



Undergraduate Education & Student Services

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Memo

To: Randy Smith, Vice Provost for Academic Programs, Office of Academic Affairs

Damon Jaggars, Interim Vice Provost for Strategic Enrollment Management, Office of

Academic Affairs

From: Cory Matyas, Assistant Dean for Curriculum and Assessment

Date: September 4, 2025

Re: Informational Item - CoE Direct Enrollment Update

I am writing to provide an informational item regarding the College of Engineering's ongoing efforts to streamline the transition of students from pre-major to major status in several of our high-demand programs. Historically these programs have been

- Aerospace Engineering
- Mechanical Engineering
- Computer Science and Engineering (CSE)
- Computer and Information Science (CIS, ASC)

The college has developed a data-informed process to assess program capacity and directly enroll eligible students into their intended majors without requiring them to complete the formal application to major process. This approach has allowed us to proactively manage enrollment and improve the student experience by reducing administrative barriers.

Over the past several years the process has been successfully implemented for Aerospace and Mechanical Engineering. This fall the college was able to apply this process to both CSE and CIS. As a result, the number of students in pre-major status across the college has decreased from over 1,400 in Autumn 2024 to just over 400 in Autumn 2025.

For Autumn 2025, **Biomedical Engineering (BME)** remains the only major not participating in direct enrollment. As a result, nearly two-thirds of the remaining pre-major students in the College of Engineering are BME students.

This information is shared as contextual background in preparation for the Office of Admissions developing a formal direct enroll to major process in engineering, with the 2026-27 admissions cycle.

On September 2, 2025, the College Committee on Academic affairs was informed of the change in the process. There were no questions or concerns, and a college-level record of this action was created.