

From: [Snyder, Anastasia](#)
To: [Reed, Katie](#)
Subject: Fw: Educational Studies PhD Changes
Date: Friday, December 19, 2025 9:02:00 AM
Attachments: [image001.png](#)
[image003.png](#)
[image004.png](#)
[Outlook-phhj3i1j.png](#)
[Outlook-samm0pgv.png](#)
[Outlook-ojpstjut.png](#)

Hi Katie,

Please see below. This is the memo for the CAA about the changes to the Educational Studies PhD program. Please let me know if there is anything else you need for this.

Tasha

December 18, 2025

Dr. Sue Sutherland, Chair
Council on Academic Affairs

Dear, Dr. Sutherland:

Thank you for the CAA committee's approval of the revised PhD in Educational Studies on November 19, 2025. This follow-up letter provides information on how the revision impacts existing specializations and tracks within the Department of Educational Studies. By consolidating specializations in the newly revised program, the Department is now positioned to eliminate specializations and corresponding tracks used under the previous model. None of the details below alter the proposal recently approved by CAA.

The following specializations will be active:

- Counselor Education (WCE) - existing
- School Psychology (WSL) – existing
- Counseling Psychology (CPY) – existing
- Special Education (SPE) – existing
- Educational Research, Policy, and Practice (ERP) – new per this approved proposal
- Higher Education, Student Affairs, and Workforce Development (HEW) – new per this approved proposal

The following specializations will be eliminated:

Educational Administration (EAN)

- Educational Policy (EPS)
- Educational Psychology (PSY)
- Educational Technology (ETN)
- Higher Education Student Affairs (HEA)
- Learning Technologies (LTN)
- Philosophy of Education (PHL)
- Philosophy and History of Education (PHE)
- Quantitative Research, Evaluation, and Measurement (QRE)
- Teacher Education Policy & Leadership (TED)
- Teaching, Virtual Environments (TVE)
- Workforce Development and Education (WDE)

In addition to the specializations, the following tracks will be eliminated:

- Initial Advanced Licensure (A1C)
- Subsequent Advanced Licensure (A2C)
- Cultural Foundations of Education (CF)
- Education Administration + Principal Licensure 8-21 (EAO)
- Education Administration Superintendent Licensure (EAS)
- Education Administration + Principal Licensure 3-14 (EAY)
- Nonlicensure (NLC)
- Qualitative Research in Education (QI)

Thank you, and please let me know if you have any additional questions.

Anastasia R. Snyder
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Dustin W. Miller, Ph.D.

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miller.1534@osu.edu

Buckeyes consider the environment before printing.

From: Snyder, Anastasia <snyder.893@osu.edu>
Sent: Wednesday, December 17, 2025 4:14 PM
To: Miller, Dustin <miller.1534@osu.edu>
Subject: Re: Educational Studies PhD Changes

Thank you.



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From: Miller, Dustin <miller.1534@osu.edu>
Sent: Wednesday, December 17, 2025 4:07 PM
To: Snyder, Anastasia <snyder.893@osu.edu>
Subject: Re: Educational Studies PhD Changes

Will do. I want to circle back with Lisa first and make sure we're all speaking the same language. I'll then get something to you.



Dustin W. Miller, Ph.D.

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Buckeyes consider the environment before printing.

From: Snyder, Anastasia <snyder.893@osu.edu>

Sent: Wednesday, December 17, 2025 4:05 PM
To: Miller, Dustin <miller.1534@osu.edu>
Subject: Re: Educational Studies PhD Changes

Yes, that would be so helpful. Thank you!



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From: Miller, Dustin <miller.1534@osu.edu>
Sent: Wednesday, December 17, 2025 4:05 PM
To: Snyder, Anastasia <snyder.893@osu.edu>
Subject: Re: Educational Studies PhD Changes

Hi Tasha,

Would you like me to write a draft of this memo for you to sign and send?

Dustin



Dustin W. Miller, Ph.D.

Associate Chair of Educational Studies
Assistant Professor of Clinical Educational Studies

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Buckeyes consider the environment before printing.

From: Snyder, Anastasia <snyder.893@osu.edu>
Sent: Wednesday, December 17, 2025 4:03 PM
To: Reed, Katie <reed.901@osu.edu>; Miller, Dustin <miller.1534@osu.edu>; Locascio, Pete <locascio.7@osu.edu>

Cc: Duffy, Lisa <duffy.262@osu.edu>
Subject: Re: Educational Studies PhD Changes

Yes, will do.



Anastasia R. Snyder
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From: Reed, Katie <reed.901@osu.edu>
Sent: Wednesday, December 17, 2025 4:02 PM
To: Snyder, Anastasia <snyder.893@osu.edu>; Miller, Dustin <millier.1534@osu.edu>; Locascio, Pete <locascio.7@osu.edu>
Cc: Duffy, Lisa <duffy.262@osu.edu>
Subject: RE: Educational Studies PhD Changes

Thanks, Tasha. OAA would like this information to be shared with CAA as an informational item. Can someone send us a memo outlining what was shared in the email below?

Katie

From: Snyder, Anastasia <snyder.893@osu.edu>
Sent: Wednesday, December 17, 2025 3:16 PM
To: Miller, Dustin <millier.1534@osu.edu>; Reed, Katie <reed.901@osu.edu>; Locascio, Pete <locascio.7@osu.edu>
Subject: Re: Educational Studies PhD Changes

Thanks, Dustin, for your quick response.

I approve of the changes Lisa proposed in her email below.

Tasha



Anastasia R. Snyder

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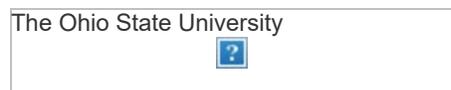
From: Miller, Dustin <miller.1534@osu.edu>
Sent: Wednesday, December 17, 2025 2:35 PM
To: Snyder, Anastasia <snyder.893@osu.edu>; Reed, Katie <reed.901@osu.edu>; Locascio, Pete <locascio.7@osu.edu>
Subject: Re: Educational Studies PhD Changes

Hello all:

Yes, I worked with Ryan on this list and it's all accurate. Sorry for any confusion and happy to chat more if need be.

Thanks!

Dustin



Dustin W. Miller, Ph.D.
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Buckeyes consider the environment before printing.

From: Snyder, Anastasia <snyder.893@osu.edu>
Sent: Wednesday, December 17, 2025 2:25 PM
To: Reed, Katie <reed.901@osu.edu>; Locascio, Pete <locascio.7@osu.edu>
Cc: Miller, Dustin <miller.1534@osu.edu>
Subject: Re: Educational Studies PhD Changes

Hi Katie,

I'm copying Dustin Miller. He is the Associate Chair of ES and I want him to weigh in on this decision because I am not certain.

Dustin, please see below and let us know what you think.

Tasha



Anastasia R. Snyder
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From: Reed, Katie <reed.901@osu.edu>
Sent: Wednesday, December 17, 2025 2:21 PM
To: Locascio, Pete <locascio.7@osu.edu>; Snyder, Anastasia <snyder.893@osu.edu>
Subject: FW: Educational Studies PhD Changes

Pete and Tasha,

Do you support this request related to the Educational Studies PhD changes?

Thanks,
Katie

From: Duffy, Lisa <duffy.262@osu.edu>
Sent: Wednesday, December 17, 2025 2:19 PM
To: Reed, Katie <reed.901@osu.edu>
Subject: FW: Educational Studies PhD Changes

Hi Katie,

I have been talking with Ryan Provost in EHE about the recent CAA-approved changes for the Educational Studies PhD. When I looked into what we have the system for this plan, there were more sub-plans in the system than were listed in the proposal to be eliminated. Is it OK if I

make these other options inactive? I don't have concerns with this, but I wanted to make sure it was cleared through you and Randy.

Thanks,
Lisa



THE OHIO STATE UNIVERSITY

Lisa M. Duffy, Ed.D.

Assistant Registrar
Degree Audit, Athletic Eligibility, and Graduation

The Ohio State University

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Pronouns: she/her/hers / Honorific: Dr.

From: Provost, Ryan <provost.17@osu.edu>
Sent: Tuesday, December 16, 2025 10:44 AM
To: Duffy, Lisa <duffy.262@osu.edu>
Cc: Miller, Dustin <miller.1534@osu.edu>; Warnick, Bryan <warnick.11@osu.edu>
Subject: RE: Educational Studies PhD Changes

Hey Lisa,

Thank you again for seeking the clarification. I made some edits and added some details in bold and highlighted below. Let me know if you have any questions about anything as outlined below.

Active specializations should be:

- Counselor Education (WCE) - retained
- School Psychology (WSL) – retained
- Counseling Psychology (CPY) – retained
- Special Education (SPE) – retained
- **Educational Research, Policy, and Practice – new needs to be created**
- **Higher Education, Student Affairs, and Workforce Development – new needs to be created**

Per, the request submitted to CAA, the following PhD specializations (subplans) will be eliminated:

- Educational Administration (EAN)
- Educational Psychology (PSY)
- Learning Technologies (LTN)
- Philosophy and History of Education (PHE)
- Quantitative Research, Evaluation, and Measurement (QRE)
- Workforce Development and Education (WDE)
- **Educational Policy (EPS) – 16**
- **Higher Education Student Affairs (HEA) – 23**

We have the following additional specializations still active in SIS (I included the count of active students): **Eliminate all**

- Educational Technology (ETN) – 0
- Philosophy of Education (PHL) – 0
- Teacher Ed Policy & Leadership (TED) – 0
- Teaching, Virtual Environments (TVE) – 0

Should these specializations remain active? For the 2 newly created consolidated specializations, were you hoping to have those absorbed into EPS and HEA, or were you hoping to have a new sub-plan code created for these? For the purposes of accurately tracking students and curriculum, it will likely make more sense to **create new sub-plan codes for the consolidation specializations**, but it's not required. I assume that the specializations with zero enrollment are no longer used. **Agreed. Please create the new specializations (see names above)**

In addition to the specializations, we have tracks in SIS that are active (none of these have active students enrolled):

- Initial Advanced Licensure (A1C)
- Subsequent Advanced Licensure (A2C)
- Cultural Foundations of Educ (CF)
- Edu Admin + Prin Lic 8-21 (EAO)
- Edu Admin Superintendent Lic (EAS)
- Edu Admin + Prin Lic 3-14 (EAY)
- Nonlicensure (NLC)
- Qualitative Research in Educ (QI)

Are these still used or should they be made inactive? **Yes please make these inactive**



Ryan Provost

Director, Academic and Graduate Student Services

College of Education and Human Ecology

Departments of Educational Studies and Teaching and Learning

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614-688-4007 Office

provost.17@osu.edu

Pronouns: he/him/his / Honorific: Mr.

Schedule a meeting with me: <https://go.osu.edu/ryanprovostmeeting>

From: Duffy, Lisa <duffy.262@osu.edu>

Sent: Thursday, December 11, 2025 2:12 PM

To: Miller, Dustin <miller.1534@osu.edu>; Provost, Ryan <provost.17@osu.edu>

Subject: Educational Studies PhD Changes

Hi Dusty and Ryan,

I hope you are both doing well. I am emailing to sort out the changes needed to SIS for the modifications to the Educational Studies PhD sub-plans. I want to confirm that I have the correct information.

Per, the request submitted to CAA, the following PhD specializations (subplans) will be eliminated:

- Educational Administration (EAN)
- Educational Psychology (PSY)
- Learning Technologies (LTN)
- Philosophy and History of Education (PHE)
- Quantitative Research, Evaluation, and Measurement (QRE)
- Special Education (SPE)
- Workforce Development and Education (WDE)

Retain Two Specializations

- Counselor Education (WCE)
- School Psychology (WSL)

We have the following additional specializations still active in SIS (I included the count of active students):

- Counseling Psychology (CPY) – 0
- Educational Policy (EPS) – 16
- Educational Technology (ETN) – 0

- Higher Education Stdnt Affairs (HEA) – 23
- Philosophy of Education (PHL) – 0
- Teacher Ed Policy & Leadership (TED) – 0
- Teaching, Virtual Environments (TVE) – 0

Should these specializations remain active? For the 2 newly created consolidated specializations, were you hoping to have those absorbed into EPS and HEA, or were you hoping to have a new sub-plan code created for these? For the purposes of accurately tracking students and curriculum, it will likely make more sense to create new sub-plan codes for the consolidation specializations, but it's not required. I assume that the specializations with zero enrollment are no longer used.

In addition to the specializations, we have tracks in SIS that are active (none of these have active students enrolled):

- Initial Advanced Licensure (A1C)
- Subsequent Advanced Licensure (A2C)
- Cultural Foundations of Educ (CF)
- Edu Admin + Prin Lic 8-21 (EAO)
- Edu Admin Superintendent Lic (EAS)
- Edu Admin + Prin Lic 3-14 (EAY)
- Nonlicensure (NLC)
- Qualitative Research in Educ (QI)

Are these still used or should they be made inactive?

Please let me know if you have any questions about the information I've provided.

Thanks,
Lisa



THE OHIO STATE UNIVERSITY

Lisa M. Duffy, Ed.D.

Assistant Registrar
Degree Audit, Athletic Eligibility, and Graduation

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