

From: [Smith, Randy](#)
To: [Barnes, Amy](#)
Cc: [Williams, Valarie](#); [Smith, Randy](#); [Griffiths, Rob](#); [Miriti, Maria](#); [Reed, Katie](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Locascio, Pete](#); [Warnick, Bryan](#); [Thompson, Winston](#); [Porfeli, Erik](#)
Subject: Proposal to revise the Master of Arts in Higher Education and Student Affairs
Date: Friday, September 18, 2026 8:47:19 AM
Attachments: [image001.png](#)

Amy:

The proposal from the Department of Educational Studies to revise the Master of Arts in Higher Education and Student Affairs was approved by the Council on Academic Affairs at its meeting on September 16, 2026. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2027).

The Office of the University Registrar will work with you on any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Val Williams.1415, or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

University Square South, 15 E. 15th Avenue, Columbus, OH 43201
614-292-5881 Office

smith.70@osu.edu

Assisted by:

Katie Reed

Executive Assistant

(614) 292-5672

TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: **7/15/2026**

RE: Proposal to **Revise the MA in Higher Education and Student Affairs (HESA)** in **The College of Education and Human Ecology**

The **Department of Educational Studies** in the **College of Education and Human Ecology** is proposing a **Revision to the MA in Higher Education and Student Affairs (HESA)**.

The proposal was received by the Graduate School on **12/02/2025**. The combined GS/CAA subcommittee first reviewed the proposal on **1/21/2026** and requested revisions. Revisions were received on **6/11/2026**. It is supported for review by the Council on Academic Affairs.



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Office of Undergraduate Education

College of Education and Human Ecology

A100 PAES Building

305 Annie and John Glenn Ave

Columbus, OH 43210

Memo

5/20/2025

To: Graduate School Curriculum

From: Pete Locascio, Executive Director of Undergraduate Education, EHE

RE: twHdw! a w93L{Lhb: **19!** a! **μoŭ°o†Ψ** Department of 9ŚŃŃ†ŭŭŭ†P {ŭŃŚŃ. Please find materials included in this proposal related to program update.

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This was approved as a **μoŭ°o†Ψ** o\$Φŭŭŭŭŭŭŭŭ by the EHE Curriculum Committee on 5/20/2025. If there are any questions, please contact me at Locascio.7@osu.edu



March 10, 2026

To Whom It May Concern:

In response to requests during the curriculum approval process, I am including answers to a few questions presented by the review committee below.

- For the HESA MA curriculum revisions, the changes will not affect current students. We will apply the changes to the incoming cohort after the approval is received. Current students will use the old curriculum sheet and requirements.
- For the newer courses that were approved within the last 5 years and needed to be added to the program sheet, here are the course descriptions.
 - ***ES HESA 7290: Contemplative & Creative Practice in Higher Ed: On the Art and Soul of Student Affairs***
 - This seminar uses a variety of contemplative and creative practices to spark deep exploration of issues concerning values, consciousness, mindfulness, spirituality, and relationships in higher education and student affairs with the goal of improving professional practice. The course does not seek to provide a canon of spiritual teachings or religious theologies, but to bring awareness to how our values shape our everyday lives as students, educators, and leaders in the higher education context. The reading list has been carefully selected to introduce diverse ideas on spirituality and creativity to invoke greater consciousness on our personal purposes, activities, and goals, as well as our roles in our professional environments (e.g., programs, institutions, associations).
 - ***ES HESA 7750: Facilitating Intergroup Dialogues in Higher Education***
 - This course is based on the intergroup dialogue model where two facilitators of differing social identities facilitate dialogue about critical issues relating to social identities (e.g., race, class, gender). Dialogue is an effective tool to help make change in the world as people grapple with complex, adaptive issues. During this course, students will learn about the intergroup dialogue model and practice several different tools to facilitate dialogues. Students will also consider how to apply the skills and practices associated with dialogue to various settings within student affairs, such as one-on-one meetings with students, staff meetings, and teaching courses. Consistent with this goal, readings draw from a variety of sources and assignments enable students to apply these principles to create change in the university setting.
 - ***ES HESA 7854: Activism on College Campuses***
 - This graduate-level course provides a critical overview of activism within the context(s) of postsecondary education in the United States. Situated within the field of Higher Education and Student Affairs, the course allows for the exploration, analysis, and discussion of various forms of activism, including public, visible efforts and behind-the-



scenes advocacy. While the course will cover a range of activism types, there will be an explicit focus on movements addressing power and oppression and the strategies students employ to hold administrators accountable. Through intensive reading and discussion, as well as opportunities for students to reflect on their own positionality and potential role in supporting activism, students and the instructor will expand their knowledge and practice as educators.

- ES HESA 8895: Seminars in Higher Education and Student Affairs (this one is just good to have in case a seminar is created and offered as a supporting course option)
 - This does not have a course description because it is just a general course number that we use for new offerings and so the descriptions change depending on the course.

If you have any questions about these responses, please don't hesitate to reach out.

Sincerely,

Amy C. Barnes, Ed.D.
Clinical Associate Professor, Higher Education and Student Affairs



Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies

177 Arps Hall
1945 N. High Street
Columbus, OH 43210-1172
614-247-1553
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April 7, 2026

Dr. W. Randy Smith, PhD
Vice Provost for Academic Programs
University Square South
15 E. 15th Ave
Columbus, OH 43201

Dear Vice Provost Smith,

I am writing on behalf of the College of Education and Human Ecology (EHE). The college supports the following updates to the M.A. program curriculum in Higher Education and Student Affairs (HESA):

- We have added ES HESA 7540: Higher Education Institutions and Core Academic Issues as a foundation requirement (before it was a specialization course so still required; just a new category).
- Movement of ES HESA 7530: Practicum in Higher Education and Student Affairs from a supporting course to a required course for the specialization.
- Addition of newer courses that have been approved in the last 5 years to the program sheet.
 - ES HESA 7290: Contemplative & Creative Practice in Higher Ed: On the Art and Soul of Student Affairs
 - ES HESA 7750: Facilitation of Intergroup Dialogues in Higher Education
 - ES HESA 7854: Activism on College Campuses
 - ES HESA 8895: Seminars in Higher Education and Student Affairs (this one is just good to have in case a seminar is created and offered as a supporting course option)

The changes are due to a need to further align with curricular standards for master's programs in HESA nationally set forth by the Council for the Advancement of Standards in Higher Education (CAS).

Sincerely,

Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies
College of Education and Human Ecology



September 24, 2025

To the Graduate Studies Committee in Educational Studies:

Attached you will find a few updates to the M.A. program curriculum in Higher Education and Student Affairs (HESA). The changes are due to a need to further align with curricular standards for master's programs in HESA nationally set forth by the Council for the Advancement of Standards in Higher Education (CAS). Additionally, we have added several courses to our curriculum over the last 5 years and we recently realized that these new electives/supporting courses that we have been offering are not reflected on the program sheet. The changes are detailed below:

- We have added **ES HESA 7540: Higher Education Institutions and Core Academic Issues** as a foundation requirement (before it was a specialization course so still required; just a new category). This is to better align our program with the CAS standards.
- We have moved **ES HESA 7530: Practicum in Higher Education and Student Affairs** from a supporting course to a required course for the specialization. This is also to align more closely with the CAS standards but also has an enrollment benefit. Currently, most of our M.A. students work in internship/practicum settings in the summer. Since the course is currently an elective, only a few decide to take the course alongside their practical work. The HESA faculty feel that student learning from their practical experiences would be enhanced by this curricular component. Additionally, all HESA students typically have assistantships or full-time staff roles on campus that allow them to take summer credit for no additional cost to them.
- We have added a few newer courses that have been approved in the last 5 years to the program sheet.
 - ES HESA 7290: Contemplative & Creative Practice in Higher Ed: On the Art and Soul of Student Affairs
 - ES HESA 7750: Facilitation of Intergroup Dialogues in Higher Education
 - ES HESA 7854: Activism on College Campuses
 - ES HESA 8895: Seminars in Higher Education and Student Affairs (this one is just good to have in case a seminar is created and offered as a supporting course option)

If you have any questions about these proposed changes, please don't hesitate to reach out.

Sincerely,

Amy C. Barnes, Ed.D.
Clinical Associate Professor, Higher Education and Student Affairs



Department of Educational Studies Administration

Department of Educational Studies
College of Education and Human Ecology
121 Ramseyer Hall
29 W. Woodruff Ave.
Columbus, OH 43210

Phone: 614-688-4007
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<http://che.osu.edu/educational-studies/>

Oct. 14, 2025

Dear Dusty,

The Educational Studies Graduate Studies Committee met today and have approved the HESA curriculum changes to the MA program.

Sincerely,

A handwritten signature in cursive script, appearing to read "A. Errante".

Antoinette Errante
Associate Professor
Graduate Studies Chair
Department of Educational Studies
errante.1@osu.edu

Current Curriculum

Specialization leading to Master of Arts in Educational Studies - HESA

Effective for students admitted to the College of Education and Human Ecology beginning **Autumn 2023**

Foundation Requirement (3 credit hours)

- ESHESA 7500 Introduction to the Profession of Student Affairs (3)

Equity, Diversity, and Global Engagement Requirement (3 credit hours)

- ESHESA 7520 Diversity in Higher Education (3)

Research Requirement (Case Study: choose one – 3 hours / Thesis: choose two – 6 hours)

- ESHESA 7256 Qualitative Research in Higher Education Settings (3)
- ESQREM 6621 Introduction to Educational Evaluation (3)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQREM 7631 Applied Evaluation Design (3)
- ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement (3)
- ESQUAL 7230 Qualitative Research for Educators (3)

Required Specialization Courses (18 credit hours)

- ESHESA 7510 College Student Development (3)
- ESHESA 7512 Interaction of Students and Environments (3)
- ESHESA 7513 Understanding Educational Organizations (3)
- ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)
- ESHESA 7576 Assessment in Higher Education (3)
- ESHESA 7897 Special Topics: Higher Education and Student Affairs (3)

Supporting Courses (choose 2, 6 credit hours)

- ESCE 6736 Lifespan Career Development and Counseling (2)
- ESEPSY 7404 College Teaching (3)
- ESHESA 7518 Leadership and Group Facilitation in Higher Education (3)
- ESHESA 7530 Practicum in Higher Education and Student Affairs (4)
- ESHESA 7550 Gender in Higher Education (3)
- ESHESA 7554 Admission and Retention of College Students (3)
- ESHESA 7562 Broad Access Institutions and Community Colleges (3)

- ESHESA 7566 Strategy & University Leadership (3)
- ESHESA 7570 Internationalizing Colleges and Universities (3)
- ESHESA 7574 Curriculum in Higher Education (3)
- ESHESA 7850 Critical Race Theory in Higher Education (3)
- ESHESA 8552 The Impact of College on Students (3)
- ESHESA 8560 Legal Aspects of Higher Education Administration (3)
- ESPHE 7572 History of Colleges and Universities (3)

Case Study (Non-thesis) Exam Option Preparation (minimum 3 credit hours)

*Students must register for ESHESA 7545 the semester they complete the case study.

- ESHESA 7545 Case Studies in Higher Education Administration (*Required only for Comprehensive Exam and Case Study Option students) (3)

Thesis Option Preparation (minimum 3 credit hours)

*Consult with faculty advisor

- ESHESA 7999 Thesis Research: Higher Education and Student Affairs (3)

Other Requirements

- 6-year time limit met
- Registered for minimum of 3 hours semester graduating
- Fees Paid
- Missing Grades or Incompletes
- Second Reader

TOTAL CREDIT HOURS: 39

Markup Curriculum

Specialization leading to Master of Arts in Educational Studies - HESA

Effective for students admitted to the College of Education and Human Ecology beginning **Autumn 2023**

Foundation Requirement (3 credit hours)

- ESHESA 7500 Introduction to the Profession of Student Affairs (3)
- ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)

Equity, Diversity, and Global Engagement Requirement (3 credit hours)

- ESHESA 7520 Diversity in Higher Education (3)

Research Requirement (Case Study: choose one – 3 hours / Thesis: choose two – 6 hours)

- ESHESA 7256 Qualitative Research in Higher Education Settings (3)
- ESQREM 6621 Introduction to Educational Evaluation (3)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQREM 7631 Applied Evaluation Design (3)
- ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement (3)
- ESQUAL 7230 Qualitative Research for Educators (3)

Required Specialization Courses (18 credit hours)

- ESHESA 7510 College Student Development (3)
- ESHESA 7512 Interaction of Students and Environments (3)
- ESHESA 7513 Understanding Educational Organizations (3)
- ~~ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)~~
- ESHESA 7576 Assessment in Higher Education (3)
- ESHESA 7897 Special Topics: Higher Education and Student Affairs (3)
- ESHESA 7530 Practicum in Higher Education and Student Affairs (4)

Supporting Courses (choose 2, 6 credit hours)

- ESCE 6736 Lifespan Career Development and Counseling (2)
- ESEPSY 7404 College Teaching (3)
- ESHESA 7290: Contemplative & Creative Practice in Higher Ed: On the Art and Soul of Student Affairs (3)
- ESHESA 7518 Leadership and Group Facilitation in Higher Education (3)

- ~~ESHESA 7530 Practicum in Higher Education and Student Affairs (4)~~
- ESHESA 7550 Gender in Higher Education (3)
- ESHESA 7554 Admission and Retention of College Students (3)
- ESHESA 7562 Broad Access Institutions and Community Colleges (3)
- ESHESA 7566 Strategy & University Leadership (3)
- ESHESA 7570 Internationalizing Colleges and Universities (3)
- ESHESA 7574 Curriculum in Higher Education (3)
- ESHESA 7750 Facilitation of Intergroup Dialogues in Higher Education (3)
- ESHESA 7850 Critical Race Theory in Higher Education (3)
- ESHESA 7854 Activism on College Campuses (3)
- ESHESA 8552 The Impact of College on Students (3)
- ESHESA 8560 Legal Aspects of Higher Education Administration (3)
- ESHESA 8895 Seminars: Higher Education and Student Affairs (3)
- ESPHE 7572 History of Colleges and Universities (3)

Case Study (Non-thesis) Exam Option Preparation (minimum 3 credit hours)

*Students must register for ESHESA 7545 the semester they complete the case study.

- ESHESA 7545 Case Studies in Higher Education Administration (*Required only for Comprehensive Exam and Case Study Option students) (3)

Thesis Option Preparation (minimum 3 credit hours)

*Consult with faculty advisor

- ESHESA 7999 Thesis Research: Higher Education and Student Affairs (3)

Other Requirements

- 6-year time limit met
- Registered for minimum of 3 hours semester graduating
- Fees Paid
- Missing Grades or Incompletes
- Second Reader

Total Credits AFTER CHANGES: 40

Proposed/New Curriculum

Specialization leading to Master of Arts in Educational Studies - HESA

Effective for students admitted to the College of Education and Human Ecology beginning **Autumn 2023**

Foundation Requirement (6 credit hours)

- ESHESA 7500 Introduction to the Profession of Student Affairs (3)
- ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)

Equity, Diversity, and Global Engagement Requirement (3 credit hours)

- ESHESA 7520 Diversity in Higher Education (3)

Research Requirement (Case Study: choose one – 3 hours / Thesis: choose two – 6 hours)

- ESHESA 7256 Qualitative Research in Higher Education Settings (3)
- ESQREM 6621 Introduction to Educational Evaluation (3)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQREM 7631 Applied Evaluation Design (3)
- ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement (3)
- ESQUAL 7230 Qualitative Research for Educators (3)

Required Specialization Courses (19 credit hours)

- ESHESA 7510 College Student Development (3)
- ESHESA 7512 Interaction of Students and Environments (3)
- ESHESA 7513 Understanding Educational Organizations (3)
- ESHESA 7576 Assessment in Higher Education (3)
- ESHESA 7897 Special Topics: Higher Education and Student Affairs (3)
- ESHESA 7530 Practicum in Higher Education and Student Affairs (4)

Supporting Courses (choose 2, 6 credit hours)

- ESCE 6736 Lifespan Career Development and Counseling (2)
- ESEPSY 7404 College Teaching (3)
- ESHESA 7290 Contemplative & Creative Practice in Higher Ed: On the Art and Soul of Student Affairs (3)
- ESHESA 7518 Leadership and Group Facilitation in Higher Education (3)
- ESHESA 7550 Gender in Higher Education (3)

- ESHESA 7554 Admission and Retention of College Students (3)
- ESHESA 7562 Broad Access Institutions and Community Colleges (3)
- ESHESA 7566 Strategy & University Leadership (3)
- ESHESA 7570 Internationalizing Colleges and Universities (3)
- ESHESA 7574 Curriculum in Higher Education (3)
- ESHESA 7750 Facilitation of Intergroup Dialogues in Higher Education (3)
- ESHESA 7850 Critical Race Theory in Higher Education (3)
- ESHESA 7854 Activism on College Campuses (3)
- ESHESA 8552 The Impact of College on Students (3)
- ESHESA 8560 Legal Aspects of Higher Education Administration (3)
- ESHESA 8895 Seminars: Higher Education and Student Affairs (3)
- ESPHE 7572 History of Colleges and Universities (3)

Case Study (Non-thesis) Exam Option Preparation (minimum 3 credit hours)

*Students must register for ESHESA 7545 the semester they complete the case study.

- ESHESA 7545 Case Studies in Higher Education Administration (*Required only for Comprehensive Exam and Case Study Option students) (3)

Thesis Option Preparation (minimum 3 credit hours)

*Consult with faculty advisor

- ESHESA 7999 Thesis Research: Higher Education and Student Affairs (3)

Other Requirements

- 6-year time limit met
- Registered for minimum of 3 hours semester graduating
- Fees Paid
- Missing Grades or Incompletes
- Second Reader

TOTAL CREDIT HOURS: 40