

Memo

January 21, 2025

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Pete Locascio, Executive Director of Undergraduate Education, EHE

RE: INFORMATIONAL ITEM: **Dual License in Primary Education and Intervention Specialist BS program**,
Department of Educational Studies and Department of Teaching and Learning.

Please find materials included in this proposal related to a small-scale revision of the Dual License in Primary Education and Intervention Specialist BS program.

The department proposes:

- Reducing EDUTL 5195.01 from 4 credits to 2 credits
- Increasing ESSPED 4191.02 from 8 credits to 10 credits

These changes account for 0% of change, as the overall credit hours remain the same for the program. This was approved by the EHE Curriculum Committee on December 12, 2024.

If there are any questions, please contact me at Locascio.7@osu.edu



September 10, 2024

Dr. Dustin Miller
Interim Associate Chair of Educational Studies
Assistant Professor of Clinical Educational Studies
Department of Educational Studies
121C Ramseyer Hall
29 W. Woodruff Ave.
Columbus, OH 43210

Re: Approval of dual license credit hour change for SPED P5 Program

Dear Dr. Miller,

The Educational Studies Undergraduate Studies Curriculum Committee received an update for the Special Education Primary Dual Licensure program. The update summarized the changes made in the placement of student teaching as follows:

- Primary student teaching moves from SP26 to AU25 and remains at 8 hours, while seminar decreases from 4 to 2 hours. **Net decrease is 2 hours.**
- SPED student teaching moves from AU25 to AU26 and increases from 8 to 10 hours with a **net increase of 2 hours.**

Although this was considered a non-voting item, the committee was made aware of the change and approved it to move forward in the curricular approval process. Please let me know if you need any additional information.

Thank you.

Sincerely,

Carly B. Gilson, Ph.D.

Associate Professor of Special Education
Department of Educational Studies | College of Education and Human Ecology
The Ohio State University
PAES A336 | 305 Annie and John Glenn Ave, Columbus, OH 43210
Columbus, Ohio 43210
(614) 247-7875 | Gilson.78@osu.edu

Dual License in Primary Education and Intervention Specialist

Bachelor of Science in Education



THE OHIO STATE UNIVERSITY
COLLEGE OF
EDUCATION AND HUMAN ECOLOGY



Effective for students admitted to the College of Education and Human Ecology beginning **Autumn 2022**

General Education Requirements (32-39 Hours)		HOURS
Launch Seminar		1
Reflection Seminar		1
Foundations (22-25 Hours)		
Writing & Information Literacy		3
Mathematical & Quantitative Reasoning or Data Analysis		3-5
Literary, Visual & Performing Arts		3
Historical & Cultural Studies		3
Natural Science		4-5
Social & Behavioral Sciences		3
Race, Ethnic & Gender Diversity		3
Thematic Pathways (8-12 Hours)		
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.		
Citizenship for a Diverse & Just World		4-6
Choice of 4-6 hours from one additional Thematic Pathway:		4-6
Lived Environments Sustainability Health & Wellbeing	Origins & Evolution Traditions, Cultures, & Transformations Number, Nature, Mind	Migration, Mobility, & Immobility
EHE 1100 College Survey		1

Pre-Major Requirements (33-34 Hours)		HOURS
2.75 GPA or higher required in Pre-Major Requirements		
HDFS 2410 Child Development, or EDUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences)		3
MATH 1125 Math for Elementary Teachers I, or MATH 1135 Number & Operations for Teachers		5
MATH 1126 Math for Elementary Teachers II, or MATH 1136 Measurement & Geometry for Teachers (Choose 1126 after MATH 1125. Choose 1136 after 1135)		5
ESPHE 3410 Philosophy of Education (can overlap with GE Historical & Cultural Studies), or ESPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or ESPHE 4280 History of Modern Education		3
ESSPED 2251 Introduction to the Special Education Profession, or ESSPED 5651 Introduction to Exceptional Children, or ESSPED 2650 Introduction to Young Children with Exceptionalities		3
EDUCST 2189S First Education Experience Program (FEED)		3
EDUTL 5468 Foundations of Reading & Literacy		3
ARTEDUC 3900 Art & Curriculum Concepts for Teachers (2), or MUSIC 3370 Music for Elementary Teachers (2), or MUSIC 5772 Music for Early Childhood (3), or EDUTL 5101 Teaching & Learning with Drama (3)		2-3
ESEPSY 2309 Psychological Perspectives on Education		3
EDUTL 5005 Equity, Diversity, and Justice in Education (can overlap with GE Citizenship for a Diverse & Just World), or ESSPED 5194 Group Studies: Special Education		3
Major Requirements (66 Hours)		HOURS
B- grade or higher required in all Major Requirements		
EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education		3
EDUTL 5226 Composing Print + Digital Multimodal Texts		3
ESSPED 5722 Language & Communication Development for Children with Mild to Intensive Disabilities		3
ESSPED 5742 Applied Behavior Analysis for Teachers		3
ESSPED 5760 Educational Assessment in Early Childhood Special Education		3
ESSPED 5755 Inclusive Classroom Management, or EDUTL 5505 Multi-Tiered Systems of Support		3
EDUTL 5469 Language & Word Study for All Learners		3
ESSPED 5738 Reading Instruction for Children with Disabilities or Severe Reading Deficits		3
EDUTL/ESSPED 5124 Early Childhood & Elementary Inclusive Pedagogy		3
ESSPED 5734 Methods of Instruction for Elementary Children with Mild/Moderate Disabilities		3
EDUTL 5129 Teaching & Learning of Science in Grades Pre-K-5		3
EDUTL 5137 Teaching & Learning of Social Studies in Grades Pre-K-3		3
EDUTL 5108 Teaching & Learning of Mathematics in Grades Pre-K-3		3
EDUTL 5102 Teaching & Learning of Literacy in Grades Pre-K-5		3
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Major Requirements (continued from Page 2)	HOURS
ESSPED 3189 Field Experience: Special Education	2
EDUTL 4189.01 Advanced Field Placement: Early Childhood Education	2
ESSPED 4191.02 Student Teaching in Special Education	8
EDUTL 5195.01 Reflective Seminar: Early Childhood Education	4
EDUTL 5191.01 Supervised Student Teaching Internship: Early Childhood Education	8
<p style="text-align: center;">Successful completion of the Ohio Assessment for Educators examinations is required prior to student teaching. Cumulative GPA of 2.75 required to be recommended for state of Ohio teacher licensure.</p>	
<p style="text-align: center;">Total Hours: 125-140 Free Electives to reach 120 Hours: 0</p> <p>Minimum 120 credit hours required for degree completion. Total Hours based on requirement course choices and/or number of credits that overlap between requirement areas. Students encouraged to overlap as many credits as possible.</p>	

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