THE OHIO STATE UNIVERSITY

SSLE Class Detail Report Spring 2025

Classes included in this report:

Subject Catalog Number Class Number

Raters	Students
Responded	8
Invited	26
Response Ratio	31%

Frequency Analysis

	Response#	% (5)	% (4)	% (3)	% (2)	% (1)	% (N/A)
The instructor was available to answer questions and provide help if/when needed (in class, in person, by email, office hours, etc.)	8	0%	13%	25%	50%	13%	0%
The instructor provided constructive feedback (during class meetings, in person, on my work, etc.) that helped me to learn.	8	0%	13%	38%	38%	13%	0%
The instructor used teaching methods (such as class activities, discussions, group work, projects, lecture) in ways that encouraged my learning.	8	0%	25%	25%	38%	13%	0%
This course design and instruction helped me actively engage in my own learning.	8	0%	25%	38%	25%	13%	0%
The instructor demonstrated genuine interest in teaching.	8	0%	0%	25%	38%	38%	0%
I felt welcomed in this course (for example, instructor expressed interest in students' well-being, welcomed students' perspectives).	8	0%	25%	13%	50%	13%	0%
The instructor created an environment that valued diverse perspectives and experiences.	8	0%	25%	25%	13%	38%	0%

Score Analysis

Your scores for this course are summarized below.

Question	Instructor Mean	Standard Deviation	Median
The instructor was available to answer questions and provide help if/when needed (in class, in person, by email, office hours, etc.)	3.63	0.92	4.00
The instructor provided constructive feedback (during class meetings, in person, on my work, etc.) that helped me to learn.	3.50	0.93	3.50
The instructor used teaching methods (such as class activities, discussions, group work, projects, lecture) in ways that encouraged my learning.	3.38	1.06	3.50
This course design and instruction helped me actively engage in my own learning.	3.25	1.04	3.00
The instructor demonstrated genuine interest in teaching.	4.13	0.83	4.00
I felt welcomed in this course (for example, instructor expressed interest in students' well-being, welcomed students' perspectives).	3.50	1.07	4.00
The instructor created an environment that valued diverse perspectives and experiences.	3.63	1.30	3.50

Analysis of Student comments

AI Analysis of student comments identified the following topics and recommendations. The three most common topics or recommendations from each question are listed, along with the percent and total number of comments that were relevant.

1) What specific aspects of this course were effective in promoting your learning (for example, teaching practices, assignments, class material, class structure)?

This table reflects discussed topics along with their associated sentiment. The percentage indicates how often each topic was mentioned.

Sentiments [Polarity]	Categorized topics [No. of comments]	Overall [15]
Positive	Course Component > Assessment & Evaluation > Assignments > Helpfulness	20.00% (3)
Positive	Course Component > Assessment & Evaluation > Assignments > Instructiveness	13.33% (2)
Positive	Course Component > Practical Learning > Practical Aspects > Helpfulness	13.33% (2)

2) What suggestions (if any) do you have to improve this course for future students (for example teaching practices, assignments, class material, class structure)?

This table reflects discussed topics along with their corresponding recommendation action type. The percentage indicates how frequently each topic was mentioned.

Categorized recommendations [Type]	Categorized topics [No. of comments]	Overall [15]
Do more	Course Component > Course Material & Structure > Content > Time	6.67% (1)
Do less	Course Component > Course Material & Structure > Workload > Quantity	6.67% (1)
Do more	Course Component > Practical Learning > Practical Aspects > Quantity	6.67% (1)
Start	Learning Environment > Technology > Online Resources > Availability	6.67% (1)
Start	Teaching Effectiveness > Teaching Delivery > Classwork > Availability	6.67% (1)

Required Questions for Public Institutions in the State of Ohio

Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?

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Options	Count	Percentage
Yes	6	75%
No	2	25%

Are students encouraged to discuss varying opinions and viewpoints in class?

Are students encouraged to discuss varying opinions and viewpoints in class?		
Options	Count	Percentage
Yes	5	63%
No	1	13%
not applicable	2	25%

On a scale of 1-10, how effective are the teaching methods of this faculty member? The scale of 1-10 in the question above measures the effectiveness of the faculty member with 1 being not effective at all and 10 being extremely effective.

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Options	Count	Percentage
1 - Not effective at all	0	0%
2	0	0%
3	0	0%
4	0	0%
5	1	13%
6	1	13%
7	2	25%
8	2	25%
9	1	13%
10 - Extremely effective	1	13%