

From: [Smith, Randy](#)
To: [Zyromski, Brett](#)
Cc: [Sutherland, Sue](#); [Reed, Katie](#); [Smith, Randy](#); [Miriti, Maria](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Warnick, Bryan](#); [Locascio, Pete](#); [Snyder, Anastasia](#); [Pope-Davis, Don](#)
Subject: Proposal to revise the PhD in Counselor Education
Date: Sunday, January 12, 2025 1:22:10 PM
Attachments: [image001.png](#)

Brett:

The proposal from the Department of Educational Studies to revise the PhD in Counselor Education was approved by the Council on Academic Affairs at its meeting on January 8, 2025. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2025).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Sue Sutherland (.43), or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

University Square South, 15 E. 15th Avenue, Columbus, OH 43201

614-292-5881 Office

smith.70@osu.edu

Assisted by:

Katie Reed

Executive Assistant

(614) 292-5672

TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: **11/6/2024**

RE: Proposal to **Revise the PhD in Counselor Education** in **Education and Human Ecology**

The **Department of Educational Studies** in the **College of Education and Human Ecology** is proposing a **Revision to the PhD in Counselor Education**.

The proposal was received by the Graduate School on **9/26/2024**. The combined GS/CAA subcommittee first reviewed the proposal on **10/24/2024** and requested revisions. Revisions were received on **11/5/2024**. The proposal is supported for review by CAA.



November 5, 2024

To: **Lisa Clouser (Kowalsky) (GS/CAA)**

Maria Miriti, Associate Dean for Academic Excellence

Fr: Dr. Colette T. Dollarhide, Section Head, CESPCP

Dr. Brett Zyromski, Program Liaison, Counselor Education

Cc: Pete Locascio, College of Education and Human Ecology

RE: CLARIFICATION OF CURRICULUM CHANGE FOR COUNSELOR EDUCATION PHD PROGRAM

Dear Colleagues,

Thank you for this opportunity to address any areas of confusion about the proposed changes to the PhD program in Counselor Education in the College of Education and Human Ecology. Recall that the rationale for these additional credits is to meet our accreditation standards that all PhD students must have at least 60 credits post-Masters starting in 2026. In the documents of this email you will find two additional documents: the original specialization sheet with track changes, and the clean specialization sheet that shows all the changes. Below I will enumerate the changes in order that they appear on the track-changes specialization sheet.

1. Program Requirements: 61 hours
2. The Research Core courses are clarified so that students take 2 courses in one methodological tradition and at least 1 course from the other methodological tradition. These courses are listed for students' reference. Additional verbiage on page 2 related to Research is removed.
3. The Minimum hours post MA/MS is also corrected to read 61 hours.
4. Specialization Requirements equal 28 hours, which is 12 hours of Required Content Courses and 16 hours of Supervised Internship in Counselor Education.
 - a. The Required Content Courses are four courses for 12 hours. All deleted courses are gone.
 - b. The Supervised Internship in Counselor Education is 16 hours. The .01, .02, etc., extension of the course number is gone. The Internship class will be taken for 4 credits per semester for 4 semesters.
 - c. The Recommended Electives are gone as those credits have been moved to the Cognate.



5. The Cognate Area is now 12 hours and is presented more clearly.
6. The Dissertation Requirement is now 6 hours.

I hope that this clarifies the intent of the change to the PhD program so that it will be easily understandable for all students in the program.

Respectfully,

Dr. Colette T. Dollarhide, NCC, LPC/S (OH)
Fellow of the American Counseling Association
Professor, Counselor Education
Section Head and Assistant Chair, Department of Educational Studies
College of Education and Human Ecology
The Ohio State University
Dollarhide.1@osu.edu; 614-769-4028 (personal cell)

Dr. Brett Zyromski

Memo

September 26, 2024

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: PROGRAM REVISION: PhD Educational Studies – Counselor Education Specialization, Department of Educational Studies

Please find materials included in this proposal related to the revision of the PhD Educational Studies – Counselor Education specialization program. The department wishes to add 10 credits to the total program hours, split between an increase in the Research (three credits), Internship (four credits), and Cognate requirements (three credits). This increases the total program hours from 51 to 61 and is a percentage change of 19.61%.

Dr. Collette Dollarhide, the program contact, stated the following regarding a transition plan for students currently in the program: “For doctoral students who are continuing their programs, their requirements will not change. In keeping with the program in existence upon their admission, we will continue to offer the classes and maintain course/credit requirements they knew upon their admission. For doctoral students starting in Fall 2026, as mandated by CACREP, our learned body, these new requirements will begin once approved through the system.”

Dr. Dollarhide also stated the following regarding any potential changes to learning goals, program objectives, or assessment plans: “The learning goals, program objectives, and assessment plan will not change for the PhD program. The change in the number of credits is in response to accreditation requirements for credit hours.”

The EHE Curriculum Committee unanimously approved this revision on September 19, 2024.

If there are any questions, please contact the Executive Director of Undergraduate Education at locascio.7@osu.edu.



Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies

177 Arps Hall
1945 N. High Street
Columbus, OH 43210-1172
614-247-1553
Arnold.1040@osu.edu

September 26, 2024

Dr. W. Randy Smith, PhD
Vice Provost for Academic Programs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

I am writing on behalf of the College and Education and Human Ecology (EHE). The college supports the recent curricular change that was approved by the EHE Curriculum Committee regarding the revisions to the PhD program in Counselor Education in the Department of Educational Studies. The proposed changes include:

- Increasing the credit hours to at least 60 by 2025.

The proposed changes update the curriculum and increase the number of hours by 19.61%.

Sincerely,

Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies
College of Education and Human Ecology



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Department of Educational Studies

121C Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210

September 24, 2024

Vice Provost W. Randy Smith
Council on Academic Affairs
Office of Academic Affairs

Re: EHE Counselor Education PhD Program Credit Hour Increase

Dear, Dr. Smith and Members of the Council on Academic Affairs:

I am writing in support of the proposed increase of credit hours for the Counselor Education PhD program. The accrediting body for this program is the Council on Accreditation for Counseling and Related Educational Programs (CACREP). Per CACREP's 2024 standards, the Counselor Education PhD program needs to increase credit hours to at least 60 by 2025. To meet this new threshold, they are proposing to add 10 credit hours to the existing program, taking the total from 51 to 61 hours. Maintaining accreditation is an important aspect of this program and I feel the additional hours will contribute to the overall student experience.

Thank you in advance for your consideration of this proposal. If there are further questions, I can be reached via cell at 614-774-2740 or email at miller.1534@osu.edu.

Sincerely,

Dustin W. Miller, Ph.D.
Interim Associate Chair, Educational Studies
Chair, EHE Curriculum Committee



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

* If applicable



June 28, 2024

To: Grad Studies Committee, Department of Educational Studies

Dr. Tzu-Jung Lin, Chair

Dr. Dusty Miller, Associate Chair, Educational Studies

Curriculum Committee, College of Education and Human Ecology

Fr: Dr. Colette T. Dollarhide, Section Head, CESPCP

Dr. Brett Zyromski, Program Liaison, Counselor Education

RE: PROPOSAL FOR 2024-2025 CURRICULUM CHANGE FOR COUNSELOR EDUCATION PROGRAMS

Dear Colleagues,

We have program adjustments we are proposing to our Master's program (both tracks) and our PhD program in Counselor Education. Below you will find the rationale for each program change and references to all changed documents. Thank you for your consideration; if there are any questions, please feel free to contact Dr. Dollarhide or Dr. Zyromski.

PROPOSED CHANGES TO MASTER'S PROGRAM, BOTH TRACKS (School Counseling and Clinical Mental Health Counseling):

Due to instructional needs, we request that the number of credits and related educational time be expanded for ESCE 6737 – Group Counseling. Two years ago, this course was merged from two separate courses (3 credits for theories and 1 credit for practice) into one 3-credit course for 3 hours of instructional time per week. This initial change was made to meet President Johnson's directive to reduce time and credits to graduation. Unfortunately, over the past two years, the instructor for the course found that 3 hours is insufficient time for learning of concepts and theory, *and* practice of group counseling concepts, strategies, and techniques in a group setting with doctoral-level group facilitation and supervision. Expanding the class to 4 credits will allow time for both didactic conceptual learning and experiential group learning, and we hope to be able to offer this 4-hour class in Spring 2025.

DOCUMENTATION: Please see attached

(a) Revised syllabus for ESCE 6737

(b) Proposed School Counseling Program Sheet showing the proposed changes in COMMENTS

(c) Clean Revised School Counseling Program Sheet showing the proposed changes ACCEPTED



- (d) Proposed Clinical Mental Health Program Sheet showing the proposed changes in COMMENTS
- (e) Clean Revised Clinical Mental Health Program Sheet showing the proposed changes ACCEPTED

PROPOSED CHANGES TO PhD PROGRAM IN COUNSELOR EDUCATION

The learned body for Counselor Education is CACREP (Council on Accreditation for Counseling and Related Educational Programs). Per the 2024 standards, the program must increase to at least 60 credits by 2025 (see italics).

CACREP 2024 STANDARDS MANUAL, p. 26

A. 1. *“For students entering on or after July 1, 2026, doctoral programs must consist of a **minimum of 60 semester hours** ... beyond the entry-level degree.”*

In order to meet this requirement, the proposed changes would add 10 credits in the following ways. Course selections to meet these new requirements would be made in consultation with the student’s advisor.

PROGRAM TOPIC AREA	FORMER REQUIREMENT	PROPOSED CHANGE	PROPOSED REQUIREMENT
Research	9 credits	Add 3 credits <i>Rationale:</i> To improve the research abilities of doctoral graduates	12 credits
Internship	12 credits	Add 4 credits <i>Rationale:</i> To improve professional practice, then demonstrate and document praxis as a counselor educator	16 credits
Cognate	9 credits	Add 3 credits <i>Rationale:</i> To improve the depth of candidate’s understanding of concepts and issues related to their dissertation and research agenda	12 credits
	<i>PROGRAM TOTAL 51 CREDITS</i>	<i>ADD 10 CREDITS</i>	<i>PROPOSED PROGRAM TOTAL 61 CREDITS</i>



DOCUMENTATION:

- a. Proposed PhD Program Sheet Counselor Education showing the proposed changes in COMMENTS
- b. Clean Revised PhD Program Sheet Counselor Education showing the proposed changes ACCEPTED

If there are any questions, please contact me or Dr. Brett Zyromski. Thank you for your consideration.

Respectfully,

Dr. Colette T. Dollarhide, Professor, Counselor Education
Section Head and Assistant Chair, Department of Educational Studies
College of Education and Human Ecology
Dollarhide.1@osu.edu; 614-769-4028 (personal cell)

Counselor Education (EDUCST-PH, WCE)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (51 hours)

Common Core (6 hours total)

Core 1 course (3):

EDUCST 6891 Proseminar in Educational Studies(3)

Core 2 course: Choose from one of the following courses (3)

EDUCST 5765 Grant Writing (3)
 ESEPSY 7404 College Teaching (3)
 ESEPSY 8404 Academic Writing in Education: Reviewing the Literature (3)
 ESEPOL 7100 Writing for Educational Policy Audiences (3)
 ESPHE 6403 Ethics and the Professional Context of Teaching (3)
 EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context:
 Integrating Research Traditions (3)

Research Core (choose three, 9 hours)

Students select a minimum of 9 hours that include at least 3 hours in each methodological tradition: qualitative and quantitative. This coursework is selected by the student in consultation with the advisor to reflect the student's research interests and is subject to the rules of the Graduate Studies Committee.

Introductory Quantitative Sequence:

ESQREM 7648 GLM1: Introduction to Regression and ANOVA (Prerequisite: Intro to Statistics) (4)
 ESQREM 7658 GLM2: Advanced Regression and ANOVA (4)

Advanced Quantitative Options:

ESQREM 8648 Multivariate Experimental Designs (4)
 ESQREM 8658 Applied Multilevel Data Analysis (3)

Qualitative Options:

ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
 ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
 ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
 ESQUAL 8211 Analysis of Classroom Discourse (3)

Minimum hours
post-MA/MS: 55

For More Information:
 Department of
 Educational Studies
 122 Ramseyer Hall
 29 West Woodruff Ave.
 Columbus, OH 43210
 614-688-4007
EdStudies@osu.edu

Specialization Requirements (12 hours)

Required Courses (12 hours)

ESCE 8100	Leadership for Social Justice in Counselor Education (3)
ESCE 8200	Critical Pedagogy for Decolonizing Counselor Education (3)
ESCE 8400	Critical Research Issues in Counselor Education (3)
ESCE 8500	Advanced Social Justice Counseling Theory and Supervision (3)

Supervised Internship: (12 hours)

ESCE 8191	Doctoral Internship in Counselor Education (12)
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Recommended Elective:

ESCE 6931	Diagnosis of Mental & Emotional Disorders (3)
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Electives: Cognate Area (9 hours)

A cognate is focused study in an area outside, but related to, the student's area of specialization.

The cognate adds breadth to the specialization. Cognates must be taken at the graduate level and approved by the student's advisor.

Dissertation Requirement (3 hours)

Consult with faculty advisor

ESCE 8999	Dissertation/Thesis Research: Counselor Education
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

Counselor Education (EDUCST-PH, WCE)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (61 hours)

Common Core (6 hours total)

Core 1 course (3):

EDUCST 6891 Proseminar in Educational Studies(3)

Core 2 course: Choose from one of the following courses (3)

EDUCST 5765	Grant Writing (3)
ESEPSY 7404	College Teaching (3)
ESEPSY 8404	Academic Writing in Education: Reviewing the Literature (3)
ESEPOL 7100	Writing for Educational Policy Audiences (3)
ESPHE 6403	Ethics and the Professional Context of Teaching (3)
EDUCST 6892	Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose four, 12 hours)

Students select a minimum of 12 hours that include at least 3 hours in each methodological tradition: qualitative and quantitative. This coursework is selected by the student in consultation with the advisor to reflect the student's research interests and is subject to the rules of the Graduate Studies Committee.

Introductory Quantitative Sequence:

ESQREM 7648	GLM1: Introduction to Regression and ANOVA (Prerequisite: Intro to Statistics) (4)
ESQREM 7658	GLM2: Advanced Regression and ANOVA (4)

Advanced Quantitative Options:

ESQREM 8648	Multivariate Experimental Designs (4)
ESQREM 8658	Applied Multilevel Data Analysis (3)

Qualitative Options:

ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)
ESQUAL 8210	Qualitative Research: The Analysis of Interaction in Educational Settings (3)
ESQUAL 8211	Analysis of Classroom Discourse (3)

Minimum hours
post-MA/MS: 61

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Specialization Requirements (12 hours)

Required Courses (12 hours)

ESCE 8100	Leadership for Social Justice in Counselor Education (3)
ESCE 8200	Critical Pedagogy for Decolonizing Counselor Education (3)
ESCE 8400	Critical Research Issues in Counselor Education (3)
ESCE 8500	Advanced Social Justice Counseling Theory and Supervision (3)

Supervised Internship: (16 hours)

ESCE 8191	Doctoral Internship in Counselor Education (16)
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Recommended Elective:

ESCE 6931	Diagnosis of Mental & Emotional Disorders (3)
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Electives: Cognate Area (12 hours)

A cognate is focused study in an area outside, but related to, the student's area of specialization.

The cognate adds breadth to the specialization. Cognates must be taken at the graduate level and approved by the student's advisor.

Dissertation Requirement (3 hours)

Consult with faculty advisor

ESCE 8999	Dissertation/Thesis Research: Counselor Education
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

Counselor Education (EDUCST-PH, WCE)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (61 hours)

Common Core (6 hours total)

Core 1 course (3):

EDUCST 6891 Proseminar in Educational Studies (3)

Core 2 course: Choose from one of the following courses (3)

EDUCST 5765 Grant Writing (3)
 ESEPSY 7404 College Teaching (3)
 ESEPSY 8404 Academic Writing in Education: Reviewing the Literature (3)
 ESEPOL 7100 Writing for Educational Policy Audiences (3)
 ESPHE 6403 Ethics and the Professional Context of Teaching (3)
 EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context:
 Integrating Research Traditions (3)

Research Core (choose three courses, 9 hours)

Students select a minimum of 9 that include at least 3 hours in each methodological tradition: qualitative and quantitative. This coursework is selected by the student in consultation with the advisor to reflect the student's research interests and is subject to the rules of the Graduate Studies Committee.

Introductory Quantitative Sequence:

ESQREM 7648 GLM1: Introduction to Regression and ANOVA (Prerequisite: Intro to Stats) (4)
 ESQREM 7658 GLM2: Advanced Regression and ANOVA (4)

Advanced Quantitative Options:

ESQREM 8648 Multivariate Experimental Designs (4)
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Qualitative Options:

ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
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 ESQUAL 8211 Analysis of Classroom Discourse (3)

Minimum hours
post-MA/MS: 61

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Specialization Requirements (28 hours; Content Courses and Internship)

Required Content Courses (12 hours)

ESCE 8100	Leadership for Social Justice in Counselor Education (3)
ESCE 8200	Critical Pedagogy For Decolonizing Counselor Education (3)
ESCE 8400	Critical Research Issues in Counselor Education (3)
ESCE 8500	Advanced Social Justice Counseling Theory and Supervision (3)

Supervised Internship in Counselor Education (16 hours)

ESCE 8191	Doctoral Internship (4 hours; repeat for four semesters)
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Cognate Area (12 hours)

A cognate is focused study in an area outside, but related to, the student's area of specialization.

The cognate adds breadth to the specialization. Cognates must be taken at the graduate level and approved by the student's advisor.

Dissertation Requirement (6 hours)

Consult with faculty advisor

ESCE 8999	Dissertation/Thesis Research: Counselor Education
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

Counselor Education (EDUCST-PH, WCE)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (55 61 hours)

Common Core (6 hours total)

Core 1 course (3):

EDUCST 6891 Proseminar in Educational Studies(3)

Core 2 course: Choose from one of the following courses (3)

EDUCST 5765	Grant Writing (3)
ESEPSY 7404	College Teaching (3)
ESEPSY 8404	Academic Writing in Education: Reviewing the Literature (3)
ESEPOL 7100	Writing for Educational Policy Audiences (3)
ESPHE 6403	Ethics and the Professional Context of Teaching (3)
EDUCST 6892	Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three courses, 9 hours)

Students select a minimum of 9 hours that include at least 3 research courses at the 7000 level or higher and additional coursework to satisfy the competencies needed to successfully complete the dissertation that include at least 3 hours in each methodological tradition: qualitative and quantitative. This coursework is selected by the student in consultation with the advisor to reflect the student's research interests and is subject to the rules of the Graduate Studies Committee.

Introductory Quantitative Sequence:

ESQREM 7648	GLM1: Introduction to Regression and ANOVA (Prerequisite: Intro to Stats) (4)
ESQREM 7658	GLM2: Advanced Regression and ANOVA (4)

Advanced Quantitative Options:

ESQREM 8648	Multivariate Experimental Designs (4)
ESQREM 8658	Applied Multilevel Data Analysis (3)

Qualitative Options:

ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)
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Minimum hours
post-MA/MS: 55 61

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Specialized Sequence:

Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Specialization Requirements (28 hours; Content Courses and Internship)

Required Content Courses (12 hours)

ESCE 8100	Leadership for Social Justice in Counselor Education (3)
ESCE 8200	Critical Pedagogy For Decolonizing Counselor Education (3)
ESCE 8400	Critical Research Issues in Counselor Education (3)
ESCE 8500	Advanced Social Justice Counseling Theory and Supervision (3)

Supervised Internship in Counselor Education (16 hours)

ESCE 8191	Doctoral Internship (4 hours; repeat for four semesters)
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Cognate Area (12 hours)

A cognate is focused study in an area outside, but related to, the student's area of specialization.

The cognate adds breadth to the specialization. Cognates must be taken at the graduate level and approved by the student's advisor.

Dissertation Requirement (6 hours)

Consult with faculty advisor

ESCE 8999	Dissertation/Thesis Research: Counselor Education
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.