

PATTERN OF ADMINISTRATION

The Ohio State University

Department of Classics

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I. INTRODUCTION

This document provides a description of the Department of Classics, as well as a description of its guidelines and procedures. It supplements the [Rules of the University Faculty](#) and other policies and procedures of the university, to which the department and its faculty are subject. The latter rules, policies, and procedures, and changes in them, take precedence over statements in this document.

This Pattern of Administration must be reviewed and either revised or reaffirmed on appointment or reappointment of the department chair. In keeping with [Faculty Rule 3335-3-35\(C\)\(2\)](#), within the first year of their appointment or reappointment, the department chair shall review the Pattern of Administration in consultation with the faculty. Any revisions shall be made with broad faculty input, obtained in a manner consistent with the department's established practices and procedures. Proposed revisions are circulated to the faculty and discussed at a full faculty meeting. At other times, revisions may be proposed by the department chair or recommended to the department chair by unit committees or members of the faculty. The process for revision is the same as above. All revisions, as well as periodic reaffirmation, are subject to approval by the college office and the Office of Academic Affairs.

II. DEPARTMENT MISSION

The academic mission of the Department of Classics is to promote the study of the languages, literatures, and cultures of Greeks and Romans in all periods from antiquity to the present, specifically through the publication of original research that engages directly with broader philosophical debates about the constitution of knowledge in the Humanities. The teaching of this knowledge, its sources, and methodological and theoretical approaches challenges the undergraduate and graduate students to prepare some for a professional future in the field and all for a life of learning and critical thinking. The Department's goal is to make this knowledge available to a wide constituency of colleagues and friends of Greek and Roman studies, inside and outside the university, and to foster a collegial environment that promotes excellence in research, teaching, and discussion. Further, we recognize service to the needs of the department, the college, the university, and the community as an essential element of good academic citizenship.

III. ACADEMIC RIGHTS AND RESPONSIBILITIES

In April 2006, the university issued a [reaffirmation](#) of academic rights, responsibilities, and processes for addressing concerns.

IV. FACULTY AND VOTING RIGHTS

Faculty Rule [3335-5-19](#) defines the types of faculty appointments possible at The Ohio State University and the rights and restrictions associated with each type of appointment. For purposes of governance, the faculty of this department includes tenure-track, teaching, and associated faculty.

The Department of Classics makes tenure-track appointments with titles of instructor, assistant professor, associate professor, or professor. Tenure-track faculty may vote in all matters of departmental governance. Joint appointment tenure-track faculty vote on all business except on personnel matters, where they vote only in the department that is designated as their tenure initiating unit (TIU).

The Department of Classics makes teaching appointments. The teaching faculty titles are assistant teaching professor, associate teaching professor, and teaching professor.

Teaching faculty may vote on the appointment, reappointment, and promotion of teaching faculty. Teaching faculty may not vote on tenure-track faculty appointments, promotions, and/or tenure, or on any other matter of departmental governance.

A. Teaching Faculty Appointment Cap

The percentage of teaching faculty in the department will not exceed 20% of the total of the tenure-track faculty in the department.

The Department of Classics makes associated faculty appointments. Associated faculty titles include tenure-track faculty on less than a 50% appointment, adjunct titles, lecturer titles, and visiting titles. Associated faculty do not have voting rights.

Emeritus faculty in this department are invited to participate in discussions on nonpersonnel matters, but may not participate in personnel matters, including appointment, promotion and tenure reviews, and may not vote on any matter.

Detailed information about the appointment criteria and procedures for the faculty appointments made in this department is provided in the [Appointments, Promotion and Tenure Document](#).

V. ORGANIZATION OF DEPARTMENTAL SERVICES AND STAFF

The permanent staff of the department consists of an HR/Fiscal administrative assistant and a program coordinator. The administrative assistant is primarily responsible for assisting the chair, in financial and personnel matters, and scheduling, among other duties. The administrative assistant also acts as office manager and clerical staff supervisor. The department program coordinator is primarily responsible for assisting the director of graduate studies and the director of undergraduate studies, for maintaining student records, corresponding with students, communicating with other university offices regarding curricular matters and student enrollments, ordering textbooks, publicizing classes, and other duties assigned by the chair or the administrative assistant. The department program coordinator also acts as receptionist.

The Department of Classics houses the Center for Epigraphical and Palaeographical Studies, the only comprehensive research facility for the study of Greek and Latin inscriptions and manuscripts in the United States. The Center's mission and administrative structure are detailed in Appendix A.

VI. OVERVIEW OF DEPARTMENTAL DECISION MAKING

Policy and program decisions are made by the department council, by the department faculty, by standing or special committees of the department, or by the chair, according to the guidelines in this section. Department governance follows the general principle that the more important the matter to be decided, the more widespread the agreement on a decision needs to be. Open discussion is the primary means of reaching consensus on important decisions.

VII. DEPARTMENT ADMINISTRATION

A. Department Chair

The position and duties of the chair as the administrative head of the department are stipulated in Rule [3335-3-35](#). This rule requires the chair to develop, in consultation with the faculty, a Pattern of Administration with specified minimum content. The rule, along with Faculty Rule [3335-6](#), also requires the chair to prepare, in consultation with the faculty, a document setting forth policies and procedures pertinent to appointments, reappointments, promotion and tenure.

Other responsibilities of the chair, not specifically noted elsewhere in this Pattern of Administration, are paraphrased and summarized below.

- To uphold expectations of the Leadership Philosophy:
 - Uphold Ohio State's Shared Values and engender trust through words and actions.
 - Care for people and create conditions for well-being and productivity.
 - Set clear direction and goals for their teams and align to the mission of the department.
 - Solve problems and support their teams to adapt to changing contexts.
 - Drive cross-functional collaborations to advance goals of the department.
 - Demonstrate commitment to continuous growth for themselves and their teams.
- To have general administrative responsibility for departmental programs, subject to the approval of the dean of the college, and to conduct the business of the department efficiently. This broad responsibility includes the acquisition and management of funds and the hiring and supervision of faculty and staff.
- To plan with the members of the faculty and the dean of the college or designee a progressive program; to encourage research and educational investigations.
- To assign workload according to the department's workload guidelines (see Section IX) and faculty appointment type (and rank).
- To evaluate and improve instructional and administrative processes on an ongoing basis; to promote improvement of instruction by providing for the evaluation of each course when offered, including written evaluation by students of the course and instructors, and periodic course review by the faculty.
- To evaluate faculty members annually in accordance with both university and department established criteria; to inform faculty members when they receive their annual performance

and merit review of their right to review their primary personnel file maintained by the department and to place in that file a response to any evaluation, comment, or other material contained in the file.

- After consultation with the eligible faculty, to make recommendations to the executive dean of the college regarding appointments, reappointments, promotions, dismissals, and matters affecting the tenure of members of the departmental faculty, in accordance with procedures set forth in Faculty Rules [3335-6](#) and [3335-7](#) and the department's Appointments, Promotion and Tenure Document.
- To see that all faculty members, regardless of their assigned location, are offered the privileges and responsibilities appropriate to their rank; and in general, to lead in maintaining a high level of morale.
- To maintain a curriculum vitae for all personnel teaching a course in the department's curriculum.
- To see that adequate supervision and training are given to those members of the faculty and staff who may profit by such assistance.
- To prepare, after consultation with the faculty, annual budget recommendations for the consideration of the dean of the college.
- To facilitate and participate in prescribed [academic program review](#) processes, in collaboration with the executive dean of the college and the Office of Academic Affairs.
- To maintain minutes of all faculty meetings and to maintain records of all other actions covered by this pattern of administration.

Day-to-day responsibility for specific matters may be delegated to others, but the department chair retains final responsibility and authority for all matters covered by this Pattern, subject when relevant to the approval of the dean, Office of Academic Affairs, and Board of Trustees.

Operational efficiency requires that the department chair exercise a degree of autonomy in establishing and managing administrative processes. The articulation and achievement of the department's academic goals, however, are most successful when all faculty members participate in discussing and deciding matters of importance. The chair will therefore consult with the faculty on all educational and academic policy issues and will respect the principle of majority rule. When a departure from majority rule is judged to be necessary, the chair will explain to the faculty the reasons for the departure, ideally before action is taken.

B. Other Administrators

1. *Modern Greek Program Director (MGP)*

The MGP is autonomous as an instructional section within the Department of Classics. The faculty of the MGP manage its undergraduate program and all instructional matters at the

undergraduate level, advising, curriculum design, and all questions and problems that may arise in any of the Modern Greek sections, subject to the governance provisions established above.

The director of the Modern Greek Program is appointed by the department chair in consultation with the faculty of the Modern Greek Program. The appointment is for a period of four years, after which it may be renewed.

The scheduling of courses in the MGP is the responsibility of the director in consultation with the chair and the office staff. Final decisions concerning scheduling, staffing, and adjusting the course offerings, as mandated by the respective enrollments and college guidelines, rest with the chair.

2. *Director of the Elementary Latin Program*

The director of the elementary Latin program is appointed by the department chair from the tenured faculty for a term of one year, with the possibility of reappointment.

The director is responsible for the general supervision of the 1000-level Latin courses; for curriculum development in the elementary Latin program, in cooperation with the departmental curriculum committee; for the recommendation and review of goals and teaching guidelines in elementary Latin courses; for overseeing the GTAs' performance in the elementary Latin sequence; and for supervising the mentoring and evaluation of Latin GTAs.

The director reports to the director of graduate studies on the progress of the GTAs, and to the faculty at the time of graduate student evaluations.

3. *Teaching Evaluation Coordinator*

The teaching evaluation coordinator is a professor or associate professor appointed by the department chair for a term of one year, with the possibility of reappointment. The coordinator's responsibility is to assign, oversee, and, if necessary, personally conduct peer reviews of teaching, as stipulated in the department's APT document.

4. *Library Representative*

The library representative is a tenure-track or teaching faculty member who is appointed by the department chair for a 1-year term. The library representative works with the Classics librarian to ensure that the needs of the departmental faculty and graduate students are met. The representative is also responsible for the maintenance of the departmental reading room and is advised and helped by a member of GSAC designated to this task.

5. *Director of Graduate Studies*

The director of graduate studies is appointed by the chair for a three-year term. The other members of the committee, other than the GSAC representatives, are appointed by the chair for staggered terms of three years, after consultation with the director of graduate studies, with the possibility of reappointment. The chair fills interim vacancies in consultation with the director of graduate studies.

The director of graduate studies is primarily responsible for advising graduate students until they have established a candidacy committee and for organizing graduate language examinations (both modern and ancient). The director ensures that students are placed with individual supervisors in preparation for their candidacy examinations, and schedules student presentations, including dissertation prospectus talks to the department. The director arranges for mock interviews for the job market and acts a mentor for the graduate students when they teach their first lecture courses, even if that occurs after they defend and are employed as lecturers by the department. Before that, the director coordinates with the faculty to find appropriate opportunities for the students to deliver guest lectures in courses for which they are not their main instructors. After consulting with the chair, the director of graduate studies may delegate tasks and responsibilities to faculty members outside the graduate committee.

6. *Director of Undergraduate Studies*

The chair appoints the director of undergraduate studies for a term of three years. A reappointment is possible. The director of undergraduate studies chairs the Undergraduate Studies Committee advises majors and minors, and seeks strategies to disseminate knowledge about the department's programs to the general undergraduate population to attract new majors and minors, working toward this goal with the faculty and graduate student instructors

C. *Committees*

The department chair ensures that all faculty members take an equitable share in committee responsibilities and that there is an appropriate representation of tenured, probationary, and non-probationary faculty members on each committee. It is understood that probationary faculty should not be overburdened with service obligations that may impede their successful progress toward reappointment and/or promotion. The Modern Greek Program director and teaching staff are responsible for committee assignments within that program. However, the department chair, acting in concert with the rest of the faculty, has ultimate authority over committee assignments as provided by departmental, college, and university rules and regulations. The chair is an ex officio member of all department committees, non-voting on the committee of the eligible faculty. Ad hoc committees (such as search committees) are appointed at the chair's discretion.

1. *Graduate Student Advisory Committee (GSAC)*

This committee consists of three graduate students elected from and by the graduate student body. One member will be in the first year of graduate study. The committee's term of service is annual, and re-election is possible.

The committee is primarily responsible for informing the chair and the director of graduate studies about all departmental matters of interest to the graduate students. The committee may ask to meet with the chair and/or the director of graduate studies.

The committee acts as a committee on committees for the graduate student body, being responsible for the selection of its successor committee and of graduate student members of any departmental committee, and also for recommending members to any college or graduate school committees.

The committee will arrange for graduate students to meet with candidates for appointment to the faculty.

2. *Graduate Studies Committee*

The composition and responsibility of the graduate studies committee are set forth in the [*Graduate School Handbook*](#), Section 13. Within those rules, the following departmental rules and procedures also apply.

The graduate studies committee consists of the director of graduate studies, who is the chair of the committee, the department chair, two other tenure-track members of the graduate faculty whose functions are defined below, the director of the elementary Latin program (when the committee is sitting to advise the chair on teaching assignments), and the members of the graduate student advisory committee (GSAC).

The graduate studies committee is generally responsible for matters of policy and procedure regarding the graduate program as well as its day-to-day administration; this entails review of the graduate program, including requirements and curriculum. The duties of the graduate studies committee are divided as follows.

A faculty member of the graduate studies committee who is not the director of graduate studies is the director of graduate admissions. The director of graduate admissions is appointed by the department chair for a 4-year term. Although all faculty committee members review the application materials and deliberate as a group, it is the director of admissions who makes recommendations for admissions and fellowships, on the advice of the graduate studies committee, contacts the students admitted to the program, maintains the correspondence with them until they accept or decline the department's offer, organizes their campus visits, and coordinates with the Graduate School regarding admissions, fellowships, and other relevant issues. S/he also answers questions about the program and the process from interested students before they apply.

The third faculty member of the graduate committee is appointed by the department chair for a 4-year term. This faculty member oversees assessment of the graduate programs and liaises between the department and any office of the university that requires a formal assessment of the department's graduate programs; s/he also coordinates and assists the faculty, lecturers, and staff who collect the materials and input them into the university's data platform. In consultation with the faculty, s/he devises an assessment strategy and ensures that the right materials are collected as will result in a formally acceptable assessment according to the university's expectations and guidelines at any time. This committee member attends any necessary workshops and meetings on academic assessment and helps the faculty with all assessment-related matters (albeit the assessment of individual courses remains ultimately the responsibility of their instructors).

The graduate studies committee advises the chair in the assignment of teaching and grading duties to graduate teaching associates and in the assignment of other duties for which stipends are paid to teaching, research, and administrative associates. In recommending these assignments, the committee will consider the graduate students ranked preferences and the needs of the department. The department chair will make final decisions. Changes in assignment or additional assignments are made by the department chair based on the information available from the

process described above and further consultation, if required. These may be necessitated by changes in enrollment or course offerings. The graduate student members of the committee are voting members but will be recused from any discussions that involve evaluation of graduate students or other confidential personnel matters.

3. *Undergraduate Studies Committee*

The undergraduate studies committee consists of the director of undergraduate studies, one other member of the tenure-track faculty, and the director of the elementary Latin program. The director of undergraduate studies chairs the committee, and the other faculty is appointed by the department chair in consultation with the director of undergraduate studies, also for a term of three years, typically staggered. Reappointment to the committee or its chairship is possible. Interim vacancies are filled by the department chair in consultation with the director of undergraduate studies.

The undergraduate studies committee is responsible for the general policies, procedures, and oversight of the undergraduate programs, and acts as the curriculum committee for undergraduate matters. The committee is responsible for liaising with the honors program and administering EM credit (i.e., credit by examination), K (transfer) credits, and placement examinations. The committee liaises with the Director of the Modern Greek Program for any matters of common concern and interest. After consulting with the chair, the director may delegate certain responsibilities to faculty members outside the undergraduate committee.

The faculty member of the committee who is not the director of undergraduate studies oversees the assessment of the Department's undergraduate programs. S/he liaises between the department and any office of the university that requires a formal assessment of the department's graduate programs, and coordinates and assists the faculty, lecturers, and staff who collect the materials and input them into the university's data platform. In consultation with the faculty, s/he devises an assessment strategy and ensures that the right materials are collected as will result in a formally acceptable assessment according to the university's expectations and guidelines at any time. This committee member attends any necessary workshops and meetings on academic assessment and helps the faculty with all assessment-related matters (albeit the assessment of individual courses remains ultimately the responsibility of their instructors).

4. *Curriculum Committees*

The curriculum committee for the undergraduate curriculum (except the Modern Greek Program) consists of the undergraduate studies committee. The curriculum committee for the Modern Greek curriculum consists of the Modern Greek program faculty. The curriculum committee for the graduate curriculum consists of the graduate studies committee.

As appropriate, the curriculum committees review, develop, or prepare new course proposals and proposals to modify the curriculum of studies in their respective domains, before those proposals are put before the Departmental Council for approval.

The undergraduate curriculum committee plus the department chair reviews and approves (or rejects) any petition from an instructor of an undergraduate course to assign a textbook authored by that instructor. If a member of this committee or the department chair is the instructor in

question or faces a conflict of interest, that member will be replaced for this purpose by the director of graduate studies. The same function is performed for graduate courses by the graduate studies committee (acting without the chair, as that committee already has three members). If a member of this committee is the instructor in question or faces a conflict of interest, that member will be replaced for this purpose by the director of undergraduate studies.

5. *Awards Committee*

The awards committee consists of three members of the tenure-track faculty appointed by the department chair for a term of one year with the possibility of reappointment. The department chair will appoint one of the faculty members to chair the committee.

Student Awards: The awards committee will inform the faculty about the awards and scholarships for which students (both graduate and undergraduate) may compete in each year. It will then review nominations or applications for any scholarships, awards, or prizes, based usually on project proposals or papers. The available awards will be listed on the Department's ['Scholarships and Awards' webpage](#). A member of the Modern Greek faculty must be present at the discussion and selection of the Kozyris Award recipient (as a full member of the Committee in this case) and for any discussion regarding the administration and allocation of the Kozyris Award.

The committee will recommend candidates for student awards to the department chair, who will make the final decisions and then inform the recipients and the rest of the department.

Faculty Awards: The awards committee will recommend to the department chair nominated faculty candidates for faculty awards and distinction. If a faculty member self-nominates, the department chair will refer the case to the awards committee, which will assess the nomination and assist in the preparation of nominating materials in cases where the committee and chair agree to send the nomination forward.

6. *Faculty Salary Advisory Committee:*

Membership: The department chair will appoint three to four tenured faculty members to the committee. Membership on the Committee will change every year, and no member who has served one year will be reappointed the following year. The Committee will be chaired by the Chair of the Department.

The primary function of the Salary Advisory Committee is to advise the Chair on the distribution of Annual Merit Raises.

VIII. FACULTY MEETINGS

A. Meetings of the Departmental Council

The departmental council consists of all tenure-track faculty members on all campuses, including joint appointments or other part-time tenure-track faculty; the members of the graduate student advisory committee (non-voting); and one designated undergraduate major (non-voting), if possible, an officer of the undergraduate classics club. Unless otherwise specified here, all

members of the department council may vote. Special policies pertain to voting on personnel matters and these are described in the Appointments, Promotion, and Tenure (APT) document. Teaching and associated faculty are welcome to attend department council meetings, but do not vote. Joint appointment tenure-track faculty vote on all business except on personnel matters, where they vote only in the department that is designated as their tenure initiating unit (TIU).

The departmental council is the general policy-making unit of the department. It may initiate action; it discusses questions of departmental policy, administration, and any business other than personnel matters; and it makes recommendations upon matters put before it by the department chair, standing committees, or individual members or groups within the department.

The departmental council meets at least twice during each Autumn and Spring semester. The department chair will provide the faculty with a schedule of department council meetings at the beginning of each academic term. A call for agenda items and completed agenda will be delivered to faculty by e-mail before a scheduled meeting. Reasonable efforts will be made to call for agenda items at least seven days before the meeting, and to distribute the agenda by e-mail at least three business days before the meeting.

A meeting of the department faculty will also be scheduled on written request of 25% of the faculty. The department chair will make reasonable efforts to have the meeting take place within one week of receipt of the request. The department chair will distribute minutes of departmental council meetings to faculty by e-mail—within seven days of the meeting if possible. These minutes may be amended at the next faculty meeting by a simple majority vote of the faculty who were present at the meeting covered by the minutes.

An extraordinary meeting of the full departmental council is convened whenever one-fourth of the departmental council requests it. Meetings will be announced at least four days in advance along with a summary of the agenda. Members of the departmental council may propose the inclusion of agenda items to the chair, preferably at least a week in advance of the meeting.

The chair presides over department council meetings. 50% of the eligible faculty members constitute a quorum. The membership includes regional tenure-track faculty whose TIU is Classics. Decisions are taken by majority vote. The chair votes only in case of a tie. When a matter must be decided and a simple majority of all faculty members eligible to vote cannot be achieved on behalf of any position, the department chair will necessarily make the final decision.

Either the department chair or one-third of all faculty members eligible to vote may determine that a formal vote conducted by written ballot is necessary on matters of special importance. For purposes of a formal vote, a matter will be considered decided when a particular position is supported by at least a majority of all faculty members eligible to vote. Balloting will be conducted by mail or e-mail when necessary to assure maximum participation in voting. When conducting a ballot by mail or email, faculty members will be given one week to respond.

When the chair disagrees with a majority decision and believes it necessary to override it, s/he must so inform the departmental council at a meeting. Should this meeting fail to produce agreement, the chair will necessarily make the final decision. The chair in acting or recommending action to the college or university administration will report the difference of

opinion in writing to the dean or university administrator and will make copies available to the departmental council.

A member of the departmental secretarial staff acts as secretary for the departmental council. Minutes of the meetings are kept in department files and are available for consultation.

The department accepts the fundamental importance of full and free discussion but also recognizes that such discussion can only be achieved in an atmosphere of mutual respect and civility. Normally meetings will be conducted with no more formality than is needed to attain the goals of full and free discussion and the orderly conduct of business. However, Robert's Rules of Order will be invoked when more formality is needed to serve these goals.

B. Meetings of the Eligible Faculty

Personnel matters are discussed and decided at meetings of the eligible faculty. Eligible teaching faculty can participate in discussions about other teaching faculty. The department chair will provide the faculty with a schedule of eligible faculty meetings at the beginning of each semester. If needed, additional meetings are announced at least four days in advance, with a summary of their agenda. The chair presides and a quorum is two thirds of the eligible faculty. Special policies pertain to voting on personnel matters, and these are set forth in the department's [Appointments, Promotion and Tenure Document](#).

IX. DISTRIBUTION OF FACULTY DUTIES, RESPONSIBILITIES, AND WORKLOAD

Faculty roles and responsibilities are described in the initial letter of offer. Workload assignments and expectations for the upcoming year are addressed as part of the annual performance and merit review by the department chair based on departmental needs as well as faculty productivity and career development.

During on-duty periods, faculty members are expected to be available for interaction with students, research, and department meetings and events even if they have no formal course assignment. Every member of the faculty who is assigned instruction is expected to establish and maintain regular office hours in order to be readily available to students. Faculty are generally expected to hold two office hours per week during semesters in which they are on duty and assigned instruction. On-duty faculty members should not be away from campus for extended periods of time unless on an approved leave (see Section XII) or on approved travel.

Telework exception: Faculty members with responsibilities requiring in-person interaction are to work at a university worksite to perform those responsibilities. Telework and the use of remote, virtual meetings are allowed at the discretion of the department chair if such work can be performed effectively and faculty members are able to fulfill their responsibilities. Telework will be encouraged under certain circumstances if it serves the needs of the department, college, university, and/or community. The department chair has the discretion to require faculty to work on campus if there are concerns that responsibilities are not being fulfilled through telework.

The guidelines outlined here do not constitute a contractual obligation. Fluctuations in the demands and resources of the department and the individual circumstances of faculty members may warrant temporary deviations from these guidelines.

A full-time faculty member's primary professional commitment is to The Ohio State University and the guidelines below are based on that commitment. Faculty with professional commitments outside of Ohio State during on-duty periods (including teaching at another institution; conducting research for an entity outside of Ohio State; external consulting) must disclose and discuss these with the department chair in order to ensure that no conflict of commitment exists. Information on faculty conflicts of commitment is presented in the university's [Policy on Outside Activities and Conflicts](#).

In crisis situations, such as life-threatening disease (COVID, for example) or physical dangers (natural disasters, for example), faculty duties, responsibilities, and workload may be adjusted by the department chair to consider the impact over time of the crisis. These adjustments may include modifying research expectations in order to maintain teaching obligations. These assignment changes must be considered in annual reviews.

A. Tenure-track faculty

All tenure-track faculty members are expected to contribute to the university's tripartite mission of teaching, scholarship, and service. When a faculty member's contributions decrease in one of these three areas, additional activity in one or both of the other areas is expected.

1. *Instructional Activity*

a. Faculty Teaching Load Guidelines

All tenure-track faculty are expected to contribute to the department's teaching, including large-enrollment, general education, and/or specialized courses in both the undergraduate and graduate curriculums, as assigned. The standard teaching workload expectation for full-time tenure-track faculty members is 40-50% time allocation to total workload according to the university [workload guideline](#). In addition, faculty members are expected to advise MA and PhD students, set graduate exams, and supervise individual studies, honors theses, and senior theses.

Adjustments to the standard teaching assignment may be made to account for teaching a new class, the size of the class, whether the class is taught on-line or team-taught, and other factors that may affect the preparation time involved in teaching the course.

The standard teaching assignment may also vary for individual faculty members based on their research and/or service activity. Faculty members who are especially active in research can be assigned an enhanced research status that includes a reduced teaching assignment. Likewise, faculty members who are relatively inactive in research can be assigned an enhanced teaching status that includes an increased teaching assignment. Faculty members who are engaged in extraordinary service activities (to the department, college, university, and in special circumstances professional organizations within the discipline) can be assigned an enhanced service assignment that includes a reduced teaching assignment.

The department chair is responsible for making teaching assignments on an annual basis in consultation with the divisional dean and may decline to approve requests for adjustments when approval of such requests is not judged to be in the best interests of the department and the college. All tenure-track faculty members must contribute to the mission of education (formal and/or informal instruction, student advising) over the course of the academic year.

Teaching reductions for administrative service are made at the chair's discretion, at the time of appointment to each position. Typically, the director of graduate studies receives a single course reduction in a three-year term.

2. *Scholarly Activity*

a. Research Guidelines

All tenure-track faculty members are expected to be engaged in scholarship as defined in the department's [Appointments, Promotion, and Tenure Document](#). The standard scholarship workload expectation for full-time tenure-track faculty members is 40-50% time allocation to total workload according to the university [workload guideline](#). Faculty members are required to maintain active programs of research and publication at a level that is esteemed by the international scholarly community. This usually takes the form of published books, articles, and edited volumes, and papers presented at other universities, scholarly conferences, or meetings of regional, national, and international associations. It may also take the form of electronic publications, provided that they are vetted in a manner comparable with that of traditional monographs or journals. The department expects both productivity in one or more of these areas each year and periodic recognition by the larger scholarly community. Such recognition takes the form of reviews, fellowship awards, offices in professional associations, journal editorships, membership on editorial boards, invitations to speak, to referee journal articles and books, and to review programs at other institutions, and other generally recognized measures of prestige.

Applications for grants-in-aid, outside funds, and external fellowships must be discussed in advance with the chair, so that the impact of a successful application upon the department's teaching schedule can be assessed.

3. *Service Activity*

Faculty members are expected to be engaged in service to the department, university, and profession. The standard service workload expectation for full-time tenure-track faculty members is 10-20% time allocation to total workload according to the university [workload guideline](#).

Service covers three basic areas:

- Service to the department, college, and university, i.e., administrative and committee work at all levels of this institution, including course development, participation in recruitment of students and faculty, and reviewing promotion and tenure dossiers.
- Service to the profession, i.e., committee work in local, regional, national, and international professional organizations; evaluating scholarly papers and books; reviewing promotion and tenure dossiers from other universities; and the organization of colloquia and conferences.
- In addition, many of the faculty participate in a variety of community services, in fundraising efforts, and on maintaining contact with foreign institutions and governments.

Regular participation in category a., especially service on departmental and college committees, is the minimum requirement of all full-time members of the faculty. Regular service does not

constitute a justification for a course reduction. Faculty members who do not supervise graduate students are expected to commit more of their time to service activity.

Service loads should be discussed and agreed to during annual performance and merit reviews. When heavy service obligations are primarily volunteer in nature, the department chair is not obligated to modify the service load of the faculty member (reduce teaching and/or scholarly obligations). If, however, a heavy service load is due to the faculty member's unique expertise, perspective, or voice, this should be noted in the annual performance review letter, considered when distributing the faculty member's other duties, and taken into account for the AMC Process. The department chair should also consider this additional service burden in managing equity of service loads among faculty.

4. *Special Assignments (SA)*

Information on special assignments is presented in the Office of Academic Affairs [Special Assignment Policy](#). The information provided below supplements this policy. Special assignments (SAs) are granted by the dean or designee on the recommendation of the chair. Probationary tenure-track faculty are normally not eligible for SAs, as any course reductions in the probationary period are negotiated and outlined in the offer letter. Reasonable efforts will be made to award SA opportunities to all other tenure-track faculty members subject to the quality of faculty proposals, including their potential benefit to the department or university, and the need to assure that sufficient faculty are always present to carry out department work.

All full-time tenured faculty members are eligible to apply for an SA. Faculty members seeking SAs should consult with the chair at the earliest possible opportunity, preferably one year in advance. They will be asked to submit a detailed statement of their proposed research or other project as stipulated by the college office. This statement is then submitted to the chair, who will rank requests for special assignments. The application for an SA then goes to the college office. Other considerations will include prior research support; past achievement and likelihood of productive work during the SA semester; service to the Department or University, especially insofar as it has affected the individual's research; and current teaching load.

SAs are normally one semester in length and are designed to provide a faculty member with time away from one set of duties (e.g., teaching) in order to concentrate effort on another (e.g., research, but also teaching or service, as the case may be). SAs are usually, but not necessarily, provided to faculty to develop a new research skill, initiate a new project, or complete an ongoing project. SAs of shorter duration may be provided to facilitate travel related to research that is less than a semester in duration but more than a week or two, provided classroom teaching is not disrupted.

B. Teaching Faculty

All teaching faculty are expected to contribute to the university's mission via teaching and/or service depending upon the terms of their individual appointments. The standard workload expectations for full-time teaching faculty members are 65-100% teaching, 0-30% scholarship, and 0-30% service. Teaching, service, and any scholarship assignments are determined at the time of appointment and specified in the letter of offer to the candidate.

C. Associated Faculty

Standard workload expectations for compensated associated faculty members are 80-100% teaching, 0-20% scholarship, and 0-20% service, depending on the terms of their individual appointments. Faculty members with tenure-track positions and appointments <50% FTE will have each dimension of their workload responsibility (teaching, research, service) adjusted proportionally to their appointment level. Expectations for compensated visiting faculty members are based on the terms of their appointment and are comparable to that of tenure-track faculty members except that service is not required.

D. Modification of Duties

The Department of Classics strives to be a family-friendly unit in its efforts to recruit and retain high-quality faculty members. To this end, it adheres to the College of Arts and Science's guidelines on modification of duties to provide its faculty members with flexibility in meeting work responsibilities within the first year of childbirth/adoption/fostering, or care for an immediate family member who has a serious health condition, or a qualifying exigency arising out of the fact that the employee's immediate family member is on covered active duty in a foreign country or call to covered active duty status. See the Office of Human Resources [Parental Care Guidebook](#) and [College Pattern of Administration](#) for details. See also the [Paid Time Off policy](#) in Section IV.

A faculty member requesting the modification of duties and the department chair should be creative and flexible in developing a solution that is fair to both the individual and the unit while addressing the needs of the University. Expectations must be spelled out in an MOU that is approved by the Dean or designee. A faculty member who is relieved of teaching duties for a semester under the modified duties process cannot be required to make up the teaching at a later time.

X. COURSE OFFERINGS, TEACHNG SCHEDULE, AND GRADE ASSIGNMENTS

All tenure-track and teaching faculty are expected to contribute to the department's teaching, including large enrollment, general education, and specialized courses for undergraduates and graduate students (graduate faculty only) as assigned.

Course offerings and class assignments are developed annually by the chair on the advice of the director of graduate studies, the director of the MGP, and the director of undergraduate studies. However, the dean and divisional deans are responsible for approving course offerings and schedules. Course assignments will balance the interests and expertise of the individual faculty member with the department's need to offer courses of all types and levels and to maintain its enrollments. The chair will consult with faculty in making these assignments. All changes, including those in class meeting times, must be cleared up through the chair. Cancellation of a class due to insufficient enrollment does not entail a course reduction: the canceled class must be made up. Enrollment in MGP will be measured with reference to other "less frequently taught languages" (e.g., Urdu, Persian, Turkish, and Swedish). If an MG course fails to meet the enrollment criteria and must be canceled, every attempt will be made to offer another MG course in its stead, save where another arrangement is made by mutual agreement with the chair.

To achieve equitable workloads for all faculty, the teaching responsibilities for an individual faculty member may be adjusted in response to variations in research, service, and other activities.

While every effort will be made to accommodate the individual preferences of faculty, the department's first obligation is to offer the courses needed by students at times and in formats, including on-line instruction, most likely to meet student needs. To assure classroom availability, reasonable efforts must be made to distribute course offerings across the day and week. To meet student needs, reasonable efforts must be made to assure that course offerings match student demand and that timing conflicts with other courses students are known to take in tandem are avoided.

A scheduled course that does not attract the minimum number of students required by Faculty Rule [3335-8-16](#) will normally be cancelled and the faculty member scheduled to teach that course will be assigned to another course for that or a subsequent semester.

If an instructor of record is unable to assign grades due to an unexpected situation (i.e. health or travel), or if they have not submitted grades before the university deadline and are unreachable by all available modes of communication, the department chair may determine an appropriate course of action, including assigning a faculty member to evaluate student materials and assign grades for that class. The University Registrar will be made aware of this issue as soon as it is known and will be provided a timeline for grade submission.

XI. ALLOCATION OF DEPARTMENTAL RESOURCES

The department chair is responsible for the fiscal and academic health of the department and for assuring that all resources—fiscal, human, and physical—are allocated in a manner that will optimize achievement of unit goals.

The department chair will discuss the departmental budget at least annually with the faculty and attempt to achieve consensus regarding the use of funds across general categories. However, final decisions on budgetary matters rest with the chair.

A. The Departmental Reading Room

The departmental reading room is located off the graduate teaching associate office complex. It is a reference collection; materials do not circulate. The library tables are to be used for research and silent study by students and faculty. The reading room is regularly used for graduate student examinations, certain graduate courses including Latin pedagogy and the proseminar in classical philology, and advising of undergraduate students by GTAs. It may be reserved for these and other purposes by contacting the office staff.

B. Travel

Reimbursement for travel is authorized only in accordance with university policy and subject to the availability of funds.

In August of each year, or whenever the budget is announced by the dean, the Chair will establish a fixed annual allocation for every tenure-track faculty member for travel to national and international professional conferences. Use of departmental travel allocations is expected to follow all university guidelines.

C. Supplementary Funds

The department has several endowment accounts, which are listed on its [website](#). The interest earned from money designated for a particular endowment or sub-fund may be used only for the purposes designated. The chair will administer these funds in a timely manner in consultation with appropriate departmental committees. The Modern Greek Program (MGP) retains authority for the administration and oversight of all scholarship funds attributed to it, as well as administration of the overseas Modern Greek programs, in consultation with the department chair. The chair also acts as a fund-raiser for the department and encourages all faculty members to participate in the aim of expanding these supplementary funds.

D. Summer Appointments

In general, the department does not appoint tenure-track faculty to special summer semester appointments. Faculty interested in such an appointment, should one become available, should inform the chair no later than the previous autumn.

E. Undergraduate Appointments

The chair may appoint undergraduate students as administrative or instructional aides. The availability of such appointments will be announced to suitable undergraduate students and a deadline set for the submission of applications.

F. Salary Funds

The allocation of salary funds is discussed in the department's [Appointments, Promotion and Tenure Document](#).

XII. LEAVES AND ABSENCES

In general, there are four types of leaves and absences taken by faculty (in addition to parental leave, which is detailed in the [Parental Care Guidebook](#)). The university's policies and procedures with respect to leaves and absences are set forth on the Office of Human Resources Policies and Forms [website](#). The information provided below supplements these policies at the department level.

A. Discretionary Absence

Faculty members are expected to complete a travel request or a [request for absence form](#) (requires log-in) well in advance of a planned absence (e.g., for attendance at a professional meeting or to engage in consulting) to provide time for its consideration and approval and to assure that instructional and other commitments are covered. Discretionary absence from duty is not a right and the department chair retains the authority to refuse a proposed absence when it

interferes with instructional or other comparable commitments. Such an occurrence is most likely when the number of absences in a particular semester is substantial. Rules of the University Faculty require that the Office of Academic Affairs approve any discretionary absence of ten or more consecutive business days (See Faculty Rule [3335-5-08](#)).

B. Absence for Medical Reasons

When absences for medical reasons are anticipated, faculty members are expected to complete a [request for absence form](#) (requires log-in) as early as possible. When such absences are unexpected, the faculty member, or someone speaking for the faculty member, should let the department chair know promptly so that instructional and other commitments can be managed. Faculty members are always expected to use sick leave for any absence covered by sick leave (personal illness, illness of family members, medical appointments). Sick leave is a benefit to be used— not banked. See Office of Human Resources [Policy 6.27](#) for details.

C. Unpaid Leaves of Absence

The university's policies with respect to unpaid leaves of absence and entrepreneurial leaves of absence are set forth in OHR [Policy 6.45](#). A written request must be submitted as far in advance as possible of the time for which the leave is desired. Approval will be based on, but not limited to, the nature of the request, the extent to which the faculty member's responsibilities can be covered or deferred during the proposed absence, and its positive or negative impact on the department.

D. Faculty Professional Leave (FPL)

Information on faculty professional leaves is presented in the OAA [Policy on Faculty Professional Leave](#). The information provided below supplements this policy.

Faculty members who desire an FPL should discuss the matter with the chair as early as possible. The chair will indicate whether submission of a full proposal articulating the purpose and nature of the FPL is appropriate. Because FPL proposals must be approved by the dean, Office of Academic Affairs, and Board of Trustees before they may be implemented, faculty should submit FPL proposals for a particular year to the department chair no later than the end of Autumn Semester of the preceding year, except when the development of an unexpected opportunity precludes such timing.

The chair will review all requests for faculty professional leave and make a recommendation to the dean based on the following criteria: quality of the proposal; benefit to the professional career of the applicant; benefit to the department, whether in its research profile or its teaching; length of time since the applicant's last period of professional leave; the ability of the department to accommodate the leave at the time requested.

E. Parental Leave

The university, the college, and this department recognize the importance of parental leave to faculty members. Details are provided in the OHR [Parental Care Guidebook](#), Paid Leaves Program [Policy 6.27](#), and the [Family and Medical Leave Policy 6.05](#).

In some circumstances, a modified workload for a period of time may offer a better solution than the use of leave. The College of Arts and Sciences has developed a modified duty practice for faculty that exists within the framework of the university's leave policies. See [Section IX.D. of this document and Appendix A in the College of Arts and Sciences' Pattern of Administration for more details.](#)

XIII. ADDITIONAL COMPENSATION AND OUTSIDE ACTIVITIES

Information on faculty additional compensation is presented in the OAA [Policy on Faculty Compensation](#).

Information on outside activities is presented in the university's [Policy on Outside Activities and Conflicts](#). The information provided below supplements these policies.

This department adheres to these policies in every respect. In particular, this department expects faculty members to carry out the duties associated with their primary appointment with the university at a high level of competence before seeking other income-enhancing opportunities. All activities providing additional compensation must be approved by the department chair regardless of the source of compensation, including external consulting but with the exception of honoraria and royalties for activities that reflect normal and expected professional activities of faculty. External consulting must also be approved. Approval will be contingent on the extent to which a faculty member is carrying out regular duties at an acceptable level, the extent to which the extra income activity appears likely to interfere with regular duties, and the academic value of the proposed consulting activity to the department. In addition, it is university policy that faculty may not spend more than one business day per week on additionally compensated activities and external consulting combined.

Faculty with an administrative position (for example, chair, associate/assistant dean, center director) remain subject to the [Policy on Outside Activities and Conflicts](#) and with appropriate approval, are permitted to engage in paid external work activities. However, faculty members with administrative positions are not permitted to accept compensation/honoraria for services that relate to or are the result of their administrative duties and responsibilities.

Should a department faculty member wish to use a textbook or other material that is authored by the faculty member and the sale of which results in a royalty being paid to him/her/them, such textbook or material may be required for a course by the faculty member only if (1) the department chair and/or dean or designee have approved the use of the textbook or material for the course taught by the faculty member, or (2) the Curriculum Committee approves the use of the textbook or material for use in the course taught by the faculty member. approves the use of the textbook or material for use in the course taught by the faculty member.

Faculty who fail to adhere to the university's policies on these matters, including seeking approval for external consulting, will be subject to disciplinary action.

XIV. FINANCIAL CONFLICTS OF INTEREST

Information on faculty financial conflicts of interest is set forth in the University's [Policy on Outside Activities and Conflicts](#). A conflict of interest exists if financial interests or other

opportunities for tangible personal benefit may exert a substantial and improper influence upon a faculty member or administrator's professional judgment in exercising any university duty or responsibility, including designing, conducting, or reporting research.

Faculty members with external funding or otherwise required by university policy are required to file conflict of interest screening forms annually, and more often if prospective new activities pose the possibility of financial conflicts of interest. Faculty who fail to file such forms or to cooperate with university officials in the avoidance or management of potential conflicts will be subject to disciplinary action.

In addition to financial conflicts of interest, faculty must disclose any conflicts of commitment that arise in relation to consulting or other work done for external entities. Further information about conflicts of commitment is included in section IX above.

XV. GRIEVANCE PROCEDURES

Members of the department with grievances should discuss them with the department chair who will review the matter as appropriate and either seek resolution or explain why resolution is not possible.

The following describes procedures for the review of specific types of complaints and grievances.

A. Salary Grievances

A faculty or staff member who believes that his or her salary is inappropriately low should discuss the matter with the department chair. The faculty or staff member should provide documentation to support the complaint.

Faculty members who are not satisfied with the outcome of the discussion with the department chair and wish to pursue the matter may be eligible to file an appeal with the college's Faculty Salary Appeals Committee. Details about the college's faculty salary appeals process are in Appendix B of the College of Arts and Sciences' [Pattern of Administration](#). A formal salary appeal can also be filed with the Office of Faculty Affairs (see Chapter 4, Section 2 of the Office of Academic Affairs [Policies and Procedures Handbook](#)).

Staff members who are not satisfied with the outcome of the discussion with the chair and wish to pursue the matter should contact [Employee and Labor Relations](#) in the Office of Human Resources.

B. Faculty Promotion and Tenure Appeals

Promotion and tenure appeals procedures are set forth in Faculty Rule [3335-5-05](#).

C. Faculty and Staff Misconduct

Complaints alleging faculty misconduct or incompetence should follow the procedures set forth in Faculty Rule [3335-5-04](#).

Any student, faculty, or staff member may report complaints against staff to the chair. The [Office of Employee and Labor Relations](#) in the Office of Human Resources can provide assistance with questions, conflicts, and issues that arise in the workplace.

D. Harassment, Discrimination, and Sexual Misconduct

The [Civil Rights Compliance Office](#) exists to help the Ohio State community prevent and respond to all forms of harassment, discrimination, and sexual misconduct.

- Ohio State's policy and procedures related to equal employment opportunity are set forth in the university's [policy on equal employment opportunity](#).
- Ohio State's policy and procedures related to nondiscrimination, harassment, and sexual misconduct are set forth in the university's [policy on nondiscrimination, harassment, and sexual misconduct](#).

E. Violations of Laws, Rules, Regulations, or Policies

Concerns about violations of laws, rules, regulations, or policies affecting the university community should be referred to the [Office of University Compliance and Integrity](#). Concerns may also be registered anonymously through the [Anonymous Reporting Line](#).

F. Complaints by and About Students

Normally, students bring complaints about courses, grades, and related matters to individual faculty members. In receiving such complaints, faculty must treat students with respect regardless of the apparent merit of the complaint and provide a considered response. When students bring complaints about courses and instructors to the department chair, the department chair will first ascertain whether the students require confidentiality or not. If confidentiality is not required, the department chair will investigate the matter as fully and fairly as possible and provide a response to both the students and any affected faculty. If confidentiality is required, the department chair will explain that it is not possible to fully investigate a complaint in such circumstances and will advise the student(s) on options to pursue without prejudice as to whether the complaint is valid or not. See Faculty Rule [3335-8-23](#).

Faculty complaints regarding students must always be handled strictly in accordance with University rules and policies. Faculty should seek the advice and assistance of the department chair and others with appropriate knowledge of policies and procedures when problematic situations arise.

G. Academic Misconduct

In accordance with the [Code of Student Conduct](#), faculty members will report any instances of academic misconduct to the [Committee on Academic Misconduct](#) in accordance with the Code of Student Conduct. See also [Board of Trustees Rule 3335-23-05](#).

XVI. APPENDIX A. CENTER FOR EPIGRAPHICAL AND PALEOGRAPHICAL STUDIES

A. Mission

The Center for Epigraphical and Paleographical Studies is a comprehensive research facility for the study of Greek and Latin inscriptions and manuscripts. Its purpose is to foster such study, to promote research opportunities for those interested in these primary sources of information for the ancient and medieval world, to solicit and carry out sponsored research projects on ancient and medieval inscriptions and manuscripts, and to disseminate the knowledge of epigraphy and paleography.

B. Administration

The center is administered by two co-directors, a director of Epigraphy and a director of paleography, acting under the authority of and in consultation with the chair of the department. The co-directors are assisted by the curator. Some externally funded projects, namely those funded by the Packard Humanities Institute, are administered by the director of special projects. The director of special projects is assisted by a project manager and other staff.

1. *Co-Directors*

a. Terms of Office and Compensation

The co-directors are appointed for a four-year term by the chair in consultation with the dean of the College of Arts and Sciences and are eligible for reappointment. The co-directors each receive a research fund from the departmental administration component of the Packard Humanities Institute IG Project Grant for as long as the grant income is sufficient. There are no workload adjustments for this service.

b. Duties

The duties of the co-directors are to

- Formulate, in consultation with the Chair, and administer a program that carries out the mission of the center.
- Raise funds for the center.
- Manage the day-to-day operations of the center, with the assistance of the curator.
- Maintain and enhance the library and other collections and resources of the center.
- Recruit, select, and supervise research fellows.
- Arrange for appropriate lectures, workshops, and conferences.
- Submit an annual report to the chair regarding the activities and accomplishments of the center.

2. *Director of Special Projects*

a. Terms of Office and Compensation:

The director of special projects is appointed by the chair of the department for the duration of the projects. The director of special projects receives an annual honorarium and travel expenses for up to two visits to Columbus per year. This is paid from the departmental administration component of the Packard Humanities Institute IG Project Grant and will continue for as long as the grant income is sufficient to cover the cost.

b. Duties:

The duties of the director of special projects are to:

- Coordinate and supervise all projects funded by the Packard Humanities Institute.
- Solicit the necessary funds and grants to carry out these projects.
- Select and supervise a project manager to run the day-to-day operation of the PHI projects.
- Submit an annual report to the chair regarding the activities, accomplishments, and funding of the PHI projects.

C. **Center Staff**

The staff of the center includes a full-time project manager for the Classical Greek Epigraphical Database, paid by the Packard Humanities Institute grants, and a full-time curator, paid by the department. In addition, there may be other short-term employees hired by the Packard Grant or other grants.

The duties of the project manager are to:

- Manage the day-to-day operations of the Classical Greek Epigraphical Database.
- Review and report on annual progress and develop plans for future directions; help develop funding proposals.
- Collect bibliographical data; select and edit Latin and Greek inscriptions; enter edited inscriptions into a computerized database; prepare reports on the project; and coordinate and collaborate with the Greek Epigraphy Project at Cornell University.
- Select and supervise graduate assistants or other temporary staff to work on the projects.

The duties of the curator are to:

- Maintain and enhance the equipment, library, collections and resources of the center under the supervision of the co-directors.
- Keep the center open to the public, answer telephone and e-mail inquiries, assist users of the center and its collections during hours that the center is open and give introductory tours for visitors.
- Manage the business affairs of the center under the supervision of the co-directors and the departmental fiscal officer.
- Carry out other duties as assigned by the co-directors of the center.

D. Fellows

The center appoints resident, post-doctoral and visiting fellows to pursue research in the center. Fellows are selected from applicants who can demonstrate that (a) they have the appropriate scholarly credentials, (b) they have a justifiable reason to use the facilities and resources of the center, and (c) their work conforms to the mission of the center.

1. *Resident Fellows*

Resident fellows are appointed to short-term fellowships of one to four months, supported by the endowment of the center. They are paid a monthly stipend plus travel to and from Columbus. They are selected annually by the codirectors of the center from among qualified applicants. The number and length of tenure depend on the financial resources available. Resident fellows have full use of the center's facilities, library, collections, and equipment, and any other university resources as may be negotiated by the directors. They work under supervision of one of the codirectors.

2. *Visiting Fellows*

Visiting fellows may be appointed by the co-directors of the center without financial support for a limited period of time. Their number and length of tenure depend on the availability of the resources of the center, with the understanding that faculty affiliates, resident Fellows, and affiliated university post-doctoral fellows have priority in the use of the facilities. Visiting fellows have full use of the center's facility, library, collections, equipment and any other university resources as may be negotiated by the directors. They work under the supervision of one of the codirectors.

E. Faculty Affiliates

Any Ohio State faculty member who needs to use the research facilities of the center may become an affiliate of the center upon nomination by either of the co-directors. This includes the classical and medieval faculty of the department of Classics, the ancient and medieval historians of the department of History, and any other faculty concerned with ancient or medieval writings in Greek or Latin.

F. External Affiliates

Scholars outside Ohio State who have an interest in the use and the activities of the center may become external affiliates upon nomination by either of the co-directors. The center will provide library and parking privileges for an external affiliate while the affiliate is using the center.