

1                   **Pattern of Administration**  
2                               **for**  
3                   **The Ohio State University**  
4                               **Department of**  
5                   **Near Eastern and South Asian**  
6                               **Languages and Cultures**

7                   Approved by the Office of Academic Affairs: February 19, 2024  
8

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## POA of the Department of NESAs

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### **I Introduction**

This document provides a brief description of the Department of Near Eastern and South Asian Languages and Cultures as well as a description of its guidelines and procedures. It supplements the [Rules of the University Faculty](#), and other policies and procedures of the university to which the department and its faculty are subject. The latter rules, policies and procedures, and changes in them, take precedence over statements in this document.

This Pattern of Administration is subject to continuing revision. It must be reviewed and either revised or reaffirmed on appointment or reappointment of the department chair. However, revisions may be made at any time as needed. All revisions, as well as periodic reaffirmation, are subject to approval by the college office and the Office of Academic Affairs.

### **II Department Mission**

The Department of Near Eastern and South Asian Languages and Cultures (henceforth NESAs) aims to build and cultivate a community of colleagues, which includes faculty, graduate students, undergraduates, staff, and friends, to further our research, teaching, and service missions, stated below.

Geographically, NESAs's scope of concern spans the overlapping and historically connected areas of the Near East, Middle East, northern Africa, South Asia, and Central Asia. These areas will be collectively called the "NESAs region."

Linguistically, NESAs is concerned with the Afroasiatic, Semitic, Turkic, and Indo-Aryan languages spoken in that region. These include Arabic, Hebrew (modern and biblical), Persian, Turkish, Uzbek, and Hindi; as well as a range of ancient Semitic languages such as Akkadian, Aramaic, Syriac, Ugaritic, and Phoenician – an offering unmatched by the majority of U.S. universities. These will be collectively called "NESAs languages."

Chronologically, NESAs is concerned with the entire time span from prehistory to the present, bridging the ancient, late antique, medieval, and modern periods.

Topically, NESAs is concerned about language, culture, religion, scriptures, literary and scientific works, law and society. We study these topics from an interdisciplinary range of approaches from the humanities and social sciences. One distinctive value of NESAs is our conviction that these concerns are best understood through careful analysis of sources in original languages in their cultural-historical contexts.

Our *research mission* is to produce and disseminate new knowledge and fresh perspectives concerning the social, political, cultural, and intellectual currents running through the NESAs region and beyond. Our goal is to create a departmental culture of regular, substantive intellectual exchange that also intersects wider academic circles on campus and beyond.

Our *teaching mission* is to inspire generations of students to become excited and knowledgeable about this region and the internationally vital issues that have emerged from it. We seek to teach a broad undergraduate audience to think critically about the NESAs region through deep knowledge of the languages and cultures, encouraging some of them to pursue our major or minor programs, and preparing them to apply their training to the professions or graduate work. We also endeavor to recruit bright cohorts of graduate students and equip them with the methodologies and theories for study and research. We train students for a wide range of careers, including international business, law, journalism,

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1 communications, translation, language teaching, government foreign service, military service,  
2 development, nongovernmental organizations, religious vocation, and academia.

3  
4 Our *service mission* is to apply regional knowledge for the campus, central Ohio, U.S. nation, and beyond  
5 through various work for schools, organizations, institutions, and other parties. Columbus, for example,  
6 harbors large communities from the NESAs region, who use our translation services and attend our public  
7 talks. We believe knowledge of this region has paramount importance to public interests, including issues  
8 facing the local communities and world today.

### 11 **III Academic Rights and Responsibilities**

12  
13 In April 2006, the university issued a [reaffirmation](#) of academic rights, responsibilities, and processes for  
14 addressing concerns.

### 16 **IV Faculty and Voting Rights**

17  
18 Faculty Rule [3335-5-19](#) defines the types of faculty appointments possible at The Ohio State University  
19 and the rights and restrictions associated with each type of appointment. For purposes of governance, the  
20 faculty of this department includes tenure-track, teaching faculty with compensated FTEs of at least 50%  
21 in the department, and associated faculty.

22  
23 The department of NESAs makes tenure-track faculty appointments with titles of instructor, assistant  
24 professor; and tenured faculty appointments with titles of associate professor, and professor. Tenure-track  
25 and tenured faculty may vote in all matters of department governance. Tenure-track and tenured faculty  
26 with joint appointments of at least 50% within NESAs, but whose tenure home is elsewhere, have the same  
27 voting rights in the department as those whose tenure home is in the department.

28  
29 The department of NESAs makes teaching faculty appointments with titles of assistant teaching professor,  
30 associate teaching professor, and teaching professor. Any teaching faculty member appointed by the unit  
31 may stand for election to serve as a representative in the University Senate subject to representation  
32 restrictions noted in [Faculty Rule 3335-7-11\(C\)\(2\)](#).

33  
34 The department of NESAs makes associated faculty appointments with titles of lecturer, senior lecturer,  
35 and visiting faculty titles of visiting assistant professor, visiting associate professor, and visiting  
36 professor.

37  
38 On September 17, 2021, the department faculty voted to extend governance rights to one teaching faculty  
39 or associated faculty representative elected annually by both the teaching faculty and associated faculty  
40 members of the department, with the exception of visiting faculty, who are not allowed to vote for this  
41 representative or serve as one. This representative may vote in all matters of department governance  
42 except personnel decisions and may participate in discussions of teaching or associated faculty matters  
43 including promotion reviews.

44  
45 Visiting faculty may be invited to participate in discussions on non-personnel matters, but may not  
46 participate in personnel matters, including appointment, promotion and tenure reviews, and may not vote  
47 on any matter. Emeritus faculty in this department are invited to participate in discussions on non-  
48 personnel matters, but may not participate in personnel matters, including appointment, promotion and  
49 tenure reviews, and may not vote on any matter.

50

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1 Governance rights are also extended to one graduate student representative elected annually by the current  
2 graduate students of the department. This representative may vote in all matters of department  
3 governance except personnel decisions.  
4

### 5 **A Teaching Faculty Appointment Cap**

6  
7 This department's appointment cap on teaching faculty in relation to the total of tenure-track,  
8 teaching practice, and research faculty is established in the [college pattern of administration](#).  
9

10 Detailed information about the appointment criteria and procedures for the various types of faculty  
11 appointments made in this department is provided in the [Appointments, Promotion and Tenure](#)  
12 [Document](#).  
13

### 14 **V Organization of Department Services and Staff**

15  
16 Fiscal & Human Resources Team. The Fiscal/HR team manages the departmental budget and finances,  
17 including reimbursements, ensuring compliance with University policy; manages visa services at the  
18 department level; provides clerical and organizational support for hiring and contracts in line with  
19 University and College requirements; maintains orderly personnel files for departmental faculty and staff;  
20 and oversees all departmental concerns delegated by the College fiscal and HR operations.  
21

22 Academic Program Coordinator (APC). The Academic Program Coordinator provides clerical and  
23 organizational support to the chair, committees, faculty, and graduate students. The APC is responsible  
24 for overseeing the daily administrative operations of the department, including hiring, assigning, training,  
25 scheduling, and supervising student employees and ensuring appropriate coverage for front office  
26 reception area; planning, coordinating, and implementing program and administrative support for the  
27 Department of NESAs; collaborating with other departments to work on projects and improve efficiency in  
28 the department's operations; representing the department and serving as a liaison to College and  
29 University offices; responding independently to inquiries from students, faculty and the public; providing  
30 administrative support to the department's chair, faculty, administrative staff and graduate  
31 associates/students and undergraduates; coordinating graduate admissions for the department; preparing  
32 recruitment materials; coordinating course scheduling for the department, including being responsible for  
33 locating rooms for events, speakers, reviews and exams upon request; communicating with undergraduate  
34 majors and minors as requested; providing enrollment statistics and reports regarding department course  
35 schedule; participating in special projects as directed; and providing back-up coverage for other  
36 departmental APCs in Hagerty Hall for specified clerical tasks. The position contributes labor for all tasks  
37 (both recurring and ad hoc) not otherwise explicitly assigned to fiscal/HR or undergraduate advising staff.  
38

39 The Undergraduate Student Advisor is a primary liaison between the department and undergraduate  
40 students. The functions of this staff person include providing clear guidance to students regarding their  
41 degree programs in the department and alerting the chair, the APC, and relevant faculty about any  
42 curricular or other issues affecting students requiring attention, particularly with respect to students'  
43 progress towards their NESAs degrees.  
44

### 45 **VI Overview of Department Decision-Making**

46  
47 Policy and program decisions are made in a number of ways: by the department faculty as a whole, by  
48 standing or special committees of the department, or by the department chair. The nature and importance  
49 of any individual matter determine how it is addressed. Department governance proceeds on the general  
50 principle that the more important the matter to be decided, the more inclusive participation in decision

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1 making needs to be. Open discussions, both formal and informal, constitute the primary means of  
2 reaching decisions of central importance.

### 3 4 **VII Department Administration**

#### 5 6 **A Department Chair**

7  
8 The primary responsibilities of the department chair are set forth in Faculty Rule [3335-3-35](#). This rule  
9 requires the department chair to develop, in consultation with the faculty, a Pattern of Administration  
10 with specified minimum content. The rule, along with Faculty Rule [3335-6](#), also requires the  
11 department chair to prepare, in consultation with the faculty, a document setting forth policies and  
12 procedures pertinent to appointments, reappointments, promotion and tenure.

13  
14 Other responsibilities of the department chair, not specifically noted elsewhere in this Pattern of  
15 Administration, are paraphrased and summarized below.

- 16  
17 • To have general administrative responsibility for department programs, subject to the approval of  
18 the dean of the college, and to conduct the business of the department efficiently. This broad  
19 responsibility includes the acquisition and management of funds and the hiring and supervision of  
20 faculty and staff.
- 21  
22 • To plan with the members of the faculty and the dean of the college a progressive program; to  
23 encourage research and educational investigations.
- 24  
25 • To assign workload according to the department's workload guidelines (see Section IX) and  
26 faculty appointment type (and rank).
- 27  
28 • To evaluate and improve instructional and administrative processes on an ongoing basis; to  
29 promote improvement of instruction by providing for the evaluation of each course when offered,  
30 including written evaluation by students of the course and instructors, and periodic course review  
31 by the faculty.
- 32  
33 • To evaluate faculty members annually in accordance with both university and department  
34 established criteria; to inform faculty members when they receive their annual performance and  
35 merit review of their right to review their primary personnel file maintained by their department  
36 and to place in that file a response to any evaluation, comment, or other material contained in the  
37 file.
- 38  
39 • After consultation with the eligible faculty, to make recommendations to the dean of the college  
40 regarding appointments, reappointments, promotions, dismissals, and matters affecting the tenure  
41 of members of the department faculty, in accordance with procedures set forth in Faculty Rules  
42 [3335-6](#) and [3335-7](#) and this department's Appointments, Promotion and Tenure Document.
- 43  
44 • To see that all faculty members, regardless of their assigned location, are offered the privileges  
45 and responsibilities appropriate to their rank; and in general to lead in maintaining a high level of  
46 morale.
- 47  
48 • To maintain a curriculum vitae for all personnel teaching a course in the department's curriculum.  
49

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- 1 • To see that adequate supervision and training are given to those members of the faculty and staff  
2 who may profit by such assistance.  
3
- 4 • To prepare, after consultation with the faculty, annual budget recommendations for the  
5 consideration of the dean of the college.  
6
- 7 • To facilitate and participate in prescribed [academic program review](#) processes, in collaboration  
8 with the dean of the college and the Office of Academic Affairs.  
9

10 Day-to-day responsibility for specific matters may be delegated to others, but the department chair  
11 retains final responsibility and authority for all matters covered by this Pattern, subject when relevant  
12 to the approval of the dean, Office of Academic Affairs, and Board of Trustees.  
13

14 Operational efficiency requires that the department chair exercise a degree of autonomy in  
15 establishing and managing administrative processes. The articulation and achievement of department  
16 academic goals, however, are most successful when all faculty members participate in discussing and  
17 deciding matters of importance. The department chair will therefore consult with the faculty on all  
18 educational and academic policy issues and will respect the principle of majority rule. When a  
19 departure from majority rule is judged to be necessary, the department chair will explain to the faculty  
20 the reasons for the departure, ideally before action is taken.  
21

### 22 **B Other Administrators**

23  
24 Faculty service in the department includes fulfilling specific roles that are either fixed or determined  
25 on an ad hoc basis at the chair's discretion. Normally committee chairs and officers are appointed for  
26 a term of two years, but this will necessarily vary at the chair's discretion as faculty members obtain  
27 leave for research or for other reasons. Among the standing roles are the following.

- 28 1. **General Procedures Oversight Designee (POD)**. The POD is a tenured professor other than  
29 the department chair appointed by faculty vote annually. The function of the POD is to ensure  
30 that the procedures of the department, College, and University are observed correctly and  
31 fairly within the department.  
32
- 33 2. **Director of Graduate Studies (DGS)**. The DGS supervises the MA and PhD students and  
34 their progress in consultation with students' academic advisors. The primary responsibilities  
35 of the DGS are:
  - 36 a. To chair the Graduate Studies Committee.
  - 37 b. To coordinate graduate student advising and to facilitate the appropriate  
38 assignment of students to advisors. To verify at least annually the work of the  
39 entire Graduate Studies Committee that each graduate student is meeting their  
40 program benchmarks adequately and on schedule.
  - 41 c. To ensure that the examinations of graduate students are coordinated in a timely  
42 fashion by their advisors.
  - 43 d. To oversee all record-keeping concerning graduate students in NESAs. This  
44 includes providing the department's Academic Program Coordinator with copies  
45 of records and transmitting these records to any successor DGS in an orderly  
46 fashion.

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- 1 e. To make applications for admission to the NESAs graduate program available to  
2 the departmental faculty in order to obtain their advice on admissions for the  
3 Graduate Studies Committee.
- 4 f. To ensure that NESAs meets the University's and the College's requirements for  
5 graduate program assessment.
- 6 g. To collaborate with the other members of the Graduate Studies Committee in  
7 fulfilling its responsibilities.
- 8
- 9 3. **Director of Undergraduate Studies (DUS).** The DUS supervises the NESAs curricula for  
10 undergraduates. The primary responsibilities of the DUS are:
- 11
- 12 a. To coordinate planning for NESAs's schedule of courses for future academic  
13 terms, along with the Academic Program Coordinator, Undergraduate Student  
14 Advisor, and Vice Chair (if appointed). To make recommendations to the chair  
15 about faculty and graduate student teaching assignments so that departmental  
16 curricular goals and optimal enrollments may be maintained. To monitor course  
17 enrollments for the next semester and, if necessary, recommend to the chair about  
18 course cancellations and teaching re-assignments.
- 19 b. To study the undergraduate curricular offerings to ensure consistency, coherence,  
20 and high quality of course offerings. To assess the necessity of new courses and,  
21 when appropriate, to ask NESAs faculty to create new courses or revise existing  
22 courses, including for the General Education curriculum, to fit student needs and  
23 optimize departmental enrollments.
- 24 c. To convene a meeting with any number of the Area Officers, or of all of them  
25 together as the full Undergraduate Studies Committee, whenever general  
26 consultation or significant changes to the undergraduate curricula are required.
- 27 d. To plan and implement events for undergraduates in any NESAs program in order  
28 to foster a community of NESAs students.
- 29 e. To serve as the liaison representing the NESAs undergraduate curriculum at the  
30 level of the College or the university or to other entities.
- 31 f. To lead and organize ongoing efforts to assess the undergraduate curriculum and  
32 to ensure that NESAs meets the University's and the College's requirements for  
33 undergraduate program assessment.
- 34
- 35 4. **Vice Chair.** The Vice Chair position is optional, filled at the discretion of the chair. Its  
36 purpose is to serve as counselor to the chair on routine departmental matters that do not  
37 require consultation with committees or the full faculty. The Vice Chair may also conduct  
38 work that does not fall under any particular committee, to help in the function of committees,  
39 or to attend events requiring the chair's presence when the latter cannot. The Vice Chair  
40 lends service to departmental work that requires more labor for periods of time, such as  
41 curricular revision, strategizing course offerings for new General Education requirements, or  
42 Academic Program Review.
- 43
- 44 5. **Area Officers.** Area Officers are called upon when expertise specific to some of the  
45 languages and cultures of the NESAs region is needed in the function of the department. The

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1 chair determines which areas will have an Area Officer appointed for them. For many years,  
2 NESAs has had Area Officers for Arabic, Hebrew, Persian, Turkish/Uzbek, South Asia, Jewish  
3 Studies, and Islamic Studies. A faculty member can serve on more than area as officer.  
4 Terms are normally for one academic year, renewable.  
5

6 Area officers have the following responsibilities:

- 7 a. To advise students, including honors students, enrolled in the degree majors and  
8 minors that they supervise, when expertise beyond the Undergraduate Student  
9 Advisor's scope is needed.
- 10 b. To assess syllabi of courses, sent to them by the Undergraduate Student Advisor,  
11 that students took at other institutions to determine if credit can be granted for  
12 sufficient equivalence to an existing OSU course in our department.
- 13 c. To supervise and work with the appropriate language coordinator in the latter's  
14 duties in determining staffing of language courses, language curriculum changes,  
15 training of language instructors, etc. Language coordinators are teaching faculty  
16 or lecturers in our department.
- 17 d. To ensure, in consultation with the DUS and chair, that adequate courses are  
18 offered to enable students to fulfill their NESAs major or minor for timely  
19 graduation.
- 20 e. To inform and work with the DUS and chair regarding changes in staffing needs  
21 to teach area and language courses, and curricular problems (e.g., students  
22 requesting substitutions for their major or minor requirements).
- 23 f. To make efforts, in coordination with the DUS, to increase enrollments in area  
24 and language courses, to increase the numbers of majors and minors, and to  
25 enhance the quality of the programs that they oversee.  
26

### 27 C Committees

28  
29 Much of the development and implementation of the department's policies and programs is carried  
30 out by standing and ad hoc committees. The chair is an ex officio member of all department  
31 committees and may vote as a member on all committees except the Committee of Eligible Faculty.

- 32 1. **Chair's Advisory Committee (CAC).** A committee will be convened annually by the  
33 chair to assist and to advise in matters of merit increases in salary. The committee shall  
34 act only in a deliberative and advisory capacity. The Chair's Advisory Committee will  
35 consist of the Director of Graduate Studies, the Director of Undergraduate Studies, and  
36 Vice Chair (if appointed). The Chair's Advisory Committee has the following functions:
  - 37 a. With respect to salary increases reflecting merit, the Chair's Advisory  
38 Committee, after due deliberation and consultation, will present a ranking of the  
39 tenure-track faculty as recommendations for salary increases as are deemed  
40 commensurate with each member's meritorious achievement and performance.
  - 41 b. The Chair's Advisory Committee will meet with new tenure-track faculty  
42 members early in the semester of their arrival to apprise them of the substance  
43 and spirit of NESAs's "Appointments, Promotion and Tenure Document: Criteria

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1 and Procedures for the Department of Near Eastern and South Asian Languages  
2 and Cultures,” and to offer suggestions and answer questions as they arise.

- 3 c. The Chair’s Advisory Committee will serve as a consultative body for items  
4 whose importance does not rise to the level of the faculty as a whole.

- 5  
6 2. **Committee of Eligible Faculty.** The composition, duties, and procedures of this  
7 committee are described in the department’s Appointment, Promotion and Tenure  
8 Document. Procedures governing faculty with joint appointments are described in  
9 memoranda of understanding signed at the time of appointment or reappointment, and in  
10 the Office of Academic Affairs [Policies and Procedures Handbook](#).

- 11  
12 3. **Graduate Studies Committee.** The Committee consists of three faculty members  
13 including the DGS. The DGS is the Chair of the Graduate Studies Committee. All three  
14 are appointed by the chair of the department on an annual basis. The Graduate Studies  
15 Committee has the following functions:
- 16 a. To ensure the existence of a graduate student handbook updated annually and  
17 approved by the department chair.
  - 18 b. To administer graduate admissions and to oversee the progress toward degree of  
19 enrolled students in accordance with the rules specified in the Graduate School  
20 Handbook.
  - 21 c. To act as the liaison between the Graduate School and the graduate faculty  
22 members in NESAs.
  - 23 d. To receive and evaluate academic petitions of graduate students seeking  
24 adjustments to the standard requirements for their degree programs.
  - 25 e. To confer with the Graduate Studies Committee to make sure that all graduate  
26 courses required for graduation, or appropriate substitutes as identified, are  
27 scheduled to be taught in an appropriate cycle.
  - 28 f. To decide questions pertinent to the administration of the NESAs graduate  
29 program wherever ambiguities or disagreement in interpretation of the program  
30 arise, either on a case-by-case basis or proposing further definition of the  
31 graduate program, to be determined by vote in the general Faculty Meeting.

- 32  
33 4. **Undergraduate Studies Committee.** This committee consists of the DUS and 1-3  
34 faculty members appointed by the chair on an annual basis and is chaired by the DUS.  
35 Appropriate Area Officers, the Vice Chair, and the chair may be brought in on an ad hoc  
36 basis for specific meetings and tasks. This committee will meet when needed to discuss  
37 the state of the undergraduate curricula. The DUS may otherwise poll the Undergraduate  
38 Studies Committee by e-mail on issues requiring advice, adjudication, or a vote. Votes of  
39 the Undergraduate Studies Committee are decided by a simple majority. The  
40 Undergraduate Studies Committee has the following functions:

- 41 a. To ensure the consistent quality of all sections of the undergraduate curricula in  
42 NESAs, including any courses that do not fall clearly under the rubric of a specific  
43 major or minor.
- 44 b. To coordinate the department’s General Education and honors offerings.

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- c. To approve syllabi for proposed courses.
- d. To recommend and implement changes to the curriculum where necessary for their maintenance.
- e. To receive and evaluate academic petitions of students seeking adjustments to the standard requirements for their degree programs.
- f. To ensure that NESAs meets the College and University requirements for program assessment.
- g. To nominate qualified undergraduate students for appropriate awards and fellowships.

5. **Ad hoc Committees.** Ad hoc committees are appointed by the chair when needed to carry out the teaching, research and service missions of the department. Among these are Faculty Search Committees, the composition and duties of which are discussed in the department's Appointments, Promotion, and Tenure Document.

### VIII Faculty Meetings

The department chair will provide to the faculty a schedule of department faculty meetings at the beginning of each academic term. The schedule will provide for at least one meeting per semester and normally will provide for monthly meetings. A call for agenda items and completed agenda will be delivered to faculty by e-mail before a scheduled meeting. Reasonable efforts will be made to call for agenda items at least seven days before the meeting, and to distribute the agenda by e-mail at least three business days before the meeting. A meeting of the department faculty will also be scheduled on written request of 25% of the faculty. The department chair will make reasonable efforts to have the meeting take place within one week of receipt of the request. The department chair will distribute minutes of faculty meetings to faculty by e-mail—within seven days of the meeting if possible. These minutes may be amended at the next faculty meeting by a simple majority vote of the faculty who were present at the meeting covered by the minutes.

Special policies pertain to voting on personnel matters, and these are set forth in the department's Appointments, Promotion and Tenure Document.

For purposes of discussing department business other than personnel matters, and for making decisions where consensus is possible and a reasonable basis for action, a quorum will be defined as a simple majority of all faculty members eligible to vote.

Either the department chair or one-third of all faculty members eligible to vote may determine that a formal vote conducted by written ballot is necessary on matters of special importance. For purposes of a formal vote, a matter will be considered decided when a particular position is supported by at least a majority of all faculty members eligible to vote. Balloting will be conducted by e-mail or secure online balloting website when necessary to assure maximum participation in voting. When conducting a ballot by email or website, faculty members will be given one week to respond.

When a matter must be decided and a simple majority of all faculty members eligible to vote cannot be achieved on behalf of any position, the department chair will necessarily make the final decision.

The department accepts the fundamental importance of full and free discussion but also recognizes that such discussion can only be achieved in an atmosphere of mutual respect and civility. Normally department meetings will be conducted with no more formality than is needed to attain the goals of full

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1 and free discussion and the orderly conduct of business. However, Robert's Rules of Order will be  
2 invoked when more formality is needed to serve these goals.

### 3 4 **IX Distribution of Faculty Duties, Responsibilities, and Workload**

5  
6 The chair assigns faculty service assignments for the academic year at its beginning.

7  
8 During on-duty periods, faculty members are expected to be available for interaction with students,  
9 research, and department meetings and events even if they have no formal course assignment. Faculty  
10 members should schedule one office hour per week per course taught, at a minimum; when on-duty but  
11 not teaching, faculty must be available to meet students when necessary. On-duty faculty members  
12 should not be away from campus for extended periods of time unless on an approved leave (see section  
13 XII) or on approved travel.

14  
15 Telework exception: Faculty members with responsibilities requiring in-person interaction are to  
16 work at a university worksite to perform those responsibilities. Telework and the use of remote,  
17 virtual meetings are allowed at the discretion of the department chair if such work can be performed  
18 effectively and faculty members are able to fulfill their responsibilities. Telework will be encouraged  
19 under certain circumstances if it serves the needs of the department, college, university, and/or  
20 community. The department chair has the discretion to require faculty to work on campus if there are  
21 concerns that responsibilities are not being fulfilled through telework.

22  
23 The guidelines outlined here do not constitute a contractual obligation. Fluctuations in the demands and  
24 resources of the department and the individual circumstances of faculty members may warrant temporary  
25 deviations from these guidelines.

26  
27 A full-time faculty member's primary professional commitment is to Ohio State University and the  
28 guidelines below are based on that commitment. Faculty who have professional commitments outside of  
29 Ohio State during on-duty periods (including teaching at another institution; conducting research for an  
30 entity outside of Ohio State; external consulting) must disclose and discuss these with the department  
31 chair in order to ensure that no conflict of commitment exists. Information on faculty conflicts of  
32 commitment is presented in the university's [Policy on Outside Activities and Conflicts](#).

33  
34 In crisis situations, such as life-threatening disease (COVID, for example) or physical dangers (natural  
35 disasters, for example), faculty duties and responsibilities may be adjusted by the department chair to take  
36 into account the impact over time of the crisis. These adjustments may include modifying research  
37 expectations in order to maintain teaching obligations. These assignment changes must be considered in  
38 annual reviews.

#### 39 40 **A Tenure-track Faculty**

41  
42 Tenure-track faculty members are expected to contribute to the university's mission via teaching,  
43 scholarship, and service. When a faculty member's contributions decrease in one of these three areas,  
44 additional activity in one or both of the other areas is expected, but there is no substitute for sustained  
45 research and publication of the results of research.

#### 46 47 **Teaching**

48  
49 All tenure-track faculty are expected to contribute to the department's teaching, including large  
50 enrollment and specialized courses in both the undergraduate and graduate curriculums. The standard  
51 teaching assignment for full-time tenure-track faculty members is four courses per 9-month academic

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1 year (50% time allocation to total workload), with the remainder of their time allocated to research  
2 and service. Faculty members are also expected to advise undergraduate and graduate students and  
3 supervise independent studies and thesis and dissertation work.  
4

5 In unusual circumstances, adjustments to the standard teaching assignment may be made to account  
6 for teaching a new class, the size of the class, whether the class is taught on-line or team-taught, and  
7 other factors that may affect the preparation time involved in teaching the course.  
8

9 The standard teaching assignment may also vary for individual faculty members based on their  
10 research and/or service activity. Faculty members who are especially active in research can be  
11 assigned an enhanced research status that includes a reduced teaching assignment. Likewise, faculty  
12 members who are relatively inactive in research can be assigned an enhanced teaching status that  
13 includes an increased teaching assignment. Faculty members who are engaged in extraordinary  
14 service activities (to the department, college, university, and in special circumstances professional  
15 organizations within the discipline) can be assigned an enhanced service assignment that includes a  
16 reduced teaching assignment.  
17

18 The department chair is responsible for making teaching assignments on an annual basis, and may  
19 decline to approve requests for adjustments when approval of such requests is not judged to be in the  
20 best interests of the department. All faculty members must do some formal instruction and advising  
21 over the course of the academic year.  
22

23 Assistant professors in the first four years of the tenure track are normally provided with a teaching  
24 reduction of one course per year. This teaching reduction ends after the fourth year. The purpose of  
25 the teaching reduction is to facilitate the publication of research in preparation for evaluation for  
26 tenure and promotion.  
27

### 28 **Scholarship**

29 All tenure-track faculty members are expected to be engaged in scholarship as defined in the  
30 department's [Appointments, Promotion, and Tenure Document](#). Over a four-year rolling period a  
31 faculty member who is actively engaged in scholarship will be expected to publish regularly in high  
32 quality peer-reviewed journals as well as in other appropriate venues, such as edited book chapters of  
33 similar quality and length as articles. Faculty members are encouraged to apply for grants from  
34 within or outside the University in order to facilitate their research as appropriate to their projects.  
35  
36

### 37 **Service**

38 Faculty members are expected to be engaged in service and outreach to the department, university,  
39 profession, and community. For tenured faculty, typically this will include service on two committees  
40 within the department and one outside the unit. This pattern can be adjusted depending on the nature  
41 of the assignment (e.g. service as committee chair, service on a particularly time-intensive committee,  
42 organizing a professional conference, leadership in an educational outreach activity, service in an  
43 administrative position within the department, college, or university).  
44  
45

46 All faculty members are expected to attend and participate in faculty meetings, recruitment activities,  
47 and other department events.  
48

49 The department recognizes that some of its faculty members bear an inherent additional service  
50 burden. That burden accrues when faculty members, often women and/or underrepresented  
51 colleagues, are recognized as uniquely positioned to assist with work at the department, college, or

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1 university levels. Such individuals may be expected to provide more service than normal because  
2 their particular expertise, perspective, or voice can help working groups, for example, or task forces  
3 or students (through their mentorship of them) understand context, options, and opportunities in new  
4 ways. This additional service burden does not derive from volunteerism. Rather, it is an unwarranted  
5 and inequitable expectation.

6  
7 Service loads should be discussed and agreed to during annual performance and merit reviews. When  
8 heavy service obligations are primarily volunteer in nature, the department chair is not obligated to  
9 modify the service load of the faculty member (reduce teaching and/or scholarly obligations). If,  
10 however, a heavy service load is due to the faculty member's unique expertise, perspective, or voice,  
11 this should be noted in the annual performance review letter, considered when distributing the faculty  
12 member's other duties, and taken into account for the AMC Process. The department chair should  
13 also consider this additional service burden in managing equity of service loads among faculty.

### 14 15 **i Special Assignments**

16  
17 Information on special assignments (SAs) is presented in the Office of Academic Affairs [Special](#)  
18 [Assignment Policy](#). The information provided below supplements this policy.

19  
20 Untenured faculty will normally be provided an SA for research for one semester during their  
21 probationary period. Reasonable efforts will be made to award SA opportunities to all other  
22 faculty members subject to the quality of faculty proposals, including their potential benefit to the  
23 department or university, and the need to assure that sufficient faculty are always present to carry  
24 out department work. The chair, consulting with the Chair's Advisory Committee, will evaluate  
25 all SA proposals. The chair's recommendation to the dean regarding an SA proposal will be based  
26 on the quality of the proposal and its potential benefit to the department or university and to the  
27 faculty member as well as the ability of the department to accommodate the SA at the time  
28 requested.

### 29 30 **B Teaching Faculty**

31  
32 The department of NESAs appoints teaching faculty. These appointments exist for faculty members  
33 who focus principally on the education needs for department of NESAs. Teaching faculty members are  
34 expected to contribute to the department's research and education missions, as reflected by  
35 participation in graduate program development and teaching. Teaching faculty members are expected  
36 to contribute to the university's mission via teaching and service, and to a lesser extent scholarship.

37  
38 The standard teaching assignment for full-time teaching faculty is seven courses per academic year,  
39 with variations in assignments to account for enrollment fluctuations and service duties, such as  
40 serving as language program coordinator. Service expectations are similar to those for the tenure-  
41 track and their service commitments will generally align with their specific areas of programmatic  
42 engagement.

43  
44 Teaching faculty may be granted category M status with the Graduate School, engage in graduate  
45 training through the M.A. level, and serve on M.A. committees. They may not serve as thesis advisor  
46 of record.

### 47 48 **C Associated Faculty**

49  
50 Compensated associated faculty members are expected to contribute to the university's mission via  
51 teaching or research depending on the terms of their individual appointments.

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1  
2 Expectations for compensated visiting faculty members will be based on the terms of their  
3 appointment and are comparable to that of tenure-track faculty members except that service is not  
4 required.

5  
6 Lecturers are associated faculty members who contribute to the departmental mission through  
7 instruction in courses, mentoring students, and curricular supervision such as coordination of related  
8 courses.

9  
10 The standard teaching assignment for full-time lecturers is four courses per academic semester, with  
11 variations in assignments caused by fluctuations in enrollment. Lecturers may be charged in addition  
12 with coordination of curricula such as language programs or with other assignments related to  
13 departmental instruction. Normally this is stipulated in the terms of hire.

### 14 15 **D Modification of Duties**

16  
17 The department of NESAs strives to be a family-friendly unit in its efforts to recruit and retain high  
18 quality faculty members. To this end, the department is committed to adhering to the College of Arts  
19 and Science's guidelines on modification of duties to provide its faculty members flexibility in  
20 meeting work responsibilities within the first year of childbirth/adoption/fostering, or care for an  
21 immediate family member who has a serious health condition, or a qualifying exigency arising out of  
22 the fact that the employee's immediate family member is on covered active duty in a foreign country  
23 or call to covered active duty status. See the [college pattern of administration](#) for details. See also the  
24 OHR [Parental Care Guidebook](#) and the Parental Leave Policy in Section XII.

25  
26 A faculty member requesting a modification of duties and the department chair should be creative and  
27 flexible in developing a solution that is fair to both the individual and the unit while addressing the  
28 needs of the university. Expectations must be spelled out in an MOU that is approved by the dean.

### 29 30 **X Course Offerings, Teaching Schedule, and Grade Assignments**

31  
32 The department chair will annually develop a schedule of course offerings and teaching schedules in  
33 consultation with the faculty, both collectively and individually. While every effort will be made to  
34 accommodate the individual preferences of faculty, the department's first obligation is to offer the courses  
35 needed by students at times and in formats, including on-line instruction, most likely to meet student  
36 needs. To assure classroom availability, reasonable efforts must be made to distribute course offerings  
37 across the day and week. To meet student needs, reasonable efforts must be made to assure that course  
38 offerings match student demand and that timing conflicts with other courses students are known to take in  
39 tandem are avoided. A scheduled course that does not attract the minimum number of students required  
40 by Faculty Rule [3335-8-16](#) will normally be cancelled and the faculty member scheduled to teach that  
41 course will be assigned to another course for that or a subsequent semester. Finally, to the extent possible,  
42 courses required in any curriculum or courses with routinely high demand will be taught by at least two  
43 faculty members across semesters of offering to assure that instructional expertise is always available for  
44 such courses.

45  
46 If an instructor of record is unable to assign grades due to an unexpected situation (i.e. health or travel), or  
47 if they have not submitted grades before the university deadline and are unreachable by all available  
48 modes of communication, the department chair may determine an appropriate course of action, including  
49 assigning a faculty member to evaluate student materials and assign grades for that class. The University  
50 Registrar will be made aware of this issue as soon as it is known and will be provided a timeline for grade  
51 submission.

1  
2 **XI Allocation of Department Resources**  
3

4 The department chair is responsible for the fiscal and academic health of the department and for assuring  
5 that all resources—fiscal, human, and physical—are allocated in a manner that will optimize achievement  
6 of department goals.  
7

8 The department chair will discuss the department budget at least annually with the faculty and attempt to  
9 achieve consensus regarding the use of funds across general categories. However, final decisions on  
10 budgetary matters rest with the department chair.

11  
12 Research space shall be allocated on the basis of research productivity, including external funding, and  
13 will be reallocated periodically as these faculty-specific variables change.  
14

15 The allocation of office space will include considerations such as achieving proximity of faculty in  
16 subdisciplines and productivity and grouping staff functions to maximize efficiency.  
17

18 The allocation of salary funds is discussed in the Appointments, Promotion and Tenure Document.  
19

20 When possible, the chair will make limited funds available for travel to and attendance at conferences at  
21 which faculty members are giving presentations. Faculty members should also seek outside sources of  
22 funding for conference attendance wherever it is available.  
23

24 **XII Leaves and Absences**  
25

26 In general, there are four types of leaves and absences taken by faculty (in addition to parental leave,  
27 which is detailed in the [Parental Care Guidebook](#)). The university's policies and procedures with respect to  
28 leaves and absences are set forth in the Office of Academic Affairs [Policies and Procedures Handbook](#)  
29 and Office of Human Resources [Policies and Forms website](#). The information provided below  
30 supplements these policies.  
31

32 **A Discretionary Absence**  
33

34 Faculty are expected to complete a travel request or a [request for absence form](#) well in advance of a  
35 planned absence (for attendance at a professional meeting or to engage in consulting) to provide time  
36 for its consideration and approval and time to assure that instructional and other commitments are  
37 covered. Discretionary absence from duty is not a right, and the department chair retains the authority  
38 to disapprove a proposed absence when it will interfere with instructional or other comparable  
39 commitments. Such an occurrence is most likely when the number of absences in a particular  
40 semester is substantial. [Rules of the University Faculty](#) require that the Office of Academic Affairs  
41 approve any discretionary absence longer than 10 consecutive business days (see Faculty Rule [3335-](#)  
42 [5-08](#)).  
43

44 **B Absence for Medical Reasons**  
45

46 When absences for medical reasons are anticipated, faculty members are expected to complete a  
47 [request for absence form](#) as early as possible. When such absences are unexpected, the faculty  
48 member, or someone speaking for the faculty member, should let the department chair know  
49 promptly so that instructional and other commitments can be managed. Faculty members are always  
50 expected to use sick leave for any absence covered by sick leave (personal illness, illness of family

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1 members, medical appointments). Sick leave is a benefit to be used—not banked. For additional  
2 details see OHR [Policy 6.27](#).

### 3 4 **C Unpaid Leaves of Absence**

5  
6 The university's policies with respect to unpaid leaves of absence and entrepreneurial leaves of  
7 absence are set forth in OHR [Policy 6.45](#). Unpaid leave of absence is normally granted only in  
8 special circumstances.

### 9 10 **D Faculty Professional Leave (FPL)**

11  
12 Information on faculty professional leaves is presented in the OAA [Policy on Faculty Professional](#)  
13 [Leave](#).

14  
15 The Chair's Advisory Committee will review all requests for faculty professional leave and make a  
16 recommendation to the department chair based on the following criteria: (1) quality of proposed  
17 academic activity, (2) contribution to the requestor's field and community of scholars, (3) benefit to  
18 the requestor's academic career, including prospects of promotion, (4) benefit to NESAs's  
19 departmental mission.

20  
21 The department chair's recommendation to the dean regarding an FPL proposal will be based on the  
22 quality of the proposal and its potential benefit to the department and to the faculty member as well as  
23 the ability of the department to accommodate the leave at the time requested.

### 24 25 **E Parental Leave**

26  
27 The university, the college, and this department recognize the importance of parental leave to faculty  
28 members. Details are provided in the OHR [Parental Care Guidebook](#), Paid Time Off Program [Policy](#)  
29 [6.27](#), and the [Family and Medical Leave Policy 6.05](#).

## 30 31 **XIII Additional Compensation and Outside Activities**

32  
33 Information on additional compensation is presented in the OAA [Policy on Faculty Compensation](#).  
34 Information on paid external consulting is presented in the university's [Policy on Outside Activities and](#)  
35 [Conflicts](#). The information provided below supplements these policies.

36  
37 This department adheres to these policies in every respect. In particular, this department expects faculty  
38 members to carry out the duties associated with their primary appointment with the university at a high  
39 level of competence before seeking other income-enhancing opportunities. All activities providing  
40 additional compensation must be approved by the department chair regardless of the source of  
41 compensation. External consulting must also be approved. Approval will be contingent on the extent to  
42 which a faculty member is carrying out regular duties at an acceptable level, the extent to which the extra  
43 income activity appears likely to interfere with regular duties, and the academic value of the proposed  
44 consulting activity to the department. In addition, it is university policy that faculty may not spend more  
45 than one business day per week on supplementally compensated activities and external consulting  
46 combined.

47  
48 Faculty with an administrative position (for example, chair, associate/assistant dean, center director)  
49 remain subject to the Policy on Outside Activities and Conflicts and with appropriate approval, are  
50 permitted to engage in paid external work activities. However, faculty members with administrative

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1 positions are not permitted to accept compensation/honoraria for services that relate to or are the result of  
2 their administrative duties and responsibilities.

3  
4 Should a department faculty member wish to use a textbook or other material that is authored by the  
5 faculty member and the sale of which results in a royalty being paid to him/her/them, such textbook or  
6 material may be required for a course by the faculty member only if (1) the faculty member's department  
7 chair and/or dean or designee have approved the use of the textbook or material for the course taught by  
8 the faculty member, or (2) an appropriate committee of the department or college reviews and approves  
9 the use of the textbook or material for use in the course taught by the faculty member.

10  
11 Faculty who fail to adhere to the university's policies on these matters, including seeking approval for  
12 external consulting, will be subject to disciplinary action.

### 13 14 **XIV Financial Conflicts of Interest**

15  
16 Information on faculty financial conflicts of interest is presented in the university's [Policy on Outside](#)  
17 [Activities and Conflicts](#). A conflict of interest exists if financial interests or other opportunities for  
18 tangible personal benefit may exert a substantial and improper influence upon a faculty member or  
19 administrator's professional judgment in exercising any university duty or responsibility, including  
20 designing, conducting or reporting research.

21  
22 Faculty members with external funding or otherwise required by university policy are required to file  
23 conflict of interest screening forms annually and more often if prospective new activities pose the  
24 possibility of financial conflicts of interest. Faculty who fail to file such forms or to cooperate with  
25 university officials in the avoidance or management of potential conflicts will be subject to disciplinary  
26 action.

27  
28 In addition to financial conflicts of interest, faculty must disclose any conflicts of commitment that arise  
29 in relation to consulting or other work done for external entities. Further information about conflicts of  
30 commitment is included in section IX above.

### 31 32 **XV Grievance Procedures**

33  
34 Members of the department with grievances should discuss them with the department chair who will  
35 review the matter as appropriate and either seek resolution or explain why resolution is not possible.  
36 Content below describes procedures for the review of specific types of complaints and grievances.

#### 37 38 **A Salary Grievances**

39  
40 A faculty or staff member who believes that his/her/their salary is inappropriately low should discuss  
41 the matter with the department chair. The faculty or staff member should provide documentation to  
42 support the complaint.

43  
44 Faculty members who are not satisfied with the outcome of the discussion with the department chair  
45 and wish to pursue the matter may be eligible to file an appeal with the college's Faculty Salary  
46 Appeals Committee. A formal salary appeal can also be filed with the Office of Faculty Affairs (see  
47 Volume 1, Chapter 3 of the Office of Academic Affairs [Policies and Procedures Handbook](#)).

48  
49 Staff members who are not satisfied with the outcome of the discussion with the department chair and  
50 wish to pursue the matter should contact [Employee and Labor Relations](#) in the Office of Human  
51 Resources.

1  
2 **B Faculty Promotion and Tenure Appeals**  
3

4 Promotion and tenure appeals procedures are set forth in Faculty Rule [3335-5-05](#).  
5

6 **C Faculty and Staff Misconduct**  
7

8 Complaints alleging faculty misconduct or incompetence should follow the procedures set forth in  
9 Faculty Rule [3335-5-04](#).  
10

11 Any student, faculty, or staff member may report complaints against staff to the department chair.  
12 The [Office of Employee and Labor Relations](#) in the Office of Human Resources can provide  
13 assistance with questions, conflicts, and issues that arise in the workplace.  
14

15 **D Harassment, Discrimination, and Sexual Misconduct**  
16

17 The [Office of Institutional Equity](#) exists to help the Ohio State community prevent and respond to all  
18 forms of harassment, discrimination, and sexual misconduct.  
19

20 1 Ohio State's policy and procedures related to affirmative action and equal employment  
21 opportunity are set forth in the university's [policy on affirmative action and equal](#)  
22 [employment opportunity](#).  
23

24 2 Ohio State's policy and procedures related to nondiscrimination, harassment, and sexual  
25 misconduct are set forth in the university's [policy on nondiscrimination, harassment, and](#)  
26 [sexual misconduct](#).  
27

28 **E Violations of Laws, Rules, Regulations, or Policies**  
29

30 Concerns about violations of laws, rules, regulations, or policies affecting the university community  
31 should be referred to the [Office of University Compliance and Integrity](#). Concerns may also be  
32 registered anonymously through the [Anonymous Reporting Line](#).  
33

34 **F Complaints by and about Students**  
35

36 Normally student complaints about courses, grades, and related matters are brought to the attention of  
37 individual faculty members. In receiving such complaints, faculty should treat students with respect  
38 regardless of the apparent merit of the complaint and provide a considered response. When students  
39 bring complaints about courses and instructors to the department chair, the department chair will first  
40 ascertain whether or not the students require confidentiality. If confidentiality is not required, the  
41 department chair will investigate the matter as fully and fairly as possible and provide a response to  
42 both the students and any affected faculty. If confidentiality is required, the department chair will  
43 explain that it is not possible to fully investigate a complaint in such circumstances and will advise  
44 the student(s) on options to pursue without prejudice as to whether the complaint is valid or not. See  
45 Faculty Rule [3335-8-23](#).  
46

47 Faculty complaints regarding students must always be handled strictly in accordance with university  
48 rules and policies. Faculty should seek the advice and assistance of the department chair and others  
49 with appropriate knowledge of policies and procedures when problematic situations arise.  
50

51 **G Academic Misconduct**

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1  
2  
3  
4

Faculty members will report any instances of academic misconduct to the [Committee on Academic Misconduct](#) in accordance with the [Code of Student Conduct](#). See also Board of Trustees Rule [3335-23-05](#).