

From: [Smith, Randy](#)
To: [Greenbaum, Rob](#); [Adams, Christopher](#); [Thiele, Courtney \(OSUMC\)](#)
Cc: [Sutherland, Sue](#); [Smith, Randy](#); [Griffiths, Rob](#); [Reed, Katie](#); [Miriti, Maria](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Brown, Trevor](#); [Gold, Jennifer \(OSUMC\)](#); [Grieco, Carmine \(OSUMC\)](#); [Bittner, Brandi](#); [Lemon, Jason](#)
Subject: Proposal to establish Online Dual MA/MPAL and MA/MPA Programs
Date: Wednesday, January 14, 2026 5:27:41 PM
Attachments: [image001.png](#)

Courtney, Rob and Chris;

The proposal from the John Glenn College of Public Affairs to establish online dual degree programs leading to the

- Master of Arts in Bioethics and Master of Public Administration and Leadership (MA/MPAL)
- Master of Arts in Bioethics and Master of Public Administration (MA/MPA)

was approved by the Council on Academic Affairs at its meeting on January 14, 2026. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next [Annual Activities Report](#) to the University Senate (July 2026).

The Graduate School will work with you on the approval process with the Ohio Department of Higher Education.

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Sue Sutherland (.43), or me.

I wish you success with this important program development.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

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Assisted by:

Katie Reed

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TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: **11/18/2025**

RE: Proposal to **Establish a New Online Dual MPAL/MA in the Center for Bioethics and Public Affairs** in **The John Glenn College of Public Affairs**

The **Center for Bioethics and the John Glenn College of Public Affairs** are proposing a **New Online Dual MPAL/MA Program**

The proposal was received by the Graduate School on **9/22/2025**. The combined GS/CAA subcommittee first reviewed the proposal on **11/12/2025** and support its review by the Council on Academic Affairs.

**THE OHIO STATE UNIVERSITY**

COLLEGE OF MEDICINE

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Columbus, OH 43210
medicine.osu.edu

Page Hall
1810 College Road
Columbus, OH 43210
glenn.osu.edu

September 5, 2025

Mary Stromberger
Dean of the Graduate School
Graduate School
240 University Hall, 230 North Oval Mall
CAMPUS

Enclosed for your review is a proposal for a dual Online degree program consisting of a Master of Arts in Bioethics and Online Master of Public Administration and Leadership or Online Master of Public Administration. The dual program allows qualified students with interdisciplinary interests in public policy, leadership, and bioethics to acquire additional qualifications and complementary knowledge and skills. Students will pursue both programs of study simultaneously. This allows students to complete the programs on a condensed timeline and provides the benefit of engaging materials in a manner that reinforces the interdisciplinary nature. Students in the dual degree will take core courses in each degree along with electives in specific areas of interest. Students will complete capstone projects under the guidance of faculty from each program. Students are expected to complete the program in three years as compared to four years if completing the programs separately.

This dual degree promotes the interests of both the College of Medicine and the Glenn College of Public Affairs as well as serves the overall mission of Ohio State University. The proposal was approved by the Glenn College's Graduate Studies committee on April 25, 2023, and by the Bioethics Graduate Studies Committee on May 23, 2022.

This proposal was originally set to be reviewed by the Graduate School/CAA curriculum committee on November 16, 2023, but we asked that the review be delayed because the online version of our MPA program was in the process of being approved at that time. We now submit the proposal that includes options for both the MA/MPAL or MA/MPA. The MPAL pathway is more suitable for students who already possess at least three to five years of significant post-baccalaureate experience, while the MPA pathway is more suitable for pre-service students or students who do not have work experience with discretion over personnel or budgetary decisions or analytical experience.

Structurally, for those students who qualify for the Master of Public Administration and Leadership (MPAL) and a Master of Arts in Bioethics (MA), the dual MA/MPAL totals 47 credits. There are 16 credits unique to the MPAL, 15 unique to the MA, and 16 combined or dual credits. For students in the Master of Public Administration (MPA) and Master of Arts in Bioethics (MA), the dual MA/MPA totals 67 credits.



THE OHIO STATE UNIVERSITY

There are 26 credits unique to the MPA, 15 unique to the MA, and 26 combined or dual credits.

We are happy to answer any questions you might have regarding the proposal. Thank you for your consideration.

Kind Regards,

Robert Greenbaum, Associate Dean for Curriculum, Glenn College of Public Affairs
greenbaum.3@osu.edu

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C. Alexander Grieco

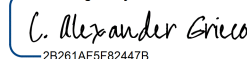
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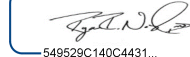
Ryan R Nash

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The Ohio State University

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Courtney E Thiele

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The Ohio State University

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Center for Bioethics and John Glenn College of Public Policy Dual MA/MPAL and MA/MPA Program

Summary

The proposed dual Online MA in Bioethics and Online Master of Public Administration and Leadership and Online Master of Public Administration allows qualified students with interdisciplinary interests in public policy, leadership, and bioethics to acquire additional qualifications and complementary knowledge and skills. Students will pursue both programs of study simultaneously; not only does this allow students to complete the programs on a condensed timeline, but it also provides the benefit of engaging materials in a manner that reinforces the interdisciplinary nature of the degree. Students in the dual degree will take core courses in each degree along with electives in specific areas of interest. Students will complete capstone projects under the guidance of faculty from each program. Students are expected to complete the program in 3 years as compared to 4 years if completing the programs separately.

Rationale

Students within the bioethics program are exposed to a broad range of topics and disciplines, which encompasses engaging questions of policy. A combined MA Bioethics/MPAL or MPA course of study is beneficial logistically and pedagogically. Understanding the relationship and role of public policy in bioethics, and how issues in bioethics have the potential to impact law and public policy, is essential for those who wish to be leaders in either field. The MPAL or MPA and MA in Bioethics are complementary in that students will have the opportunity to develop specialized skills for leadership in public policy and public and non-profit leadership through the MPAL core courses, while developing mastery in the interdisciplinary field of bioethics with many opportunities for engagement in specific policy and non-profit issues in bioethics through the MA. Furthermore, the MPAL, Online MPA, and MA Bioethics are distance education programs designed with consideration to a student body likely to contain working professionals wanting to advance in their respective fields. The MA Bioethics does not include lockstep coursework, offering the flexibility to allow students to simultaneously engage in both programs without disruption to the MPAL curricular pathways. The MPAL pathway is more suitable for students who already possess at least three years of significant post-baccalaureate experience, while the MPA pathway is more suitable for pre-service students or students who do not have work experience with discretion over personnel or budgetary decisions or analytical experience.

The proposal was developed in response to general student interest in dual degrees and student interest specifically within the areas of bioethics and public policy and management. The Center for Bioethics also recently recruited a faculty member with expertise in public policy, deepening our capability to mentor students with interests in those areas. To our knowledge, there are no other MA Bioethics and public affairs combined programs offered. This represents a unique opportunity to attract motivated students and it allows the programs to leverage the expertise of their respective faculty to offer a rigorous, robust, and interdisciplinary foundation. Finally, we assist with the goal shared by the Ohio State Graduate School and our U.S. Department of Education grant programs of training specialists in area studies who have specific expertise. Upon completion of this dual MA program, students will be more competitive for job opportunities in government and NGOs, for research and policy jobs in law, healthcare, religion, and ethics, and for positions in industry.

Eligibility, Admissions Process, and Admission Criteria

To be eligible for admission to the Dual MA/MPAL or MA/MPA program, applicants will be accepted into either the MPAL/MPA or the Bioethics program and express interest in the dual degree. Students must complete at least one semester of study in their home program and then apply via GRADFORMS to the Dual Degree program. The admissions committee will look for expressed interest in both public policy and administration and in bioethics, and applications will be enhanced by applicable career-related experience in the form of jobs or internships and/or research papers to demonstrate academic interest. Once admitted to the Dual Degree program, students will work with their advisor in whichever is their

home program to complete a Dual Degree Program form.

For the MPAL degree, eligible individuals must have at least three years of significant post-baccalaureate experience. Experience is assessed on an individual basis; however, the following indicators are useful in understanding how the Glenn College defines significant administrative OR analytical experience.

Administrative Experience:

- Responsibility for personnel decisions (hiring/supervising/evaluating) in an organization
- Responsibility for formulating budget decisions in an organization
- Increasing responsibility over time

Analytical Experience:

- Responsibility for researching and writing reports that inform decision-making in an organization
- Increasing responsibility over time

Students will email their resumes to glennapply@osu.edu to confirm eligibility before applying and include a short statement explaining how their resume reflects administrative or analytical experience.

Advisor Assignments

Students will choose co-advisors, one from each program, for the Bioethics MA capstone work and the committee will be made up of the co-advisors plus one additional faculty member from each program. Advisors will ensure students remain on track to fulfill all curricular requirements within expected program timelines.

MA/MPAL Degree Requirements

Combined Requirements

- Total Dual Credit Hours: **51 credit hours**
- Credit Hours for MA Bioethics: **15 (full degree requires 30 hours)**
 - BIOETHC 6000 (BE Theory and Foundations) (3 cr.) – *Spring semesters*
 - BIOETHC 6010 (Research Ethics) (3 cr.) – *Spring & Autumn semesters*
 - BIOETHC 6020 (Clinical Ethics) (3 cr.) – *Autumn semesters*
 - BIOETHC 6030 (BE Law and Policy) (3 cr.) – *Spring & Autumn semesters*
 - BIOETHC 7800 (Research Methods in Bioethics (3 cr.). *Spring & Autumn semesters beginning in 2026/27 academic year*
- Credit Hours for MPAL: **20 (full degree requires 32 hours)**
 - PUBAFRS 6051: Intro to Public Affairs/Orientation to Program (4)
 - PUBAFRS 6060: Managerial Leadership in Public and Nonprofit Organizations (4)
 - PUBAFRS 6045: Fundamentals of Budgeting & Financial Administration (2)
 - PUBAFRS 6055: Judgement in Managerial Decision-Making (2)
 - PUBAFRS 6075: Data, Models, & Evaluation (Prerequisite: 6051) (4)
 - PUBAFRS 6530: Negotiation (1)
 - PUBAFRS 7990: Capstone (Prerequisite: 6051, 6060, 6045, 6055, 6075) (3)
- Hours Counting for Dual Credit:
- Additional Credits: **16 combined**
 - Min. 6 elective course hours in BIOETHC (student may select – current electives included below)
 - Capstone course (BIOETHC 8010) - 3 hours
 - Min. 7 elective course hours in MPAL (student may select – current electives included below)

Bioethics Courses

Core Courses	Elective Courses	Capstone Courses
<ul style="list-style-type: none"> • BIOETHC 6000–Bioethics Theory and Foundations (3) • BIOETHC 6010–Biomedical Research Ethics (3) • BIOETHC 6020–Clinical Bioethics (3) • BIOETHC 6030–Bioethics, Law, and Public Policy (3) • BIOETHC 6040–Bioethics Symposium I (1.5) • BIOETHC 6050–Bioethics Symposium II (1.5) 	<ul style="list-style-type: none"> • BIOETHC 5030–Neuroethics (3) • BIOETHC 7000–Advanced Clinical Bioethics (3) • BIOETHC 7010–End of Life Ethics (3) • BIOETHC 7030–History of Medical Ethics and Bioethics (3) • BIOETHC 7040–Bioethics and the Holocaust (3) • BIOETHC 7050–Pediatric and Perinatal Bioethics (3) • BIOETHC 7060–Religious & Theological Perspectives in Bioethics (3) • BIOETHC 7070–President’s Bioethics Councils (1.5) • BIOETHC 7080–Belmont Report (1.5) • BIOETHC 7800–Research Methods in Bioethics (3) • BIOETHC 7880–Bioethics and Humanitarian Crises (3) • BIOETHC 7890–Clinical Bioethics, Healthcare Mediation, and Conflict Resolution (3) • BIOETHC 7895–Bioethical Issues in Genetic Counseling (3) • BIOETHC 8000–Directed Readings in Bioethics (3) 	<ul style="list-style-type: none"> • BIOETHC 8010–Ethics Practicum (3) or <ul style="list-style-type: none"> • BIOETHC 8020–Ethics Thesis (3)

Glenn College Core Courses	Hours
PUBAFRS 6051: Intro to Public Affairs/Orientation to Program	4
PUBAFRS 6060: Managerial Leadership in Public and Nonprofit Organizations	4
PUBAFRS 6045: Fundamentals of Budgeting & Financial Administration	2
PUBAFRS 6055: Judgement in Managerial Decision-Making	2
PUBAFRS 6075: Data, Models, & Evaluation (Prerequisite: 6051)	4
PUBAFRS 6530: Negotiation	1
PUBAFRS 7990: Capstone (Prerequisite: 6051, 6060, 6045, 6055, 6075)	3
Glenn College Electives	Hours
PUBLIC MANAGEMENT	
PUBAFRS 7557: Strategic Management	3
PUBAFRS 7550: Contract Management	3
PUBAFRS 7554: Performance Management	3
PUBAFRS 7555: Project Management	3
CRIMINAL JUSTICE ADMINISTRATION & POLICY	
PUBAFRS 5506: Administration of Criminal Justice Policy	3
PUBAFRS 7507: Criminal Justice Policy	3
PUBAFRS 7508: Juvenile Justice System Policy	3
PUBLIC POLICY	
PUBAFRS 6000: Policy Formulation & Implementation	4
PUBAFRS 6030: Public Sector Economics	4
PUBAFRS 5750: Business Government Relations	3
PUBAFRS 5770: Risk Analysis	3
NONPROFIT MANAGEMENT	

PUBAFRS 7553: Nonprofit Management & Governance	3
PUBAFRS 7533: Nonprofit Financial Management	3
PUBAFRS 5590: Fundraising & Philanthropy for Nonprofit Orgs	3
PUBAFRS 5592: Marketing for Nonprofit Organization	3
PUBAFRS 7501: Grant Writing (currently only in person)	3

Proposal Curriculum: Sample Curriculum Plans

<i>Example 1 - Beginning in Bioethics Program: Year 1</i>	Term 1		Term 2		Term 3	
	Credits	Course	Credits	Course	Credits	Course
	3	BIOETHC 6020	3	BIOETHC 6000	3-4	Approved elective
	3	BIOETHC 6030	3	BIOETHC 6010	3-4	Approved elective
Year 2	Term 4		Term 5		Term 6	
	Credits	Course	Credits	Course	Credits	Course
	4	MPAL 6051	4	MPAL 6060	4	MPAL 6045 & 6055
	3	BIOETHC 7800			3-4	Approved elective
Year 3	Term 7		Term 8		Term 9	
	Credits	Course	Credits	Course	Credits	Course
	4	MPAL 6075	3	MPAL 7990		
	3	BIOETHC 8010	1	MPAL 6530		

Example 2 - Beginning in MPAL Program:

Year 1	Term 1		Term 2		Term 3	
	Credits	Course	Credits	Course	Credits	Course
	4	MPAL 6051	4	MPAL 6060	4	6045 & 6055
	3-4	Approved elective	3-4	Approved elective	3	Approved elective
Year 2	Term 4		Term 5		Term 6	
	Credits	Course	Credits	Course	Credits	Course
	4	MPAL 6075	1	MPAL 6530		
	3	BIOETHC 6020	3	BIOETHC 6000	3	BIOETHC 8010
Year 3	Term 7		Term 8		Term 9	
	Credits	Course	Credits	Course	Credits	Course
	3	BIOETHC 6030	3	BIOETHC 6010	3	MPAL 7990
	3	BIOETHC 7800				

MA/MPA Degree Requirements

Combined Requirements

- Total Dual Credit Hours: **67 credit hours**
- Credit Hours for MA Bioethics: **15 (full degree requires 30 hours)**
 - BIOETHC 6000 (BE Theory and Foundations) (3 cr.) – *Spring semesters*
 - BIOETHC 6010 (Research Ethics) (3 cr.) – *Spring & Autumn semesters*
 - BIOETHC 6020 (Clinical Ethics) (3 cr.) – *Autumn semesters*
 - BIOETHC 6030 (BE Law and Policy) (3 cr.) – *Spring & Autumn semesters*
 - BIOETHC 7800 (Research Methods in Bioethics (3 cr.). *Spring & Autumn semesters beginning in 2026/27 academic year*
- Credit Hours for MPA: **26 (full degree requires 52 hours)**
(all classes except 6010 offered asynchronously online)
 - PUBAFRS 6000 (Intro to Policy) (4 cr.)
 - PUBAFRS 6010 (Legal Environment) (synch online) (4)
 - PUBAFRS 6030 (Public Sector Econ) (4)

- PUBAFRS 6040 (Public Budgeting) (4)
- PUBAFRS 6050 (Public Management) (4) or 7553 (Nonprofit Management) (4)
- PUBAFRS 6060 (HR Management) (4)
- PUBAFRS 6500 (Written & Oral Communication in PA) (2)
- Hours Counting for Dual Credit:
- Additional Credits: **26 combined**
 - PUBAFRS 6070 (Statistics) (4)
 - PUBAFRS 6080 (Program Evaluation) (4)
 - PUBAFRS 79xx (Capstone) (synch online) (3)
 - Min. 6 elective course hours in BIOETHC (student may select – current electives included below)
 - Capstone course (BIOETHC 8010) - 3 hours
 - Min. 6 elective course hours taken from either program (student may select – current electives included below)

Bioethics Courses

Core Courses	Elective Courses	Capstone Courses
<ul style="list-style-type: none"> • BIOETHC 6000–Bioethics Theory and Foundations (3) • BIOETHC 6010–Biomedical Research Ethics (3) • BIOETHC 6020–Clinical Bioethics (3) • BIOETHC 6030–Bioethics, Law, and Public Policy (3) • BIOETHC 6040–Bioethics Symposium I (1.5) • BIOETHC 6050–Bioethics Symposium II (1.5) 	<ul style="list-style-type: none"> • BIOETHC 5030–Neuroethics (3) • BIOETHC 5040 – Disability Bioethics (3) • BIOETHC 5050 Evaluating Neuroethics in Society (2) • BIOETHC 7000–Advanced Clinical Bioethics (3) • BIOETHC 7010–End of Life Ethics (3) • BIOETHC 7030–History of Medical Ethics and Bioethics (3) • BIOETHC 7040–Bioethics and the Holocaust (3) • BIOETHC 7050–Pediatric and Perinatal Bioethics (3) • BIOETHC 7060–Religious & Theological Perspectives in Bioethics (3) • BIOETHC 7070–President’s Bioethics Councils (1.5) • BIOETHC 7080–Belmont Report (1.5) • BIOETHC 7090 – Animal Bioethics (1.5) • BIOETHC 7800–Research Methods in Bioethics (3) • BIOETHC 7880–Bioethics and Humanitarian Crises (3) • BIOETHC 7890–Clinical Bioethics, Healthcare Mediation, and Conflict Resolution (3) • BIOETHC 7895–Bioethical Issues in Genetic Counseling (3) • BIOETHC 8000–Directed Readings in Bioethics (3) 	<ul style="list-style-type: none"> • BIOETHC 8010–Ethics Practicum (3) or • BIOETHC 8020–Ethics Thesis (3)

Glenn College Core Courses	Hours	Current Modality
POLICY STREAM		
PUBAFRS 6000: Public Policy Formulation and Implementation	4	P, HY, DL
PUBAFRS 6010: Legal Environment of Public Organizations	4	P, HY
ECONOMICS STREAM		
PUBAFRS 6030: Public Sector Economics	4	P, HY, DL
PUBAFRS 6040: Public Budgeting and Finance (Prereq: 6030)	4	P, HY, DL
MANAGEMENT STREAM		
PUBAFRS 6050: Managing Public Sector Organizations OR PUBAFRS 7553: Nonprofit Management and Governance	4	P, HY, DL

PUBAFRS 6060: Managerial Leadership in Public and Nonprofit Organizations	4	P, HY, DL
QUANTITATIVE DECISION-MAKING STREAM		
PUBAFRS 6070: Public Affairs Statistics	4	P, HY
PUBAFRS 6080: Public Affairs Program Evaluation (Prereq: 6070)	4	P, HY

Glenn College Capstone Courses	Hours	Current Modality
PUBAFRS 7900: Capstone: Research Paper in Public Affairs	3	P, DL
PUBAFRS 7910: Capstone: Public Policy Issues	3	P
PUBAFRS 7930: Capstone: Public Budgeting and Finance	3	P
PUBAFRS 7940: Capstone: Public Management	3	P
PUBAFRS 7950: Capstone: Nonprofit Topics	3	P
PUBAFRS 7960: Capstone: Information Management	3	P

Glenn College Elective Courses	Hours	Current Modality
POLICY RELATED		
PUBAFRS 5110: Higher Education and Workforce Development	3	P
PUBAFRS 5120: Social Change Advocacy: Organization, Mobilization and Activism	3	P, DL
PUBAFRS 5240: Race and Public Policy in the United States	3	P
PUBAFRS 5250: Poverty, Inequality, and Public Policy	3	P
PUBAFRS 5506: Administration of Criminal Justice Policy	3	DL
PUBAFRS 5600: Science, Engineering, and Public Policy	3	P
PUBAFRS 5610: Innovation and Policy in a Global Economy	3	P, DL
PUBAFRS 5700: Rebuilding Failed and Weak States	3	P, HY
PUBAFRS 5750: Public Policy: The Business-Government Relationship	3	DL
PUBAFRS 5890: US Food Policy	3	P
PUBAFRS 5895: Food Insecurity, Food Assistance Programming and Policy in the U.S.	3	P
PUBAFRS 7503: Higher Education Policy for Public Leaders	3	P
PUBAFRS 7505: Wicked Policy Problems	3	P
PUBAFRS 7507: Criminal Justice Policy	3	DL
PUBAFRS 7508: Juvenile Justice Policy	3	DL
ECONOMICS RELATED		
PUBAFRS 5900: Food System Planning and the Economy	3	P
PUBAFRS 7531: Economic Development Policy	3	P
PUBAFRS 7534: Privatization	3	P, HY
PUBAFRS 7535: Regulation and Deregulation	3	P
PUBLIC MANAGEMENT RELATED		
PUBAFRS 5770: Risk and Decision Analysis	3	DL
PUBAFRS 5591: Lobbying and Government Relations	3	P
PUBAFRS 7550: Contract Management	3	DL
PUBAFRS 7554: Performance Measurement and Management in the Public Sector	3	P, DL
PUBAFRS 7555: Project Management	3	P, DL
PUBAFRS 7557: Strategy for Public Organizations	3	P, DL
PUBAFRS 7650: Public Management in a Hybrid World	3	DL

NONPROFIT MANAGEMENT RELATED		
PUBAFRS 5590: Fundraising and Philanthropy for Nonprofit Orgs	3	P
PUBAFRS 5592: Marketing for Nonprofit and Public Orgs	3	P, DL
PUBAFRS 5595: Social Enterprise	3	P
PUBAFRS 7501/ CRP 6610: Grant Writing in the Public Sector	3	P
PUBAFRS 7533: Nonprofit Financial Management	3	P, DL
METHODS RELATED		
PUNAFRS 5773: Qualitative Methods	3	P
PUBAFRS 7571: Multivariate Data Analysis for Public Policy and Management	3	P
PUBAFRS 7572: Policy Simulation and Modeling	3	P
PUBAFRS 7573: Public Affairs Qualitative Methods	3	P
PUBAFRS 7574: Mixed Methods Approaches for Policy-Related Research	3	P
SKILLS CLASSES		
PUBAFRS 5513: Excel Basic Skills (session 1)	1	P, DL
PUBAFRS 5514: Excel Advanced Skills (session 2)	1	DL
PUBAFRS 6505: Governmental Accounting	1	P
PUBAFRS 6510: Conveying Quantitative Data in Public Affairs	1	P
PUBAFRS 6515: Database Management	1	P
PUBAFRS 6520: Balanced Scorecards and Dashboards	1	P
PUBAFRS 6525: Survey Design	1	P
PUBAFRS 6530: Negotiation	1	DL
PUBAFRS 6055: Judgement in Managerial Decision-Making	2	DL
PUBAFRS 6890: Special Topics Skills	1	P, DL

Note: P = in-person, HY = Hybrid, DL = Distance

Proposal Curriculum: Sample Curriculum Plans

Example 1 - Beginning in Bioethics Program: Year 1	Term 1		Term 2		Term 3	
	Credits	Course	Credits	Course	Credits	Course
	3	BIOETHC 6020	3	BIOETHC 6000	3	Approved elective
	3	BIOETHC 6030	3	BIOETHC 6010	3	Approved elective
Year 2	Term 4		Term 5		Term 6	
	Credits	Course	Credits	Course	Credits	Course
	4	PUBAFRS 6000	4	PUBAFRS 6010	4	PUBAFRS 6050
	4	PUBAFRS 6070	4	PUBAFRS 6080	4	PUBAFRS 6060
	2	PUBAFRS 6500			3	Approved elective
	3	BIOETHC 7800				
Year 3	Term 7		Term 8		Term 9	
	Credits	Course	Credits	Course	Credits	Course
	4	PUBAFRS 6030	4	PUBAFRS 6040		
	3	BIOETHC 8010	3	PUBAFRS 79XX		
	3	Approved elective				

Example 2 - Beginning in MPA Program:

Year 1	Term 1		Term 2		Term 3	
	Credits	Course	Credits	Course	Credits	Course
	4	PUBAFRS 6000	4	PUBAFRS 6010	4	PUBAFRS 6050
	4	PUBAFRS 6030	4	PUBAFRS 6040	4	PUBAFRS 6060
	2	PUBAFRS 6500	3	Approved elective	3	Approved elective
Year 2	Term 4		Term 5		Term 6	
	Credits	Course	Credits	Course	Credits	Course
	4	PUBAFRS 6070	4	PUBAFRS 6080	3	PUBAFRS 7900
	3	BIOETHC 6020	3	BIOETHC 6000	3	BIOETHC 8010
	3	Approved elective	3	Approved elective		
Year 3	Term 7		Term 8			
	Credits	Course	Credits	Course		
	3	BIOETHC 6030	3	BIOETHC 6010		
	3	BIOETHC 7800				

Statement About Program Objectives and Assessment Program

Learning goals, program objectives, and assessment plans will remain the same for the dual degree program. The MA Bioethics, MPAL, and MPA programs already collect data on applications and characteristics of prospective and current students, information about student progression through the program and associated performance and experience, and alumni placement. The MA/MPAL and MA/MPA programs will be included in these metrics, and information will be shared between programs on a regular basis.

Syllabi

Neither the MA Bioethics program nor the MPAL or MPA program intends to add or substantially change the format of any courses because of the dual degree. Syllabi for our courses are available upon request.

Expected Number of Students

Based on past advisory information, we would expect 2-4 students per year to pursue this dual degree option.

Addendums

- Support for pursuit of dual degree approved by Graduate Studies Committees:
 - Bioethics: 5/23/22
 - Glenn College: 4/25/23
- Letter of support from unit and deans verifying proposal approval at departmental and college level is attached.

June 28, 2023

Mary Stromberger
Dean of the Graduate School
Graduate School
240 University Hall, 230 North Oval Mall
CAMPUS

Enclosed for your review is a proposal for a dual Online degree program consisting of a Master of Arts in Bioethics and Online Master of Public Administration and Leadership. The dual program allows qualified students with interdisciplinary interests in public policy, leadership, and bioethics to acquire additional qualifications and complementary knowledge and skills. Students will pursue both programs of study simultaneously. This allows students to complete the programs on a condensed timeline and provides the benefit of engaging materials in a manner that reinforces the interdisciplinary nature. Students in the dual degree will take core courses in each degree along with electives in specific areas of interest. Students will complete capstone projects under the guidance of faculty from each program. Students are expected to complete the program in three years as compared to four years if completing the programs separately.

This dual degree promotes the interests of both the College of Medicine and the Glenn College of Public Affairs as well as serves the overall mission of Ohio State University. The proposal was approved by the Glenn College's Graduate Studies committee on April 25, 2023, and by the Bioethics Graduate Studies Committee on May 23, 2022.

Structurally, for those students who qualify for the Master of Public Administration and Leadership (MPAL) and a Master of Arts in Bioethics (MA), the dual MPAL-MA totals 47 credits. There are 16 credits unique to the MPAL, 15 unique to the MA, and 16 combined or dual credits.

We are happy to answer any questions you might have regarding the proposal. Thank you for your consideration.

Kind Regards,



Robert Greenbaum, Associate Dean for Curriculum, Glenn College of Public Affairs
greenbaum.3@osu.edu



Daniel Clinchot, MD, Vice Dean for Education, College of Medicine
clinchot.1@osu.edu



THE OHIO STATE UNIVERSITY

Daniel M. Clinchot, MD
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Associate Vice President for Health Sciences Education

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Dan.Clinchot@osumc.edu

June 28, 2023

Mary Stromberger, PhD
Vice Provost for Graduate Studies
Dean of the Graduate School

Dear Dr. Stromberger:

The College of Medicine has reviewed and fully endorses the proposal for the innovative Dual MA in Bioethics and Master of Public Administration and Leadership (MA/MPAL) Program. In addition, this proposal has also been fully endorsed by the Education Committee of the Department of Biomedical Education and Anatomy in which the Division of Bioethics resides. Being the first of its kind, this dual degree will provide graduates with a unique skillset in the relational aspects of public policy and bioethics and how they impact law and the development of policy. We fully anticipate that this program will be of interest to both the postbaccalaureate as well as the practicing professional.

Please do not hesitate to contact me if I can provide further information in support of this proposal.

Sincerely,

Daniel M. Clinchot, MD
Vice Dean for Education
Associate Vice President for Health Sciences Education
Chair, Department of Biomedical Education & Anatomy
Harry C. and Mary Elizabeth Powelson Professor of Medicine
Professor, Physical Medicine & Rehabilitation

DMC:sl