS AND AWARDS

- **Recipient**, The Ohio State University College of Education “Distinguished Teaching Award” 2005.

- **Recipient**, Ohio University Counselor Education Program “George E. Hill Memorial Award.” Presented to the outstanding alumni of the program, for outstanding scholarship, service, and leadership in the profession. 2005.


- **Recipient**, “Senior Faculty Research Award,” School of Physical Activity and Educational Services, College of Education. The Ohio State University. May, 2001.

- **Recipient**, “Research Award,” Association for Counselor Education and Supervision (ACES), a division of the American Counseling Association, for research on the cognitive development of practicing counselors. Presented at the ACES luncheon at the ACA Conference, San Diego, CA. April, 1999.

- **Recipient**, “Faculty Teaching Award,” School of Physical Activity and Educational Services, College of Education, The Ohio State University. April, 1999.

  - Awarded by the Counselor Education Department.

  - Awarded by the Counselor Education Department.
  - Given to a graduate student in counselor education at Ohio University to “recognize a student in the program who by attitude and behavior demonstrates a genuine commitment to wellness, optimism, health, and service to others.”
  • Awarded by the Counseling Department.

  • Awarded by Good Housekeeping Magazine.
  • Selected as one of the top 100 women in a nationwide search of the 1987 college senior class. The article, “Women of Promise,” appeared in the July 1987 edition of the magazine.

  • Awarded by the United Nations Association.
  • Given for work to promote international peace through understanding.

• **Recipient**, Declaration of “Darcy Haag Day”
James L. Moore III  
USA Citizen

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School of Physical Activity and Educational Services  
College of Education  
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356C Arps Hall  
Columbus, OH 43210-1120  
(614) 688-4294 (o)  
(614) 292-4255 (fax)  
Email: moore.1408@osu.edu  
Website: http://education.osu.edu/jmoore

Home: 357 Preswicke Mill  
Blacklick, OH 43004  
(614) 759-1199

EDUCATIONAL BACKGROUND

Virginia Tech, Blacksburg, VA (August 1997-June 2000)  
Degree: Doctor of Philosophy  
Major: Counselor Education  
Cognate: Sociology  
Advisor: Thomas Hohenshil, Ph.D.  
Dissertation: The Persistence of African-American Males in the College of Engineering at Virginia Tech  
(CACREP-approved program)

Virginia Tech, Blacksburg, VA (August 1995-May 1997)  
Degree: Master of Arts in Education  
Major: Counselor Education (School Counseling)  
Cognate: Sociology  
Advisor: Thomas Hohenshil, Ph.D.

Delaware State University, Dover, DE (August 1990-May 1995)  
Degree: Bachelor of Arts  
Major: English Education  
Advisor: James Scott King, Ph.D.

James F. Byrnes High School, Duncan, SC (August 1986-May 1990)  
Diploma: College Preparatory Curriculum

PROFESSIONAL EXPERIENCE

July 2006-Present  
Associate Professor (with Tenure), The Ohio State University, School of Physical Activities and Educational Services, College of Education, Columbus, OH  
- Instructor for various graduate-level courses: Introduction to Counseling, Transcultural

• Work closely with the national Transforming School Counseling Initiative.
• Responsible for advisement of M.A. and Ph.D. students.
• Participate in program, school, and college governance.
• Serve on various thesis and dissertation committees.
• Keep an active research and scholarship agenda.
• Write and manage various research grants.
• Provide outreach and inservice training for public schools, community, etc.

August 2004-Present Coordinator of School Counseling Program, School of Physical Activity and Educational Services, College of Education, Columbus, OH
• Coordinate the school counseling practicum and internship for program’s M.A. students.
• Direct the OSU student support training centers at Linden McKinley High School, Independence High School, and South High Urban Academy.
• Supervise on-site supervisors for student support training centers at Linden McKinley High School, Independence High School, and South High Urban Academy.
• Coordinate school counseling licensure paperwork for M.A. students.
• Serve as university liaison to Columbus Public School District and other school districts for school counseling internship and practicum experience.
• Coordinate data collection activities for OSU student support training centers in Columbus Public School District.
• Serve as OSU’s liaison to The Education Trust (National Transforming School Counseling Initiative).
• Serve as primary coordinator for school counseling program regarding NCATE and CACREP accreditations.

August 2004-Present LASER (Linking Academic Scholars to Educational Resources) Research Associate, Center for Action Research on Urban Schools and Effective Leadership, University of South Florida, Tampa, FL
• Participate in the research efforts of the LASER Program as well as conduct independent research.
• Partake in the scholarly programs and activities offered by the Center.
• Participate in LASER Think Tanks and scholarly forums.
• Collaborate on grant projects and various research opportunities.

January 2004-Present Affiliated Scholar, John Glenn Institute, The Ohio State University, Columbus, OH
• Participate in the research efforts of the Institute.
• Partake in the scholarly programs and activities offered by the Institute.
• Active in creating high-quality policy research aligned with designed research areas.
October 2004-Present  Affiliated Scholar, Ohio Collaborative, The Ohio State University, Columbus, OH
- Participate in the research and policy efforts of the initiative.
- Partake in the scholarly forums offered by the initiative.
- Active in creating high-quality policy research aligned with the mission of the initiative.

July 2006  Visiting Summer Scholar, Johns Hopkins University-Washington Center, School of Professional Studies in Business and Education, Washington, DC
- Instructor for the following special topic graduate course: Urban School Students and Their Parents: The Role of School Counselors.
- Kept an active research and scholarship agenda.

August 2002-July 2006  Assistant Professor, The Ohio State University, School of Physical Activities and Educational Services, College of Education, Columbus, OH
- Instructor for various graduate-level courses: Introduction to Counseling, Transcultural Issues and Strategies in School Counseling, Multicultural Issues in Counseling, Educational and Vocational Guidance, Multicultural Research in Counseling, Helping Strategies in Career Counseling, Counselor Education Internship in Schools, Individual Supervised Experience in Schools, Urban School Students and Their Parents: The Role of School Counselors, & Engaging Adolescent African American Male Students
- Worked closely with the national Transforming School Counseling Initiative.
- Responsible for advisement of M.A. and Ph.D. students.
- Participated in program, school, and college governance.
- Served on various thesis and dissertation committees.
- Kept an active research and scholarship agenda.
- Wrote and managed various research grants.
- Provided outreach and inservice training for public schools, community, etc.

July 2004  Visiting Summer Scholar, University of Wisconsin at Whitewater, Office of Assistant Vice President of Student Support Services, Whitewater, WI
- Instructor for a pre-college summer program for high school students throughout the state of Wisconsin.
- Developed several research projects, based on academic motivation and locus of control.

June 2003  Visiting Summer Scholar, The University of Tennessee at Knoxville, Office of Academic Affairs for the Associate Provost of Faculty and Student Diversity, Knoxville, TN
- Instructor for two pre-college summer institutes for African American high school students (i.e., Knoxville Area Pre-College Scholars Program and Project Grad Program)
- Developed several research projects, based on the students’ perceptions, attitudes, and experiences with their school counselors.
August 2000–July 2002  Assistant Professor, University of South Carolina, Department of Educational Psychology, Columbia, SC
- Instructor for various graduate-level courses: Counselor As Consultant, Career Development, Introduction to Counseling, Advance Career Development, & Empirical Basis of Counseling.
- Participated in program area, department, and college governance.
- Served on various thesis and dissertation committees.
- Participated in service and professional organizational activities.
- Kept an active research and scholarship agenda.

August 1997–May 2000  Graduate Assistant, Office of Minority Engineering Programs, Virginia Tech, Blacksburg, VA
- **Director**: Student Assistance Center, College of Engineering (Responsible for all-aspects of tutoring: staffing, coordinating, and supervising approximately 36 engineering tutors - prepared monthly, semesterly, and yearly reports for the Associate Dean of Academic Affairs).
- Counseled/Advised engineering students on interpersonal relationships, academic success, and career decisions.
- **Director**: Pre-College Initiative Program (PCI)-a monthly Saturday program for high school African-American students who were interested in engineering and other technical fields (Responsible for coordinating the events and handling logistics with representatives in Virginia Tech’s National Society of Black Engineers’ chapter.).
- **Coordinator**: Minority Engineering Ambassador Program - a program that hired under-represented engineering students to visit high schools and college fairs to recruit more under-represented students in the College of Engineering (Responsible for coordinating, staffing, training, and supervising the student recruiters).
- Organized outreach programs involving high school minorities interested in engineering (i.e., SHARP, CHROME, and RAPME).
- Assisted with orientation for rising freshman students and their parents in the College of Engineering.
- **Coordinator**: Fall Semesters’ registration receptions for freshman African-American, Hispanic, and women engineering students.

January 1996–August 1997  Graduate Assistant, Office of Minority Engineering Programs, Virginia Tech, Blacksburg, VA
- **Assistant Director**: Student Assistance Center, College of Engineering (Coordinated, staffed, and supervised approximately 33 engineering tutors and prepared monthly, semesterly, and yearly reports for the associate dean.).
- Counseled/Advised freshman engineering students on interpersonal relationships, academic success, and career decisions.
- Recruited high school and graduate students to the College of Engineering.
- Assisted with orientation for rising freshman and their parents in the College of Engineering.
James L. Moore III, Ph.D.


Graduate Assistant, Office of Minority Engineering Programs, Virginia Tech, Blacksburg, VA

- **Director:** IMAGINATION (formerly known as Academic Enrichment Camp) - a two week math, science, and engineering-related camp for rising eighth and ninth graders in Roanoke and New River Valley (Coordinated the camp, selected camp participants, hired and supervised staff, and scheduled all program activities.).
- Counseled and instructed students on engineering disciplines and applications.
- Acted as a problem solver for issues that arose between staff and/or camp participants.
- Prepared a report for the associate dean at the end of the camp.
- **Academic Advisor:** Academic Summer Program Introducing Resources for Engineering (ASPIRE) - a five-week summer bridge program for incoming engineering students.
- Counseled and advised incoming freshman engineering students on academic success, career decisions, collaborative learning, and goal setting.
- Developed time management and study skill seminars.
- Provided guidance and assistance to students to help ease their transition from high school to college.

**August 1995-December 1995** Graduate Assistant, Black Cultural Center, Virginia Tech, Blacksburg, VA

- Helped coordinator implement various programs for the African-American student population.
- Wrote memos, created flyers, and corresponded with other organizations on and off campus.
- Planned activities that enhanced multicultural relations/awareness throughout the campus.

**April 1995-May 1995** Substitute Teacher, Dover High School, Dover, DE

- Responsibilities included teaching, supervising, and implementing lesson plans.
- Administered proper disciplinary action when necessary for academic and interpersonal success.
- Attended faculty meetings, conferences, and after school events.

**November 1994-February 1995** Volunteer Assistant Junior Varsity Basketball Coach, Smyrna High School, Smyrna, DE

- Assisted head coach with coaching and decision-making.
- Helped implement new offensive and defensive plays.
- Worked primarily with point guards and small forwards.
- Monitored study hall as well as players’ academic progress.
- Participated in scouting opposing teams.
September 1993-May 1994 Volunteer Office Assistant, English Department, Delaware State University, Dover, DE
- Assisted Departmental Secretary in the management and operation of the English office, which served the Chairman of the Department as well as 25 faculty members, students, and the general public.
- Other duties included using the computer, filing papers, answering the phone, and operating various office machines.

INTERNSHIPS/FIELDWORK/ACADEMIC EXPERIENCES

June 1999-August 1999; January 1999-May 1999 Teaching Intern, Counselor Education Program Area, Virginia Tech, Blacksburg, VA (These experiences served as teaching internships for doctoral program.)
- Co-taught 3 graduate level sections (1 section in spring and 2 sections during the summer) in Career Development & Information Services with a senior faculty, which were all based on email and web-based instructions.
- Helped with grading homework assignments and class projects.
- Reserved office time for student consultation.

June 1999-July 1999 Teaching Intern, Counselor Education Program Area, Virginia Tech, Blacksburg, VA (This experience served as a teaching internship for doctoral program.)
- Co-taught 2-graduate level sections in Counseling Substance Abusers with a departmental faculty member. Both sections were taught through distant learning technology (V-TEL conferencing) with students located at the Northern Virginia and Blacksburg campuses.
- Helped with preparing and giving lectures.
- Helped with grading homework assignments and class projects.
- Reserved office time for student consultation for Blacksburg campus.

May 1999-June 1999 Instructor, Interdisciplinary Studies, Virginia Tech, Blacksburg, VA (This experience served as a volunteer teaching experience.)
- Co-taught 1 advanced undergraduate level course entitled, The Civil Rights Movement in Virginia, with another Ph.D. candidate student.
- Helped with developing the syllabus and preparing and giving lectures.
- Helped with grading homework assignments and class projects.
- Reserved office time for student consultation.

January 1998-May 1998 Teaching Intern, Counselor Education Program Area, Virginia Tech, Blacksburg, VA (This experience served as a teaching internship for doctoral program.)
- Co-taught the graduate level Counseling Special Client Populations with a senior faculty.
- Assisted with developing and designing the course syllabus.
- Planned course lectures and class activities.
- Acted as a problem solver for issues that arose in the class.
- Graded homework assignments and class projects.
- Infused technology in the course.
• Created and graded the exams.
• Reserved office hours for the class.

August 1997-May 1998 Counselor Education Doctoral Intern, University Counseling Center, Virginia Tech, Blacksburg, VA (This experience served as a supervised counseling internship for doctoral program.)
• Attended in-house training workshops and seminars related to counseling.
• Conducted outreach programs for students and faculty on-campus.
• Provided individual counseling for personal, social, and educational concerns to diverse populations.
• Attended weekly individual and group supervision.
• Utilized various testing and assessment batteries in counseling sessions.
• Conducted study skills workshops and psychoeducational programs for students.

January 1997-May 1997 School Counselor Intern, George Wythe High School, Wytheville, VA (This experience served as master’s degree 400-hour supervised internship for secondary and middle school counseling.)
• Assisted with the personal, social, and educational development of middle and high school students.
• Aided students with examining their interests, abilities, goals, and in making occupational choices.
• Consulted on matters related to counseling which involved parents.
• Helped coordinate and administer the Literacy Passport Test (LPT).
• Participated in helping students register for classes.
• Attended in-service programs and activities required of teachers and counselors.

Summer, July 1996-August 97 Counselor Intern, Office of Minority Engineering Programs, Virginia Tech, Blacksburg, VA
• Academic Summer Program Introducing Resources for Engineering (ASPIRE) -- This experience served as a counseling internship for master’s program.
• Counseled and advised incoming freshman engineering students on academic success, career decisions, collaborative learning, and goal-setting.
• Developed time management and study skill activities.
• Provided insight about the college experience to help ease the transition from high school to college.

January 1995-April 1995 Student Teacher, Dover High School, Dover, DE
• Designed and implemented lesson plans under directions of Cooperating Teacher.
• Performed all the duties of Cooperating Teacher.
• Administered proper disciplinary action when necessary for academic and interpersonal success.
• Attended in-service programs and activities required of teachers.

September 1994-December 1994 Teaching Assistant, English Dept, DSU, Dover, DE
• Assisted Departmental Chairman in the teaching and grading of Remedial Writing Skills courses.
• Responsible for given help and review sessions.
DISTINCTIONS/HONORS/AWARDS/CITATIONS

• Dr. Moore was selected to participate in the 20-year anniversary celebration of Johns Hopkins University's Summer Seminar Series. Johns Hopkins University invited only nationally and internationally known presenters who were also known for their ability to teach and relate well to their audiences. More specifically, Dr. Moore taught, "Urban School Students and Their Parents: The Role of School Counselors," at the Johns Hopkins' Washington, D.C. campus (Summer 2006)
• 2006 Counselors for Social Justice’s Ohana Award (Spring 2006)
• 2005 Ohio School Counselor Association’s George E. Hill Counselor Educator Award (Autumn 2005)
• Dr. Moore was invited to participate in the 17th Annual Frontiers of Science Symposium, sponsored by the National Academy of Sciences. The symposium was held at the Arnold and Mabel Beckman Center in Irvine, Calif., Oct. 27-29. The NAS symposium series brought together outstanding young scientists to discuss exciting advances and opportunities in their own fields and to learn about research at the cutting edge of other disciplines. About 80 young scientists attended, and Dr. Moore was one of the few invited (Autumn 2005)
• 2005 North Central Association for Counselor Education and Supervision (NCACES) Deanna Hawes Outstanding Mentor Award (Autumn 2005)
• 2005 American Educational Research Association (AERA) Early Career Award – Division E (Spring 2005)
• 2004 North Central Association for Counselor Education and Supervision (NCACES) Research Award (Autumn 2004)
• 2004 Ohio School Counselor Association’s Research Award (Spring 2004)
• 2004 OSU College of Education’s Distinguished Scholar Award (Spring 2004)
• 2003 National Junior Scholar Award, sponsored by the Brothers of the Academy (Autumn 2003)
• 2003 Roads Scholar, sponsored by the Office of Outreach and Engagement at The Ohio State University (Summer 2003)
• Academic Key’s Who’s Who in Education (Spring 2003)
• Dedication and Service Award, Distinguish Engineering Students of Virginia Tech (Autumn 2000)
• National Society of Black Engineers’ Dedication and Service Award, PCI of Martinsville and Henry County (Spring 2000)
• Black Graduate Student Organization’s “Lifting as We Climb” Award, Virginia Tech (Spring 2000)
• Biography, Outstanding Young Men of America, 1998 Edition
• Graduate Student Instructional Fees Scholarship, Virginia Tech (Autumn 1995-Spring 1996)
• Black Graduate Student Organization Distinguished Achievement, Virginia Tech (Spring 1995)
• Outstanding Achievement in English/Language Arts, Delaware Assoc. of Teachers of English (Spring 1995)
• Class of 1995 Outstanding Service Award, Delaware State University (Spring 1995)
• Dean’s List, Delaware State University (Spring 1994, 1995)
• United Way Player-of-the-Week, Delaware State University’s Football Team (Autumn 1991)
• Mid-Eastern Athletic Conference Rookie-of-the-Week, Delaware State University’s Football Team (Autumn 1991)
• Full Football Scholarship, Delaware State University (Autumn 1990-Spring 1995)

FEATURED IN DIFFERENT NEWS MEDIAS/VIDEO DOCUMENTARIES/TELEVISION SHOWS

• Invited to appear, as an educational expert, on Clemson University’s Your Day radio magazine (see: http://yourday.clemson.edu/index.php). The show focused on critical issues impacting the education of African Americans and other racial and ethnic minority groups in South Carolina and throughout the nation.
• Quoted in the Columbus Dispatch (Monday, August 14, 2004 Edition), "Some graduates delay freshman year to gain life experience"
• Featured in the Brother of the Academy: BOTA News, 3(2) (Fall/Winter 2003), “Dr. James L. Moore III An Emerging Scholar in Counselor Education” pp. 1, 6
• Quoted in Black Issues in Higher Education, 13(6) (May 9, 2002),“Knocking down barriers”
• Interviewed for the Counseling Today (May 2002 Edition), “The historical moment you didn’t see in New Orleans” pp. 10, 16-17
• Featured in the Brothers of the Academy video documentary - Featured young, up-coming scholars and academics in higher education across the nation (Scheduled release date: 2001, June). Sponsored by Florida State University’s College of Education.
• Invited guest on the Your Voice Television Show, Hosted by Dr. Lee Jones, sponsored by Florida State University’s College of Education (Taped on 2001, January & Scheduled to air: 2001, May). This television show reached over 1 million viewers in the following states: Florida, Alabama, and Georgia. Topic of Episode: “Brothers of the Academy – Part III”
• Invited guest on The Benjamin E. Mays Lecture Series Video Documentary – Featuring Dr. James Solomon - a pioneer who helped desegregated the University of South Carolina (Taped on 2001, April). Sponsored by John McFadden, Ph.D., The Benjamin E. Mays Chair of the University of South Carolina.
RESEARCH INTERESTS

Dr. Moore’s research agenda is divided into four distinct, yet interrelated, strands. These strands are the following: (a) studying how educational professionals, such as school counselors, influence the educational/career aspirations and school experiences of students of color (particularly African American males); (b) exploring socio-cultural, familial, school, and community factors that support, enhance, and impede academic outcomes for K-16 African American students; (c) examining recruitment and retention issues of students of color in gifted education and college students in science, technology, engineering, and mathematics (STEM) majors; and (d) exploring social, emotional, and psychological consequences of racial oppression for African American males and other people of color in various domains in society (e.g., education, counseling, workplace, athletics, etc.).

PUBLICATIONS

Editorial Positions

Editorial Appointments:
• Senior Associate Editor, Journal of the Professoriate, (Spring 2004-Present)
• Editorial Consultant, Brothers-of-the-Academy: BOTA News (Spring 2001-Spring 2005)

Editorial Boards:
• Journal of Counseling and Development (Summer 2004-Present)
• Exceptional Children (Spring 2004-Present)
• Journal of Humanistic Counseling Education and Development (Spring 2004-Present)
• E-Journal of Teaching and Learning in Diverse Settings (Winter 2004-Present)
• Review of Educational Research (Spring 2006)
• Journal of Multicultural Counseling and Development (Winter 2004-Spring 2006)
• NASAP Journal (Autumn 2003-Spring 2006)
• Counselor Education and Supervision (Spring 2004-Autumn 2005)

Ad hoc Reviewer:
• Theory Into Practice (Spring 2004-Present)
• Journal of African American Studies (Spring 2004-Present)
• Urban Education (Summer 2003-Present)
• Journal of Negro Education (Summer 2002-Present)
• Journal of Women and Minorities in Science and Engineering (Summer 2001-Present)
• The Journal of Men’s Studies (Summer 2001-Present)

Books


Edited Books

Book Chapters


**Book Reviews**


**Forewords for Books/Monographs**


**Journal Editorships**

Lewis, C., & **Moore, J. L., III.** (Eds.). (In progress). “African American Student Achievement in K-12 Urban Settings [Special Theme Issue].” *Education & Urban Society*


Refereed Articles


*Editor Reviewed*


*Newsletters*


*Papers in Proceedings*


*Curriculum Developments/Technology Innovations*

Served as an educational reviewer/consultant for a curriculum entitled, *Strengthening programs to reach diverse audiences*, that was written by a multi-state and multi-university team of Extension specialists and funded by the United States Department of Agriculture. *This project was developed and implemented at the University of Florida.*

*EDCE 707: Career Development.* A strong emphasis was placed on accessing and using the Internet to facilitate the career development process. Therefore, technology was integrated throughout the course through the following means: Internet, Blackboard™, AOL Instant Messenger™, and email. All course notes, handouts, and announcements were only given electronically (e.g., Blackboard™ and email). Also, students were required to submit all of their assignments to the instructor electronically. *This course was taught at the University of South Carolina.*

Served as one of the co-authors/consultants for *The Higher Education Awareness Program (HEAP) CD-ROM Project* was sponsored by the South Carolina Commission of Higher Education (Scheduled release date: 2001, September). This CD-Rom was
designed to increase eighth graders’ awareness of higher education and the requirements for attending college in the State of South Carolina (*Over 55,000 eighth graders received a copy of this CD-ROM.*). In addition, the CD-ROM has multiple features, such as a digital portfolio, resume builder, academic curriculum, career awareness activities and assessments, and different informational exercises.

**FUNDED RESEARCH GRANTS AND PROPOSALS**

**Moore, J. L., III.** (2004). *African-American males in special education: Their perceptions and attitudes toward school counselors and school counseling services.* Research Grant Proposal for the LASER (Linking Academic Scholars to Educational Resources) Program in the CAROUSEL (Center for Action Research on Urban Schools and Effective Leadership) Center at the University of South Florida ($10,000; 1-year project). Role: Principal investigator.


**Moore, J. L., III.** (2003). *African American students majoring in math, science, and engineering: Identifying the factors related to academic persistence and lack of persistence.* A Charles H. Houston Center Grant ($1000; 1-year project). Role: Principal investigator.


**Moore, J. L., III, Amenkhienan, C. A., & Watford, B. A.** (1998). *Using focus groups to evaluate academic activities, resources, and services that impact students success.* A Student Success Research Grant ($5,000; 1-year project) funded by Virginia Tech’s Vice-Provost for Academic Affairs. Role: Project director and co-principal investigator.
Watford, B. A., & Moore, J. L., III. (1997). College of Engineering’s Student Assistance Center. A Grant ($30,000; 2-year project) funded by Virginia Tech’s Student Engineers’ Council. Role: project director.

**RESEARCH GRANTS AND PROPOSALS NOT FUNDED**


Moore, J. L., III. (2003). Using synchronous communications to investigating the factors influencing recruitment, retention, and academic achievement of African American college students in science, technology, engineering, and mathematics (STEM) fields. A SBC Faculty Research Grant Competition ($26,288).


PAPERS/POSTERS/PRESENTATIONS/WORKSHOPS/KEYNOTE ADDRESSES

International Presentations


National Presentations

Moore, J. L., III., Grantham, T., & Henfield, M. (2006, November). *Young, gifted, Black, and male: An overview of academic, psychological, and cultural factors.* Presentation at the annual National Association for Gifted Children Convention, Charlotte, NC. *Peer Reviewed*


Moore, J. L., III. (2006, October). *Gifted African American male adolescents: academic, social-personal, and psychological predicaments.* Presentation at the National Black Child Development Institute's 36th Annual Conference, Miami, FL. *Peer Reviewed*

Moore, J. L., III. (2006, May). *Working and engaging African American males students: Remedies for underachievement and low achievement.* Presentation at the first national conference, sponsored by the Center for African American Research & Policy, Interwest Equity Assistance Center, and Colorado State University, Denver, CO. *This conference was based on the work of the presenter. Peer Reviewed*


Grantham, T., & Moore, J. L., III. (2005, November). *Multicultural mentoring for gifted Black males.* Presentation at the annual National Association for Gifted Children Convention, Louisville, KY. *Peer Reviewed*


**Moore, J. L., III**, Lewis, C. W., Williams, S., & Howard, T. C. (2003, October). *A comprehensive analysis of the African American male educational pipeline: From kindergarten to the college presidency*. Interactive Symposium at the Brothers of the Academy’s National Think Tank, Kansas City, MO. Peer Reviewed

Sears, S., **Moore, J. L., III**, & Young, A. (2003, June). *Field experiences: designed to promote teaming, collaborating, and accountability*. Presentation at The Fourth School Counseling Summer Academy sponsored by The Education Trust, Las Vegas, NV. Peer Reviewed


Gold, J., Evans, K., Miller, G., & **Moore, J. L., III** (2002, October). *To the other side of the desk: The transition from Ph.D. student to professor*. Presentation at the Association for Counselor Education and Supervision Annual Conference, Park City, UT. Peer Reviewed


**Regional Presentations**


Gold, J., Moore, J. L., III, Evans, K., Miller, G., & (2001, October). *To the other side of the desk: The transition from Ph.D. student to professor.* Presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Athens, GA. Peer Reviewed


Moore, J. L., III. (2000, October). *Cyberspace: An innovative approach to collecting qualitative data.* Poster presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Greensboro, NC. Peer Reviewed
State Presentations

Mahaffey, B., & Moore, J. L., III. (2004, November). Communication techniques for initial client contacts. Presentation at the All Ohio Counselors Conference, Columbus, OH. Peer Reviewed


Invited Guest Lectures/Presentations for Conferences


**Invited Guest Lectures/Presentations for Research Centers**

Moore, J. L., III. (2005, February). *Poverty, racial isolation, and the achievement gap.* Invited research presentation for the Covering Education in Ohio: A Seminar for Ohio Journalists, sponsored by the Hechinger Institute on Education and the Media of Columbia University and the Ohio Collaborative of The Ohio State University, Columbus, OH. Invited

Moore, J. L., III. (2004, April). *Factors that impact the academic persistence of African-American males.* Invited research presentation at Clark Atlanta University’s DuBois Institute, Atlanta, GA. Invited


Moore, J. L., III. (2001, February). *Ways of recruiting, retaining, and graduating minorities in the Nursing Anesthesia Program.* Presentation at the Nursing Anesthesia Program at the Medical College of Georgia, Augusta, GA. Invited

**Invited Guest Lectures/Presentations for Universities**


Moore, J. L., III. (2004, March). *Student achievement: The importance of the scholar identity.* Invited guest lecturer for the McNair Scholars Program Lecture Series, University of Wisconsin at Whitewater, Whitewater, WI. Invited

Moore, J. L., III (2003, October). *Leadership in diversity*. Invited guest lecturer at the President’s Leadership Seminar at Black Hawk College, Moline, IL. Invited

Moore, J. L., III (2003, October). *Diversity*. Invited guest lecturer at the 4th Annual New Horizons President’s Leadership Seminar for the Kentucky Community & Technical College System at Lexington, KY. Invited


Moore, J. L., III (2001, October). *Bridging the gap: What more can we do?* Presentation for parents at the Crossroads Leadership Academy: Rites of Passage Program sponsored by University of South Carolina’s Educational Talent Search Program, Columbia, SC. Invited

Moore, J. L., III (2001, February). *The persistence of African-American males in the College of Engineering at Virginia Tech*. Presentation at a brown bag luncheon for the Department of Educational Psychology at the University of South Carolina, Columbia, SC. Invited

Moore, J. L., III (2000, November). *Persisting through graduate school*. Guest speaker for the USC College of Education’s Graduate Assistants Meeting, Columbia, SC. Invited


**Invited Lectures/Presentations for Organizations**


**Invited Lectures/Presentations for Public Schools**


Moore, J. L., III. (2003, May). *Transcultural counseling in schools*. Inservice training for school counselors in Columbus Public Schools, Columbus, OH. *Invited*

**Invited Keynote/Special Addresses**

Moore, J. L., III. (2004, February). *Ordinary to extraordinary*. Keynote speaker at South High School Urban Academy’s Honor Roll Breakfast, Columbus, OH. *Invited*

Moore, J. L., III. (2003, June). *Reaching your potential*. Keynote speaker at the 2003 Knoxville Area Pre-College Scholars (KAPS) Programs, sponsored by the University of Tennessee at Knoxville, Knoxville, TN. *Invited*

Moore, J. L., III, & Green, A. (2002, August). *Tomorrow’s professors are today’s graduate scholars*. Keynote speakers at the Annual Professional Development and Retention Conference, The Pennsylvania State University, College Station, PA. *Invited*


Moore, J. L., III. (2001, June). *A hope in the unseen*. Keynote speaker at Zion Mill Creek Baptist Church, Columbia, SC. *Invited*

Moore, J. L., III. (2001, June). *If it takes a village to build a community, then the village must be ill*. Commencement speaker at the School of Divinity at Grace Christian Ministry, Columbia, SC. *Invited*

Moore, J. L., III. (2001, February). *The next generation of leaders...The importance of improving “self”*. Keynote Address at the University of South Carolina’s Educational Talent Search (ETS) Luncheon, Columbia, SC. *Invited*
SERVICE

Advisory Boards:
• Sport & Citizenship Center, The John Glenn Institute, The Ohio State University (Spring 2006-Present)

National and Regional Committees:
• The College Board’s Midwestern Regional Council Committee (Spring 2005-Present)
• American School Counselor Association's National School Counseling Research Center Steering Committee (Autumn 2004-Present)
• The College Board’s Midwestern Regional Program Planning Committee (Autumn 2004-Present)

Task Forces:
• Young African American Male Action Team, South Carolina’s State Department of Education (Autumn 2000-Spring 2002)
• “Miles to Go” Task Force Committee, South Carolina Commission on Higher Education (Spring 2000-Spring 2002)
• African-American Student Achievement Committee/Family and Community Involvement Work Group, South Carolina’s State Department of Education (Autumn 2000)

Conference Proposal Reviewer:
• American Educational Research Association (AERA) Annual Meeting-Division D (Section 3): Qualitative Research Methods (Autumn 2003)
• American Educational Research Association (AERA) Annual Meeting-Division J (Section 1): Students (Autumn 2003)

**Grant Proposal Reviewer:**
• U.S. Department of Education, *State Vocational Rehabilitation In Service Training Program* (Summer 2005)
• U.S. Department of Education, *Women’s Educational Equity Assistance Program* (Summer 2002)

**Consultant:**
• Austin Independent School District, Austin, TX (Spring 2006-Present)
• Mt. Calvary Lutheran School, Milwaukee, WI (Spring 2006-Present)
• Clayton County Public Schools, Jonesboro, GA (Autumn 2005-Present)
• Columbus Public Schools’ School Counselors, Columbus, OH (Autumn 2002-Present)
• MPR Associates, Berkley, CA (Summer 2004)
• Joliet Public Schools’ Principals, Joliet, IL (Autumn 2004)
• Pittsburgh Public Schools, Pittsburgh, PA (Spring 2004)
• The Experiences of Undergraduate African-American Males, Office of Student Affairs Assessment, The Ohio State University, Columbus, OH (Autumn 2003-Autumn 2004)
• University of Florida’s Department of Family, Youth, and Community Services (Autumn 2003)
• Dublin City Schools, Dublin, OH (Autumn 2002, 2003)
• Virginia Tech’s Pre-College Initiative, Office of Minority Engineering Programs, Blacksburg, VA (Autumn 2000-Spring 2002)
• Kentucky Community & Technical College System, Lexington, KY (Spring 2002)
• Lexington School District I, Gilbert, SC (Spring 2002)
• Darlington County School District, Darlington, SC (Spring 2002)
• South Carolina’s Commission of Higher Education, Columbia, SC (Summer 2001)
• Nursing Anesthesia Program, Medical College of Georgia, Augusta, GA (Spring 2001, 2004)

**Judge:**
• Judge for Dwight Willie Oratorical Contest, National Annual Pre-College Initiative Conference, Sponsored by National Society of Black Engineers, Charlotte, NC (Spring 2000)

**The Ohio State University Service:**
• P-12 Human Service Committee, The Ohio State University’s P-12 initiative (Autumn 2004-Present)
• Graduate Studies Committee, School of Physical Activity and Educational Services (Autumn 2003-Present)
• Coordinator of African American Student Services Search Committee, Multicultural Affairs (Spring 2005)
• School Counseling Faculty Search Committee, School of Physical Activity and Education Services (Winter 2003-Spring 2003; Autumn 2003-Spring 2003; Autumn 2004-Winter 2005)

**University of South Carolina Service:**
• Program Initiative Committee, Counselor Education Program (Spring 2002-Spring 2002)
• Grant Writing Committee, Counselor Education Program (Autumn 2001-Spring 2002)
• Student Affairs Committee, Department of Educational Psychology (Autumn 2000-Spring 2002)
• Faculty Affairs Committee, Department of Educational Psychology (Autumn 2000-Spring 2002)
• Ph.D. Committee, Counselor Education Program (Autumn 2000-Present)
• School Counseling Clinical Experience Committee, Counselor Education Program (Autumn 2000-Present)
• Lab Policy Committee, Counselor Education Program (Autumn 2000)
• SACS Feedback Focus Group Comprising of New Faculty, University of South Carolina (Autumn 2000)

**Virginia Tech Service:**
• Virginia Tech Academic Success Program Committee (Spring 1996-Spring 2000)
• Graduate Student Assembly Board-of-Visitors Representative Selection Committee (Springs 1998, 1999)
• USLA Awards Selection Committee (Spring 1998)
• CAMEO Essay Scholarship Selection Committee (Spring 1998)
• University Unions and Student Activities Advisory Committee (Autumn 1996-Spring 1997)
• Manufacturing Program for Young Scholars Competition Committee (Springs 1996, 1997)
• Academic Support Center Transition Committee (Spring 1996)
• Black Student Preview Committee (Spring 1996)
• White Ribbon Campaign Committee (Autumn 1995)

**DOCTORAL/EDUCATIONAL SPECIALIST/MASTER’S COMMITTEES**

• Barbara Mahaffey, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
• Kimberly Hendry, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
• Justin Fields, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
• Jeanne Reid, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
• Tisha Green, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
• Vincent L. Briley, The Ohio State University, Social and Cultural Foundations Program, Dissertation Topic: TBA
• Marcia Childs, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
• Anne Pfohl, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
• Malik Henfield, The Ohio State University, Counselor Education Program, Dissertation Topic: African American students’ experiences in gifted education and perceptions of school counselor utility (Served as Co-Chair) - (Defense Date: June 26, 2006)
• Melissa Ockerman, The Ohio State University, Counselor Education Program, Dissertation Topic: Unheard voices: Urban students’ school experiences and their perceptions of the Ohio State Counseling and Wellness Center (Served as Chair) - (Defense Date: May 22, 2006)
• Michelle Bruno, The Ohio State University, Counselor Education Program, Dissertation Topic: African American status offenders: The impact of trauma and family factors on mental health outcomes (Served as Co-Chair) - (Defense Date: May 3, 2006)
• Robin Cooper-Moore, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: Support services for students with disabilities at Historically Black Colleges and Universities - (Defense Date: March 2, 2006)
• Sonya Ware, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: Exploring vocational rehabilitation outcomes of African Americans with emotional and behavioral disabilities: A national investigation - (Defense Date: October 19, 2005)
• Shelia Witherspoon, University of South Carolina, Counselor Education Program, Dissertation Topic: The impact of environmental influences on career choices on African American males: Aspirations of the common professional athletes - (Defense Date: June 29, 2005)
• Martin Brett, The Ohio State University, Sports Management Program, Dissertation Topic: A qualitative analysis of revenue producing sport student-athletes’ perceptions of National Collegiate Athletic Association(NCAA) - (Defense Date: June 29, 2005)
• Hermona Robinson, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: Vocational rehabilitation for persons with dual diagnosis: An examination of outcomes of outcomes for minority and non-minority clients - (Defense Date: May 23, 2005)
• Rochelle Dunn, The Ohio State University, Counselor Education Program, Dissertation Topic: The knowledge and competencies of effective school counselor supervision - (Defense Date: May 17, 2004)
• Anita Young, The Ohio State University, Counselor Education Program, Dissertation Topic: The perceptions and practices of transforming school counseling initiative graduates from The Ohio State University (Served as Co-Chair) - (Defense Date: May 19, 2004)
• Lisa Hinkelman, The Ohio State University, Counselor Education Program, Dissertation Topic: Women’s self defense training: An examination of assertiveness, self-efficacy, hyperfemininity, and athletic identity - (Defense Date: March 1, 2004)
• Pamela Gutter, The Ohio State University, School Psychology Program, Dissertation Topic: Multiple gating: A method for screening developmental problems in a preschool population - (Defense Date: October 10, 2003)
• Melendez Byrd, Virginia Tech, Counselor Education Program, Dissertation Topic: 
  Advising styles preferred by African American students in the College of 
  Engineering at Virginia Tech - (Defense Date: December 5, 2002)
• Erika Reents, University of South Carolina, Counselor Education Program, Dissertation 
  Topic: The Impact of a developmental classroom guidance program on fifth grade 
  students’ perceptions of academic, social, personal, and emotional well-being - 
  (Defense Date: November 12, 2002)
• Christiana Mathai, Virginia Tech, Counselor Education Program, Dissertation Topic: 
  Surveying school counselors via the Internet regarding their experiences and 
  training needs in crisis intervention - (Defense Date: September 18, 2002)
• Karen Romaine, University of South Carolina, Counselor Education Program, 
  Dissertation Topic: How the parent-child relationship is impacted by a designed 
  interactive experience? - (Defense Date: August 8, 2002)
• Karla H. Lever, University of South Carolina, Counselor Education Program, Written 
  Comprehensive Examination for Educational Specialist Degree - (Defense Date: 
  November 14, 2001)
• Joyce Demons, University of South Carolina, Counselor Education Program, Written 
  Comprehensive Examination for Educational Specialist Degree - (Defense Date: 
  November 15, 2001)
• Joy Eileen Fisk, University of Maryland-Baltimore County, Master’s Thesis Topic: 
  Story chats: Online synchronous literature discussions in an eighth grade 
  advance English classroom - (Defense Date: November 9, 2001)
• Tim Sieges, University of South Carolina, Counselor Education Program, 
  Dissertation Topic: A Qualitative inquiry into the effects of ego mechanisms of 
  defense on cross-cultural adjustment - (Defense Date: October 31, 2001)
• Jeff Rose, University of South Carolina, Counselor Education Program, Written 
  Comprehensive Examination for Educational Specialist Degree - (Defense Date: 
  October 18, 2001)
• Avis Quinn, Virginia Tech, Counselor Education Program, Dissertation Topic: 
  Utilization of Technology in Counselor Education Programs - (Defense Date: 
  June 18, 2001)
• James Tresselt, University of South Carolina, Counselor Education Program, Written 
  Comprehensive Examination for Educational Specialist Degree – (Defense Date: 
  November 9, 2000)

PROFESSIONAL/SOCIAL/CIVIC AFFILIATIONS

• Association for the Study of Higher Education (2005-Present)
• National Association for Gifted Children (2004-Present)
• American School Counseling Association (2003-Present)
• National Association for Career Development (2003-Present)
• North Central Association for Counselor Education and Supervision (2003-Present)
• Ohio School Counselor Association (2003-Present)
• AERA/Special Interest Group: Focus on Black Education (2002-Present)
• National Alliance of Black School Educators (2000-Present)
• Association for Counselor Education and Supervision (2000-Present)
• American Educational Research Association-AERA (1999-Present)
• Alpha Kappa Mu, an Academic and Professional Honor Society (1999-Present)
• Phi Delta Kappa, an Academic and Professional Honor Society (1999-Present)
• Kappa Delta Pi, an Academic and Professional Honor Society (1999-Present)
• Association for Multicultural Counseling & Development (1998-Present)
• American Counseling Association (1998-Present)
• Phi Kappa Phi, an Academic and Professional Honor Society (1997-Present)
• Brothers of the Academy - BOTA (2000-2005)
• Chi Sigma Iota, an Academic and Professional Honor Society (Membership: 1996-present; Treasurer- Virginia Tech’s chapter, 1997-1998)
• Black Graduate Student Organization, Virginia Tech (Fundraiser Chair, 1995-1996; President, 1996-1997; Co-Chair of Delegates Committee, 1997-1999)
• Virginia Multicultural Counseling & Development (Founder of VAMCD email listserv; Public Relations Committee, 1998-2000)
• Senior Class Fundraiser Chair, Delaware State University (1994-1995)
• Delaware State University Football Team (Member, 1990-1994; Captain, 1994)

CERTIFICATIONS

• National Certified Sports Counselor (#10269)
• Delaware State Standard Certification in English (Grades 7-12)
• Delaware State Standard Certification in School Counseling (Grades 7-12)
• Virginia State Provisional Certification in English (Grades 7-12)
• Virginia State Provisional Certification in School Counseling (Grades 7-12)

REFERENCES

Thomas Hohenshil, Ph.D.
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E-mail: sdscheer+@osu.edu

EDUCATION

University of Delaware
Doctor of Philosophy, August 1995, Dr. Donald G. Unger, Advisor
Major: Family Studies.
Dissertation: Russian adolescents in the era of perestroika: The relationships among family environment, drug use, and depression.

Columbia University, Teachers College
Master of Arts, May 1989, Dr. Lois Bloom, Advisor
Major: Developmental Psychology.
Masters Research Project: Toying with language development and mother-child interactions.

Louisiana Tech University
Bachelor of Science, August 1986
Major: Geology
Academic Scholarship Honors

PROFESSIONAL EXPERIENCE

Associate Professor (Extension Education) and State Extension Specialist (4-H Youth Development) 12-month Tenure Track (Winter 1996 to Present)
Department of Human and Community Resource Development and OSU Extension, The Ohio State University, Columbus, Ohio.
Teach and advise undergraduate and graduate students in Extension education. Provide leadership and direction to statewide 4-H Youth Development programs emphasizing preadolescent and childhood learning. Conduct and direct research and development activities in Extension and youth development.

Adjunct Assistant Professor (Fall 1995)
University of Delaware, Newark, Delaware.
Taught courses on Foundations of Family Studies and Life Span Human Development.

Post Doctoral Fellow (Fall 1995)
University Affiliated Program for Families and Children with Developmental Disabilities (UDUAP) Newark, Delaware.
Project Coordinator on the Comprehensive System of Personnel Development (CSPD) project with Dr. Don Peters, Director of UDUAP. Developed, fielded, and analyzed a survey of teachers (regular and special education) concerning their training needs in the areas of inclusive education, discipline, and attention deficient hyperactivity disorder (ADHD) children.
Evaluation Specialist (Fall 1994 to Fall 1995)
FACET, Wilmington, Delaware.
Evaluation team member for FACET (Families and Centers Empowered Together to Prevent Alcohol, Tobacco, and Other Drug Use) designed to strengthen families. The project was funded by the U.S. Center for Substance Abuse Prevention (CSAP) through a grant to the Office of Prevention, Department of Services for Children, Youth, and Their Families.

University Instructor (Fall Session, 1994 & Spring Session, 1995)
University of Delaware, Newark, Delaware.
Taught course on Life Span Development. Explored the human life span from conception to death within the realm of physical, cognitive, and psychosocial development.

Evaluation Project Assistant (Fall 1994)
Early Choices Program, Harrington, Delaware.
Evaluated and analyzed data for Early Choices - Delaware’s state program for 3 & 4 year-old children with developmental delays. Difference scores were used to help determine the impact of the Early Choices Program on these children.

Assistant Undergraduate Coordinator (September 1993 to May 1994)
Individual and Family Studies, University of Delaware, Newark, Delaware.
Advised prospective internal transfer students on course selection, transfer policies, and career choices. Coordinated department public relations team.

Data Analyst (Summer 1994)
University Affiliated Program for Families and Children with Developmental Disabilities (UDUAP), Newark, Delaware.
Analyzed data for the UDUAP. Results were used for the evaluation of Delaware’s state-wide programs for young children with disabilities.

University Instructor (Winter Session, 1994 & 1995)
University of Delaware, Newark, Delaware.
Taught course on Emerging Lifestyles of Men and Women. Focused on the historic and current diversity of familial structures and individual lifestyles in the United States. Explored the importance of cultural values in making personal decisions.

Department Fellowship (September 1992 to May 1993)
Individual and Family Studies, University of Delaware, Newark, Delaware.
Pursued research under Dr. Unger with the “Adolescent Support Project.” Assisted with data management and computer maintenance.

University Instructor (Summer Sessions, 1992, 1993, and 1994)
University of Delaware, Newark, Delaware.
Taught course on Adolescence and the Family. Designed course that examined adolescents within the environment of their families. Specific issues included parent-adolescent interaction, psychological-biological development, sociological perspectives, and peer relations.

Graduate Teaching Assistant (September 1991 to May 1992)
University of Delaware, Newark, Delaware.
Assisted professor to teach course on Human Sexuality. Responsibilities included the supervision and evaluation of seven discussion groups with about 30 students in each, the grading of 400 essays each semester, and the management of all grades using the University’s mainframe computer.
Research Assistant (September 1990 to May 1991)
University of Delaware, Newark, Delaware.
Assisted project director on research project: Consequences of Recent Parental Divorce for Young Adult Children (Dr. T. Cooney, P. I.). 485 young adults (18-22 yr. olds) were interviewed to study their psychological adjustments, adult child-parent relations, and life-course development (e.g., marriage, school plans, and aspirations). Duties included interviewing, statistical analysis of data, and project maintenance.

Social Worker (June 1989 to July 1990)
St. Christopher’s-Jennie Clarkson, Child Care Services Inc., Dobbs Ferry, New York.
Served as casework counselor for 16 adolescent boys and their families from New York City aimed at resolving conflicts in their interpersonal relationships. The children placed in this residential treatment center had been physically or sexually abused, abandoned, neglected, or were in need of supervision.

Men’s Shelter Volunteer (Winter, 1989)
Men’s Shelter for the Homeless, New York, New York.
Supervised nightly sleeping arrangements and morning meal preparation. Provided counseling for the clients’ emotional and educational needs.

Principal Investigator (September 1988 to May 1989)
Columbia University, Teachers College, New York, New York.
Project: The Influence of Children’s Toys on Their Cognitive and Social Development. Designed and implemented a study examining how particular toy types (e.g., dolls, trucks, and manipulative toys) affect child development concerning language growth and sex-role socialization. Made possible by a Dean's Grant.

Research Assistant (June 1987 to May 1989)
Columbia University, Teachers College, New York, New York.
Child Development Research Team (Dr. Lois Bloom, Director).
Observed and analyzed children in a naturalistic parent-child play environment focusing on their language and emotional development. Research duties included literature search, data coding, transcription, and analysis.

Skill Trainer (August 1985 to May 1986)
Margaret Roane Center, Ruston, Louisiana.
Developed and evaluated a program that included components of recreational activities and basic motor skills for six mentally impaired men. Completed and interpreted speech and language evaluations.

CURRENT SCHOLARLY ACHIEVEMENTS AND RESPONSIBILITIES

Extension Teaching

Dr. Scheer has conducted over 54 Extension In-services and Volunteer Training Sessions to over 900 individuals. Some of the Extension teaching topics include: 1) Understanding Child and Youth Development, 2) Youth Development “The Big Picture”, 3) Children and Cooperation: Moving Beyond Competition, and 4) What Parents Should Know: A Practical Summary of Research on Drug Use and Health among Adolescents.
University Teaching

Courses taught at The Ohio State University
Seminar: Research and Evaluation
Seminar: Problems and Issues in Extension
Seminar: Program Development in Human and Community Resource Development Settings
Adult and Continuing Education in Agriculture
Program Development in Extension
Early Field Experience in Extension
Youth Organizations

Courses taught at the University of Delaware
Life Span Human Development
Foundations of Family Studies
Emerging Lifestyles of Women and Men
Adolescence in the Family Context

Teaching Philosophy

Dr. Scheer’s teaching philosophy is not set and rigid; it is a flexible mixture of learning and teaching formats. He uses a variety of teaching techniques to promote active learning (i.e., student involvement through discussion, reading, and writing) by engaging the class through a variety of activities, such as debates, role plays, group work, video, panel discussions, and symposia to name a few. The education research literature describes this philosophy as an active learning approach (Bonwell & Eison, 1991; Johnson, Johnson, & Smith, 1991).

Dr. Scheer’s teaching goals for the present and future are:
1) to have students involved in more than just listening,
2) to place less emphasis on giving information and more on developing student skills,
3) to involve them in higher-order thinking (analytically, critically, and relationally),
4) to have students explore their own attitudes and values and how that affects their learning.

Peer-Reviewed Publications


Editor-Reviewed Publications

[Wrote 12 articles per year for Ohio’s Extension professionals on programming strategies for young children]

[Wrote 4 articles per year for Ohio’s Extension Volunteers working with children in grades K - 2. Cloverbud Connections is a national award winning publication. Web site address: www.ag.ohio-state.edu/~monr/clvbud.htm].


Bulletins and Technical Reports


Reviews and Abstracts (* indicates peer-reviewed)


Papers in Proceedings (* indicates peer reviewed)

*S scheer, S. D., & Safrit, R. D. (1997, April). Nurturing future leadership skills in five to eight year-old youth. Proceedings of the National Association for Community Leadership - Changing the Face of Leadership, 17, Mobile, AL.

Creative Publication


Dr. Scheer served as Editor and Co-W riter of Extension curriculum for children in Ohio ages 5 to 8 years-old. It contains 24 curriculum pieces with about 9 activities per curriculum piece. The Extension program reaches over 45,000 children in Ohio. The first printing of this curriculum will be 3,000 copies. The curriculum was primarily written for use in the state of Ohio, but will be purchased by other state Extension programs throughout the United States.

Manuscript Submitted to Peer-Reviewed Journals

Submission length 12 pages.

Professional Presentations (* indicates peer reviewed)


*Scheer, S. D., Hall, C., Holley, K., & Stiles, C. (2001). Touching the lives of 4-H children today to give them a bright tomorrow: Introducing Cloverbud Curriculum Series II. Poster presentation at the National NAE4-HA Conference, Bismarck, ND.


*Scheer, S. D. (1998, November). Stop the madness!: How to maintain a healthy life and work perspective. Paper presentation at the 52nd Annual NAE4-HA Conference, Louisville, KY.


*Scheer, S. D., Bell, C., Lafontaine, K., Phares, B., Reed, V. (1997, October). I am so confused: How to make sense of “Cloverbuds” or Extension 4-H programming for young children? Paper presentation at the National Galaxy Summit Conference, Cincinnati, OH.


*Scheer, S. D. (1996, December). Making curriculum decisions with the Cloverbud Program. Presentation at the Ohio State University Extension Annual Conference, Columbus, OH.


*Scheer, S. D., Beckwith, R., & Bloom, L. (1990, April). Environmental effects on language input. Poster presentation at the 7th International Conference on Infant Studies, Montreal, Canada.

Grants

Investigator - (with Jeff King, Ryan Schmiesing, Joyce McDowell, Jill Nolan, and Diane DeFord). Addressing Ohio’s Literacy Issue for Children through Community Programming. Funded by a grant from the Office of Academic Affairs - Ohio State University. $112,000. 1999-2000.

Investigator - (with Debbie Robinson, Gwen Wolford, and Judy Conrad). Taking Spanish Speaking Countries to the Country. Funded by a grant from OSU Cares - OSU Extension and the Presidents Office for Outreach and Engagement. $10,000. 1999-2000.
Principal Investigator - Urban 4-H Program Initiative for Children in Hispanic Communities of Ohio. Grant awarded by the Ohio State University 4-H Foundation. $4500. 1999-2000.


Principal Investigator - The Influence of Toy Play on Language Development and Mother-Child Interactions. Dean’s Grant from Columbia University, Teachers College. $1000. 1988-1989.

Professional Affiliations

National Association for the Education of Young Children
Society for Research on Adolescence
National Council on Family Relations
National Association of Extension 4-H Agents

Reviewer


Reviewer, Developmental Psychology. (1998). Dr James L. Dannemiller, Editor, Published by the American Psychological Association.


Reviewer, Stress Medicine. (1997-1998). Dr. Paul J. Rosch, Editor; Published by John Wiley and Sons.
Committee Service

Department Committees

Standing

Member, Undergraduate Studies Committee, 1998 to present
Member, Extension Education Faculty Team, 1998 to present

Ad Hoc

Chair, Search Committee for Youth Program Management Faculty Position - 1999-2000.
Member, Department's Name Change Celebration Committee - 1998
Member, University Departmental Excellence in Teaching Award Committee,
1996 - 1998 Department Honored with Award, June 1998
Member, Department Internet Web Site Planning Committee, 1997
Member, 4-H Foundation Grant Review Committee, 1997
Affirmative Action Appointee, Agricultural Communications Faculty Search Committee,
Department of Human and Community Resource Development, 1997
Member, Data Center Director Search Committee, 1997
Member, Agricultural Communications Faculty Position Search Committee, 1997
Member, Department Social Impact Committee, 1996
Member, Department Name Change Committee, 1996

College or University Committees

Standing

Member, Undergraduate Honors Committee, College of Food, Agricultural, and
Environmental Sciences, 1999 to present

Member, OSU Extension Health Task Force charged to develop an integrated
system of programming, evaluation, and reporting of Extension’s activities related
to health, 1999 - 2000

Ad Hoc

College Faculty Representative, Experience College for a Day, April, 2000
College Faculty Representative, Experience College for a Day, November, 1999
Presenter, 12th Annual Teaching at the Ohio State University: An orientation for
new faculty. Teaching tips session: Using Teaching Feedback Constructively.
September, 1998
College Faculty Representative, Experience College for a Day, February & April, 1997
Faculty Server, Senior Toast, June, 1997
Discussion Leader, Faculty/Family Discussion Group, with about 20 parents of entering
students in the College of Food, Agricultural, and Environmental Sciences,
August, 1997
Awards

Dr. Scheer was awarded the 2000 National Association for Extension 4-H Agents Achievement Inservice Award from Ohio. To be presented in Denver, Colorado (Nov. 2000) at the NAE4-HA National Conference. Given to only one person each year from the state of Ohio for excellence in Extension achievement.

Dr. Scheer was inducted into Gamma Sigma Delta, the Honor Society of Agriculture for faculty membership based strictly on scholarship performance, three years of service in the College, and a recommendation by a faculty member. February, 2000.

Dr. Scheer along with Drs. Safrit (Coordinator), McDowell, and Conklin were awarded funds ($1340.00) for the College of FAES’s visiting expert program to bring in Dr. Edgar J. Boone (Program Development and Adult Learning) from North Carolina State University. He spoke to students in Drs. Scheer’s and Safrit’s classes and students who participated in a “Lunch & Learn” seminar. Winter 2000.

Dr. Scheer received a Department Faculty Research Award from OARDC with Drs. Joseph Donnermeyer and Lynne Borden at the 1998 OARDC Annual Conference for their research on adolescent risk-taking behaviors.

Dr. Scheer was awarded the Ohio Association of Extension Agents’ State Personnel Service Award in 1998 for outstanding assistance to county programming.

National Communicator Award for a Team Periodical Publication at the 1998 National Association for Extension 4-H Agents 52nd Annual Conference in Louisville, KY given to Bruce P. Zimmer, Joyce A. Shriner, and Dr. Scott D. Scheer.

Dr. Wes Budke, Dr. Lynne Borden, Dr. Jamie Cano, & Dr. Scott D. Scheer were awarded a Pomerene Teaching Award of $1,400.00 in 1997 given by the University. Only about $12,000.00 were funded out of $22,000.00 requested. The money was targeted to purchase external portable hard drives, adaptors, cables, and compact cartridges for scanning pictures or complex figures into instructional materials.

1997 Tools for Teaching Award - First Place for Team Newsletters (Quarterly Publication of “Cloverbud Connections”) by Bruce Zimmer, Joyce Shriner, and Dr. Scott D. Scheer. Given by Ohio’s Epsilon Sigma Phi - National Honorary Extension Fraternity.