

From: [Kowalsky, Lisa](#)
To: [Reed, Katie](#)
Cc: [Miriti, Maria](#); [Bagent, Aaron](#)
Subject: Forwarding Informational Item: Dentistry
Date: Monday, December 15, 2025 8:47:29 AM
Attachments: [DHY-MS Information Item 12.8.25.pdf](#)
[image001.png](#)

Dear Katie,

Please find attached an informational item from the College of Dentistry. It has been reviewed and is supported for inclusion in a CAA Agenda. Please let me know if any questions or concerns arise.

Best,
Lisa



Lisa Clouser (Kowalsky)

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Pronouns: she/her/hers

Memo

December 8, 2025

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Senior Academic Program Services Specialist

RE: INFORMATIONAL ITEM: MS Dental Hygiene

The following pages include materials related to a small-scale revision of the Master of Science in Dental Hygiene (MSDH) program. Faculty would like to merge two courses into a single course and add a new course to the program curriculum. The total credits required to complete the program remain at 38. The percent change, which essentially constitutes the replacement of one three-credit course (DENTHYG 6000) with another (DENTHYG 5995), is 7.9%. This informational item was reviewed and approved by the MSDH Graduate Studies Committee on October 17, 2025.

If there are any questions, please contact me at bagent.14@osu.edu.



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

* If applicable



17 October 2025

Aaron Bagent
Senior Academic Program Services Specialist
College of Dentistry
Office of Graduate Education

Dear Aaron,

I am writing in support of the following changes to the MSDH curriculum as approved by the MSDH Graduate Studies Committee:

1. The elimination of DENTHYG 6000 Educational Policy & Management in Dental Hygiene.
2. The merging of DENTHYG 6000 Educational Policy & Management in Dental Hygiene and 6200 Contemporary Issues in Dental Hygiene into DENTHYG 6200. The course would be called Education Policy & Management in Dental Hygiene.
2. Creation of a new course, DENTHYG 5995 Writing for Oral Health Sciences. This will be a writing intensive course that focuses on academic and scientific writing for oral health educators and researchers.

I have included all the accompanying documentation for these recommended changes. If you have any questions or need additional information, do not hesitate to reach out.

Thank you,

Danielle Rulli, DHSc, MS, RDH
Associate Professor & Director, Graduate Dental Hygiene Program
College of Dentistry

CHANGES

- Merging of DENTHYG 6000 and DENTHYG 6200 course content into one course, freeing up 3 credits
- Development of DENTHYG 5995 Writing for Oral Health Sciences (3 cr)
- No increase of credits, but requiring 5 semesters instead of 4 for full-time students
- Movement of some courses into different semesters to accommodate these changes

RATIONALE

The proposed change is intended to be applied to students matriculating Autumn 2026, and will not affect current students. The following are the reasons for the proposed changes.

Merger of DENTHYG 6000 and DENTHYG 6200

Realistically, these two courses have content of the same relevance. The course content was reviewed, and repackaged under one course for better cohesiveness and connection.

Development of DENTHYG 5995

There has been an increasing trend in graduate dental hygiene education over the past several years of students presenting with very weak writing skills. This results in significant struggle in didactic and thesis work. This is the impetus for the development of a specific, writing-intensive course DENTHYG 5995. Positioned in the first semester, this course will immerse students in the level of writing needed for thesis work and graduate-level studies.

Five-Semester Requirement

In light of the robustness and workload DENTHYG 5995 would introduce in the first semester, the Graduate Studies Committee considered and approved moving DENTHYG 6400 to the second semester, a course students significantly struggle with. This also means that DENTHYG 6450 needs to move to a different semester, as 6400 is a pre-requisite. Additionally, in the current structure, full-time students stop their thesis work at the end of the Spring semester, and do not work on it until they return in the Autumn semester. This has been a significant challenge for students and faculty advisors.

In order to address these three issues, the Graduate Studies Committee approved moving DENTHYG 6450 into the Summer semester, as well as requiring thesis credits to better support student progress and learning. This is only a change to the *full-time* curriculum track. The addition of the Summer semester is important for two reasons. First, in addition to supporting student writing skills, it balances out semesters of the courses students frequently struggle with. Taking a break from the end of spring to autumn is extremely disruptive to the thesis process, and will not only keep students moving forward,

but increase the chances of them successfully completing the program and the thesis requirement in the time. Secondly, by moving certain courses, students will be better prepared by taking the educational methodology courses prior to beginning their internships.

Summary

It is important to note some crucial context of the program, and the impact of these changes. Many of our students pursue the degree part time, meaning they are already paying for more than 4 semesters. Six of our current 11 students are part time. Some of the current students that are full time registered for Summer 2025 courses to continue moving forward, meaning this change should not have any significant impact. The additional tuition should not be a significant hinderance, as a significant number of our students already choose to be part time.

The curriculum for the degree has not changed in 10 years. These changes are based in supporting student educational experience and success. Ultimately, the addition of a discipline-specific, intensive writing course and requiring the Summer semester between year one and two will better support student success through preparation and better sequencing.

Masters of Science In Dental Hygiene



THE OHIO STATE UNIVERSITY
COLLEGE OF DENTISTRY



Course	Title	Sem Hours
Semester I - Autumn		
DENTHYG 6100	Advanced Dental Hygiene Educational Theory and Methods	G3
DENTHYG 6200	Contemporary Issues in Dental Hygiene	G3
DENTHYG 6400	Introduction to Dental Research Designs	G3
Semester II - Spring		
DENTHYG 6000	Educational Policy and Management in Dental Hygiene	G3
DENTHYG 6450	Statistical Analysis and its Application to Dental Hygiene	G3
DENTHYG 7100	Instructional Strategies in Dental Hygiene Education	G3
Semester III - Autumn		
DENTHYG 7999	Thesis Research	G3
DENTHYG 7200	Clinical/Laboratory Instruction and Administration	G3
	Elective	G2

Semester IV - Spring

DENTHYG 7999	Thesis Research	G3
DENTHYG 7191	Dental Hygiene Internship	G6
DENTHYG 7300	Leadership and Administration in Dental Hygiene Education	G3

Masters of Science In Dental Hygiene



THE OHIO STATE UNIVERSITY
COLLEGE OF DENTISTRY



Course	Title	Sem Hours
Semester I - Autumn		
DENTHYG 5995	Writing for Oral Health Sciences	G3
DENTHYG 6100	Advanced Dental Hygiene Educational Theory and Methods	G3
DENTHYG 7999	Thesis Research	G2
Semester II - Spring		
DENTHYG 7100	Instructional Strategies in Dental Hygiene Education	G3
DENTHYG 6200	Educational Policy and Management in Dental Hygiene	G3
DENTHYG 6400	Introduction to Dental Research Designs	G3
Semester III - Summer		
DENTHYG 6450	Statistical Analysis and its Application to Dental Hygiene	G3
DENTHYG 7200	Clinical/Laboratory Instruction and Administration	G3
Semester IV - Autumn		
DENTHYG 7999	Thesis Research	G2

DENTHYG 7300	Leadership and Administration in Dental Hygiene Education	G3
DENTHYG 7191	Dental Hygiene Internship	G3
Semester V - Spring		
DENTHYG 7999	Thesis Research	G2
	Elective	G3
DENTHYG 7999	Dental Hygiene Internship	G3

Scholarly Writing for Evidence-Based Dental Hygiene
Practice & Education
COURSE SYLLABUS
DH 5995
AU 2026



THE OHIO STATE UNIVERSITY
COLLEGE OF DENTISTRY

Course Director	E-mail	Office location	Office hours
Hygiene Faculty			By appointment

Co-Course Director

Mr. Christopher Haddlesey

Credit:	3 Credit Hours
Course Location:	Carmen Canvas
Term:	Fall 2026
	Class begins: Monday, August XX, 2026
	Class ends: Sunday, December XX, 2026

Course Description

Oral health practice is firmly rooted in evidence-based decision making. Dental hygienists with graduate-level education must be able to contribute to the body of knowledge in areas related to dental hygiene education and practice, including research and publication. Additionally, it is imperative that they be able to critically appraise the literature to make decisions in teaching and practice. In this writing-intensive course, students will learn to appraise the current evidence and improve their scholarly communication skills. This course will break down the fundamentals of the scholarly writing process in academic oral health, and help students develop their writing and synthesis skills on topics relevant to dental hygiene education and practice. Students will progressively develop a narrative review manuscript on a topic relevant to oral health professions education or practice for publication in a peer reviewed journal.

Course Objectives

1. Examine the National Dental Hygiene Research Agenda (NDHRA)
2. Draft, edit, review, and submit an article manuscript utilizing reporting guidelines to a peer-reviewed healthcare medical journal
3. Apply evidence-based literature in the oral health sciences to the practice of dental hygiene
4. Analyze emerging issues in oral health sciences and their application to oral health care delivery
5. Demonstrate a mastery of the foundations of English grammar and style
6. Apply the scale for the assessment of narrative review articles in the areas of dental hygiene practice, dental hygiene education, or oral health care.

Topic List

1. Citation management
2. National Dental Hygiene Research Agenda
3. Literature Reviews
4. Reporting requirements for literature review and writing mechanics
5. Narrative reviews and writing mechanics
6. Qualitative research and community-based research/clinical investigations