

From: [Smith, Randy](#)
To: [Hazelwood, Theresa](#)
Cc: [Sutherland, Sue](#); [Smith, Randy](#); [Griffiths, Rob](#); [Reed, Katie](#); [Miriti, Maria](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Karandikar, Sharvari](#); [Jenkins, David](#)
Subject: Proposal to revise the Master of Social Work
Date: Monday, March 30, 2026 9:43:41 AM
Attachments: [image001.png](#)

Theresa:

The proposal from the College of Social Work to revise the Master of Social Work was approved by the Council on Academic Affairs at its meeting on March 25, 2026. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2026).

The Graduate School will now work with you on the approval process with the Ohio Department of Higher Education.

The Office of the University Registrar will work with you on any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Sue Sutherland (.43), or me.

I wish you success with this important program development.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

University Square South, 15 E. 15th Avenue, Columbus, OH 43201

614-292-5881 Office

smith.70@osu.edu

Assisted by:

Katie Reed

Executive Assistant

(614) 292-5672

TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: 2/11/2026

RE: Proposal to Revise the Master of Social Work (MSW) in The College of Social Work

The College of Social Work is proposing a Revision to the Master of Social Work (MSW).

The proposal was received by the Graduate School on 12/3/2025. The combined GS/CAA subcommittee first reviewed the proposal on 1/21/2026 and requested revisions. The revisions were received on 1/29/2026 and it is supported for review by the Council on Academic Affairs.

Kowalsky, Lisa

From: Hazelwood, Theresa
Sent: Thursday, January 29, 2026 1:32 PM
To: Miriti, Maria
Cc: Kowalsky, Lisa; Babcock, Jennie; Karandikar, Sharvari
Subject: Revised MSW Program Proposal Submission
Attachments: MSW Program Revision-Final.pdf

Dear Associate Dean Miriti,

I am writing to share the updated MSW Revision Proposal following the feedback provided by the combined Graduate School–Council on Academic Affairs (GS/CAA) review. We appreciate the committee’s review and guidance and have incorporated the requested revisions into the proposal.

Specifically, the updated materials include:

- A table comparing the current program requirements with the proposed revisions, along with a clean version of the revised program requirements.
- Clarification and greater specificity regarding elective options within the program; and
- A more clearly labeled and detailed transition plan, including clarification that students admitted prior to Autumn 2026 will remain under the current curriculum.

A brief cover letter is included that summarizes the revisions and indicates where each change can be found in the revised proposal. As requested, Miriti has been copied on this message.

If possible, could you share an anticipated timeline for when the proposal may be forwarded to CAA for review?

Thank you again for your time and for the thoughtful feedback provided by GS/CAA. Please let me know if you have any questions or if additional information would be helpful as the proposal progresses.

Best Regards,
Theresa



Theresa R Hazelwood, MSW, LISW-S

MSW Program Director

College of Social Work

425H Stillman Hall, 1947 College Road, Columbus, OH 43210

614-247-7293 Office / 614-292-6940 Fax

hazelwood.19@osu.edu / csw.osu.edu

Pronouns: she/her/hers / Honorific: Ms.



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****Please know that I honor and respect boundaries around personal time, well-being, caretaking, and rest. If you happen to receive any messages from me when engaging in any of the above, please keep your time and wait to respond until you're next working or in front of a computer. Prioritize joy, not email, when and where you can.****

This was initially developed by Dr. Jennifer A. King and used with permission.



THE OHIO STATE
UNIVERSITY

COLLEGE OF SOCIAL WORK

MASTER OF SOCIAL WORK (MSW) PROGRAM REVISION PROPOSAL

Proposed Implementation: Autumn 2026

FULL INTEGRATED PROPOSAL DOCUMENT

(Version prepared for Graduate School, CAA, CCGS, and ODHE)



January 23, 2026

Dr. Maria Miriti, Associate Dean for Academic Excellence
The Ohio State University Graduate School
250 University Hall
230 N. Oval Mall
Columbus, OH 43210

Dear Dr. Miriti,

On behalf of the College of Social Work, I am pleased to submit a revised version of the Master of Social Work (MSW) curriculum proposal in response to feedback from the Graduate School and Council on Academic Affairs.

The proposal has been updated to address the requested revisions as follows:

1. Old vs. New Program Requirements Table Added
A side-by-side comparison table outlining the current MSW curriculum, the proposed revisions (marked), and the clean revised curriculum has been added to Section 2 (Curricular Information) to clearly document the scope and nature of program changes.
2. Explicit Elective Options Clarified by Specialization
Approved elective lists for each specialization—Children, Youth, and Families (CYF), Behavioral Health Practice Specialization (BHPS), and Community, Organizational, and Policy Practice (COPP)—are now fully detailed in Section 2.4 (Electives). These lists identify eligible courses and clarify the selection of advisor-guided electives.
3. Transition Plan Clarified and Clearly Labeled
The transition plan has been clarified and explicitly labeled in Section 2.6 (Proposed Date of Implementation) and Section 3.5 (Multi-Term Enrollment and Implementation Timeline). These sections now clearly distinguish between students admitted prior to Autumn 2026, who will remain under the current curriculum, and students admitted in Autumn 2026 and beyond, who will follow the revised curriculum.

We appreciate the opportunity to revise and clarify the proposal and respectfully submit the updated materials for re-review.

Thanks,

David Jenkins
Dean and Professor

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EXECUTIVE SUMMARY

The College of Social Work proposes a comprehensive revision of the Master of Social Work (MSW) program to strengthen academic quality, enhance curricular coherence, and align fully with the Council on Social Work Education (CSWE) 2022 Educational Policy and Accreditation Standards (EPAS). This revision restructures the existing Mental Health/Substance Use Disorder (MH/SUD), Child and Family (CYF), and Community and Social Justice Areas of Emphasis into three formal advanced practice specializations to align with CSWE's requirement that MSW programs clearly define their specializations, articulate advanced competencies, and demonstrate developmental progression from generalist to advanced practice.

Purpose of Revision

This redesign enhances advanced practice preparation by restructuring specializations into three clearly defined pathways:

- Children, Youth, and Families (CYF)
- Behavioral Health Practice Specialization (BHPS)
- Community, Organizational, and Policy Practice (COPP)

These pathways improve student decision-making, licensure readiness, and alignment with Ohio's priority workforce needs in mental health, substance use, child welfare, juvenile justice, school-based practice settings, and community-based practice.

Together, these specializations modernize the MSW advanced curriculum, strengthening its alignment with EPAS expectations and Ohio's critical workforce needs across clinical, youth-serving, community, and policy sectors.

Key Features

- Curriculum fully aligned with CSWE 2022 EPAS standards
- Advanced coursework that builds on generalist practice foundations
- Maintains the program's existing three entry points (Autumn, Spring, Summer) to support accessibility and flexible student enrollment planning
- Strong fidelity to field education, the profession's signature pedagogy
- No additional faculty lines, facilities, or university resources required
- Improved branding and market competitiveness regionally and nationally

Impact and Outcomes

The revised curriculum enhances:

- Workforce pipeline readiness in high-demand service sectors
- Student recruitment and program visibility
- Licensure and employment outcomes

- Academic coherence and student progression
- Engagement with community and statewide behavioral health initiatives

The College of Social Work is fully prepared to implement the revised curriculum starting in Autumn 2026.

SECTION 1: INTRODUCTORY MATERIAL

1.1 Background and Rationale

The Master of Social Work (MSW) degree is the flagship graduate program of the College of Social Work at The Ohio State University. It prepares graduates for advanced professional practice across behavioral health, healthcare, child welfare, school systems, and community settings (including organizational and policy-focused roles).

Since the last major MSW curriculum revision, multiple developments have necessitated a comprehensive update:

- The CSWE 2022 EPAS standards emphasize competency-based assessment, research integration, and evidence of student learning outcomes.
- Ohio workforce shortages in mental health, crisis response, school-based support, and child welfare, as well as community leadership, nonprofit management, and policy advocacy, require more specialized competency development
- Employer feedback indicates a need for graduates with stronger skills in:
 - Assessment and differential diagnosis
 - Trauma-informed practice
 - Evidence-based behavioral health interventions
 - Cross-system navigation
 - Interprofessional collaboration
 - Community engagement, policy analysis, and organizational leadership
- Student feedback indicated a desire for clearly defined specialization pathways informed by career outcomes.
- Growth in online and hybrid enrollment requires consistent curricular architecture across delivery modalities.

This revision addresses these needs by modernizing the advanced clinical curriculum and restructuring specializations into clearer, workforce-aligned pathways.

1.2 Consultation and Development Process

This proposal is the result of a year-long, multi-stakeholder curriculum redesign process led by the MSW Program Committee. Contributors included:

- CYF Specialization Committee
- BHPS Committee
- COPP Specialization Committee and macro practice faculty
- Field Education leadership and stakeholders
- Community agency advisory groups
- Representatives from K–12 schools, hospitals, child welfare, behavioral health, and macro practice settings
- Community organizations, nonprofit leaders, and policy-focused partners
- Faculty retreats and academic council review
- Student Success Partner and advising staff insights
- Consultation with the Graduate School on proposal guidelines

The following bodies reviewed and approved the revision:

- MSW Program Committee
- College Curriculum Committee

- Full Faculty of the College of Social Work

The revision reflects broad stakeholder collaboration and governance approval.

1.3 Workforce Relevance

Ohio faces substantial shortages in multiple key social work sectors, including:

- Behavioral health clinicians (mental health, crisis response, substance use disorder treatment)
- School-based mental health professionals
- Child welfare case workers and supervisors
- Juvenile justice and diversion program personnel
- Integrated behavioral health roles in primary care and hospital settings
- Community organizers, nonprofit administrators, and policy advocates
- Leaders in program development, evaluation, and systems-change initiatives

The Behavioral Health Practice Specialization (BHPS) and Children, Youth, and Families (CYF) pathways were intentionally designed to address:

- Preparation for clinical licensure
- Trauma and crisis interventions
- Youth- and family-centered practice
- Cross-system navigation across education, behavioral health, and juvenile justice
- Evidence-based assessment and intervention strategies
- Interprofessional collaboration with medical and educational teams
- Motivational interviewing and recovery-oriented care
- Pharmacotherapy and psychotropic medication collaboration

The Community, Organizational, and Policy Practice (COPP) specialization was designed to address workforce needs in:

- Community practice and capacity building
- Nonprofit and public-sector leadership
- Policy analysis, legislative advocacy, and civic engagement
- Program planning, implementation, and evaluation
- Organizational improvement and change management
- Coalition building and community-led systems transformation

These pathways align directly with Ohio workforce priorities identified by ODJFS (the Ohio Department of Job and Family Services), the Ohio Department of Education, statewide healthcare partners and the Ohio Department of Development, local governments, and nonprofit coalitions.

1.4 Comparative and Market Positioning

Peer program review demonstrates that Ohio State's MSW program must remain competitive with institutions that clearly brand advanced practice pathways, such as:

- University of Michigan - "Interpersonal Practice" & "Welfare of Children and Families."
- University of Pittsburgh - "Children, Youth & Families" specialization
- Indiana University - "Mental Health & Addictions" concentration

- University of Michigan and University of Washington – “Community Change” / “Community-Centered Integrative Practice” pathways
- Columbia University – “Leadership, Management, and Entrepreneurship for Social Justice” track

Rebranding our specialization titles strengthens market clarity and improves student recruitment through:

- Clear signaling of post-graduation roles
- Stronger alignment with licensure-focused competencies
- Improved visibility for employer partnerships
- Better differentiation of advanced macro practice training for students pursuing community leadership, organizational practice, or policy careers

The revised curriculum positions the Ohio State University as a leading provider of advanced practice workforce readiness in Ohio and nationally.

1.5 Enrollment Impact

The revision does not increase total program credit hours or resource demand.

Expected positive impacts include:

- Increased yield due to clearer specialization branding
- Stronger recruitment into areas of workforce shortage
- Enhanced workforce preparation through clearly defined, competency-aligned advanced practice pathways
- Stable or increased enrollment growth across both in-person and online modalities
- Higher student satisfaction and retention through simplified program structure
- Expanded appeal to students seeking advanced macro, leadership, and policy careers through the addition of the Community, Organizational, and Policy Practice (COPP) specialization
- Improved balance of clinical and macro enrollment across the program, supporting long-term sustainability and meeting statewide employer needs in community-based organizations and government systems

This revision supports sustainable enrollment and advances the College's role in developing Ohio's social work workforce, including in clinical, youth-serving, and macro/community and policy practice sectors.

SECTION 2: CURRICULAR INFORMATION

2.1 Degree Description

Degree:

- Master of Social Work (MSW)

Total Credits:

- 63 (Traditional 2-Year)
- 44 (ASAP / Advanced Standing Program)

Delivery modalities:

- P – In person
- DL – Fully Distance Learning (100% online)

The curriculum consists of:

- A 25-credit generalist year, and
- An advanced year where students complete one specialization in:
 - Children, Youth, and Families (CYF)
 - Behavioral Health Practice Specialization (BHPS)
 - Community, Organizational, and Policy Practice (COPP)

2.1a Credit Hour Verification Summary

The table below confirms compliance with the Graduate School and the Ohio Department of Higher Education's minimum credit requirements for graduate degree programs.

Program Pathway	Total Credits
Two-Year Program – CYF	63
Two-Year Program – BHPS	63
Two-Year Program – COPP	63
ASAP Program – CYF	42–46
ASAP Program – BHPS	42–44
ASAP Program – COPP	42–44

All pathways meet or exceed ODHE minimum degree requirements.

2.2 New and Revised Courses

New Courses

- SWK 7501 - Frameworks for Effective Social Work Practice
- SWK 7622 – Intervening in Behavioral Health
- SWK 7632 – Child & Youth Serving Systems

Revised Courses

- SWK 7500 - Professional Development
- SWK 7511 – Clinical Social Work with Children and Adolescents
- SWK 7513 – Clinical Social Work with Groups
- SWK 7515 – Trauma & Crisis Interventions
- SWK 7518 – Advanced Case Management
- SWK 7520 – Pharmacotherapy & Behavioral Health

2.3 Course Status & Registrar Compliance Table

The table below summarizes the status of courses included in the revised curriculum, including new, revised, and unchanged designations in accordance with University Registrar requirements.

Course Number	Title	Credits	Status	Notes
SWK 7400	Research and Evaluation in Social Work	2	Discontinued	Removed as part of specialization restructuring
SW 7500	Professional Development	3	REVISED	ASAP Bridge Course; additional content led to an increase from 2 to 3 credits
SW 7501	Frameworks for Effective Social Work Practice	3	NEW	BHPS Required course
SWK 7622	Intervening in Behavioral Health Practice		NEW	BHPS Required course
SWK 7632	Child & Youth Serving Systems	3	NEW	CYF required course
SWK 7518	Advanced Case Management	1.5	UNCHANGED	
SWK 7511	Social Work with Children & Adolescents	3	REVISED	Expanded practice skills
SWK 7513	Clinical Social Work with Groups	3	REVISED	CYF content added
SWK 7515	Crisis & Trauma Interventions	3	REVISED	Trauma-specific content
SWK 7516	Assessment & Diagnosis	3	REVISED	DSM-5-TR alignment
SWK 7519	Motivational Interviewing	1.5	UNCHANGED	BHPS and CYF required course
SWK 7520	Pharmacotherapy & Behavioral Health	3	REVISED	Additional content led to an increase from 1.5 to 3 credits
SWK 7534	Prevention Strategies	1.5	UNCHANGED	Broadened population focus
SWK 7531	Resource Acquisition for Human Service Organizations	3	UNCHANGED	COPP specialization
SWK 7550	Community Practice and Development	3	UNCHANGED	COPP specialization

SWK 7551	Strategic planning for organizational and community change	3	UNCHANGED	COPP specialization
SWK 7570	Policy analysis and social legislation processes	3	UNCHANGED	COPP specialization
SWK 7640	Integrative seminar on community and social justice practice I	3	UNCHANGED	COPP specialization
SWK 7641	Integrative seminar on community and social justice practice II	3	UNCHANGED	COPP specialization
All other MSW courses	—	—	UNCHANGED	Sequencing updated

All course updates will be submitted through the University Registrar's standard course approval process upon Graduate School approval.

2.4 Approved Elective Options by Specialization

The MSW program offers structured elective options aligned with each specialization. Electives are selected in consultation with an academic advisor to ensure coherence with specialization competencies, career goals, and licensure preparation. While the lists below identify approved and commonly selected electives, they are not exhaustive; additional electives may be approved through advising based on relevance and availability.

Children, Youth, and Families (CYF) – Approved Electives

CYF electives emphasize child, youth, and family systems across behavioral health, education, child welfare, and community-based practice.

Approved CYF electives include, but are not limited to:

- **SWK 5007** – Child Welfare I
- **SWK 5008** – Child Welfare II
- **SWK 5014** – Youth and the Juvenile Justice System
- **SWK 5028** – Macro Practice in Community Youth Development
- **SWK 5517 / 7517** – Social Work Practice in Schools I & II
- **SWK 7530** – Needs Assessment and Program Design
- **SWK 7550** – Community Practice and Development

Students select CYF electives that align with their intended professional focus (e.g., school social work, child welfare, youth behavioral health).

Behavioral Health Practice Specialization (BHPS) – Approved Electives

BHPS electives support advanced clinical preparation for mental health and substance use practice and are organized across four elective pathways. Students complete **9 credits of BHPS electives**.

Pathway I: Mental Health Practice

- **SWK 7510** – Strengths-Based Clinical Social Work with Individual Adults
- **SWK 7511** – Clinical Social Work with Children and Adolescents
- **SWK 7512** – Clinical Social Work Practice with Couples and Families
- **SWK 7513** – Clinical Social Work with Groups

Pathway II: Leadership and Organizational Practice

- **SWK 7530** — Needs Assessment and Program Design
- **SWK 7531** — Resource Acquisition for Human Service Organizations
- **SWK 7532** — Supervision and Human Resource Management
- **SWK 7533** — Financial Management
- **SWK 7534** — Prevention Strategies in Social Work Practice (1.5 credits)

Pathway III: Substance Use Practice

- **SWK 5805** — Theories and Biological Basis of Substance Misuse
- **SWK 5806** — Diagnosis and Treatment of Substance Use Disorders
- **SWK 5807** — Preventing Substance Misuse
- **SWK 5808** — Group and Relationship Approaches in Substance Use Treatment
- **SWK 5809** — Intervening with Individuals Regarding Substance Misuse
- **PHR 6600** — Opioid Use Disorder (Interdisciplinary)

Pathway IV: Individualized Practice

- Advisor-approved electives from any department that support advanced behavioral health competencies.

Community, Organizational, and Policy Practice (COPP) — Approved Electives

COPP electives focus on macro-level practice, leadership, policy, advocacy, and community systems change.

Approved COPP electives include, but are not limited to:

- **SWK 5004** — International Social Work
- **SWK 5030** — Global Social Work Perspectives on Poverty and Inequality
- **SWK 5015** — Social Work Practice and the Law
- **SWK 5028** — Macro Practice in Community Youth Development
- **SWK 5026** — Community Food Strategies (*in development*)
- **SWK 7530** — Needs Assessment and Program Design
- **SWK 7533** — Financial Management
- **SWK 7534** — Prevention Strategies in Social Work Practice (1.5 credits)
- **SWK 7550** — Community Practice and Development

- **Forthcoming** — Climate Justice, Communities, and Sustainable Futures: Implications for Social Work

Electives may also be selected from other academic units with advisor approval when aligned with COPP competencies.

2.5 Typical Time to Completion

Students enrolled in the Traditional Two-Year Program complete the degree in the equivalent of four semesters of full-time study (typically across two academic years, with the option of summer enrollment depending on start term and course sequencing).

Students who are admitted through the ASAP (Advanced Standing Alternative Plan) pathway typically complete the degree in three semesters of full-time study. ASAP students enter directly into the specialization year, with advanced-standing credit granted for accredited BSW preparation.

Part-time and alternative pacing options are available in consultation with academic advisors. All students are required to meet Graduate School timelines for the maximum time-to-degree.

2.6 Proposed Date of Implementation

The revised Master of Social Work curriculum is proposed to take effect beginning in Autumn 2026.

- All newly admitted students for Autumn 2026 and beyond will enroll under the revised curriculum.
- Students who began before Autumn 2026 will be allowed to complete their degree under the existing curriculum, with individualized advising to ensure a smooth transition and timely progression.

This approach minimizes disruption while allowing for clean implementation and catalog clarity.

2.7 Admission Pathways and Multiple Start Terms

The MSW program will continue to support multiple admission pathways:

- Traditional Two-Year Program for students without a BSW
- ASAP (Advanced Standing) for students who have completed a CSWE-accredited BSW

- Multiple start terms (Autumn, Spring, and Summer), subject to course availability and advising

The advising sheets (Appendix A) and Registrar tables (Appendix B) are structured to accommodate multiple start terms by using "Semester 1, Semester 2, etc." rather than naming specific academic terms. Academic advisors and the MSW Program Office will guide students into appropriate sequencing patterns for their chosen start term and pathway.

SECTION 3: PROGRAM IMPLEMENTATION PLAN

3.1 Advising and Student Communication Plan

Students will be informed of the revised curriculum through:

- Orientation sessions
- Degree planning meetings with academic advisors
- Updated program website and recruitment marketing
- Specialization-specific advising sheets (Appendix A)
- Direct communication from the MSW Program Office
- Targeted transition plans for currently enrolled students

The advising team and Student Success Partner will be trained on updated pathways, sequencing models, and support for specialization decision-making to ensure students transition smoothly and receive accurate degree guidance.

3.2 Assessment and Accreditation Alignment

The assessment structure fully aligns with the 2022 CSWE EPAS standards and includes:

- Signature assignments linked to specific EPAS competencies
- Field education evaluation of all EPAS competencies
- Annual review of competency attainment data
- Alignment of course-level learning objectives with specialization competencies
- Triennial review of each specialization by the MSW Program Committee
- Oversight from the Graduate Studies Committee to ensure academic rigor

Field education will remain the signature pedagogy and primary advanced competency assessment for mastery.

3.3 Resource Impact and Operational Capacity

The fiscal impact analysis confirms:

- No new faculty lines or staff positions are required
- Existing instructional faculty are sufficient to deliver revised courses
- Field Education maintains over 1,800 active partnerships to support placements
- Classroom and online learning infrastructure are fully adequate
- Minor development time is allocated for hybrid and online course shells

Full fiscal details are provided in Appendix E.

3.4 Impact on Other Units and Concurrence

The revised curriculum:

- Does not duplicate any degree program at The Ohio State University or other Ohio public institutions
- Maintains all instruction within the College of Social Work
- Is specific to social work professional competencies
- Includes CYF, BHPS, and COPP as distinct, non-overlapping specializations

3.5 Multi-Term Enrollment and Implementation Timeline

The revised curriculum will take effect beginning Autumn 2026 for all new admits. Students may begin their program in Autumn, Spring, or Summer terms, with advising sheets designed to support structured progression regardless of entry point.

Students admitted before Autumn 2026 will continue under the current curriculum with individualized advising to ensure timely degree completion.

3.6 Program Success Monitoring

Program success will be evaluated using:

- Course-embedded assessment results
- Advanced field evaluation scores
- Retention and graduation rates
- First-destination employment outcomes
- Student and employer satisfaction surveys
- Licensure exam performance

Findings will inform ongoing enhancements through the MSW Program Committee.

3.7 Transition Plan

Transition Plan for Students Admitted Prior to Autumn 2026

Students admitted to the MSW program prior to Autumn 2026 will complete their degree under the current curriculum requirements in effect at the time of admission.

Students admitted Autumn 2026 and thereafter will enroll under the revised MSW curriculum described in this proposal.

Students will not be required or permitted to switch curricula. Individualized advising will be provided to ensure timely degree completion and clear communication of requirements.

This approach ensures curricular integrity, catalog clarity, and minimal disruption to enrolled students.

SECTION 4: ODHE / CCGS REQUIREMENTS

4.1 Program Change Threshold

This revision exceeds the 50% change threshold for a graduate program, as defined by the Ohio Department of Higher Education's Chancellor's Council on Graduate Studies (CCGS) guidelines (Ohio Revised Code §3333). Therefore, this proposal requires full ODHE approval as part of the statewide review process.

4.2 Duplication and Competitive Analysis

No other MSW program in Ohio offers three distinct advanced specializations that integrate:

- Clinical behavioral health and trauma-focused interventions (BHPS), and
- Advanced child and youth practice competencies across child welfare, schools, juvenile justice, and youth-serving systems (CYF)
- Community, organizational, and policy practice preparation for macro-level leadership and systems change (COPP)

Peer program benchmarking, included in Section 1 and Appendix G, indicates:

- The CYF specialization structure is unique in Ohio
- The BHPS specialization is differentiated through:
 - Motivational interviewing certification alignment
 - Psychopharmacology and interprofessional collaboration preparation
 - Crisis intervention and trauma specialization
- The COPP specialization is differentiated through:
 - Community practice and capacity building
 - Nonprofit and public-sector leadership and administration
 - Policy analysis, advocacy, and systems-change competencies

No duplication or conflict with existing graduate degree programs at other Ohio public institutions. This revision enhances program distinction across the state and supports prospective MSW students' choice.

4.3 Resource Adequacy

The College of Social Work has sufficient:

- Faculty expertise to deliver revised advanced coursework
- Advising capacity through the MSW Program Office and Student Success Partners
- Field infrastructure supporting 1800+ statewide agency partnerships
- Technology resources supported by The Ohio State University

The fiscal review (Appendix E) confirms that no new permanent resources are required for implementation.

4.4 Workforce and Economic Development Need

Workforce needs from the Ohio Department of Job and Family Services, OhioMHAS, and the U.S. Department of Education emphasize:

- Hiring demands for mental health clinicians across behavioral health agencies
- A statewide shortage of school-based mental health professionals
- High vacancy rates in child welfare and youth-serving systems
- Need for advanced trauma-informed crisis response capacity
- Need for community-based leadership, nonprofit administration, and policy advocacy roles
- Opportunity to strengthen clinical licensure pipelines in Ohio

The proposed specializations align directly with these needs and enhance graduate readiness for high-demand employment sectors.

CONCLUSION AND REQUEST FOR APPROVAL

The revised Master of Social Work curriculum:

- Strengthens academic quality and advanced practice preparation
- Aligns with the CSWE 2022 EPAS accreditation requirements
- Enhances workforce readiness and economic impact for the State of Ohio
- Clearly defines pathways for student success and licensure preparation
- Supports fiscal sustainability and enrollment competitiveness

The College of Social Work respectfully requests review and formal approval by:

1. The Graduate School
2. The Council on Academic Affairs
3. The Chancellor's Council on Graduate Studies (CCGS)
4. The Chancellor of the Ohio Department of Higher Education for implementation effective Autumn 2026.

APPENDIX A: ADVISING SHEETS

How to Read These Advising Sheets

The advising sheets in Appendix A provide a clear and comprehensive overview of the recommended semester-by-semester course sequences for students enrolled in the Master of Social Work (MSW) program. These advising guides support students, advisors, faculty, and reviewers in understanding the structure, credit distribution, and progression of coursework within both the Traditional (Two-Year) and Advanced Standing (ASAP) pathways.

Each advising sheet is organized by semester (Semester 1, Semester 2, etc.) rather than by academic term (Autumn, Spring, Summer). This format allows flexibility for students who begin the program in multiple terms throughout the academic year.

Each table includes the following components:

- **Semester:** Indicates the recommended sequence in which students complete their coursework.
- **Course Number and Course Title:** Reflect the official OSU Registrar course listings.
- **Credits:** Shows the number of credit hours for each course.
- **Notes:** Provides additional guidance regarding field placements, elective options, or sequencing considerations.

Field education courses (SWK 6188, SWK 6189, SWK 7189) are embedded throughout the advising sheets to demonstrate how practicum requirements align with academic coursework. Students complete a generalist field in the first year (for Traditional students) and an advanced field during their specialization year.

Electives listed as CYF Elective, BHPS Elective, or COPP Elective must be specialization-specific elective lists in Section 2.4. Students work with their advisors to choose electives that align with their professional goals.

Together, these advising sheets demonstrate that the revised MSW curriculum provides a coherent, feasible, and accreditation-aligned pathway to degree completion.

CYF ASAP ADVISING SHEET

Year	Semester 1	Credits	Semester 2	Credits	Semester 3	Credits
1	7500: Professional Development	3	7189: Field Practicum	4	7189: Field Practicum	4
	7516: Assessment & Diagnosis	3	7401: Evaluating Social Work Practice	3	7402: Applied Practice Evaluation	3
	7511 Clinical Social Work with Children and Adolescents	3	7513: Clinical Social Work with Groups	3	7512: Clinical Social Work with Couples and Families	3
	7632: Child and Youth Serving Systems -Policy, Practice and Advocacy	3	7534: Prevention Strategies in Social Work Practice	1.5	7515 Crisis Intervention & Trauma Treatment	3
	7519 Motivational Interviewing	1.5	5007 (Child Welfare I), 5517 (Social Work Practice in Schools), or Choose Your Own Elective	3	5008 (Child Welfare II), 7517 (Social Work Practice in Schools), or Choose Your Own Elective	3
	Total Credit Hours	13.5	Total Credit Hours:	14.5		16
44 Credit Hours						

CYF TWO-YEAR ADVISING SHEET

Yr	Semester 1	Cr	Semester 2	Cr
1	6201: Social Justice, Social Systems and Social Problems	3	6202: Culturally Responsive Social Work	3
	6301: Developmental Changes Across Lifespan	3	6302: Organizational and Community Services	3
	6401: Engaging with Evidence	3	6189: Field Practicum	2
	6501: Generalist Practice with Individuals, Families & Groups	3	7516: Assessment & Diagnosis	3
	6188: Field Preparation Course	1	7632: Child and Youth Serving Systems -Policy, Practice and Advocacy	3
	6601: Professional Values & Ethics	1	7511 Clinical Social Work with Children and Adolescents	3
	Total Credit Hours	14	Total Credit Hours:	17
Yr	Semester 3	Cr.	Semester 4	Cr.
2	7189: Field Practicum	4	7189: Field Practicum	4
	7401: Evaluating Social Work Practice	3	7402: Applied Practice Evaluation	3
	7512: Clinical Social Work with Couples and Families	3	7513: Clinical Social Work with Groups	3
	7519 Motivational Interviewing	1.5	7515 Crisis Intervention & Trauma Treatment	3
	7534: Prevention Strategies in Social Work Practice	1.5		
	Elective Pathway Courses: 5007 (Child Welfare I), 5517 (Social Work Practice In Schools), or Choose Your Own Elective	3	Elective Pathway Courses: 5008 (Child Welfare II), 7517 (Social Work Practice In Schools), or Choose Your Own Elective	3
	Total Credit Hours	16	Total Credit Hours	16
63 Credit Hours				

BHPS MSW ASAP: SPECIALIZATION

Year	Semester 1	Credits	Semester 2	Credits	Semester 3	Credits
1	7500: Professional Development	3	7189: Field Practicum	4	7189: Field Practicum	4
	7516: Assessment & Diagnosis	3	7401: Evaluating Social Work Practice	3	7402: Applied Practice Evaluation	3
	Specialization course SW 7501: Frameworks for Effective Social Work Practice	3	Specialization course SWK 7622: Intervening in BH Practice	3	Elective Pathway Course	3
	Specialization course SW 7515: Crisis Intervention and Trauma Treatment	3	Specialization course SW 7520: Pharmacotherapy in Social Work	3	Elective Pathway Course	3
	Specialization course SWK 7519: Motivational Interviewing	1.5	Specialization course SWK 7518: Advanced Case Management	1.5	Elective Pathway Course	3
	Total Credit Hours	13.5	Total Credit Hours:	14.5		16
44 Credit Hours						

BHPS TWO-YEAR ADVISING SHEET

Year	Semester 1	Credits	Semester 2	Credits
1	6201: Social Justice, Social Systems and Social Problems	3	6202: Culturally Responsive Social Work	3
	6301: Developmental Changes Across Lifespan	3	6302: Organizational and Community Services	3
	6401: Engaging with Evidence	3	6189: Field Practicum	2
	6501: Generalist Practice with Individuals, Families, and Groups	3	7516: Assessment & Diagnosis	3
	6601: Professional Values & Ethics	1	Specialization course SW 7501: Frameworks for Effective Social Work Practice	3
	6188: Field Preparation Course	1	Specialization course SW 7515: Crisis Intervention and Trauma Treatment	3
	Total Credit Hours	14	Total Credit Hours:	17
63 Credit Hours				
Year	Semester 3	Credits	Semester 4	Credits
2	7189: Field Practicum	4	7189: Field Practicum	4
	7401: Evaluating Social Work Practice	3	7402: Applied Practice Evaluation	3
	Specialization course SWK 7622- Intervening in BH Practice	3	Elective Pathway Course	3
	Specialization course SW 7520: Pharmacotherapy in Social Work	3	Elective Pathway Course	3
	Specialization course SWK 7518: Advanced Case Management	1.5	Elective Pathway Course	3
	Specialization course SWK 7519: Motivational Interviewing	1.5		
	Total Credit Hours	16	Total Credit Hours	16
63 Credit Hours				

COPP TWO-YEAR ADVISING SHEET

Yr	Semester 1	Credits	Semester 2	Credits
1	SWK 6201: Social Justice, Social Systems & Social Problems	3	SWK 6202: Culturally Responsive Social Work Practice	3
	SWK 6301: Developmental Changes Across the Lifespan	3	SWK 6302: Organizational & Community Services	3
	SWK 6401: Engaging with Evidence	3	SWK 6189: Field Practicum	2
	SWK 6501: Generalist Practice with Individuals, Families, & Groups	3	SWK 7516: Assessment & Diagnosis	3
	SWK 6188: Field Preparation	1	SWK 7550: Community Practice and Development	3
	SWK 6601: Professional Values & Ethics	1	SWK 7570: Policy analysis and social legislation processes	3
	Total Credit Hours	14	Total Credit Hours	17
2	Semester 3		Semester 4	
	SWK 7189: Field Practicum	4	SWK 7189: Field Practicum	4
	SWK 7401: Evaluating Social Work Practice	3	SWK 7402: Applied Practice Evaluation	3
	SWK 7551: Strategic planning for organizational and community change	3	SWK 7531 – Resource acquisition for human service organizations	3
	SWK 7640 – Integrative seminar on community and social justice practice I	3	SWK 7641 - Integrative seminar on community and social justice practice II	3
	COPP Elective	3	COPP Elective	3
	Total Credits:	16	Total Credits:	16
63 credits				

COPP MSW ASAP ADVISING SHEET

Semester 1	Credits	Semester 2	Credits	Semester 3	Credits
7500: Professional Development	3	7189: Field Practicum	4	7189: Field Practicum	4
7550: Community Practice and Development	3	7401: Evaluating Social Work Practice	3	7402: Applied Practice Evaluation	3
7516: Assessment & Diagnosis	3	7551: Strategic planning for organizational and community change	3	7531 – Resource acquisition for human service organizations	3
7570: Policy analysis and social legislation processes	3	7640 – Integrative seminar on community and social justice practice I	3	7641 - Integrative seminar on community and social justice practice II	3
COPP Elective	3			COPP Elective	3
Total Credit Hours	15		13		16
Total Credit Hours 44					

APPENDIX B: REGISTRAR TABLES

CYF Two-Year — Semester 1

Semester	Course Number	Course Title	Credits
Semester 1	SWK 6201	Social Justice, Social Systems & Social Problems	3
Semester 1	SWK 6301	Developmental Changes Across Lifespan	3
Semester 1	SWK 6401	Engaging with Evidence	3
Semester 1	SWK 6501	Generalist Practice	3
Semester 1	SWK 6601	Professional Values & Ethics	1
Semester 1	SWK 6188	Field Preparation	1
	TOTAL		14

CYF Two-Year — Semester 2

Semester	Course Number	Course Title	Credits
Semester 2	SWK 6202	Culturally Responsive Social Work	3
Semester 2	SWK 6302	Organizational & Community Services	3
Semester 2	SWK 6189	Field Practicum	2
Semester 2	SWK 7516	Assessment & Diagnosis	3
Semester 2	SWK 7632	Child & Youth Serving Systems	3
Semester 2	SWK 7511	Social Work with Children & Adolescents	3
	TOTAL		17

CYF Two-Year — Semester 3

Semester	Course Number	Course Title	Credits
Semester 3	SWK 7401	Evaluating Social Work Practice	3
Semester 3	SWK 7512	Social Work with Couples & Families	3
Semester 3	SWK 7634	Prevention Strategies in Social Work Practice	1.5
Semester 3	SWK 7519	Motivational Interviewing	1.5

Semester 3	SWK 7189	Field Practicum (Advanced)	4
Semester 3	CYF Elective		3
	TOTAL		16

CYF Two-Year — Semester 4

Semester	Course Number	Course Title	Credits
Semester 4	SWK 7515	Crisis & Trauma	3
Semester 4	SWK 7513	Clinical Groups	3
Semester 4	SWK 7402	Applied Practice Evaluation	3
Semester 4	CYF Elective		3
Semester 4	SWK 7189	Field Practicum	4
	TOTAL		16

CYF ASAP — Semester 1

Semester	Course Number	Course Title	Credits
Semester 1	SWK 7516	Assessment & Diagnosis	3
Semester 1	SWK 7511	Children & Adolescents	3
Semester 1	SWK 7632	Child & Youth Serving Systems	3
Semester 1	SWK 7519	Motivational Interviewing	1.5
	TOTAL		13.5

CYF ASAP — Semester 2

Semester	Course Number	Course Title	Credits
Semester 2	SWK 7401	Evaluating Social Work Practice	3
Semester 2	SWK 7513	Clinical Practice with Groups	3
Semester 2	SWK 7534	Prevention Strategies in Social Work Practice	1.5
Semester 2	SWK 7189	Field Practicum	4
Semester 2	CYF Elective		3
	TOTAL		14.5

CYF ASAP — Semester 3

Semester	Course Number	Course Title	Credits
Semester 3	SWK 7402	Applied Practice Evaluation	3
Semester 3	CYF Elective	Approved CYF Elective	3
Semester 3	SWK 7189	Field Practicum (Cont.)	4
Semester 3	SWK 7512	Clinical Social Work with Couples and Families	3
Semester 3	SWK 7515	Crisis Intervention & Trauma Treatment	3
	TOTAL		16

BHPS Two-Year — Semester 1

Semester	Course Number	Course Title	Credits
Semester 1	SWK 6201	Social Justice, Social Systems & Social Problems	3
Semester 1	SWK 6301	Developmental Changes Across Lifespan	3
Semester 1	SWK 6401	Engaging with Evidence	3
Semester 1	SWK 6501	Generalist Practice	3
Semester 1	SWK 6601	Professional Values & Ethics	1
Semester 1	SWK 6188	Field Preparation	1
	TOTAL		14

BHPS Two-Year — Semester 2

Semester	Course Number	Course Title	Credits
Semester 2	SWK 6202	Culturally Responsive Social Work	3
Semester 2	SWK 6302	Organizational & Community Services	3
Semester 2	SWK 6189	Field Practicum	2
Semester 2	SWK 7516	Assessment & Diagnosis	3
Semester 2	SWK 7501	Frameworks for Effective Practice	3
Semester 2	SWK 7515	Crisis & Trauma	3
	TOTAL		17

BHPS Two-Year — Semester 3

Semester	Course Number	Course Title	Credits
Semester 3	SWK 7189	Field Practicum	4
Semester 3	SWK 7401	Evaluating Social Work Practice	3
Semester 3	SWK 7622	Intervening in BH Practice	3
Semester 3	SWK 7520	Pharmacotherapy in Social Work	3
Semester 3	SWK 7518	Advanced Case Management	1.5
Semester 3	SWK 7519	Motivational Interviewing	1.5
	TOTAL		16

BHPS Two-Year — Semester 4

Semester	Course Number	Course Title	Credits
Semester 4	SWK 7189	Field Practicum	4
Semester 4	SWK 7402	Applied Practice Evaluation	3
Semester 4	BHPS Elective	Approved BHPS Elective	3
Semester 4	BHPS Elective	Approved BHPS Elective	3
Semester 4	BHPS Elective	Approved BHPS Elective	3
	TOTAL		16

BHPS ASAP — Semester 1

Semester	Course Number	Course Title	Credits
Semester 1	SWK 7500	Professional Development	3
Semester 1	SWK 7516	Assessment & Diagnosis	3
Semester 1	SWK 7501	Frameworks for Effective Practice	3
Semester 1	SWK 7515	Crisis & Trauma	3
Semester 1	SWK 7519	Motivational Interviewing	1.5
	TOTAL		13.5

BHPS ASAP — Semester 2

Semester	Course Number	Course Title	Credits
Semester 2	SWK 7401	Evaluating Social Work Practice	3
Semester 2	SWK 7622	Intervening in BH Practice	3
Semester 2	SWK 7520	Pharmacotherapy in Social Work	3
Semester 2	SWK 7518	Advanced Case Management	1.5
Semester 2	SWK 7189	Field Practicum	4
	TOTAL		14.5

BHPS ASAP — Semester 3

Semester	Course Number	Course Title	Credits
Semester 3	SWK 7402	Applied Practice Evaluation	3
Semester 3	BHPS Elective	Approved BHPS Elective	3
Semester 3	BHPS Elective	Approved BHPS Elective	3
Semester 3	BHPS Elective	Approved BHPS Elective	3
Semester 3	SWK 7189	Field Practicum	4
	TOTAL		16

COPP Two-Year — Semester 1

Semester	Course Number	Course Title	Credits
Semester 1	SWK 6201	Social Justice, Social Systems & Social Problems	3
Semester 1	SWK 6301	Developmental Changes Across Lifespan	3
Semester 1	SWK 6401	Engaging with Evidence	3
Semester 1	SWK 6501	Generalist Practice	3
Semester 1	SWK 6601	Professional Values & Ethics	1
Semester 1	SWK 6188	Field Preparation	1
	TOTAL		14

COPP Two-Year — Semester 2

Semester	Course Number	Course Title	Credits
Semester 2	SWK 6202	Culturally Responsive Social Work	3
Semester 2	SWK 6302	Organizational & Community Services	3
Semester 2	SWK 6189	Field Practicum	2
Semester 2	SWK 7516	Assessment and Diagnosis	3
Semester 2	SWK 7550	Community Practice and Development	3
Semester 2	SWK 7570	Policy analysis and social legislation processes	3
	TOTAL		17

COPP Two-Year — Semester 3

Semester	Course Number	Course Title	Credits
Semester 3	SWK 7189	Field Practicum	4
Semester 3	SWK 7401	Evaluating Social Work Practice	3
Semester 3	SWK 7551	Strategic planning for organizational and community change	3
Semester 3	SWK 7640	Integrative seminar on community and social justice practice I	3
Semester 3	COPP Elective	Approved COPP Elective	3
	TOTAL		16

COPP Two-Year — Semester 4

Semester	Course Number	Course Title	Credits
Semester 4	SWK 7189	Field Practicum	4
Semester 4	SWK 7402	Applied Practice Evaluation	3
Semester 4	SWK 7531	Resource acquisition for human service organizations	3
Semester 4	SWK 7641	Integrative seminar on community and social justice practice II	3
Semester 4	COPP Elective	Approved COPP Elective	3
TOTAL			16

COPP ASAP — Semester 1

Semester	Course Number	Course Title	Credits
Semester 1	SWK 7500	Professional Development	3
Semester 1	SWK 7550	Community Practice and Development	3
Semester 1	SWK 7516	Assessment & Diagnosis	3
Semester 1	SWK 7570	Policy analysis and social legislation processes	3
Semester 1	COPP Elective	Elective	3
	TOTAL		15

COPP ASAP — Semester 2

Semester	Course Number	Course Title	Credits
Semester 2	SWK 7401	Evaluating Social Work Practice	3
Semester 2	SWK 7551	Strategic planning for organizational and community change	3
Semester 2	SWK 7640	Integrative Seminar on Community and Social Justice I	3
Semester 2	SWK 7189	Field Practicum	4
	TOTAL		13

COPP ASAP — Semester 3

Semester	Course Number	Course Title	Credits
Semester 3	SWK 7402	Applied Practice Evaluation	3
Semester 3	SWK 7531	Resource acquisition for human service organizations	3
Semester 3	SWK 7641	Integrative Seminar on Community and Social Justice II	3
Semester 3	COPP Elective	Approved COPP Elective	3
Semester 3	SWK 7189	Field Practicum (Cont.)	4
	TOTAL		16

APPENDIX C: CURRICULUM MAPS

Introduction

The following curriculum maps illustrate how the revised Master of Social Work (MSW) curriculum aligns with the Council on Social Work Education (CSWE) 2022 Educational Policy and Accreditation Standards (EPAS). These maps demonstrate where each course provides opportunities for students to Develop (I – Introduced), Deepen (R – Reinforced), and Demonstrate (A – Assessed) professional competence across the nine required CSWE competencies.

Curriculum maps are presented for:

1. The Generalist Curriculum (Year 1) – required for all Two-Year students
2. CYF Specialization (Children, Youth, and Families) – Two-Year and ASAP
3. BHPS Specialization (Behavioral Health Practice Specialization) – Two-Year and ASAP
4. COPP Specialization (Community, Organizational, and Policy Practice Specialization) – Two-Year and ASAP
5. ASAP Program Maps – competency alignment for BSW Advanced Standing students

These maps provide evidence that the revised curriculum:

- Ensures developmental scaffolding from generalist to advanced practice
- Embeds assessment points in coursework and field education
- Aligns with specialization-specific practice behaviors
- Prepares graduates for roles across behavioral health, youth services, health systems, justice systems, community practice, and interdisciplinary settings
- Demonstrates consistency with accreditation expectations for rigor and learning outcomes

Field Education (SWK 6189, 7189) functions as the signature pedagogy, evaluating all competencies in applied settings.

CSWE 2022 EPAS — Summary of the Nine Competencies

To provide context for the curriculum maps, the following summarizes the nine competencies that guide MSW education and assessment.

Competency 1: Demonstrate Ethical and Professional Behavior

Applies the NASW Code of Ethics, relevant laws, ethical decision-making models, and critical thinking. Maintains professionalism, appropriate boundaries, and ethical use of technology. Uses supervision and reflection to guide judgment and behavior. Integrates human rights, self-awareness, and anti-oppressive lenses into practice.

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Identifies systemic inequities, evaluates the distribution of power and privilege, and advocates for human rights at all system levels. Works to eliminate structural barriers and promote dignity, equity, and justice in policy and practice.

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Demonstrates cultural humility and anti-racist practice. Recognizes how identity, intersectionality, and systemic oppression shape experiences. Applies self-awareness and critical reflection to address bias, power, and privilege.

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Uses ethical, culturally informed, anti-oppressive research approaches. Critically evaluates evidence to inform practice and applies practice insights to guide research. Uses quantitative and qualitative methods and interprets findings to support practice effectiveness.

Competency 5: Engage in Policy Practice

Analyzes and critiques policy across systems using rights-based and anti-oppressive frameworks. Applies critical thinking to advocate for policies that advance equity, justice, and access to social services.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Applies human behavior theories, person-in-environment, and interprofessional frameworks to engagement. Builds relationships using empathy, reflection, and interpersonal skills. Engages diverse client systems in culturally responsive ways.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Uses theory, person-in-environment perspectives, and interprofessional approaches to conduct culturally responsive assessment. Collaborates with clients to define goals and develop mutually agreed-upon plans while reflecting on bias and power dynamics.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Implements culturally responsive, evidence-informed interventions. Works collaboratively across disciplines, advocates for client needs, and facilitates transitions and endings. Applies negotiation, mediation, and interprofessional collaboration.

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Uses qualitative and quantitative methods to evaluate processes and outcomes. Applies evaluation findings to improve effectiveness while integrating anti-racist and anti-oppressive perspectives throughout the evaluation process.

C.2.2 — CYF Two-Year Semester-to-Competency Map

Semester 3 (Specialization Term 1)

- SWK 7511 → Human Rights & Justice (2), Assessment (7), Intervention (8)
- SWK 7632 → Human Rights & Justice (2), ADEI Practice (3), Policy Practice (5), Intervention (8), Evaluation (9)
- SWK 7516 → Assessment (7)
- Field 6189 → A (All Competencies)

Semester 4

- SWK 7515 → Human Rights & Justice (2), Assessment (7), Intervention (8)
- SWK 7513 → Human Rights & Justice (2), Intervention (8), Systems Collaboration
- SWK 7518 → Human Rights & Justice (2), Assessment (7), Policy Practice (5), Intervention (8), Evaluation (9)
- CYF Elective → varies
- Field 7189 → A (All Competencies)

C.3.2 — BHPS Two-Year Semester-to-Competency Map

Semester 2

- SWK 7516 → Assessment (7)
- SWK 7501 → Human Rights & Justice (2), Engagement (6), Intervention (8), Evaluation (9)
- SWK 7515 → Human Rights & Justice (2), Assessment (7), Intervention (8)
- Field 6189 → A (All Competencies)

Semester 3

- SWK 7401 → Evaluation (9)
- SWK 7622 → Human Rights & Justice (2), Research–Practice Integration (4), Intervention (8), Evaluation (9)
- SWK 7515 → Human Rights & Justice (2), Assessment (7), Intervention (8)
- Field 7189 → A (All Competencies)

Semester 4

- SWK 7402 → Evaluation (9)
- BHPS Electives → varies
- Field 7189 → A (All Competencies)

C.3.3 — BHPS ASAP Semester-to-Competency Map

Semester 1

- SWK 7500 → Ethics & Professionalism (1)
- SWK 7515 → Human Rights & Justice (2), Assessment (7), Intervention (8)
- SWK 7501 → Human Rights & Justice (2), Engagement (6), Intervention (8), Evaluation (9)
- SWK 7516 → Assessment (7)
- SWK 7519 → Assessment (7), Intervention (8)
- Field 7189 → A (All Competencies)

Semester 2

- SWK 7401 → Evaluation (9)
- SWK 7622 → Human Rights & Justice (2), Research–Practice Integration (4), Intervention (8), Evaluation (9)
- SWK 7518 → Assessment (7), Intervention (8), Evaluation (9)

- SWK 7520 → Assessment (7), Intervention (8)
- Field 7189 → A (All Competencies)

Semester 3

- SWK 7402 → Evaluation (9)
- BHPS Elective
- BHPS Elective
- Field 7189 → A (All Competencies)

C.4.2 — COPP Two-Year Semester-to-Competency Map

Semester 2

- SWK 7516 → Assessment (7)
- SWK 7550 → Human Rights & Justice (2), ADEI Practice (3), Policy Practice
- 7570 → Human Rights & Justice (2), Policy Practice (5), Evaluation (9)

Semester 3

SWK 7401 → Evaluation (9)

- SWK 7551 → Engagement (6), Policy Practice (5), Evaluation (9)
- SWK 7640 → Human Rights & Justice (2), ADEI Practice (3), Research–Practice Integration (4), Policy Practice (5), Intervention (8), Evaluation (9)
- Field 7189 → A (All Competencies)

Semester 4

- SWK 7402 → Evaluation (9)
- SWK 7531 → Policy Practice (5), Engagement (6), Assessment (7), Evaluation (9)
- SWK 7641 → Research–Practice Integration (4), Policy Practice (5), Intervention (8), Evaluation (9)
- Field 7189 → A (All Competencies)

C.4.3 — COPP ASAP Semester-to-Competency Map

Semester 1 – Advanced Standing Start

SWK 7500 → Ethics & Professionalism (1)

- SWK 7550 → Human Rights & Justice (2), ADEI Practice (3), Engagement (6), Intervention (8)
- SWK 7516 → Assessment (7)
- SWK 7570 → Policy Practice (5), Human Rights & Justice (2), Evaluation (9)
- COPP Elective → varies
- Field 7189 → A (All Competencies)

Semester 2 – Advanced Macro Practice

- SWK 7401 → Evaluation (9)
- SWK 7551 → Policy Practice (5), Engagement (6), Evaluation (9)

- SWK 7640 → Human Rights & Justice (2), ADEI Practice (3), Research–Practice Integration (4), Policy Practice (5), Intervention (8), Evaluation (9)
- Field 7189 → A (All Competencies)

Semester 3 – Leadership & Policy Application

- SWK 7402 → Evaluation (9)
- SWK 7531 → Policy Practice (5), Engagement (6), Assessment (7), Evaluation (9)
- SWK 7641 → Research–Practice Integration (4), Policy Practice (5), Intervention (8), Evaluation (9)
- COPP Elective → varies
- Field 7189 → A (All Competencies)

APPENDIX D: PROGRAM IMPLEMENTATION MATERIALS

D.1 — Student Awareness and Program Launch

The revised MSW program will be implemented beginning in Autumn 2026 for all new admits. Students admitted for Spring 2027 and thereafter will enroll under the revised curriculum. Communication strategies include:

- Updates to the College of Social Work website and online application portal
- Prospective student webinars and information sessions
- Automated communication for applicants
- Announcements via email and social media platforms
- Updated academic bulletin and advising materials

Academic advisors will guide applicants and new students through program options, sequencing, and specialization pathways.

D.2 — Advising and Student Support Systems

Academic advising will be delivered by the MSW Program Office team, with support from:

- Structured advising sheets for Two-Year and ASAP pathways (Appendix A)
- The Graduate Bridge Program (GBP) for students needing additional support
- Early alert monitoring and success planning
- Collaboration with Field Education staff for placement and seminar support

This process ensures students receive proactive guidance on academic requirements and professional readiness.

D.3 — Faculty and Instructional Staffing

The revised curriculum will be taught by existing faculty with advanced practice experience in children, youth, and behavioral health practice settings. Instructional resources include:

- Tenure-track and clinical faculty with specialization expertise
- Affiliated professionals serving as part-time instructors
- Instructional faculty development through university teaching and learning supports

No additional faculty hiring is required to deliver the revised curriculum.

D.4 — Field Education Capacity

The College maintains over 1,800 active field placement partnerships that span a wide range of practice settings, including schools, hospitals, behavioral health agencies, and community-based organizations. Placement resources adequately support the revised specializations, with:

- Partnership agreements already aligned to specialization competencies
- Updated learning agreements and evaluation tools
- Dedicated field staff to support matching, success monitoring, and evaluation

No new field sites are required to support the revision.

D.5 — Resource Sufficiency and Technology

The revision requires no new physical space or infrastructure. Current university-supported learning technologies meet instructional needs, including:

- CarmenCanvas learning management system
- Zoom for synchronous online and hybrid instruction
- Library access to extensive digital academic resources
- OTDI support for online programming compliance, if needed

Existing budget resources support all course revision and delivery needs.

D.6 — Impact on Other Units and Concurrence

All revised courses remain within the College of Social Work. No negative impact on other Ohio State University units is anticipated.

D.7 — Success Measurement and Continuous Improvement

Program success will be assessed through:

- Course-embedded assessments mapped to CSWE competencies
- Field evaluation data as the signature pedagogy assessment
- Retention and graduation rates
- Licensure exam performance
- First-destination employment outcomes

Findings are reviewed annually by the MSW Program Committee to ensure ongoing quality improvement.

D.8 — Multi-Term Enrollment Starts

Students may begin the program in Autumn, Spring, or Summer terms. Advising sheets ensure proper sequencing and timely progression for each start term. Program administration monitors course capacity each term to ensure access and availability.

D.9 — Summary

Existing infrastructure, faculty expertise, field partnerships, and student support systems fully support the proposed revisions. The College of Social Work is well-positioned to implement this revised curriculum beginning in Autumn 2026.

APPENDIX E: FISCAL IMPACT STATEMENT

E.1 — Overview of Fiscal Impact

The revised Master of Social Work program reorganizes existing curriculum into three specialization pathways focused on (1) Children, Youth, and Their Families (CYF), (2) Behavioral Health Practice Specialization (BHPS), and (3) Community, Organizational, and Policy Practice (COPP). These revisions do not require new faculty lines, additional staffing, or new physical resources. All course instruction will be delivered by existing tenure-track, clinical, and affiliated faculty.

As such, the fiscal impact of this proposal is neutral and sustainable within current resource allocations.

E.2 — Instructional Resources

The College of Social Work has sufficient faculty expertise to deliver the revised curriculum:

- Advanced practice and clinical instruction are already staffed
- Field educational infrastructure is fully established
- Faculty participating in curriculum redesign and course revision
- Instructional loads remain within existing faculty capacity

No reduction to instructional quality or student support services is anticipated.

E.3 — Facilities and Technology

The proposal does not require:

- Additional classroom or office space
- New infrastructure or renovation
- New technology expenditures

Existing centrally supported tools (CarmenCanvas, Zoom, library resources, OTDI support) will continue to meet program needs.

E.4 — Enrollment and Tuition Revenue

The revised curriculum:

- Maintains existing credit hour requirements for both Two-Year and ASAP pathways
- Supports enrollment stability and growth in workforce-identified specializations
- Positions OSU to remain competitive regionally and nationally in the MSW market

Projected tuition revenue will remain stable, with potential increases driven by more explicit specialization definitions and stronger recruitment messaging.

E.5 — External Funding and Accreditation

Grant funding, training contracts, and continued CSWE accreditation strengthen program visibility and alignment with workforce needs. No changes to accreditation fees or staffing are required as a result of the revision.

E.6 — Total Fiscal Impact

Category	Impact
Operating budget	Neutral – No increase required
Faculty and staffing	Neutral – Current staffing is sufficient.
Facilities	Neutral – No additional space needed
Technology	Neutral – Existing supported assets are sufficient.
Tuition revenue	Stable or increased based on market demand

Summary Statement:

The proposed curriculum revision is financially sustainable and requires no new university resources for successful implementation beginning Autumn 2026.

APPENDIX F: BRANDING & RECRUITMENT STRATEGY

F.1 — Branding and Market Positioning

The revised MSW curriculum is grounded in national workforce priorities and students' demand for clearly defined advanced practice pathways. The three new specialization names —Children, Youth, and Families (CYF); Behavioral Health Practice Specialization (BHPS); and Community, Organizational, and Policy Practice (COPP) create clear market differentiation in alignment with:

- Ohio's projected growth in behavioral health workforce needs
- National demand for licensed mental health practitioners
- Increased state and federal emphasis on youth behavioral health and care coordination
- Employer expectations for practice-ready, specialized clinicians

These specialization titles represent high-visibility, workforce-relevant professional identities, ensuring strong brand presence in student recruitment materials, licensure pathways, and employer communication.

Updated branding includes:

- Revised website and recruitment collateral
- Streamlined pathways visualizations (see Appendix A and Graphic Slides)
- Digital marketing with targeted specialization in language

This positioning elevates OSU's presence in a competitive MSW marketplace and supports sustained enrollment growth.

F.2 — Recruitment Strategy for Specialization Pathways

Prospective student messaging will emphasize:

- Practitioner readiness in behavioral health and youth services
- OSU's top-tier CSWE-accredited education
- Multiple entry points: Autumn, Spring, and Summer
- Flexible modality options (onsite, online, hybrid)
- Access to over 1,800 field sites statewide
- Preparation for Ohio LSW and LISW licensure eligibility

Recruitment channels include:

- College fairs, regional community college partnerships, and agency outreach
- Digital campaigns and follow-up inquiry through Ohio State Online
- Targeted recruitment of:
 - BSW graduates seeking advanced standing

- K–12 school workforce members
- Credential-seeking behavioral health technicians
- Military and career changers

The revisions increase clarity for career outcomes and reduce confusion inherent in the previous track structure, leading to improved yield and retention.

F.3 — Alignment with Workforce Development Priorities

The revised curriculum directly addresses:

- Ohio's Pediatric Behavioral Health Initiative
- U.S. Department of Education mental health pipeline grants
- ODJFS workforce expansion in family-serving agencies
- Substance Use Disorder treatment workforce growth

Graduates are prepared to serve:

Setting	High-demand roles
Hospitals & integrated care	Behavioral health clinician, care coordinator
K–12 schools	School social worker, crisis response
Child & family agencies	Family intervention specialist
Community mental health	LISW clinician, group therapist
Juvenile justice & youth services	Reentry specialist, diversion program clinician

This alignment strengthens the College's partnerships and enhances post-graduation placement outcomes.

F.4 — Enrollment Growth and Sustainability

The specialization rebranding and recruiting strategy aims to:

- Improve clarity in student choice and decision-making
- Increase conversion from inquiry → application → enrollment
- Maintain affordability and high value through efficient time-to-degree progress
- Expand pathways for dual degree and certificate collaborations

These changes sustain and increase graduate credit hour production without additional cost.

F.5 — Summary

The revised branding and recruitment strategy:

- Enhances visibility of specialization strengths
- Aligns with state and national workforce demands

- Improves recruitment funnel efficiency and yield
- Supports enrollment growth and long-term financial sustainability

Student success and workforce readiness are the primary drivers of this revision, positioning The Ohio State University as a leader in advanced social work education.

APPENDIX G: MARKET ANALYSIS & WORKFORCE ALIGNMENT

G.1 — National Workforce Trends

The U.S. Bureau of Labor Statistics (BLS) reports that the employment of social workers is projected to grow by 11% from 2022 to 2032, faster than the average for all occupations. Specifically:

- Clinical, counseling, and school social workers are expected to increase by 12% in that same period.
- Mental health and substance abuse social workers are projected to grow by 18%.
- SAMHSA data indicate over 27 million Americans received behavioral health treatment in 2022, with a significant gap in service availability and provider capacity.

This national demand underscores the relevance of advanced practice social work specializations.

G.2 — Ohio Supply-Demand Analysis

Studies conducted by the Ohio Department of Job & Family Services and Ohio's Behavioral Health Workforce Initiative indicate:

- More than 30% of Ohio's behavioral health agencies report difficulty recruiting licensed clinicians (LISW, LICSW).
- The Ohio Department of Education estimates a shortage of 2,400 school social workers statewide over the next decade.
- The ODJFS child welfare division cites 400+ vacancies in family-serving agencies that require advanced social work credentials.
- Municipal and nonprofit organizations report shortages in community organizers, policy analysts, and program managers, reinforcing the importance of macro-practice education

These shortages directly correlate to the demand served by the CYF and BHPS specializations.

G.3 — OSU Online Market & Competitive Analysis

An internal OSU Online market analysis indicates:

- Programs with clearly defined specialization branding (e.g., "Behavioral Health Practice") receive 25% higher conversion (inquiry → applicant) than non-specialized MSW pathways.

- Peer institutions offering CYF-style specializations saw enrollment growth of 15% per annum between 2021 and 2024.
- The proposed OSU MSW revision positions the institution to compete effectively based on specialization names, flexible delivery modalities (including DH and DL), and multiple start terms.
- Specialized macro-practice pathways such as COPP are increasingly in demand for students pursuing policy, advocacy, nonprofit leadership, and community change roles
- The proposed MSW revisions strengthen OSU’s competitiveness with top-tier schools nationally and within Ohio.
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G.4 — Summary Table – Key Demand Indicators

Indicator	National / Ohio	Impact on OSU MSW Program
Social Worker Employment Growth 2022-2032	11% (national)	Strong national market
Mental Health & SUD Social Worker Growth	18% (national)	Direct BHPS relevance
Ohio School Social Worker Shortage	2,400+	CYF specialization relevance
Ohio Licensed Clinical Social Worker Vacancy	30%+ agencies	BHPS specialization relevance
Higher Conversion for Specialized Programs	+25%	Enrollment and sustainability
Community & Policy Roles (macro practice)	Rising due to public health & justice initiatives	Direct alignment with COPP specialization
Higher Conversion for Specialization-Branded Programs	+25% applicant conversion	Enrollment sustainability and growth

G.5 — Conclusion

The revised MSW program at The Ohio State University aligns strategically with both national and Ohio-specific workforce demands.

With three workforce-targeted specializations (CYF, BHPS, COPP), flexible delivery modalities, and clearly defined career pathways, the program is positioned for:

- Strong market competitiveness
- Enrollment stability and growth

- Improved student success outcomes
- Direct responsiveness to Ohio's behavioral health, youth services, and community development workforce needs

The specialization structure enhances clarity, relevance, and long-term sustainability for the MSW program.

APPENDIX H: COMPARISON OF CURRENT AND REVISED MSW PROGRAM REQUIREMENTS

Table H.1 — MSW Program Structure: Current vs. Revised

Element	Current MSW Program	Revised MSW Program (Effective AU26)
Program Degree	Master of Social Work (MSW)	Master of Social Work (MSW)
Total Credits (Two-Year)	63	63
Total Credits (ASAP)	43	42-44
Structure	Generalist Year + Areas of Emphasis	Generalist Year + Formal Specializations
Advanced Focus	MH/SUD, Child & Family, Community, Aging & Health, & Social Justice (Areas of Emphasis)	CYF, BHPS, COPP (Specializations)
Specialization Definition	Informal, overlapping	Clearly defined, competency-aligned
Required Advanced Courses	Varies by emphasis	Defined per specialization
Electives	Broad, loosely defined	Explicit specialization-specific lists
Field Education	Generalist + Advanced	Generalist + Specialization-aligned
CSWE EPAS Alignment	Pre-2022 EPAS	Fully aligned with 2022 EPAS

Component	Current Curriculum	Revised Curriculum
Specialization Identity	Emphasis areas	Workforce-aligned specializations
Course Sequencing	Flexible but inconsistent	Structured, developmental
Competency Mapping	Partial	Full 9-competency mapping
Evaluation Courses	Present but inconsistently sequenced	Explicit placement (7401/7402)
Integrative Seminars	Varies	Defined per specialization

Licensure Alignment	Implicit	Explicit
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