

Fiscal Unit/Academic Org	Schl of Phys Act & Educ Serv - D1270
Administering College/Academic Group	Education & Human Ecology
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Special Education
Proposed Program/Plan Name	Special Education
Program/Plan Code Abbreviation	SPECED-BS
Current Degree Title	Bachelor of Science in Education

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		181	120.7	120-121	-7-3
Required credit hours offered by the unit	Minimum	68	45.3	46	0.7
	Maximum			49	3.7
Required credit hours offered outside of the unit	Minimum	111	74.0	71	3
	Maximum				
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- 1. Demonstrate an understanding of special education foundations.
 - 2. Demonstrate an understanding of the development and characteristics of learners with special needs.
 - 3. Demonstrate an understanding of individual learning differences.
 - 4. Understand and apply evidence-based instructional strategies.
 - 5. Demonstrate an understanding of learning environments and promoting social interactions.
 - 6. Understand and apply strategies for promoting language development.
 - 7. Demonstrate instructional planning skills.
 - 8. Understand and apply appropriate assessments.
 - 9. Demonstrate competency with ethical professional practice.
 - 10. Demonstrate collaboration skills.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

