

From: [Vankeerbergen, Bernadette](#)
To: [Smith, Randy](#); [Reed, Katie](#)
Cc: [Martin, Andrew](#); [Nagar, Ila](#); [Steele, Rachel](#); [Jenkins, Mary Ellen](#)
Subject: Near Eastern and South Asian Languages and Cultures BA
Date: Monday, January 19, 2026 8:29:23 PM
Attachments: [image001.png](#)
[NESA Major Revision Revision 01-12-2026.pdf](#)
[Revision Major NESAs Letter of Motion.doc](#)

Dear Randy and Katie,

Please find attached a proposal to revise the existing majors in Arabic, Hebrew & Jewish Studies, and Islamic Studies into a single Near Eastern and South Asian Languages and Cultures BA. The revisions were approved on Friday, January 16, 2026 by the ASC Curriculum Committee (ASCC).

We are now advancing the proposal for review by CAA. The attached documents are: (1) the actual proposal and (2) the Arts and Humanities Subcommittee 1 cover letter to ASCC .

Please use this email as a cover letter indicating that the proposal has been duly reviewed and approved by the appropriate ASC curricular bodies (including the full ASC Curriculum Committee).

Please let me know if you have any questions.

Best regards,
Bernadette



Bernadette Vankeerbergen, Ph.D.
Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall.
Columbus, OH 43210
Phone: 614-688-5679
<http://ascas.osu.edu>



Chair, Arts and Sciences Curriculum Committee

January 16, 2026

Dear Chair and Members of the Arts and Sciences Curriculum Committee,

On December 9th, 2025 the Arts and Humanities Subcommittee I reviewed a request from the Department of Near Eastern and South Asian Languages and Cultures to combine their current majors (Arabic, Hebrew and Jewish Studies, Islamic Studies,) into a single major with four distinct specializations in Arabic/Islamic Studies, Ancient Near East/Modern Middle East, Hebrew/Jewish Studies, and South Asia Studies. As noted in the proposal, "the revised major creates specializations in the study of the Ancient Near East/Modern Middle East and South Asia such that students taking classes in these areas have a path to a major which aligns with their interests and NESA faculty expertise." The new major will be in effect as of Autumn 2026; current students may choose to complete their original program or switch to the new combined major. No more than 7 students will be affected by this change.

The new major requires 8-10 courses totaling a minimum of 30 credit hours. Students choose a specialization then take core language and specialization courses, breadth courses, and a capstone course, NELC/SASIA 4900.

The ASC A&HI Subcommittee voted unanimously to approve this request with several comments and recommendations. The department has updated the documents based on this feedback, and the proposal is now advanced to the ASCC with a motion to approve.

David M. Hedgecoth, PhD
Professor, Associate Director
Chair, Undergraduate Studies
School of Music
Affiliated Faculty, Center for Latin American Studies
College of Arts and Sciences
The Ohio State University



December 1, 2025

Dear Vice-Provost Randy Smith,

The Department of Near Eastern and South Asian Languages and Cultures (NESA) has developed the attached proposal to revise our existing majors in Arabic, Hebrew & Jewish Studies, and Islamic Studies into a single **Near Eastern and South Asian Languages and Cultures major**. This proposal has been developed by Undergraduate Studies Chair Naomi Brenner and Acting Chair Ila Nagar, in coordination with our faculty, staff, academic advisor, and colleagues in related departments and programs. We believe this revised program of study reflects the interdisciplinary strengths of our department and provides students with the opportunity to specialize in the languages, cultures, and traditions of the Near East, Middle East, and South Asia.

Sincerely,

Ila Nagar
Associate Professor
Acting Chair
nagar.5@osu.edu

Naomi Brenner
Associate Professor
brenner.108@osu.edu

Name of proposed major: Near Eastern and South Asian Languages & Cultures (NESA)

Degree + Specializations for Transcript:

Near Eastern and South Asian Languages & Cultures: Ancient Near East/Modern Middle East

Near Eastern and South Asian Languages & Cultures: Arabic/Islamic Studies

Near Eastern and South Asian Languages & Cultures: Hebrew/Jewish Studies

Near Eastern and South Asian Languages & Cultures: South Asia Studies

Degree: B.A.

Proposed semester of implementation: Autumn 2026

Academic Unit: Department of Near Eastern and South Asian Languages and Cultures, College of Arts & Sciences

Rationale

The Department of Near Eastern and South Asian Languages and Cultures (NESA) plans to merge its three current majors (Arabic, Islamic Studies, Hebrew/Jewish Studies) into a single program of study with four distinct specializations: Ancient Near East/Modern Middle East Studies, Arabic/Islamic Studies, Hebrew/Jewish Studies, and South Asia Studies. The specializations cover fields of study represented in NESA's existing majors and provide two new areas of study. These changes reflect student demand as well as evolving faculty expertise over the last decade.

The revised NESA major will draw on interdisciplinary strengths within OSU's College of Arts and Sciences. The program allows students to specialize in specific languages and geographic regions within the fields of study encompassed by the department. It encourages students to consult with their faculty advisors as they work together to shape an academic program that meets their academic interests and professional goals. The new major will institute a set of core courses for *all* majors. The new major will also include a capstone course in which *all* majors will reflect on their academic experience and skills that they have developed as majors and their applicability to future professional pathways. These elements were missing in the previous iterations of NESA major offerings and will enrich the student experience while making it more cohesive as a major.

Currently, students who take courses in several fields actively taught by NESA faculty have no pathway to a major, including Hebrew Bible, pre-Islamic Arabic, Ancient Egyptian and Mesopotamian cultures, Persian culture, South Asian cultures, and Turkish culture. The revised major creates specializations in the study of the Ancient Near East/Modern Middle East and South Asia such that students taking classes in these areas have a path to a major which aligns with their interests and NESA faculty expertise.

In 2021, faculty in the Department of Near Eastern Languages and Cultures voted to change its name to the Department of Near Eastern and South Asian Languages and Cultures. This change reflected significance of the study of the cultures of South Asia and a commitment to further developing the field of South Asian Studies at OSU. Since that time, NESA has added a lecturer in South Asia Studies (75% FTE) and six new undergraduate courses have been created. Other departments, including the Department of Theatre and Film Studies and History of Art have hired faculty members with expertise in South Asia Studies. The South Asia Studies specialization, designed as an interdisciplinary program of study, will provide OSU undergraduates with the opportunity to major in this field and gain expertise in the languages and cultures of South Asia. At the same time, all NESA majors will complete at least one core

course in South Asia Studies and one in the study of the Ancient Near East and/or Middle East, reflecting the department's commitment to the study of the Near East, Middle East, and South Asia.

These revisions have been developed in consultation with NESAs faculty, staff, and students. Faculty are concerned about the growing number of courses taught in the department that are excluded from the current majors. In graduation surveys, NESAs graduates have noted the challenges of scheduling specific advanced language courses, particularly for those who elect Arabic or Hebrew as a second major. The department has experienced challenges implementing a robust assessment program because of the small number of majors divided across the three current majors. By creating a single departmental major with different specialization paths and by instituting a required capstone course, the department plans to implement more effective direct assessment to improve students' experiences and the department's curriculum.

As an interdisciplinary department, NESAs strives to equip student with skills in language, critical thinking, analysis, research methodology, and intercultural competency while also encouraging them to take advantage of the broad range of related courses across the College of Arts and Sciences. Within the framework of the revised NESAs major, students can take breadth elective courses from other ASC departments. We have generated a list of electives in consultation with fifteen different departments and programs. We expect that undergraduate students will consider the revised NESAs as a good second major to combine with the study of Business, Classics, Computer Science and Engineering, History, International Studies, Neuroscience, Religion, and other fields because of its interdisciplinarity and global scope. We will advertise and promote the revised major with these students in mind.

In a time in which the Middle East and South Asia regularly appear in headlines around the world, it is imperative that The Ohio State University continue to provide paths for undergraduate students to specialize in the languages, cultures, and religious traditions of the Middle East and South Asia. We are the only public university in Ohio in which students can major in the study of the breadth of languages, cultures, and traditions of the Ancient Near East, Modern Middle East, Central Asia, and South Asia. A NESAs major will prepare students with the intercultural competencies to be engaged global citizens in line with the goals President Carter has set for the University and to contribute to local, state, national, and global communities. NESAs majors are well equipped for any career that relies on critical thinking and analysis, pursuing careers in public service, translation and interpreting, law, national and international security, business, education, medicine and religious vocations. They also prepared for future graduate and professional study in fields such as history, literature, linguistics, archaeology, public policy, and law.

Curricular Requirements for the Revised NESAs Major

The revised NESAs major reflects the existing curriculum and staffing in NESAs. The only curricular change is the establishment of a new capstone course for all majors. Current Arabic, Hebrew & Jewish Studies, and Islamic Studies majors will be able to decide if they prefer to complete their degree following the existing requirements or the new requirements. No more than seven students will be affected by this change. All undergraduate students who declare a major from Autumn 2026 onwards will complete the major with the newly established requirements.

Core Courses Require for Proposed NESAs Major

Requirement	Courses + Credits	Description	Comparison to existing major	New course?
One intermediate/advanced NESAs language course	Specific courses depend on student language proficiency and areas of interest. 3-5 credits. Languages include: <ul style="list-style-type: none"> • Akkadian • Arabic • Aramaic • Hebrew • Hindi • Persian • Phoenician • Sanskrit • Syriac • Turkish • Ugaritic • Urdu • Uzbek • Yiddish 	All students will take at least one NESAs language course at the 2000 level or above	All majors had to complete 4th semester language course in Arabic, Hebrew, Persian or Turkish. This new requirement expands options to include both modern and ancient languages.	No. All language courses currently exist and are taught regularly or based on student demand. Students may also fulfill this requirement via the Big Ten Academic Alliance (BTAA) if necessary.
One course in Ancient Near Eastern or Modern Middle Eastern culture & society	Choose one of the following courses (3 credits): Arabic 2241 Contemporary Arab Cultures; Hebrew 2241(H)/Jewish Studies 2242(H) Culture of Contemporary Israel; Hebrew/Jewish Studies 2700 Introduction to the Hebrew Bible/Old Testament; Islamic Studies 3501 Traditions of Islam; Jewish Studies 2201 Introduction to Jewish Thought, Culture, and Practice; NELC/IS 2200 Introduction to the Modern Middle East; NELC/History 2211 The Ancient Near East; NELC/Anthropology 2241 The Middle East Close Up; Persian 2241 Persian Culture; Turkish 2241 Beyond Harems and Belly dancers: Turkish Culture	All students will take at least one course in Ancient Near Eastern or Middle Eastern cultures and society, taught in English	Required in current majors, but this proposal expands the number of courses that fulfill this requirement. This requires all NESAs majors to gain expertise in the study of the Ancient Near East or Middle East and global perspectives on culture.	No. All existing courses.
One course in South Asian culture & society	SASIA/CompStudies 2220 Introduction to South Asia Studies; SASIA 2230 Living Everyday Lives: Systems of Discrimination in the United	All students will take at least one course in South Asian cultures	Not currently required. This requires all NESAs majors to gain expertise in the study	No. All existing courses.

	States and South Asia; SASIA 3220 Citizenship in South Asia	and society, taught in English. Embedded Literacies Requirements will be satisfied by these courses	of South Asia and global perspectives on culture.	
One NESA capstone course	NELC 4900	All majors will complete a seminar that focuses on their independent research interests, reflects on their major, and explores professional pathways.	New requirement to facilitate cohesion among majors and allow students to put together portfolio for direct assessment and future professional and academic endeavors.	New course. Proposal submitted to ASC Curriculum Committee

Note: all courses satisfying the South Asian Cultures requirement will fulfill the NESA Embedded Literacies requirement, addressing Data Analysis, Advanced Writing, and Technology.

Specializations

In addition to completing the core courses, each major must choose one specialization in consultation with their faculty advisor. Specialization pathways include:

1. Ancient Near East/Modern Middle East Studies (ANE/MME)
2. Arabic/Islamic Studies (AIS)
3. Hebrew/Jewish Studies (HJS)
4. South Asian Studies (SAS)

We ask that these specializations be included on student transcripts to communicate the expertise in specific geographical regions, languages, and traditions that students have acquired as NESA majors.

Students will complete courses in the following categories according to the specialization they select:

- Specialization Requirements (0-2 courses)
- Specialization Electives (2-5 courses)
- Specialization Breadth Electives (0-1 course)

The different requirements for each specialization reflect the nature of each field of study. All NESA majors will complete both language courses and culture courses in their specialization, but the balance between those courses depends on the pathway they choose and the demands of different languages and disciplines.

We want to ensure that NESA majors can explore courses from across the College of Arts and Sciences related to their NESA specializations. We have generated a list of breadth electives for each specialization in consultation with fifteen ASC departments and programs. All electives have been checked to ensure that they are regularly offered by NESA and other ASC departments. Faculty advisors will help NESA majors identify potential electives available each year, particularly as new courses on the Ancient Near

East, Middle East, and South Asia are created. Note that the AIS specialization involves significant credit hours in Arabic language (3 5-credit courses), so they do not need to complete a Breadth Elective, but students may choose to replace one Specialization Elective with a Breadth Elective in consultation with the NESU Undergraduate Studies Committee.

Please see the Specialization Chart and Breadth Elective lists in the appendix for details.

Program Goals and Learning Outcomes (PLOs) and their Assessment

1. **Language Competency.** Students develop intermediate competency or higher in at least one language of the Ancient Near East, Middle East, or South Asia.
 - a. Interpretation: Students can interpret written and spoken texts accurately, reflecting intermediate or higher proficiency in the target language.
 - b. Fluency: For modern spoken languages, students can engage in substantive dialogue using the target language. For ancient languages, students can engage in substantive dialogue about the forms and practices of the target language.
2. **Cultures and Communities.** Students analyze historical and contemporary cultures and communities of the Ancient Near East, Middle East, and South Asia.
 - a. Students identify and explain key features of cultures and communities of the Ancient Near East, Middle East, and South Asia.
 - b. Students analyze how ideas and cultural practices influence human beliefs and communal and social norms in the Ancient Near East, Middle East, and South Asia.
3. **Critical Thinking and Analysis.** Students develop the ability to read critically and interpret texts, material artifacts and/or traditions from the Ancient Near East, Middle East, and South Asia.
 - a. Students can read and interpret primary sources and material artifacts from the Ancient Near East, Middle East, and South Asia.
 - b. Students can explain and analyze academic scholarship on the literatures, cultures, and traditions of the Ancient Near East, Middle East, and South Asia
4. **Specialization.** Students meaningfully engage with principal languages, cultures, and ideas of their chosen specialization.
 - a. Students can explain the major ideas, principles, practices, and methods of their specialization.
 - b. Students can assess the relationship between their specialization and the cultures of the Ancient Near East, Modern Middle East, and South Asia.
 - c. Students can effectively communicate the relevance of their specialization to non-specialists.

Assessment will include: embedded testing; evaluation of capstone presentation, reflection, and project; graduating senior survey; and student evaluation of instruction data.

- Embedded testing: evaluates language proficiency and key concepts and ideas
- Capstone projects, presentation, and reflection: evaluates mastery of disciplinary knowledge and methodology and ability to analyze and apply language skills, concepts, and ideas.
- Graduating senior surveys: evaluates curriculum and student support

- Student evaluation data (SSLEs and department forms): evaluates quality of instruction and realization of program goals as perceived by students.

Criteria for Assessment:

- Embedded testing: 75% correct response on items marked for assessment.
- Capstone project and presentation: 75% of students are assessed as “meets expectations” or “exceeds expectations” in rubrics.
- Capstone reflection: 75% of students are assessed as “meets expectations” or “exceeds expectations” in rubrics.
- Graduating senior survey: 75% of respondents agree or strongly agree that PLOs were met; 75% of students agree or strongly agree that relevant courses were available to complete their major and specialization and that the department, its faculty, and academic advisor provided academic support.

Timeline for Assessment:

- Course assessment (embedded testing, SSLE data) will begin as soon as the major is implemented.
- Capstone assessment (presentations, projects, reflections) will begin the first time the capstone course is taught to NESAs majors.
- Graduating senior surveys will be administered annually beginning with the first cohort of majors in the revised program of study.

Incorporation of Assessment Findings:

- NESAs Undergraduate Studies Committee (UGS) will assess the program of study annually to evaluate whether curriculum and course are facilitating program goals and learning objects. The Undergraduate Studies Committee will recommend changes to the major requirements as needed.
- NESAs Faculty Advisory Committee will analyze trends in assessment data at the conclusion of each academic year and report to the department and college.

Assessment Data	Methods (Direct/Indirect)	Reporting Schedule
Embedded Testing	Evaluates language proficiency in 4th semester and higher language courses. (Direct)	Every year
Capstone project & presentation	UGS will apply evaluative rubric to Capstone projects and presentations from previous 3 years. (Direct)	Year 3
Capstone reflection	UGS will apply evaluative rubric to Capstone reflections from the previous 3 years. (Direct)	Year 2
Senior Surveys	Evaluates quality of instruction and student support as perceived by students. Includes specific questions relating to each PLO. (Indirect)	Every year

SSLEs & NESA Student Evaluations	Evaluates quality of instruction as perceived by students. Course evaluation data will be drawn from Core courses and Specialization courses. (Indirect)	Every year, with a rotating set of courses. Year 1 – Core; Year 2 – Language; Year 3 – Specialization.

Assessment of Program Goals

Language Competency. Students develop intermediate competency or higher in at least one language of the Ancient Near East, Middle East, or South Asia.

- a. Interpretation: Students can read and interpret written and spoken texts accurately, reflecting intermediate or higher proficiency in the target language.
- b. Fluency: For modern spoken languages, students can engage in substantive dialogue using the target language. For ancient languages, students can engage in substantive dialogue about the forms and practices of the target language.

Assessment Data	Methods (Direct/Indirect)	Reporting Schedule
Embedded Testing	Language instructors will use an evaluative rubric to a final project, presentation, or exam to assess student interpretation and fluency. (Direct)	Every year
Senior Surveys	UGS will review student responses to questions about language competency (interpretation and fluency) (Indirect)	Every year
SSLE and NESA Student Evaluations	UGS will review student responses about language competency (interpretation and fluency) on SSLEs and NESA student evaluations in 4th semester and higher language courses, ancient and modern. (Indirect)	Year 2

Cultures and Communities. Students analyze historical and contemporary cultures and communities of the Ancient Near East, Middle East, and South Asia.

- a. Students identify and explain key features of cultures and communities of the Ancient Near East, Middle East and South Asia.
- b. Students analyze how ideas and cultural practices influence human beliefs and communal and social norms in the Ancient Near East, Middle East, and South Asia.

Assessment Data	Methods (Direct/Indirect)	Reporting Schedule
Capstone - Reflection	UGS & Faculty member teaching capstone will apply an evaluative rubric about key features of	Year 2

	cultures and communities and their ideas and cultural practices to Capstone reflections	
Senior Surveys	UGS will review student responses to questions about cultures and communities. (Indirect)	Every year
SSLE and NESAs Student Evaluations	UGS will review student responses about cultures and communities on SSLEs and NESAs student evaluations in Core courses for ANE/MME and SA. (Indirect)	Year 1

Critical Thinking and Analysis. Students develop the ability to read critically and interpret texts, material artifacts and/or traditions from the Ancient Near East, Middle East, and South Asia.

- c. Students can read and interpret primary sources and material artifacts from the Ancient Near East, Middle East, and South Asia.
- d. Students can explain and analyze academic scholarship on the literatures, cultures, and traditions of the Ancient Near East, Middle East, and South Asia

Assessment Data	Methods (Direct/Indirect)	Reporting Schedule
Capstone – Project & Presentation	UGS & Faculty teaching capstone will apply an evaluative rubric about critical thinking and analysis of primary and secondary sources to Capstone projects and presentations.	Year 3
Senior Surveys	UGS will review student responses to questions about cultures and communities. (Indirect)	Every year
SSLE and NESAs Student Evaluations	UGS will review student responses about critical thinking and analysis on SSLEs and NESAs student evaluations in Core courses for ANE/MME and SA. (Indirect)	Year 1

Specialization. Students meaningfully engage with principal languages, cultures, and ideas of their chosen specialization.

- e. Students can explain major ideas, principles, practices, and methods of their specialization.
- f. Students can assess the relationship between their specialization and the cultures of the Ancient Near East, Middle East, and South Asia.
- g. Students can effectively communicate the relevance of their specialization to non-specialists.

Assessment Data	Methods (Direct/Indirect)	Reporting Schedule
Capstone - Reflection	UGS & Faculty teaching capstone will apply an evaluative rubric about student specializations to Capstone reflections	Year 2
Senior Surveys	UGS will review student responses to questions about specializations. (Indirect)	Every year
Capstone – Project & Presentation	UGS & Faculty teaching capstone will apply an evaluative rubric about specializations to Capstone projects and presentations.	Year 3
SSLE and NESAs Student Evaluations	UGS will review student responses about specializations on SSLEs and NESAs student evaluations in specialization courses. (Indirect)	Year 3

Relationship to Other Programs / Benchmarking

Current NESAs majors have more extensive requirements, particularly in terms of language proficiency, than programs of study at peer institutions. By expanding the breadth of the major and revising the list of required courses, NESAs program will offer unique opportunities for OSU undergraduates to specialize in languages and cultures, allowing student to customize their program of study to meet their interests and professional goals.

Many U.S. Universities that offer programs in the study of the Near East, Middle East, **and** South Asia are spread across multiple departments, typically one department focused on the Near East and Middle East and another that focuses on Asia or South Asia. A relatively small number of programs resemble OSUs NESAs department.

We have prepared a series of comparison with (1) programs of study in the state of Ohio; (2) programs at Big Ten Academic Alliance schools that are relatively similar institutions to OSU; (3) universities that have departments similar to NESAs, including the study of the Ancient Near East, Middle East, and South Asia.

Ohio Public Universities

OSU is one of the only universities in Ohio where students can major in the study of the Near East, Middle East, and South Asia. Most Ohio Universities that offer a major in the study of the Middle East or South Asia as part of a program in International Studies (Bowling Green State University; Ohio University) with emphasis on the social sciences, or offer a minor or certificate program. While several universities provide courses in Arabic language or Arabic minors, no universities in Ohio currently offer Persian, Turkish, or ancient Near Eastern Languages. Only Ohio University offers courses in Hindi.

- University of Cincinnati has majors in **Arabic Language and Culture, Judaic Studies, and Asian Studies**, but they are spread across three different departments and have no links between the programs. The university offers courses in Arabic and Hebrew but none of the other languages that NESAs teaches at OSU.

Big Ten Academic Alliance Programs

- Indiana University (Bloomington) offers a major in **Middle Eastern Languages and Cultures** in the department of Middle Eastern Languages and Cultures. Their major has two tracks: culture (31 credits) and language (31 credits). The culture track requires 1 core course about the Middle East, 2 courses in elementary Arabic or Ancient Egyptian, 2 courses in the pre-Islamic Middle East, 2 courses in the Medieval/Pre-modern Middle East, 2 courses in the Modern Middle East, and additional electives (number unspecified). The language track requires 1 core class and the specialization in Arabic (6 courses) or Ancient Egyptian (6 courses). Native speakers of Arabic may specialize in Turkish, Persian, or Hebrew (4 courses) instead. They also need to complete one course in each of the following areas: pre-Islamic Middle East, Medieval/Pre-modern Middle East, Modern Middle East. The Dhar India Studies Program in the Hamilton Lugar School of Global and International Studies offers a major in **India Studies**. This program requires at least four semesters of a modern Indic language or Sanskrit and 24-credits of coursework, including one core course, 3 courses from a variety of categories (Literary and Performance Studies Group; Philosophical and Religious Studies Group; Social, Political and Historical Studies Group), and 4 additional courses.
 - These majors are quite different from NESA. Like most peer institutions, Middle Eastern Studies and South Asia Studies are housed in different departments or, as in this case, different schools. Each of these programs is more focused, one primarily on Arabic and Ancient Egyptian with chronological emphasis for electives; the other specifically on the study of India.
 - As a department with faculty expertise in many languages, time periods, and disciplines, NESA's major has been designed to allow students to understand the Ancient Near East, Middle East, and South Asia and to choose their specialization, both in terms of language and disciplines. This leads to many more potential specialization pathways, allowing students to select from a broader range of languages and disciplinary options.
- Rutgers University—New Brunswick is one of the few BTAA schools that has a department similar to NESA: African, Middle Eastern, and South Asian Languages and Literatures. They provide a major in **African, Middle Eastern and South Asian Languages and Literatures**, with two options: Global Humanities (36 credits) or Regional (33 credits). The Regional option requires three core courses, including a senior seminar; 2 upper-level language courses; and 6 additional electives in relevant fields. The Global Humanities option requires 3 core courses, including a capstone seminar; 2 courses on sociolinguistics and 2 courses on culture; 3 courses on literature or cinema; and two electives.
 - NESA's proposed specializations include language-based specializations (Arabic/Islamic Studies & Hebrew/Jewish Studies), like Rutgers's Regional option. They also include more interdisciplinary specializations (ANE/ME & South Asia), like Rutgers's Global Humanities.
 - NESA requires all majors to achieve intermediate or higher language proficiency and incorporates more disciplines within the major, offering options to specialize in the Ancient Near East, Islamic Studies, or Jewish Studies in addition to the cultures and societies of the Middle East and South Asia. The study of African cultures at OSU is in the department of African and African American Studies.

- University of Michigan: The **Middle East Studies** major in the department of Middle East Studies has 6 submajors (Ancient Middle East Studies, Arabic Studies, Armenian Studies, Hebrew Studies, Persian Studies, Turkish Studies) and requires 26 major credits. They require two terms or the equivalent of a language as a prerequisite, along with 6 additional language credits. They also require 10 credits within a chosen discipline (Cultural Studies, History, Linguistics, Literature, Religion, Visual Culture) and 10 elective credits within the department. Students can specialize in **South Asian Studies** as a submajor of the major in Asian Studies in the Department of Asian Languages and Cultures. That major requires 34 credits and requires students to complete fourth-term proficient in an Asia language, 2 core courses, and eight or more elective courses. To complete the South Asia Studies submajor, students must take at least 4 upper-level electives related to South Asia Studies.
 - Our major has similar requirements and is comparable in credits, requiring all majors to complete at least 4 semesters of language (GE sequence + 1 additional language course) and those specializing in language (Arabic or Hebrew) to complete additional language courses. OSU students will also complete 2-5 electives (depending on specialization) and one breadth course, in addition to the 2 core culture courses.
 - While we do not offer disciplinary specializations in the same way, we expect faculty guidance in selecting electives within NESAs and from other OSU departments will allow students to gain expertise in particular disciplines as they relate to the study of the Ancient Near East, Middle East, and South Asia. We also expect majors to graduate with knowledge about the Ancient Near East, Middle East **and** South Asia.

Similar Programs at U.S. Institutions

- Columbia University's Department of Middle Eastern, South Asian, and African Studies (MESAAS) has a major in the **Middle East, South Asia, and African Studies**. Each major selects a track to complete: African Studies, Middle Eastern Studies, South Asian Studies, Combined. Students need to complete an introductory course that emphasizes a particular area (Middle East, South Asia, Africa) along with two additional core courses, one of classic texts of the region and a second course on theory and culture. Students choose 5 additional courses in consultation with the director of undergraduate studies, from within the department or related departments. They must also demonstrate proficiency through second-year level of language plus one.
 - The proposed NESAs major is similar to the Columbia program of study, with core courses and different specializations, each with their own electives, as well as two years of language courses. Certain NESAs specializations require additional language work (Arabic/Islamic Studies & Hebrew/Jewish Studies). The NESAs capstone is similar to the Columbia required course on theory and culture.
- Emory University's Department of Middle Eastern and South Asian Studies (MESAS) offers two majors, **Middle Eastern and South Asian Studies** and **Arabic**. The Arabic major requires 11 courses (39 hours), including 6 language courses, 2 Arabic capstone courses, 2 courses in Arabic linguistics or literature, and one course in the culture of the Arabic world. The Middle Eastern and South Asian Studies major requires 11-12 courses (a minimum of 36 hours), which includes two years study of a language of the Middle East or South Asia; two area specific core courses on the

Middle East and on South Asia; a senior seminar, and 4-5 elective courses chosen in consultation with faculty advisors.

- NESAs proposed major includes specializations that are similar to Emory’s Arabic major and Middle Eastern and South Asian Studies requirement, including 4-6 required language courses. NESAs requires core courses in the study of Middle Eastern and South Asian cultures requirements for all majors. It also creates opportunities for specialization in Islamic Studies, Jewish Studies and the Ancient Near East and its languages that are not reflected in Emory’s programs.
- The University of Virginia also has a Department of Middle Eastern & South Asian Languages and Cultures. They offer four different undergraduate majors: **Middle East Studies; South Asian Studies; Middle Eastern Language & Literature; South Asian Language & Literature**. The Studies majors (30 credits) require intermediate language proficiency as a prerequisite; 2 upper-level courses in a language; 7 courses related to the student’s regional concentration (Middle East or South Asia), including at least one course in literature and one course in history; a capstone seminar. The Language & Literature majors also require intermediate language proficiency as a prerequisite; 6 language courses in one or more department languages; and 4 electives.
 - This program is most similar to NESAs proposed revision in both size and scope, allowing students to specialize in the culture and languages of the Middle East and South Asia, requiring language skills for all majors. The biggest difference, however, is that NESAs proposes specializations rather than separate majors, so that all NESAs majors acquire knowledge about the Ancient Near East, Middle East, and South Asia. NESAs also offers more opportunities to specialization in Jewish Studies and Islamic Studies.

Additional Information

Career Readiness / Workforce Development: NESAs revised major prepares students for academic and professional success in a variety of fields, particularly those that include interacting with global societies and cultures in some way. Our Program Goals and courses are designed to develop specific skills in the following areas identified by the National Association of Colleges and Employers (NACE) to promote career and professional success:

- Professionalism: expectations modeled and discussed in courses, facilitated by direct interactions with faculty in small courses.
- Technology: skills developed throughout the curriculum, most clearly the Embedded Literacy courses at the core and advanced (capstone) levels.
- Critical Thinking: essential to the interpretation and analysis of languages, cultures, and societies of the Ancient Near East, Middle East, and South Asia.
- Communication: the ability to present ideas to specialists and non-specialists in English and in foreign languages is essential throughout the NESAs curriculum.
- Teamwork: NESAs courses offer many opportunities to work closely with other students and with faculty, thanks to the relatively small size of courses, particularly advanced coursework.

Minors: NESAs current offers 7 minors: Arabic, Hebrew, Islamic Studies, Jewish Studies, Persian Studies, South Asian Studies, and Turkish and Central Asia Studies. We are not proposing changes to these minor

programs of study at this time. NESAs also offers one certificate, Encountering Middle Eastern and South Asia Cultures.

Existing OSU programs: While the revised NESAs program of study is interdisciplinary in nature to allow students to explore a variety of related fields, it does not overlap with existing programs because of its focus on languages, cultures, and societies. Instead, it complements the study of ancient and modern societies in the Near East, Middle East, and South Asia in programs such as History, Political Science, and International Studies by providing students with deep understanding of the languages, cultures, and religious traditions of these global societies. It encourages students to take breadth electives in these and other related fields.

As part of this revision, NESAs has contacted the following departments and programs, asking them to provide information about relevant courses to include as electives: African and African American Studies; Anthropology; Classics; Comparative Studies; German Languages and Literatures; French and Italian; History; History of Art; International Studies; Political Science; Slavic and East European Languages and Cultures; Sociology; Spanish and Portuguese; Women's, Gender, & Sexuality Studies.

Concurrence: The Hebrew/Jewish Studies specialization allows students to fulfill their language requirements with Yiddish. A letter of concurrence has been requested from the department of Germanic Languages and Literatures, which offers courses in Yiddish language. The South Asian Studies specialization allows students to fulfill their language requirement with Sanskrit. A letter of concurrence has been requested from the department of Linguistics, which offers Sanskrit courses. We are also including a letter of concurrence from the Melton Center for Jewish Studies. While the Melton Center does not teach courses or offer majors, its affiliated faculty teach Jewish Studies courses throughout the college.

Capacity: NESAs believes that this revision better reflects faculty expertise and the expanded scope of the department. We expect students will be drawn primarily from NESAs GE courses across the different fields of study in the department. We also hope that current minors, particularly those minoring in areas not currently part of the NESAs major, will consider completing a major thanks to the revisions designed to facilitate access to courses and to new areas of specialization. We are already teaching all the courses required for the revised major with the exception of the new capstone course and we can easily accommodate additional student enrollment.

Appendices

I. Specialization Chart, Revised NESAs Major

II. Current NESAs majors: Arabic; Hebrew/Jewish Studies; Islamic Studies

III. Advising Sheet, Revised NESAs Major

IV. Sample Four-Year Plan, Revised NESAs Major

V. Specialization Breadth Electives:

- i. Ancient Near East/Modern Middle East
- ii. Arabic/Islamic Studies
- iii. Hebrew/Jewish Studies
- iv. South Asia Studies

VI. Curriculum Map

VII. Concurrence Letters

- i. Germanic Languages and Literatures
- ii. Melton Center for Jewish Studies

OVERVIEW OF NESA MAJOR AND SPECIALIZATION PATHWAYS

	(1) Specialization in Ancient Near East/Modern Middle East (ANE/MME)	(2) Specialization in Arabic/Islamic Studies (AIS)	(3) Specialization in Hebrew/Jewish Studies (HJS)	(4) Specialization in South Asia Studies (SAS)
Major Core Requirements	<p>One NESA Language Course 2000-level or above (3-4 credits/5 credits for AIS)</p> <p>One course on the Ancient Near East or Modern Middle East: (3 credits)</p> <p>One course on South Asia: (3 credits) *Embedded Literacy courses</p>			
Specialization Requirements		<p>Arabic 3105 Intermediate Modern Standard Arabic III</p> <p>Arabic 4106 High Intermediate Modern Standard Arabic</p> <p>(10 credits)</p>	<p>One additional language course in Biblical Hebrew, Hebrew or Yiddish at the 2000 level or above (3-4 credits)</p>	<p>SASIA 5241 Interdisciplinary Approaches to South Asia (3 credits)</p>
Specialization Electives	<p>5 courses (15 credits) at the 3000-level or above with the following prefixes: ARABIC, HEBREW, ISLAM, JEWST, NELC, PERSIAN, TURKISH. Selected in consultation with a faculty advisor.</p>	<p>2 courses (6 credits) at the 3000-level or above with the following prefixes: ARABIC, ISLAM, NELC, PERSIAN, TURKISH, SASIA. Selected in consultation with a faculty advisor.</p>	<p>4 courses (12 credits) at the 3000-level or above with the following prefixes: HEBREW, JEWST, NELC, YIDDISH. Selected in consultation with a faculty advisor.</p>	<p>4 courses (12 credits) at the 3000-level or above with the following prefixes: HINDI, ISLAM, PERSIAN, SANSKRIT, SASIA, URDU. Selected in consultation with a faculty advisor.</p>
Specialization Breadth	<p>1 course (3 credits) from approved list for ANE/MME specialization. Selected in consultation with faculty advisor.</p>	<p>*AIS students may choose one specialization breadth course from the approved list in place of one specialization elective with the approval of the NESA Undergraduate Studies Committee</p>	<p>1 course (3 credits) from approved list for HJS specialization. Selected in consultation with faculty advisor.</p>	<p>1 course (3 credits) from approved list for SAS specialization. Selected in consultation with faculty advisor.</p>
Upper-Level Major Requirements	<p>NELC/SASIA 4900 NESA Capstone (3 credits)</p>			
Total Credit Hours (minimum)	30	30	30	30

Major Core Requirements

Language (3-5 credits):

Choose one NESAs language course (ancient or modern) at the 2000+ level. Languages may include:

- Akkadian
- Arabic*
- Aramaic
- Hebrew
- Hindi
- Persian
- Phoenician
- Sanskrit
- Syriac
- Turkish
- Ugaritic
- Urdu
- Uzbek
- Yiddish

* For the Arabic/Islamic Studies Specialization, students must take Arabic 2104 (5 credits). Upper-level Arabic language courses are 5 credits, reflecting their intensive nature.

Ancient Near East or Modern Middle East (3 credits)

Choose one of the following courses:

- Arabic 2241 Contemporary Arab Cultures
- Hebrew 2241/2241(H)/Jewish Studies 2242/2242(H) Culture of Contemporary Israel
- Hebrew 2700/Jewish Studies 2700 Introduction to the Hebrew Bible/Old Testament,
- Islamic Studies 3501 Traditions of Islam
- Jewish Studies 2201 Introduction to Jewish Thought, Culture, and Practice
- NELC 2200/IntStd 2200 Introduction to the Modern Middle East
- NELC 2211/History 2211 The Ancient Near East
- NELC 2241/Anthropology 2241 The Middle East Close Up
- Persian 2241 Persian Culture
- Turkish 2241 Beyond Harems and Bellydancers: Turkish Culture

South Asia Studies (3 credits)

Choose one of the following courses:

- SASIA /CompStd 2220 Introduction to South Asia Studies
- SASIA 2230 Living Everyday Lives: Systems of Discrimination in the United States and South Asia
- SASIA 3220 Citizenship in South Asia

Specialization Breadth Electives

See the Specialization Breadth Electives Lists

Arabic Major Sheet

Prerequisites (12)

Regular Track	Credits	Summer Intensive	Credits
1101.01 Elementary Modern Standard Arabic I	(4)	1101 and 1102	(8)
1102.01 Elementary Modern Standard Arabic 2	(4)	1103 and 2104*	(9)
1103.01 Intermediate Modern Standard Arabic I	(4)		

Arabic Major Requirements

The Arabic minor consists of a minimum of 33 hours. A minimum of C- in any course counting toward the major is required. Half of the total hours in the major must be acquired through instruction at OSU. If 2104 is completed during a summer intensive course it will count toward the Major language requirement.

Required Arabic Language courses (4 courses 16 hours total)

2104.01 Intermediate Modern Standard Arabic II	(5)	3105 Intermediate Literary Arabic Reading I	(5)
4111 Colloquial Arabic I	(3)	4106 Intermediate Literary Arabic Reading II	(5)

Arabic Language Elective (pick one 3 credits)

4112 Colloquial Arabic II	(3)	4108 Advanced Arabic Grammar and Syntax	(3)
---------------------------	-----	---	-----

Arabic Literature and Culture in Translation (pick 1 course 3 credits)

2241 Culture of the Contemporary Arab World	(3)	2702 Modern Arabic Literature	(3)
2701 Classical and Medieval Arabic Literature	(3)	2705 Arabian Nights	(3)

Electives (pick 2 course 6 credits)

Arabic 3601 Introduction to Arabic Philosophy	(3)	5651 Contemporary Arabic Prose Fiction	(3)
4108 Advanced Arabic Grammar and Stylistics	(3)	5652 Contemporary Arabic Poetry and Drama	(3)
4120 Arabic Media	(3)	5701 The Qur'an in Translation	(3)
4626 Introduction to the Arabic Qur'an	(3)	5702 Arabic Folk Narrative in Translation	(3)
Arabic 5401 Translation: Theory and Practice	(3)	5703 Biblical Figures in the Qur'an	(3)
Arabic 5611 History of the Arabic Language	(3)	NELC 4601 Israeli and Palestinian Literature	(3)
5627 Classical Arabic Poetry	(3)	5162 Origin and Development of Arabic-Islamic Concepts	(3)
5628 Classical Arabic Prose	(3)		

Cognate Course (pick one 3 credits)

Any course taught by the NELC department at the 3000 level or above			(3)
---	--	--	-----

Hebrew and Jewish studies Language track Major Sheet

Prerequisites (15)

Regular Track	
1101.01 AU (4)	
1102.01 SP (4)	
1103.01 AU (4)	

Major Requirements

Major Language Requirement (4 credits)

2105 SP (4)

Major Literature and Culture (3 credits) Pick One course

2201 Intro To Jewish Culture, Thought, Practice	(3)	2700 Biblical and Post-Biblical Hebrew Literature in Translation	(3)
2241 Culture of Contemporary Israel	(3)	Yiddish/Jewhst 2241 Yiddish Culture	(3)
Hebrew 2216/JEWSHST 2516 The medieval Jewish Experience	(3)		

Major History (3 credits)

History 2451 Ancient and Medieval Jewish History 300 BCE-1100CE	(3)	History 2452 Modern Jewish History 1700-Present	(3)
History 2451 Medieval and Early Modern Jewish History 700-1700CE	(3)	History 2453 History of Zionism and Modern Israel	(3)

Major Language elective (3-4 credits)

Hebrew 4101 Review of Grammar	(4)
Hebrew 4102 Hebrew and the Media	(3)
Hebrew 5100 Introduction To Biblical Hebrew	(3)
Hebrew 5601 Introduction to Literary and cultural Texts	(3)

Major Electives (18 credits) Pick Six Courses

4102 Hebrew and the Media	(3)	5601 Introduction to Hebrew Literary and Cultural Texts	(3)
4601 Modern Hebrew Short Story	(3)	5602 The Bible as Literature: Selected Readings	
4602 Modern Hebrew Poetry	(3)	5603 Readings in Rabbinic Literature	(3)
4605 Readings in the Mishnah	(3)	5802 The Problem of Evil in Biblical and Post-Biblical Literatures	(3)
5101 Biblical Hebrew Grammar	(3)	5806 Studies in Biblical Law	(3)
5105 History of the Hebrew Language	(3)	NELC 4601 Israeli and Palestinian Literature	(3)

Islamic Studies Major Sheet

Prerequisites (12 credits) Pick a Language		
Arabic	Persian	Turkish
1101 AU (4)	1101 AU	1101 AU
1102 SP (4)	1102 SP	1102 SP
1103 AU (4)	1103 AU	1103 AU

Islamic Studies Major Requirements

The Islamic Studies major consists of a minimum of 32 credit hours. A minimum of C- in all courses counting toward the major is required. Half of the total 32 credit hours must be acquired through instruction at OSU.

Major Language (8 credits) Pick Two Language Courses above the 1100 level*		
Arabic	Persian	Turkish
2104 SP	2104 SP	2101 SP
3105 AU	2105 AU	2102 AU

Required Core			
NELC 3501 Introduction to Islam <i>GE Foundations: History & Cultures)</i>			(3)
Religious Studies 2370 Introduction to Comparative Studies <i>GE Foundations: History & Cultures)</i>			(3)
Religion: Text (pick one course 3 credits)			
Arabic 5701 The Qur'an in Translation	(3)	Arabic 4626 Introduction to the Arabic Qur'an	(3)
Religion: Traditions, Beliefs, and Practices (pick one course 3 credits)			
Arabic 3601 Introduction to Arabic Philosophy	(3)	NELC 3504 Islamic Political Thought	(3)
NELC 3230 Introduction to Shi'i Beliefs and History	(3)	NELC 3508 Sufism <i>GE Foundations: History & Cultures)</i>	(3)

Society and Cultures (pick one course 3 credits)			
NELC 3502 Islamic Civilization Through the Ages	(3)	NELC 3205 Women in the Muslim Middle East <i>GE Foundations: History & Cultures)</i>	(3)
MRS 2514 Golden Age of Islamic Civilization	(3)	NELC 3702 Literatures and Cultures of the Islamic World <i>GE Foundations: Lit, Visual, Perf Arts)</i>	(3)
NELC 3201 Islam in the United States <i>GE Social & Behavioral Sciences)</i>		NELC 4597 Islamic Revival and Social Justice	
NELC 3204 The Middle East in the Media <i>GE Foundations: History & Cultures)</i>	(3)	NELC 5578 Islamic Law and Society	(3)

Major Electives (pick 2 courses 9 credits total)			
Language Electives			
4120 Arabic Media*	(3)	5628 Classical Arabic Prose**	(3)
4626 Introduction to the Arabic Qur'an*	(3)	5651 Contemporary Arabic Prose Fiction**	(3)
5627 Classical Arabic Poetry**	(3)	5652 Contemporary Arabic Poetry and Drama**	(3)
Non-Language Electives (only 1 elective below the 3000 level may be used as an elective)			
Arabic 2798.01 May Morocco	(3)	NELC 3230 Shi'i Beliefs and History	(3)

Arabic 2701 Classical and Medieval Arabic Literature <i>GE Foundations: Lit, Visual, Perf Arts)</i>	(3)	NELC 3502 Islamic Civilization Through the Ages	(3)
Arabic 2702 Modern Arabic Literature <i>GE Foundations: Lit, Visual, Perf Arts)</i>	(3)	NELC 3504 Medieval Islamic Political Thought	(3)
Arabic 3705 Arabian Nights <i>GE Foundations: Lit, Visual, Perf Arts)</i>	(3)	NELC 3508 Sufism <i>GE Foundations: History & Cultures)</i>	(3)
Arabic 3301 Contemporary Folklore in The Arab World <i>GE Foundations: History & Cultures)</i>	(3)	NELC 3702 Literatures and Cultures of the Islamic World	(3)
Arabic 3601 Introduction to Arabic Philosophy	(3)	NELC 3704 The Novel in the Middle East	(3)
Arabic 5701 <i>The Qur'an in Translation</i>	(3)	NELC 4597 Islamic Revival and Social Justice	(3)
Arabic 5703 <i>Biblical Figures in the Qur'an</i>	(3)	NELC 5101 Introduction to NELC	(3)
History 2350 Islam, Politics & Society in History <i>GE Foundations: History & Cultures)</i>	(3)	NELC 5204 Culture and Politics in Central Asia	(3)
History 2351 Early Islamic Society 610-1258 <i>GE Foundations: History & Cultures)</i>	(3)	NELC 5568 Studies in Orality and Literacy	(3)
History 2352 The Ottoman Empire, 1300-1800 <i>GE Foundations: History & Cultures)</i>	(3)	NELC 5575 Intellectuals in the Middle East	(3)
History 2353 The Middle East Since 1914 <i>GE Foundations: History & Cultures)</i>	(3)	NELC 5578 Islamic Law and Society	(3)
History 2375 Islamic Central Asia <i>GE Foundations: History & Cultures)</i>	(3)	NELC 5645 Contemporary Issues in the Middle East	(3)
History 3304 History of Islam in Africa <i>GE Foundations: History & Cultures)</i>	(3)	Persian 2241 Persian Culture <i>GE Foundations: History & Cultures)</i>	(3)
History 3351 Intellectual and Social Movements in the Muslim World <i>GE Foundations: History & Cultures)</i>	(3)	Persian 2301 Persian Mythology and Folklore	(3)
History 3357 The Middle East in the 19th Century <i>GE Foundations: History & Cultures)</i>	(3)	Persian 2701 Persian Literature in Translation <i>GE Foundations: Lit, Visual, Perf Arts)</i>	(3)
History 3365 History of Afghanistan <i>GE Foundations: History & Cultures)</i>	(3)	Persian 2704 Introduction to Persian Epic	(3)
MRS 2514 Golden Age of Islamic Civilization	(3)	Persian 5601 Persian Prose [prerequisite 3101]	(3)
NELC 3201 Islam in the United States <i>GE Social & Behavioral Sciences</i>	(3)	Persian 5602 Persian Poetry [prerequisite 3101]	(3)
NELC 3204 The Middle East in the Media <i>GE Foundations: History & Cultures)</i>	(3)	Turkish 2241 Turkish Culture <i>GE Foundations: History & Cultures)</i>	(3)
NELC 3205 Women in the Muslim Middle East <i>GE Foundations: History & Cultures)</i>	(3)	Turkish 2701 Turkish Literature in Translation <i>GE Foundations: Lit, Visual, Perf Arts)</i>	(3)

* Arabic 2104 is a required prerequisite

** Arabic 3105 is a required prerequisite

Cognate Course (pick one 3 credits)			
Any course taught by the NELC department at the 3000 level or above			(3)

Hebrew and Jewish studies track Major Sheet

Prerequisites (15)

Regular Track	
1101.01 AU (4)	
1102.01 SP (4)	
1103.01 AU (4)	

Major Requirements

Major Language Requirement (4 credits)

2105 SP (4)

Major Literature and Culture (3 credits) Pick One course

2201 Intro To Jewish Culture, Thought, Practice	(3)	2700 Biblical and Post-Biblical Hebrew Literature in Translation	(3)
2241 Culture of Contemporary Israel	(3)	Yiddish/Jewhst 2241 Yiddish Culture	(3)
Hebrew 2216/JEWSHST 2516 The medieval Jewish Experience	(3)		

Major History (3 credits)

History 2451 Ancient and Medieval Jewish History 300 BCE-1100CE	(3)	History 2452 Modern Jewish History 1700-Present	(3)
History 2451 Medieval and Early Modern Jewish History 700-1700CE	(3)	History 2453 History of Zionism and Modern Israel	(3)

Hebrew 4101 Review of Grammar	(4)
Hebrew 4102 Hebrew and the Media	(3)
Hebrew 5100 Introduction To Biblical Hebrew	(3)
Hebrew 5601 Introduction to Literary and cultural Texts	(3)

Major Electives (18 credits) Pick Seven Courses

4101 Grammar Review	(3)	5601 Introduction to Hebrew Literary and Cultural Texts	(3)
4102 Hebrew and the Media	(3)	5602 The Bible as Literature: Selected Readings	
4601 Modern Hebrew Short Story	(3)	5603 Readings in Rabbinic Literature	(3)
4602 Modern Hebrew Poetry	(3)	5806 Studies in Biblical Law	(3)
4605 Readings in the Mishnah		NELC 4601 Israeli and Palestinian Literature	
5100 Intro to Biblical Hebrew	(3)	NELC 5120 Biblical Aramaic	(3)
5101 Biblical Hebrew Grammar	(3)	NELC 5121 Jewish Aramaic	(3)
5105 History of the Hebrew Language	(3)	Yiddish 4721 Studies in Yiddish Literature	
Non-Language Electives			
Hebrew 2216/JEWSHST 2516 The medieval Jewish Experience	(3)	History 3455 Jewish Life from the Early Renaissance to the early Enlightenment	(3)
Hebrew/JEWSHST 3205 Art and Judaism	(3)	History 3465 American Jewish History	(3)
Hebrew/JEWSHST 3210 Kabbalah and Jewish Mysticism	(3)	History 3470 Messiahs and Messianism in Jewish History	

Hebrew/JEWSHST 3245 Israeli Film and Society	(3)	NELC 4601 Israeli and Palestinian Literature	(3)
Hebrew/JEWSHST 3703 Prophecy in the Hebrew Bible	(3)	Philosophy 3111 Intro to Jewish Philosophy	(3)
Hebrew/JEWSHST 3704 Women in the Bible and Beyond	(3)	Political Science 4327 Politics in the Middle East	(3)
Hebrew/JEWSHST 3705 Israeli Society and the Holocaust	(3)	Religious Studies 2102.02 Comparative Sacred Texts	(3)
Hebrew 5802 The Problem of evil in Biblical and Post-Biblical Literatures	(3)	Religious Studies 3972 Theory and Method in the Study of Religion	(3)
History 3218 Paul and His Influence on Early Christianity	(3)	Yiddish 3371 Yiddish Literature in Translation	(3)
History 3219 Historical Jesus	(3)	Yiddish 3399 Holocaust in Yiddish and Ashkenazic Lit and Film	(3)
History 3353 Jewish Communities Under Islamic Rule	(3)		
History 3450 History of Ancient Israel	(3)		

Arts and Sciences Near Eastern and South Asian Studies (ASC NESAS) Major

Major requirements: 30 credits (minimum)

-Students take 8-10 courses totaling 30 hours

-Students choose a specialization and then take language, content and breadth courses in that category

-Students with double majors should speak to their advisors about the possibility of crossing --courses between majors. Please note that cross-counting courses in this way requires the approval of both departments.

Choose a specialization

(1) Ancient Near East/Modern Middle East (ANE/MME)
(2) Arabic/Islamic Studies (AIS)
(3) Hebrew/Jewish Studies (HJS)
(4) South Asia Studies (SAS)

Core Courses: 9-11 credit hours

Core 1: Language (3-4 credits for ANE/MME, HJS & SAS; 5 credits for AIS) Choose one language course (ancient or modern) at the 2000+ level.

Akkadian	Arabic *required for AIS	Aramaic
Hebrew	Hindi	Persian
Phoenician*	Sanskrit	Syriac
Turkish	Ugaritic	Urdu
Uzbek	Yiddish	

* taught as NELC 5103 Grammar of Selected Ancient Near Eastern Languages

Core 2: Ancient Near East or Modern Middle East (3 credits) Choose one of the following courses.

Arabic 2241 Contemporary Arab Cultures	NELC/IS 2200 Introduction to the Modern Middle East
Hebrew 2241(H)/Jewish Studies 2242(H) Culture of Contemporary Israel	NELC/History 2211 The Ancient Near East
Hebrew/Jewish Studies 2700 Introduction to the Hebrew Bible/Old Testament	NELC/Anthropology 2241 The Middle East Close Up
Islamic Studies 3501 Traditions of Islam	Persian 2241 Persian Culture
Jewish Studies 2201 Introduction to Jewish Thought, Culture, and Practice	Turkish 2241 Beyond Harems and Belly dancers: Turkish Culture

Core 3: South Asia Studies (3 credits) Choose one of the following courses.

SASIA/COMPSTUDIES 2220 Introduction to South Asia Studies	SASIA 3220 Citizenship in South Asia
SASIA 2230 Living Everyday Lives: Systems of Discrimination in the United States and South Asia	

Specialization Requirements:

Specialization 1	None	0 credits
Specialization 2	Arabic 3105 and 4106 (3 rd year MSA Arabic)	10 credits

Specialization 3	One language course at 2000 level or above in Biblical Hebrew, Modern Hebrew, or Yiddish	3-4 credits
Specialization 4	SASIA 5241 Interdisciplinary Approaches to South Asia	3 credits

Specialization Electives:

Choose elective in consultation with faculty advisor

Specialization 1	Choose 5 at the 3000 level or above in ARABIC, HEBREW, ISLAM, JEWSHST, NELC, PERSIAN, TURKISH.	15 credits
Specialization 2	Choose 2 courses at the 3000 level or above in ARABIC, ISLAM, NELC, PERSIAN, TURKISH, SASIA.	6 credits
Specialization 3	Choose 4 courses at the 3000 level or above in HEBREW, JEWSHST, NELC, YIDDISH.	12 credits
Specialization 4	Choose 4 courses at the 3000 level or above in HINDI, ISLAMIC STUDIES, PERSIAN, SANSKRIT, SASIA, URDU.	12 credits

Specialization Breadth:

Choose elective in consultation with faculty advisor

Specialization 1	Choose 1 course from ANE/MME Specialization Breadth List	3 credits
Specialization 2	Students may choose one course from the AIS Specialization Breadth List in place of 1 specialization elective with the approval of the NESA Undergraduate Studies Committee	3 credits
Specialization 3	Choose 1 course from HJS Specialization Breadth List	3 credits
Specialization 4	Choose 1 course from SAS Specialization Breadth List	3 credits

NESA Capstone:

NELC/SASIA 4900	NESA Capstone	3 credits
-----------------	---------------	-----------

NESA Major – Sample Four Year Plan (ANE/MME Specialization)

Autumn 1	Purpose	Credits	Spring 1	Purpose	Credits
ASC 1100.xx	R	1	Launch seminar	GEN	1
World Language 1101	GEN	4	World Language 1102	GEN	4
Core 2 course	M	3	Core 3 course	M	3
Elective		3	Elective		3
GEN writing	GEN	3	GEN citizenship	GEN	4
	Total	14		Total	15

Autumn 2	Purpose	Credits	Spring 2	Purpose	Credits
GEN math	GEN	3	Specialization Elective	M	3
World Language 1103	GEN	4	Core 1 course	M	3
GEN LVPA	GEN	3	GEN Social Science	GEN	3
Elective		3	Elective		3
Specialization Elective	M	3	GEN REGD	GEN	3
	Total	16		Total	15

Autumn 3	Purpose	Credits	Spring 3	Purpose	Credits
Specialization Elective	M	3	Specialization Breadth	M	3
Specialization Elective	M	3	GEN Choice theme	GEN	4
GEN Cult/Hist	GEN	3	Specialization Elective	M	3
Elective		3	Elective		3
Elective		3	Elective		3
	Total	15		Total	16

Autumn 4	Purpose	Credits	Spring 4	Purpose	Credits
Reflection seminar	GEN	1	NESA Capstone	M	3
GEN Nat Science	GEN	4	Elective		3
Elective		3	Elective		3
Elective		3	Elective		3
Elective		3	Elective		3
Elective		1			
	Total	15		Total	15

Degree Total 121 hours

Nesa Major 30 hours

GEN 44 hours including world language

47 hours can be used for second majors or minors

Specialization Breadth Elective Courses

Specialization	Unit	Number	Course Title
1. Ancient Near East/Modern Middle East			
1. Ancient Near East/Modern Middle East	SASIA	2000+	Any NESAs course with SASIA prefix that has not already been counted towards major
1. Ancient Near East/Modern Middle East	AAAS/HISTORY	3304	History of Islam in Africa
1. Ancient Near East/Modern Middle East	AEDEcon/ECON/IntStds	4537	Middle Eastern Economic Development
1. Ancient Near East/Modern Middle East	AfAMAst/HISTART	2101	Introduction to African Art and Archaeology
1. Ancient Near East/Modern Middle East	AFAMAST/RELSTDS	4342	Religion, Meaning, and Knowledge in Africa and its Diaspora
1. Ancient Near East/Modern Middle East	ANTHROP	3400	Contemporary Views of the Ancient Near East
1. Ancient Near East/Modern Middle East	ANTHROP	3434	Archaeology of the Holy Land
1. Ancient Near East/Modern Middle East	ANTHROP	3451	Archaeology of the Ancient Near East
1. Ancient Near East/Modern Middle East	CLAS	2201	Classical Civilization: Greece
1. Ancient Near East/Modern Middle East	CLAS	2202	Classical Civilization: Rome
1. Ancient Near East/Modern Middle East	CLAS	2204	Medicine in the Ancient World
1. Ancient Near East/Modern Middle East	CLAS	2220H	Classical Mythology
1. Ancient Near East/Modern Middle East	CLAS/REDSTDS	2222	From Ishtar to Christ: The History of Mediterranean Religions
1. Ancient Near East/Modern Middle East	CLAS/HISTORY/HISTART	2301	Classical Archaeology
1. Ancient Near East/Modern Middle East	CLAS	3203	War and Displacement in Ancient Greek and Roman Literature
1. Ancient Near East/Modern Middle East	CLAS	3205	What is Race? Perspectives from Antiquity to the Present
1. Ancient Near East/Modern Middle East	CLAS/HISTORY	2221	Introduction to the New Testament
1. Ancient Near East/Modern Middle East	CLAS/HISTORY	3215	Sex and Gender in the Ancient World
1. Ancient Near East/Modern Middle East	CLAS/HISTORY	3217	Family, Household, and Kinship in the Ancient World
1. Ancient Near East/Modern Middle East	CLAS/HISTORY	3222	The Roman Empire 69-337 CE
1. Ancient Near East/Modern Middle East	CLAS/HISTORY	3223	The Later Roman Empire
1. Ancient Near East/Modern Middle East	CLAS	3401	Ancient Greek Religion
1. Ancient Near East/Modern Middle East	CLAS	3404	Magic in the Ancient World
1. Ancient Near East/Modern Middle East	CLAS	3408	Ancient Roman Religion
1. Ancient Near East/Modern Middle East	COMPSTD	2301	Introduction to World Literature
1. Ancient Near East/Modern Middle East	COMPSTD	3302E	Translating Literatures and Cultures

1. Ancient Near East/Modern Middle East	ECON/AEDEcon/IntStds	4537	Middle Eastern Economic Development
1. Ancient Near East/Modern Middle East	FRENCH	3202	Literary and visual texts of the Francophone world
1. Ancient Near East/Modern Middle East	FRENCH	3402	Introduction to Francophone Cultures
1. Ancient Near East/Modern Middle East	FRIT	3061	Mediterranean Food Cultures
1. Ancient Near East/Modern Middle East	GERMAN	3252	The Holocaust in Literature and Film
1. Ancient Near East/Modern Middle East	GERMAN	3254H	Representations and Memory of the Holocaust in Film
1. Ancient Near East/Modern Middle East	GERMAN	3351	Democracy, Fascism, and German Culture
1. Ancient Near East/Modern Middle East	HISTORY/CLAS/HISTART	2210	Classical Archaeology
1. Ancient Near East/Modern Middle East	HISTORY	2220	History of Christianity
1. Ancient Near East/Modern Middle East	HISTORY/CLAS	2221	Introduction to the new Testament
1. Ancient Near East/Modern Middle East	HISTORY	2231	The Crusades
1. Ancient Near East/Modern Middle East	HISTORY	2352	The Ottoman Empire, 1300-1922
1. Ancient Near East/Modern Middle East	HISTORY	2353	The Middle East Since 1914
1. Ancient Near East/Modern Middle East	HISTORY	2375	Islamic Central Asia
1. Ancient Near East/Modern Middle East	HISTORY/CLAS	3215	Sex and Gender in the Ancient World
1. Ancient Near East/Modern Middle East	HISTORY/CLAS	3217	Family, Household, and Kinship in the Ancient World
1. Ancient Near East/Modern Middle East	HISTORY	3218	Paul and His Influence in Early Christianity
1. Ancient Near East/Modern Middle East	HISTORY	3219	Historical Jesus
1. Ancient Near East/Modern Middle East	HISTORY/CLAS	3222	The Roman Empire 69-337 CE
1. Ancient Near East/Modern Middle East	HISTORY/CLAS	3223	The Later Roman Empire
1. Ancient Near East/Modern Middle East	HISTORY	3227	Gnostics and Other Early Christian Heresies
1. Ancient Near East/Modern Middle East	HISTORY	3229	History of Early Christianity
1. Ancient Near East/Modern Middle East	History/AAAS	3304	History of Islam in Africa
1. Ancient Near East/Modern Middle East	HISTORY	3306	History of African Christianity
1. Ancient Near East/Modern Middle East	HISTORY	3312	Africa & World War II
1. Ancient Near East/Modern Middle East	HISTORY	3351	Intellectual and Social Movements in the Muslim World
1. Ancient Near East/Modern Middle East	HISTORY	3365	History of Afghanistan
1. Ancient Near East/Modern Middle East	HISTORY	3375	Mongol World Empire: Central Eurasia, 1000-1500
1. Ancient Near East/Modern Middle East	HISTORY	3376	The Silk Road: Cross-Cultural Exchanges in Eurasian History
1. Ancient Near East/Modern Middle East	HISTORY	3475	Arab-Israel Conflict

1. Ancient Near East/Modern Middle East	History/RELSTDS	3680	Religion and Law in Comparative Perspective
1. Ancient Near East/Modern Middle East	HISTART	2001	Western Art 1: Ancient and Medieval Worlds
1. Ancient Near East/Modern Middle East	HISTART/AfAMast	2101	Introduction to African Art and Archaeology
1. Ancient Near East/Modern Middle East	HISTART/CLAS/HISTORY	2301	Classical Archaeology
1. Ancient Near East/Modern Middle East	HISART	3211	Art and Civilization in Mesopotamia
1. Ancient Near East/Modern Middle East	HISTART/INTSTDS	3905	The developing world on screen
1. Ancient Near East/Modern Middle East	HISTART	4212	Egyptian Art and Archaeology
1. Ancient Near East/Modern Middle East	HISTART	4421	Medieval Art
1. Ancient Near East/Modern Middle East	IntStds/AEDEcon/ECON	4537	Middle Eastern Economic Development
1. Ancient Near East/Modern Middle East	INTSTDS/RELSTDS	4873	Contemporary Religious Movements in Global Context
1. Ancient Near East/Modern Middle East	INTSTDS/HISTART	3905	The developing world on screen
1. Ancient Near East/Modern Middle East	POLITSC	3220	Politics of the Developing World
1. Ancient Near East/Modern Middle East	POLITSC	4327	Politics in the Middle East
1. Ancient Near East/Modern Middle East	POLITSC	4250	African Politics
1. Ancient Near East/Modern Middle East	RELSTDS	2102.02	Comparative Sacred Texts
1. Ancient Near East/Modern Middle East	RELSTDS/CLAS	2222	From Ishtar to Christ: The History of Mediterranean Religions
1. Ancient Near East/Modern Middle East	RELSTDS	2370	Introduction to Comparative Religion
1. Ancient Near East/Modern Middle East	RELSTDS	2370 (H)	Introduction to Comparative Religion
1. Ancient Near East/Modern Middle East	RELSTDS	3674	African Religions
1. Ancient Near East/Modern Middle East	RELSTDS	3679	Popular Culture and World Religion
1. Ancient Near East/Modern Middle East	RELSTDS/HISTORY	3680	Religion and Law in Comparative Perspective
1. Ancient Near East/Modern Middle East	RELSTDS/AFAMAST	4342	Religion, Meaning, and Knowledge in Africa and its Diaspora
1. Ancient Near East/Modern Middle East	RELSTDS/INTSTDS	4873	Contemporary Religious Movements in Global Context
1. Ancient Near East/Modern Middle East	RELSTDS	4875	Gender, Sexuality, and Religion
1. Ancient Near East/Modern Middle East	SANSKRIT	5902	Elementary Sanskrit
1. Ancient Near East/Modern Middle East	SANSKRIT	5903	Intermediate Sanskrit
1. Ancient Near East/Modern Middle East	SLAVIC	3340	East European Immigrant Experience in the U.S
1. Ancient Near East/Modern Middle East	SOCIOL	00.01/.02	Sociology of Immigration
1. Ancient Near East/Modern Middle East	SOCIOL	3597.01	World Problems in Global Context
1. Ancient Near East/Modern Middle East	SOCIOL	4791	Understanding Modern Genocide

1. Ancient Near East/Modern Middle East	WGSS	3400	Reproductive Rights & Justice
1. Ancient Near East/Modern Middle East	WGSS	3505	Transnational Feminisms
1. Ancient Near East/Modern Middle East	Yiddish	3399	The Holocaust in Yiddish Writing and Film
1. Ancient Near East/Modern Middle East	Yiddish	5672	Yiddish for Reading and Research
2. Arabic/Islamic Studies			
2. Arabic/Islamic Studies	HEBREW	2000+	Any NESA course with Hebrew prefix that has not already been counted towards major
2. Arabic/Islamic Studies	JEWISH STUDIES	2000+	Any NESA course with Jewish Studies prefix that has not already been counted towards major
2. Arabic/Islamic Studies	AAAS/History	3304	History of Islam in Africa
2. Arabic/Islamic Studies	AEDEcon/ECON/IntStds	4537	Middle Eastern Economic Development
2. Arabic/Islamic Studies	AfAMast/HISTART	2101	Introduction to African Art and Archaeology
2. Arabic/Islamic Studies	AFAMAST/RELSTDS	4342	Religion, Meaning, and Knowledge in Africa and its Diaspora
2. Arabic/Islamic Studies	ANTHROP	3400	Contemporary Views of the Ancient Near East
2. Arabic/Islamic Studies	ANTHROP	3434	Archaeology of the Holy Land
2. Arabic/Islamic Studies	ANTHROP	3451	Archaeology of the Ancient Near East
2. Arabic/Islamic Studies	CLAS	2204	Medicine in the Ancient World
2. Arabic/Islamic Studies	CLAS/RELSTDS	2222	From Ishtar to Christ: The History of Mediterranean Religions
2. Arabic/Islamic Studies	CLAS/History	2221	Introduction to the new Testament
2. Arabic/Islamic Studies	CLAS/HISTART/HISTORY	2301	Classical Archaeology
2. Arabic/Islamic Studies	CLAS/HISTORY	3215	Sex and Gender in the Ancient World
2. Arabic/Islamic Studies	CLAS/HISTORY	3217	Family, Household, and Kinship in the Ancient World
2. Arabic/Islamic Studies	CLAS	3404	Magic in the Ancient World
2. Arabic/Islamic Studies	COMPSTD	2301	Introduction to World Literature
2. Arabic/Islamic Studies	COMPSTD	3302E	Translating Literatures and Cultures
2. Arabic/Islamic Studies	ECON/AEDEcon/IntStds	4537	Middle Eastern Economic Development
2. Arabic/Islamic Studies	FRENCH	3202	Literary and visual texts of the Francophone world
2. Arabic/Islamic Studies	FRENCH	3202	Introduction to Francophone Literatures
2. Arabic/Islamic Studies	FRIT	3061	Mediterranean Food Cultures
2. Arabic/Islamic Studies	HISTORY/HISTART/CLAS	2210	Classical Archaeology

2. Arabic/Islamic Studies	HISTORY	2220	History of Christianity
2. Arabic/Islamic Studies	HISTORY	2221	Introduction to the new Testament
2. Arabic/Islamic Studies	HISTORY	2231	The Crusades
2. Arabic/Islamic Studies	HISTORY	2352	The Ottoman Empire, 1300-1922
2. Arabic/Islamic Studies	HISTORY	2353	The Middle East Since 1914
2. Arabic/Islamic Studies	HISTORY	2375	Islamic Central Asia
2. Arabic/Islamic Studies	HISTORY/CLAS	2221	Introduction to the new Testament
2. Arabic/Islamic Studies	HISTORY/CLAS	3215	Sex and Gender in the Ancient World
2. Arabic/Islamic Studies	HISTORY/CLAS	3217	Family, Household, and Kinship in the Ancient World
2. Arabic/Islamic Studies	HISTORY	3227	Gnostics and Other Early Christian Heresies
2. Arabic/Islamic Studies	HISTORY	3229	History of Early Christianity
2. Arabic/Islamic Studies	History/AAAS	3304	History of Islam in Africa
2. Arabic/Islamic Studies	HISTORY	3306	History of African Christianity
2. Arabic/Islamic Studies	HISTORY	3312	Africa & World War II
2. Arabic/Islamic Studies	HISTORY	3351	Intellectual and Social Movements in the Muslim World
2. Arabic/Islamic Studies	HISTORY	3375	Mongol World Empire: Central Eurasia, 1000-1500
2. Arabic/Islamic Studies	HISTORY	3376	The Silk Road: Cross-Cultural Exchanges in Eurasian History
2. Arabic/Islamic Studies	HISTORY	3475	Arab-Israel Conflict
2. Arabic/Islamic Studies	HISTORY/RELSTDS	3680	Religion and Law in Comparative Perspective
2. Arabic/Islamic Studies	HISTART/AFAMAST	2101	Introduction to African Art and Archaeology
2. Arabic/Islamic Studies	HISTART/CLAS/HISTORY	2301	Classical Archaeology
2. Arabic/Islamic Studies	HISTART	3211	Art and Civilization in Mesopotamia
2. Arabic/Islamic Studies	HISTART/INTSTDS	3905	The developing world on screen
2. Arabic/Islamic Studies	IntStds/ECON/AEDEcon	4537	Middle Eastern Economic Development
2. Arabic/Islamic Studies	INTSTDS/HISTART	3905	The developing world on screen
2. Arabic/Islamic Studies	INTSTDS/RELSTDS	4873	Contemporary Religious Movements in Global Context
2. Arabic/Islamic Studies	POLITSC	3220	Politics of the Developing World
2. Arabic/Islamic Studies	POLITSC	4250	African Politics
2. Arabic/Islamic Studies	POLITSC	4327	Politics in the Middle East
2. Arabic/Islamic Studies	RELSTDS	2102.02	Comparative Sacred Texts

2. Arabic/Islamic Studies	RELSTDS/CLAS	2222	From Ishtar to Christ: The History of Mediterranean Religions
2. Arabic/Islamic Studies	RELSTDS	2370	Introduction to Comparative Religion
2. Arabic/Islamic Studies	RELSTDS	2370 (H)	Introduction to Comparative Religion
2. Arabic/Islamic Studies	RELSTDS	3674	African Religions
2. Arabic/Islamic Studies	RELSTDS	3679	Popular Culture and World Religion
2. Arabic/Islamic Studies	RELSTDS/HISTORY	3680	Religion and Law in Comparative Perspective
2. Arabic/Islamic Studies	RELSTDS/AFAMAST	4342	Religion, Meaning, and Knowledge in Africa and its Diaspora
2. Arabic/Islamic Studies	RELSTDS/INTSTDS	4873	Contemporary Religious Movements in Global Context
2. Arabic/Islamic Studies	RELSTDS	4875	Gender, Sexuality, and Religion
2. Arabic/Islamic Studies	SOCIOL	00.01/.02	Sociology of Immigration
2. Arabic/Islamic Studies	SOCIOL	3597.01	World Problems in Global Context
2. Arabic/Islamic Studies	WGSST	3400	Reproductive Rights & Justice
2. Arabic/Islamic Studies	WGSS	3505	Transnational Feminisms
3. Hebrew/Jewish Studies			
3. Hebrew/Jewish Studies	ARABIC	2000+	Any NESA course with Arabic prefix that has not already been counted towards major
3. Hebrew/Jewish Studies	ISLAM	2000+	Any NESA course with Islam prefix that has not already been counted towards major
3. Hebrew/Jewish Studies	PERSIAN	2000+	Any NESA course with Persian prefix that has not already been counted towards major
3. Hebrew/Jewish Studies	SASIA	2000+	Any NESA course with South Asia prefix that has not already been counted towards major
3. Hebrew/Jewish Studies	TURKISH	2000+	Any NESA course with Turkish prefix that has not already been counted towards major
3. Hebrew/Jewish Studies	AEDEcon/ECON/IntStds	4537	Middle Eastern Economic Development
3. Hebrew/Jewish Studies	ANTHROP	3434	Archaeology of the Holy Land
3. Hebrew/Jewish Studies	ANTHROP	3400	Contemporary Views of the Ancient Near East
3. Hebrew/Jewish Studies	ANTHROP	3451	Archaeology of the Ancient Near East
3. Hebrew/Jewish Studies	CLAS	2204	Medicine in the Ancient World
3. Hebrew/Jewish Studies	CLAS/RELSTDS	2222	From Ishtar to Christ: The History of Mediterranean Religions

3. Hebrew/Jewish Studies	CLAS/HISTART/HISTORY	2301	Classical Archaeology
3. Hebrew/Jewish Studies	CLAS/HISTORY	2221	Introduction to the new Testament
3. Hebrew/Jewish Studies	CLAS/HISTORY	3215	Sex and Gender in the Ancient World
3. Hebrew/Jewish Studies	CLAS/HISTORY	3217	Family, Household, and Kinship in the Ancient World
3. Hebrew/Jewish Studies	CLAS	3404	Magic in the Ancient World
3. Hebrew/Jewish Studies	COMPSTD	2301	Introduction to World Literature
3. Hebrew/Jewish Studies	COMPSTD	3302E	Translating Literatures and Cultures
3. Hebrew/Jewish Studies	ECON/AEDEcon/IntStds	4537	Middle Eastern Economic Development
3. Hebrew/Jewish Studies	FRIT	3061	Mediterranean Food Cultures
3. Hebrew/Jewish Studies	German	52.01/.02	The Holocaust in Literature and Film
3. Hebrew/Jewish Studies	German	3254H	Representations and Memory of the Holocaust in Film
3. Hebrew/Jewish Studies	German	3351	Democracy, Fascism, and German Culture
3. Hebrew/Jewish Studies	HISTORY/CLAS/HISTART	2210	Classical Archaeology
3. Hebrew/Jewish Studies	HISTORY	2220	History of Christianity
3. Hebrew/Jewish Studies	HISTORY	2221	Introduction to the new Testament
3. Hebrew/Jewish Studies	HISTORY	2231	The Crusades
3. Hebrew/Jewish Studies	HISTORY	2352	The Ottoman Empire, 1300-1922
3. Hebrew/Jewish Studies	HISTORY	2353	The Middle East Since 1914
3. Hebrew/Jewish Studies	HISTORY/CLAS	2221	Introduction to the new Testament
3. Hebrew/Jewish Studies	HISTORY/CLAS	3215	Sex and Gender in the Ancient World
3. Hebrew/Jewish Studies	HISTORY/CLAS	3217	Family, Household, and Kinship in the Ancient World
3. Hebrew/Jewish Studies	HISTORY	2475	History of the Holocaust
3. Hebrew/Jewish Studies	HISTORY	3218	Paul and His Influence in Early Christianity
3. Hebrew/Jewish Studies	HISTORY	3219	Historical Jesus
3. Hebrew/Jewish Studies	HISTORY	3227	Gnostics and Other Early Christian Heresies
3. Hebrew/Jewish Studies	HISTORY	3229	History of Early Christianity
3. Hebrew/Jewish Studies	HISTORY	3229	History of Early Christianity
3. Hebrew/Jewish Studies	HISTORY	3475	Arab-Israel Conflict
3. Hebrew/Jewish Studies	HISTORY/RELSTDS	3680	Religion and Law in Comparative Perspective
3. Hebrew/Jewish Studies	HISTART	3211	Art and Civilization in Mesopotamia

3. Hebrew/Jewish Studies	HISTART/CLAS/HISTORY	2301	Classical Archaeology
3. Hebrew/Jewish Studies	IntStds/ECON/AEDEcon	4537	Middle Eastern Economic Development
3. Hebrew/Jewish Studies	INTSTDS/RELSTDS	4873	Contemporary Religious Movements in Global Context
3. Hebrew/Jewish Studies	POLITSC	4327	Politics in the Middle East
3. Hebrew/Jewish Studies	RELSTDS	2102.02	Comparative Sacred Texts
3. Hebrew/Jewish Studies	RELSTDS/CLAS	2222	From Ishtar to Christ: The History of Mediterranean Religions
3. Hebrew/Jewish Studies	RELSTDS	2370	Introduction to Comparative Religion
3. Hebrew/Jewish Studies	RELSTDS	2370 (H)	Introuction to Comparative Religion
3. Hebrew/Jewish Studies	RELSTDS	3679	Popular Culture and World Religion
3. Hebrew/Jewish Studies	RELSTDS/HISTORY	3680	Religion and Law in Comparative Perspective
3. Hebrew/Jewish Studies	RELSTDS/INTSTDS	4873	Contemporary Religious Movements in Global Context
3. Hebrew/Jewish Studies	RELSTDS	4875	Gender, Sexuality, and Religion
3. Hebrew/Jewish Studies	SLAVIC	3340	East European Immigrant Experience in the U.S
3. Hebrew/Jewish Studies	SOCIOL	00.01/.02	Sociology of Immigration
3. Hebrew/Jewish Studies	SOCIOL	3597.01	World Problems in Global Context
3. Hebrew/Jewish Studies	SOCIOL	4791	Understanding Modern Genocide
3. Hebrew/Jewish Studies	WGSS	3505	Transnational Feminisms
3. Hebrew/Jewish Studies	Yiddish	3399	The Holocaust in Yiddish Writing and Film
3. Hebrew/Jewish Studies	Yiddish	5672	Yiddish for Reading and Research
4. South Asia Studies			
4. South Asia Studies	ARABIC	2000+	Any NESA course with Arabic prefix that has not already been counted towards major
4. South Asia Studies	HEBREW	2000+	Any NESA course with Hebrew prefix that has not already been counted towards major
4. South Asia Studies	JEWSHST	2000+	Any NESA course with Jewish Studies prefix that has not already been counted towards major
4. South Asia Studies	NELC	2000+	Any NESA course with NELC prefix that has not already been counted towards major
4. South Asia Studies	TURKISH	2000+	Any NESA course with Turkish prefix that has not already been counted towards major

4. South Asia Studies	CLAS	2204	Medicine in the Ancient World
4. South Asia Studies	COMPSTD	2301	Introduction to World Literature
4. South Asia Studies	COMPSTD	3302E	Translating Literatures and Cultures
4. South Asia Studies	EALL/RELSTDS	223/3673	The Buddhist Tradition
4. South Asia Studies	HISTORY	2220	History of Christianity
4. South Asia Studies	HISTORY	2352	The Ottoman Empire, 1300-1922
4. South Asia Studies	HISTORY	2353	The Middle East Since 1914
4. South Asia Studies	HISTORY	2375	Islamic Central Asia
4. South Asia Studies	HISTORY	3351	Intellectual and Social Movements in the Muslim World
4. South Asia Studies	HISTORY	3365	History of Afghanistan
4. South Asia Studies	HISTORY	3375	Mongol World Empire: Central Eurasia, 1000-1500
4. South Asia Studies	HISTORY	3376	The Silk Road: Cross-Cultural Exchanges in Eurasian History
4. South Asia Studies	HISTORY	3590	Wars of Empire and Decolonialization
4. South Asia Studies	HISTORY/RELSTDS	3680	Religion and Law in Comparative Perspective
4. South Asia Studies	HISTART	2007	From Buddha to Bollywood: Art and Architecture of Southern Asia
4. South Asia Studies	HISTART/INTSTDS	3905	The developing world on screen
4. South Asia Studies	HISTART	4020	Special Topics in Architecture
4. South Asia Studies	HISTART	5711	Art of India 1
4. South Asia Studies	INTSTDS/HISTART	3905	The developing world on screen
4. South Asia Studies	INTSTDS/RELSTDS	4873	Contemporary Religious Movements in Global Context
4. South Asia Studies	PHIL	2120	Asian Philosophy
4. South Asia Studies	POLITSC	3220	Politics of the Developing World
4. South Asia Studies	RELSTDS	2102.02	Comparative Sacred Texts
4. South Asia Studies	RELSTDS	2370	Introduction to Comparative Religion
4. South Asia Studies	RELSTDS	2370 (H)	Introuction to Comparative Religion
4. South Asia Studies	RELSTDS/EALL	673/3223	The Buddhist Tradition
4. South Asia Studies	RELSTDS	3679	Popular Culture and World Religion
4. South Asia Studies	RELSTDS/HISTORY	3680	Religion and Law in Comparative Perspective
4. South Asia Studies	RELSTDS/INTSTDS	4873	Contemporary Religious Movements in Global Context
4. South Asia Studies	RELSTDS	4875	Gender, Sexuality, and Religion

4. South Asia Studies	SANSKRIT	5902	Elementary Sanskrit
4. South Asia Studies	SANSKRIT	5903	Intermediate Sanskrit
4. South Asia Studies	SOCIOL	00.01/.02	Sociology of Immigration
4. South Asia Studies	SOCIOL	3597.01	World Problems in Global Context
4. South Asia Studies	WGSST	3400	Reproductive Rights & Justice
4. South Asia Studies	WGSS	3505	Transnational Feminisms

NESA Major Curriculum Map

Prefix:	Number	Course Name	Goal 1: Language Competency	Goal 2: Cultures & Communities	Goal 3: Critical Thinking & Analysis	Goal 4: Specialization
NESA Courses						
ARABIC	2001	Arabic Pronunciation	Int.	Int.		Beg.
ARABIC	2101	Arabic Grammar I	Int.			Beg.
ARABIC	2104.01	Intermediate Modern Standard Arabic II	Int.	Int.		Beg.
ARABIC	2104.02	Intermediate Modern Standard Arabic II: Intensive	Int.	Int.		Beg.
ARABIC	2111	Colloquial Arabic 1	Int.	Int.		Beg.
ARABIC	2112	Colloquial Arabic 2	Int.	Int.		Int.
ARABIC	2193	Individual Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
ARABIC	2194	Group Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
ARABIC	2241	Contemporary Arab Cultures: Arts, Mass Media, Society		Beg.	Beg.	Beg.
ARABIC	2701	Classical and Medieval Arabic Literature in Translation		Beg.	Beg.	Beg.
ARABIC/WGSS	2702	Gender and Citizenship in Modern Arabic Literature		Beg.	Beg.	Beg.
ARABIC/WGSS	2702H	Modern Arabic Literature in Translation		Beg.	Beg.	Beg.
ARABIC	2798.01	Morocco May Tour: The Arab World Up Close		Int.	Int.	Adv.

ARABIC	3105	Intermediate Modern Standard Arabic III		Int.	Int.	Int.
ARABIC/PHILOSOPHY	3601/3221	Philosophy and the Just Society in the Classical Islamic World		Int.	Int.	Int.
ARABIC	3702	Place, Space, and Migration in Modern Arabic Literature and Film		Int.	Int.	Int.
ARABIC	3705	A Thousand and One Nights: Storytelling in Arabic and World Literature		Int.	Int.	Int.
ARABIC	4106	High Intermediate Modern Standard Arabic	Adv.	Int.	Int.	Adv.
ARABIC	4108	Advanced Arabic Grammar	Adv.	Int.	Int.	Adv.
ARABIC	4120	Arabic Media	Adv.	Int.	Int.	Adv.
ARABIC	4998	Undergraduate Research in Arabic	Adv.	Adv.	Adv.	Adv.
ARABIC	4998H	Undergraduate Honors Research in Arabic	Adv.	Adv.	Adv.	Adv.
ARABIC	4999	Undergraduate Thesis	Adv.	Adv.	Adv.	Adv.
ARABIC	4999H	Undergraduate Honors Thesis	Adv.	Adv.	Adv.	Adv.
ARABIC	5193	Individual Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
ARABIC	5194	Group Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
ARABIC	5401	Translation: Theory and Practice	Adv.	Adv.	Adv.	Adv.
ARABIC	5405	ALI Advanced Arabic for the Professions	Adv.	Adv.	Adv.	Adv.
ARABIC	5611	History of the Arabic Language	Adv.	Adv.	Adv.	Adv.

ARABIC	5628	Classical Arabic Prose	Adv.	Adv.	Adv.	Adv.
ARABIC	5651	Contemporary Arabic Prose Fiction	Adv.	Adv.	Adv.	Adv.
ARABIC	5797	Study at a Foreign Institution	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
ARABIC	5627	Classical Arabic Poetry	Adv.	Adv.	Adv.	Adv.
ARABIC	5652	Contemporary Arabic Poetry and Drama	Adv.	Adv.	Adv.	Adv.
HEBREW	2105	Intermediate Hebrew II	Int.	Int.		
HEBREW	2193	Individual Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
HEBREW	2194	Group Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
HEBREW/JEWSHST	2216/2516	The Medieval Jewish Experience		Beg.	Beg.	Beg.
HEBREW/JEWSHST	2241/2242	Culture of Contemporary Israel		Beg.	Beg.	Beg.
HEBREW/JEWSHST	241H/2242H	Culture of Contemporary Israel		Beg.	Beg.	Beg.
HEBREW	2367.01	Scripture and Script in Contemporary Arts, Media, Literature		Beg.	Beg.	Beg.
HEBREW/JEWSHST	2700	Introduction to the Hebrew Bible/Old Testament		Beg.	Beg.	Beg.
HEBREW/JEWSHST	2700H	Introduction to the Hebrew Bible/Old Testament		Beg.	Beg.	Beg.
HEBREW/JEWSHST	3245	Israeli Film & Society		Int.	Int.	Int.
HEBREW/JEWSHST	3703	Prophecy in the Hebrew Bible		Int.	Int.	Int.

HEBREW/JEWSHST	3704	Women in the Bible and Beyond		Int.	Int.	Int.
HEBREW	3705	Israeli Society and the Holocaust		Int.	Int.	Int.
HEBREW/JEWSHST	3708	Wisdom Literature in the Bibl		Int.	Int.	Int.
HEBREW	4101	Review of Grammar and Composition	Adv.	Int.		Adv.
HEBREW	4102	Hebrew and the Media	Adv.	Adv.	Int.	Adv.
HEBREW	4601	Modern Hebrew Short Story	Adv.	Adv.	Int.	Adv.
HEBREW	4602	Modern Hebrew Poetry	Adv.	Adv.	Int.	Adv.
HEBREW	4998	Undergraduate Research in Hebrew	Adv.	Adv.	Adv.	Adv.
HEBREW	4998H	Honors Research in Hebrew	Adv.	Adv.	Adv.	Adv.
HEBREW	4999	Undergraduate Thesis	Adv.	Adv.	Adv.	Adv.
HEBREW	4999H	Undergraduate Honors Thesis	Adv.	Adv.	Adv.	Adv.
HEBREW	5100	Introduction to Biblical Hebrew	Int.	Int.	Int.	Int.
HEBREW	5101	Biblical Hebrew Grammar	Adv.	Int.	Int.	Int.
HEBREW	5105	History of the Hebrew Language	Adv.	Int.	Int.	Adv.
HEBREW	5193	Individual Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
HEBREW	5194	Group Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
HEBREW	5601	Introduction to Hebrew Literary and Cultural Texts	Adv.	Adv.	Int.	Adv.
HEBREW	5602	The Bible as Literature	Adv.	Int.	Adv.	Adv.
HEBREW	5603	Readings in Rabbinic Literature	Adv.	Adv.	Adv.	Adv.
HEBREW	5691	Topics in Hebrew Literature and Cultur	Adv.	Adv.	Adv.	Adv.

HEBREW	5797	Study at a Foreign Institution	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
HEBREW	7601	Studies in Hebrew Poetry	Adv.	Adv.	Adv.	Adv.
HINDI	2104	Intermediate Hindi II	Int.	Int.		Int.
HINDI	2194	Group Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
ISLAM/HISTORY	2350	HISTORY		Beg.	Beg.	Beg.
ISLAM/HISTORY	2351	Early Islamic Society, 610-1258		Beg.	Beg.	Beg.
ISLAM	3201	Muslims in American and Europe		Int.	Int.	Int.
ISLAM	3205	Women in the Muslim Middle East		Int.	Int.	Int.
ISLAM/HISTORY	3355	The Early Islamic Conquests (CE 630-750)		Int.	Int.	Int.
ISLAM	3501	Tradition of Islam		Int.	Beg.	Int.
ISLAM	3702	Literatures and Cultures of the Islamic World		Int.	Int.	Int.
ISLAM	4626	Introduction to the Arabic Qur'an		Adv.	Adv.	Int.
ISLAM	5701	The Qur'an in Translation		Adv.	Adv.	Adv.
JEWSHST	2194	Group Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
JEWSHST	2201	Introduction to Jewish Culture, Thought, and Practice		Beg.	Beg.	Beg.
JEWSHST/YIDDISH	2241	Yiddish Culture		Beg.	Beg.	Beg.
JEWSHST/HEBREW	2242/2241	Culture of Contemporary Israel		Beg.	Beg.	Beg.
JEWSHST/HEBREW	242H/2241H	Culture of Contemporary Israel		Beg.	Beg.	Beg.

JEWSHST/YIDDISH	2367	Jewish-American Voices in U.S. Literature		Beg.	Beg.	Beg.
JEWSHST/HISTORY	2450	Ancient and Medieval Jewish History, 300 BCE–1100 CE		Beg.	Beg.	Beg.
JEWSHST/HISTORY	2451	Medieval and Early Modern Jewish History, 700–1700 CE		Beg.	Beg.	Beg.
JEWSHST/HISTORY	2452	Modern Jewish HISTORY		Beg.	Beg.	Beg.
JEWSHST/HISTORY	2453	History of Zionism and Modern Israel		Beg.	Beg.	Beg.
JEWSHST/HISTORY	2454	History of Anti-Semitism		Beg.	Beg.	Beg.
JEWSHST/HISTORY	2455	Jews in American Film		Beg.	Beg.	Beg.
JEWSHST/HISTORY	2475	History of the Holocaust		Beg.	Beg.	Beg.
JEWSHST/HEBREW	2700	Introduction to the Hebrew Bible		Beg.	Beg.	Beg.
JEWSHST/HEBREW	2700H	Introduction to the Hebrew Bible		Beg.	Beg.	Beg.
JEWSHST/HEBREW	2702	Modern Hebrew Literature in Translation		Beg.	Beg.	Beg.
JEWSHST/HEBREW	2702H	Modern Hebrew Literature in Translation		Beg.	Beg.	Beg.
JEWSHST/PHILOS	3111	Introduction to Jewish Philosophy		Int.	Int.	Int.
JEWSHST/HISTART	3205	Art and Judaism		Adv.	Int.	Int.

JEWSHST/RELSTDS	3210	Jewish Mysticism and Kabbalah		Int.	Int.	Adv.
JEWSHST/RELSTDS	3210H	Jewish Mysticism and Kabbalah		Int.	Int.	Adv.
JEWSHST/HEBREW	3245	Israeli Film & Society		Adv.	Int.	Int.
JEWSHST/YIDDISH	3371	Yiddish Literature in Translation		Int.	Int.	Int.
JEWSHST/HISTORY	3450	HISTORY of Ancient Israel		Int.	Int.	Int.
JEWSHST/HISTORY	3455	Jewish Life from the Renaissance to Early Enlightenment		Int.	Int.	Int.
JEWSHST/HISTORY	3465	American Jewish History		Int.	Int.	Int.
JEWSHST/HISTORY	3470	Messiahs and Messianism in Jewish HISTORY		Adv.	Int.	Int.
JEWSHST/HISTORY	3480	Israel/Palestine: History of the Present		Int.	Int.	Int.
JEWSHST/HISTORY	3505	U.S. Diplomacy in the Middle East		Int.	Int.	Int.
JEWSHST	3636	Jewish Bodies: Health, Gender, & Sex		Adv.	Int.	Adv.
JEWSHST/HEBREW	3703	Prophecy in the Hebrew Bible		Int.	Int.	Int.
JEWSHST/HEBREW	3704	Women in the Bible and Beyond		Int.	Int.	Int.

JEWSHST/HEBREW	3708	Wisdom Literature in the Bible		Int.	Int.	Int.
JEWSHST	4798	Study Tour		Adv.	Int.	Int.
JEWSHST	4798.02	History and Culture of Israel: Study Tour		Adv.	Int.	Int.
JEWSHST	4999H	Thesis Research		Adv.	Adv.	Adv.
JEWSHST	5194	Group Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
JEWSHST	5797	Study at a Foreign Institution	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
NELC	2194	Group Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
NELC/INTSTDS	2200	Introduction to the Modern Middle East		Beg.	Beg.	Beg.
NELC/HISTORY	2211	The Ancient Near East		Beg.	Beg.	Beg.
NELC/ANTHROP	2241	The Middle East Close-Up: People, Cultures, Societies		Beg.	Beg.	Beg.
NELC	2244	Films of the Middle East		Beg.	Beg.	Beg.
NELC/HISTORY	2680	It's The End of The World!: Apocalypticism in Christianity, Judaism, and Islam		Beg.	Beg.	Beg.
NELC/SASIA	3025	Citizenship and Diaspora: Living in		Int.	Adv.	Int.
NELC/LING	3102	Lost Languages Lost Cultures	Int.	Int.	Adv.	Int.
NELC	3111	Ancient Empires		Int.	Int.	Int.
NELC/RELSTDS	3168	The History of God		Int.	Adv.	Int.
NELC	3204	The Middle East in the Media		Int.	Adv.	Int.
NELC/RELSTDS	3667	Messages from Beyond: Divination, Prophecy, and the Occult in Religion and Culture		Int.	Int.	Int.

NELC/GERMAN/SPA NISH	3689	Words Across the World	Beg.	Int.	Adv.	Int.
NELC	3700	Mythology of Ancient Egypt and Mesopotamia		Int.	Int.	Int.
NELC	3804	Culture and Society in Ancient Egypt		Int.	Int.	Int.
NELC	4601	Israeli and Palestinian Literature		Int.	Adv.	Int.
NELC	4900	NESA Capstone	Adv.	Adv.	Adv.	Adv.
NELC	4998H	Honors Research in Near Eastern Languages and Cultures	Adv.	Adv.	Adv.	Adv.
NELC	4999	Undergraduate Thesis	Adv.	Adv.	Adv.	Adv.
NELC	4999H	Undergraduate Honors Thesis	Adv.	Adv.	Adv.	Adv.
VIC	5020	Yachts, The Global Lives		Adv.	Adv.	Adv.
NELC/ITALIAN/COM	5061	The Global Mediterranean		Adv.	Adv.	Adv.
NELC	5101	Introduction to the Field of Near Eastern Languages & Cultures		Adv.	Adv.	Adv.
NELC	5103	Grammar of Selected Ancient Near Eastern Languages	Adv.	Adv.	Adv.	Adv.
NELC	5111	Comparative Semitic Linguistics	Adv.	Adv.	Adv.	Adv.
NELC	5120	Biblical Aramaic	Adv.	Adv.	Adv.	Adv.
NELC	5121	Jewish Aramaic	Adv.	Adv.	Adv.	Adv.
NELC	5125	Syriac I	Adv.	Adv.	Adv.	Adv.
NELC	5126	Syriac II	Adv.	Adv.	Adv.	Adv.

NELC	5130	Ugaritic	Adv.	Adv.	Adv.	Adv.
NELC	5145	Digital Editions of Ancient Texts and Artifacts	Adv.	Adv.	Adv.	Adv.
NELC	5151	Akkadian I	Adv.	Adv.	Adv.	Adv.
NELC	5193	Individual Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
NELC	5194	Group Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
NELC	5204	Culture and Politics in Central Asia		Adv.	Adv.	Adv.
NELC/CLAS	5401	Methodologies for the Study of Ancient Religions		Adv.	Adv.	Adv.
NELC/COMPSTD	5568	Studies in Orality and Literacy		Adv.	Adv.	Adv.
NELC/INTSTDS	5645	Contemporary Issues in the Middle East		Adv.	Adv.	Adv.
NELC	5797	Study at a Foreign Institution	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
Persian	2104	Intermediate Persian II	Int.	Int.		Int.
Persian	2105	Intermediate Persian III	Int.	Int.	Int./Adv.	Int.
Persian	2193	Individual Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
Persian	2194	Group Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
Persian	2241	Persian Culture		Beg.	Beg.	Beg.
Persian	2701	Persian Literature in Translation		Beg.	Beg.	Beg.
Persian	3101	Advanced Persian: Reading and Composition	Adv.	Int.	Int.	Adv.
Persian	3350	Iranian Society Today: Internal Conflicts and Social Movements		Adv.	Int.	Int.
Persian	4999H	Honors Research	Adv.	Adv.	Adv.	Adv.
Persian	5193	Individual Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.

Persian	5194	Group Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
Persian	5601	Persian Prose	Adv.	Adv.	Adv.	Adv.
Persian	5797	Study at a Foreign Institution	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
SASIA/COMPSTD	2220	Introduction to South Asia Studies		Beg.	Beg.	Beg.
SASIA	2230	Living Everyday Lives: Systems of Discrimination in the United States and South Asia		Beg.	Beg.	Beg.
SASIA/NELC3025	3025	Citizenship and Diaspora: Living in Between Countries and Cultures		Adv.	Int.	Int.
SASIA	3220	Citizenship in South Asia		Int.	Int.	Int.
SASIA/GERMAN/SLA VIC	3456	Global Changemakers		Int.	Adv.	Adv.
SASIA	3625	Understanding Bollywood, Knowing India: Hindi Cinema Since 1960		Int.	Int.	Int.
SASIA	3630S	South Asian Identities in the United States: Assimilation and Enculturation		Int.	Adv.	Int.
SASIA	3635	Desi Diaspora: South Asians in the United States		Adv.	Int.	Adv.
SASIA/RELSTDS	3671	Religions of India		Adv.	Int.	Int.
SASIA	5241	Interdisciplinary Approaches to South Asian Studies		Adv.	Adv.	Adv.
TURKISH	2101	Intermediate Turkish II	Int.	Int.		Int.
TURKISH	2102	Intermediate Turkish III	Int.	Int.	Int.	Int.

TURKISH	2193	Individual Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
TURKISH	2194	Group Studies	Beg./Int.	Beg./Int.	Beg./Int.	Beg./Int.
TURKISH	2241	Turkish Culture		Beg.	Beg.	Beg.
TURKISH	2701	Mystics, Sultans, Prisoners & Dreamers: Turkish Literature in Translation		Beg.	Beg.	Beg.
TURKISH	3001	Advanced Turkish Syntax	Adv.	Int.		Adv.
TURKISH	3350	Contemporary Issues in Turkey		Adv.	Int.	Int.
TURKISH	3797	Global Intercultural Citizenship in the Middle East: Turkey		Adv.	Int.	Int.
TURKISH	4999H	Honors Research	Adv.	Adv.	Adv.	Adv.
TURKISH	5193	Individual Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
TURKISH	5194	Group Studies	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
TURKISH	5797	Study at a Foreign Institution	Int./Adv.	Int./Adv.	Int./Adv.	Int./Adv.
UZBEK	2101	Intermediate Uzbek II	Int.	Int.		Int.
UZBEK	2102	Intermediate Uzbek III	Int.	Int.	Int.	Int.
Breadth Electives						
AAAS/HISTORY	3304	History of Islam in Africa		Int.	Int.	Int.
AEDECON/ECON/IntStds	4537	Middle Eastern Economic Development		Int.	Adv.	Adv.
AfAMAst/HISTART	2101	Introduction to African Art and Archaeology		Beg.	Beg.	Beg.
AFAMAST/RELSTDS	4342	Religion, Meaning, and Knowledge in Africa and its Diaspora		Adv.	Int.	Adv.
ANTHROP	3451	Archaeology of the Ancient Near East		Int.	Int.	Int.

ANTHROP	3434	Archaeology of the Holy Land		Int.	Int.	Int.
ANTHROP	3400	Contemporary Views of the Ancient Near East		Adv.	Int.	Int.
CLAS	2201	Classical Civilization: Greece		Beg.	Beg.	Beg.
CLAS	2202	Classical Civilization: Rome		Beg.	Beg.	Beg.
CLAS	2204	Medicine in the Ancient World		Beg.	Beg.	Beg.
CLAS	2220H	Classical Mythology		Beg.	Beg.	Beg.
CLAS/RELSTDS	2222	From Ishtar to Christ: The History of Mediterranean Religions		Int.	Int.	Int.
CLAS/HISTART/HISTORY	2301	Classical Archaeology		Int.	Beg.	Beg.
CLAS	3203	War and Displacement in Ancient Greek and Roman Literature		Int.	Int.	Int.
CLAS	3205	What is Race? Perspectives from Antiquity to the Present		Int.	Int.	Int.
CLAS/HISTORY	3215	Sex and Gender in the Ancient World		Int.	Adv.	Int.
CLAS/HISTORY	3217	Family, Household, and Kinship in the Ancient World		Adv.	Int.	Int.
CLAS/HISTORY	3222	The Roman Empire 69-337 CE		Int.	Int.	Int.
CLAS/HISTORY	3223	The Later Roman Empire		Int.	Int.	Int.
CLAS	3401	Ancient Greek Religion		Adv.	Int.	Int.
CLAS	3404	Magic in the Ancient World		Int.	Int.	Int.
CLAS	3408	Ancient Roman Religion		Adv.	Int.	Int.

COMPSTD	2301	Introduction to World Literature		Beg.	Beg.	Beg.
COMPSTD	3302E	Translating Literatures and Cultures		Int.	Int.	Int.
EALL/RELSTDS	3223/3673	The Buddhist Tradition		Int.	Int.	Int.
ECON/AEDECON/INTSTDS	4537	Middle Eastern Economic Development		Int.	Adv.	Adv.
FRENCH	3402	Literary and visual texts of the Francophone world		Int.	Int.	Int.
FRENCH	3202	Introduction to Francophone Literatures		Int.	Int.	Int.
FRIT	3061	Mediterranean Food Cultures		Int.	Int.	Int.
German	3252.01/.02	The Holocaust in Literature and Film		Int.	Int.	Int.
German	3254H	Representations and Memory of the Holocaust in Film		Int.	Int.	Int.
German	3254H	Representations and Memory of the Holocaust in Film		Int.	Int.	Int.
German	3351	Democracy, Fascism, and German Culture		Int.	Int.	Int.
HISTORY	2220	History of Christianity		Beg.	Beg.	Beg.
HISTORY /CLAS	2221	Introduction to the new Testament		Beg.	Beg.	Beg.
HISTORY	2231	The Crusades		Beg.	Beg.	Beg.
HISTORY/CLAS/HISTART	2301	Classical Archaeology		Int.	Beg.	Beg.

HISTORY	2352	The Ottoman Empire, 1300-1922		Beg.	Beg.	Beg.
HISTORY	2353	The Middle East Since 1914		Beg.	Beg.	Beg.
HISTORY	2375	Islamic Central Asia		Beg.	Beg.	Beg.
HISTORY/CLAS	3215	Sex and Gender in the Ancient World		Int.	Adv.	Int.
HISTORY/CLAS	3217	Family, Household, and Kinship in the Ancient World		Adv.	Int.	Int.
HISTORY	3218	Paul and His Influence in Early Christianity		Int.	Int.	Int.
HISTORY	3219	Historical Jesus		Int.	Int.	Int.
HISTORY/CLAS	3222	The Roman Empire 69-337 CE		Int.	Int.	Int.
HISTORY/CLAS	3223	The Later Roman Empire		Int.	Int.	Int.
HISTORY	3227	Gnostics and Other Early Christian Heresies		Int.	Int.	Int.
HISTORY	3229	History of Early Christianity		Int.	Int.	Int.
HISTORY /AAS	3304	History of Islam in Africa		Int.	Int.	Int.
HISTORY	3306	History of African Christianity		Int.	Int.	Int.
HISTORY	3312	Africa & World War II		Int.	Int.	Int.
HISTORY	3351	Intellectual and Social Movements in the Muslim World		Int.	Int.	Int.
HISTORY	3365	History of Afghanistan		Int.	Int.	Int.
HISTORY	3375	Mongol World Empire: Central Eurasia, 1000-1500		Int.	Int.	Int.
HISTORY	3376	The Silk Road: Cross-Cultural Exchanges in Eurasian HISTORY		Int.	Int.	Int.

HISTORY	3475	Arab-Israel Conflict		Int.	Int.	Int.
HISTORY	3590	History of Wars and Decolonialization		Adv.	Int.	Int.
HISTORY/RELSTDS	3680	Religion and Law in Comparative Perspective		Int.	Adv.	Int.
HISTART	2001	Western Art 1: Ancient and Medieval Worlds		Beg.	Beg.	Beg.
HISTART	2007	From Buddha to Bollywood: Art and Architecture of Southern Asia		Beg.	Beg.	Beg.
HISTART/AFAMAST	2101	Introduction to African Art and Archaeology		Beg.	Beg.	Beg.
HISTORY/CLAS/HISTART	2301	Classical Archaeology		Int.	Beg.	Beg.
HISTART	3211	Art and Civilization in Mesopotamia		Int.	Int.	Int.
HISTART/INTSTDS	3905	The developing world on screen		Int.	Int.	Int.
HISTART	4020	Special Topics in Architecture		Adv.	Int.	Int.
HISTART	4212	Egyptian Art and Archaeology		Adv.	Int.	Adv.
HISTART	4421	Medieval Art		Adv.	Int.	Int.
HISTART	5711	Art of India 1		Adv.	Adv.	Adv.
IntStds/HISTART	3905	The developing world on screen		Int.	Int.	Int.
IntStds/AEDEcon/ECON	4537	Middle Eastern Economic Development		Int.	Adv.	Adv.
INTSTDS/RELSTDS	4873	Contemporary Religious Movements in Global Context		Adv.	Adv.	Adv.
PHIL	2120	Asian Philosophy		Beg.	Beg.	Beg.

POLITSC	4327	Politics in the Middle East		Adv.	Int.	Int.
POLITSC	3220	Politics of the Developing World		Int.	Int.	Int.
POLITSC	4250	African Politics		Adv.	Int.	Int.
RELSTDS	2102.02	Comparative Sacred Texts		Beg.	Beg.	Beg.
RELSTDS/CLAS	2222	From Ishtar to Christ: The History of Mediterranean Religions		Int.	Int.	Int.
RELSTDS	2370	Introduction to Comparative Religion		Beg.	Int.	Int.
RELSTDS	2370H	Introduction to Comparative Religion		Beg.	Int.	Int.
RELSTDS/EALL	3673/3223	The Buddhist Tradition		Int.	Int.	Int.
RELSTDS	3674	African Religions		Int.	Int.	Int.
RELSTDS	3679	Popular Culture and World Religion		Int.	Int.	Int.
RELSTDS/HISTORY	3680	Religion and Law in Comparative Perspective		Int.	Adv.	Int.
RELSTDS/AFAMAST	4342	Religion, Meaning, and Knowledge in Africa and its Diaspora		Adv.	Int.	Adv.
RELSTDS/INTSTDS	4873	Contemporary Religious Movements in Global Context		Adv.	Adv.	Adv.
RELSTDS	4875	Gender, Sexuality, and Religion		Int.	Adv.	Adv.
SANSKRIT	5902	Elementary Sanskrit	Beg.	Int.		Int.
SANSKRIT	5903	Intermediate Sanskrit	Int.	Int.		Int.

SLAVIC	3340	East European Immigrant Experience in the U.S		Int.	Int.	Int.
SOCIOL	3200.01/.02	Sociology of Immigration		Int.	Int.	Int.
SOCIOL	3597.01	World Problems in Global Context		Int.	Int.	Int.
SOCIOL	4791	Understanding Modern Genocide		Adv.	Adv.	Adv.
WGSS	3400	Reproductive Rights & Justice		Int.	Int.	Int.
WGSS	3505	Transnational Feminisms		Int.	Int.	Int.
Yiddish	3399	The Holocaust in Yiddish Writing and Film		Int.	Adv.	Int.
Yiddish	5672	Yiddish for Reading and Research	Adv.	Adv.	Adv.	Adv.



November 11, 2015

Dear Naomi,

I write to express my full support for the inclusion of Yiddish courses in the proposed Hebrew/Jewish Studies specialization in NESAs. I reviewed the proposal and the specific courses identified for inclusion in the new specializations and concur that these offerings align well with the academic goals and interdisciplinary nature of the proposed specializations.

Sincerely,

Carmen Taleghani-Nikazm
Professor
Chair, Department of Germanic Languages and Literatures



November 17, 2025

Dear Colleagues,

As Director of the Melton Center for Jewish Studies at The Ohio State University, I am writing to express strong support for the proposed new B.A. in Near Eastern and South Asian Languages and Cultures, which features a specialization in Jewish Studies. As Ohio State's interdisciplinary research center focused on Jewish Studies, the Melton Center knows how important it is to have a robust Jewish Studies major for students to engage in Jewish Studies as the focus of their undergraduate course of study, whether as their primary or secondary major.

It is critical to give students the opportunity to study Jewish Studies at a high level. Jewish Studies provides students with the histories, cultures, and languages of the Jewish people from antiquity to the present. It introduces critical thinking skills and language skills not only for understanding one of the world's oldest religious and cultural groups, but also regional and global exchange across time and how these histories impact current events and the contemporary moment. The proposed NESAs major with Jewish Studies specialization keeps Jewish culture at the forefront of students' learning so as to encourage intercultural understanding and deepen research and advanced study at the undergraduate level.

This new NESAs major maintains the Jewish Studies focus, courses, and language study of the previous major with some new distinctions. Importantly, the new NESAs major enables study across the four specialization areas, further enabling critical thinking across areas that involve Jewish histories—the Middle East, the Arab world, and South Asia—in addition to the Jewish Studies focus itself. Positioning Jewish Studies in this way as among these spheres is one of the distinct markers of this program and makes it unique to Ohio State. It will attract students interested in these intersections in addition to students interested in focusing on Jewish Studies, and it will prepare students for a variety of careers across industries. As such, this major will foster student retention and reflect well on Ohio State.

The Melton Center for Jewish Studies gives our full support to the new Jewish Studies major specialization within the revised NESAs major as proposed. Do not hesitate to contact me with any questions.

Sincerely,

Hannah Kosstrin, PhD
Director, Melton Center for Jewish Studies
Associate Professor, Department of Dance
and Department of Near Eastern and South Asian Languages and Cultures by courtesy
The Ohio State University
kosstrin.1@osu.edu