

## **COUNCIL ON ACADEMIC AFFAIRS**

**385 Bricker Hall**

**January 13, 2016**

**3-5 p.m.**

### **MINUTES**

#### **Attendance**

##### **Faculty:**

- Dr. Audrey Begun (Social Work)
- ✓ Dr. John Buford (School of Health and Rehabilitation Sciences)
- ✓ Dr. Jill Bystydzienski (Women's, Gender and Sexuality Studies)
- ✓ Dr. Susan Hadley (Dance)
- ✓ Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Blaine Lilly (Mechanical and Aerospace Engineering), Chair
- Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology)
- Dr. Celia Wills (Nursing)
- Dr. Henry Zerby (Animal Sciences)

##### **Students:**

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Mr. Eugene Holowacz (CGS, Human Development and Family Science)
- Mr. Asim Hussain (IPC, Pharmacy)
- ✓ Ms. Yutian Tan (CGS, East Asian Languages and Literatures)
- ✓ Mr. Sam Whipple (USG, Economics and Political Science)

##### **Administrator:**

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

##### **Guests:**

- Dr. Alicia Bertone (College of Veterinary Medicine)
- Dr. Michael Bisesi (College of Public Health)
- Dr. Michael Bruce (Department of Dance)
- Dr. Robert Derr (Department of Art)
- Dr. Steve Fink (College of Arts and Sciences)
- Dr. Gene Folden (Department of Human Sciences)
- Ms. Kathy Froilan (College of Veterinary Medicine)
- Dr. Kate Hallihan (John Glenn College of Public Affairs)
- Dr. Christopher Hans (Department of Statistics)

Ms. Jill Hampshire (Office of Enrollment Services)  
Dr. Scott Herness (Graduate School)  
Dr. Alan Kalish (University Center for the Advancement for Teaching)  
Mr. Rand McGlaughlin (Office of the University Registrar)  
Dr. Ryan Nash (Center for Bioethics and Medical Humanities)  
Ms. Sarah Odum (College of Education and Human Ecology)  
Dr. Julie Robbins (College of Public Health)  
Ms. Jen Simmons (Office of Distance Education and eLearning)  
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)  
Dr. Matthew Vest (Center for Bioethics and Medical Humanities)  
Dr. John Wanzer (Office of Undergraduate Education)  
Dr. Bryan Warnick (College of Education and Human Ecology)  
Dr. Joe Wheaton (Department of Educational Studies)

**The meeting came to order at 3:00 pm**

#### **COMMENTS FROM THE CHAIR—PROFESSOR BLAINE LILLY**

Lilly welcomed back Jill Bystydzienski to the Council after being on leave autumn semester.

#### **COMMENTS FROM THE VICE CHAIR—VICE PROVOST W. RANDY SMITH**

Smith reported that the University Senate will review the following three proposals at its meeting on January 21, 2016: Master of Arts degree in Film Studies, Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery, and Master of Health Care Innovation. If approved, the two degree proposals will move on to the Board of Trustees for action.

The 2016 Assessment Conference is on February 12, 2016 at the Fawcett Center.

Smith expects the proposal for the Institute for Teaching and Learning will reach the Council in about a month. The draft proposal is currently being reviewed by various groups across campus. The proposal needs to reach the University Senate by April 2016.

Lilly and Smith met with representatives from the University Registrar to gather data on “closed door” majors. The Council will discuss this topic later in the spring.

Smith is working with three subcommittees to discuss the following: certificates, urban mission, and leadership studies. The Council will see a proposal on certificates at the university later this academic year.

Smith will see if the Council can have dinner with Interim Provost McPheron.

**SUBCOMMITTEE B—PROFESSORS HENRY ZERBY, JILL BYSTYDZIENSKI; MR. MARIO BELFIGLIO AND MR. EUGENE HOLOWACZ**

- **Proposal to add a Social Science Analytics Specialization to the Data Analytics Major – College of Arts and Sciences**

Guest: Christopher Hans, Associate Professor, Department of Statistics

The College of Arts and Science would like to propose the addition of a fourth specialization to the existing Data Analytics major.

The current major is structured in three parts: core fundamentals, an area of specialization, and an integrative experiential education component. There are currently three specializations in the major: Biomedical Informatics, Business Analytics, and Computational Analytics. Each specialization is required to consist of a number of technical courses and a capstone experience that is optimized for the subject. The capstone experience serves as the integrative experiential component. The college would like to add a new Social Science Analytics Specialization (SSAS) to the major.

The SSAS will provide students with an understanding of the fundamental concepts and issues involved in doing research and the skills necessary to design original research. Students will have the ability to formulate specific hypotheses and research questions, and create analytics investigations designed to answer those questions, making use of existing, large complex data sets. They will also be proficient in designing original data collection project.

The proposed revision to the major simply adds a fourth option for a specialization. All other aspects of the existing major remain intact. The proposed SSAS does not change the minimum number of credit hours for a student to major in Data Analytics.

The SSAS requires a minimum of 19 credit hours. 10-11 hours are required and are made up of: a course overview of research methods; an independent research project; and a capstone in Data Analytics. 9-10 hours are from a list of electives. The electives list does include courses at the 7000-level, which will require a petition to the Graduate School.

It is expected that SSAS graduates will be attractive to employers in a wide range of industries, including technology and social media companies, marketing and consulting firms, and government agencies.

Interim Dean Scott Herness, Graduate School, emphasized that advising would be important for students interested in taking the 7000-level courses due to the petition process and the demands of the class. He also noted that graduate courses taken as an undergraduate cannot be transferred to graduate programs.

Lilly moved approval of the proposal; it was seconded by Belfiglio and it carried with all in favor.

#### **SUBCOMMITTEE D—PROFESSORS BLAINE LILLY AND W. RANDY SMITH**

- **Request for the creation of a non-thesis option Master of Science in Veterinary Medicine Program**

Guests: Alicia Bertone, Professor, College of Veterinary Medicine; Kathy Froilan, Graduate Program Coordinator, College of Veterinary Medicine

The College of Veterinary Medicine (CVM) requests approval of the creation of a non-thesis option Master of Science (MS) program. This proposal has been reviewed and approved by the new joint Graduate School/Council on Academic Affairs (GS/CAA) committee, following revisions requested by that committee.

The non-thesis MS would be an option only for students who are participating in the Veterinary Clinical Sciences Residency Program. With current trends in faculty recruitment towards clinical-track appointments, it is becoming clear that many of these students would be well-served with a graduate educational experience that creates greater flexibility in terms of the overall time allocated to original research.

Students undertaking the non-thesis option will be required to meet all of the same curricular requirements as students in the thesis option, and are subject to all published Graduate School policies, academic program requirements, and individual residency program requirements. The program requires 30 graduate credits, of which at least 20 must be letter graded, and 16 credits must be CVM courses. The thesis requirement will be replaced by a requirement for submission to the Master's Examination Committee of a formatted, publication-ready manuscript. Publication of the manuscript would be an expectation but not a requirement prior to completion of the residency and the MS. All students would be required to present their research as a public oral presentation and then to orally defend their work before their Master's Examination committee.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

- **Proposal to change the Master in Health Administration (MHA) Program Curriculum**

Guests: Michael Bisesi, Senior Associate Dean, College of Public Health; Julie Robbins, Assistant Professor, College of Public Health

The College of Public Health proposes changes to the Master of Health Administration (MHA) program curriculum. This proposal has been reviewed and approved by the joint GS/CAA curriculum committee.

The proposed changes are designed to enhance the MHA curriculum by realigning content, improving course sequencing, and creating opportunities for integration between courses. The changes will improve the program's impact on student competency attainment and better prepare them for

successful careers in healthcare management and policy. The changes will also position the college well for its upcoming accreditation. The proposed changes will not impact the overall 60-credit hour degree requirement.

The college will need to identify any programs that offer dual-degrees with the MHA.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

- **Proposal to create a Master of Arts in Bioethics Degree Program**

Guests: Ryan Nash, Director, Center for Bioethics and Medical Humanities; Matthew Vest, Program Director, Center for Bioethics and Medical Humanities

The Center for Bioethics and Medical Humanities (CBMH) under the College of Medicine proposes a Master of Arts (MA) in Bioethics degree program. This proposal has been reviewed and approved by the joint GS/CAA curriculum committee.

The MA program will serve as the core for bioethics graduate study at the University, facilitating teaching, research, collaboration, and advanced training for healthcare professionals, practitioners, students and all others seeking to engage the moral dilemmas and life questions in the field of bioethics.

The MA degree will be an online program. As interest and opportunity allows, select MA courses are planned for onsite mode of delivery that will count towards completion of the online MA degree. The program is designed to appeal to: current professionals in health-related fields; students in professional programs (medicine, nursing public health, dentistry, health sciences, social work, psychiatry, veterinary medicine, research sciences, law, etc.); other students who anticipate advanced graduate study in the medical humanities or social sciences, but who are undecided as to the disciplinary direction that they will pursue.

The proposed MA in Bioethics requires 30 credit hours total: 15 credit hours in core courses; 12 credit hours in elective courses; three credit hours of clinical ethics practicum or three credit hours to complete a thesis. Students are encouraged, though not required, to attend and participate in the Center's annual conferences. The program welcomes both full-time and part-time students. The Center predicts an initial cohort of 10-25 students.

If this degree is approved, it will eventually be housed in the Department of Biomedical and Education and Anatomy—pending approval by the required bodies.

Interim Dean Herness stated that this program is very welcomed by the Graduate School.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

Smith noted that this proposal will now go on to the University Senate, Board of Trustees, and the Ohio Department of Higher Education.

- **Proposal to create a Graduate Minor in Bioethics**

Guests: Ryan Nash, Director, Center for Bioethics and Medical Humanities; Matthew Vest, Program Director, Center for Bioethics and Medical Humanities

The Center for Bioethics and Medical Humanities (CBMH) under the College of Medicine proposes a Graduate Minor in Bioethics. This proposal has been reviewed and approved by the joint GS/CAA curriculum committee. It also has strong support from the health campus colleges and schools as well as other units across campus.

The purpose of this proposed Graduate Minor is to offer training and research opportunities in bioethics and professionalism for masters and doctoral students both from (1) the health professions such as pharmacy, veterinary medicine, nursing, allied health, psychology, public health, and other health care related fields and (2) the disciplines that engage bioethics outside the health professions which can include law, philosophy, history, English, comparative studies, religion, public policy, women's, gender and sexuality studies, among others.

The Graduate Minor coursework will be available primarily online, and select courses may be offered onsite. The minor requires a minimum of 12 credit hours of courses. A minimum of six of these credit hours must be taken from the core courses. The remaining six credit hours may be taken from other core courses or from a list of electives.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

Smith congratulated Dr. Nash on all his work with the Center of Bioethics and Medical Humanities. He came to campus with ambitious plans, and he has been very successful working across colleges.

- **Deactivate the Adapted Physical Education Endorsement**

Guests: Gene Folden, Associate Chair, Department of Human Sciences; Bryan Warnick, Associate Dean, College of Education and Human Ecology

The Department of Human Sciences would like to deactivate the Adapted Physical Education endorsement due to consistently low enrollments.

Only two students were enrolled in Autumn 2015 and they both graduated at the end of the semester.

The program cannot compete with online programs in Ohio. The curriculum is still covered in other courses; only the endorsement is being eliminated.

Lilly moved approval of the proposal; it was seconded by Buford and it carried with all in favor.

- **Specialization request: PhD in HDFS, Couple and Family Therapy (CFT)**

Guests: Gene Folden, Associate Chair, Department of Human Sciences; Bryan Warnick, Associate Dean, College of Education and Human Ecology

The Department of Human Science requests the addition of a specialization in Couple and Family Therapy (CFT) to the Human Development and Family Science (HDFS) program, leading to the Ph.D. degree. This proposal has been reviewed and approved by the joint GS/CAA curriculum committee.

The specialization will allow CFT to be more visible as an accredited program within the department and degree, as well as show on the student's transcript.

The mission of the Couple and Family Therapy specialization is to train excellent research clinicians for academic and research settings, who have sustainable programs of research in areas that move the CFT and Family Science fields forward. The major objective of the specialization is to train those who do interventions with individuals, couples and families as well as train these same people to do the research on those interventions.

The CFT curriculum has been on campus for 30 years, though with no official specialization status. Changing the status would not require the addition of any faculty.

Lilly moved approval of the proposal; it was seconded by Belfiglio and it carried in favor with one abstention.

- **Add specialization of Higher Education and Student Affairs to Doctor of Education in Educational Studies**

Guests: Bryan Warnick, Associate Dean, College of Education and Human Ecology; Joe Wheaton, Associate Chair, Department of Educational Studies

The Department of Educational Studies proposes the additional of a specialization in Higher Education and Student Affairs (HESA) to the existing doctor of Education (EdD) degree. This proposal has been reviewed and approved by the joint GS/CAA curriculum committee.

The EdD program in HESA will equip students to respond effectively to the problems and issues of contemporary practice in higher education and will prepare students for leadership roles in higher education and student affairs through enhancing their competence and efficacy in applying research and scholarship to practice contexts. The aim is to develop educational leaders in higher education who understand organizations and effective leadership of organizational entities, can lead organizational change, who utilize global perspectives in diverse contexts, demonstrate expertise in student development and learning, and who can apply research to addressing issues faced by institutions of higher education in a rapidly changing environment.

The specialization would fill a need expressed by many working professionals in higher education and student affairs for a terminal degree that is more focused on the application of theories and research to practice contexts. 12-15 new students are expected, most of whom will be working professionals.

The specialization would require the addition of one tenure-track faculty member and one clinical faculty member, which is supported by the department.

Lilly moved approval of the proposal; it was seconded by Buford and it carried with all in favor.

- **Specialization Curriculum Update: Master of Arts (MA) in Educational Studies**

Guests: Bryan Warnick, Associate Dean, College of Education and Human Ecology; Joe Wheaton, Associate Chair, Department of Educational Studies

The Department of Educational Studies proposes revisions to the Workforce Development and Education specialization leading to the Master of Arts (MA) in Educational Studies. This proposal has been reviewed and approved by the joint GS/CAA curriculum committee.

The changes proposed are specific to the Business Education and Family and Consumer Sciences Education concentration. The curriculum updates allow both specializations to meet learning objectives for licensure from the same set of courses, rather than separate courses from each concentration.

While these programs have low-enrollment, they are important to the state of Ohio.

Lilly moved approval of the proposal; it was seconded by Holowacz and it carried with all in favor.

- **Graduate specialization name change and program change: Philosophy and History of Education**

Guests: Bryan Warnick, Associate Dean, College of Education and Human Ecology; Joe Wheaton, Associate Chair, Department of Educational Studies

The Department of Educational Studies proposes to change the degree name from Philosophy of Education to Philosophy and History of Education for the Master of Arts in Educational Studies and Doctor of Philosophy in Educational Studies. This proposal has been reviewed and approved by the joint GS/CAA curriculum committee.

Traditionally, the history and philosophy of education was a combined program in the humanistic foundations of education. Combining the faculty and courses into the Philosophy and History of Education will create a more robust specialization and scholarly community for students. The updated graduate specialization name is a more descriptive name that highlights top notch faculty and gives the program a clear home and students a stronger identity.

Revisions to the curriculum are minor and involve the reordering of courses into different requirements rather than the wholesale addition or subtraction of courses.

Lilly moved approval of the proposal; it was seconded by Buford and it carried with all in favor.

- **Program change request for the Bachelor of Fine Arts (BFA) in Dance**

Guest: Michael Bruce, Associate Professor, Department of Dance

The Department of Dance proposes to raise the minimum GPA in the major to 3.0 and to raise the minimum grade for major requirements from “D+” to “C-“. Courses with a grade of “D+” or lower would either be repeated (Foundation courses) or not count toward degree requirements (Focus courses).

Current Dance BFA students have been required to maintain a minimum GPA in the major of 2.25 or higher in order to graduate. The vast majority of dance BFA students maintain a major GPA higher than 2.25. Data taken from the academic years from 2010-15 show that out of 552 students, only four graduated with a major GPA less than 3.3, with a majority of students graduating with a major GPA greater than 3.7.

Students will meet with major advisors throughout their careers to track their progress.

Lilly moved approval of the proposal; it was seconded by Bystydzienski and it carried in favor with one abstention.

Smith noted that this is another example of a closed door major, though this is somewhat different because of the direct admissions/audition process.

- **Proposal to Revise the Art Minor**

Guest: Robert Derr, Associate Professor, Department of Art

The Department of Art proposes revisions to the requirements for the Art Minor.

Currently, there are two curricular requirements for the Art Minor: Art 2000 and either Art 2100 or 2300. The Department would like to remove the requirement that students must take either Art 2100 or 2300. Eliminating this requirement, students will have the option to follow their varied research interests. In addition, the department would like to add courses to its elective list. The minor requires the completion of 15 semester credit hours, which consists of one required course and 12 elective hours.

In addition, the department would like to ask for an extension on its exception to the university’s minor requirement to have six hours be at the 3000-level or above. The extension was given during the semester conversion because of the unique numbering sequence in Art. The Department is in the process of renumbering courses to the appropriate level, but the process may take another year or two. Lilly noted that the Council is not voting on the numbering sequence—it is voting on an exception extension.

Lilly moved approval of the proposal; it was seconded by Tan and it carried in favor with one abstention.

The Meeting adjourned at 4:10 pm

Respectfully submitted,

W. Randy Smith  
Katie Reed