

COUNCIL ON ACADEMIC AFFAIRS

4140 University Square South

April 8, 2026

3-5 PM

MINUTES

Attendance

Faculty:

- ✓ Dr. Ann Allen (Department of Educational Studies)
- ✓ Dr. Wendy Bowles (College of Nursing)
- ✓ Dr. Gary Gao (OSU Extension)
- ✓ Dr. Samantha Herrmann (Department of Evolution, Ecology, and Organismal Biology)
- ✓ Dr. Neal Hooker (John Glenn College of Public Affairs)
- ✓ Dr. Albert Isaacs (Department of Neurosurgery)
- ✓ Dr. Russell Marzette (Department of Mechanical and Aerospace Engineering)
- Dr. Thomas Nelson (Department of Political Science)
- ✓ Dr. Eugenia Romero (Department of Spanish and Portuguese)
- ✓ Dr. Sue Sutherland (Department of Human Sciences)
- ✓ Dr. Valarie Williams (Department of Dance)

Staff:

- ✓ Ms. Ericka Gunn (University Exploration)

Students:

- ✓ Mr. Angad Dhillon (IPC, Medicine)
- ✓ Mr. Andrew Miles (CGS, Plant Pathology)
- Ms. Mykenna Roy (USG, Biology)
- Mr. Nathan Snizik (USG, International Studies)
- Mr. Andy Vance (CGS, Agricultural Communication, Education, and Leadership)

Administrator:

- ✓ Dr. W. Randy Smith (Office of Academic Affairs), Vice Chair

Guests:

- Dr. Donna Bobbitt-Zeher (OSU Marion)
- Ms. Lisa Duffy (Office of the University Registrar)
- Dr. Cody Grabbe (Undergraduate Admissions)
- Dr. Rob Greenbaum (John Glenn College of Public Affairs)
- Dr. Rob Griffiths (Office of Academic Affairs)
- Mr. Ryan Hunt (Office of the University Registrar)
- Ms. Lisa Kowalsky (Graduate School)
- Dr. Andrew Martin (College of Arts and Sciences)

Ms. Cory Matyas (College of Engineering)
Dr. Maria Mirti (Graduate School)
Dr. Tasha Snyder (College of Education and Human Ecology)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)
Mr. Terondrick Waller (Undergraduate Admissions)

The meeting came to order at 3 PM

COMMENTS FROM THE CHAIR – PROFESSOR SUE SUTHERLAND

The proposal to re-establish the Department of Aviation was approved at the University Senate meeting on March 26, 2026.

The discussions around Simple Syllabus and the proposal to establish a Bachelor of Science in Nuclear Engineering will be delayed to a future meeting.

The following proposals will be on the agenda of Faculty Council meeting on April 9, 2026: proposal to establish a Master of Science in Medical Physics; proposal to establish a Bachelor of Science in Computer Science and Business; and the proposal to establish the OSU Institute on Aging.

COMMENTS FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

There have been recent accreditation site visits from the American Psychological Association and the National Association of School Psychologists as well as an Academic Program Review for the Department of Political Science.

Dean Cathann Kress hosted the annual State of the College Address for the College of Food, Agricultural, and Environmental Sciences on April 2, 2026.

Griffiths and Smith continue to meet with groups to discuss workforce development. On April 3, 2026, they met with individuals from The Columbus Foundation.

The University's Annual Assessment Conference will be held on September 25, 2026. Smith encourages Council members to attend. He also thanked Andrew Martin, Associate Dean in the College of Arts and Sciences, for his leadership with the conference.

The Office of Academic Affairs is working with the Board of Trustees on the course approval process mandated by House Bill 96.

INFORMATIONAL ITEMS – DR. ROBERT GRIFFITHS

- **Update to the Astronomy and Astrophysics Minor – College of Arts and Sciences**

The Department of Astronomy updated its Astronomy and Astrophysics Minor, bringing it into compliance and reflecting updates to course offerings. This included clearly outlining the minimum prerequisite coursework, adding a new computer programming prerequisite, updating the total credit hours of required courses to reflect a change with Astronomy 3350 from 3 to 4 credit hours, and adding new Astronomy elective course options onto the advising sheet. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Update to the Intercultural Competence for Global Citizenship Certificate – College of Arts and Sciences**

The College of Arts and Sciences updated the Intercultural Competence for Global Citizenship Certificate. Anthropology 2202, Introduction to Cultural Anthropology, has been added as alternative core course option alongside the existing Communication 3668, Intercultural Communication. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Revision to the Moving-Image Production major leading to the Bachelor of Arts – College of Arts and Sciences**

The Department of Theatre, Film and Media Arts' revised the Moving-Image Production major leading to the Bachelor of Arts degree. ACCAD/Design 5104, Interactive Animation, is the permanent course number replacing a temporarily designated course number in the Animation required area. Theatre 5331, Screenwriting, is included in the Narrative required area. A new, optional, Skills category is created for the advising sheet to highlight courses that emphasize technical and post-production competencies. Finally, the program structure is clarified to emphasize requiring hands-on studio practice in each of the four required areas: Animation, Documentary, Experimental, and Narrative with the remaining 9 credit hours selected from any area or the new Skills category. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Update to the MA in Arts Policy and Administration – College of Arts and Sciences**

The Department of Arts Administration, Education and Policy updated the Master of Arts in Arts Policy and Administration. Public Affairs 6030, Public Sector Economics, is no longer a prerequisite to Public Affairs 6040, Public Budgeting and Finance. It is now an elective that is strongly recommended before 6040. Public Affairs 7557, Strategy for Public Organizations, is added as a Public Affairs and Nonprofit Management elective. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Revision to the Consumer and Family Financial Services program leading to the Bachelor of Sciences in Human Ecology – College of Education and Human Ecology**

The Department of Human Science revised the Consumer and Family Financial Services program leading to the Bachelor of Science in Human Ecology degree. Consumer and Family Financial Services 3200, the Science of Personal Finance, a 4-credit hour course, is added to the Other Group A category, and it satisfies the GE Theme: Numbers, Nature, Mind, and includes a Research and Creative Inquiry High Impact Practice. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Revision to the Human Nutrition-Dietetics program leading to the Bachelor of Science in Nutrition – College of Education and Human Ecology**

The Department of Human Science revised the Human Nutrition-Dietetics program leading to the Bachelor of Science in Nutrition. The degree now includes Hospitality Management 3731, Food Service Management Practicum for Human Nutrition, as a 1 credit hour option alongside 3730, a 2-credit hour Food Service Practicum. 3731 is restricted to Human Nutrition majors and accomplishes that major's structure and time demands. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Proposal to revise the Integrated Language Arts / English Education major leading to the Bachelor of Science in Education – College of Education and Human Ecology**

The Department of Teaching and Learning revised the Integrated Language Arts / English Education major leading to the Bachelor of Science in Education. English 2269 (digital media composing) and Teaching and Learning 4569 (digital media in English Studies) are no longer listed as Content Requirements. Instead, students will take Teaching and Learning 5341, Journalism and New Media in the 7 to 12 Classroom. Two courses moved to pre-major requirements from major requirements: Educational Psychology 2309 and the cross listed Educational Psychology 5401 and Human Development and Family Science 2420. Further, the curriculum map was updated by removing courses no longer offered or relevant. Both programs are reduced by 3 credit hours. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Update to the UG Minor in Architecture – College of Engineering**

The Knowlton School of Architecture updated the undergraduate minor in Architecture. Architecture 5110 and 5120 (History of Architecture 1 and 2) are reduced to 3 credit hours (from 4) and three courses are retitled: Architecture 5510 (Materials and Envelope 1), 5520 (Materials and Envelope 2), and 5810

(Architectural Environments). The total credit hours for the minor are reduced to 12 from 13. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Update to the Biomedical Engineering curriculum – College of Engineering**

The Department of Biomedical Engineering updated the Biomedical Engineering curriculum. Biomedical engineering 4710, introduction to machine learning in Biomedical engineering, is a seventh domain course option. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Update to ECE math requirement – College of Engineering**

The Department of Electrical and Computer Engineering updated to its mathematics requirement. Math 2173, Engineering Math B, and 2174, Linear Algebra and Differential Equations, are the preferred math sequence for ECE. It is keeping Math 2568 (Linear Algebra) and 2415 (Ordinary and Partial Differential Equations) as an allowed alternate sequence, intended mainly for transfer students. The updates affect the ECE Specializations of Computer Engineering and Electrical Engineering. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Update to the Technical Electives for the Computer Engineering Program of Study – College of Engineering**

The Department of Electrical and Computer Engineering updated the Technical Electives for the Computer Engineering Program of Study. Electrical and Computer Engineering 5025 (Power Electronics, Circuits, and Applications) to the “Very Large Scale Integration and Computer Aided Design” domain technical elective for the Computer Engineering curricula. This is effective Autumn 2026.

The Council did not have any questions or concerns.

- **Adjustment to the Mechanical Engineering Curriculum – College of Engineering**

The Department of Mechanical and Aerospace Engineering adjusted the Mechanical Engineering curriculum. Material Science and Engineering 2010, Introduction to Engineering Materials, is now the sole course fulfilling the materials requirement. This is effective Summer 2026.

The Council did not have any questions or concerns.

- **Pause in admission to the MPH Clinical Translational Science program – College of Public Health**

The College of Public Health paused admission to the Clinical Translational Science program leading to the Master of Public Health. This is effective for the 2026-27 academic year. Note, all current students will be able to complete the program.

The Council did not have any questions or concerns.

SENATE BILL 1 LOW ENROLLMENT PROGRAM DEACTIVATIONS – PROFESSOR W. RANDY SMITH

- **Proposal to deactivate the Personalized Study Plan leading to the Bachelor of Arts – College of Arts and Sciences**
- **Proposal to deactivate the Personalized Study Plan leading to the Bachelor of Science – College of Arts and Sciences**
- **Proposal to deactivate the Portuguese major leading to the Bachelor of Arts – College of Arts and Sciences**
- **Proposal to deactivate the Vision Science major leading to the Bachelor of Science– College of Arts and Sciences**

Guest: Andrew Martin, Associate Dean, College of Arts and Sciences

Ohio Senate Bill 1 mandates public colleges and universities to eliminate undergraduate programs that average fewer than 5 graduates annually over any 3-year period. Universities may petition for a temporary or conditional waiver if they merge programs, require more time to meet thresholds, or intend to phase out the program.

In September 2025, Ohio State submitted its waivers to the Ohio Department of Higher Education (ODHE). In March 2026, ODHE sent its decisions. The decisions did not include rationales, and there is no appeal process.

Programs that must be deactivated need to do so by August 1, 2026. To meet the August 1 deadline, the deactivations will need to be on the agenda of the Board of Trustees Academic Affairs, Research and Student Life Committee meeting on May 21, 2026.

The College of Arts and Sciences must deactivate four programs as part of the low enrollment program review: Personalized Study Plan leading to the Bachelor of Arts, Personalized Study Plan leading to the Bachelor of Science, Portuguese major leading to the Bachelor of Arts, and the Vision Science major leading to the Bachelor of Science. All current students in the program will be taught out.

Smith informed the Council that the College of Arts and Sciences did submit conditional waiver requests for these four programs, but the requests were denied by ODHE.

The Council asked if these deactivations would impact faculty workloads. Martin responded in the negative, sharing that the programs were already small or at zero enrollment. Smith moved approval of the recommendations; they were approved unanimously.

PROPOSAL FROM SUBCOMMITTEE B – PROFESSORS SAMANTHA HERRMANN, GARY GAO, AND EUGENIA ROMERO; MS. ERICKA GUNN, MR. ANDREW MILES

- **Proposal to add a Supply Chain Management Specialization in the Business Administration Major – Fisher College of Business**

Guest: Steve DeNunzio, Senior Lecturer, Department of Marketing and Logistics

The Fisher College of Business proposes adding a Supply Chain Management Specialization to the Business Administration major leading to the Bachelor of Science in Business Administration (BSBA).

The objective of the Supply Chain Management (SCM) Specialization is to create a unified curriculum that aligns with evolving industry expectations, enhances student recruiting, provides clearer branding, and leverages existing departmental strengths in logistics, operations, and purchasing. The specialization will combine coursework and faculty from both the Department of Marketing and Logistics and the Department of Operations and Business Analytics in a balanced manner, culminating in a jointly taught capstone course.

The SCM specialization will serve as a complement to the existing specializations of Logistics Management and Operations Management. The addition of the SMC specialization will allow interested students to learn a more general and broad treatment of supply chain and better reflect current industry terminology and expectations.

The proposed curriculum will build on existing core requirements and share content across departments to ensure cohesion and avoid redundancy. The specialization will require a total of 21 credit hours (15 hours of required courses and 6 hours of electives). The only new course being added to the curriculum is the capstone.

Initial enrollment is projected at 50 students in year one, with an expected increase to 150 students by year three. Freshmen entering the Fisher College of Business in Autumn 2027 may directly select Supply Chain Management as their specialization.

DeNunzio remarked to the Council that Fisher believes this new specialization will be attractive to both current and prospective students.

In addition to complementing the Logistics Management and Operations Management specializations, the SCM specialization will also complement the Master of Supply Chain Management.

The Council asked if the College considered offering a combined BSBA/Master of Supply Chain Management degree. DeNunzio responded that it would be difficult given the graduate program's work experience requirement.

Sutherland moved approval of the recommendation; it was approved unanimously.

Smith informed the Council that the specialization will need to be approved by the Ohio Department of Higher Education.

PROPOSALS FROM SUBCOMMITTEE C – PROFESSORS RUSSELL MARZETTE, NEAL HOOKER, WENDY BOWLES, AND VAL WILLIAMS; MR. ANGAD DHILLON AND MR. ANDY VANCE

- **Proposal to establish a Bachelor of Science in Computer Science and Business – Interdisciplinary Programs**

Guests: Shereen Agrawal, Executive Director, Center for Software Innovation; Anish Arora, Chair, Department of Computer Science and Engineering; Jeff Dotson, Associate Professor, Department of Marketing and Logistics; Raghu Machiraju, Professor, Department of Computer Science and Engineering; Jeremy Morris, Associate Professor-Clinical, Department of Computer Science and Engineering; Rajiv Ramnath, Professor-Clinical, Department of Computer Science and Engineering

The Fisher College of Business and the College of Engineering propose to establish an interdisciplinary Bachelor of Science in Computer Science and Business, conferred by the Fisher College of Business (FCOB).

The Bachelor of Science in Computer Science and Business responds directly to workforce and student trends. By purposefully integrating interdisciplinary education with work experience, the program will prepare a new generation of leaders who do not just support business with technology but also use technical depth to define and drive business outcomes.

The primary target audience for this degree will be undergraduate students who are interested in working in technology companies in roles related to building and/or building technology products, primarily digital products, or company operations. Interested students will likely have future interest in roles such as software engineering, product management, technical sales, or emerging roles such as AI operations or go to market engineer.

The new degree will be structured in four key parts:

- General Education and Pre-major Coursework
- Blended Core: A blend of foundational computer science and business courses that specifically prepare students with the knowledge, skills, and competencies needed to thrive in technology-centric organizations.

- Specialization Coursework: Students will select one of two specialization options: Computer Science (CS) or Go to Market (GTM).
- Concurrent, Part-time Co-op: Students will work approximately 10-15 hours per week in paid technology and business roles related to their area of interest while receiving credit towards their degree.

The program will require a minimum of 121 total credit hours.

Students will have two admissions pathways. They can either be directly admitted to the program through the university application, or students can apply to the program on a rolling basis during their first year. The program expects an initial cohort of 100 students.

The intention is that the new degree will complement existing programs—rather than compete with them.

Agrawal shared with the Council that the degree’s budget will be covered by tuition revenue plus the Timashev gift.

The Council did not have any questions or concerns.

Sutherland moved approval of the recommendation; it was approved unanimously.

- **Proposal to establish an OSU Institute on Aging – Enterprise for Research, Innovation and Knowledge**

Guests: Christin Burd, Professor, Department of Molecular Genetics; Carolyn Presley, Associate Professor, Department of Medical Oncology; Ashley Rosko, Professor-Clinical, Department of Hematology

The Enterprise for Research, Innovation and Knowledge proposes to establish an OSU Institute on Aging.

The Institute on Aging will address the growing needs of the nation’s aging population through interdisciplinary research, education, clinical care, and community engagement. OSU is well-positioned to integrate scientific efforts to promote health aging and attenuate age-related disease as it is already home to researchers who excel across basic science, cognitive, clinical, and community-based aging research.

The Institute on Aging will act as a hub, uniting and supporting aging-related research across campus by creating comprehensive resources, knowledge banks, and infrastructure to strengthen existing programs and amplify interdisciplinary science. Faculty involvement in aging-related research spans 13 colleges and 50+ faculty across campus with experts in the areas of aging biology, brain and neuromuscular aging, cancer, caregiver support, social science, health and rehabilitation sciences, nutrition and food science, and education and learner integration.

A phased approach is currently planned based on the prioritization of known university gaps in aging basic and translational geroscience research. Phase I focuses on building the collaborative framework and resources to support interdisciplinary aging research as well as increasing research, investigator-initiated trials, and inventions. Phase II focuses on advocacy, outreach, and engagement as well as continued development of a university-wide age-friendly ecosystem.

The categories of membership are faculty, trainee, staff, and external members. Membership is extended to, or requested by, a candidate. Candidates must meet requirements that are designed to be inclusive and mutually beneficial to the Institute. Members must participate in the research, clinical care, outreach, or educational missions of the Institute. Participation should include basic, translational, clinical, or human-centric research, education development or oversight, philanthropic or business activities related to aging science, or efforts to improve aging healthcare delivery.

The Institute on Aging will report directly to the Enterprise for Research, Innovation and Knowledge (ERIK). The Institute will have three co-directors, rotating every five years to reflect the diverse expertise across colleges. The co-directors will lead three areas: Basic and Translational Aging Research, Clinical Aging Research, and Aging Research Innovation and Training. In addition to the co-directors, there will be five deputy directors. There will also be an Internal Advisory Committee, an External Advising Committee, and a Deans Advisory Committee.

The College of Medicine, Comprehensive Cancer Center, and ERIK made initial investments to support the development of the Institute. Future funding strategy includes a diverse portfolio of sources, including extramural grant funding, philanthropic support, and fee-for-service.

The Institute has developed an evaluation plan and benchmark criteria.

Letters of support were provided.

Marzette shared with the Council that, prior to today's meeting, the proposers answered a number of questions submitted by Subcommittee C. The questions and answers can be found on the Council's webpage.

The Council asked the proposers how the Institute will support graduate students. The proposers responded that faculty could include graduate students when applying for seed, pilot, and travel funding.

The Council asked how this proposal was established. The proposers replied that they were approached by ERIK and have worked on the proposal for several years.

The Council remarked that it was surprised to see no mention of Veterans Affairs (VA). The proposers responded that they did pursue a partnership with the VA, but there were too many barriers. The Council suggested including someone from the VA on the External Advisory Board.

The Council noted that there was no letter of support from the College of Education and Human Ecology (EHE). The proposers responded that they did not ask EHE for a formal letter, but the College did provide verbal support.

The Council suggested giving elder Ohioans the opportunity to participate in the External Advisory Committee. The proposers replied that they liked this idea.

Smith informed the Council that the proposers were very receptive to feedback during the proposal development process. He added that developing interdisciplinary programs is complex and the process is typically longer as the budget model is often a barrier.

The Council expressed concern over the size of the Institute and its mission, but that all seems ready, well.

Sutherland moved approval of the recommendation; it was approved unanimously.

PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS SUE SUTHERLAND AND W. RANDY SMITH

- **Proposal to establish an International Cooperative Graduate Degree Template – Office of International Affairs**

Guest: Elizabeth Angerman, Assistant Director, Office of International Affairs

The Office of International Affairs proposes to establish a template for International Cooperative Graduate Degree Agreements (ICGDA).

Programs interested in creating an ICDGA will notify the International Partnership Team in the Office of International Affairs (OIA) on the intent to establish an agreement between Ohio State and an international university. The following steps will need to be completed as part of the ICDGA proposal package:

- OIA will complete a Visual Compliance Restricted Party (VCRP) screening of the proposed international partner.
- The program will complete a Risk Assessment provided by the Office of Secure Research.
- The program will complete the ICDGA template that will be reviewed by the Office of Legal Affairs. The ICDGA template should not include detailed information about the proposed curriculum as that will be included in a separate document.
- The program will complete the International Cooperative Graduate Degree Program Proposal that will be reviewed by the Graduate School.

The entire proposal package will be submitted to the Graduate School with a copy to International Partnerships. After approved by the Graduate School, it will be submitted to this Council.

OIA is asking the Council to approve the agreement language/template and the process.

Angerman informed the Council that the goal of this new process is to make the overall experience quicker and more user-friendly.

The Council did not have any questions or concerns.

Sutherland moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise two policies in the Graduate School Handbook – Graduate School**

Guest: Maria Miriti, Associate Dean, Graduate School

The Graduate School proposes to revise two policies in the Graduate School Handbook: Fresh Start and Grade Forgiveness. The proposal has been reviewed and approved by the Graduate Council.

The Graduate School currently allows for a Fresh Start (i.e., all previous graduate credit to be eliminated from the total earned hours and graduate GPA) when graduate students re-enroll after an absence of five or more years. While the policy receives broad support from the University, the Graduate School feels that the minimum five-year period is excessive and unnecessarily delays the return to study for students. The Graduate School proposes shortening the period to three years.

For Grade Forgiveness, the Graduate School has in the past chosen not to offer Grade Forgiveness to its students. This position has been challenged recently by the graduate community who feel that limited grade forgiveness would be appropriate and beneficial, especially when students encounter significant health-related challenges. The Graduate School proposes establishing a new policy for allowing grade forgiveness for serious health-related circumstances only.

Miriti noted that these revisions are intended to foster graduate student success.

The Council noted that the Fresh Start policy takes an all-or-nothing approach. Have any students expressed a desire to be allowed to choose courses that are forgiven? Miriti replied that she has not heard of any concern over the all-or-nothing approach. The only concern noted was the length of time.

The Council applauded the Grad School for protecting medical records.

The Council expressed concern that the policies do not align with those in the Office of Undergraduate Education as this could be confusing to students and advisors. There was also concern that the policies may not align with guidance from the Council on Enrollment and Strategic Planning and/or the Faculty Rules.

The Council asked to table this proposal until the Graduate School can connect with other units to try to align policies. Smith noted that one unit cannot tell another unit what to do, but alignment is a worthy goal.

Sutherland moved approval of the recommendation to table the motion; it was approved unanimously.

- **Proposal to establish a Certificate in Holocaust and Genocide Studies – College of Arts and Sciences**

Guest: Hollie Nzitatira, Professor, Department of Sociology

The Department of Sociology proposes to establish a Certificate in Holocaust and Genocide Studies (category 1a, 1b, and 2).

The Certificate in Holocaust and Genocide Studies will teach learners about what genocide is, why and how it happens, and how countries rebuild in the aftermath.

Participants will complete a minimum of 12 credit hours (6 credit hours of core courses and 6 credit hours of elective courses).

The certificate program will prepare pre-service and current classroom educators to effectively implement and teach about the Holocaust and other genocide. Current Ohio State students who seek to work in research think tanks, at nonprofits dedicated to preventing or responding to genocide, or even in international development positions, will likewise benefit from this certificate program. The program expects an initial cohort of 10-20 students.

It is noted that there is a workforce need as 25 U.S. states mandate Holocaust and genocide education in public schools, and many others, including Ohio, incorporate such education into public and private school curriculum. There are no current programs at Ohio State and no similar programs offered at the undergraduate level in Ohio.

Letters of support were received.

The effective term is Autumn 2026.

The Council asked if the certificate will be offered online for working professionals. Nzitatira responded that the Department hopes to offer the certificate online in the future.

Nzitatira shared that there are two study abroad opportunities included in the certificate.

Nzitatira noted that the Department is aware that this could be a polarizing topic. The courses are taught on research and facts—not politics.

Nzitatira confirmed that the Department is open to expanding its elective course list.

The Council noted that the 1a category opens the certificate to students at other universities.

Sutherland moved approval of the recommendation; it was approved unanimously.

- **Proposal to change the delivery mode of the MPH specialization in Biomedical Informatics to online – College of Public Health**
- **Proposal to change the delivery mode of the MS specialization in Biomedical Informatics to online – College of Public Health**

Guest: Amy Ferketich, Associate Dean, College of Public Health

The College of Public Health proposes to change the delivery modes of the Biomedical Informatics specialization leading to the Master of Public Health and Biomedical Informatic specialization leading to the Master of Science. These proposals were reviewed and approved by the Graduate School /Council on Academic Affairs Combined Curriculum Committee and Graduate Council.

Due to organic moving of many graduate classes in the College of Public Health and the Department of Biomedical Informatics, it has become increasingly difficult for students to complete any courses in-person. Hence, the College would like to move both specializations to be delivered fully online. Students will have the option to create a hybrid curriculum if desired, however, since some courses have both in-person and online versions. The in-person option will be discontinued for both specializations.

In addition to the change in modalities, there were minor changes to the core curriculum of each specialization. Modifications include:

Master of Public Health

- The core curriculum changed from 12- to 11- credit hours
- The ethics course requirement changes from a selection of 2- or 3-credit hour classes to options that are only 3-credit hours
- Elective credit hours changed from 8-9 to 9-credit hours
- The total number of credit hours will remain at 45

Master of Science

- PUBHEPI 7410 will be replaced with BMI 7810
- The BMI 7000+ level requirement will be replaced with a BMI 5000+ level requirement
- The ethics course requirement changes from a selection of 2- or 3-credit hour classes to options that are only 3-credit hours
- The total number of credit hours will decrease from 48 to 47 credit hours

The changes to the core curriculum will only apply to incoming students, starting in Autumn 2026.

There are MOUs with Ohio State Online.

The Council did not have any questions or concerns.

Sutherland moved approval of the recommendation; it was approved unanimously.

The Meeting adjourned at 5:05 p.m.

Respectfully submitted,

W. Randy Smith
Katie Reed