

COUNCIL ON ACADEMIC AFFAIRS

4140 University Square South

November 20, 2024

3-5 PM

MINUTES

Attendance

Faculty:

- ✓ Dr. Ann Allen (Department of Educational Studies)
Dr. Carlos Castro (Department of Mechanical and Aerospace Engineering)
- ✓ Dr. Ann Christy (College of Food, Agricultural, and Environmental Sciences)
- ✓ Dr. Samantha Herrmann (Department of Evolution, Ecology, and Organismal Biology)
Mr. Mike Hogan (OSU Extension)
- ✓ Dr. Neal Hooker (John Glenn College of Public Affairs)
- ✓ Dr. Nicole Kwiek (College of Pharmacy)
- ✓ Dr. Russell Marzette (Department of Mechanical and Aerospace Engineering)
- ✓ Dr. Thomas Nelson (Department of Political Science)
- ✓ Dr. Sue Sutherland (Department of Human Sciences)
- ✓ Dr. Valarie Williams (Department of Dance)

Staff:

- ✓ Ms. Margo Coates (College of Dentistry)

Students:

- ✓ Mr. Charlie Mace (CGS, Physics)
- ✓ Mr. Andrew Miles (CGS, Plant Pathology)
- ✓ Ms. Angilmarie Rivera Sanchez (IPC, Law)
- ✓ Ms. Mykenna Roy (USG, Biology)
- ✓ Mr. Nathan Snizik (USG, International Studies)

Administrator:

- ✓ Dr. W. Randy Smith (Office of Academic Affairs), Vice Chair

Guests:

Dr. Anika Anthony (Drake Institute for Teaching and Learning)
Ms. Lisa Duffy (Office of the University Registrar)
Dr. Yvonne Goddard (Department of Educational Studies)
Mr. Cody Grabbe (Office of Undergraduate Admissions)
Dr. Rob Greenbaum (John Glenn College of Public Affairs)

Dr. Stuart Hobbs (Clinical and Translational Science Institute)
Mr. Ryan Hunt (Office of the University Registrar)
Ms. Lisa Kowalsky (Graduate School)
Dr. Andrew Martin (College of Arts and Sciences)
Dr. Maria Miriti (Graduate School)
Mr. John Muir (Ohio State Online)
Ms. Rosie Quinzon-Bonello (College of Engineering)
Dr. Emily Rodgers (Department of Teaching and Learning)
Dr. Tasha Snyder (College of Education and Human Ecology)
Mr. Peter Spreitzer (University Exploration)
Dr. Kris Stover (Department of Biomedical Education and Anatomy)
Dr. Chris Taylor (School of Health and Rehabilitation Sciences)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)
Dr. Lindy Weaver (School of Health and Rehabilitation Sciences)
Ms. Kristin Wickham-Saxon (Center for Languages, Literature, and Culture)

The meeting came to order at 3:02 PM

COMMENTS FROM THE CHAIR – PROFESSOR SUE SUTHERLAND

Sutherland informed the Council that the Minutes of the meeting from November 6, 2024, will be reviewed at the Council meeting on December 4, 2024.

Each Committee of the University Senate is asked to give an annual report to Faculty Council. The report is an opportunity for Faculty Council to hear about the work of each Committee. Sutherland gave an overview of this Council's work at the Faculty Council meeting on November 7, 2024. In addition to discussing the Council's process and duties, there was a discussion about the Chase Center proposal.

There was a formal discussion about the Chase Center proposal at the University Senate meeting on November 14, 2024. The discussion was an opportunity for Senate members to ask Strang questions about the Center and its proposal.

Sutherland expressed gratitude to all the Council Subcommittees for their work for this fall. She gave a special note of thanks to Subcommittee A for its review of the Chase Center proposal. Subcommittee A has already met with its Director, Professor Lee Strang and Interim Provost Karla Zadnik to discuss the proposal.

Sutherland reminded the Council that Smith is unable to attend today's Council meeting due to business travel.

INFORMATIONAL ITEMS – PROFESSOR ROB GREENBAUM

- **Update to the embedded literacies for the Political Science BA, Political Science BS, and World Politics BA – College of Arts and Sciences**

The Department of Political Science updated its embedded literacies for the following undergraduate programs: Political Science BA, Political Science BS, and World Politics BA. The Department removed three courses (PS 3170, PS 3905, and PS 4160) from the Advanced Writing embedded literacy and added a new course (PS 3549) to the Data Analysis embedded literacy.

The Council did not have any questions or concerns.

- **Change to the Bachelor of Science in Architecture – College of Engineering**

The Knowlton School of Architecture updated its Bachelor of Science in Architecture degree program. Changes include the following:

- A reduction of 2-credit hours to the Major Core Requirements due to the reduction in credit hours for ARCH 5510 (from 4 to 3) and ARCH 5120 (from 4 to 3).
- Open electives increasing from 9- to 12-credit hours.
- An increase of total credit hours for the degree from 120 to 121.

The Council did not have any questions or concerns.

- **Change to the Environmental Engineering Minor – College of Engineering**

The Department of Civil, Environmental, and Geodetic Engineering changed its Environmental Engineering minor, expanding the list of elective options and adding two new required courses.

The Council did not have any questions or concerns.

- **Update to the Sustainable Agriculture BS AGR – College of Food, Agricultural, and Environmental Sciences**

The College of Food, Agricultural, and Environmental Sciences updated its Sustainable Agriculture major leading to the Bachelor of Science in Architecture, adding the exclusion of the Production Agriculture minor to the major's curriculum sheet.

The Council did not have any questions or concerns.

- **Modification to the Bachelor of Science in Public Health-Environmental Public Health Specialization – College of Public Health**

The College of Public Health updated its Bachelor of Science in Public Health-Environmental Public Health (BSPH-EPH) specialization, removing MATH 1151 from BSPH-EPH curriculum. The Council did not have any questions or concerns.

PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS SUE SUTHERLAND AND W. RANDY SMITH

- **Proposal to establish an online ASL Elementary-Level Teaching Certificate – College of Arts and Sciences**

Guest: Kristin Wickham-Saxon, Assistant Professor-Clinical, Center for Languages, Literature, and Culture

The Center for Languages, Literature, and Culture in the College of Arts and Sciences proposes to establish an online ASL (American Sign Language) Elementary-Level Teaching Certificate.

The ASL Elementary-Level Teaching Certificate will develop and enhance ASL teaching skills of post-baccalaureate individuals by providing formal study of ASL pedagogy in conjunction with hands-on training. In addition to learning foundational skills necessary for entry-level ASL teaching positions, participants will learn how to navigate the job market and expectations in academic.

Participants will need to complete a minim of 13-credit hours (five required courses). All courses will be offered online for maximum accessibility. The certificate can be completed in one (three semesters) or two (four semesters) years.

Ohio State will have the first certificate in ASL Teacher Training, and the certificate is a first step toward developing a Master of Arts in ASL Teaching. The program expects an eventual enrollment of 10 students per year.

Sutherland noted that there is an identified need for ASL instructors as ASL has the third highest language enrollment in US higher education institutions.

There is a completed MOU with Ohio State Online.

The Council asked if the program considered an embedded certificate. Wickham-Saxon replied in the negative, explaining that the certificate is post-baccalaureate because ASL proficiency is needed for successful completion.

Sutherland moved approval of the recommendation; it was approved unanimously.

- **Proposal to deactivate the following Specialist Licensure Programs: Early Childhood Intervention Specialist Licensure and P-5 Primary Intervention Specialist Licensure – College of Education and Human Ecology**

Guest: Yvonne Goddard, Associate Professor, Department of Educational Studies

The Department of Educational Studies proposes to deactivate the following Specialist Licensure Programs: Early Childhood Intervention Specialist Licensure and P-5 Primary Intervention Specialist Licensure. The proposal has been reviewed and approved by the Graduate School / CAA Combined Curriculum Committee and the Graduate Council.

The Early Childhood Intervention Specialist Licensure Program does not have any currently enrolled students, and it does not meet current State licensure requirements.

The P-5 Primary Intervention Specialist Program-Licensure Only Option does not have any current enrolled students. Students interested in this field have other options available to them at Ohio State, including the new General Education / Special Education Licensure and Mild / Intensive Dual License.

The Council did not have any questions or concerns.

Sutherland moved approval of the recommendation; it was approved with one abstention.

Allen asked about the status of the P-5 Primary Intervention Specialist Licensure (add-on) in the Master of Arts. Sutherland responded that no information was submitted about that program. Reed will contact the College of Education and Human Ecology to find out its status.

- **Proposal to revise the Reading Endorsement (K-12) Program – College of Education and Human Ecology**

Guest: Emily Rodgers, Professor, Department of Teaching and Learning

The Department of Teaching and Learning proposes to revise the Reading Endorsement (K-12) Program. The proposal has been reviewed and approved by the Graduate School / CAA Combined Curriculum Committee and the Graduate Council.

In 2023, the Ohio Department of Higher Education (ODHE) released new Reading Endorsement standards. The Department is making several revisions to the program to align with ODHE's new standards. Changes include the following: revision of the introduction to help recruit teachers to pursue a Master of Arts; add statements clarifying substitutions and transfer options; revise prerequisite statement to better align with State requirements; move Sections II and III from a choice to a single, required course; and remove exceptions.

Courses are available online and in-person.

Rodgers informed the Council that the proposal is time-sensitive because of the updates to State standards. The State is going to audit all teacher preparation courses in January 2025. The audit will consist of a several days visit, interviews with students and instructors, and class observations. The State hopes to have decisions/recommendations by Autumn 2025. If Ohio State is not compliant with the State, the programs risk losing accreditation. Rodgers added that the Department feels confident in this proposal and all its teacher preparation courses.

The Council asked if there were plans to do a fully online endorsement. Rodgers responded that the Department may pursue one eventually, but there was not enough time with the State's deadline.

Sutherland moved approval of the recommendation; it was approved with one abstention.

- **Proposal to revise the undergraduate minor in Anatomy – College of Medicine**

Guest: Kris Stover, Assistant Professor-Clinical, Department of Biomedical Education and Anatomy

The Department of Biomedical Education and Anatomy proposes to revise its undergraduate minor in Anatomy.

The proposed changes will enhance and improve the student experience as the minor's enrollment increases (from a handful of students to 117). The changes will also address enrollment limitation issues with lab components by adding new electives and creating an additional path to complete the required courses. Changes include the following: the development of a new series (Anatomy 4350 and 5300) as an alternative to the current dissection requirement (Anatomy 4300), and the addition of new elective options.

There is no change to total credit hours.

Stover confirmed that students who have completed Anatomy 4300 do not need to complete a second dissection course. The requirement is completion of Anatomy 4300 OR the completion of Anatomy 4350 and 5300.

Sutherland moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise the Master of Dietetics and Nutrition Program – College of Medicine**

Guest: Chris Taylor, Professor, School of Health and Rehabilitation Sciences

The School of Health and Rehabilitation Sciences proposes to revise the Master of Dietetics and Nutrition Program. The proposal has been reviewed and approved by the Graduate School / CAA Combined Curriculum Committee and the Graduate Council.

The School would like to move the required capstone project from required to optional. Moving forward, students could choose one of three options to meet the focused content requirement:

1. Take an additional 3-credit hour course in a specialty area of interest,
2. Take 3-credit hours of research practicum (not thesis),
3. Take 3-credit hours of capstone

This change was prompted by a 2023 accreditation site visit. The reviewers noted that there is a limitation for program growth due to the limited capacity of faculty to mentor graduate students through the capstone.

The School would like this change to go into effect in Spring 2025.

The Council asked if this change would have an impact on scheduling for Spring 2025. Taylor responded that students registered for the capstone course in Spring 2025 could continue with their plans to take the capstone or could enroll in a different course.

The Council asked if students would view this revision as a positive change. Taylor responded in the affirmative. He added that he anticipates only a few students will stay with the capstone requirement because of the time and stress they can cause.

Sutherland moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise the Biomedical, Clinical, and Translational Science Interdisciplinary Specialization – College of Medicine**

Guest: Stuart Hobbs, Associate Director, Clinical and Translational Science Institute

The Clinical and Translational Science Institute in the College of Medicine proposes to revise the Biomedical, Clinical, and Translational Science Interdisciplinary Specialization. The proposal has been reviewed and approved by the Graduate School / CAA Combined Curriculum Committee and the Graduate Council.

While the Biomedical, Clinical, and Translational Science Interdisciplinary Specialization is open to all Ohio State graduate students, it is a requirement for students in the Institute's NIH-funded predoctoral training program. The Institute has received a new NIH-grant, which provided an opportunity to review the Interdisciplinary Specialization's curriculum. In addition, the curriculum has not been updated since the conversion from quarters to semesters. Changes include the removal of courses no longer offered at Ohio State and the addition of new course options. There is no change to total credit hours.

There are no negative impacts to current students.

The Council did not have any questions or concerns.

Sutherland moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise the Master of Respiratory Therapy – College of Medicine**

Guest: Lindy Weaver, Director of Academic Affairs, School of Health and Rehabilitation Sciences
The School of Health and Rehabilitation Sciences proposes to revise the Master of Respiratory Therapy (MRT). The proposal has been reviewed and approved by the Graduate School / CAA Combined Curriculum Committee and the Graduate Council.

The proposed revisions are the result of feedback from cohorts of students as well as input from faculty. The revisions will allow for better distribution of the clinical education to facilitate the needs of the working professional. The changes will also allow for students to better develop their capstones. Ultimately, the revisions should allow for an increase in program enrollment. Changes include the following: extending the curriculum by one semester to distribute credit hours for clinical courses across 4 semesters instead of 3; designating a new course number (RESPTHERP 7810) to differentiate the two RESPTHER 7800 offerings; and redistribute RESPTHER 7985 credits to better align with capstone development over three semesters.

The Council asked if students could still graduate in two semesters. Weaver responded that she would need to confirm with the program, but she does not believe so. She noted, however, that this should not be a problem as the changes were made based on student feedback.

Sutherland moved approval of the recommendation; it was approved unanimously.

The Meeting adjourned at 3:50 pm

Respectfully submitted,

W. Randy Smith
Katie Reed