

Memo

April 7, 2026

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Pete Locascio, Executive Director of Undergraduate Education, EHE

RE: INFORMATIONAL ITEM: **Human Development and Family Studies BS program**,
Department of = O . Please find materials included in this proposal related
to a small-scale revision.

The department proposes:

- Add two new courses, HDFS 3340 and HDFS 3900
in 8 B
- u

These changes account for roughly % of change to the curriculum. This was approved by the
EHE Curriculum Committee on March 26, 202.

If there are any questions, please contact me at Locascio.7@osu.edu

March 18, 2026
Pete Locascio
Executive Director of Undergraduate Education
EHE Office of Undergraduate Education

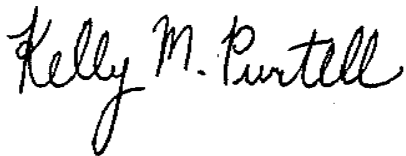
Dear Pete:

I am writing to express my support for the proposed new course requests and program revision, effective Autumn 2026:

1. **HDFS 3340 Dating 101: The Evolution of Courtship and Dating (3cr)**
Proposal: New course, GE Theme – Traditions, Transformations, and Cultures, distance learning
2. **HDFS 3900 AI, Agency, and Human Environments (4cr)**
Proposal: New course, GE Theme – Lived Environments, HIP – Research and Inquiry, distance learning
3. **HDFS, BS**
Update: Add both HDFS 3340 and 3900 to the HDFS, BS degree in Group B as a choice elective

Attached you will find the necessary documentation outlining proposal details. Review of and approval from the Human Development and Family Science faculty and the Department of Human Sciences Undergraduate has been obtained. If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,



Kelly Purtell, PhD

Interim Vice Chair, Department of Human Sciences

Scarlet and Gray Associate Professor, Human Development and Family Science
College of Education and Human Ecology
purtell.15@osu.edu

Human Development and Family Science Program
Campbell Hall 135
1787 Neil Avenue
Columbus, OH 43210

Phone: 614-247-4004
Fax: 614-292-4365

<http://ehc.osu.edu/human-sciences>

Dr. Kelly Purtell
Vice Chair
Department of Human Sciences
Office of Academic Program Services and Innovation (OAPSI)

March 2, 2026

Dear Kelly,
The HDFS faculty are seeking approval to add a new course in the GE Theme Traditions, Cultures, and Transformations, **HDFS 3340, Dating 101: The Evolution of Courtship and Dating**, to the HDFS curriculum. The course is 3 credit hours and delivered fully asynchronously online, making it broadly accessible to students across majors. We would offer it as a Part B elective on the HDFS program sheet. The HDFS faculty unanimously voted in favor of the new GE TCT course (13 out of 13) on March 2, 2026.

The course is described in the syllabus as follows:

The social landscape of courtship and dating has undergone dramatic changes since the turn of the 20th century, with the most rapid shifts occurring in the last 30-40 years, marked by the popularization of dating apps and the rise of personalized mobile devices. These changes parallel demographic trends of older median ages of marriage (i.e., more time dating), a more challenging and an increasingly digital dating landscape (e.g., changing expectations for and options for intimate connection), and changing divorce rates (i.e., dating at older ages). Given the rapid transformation, it is important to understand how we arrived at contemporary dating and courtship norms through an examination of historical trends and deep examination of how these transformations occurred through different cultures and cultural contexts. In this course we will cover historical and contemporary trends and practices of dating and courtship, which will be explored through examples of traditional, cultural, and transformations in societal practices globally in the 20th and 21st centuries. Within the focus on traditions, culture, and transformations, specific attention to gender roles and expectations, distinct cultural and ethnic practices, religion and spirituality, sexuality, and their intersections will be examined through interdisciplinary research and writings on dating and courtship. By the end of the course, students will develop a critical understanding of the evolution of dating and courtship in multiple culture context and articulate how social categories shaped these experiences.

"Dating 101" has immediate, intuitive relevance to students' lived experiences regardless of major, making it a strong draw for students across the university. The 3-credit hour GE TCT course will promote HDFS program visibility and support credit hour production goals.

I am happy to answer any questions or provide additional materials. We look forward to your feedback.

Sincerely,



Deanna Wilkinson, Ph.D. Co-Chair, HDFS Undergraduate Studies Committee

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Dr. Kelly Purtell
Vice Chair
Department of Human Sciences
Office of Academic Program Services and Innovation (OAPSI)

March 2, 2026

Dear Kelly,

The HDFS faculty are seeking approval to add a new service course in the GE Theme Lived Environments, **HDFS 3900, AI, Agency, and Human Environments**, to the HDFS curriculum. The course is 4 credit hours and delivered fully asynchronously online, making it broadly accessible to students across majors. We would offer it as a Part B elective on the HDFS program. The HDFS faculty unanimously voted in favor of the new GE LE course (13 out of 13) on March 2, 2026.

The course is described in the syllabus as follows:

"This course explores how Artificial Intelligence is rapidly transforming human lived environments across various areas of living that undergird human existence: food, movement, economics, work, education, consumption, human development, and social relationships. Students investigate the interactions between humans and AI systems through the lens of Urie Bronfenbrenner's bioecological model, asking critically whether AI acts as a determinist force shaping our environments, or whether humans possess the capacity to regulate and facilitate AI to better our daily lives. The course also satisfies the Research and Creative Inquiry Integrative Practice requirement, engaging students in rigorous, discipline-based policy research using AI as a research tool. Students produce a cumulative portfolio of policy briefs and a capstone synthesis essay aimed at real-world stakeholders."

Adding this course serves two important goals for the department. First, it positions HDFS as a home for interdisciplinary, forward-looking coursework that speaks directly to the university's AI fluency initiative, expanding our reach across colleges and majors. Second, offering a high-demand GE Theme course supports our ongoing enrollment recovery efforts by making HDFS courses more visible and accessible to the broader student population.

I am happy to answer any questions or provide additional materials. We look forward to your feedback. Thank you, Kelly, for your continued support of the HDFS curriculum.

Sincerely,



Deanna Wilkinson, Ph.D. Co-Chair, HDFS Undergraduate Studies Committee

**Human Development
and Family Science**
Bachelor of Science in HDFS



Effective for students admitted to the College of Education and Human Ecology beginning Autumn 2025

General Education Requirements (32-39 Hours)		HOURS
Bookends (2 Hours)		
Launch Seminar		1
Reflection Seminar		1
Foundations (22-25 Hours)		
Writing & Information Literacy		3
Mathematical & Quantitative Reasoning or Data Analysis		3-5
Literary, Visual & Performing Arts		3
Historical & Cultural Studies		3
Natural Science		4-5
Social & Behavioral Sciences		3
Race, Ethnic & Gender Diversity		3
Thematic Pathways (8-12 Hours)		
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.		
Citizenship for a Diverse & Just World		4-6
Choice of 4-6 hours from one additional Thematic Pathway:		
Lived Environments Sustainability Health & Wellbeing	Origins & Evolution Traditions, Cultures, & Transformations Number, Nature, Mind	Migration, Mobility, & Immobility
		4-6
EHE 1100 College Survey		1

Supporting Course Requirements(9 Hours)	HOURS
PSYCH 1100 Introduction to Psychology (can overlap with GE Social & Behavioral Sciences)	3
SOCIOL 1101 Introductory Sociology, or SOCIOL 1102 Social Found. of Race, Ethnicity, Gender, and Social Class (can overlap with GE Race, Ethnicity, & Gender Div.)	3
STAT 1350.xx Elementary Statistics, or STAT 1450.xx Introduction to the Practice of Statistics (either can overlap with GE Mathematical & Quantitative Reasoning or Data Analysis)	3
Major Requirements(42 Hours)	HOURS
Major Core	27
HDFS 2101 LIVES AND RELATIONSHIPS: An Introduction to Human Development and Family Science	3
HDFS 2200 Family Development	3
HDFS 2400 Life Span Human Development	3
HDFS 2410 Child Development, or HDFS 2420 Adolescence and Emerging Adult Development, or HDFS 2430 Adult Development & Aging	3
HDFS 2210 Helping Skills in Context	3
HDFS 2367 American Family Issues	3
HDFS 2900 Methods in Human Ecology Research	3
HDFS 3200 Foundations of Family Science	3
HDFS 3440 Human Sexuality and Intersectionality Across the Lifespan	3
Group A	6
Choose 6 hours from the following:	
HDFS 4370 Families and Stress	3
HDFS 5200 Foundations of Couple and Family Therapy	3
HDFS 5350 Families with Adolescents	3
HDFS 5410 Infant-Toddler Development: Current Research and Controversies	3
HDFS 5430 Adult Development and Aging	3
HDFS 5440 Human Sexuality in Context	3
HDFS 5560 Advanced Family Development	3
HDFS 5890 Special Topics in Family Development	3
Group B	9
Choose at least 9 hours from the following:	
Any Group A courses not used toward fulfilling the Group A requirement	
HDFS 2189 Introduction to Field Work	4
HDFS 2350 Parenting	3
HDFS 2410 or HDFS 2420 or HDFS 2430 (whichever not taken in Major Core)	3
HDFS 3189.xx Field Work with Targeted Populations	1-3
Continued on Page 3	

Group B (continued from Page 2)	HOURS
HDFS 3193 Practicum in Human Development and Family Science Research	1-3
HDFS 3300 Promoting Early Language and Literacy in ECD&E	3
HDFS 3310 Developing Age Appropriate Curriculum for Infants and Toddlers	3
HDFS 3320 Development Age Appropriate Curriculum in Youth Programs	3
HDFS 3330 Service Learning and Positive Youth Development for School Age	3
HDFS 3450 Positive Guidance of Young Children in Group Contexts	3
HDFS 3600 Citizenship and Family Policy	3
HDFS 3620 Intervention and Prevention Practices: Development and Evaluation	3
HDFS 3800 Professional Development	1
HDFS 3850 Leading Early Childhood Education, Childcare, and School-Age Programs	3
HDFS 4998 Undergraduate Research in Human Development and Family Science	1-3
<p style="text-align: center;">Total Hours: 75-91</p> <p style="text-align: center;">Free Electives to reach 120 Hours: 29-45</p> <p>Minimum 120 credit hours required for degree completion. Total Hours based on requirement course choices and/or number of credits that overlap between requirement areas. Students encouraged to overlap as many credits as possible.</p>	

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THE OHIO STATE UNIVERSITY

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Launch Seminar		1
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Foundations (22-25 Hours)		
Writing & Information Literacy		3
Mathematical & Quantitative Reasoning or Data Analysis		3-5
Literary, Visual & Performing Arts		3
Historical & Cultural Studies		3
Natural Science		4-5
Social & Behavioral Sciences		3
Race, Ethnic & Gender Diversity		3
Thematic Pathways (8-12 Hours)		
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.		
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Choice of 4-6 hours from one additional Thematic Pathway:		
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HDFS 3200 Foundations of Family Science	3
HDFS 3440 Human Sexuality and Intersectionality Across the Lifespan	3
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HDFS 5430 Adult Development and Aging	3
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HDFS 5560 Advanced Family Development	3
HDFS 5890 Special Topics in Family Development	3
Group B	9
Choose at least 9 hours from the following:	
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The course is described in the syllabus as follows:

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"Dating 101" has immediate, intuitive relevance to students' lived experiences regardless of major, making it a strong draw for students across the university. The 3-credit hour GE TCT course will promote HDFS program visibility and support credit hour production goals.

I am happy to answer any questions or provide additional materials. We look forward to your feedback.

Sincerely,



Deanna Wilkinson, Ph.D. Co-Chair, HDFS Undergraduate Studies Committee

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General Education Requirements (32-39 Hours)		HOURS	
Bookends (2 Hours)			
Launch Seminar		1	
Reflection Seminar		1	
Foundations (22-25 Hours)			
Writing & Information Literacy		3	
Mathematical & Quantitative Reasoning or Data Analysis		3-5	
Literary, Visual & Performing Arts		3	
Historical & Cultural Studies		3	
Natural Science		4-5	
Social & Behavioral Sciences		3	
Race, Ethnic & Gender Diversity		3	
Thematic Pathways (8-12 Hours)			
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.			
Citizenship for a Diverse & Just World		4-6	
Choice of 4-6 hours from one additional Thematic Pathway:			
Lived Environments Sustainability Health & Wellbeing	Origins & Evolution Traditions, Cultures, & Transformations Number, Nature, Mind	Migration, Mobility, & Immobility	4-6
EHE 1100 College Survey		1	

Supporting Course Requirements(9 Hours)	HOURS
PSYCH 1100 Introduction to Psychology (can overlap with GE Social & Behavioral Sciences)	3
SOCIOL 1101 Introductory Sociology, or SOCIOL 1102 Social Found. of Race, Ethnicity, Gender, and Social Class (can overlap with GE Race, Ethnicity, & Gender Div.)	3
STAT 1350.xx Elementary Statistics, or STAT 1450.xx Introduction to the Practice of Statistics (either can overlap with GE Mathematical & Quantitative Reasoning or Data Analysis)	3
Major Requirements(42 Hours)	HOURS
Major Core	27
HDFS 2101 LIVES AND RELATIONSHIPS: An Introduction to Human Development and Family Science	3
HDFS 2200 Family Development	3
HDFS 2400 Life Span Human Development	3
HDFS 2410 Child Development, or HDFS 2420 Adolescence and Emerging Adult Development, or HDFS 2430 Adult Development & Aging	3
HDFS 2210 Helping Skills in Context	3
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HDFS 3200 Foundations of Family Science	3
HDFS 3440 Human Sexuality and Intersectionality Across the Lifespan	3
Group A	6
Choose 6 hours from the following:	
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HDFS 5430 Adult Development and Aging	3
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HDFS 5560 Advanced Family Development	3
HDFS 5890 Special Topics in Family Development	3
Group B	9
Choose at least 9 hours from the following:	
Any Group A courses not used toward fulfilling the Group A requirement	
HDFS 2189 Introduction to Field Work	4
HDFS 2350 Parenting	3
HDFS 2410 or HDFS 2420 or HDFS 2430 (whichever not taken in Major Core)	3
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Continued on Page 3	

Group B (continued from Page 2)	HOURS
HDFS 3193 Practicum in Human Development and Family Science Research	1-3
HDFS 3300 Promoting Early Language and Literacy in ECD&E	3
HDFS 3310 Developing Age Appropriate Curriculum for Infants and Toddlers	3
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HDFS 3850 Leading Early Childhood Education, Childcare, and School-Age Programs	3
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Choice of 4-6 hours from one additional Thematic Pathway:		
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HDFS 2400 Life Span Human Development	3
HDFS 2410 Child Development, or HDFS 2420 Adolescence and Emerging Adult Development, or HDFS 2430 Adult Development & Aging	3
HDFS 2210 Helping Skills in Context	3
HDFS 2367 American Family Issues	3
HDFS 2900 Methods in Human Ecology Research	3
HDFS 3200 Foundations of Family Science	3
HDFS 3440 Human Sexuality and Intersectionality Across the Lifespan	3
Group A	6
Choose 6 hours from the following:	
HDFS 4370 Families and Stress	3
HDFS 5200 Foundations of Couple and Family Therapy	3
HDFS 5350 Families with Adolescents	3
HDFS 5410 Infant-Toddler Development: Current Research and Controversies	3
HDFS 5430 Adult Development and Aging	3
HDFS 5440 Human Sexuality in Context	3
HDFS 5560 Advanced Family Development	3
HDFS 5890 Special Topics in Family Development	3
Group B	9
Choose at least 9 hours from the following:	
Any Group A courses not used toward fulfilling the Group A requirement	
HDFS 2189 Introduction to Field Work	4
HDFS 2350 Parenting	3
HDFS 2410 or HDFS 2420 or HDFS 2430 (whichever not taken in Major Core)	3
HDFS 3189.xx Field Work with Targeted Populations	1-3
Continued on Page 3	

Group B (continued from Page 2)	HOURS
HDFS 3193 Practicum in Human Development and Family Science Research	1-3
HDFS 3300 Promoting Early Language and Literacy in ECD&E	3
HDFS 3340 Dating 101: The Evolution of Courtship and Dating	3
HDFS 3310 Developing Age Appropriate Curriculum for Infants and Toddlers	3
HDFS 3320 Development Age Appropriate Curriculum in Youth Programs	3
HDFS 3330 Service Learning and Positive Youth Development for School Age	3
HDFS 3450 Positive Guidance of Young Children in Group Contexts	3
HDFS 3600 Citizenship and Family Policy	3
HDFS 3620 Intervention and Prevention Practices: Development and Evaluation	3
HDFS 3800 Professional Development	1
HDFS 3850 Leading Early Childhood Education, Childcare, and School-Age Programs	3
HDFS 3900 AI, Agency, and Human Environments	4
HDFS 4998 Undergraduate Research in Human Development and Family Science	1-3
<p style="text-align: center;">Total Hours: 75-91</p> <p style="text-align: center;">Free Electives to reach 120 Hours: 29-45</p> <p style="text-align: center;">Minimum 120 credit hours required for degree completion. Total Hours based on requirement course choices and/or number of credits that overlap between requirement areas. Students encouraged to overlap as many credits as possible.</p>	

**Human Development
and Family Science**
Bachelor of Science in HDFS



Effective for students admitted to the College of Education and Human Ecology beginning Autumn 2025

General Education Requirements (32-39 Hours)		HOURS
Bookends (2 Hours)		
Launch Seminar		1
Reflection Seminar		1
Foundations (22-25 Hours)		
Writing & Information Literacy		3
Mathematical & Quantitative Reasoning or Data Analysis		3-5
Literary, Visual & Performing Arts		3
Historical & Cultural Studies		3
Natural Science		4-5
Social & Behavioral Sciences		3
Race, Ethnic & Gender Diversity		3
Thematic Pathways (8-12 Hours)		
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.		
Citizenship for a Diverse & Just World		4-6
Choice of 4-6 hours from one additional Thematic Pathway:		
Lived Environments Sustainability Health & Wellbeing	Origins & Evolution Traditions, Cultures, & Transformations Number, Nature, Mind	Migration, Mobility, & Immobility
		4-6
EHE 1100 College Survey		1

Supporting Course Requirements(9 Hours)	HOURS
PSYCH 1100 Introduction to Psychology (can overlap with GE Social & Behavioral Sciences)	3
SOCIOL 1101 Introductory Sociology, or SOCIOL 1102 Social Found. of Race, Ethnicity, Gender, and Social Class (can overlap with GE Race, Ethnicity, & Gender Div.)	3
STAT 1350.xx Elementary Statistics, or STAT 1450.xx Introduction to the Practice of Statistics (either can overlap with GE Mathematical & Quantitative Reasoning or Data Analysis)	3
Major Requirements(42 Hours)	HOURS
Major Core	27
HDFS 2101 LIVES AND RELATIONSHIPS: An Introduction to Human Development and Family Science	3
HDFS 2200 Family Development	3
HDFS 2400 Life Span Human Development	3
HDFS 2410 Child Development, or HDFS 2420 Adolescence and Emerging Adult Development, or HDFS 2430 Adult Development & Aging	3
HDFS 2210 Helping Skills in Context	3
HDFS 2367 American Family Issues	3
HDFS 2900 Methods in Human Ecology Research	3
HDFS 3200 Foundations of Family Science	3
HDFS 3440 Human Sexuality and Intersectionality Across the Lifespan	3
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HDFS 5430 Adult Development and Aging	3
HDFS 5440 Human Sexuality in Context	3
HDFS 5560 Advanced Family Development	3
HDFS 5890 Special Topics in Family Development	3
Group B Choose at least 9 hours from the following:	9
Any Group A courses not used toward fulfilling the Group A requirement	
HDFS 2189 Introduction to Field Work	4
HDFS 2350 Parenting	3
HDFS 2410 or HDFS 2420 or HDFS 2430 (whichever not taken in Major Core)	3
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