



**THE OHIO STATE UNIVERSITY**

COLLEGE OF  
EDUCATION AND HUMAN ECOLOGY

**EHE Office of Undergraduate Education**

College of Education and Human Ecology

A100 PAES Building

305 Annie & John Glenn Ave

Columbus, OH 43210

## Memo

July 20, 2026

To: Randy Smith, Vice Provost of Academic Programs  
Katie Reed, Executive Assistant

From: Pete Locascio, Executive Director of Undergraduate Education, EHE

RE: INFORMATIONAL ITEM: **K-12 Mild/Moderate Licensure-Only program**, Department of Educational Studies

Note: This is an updated memo to list the program name correctly.

Please find materials included for a small-scale change to a licensure-only program offered at the Lima Campus, based on the following:

- Remove the "EDUTL 5471 OR ESSPED 5738.01" requirement
- Replace with TLTED 5226
- Effective AU26

If there are any questions, please contact me at [Locascio.7@osu.edu](mailto:Locascio.7@osu.edu).



**THE OHIO STATE UNIVERSITY**

COLLEGE OF  
EDUCATION AND HUMAN ECOLOGY

**Department of Educational Studies**

**Office of the Associate Chair**

121 Ramseyer Hall  
29 West Woodruff Ave.  
Columbus, OH 43210

July 16, 2026

Randy Smith, Vice Provost of Academic Program  
Rob Griffiths, Assistant Vice Provost, Workforce Development and Innovation  
Katie Reed, Executive Assistant

Dear, Dr. Smith, Dr. Giffiths, and Ms. Reed:

Per the request of Dr. Griffiths, the following is a correction to a previous informational item sent on May 29, 2026 (attached). The content of the informational item remains unchanged, but the title of the program was listed in error.

The original informational item stated:

**RE: INFORMATIONAL ITEM: Licensure-Only in Special Education P-5 Primary Intervention Specialist program, Department of Educational Studies.**

The above should have stated:

**RE: INFORMATIONAL ITEM: K-12 Mild/Moderate Licensure-Only program, Department of Educational Studies.**

The content of the informational item remains unchanged:

Please find materials included for a small-scale change to a licensure-only program offered at the Lima Campus, based on course offerings at the Lima Campus. This accounts for zero additional credit hours.

- Remove the “EDUTL 5471 OR ESSPED 5738.01” requirement
- Replace with TLTED 5226
- Effective AU26

If there are any additional questions, please feel free to reach out.

Sincerely,

Dustin W. Miller, Ph.D.  
Associate Chair, Department of Educational Studies  
The Ohio State University

[miller.1534@osu.edu](mailto:miller.1534@osu.edu)  
614-688-3891 – office

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## Change to LO program sheet

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From Herner-Patnode, Leah <herner-patnode.1@osu.edu>

Date Thu 2/26/2026 11:06 AM

To Miller, Dustin <miller.1534@osu.edu>

Cc Konrad, Moira <konrad.14@osu.edu>; Gilson, Carly <gilson.78@osu.edu>; Peters, Mary <peters.1@osu.edu>; Billman, Christina <billman.71@osu.edu>

 4 attachments (2 MB)

ESSPED 5738 AU23 (1).pdf; TLLL 5471 Syllabus Online AU 2025 revised CLEAN.docx; TLTED 5226 Syllabus FINAL REVISED 2024 sor (2).docx; special-education\_p5 LO Pgm Sheet.pdf;

Good morning,

I am requesting a change to the K-12 Mild/Moderate License only program.

Request #1 Replace TLTED 5471 with TLTED 5226. Reasoning is that it completes the reading core, and 5471 was never meant to be a stand-alone class. It was the practicum class after you took 5470. I realize these courses do not have the same content. More of the explicit teaching reading content will be highlighted in ESSPED 5734 and ESSPED 5735 going forward.

Request #2 Remove ESSPED 5738 from the program sheet.

Rationale- No one has ever taken this class because they can't get to Columbus to take an in-person class if they live in the Lima area. This class is not approved for hybrid or online.

Overall reason to make this change now is to create a completely online program.

My dean has asked if the license only program could become an online program officially and be marketed that way. It is a very small program for practicing teachers that does not lead to a master's degree, so enrollment has never been robust. The only class on the program sheet that is not able to be offered online is 5738.

In the future there is discussion about creating a hybrid and online version of 5738, but it has not been started and will not be completed very soon with the level of approvals required.

The people cc'd here are members of the undergraduate/licensure committee of the special education group. This was discussed in the last committee meeting and approved to go forward to you for further consideration.

Thank you

Leah Herner-Patnode, Ed.D

Academic Program Coordinator

Associate Professor Special Education

The Ohio State University at Lima

567-242-7167

4240 Campus Drive 402D Galvin Hall

Lima, OH 45804

"We must accept finite disappointment but never lose infinite hope." Dr. Martin Luther King Jr.

**Coursework for Licensure-Only in Special Education  
P-5 Primary Intervention Specialist**

To receive licensure by completing the following program of study, students must already have a bachelor's degree from an accredited college or university and a current or expired teaching certification or license. All courses except the Planned Field Experience are offered for Undergraduate or Graduate credit.

| <b>COURSE NUMBER</b>   | <b>SHORT TITLE</b>                                                                       | <b>CREDITS</b> | <b>GRADE/COMPLETION DATE</b> |
|------------------------|------------------------------------------------------------------------------------------|----------------|------------------------------|
| ESSPED 2251            | Introduction to the Special Education Profession                                         | 3              | _____                        |
|                        | <b>OR</b>                                                                                |                |                              |
| ESSPED 2650            | Introduction to Young Children with Exceptionalities                                     | 3              | _____                        |
|                        | <b>OR</b>                                                                                |                |                              |
| ESSPED 6650            | Introduction to Exceptional Children                                                     | 3              | _____                        |
| ESSPED 5750            | Classroom and Behavior Change Management for Students with Disabilities                  | 3              | _____                        |
| ESSPED 5722.01         | Language and Communication Skills for Children with Mild to Intensive Disabilities/Needs | 3              | _____                        |
| ESSPED 5742            | Applied Behavior Analysis                                                                | 3              | _____                        |
| ESSPED 5760.01         | Early Childhood Assessment                                                               | 3              | _____                        |
| ESSPED 5761.01         | Educational Intervention for Young Children with Disabilities                            | 3              | _____                        |
| ESSPED 5769            | Delivering Effective Services to Enhance the Inclusion of Students with Special Needs    | 3              | _____                        |
| ESSPED 5734.01         | Methods of Instruction for Elementary Children with Mild/Moderate Disabilities           | 3              | _____                        |
| ESSPED 8189            | Field Experience in Special Education (G)                                                | 4              | _____                        |
| EDUTL 2368             | Introduction to Children's Literature                                                    | 3              | _____                        |
| EDUTL 5468             | Reading Foundations                                                                      | 3              | _____                        |
| EDUTL 5469             | Language and Word Study for All Learners                                                 | 3              | _____                        |
| EDUTL 5225             | Multicultural Literature Comprehension                                                   | 3              | _____                        |
| EDUTL 5471             | Clinical Practice in Treating Reading Disabilities                                       | 3              | _____                        |
|                        | <b>OR</b>                                                                                |                |                              |
| ESSPED 5738.01         | Teaching Reading to Students with Disabilities                                           | 3              | _____                        |
| <b>TOTAL HOURS: 43</b> |                                                                                          |                |                              |

**Successful completion of the following:**

- Culminating Project (completed in ESSPED 8189)
- Required OAE exams: Special Education Content Exam, 090 Reading Exam

Project Supervisor Initials: \_\_\_\_\_

Program Chair Initials: \_\_\_\_\_

Note: Completion of this program leads to eligibility for licensure in the state of Ohio. Candidates must also pass the appropriate OAE examinations, meet appropriate FBI and BCI requirements, and apply formally for the license. Students who completed a reading series for their initial license may petition to have these courses waived.

## Coursework for Licensure-Only in Special Education P-5 Primary Intervention Specialist

To receive licensure by completing the following program of study, students must already have a bachelor's degree from an accredited college or university and a current or expired teaching certification or license. All courses except the Planned Field Experience are offered for Undergraduate or Graduate credit.

| COURSE NUMBER  | SHORT TITLE                                                                              | CREDITS | GRADE/COMPLETION DATE |
|----------------|------------------------------------------------------------------------------------------|---------|-----------------------|
| ESSPED 2251    | Introduction to the Special Education Profession                                         | 3       | _____                 |
|                | <b>OR</b>                                                                                |         |                       |
| ESSPED 2650    | Introduction to Young Children with Exceptionalities                                     | 3       | _____                 |
|                | <b>OR</b>                                                                                |         |                       |
| ESSPED 6650    | Introduction to Exceptional Children                                                     | 3       | _____                 |
| ESSPED 5750    | Classroom and Behavior Change Management for Students with Disabilities                  | 3       | _____                 |
| ESSPED 5722.01 | Language and Communication Skills for Children with Mild to Intensive Disabilities/Needs | 3       | _____                 |
| ESSPED 5742    | Applied Behavior Analysis                                                                | 3       | _____                 |
| ESSPED 5760.01 | Early Childhood Assessment                                                               | 3       | _____                 |
| ESSPED 5761.01 | Educational Intervention for Young Children with Disabilities                            | 3       | _____                 |
| ESSPED 5769    | Delivering Effective Services to Enhance the Inclusion of Students with Special Needs    | 3       | _____                 |
| ESSPED 5734.01 | Methods of Instruction for Elementary Children with Mild/Moderate Disabilities           | 3       | _____                 |
| ESSPED 8189    | Field Experience in Special Education (G)                                                | 4       | _____                 |
| TLED 2368      | Introduction to Children's Literature                                                    | 3       | _____                 |
| TLTED 5468     | Foundations of Reading and Literacy                                                      | 3       | _____                 |
| TLTED 5469     | Language and Word Study for All Learners                                                 | 3       | _____                 |
| TLTED 5225     | Diverse Literature and Comprehension – Elementary-Middle Education                       | 3       | _____                 |
| TLTED 5226     | Composing Print + Digital Multimodal Texts                                               | 3       | _____                 |

**TOTAL HOURS: 43**

### Successful completion of the following:

- Culminating Project (completed in ESSPED 8189)
  - Required OAE exams: Special Education Content Exam, 090 Reading Exam
- Project Supervisor Initials: \_\_\_\_\_  
Program Chair Initials: \_\_\_\_\_

Note: Completion of this program leads to eligibility for licensure in the state of Ohio. Candidates must also pass the appropriate OAE examinations, meet appropriate FBI and BCI requirements, and apply formally for the license. Students who completed a reading series for their initial license may petition to have these courses waived.