

From: [Smith, Randy](#)
To: [Paul, Peter](#)
Cc: [Sutherland, Sue](#); [Reed, Katie](#); [Smith, Randy](#); [Griffiths, Rob](#); [Greenbaum, Rob](#); [Miriti, Maria](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Warnick, Bryan](#); [Locascio, Pete](#); [Snyder, Anastasia](#)
Subject: Proposal to deactivate the Hearing Impairment Intervention Concentration and to suspend the Intervention Specialist in Hearing Impairment Licensure
Date: Friday, May 30, 2025 8:37:01 AM
Attachments: [image001.png](#)

Peter:

The proposal from the Department of Educational Studies to deactivate the MA Hearing Impairment Intervention Concentration and to suspend the Intervention Specialist in Hearing Impairment Licensure was approved by the Council on Academic Affairs at its meeting on May 28, 2025. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2025).

The Graduate School will now work with you on the approval process with the Ohio Department of Higher Education.

The Office of the University Registrar will work with you on any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Sue Sutherland (.43), or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

University Square South, 15 E. 15th Avenue, Columbus, OH 43201

614-292-5881 Office

smith.70@osu.edu

Assisted by:

Katie Reed

Executive Assistant

(614) 292-5672

TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: **4-29-2025**

RE: Proposal to **Deactivate the MA in Educational Studies Hearing Impairment Intervention Concentration and to Suspend the Intervention Specialist in Hearing Impairment Licensure** in **The College of Education and Human Ecology**

The **Department of Educational Studies** in the **College of Education and Human Ecology** is proposing to **Deactivate the MA in Educational Studies Hearing Impairment Intervention Concentration and to Suspend the Intervention Specialist in Hearing Impairment Licensure**.

The proposal was received by the Graduate School on **4/09/2025**. The combined GS/CAA subcommittee first reviewed the proposal on **4/24/2025** and support its review by the Council on Academic Affairs.



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Office of Undergraduate Education

College of Education and Human Ecology

A100 PAES Building

305 Annie and John Glenn Ave

Columbus, OH 43210

Memo

April 9, 2025

To: Graduate School Curriculum

From: Pete Locascio, Executive Director of Undergraduate Education, EHE

RE: PROGRAM DEACTIVATION REQUEST: **Hearing Impairment**, Department of Educational Studies

Please find materials included proposing:

1. Deactivate the Hearing Impairment Intervention Concentration within Educational Studies Master of Arts program
2. Place into dormancy the Intervention Specialist in Hearing Impairment licensure

This was approved by the EHE Curriculum Committee on March 20, 2025.

If there are any questions, please contact me at Locascio.7@osu.edu



Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies

177 Arps Hall
1945 N. High Street
Columbus, OH 43210-1172
614-247-1553
Arnold.1040@osu.edu

April 2, 2025

Dr. W. Randy Smith, PhD
Vice Provost for Academic Programs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

I am writing on behalf of the College of Education and Human Ecology (EHE). The college supports the recent change that was approved by the EHE Curriculum Committee regarding the deactivation of the Hearing Impairment Concentration in the ES MA program and the dormancy request. For the Intervention Specialist in Hearing Impairment Licensure. The deactivation and dormancy of these programs do not have any impact on faculty or student enrollment.

Sincerely,

Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies
College of Education and Human Ecology



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Department of Educational Studies

121C Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210

February 25, 2025

By Email

College Curriculum Committee
College of Education and Human Ecology
The Ohio State University

Dear, College Curriculum Committee:

The Educational Studies Special Education Program has opted to deactivate the Hearing Impairment Intervention Concentration within the Educational Studies Master of Arts program. Additionally, the Intervention Specialist in Hearing Impairment licensure should also be placed into dormancy. These moves are driven by low enrollments and ability to offer classes. Given that students can still learn about deafness and signing through the American Sign Language program in the College of Arts and Sciences and via other programs in Educational Studies, I support this decision.

Please let me know if you have questions or concerns.

Sincerely,

Dustin W. Miller, Ph.D.
Interim Associate Chair of Educational Studies



College of Education & Human Ecology

Department of Educational Studies

121 Ramseyer Hall

29 W. Woodruff Avenue

Columbus, Ohio 43210

Columbus, OH 43210-1172

January 14, 2025

The Special Education Program has decided to deactivate the Hearing Impairment Intervention Concentration of the Educational Studies Masters of Arts program. In addition, the Intervention Specialist in Hearing Impairment licensure should also be placed in dormancy.

The “HI” program is an initial licensure program that is offered only at the MA level. It is an option at the MA level (see pdf labeled MA Special Education.HI Option). The list of courses for this option is on the pdf labeled Hearing Impairment Intervention Specialist Concentration.

Students can still learn about deafness, education, and signing via the existing American Sign Language program in the College of Arts and Sciences and via graduate programs in EHE in Educational Studies. The deactivation concerns the “licensure” option, not studies in deafness.

Thanks for your consideration of these matters. Respectfully

submitted,

Peter V. Paul
Professor & Assistant Chair
Special Education/Consumer & Technical Education

Hearing Impairment Intervention Specialist Concentration

Note: This specialization prepares students to obtain the Intervention Specialist License in HI.

***Prerequisites* (Note: These hours do not apply to the total credit hours for the degree).**

ESEPSY 5401 or HDFS 2410 or 2420 or

PSYCH 3550 or 3551 Child or Adolescent Development/Learning (3)

EDUTL 5468 Reading Foundations (3)

EDUTL 5469 Understanding Phonics & Its Role in Reading Instruction (3)

EDUTL 5225 Diverse Literature & Comprehension

Program of Study [27 credits]

ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)

ESSPED 5743 Educational Assessment of Students with Mild/Moderate Disabilities (3)

ESSPED 5557 Language and Children with Disabilities (3)

OR

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)

ESSPED 6556 Reading for Students with Hearing Disabilities (3)

ESSPED 7550 Advanced Studies in Deafness (3)

ESSPED 5189 Planned Field Experience (4)

ESSPED 5191 Student Teaching (8)

Special Education (EDUCST-MA, SPE)

Department of Educational Studies
Specialization Curriculum

Image



Specialization leading to Master of Arts in Educational Studies

Prerequisites (3 hours)

The following course, or its equivalents, is a pre-requisite for the program. See your advisor to discuss additional pre-requisites depending on specialization and scheduling. These hours do not apply to the total credit hours for the degree.

- ESSPED 6650 Introduction to Exceptional Children (3) (overlaps with multicultural requirement)
- ESSPED 5742 Applied Behavior Analysis for Teachers (3) [For ABA concentration only]

Core Requirements (9 hours)

Foundations Requirement (3 hours)

- ESPHE 6250 History of Education (3)
- ESPHE 7572 History of Colleges and Universities (3)
- ESPHE 6410 Philosophy of Education (3)

Multicultural and Human Diversity Requirement (3 hours)

If an introductory special education course has already been taken, it does not need to be taken again. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.

- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 8209 Cultural Processes in Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretive History of African American Education: 1950 to present (3)
- ESSPSY 7028 Cultural Diversity: Developing a Multicultural Awareness (3)
- ESEPOL 5217 Comparative Education (3)
- ESSPED 6650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

Research Requirement (3 hours)

- ESSPED 8861 Single Case Design (3)

Specialization Requirements (18–27 hours)

Students need to choose either Applied Behavior Analysis Concentration or General Special Education Studies

Applied Behavior Analysis Concentration (21 hours)

Required Courses

- ESSPED 8200 Basic Behavior Analysis (3)ESSPED 8300 Behavioral Assessment (3)
- ESSPED 8400 Behavioral Interventions in Special Education (4)
- ESSPED 8500 Personnel Management and Supervision (2)
- ESSPED 8832 Advanced Applied Behavior Analysis (3)
- ESSPED 8921 Ethical Issues in Applied Behavior Analysis (3)

Electives:

- ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
- ESSPED 8891 Contemporary Issues in Special Education (3)

Planned Field Experience Requirement (6 hours)

- ESSPED 8189 Field Experience in Special Education (6)

General Special Education Studies (18 hours)

Required Courses (9 hours)

- ESSPED 5777 Cultural Diversity and Equity in Special Education Classroom and Settings (3)
- ESSPED 8891 Contemporary Issues in Special Education (3)
- ESSPED 8998 Research Apprenticeship (3)

Electives (9 hours)

Work with your Advisor to choose 9 additional credits. You may select from the following suggestions or choose other courses that align with your goals and interests.

- ESSPED 5283 Collaborating with Diverse Families & Professionals (1.5)
- ESSPED 5282 Collaboration & School Community Partnerships (1.5)
- ESSPED 5850 Fundamentals of Dyslexia Screening & Intervention (3)
- ESSPED 5769 Delivering Effective Services to Enhance Inclusion (3)

Electives: Credits are in addition to Specialization Requirements

Students may select a licensure-only strand as part of the MA program. An initial licensure is needed for P-5 Elementary Intervention, Mild to Moderate, and Moderate to Intensive. No initial licensure is needed for Hearing Impairment (HI) because this is an initial licensure.

Thesis Requirement (minimum 3 hours)

- ESSPED 7999 Thesis Research: Special Education (minimum 3)

Non-Thesis (min. 3 hours)

- ESSPED 8193 Individual Studies (3)

Minimum hours: 34-40 with thesis

Program	Degree	Department
<u>Special Education, MA</u>	Masters	Educational Studies

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor.



CHANGE REQUEST FORM
PROGRAM INACTIVATION

Institutions may use this form to notify the Chancellor of programs that are scheduled for inactivation.

All requests should be submitted to Matt Exline, senior director of program approval operations, at mexline@highered.ohio.gov. Documents may be submitted as Microsoft Office documents (e.g., Word or Excel) or as PDF documents.

Please submit your request **at least 60 days before the program is to be deactivated**. The institution will be notified that the request was received and assigned an institutional mentor within seven business days of submitting its request. The institutional mentor will contact the individual listed on the form to discuss the request.

Date of submission:

January 8, 2025

Name of institution:

The Ohio State University

Primary institutional contact for this request:

Name	Peter V. Paul
Title	Professor
Phone number	(614) 357-2973
E-mail	paul.3@osu.edu

Name of program:

Educational Studies Masters of Arts Program: Hearing
Impairment Intervention Specialist Option

Date that the request received final approval from the appropriate institutional committee:

Proposed implementation date:

August 3, 2025

Please answer the following items:

1. *Provide a rationale for the inactivation of the program.*

Program has had low enrollments and cannot be sustained, considering limited faculty resources.

2. *If students remain in the program, provide the information for each student in the chart below.*

Student Name	Student Email	Student Phone	Anticipated Date of Graduation
Kaidra Chapin	Chapin.64@osu.edu		May 3, 2025 (end of Spring Semester)

3. *Describe how the inactivation of the program will affect students currently in the program and explain plans for notifying students and assisting them in the completion of their degrees.*

The last student has been enrolled in the necessary courses to complete the degree and licensure. Faculty advisor will ensure that the student is successful in meeting all requirements by the end of Spring 2025 Semester.

4. *Will there be a loss of faculty or staff positions because of the inactivation of the program? If so, indicate when the faculty or staff members were or will be informed.*

N/A. Faculty and staff positions will not be affected by this change

5. *Describe the plan for communicating the inactivation of the program, including changes to the institution's catalog, website and communications with advisors, admissions officers and financial aid officers.*

The website and advising/admission staff are our primary communication sources. The program will be removed from the website and advising/admission staff will be informed in writing

6. *Indicate the final date that the program will be operational.*

End of Spring 2025 Semester

(Insert name of the institution) verifies that the information in this request is truthful and accurate.

The Ohio State University

Respectfully,



Signature of the institution's Chief Presiding or Chief Academic Officer

(Insert name and title of the chief presiding or chief academic officer)



CHANGE REQUEST – PROGRAM DORMANCY

Institutions may use this form to place an approved educator license or endorsement program into dormancy. Institutions will be able to reactivate the program so long as the reactivation occurs within the program's last Chancellor approval period. Reactivations requested after the specified Chancellor approval period will have to go through Full State Review.

Please submit your request **at least 60 days before the program is placed into dormancy**. Questions and form submissions should be sent to EdPrep@highered.ohio.gov.

Date of submission:

January 8, 2025

Name of institution:

The Ohio State University

Primary institutional contact for this request:

Name	Peter V. Paul
Title	Professor
Phone number	(614) 357-2973
E-mail	paul.3@osu.edu

Proposed implementation date:

August 3, 2025

Program title and License Code:

Intervention Specialist in Hearing Impairment:
196116

Program Level

- ☐ Undergraduate
- ☐ Post-Baccalaureate (Undergraduate NOT FULLY OVERLAPPING WITH EXISTING UNDERGRADUATE PROGRAM)
- ☐ Post-Baccalaureate (Graduate NOT FULLY OVERLAPPING WITH EXISTING GRADUATE PROGRAM)
- ☒ Graduate

Please answer the following items:

1. *Provide a rationale for the inactivation of the program.*

Program has had low enrollments and cannot be sustained, considering limited faculty resources.

2. *If students remain in the program, provide the information for each student in the chart below.*

Student Name	Student Email	Anticipated Date of Graduation	Last Day to Apply for Credential
Kaidra Chapin	chapin.64@osu.edu	May 3, 2025 (end of Spring Semester)	May, 2025

3. *Describe how the inactivation of the program will affect students currently in the program and explain plans for notifying students and assisting them in the completion of their degrees.*

The last student has been enrolled in the necessary courses to complete the degree and licensure. Faculty advisor will ensure that the student is successful in meeting all requirements by the end of Spring 2025 Semester.

4. *Will there be a loss of faculty or staff positions because of the inactivation of the program? If so, indicate when the faculty or staff members were or will be informed.*

N/A. Faculty and staff positions will not be affected by this change.

5. *Describe the plan for communicating the inactivation of the program, including changes to the institution's catalog, website and communications with advisors, admissions officers and financial aid officers.*

The website and advising/admission staff are our primary communication sources. The program will be removed from the website and advising/admission staff will be informed in writing.

6. *Indicate the final date that the program will be operational.*

End of Spring 2025 Semester

7. *List the appendix items that are included with the request, in the order to which they are in the proposal. Appendix items should be clearly labeled and submitted electronically as PDF documents or as Microsoft Office documents (e.g., Word or ExcelWrapper).*

There are 2 program sheets. One is labeled: Hearing Impairment Intervention Specialist Concentration and the other is labeled MA Special Education.HI Option