

## Dutta, Lakshmi

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**From:** Smith, Randy  
**Sent:** Saturday, February 03, 2007 1:34 PM  
**To:** 'gavazzi.1@osu.edu'; 'scheer.9@osu.edu'  
**Cc:** Andrews, David; Moser, Bobby; 'Brian Winer'; Dutta, Lakshmi; 'conlisk.1@osu.edu'; McGrath, Bob  
**Subject:** Center for Family Research

Steve and Scott:

The proposal to establish the Center for Family Research was approved by the Board of Trustees at its meeting on February 2, 2007.

Within a few days you will receive a copy of the official resolution from the Board Office.

Congratulations of the successful completion of the review/approval process and good luck with the new Center!

Randy

W. Randy Smith  
Vice Provost

## Dutta, Lakshmi

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**From:** Smith, Randy  
**Sent:** Wednesday, August 23, 2006 1:08 PM  
**To:** 'gavazzi.1@osu.edu'; 'scheer.9@osu.edu'  
**Cc:** Andrews, David; Moser, Bobby; 'Brian Winer'; Smith, Randy; Dutta, Lakshmi; Zacher, Chris; Sharkey, Maureen; Snyder, Barbara; 'conlisk.1@osu.edu'; McGrath, Bob  
**Subject:** Center for Family Research

Steve and Scott:

I am pleased to inform you that the proposal to establish the Center for Family Research was approved by the Council on Academic Affairs at its meeting on August 23, 2006. Thank you for attending the meeting to respond to questions and comments.

I will work with you over the next few days on a revised version of the proposal that should address: the need for a statement on membership status and the process to achieve it; and manner in which you will address the concerns about co-directorship.

The proposal then will be sent to the University Senate for action at an Autumn Quarter 2006 meeting. I will contact you when I know the details. Following Senate action, the proposal will be sent to the Board of Trustees for final approval. All of these steps should be completed by the end of Autumn Quarter 2006.

In the interim, given the length of time involved, the Council believes that you should be able to use the term center, indicating, when appropriate, that it is pending final action by the Board.

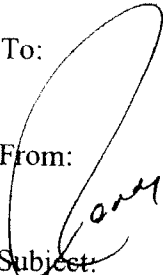
Congratulations on the successful completion of this important step in the review/approval process.

Randy

W. Randy Smith  
Vice Provost



## M e m o r a n d u m

To:  Professor Terry Conlisk, Chair  
University Research Committee

From: W. Randy Smith  
Vice Provost

Subject: Proposal to Establish a Center for Family Research

Date: February 1, 2006

As a follow-up to our recent discussions, I submit to you a proposal to establish a **Center for Family Research**.

The principle contacts for this proposal are **Professor Stephen Gavazzi (2-5620 or [gavazzi.1@osu.edu](mailto:gavazzi.1@osu.edu))** and **Professor Scott Scheer (2-6758 or [scheer.9@osu.edu](mailto:scheer.9@osu.edu))**.

Center/institute proposals are reviewed in detail by the Council on Academic Affairs (CAA) but with input from the University Research Committee.

Subcommittee B of CAA completed a review of the proposal and as a result some editorial changes were made.

I now ask that the University Research Committee review the proposal and forward any reactions/suggestions – including suggested revisions - to Professors Gavazzi, Sheer, and me. When the Committee has completed its review it should send its recommendation to the Council on Research and Graduate Studies for formal action. With that information, Subcommittee B will determine when the proposal can be brought to the full Council on Academic Affairs.

If you have any questions/comments, please contact me.

cc: Robert McGrath, Vice President, Office of Research

The University Research Committee Review of the Center of Family Research Proposal  
Prepared by Lydia C. Medeiros, reviewed by A. T. Conlisk, Chair URC  
To: Randy Smith, Vice-Provost  
May 30, 2006

**Overview:** This proposal is a request to formalize and institutionalize a nine-year collaborative effort of faculty engaged in family-associated research. Members of the collaboration, named the Adolescent Network Research Initiative, represent the Colleges of Human Ecology; Education; Food, Agricultural, and Environmental Sciences; Law; Medicine; Social and Behavioral Sciences; and Social Work. Other external and internal partners are named, with letters of support included in proposal. The collaboration is primarily research focused, but opportunities to interface with undergraduate and graduate education and mentoring, junior faculty mentoring, and outreach education are described. The proposal seeks to establish a formal center to promote further collaborative research at 3 levels of faculty involvement; foster and strengthen grant proposals; and to administrate grant budgets, graduate associateships and IDC reimbursements.

**Quality of Scholarship:** The faculty members named in the proposal as co-directors (Gavazzi and Scheer) are exemplary in their scholarship. The assemblage of faculty named in the proposal is impressive, extensive, representative of broad interdisciplinary involvement, and apparently active in the on-going research activities of the existing collaboration. Unfortunately, the proposal is somewhat out-of-date and several members of the collaboration have separated from the University, as is typical of a center of this nature. Replacement of collaborators in a manner that maintains high scholarship was not addressed in the proposal and should be to maintain the quality of the research conducted by this Center.

**Funding Model:** Funding is exclusively and currently funded through grant support. Request for internal support was not mentioned. The desire to seek future funding is a core principle of the Center proposal, which seeks to exist to strengthen future external funding. The proposed activities of the Center have been delineated and mirror currently available funding. It is not clear if the activities of the Center, in contrast to the stated goals, would change as funding opportunities change. This should be clarified. The section in the proposal that delineates IDC distribution needs to be updated to reflect upcoming changes in the structure of the Colleges of Human Ecology and Education.

**Sustainability:** Sustainability is not addressed in the proposal. Currently, the existence of the Center is dependent on named faculty members. As mentioned under quality of scholarship, the proposal should address replacement of specific faculty to ensure the maintenance of high quality scholarship. No procedures were included to “sunset” the Center should faculty turnover affect quality of scholarship or if research priorities of the University change over time. The URC recommends that a plan for sustainability be developed as soon as possible. A timetable for review and renewal is suggested.

**Why is the Research Necessary?:** People are a commodity – ie. Human capital - that contribute to the economies of organized communities. Failure to contribute to society is a financial drain to the tax base and a negative impact on social organizations. Focusing research and outreach

support efforts on youth helps to ensure their positive impact as contributing members of society. However, the financial implications of this research are not addressed in the proposal. Also not addressed is the working or operational definition of “family.” What social organizational structure is being used to address “family” and what overlap, given this working definition, could this have with other existing research collaboration at this University?

April 5, 2005

Dear Steve and Scott,

Subcommittee B met last week for its initial review of the CFR proposal. During that discussion, several questions and requests emerged. I have listed the comments below and hope that in the few weeks before our meeting with you that you'll have time to address them. You may elect to send clarifications directly to me (for distribution to the subcommittee before our meeting later this month) or bring those with you to the meeting.

If you have additional questions, please contact me at your convenience.

1. (pp. 2-5) The rationale for the center (II.B.) does not explicitly indicate how a center itself will meet goals not already "met within existing academic units." Letters of support (e.g., Couter, Day, Hogan) do so, but the proposal rationale itself does not. Please include such a statement in a revised rationale.
2. (p. 4) Please explain briefly the EM degree.
3. (p. 13) Please update the timeline.
4. (p. 17) Please clarify the use of terms (e.g., "project") and evaluation process for the center. The evaluation section of the proposal must identify the specific evaluation procedures to be implemented in reviewing the success of the proposed center, not just programs or projects within it.
5. Please forward copies of CVs of all faculty to Joyce Rankin in CAA.
6. Please indicate whether (and by what means) student input was solicited for the proposal. (Although not a requirement of the center proposal process, CAA generally asks such a question at its meetings. Any information you have with respect to this issue would be helpful.)

**From:** Kay Halasek [halasek.1@osu.edu]  
**Sent:** Wednesday, April 13, 2005 4:28 PM  
**To:** valco.1@osu.edu; pletz.3@osu.edu; mcmahon.43@osu.edu  
**Cc:** Smith, Randy; Rankin, Joyce  
**Subject:** Fwd: RE: subcommittee questions on CFR proposal

**Attachments:** Establishment of the CFR with corrections 04132005.pdf



Establishment of  
the CFR with ...

>Date: Wed, 13 Apr 2005 14:44:28 -0400  
 >From: Stephen Gavazzi <SGavazzi@hec.ohio-state.edu>  
 >Subject: RE: subcommittee questions on CFR proposal  
 >To: EVONNE HALASEK <halasek.1@osu.edu>  
 >Cc: smith.70@osu.edu, Barb Pletz <pletz.3@osu.edu>,  
 > George Valco <valco.1@osu.edu>, Peg McMahon <mcmahon.43@osu.edu>,  
 > "Scott D. Scheer" <scheer.9@osu.edu>  
 >Thread-topic: subcommittee questions on CFR proposal  
 >Thread-index: AcU57hLPOBm64fMMTdmdOt2UZCu17AGait9w  
 >X-MS-Has-Attach: yes  
 >X-MS-TNEF-Correlator:  
 >X-CanItPRO-Stream: halasek.1 redirected to 11\_tagonly\_no\_subject  
 >X-Spam-Score: undef - Message too big  
 >X-Scanned-By: CanIt (www.canit.ca)  
 >X-Authentication-warning: defang2.net.ohio-state.edu: defang set sender  
 >to  
 > <sgavazzi@hec.ohio-state.edu> using -f  
 >Original-recipient: rfc822;halasek.1@osu.edu  
 >  
 >Dear Kay,  
 >  
 >Thank you for forwarding the comments of Subcommittee B members  
 >following your review of the CFR proposal. Scott Scheer and I have  
 >responded to the questions and requests that emerged from your meeting  
 >in the order that they were presented. I am forwarding these responses  
 >to you, as well as the revised application (in adobe acrobat), so that  
 >this material may be viewed by the subcommittee members prior to our  
 >meeting on April 27th.  
 >  
 >REVIEWER COMMENT 1. (pp. 2-5) The rationale for the center (II.B.) does  
 >not explicitly indicate how a center itself will meet goals not already  
 >"met within existing academic units." Letters of support (e.g.,  
 >Couter, Day, Hogan) do so, but the proposal rationale itself does not.  
 >Please include such a statement in a revised rationale.  
 >  
 >RESPONSE: New material that explicitly states how the CFR will  
 >"transcend the abilities of any single academic unit by providing  
 >ongoing opportunities for collaboration across the various disciplines  
 >interested in the study of families" appears in the rationale section  
 >(see especially pages 5 and 6).  
 >  
 >REVIEWER COMMENT 2. (p. 4) Please explain briefly the EM degree.  
 >  
 >RESPONSE: Reference to the EM degree has been dropped for the present  
 >time.  
 >  
 >REVIEWER COMMENT 3. (p. 13) Please update the timeline.  
 >

>RESPONSE: This has been accomplished, with additional information  
>inserted about next year's funding.

>  
>REVIEWER COMMENT 4. (p. 17) Please clarify the use of terms (e.g.,  
>"project") and evaluation process for the center. The evaluation  
>section of the proposal must identify the specific evaluation  
>procedures to be implemented in reviewing the success of the proposed  
>center, not just programs or projects within it.

>  
>RESPONSE: The evaluation section was only meant to discuss the overall  
>CFR, not any specific program being run inside of the Center.  
>Hopefully, editing has further honed this point. In essence, we dropped  
>all process evaluation information.

>  
>REVIEWER COMMENT 5. Please forward copies of CVs of all faculty to  
>Joyce Rankin in CAA.

>  
>RESPONSE: Both of our CV's were forwarded to Joyce Rankin.

>  
>REVIEWER COMMENT 6. Please indicate whether (and by what means) student  
>input was solicited for the proposal. (Although not a requirement of  
>the center proposal process, CAA generally asks such a question at its  
>meetings. Any information you have with respect to this issue would be  
>helpful.)

>  
>RESPONSE: We have solicited the comments of several students who are  
>familiar with the CFR. Letters from these students are forthcoming in a  
>separate mailing.

>  
>Please let us know if we can address any additional comments or  
>concerns prior to our meeting on 4/27.

>  
>Thank you!

>  
>Steve Gavazzi

>  
>Stephen M. Gavazzi, Ph.D.

>  
>The Ohio State University

>  
>Professor, Human Development and Family Science

>  
>171 Campbell Hall, 1787 Neil Avenue

>  
>Columbus, OH 43210-1295

>  
>(614) 292-5620 Telephone

>  
>(614) 292-4365 FAX

>



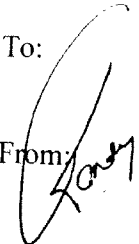


Office of Academic Affairs

203 Bricker Hall  
 190 North Oval Mall  
 Columbus, OH 43210-1358  
 Phone 614-292-5881  
 FAX 614-292-3658

## M e m o r a n d u m

To: Council on Academic Affairs  
 Subcommittee B

From:  W. Randy Smith  
 Vice Provost

Subject: Proposal to Establish The Center for Family Research  
 College of Human Ecology  
 College of Food, Agricultural and Environmental Sciences

Date: February 28, 2005

Attached is a proposal from the College of Human Ecology and the College of Food, Agricultural and Environmental Sciences to establish **The Center for Family Research**.

Please ensure that, in your review, the proposal adheres to the Guidelines for the Establishment and Review of Academic Centers (enclosed).

The contacts for this proposal are **Professor Stephen Gavazzi (2-5620 or [gavazzi.1@osu.edu](mailto:gavazzi.1@osu.edu)) and Professor Scott Scheer (2-6758 or [scheer.9@osu.edu](mailto:scheer.9@osu.edu))**.

Note that:

- i) I am in the process of securing a small set of external reviews of this proposal that will be provided to you when they arrive. This will not stop the review of the substantive nature of the proposal to begin.
- ii) the proposal will also be reviewed by the Research Committee and when I have that input I will provide it to you.

Please try to bring this proposal to the full Council for review before the end of Spring Quarter 2005 if at all possible.

If you have any questions/comments, please contact me.

A Proposal to Establish  
The Center for Family Research

Submitted for Approval to  
The Council on Academic Affairs  
&  
The Research and Graduate Council

Reflecting Collaboration Between  
The College of Education and Human Ecology  
&  
The College of Food, Agricultural, and Environmental Sciences

COMPILED BY

Dr. Stephen Gavazzi (HDFS) and Dr. Scott Scheer (HCRD/Extension)

Re-submitted with edits to OAA

August 28, 2006

## Table of Contents

### Documents in Support of the Center for Family Research

Procedure	3
Leadership structure and reporting line	4
Rationale	4
Operational definition of family	8
Economic implications	8
Membership/Involvement	9
Administration	10
Directorship and responsibilities	10
Consultation from Deans and Oversight Committee	11
Consultation from Advisory Council	12
Initial Budget and Funding Sources	13
Time line	13
Budget for first year of operation	14
Year 2 funding and beyond	15
Location	16
Indirect costs	16
Evaluation	17
Appendices	18

## Documents in Support of the Establishment of the Center for Family Research

### I. Procedure

A proposal to establish The Center for Family Research (CFR) is being submitted to the Council on Academic Affairs. The family has emerged as the key unit of analysis across many of the social science, health, and mental health disciplines across the nation, and numerous American universities already have established family-based centers. Currently, however, no established center on OSU's campus has a core focus on family-related matters of any sort, let alone a concentration on the family context of child and adolescent development and well-being that will become the focus of the CFR.

As the CFR has both a research and a graduate education component, it is expected that the Council on Research and Graduate Studies will review these documents in addition to the Council on Academic Affairs. This proposal has the support of Dr. David Andrews, Dean of the College of Education and Human Ecology, and Dr. Bobby Moser, Dean of the College of Food, Agricultural, and Environmental Sciences. The CFR is proposed to be directed by one faculty member from each of these two colleges. Dr. Stephen Gavazzi, Professor of Human Development and Family Science, and Dr. Scott Scheer, Associate Professor of Human and Community Resource Development/Extension, have agreed to serve in this capacity as Directors of the CFR.

In addition, a committee comprised of College Executive Committee members from each of the two colleges, the Director of Extension, and a representative of the Office of Research together will serve in an oversight capacity regarding CFR activities. Finally, a group consisting of OSU faculty, local stakeholders, and state agency representatives will serve in the capacity of an advisory

council (here to for known as the Family Research and Engagement Partners) to this effort.

### Leadership Structure and Reporting Line

The Directors will report to the “Lead Dean” on matters pertaining to the CFR.. The initial Lead Dean will be Dr. Andrews of the College of Education and Human Ecology. To ensure stability of the CFR beyond those currently involved in director positions and clarification purposes, the CFR Director position will reside in the college of the “Lead Dean,” while the CFR Associate Director will reside in the college of the “Non-Lead Dean”. The leadership structure and reporting line will be examined at least every five years during the review cycle.

## II. Rationale

The overall mission of the Center for Family Research is to conduct research for improving the lives of children and families. The specific goals and objectives of the CFR to support this mission involve the advancement of scholarship efforts that: a) focus specifically on the context of the family; b) are interdisciplinary in nature; c) are competitive for federal funding; d) provide high quality undergraduate and graduate student experiences; and e) serve as a catalyst for outreach and engagement strategies to strengthen individuals and families through research-based educational programming. Ultimately, the goal of the CFR is to create a research program that would take its place at the helm of the land-grant university mission in the 21st century – providing practical knowledge about families to citizens in Ohio and beyond— while concurrently increasing Ohio State’s competitiveness for federal funding amongst the community of scholars

The CFR is proposed to exist as a coalition of OSU faculty members, students, and staff who have interest and expertise in research, assessment, and treatment efforts as they relate to the family,

with particular emphasis on the family's role in the development and well-being of children and adolescents. In part, formation of this center is the next logical step in the evolution of an organization of OSU faculty members known as the Adolescent Network Research Initiative (ANRI). ANRI members -- representing the colleges of: Education and Human Ecology; Food, Agricultural, and Environmental Sciences; Law; Medicine; Social and Behavioral Sciences; and Social Work -- have been meeting informally and working collaboratively since 1997.

The vast majority of these scholars have published extensively on family-related phenomena as part of their more specific focus on subjects related to youth-oriented issues. In addition, many of these faculty members have participated in collaborative interdisciplinary projects both within and beyond their association with the ANRI group. Although many of these same faculty members have extensive track records in securing external funding, one of the main advantages generated by this proposed center is thought to be the increased competitiveness for federal funding that will come with a more coordinated and extensive interdisciplinary research effort. This includes the ability to tap into a pool of highly talented researchers as co-principal investigators on individual grants, as well as the collaborative grant-writing that will lead to center-related support over time. In addition, an infrastructure will be built to allow for the uniform handling of IDC issues, release time, and other fiscal matters across colleges when full indirect costs are realized. In turn, the recruitment and retention of high quality scholars who have established research programs in areas related to the center's focus will be significantly enhanced.

An important first step already has been taken in this regard, as various ANRI members have been working on the development and analysis of a database that involves the measurement of risk and protective factors related to adolescent problem behaviors. To date, a database of over 8,000 youth and their families has been generated through a collaborative assessment project being

conducted with a set of Ohio Juvenile Courts. Among other things, this database has served as the foundation for a number of recent collaborative grant-writing efforts.

The graduate and undergraduate student experience also has been impacted by the development of this database, and thus will be significantly impacted by the advancement of CFR efforts. Currently, the database generated through ANRI assessment efforts in the juvenile justice system is being made available to students from several OSU colleges for purposes of doctoral dissertations, master's theses, and honors projects. Also, these students are participating in a research group experience that is generating independent study credit. In addition, plans are in place to continue offering a course on adolescent problem behavior that has been "team taught" by ANRI members in the past several years, and more informal "brown bag" presentations of student-led work are intended as well. Further, each college and department participating in this center will have the opportunity to participate in a combination of outreach and engagement activities designed to directly impact families of at-risk youth in Ohio and beyond.

A wide range of related research projects will be generated from this effort. The topics of these projects will include, but not be limited to, the impact of family variables on:

- School success and related educational issues
- Mental health and substance abuse
- Peer relationships
- Delinquent activity and other high-risk problem behaviors

As noted in the Rationale section of this proposal, no established center on OSU's campus has a core focus on family-related matters of any sort, let alone a concentration on the family context of child and adolescent development and well-being. At the same time, there are other OSU centers and initiatives that do in fact link their interest areas to family-related phenomena. This includes most

notably the Initiative for Population Research (IPR). It is believed that the direction to be taken by the CFR will greatly complement the work of the IPR by providing a “translatable core” of opportunities to apply the results of large scale data analysis to real world issues faced by families. In turn, the linkage to the IPR will make available a variety of prospects for generalizing the findings of smaller studies generated by the CFR to a larger more national scale.

In addition, linkages between the CFR and other OSU-based initiatives would provide additional opportunities for OSU scholars from a wide variety of academic backgrounds to participate in the interdisciplinary examination of the family context of youth development and well-being as a critical broadening of related work already underway. Current ANRI membership includes members of the Center for Research on Criminal Justice and the Justice for Children Project, both of which examine related issues of vital interest to family scholars and practitioners. Also, the P-12 Initiative’s connection to the statewide Ohio Collaborative Research and Policy for Schools, Children, and Families Initiative comes to mind in this regard, as does the scope of Children’s Hospital and its Research Foundation. Finally, all of these interrelated empirical efforts are thought to be augmented by our proposed center’s linkage to the ongoing outreach and engagement efforts of OSU Extension/Family and Consumer Sciences/4-H Youth Development.

In essence, the CFR will allow OSU faculty, students, and staff to transcend the abilities of any single academic unit by providing ongoing opportunities for collaboration across the various disciplines interested in the study of families. All too often, efforts to unite scholars representing different academic units are hampered by the lack of specific resources devoted to the creation and maintenance of the personal and professional commitments that are necessary for interdisciplinary research to succeed. An important part of the CFR effort will be the development of an infrastructure – funding pilot studies for established researchers, providing



mentoring for junior faculty, and creating educational opportunities for graduate and undergraduate students – that will support such dedication and enthusiasm amongst its members.

#### Operational Definition of Family

A variety of operational definitions can be employed in research efforts involving the family, and the specific aims of a study may demand modifications to any generic characterization of the “family” construct. That said, however, one such description of "family" offered by the American Association of Family and Consumer Sciences is utilized: “A family is defined as two or more persons who share resources, share responsibility for decisions, share values and goals, and have commitment to one another over time.”

#### Economic Implications

Many of the CFR grants and contracts involve families with children and youth. The efforts are often associated with documenting and developing strategies for improving the lives of youth from difficult family and community environments. Many of these youth are at risk of criminal activity or dropping out of school. The economic and societal impact for reducing the risk of these negative outcomes is enormous. For example, the CFR is providing research and evaluation leadership for a statewide program, FAST (Family and System Teams) with a grant from the Ohio Department of Mental Health. FAST funds are targeted for families containing children and adolescents with significant behavioral health needs. Results have been positive for helping families keep custody of their children and to receive effective services. If only 20% of the youth enrolled in FAST (662 out of 3,309 youth) are influenced to stay in school and receive their high school diploma rather than dropping out, their annual personal earnings gain as a group would be \$6.09 million. If the same percentage of FAST youth is prevented from criminal activity (assault, robbery, theft, and vandalism) the cost savings for Ohio is \$1.8 million. This

figure does not include homicide, which would result in a much larger economic savings for Ohio.

### III. Membership/Involvement

As noted above, the CFR is proposed to build upon the current members of the Adolescent Network Research Initiative (ANRI), who represent a faculty presence in the colleges of Education and Human Ecology, Food, Agricultural, and Environmental Sciences, Law, Medicine, Social and Behavioral Sciences, and Social Work. Current ANRI members already have been informed of this center proposal, and have expressed interest in participating. Current ANRI members are listed below in their respective colleges:

#### *Education and Human Ecology:*

- David Andrews
- Suzanne Bartle-Haring
- Gwen Cartledge
- Janet Fink
- Steve Gavazzi
- Jackie Goodway-Schiebler
- Paul Granello
- Darcy Haag Granello
- James Moore
- Pam Osnes

#### *Food/Ag/Environmental Sciences:*

- Scott Scheer
- Theresa Ferrari

#### *Law:*

- Kate Federle

#### *Medicine:*

- Mary Fristad
- Kelly Kelleher
- Julie Niedermier
- Kenny Steinman

*Social/Behavioral Sciences:*

- Chris Browning
- Elizabeth Cooksey
- Jim Moody
- Ray Montemayer
- Ruth Peterson
- Mike Vasey

*Social Work:*

- Dawn Anderson-Butcher
- Scottye Cash

New CFR faculty membership is open to individuals who have an interest in family research. The process for joining the CFR is through written notification (including e-mail) to the CFR Directors indicating the desire for membership and potential contributions and benefits for CFR involvement. The Directors will also invite individuals who they think might want to join the CFR.

#### IV. Administration

##### Directorship and responsibilities

As noted earlier, the CFR is proposed to be directed by Dr. Steve Gavazzi, Director (HDFS) and Dr. Scott Scheer, Associate Director (HCRD/Extension). Both Drs. Gavazzi and Scheer are family scientists with an extensive track record of scholarship efforts in this area of inquiry. Dr. Gavazzi has served in a leadership capacity on a number of state and federal grants totaling over \$3.5 million in funding during his thirteen years at Ohio State, and he has spearheaded the development of the Adolescent Network Research Initiative here on campus. Professor Gavazzi has maintained a research program that has focused primarily on assessment and intervention efforts involving at-risk adolescents and their families, as well as having been involved in the evaluation of family-based programs. Dr. Scott Scheer has received over \$800,000 in research grant funds since his employment

began at Ohio State University in 1996. Professor Scheer's research program has focused on the study and promotion of positive child and adolescent development in an ecological perspective that includes outreach programming for children/youth, emotional intelligence, social and psychological factors contributing to life-span transitions, and problem behavior issues.

The Directors are charged with developing the overall mission and policies of the CFR, as well as more specifically monitoring how well the CFR is meeting its objectives. As such, the Directors will produce a quarterly update on the advancement of scholarship efforts by CFR members that:

- generates important new information on the context of the family and its impact on youth development and well-being
- furthers the interdisciplinary nature of scholarship efforts through increased faculty and student participation across campus
- involves the submission of applications for federal funding
- provides opportunities for undergraduate and graduate student experiences through class offerings, participation in the research process, and outreach and engagement activities that are linked to the activities and outputs of the CFR effort

#### Consultation from Deans and Oversight Committee

The Directors will receive ongoing consultation on the efforts of the CFR from the Deans of the College of Education and Human Ecology and the College of Food, Agricultural, and Environmental Sciences, the CFR Oversight Committee, and the CFR Advisory council (please see Appendix 1 for a diagram of the CFR Organizational Chart).

The Deans of the College of Education and Human Ecology (EHE) and the College of Food, Agricultural, and Environmental Sciences (CFAES) are standing members of the CFR Oversight

Committee. Additionally, current plans for CFR/OC membership include a representative of the EHE Executive Committee, a representative of the CFAES Executive Committee, the Director of OSU Extension (or their representative), and a representative of the Office of Research. Members of the CFR/OC will convene for at least one meeting per year with the Deans. The membership of the CFR/OC can and should change periodically as the mission and activities of the CFR become modified over time. At minimum, the EHE Dean and the CFAES Dean will review membership of the CFR/OC with the CFR Directors every two years.

#### Consultation from Advisory Council

The formation of an advisory council is an important component of the CFR's ability to meet its goals/objectives, as well as creating lasting partnerships both within the university and beyond. Just as important, the council will provide direction for the CFR through two-way communication that engages input from beyond the academic community. There will be three main clusters of advisory council members -- OSU Membership, State External Membership, and Local Level Membership -- that collectively will become known as the "Family Research and Engagement Partners."

OSU members include representatives of other campus-based initiatives that have interest areas linked to family-related phenomena. Most notably, we have pulled together representatives of the Initiative for Population Research, the Center for Research on Criminal Justice, the Justice for Children Project, the P-12 Initiative, Children's Hospital Research Foundation, and OSU Extension/Family and Consumer Sciences/4-H Youth Development. These partners are described in the rationale section above as having been identified as academic stakeholders in various CFR activities.

State External Membership includes representatives of the following state government

agencies: The Ohio Supreme Court, the Ohio Office of Criminal Justice Services, the Ohio Department of Education, the Ohio Department of Youth Services, the Ohio Department of Mental Health, the Ohio Department of Alcohol and Drug and Addiction Services, the Ohio Association of County Behavioral Health Authority, and the Public Children's Services Association of Ohio.

Local Level Membership includes representatives of local agencies and organizations that have a vested interest in the focus of the CFR at a more regional or community level. Franklin County specific representatives include: COSI, the Domestic and Juvenile Court, Children's Services, the ADAMH Board, and the Justice Planning Unit of the County Commissioners' Office.

## V. Initial Budget and Funding Sources

### Time line

The first four months of our attempts to gather momentum for this center (July 2004-October 2004) included meetings between the Directors in order to contact and gain commitments from potential Family Research and Engagement Partners. Also, meetings have occurred with the Deans of Human Ecology and Food, Agricultural, and Environmental Sciences to discuss furthering strategic alliances within this advisory council. In addition, a series of focus groups have been conducted with potential members to further develop an action plan for the Family Research and Engagement Partners. From November 2004 through December 2004, the Directors continued to work on the formal Center proposal in order to bring the advisory council into its proper place within the organizational chart. In tandem, feedback on the workings and

membership of the Family Research and Engagement Partners were solicited from key faculty and university personnel. Months 7, 8, and 9 (January 2005-March 2005) were devoted to bringing the Family Research and Engagement Partners together for the first time, introducing members to the Center's organization and work flow in order to launch this group's effort to provide the Center with direction regarding the translation of research into practice. In Month 10 (April 2005), a second meeting with advisory council members took place in order to further the outreach and engagement work that would begin to set the stage for the Center's second year of operation. In Months 11-12 (May 2005-June 2005), the Family Research and Engagement Partners met one more time in order to finalize plans for the CFR to better serve and engage Ohio families by putting Center-generated research into action.

#### Budget for first year of operation

The first year of CFR operation involved the use of resources from its flagship initiative -- The Global Risk Assessment Device Project (GRAD Project) -- in conjunction with funds from awarded and pending grants, as well. Resources from the GRAD Project included payment of rent for office space (\$10,400) and use of existing office furniture and computer equipment; in addition, the GRAD Project Director (Courtney Yarcheck) utilized approximately 5% of her time (approximately \$2,500 in salary/benefits) toward the CFR formation effort. This latter in-kind contribution served as a partial match that allowed the CFR Directors to successfully apply for an OSU CARES grant (\$3,500 award) in support of the formation of the Family Research and Engagement Partners advisory council. Finally, Kellogg Foundation funds (\$2,000) through OSU Extension/4-H Youth Development allowed for evaluation methods to be incorporated into the advisory council process (as explained in the evaluation section below).

In addition to the OSU CARES grant, the Ohio Office of Criminal Justice Services gave the

CFR a \$35,000 award in support of one graduate research associate and one honors undergraduate associate for the 2004-2005 academic year. A competition was announced during Spring Quarter 2004, and a total of 11 students applied. Subsequently, two students were selected by the Directors in consultation with OCJS staff, and they began their work for the project during Fall Quarter 2004.

Finally, the CFR assisted a coalition of state agencies in an evaluation of the FAST\$05 Project, an initiative that will generate important information about the effective use of state support in meeting the needs of Ohio families containing children and adolescents with significant behavioral health needs. This \$207,067 evaluation project was funded by support from the Ohio Department of Mental Health in partnership with the Ohio Departments of Job and Family Services, Youth Services, and Alcohol and Drug Addiction Services, and thus launched a set of very important public-public partnerships between OSU and these participating state agencies. Among other things, this effort has established the foundation for more comprehensive alliances to be systematically built among the state-level partners in order to meet both their unique and overlapping empirical needs concerning the well-being of Ohio's families.

#### Year 2 Funding and Beyond

Grants that augmented our CFR interdisciplinary team efforts in the 2005-2006 academic year included a second year of funding from the Ohio Office of Criminal Justice Services at the \$45,000 level in order to support two new research associate positions. Also, the FAST evaluation effort was re-awarded to the CFR for an additional two years, with an estimated contract totaling approximately \$600,000, which included support for a pilot project that involves a collaboration with members of the Ohio Families and Children First Council. Further, a partnership between the CFR and Kent State University has netted an \$87,000 subcontract to assist in the evaluation of the Department of Youth Services Title II project. In total, there has been approximately \$875,000 in support made available to



the CFR for its activities to date. Finally, a number of efforts are underway to develop a work group with IPR faculty members in order to support the development of an R01 (budget of approximately \$2,000,000).

#### Location

The Center for Family Research is housed in the Center of Science and Industry (COSI) in downtown Columbus, Ohio. COSI is a “Local Level Partner” of the advisory council, and will become an important collaborator on grantsmanship-related activities. In particular, preparations are underway to write a planning grant to the National Science Foundation in order to create an exhibit entitled “The Science of Families.” This interactive exhibit would allow children of all ages and their adult caregivers to participate in a series of educational experiences surrounding family heritage and family environment. Grants would allow the CFR to recover the costs associated with housing at COSI, as well as pay for faculty member participation in the creation and development of interactive tools that would generate meaningful data on families visiting COSI. In addition, negotiations are underway to bring an exciting new family visitation project would allow the CFR to work collaboratively with COSI and Franklin County Children’s Services. Also, COSI and the CFR are engaged in an exploratory partnership that involves CFR personnel assisting in an evaluation of the Miracle Gro Project (approximately \$20,000 in support given to the CFR for this initiative).

#### Indirect costs (IDC)

A Memo of Understanding (MOU) is proposed between the Directors and the EHE and CFAES Deans in order to provide support for the CFR out of the IDC that is recovered from collaborative proposals generated by CFR members. More specifically, it is being proposed that the typical and usual split of IDC among participating units will include a total of 20% giveback to the CFR when full IDC

is realized. Currently, Dr. Andrews, the lead Dean has made approximately 20% of all IDC generated to date through the CFR available to the Directors for expenditures related to infrastructure. While no guarantees have been offered, Dean Andrews has stated his intention to respond positively to requests for future support when funding is available.

## V. Evaluation

A number of benchmarks that are based on the mission and objectives of the CFR will be used to measure its relative success. First, as the CFR is designed to “generate important new information on the context of the family and its impact on youth development and well-being,” there should be a significant body of high quality refereed journal articles associated with CFR member efforts. Second, as the CFR is designed to “further the interdisciplinary nature of scholarship efforts through increased faculty and student participation across campus,” there should be a sustained diversity of membership across campus. Third, as the CFR “involves the submission of applications for federal funding,” there should be a sizable amount of federal grant dollars generated by CFR member efforts. Fourth, as the CFR is designed to “provide opportunities for undergraduate and graduate student involvement,” the CFR members should be able to document class offerings and related student participation in the research process (including publication efforts). Fifth and finally, as the CFR is designed to “serve as a catalyst for outreach and engagement activities,” CFR members should be able to document their involvement in outreach and engagement activities that are linked to the activities and outputs of the CFR effort. Dr. Gavazzi and Dr. Scheer will supply annual reports to their respective Deans and Chairs regarding the efforts of the CFR. Every five years, the annual reports will be summarized into a total activities report that will serve as the basis for decisions made about renewal.

## Appendices

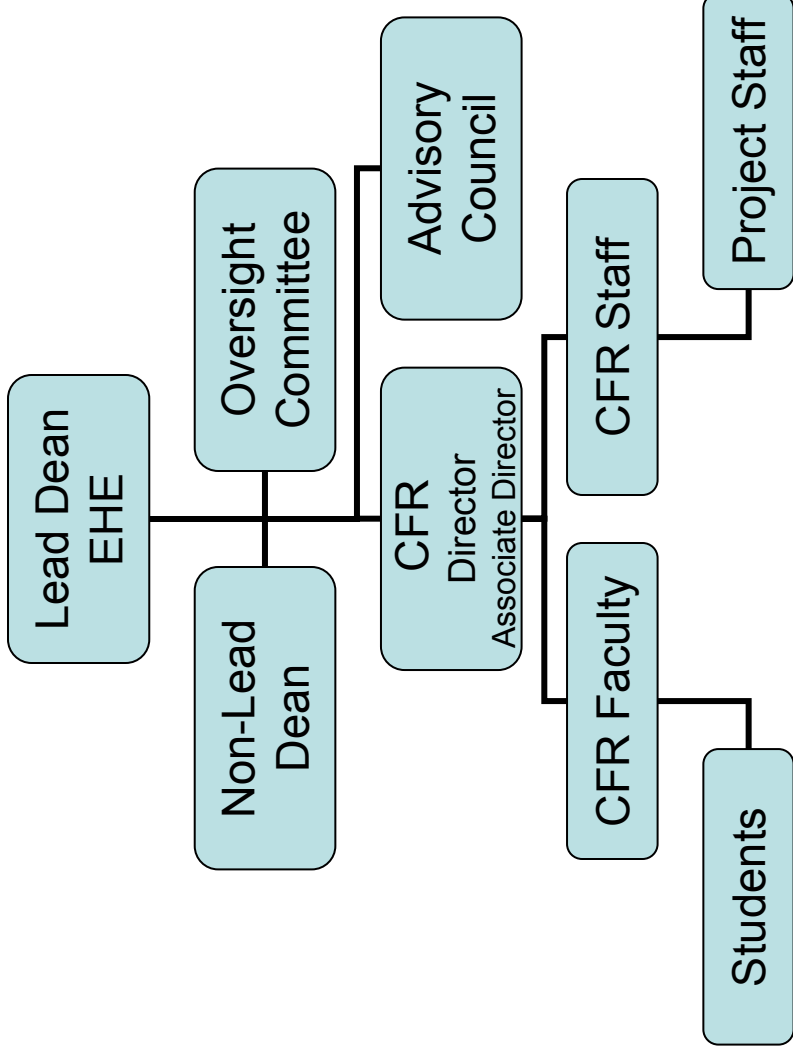
Appendix A

Budget Category	OSU CARES	OCJS	Kellogg	GRAD	ODMH	Title II (DYS)
Center Co-Director release time					\$300,000	
Project Staff	\$0	\$0	\$0	\$ 2,500	\$300,000	\$50,000
GRA and other support positions	\$0	\$70,000	\$0	\$0	\$50,000	
Rent for space	\$0	\$0	\$0	\$10,400		
Advisory Council meeting costs	\$2,275	\$0	\$0	\$0		
Evaluation methods	\$0	\$0	\$2,000	\$0		
Supplies, Resources, Materials	\$ 725	\$0	\$0	\$0	\$40,000	\$20,000
Miscellaneous other	\$0	\$0	\$0	\$0	\$10,000	\$17,000
<b>Total Budget</b>	<b>\$3,500</b>	<b>\$70,000</b>	<b>\$2,000</b>	<b>\$12,900</b>	<b>\$700,000</b>	<b>\$87,000</b>

Total three-year operating budget: \$875,400

# CFR Organizational Chart

## Center for Family Research



**APPENDIX – A**

**SUPPORT LETTERS**



Office of the Dean

College of Education and Human Ecology  
127 Arps Hall  
1945 North High Street  
Columbus, OH 43210-1172

August 14, 2006

Phone (614) 292-2461  
Fax (614) 292-8052

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
Office of Academic Affairs  
203 Bricker Hall  
190 N. Oval Mall  
CAMPUS

Dear Randy,

Please accept this letter of support for the creation of the Center for Family Research. The proposal to create this center evolved from the work of the OSU Adolescent Network and has the potential to strengthen interdisciplinary research and graduate study across multiple colleges and departments.

The OSU Adolescent Network began approximately seven years ago with a grant from OSU Cares. The grant facilitated the interaction of faculty members interested in adolescent development with a more specific focus on family factors that impact development. The network has grown from its original five members to include twenty-eight faculty members representing six colleges. In addition to meeting regularly to discuss research opportunities, network members have worked together to submit grants, team teach a course on adolescent problems, and develop a website. Currently, many members of this faculty group are utilizing a data base and data collection system that tracks family variables associated with adolescent problem behavior.

Center status will allow these faculty members to be more successful in soliciting and securing external funds from multiple state and federal sources. These groups include:

- Center for Population Research
- OSU Extension/Family and Consumer Sciences/4-H Youth Development
- Office of Minority Affairs
- P-12 Initiative
- Community Research Partners/John Glenn Institute
- Center for Research on Criminal Justice
- Justice for Children Project

The Center for Family Research is housed at COSI. Such strategic community placement will enhance the relevance of the center's work as an outreach and engagement function of the university. The Center is a very visible connection between education and family related research and will strengthen the new College of Education and Human Ecology's integrated approach to addressing the needs of children and families.

Dean Bobby Moser and I have reviewed the plans for this center and our colleges will take the lead in overseeing the administrative functions. Please contact one of us directly should you need additional information.

Sincerely,

David W. Andrews  
Dean

DWA/lg



Office of the Dean  
College of Human Ecology

350 Campbell Hall  
1787 Neil Avenue  
Columbus, OH 43210-1295

Phone 614-292-8119  
Fax 614-688-3019  
<http://hec.osu.edu>

August 2, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
Office of Academic Affairs  
203 Bricker Hall  
190 N. Oval Mall  
CAMPUS

Dear Randy,

Please accept this letter of support for the creation of the Center for Family Research. The proposal to create this center evolved from the work of the OSU Adolescent Network and has the potential to strengthen interdisciplinary research and graduate study across multiple colleges and departments.

The OSU Adolescent Network began approximately seven years ago with a grant from OSU Cares. The grant facilitated the interaction of faculty members interested in adolescent development with a more specific focus on family factors that impact development. The network has grown from its original five members to include twenty-eight faculty members representing six colleges. In addition to meeting regularly to discuss research opportunities, network members have worked together to submit grants, team teach a course on adolescent problems, and develop a website. Currently, many members of this faculty group are utilizing a data base and data collection system that tracks family variables associated with adolescent problem behavior.

Center status will allow these faculty members to be more successful in soliciting and securing external funds from multiple state and federal sources. These groups include:

- Center for Population Research
- OSU Extension/Family and Consumer Sciences/4-H Youth Development
- Office of Minority Affairs
- P-12 Initiative
- Community Research Partners/John Glenn Institute
- Center for Research on Criminal Justice
- Justice for Children Project

Plans are in place to house the Center for Family Research at COSI. Such strategic community placement will enhance the relevance of the center's work as an outreach and engagement function of the university.



Dean Bobby Moser and I have reviewed the plans for this center and our colleges will take the lead in overseeing the administrative functions. We will rotate "lead dean" status, and I will serve as the initial lead dean. Please contact one of us directly should you need additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "David". The signature is fluid and cursive, with a large initial "D" and a small "i" at the end.

David W. Andrews  
Dean

DWA/lg



Office of the Vice President  
for Agricultural Administration  
and Vice President  
for University Outreach

Room 100  
2120 Fyffe Road  
Columbus, OH 43210-1066  
Phone 614-292-6891  
Fax 614-292-0452

August 27, 2004

W. Randy Smith  
Vice Provost for Curriculum and  
Instructional Relations  
Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

Re: The Center for Family Research (CFR)

Dear Dr. Smith:

I am pleased as Dean of one of the co-sponsoring colleges to support the proposed Center of Family Research with Dean David Andrews and the College of Human Ecology. Drs. Steve Gavazzi and Scott Scheer have put together a proposal that is sustainable and targets an area of research (family context in the health and well-being of children and adolescents) that warrants interdisciplinary investigation and outreach efforts. Even though the proposed CFR is co-sponsored by two colleges, its research role will involve numerous colleges and faculty across The Ohio State University as illustrated in the proposal.

The College of Food, Agricultural, and Environmental Sciences provides leadership throughout the state of Ohio for agricultural and environmental sciences. Included within that realm is the human dimension, which is one of our priority areas of developing human resources to improve the quality of life – including socioeconomic status, self-esteem, health, and leadership abilities – for Ohio citizens. The CFR will help contribute to that specific priority area through its research work and engagement strategies to strengthen the lives of individuals and families in Ohio and beyond.

Please accept this letter as my full support and approval of the Center for Family Research.

Sincerely,

Bobby D. Moser  
Vice President for Agricultural  
Administration and Dean  
Vice President for University Outreach



Department of Human Development  
and Family Science

135 Campbell Hall  
1787 Neil Avenue  
Columbus, OH 43210-1295

Office 614-292-7705

FAX 614-292-4365

<http://www.hec.ohio-state.edu/cts/index.htm>

August 18, 2004

Randy Smith, Ph.D.  
Vice Provost - Curriculum  
Office of Academic Affairs  
The Ohio State University  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Vice Provost Smith,

On behalf of the Department of Human Development and Family Science, I am writing to support the proposal of Drs. Stephen Gavazzi and Scott Scheer to create a *Center for Family Research* (CFR) at The Ohio State University. We have talked about the value of such a Center at OSU for a number of years in this Department. I believe that Drs. Gavazzi and Scheer have finally put all the necessary pieces together to make a compelling case for the establishment of this Center.

The Center for Family Research will serve a number of important functions. It will provide a structure to bring together a group of faculty from different disciplines at OSU who are conducting research on questions and issues pertaining to child and adolescent development in the context of the family. The proposed Center will enhance interdisciplinary collaborations which we believe are necessary to more comprehensively address the complex and multidimensional nature of human development in varying contexts, and in particular, the context of the family. Further, such collaborations will make for stronger and more competitive proposals for extramural funding to support the projects of the Center's faculty.

In addition, given the University's mission to be engaged in meaningful and significant public and professional outreach, the Center will be uniquely positioned to develop and implement intervention/prevention programs designed to enhance the well being of children, adolescents, and families. Further, and very importantly, the collaboration of scholars from different disciplines with common interests will undoubtedly produce outreach projects that are systematically derived, evidence-based, and critically evaluated...in short, exactly the kind of outreach and engagement activities that should be conducted at a Research 1 University.

It is worth noting that Dr. Gavazzi has been actively involved in interdisciplinary research on adolescent behavior problems and at-risk status for more than 10 years at

OSU, research that has involved collaborations with colleagues in other departments. Further, a larger group of scholars with common interests in adolescence, including Drs. Gavazzi and Scheer, formed the 'OSU Adolescent Network' approximately 7 years ago, thereby providing an informal mechanism to regularly meet and dialogue on important issues and research questions. Therefore, the proposed Center will not require establishing new relationships and the creation of interdisciplinary projects, as they already exist and have been productive.

Finally, it is clear that the formation of a coalition of faculty across disciplines engaged in basic and applied research focusing on child and adolescent development in the family, and with strong commitment to collaborative research, represents a truly excellent environment for the mentoring, training, and professional development of graduate and undergraduate students from diverse departments at OSU.

In conclusion, the rationale and potential benefits of the proposed new Center for Family Research, along with the existing coalition of researchers from several disciplines at OSU dedicated to the study of development of children and adolescents in the family, make for a strong and compelling case for the approval of this Center.

I recommend the proposed Center to you with enthusiasm.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Albert J. Davis". The signature is fluid and cursive, with a large initial "A" and "D".

Albert J. Davis  
Chair



Department of Human and  
Community Resource Development

208 Agricultural  
Administration Building  
2120 Fyffe Road  
Columbus, OH 43210-1067

Phone 614-292-6321  
Fax 614-292-7007

August 5, 2004

W. Randy Smith  
Vice Provost for Curriculum and  
Instructional Relations  
Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Dr. Smith:

This letter is offered in support of the proposal to establish the Center for Family Research at Ohio State as a collaborative effort between the Colleges of Human Ecology and Food, Agricultural, and Environmental Sciences. The proposed center will facilitate research, outreach, and teaching efforts among a range of faculty and students whose interests are linked to family units.

I am supportive of the leadership role that Professor Scheer has assumed in conceptualizing the center and forging collaborative relationships with other faculty throughout the university community. It is also noteworthy that the Advisory Council for the Center for Family Research will encompass a balanced perspective of stakeholders from the university, local, and state levels.

The interdisciplinary nature of the Center for Family Research will also contribute to the ability of teams of affiliated faculty to compete for external funds to support new and emerging research initiatives. Most of the current health, social, economic, and educational issues that we face in this country are directly linked to the family context. Therefore, the need for a coherent and highly visible structure to accommodate and respond to family research, outreach, and teaching issues is clearly evident.

Please convey my strong support and endorsement for approval of the Center for Family Research.

Respectfully,

Robert J. Birkenholz  
Professor and Chair

RJB/tao



Ohio State University Extension  
Office of the Director  
2120 Fyffe Road  
Columbus, OH 43210-1084  
Phone 614-292-4067  
Fax 614-688-3807

August 6, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Randy,

I am writing this letter in support of the proposed Center for Family Research submitted by Steve Gavazzi and Scott Scheer.

It is easy for me to support the CFR as it fits well with Extension's overall mission of "engaging people to strengthen their lives and communities through research-based educational programming." The research that results can be applied in an interdisciplinary way throughout the state – consistent with the land-grant mission of our university. It will also serve as a catalyst for outreach and engagement, again, a constant priority held by Extension.

The programming of our four core areas, 4-H Youth Development, Agricultural and Natural Resources, Community Development and Family and Consumer Sciences will all benefit from the research conducted by CFR. Extension commonly engages in issues that have a multi-program focus, and this research will help in our efforts to identify those issues and initiate integrated programming to address them.

Thank you for the opportunity to support CFR. Please feel free to contact me at 292-4880 if more information is needed.

Sincerely,

A handwritten signature in black ink, appearing to read "Keith L. Smith".

Keith L. Smith  
Associate Vice President, Agricultural Administration and  
Director, Ohio State University Extension

Cc: Bobby Moser  
Scott Scheer  
Steve Gavazzi  
David Andrews



Ohio State University Extension  
4-H Youth Development  
2120 Fyffe Road  
Columbus, OH 43210-1084  
Fax 614-292-5937

August 27, 2004

W. Randy Smith  
Vice Provost for Curriculum and  
Instructional Relations  
Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

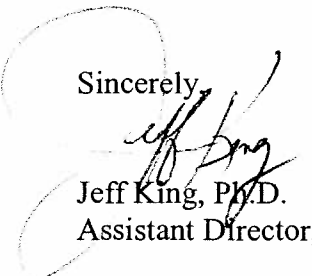
Dear Dr. Smith:

This letter is sent to support the Center for Family Research (CFR) at The Ohio State University as proposed by Drs. Steve Gavazzi and Scott Scheer. Each represent their respective colleges, Human Ecology and Food, Agricultural, and Environmental Sciences in a collaborative effort to promote interdisciplinary research with a focus on the family context for healthy child and adolescent development.

As the Ohio State 4-H leader, I believe the proposed CFR will provide research to help 4-H youth development become a strong community of young people across America who learn leadership, citizenship, and life skills. One area of study within the CFR is youth who are at risk of substance use problems and juvenile delinquency. Their investigation of over 2000 youth and their families conducted with Ohio Juvenile Courts will help 4-H youth development better serve youth with adolescent problem behaviors. Findings will guide aspects of prevention and intervention programming.

Please know that I believe The Ohio State University and the state of Ohio will benefit from the creation of a Center for Family Research.

Sincerely,



Jeff King, Ph.D.

Assistant Director, OSU Extension



Ohio State University Extension  
Family and Consumer Sciences  
Administration  
342 Campbell Hall  
1787 Neil Avenue  
Columbus, OH 43210-1295  
Phone 614-292-4481  
Fax 614-688-4706

September 1, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

Dear Dr. Smith:

This is a letter of support for the Center for Family Research proposed by faculty members Scott D. Scheer, Ph.D. (Associate Professor and State Extension Specialist, The Department of Human and Community Resource Development, The Ohio State University and OSU Extension) and Stephen Gavazzi, Ph.D. (Professor, The Department of Human Development and Family Science, College of Human Ecology).

The mission of the OSU Extension Family & Consumer Sciences program is to deliver research-based educational programming that strengthens individuals and families in their near environment. The family's role is a critical variable in reducing at-risk behaviors in youth and adolescents. The proposed Center's research findings would provide OSU Extension Family & Consumer Sciences professionals with additional research based information about families and upon which to base educational programming and thus strengthen families.

Because the outreach and engagement function of the proposed Center for Family Research is aligned with the mission of the Family and Consumer Sciences program component of OSU Extension, I support the Center for Family Research. I look forward to the research, service learning, and programming opportunities that the Center will afford.

Sincerely,

Joyce R. McDowell  
Interim Assistant Director, Family & Consumer Sciences  
OSU Extension and  
Assistant Dean, Outreach & Extension, College of Human Ecology





September 8, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

Dear Dr. Smith:

I was very interested to read the proposal assembled by Professors Stephen Gravazzi and Scott Scheer to establish a Center for Family Research at Ohio State. The proposal is well thought out, and the prospective co-directors have assembled an impressive array of colleagues from multiple departments, colleges, and disciplines to participate in the proposed activities. Given the thought that has gone into this proposal, and the multiple sources of funding that have already been lined up, I think the Center has a very good prospect for success.

Our experience at Penn State has been that center and consortium mechanisms are productive ways of pulling faculty together around research foci of mutual interest. Large, multidisciplinary research teams need to be conducted by the strongest scholars in the relevant research domain, and this can usually be done most successfully by combining forces across departments and colleges. Without an infrastructure in which scholars can interact and get to know one another around a substantive set of issues, however, multidisciplinary team efforts can be very difficult to mount. The proposed Center will provide the mechanism for the kinds of sustained scholarly exchanges that are likely to lead to incubating research teams and, ultimately, to successful grant writing efforts. Such centers can also be wonderful ways to foster interdisciplinary training for graduate students and to provide mentoring and seed research opportunities for junior faculty.

I support the efforts of Professors Gravazzi and Sheer to establish the new center and look forward to hearing about its plans and accomplishments.

Sincerely,

Ann C. Crouter  
Professor of Human Development and Director,  
Center for Work and Family Research



# TEXAS TECH UNIVERSITY

Applied and Professional Studies  
College of Human Sciences, Room 260  
Box 41162  
Lubbock, TX 79409-1162  
(806) 742-5050  
FAX (806) 742-5033

August 23, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations

*Addictive Disorders  
and Recovery  
Studies*

203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

*Family and  
Consumer Sciences  
Education*

Dear Vice Provost Smith:

*Marriage and  
Family Therapy*

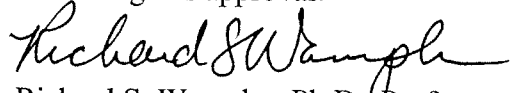
*Personal Financial  
Planning*

At the request of Dr. Stephen Gavazzi, I have reviewed the proposal to establish the Center for Family Research at Ohio State University. I found the proposal very interesting and thoughtful, and I think the Center would serve a very useful function at Ohio State. I also reviewed the budget and found it reasonable for the timeframe and activities proposed. Finally, I reviewed the proposed outcomes and was particularly impressed because they are well-defined and measurable.

In the present Federal and foundation grants system, the Center would be particularly attractive. More and more, reviewers and program officials are looking for research that is more comprehensive in scope, crosses several disciplines, and offers the promise of collaboration among experts. Family research approaches have become more important and fundable in mental health, health, justice, and community research, and the Center would offer an opportunity to pull collaborators together quickly and efficiently when funding opportunities arise. Further, the Center would provide ongoing opportunities for researchers from various disciplines to cooperate and collaborate across departmental and college lines. Such opportunities for cooperation and collaboration will provide a further stimulus for research and grant writing.

I have followed Dr. Gavazzi's career since his graduate work at Connecticut. He has an excellent track record both in publications in refereed journals and in funding from both foundations and government sources. He is clearly one of the leaders in family intervention programs for high-risk juvenile populations, and his work is of excellent quality. As a person, I have found him open and cooperative, eager to share his knowledge and also learn new things. I think that his commitment to making the Center for Family Research work will be a driving force in its success—his enthusiasm is contagious, he has excellent local and national connections, and he is collaborative in his approach to research and funding. It is clear that he has already identified a number of his colleagues around Ohio State who are potential participants in the Center, and initial funding is available from a number of sources.

I think that the proposed Center for Family Research will be a real asset for Ohio State, and I would urge its approval.



Richard S. Wampler, Ph.D., Professor

MARRIAGE, FAMILY, & HUMAN DEVELOPMENT  
SCHOOL OF FAMILY LIFE  
BRIGHAM YOUNG UNIVERSITY  
1000 SWKT  
PO BOX 25525  
PROVO, UTAH 84602-5525  
(801) 378-2069  
FAX (801) 378-2520



September 3, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

Dear Vice Provost Smith:

Dr. Stephen Gavazzi has requested that I review the proposal to establish the Center for Family Research at Ohio State University. I have carefully reviewed this document and wish, therefore, to write a letter of support and encouragement. It is my assessment that the proposed Center will serve a very useful function at The Ohio State. These types of centers are usually very successful when they contain several key elements. First, they must be lead by competent, motivated, and talented faculty who have a clear vision that will enhance not only the universities overall missions but one that interfaces with the efforts to reach into our communities in significant and viable ways. Second, that dynamic vision needs to be clearly articulated in a way that leaves no doubt what the goals and objectives are. Third, successful proposal (and subsequent centers) demand a clear budgetary plan. That plan must include university support and significant financial commitment. Without that focused long term commitment by the university it is too easy for the university to disengage before the center can mature and become more self-supporting.

I believe that this proposal has met all three of those key criteria including plans for a sound and reasonable budget that will operate within the designated timeframe. In our family center here at BYU we seek to expand our mission so that our research and outreach projects are comprehensive and contain the important elements of cross discipline connections. It is essential that these centers promote faculty collaboration from many departments and areas of study. I believe this proposal has addressed that need.

I also believe that the proposed Center will act as a catalyst as ongoing research opportunities are generated that bring the much needed cooperation and collaboration across disciplinary lines.

I am very familiar with Dr. Gavazzi's professional work. He is an excellent administrator, respected scholar, and has the necessary capacity to make this project happen. His grant writing and getting record is outstanding. And, that skill is an essential piece that will predict the success of this enterprise. I fully applaud and support this important entrepreneurial effort and recommend its endorsement by the University.

A handwritten signature in black ink, appearing to read 'Randal D. Day', with a long horizontal stroke extending to the right.

Randal D. Day, Professor  
Brigham Young University  
Provo, UT 84604  
[day@bv.edu](mailto:day@bv.edu)



# Ohio Department of Mental Health

---

30 East Broad Street  
Columbus, Ohio 43215-3430

Phone: (614) 466-2596  
TDD: (614) 752-9696  
Fax: (614) 752-9453

[www.mh.state.oh.us](http://www.mh.state.oh.us)

June 2, 2004

Dr. Randy Smith  
Office of Academic Affairs  
The Ohio State University  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Dr. Smith:

I am writing in support of a proposal to create the Center for Family Research (CFR) at The Ohio State University. I understand that the CFR will begin as a coalition of OSU faculty, students, and staff who have interest and expertise in research, assessment, and treatment efforts related to families, with particular emphasis on the family's role in the development and well-being of children and adolescents.

I heartily endorse this mission and plan. As chair of the recent President's New Freedom Commission on Mental Health and Director of the Ohio Department of Mental Health, I am deeply concerned about the scope and impact of poor youth development and behavioral illness. The National Research Council/Institute of Medicine has concluded that as many as 25% of all adolescents are at risk of not having a productive adulthood because of these problems. Yet, sadly, well established multi-disciplinary perspectives on the causes and solutions are lacking. The CFR can make a significant contribution to science--and eventually to policy and practice, our greatest concern.

Dr. Steve Gavazzi has indicated that an advisory council is being formed to help guide the CFR toward better serving and engaging Ohio families. As part of my organization's support, I am designating Dee Roth, Chief of Program Evaluation and Research, to participate as a member of the council.

Sincerely,

A handwritten signature in black ink, appearing to read "MHogan", with a long horizontal line extending to the right.

Michael F. Hogan, Ph.D.  
Director

MFH:ja



## OHIO DEPARTMENT OF YOUTH SERVICES

•Bob Taft, Governor •Geno Natalucci-Persichetti, Director

Central Office  
51 North High Street  
Columbus, Ohio 43215-3098  
(614) 466-4314

June 1, 2004

Dr. Randy Smith  
Office of Academic Affairs  
The Ohio State University  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Dr. Smith,

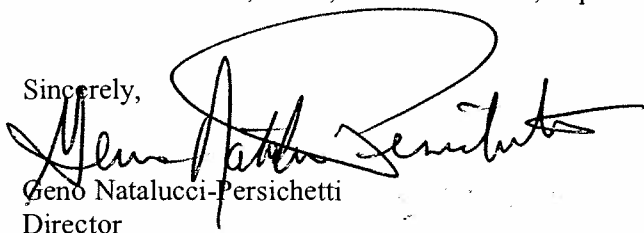
I am writing in support of a proposal to create the Center for Family Research (CFR) at The Ohio State University. It is my understanding that the CFR will exist as a coalition of OSU faculty, students, and staff who have interest and expertise in research, assessment, and treatment efforts as they relate to the family, with particular emphasis on the family's role in the development and well-being of children and adolescents.

The Ohio Department of Youth Services manages Ohio's juvenile corrections systems. At any given time, we are responsible for the care and custody of almost 1800 adolescents in one of eight juvenile correctional facilities. At the same time, we supervise over 2000 youth on parole in Ohio's communities. The department also provides technical assistance, consultation and considerable funding for the state's 88 juvenile courts. Together the courts and DYS touch the lives and the families of over 10,000 youth, as well as the lives and families of 10,000 victims, each year.

The proposed work of the Center for Family Research is of great interest to this department and, I can safely say, to juvenile courts across the state. We look forward to the work of the Center and you can be assured of the complete cooperation and support of the Department of Youth Services.

My understanding is that an advisory council is being formed with the charge of helping to guide the CFR toward better serving and engaging Ohio families by putting Center-generated research into action. As part of my organization's support, I am designating David Schroot, deputy director, Parole and Community Services, and Glenn Thomas, Ph.D., clinical director, to participate as members of its advisory council.

Sincerely,



Geno Natalucci-Persichetti  
Director

GNP/ds

**Ohio Department of Alcohol  
and Drug Addiction Services**

Two Nationwide Plaza  
280 N. High Street, 12th Floor  
Columbus, Ohio 43215-2550



**Bob Taft, Governor**  
**Gary Q. Tester, Director**

May 6, 2004

Dr. Randy Smith  
Office of Academic Affairs  
The Ohio State University  
203 Bricker Hall  
190 North Oval Mall  
Columbus OH 43210

Dear Dr. Smith:

The Ohio Department of Alcohol and Drug Addiction Services is pleased to write this letter supporting the proposal to create the Center for Family Research (CFR) at The Ohio State University. I understand that the CFR will be a coalition of OSU faculty, students and staff who have interest and expertise in research, assessment and treatment relating to families, with particular focus on the role of the family in the development and well-being of children and adolescents.

The Department is responsible for the creation and oversight of the alcohol and other drug prevention and treatment system for all Ohioans. The family plays a critical role in prevention, treatment and recovery, making the work of this proposed CFR valuable. As evidence continues to emerge nationally demonstrating positive impacts of family involvement in prevention and treatment, the ability to advance this research in Ohio becomes more critical. The CFR proposal is an opportunity that shouldn't be missed.

It is my understanding that an Advisory Council is being formed to help guide the CFR toward better serving and engaging families by putting Center-generated research into practice. ODADAS is willing to support the CFR by designating a Department official to serve on the Advisory Council.

Thank you for your consideration.

Sincerely,

Gary Q. Tester  
Director



# The Supreme Court of Ohio

JUDICIAL & COURT SERVICES DIVISION  
 65 SOUTH FRONT STREET, COLUMBUS, OH 43215-3431

CHIEF JUSTICE  
 THOMAS J. MOYER

JUSTICES  
 ALICE ROBE RESNICK  
 FRANCIS E. SWEENEY  
 PAUL E. PFEIFER  
 EVELYN LUNDBERG STRATTON  
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DIRECTOR  
 JUDICIAL & COURT SERVICES  
 DOUGLAS R. STEPHENS

TELEPHONE 614.387.9400  
 TOLL FREE 800.826.9010  
 FACSIMILE 614.387.9409  
[www.sconet.state.oh.us](http://www.sconet.state.oh.us)

May 3, 2004

Dr. Randy Smith  
 Office of Academic Affairs  
 The Ohio State University  
 203 Bricker Hall  
 190 North Oval Mall  
 Columbus, OH 43210

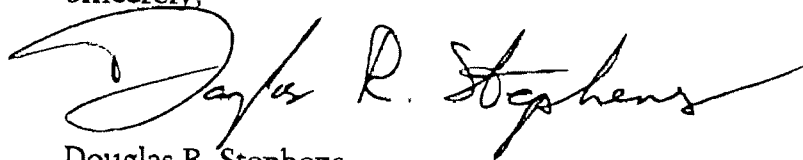
Dear Dr. Smith:

I am writing in support of a proposal to create the Center for Family Research (CFR) at The Ohio State University. It is my understanding that the CFR will exist as a coalition of OSU faculty, students, and staff who have interest and expertise in research, assessment, and treatment efforts as they relate to the family, with particular emphasis on the family's role in the development and well-being of children and adolescents.

The Supreme Court of Ohio, led by Chief Justice Thomas Moyer, has made the well-being of Ohio's children and their families a priority. In November of 2002 Chief Justice Moyer announced the formation of the Supreme Court Advisory Committee on Children, Families, and the Courts. The 22-member committee, made up of judges, magistrates, and various professionals who specialize in child and family issues, make recommendations on court reform matters related to family law. The Court has also developed an ongoing collaboration with the Ohio Department of Job and Family Services to devise ways to better serve children and families in Ohio courts.

My understanding is that an advisory council is being formed with the charge of helping to guide the CFR toward better serving and engaging Ohio families by putting Center-generated research into action. As part of my organization's support, I am designating Barbara S. Carter, Esq. as a liaison to the CFR in order to participate as a member of its advisory council.

Sincerely,

A handwritten signature in black ink that reads "Douglas R. Stephens". The signature is written in a cursive style with a large, sweeping initial "D".

Douglas R. Stephens  
Director  
Judicial & Court Services



September 3, 2004

W. Randy Smith  
Vice Provost for Curriculum and Institutional Relations  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Dr. Smith,

I am writing in support of the establishment of a Center for Family Research at the Ohio State University. The primary faculty members have the experience and leadership skills necessary to fund and maintain the center. Additionally, they have demonstrated their ability to produce high quality research and make significant contributions in their areas of expertise. They have identified numerous multidisciplinary affiliates that will add to the strengths of the Center. The affiliates represent a wide range of research areas. By combining their efforts and expertise, the proposed research of the center has the potential to make even greater contributions to our understanding of the impact of the family on children's development. All of the proposed areas of research are important and timely issues.

Dr Gavazzi and Dr. Scheer have the resources and experience necessary to establish the center and I support them and wish them success in this endeavor. Moreover, we look forward to being able to utilize the work that they will produce.

Sincerely,

Kathy Thornburg, Ph.D.

Director, Center for Family Policy & Research

700 Children's Drive  
Columbus, OH 43205  
Phone: 614-722-2700  
Fax: 614-722-2716  
www.childrenscolumbus.org

June 22, 2004

Dr. Randy Smith  
Office of Academic Affairs  
The Ohio State University  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

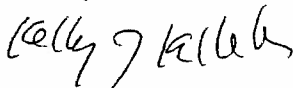
Dear Dr. Smith,

I am writing in support of a proposal to create the Center for Family Research (CFR) at The Ohio State University. It is my understanding that the CFR will exist as a coalition of OSU faculty, students, and staff who have interest and expertise in research, assessment, and treatment efforts as they relate to the family, with particular emphasis on the family's role in the development and well-being of children and adolescents.

The Office of Clinical Sciences and Columbus Children's Research Institute is particularly invested in understanding the role of families and child and parent well-being, use of services, and outcomes for individuals, families and communities. Our research to date has focused on county, state and federal policies and practices related to high-risk families across public service sectors, and we aim to expand this work with the expertise that will be available through Center for Family Research (CFR) at The Ohio State University.

My understanding is that an advisory council is being formed with the charge of helping to guide the CFR toward better serving and engaging Ohio families by putting Center-generated research into action. As part of my organization's support, I am willing to serve as a liaison to the CFR in order to participate as a member of its advisory council.

Sincerely,



Kelly J. Kelleher, M.D., M.P.H.  
Professor, Department of Pediatrics  
The Ohio State University School of Medicine  
and Public Health  
Director, Office of Clinical Sciences  
Children's Research Institute

**APPENDIX – B**  
**CURRICULUM VITAE**

## CURRICULUM VITAE

**Dawn Anderson-Butcher**  
325D Stillman Hall, 1947 College Road  
College of Social Work, The Ohio State University  
Columbus, OH 43210  
614-292-8596; anderson-butcher.1@osu.edu

### EDUCATION

- Ph.D., 2000                      University of Utah, Salt Lake City, UT  
Field of Study: Exercise and Sport Sciences  
Area of Concentration: Youth Development  
Dissertation: *Examining Engagement in Youth Development Programs, Risk and Protective Factors, and Problem Behaviors through Structural Equation Modeling*
- MSW, 1997                      University of Utah, Salt Lake City, UT  
Field of Study: Social Work  
Area of Concentration: Clinical Practice, Children and Youth
- M.S., 1994                      Miami University, Oxford, OH  
Field of Study: Exercise and Sport Science  
Area of Concentration: Sport and Exercise Psychology  
Thesis: *Relationship Among Self and Social-Referenced Comparison Processes, Perceptions of Competence, and Affective Experiences in Exercise Settings*
- B.A., 1992                      Miami University, Oxford, OH  
Major: Psychology
- B.S., 1992                      Miami University, Oxford, OH  
Major: Health and Sport Studies

### SCHOLARLY FOCUS

- Primary Interests:**              Youth development; school-family-community-university partnerships; school social work.
- Secondary Interests:**          Interprofessional collaboration, education, and training; youth sport; family support and parent empowerment.
- Professional Licenses:**          Licensed Independent Social Worker (LISW) in Ohio

## PROFESSIONAL EXPERIENCE

- September, 2000                      Assistant Professor, College of Social Work, The Ohio State University, Columbus, OH.  
*Duties include:* Teaching, research, and service related to social work education, school social work and community practice.
- November, 1998 to August, 2000      Research Evaluator and Conference Organizer, Social Research Institute, Graduate School of Social Work, University of Utah, Salt Lake City, UT.  
*Duties included:* Evaluation of two federal Children's Bureau grants involving New Century Child Welfare Practices and Interprofessional Education and Training for Child Welfare Workers, planning of the 4th National Child Welfare Conference sponsored by the Children's Bureau.
- June, 1998 to September, 2000      Program Administrator and Social Worker, The Boys & Girls Club of Murray and Midvale, UT.  
*Duties included:* Principal Investigator for three federal grants, brought in over one million dollars in funding through grant writing, community organization work, clinical social work practice.
- August, 1999 to May, 2000            Instructor, Graduate School of Social Work, University of Utah, Salt Lake City, UT.  
*Duties included:* Teaching graduate courses in community development and research interventions.
- August, 1997 to August, 1998        School Social Worker, Murray School District, Murray, UT.  
*Duties included:* Prevention programming, individual and group social work, administration of individualized student education plans, case management.
- January, 1996 to August, 1997        Youth Sports Camp Director, Division of Continuing Education, University of Utah, Salt Lake City, UT.  
*Duties included:* Oversight of daily operations, hiring and payroll, supervised staff and organized activities.
- September, 1994 to June, 1996       Graduate Teaching Assistant, Exercise and Sport Sciences Department, University of Utah, Salt Lake City, UT.  
*Duties included:* Teaching undergraduate content classes and basic instruction program activity courses.

- June, 1993 to September, 1994      Conference Organizer and Facilitator, U.S. Department of Health and Human Services, the Children's Bureau, and Miami University, Oxford, OH.  
*Duties included:* Planning of the Second National Child Welfare Conference sponsored by the Children's Bureau.
- June, 1993 to June 1994      Project Assistant, United Nation's International Year of the Family Project, Miami University, Oxford, OH.  
*Duties included:* interview content analyses and consultation.
- August, 1992 to May, 1994      Graduate Teaching Assistant, Physical Education, Health, and Sport Studies Department, Miami University, Oxford, OH.  
*Duties included:* Teaching basic instruction activity courses.

### **SOCIAL WORK PRACTICUM EXPERIENCE**

- September, 1996 to May, 1997      Medical Social Work Intern, Primary Children's Medical Center, Salt Lake City, UT.  
*Duties included:* Crisis intervention, patient advocacy, mental health assessment and support services.
- September, 1995 to August, 1996      Child Behavior Therapy Unit Intern, Valley Mental Health, Salt Lake City, UT.  
*Duties included:* Behavioral interventions for youth in transitional and day treatment programs, individual and family therapy, life skills education.

### **PROFESSIONAL CONSULTING**

- 2001-2002      Evaluation Consultant, Columbus Public Schools, Columbus, OH.  
*Duties include:* Evaluating the Truancy Intervention Centers within the Alternative Education Program.
- 2001-      Evaluation Consultant, Boys & Girls Clubs of Murray/Midvale, UT.  
*Duties include:* Conducted an evaluation of the Boys & Girls Clubs' programs and activities.
- 2002      Evaluation Consultant, United Way of Central Ohio and the SouthSide Initiative, Columbus, OH.  
*Duties included:* Conducted a process evaluation of the SouthSide Initiative, data collection, analyses, and interpretation.



- 2001 Evaluation Consultant, Covington School District and the Covington Community Center, Covington, KY.  
*Duties included:* Coordination of evaluation efforts related to the Community Schools Initiative, data collection, analyses, and interpretation.
- 2000-2002 Youth Development Consultant, Salt Lake City School District, Salt Lake City, UT.  
*Duties include:* Building capacity among program coordinators and front-line staff, evaluating program outcomes, and providing technical assistance.
- 2000 Program Evaluator, Child Welfare Design Teams in Utah, New Mexico, Colorado, and Nevada, Social Research Institute, University of Utah, Salt Lake City, UT.  
*Duties included:* Coordination of evaluation efforts related to the interprofessional collaboratives, data collection, analyses, and interpretation.
- 2000 Program Evaluator, Colorado State Design Teams, Social Research Institute, University of Utah, Salt Lake City, UT.  
*Duties included:* Coordination of evaluation efforts related to the Colorado's interprofessional collaboratives, data collection, analyses, and interpretation.
- 1997-1998 Grant Writer and Evaluator, Boys & Girls Club of Murray and Midvale, UT.  
*Duties included:* Grant solicitation and writing, oversight of youth development program evaluations, data collection, analyses, and interpretation.
- 1997 Program Consultant, Mission Valley Young Men's Christian Association, Mission Valley, CA.  
*Duties included:* Evaluation of personalized fitness program for beginning exercisers, follow-up consultation regarding effective leadership strategies.
- 1994-1996 Team Consultant, Follow-up Nutrition Clinic, Primary Children's Medical Center, Salt Lake City, UT.  
*Duties included:* Consulted with Nutrition Team on cases involving individuals who are overweight or have eating disorders.

## RESEARCH, SCHOLARSHIP, AND CREATIVE ACHIEVEMENT

### A. Publications

#### 1. Refereed Journal Articles

- Anderson-Butcher, D., Newsome, W.S., & Ferrari, T. (in press). Participation in Boys and Girls Clubs and relationships to youth outcomes. *Journal of Community Psychology*.
- Anderson-Butcher, D., Lawson, H.A., Fallara, G., & Furano, G. (in press). Eliciting theories of change from youth care workers and youth participants. *Journal of Child and Youth Care Work*.
- Anderson-Butcher, D., Newsome, W.S., & Ovard, S. (in press). The impact of a social skills intervention during elementary school recess: A visual analysis. *Children & Schools*.
- Anderson-Butcher, D., Oliver, A., & Race-Bigelow, J. (in press). An in-depth examination of a mutual support group for long-term Temporary Assistance for Needy Families recipients. *Social Work*.
- Lawson, H.A., Anderson-Butcher, D., Peterson, N., & Barkdull, C. (in press). Design Teams as learning systems for complex systems change: Evaluation data and implications for higher education. *Journal of Health and Social Policy*.
- Anderson-Butcher, D., Lawson, H.A., & Barkdull, C. (in press). An Evaluation of Child Welfare Design Teams in Four States. *Human Behavior and the Social Environment*.
- Anderson-Butcher, D., & Ashton, D. (in press). Innovative models of collaboration to serve children, youth, families, and communities. *Children & Schools*.
- Anderson-Butcher, D., & Conroy, D.E. (2002). Factorial, convergent, and predictive validity of a measure of belonging in youth development programs. *Educational and Psychological Measurement*, 62(5), 857-876.
- Anderson-Butcher, D. (1999). Enhancing social skills through social work interventions during recess: Gender differences. *Social Work in Education*, 21(4), 249-262.
- Anderson-Butcher, D., & Hall, E. (1998). University students learn by helping at-risk elementary school students: "Team Lincoln." *Social Work in Education*, 20(3), 191-202.

#### 2. Manuscripts Under Review

- Baglio, R., & Anderson-Butcher, D. (2002). A university-school-community partnership to promote positive youth development. Submitted to the *Journal of Community Practice*.

Early, T.J., Anderson-Butcher, D., & Burke, A.C. (2002). Referral of adolescents to substance abuse treatment: Process and expectations of potential referral sources. Submitted to the *Journal of Social Work Practice in the Addictions*.

Anderson-Butcher, D., Midle, T., Hansford, C., Fallara, L., & Grotevant, S. (2002). Raising the Bar. Submitted to *School-Age Review*.

Anderson-Butcher, D., & Henschen, K. (2002). Contemporary professionalization of attitudes toward play among elementary students. Submitted to the *International Review for the Sociology of Sport*.

Anderson-Butcher, D., & Fink, J. (2002). The Importance of a Sense of Belonging to Youth Service Agencies: A Risk and Protective Factor Analysis. Submitted to the *Journal of Community Psychology*.

### **3. Book Chapters**

Lawson, H.A., & Anderson-Butcher, D. (2001). In the best interests of the child: Youth development as a child welfare support and resource. In A.L. Sallee, H.A. Lawson, & K. Briar-Lawson (Eds.), *Innovative Practice with Vulnerable Children and Families* (pp. 245-265). Des Moines, ID: Eddie Bowers.

Anderson, D. (1995). A journey analysis examining a student's process of change in understanding health behaviors. In K. Hooper-Briar & H.A. Lawson (Eds.), *Expanding Partnerships for Vulnerable Children, Youth and Families* (pp. 196-202). Alexandria, VA: Council on Social Work Education.

Jiang, Y., Mark, L.S., Anderson, D., & Domm, A. (1993). The effect of viewing location and direction of gaze in determining whether a gap is crossable. In S. Valenti & J. Pittenger (Eds.), *Studies in Perception and Action II*. Hillsdale, NJ: Erlbaum.

### **4. Monographs**

Anderson-Butcher, D., Fahey, S., Ferrari, T.M., Henton, M., Jackson, K., et al. (2002). *Adolescent program guidelines*. Columbus, OH: Action for Children.

Lawson, H., Adelman, H., Anderson-Butcher, D., Barkdull, C., Briar-Lawson, K., Butcher, C.D., Taylor, L., & Vogel, M. (1999). *Developing caring school communities for children and youth: The facilitator's guide*. St. Louis, MO: Missouri State Office of Education.

### **5. Commissioned Reports, Evaluation Studies, Policy Briefs**

Anderson-Butcher, D., & Ferrari, T. (2002). *Ohio statewide kids' time middle school survey report*. Columbus, OH: Action for Children and The Ohio State University.

Strykowski, B., Anderson-Butcher, D., Green, P., & Nance, J. (2002). *The Columbus truancy*

- intervention (TIC) programs: Year two evaluation report.* Columbus, OH: Columbus Public Schools.
- Lawson, H.A., Barkdull, C., & Anderson-Butcher, D. (2002). *Cross-cutting findings from ten schools and recommendations for improvement: A Phase 3 Evaluation Report.* Salt Lake City, UT: Salt Lake City School District.
- Lawson, H.A., Anderson-Butcher, D., & Barkdull, C. (2002). *Results from Focus Group Interviews with the LP's Advisory Council and Recommendations for Action.* Salt Lake City, UT: Salt Lake City School District.
- Anderson-Butcher, D. (2002). *An evaluation report for the Cap City Kids program: Phase two.* Columbus, OH: Center for Learning Excellence, The Ohio State University.
- Anderson-Butcher, D. (2002). *An evaluation report for the SouthSide Initiative.* Columbus, OH: SouthSide Community Action Network.
- Strykowski, B., Anderson-Butcher, D., Green, P., & Brennan, S. (2001). *The Columbus truancy intervention (TIC) programs.* Columbus, OH: Columbus Public Schools.
- Anderson-Butcher, D., & Newsome, W.S. (2001). *The 2001 Boys & Girls Clubs of Murray and Midvale Evaluation Report.* Murray, UT: Boys & Girls Club of Murray/Midvale.
- Anderson-Butcher, D. (2001). *An evaluation report for the Cap City Kids program: Phase one.* Columbus, OH: Center for Learning Excellence, The Ohio State University.
- Burke, C., Gregoire, T., Early, T., & Anderson-Butcher, D. (2001). *Adult and adolescent treatment outcomes: Pilot protocols, outcomes, and system perspectives .* Columbus, OH: The Ohio Department of Alcohol and Drug Addiction Services.
- Anderson-Butcher, D., & Lawson, H.A. (2001). *An evaluation report for the Covington Community Schools Initiative.* Covington, KY: Covington Community Center.
- Anderson-Butcher, D. (2001). *Findings from the annual Boys & Girls Clubs of Murray/Midvale assessment survey.* Murray, UT: Boys & Girls Clubs of Murray/Midvale.
- Lawson, H.A., Anderson-Butcher, D., Barkdull, C., & Byrnes, E.C. (2000). *The Learning Plus evaluation, Phase I: Assessing implementation dynamics, documenting progress indicators and achievements, clarifying key program features and interventions, identifying needs and lessons learned, and paving the way for an outcomes evaluation.* Salt Lake City, UT: Salt Lake City School District.
- Anderson-Butcher, D. (2000). *When kids participate in afterschool programs: A program evaluation at the Boys & Girls Club of Murray and Midvale.* Boys & Girls Clubs of America, Atlanta, GA.

Anderson-Butcher, D. (1999). *Results of the Murray community CRIME council survey*. Murray City Government, Murray, UT.

Anderson-Butcher, D. (1998). *Prevention Dimensions: Utah's alcohol, tobacco, and other drugs prevention education program*. Salt Lake City School District, Salt Lake City, UT.

Anderson-Butcher, D., & Hardy, S. (1998). *An evaluation of the Family/Food/Fitness class at Primary Children's Medical Center*. Outpatient Dietitians Department, Primary Children's Medical Center, Salt Lake City, UT.

Kimiecik, J., & Anderson, D. (1997). *Evaluation of the YMCA's personalized fitness program*. Mission Valley Young Men's Christian Association, Mission Valley, CA.

Anderson, D. (1992). *Examining the relationship between exercise and psychological well-being and the influence of enjoyment on participation in female college students*. Miami University, Oxford, OH.

## **6. Conference Proceedings**

Lawson, H.A., & Anderson-Butcher, D. (2000). The social work of sport. In C. Simard, G. Thibault, C. Goulet, C. Pare, & F. Bilodeau (Eds.), *Sport for all and Governmental Policies* (pp. 480-489). Quebec, CA: International Olympic Committee.

Ovard, S., Hall, E., & Anderson, D. (1996). A comparison of the effects of structured vs. unstructured recess activities on social behaviors, attitudes, and self-esteem of elementary school children. *Proceedings of the Tenth National Conference on Undergraduate Research*. Asheville, NC: National Conference on Undergraduate Research.

Anderson, D., & Sherman, C. (1996). A workshop for non-traditional teacher trained physical activity instructors: Learning effective teaching skills. *Proceedings of the Southwest District American Alliance for Health, Physical Education, Recreation and Dance*. Sacramento, CA: American Alliance for Health, Physical Education, Recreation and Dance.

## **B. Scholarly Presentations and Posters**

### **1. International**

Anderson-Butcher, D., & Conroy, D.E. (2001, March). *From risk and protective factors to an asset-vulnerability variable*. Poster presented at the International Conference on Violence in Schools and Public Policy, Paris, France.

Anderson-Butcher, D., & Briar-Lawson, K. (2001, March). *Academic achievement and parent involvement: Myths, research and emerging social work roles*. Poster presented at the International Conference on Violence in Schools and Public Policy, Paris, France.

- Lawson, H.A., & Anderson-Butcher, D. (2001, March). *Reformulating the School Violence Problem: Implications for Research, Policy and Practice*. Paper presented at the International Conference on Violence in Schools and Public Policy, Paris, France.
- Lawson, H.A., & Anderson-Butcher, D. (2000, May). *The social work of sport*. Keynote paper presented at the International Olympic Committee's Sport for All Congress, Quebec City, Canada.
- Conroy, D., & Anderson-Butcher, D. (2000, May). *Fostering positive attachments through sport to reduce fear of failure and promote social competence*. Paper presented at the International Olympic Committee's Sport for All Congress, Quebec City, Canada.
- Anderson-Butcher, D., Lawson, H.A., & Conroy, D. (2000, May). *The role of sport and recreation in youth development programs*. Paper presented at the International Olympic Committee's Sport for All Congress, Quebec City, Canada.
- Anderson-Butcher, D. (1998, July). *Developing social competencies among youth and children across two sites*. Paper presented at the meeting of the International Association for Education in Higher Education (AISEP), Garden City, NY.
- Jiang, Y., Mark, L.S., Anderson, D., & Domm, A. (1993, August). *The effect of viewing location and direction of gaze in determining whether a gap is crossable*. Poster presented at the 7th International Conference on Event Perception and Action, Vancouver, British Columbia, Canada.

## 2. National

- Anderson-Butcher, D., Newsome, W.S., Hall, L., Huffer, J., & Fink, J. (2003; March). *An evaluation of school social work practice in an urban school district*. Paper to be presented at the National School Social Work Association of America Conference, Washington, DC.
- Jackson, K., Anderson-Butcher, D., & Ferrari, T. (2003, February). *What's happening with adolescents afterschool?* Paper to be presented at the National School Age Child Care Alliance Conference, Salt Lake City, UT.
- Anderson-Butcher, D. (2003, January). *An evaluation of the Cap City Kids youth development program*. Paper to be presented at the Seventh Annual Society for Social Work and Research Conference, Washington, DC.
- Warren, K., & Anderson-Butcher, D. (2003, January). *He did it first! A path model of the interactions in the aggressive behaviors of elementary school boys during three successive recess periods*. Paper to be presented at the Seventh Annual Society for Social Work and Research Conference, Washington, DC.

- Jackson, K., Anderson-Butcher, D., & Ferrari, T. (2002, September). *Adolescents: What they are doing and what they could do*. Paper presented at the National Older Kids Conference, Chicago, IL.
- Anderson-Butcher, D. (2002, March). *Connecting neighborhood-based youth development organizations to schools: Lessons learned and future challenges*. Paper presented at the Leave No Child Behind Urban Schools Conference, Albany, NY.
- Anderson-Butcher, D. (2002, January). *Eliciting program theories, intervention logic, and implementation fidelity: An evaluation of a 21<sup>st</sup> century community learning center*. Paper presented at the Society for Social Work Research, San Diego, CA.
- Anderson-Butcher, D. (2000, September). *Evaluation of the Colorado, Nevada, New Mexico, and Utah Design Teams*. Paper presented at the New Century Child Welfare and Family Support National Conference, Snowbird, UT.
- Anderson-Butcher, D. (2000, September). *Risk and protective factors for children, youth, and families*. Paper presented at the 11th Annual Family Preservation Institute Conference, San Antonio, TX.
- Lawson, H., Briar-Lawson, K., Anderson-Butcher, D., & Godber, Y. (1998, June). *Expanded partnerships to improve children and family outcomes: Models, strategies and lessons learned*. Paper presented at the annual meeting of the Society for Prevention Research, Park City, UT.
- Kimiecik, J.C., & Anderson-Butcher, D. (1997, September). *Facilitating exercise behavior change: Intervention issues and strategies*. Workshop conducted at the annual meeting of the American Association of Applied Sport Psychology, San Diego, CA.
- Hall, E., Anderson, D., Ovard, S., & Copeland, M. (1997, January). *Interprofessional collaboration with the University of Utah and at-risk elementary school students: Team Lincoln*. Paper presented at the annual meeting of the National Advancement of Physical Education in Higher Education, Savannah, GA.
- Ovard, S., Hall, E., & Anderson, D. (1996, April). *A comparison of the effects of structured versus unstructured recess activities on social behaviors, attitudes and self-esteem of elementary school children*. Paper presented at the annual meeting of the National Conference on Undergraduate Research, Asheville, NC.
- Anderson, D., & Kimiecik, J. (1995, June). *The relationships among enjoyment, perceptions of competence and goal orientations in aerobic dance settings*. Poster presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Asilomar, CA.

### 3. Regional

Anderson-Butcher, D., Ferrari, T., Cash, S., Polemini, D., Frank, M., Sprouse, E., and Colbert, S. (2002, October). *P-12 Education in the community*. Paper presented at the Outreach Scholarship Conference: Catalyst for Change, Columbus, OH.

Polemini, D., Casto, M., Demerath, P., Jackson-Mergler, G., Anderson-Butcher, D., Neikirk, S., & Hughes, C. (2002, October). *The P-12 Learning Bridge: Connecting The Ohio State University with schools, organizations, and residents of the university neighborhoods*. Paper presented at the Outreach Scholarship Conference: Catalyst for Change, Columbus, OH.

Ferrari, T., Paisley, C., Turner, J., & Anderson-Butcher, D. (2002, February). *How to determine what your program is accomplishing: A guide to youth development evaluation tools*. Paper presented at the Regional Out-of-School-Time Conference, Cleveland, OH.

Roy, R., & Anderson-Butcher, D. (1998, April). *Self-talk in exercise*. Paper presented at the Southwest Sport and Exercise Psychology Symposium, University of Utah, Salt Lake City, UT.

Anderson, D., & Hall, E. (1996, March). *Elementary school-aged children's attitudes toward recess in organized vs. non-organized play environments*. Paper presented at the meeting of the Southwest District American Alliance for Health, Physical Education, Recreation and Dance, Sacramento, CA.

Anderson, D., & Sherman, C. (1996, March). *A workshop for non-traditional teacher trained physical activity instructors: Learning effective teaching skills*. Workshop conducted at the meeting of the Southwest District American Alliance for Health, Physical Education, Recreation and Dance, Sacramento, CA.

Anderson, D. (1994, June). *The influence of self and social comparison processes on perceptions of competence and affective experiences in exercise settings*. Paper presented at the Midwest Sport & Exercise Psychology Symposium, East Lansing, MI.

### 4. Local

Jackson, K., Anderson-Butcher, D., & Ferrari. (2002, November). *Ohio's adolescents: What are they doing, what could they do?* Paper to be presented at the Ohio Department of Education and Office of Early Childhood Education's Sixteenth Annual Conference, Columbus, OH.

Newsome, W.S., & Anderson-Butcher, D. (2002, March). *Addressing non-academic barriers to learning through school-linked and school-based supportive social work services*. Presented at the Ohio National Association of Social Workers Annual Meeting, Dayton, OH.



- Anderson-Butcher, D., Anderson, E., Smedley, R., Usaj, K., Prather, J., & Moss, R. (2002, February). *Collaborative services for school-based service delivery*. Presented at the Ohio Alternative Education Summit, Columbus, OH.
- Murakami, C., Anderson-Butcher, D., Casto, M., Demerath, P., & Tyson, C. (2001, April). *The P-12 Project: A working discussion*. Workshop presented at Helping to Build Ohio's Future: The Ohio State University's Outreach/Engagement Commitment Conference, Columbus, OH.
- Anderson-Butcher, D., & Newsome, S. (2001, May). *The role of research in the practice of school social work*. Presented at the annual conference of the Ohio School Social Work Association, Columbus, OH.
- Anderson-Butcher, D. (2001, March). *Sport, recreation, positive youth development and social work*. Presented at the Sport and Exercise Psychology Seminar, Miami University, Oxford, OH.
- Anderson-Butcher, D. (1999, February). *Grant writing in human service agencies*. Presented at the annual meeting of the Utah Counseling Association, Orem, UT.
- Anderson-Butcher, D., & Johnson, S. (1998, March). *Advocating for children with learning disabilities*. Presented at the annual meeting of the Utah National Association of Social Workers, Salt Lake City, UT.
- Anderson-Butcher, D., & Conroy, D. (1997, May). *Transactional analysis in sport*. Presented at the Sport and Exercise Psychology Symposium, University of Utah, Salt Lake City, UT.
- Hall, E., & Anderson, D. (1996, October). *Fitness and health considerations for women: A lifespan approach*. Presented at the meeting of the Utah National Association of Social Workers, Salt Lake City, UT.
- Anderson, D., Statler, T., & Sherman, C. (1996, May). *Self-esteem in youth sport*. Presented at the Sport and Exercise Psychology Symposium, University of Utah, Salt Lake City, UT.
- Anderson, D. (1996, May). *Perceived competence in exercise settings*. Presented at the Sport and Exercise Psychology Symposium, University of Utah, Salt Lake City, UT.
- Anderson, D., Hall, E., Ovard, S., Copeland, M., Christiensen, C., Harker, M., Reeves, O., & Jackson, J. (1996, March). *Interprofessional collaboration with the University of Utah and at-risk elementary school students: Team Lincoln*. Presented at the annual meeting of the Utah Alliance for Health, Physical Education, Recreation and Dance, Orem, UT.
- Anderson, D., & Sherman, C. (1996, March). *A workshop for elementary school physical activity aides*. Presented at the annual meeting of the Utah Alliance for Health, Physical Education, Recreation and Dance, Orem, UT.

## C. Research Grants

### 1. Grants Funded

City of Columbus Mayor's Office, United Way of Central Ohio, and the Columbus Compact. (2002) Evaluation of 21 youth development programs in Central Ohio \$79,500.

City of Columbus Mayor's Office and United Way of Central Ohio. (2002). Evaluation of 25 youth development programs in Central Ohio \$53,000.

City of Columbus Mayor's Office. (2002).Evaluating the CAP City Kids program \$13,400.

OSU Seed Grant. (2001). Examining the theory underlying risk and protective factors \$10,000 (\$6,000 University; \$4,000 College).

Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice. (2000). Kearns drug-free community program \$400,000 (\$100,000 x 4 years).

State of Utah Office of Juvenile Justice. (2000). Community gang prevention: Murray C.R.I.M.E. Council Prevention \$210,000 (\$70,000 x 3 years).

JCPenney and the Boys & Girls Clubs of America. (2000). Project Learn: Creating a caring, educational community \$11,000.

State of Utah Department of Health, Healthy Communities Program. (1999). Midvale/Murray's healthy communities program \$60,000.

Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice. (1999). Murray drug-free community program \$400,000 (\$100,000 x 4 years).

Children's Bureau: Office on Child Abuse and Neglect, U.S. Department of Health and Human Services. (1999). Expanding mutual support and parent empowerment in Utah \$50,000.

The Robert Wood Johnson Foundation and the Utah Department of Health. (1999). Children's Health Insurance Program (CHIP) outreach \$180,000 (\$60,000 x 3 years).

The Bamberger Memorial Foundation. (1999). Boys & Girls Club programming in Murray and Midvale \$4,000.

The FootPrinters Association. (1999). Support for the Murray Youth CRIME Council \$200.

The Lang Foundation. (1999). Youth development at the Boys & Girls Club of Murray and Midvale \$4,000.

The Women's Sport Foundation, Tampax Grants for Girls Program. (1999). Sport opportunities for girls at the Boys & Girls Club of Murray \$500.

Children's Bureau: Office on Child Abuse and Neglect, U.S. Department of Health and Human Services. (1998). Midvale City's mutual support program: Parents Anonymous<sup>SM</sup> \$50,000.

State of Utah Department of Workforce Services, Out-of-Wedlock Pregnancy Prevention Program. Boys & Girls Club of Murray and Midvale in partnership with the Division of Child and Family Services: Out-of-wedlock pregnancy prevention \$150,000 (\$50,000 x 3 years).

State of Utah Department of Health, Utah Abstinence Education Program, Reproductive Health Program. (1998). Heartland abstinence program \$133,608 (\$33,402 x 4 years).

Office of Juvenile Justice and Delinquency Prevention and the University of Utah's Department of Health Education, Family Strengthening Project. (1998). The Boys & Girls Club's mutual support program \$2,000.

Murray School District, Goals 2000, Hard-to-Reach-Families. (1998). Community outreach directed at parents: The Murray CRIME Council \$15,000.

U.S. Department of Justice, Bureau of Justice Assistance and the Boys & Girls Clubs of America, Office of Justice Programs. (1998). Murray Boys & Girls Club's teen outreach program \$25,000.

State of Utah Department of Health, Reproductive Health Program, Utah Abstinence Education Program. (1997). Midvalley Healthy Communities abstinence program \$250,000 (\$50,000 x 5 years).

Granite School District, Lincoln Elementary School, Highly-Impacted Funds. (1997). Team Lincoln recess program \$14,000 (\$7,000 x 2 years).

## **2. Grants Collaborated on with Others**

Action For Children. (2002). Middle school needs assessment survey \$15,000.

The Ohio State University (OSU) Cares Seed Grant. (2001). Development of adolescent guidelines for youth development programming \$9,500.

Criminal Justice Research Center, The Ohio State University. (2001). Examining the impacts of Project SMART, a Columbus Public School District anti-truancy program \$6,400.

Ohio State University (OSU) Cares Seed Grant. (2000). School services integration and afterschool and summer programming planning in the University District Neighborhoods \$10,000.

Ohio Department of Alcohol and Drug Addiction Services. (2000). Ohio, Alcohol and other drugs client outcome pilot study: A collaborative, capacity-building approach \$514,656 (179,888 year 1, 334,768 year 2).

## **PROFESSIONAL SERVICE**

### **A. Memberships and Involvement in Professional Associations**

#### **1. Memberships and Involvement in Professional Associations**

National Association of Social Workers  
 Society for Social Work Research  
 American Alliance for Health, Physical Education, Recreation and Dance  
 National Association for Physical Education in Higher Education

#### **2. Editorial and Reviewer Responsibilities**

Consulting Editor, *Children & Schools* (formerly *Social Work in Education*, 2000-2003.

Guest Reviewer, *Evaluation and Program Planning*, Spring, 2002

Proposal Reviewer, *Outreach Scholarship Conference at Ohio State University*, Spring, 2002.

Grant Reviewer, Office of Extension at Ohio State University, Winter, 2002.

Editorial Board Member, *Journal of Health and Social Policy*, 2001-2002.

Manuscript Reviewer, *School Social Work Worldwide*, NASW Press, Winter, 2001.

Guest Reviewer, *Journal of Health and Social Policy*, Fall, 2000.

Guest Reviewer, *Human Behavior and the Social Environment*, Fall, 2000.

### 3. Professional Service to the Community

2002-	Boys & Girls Clubs of Columbus, Inc, Board of Directors, Columbus, OH.
2001-	Weinland Park Elementary School and Godman Guild Afterschool Program Advisory Group, Columbus, OH.
2002-	Children's Hunger Alliance Program Committee, Columbus, OH.
2002	21 <sup>st</sup> Century Community Learning Center State-Wide Work Group, Office of Supportive Learning Environments, Center for Students, Families, & Communities, Ohio Department of Education, Columbus, OH.
2001-2002	Student Intervention Process Team, East High School, Columbus, OH.
2001-	Medary Boys & Girls Club Advisory Committee, Columbus, OH.
2001-	Community Research Partners' Outcomes Advisory Council, Columbus, OH.
1999-2000	Mutual Support Advisory Board, Salt Lake City, UT.
1998-2000	CRIME Council Committee, Murray, UT.
1999-2000	Youth Council, Department of Workforce Services, UT.
1998-2000	Community-Building-Community Team, Midvale, UT.
1998	United Way Grant Review Team, Murray, UT.
1997-2000	Murray Community Collaborative, Murray, UT.
1996-1997	Division of Continuing Education Youth Advisory Board, University of Utah, Salt Lake City, UT.
1995	After-School Program Coordinator, Redwood Elementary School, Salt Lake City, UT.

#### 4. Workshops, Lectures, and Clinics

- Greene, G., Anderson-Butcher, & Stevens, N. (2002, April). *Follow-up session on maximizing learning opportunities for school social work students: Part II*. Continuing Education Workshop offered through College of Social Work's Office of Field Instruction.
- Anderson-Butcher, D., Greene, G., & Stevens, N. (2002, February). *Maximizing learning opportunities for school social work students*. Continuing Education Workshop offered through College of Social Work's Office of Field Instruction.
- Anderson-Butcher, D. (2001, September). *Evaluation Processes for the Mayor's Office of Education*. Columbus, OH.
- Anderson-Butcher, D., Newsome, W.S., & Huffer, J. (2001, August). *Effective supervision of school social work students*. Continuing Education Workshop offered through College of Social Work's Office of Field Instruction.
- Anderson-Butcher, D. (2001, April). *Training for the Cap City Kids staff*. Columbus, OH.
- Byrnes, E.C., & Anderson-Butcher, D. (2001, February). *Conflict resolution through no lose problem solving*. Salt Lake City School District, Salt Lake City, UT.
- Anderson-Butcher, D., & Byrnes, E.C. (2001, January). *Relationship building: A concepts and skills approach*. Salt Lake City School District, Salt Lake City, UT.
- Anderson-Butcher, D. (1999, August). *Positive coaching in youth soccer programs*. Presented at the Murray Parks and Recreation Department, Murray, UT.
- Anderson-Butcher, D. (1999, August). *The role of the referee in teaching youth sport skills*. Presented at the Murray Parks and Recreation Department, Murray, UT.
- Anderson-Butcher, D. (1999, June). *The role of teachers in the first line of response*. Presented at the Murray School District Gang Prevention Training, Murray, UT.
- Anderson-Butcher, D. (1999, March). *Community resources and supports for teachers*. Presented at the Murray School District Gang Prevention Training, Murray, UT.
- Anderson-Butcher, D. (1998, September). *Identifying risk factors and protective factors in youth*. Paper presented at the Families, Agencies and Communities Together Staff Training, Murray, UT.
- Anderson-Butcher, D., & Western, P. (1998, April). *Collaboration: Understanding Families, Agencies and Communities Together (F.A.C.T.)*. Presented at the Graduate School of Social Work, University of Utah, Salt Lake City, UT.

## VITA

### SUZANNE BARTLE-HARING, PH.D.

Associate Professor, Marriage and Family Therapy  
Family Relations and Human Development  
The Ohio State University  
166B Campbell Hall, 1787 Neil Ave.  
Columbus, OH 43210  
(614) 292-7705

#### EDUCATION:

Ph.D., University of Connecticut, Family Studies, December 1990.

Major Advisor: Ronald M. Sabatelli, Ph.D.

Dissertation title: The Relationships among Emotional Reactivity, Relationship Competence, and Relationship Construction: Measurement Development and Validation.

Masters of Arts, University of Connecticut, 1987  
Human Development and Family Relations- Marriage and Family Therapy

Major Advisor: Stephen A. Anderson, Ph.D.

Thesis Title: The relationships among adolescent individuation, parental individuation, parenting style and self-esteem.

Bachelor's of Science, Pennsylvania State University, 1984, with distinction,  
Major- Psychology

#### TEACHING EXPERIENCE:

**The Ohio State University**, Columbus, Ohio.

1992-1997 Assistant Professor

1998- present Associate Professor with tenure

Department of family relations and human development in the College of Human Ecology. One of three marriage and family therapy faculty members that administers the Ph.D. marriage and family therapy program. I teach undergraduate and graduate courses in family science and marriage and family therapy. I coordinate the marriage and family therapy clinic on campus and supervise students in the clinic. I am also responsible for writing articles, doing research and participating on committees in the University.

**Virginia Polytechnic Institute and State University**, Falls Church, VA

8/91 to 8/92. Visiting Assistant Professor, Family Studies, Department of Family and Child Development. I taught graduate level courses in Family Studies, advised students on their research projects, supervised student therapists and saw clients in the clinic, as well as pursued my research interests.

**University of Connecticut, Hartford Branch.** Adjunct Faculty: Undergraduate courses in Human Development and Family Relations, September 1987 to August 1990.

## **COURSES TAUGHT**

### Undergraduate

Family Development  
Development Across the Life Span  
Introduction to Counseling  
Development in Adolescence and Early Adulthood

### Graduate:

Marriage and Family Relationships  
Adolescents in Families  
Research Methods  
Children and Families Under Stress  
Adolescence: Individuation in the Context of the Family  
Family Therapy Theory II  
Ethics in Marriage and Family Therapy  
Family Systems Assessment  
Family Theory  
Critical Incidents in Marriage and Family Therapy  
Causal Modeling for Marriage and Family Therapy Research



## GRADUATE STUDENT COMMITTEE WORK

### Master's Committees

Advisor: Jackie Kirby (thesis complete)  
Cory Stein (thesis complete)  
Yi-shin Wang (thesis complete)

Master's Committee: Scott Solomon (thesis complete)  
Dawn Goetler (thesis complete)  
Joe Edwards (thesis complete)  
Kathy Gabriel (thesis complete)

### Doctoral Students

Advisor: Diana Leigh (completed, 1999)  
Penny Brucker (completed, 2001)  
Phyllis Miller (generals complete)  
Kang-Lin Yang (completed, 1998)

### Generals' Committee:

Brenda Lohman  
Ben Perry  
Tina Beddell  
Hyoun Kim  
Randy Leite  
Marla Reese  
Mike Meckstroth  
Chip Partridge  
Denim Slade  
Kate Mosack  
Traci Lewis  
Orin Newberry

### Dissertation Committees:

Pam Ellwanger (completed)  
Brenda Lohman (completed)  
Hyoun Kim (completed)  
Randy Leite (completed)  
Marla Reese (completed)  
Christine Gubbins (completed)  
Kate Mosack (completed)  
Suzanne Barthalomae (completed)  
Deborah Wasserman (completed)

## CLINICAL EXPERIENCE:

**Private Practice:** April, 1996 to 2000.

**Private Practice, Sawmill Psychological Services:** January 1992 to January 1995. I provided individual, couple, family and group psychotherapy.

**Town of Rocky Hill Youth Service Bureau.** April 1988 to July 1990. I was a part-time psychotherapist at youth services, where I provided individual, couple, family and group therapy. I worked in a small office with one other therapist. We worked with the school system and provided group therapy for self-esteem, and issues around divorced and blended families. I worked with individuals of all ages from 4 to adulthood.

Director: Wm. Michael Fleming, (203) 563-1451

Supervisor: Robert G. Ryder, Ph.D., Clinical Psychologist, Approved Supervisor, AAMFT.

**Whitaker Cuddle Group.** January 1989 to July 1990. During my time at Rocky Hill, I joined a supervision group with other symbolic experiential therapists. We met every month, and every other month had a conference call with Carl Whitaker. I presented case material in that group with Dr. Whitaker, and we discussed general issues in therapy, i.e. transference and counter-transference, metaphor, and the person of the therapist.

**Altobello Psychiatric Hospital,** Meriden, CT. 6/86 to 5/87. One-year internship in Family Therapy, specializing in in-patient adolescent psychotherapy. Provided individual and family psychotherapy; participated in diagnostic evaluations, interdisciplinary treatment teams; Milieu coordination; and attended various milieu programs. Received intensive clinical supervision in individual and family psychotherapy, case administration, treatment planning, and milieu interaction. Supervisor: William Boylin, Ph.D, Clinical Psychologist, Approved Supervisor in AAMFT.

**Center for Marital and Family Therapy,** University of Connecticut, Storrs, CT., 5/86 to 5/87. Provided individual, marital/couples, and family psychotherapy in this community mental health setting. Received supervision for each treatment modality. Supervisor: Robert Ryder, Ph.D., Clinical Psychologist, Approved Supervisor in AAMFT.

**Casey Family Program,** Hartford, CT. 9/85 to 6/86: Co-lead a group for 6 to 9 year old girls and provided individual and family psychotherapy for foster children and their foster families, in this permanent foster care agency for children 3 to 13. Received supervision for individual and family psychotherapy and also for group psychotherapy. Supervisor: Ed Rennells, MSW.; Group Supervision: Child and Family Services, Hartford, CT.

**United Social and Mental Health Services,** Willimantic, CT. 1/85 to 5/85. Parent-Aide program. Provided assistance to connect families to social programs for education and employment. Assisted in running a group for AFDC mothers. Received supervision for these programs. Supervisor: Jane Crowley, MSW.

## **RESEARCH EXPERIENCE:**

**MayaTech Corporation,** 11510 Georgia Avenue, Ste 300, Silver Spring, MD 20902. 9/90 to 12/91: Research Associate. I worked on two projects, Alcohol and Drug Treatment and Family Violence. I worked on the development of instruments, and the designs of the two studies. I also read extensively in both areas. I became the project manager for the Family Violence project and was responsible for completing the document for final delivery. I also coordinated brown bag sessions for the company and was the chairperson of the institutional review board.

**University of Connecticut, Storrs, CT.** Research Assistant, 6/85 to 5/88. Participated in the design, implementation and analysis of numerous investigations ranging from child development studies to gerontological studies, provided data analysis, and consultation; and other clerical assistance.

### **GRANTS AND FUNDING EFFORTS:**

Master's Thesis research grant: \$500.00. I wrote a small grant proposal with my major advisor to fund my master's thesis research.

Doctoral Fellowship: I was awarded \$2500 for my dissertation project and living expenses. My prospectus was selected to be funded from several others in the School of Family Studies, at the University of Connecticut.

Government Contract Proposals: Part of my work at Mayatech included working on sections of proposals for government contracts. I participated in the proposal writing for the Survival Analysis of Alcoholism Clients, for which we were awarded a multi-million dollar contract.

Private grant application, Lily Endowment Foundation, \$80,000, to study the relationships among parental individuation, adolescent individuation, empathy and prosocial behavior. Unfunded; Resubmitted with revisions, current budget \$32,000, unfunded.

University Seed Grant application, \$15,000, for a longitudinal study of adolescents and their parents through the individuation process and its relationship to the resolution of identity and intimacy. Funded

Multicultural Teaching Grant, \$500.00, to incorporate issues of gender and ethnicity in the marriage and family therapy program. (co-applicant). Unfunded

W. T. Grant Foundation, Faculty Scholars Application, \$175,000, a longitudinal study of the transition to adulthood within the context of the family, specifically investigating the resolution of identity and intimacy and its relation to personal adjustment. The faculty scholars program funds a project and the faculty member for 50% release time over a 5 year period. Unfunded

Guggenheim Foundation, \$35,000, Violent couples and differentiation of self. Unfunded, revised and resubmitted, unfunded.

National Science Foundation: The Transition to Adulthood within the Context of the Family: The resolution of identity and intimacy as a foundation for generativity. \$170,000, unfunded.

College of Human Ecology Small Grant. Adult Emotional Reactivity Index Pilot Study. \$850

National Institute of Mental Health: Family Distance Regulation and Adolescent Adjustment. \$845,893, unfunded.

National Cancer Institute: Family responses to genetic testing for cancer, \$100,000, unfunded as a supplement, resubmitted

National Institute of Human Genome Research: The impact of predictive genetic testing on the family, \$1,000,000 resubmitted.

## **PROFESSIONAL MEMBERSHIPS/OFFICES**

Approved Supervisor and Clinical Member American Association for Marriage and Family Therapy

National Council on Family Relations, section member of the Family Therapy Section and Research and Theory Section. Secretary/Treasurer Family Therapy Section 1996-1998. Served on the Reuben Hill Awards committee for three years.

Secretary Ohio Association for Marriage and Family Therapy, January 2002 to present.

## **HONORS**

Psi Chi  
Golden Key Honor Society  
Predoctoral Fellowships: University of Connecticut: Spring and Summer, 1988; Fall and Spring, 1989/90

## **PUBLICATIONS**

Bartle, S.E. (1996). Family of origin and interpersonal contributions to the interdependence of dating partners' trust. Personal Relationships, 3, 197-209.

Bartle, S.E. (1993). The degree of similarity of differentiation of self between partners in dating and married couples: Preliminary evidence. Contemporary Family Therapy, 15, 467-484.

Bartle, S.E., & Anderson, S.A. (1991). Similarity between parents' and adolescents' levels of individuation. Adolescence, 26, 913-924.

Bartle, S.E., Anderson, S.A., & Sabatelli, R.M. (1989). A model of parenting style, adolescent individuation and adolescent self-esteem. Journal of Adolescent Research, 4, 283-298.

Bartle, S.E. & Rosen, K. (1994). Individuation and relationship violence. The American Journal of Family Therapy, 22, 222-236

Bartle, S.E. & Sabatelli, R.M. (1989). Family system dynamics, identity development, and adolescent alcohol use: Implications for family treatment. Family Relations, 38, 258-265.

Bartle, S.E. & Sabatelli, R. M. (1995). The Behavioral and Emotional Reactivity Index: Preliminary evidence for construct validity from three studies. Family Relations, 44, 267-277.

Bartle-Haring, S. (1997). The relationships among parent-adolescent differentiation, sex role orientation and personal adjustment in late adolescence and early adulthood. Journal of Adolescence 20, 553-565.

Bartle-Haring, S., Brucker, P. & Hock, E. (2002). The impact of separation anxiety on identity development in late adolescence and early adulthood. Journal of Adolescent Research, 17, 439-450.

Bartle-Haring, S. & Gavazzi, S (1996). Multiple views on family differentiation: adolescent, maternal, and paternal perspective. Family Process, 35, 457-472.

Bartle-Haring, S., Kenny, D. & Gavazzi, S. (1999). Multiple perspectives on family differentiation: Analyses by multitrait multimethod matrix and triadic social relations models. Journal of marriage and the Family, 61, 491-503

Bartle-Haring, S., Rosen, K.H. & Stith, S. (2002). Emotional reactivity and psychological distress. Journal of Adolescent Research, 17, 568-585.

Bartle-Haring, S. & Sabatelli, R.M. (1997). The relationship between emotional reactivity towards parents and interpersonal competence in same-sex friend and dating partner relationships: an exploration of gender differences in two samples. Journal of Youth and Adolescence, 26, 399-413.

Bartle-Haring, S. & Sabatelli, R. M. (1998). An intergenerational examination of patterns of individual and family adjustment. Journal of Marriage and the Family, 60, 903-911.

Bartle-Haring, S. & Strimple, R.E. (1996). Association of identity and intimacy: An exploration of gender and sex-role orientation. Psychological Reports, 79, 1255-1264.

Boylin, W.M., Anderson, S.A. & Bartle, S.E. (1992) Symbolic Experiential Supervision: A model for learning or a frame of mind? Journal of Family Psychotherapy, 3, 43-59.

Hock, E., Eberly, M., Bartle-Haring, S. & Ellwanger, P. (2001). Separation anxiety in parents of adolescents: Theoretical significance and scale development. Child Development, 72, 284-298.

Reese-Weber, M., & Bartle-Haring, S. (1998). Conflict resolution styles in family subsystems and adolescent romantic relationships. Journal of Youth and Adolescence, 27, 735-752.

Rosen, K. , Bartle-Haring, S., & Stith, S. (2001). Using Bowen theory to enhance understanding of the intergenerational transmission of partner violence. Journal of Family Issues, 22, pp 124-142.

Ryder, R.G. & Bartle, S.B. (1991) Boundaries as distance regulators in personal relationships. Family Process, 30, 393-406. (Reprinted in the Journal of Instituto Chileno de Terapia Familiar).

Sabatelli, R. M. & Bartle, S. E. (1995). Survey approaches to the assessment of family functioning: Conceptual, operational, and analytical issues. Journal of Marriage and the Family, 57, 1025-1039.

Sabatelli, R. M. & Bartle-Haring, S. (in press). Family of Origin Experiences and Patterns of Adjustment Within Couples. Journal of Marriage and the Family.

### **MANUSCRIPTS IN PREPARATION**

Bartle-Haring, S. & Sabatelli, R. M. (2002). Revisiting the Assessment of Family Functioning: An individual or a system level process? Submitted Family Process.

Bartle-Haring, S. (2002) The Dialectics of Family Process, to be submitted to Family Process.

### **BOOKS AND CHAPTERS IN BOOKS**

Wark, L. J., Bartle, S. E. & McKenry, P. C. (1995). The process of divorce. In R. Day, K. Gilbert, B. Settles, & W. Burr, (eds.) Research and Theory in Family Science, Brooks/Cole. (pp. 271-283).

Bartle-Haring, S., Bean, R. A., Bedell, T. & Perry, B. J. (2000). Family systems in flux: Clinical implications of life span transitions. In S. Price and P. McKenry (Eds.). Families Across Time: A life course perspective. Roxbury.

### **ABSTRACTS AND REVIEWS**

Bartle, S. E. (1993). Book Review. Hudson, P.O. & O'Hanlon, W. H. Rewriting Love Stories: Brief Marital Therapy. In Journal of Marital and Family Therapy, 19, 423-424.

## **PRESENTATIONS AT PROFESSIONAL MEETINGS**

Humphrey, F.G. and Bartle, S.E. Extra Marital Affairs: Clinical Issues. Paper presented at the annual conference of the American Association for Marriage and Family Therapy, Orlando, FL, October, 1987.

Bartle, S.E. and Sabatelli, R.M. Family System Mediators of Adolescent Individuation, Adjustment and Alcohol Use. Paper presented at the annual meetings of the National Council on Family Relations, Philadelphia, PA, November, 1988.

Bartle, S.E. What is the Content of Treatment? Introduced the National Treatment Study at the annual meeting of the National Association of Alcoholism and Drug Abuse Counselors, San Antonio, TX, June, 1991.

Discussant, Supervision Contracts in Context. Presenters, Linda Wark, Stephen Gavazzi, and Mary Jo Zygmund, Presented at the annual Conference on the Family sponsored by Ohio Council on the Family, Ohio Association for Marriage and Family Therapists, and the American Association of Sex Educators, Counselors and Therapists, Ohio Section, Dublin, OH, September, 1992.

Leggett, D. and Bartle, S.E. (1993). A new measure of individuation: An examination of convergent validity. Paper presented at the Seventh Annual Conference on the Family sponsored by Ohio Council on the Family, Ohio Association for Marriage and Family Therapists, and the American Association of Sex Educators, Counselors and Therapists, Ohio Section. Columbus, OH, October, 1993.

Bartle, S. E. (1993). The behavioral and emotional reactivity index: Summary of findings from two validating studies. Poster presented at annual meetings of the National Council on Family Relations, Baltimore, MD, November.

Bartle, S. E. (1994). Longitudinal study of the development of identity and intimacy for college-aged males and females. Poster presented at annual meetings of the National Council on Family Relations, Minneapolis, MN, November.

Hock, E., Eberly, M. & Bartle, S (1995). The Parental Separation Anxiety Scale. Poster presented at the bi-annual meetings of the Society for Research on Child Development.

Bartle-Haring, S., Rosen, K. H. & Stith, S. M. (Oct., 1996) The relationships among differentiation of self, family of origin violence and current relationship violence. Poster presented at The Annual Conference for the American Association for Marriage and Family Therapy, Toronto, Canada.

Bartle-Haring, S., Kenny, D. A., & Gavazzi, S. M. (1996, Nov). Multiple prespectives on family differentiation: Comparisons of multitrait, multimethod matrix and triadic social relations models. Paper presented at the National Council on Family Relations Annual Meetings, Kansas City, MO.

Rosen, K. H., Bartle-Haring, S. & Stith, S. M. (1996, Nov). The relationships between relationship violence, family of origin violence and differentiation of self. Poster presented at the National Council on Family Relations Annual Meetings, Kansas City, MO.

Bartle-Haring, S., Leite, R., Brucker, P., Griffin, S., Miller, P, & Yang, K (1997). Adult Emotional Reactivity: The development and validation of a measure. Poster presented at the National Council on Family Relations annual meetings, Crystal City, VA., November.

Reese, M. & Bartle-Haring, S. (1997). Conflict resolution styles in family subsystems and adolescent romantic relationships: A mediational model. Poster presented at the National Council on Family Relations annual meetings, Crystal City, VA., November.

Bartle-Haring, S. & Sabatelli, R. M. (1998). Can we “see” family functioning at a system level and would it matter if we could? Paper presented at the Theory Construction and Research Methodology Workshop at the National Council on Family Relations annual meetings, Milwaukee, WI, November.

Reese-Weber, M. & Gavazzi, S., Bartle-Haring, S., & Montemayor, R. (1998). Conflict resolution styles in family dyads: Associations with adolescent adjustment. Poster presented at the National Council on Family Relations annual meetings, Milwaukee, WI, November

Bush, K., Bean, R. & Bartle-Haring, S. (Nov., 1999). Support, regulation, and psychological control: Evidence for construct validity among Russian Adolescents. National Council on Family Relations, Anaheim, CA.

Kim, H. K. & Bartle-Haring, S. (Nov., 1999). Intergenerational differentiation and adolescent adjustment in Korea. National Council on Family Relations, Anaheim, CA.

Bartle-Haring, S., Glade, A., & Vira, R. (2001). Differentiation and its impact on therapy outcome. A poster presented at the annual conference of the American Association for Marriage and Family Therapy, Nashville, TN, October.

Brucker, P., Shields, C., Bartle-Haring, S., & McKenry, P. (2001). Collaboration and patient characteristics in primary care. A poster presented at the annual conference of the American Association for Marriage and Family Therapy, Nashville, TN, October.

Bartle-Haring, S. & Gregory, P. (2001). The family’s response to cancer genetic testing: Preliminary evidence. A paper presented at the annual meetings of the National Council on Family Relations, Rochester, NY, November.



## **EDITORIAL/REVIEWER SERVICE**

### Refereed Journals

I have reviewed for the Journal of Social and Personal Relationships, and Journal of Adolescent Research., Journal of Marriage and the Family, and Family Relations.

I serve as a consulting editor for Psychology of Women Quarterly

### Conference Program:

I have served as a proposal reviewer for presentations at the national conference of the American Association for Marriage and Family Therapy, and National Council on Family Relations

### Academic Program/accreditation reviewer:

I am a site visitor for COAMFTE.

## **GUEST LECTURER/ COMMUNITY PRESENTATIONS**

Guest lecturer in Human Development and Family Relations course in Adolescent Development: "Bowenian Family Systems Theory", March 1989.

Guest lecturer in Human Development and Family Relations course in Counseling: "Family Therapy Techniques", November, 1989.

Guest lecturer in Human Development and Family Relations course in Individual and Family Development Across the Life-Span: "Individuation and Relationships Outside the Family", April 1990.

Community presentation, First Baptist Church of Mansfield, Connecticut: "Distance Regulation and Emotional Reactivity in the Family", May 1990.

Live Interview, Channel 10 (WTIV), "Violence between siblings", January 15, 1993.

Guest Speaker, Bexley High School Career Day, "Family Therapy: what is it, and how do you become a family therapist", February 15, 1993.

Guest Speaker, Notre Dame Alumni Association, Columbus, Teleconference on the Family, March 6, 1994.

Guest Speaker, OSU Extension, Review of research on boundaries during adolescence, March 28, 1994.

Guest Speaker, All State Conference for Vocational Education, Content Update on the Family, August 13-14, 1995.

Guest Speaker, Children's Hospital Parenting Workshops, The Brady Bunch Myth, October 17, 1995.

"Handling the Holidays Stress and All" Fitness Forum, November 19, 1998.

"Managing the Holidays" featured on "Your Health" a television program sponsored by the Columbus Health Department, November 23, 1998. It aired Nov. 29 through Dec. 5.

## **ATTENDANCE AT CONFERENCES AND WORKSHOPS**

Annual Conference of the American Association for Marriage and Family Therapy, New York, NY, October 1984.

Workshop on Child Sexual Abuse sponsored by Casey Family Program in Connecticut, November, 1985.

University of Connecticut, Medical School, Master Therapist Series: Carl Whitaker, May, 1987.

Annual meeting of the Connecticut Association for Marriage and Family Therapy, January, 1988.

Workshop on Adolescent Substance Abuse, sponsored by Elmcrest Psychiatric Institute, Portland, CT: May, 1988.

Annual Conference of the National Council on Family Relations, Philadelphia, PA, November, 1988.

Training in Crisis Intervention in the Schools sponsored by Rocky Hill Connecticut School System and Town of Rocky Hill Youth Service Bureau, February, 1989.

Annual meeting of the Connecticut Association of Youth Service Bureaus, October, 1989

Workshop on Cognitive Therapy with Children sponsored by the Connecticut Association of Youth Service Bureaus: May, 1989.

Workshop on Legal Issues for Adolescents sponsored by the Connecticut Association of Youth Service Bureaus: May, 1990.

University of Connecticut, Medical School, Master Therapist Series: Carl Whitaker, June 1990.

Workshop on Managed Care For Chemical Dependency, sponsored by the Maryland Chapter of the National Association of Alcoholism and Drug Abuse Counselors: February, 1991.

Annual Conference of the American Association for Marriage and Family Therapy, Dallas, TX: October, 1991.

Annual Conference of the National Council on Family Relations, Denver, CO: November, 1991.

Family Therapy Networker Annual Conference, Washington D.C.: March 1992.

Sixth Annual Conference on the Family, OAMFT, AASECT, OCFR, Dublin, OH, September, 1992.

Annual Conference of the American Association for Marriage and Family Therapy, Miami Beach, FL, October, 1992.

Seventh Annual Conference on the Family, OAMFT, AASECT, OCFR, Columbus, OH, October, 1992.

Annual Conference of the National Council on Family Relations, Baltimore, MD: November, 1993.

Annual Conference of the American Association for Marriage and Family Therapy, Chicago, IL, November, 1994. Including the Workshop on Accreditation.

Annual Conference of the National Council on Family Relations, Minneapolis, MN, November, 1994.

Annual Conference of the American Association for Marriage and Family Therapy, Baltimore, MD, November, 1995.

Annual Conference of the National Council on Family Relations, Kansas City, MO. November, 1996.

Annual Conference of the American Association for Marriage and Family Therapy, Toronto, Ontario, Canada October, 1996.

Annual Conference of the National Council on Family Relations, Washington, DC, November, 1997.

Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA, September, 1997.

Annual Conference for the American Association for Marriage and Family Therapy, Dallas, TX, October, 1998.

Annual Meetings of the National Council on Family Relations, Milwaukee, WI, November, 1998.

Annual Conference for the American Association for Marriage and Family Therapy, Denver, CO, November, 2000.

The annual conference for the American Association for Marriage and Family Therapy, Nashville, TN, October, 2001.

The annual meetings of the National Council on Family Relations, Rochester, NY, November, 2001.

## CURRICULUM VITAE

Paul E. Bellair

### Office Address:

The Ohio State University  
340 Bricker Hall - 190 N. Oval Mall  
Columbus, OH 43210  
(614) 292-5831, bellair.1@osu.edu

### Education

- 1995 Ph.D. State University of New York at Albany (Sociology)  
Advisor: Allen E. Liska (deceased)  
1992 M.A. State University of New York at Albany (Sociology)  
1990 B.A., Magna Cum Laude, State University of New York at Albany (Sociology)

### Professional Experience

- October 2001 - Present  
Associate Professor, Department of Sociology, The Ohio State University.
- October 1995 - September 2001  
Assistant Professor, Department of Sociology, The Ohio State University.

### Publications

- McNulty, Thomas L., and Paul E. Bellair. Forthcoming, 2003. "Structural Disadvantage, Social Capital, and Family Well-Being in the Explanation of Racial/Ethnic Differences in Adolescent Fighting" **Justice Quarterly**.
- Bellair, Paul E., Vincent J. Roscigno, and Thomas L. McNulty. Forthcoming, 2003. "Linking Local Opportunity to Adolescent Attachment and Delinquency." **Journal of Research in Crime and Delinquency**.
- Bellair, Paul E., Vincent J. Roscigno, and Maria B. Vélez. 2002. "Occupational Structure, Social Learning, and Adolescent Violence." pp. 197-225 in Akers, Ron, and Gary Jensen's (eds) **Social Learning Theory: A Guide for the Twenty First Century** (Volume 11 in the series **Advances in Criminological Theory**).
- Markowitz, Fred, Paul E. Bellair, Allen E. Liska, Jianhong Liu. 2001. "Extending Social Disorganization Theory: Modeling the Relationship Between Cohesion, Disorder, and Fear." **Criminology** 39:293-320.
- Bellair, Paul E. 2000. "Informal Surveillance and Street Crime: A Complex Relationship." **Criminology** 38:137-170.
- Bellair, Paul E., and Vincent J. Roscigno. 2000. "Local Labor Market Opportunity and Adolescent Delinquency." **Social Forces** 78:1509-1538.

### **Publications (continued):**

Bellair, Paul E., Lauren J. Krivo, and Ruth D. Peterson. 1999.

"Community, Inequality, and Crime.@ **Sociological Focus** 32:1-5.

Liska, Allen E., Rachel Whaley-Bridges, Fred Markowitz, and Paul E. Bellair. 1999.

"Modeling the Relationship Between the Criminal Justice and Mental Health System.@ **American Journal of Sociology** 104: 1744-1775.

Liska, Allen E., John R. Logan, and Paul E. Bellair. 1998. "Race and Violent Crime in the Suburbs.@ **American Sociological Review** 63: 27-38.

Bellair, Paul E . 1997. "Social Interaction and Community Crime: Examining the Importance of Neighbor Networks.@ **Criminology** 35: 677-704.

Reprinted in: Crutchfield, Robert D., George S. Bridges, Joseph G. Weiss, and Charis Kubrin (editors). 2000. *CRIME*, Vol. 1 of Crime and Society, 2nd edition. Thousand Oaks, CA: Pine Forge Press.

Liska, Allen E., and Paul E. Bellair. 1995. "Violent-Crime Rates and Racial Composition: Convergence over time.@ **American Journal of Sociology** 101: 578-610.

Alba, Richard, D., John R. Logan, and Paul E. Bellair. 1994. "Living with Crime: The Implications of Racial/Ethnic Differences in Suburban Location.@ **Social Forces** 73: 395-434.

### **Edited Journal Issues**

Krivo, Lauren J., Paul E. Bellair, and Ruth D. Peterson. 1999. Editors, Special Issue on Crime and Community.@ **Sociological Focus** Volume 32.

### **Articles Receiving Revise and Resubmit**

Bellair, Paul E. and Thomas L. McNulty. 2001. "Explaining Racial and Ethnic Differences in Serious Adolescent Violent Behavior.@ **Criminology**: Resubmitted 12/02.

### **Articles in Progress**

Bellair, Paul E. and Thomas L. McNulty. 2002. "The Bell Curve Revisited: Community Disadvantage, Cognitive Ability, and Black-White Differences in Violent Behavior."

McNulty, Thomas L., and Paul E. Bellair. 2002. "The Effects of School and Individual level Social Capital Ties on Adolescent Delinquent and Problem Behavior."

Bellair, Paul E, and Christopher Browning. 2002. "Measurement of Social Organization In Community-Crime Models."

### **Funded Grants:**

National Institute of Drug Abuse. 9/27/02 – 9/27/04.

“Neighborhood Disadvantage, Gangs, Drugs, and Violence.” Principal Investigator. \$147,000.

Criminal Justice Research Center Summer Faculty Fellowship for Grant Development. Summer Quarter, 2002. “Explaining the Inter-Generational Transmission of Criminal Behavior.” Principal Investigator. \$6,977.

Criminal Justice Research Center Summer Faculty Fellowship for Grant Development. Summer Quarter, 2000. ALocal Labor Market Opportunity, Subcultural Formation, and Adolescent Violence.@Principal Investigator. \$5,447.

The Ohio State University Seed Grant, College of Social and Behavioral Sciences. 1997-1998. "Empirically Testing Neighborhood Decline Theory." Principal Investigator. \$28,580.40.

### **Presentations**

McNulty, Thomas L., and Paul E. Bellair. 2002. “The Effects of School and Individual level Social Capital Ties on Adolescent Delinquent and Problem Behavior.”

Paper

presented at the 54th annual meetings of **The American Society of Criminology**. Chicago, IL.

Paul E. Bellair and Thomas McNulty. 2001. "Explaining Racial and Ethnic Differences in Serious Adolescent Violent Behavior.@Paper presented at the 53rd annual meetings of **The American Society of Criminology**. Atlanta, GA.

McNulty, Thomas, and Paul E. Bellair. 2000. "Evaluating Contextual Explanations of Racial Differences in Violence." Paper presented at the 52nd annual meetings of **The American Society of Criminology**. San Francisco, CA.

Bellair, Paul E., Vincent Roscigno, and Maria Velez. 1999. "Community Context, Pro-Delinquent Values, and Violence." Paper presented at the 51st annual meetings of **The American Society of Criminology**. Toronto, Ontario.

Bellair, Paul E., and Vincent Roscigno. 1998. ALocal Labor Market Opportunity, Resource/Attachment Processes, and Violence.@ Paper presented at the 50th annual meetings of **The American Society of Criminology**. Washington, DC.

Bellair, Paul E. 1997. "Fear, Informal Control, and Violent Crime: A Feedback Model of Community Organization.@ Paper presented at the annual meetings of the **American Sociological Association**, Toronto, Ontario.

Bellair, Paul E. 1996. "Neighbors, Family and Friends, and Crime: Examining the Effect of Social Networks." Paper presented at the annual meetings of the **American Sociological Association**, New York, NY.

Liska, Allen E., Rachel Whaley-Bridges, Fred Markowitz, and Paul E. Bellair. 1996. "Modeling the Relationship Between the Criminal Justice and Mental Health System." Paper presented at the annual meetings of the **American Sociological Association**, New York, NY.

Bellair, Paul E. 1995. "Community Organization and Crime: A Complex Relation." Paper presented at the 47th annual meetings of **The American Society of Criminology**, Boston, Ma.

Liska, Allen E., and Paul E. Bellair. 1994. "Violent-Crime Rates and Racial Composition: Convergence over time." Paper presented at the annual meetings of the **American Sociological Association**, Miami, FL.

Bellair, Paul E. 1992. "Local Social Networks and Crime: A Test of Social Disorganization Theory." Paper presented at the 44th annual meetings of **The American Society of Criminology**. New Orleans, La.

### **Panels Organized**

Bellair, Paul E. 1998. "Multi-Level Research in Progress." Chair/Organizer. 50th annual meetings of the **American Society of Criminology**. Washington, DC.

Bellair, Paul E. 1997. "Transitions From Graduate School to Professional Employment." Chair/Discussant/Organizer. 49th annual meetings of the **American Society of Criminology**. San Diego, CA.

Bellair, Paul E. 1996. "Causes and Consequences of Community Crime." Chair/Discussant/Organizer. 48th annual meetings of the **American Society of Criminology**. Chicago, IL.

Bellair, Paul E. 1995. "Urban Neighborhoods and Crime: Current Theory and Research." Chair/Organizer. 47th annual meetings of the **American Society of Criminology**. Chicago, IL.

### **Courses Taught**

Criminology (undergraduate)

Neighborhood and Crime (undergraduate/graduate)

Macro-Sociological Theory and Research on Crime (graduate).

Honors Introduction to Sociology

### **Department Committee Service**

Member, Instructional Development Committee, 2002-2003



Member, Senior Recruitment Committee: 2001-2002  
Member, Research and Awards Committee: 2001-2002  
Member, Grade Grievance Committee: 2000-2001, 1999-2000  
Member, Junior Faculty Search Committee: 1998-1999  
Member, Graduate Admissions Committee: 1997-1998, 1995-1996  
Member, Criminology Faculty Search Committee: 1996-1997  
Member, Salary Committee: 1996-1997  
Coordinator, Brown Bag Series: Autumn, 1997

**Professional Affiliations**

American Society of Criminology  
American Sociological Association

VITA  
for  
**Gwendolyn Cartledge, Ph.D.**

Professor  
School of Physical Activity and Educational Services  
College of Education  
The Ohio State University

Address  
Office: 356 Arps Hall  
1945 High Street Columbus, Ohio 43210  
Phone: (614) 292-7629  
Fax: (614) 292-4255  
e-mail cartledge.1@osu.edu

Program Area: Special Education, Mild Disabilities

**Education**

The Ohio State Ph.D. Special Education/ Curriculum & Supervision 1975  
University of Pittsburgh - B.S & M.Ed Degrees in Elementary & Special Education 1973- 1965

**Previous Work Experience**

Faculty at The Ohio State University: 1986 to present  
Faculty at Cleveland State University: 1975 – 1986  
Teacher and supervisor in West Mifflin and Pittsburgh City Schools: 1965 - 1973

**Research/Scholarship Interest**

Majority of publications and research has focused on the development of social skills in children, particularly those with learning and behavior disorders. Other studies have addressed the assessment of language and social communication skills in children with disabilities. Currently focused on the role that culture and ethnicity play in social skill development and instruction.

**Other Professional Assignments**

**Assignments at The Ohio State University**

2004-2005	Special Education Search Cmte.
2005-present	COE Personnel Committee
2004-2005	University Athletics Advisory Cmte.
2004-2005	COE Faculty Council Personnel Cmte. - Chair
2004-2006	COE Faculty Council
2005-2006	Faculty Council – Curriculum Cmte.
2004-present	University Alumni Awards Committee
2004	Special Education Search Committee - Chair
2003 to 2004	Section Head – Special Education Programs
2003	University Investigation Committee: Media Allegations
2002	Search cmte. Director of the <i>Ohio Collaborative: Research and Policy for Schools, Children, and Families</i>
2002 to 2003	Dean – COE Advisory Committee
2001 to present	University Teacher Education Cmte.
1998 to 2000	College of Education Personnel Committee
1997 to 2000	PAES Personnel Committee (Chair)
1997	University Faculty Council
1997 to present	Karlsberger Committee
1997	Special Education Search Committee
1995 to 1996	Finance Committee
1995 to 1996	Investigation Committee
1993 to 1999	Associate Editor – Theory Into Practice
1993 to 1995	Coordinator, Special Education Programs
1992-1994	Personnel Committee
1988-Fall' 92	Recruitment Admissions & Retention Committee
1991-1994	Education Alumni & Development Advisory Board
Fall, 1989	Search Committee,
Win, 1990	University Honors
Spring, 1989	Special Education Search Committee
1988-1990	Personnel Committee

1988-1990	Student advisor for Council for Exceptional Children
1987-1990	Educateur Program advisor
Fall, 1987	By-Laws Committee
1986-1988	Graduate Studies Committee
1986-1987	Student Admissions Committee

### **Professional/Academic Association Memberships**

- Council for Exceptional Children
  - Division for Council for Learning Disabilities
  - Council for Children with Behavior Disorders
  - Division for Culturally and Linguistically Diverse Exceptional Learners
- Ohio Council for Children with Behavior Disorders
  - Past President
  - Past Vice President
  - Past Regional Representative for Central Ohio
  - Past Newsletter Editor
  - Past Coordinator of Annual State Conference
  - Member of Executive Board
- American Education Research Association (AERA)
  - Past reviewer for research proposals, divisions C & E
  - Special Interest Group - Focus on Black Education
- Association for Applied Behavior Analysis
- 1993 - 1999 Assistant Editor - Theory Into Practice (TIP) OSU
- 1983 - 1985 Association for the Advancement of Behavior Therapy
- 1982 - 1990 Council for Learning Disabilities
- 1984 - 1986 National Black Child Development Institute
- 1984 - 1986 National Black Child Development Institute - Cleveland Affiliate, Program Chairperson (1985-1986)
- 1986-September National Black Child Development Institute - Cleveland Affiliate, Chairperson Annual Mini Conference.
- 1987 - 1989 Ohio Speech and Hearing Association

### **Awards**

1996 - Ohio Teacher Education Division (TED) of Council for Exceptional Children (CEC) - Recognition of Leadership and Distinguished Service Award

1991 - The Ohio State University, Center for Teaching Excellence - Outstanding Service in Fostering the Success of Black Students Award

2003 – The Ohio State University Distinguished Teaching Award.

### **Graduate/Professional Exam, Theses, and Dissertations**

**Doctoral Students      13 completed 2 current**

Cochran, L. (1992). *Comparative effects of direct instruction on the language acquisition of preschool (three to five year old) children prenatally exposed to controlled substances (cocaine/crack) or children who were low birth weight but not prenatally exposed.* Doctoral Dissertation. The Ohio State University.

Lee, J. (1992). *The effects of a novel direct instructional approach on the math word problem solving skills of elementary students with learning disabilities.* Doctoral Dissertation. The Ohio State University.

Middleton, M.B. (1994). *The effects of social skills instruction and parent participation on aggressive behaviors, antisocial behaviors and prosocial skills exhibited by primary-age students.* Doctoral Dissertation. The Ohio State University.

- Feng, H. (1994). *Social skills assessment of inner-city Asian, African, and European American 5th-grade students*. Doctoral Dissertation. The Ohio State University.
- Orkubi, M. (1996). *A study on programs, identification issues, and perceptions of educators in the CEC organization regarding the characteristics of gifted students with visual disabilities*. Doctoral Dissertation. The Ohio State University
- Lin, C. (1996). *The effects of curriculum-based peer-mediated social skills training on the positive peer interactions of preschool children with special needs*. Doctoral Dissertation. The Ohio State University.
- Adedapo, V.I. (1998). *The effects of social skills training on the prosocial and antisocial behaviors of students with serious emotional disorders and at-risk behaviors in the general education setting*. Doctoral Dissertation. The Ohio State University.
- Izzo, M.V. (1998). *The effects of transition services on outcome measures of employment for vocational students with disabilities*. Doctoral Dissertation. The Ohio State University.
- Blake, C. O. (1999). *The effects of teacher-directed and peer-directed social skills training on the social interaction skills of middle school students with serious emotional disturbances*. Doctoral Dissertation. The Ohio State University.
- Lambert, M.C. (2001). *The effects of increasing active student responding with response cards during mathematics instruction on the disruptive behavior of fourth-grade urban learners*. Doctoral Dissertation. The Ohio State University.
- Kiarie, M. (2003). *The differential effects of peer tutoring and peer tutoring with a group contingency on the spelling performance and disruptive behavior of fourth-grade students in a regular education classroom*. The Ohio State University.
- Lo, Y. (2003). *Functional assessments and individualized intervention plans: Increasing the behavior adjustment of urban learners in general and special education settings*. The Ohio State University.
- Musti-Rao, S. (2005). *The effects of an early reading intervention with urban kindergarten and first grade students: A preventive approach*. The Ohio State University.

**Doctoral Committees      17 completed      4 current**

**Master's Students Plan A   35 completed   6 current**

- Ritter, L. (1981). *Efficacy of social skill training for modification of student response to failure and student response to racial interactions*. Masters Thesis. Cleveland State University.
- Abraham, B.M. (1989). *Effects of social skill instruction on the play behaviors of students with severe behavior disorders*. Masters Thesis. The Ohio State University.
- Chang, C.L. (1989). *Effects of token economy on students' academic performance and social behaviors in a cross-age peer tutoring program*. Masters Thesis. The Ohio State University.
- Giesecke, D.E. (1989). *Cross-age peer tutoring: The effects on sight word acquisition and self-concept for low-achieving fourth-grade tutors and on sight-word acquisition for third-grade tutees*. Masters Thesis. The Ohio State University.
- Martz, S. (1989). *Training for generalization with basic information forms*. Masters Thesis. The Ohio State University.
- Schirtzinger, M.A. (1990). *Effects of social skill instruction on friend-maintaining and classroom discussion behaviors of seventh-grade students with learning disabilities*. Master's Thesis. The Ohio State University.

- Leinweber, M.E. (1991). Effects of preparation training, self-monitoring and peer-assistance on the daily class preparation of low-achieving middle-school students. Master's Thesis. The Ohio State University.
- Platt, B. (1991). The effects of self-monitoring on the academic performance and the on-task behavior of elementary school children with severe behavior handicaps. Master's Thesis. The Ohio State University.
- Feng, H. (1991). The effects of cross-age peer tutoring on the sight-word acquisition of second-grade tutees and fifth-grade tutors with severe behavior handicaps. Master's Thesis. The Ohio State University.
- Wenzel, D. (1991). The effects of social skill instruction on the cooperative behaviors of students with severe behavior handicaps. Master's Thesis. The Ohio State University.
- Howell, C. (1993). The effects of peer tutoring on the acquisition of functional words for students with behavior disorders and developmental disabilities. Master's Thesis. The Ohio State University.
- Cline, J. (1993). The effects of social skill instruction on positive peer statements of ninth grade students with severe behavior handicaps. Master's Thesis. The Ohio State University.
- Ryan, M. (1993). The effects of social skill instruction, reinforcement, and self-monitoring on the greeting behavior of a students with emotional and behavioral disabilities. Master's Thesis. The Ohio State University.
- Cotterman, M.D. (1993). The effects of self-monitoring on academic performance and time-on-task behavior. Master's Thesis. The Ohio State University.
- Morales, D.A. (1993). The effects of self-graphing and self-graphing with goal-setting on the academic performance of three inner city high school students with severe behavior handicaps. Master's Thesis. The Ohio State University.
- Thomas-Manning, T.R.(1993) The effects of social skill instruction, reprimands, and incidental teachings with corrections on the aggressive and prosocial behaviors of students with severe behavior disorders.
- O'Neill, B. (1994). The effects of self-monitoring on the academic accuracy and productivity of students with behavioral disorders. Master's Thesis. The Ohio State University.
- Moore, R.J. (1994). The effects of social skill instruction and self-monitoring on anger-control, reactions-to-losing, and reactions-to-winning behaviors of ninth-grade students with severe behavior handicaps. Master's Thesis. The Ohio State University.
- Watson, B.W. (1994). Effects of social communication skills training on the conversation skills of students with severe behavior handicaps. Master's Thesis. The Ohio State University.
- Mason, J. (1994). The effects of contingent and noncontingent reinforcement on math performance of students with severe behavior handicaps. Master's Thesis. The Ohio State University.
- Grumman, B. (1995). The effects of music on the on-task behavior of students with severe behavior disorders. Master's Thesis. The Ohio State University.
- Gloeckner, J. (1995). Effects of allotted class time and public posting on independent reading behavior of ninth grade students with learning disabilities. Master's Thesis. The Ohio State University.
- Ross, M. (1995). The effects of social skill instruction and self-monitoring on the anger-control behaviors of middle-school students with severe behavior handicaps. Master's Thesis. The Ohio State University.

- Watson, C. (1996). Effects of self-monitoring on homework completion of students with severe behavior handicaps. Master's Thesis, The Ohio State University.
- Kiarie, M. (1996). Effects of goal-setting on the response accuracy and proficiency of native English-speaking university students in Swahili as a foreign language class. Master's Thesis, The Ohio State University.
- Kish, D. (1996). Effects of social skill training on the development of responsibility in elementary-aged students. Master's Thesis. The Ohio State University.
- Levendoski, L.(1997). On-task behavior and academic productivity: Effects of self-monitoring for elementary school children with serious emotional disturbances. Master's Thesis. The Ohio State University.
- Roller, B. (1998). Effects of Using Structured Reading Guides on the Performance of Middle School Students with Serious Emotional Disturbance. Master's Thesis, The Ohio State University. (Bernadette Roller)
- Wang, W. (1998). The Effects of Peer-Directed Social Skills Training on the Verbally/Nonverbally Abusive Behaviors of Intermediate and Middle-School Students With Serious Emotional Disturbances. Master's Thesis. The Ohio State University. (Weiqi Wang)
- Clark, R. (1999). Effects of Social Skill Instruction on the Antisocial and Socially Appropriate Behaviors of elementary Aged Students with Serious Emotional Disturbances and Perceived as At-Risk. Master's Thesis, The Ohio State University (Rochelle Clark)
- Simmons-Reed, E. (1999). Examining the Current Behavior Management Strategies of Students with Serious Emotional Disturbance by Teachers in General Education Settings. Master's Thesis, The Ohio State University. (Evette Simmons-Reed)
- Tyo, N. (1999). Effects of Organizational Training on Organizational Skills, Math Homework Completion, and Math Homework Accuracy For Students With Serious Emotional Disturbances. Master's Thesis, The Ohio State University. (Nicole Tyo).
- Frahn, D.M. (1999). The Effects of Social Skill Training on the Social Interactions During Game Activities for Students with Serious Emotional Disturbances. Master's Thesis, The Ohio State University. (Dawn Frahn)
- Lo, Y-Y. (1999). The Effects of Social Skill Instruction on the Social Behaviors of Intermediate Elementary-aged Students At Risk for Serious Emotional Disturbances. Master's Thesis, The Ohio State University. (Ya-Yu Lo)
- Green, A. D. (2000). The Effects of the Use of a Study Tool Pattern to Increase Reading Comprehension in Content Area. Master's Thesis, The Ohio State University. (Andrea Detro Green)
- Moose Young, N. (2001) The effects of functional communication training on the communicative and challenging behaviors of two boys with mental retardation and severe language delays. Master's Thesis. The Ohio State University(Neala Moose Young)
- Yurick, A. (2003). The effects of oral repeated readings on the fluency and comprehension skills of urban elementary-aged students. Master's Thesis, The Ohio State University. (Amanda Yurick)
- Anclien, K.M. (2003). The effects of daily parent-child practice of multiplication facts on student achievement. Master's Thesis, The Ohio State University. (Kathleen M. Anclien).
- Kourea, L. (2004). The effects of total class peer tutoring on sight-word acquisition, maintenance, reading fluency and comprehension for students at risk for reading failure. Master's Thesis, The Ohio State University. (Lefki Kourea).

- Nickel, E.L. (2005). Effects of an organization-training package consisting of prompting, preparation-training, self-monitoring, and rewards on the daily class readiness and homework completion of middle school students with severe emotional disturbance. Master's Thesis, The Ohio State University. (Eric Nickel).
- Knebel, S. (2005). The Comparative effects of sustained silent readings and repeated readings on fluency and comprehension of students at-risk for reading failure. Master's Thesis, The Ohio State University. (Sarah Knebel)

### **Undergraduate Theses**

- Robinson, P.D. (2004). The effects of peer-mediated oral repeated reading on the reading fluency and comprehension of urban elementary students. Honor's Thesis. The Ohio State University (Porsha D. Robinson).
- Staubitz, J.E. (2004). Peer-mediated repeated readings: Improving the oral reading fluency and comprehension of urban 4<sup>th</sup> and 5<sup>th</sup>-grade students with emotional or behavioral disorders. Honor's Thesis. The Ohio State University (John Staubitz).

**Masters Students Plan A (committee member) 18 completed 0 current**

**Masters Students Plan B (Advisor) 50 completed (Cleveland State University)**

**Masters Students Plan B (Advisor) The Ohio State University: 20 completed**

Iva Green (Spring, 1998)	Cheryl Miller (Summer, 2000)
Melissa Kochick (Summer, 1998)	Katrese Roberts (Summer, 2000)
Jill Cline (Summer, 1998)	Nicole Borstnik (Summer, 2001)
Lori Sancin (Summer, 1998)	Ann Moran (Summer, 2001)
Jason Allison (Autumn, 1998)	Yi-Min Hsu (Summer, 2001)
Kristen Ade (Summer 1999)	Aimee Lodge (Summer, 2001)
Kelly Meckling (Summer 1999)	Maisha Schneider (Spring, 2002)
Jill McNall (Summer 2000)	Frank Wheeler (Spring, 2002)
	Erica Jones (Spring, 2002)
	Marlena Holt (Spring, 2003)
	Meghan McHale (Spring 2003)
	Eimy Torres-Sifuentes (Spring 2003)
	Alayna Campbell (Spring 2004)
	Nancie Campbell (Spring 2004)
	Julie Slack (Spring 2004)
	Porsha Robinson (Spring 2005)
	Malika Nelson (Spring 2005)
	Stephanie Hawkins (Spring 2005)
	Melanie Jayme (Spring 2005)

**Masters General Examination Committees 50 member (CSU) 2 (OSU)**

### **Selected Consultancies**

Leadership Advisory Board Member – Project Urban SEALS (Special Education Academic Leadership)  
Dr. Patty Barbetta, P.I.

External Evaluator – Positive Behavior Intervention Supports – Technical Assistance Center – University of Oregon (2004 to present)

Consultant – Los Angeles Unified School District – Disproportionality of African American males in ED (Winter, 2004)

External evaluator for the Technical Assistance Center on PBIS. University of Oregon, Eugene, OR (Fall, 2004)

Consultant. Baltimore County Schools – Disproportionality in Special Education, February 21, 2002

- Leadership Personnel Preparation Consultant. MSELT University of Virginia, J. Kauffman, PI.
- Research Consultant. PROJECT RESPECT: PEACE IN ACTION. The Orleans Parish School Board (with Dr. Linda Tillman, 1998)
- Consultant. 1996 to Present. Impact of integrating youth with SED into regular classrooms. Directed by Dr. Barbara Polivka, funded by The Ohio Department of Mental Health.
- Consultant, Columbus Public Schools, Programs for Students with Severe Behavior Handicaps, Social Skill Development (Beginning Spring, 1995)
- Consultant, Columbus Public Schools, Programs for Students with Severe Behavior Handicaps, Social Skill Development (Beginning Spring, 1995)
- Advisory Board Member, Ohio Coalition for the Education of Handicapped Children - Planning for Employment Project
- Consultant, Pittsburgh City Schools, Programs for the Behavior Disordered, (Spring, 1986). Member of team of 4 national consultants. Spent 3 days evaluating SBH programs in the Pittsburgh City Schools. Following visit, provided written evaluation and recommendations.
- Consultant, East Cleveland Schools, Reading Program in Special Education (Summer, 1985). Served as special education consultant to special education teachers involved in developing curriculum and structure for reading program for junior high handicapped learners.
- Consultant, Early Childhood Division, Cleveland Public Schools, Workshop and Classroom Consultation - Classroom Management (Winter, 1983). Observed and participated in early childhood classrooms to provide instructional suggestions to classroom teachers.
- Consultant, East Cleveland Schools, Mainstreaming Curriculum, (Summer, 1983). Consulted with teachers developing curriculum and guidelines for ways to integrate handicapped children into regular classes. Provided directions and reviewed curriculum.
- Consultant, Early Childhood Division, Cleveland Public Schools, Workshop Series on Task Analysis (1977-1978). Conducted several workshops with teachers on ways to use task analysis to enhance classroom instruction.
- Consultant, Special Education Secondary Transitional Program Cleveland Public Schools, Inservice Training on Teaching Social Skills (1979). Conducted several workshops with teachers on ways to structure instructional programs an to manage behavior.
- Consultant, Primary Adjustment Program, Cleveland Public Schools, workshops and on-going classroom consultation on classroom management (1977-1978). Provided direct consultation in one classroom - visited weekly, using this information as the basis for behavior management workshop with other teachers in same program.
- Consultant, Ohio Department of Mental Health and Mental Retardation, Professional Review Team, OARC v. Moritz, (1978-1979).

## **Publications**

### **Journal Articles**

- Kourea, L. & Cartledge, G. (accepted with revisions). Effects of total class peer tutoring on the sight-word acquisition, maintenance, reading fluency, and reading comprehension of urban learners. *Remedial and Special Education*.
- Staubitz, J., Cartledge, G., Yurick, A., & Lo, Y. (2005). Repeated Reading for Students with Emotional or Behavioral Disorders: A Full Classroom Application. *Behavioral Disorders*, 31, 51-64.
- Lo, Y., & Cartledge, G. (in press). Function-based Intervention Plans: Increasing the Behavior Adjustment of African American Males in Schools. *Behavioral Disorders*.
- Yurick, A.L., Robinson, P.D., Cartledge, G., Lo, Y., & Evans, T. (in press) Using Peer-mediated repeated readings as a fluency-building activity for urban learners. *Education and Treatment of Children*.
- Lambert, M.C., Cartledge, G., Lo, Y., & Heward, W.L. (in press). Effects of response cards on disruptive behavior and academic responding during math lessons by fourth-grade students in an urban school. *Journal of Positive Behavior Interventions*.
- Cartledge, G. (2005) Learning disabilities and social skills: Reflections on the field. *Learning Disabilities Quarterly*, 28, 179-181.



- Cartledge, G. (2005) Restrictiveness and race in special education placements: The failure to prevent or to return. *Learning Disabilities: A Contemporary Journal*, 3, 27-32.
- Musti, S., & Cartledge, G. (2004). Making home an advantage in the prevention of reading failure: Strategies for collaborating with parents in urban schools. *Preventing School Failure*, , 48(4), 15-21.
- Lo, Y., & Cartledge, G. (2004). Total class peer tutoring and interdependent group-oriented contingency: Improving the academic and task-related behaviors of fourth-grade urban students. *Education and Treatment of Children*, 27, 235-262
- Cartledge, G., Wang, W., Blake, C. & Lambert, M.C. (Spring, 2002). Middle school students with behavior disorders as social skill trainers for peers. *Beyond Behavior*, 14-18.
- Cartledge, G., Sentelle, J., Loe., S., Lambert, CM., & Simmons-Reed, E. (2001). Young, gifted, and black: A case study of positive classroom interventions for academically talented inner city African American students. *Journal of Negro Education*, 70 (4), 243-254
- Lo, Y-Y., Loe, S.A., & Cartledge, G. (2002). The effects of social skill instruction on the social behaviors of students at-risk for serious emotional disturbances. *Behavioral Disorders*, 27(4), 371-385.
- Cartledge, G., Kea, C., & Simmons-Reed, E. (2002). Serious emotional disturbance: Serving culturally diverse children and their families. *Journal of Child and Family Studies*, 11(1), 113-126.
- Cartledge, G. , & Kiarie, M. (2001) Children and adolescent literature as a vehicle for social learning. *Teaching Exceptional Children*, 34(2), 40-47.
- Lo, Y-Y., & Cartledge, G. (Winter, 2001-2002). More than just reports: Using office referral data to improve school discipline programs. *Principal Magazine*, 20(2), 1-3.
- Cartledge, G., & Loe, S. (2001). Cultural diversity and social skill instruction. *Exceptionality*, 9, 33-46.
- Cartledge, G., Tillman, L.C., & Talbert-Johnson, C. (2001). Professional ethics within the context of student discipline and diversity. *Teacher Education Special Education*, 24, 25-37.
- Gardner, R., Cartledge, G., Siedle, B., Woolsey, L., & Schley, G.S (2001). Mt. Olivet After-School Program: Peer-mediated Interventions for At-risk Students *RASE*, 22, 22-33 .
- Izzo , M.V., Cartledge, G., Rutkowski, S. Miller, L., Growick, B., & Green, J. (2000) Increasing Employment Earnings: Transition Services that Make a Difference. *Career Development for Exceptional Individuals*, 23, 139-156.
- Blake, C., Wang, W., Cartledge, G., & Gardner, R. (2000). Middle-School Students with Serious Emotional Disturbances (SED) Serve as Social Skill Trainers/Reinforcers for Peers with SED. *Behavioral Disorders*, 25 (4), 280-298.
- Levendoski, L. & Cartledge, G. (2000). Self-Monitoring for Elementary School Children with Serious Emotional Disturbances: Classroom Applications for Increased Academic Responding. *Behavioral Disorders*, 25 (3), 211-224.
- Cartledge, G., Kea, C.D., & Ida, D.J. (2000). Anticipating differences – celebrating strengths. *Teaching Exceptional Children*, 32, 30-37.
- Cartledge, G. (1999). African American males and SED: Some personal perspectives. *Behavioral Disorders*, 25(1), 76-79.

- Cartledge, G., Adedapo, V., & Talbert-Johnson, C. (Spring, 1998). Teacher and parent assessments of the social competence of inner-city children: Issues of gender within race. Journal of Negro Education, 67(2), 115-26
- Williams, V., & Cartledge, G. (September/October, 1997). Passing notes to parents. Teaching Exceptional Children, 30, 30-34.
- Cartledge, G., Gardner, R., & Tillman, L. (1996). African Americans in higher education special education. Teacher Education and Special Education, 18, 166-178.
- Feng, H., & Cartledge, G. (1996). Social skill assessment of inner city Asian, African, and European American students. School Psychology Review, 25, 227-238.
- Cartledge, G., & Talbert Johnson, C. (1996). Inclusive classrooms for students with emotional and behavioral disorders: Critical teachers, pupil, and program variables. Theory Into Practice, 35, 51-57.
- Paul, P. & Cartledge, G. (1996). This issue (Inclusive schools: The continuing debate). Theory Into Practice, 35, 2-3.
- Cartledge, G., Cochran, L., Paul, P. (1996). Social skill self-assessments by adolescents with hearing impairment in residential and public schools. Remedial and Special Education, 17, 30-36.
- Middleton, M., & Cartledge, G. (1995). The effects of social skills instruction and parental involvement on the aggressive behaviors of African American males. Behavior Modification, 19, 192-210.
- Moore, R., Cartledge, G., & Heckaman, K. (1995). The effects of social skill instruction and self-monitoring on anger-control, reactions-to-losing, and reactions-to-winning behaviors of ninth-grade students with emotional and behavioral disorders. Behavioral Disorders, 20, 253-266.
- Cartledge, G., & Cochran, L.L. (1993). Developing cooperative learning behaviors in students with behavior disorders. Preventing School Failure, 37, 5-10.
- Cochran, L., Feng, H., Cartledge, G., & Hamilton, S. (1993). The effects of cross-age tutoring on the academic achievement, social behaviors, and self-perceptions of low-achieving African-American males with behavior disorders. Behavioral Disorders, 18, 292-302.
- Giesecke, D., Cartledge, G., & Gardner, R. (1993). Low-Achieving students as cross-age tutors: The effects on sight-word acquisition and self-concept. Preventing School Failure, 37, 34-43.
- Cartledge, G., Paul, P., Jackson, D., & Cochran, L. (1991). Teachers' perceptions of the social skills of adolescents with hearing impairment in residential and public school settings. Remedial and Special Education, 12(2), 34-39,47.
- Cartledge, G. (1989). Social skills and vocational success for the learning disabled worker. Rehabilitation Counseling Bulletin, 33(1), 74-79.
- Cartledge, G. & Kleefeld, J. (1989). Teaching social communication skills to elementary school students with handicaps. Teaching Exceptional Children, 22(1), 14-17.
- Cartledge, G., Stupay, D., & Kaczala, C. (1988). Testing language in learning disabled and nonlearning disabled black children: What makes the difference? Learning Disability Research, 3(2), 101-106.
- Cartledge, G. (1988). Social skills, learning disabilities, and occupational success. Reading, Writing and Learning Disabilities, 3(3), 223-239.
- Cartledge, G., Stupay, D., & Kaczala, C. (1986). Social skills and social perception of LD and nonhandicapped elementary-school students. Learning Disability Quarterly, 9(3), 226-234.

- Cartledge, G., Frew, T., & Zaharias, J. (1985). Social skills for mainstreaming the LD child: A study of peer and teacher perceptions. Learning Disability Quarterly, *8*(2), 132-140.
- Milburn, J. F., & Cartledge, G. (1983). The how-to of effective social skills teaching. Directive Teaching, *3*(1), 12.
- Milburn, J. F., & Cartledge, G. (1979). Build your own social skills curriculum. Exceptional Teacher, *1*(4), 1-2 and 8-11.
- Cartledge, G. & Milburn, J.F. (1978). The case for teaching social skills in the classroom: A review. Review of Educational Research, *1*, 133-156.

#### **Editor Reviewed Journal Articles**

- Cartledge, G. (1996). Books for every student in your class. CEC Today, *3*, 7.
- Cartledge, G. (1996). When teacher and student are from different worlds. Multicultural Messenger, *4*, 1-2.

#### **Books**

- Cartledge, G., & Lo, Y. (2006). Teaching urban learners: Culturally responsive strategies for developing academic and behavioral competence. Champaign, IL: Research Press
- Cartledge, G., & Milburn, J.F. (1996). Cultural diversity and social skill instruction: Understanding ethnic and gender differences. Champaign, IL: Research Press.
- Cartledge, G., & Milburn, J.F. (1995). Teaching social skills to children and youth: Innovative approaches (3rd Ed.). Boston: Allyn & Bacon.
- Cartledge G., & Milburn, J. F. (1986). Teaching social skills to children: Innovative approaches (2nd Ed.). New York: Pergamon Press.
- Cartledge, G., & Milburn, J.F. (1980). Teaching social skills to children: Innovative Approaches. New York: Pergamon Press.

#### **Edited Books**

- Heward, W. L., Heron, T. E., Neef, N. A., Peterson, S. M., Sainato, D. M., Cartledge, G., Gardner, R. III, Peterson, L. D., Hersh, S. B., & Dardig, J. C. (in press) Focus on behavior analysis in education: Achievements, challenges, and opportunities. Upper Saddle River, NJ: Prentice Hall/Merrill.

#### **Curricula**

- Cartledge, G., & Kleefeld, J. (1994). Working Together: Building children's social skills through folk literature. Circle Pines, Minnesota: American Guidance Services.
- Cartledge, G., & Kleefeld, J. (1991). Taking Part: Introducing social skills to children. Circle Pines, Minnesota: American Guidance Services.

## Chapters

- Cartledge, G. (in press) Behavioral rehearsal *Encyclopedia of Behavior Modification*  
 Edited by Michael Hersen, Sage Publications
- Cartledge, G., & Talbert Johnson, C. (2004). School violence and cultural sensitivity. In A.P. Goldstein & J. Close Conoley (Eds.), School Violence Intervention Handbook (2<sup>nd</sup> ed., pp. 441-482). New York: Guilford Press.
- Osher, D., Cartledge, G., Oswald, D., Sutherland, K., & Coutinho, M. (2004). Issues of cultural and linguistic competency and disproportionate representation. In R.B. Rutherford, M.M. Quinn, & S.R. Mathur (Eds.) *Handbook of research in behavioral disorders* (54-77). New York: Guilford Press.
- Cartledge, G. (2003). Promoting nurturing and supportive school environments for students with learning and behavior problems. L.M. Bullock, R.A. Gable, & K.J. Melloy (Eds.) *Prevention/intervention for noncompliant, acting-out, and aggressive behavior: Promoting positive student outcomes* (pp. 10-15). Council for Children with Behavioral Disorders. Arlington, VA: Council for Exceptional Children.
- Kea, C.D., Cartledge, G., & Bowman, L.J. (2002). Interventions for African American learners with behavioral problems. In B.A. Ford and F. Obiakor (Ed.), Creating successful learning environments for African American learners with exceptionalities (pp. 79-94). Austin, TX: Pro-ED.
- Cartledge, G., Kea, C.D., & . Ida, D.J. (in press) Providing culturally competent services for children and youth with serious emotional disturbance. In U.S. Department of Education, Office of Special Education Programs (Eds.) Companion handbook to the national agenda for achieving better results for children and youth with serious emotional disturbance. Washington, D.C.: U.S. Department of Education, OSEP.
- Cartledge, G., Cooper, J. O., Gardner, R., Heron, T. E., Heward, W.L., Howell, R., Sainato, D. (2000). Collaborative reform and other improbable dreams: Professional developments schools at The Ohio State University . In M. Johnston & D. Cramer (Eds.), The challenges of professional development schools. (pp. 259-267). State University of New York Press.
- Cartledge, G., & Talbert Johnson, C. (1997). School violence and cultural sensitivity. In A.P. Goldstein & J. Close Conoley (Eds.), School Violence Intervention Handbook (pp. 391-425). New York: Guilford Press.
- Cartledge, G., & Milburn, J. F. (1983). Social skills teaching and assessment in the schools. In T. Kratochwill (Ed.), Advances in school psychology, Hillsdale, New Jersey: Lawrence Erlbaum Associates. (pp. 175 - 235)
- Cartledge, G. (1978). Teaching strategies for learning disabilities. In E. L. Ohlson (Ed.), Identification of specific learning disabilities, Champaign, Illinois: Research Press Company.

## Abstracts

- Cartledge, G. (fall, 2001) Enhancing General education Classroom Adjustment for Students with Serious Emotional Disturbance Through Social Skill Instruction. New Research in Mental Health, 1998-1999 Biennium, Ohio Department of Mental Health.
- Cartledge, G. (October, 2000). Enhancing general education classroom adjustment for students with serious emotional disturbances through social skills instruction. New Research in Mental Health, 1998-1999 Biennium, Ohio Department of Mental Health, 14, 177-184.

## Monographs

- Cartledge, G. (2004). Another look at the impact of changing demographics on public education for culturally diverse learners with behaviors problems: Implications for

teacher preparation. A response to Festus E. Obiakor. In L.M. Bullock & R.A. Gable (Eds.), *Quality personnel preparation in emotional/behavioral disorders: Current perspectives and future directions*. Denton, TX: IBLD University of North Texas.

- Cartledge, G., Tam, B., Loe, S., Miranda, A.H., Lambert, M.C., Kea, C.D., & Simmons-Reed, E. (2002). Culturally and linguistically diverse students with behavioral disorders. FourthCCBD Mini-Library Series, Arlington, VA: The Council for Children with Behavioral Disorders.
- Cartledge, G. (1991). Social skill training for behaviorally disordered children and youth. In M.L. Mitchell, C.L. Tobin, J.M. Johncox, & R. Rocco (Eds.). Proceedings of the XII world congress of the international association of workers for troubled children and youth. Albion, Michigan: Starr Commonwealth Institute Press (330 - 337).
- Cartledge, G., Tanner, J., & Abraham, B. (Fall, 1991) Social Skills for SBH Positive Directions. Newsletter of the Ohio Council for Children with Behavioral Disorders.
- Friedenberg, J.E., Izzo, M.V., & Cartledge, G. (1991). Serving vocational students with disabilities: Guidelines for modifying preservice vocational and special education curricula. Columbus, Ohio: The Ohio State University, Center on Education and Training for Employment.
- Schmitt, P., Cartledge, G., Growick, B., & Klein, M. (1987). Addressing the transitional needs and social skills of individuals with learning disabilities. (NIHR Rehabilitation Research Review). Washington, D.C.: National Rehabilitation Information Center, Catholic University.
- Cartledge, G. (1987). Social skill development of black children: The family's role. J. Hale-Benson (Ed.) Conference on the black family proceedings. Cleveland, Ohio: O. Moss, Publ. (pp. 78 -83)
- Cartledge, G., Frew, T., & Kleefeld, J.W. (1985). Facilitating the social integration of the handicapped child into the regular classroom: Activities for primary and intermediate classes. Cleveland: Cleveland State University.

#### **Submitted - Under Review**

- Musti-Rao, S., & Cartledge, G. (submitted December, 2005). Phonemic awareness and reading acquisition: A case for early intervention with urban learners.

#### **Works in Progress**

- Book in contract with Merrill Publishers: *Diverse Learners with Special Needs: Culturally Responsive Teaching in the Inclusive Classroom* with R. Gardner and D. Ford (due 3/1/06)
- Classwide Repeated Reading Interventions with L. Kourea and A. Yurick.
- Use of Precision Requests and Token Economies within Urban Kindergarten Classroom with A. Yurick, S. Musti, & L. Kourea.

#### **Selected Presentations**

- Discipline, Diversity and Behavior Disorders: Promoting the Social Development and School Success of At-Risk Youth. Center for Learning Excellence. Summer Institute, June 20-22.
- Cultural Diversity and Social Skills Instruction: Understanding Ethnic and Gender Difference. Kentucky Council for Children with Behavior Disorders, June 27-28, 2005.
- Cultural Diversity & Disproportionality in Special Education. Kentucky Council for Children with Behavior Disorders, June 27-28, 2005
- Effective Instruction. (January 12, 2005) Leadership for Instruction A Leadership Academy The National Institute for Urban School Improvement The District of Columbia Public Schools
- Preventing Learning Problems for Culturally Diverse Students. Indian Prairie School District 204 Institute Day Naperville, IL, March 4, 2005

- Cartledge, G., & Musti-Rao, S. (2005, April) Urgent, Intense Instruction: Preventing Reading Failure in the Kindergarten, First Grade Urban Learner. P-12 Mini Conference, Columbus, OH.
- Lo, Y., & Cartledge, G. (2005, April). Function-based Interventions: Proactive Approach to Increasing Behavior Adjustment and Reducing Disproportionality. Annual Meeting Council for Exceptional Children, Baltimore, MD. April 6-9, 2005.
- Effective Research Based Practices in Cultural and Linguistic Diverse Classrooms, Council for Learning Disabilities 27th International Conference, Fort Lauderdale, Florida October 20-22, 2005
- Lo, Y., & Cartledge, G. (2005, October). *Using function-based interventions to increase behavior adjustment and reduce disproportionality. Paper presented at the Regional Positive Behavior Support Conference* at the Mayerson Academy. Cincinnati, Ohio.
- Cultural Understandings; Effective Instruction; & Nurturing Environments. Lovejoy, IL, January 30, 2004
- Special education disproportionality & children of color. Otterbein College Teachers of Color Conference. May 1, 2004
- Cultural diversity and social skill instruction: Understanding ethnic and gender differences. Center for Learning Excellence. The Ohio State University, June 16, 2004
- Meeting the needs of diverse learners in the reading classroom: A harmony of voices. Reading Conference, Danville, IL. June 22 & 23, 2004. With A. Yurick and S. Musti-Rao
- Cultural diversity and social skill instruction. 2004 MAATI Summer School: High-Risk Children, Families, and Behavioral Health. Indiana University of Pennsylvania July 22, 2004.
- Literature and letters with friends in South Africa: Urban Middle School Students in Columbus, OH and Pietermaritzburg, South Africa. 29th International Board of Books for Youth (IBBY) World Congress, Cape Town, South Africa. Poster September 7, 2004.
- Disproportionality and African American learners: Early reading and behavior interventions. Council for Learning Disabilities. Las Vegas, Nevada. October 9, 2004
- Teaching social skills to children and youth. Ohio Council for Exceptional Children. Cleveland, OH November 12, 2004
- Reducing disciplinary/Special Education disproportionality: Effective practices in urban general education classrooms. Council for Exceptional Children Annual Convention, Seattle, WA, April 11, 2003.
- African American males and SED/disciplinary referrals: Issues and interventions. American Educational Research Association, Chicago, IL, April 23, 2003.
- Culturally Responsive Instruction: Reducing Special Education & Disciplinary Referrals. Connecticut State Department of Education, SERC, Middletown, CT, May 9, 2003
- Cultural diversity & social skill instruction: Understanding ethnic and gender differences. ISBE Interagency Technical Assistance Network, Central Region, Champaign, IL, February 19, 2003
- Culturally responsive instruction for African American Students: Reducing disciplinary and special education referrals. ISBE Interagency Technical Assistance Network, Central Region, Champaign, IL, February 20, 2003
- Stakeholders' roundtable on LD Identification Methods – Daryl Mellard, Donald Deshler, University of Kansas; Gwen Cartledge, Ohio State University; and Sandra Britt, Past President of LDA. Learning Disabilities Association National Meeting, Chicago, IL, March 1, 2003.
- Discipline, Diversity, & Behavioral Disorders: Issues & Interventions, Midwest Symposium for Behavior Disorders, Kansas City, MI, February 20-22, 2003
- Promoting Nurturing and Supportive School Environments, Council for Children with Behavior Disorders, Las Vegas, NV, February 14-15, 2003.
- Culturally Responsive Schools for Diverse Learners, New Haven Public Schools, New Haven, CT, October 31, 2002
- Office of Special Education Programs (OSEP) Director's Meeting, Disproportionality in Special Education: Culturally Relevant Research, July 12, 2002
- President's Commission on Excellence in Special Education Assessment and Identification Task Force Minority Overidentification and Misidentification, New York, April 16, 2002.
- Cultural diversity and social skills instruction: Understanding ethnic and gender difference Middletown, CT, March 1, 2002
- Culturally responsive instruction for African American males: Reducing disciplinary & SED referrals. Middletown, CT, March 1, 2002
- Special education disproportionality, culture, & African American students. Baltimore County Schools, February 21, 2002

- Working with Parents toward the social development of our Children Exceptional Student Education  
Flagler County Schools Parent Day Conference – January 26, 2002
- Conversations with Leaders in the Field. Prevention for Behavior Disorders: Issues in Gender and  
Racial/Ethnic Diversity. International Conference of the Council for Children with Behavioral  
Disorder, Atlanta, GA, October 6, 2001.
- Proportionality, Discipline, & Diversity: Children with Behavior Disorders. International Conference  
of the Council for Children with Behavioral Disorder, Atlanta, GA, October 4, 2001.
- Cross-Cultural Competence for Professionals in Behavior Disorders: Issues in Disproportionality for  
African American Learners. International Conference for Children with Behavior Disorders,  
Atlanta, GA, October 5, 2001.
- Discipline, Diversity and Behavior Disorders: Promoting the Social Development and School Success  
of African American Youth and Other At-Risk Students. Success for Specialized Services  
Summer Institute. Drake University, Ames, Iowa, August 1-2, 2001
- Cultural Diversity and Exceptional Learners ASPIIRE/ILIAD IDEA Partnership Projects 1st Annual Cadre  
Winter Institute, January 25-27, 2001, Crystal City Marriott, Arlington, VA 22202
- The Effects of Social Skill Instruction on the Social Behaviors of Students At-risk for Serious  
Emotional Disturbances Ya-Yu Lo, & Scott A. Loe International Conference for Applied  
Behavior Analysis, New Orleans, LA, May, 2001.
- Current Behavior Management Strategies of Students with SED by Teachers in General Education  
Settings (with Evette Simmons Reed, Scott Loe, Chuck Lambert.) International Conference for  
Exceptional Children, Vancouver, British Columbia, Canada, April, 2000.  
Middle-School Students with Serious Emotional Disturbances (SED) Serve as Social Skill  
Trainers for Peers with SED. International Conference for Exceptional Children, Vancouver,  
British Columbia, Canada, April, 2000. (with Connie Blake & Weiqi Wang)
- Increasing Employment Earnings: Extended Transition Services that Make a Difference. (with Margo  
Izzo ) International Conference for Exceptional Children, Vancouver, British Columbia,  
Canada, April, 2000
- Reducing School Suspensions and Expulsions: School-Wide Approaches to Promote Peace and  
Nonviolence. Council for Exceptional Children: Division for Diverse Exceptional Learners,  
Albuquerque, NM, October, 2000
- Teaching Social Skills to Culturally & Linguistically Diverse Learners Council for Learning  
Disabilities National Conference, October 19, 2000, Austin, Texas (Invited)
- Teaching Social Skills through Literature to Struggling Students. AGS and St. John's University:  
Clinical Impact on Literacy. November, 7, 2000. (Invited)
- Teaching Social Skills to Students with and without Disabilities. Drake University, Ames, Iowa,  
August, 2000. (Invited)
- Teaching Social Behaviors to Students with Disabilities. Muskingum University, June, 20, 2000.  
(Invited)
- Teaching Social Skills. Flagler County Schools, Daytona Beach, FL, January, 2000. (Invited)
- Adedapo, V., & Cartledge, G. Social Skill Training for Elementary Students with  
SED and At-Risk Behaviors in the General Education Setting. Paper presented at the national  
conference for Council for Exceptional Children, Charlotte, NC, April, 1999.
- Blake, C., Wang, W., & Cartledge, G. Middle-School Students with Serious Emotional Disturbances  
(SED) Serve as Social Skill Trainers for Peers with SED. Paper presented at the national  
conference for American Educational Research Association, Montreal, Canada, April, 1999.
- Simmons-Reed, E., Loe, S., & Cartledge, G. Inclusive Environments: Preparing and Maintaining  
Students with Serious Emotional Disturbances in General Education Urban Settings. Paper  
presented at the American Educational Research Association, Montreal, Canada, April, 1999.
- Cartledge, G. Keynote Presentation African American Male and SED: Personal Perspectives. MSELT  
Colloquium University of Virginia June 4, 1999 (Invited).
- Strand Leader: : Issues and Strategies Relative to the Discipline and Social Development of Minority Students  
in Special Education. Council for Exceptional Children: Division for Diverse Exceptional Learners  
(CEC/DDEL), November, 1998, Washington, D.C.  
African American Males and Serious Emotional Disturbance (SED): Perspectives on Gender, Culture,  
and Bias. CEC/DDEL, November, 1998, Washington, D.C.
- “You Won’t Be Able To Do A thing With Him” Keynote Presentation for State Spring Conference  
Ohio Council for Children with Behavior Disorders and Ohio Division for Learning  
Disabilities, Worthington, Ohio March 13, 1998.

- Social Self-Perceptions and Conflict Management by Urban Males With /Without SED. Council for Exceptional Children, April, 1998, Minneapolis, MN.
- Peer-mediated Social Skills Training with Preschool Children with Special Needs. American Educational Research Association, April, 1998, San Diego, CA.
- Teacher and Parent Assessments of the Social Competence of Inner-City Children: Issues of Gender within Race. American Educational Research Association, April, 1998, San Diego, CA.
- African American males and serious emotional disturbance (SED): Genetic disposition versus social bias. American Educational Research Association, April, 1998, San Diego, CA.
- Social skill instruction in the elementary school. Orange County Schools, Orange County, FL. February 17, 1997 (invited)
- Social Skills Instruction, Aggression & Diversity Division for Diverse Exceptional Learners (DDEL) New Orleans, January 9, 1997 (with Myra Middleton)
- Prosocial skills training. East Baltimore Mental Health Partnership School-Based Program. December 5 & 6, 1996. (invited)
- Increasing Diversity in our Schools: Implications for Academic and Social Development. SUNY: Fredonia, New York, November 16, 1996 (invited)
- Cultural Diversity and Social Skill Instruction. Presentation at Annual Ohio Federation of Council of Exceptional Children, Cincinnati, Ohio, November 15, 1996 (peer reviewed) (Co-presenters: Veronica Williams Adedapo and Connie Blake)
- Social Skill Instruction for Culturally Diverse Exceptional Learners, Ohio Council for Children with Behavioral Disorders, Annual State Conference, Columbus, Ohio, April 27, 1996 (Invited)
- Working with Cultural Understandings. National Exchange Club. Baltimore, MD. November 15 & 16, 1996. (invited)
- The world according to Gwen: Perspectives on discipline, disorders, and diversity. Presentation at Special Education Annual Colloquium, October 6, 1996 (invited)
- Social Skills Instruction and Cultural Diversity: Focus on African Americans. Two-Day Institute for the Summer Academy for the State of Alabama. Mobile, Alabama, July 16 & 17, 1996. (invited)
- Cultural Diversity and Social Skill Instruction, Council for Exceptional Children, Annual National Conference, Orlando, FL, April, 1996. (peer reviewed)
- African Americans in higher education special education, Council for Exceptional Children, Annual National Conference, Orlando, FL, April, 1996. (peer reviewed) (Delivered by Dr. Gardner)
- Social Skill Instruction for Culturally Diverse Exceptional Learners, Ohio Council for Children with Behavioral Disorders, Annual State Conference, Columbus, Ohio, April 27, 1996
- Cultural Diversity and Social Skill Instruction, Council for Exceptional Children, Annual National Conference, Orlando, FL, April, 1996.
- Cultural Diversity and Social Skill Instruction, Hawaii Federation Council for Exceptional Children, Honolulu, Hawaii, November, 1995.
- African Americans in Special Education Higher Education (with Ralph Gardner and Linda Tillman), Teacher Education Division of Council for Exceptional Children, National Conference, Honolulu, Hawaii, November, 1995.
- The effects of social skill instruction and parent participation on aggressive behaviors, antisocial behaviors, and prosocial skills of primary-age students, American Educational Research Association, Annual National Conference, San Francisco, April, 1995.
- Teaching social skills using multicultural folk literature, Ohio Council for Children with Behavior Disorders, Cleveland, April, 1995
- The effects of social skill instruction and self-monitoring on the anger-control and game-playing behaviors of adolescent males with behavior disorders (with Rhonda Moore & Kelly Heckaman) Association for Behavior Analysis, National Conference, Washington, D.C., May 27, 1995.
- The effects of social skill instruction and parent participation on aggressive behaviors, antisocial behaviors, and prosocial skills of primary-age students (with M. Middleton), Association for Behavior Analysis, National Conference, Washington, D.C., May 27, 1995.
- Keynote:** Social Skills in a Culturally Diverse Society. Alabama Council for Children with Behavior Disorders Annual State Conference, November 4, 1994
- The Effects of Social Skills Instruction and Parental Involvement on the Aggressive Behaviors of African American Males. (with M. Middleton) Council for Exceptional Children, 72nd Annual Conference, Denver, CO April, 1994
- Social skills assessment and training of culturally diverse students in elementary schools. (with M. Middleton and H. Feng). Ohio Federation for Exceptional Children, Toledo, Ohio, November 11, 1993.



- Effects of direct instruction on the language development of preschool children prenatally exposed to controlled substances or born of low birth weight but not drug exposed. (with L. Cochran) Council for Exceptional Children, 71st Annual Conference, San Antonio, TX. April, 1993.
- The Effects of cross-age tutoring on the sight word acquisition of second-grade tutees and fifth-grade tutors with severe behavior handicaps. (with L. Cochran & H. Feng) Association for Behavior Analysis, 18th Annual Convention, San Francisco, CA. May 26, 1992.
- The Effects of Cross-Age Tutoring on the Academic Achievement, Social Behaviors, and Self-Perceptions of Low-Achieving African-American Males with Behavior Disorders. Council for Exceptional Children 70th Annual Conference, Baltimore, MD. April 16, 1992.
- Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - California State University at Long Beach 3/19-20/92.
- Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - University of Hawaii at Manoa 3/16-17/92.
- Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - Colorado State University, Fort Collins, Colorado 4/6-4/7/92.
- Social Skill Instruction for Aggressive Learners. Council for Exceptional Children Topical Conference on At-Risk Children and Youth. New Orleans, LA, November 12, 1991. (With Ralph Gardner)
- Social Skill Instruction for Young Children. Council for Exceptional Children: Division for Early Childhood. National Conference, St. Louis, Missouri, November 15, 1991. (with James Kleefeld)
- Social Skill Instructional Model for Young Children with Disabilities: An Analysis of Classroom Applications. Council for Exceptional Children: Division for Early Childhood. National Conference, St. Louis, Missouri, November 16, 1991. (With Jim Kleefeld).
- Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - Kent State University 8/22-23/91.
- Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - Rutgers University 6/20-21/91
- Developing Cooperative Behaviors Among Students with Severe Behavior Handicaps. 17th Annual Convention for the Association of Behavior Analysis, Atlanta GA. 5/27/91 (With Lessie Cochran)
- Low-Achieving Students as Cross-Age Tutors: The Effects On Sight-Word Acquisition And Self-Concept. 17th Annual Convention for the Association of Behavior Analysis, Atlanta GA. 5/27/91 (With Denise Giesecke & Ralph Gardner)
- Social Skills in the Schools. (April 3, 1991). Ohio School Psychologists, Dayton, Ohio
- Adapting Teaching Methods for Students with Disabilities in Vocational and Industrial Education - Eastern Michigan University 2/21-22/91
- Invited Address.** 12th International Conference on Learning Disabilities (CLD). Teaching Social Skills to Students with Learning Disabilities: Issues and Problems. (Co-presenters: T.Bryan, L.Elksnin, J. Schumaker) October 5, 1990, Austin, Texas.
- XII World Congress of the International Association of Workers for Troubled Children and Youth. Social Skill Training for Behaviorally Disordered Children and Youth. July 4, 1990, New York, N.Y.
- American Educational Research Association (AERA). The effects of cross-age tutoring with low-income elementary school children. April 18, 1990, Boston, MA.
- American Educational Research Association (AERA). Relative effects of public and residential school settings on deaf adolescents' self-assessment of social skills. April 18, 1990, Boston, MA.
- 20th Annual Occupational Work Adjustment Pre-Service Conference - Strategies for Minimizing the Risk for Students with Special Needs, Columbus, Ohio, August 1, 1989.
- All-Ohio Vocational Conference for Occupational work Adjustment - Strategies for Minimizing the Risk for Students with Special Needs, Columbus, Ohio, August 15, 1989.
- Ohio Association for the Education of Young Children - Teaching Social Skills to Young Children, May 12, 1989, Cleveland, OH.
- Ohio Federation of Council for Exceptional Children - Facilitating Transition from School to Work for Severely Learning Disabled Students - November 12, 1988, Toledo, Ohio.
- American Educational Research Association (AERA) - Social Skill Assessment of Deaf Adolescents in Public and Residential School Settings - April 6, 1988, New Orleans, LA.
- Academician** for the "Human Services 2000: A Colloquium to Develop Public Policy Alternatives Based on the Linkages Between Human Services and Economic Development." Scheduled for January 14 & 15, 1988. Sponsored by the Ohio Department of Education at Cleveland State University - January 14 & 15, 1988.
- Effects of Social Skill Instruction on Peer Sociometric Ratings, American Educational Research Association, 1987 Annual Meeting, Washington, D.C.

- Social Skill Instruction for the Adolescent, Gama Filho University, Rio de Janeiro, Brazil (November, 1985).
- Relationship Between Social Skill and Social Perception in LD and Nonhandicapped Elementary Children, American Educational Research Association Annual Meeting, Chicago, (1985)
- Social Integration of the LD Child into the Regular Classroom: Curriculum Activities, Seventh International Conference on Learning Disabilities, New Orleans, (1985).
- Social Skill Instruction of Elementary School Children, 19th Annual Meeting of Association for Advancement of Behavior Therapy, Houston, (1985).
- Formal Language Assessment of Handicapped and Nonhandicapped Black Children, American Educational Research Association Annual Meeting, New Orleans, (1984).
- Social Skills for LD Pupils in Mainstreamed Settings, 62nd Annual Convention, Council for Exceptional Children, Washington, D.C., (1984).
- Language and Social Development in the Learning Handicapped Child: An Empirical Investigation, 61st Annual Convention, Council for Exceptional Children, Detroit, Michigan, (1983).
- Language Assessment: The Use of the TOLD-I with LD and Nonhandicapped Children, Council for exceptional Children National Conference on the Exceptional Black Child, Atlanta, Georgia (1983).
- Promoting Successful Integration into Mainstreamed Settings: Social Skills for LD and Nonhandicapped Pupils, Fifth International Conference on Learning Disabilities, Council for Learning Disabilities, San Francisco, (1983).
- Social Skill Instruction for Behaviorally Disordered Students, Ohio Council for Behavior Disorders, State Conference, Cleveland State University, (1983).
- Presentation, Mainstreaming Competencies Needed by the Special Education Teacher: Revising Teacher Education Programs, Houston, Texas (1982).

### **Research/Development Projects**

- Research Grant:** Reducing Special Education Risk for Young At-Risk Urban Learners, P-12 Project \$19, 982, Awarded May, 2005.
- Research Grant:** Culturally Responsive Instruction for African American Males: Reducing Disciplinary and SED Referrals (CFDA 84.324T) U.S. Department of Education (OSEP) (2001-2005) Funded for \$450,000. (no cost extension to 12/ 2006)
- Development Grant:** Positive Behavioral Support Project: Interventions for Social Behaviors, Academic Behaviors, & Family Involvement. Urban Initiative Grant.(2001-2002) Funded for \$47,000.
- Development Grant:** Positive Behavioral Support Project: Interventions for Social Behaviors, Academic Behaviors, & Family Involvement. Urban Initiative Grant.(2000-2001) Funded for \$25,000
- Development Grant:** School-Wide Positive Behavior Management: Increasing School Success State Improvement Grant (SIG) Partnership Application (Co-PI's Gardner & Heward) (1999 to present)
- Research Grant:** 1997 Enhancing General Education Classroom Adjustment for Students with Serious Emotional Disturbances Through Social Skills Instruction: A Research Proposal. Funded for \$150,000.00 (for 3 years) by Ohio Department of Mental Health.
- Small Grant:** 1997 A Comparison Study of the Social Self Perceptions of Socially Competent and Incompetent 5th-grade Males. Funded for \$1,000.00 by College of Education, OSU.
- Research Consultant:** 1996 to Present. Impact of integrating youth with SED into regular classrooms. Directed by Dr. Barbara Polivka, funded by The Ohio Department of Mental Health.
- Small Grant:** 1995 Social skill instruction with first-grade students with severe behavior handicaps. Funded for \$1,000.00 by College of Education, OSU
- Proposal:** Preservice Preparation of Teachers for Students with Severe Behavior Handicaps (Submitted, September, 1994 to U.S. Department of Education, not funded)
- Grant:** Preservice Preparation of Teachers of Teachers for Students with Severe Behavior Handicaps (Submitted with R. Gardner and J. Cooper October, 1993 - not funded)
- Small Grant:** 1992 Social skill instruction and parent involvement for students with aggressive behaviors. Funded for \$1,000.00 by College of Education, OSU.
- Grant:** 1991 Preservice Preparation of Teachers of Teachers for Students with Severe Behavior Handicaps (Submitted with R. Gardner and J. Cooper) (3-year grant funded for \$300,000.00 for 3 years).

- Grant Consultant: 1989-1990 "Serving Vocational Students with Disabilities: Guidelines for Modifying Preservice Vocational and Special Education Curricula" Directed by Dr. Joan E. Friedenberg, Center on Education and Training for Employment. (Curriculum Development)
- Grant Consultant: 1990-1992 Serving Vocational Students with Disabilities: Guidelines for Modifying Preservice Vocational and Special Education Curricula. Directed by Dr. J. Friedenberg, coordinated by Margo Izzo, Center on Education and Training for Employment - OSU. (Inservice presentations: Eastern Michigan University, Rutgers University, Kent State University, Univ. of Hawaii at Manoa, California State Univ. at Long Beach.)
- Proposal: Fall, 1990 Alternative Service Delivery for Children and Youth with Severe Behavior Handicaps. (Submitted with Dr. Ralph Gardner and Dr. Twinet Parmer.) (Not Funded)
- Proposal: Summer, 1989 Family School Partnership Program. Federal proposal submitted to U.S. Office of Education. (Developed with Dr. Antoinette Miranda, subcontracted with the Columbus Public Schools. Not funded)
- Research: 1988 - Summer, 1989. Improving academic success in kindergarten at-risk students through tutoring and parental involvement, Columbus Schools, funded by the Yassenoff Foundation (\$10,000.00), Ingram Foundation (\$10,000.00) and Benua Foundation (\$2,000.00). (Research conducted with Professor T.M.Stephens).
- Research: 1987-1988. Social Skill Assessment of Deaf Adolescents in Public and Residential School Settings, funded by Research Challenge Program, College of Education, The Ohio State University, December, 1986. (Research conducted with Professor Peter Paul)
- Grant Consultant: 1986-1989. Facilitating the transition from school to work of severely learning disabled secondary students, 1987 - Funding obtained by Professors Growick and Klein in Department of Human Services Education
- Proposal: 1988. Submitted to OSU Seed Grant competition - "Parenting practices and School Achievement: Relative Differences According to Socioeconomic and Racial Factors." Not funded.
- Proposal: 1987. Submitted to OSU Seed Grant competition 1987-88. Parent/Professional Partnership: Barriers to Communication and Involvement as Perceived by Parents and Teachers of Culturally Diverse and Anglo Handicapped Children. (not funded)
- Grant Proposal: 1987. Submitted to Federal Office of Special Education and Rehabilitation, November 20, 1987. (Principal Investigator with professor Ernest Biller) Transition of Handicapped Youth to Adult Working Life. (not funded)
- Research: 1986-1987. Principal Investigator. Social communication skills instruction for developmentally handicapped learners. Columbus City Schools, 1986-1987. Funded by State Department of Ohio Special Education Task Force, \$8,000.00.
- Research Grant: 1987. Funding obtained from OSU Faculty Small Grants Program to expand the above study to nonhandicapped students. (Funded 3/16/87 for \$500.00)
- Grant Proposal: 1986. (Submitted with Professors Scott and Growick) Transition of Handicapped Youth to Adult and Working Life. Submitted to Federal Office of Special Education and Rehabilitation, October, 1986. (not funded)
- Research Grant: 1985. (Submitted with Professor Jane Zaharias - Cleveland State University) The early detection and prevention of marginal illiteracy as a means of enhancing employability. Funded through Research Challenge Program at Cleveland State University, for \$38,900. Project was left at CSU with Dr. Zaharias.
- Research: 1985-1986. Validating a social skills curriculum for primary-aged students. Lakewood City and Cleveland City Schools, 1985. Funded by College of Education internal funding, Cleveland State University, \$3,500.00.
- Grant Proposal: 1984. The development of social communication skills to enhance the vocational success of mildly retarded adolescents. Submitted to Federal Office of Special Education Programs, 1984 - not funded.
- Research: 1983-1984. Teaching social skills in the schools: A school-wide project on social skill development. Funded by the Begun Institute, Cleveland Heights, Ohio, \$41,500.
- Research: 1982-1983. Mainstreaming LD pupils: Determining social competencies based on LD peer and regular teachers' perceptions. Funded by State Department of Ohio Special Education Task Force for \$8,000.
- Research: 1982-1983. An analysis of language and social skill development in LD and non LD children. 1982. Funded by College of Education internal funding, Cleveland State University, \$4,200.00.

### **Related Professional Activities.**

Board Member – National Association for the Education of African American Children with Learning Disabilities

Learning Disabilities Association – Committee member for national meeting.

Ohio's Individualized Education Program (IEP) Task Force. State of Ohio Department of Education. 1997-1998.

Ohio's State Superintendent Task Force Board Member - Teacher Education Division of Council for Exceptional Children (Ohio TED) Liaison. 1997 - 1999.

Date of Vita Revision: January 12, 2006

January 2003

## CURRICULUM VITAE

### ELIZABETH CONSTANCE COOKSEY

Department of Sociology  
The Ohio State University  
300 Bricker Hall  
190 N. Oval Mall  
Columbus, OH 43210

Office Phone: 614 292 6681

E-mail: [cooksey.1@osu.edu](mailto:cooksey.1@osu.edu)

#### Education

- Ph.D.** 1988. Brown University, Providence, Rhode Island. Sociology.  
Demography (major), Medical Sociology (minor).  
"Outcome of Adolescent First Premarital Pregnancies:  
The Influence of Family Background."
- M.A.** 1984. Brown University, Providence, Rhode Island. Sociology.  
"The Physical Structure of the Nineteenth Century Asylum:  
From Ideals to Reality."
- B.A.** 1982. Oxford University, Oxford, England. Human Sciences.

#### Employment

- Oct. 1998 - Present Associate Professor, Department of Sociology,  
Adjunct Associate Professor, Center for Human Resource Research  
The Ohio State University.
- Oct. 1991 – Sept. 1998 Assistant Professor  
The Ohio State University
- December 1990 - September 1991 Research Associate, Carolina Population Center,  
The University of North Carolina at Chapel Hill.
- January 1990 - June 1990 Visiting Lecturer, Department of Sociology,  
The University of North Carolina at Chapel Hill.
- July 1988 - December 1990 Postdoctoral Fellow, Carolina Population Center,  
The University of North Carolina at Chapel Hill.

## Refereed Journal Articles

- 2002 Cooksey, Elizabeth C., Frank Mott and Stefanie Neubauer. "Friendships and Early Relationships: Links to Sexual Initiation Among American Adolescents Born to Young Mothers." Perspectives on Sexual and Reproductive Health (formerly Family Planning Perspectives) 34(3):118-126.
- 2001 Cooksey, Elizabeth C. and Ronald R. Rindfuss. "Patterns of Work and Schooling in Young Adulthood." Sociological Forum, 16(4):
- 1999 Joshi, Heather, Elizabeth C. Cooksey, Richard D. Wiggins, Andrew McCulloch, Georgia Verropoulou and Lynda Clarke. "Diverse Family Living Situations and Child Development: A Multilevel Analysis Comparing Longitudinal Evidence from Britain and the United States." International Journal of Law, Policy and the Family. 13:292-314.
- 1999 Rindfuss, Ronald R., Elizabeth C. Cooksey, and Rebecca Sutterlin. "Young Adult Occupational Achievement: Early Expectations Versus Behavioral Reality." Work and Occupations 26(2):220-263.
- 1998 Cooksey, Elizabeth C. and Patricia H. Craig. "Parenting From a Distance: The Effects of Paternal Characteristics on Contact Between Nonresidential Fathers and Their Children." Demography 35(2):187-200.
- 1998 Clarke, Lynda, Elizabeth C. Cooksey and Georgia Verropolou. "A Socio-Demographic Profile of Fathers in Britain and the United States." Demography 35(2):217-228.
- 1998 Cooksey, Elizabeth C. and Phil Brown. "Spinning on its Axes: The Social Construction of Psychiatric Diagnosis." International Journal of Health Services. 48(3):525-554.
- 1998 Brewster, Karin L., Elizabeth C. Cooksey, David K. Guilkey and Ronald R. Rindfuss. "The Changing Impact of Religion on the Sexual and Contraceptive Behavior of Adolescent Women in the United States." Journal of Marriage and the Family. 60(2):493-505.
- 1997 Cooksey, Elizabeth C., Elizabeth G. Menaghan and Susan M. Jekielek. "Life Course Effects of Work and Family Circumstances on Children." Social Forces. 76(2): 637-666.
- 1997 Cooksey, Elizabeth C. "Consequences of Young Mother's Marital Histories for Children's Cognitive Development." Journal of Marriage and the Family. 59 (2):245-262
- 1996 Cooksey, Elizabeth C. and Michelle F. Fondell. "Spending Time With His Kids: Effects of Family Structure on Fathers' and Childrens' Lives." Journal of Marriage and the Family. 58(3):693-707.
- 1996 Cooksey, Elizabeth C., Ronald R. Rindfuss, and David K. Guilkey. "The Initiation of

- Adolescent Sexual and Contraceptive Behavior During Changing Times." Journal of Health and Social Behavior 37(1):59-74.
- 1995 Rindfuss, Ronald R., Andrew Kavee and Elizabeth C. Cooksey. "The First Year After College: Activities and Their Subsequent Effects." The Journal of Higher Education 66(4):415-446.
- 1994 Cooksey, Elizabeth C. and Ronald R. Rindfuss. "Prior Activities and Progress in MBA Programs." Research in Higher Education 35(6):647-668.
- 1992 Casterline, John B., Elizabeth C. Cooksey and Abdel Fattah Ismail. "Infant and Child Mortality in Rural Egypt." Journal of Biosocial Science 24:245-260.
- 1990 Cooksey, Elizabeth C. "Factors in the Resolution of Adolescent Premarital Pregnancies." Demography 27(2):207-218.
- 1989 Casterline, John B., Elizabeth C. Cooksey and Abdel Fattah Ismail. "Household Income and Child Survival In Egypt." Demography 26(1):15-36.
- 1989 Cooksey, Elizabeth C. "Containing the Mad: Moral Architecture and the Nineteenth Century Asylum." Research in the Sociology of Health Care 8:253-271.
- 1989 Brown, Phil and Elizabeth C. Cooksey. "Mental Health Monopoly: Corporate Trends in Mental Health Services." Social Science and Medicine 28(11):1129-1138.
- 1987 Millman, Sara R. and Elizabeth C. Cooksey. "Birthweight and the Effects of Birth Spacing and Breastfeeding on Infant Mortality." Studies in Family Planning 18(4):202-212.

### **Editor Refereed Publications**

- 2000 Menaghan, Elizabeth, Frank Mott, Elizabeth Cooksey and Susan Jekielek. "Work and Family Patterns: Effects Across Generations." Journal of Socio-Economics 29:587-590.
- 1996 Cooksey, Elizabeth C. "Fatherhood and Apple Pie." Family Policy Bulletin (November):15.
- 1992 Cooksey, Elizabeth C. and Ronald R. Rindfuss. "Using Data from the National Longitudinal Study of the High School Class of 1972 for Research Outside the Education Field." ICPSR Bulletin (September):1-3.
- 1987 Cooksey, Elizabeth C. "The Epidemiology of Fetal Loss." International Planned Parenthood Federation Medical Bulletin 21(4):2-4.

## Chapters, Working Papers and Invited Publications

- 1998 Joshi, Heather, Elizabeth C. Cooksey, Lynda Clarke, Dick Wiggins and Andrew McCulloch. "Family Disruption and the Cognitive and Behavioural Development of Children in Longitudinal Data from Britain and the USA." Working Paper # 50, Social Statistics Research Unit, City University, London, UK.
- 1993 Cooksey, Elizabeth C. "We've Come a Long Way... Maybe." in A Celebration of the Education of Women, Proceedings of the Centenary Symposium, St. Hilda's College, Oxford University.
1988. Ismail, Abdel-Fattah, John C. Casterline and Elizabeth C. Cooksey. "Household Income and Child Survival." in Hallouda, Farid, and Cochrane (Eds) Egypt: Demographic Responses to Modernization pp. 279-314. CAPMAS, Cairo.

## Articles Under Review

- Cooksey, Elizabeth C, Ronald R. Rindfuss and Mikaela Dufur. "Patterns of Work and Schooling in Young Adulthood."
- Cooksey, Elizabeth C., Frank L. Mott, Dawn Hurst and Darcy Hango. Contraceptive Use in Late Adolescence: Disentangling the Association Between Relationship Status and Gender
- Menaghan, Elizabeth G., Elizabeth C. Cooksey and Frank L. Mott. "Widening Inequalities: The Effects of Mothers' Characteristics and Employment Experiences on Children's Reading Comprehension in Middle Childhood."
- LaChance, Laura, Elizabeth C. Cooksey and Elizabeth G. Menaghan. Stability and Change in Maternal Occupational Experiences: Impacts on Maternal Depression and Adolescent Well-Being

## Book Reviews

- 2000 Review of Edin, Kathryn and Laura Lein. Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work. New York, NY: Russell Sage Foundation. Population Studies 54(1) March.
- 2000 Review of Garfinkel, Irwin, Sara McLanahan, Daniel Meyer and Judith Seltzer (eds). Fathers under Fire: The Revolution in Child Support Enforcement. New York. NY: Russell Sage Foundation. Population Studies 54(1): March.
- 1993 Review of Greil, Arthur. Not Yet Pregnant: Infertile Couples in Contemporary America. New Brunswick, NJ: Rutgers University Press. Contemporary Sociology 22(3):409-410.



## Articles in Progress

Cooksey, Elizabeth C., Frank L. Mott and Darcy Hango. "The Patterning of Relationships Among Young American Teens."

Cooksey, Elizabeth C., Frank L. Mott and Dawn Hurst. "Living with Fathers: The Effect of Childhood Living Arrangements on Adolescent Sexual Behavior."

Barber, Jennifer S. and Elizabeth C. Cooksey. "Unintended Childbearing and Children's Cognitive Ability and Achievement"

## Grants Received

NICHD, "Data Collection for Older NLSY Children." (Principal Investigator: Frank Mott, Co-Principal Investigator: Elizabeth Cooksey). April 2003-2008 \$4,316,355 requested. Final budget not yet ascertained.

NICHD, "Life Course and Contextual Determinants of HIV Risk." (Principal Investigators: Christopher Browning and Jeanne Brooks-Gunn, Co-Investigators: Elizabeth Cooksey and Tama Leventhal). February 2003-August 2006. \$1,180,000 requested. Final budget not yet ascertained.

NICHD, "Social Consequences of Unintended Childbearing." (Principal Investigator: Jennifer Barber, Co-Investigator, Elizabeth Cooksey.\* September 2000-June 2004. \$890,216.

\* Also Principal Investigator of Subcontract from University of Michigan, \$182,000.

Office of Population Affairs, National Institutes of Health. "Teen Sexual Behavior: Demographic Risks and Trajectories." (Principal Investigators: Frank Mott and Elizabeth Cooksey). September 1998 – August 2001. \$436,340.00

The Ohio State University Seed Grant. "Children of Young Mothers: Does a Mother's Marital Status Affect Children's Behavior?" 1992-1993. \$12,300

National Academy of Education, Spencer Fellowship. "The Role of Education in the Lives of Young Adults." 1991-1993. \$30,000.

National Institute of Child Health and Human Development. R01HD27690. "Teen Contraceptive Behavior in a Changing Environment." (Principal Investigator: Ronald R. Rindfuss, Co-Investigators: Elizabeth C. Cooksey and David Guilkey). February 1991 - January 1993. \$151,980.

Graduate Management Admission Council. "Pre-MBA Activities and Success in MBA Programs." (Principal Investigator: Ronald R. Rindfuss, Co-Investigator: Elizabeth C. Cooksey). June 1990 - May 1991. \$20,000.

## **Presentations and Invited Lectures**

- 2003 Elizabeth C. Cooksey. "Contraceptive Use in Late Adolescence: Disentangling the Association Between Relationship Status and Gender." Initiative in Population Research Seminar, The Ohio State University, January.
- 2003 Elizabeth C. Cooksey. "Relationships and Contraceptive Use Among American Adolescents: The Impact of Gender." Invited Seminar at the Population Research Center, University of Chicago, January.
- 2003 Jennifer Barber and Elizabeth Cooksey. "Unintended Childbearing and Children's Cognitive Ability and Achievement." Paper to be presented at the Population Association of America Annual Meeting, May.
- 2002 Elizabeth C. Cooksey, Dawn Hurst and Frank L. Mott. "Taking Risks: Predicting Contraceptive Use Among Sexually Active American Adolescents." Presented at the British Society for Population Studies annual meeting, Newcastle, UK, September.
- 2002 Frank L. Mott and Elizabeth C. Cooksey. "Why do Some Adolescents Have Risky Sex? The Role of Family Background, Childhood Behaviors and Adolescent Relationships" Paper presented at the Population Association of America annual meeting, Atlanta, May.
- 2002 Elizabeth C. Cooksey. "Dating and Sexual Debut in Early Adolescence". Invited seminar at Population Research Center, University of Texas at Austin, April.
- 2001 Cooksey, Elizabeth C., Frank L. Mott and Darcy Hango. "The Patterning of Relationships Among Young American Teens." Presented at the British Society for Population Studies annual meeting, Leeds University, UK, September.
- 2001 Mott, Frank M., Elizabeth C. Cooksey, Darcy Hango and Stefanie Neubauer. "Gender and Race Differences in the Determinants of Early Adolescent Relationships: Evidence from the NLSY." Presented at the Population Association of America annual meeting, March.
- 2000 Cooney, Teresa M and Elizabeth C. Cooksey. "Men's Post-divorce Adjustment: The Role of Parenting and Social Integration in Explaining Variation." Poster presented at NCFR annual meeting, November 2000, Minneapolis
- 2000 Cooksey, Elizabeth C. and Frank Mott. "Adolescent Relationship Trajectories Among Contemporary Youth." \* Presented at the Population Association of America annual meeting, March.,
- \* Also presented at Bowling Green State University, April.
- 1999 Cooksey, Elizabeth C. and Frank Mott. "Adolescent Relationship Trajectories Among Contemporary Youth." Presentation to the Department of Sociology, Ohio State University, October.

- 1998/99 Joshi, Heather, Elizabeth C. Cooksey, Richard D. Wiggins, Lynda Clarke, Andrew McCulloch and Georgia Verropoulou. "Diverse Family Living Situations and Child Development." Paper presented at the annual meetings of the British Society for Population Studies in Cambridge, England (September, 1988) The Royal Statistical Society annual meeting at Sussex University, England, (October, 1988), and the "Education and Demography Section of the meeting of the Committee for International Cooperation in National Research in Demography, Ouagadougou, Burkina Faso, West Africa. (October 1999).
- 1998 Wiggins, Richard D., Heather Joshi, Elizabeth C. Cooksey, Lynda Clarke, Georgia Verropoulou and Andrew McCulloch. "The Consequences of Family Disruption: Multilevel Models of the Cognitive and Behavioral Development of Children in Britain and the United States. Paper presented at the International Sociological Association (14th World Congress) meeting in Montreal, Canada, August.
- 1998 Menaghan, Elizabeth G., Frank L. Mott, Susan Jekielek and Elizabeth Cooksey. "Work and Family Circumstances and Child Trajectories: When (and For What) Does AFDC Receipt Matter?" Paper presented at the Pre-Conference on Family Process and Child Development in Low Income Families, Joint Center for Poverty Research, Chicago, May.
- 1998 Clarke, Lynda and Elizabeth Cooksey. "Consequences of Family Disruption for the Cognitive and Behavioral Development of Children in Britain and the United States." Paper presented at the annual meeting of the Population Association of America, Chicago, April.
- 1998 Menaghan, Elizabeth G., Elizabeth C. Cooksey and Frank L. Mott. "Nicotine Exposure Before Birth and Children's Behavior Problems in Middle Childhood: Toward Understanding the Linkage." Paper presented at the annual meeting of the Population Association of America, Chicago, April.
- 1998 Menaghan, Elizabeth G., Frank Mott, Elizabeth C. Cooksey and Susan Jekielek. "The Long Reach of the Job: Effects of Mothers' Work Experiences on Oppositional Action in Early Adolescence." Paper presented at the annual meeting of the Population Association of America, Chicago, April.
- 1998 Menaghan, Elizabeth G., Frank Mott, Elizabeth Cooksey and Susan Jekielek. "Work and Family Patterns: Effects Across Generations." Paper presented at the Social Capital Conference, Michigan State University, April.
- 1997 Cooksey, Elizabeth C. "Links Across Generations: Family Structure and Children's Behavior." Invited Presentation at Pennsylvania State University, Department of Sociology and Population Research Institute, December.
- 1997 Clarke, Lynda, Elizabeth C. Cooksey, Heather Joshi, Richard D. Wiggins and Andrew McCulloch. "The Consequences for Children's Development and Behaviour of Family

- Break-up." Paper presented at the IUSSP meetings in Beijing, China. October.
- 1997 Joshi, Heather, Elizabeth C. Cooksey, Richard D. Wiggins, Lynda Clarke and Andrew McCulloch. "Consequences of Family Disruption: Models of the Behavioural Development of Children in Longitudinal Data from Britain and the USA." Paper presented at the Seminar of the Research Council of Norway, Oslo, Norway. September.
- 1997 Menaghan, Elizabeth G., Frank L. Mott and Elizabeth C. Cooksey. "Work, Family Patterns, and Child Well-Being: Tracing Consequences." Paper presented at the annual meeting of the American Sociological Association, Toronto, Canada. August.
- 1997 Joshi, Heather, Elizabeth C. Cooksey, Richard D. Wiggins, Lynda Clarke and Andrew McCulloch. "Consequences of Family Disruption: Models of the Cognitive Development of the Children in Longitudinal Data from Britain and the United States." Paper presented at the annual meeting of the European Society for Population Economics, Essex, UK. June.
- 1997 Cooksey, Elizabeth C. "Environmental Threats to Stability: The Role of Population Growth." Presentation in the Great Decisions series, Upper Arlington Senior Center, Ohio. May.
- 1997 Cooksey, Elizabeth C. and Patricia H. Craig. "Parenting From a Distance: The Effects of Paternal Characteristics on Contact Between Nonresidential Fathers and Their Children." Paper presented at the annual meetings of the Population Association of America, Washington, D.C. March.
1996. Cooksey, Elizabeth and Lynda Clarke. "Experiencing Parenthood in Britain and the USA." Seminar presentation at the Centre for Population Studies, London School of Hygiene and Tropical Medicine. London. September.
1996. Clarke, Lynda, Elizabeth Cooksey, Georgia Verropoulou and Marieke Van Willigen. "The Experience of Parenthood: Fathers and Mothers Compared in Britain and The United States." Presented at the British Society for Population Studies Annual Meeting, St. Andrews, Scotland, September.
1996. Cooksey, Elizabeth C., Susan M. Jekielek and Elizabeth G. Menaghan. Children's Behavior Problems: Effects of Current Conditions and Maternal Resources. Presented at the meetings of the American Sociological Association in New York, NY. August.
1996. Cooksey, Elizabeth C. "The Effects of Family Structure on Parents' Time with Children." Presented at the Population Association of America Annual Meeting, New Orleans, May. \*\*
- \*\* Winner of Best Poster Award
1995. Cooksey, Elizabeth C. "Sins of the Mother: Consequences of Mothers' Marital Histories for Children's Well Being." Presented at the British Society for Population Studies

Annual Meeting, Brighton, UK, August.

1995. Brewster, Karin, Elizabeth C. Cooksey, Ronald R. Rindfuss and David K. Guilkey. "The Effects of Religious Denomination on Adolescent Sexual Activity and Contraceptive Use." Presented at the Population Association of America Annual Meeting in San Francisco, CA. April 6-8.
1994. Cooksey, Elizabeth C. and Amy L. Karnehm. "Children of Young Mothers: The Effect of Mother's Marital Status on Children's Behavior." Presented at the American Sociological Association Annual Meeting in Los Angeles, CA.
1994. Fondell, Michelle M. and Elizabeth C. Cooksey. "Time Well Spent: The Role of Fathers in a Child's Life." Presented at the American Sociological Association Annual Meeting in Los Angeles, CA.
1993. Cooksey, Elizabeth C., Ronald R. Rindfuss and David K. Guilkey. "Adolescent Contraceptive Behavior in the Age of AIDS." Presented at the American Sociological Association Annual Meeting in Miami, FL.
1993. Cooksey, Elizabeth C. "The Concept and Measurement of Sequence in Life Course Research." Presented at the American Sociological Association Annual Meeting in Miami, FL.
1993. Cooksey, Elizabeth C. "The Role of Education in the Lives of Young Adults." Presented at the Spencer Fellows Forum, National Academy of Education in Stanford, CA.
1992. Rindfuss, Ronald R., Elizabeth C. Cooksey and David K. Guilkey. "Changing Times: The Initiation of Sexual and Contraceptive Behavior Before and After Public Awareness of AIDS. Presented at the American Sociological Association Annual Meeting in Pittsburgh, PA.
1992. Cooksey, Elizabeth C., Janet Hope and Rachel A. Rosenfeld. "Nontraditional Students: Adult Undergraduates in United States Universities." Presented at the Southern Sociological Society Meetings in New Orleans, LA.
1992. Rindfuss, Ronald R., Andrew Kavee and Elizabeth C. Cooksey. "The Effects of the First Year After College." Presented at the Southern Sociological Society Meetings in New Orleans, LA.
1991. Cooksey, Elizabeth C. "High School Experiences: Their Lingering Effects." Presented at the Population Association of America Annual Meeting, Washington, D.C.
1991. Elizabeth C. Cooksey and Ronald R. Rindfuss. "Pre-MBA Activities and Success in MBA Programs." Presented at the American Sociological Association Annual Meeting

in Cincinnati, OH.

1990. Rindfuss, Ronald R. and Elizabeth C. Cooksey. "Life Course Transitions: Prior Expectations versus Behavioral Reality." Presented at the International Sociological Association in Madrid, Spain.
1990. Cooksey, Elizabeth C. and Ronald R. Rindfuss. "Work, School, or What: Activities in the Young Adult Years." Presented at the American Sociological Association Annual Meeting in Washington, D.C.
1989. Cooksey, Elizabeth C. "Children Having Children: Epidemic of the 1980s?" Guest Lecture as part of the Clarence and Adele Patrick Lectureship Series, Wake Forest University, April.
1989. Cooksey, Elizabeth C. "Adolescent First Premarital Pregnancy Resolution: The Influence of Family." Presented at the Society For The Study of Social Problems Annual Meeting. Berkeley, CA.
1989. Cooksey, Elizabeth C. "The Influence of Family Background on Resolution of Adolescent First Premarital Pregnancies in the United States." Presented at the American Sociological Association Annual Meeting, San Francisco, CA.
1987. Cooksey, Elizabeth C., John B. Casterline and Abdel Fattah Ismail. "Infant and Child Survival in Rural Egypt: Effects of Household Income and Health Service Provision." Presented at the Population Association of America Annual Meeting. Chicago, IL.
1986. Millman, Sara R. and Elizabeth C. Cooksey. "Life and Death in Malaysia: Health Status at Birth and the Effects of Birth Spacing and Breastfeeding on Survival through Early Childhood." Presented at the Population Association of America Annual Meeting. San Francisco, CA.
1986. Cooksey, Elizabeth C. and Abdel Fattah Ismail. "Household Income and Child Survival in Egypt." Presented at the Population Association of America Annual Meeting. San Francisco, CA.
1985. Cooksey, Elizabeth C. "Containing the Mad: Moral Architecture and the Nineteenth Century Asylum." Presented at the Seminar on the History of Psychiatry and the Behavioral Sciences The New York Hospital - Cornell Medical Center.

### **Honors and Awards**

- 1999 Invited participant at the Institute of Research on Poverty Summer Workshop on "Problems of the Low Income Population." University of Wisconsin, Madison.
- 1997 Travel Award from the Population Association of America to attend the 1997 Meeting of

the International Union for the Scientific Study of Population in Beijing, China.

- 1996. Winner of Poster Award, Population Association of America annual meeting.
- 1996 Small Grant of \$1000 from the College of Social and Behavioral Sciences, The Ohio State University.
- 1995 Recognition by Interfraternity Council and Women's Panhellenic Association as Outstanding Faculty, The Ohio State University.
- 1995 Small Grant of \$1000 from the College of Social and Behavioral Sciences, The Ohio State University.
- 1994 Small Grant of \$1000 from the Office of Research, The Ohio State University.
- 1993 Travel Award from the Population Association of America to attend the 1993 Meeting of the International Union for the Scientific Study of Population in Montreal, Canada.
- 1992 Recognition by Sphinx and Mortar Board Honor Societies as Outstanding Faculty, The Ohio State University
- 1988- Postdoctoral Fellowship - Mellon Foundation and National Institutes of Health  
1990
- 1988 Phi Beta Kappa, Brown University
- 1982- University Prize Fellowship, Brown University  
1993
- 1979- Scholarship, Oxford University  
1982

**Professional Activities in past 5 years:**

- 2003 Population Association of America, Co-Organizer (with Chris Bachrach, NIH, and Sara Curran, Princeton) of Junior Faculty Mentoring Network
- 2003 Population Association of America, Discussant, Session on Children's Health and Education
- 2003 American Sociological Association, Organizer of Roundtable Sessions, Section on Population
- 2003 Chair, Junior Faculty Award Committee, ASA Section on Children and Youth
- 2002 Member, Nominations Committee, ASA Section on Sociology of the Family
- 2001-2004 American Sociological Association, Council Member, Section on Population
- 2000-2002 American Sociological Association. Council Member, Section on Children and Youth
- 2001 Participant, National Survey of Family Growth Long Range Planning Committee
- 2001 Member, Committee for Student Paper Award, ASA Section on Children and Youth
- 2001 American Sociological Association, Organizer of Roundtable Sessions, Section on Sociology of the Family
- 2001 British Society for Population Studies. Presider of Session on Fertility and Family Demography
- 2001 Faculty Organizer and Presenter, NLSY79 Child Research Workshop, July 23-27, Columbus, OH
- 1999 American Sociological Association. Discussant, Session on "Fertility".
- 1999 Population Association of America. Chair of Session on "Conceptualizing Fatherhood: Substantive and Methodological Issues.
- 1998/9 American Sociological Association. Member of Nominations Committee for Section on Children.
- 1994 Population Association of America. Overflow Session Co-Organizer for Annual Meeting.
- 1994 Population Association of America. Organizer and Chair of Session on "Gender,



Education and Economics: Studies from Developing Countries."

- 1994 Population Association of America. Discussant, Session on "Infant and Child Mortality in Developing Countries."
- 1993 American Sociological Association. Member of Nominations Committee for Sociology of Population Section.
- 1993 Population Association of America. Discussant, Session on "Determinants and Consequences of Early Adult Reproductive Decisions."
- 1993 St. Hilda's College, Oxford University. Invited participant and discussant at Symposium: "Celebrating 100 years of Women's Education."
- 1992 Population Association of America. Discussant, Session on A.U.S. Fertility.
- 1990 Southern Sociological Society. Discussant
- 1989- Triangle Area Population Society, North Carolina. Program Chair.  
1991

## **Editorial Positions Held**

*Population Research and Policy Review* (Editorial Board Member)

*Demography* (Deputy Editor, 2001-2004)

## **Occasional Reviewer for**

*American Journal of Sociology, American Sociological Review, Child Development, Demography, Family Planning Perspectives, Journal of Health and Social Behavior, Journal of Marriage and the Family, Population Research and Policy Review, Social Focus, Social Forces, Sociological Forum, Sociology of Education, Work and Occupations.*

Pine Forge Press

National Science Foundation

Office of Population Affairs, NIH.

**PROFESSIONAL VITAE**  
**Paul F. Granello, Ph.D., L.P.C.C.**  
The Ohio State University  
356 Arps Hall  
1945 N. High Street  
Columbus, Ohio, 43210  
(614) 688-4931 (office)  
e-mail: granello.2@osu.edu  
homepage: [www.coe.ohio-state.edu/pgranello](http://www.coe.ohio-state.edu/pgranello)

### **EARNED DEGREES**

Doctor of Philosophy, Counselor Education, Ohio University, Athens, OH. November 1995.  
Dissertation title: *Wellness as a function of perceived social support network and ability to empathize.*

Master of Science, Mental Health Counseling. Stetson University, DeLand, FL. December, 1990.

Bachelor of Arts, Psychology. Stetson University, DeLand, FL. May, 1987.

### **PROFESSIONAL LICENSES AND CERTIFICATIONS**

Licensed Professional Clinical Counselor (License number: E 2244), Ohio. July, 1996.

- LPCC Supervisory Credential

Level III - Certified Behavior Analyst. Florida. December, 1988.

### **TEACHING EXPERIENCE**

**Associate Professor, Counselor Education, School of Physical Activity and Educational Services, College of Education, The Ohio State University.**

**Assistant Professor, Counselor Education, School of Physical Activity and Educational Services, College of Education, The Ohio State University.**

- **Courses taught currently in Counselor Education**
  - EDU PAES 926.02 Adv. Interventions - Clinical Pathology
  - EDU PAES 926.03 Adv. Interventions - Preventative Models/Wellness
  - EDU PAES 928 Chemical Dependency Counseling
  - EDU PAES 976-7 Doctoral Supervision
  - EDU PAES 884.34 Clinical Internship Seminar
    - Practicum and Internship Coordinator for Clinical Counselor Education Program. 1997 to present.

- **Research interest areas:**

- Psychological and social mediators of individual and group wellness
- Suicide prevention and treatment of underlying disorders
- Outcome research and program evaluation

- **Doctoral Advisees' Completed Dissertation Research**

Moore Wida, Kathy (2004). Using large group guidance to teach social skills to sixth-grade students.

Marzella, Amy (2003). The Relationship between Trauma and Severity of Pain in Fibromyalgia in Women.

Hampton, Ester (2003). The Effects of Stress Inoculation Training on Children Greiving Loss of a Parent.

Kilnic, Afet (2001). The Effects of Acculturation, Conceptions of Mental Illness, and Selected Demographic Variables on the Turkish International College Students Help-Seeking Attitudes

Berios, Ana (2000). The Relationship Among Family Differentiation, Identity Control Theory, And The Occupational Identity Status In Late Adolescence. (Advisor)

Szabo, Borbola. (2000). Families Of Adolescents With Traumatic Brain Injury: A Descriptive Study (co-advisor: J. Wheaton)

Travis, Craig (1999). An Investigation Into The Relationship Between Irrational Beliefs, Negative Affect, Stage Of Change And Essential Hypertension (co-advisor: J. Wheaton)

**Adjunct Faculty**, Counselor Education,

Ohio University, Athens, Ohio. January, 1997 to June, 1997

- LPCC Internship (Winter, 1997, Chillicothe branch)
- LPCC Internship (Spring, 1997, Chillicothe branch)
- Clinical Pathology (Spring, 1997, Zanesville branch)

University of Dayton, Columbus, Ohio. January, 1997 to March, 1997.

- Group counseling, didactic course and skills lab (Winter, 1997)

**Co-Instructor**, Counselor Education, Ohio University, Athens, Ohio.

Fall, 1994 to Summer, 1996.

- Foundations of Counseling. (Fall Quarter, 1994)
- Counseling Theories and Techniques. (Summer Quarter, 1994)
- Group Counseling . (Winter Quarter, 1993)
- Clinical Pathology. (Spring Quarter, 1994)
- "Balance In Life" (developed and co-taught). (Undergraduate course). (Winter & Spring, 1996)
- "Counseling for Wellness" (developed and co-taught) (graduate course). (Summer, 1996)

## **PROFESSIONAL EXPERIENCE**

### **Clinical Director, Adult Partial Hospitalization Program. Harding Hospital.**

Columbus, Ohio. August 1996 to August 1997.

- Planned and directed program for the hospital. Oversaw managed care contracts.
- Provided services to clients, clinical evaluation, individual & group therapy.
- Provided administrative and clinical supervision to all staff.
- Provided on-going assessment of program outcomes, insure compliance with JCAHO and Ohio Department of Mental Health requirements.

### **Director of Adult Mental Health, Worthington Center, Incorporated.**

Parkersburg, West Virginia, May 1995 to August 1996.

- Supervised counseling services to adult clients in partial hospitalization program with treatment tracks in adult mental health, addictions, and trauma recovery.
- Supervised staff in program, including university interns.
- Conducted research for program evaluation, involving over four hundred clients.
- Organized continuing education workshops for area mental health professionals.

### **Therapist, Worthington Center, Incorporated.**

Parkersburg, West Virginia, May 1994 to May 1995.

- Provided group and individual counseling services to adult clients enrolled in partial hospitalization program and emergency services.
- Conducted groups on psychodrama, stress management, wellness, communication skills, and goal setting.

### **Consultant and Founding Partner, Human Systems Associates.**

Winter Springs, Florida. March 1992 to September 1992.

- Founding partner in private for profit consulting firm.
- Designed and implemented training for drug addictions staff and inmates through Orange County Corrections Division.
- Conducted research, computer support, and curriculum preparation

### **Supervisor, Central Intake. Metropolitan Alcoholism Council of Orlando.**

Gore Street Facility, Orlando, Florida. October 1991 to March 1992.

- Supervised staff in admissions evaluations and case management duties for large urban chemical dependency agency.

### **Administrative Services Coordinator, ACT Corporation.**

Reality House, Daytona Beach, Florida. December 1990 to October 1991.

- Coordinated services of one hundred bed drug treatment center for criminal offenders and substance abusing mentally ill.

### **Coordinator, Dually Diagnosed Unit, ACT Corporation.**

Reality House, Daytona Beach, Florida. March 1990 to December 1990.

- Provided group and individual services for substance abusing mentally ill clients in residential treatment. Coordinated admissions, and intake services for one hundred bed facility.

**Intake Coordinator, ACT Corporation.**

Crises Support Services, DeLand, Florida. May 1988 to March 1990.

- Provided initial intake services and crises support counseling to clients in outpatient mental health clinic setting.

**Behavior Modification Instructor, Presbyterian Special Services, Duval Home.**

Glenwood, Florida. May 1987 to May 1988.

- Worked with multiply handicapped in educational and behavioral instruction.
- Created a communications classroom concept which utilized computer aided instruction and voice synthesizer technologies with multiply handicapped.

**Internships and Other Part-time Clinical Experience**

**Clinical Doctoral Internship.** Worthington Center, Incorporated.

Parkersburg, West Virginia. Completed: May, 1994.

**Private Practice.** St. Barnabas Episcopal Church Counseling Center.

DeLand, Florida. May 1990 to August 1992.

**Clinical Master's Internship.** Stetson University Counseling Center.

DeLand, Florida. Completed: Spring 1990

**PROFESSIONAL PUBLICATIONS**

**Published or In Press**

Juhnke, G., **Granello, P.F.** (in press). Shattered dreams of professional competence: The impact of client suicides on mental health practitioners and how to prepare for it. *The Journal of Creativity and Mental Health Counseling*.

**Granello, P. F.**, & Granello, D. H. (2007). *Suicide in America: An Essential Guide for Helping Professionals*. Boston: Allyn & Bacon.

Maria I. Rozorea, M. I., Buckworth, J., **Granello, P. F.**, & Mattern, C. O. (2006). Prescribed versus preferred intensity on psychological response in depressed women.

Witmer, M J.. & **Granello, P. F.**, (2005). Wellness In Counselor Education And Supervision. Book Chapter In: *Counseling for Wellness: Theory, Research, and Practice* Edited by Jane E. Myers and Thomas J. Sweeney. ISBN 1-55620-252-0

**Granello, P. F.** & Hanna, F. J. (2003) Incarcerated and court-involved adolescents: Counseling an at-risk population. *Journal of Counseling and Development*.

**Granello, P. F. & Wheaton, J. E.** (2003). Development of a CD-Rom for instruction and research. In J. Bloom & G. Walz (Eds.). *Cybercounseling & Cyberlearning: Encore Edition*. Alexandria, VA: American Counseling Association.

Wheaton, J. E., & **Granello, P. F.** (2003). Designing web pages that are usable and accessible to everyone. In J. Bloom & G. Walz (Eds.). *Cybercounseling & Cyberlearning: Encore Edition*. Alexandria, VA: American Counseling Association.

Kilinc, A., & **Granello, P. F.**, (2003). Overall life satisfaction and help-seeking attitudes of Turkish international college students: Implications for college counselors. *Journal of College Counseling*.

**Granello, P.F.** (2002). A Comparison of individual wellness and social support network between different aged groups. *Adultspan*.

Savolaine, J., & **Granello, P. F.** (2002). The function of meaning in individual well-being. *Journal of Humanistic Counseling, Education, and Development*.

Granello, D. H., & **Granello, P. F.** (2001). Counseling outcome research: Making practical choices for real-world applications. In G. R. Walz & J. C. Bleuer (Eds.), *Assessment: Issues and challenges for the millennium*. (pp. 163-172). Greensboro, NC: ERIC/CASS.

**Granello, P. F.**, & Granello, D. H. (2001). Treating adult anxiety disorders. E. Ingersoll & E. Welfel (Eds.), *The Mental Health Desk Reference*. (pp. 106-112). New York: John Wiley & Sons, Inc.

Granello, D. H. , & **Granello, P. F.** (2001). Managing personality disorders. E. Ingersoll & E. Welfel (Eds.), *The Mental Health Desk Reference*. (pp. 135-141). New York: John Wiley & Sons, Inc.

**Granello, P. F.** (2001). Historical Context: The Relationship of Computer Technologies and Counseling. ERIC Digest.

Granello, D. H., & **Granello, P. F.** (2000). Defining mental illness: The relationship between college students' beliefs about the definition of mental illness and tolerance. *Journal of College Counseling*, 3,100-112.

**Granello, P. F.** (2000). Revised Behavioral Problem Checklist Profiles of at risk children: A comparison to normal and severely emotionally disabled children. *Journal of Research and Development in Education*, 33, 278-284.

**Granello, P. F.** (2000). Historical Context: The Relationship of Computer Technologies and Counseling. In J. Bloom & G. Walz (Eds.). *Cybercounseling and education in the millennium: A handbook for human services specialists*. (pp. 3-15). Alexandria, VA: American Counseling Association Publishers.

Granello, D. H., **Granello, P. F.**, & Lee, F. (2000). Measuring treatment outcome in a child and adolescent partial hospital treatment program. *Administration and Policy in Mental Health*, 27, 409-422.

**Granello, P. F.** (2000). Integrating wellness counseling into private practice. *Journal of Psychotherapy in Independent Practice*, 1, 3-16.

**Granello, P. F.** (2000). College student wellness: A function of perceived empathy and social support. *College Student Counseling Journal*, 2, 110-120.

Granello, D. H., **Granello, P. F.**, & Lee, F. (1999). Measuring client satisfaction and treatment outcomes in a partial hospital program. *Journal for Behavioral Health Services and Research*, 26(1), 50-63.

**Granello, P. F.**, & Granello, D. H. (1998). Teaching students to utilize outcomes research. *Counselor Education and Supervision*, 37, 224-237.

**Granello, P. F.**, & Witmer, M. J. (1998). Standards of care for mental health counseling. *Journal of Counseling and Development*, 76, 371-380.

Beamish, P. M., Granello, D. H., **Granello, P. F.**, McSteen, P., and Stone, D. (1997). Emerging standards of care in the diagnosis and treatment of panic disorder. *Journal of Mental Health Counseling*, 19, 99-113.

Beamish, P. M., **Granello, P. F.**, Granello, D. H., McSteen, P., Bender, B., & Hermon, D. (1996). Outcome studies in the treatment of panic disorder: A review. *Journal of Counseling and Development*, 74, 460-467.

Hazler, R., Conkey, V., Stanard, B., & **Granello, P. F.** (1996). Mentoring Group Leaders. In J. Kottler, & H. Forrester-Miller, (Eds.), *Issues and challenges for group practitioners* (pp. 207-227). Denver: Love Publishers.

**Granello, P. F.** (1995). Wellness as a Function of Perceived Social Support Network and Ability to Empathize. (Doctoral dissertation, Ohio University, 1995). *Dissertation Abstracts*.

**Granello, P. F.** (1995). The Cuban Americans and implications for counseling. ERIC document #CG 026845.

**Granello, P. F.** (1995). Creating links: Electronically. *AMHCA Advocate*.

**Granello, P. F.** (1993). What do you need a computer for, anyway? *Guidepost*.  
**Publications in review or under revision**

Fields, J. & Granello, P.F. (in review). Suicide Curriculum in Counselor Education (under review). *Journal of Counselor Education and Supervision*.



Ezell, D. & Granello, P.F. (in review). Suicide Survivor Grief. *Journal of Mental Health Counseling*.

Juhnke, G., Col, K. M., **Granello, P.F.**, Valadez, A., Peters, S. & Zambro, E. (in review). The suicide probability scale: A means to assess alcohol and other drug abusing clients' suicide risk.

Flemming, M., & **Granello, P. F.** (in review). Providing Counseling for Alzheimer's Patients and their Caregivers. *Adultspan*.

**Granello, P. F.**, (in review). Measuring outcome in a child & adolescent partial hospitalization program: An enriched analysis of case variables' impact on treatment results. *Journal for Behavioral Health Services and Research*.

**Granello, P. F.**, (in review). Relationship of wellness to self-reported individual and family health risk factors. *Journal of Counseling and Development*.

Bruno, M., Whitney, J.M., & **Granello, P. F.** (in revision). Effectiveness of Adult Partial Hospitalization in Treating Depression and Anxiety. *Journal of Counseling and Development*.

## **SOFTWARE AND WEB-PAGE DEVELOPMENT**

DVD-ROM (in development) – A computer mediated tool for **Suicide Assessment**. Due to be published by Winter 2006.

DVD will feature digital video and menu system of clinicians doing suicide assessments with different developmental age groups (child, adolescent, adult). The DVD is the first of its kind in Counselor Education.

DVD-ROM (in review) – A computer mediated tool for **Foundations of Counseling** coursework. Due to be published by Prentice Hall Inc. Summer 2006.

DVD features digital video interviews of school, addictions, mental health, and rehabilitation counselors describing their daily work activities for students.

CD-ROM – A computer mediated tool for learning **Counseling Theories** coursework. Published by Prentice Hall, Inc. Spring, 2005.

This CD is unique in counseling field in that it shows actual unscripted counseling sessions with two clients working with four therapists from different theoretical orientations. The CD is intended for students to use when learning counseling theory. The implications of this project involve the research into the efficacy of computer mediated learning in counselor education.

Web Page Developed for EDU PAES 928 (Chemical Dependency). Established, 2002.

This website is intended to assist students in the 928 course (taken during the spring quarter) and includes information regarding the course, links to appropriate sites, handouts, and PowerPoint lectures.

Website address: [www.edu.ohio-state.edu/pgranello](http://www.edu.ohio-state.edu/pgranello)

Web Page Developed for EDU PAES 926.02 (Advanced Interventions: Clinical Pathology). Established, 2001.

This website is intended to assist students in the 926.02 course (taken during the autumn quarter) and includes information regarding the course, links to appropriate sites, handouts, and PowerPoint lectures.

Website address: [www.edu.ohio-state.edu/pgranello](http://www.edu.ohio-state.edu/pgranello)

Web Page Developed for EDU PAES 926.03 (Advanced Interventions: Wellness & Preventative Models). Established, 1999.

This website is intended to assist students in the 926.03 course (taken during the winter quarter) and includes information regarding the course, links to appropriate sites, and the results of presentations that will be submitted by students during the course. Website address: [www.edu.ohio-state.edu/pgranello](http://www.edu.ohio-state.edu/pgranello)

Software Program: Expert System Ethical Consulting, 1996

This computer program is based on an expert systems artificial intelligence model and is intended to assist counselors in determining the sections of the American Counseling Association ethical codes that are relevant to a particular case.

Students can use this program to evaluate the ethics of a particular counseling case with regard to relationship issues.

Software Program: Service Activity Note and Treatment Planner, 1995

This computerized program assists mental health agencies to write treatment plans, document case notes, and provide computerized billing. The program is currently in place at Harding Hospital. Demonstration of this program for students illustrates the usefulness of computer automation for counselors.

## **PROFESSIONAL PRESENTATIONS**

### **National and International**

“Suicide Assessment” International Counselling Conference, Brisbane, Australia. June, 2006.

“Suicide: Prevention & Assessment” Australian Catholic University, Brisbane, Australia. June 2006.

“Suicide Prevention, Assessment, & Treatment: Practical Assistance for Counselors” ACA Blue Ribbon Panel Program Selection: 2006, A Learning Institute in Montreal, Canada. American Counseling Association World Conference, April 2006

“ Multiple Perspectives on Supervision: Working Through Difficult Cases” Panel Member, American Counseling Association World Conference, April 2006

“Suicide: Assessment and Intervention” University of Central Florida, College of Education, Orlando, Florida, February, 2006.

“Suicide: The Information Our Students Must Know Prior To Beginning Field Work.” Association for Counselor Education and Supervision, Pittsburg, PA, October 2005

“Wellness: A Paradigm for Counselor Education Programs” Association for Counselor Education and Supervision, Pittsburg, PA, October 2005

“Wellness: Healthcare Paradigm for 21<sup>st</sup> Century” Presentation for Big 10 Recreational Sports Conference, Columbus, Ohio, May 2005

“Conducting Clinical Outcome Research” American Counseling Association World Conference, Atlanta, GA, 2005.

“Suicide: Assessment of Adolescents & Adults” ” American Counseling Association World Conference, Atlanta, GA, 2005.

“Suicide: Essential Information for Counselors” American Counseling Association World Conference, Kansas City, MO, April 2004.

“Suicide: Essential Information for Counselors” Canadian Counseling Association National Conference, Halifax, Nova Scotia, May 2003.

“Suicide: Prevention, Assessment, and Treatment”. American Counseling Association World Conference, Los Angeles, CA, March 2003.

“Wellness: From Theory & Research to Coursework & Curriculum” Program for Association of Counselor Educators & Supervisors National Conference, Park City, Utah, October, 2002.

“Wellness: A Developmental Comparison” American Counseling Association World Conference, New Orleans, LA, March 2002.

“Suicide: Essential Information for Counselors” American Counseling Association World Conference, New Orleans, LA, March 2002.

“Wellness: A Comparison of College Age vs. Middle Age Adults” Wellness 2002 National Conference, Myrtle Beach, South Carolina. March, 2002.

“Reconstructing the School and Clinical Internship” American Counseling Association, World Conference, San Antonio, TX, March, 2001.

“Infusing Positive Psychology and Wellness Into The Counseling Curriculum” American Counseling Association, World Conference, San Antonio, TX, March, 2001.

“Developing Wellness Courses for Graduate Students, Faculty, and Staff.” Wellness 2001 National Conference, Myrtle Beach, South Carolina. March, 2001.

“Wellness, the Future Format of Health Care: Counselors’ Potential Impact.” American Counseling Association World Conference, Washington, D.C., March, 2000.

“University & Agency Partnership for Conducting Outcome Research.” American Counseling Association World Conference, Washington, D.C., March, 2000.

“The Relationship of a Wellness Assessment Instrument and Social Support Scale to Actual Healthcare Utilization.” Wellness 2000 National Conference, Charleston, South Carolina. March, 2000.

“Wellness for Ourselves: Maintaining Our Well Being As Counselor Educators Association for Counselor Education and Supervision National Conference. New Orleans. October, 1999.

“College Student Wellness: Empathy and Social Support.” American Counseling Association World Conference. San Diego, California. April, 1999.

“College Student Wellness: A Function of Social Support and Empathy.” Wellness 1999 National Conference, Myrtle Beach, South Carolina. February, 1999.

“Clinical Outcome Measurement in Partial Hospitalization: Methodology and Results.” The National Conference on Measurement for Improvement in Health Care, Joint Commission on Accreditation of Healthcare Organizations, Chicago, Illinois. November, 1998.

“Infusing Outcomes Research into the Counseling Curriculum.” American Counseling Association Conference. Indianapolis, Indiana. April, 1998.

“Assessment of Counseling Outcomes: Making Practical Choices For Real World Application” American Association for Assessment in Counseling, St. Petersburg, Florida. January, 1998.

“Managing Clients with Personality Disorders in Group Settings.” Sixth National Group Work Conference. Tucson, Arizona. February, 1998.

“Teaching Masters Students the Skills to Survive in a Competitive Health Care Marketplace.” North Central Association for Counselor Education and Supervision Regional Conference, St Louis, MO. October, 1997.

“Training Counselors to Utilize Outcome Measurement in Client Care.” Association for Counselor Education and Supervision, National Conference, Portland, OR. October, 1996.

"Standards of Care in the Treatment of Anxiety Disorders." American Counseling Association World Conference, Denver, CO. April 1995.

"The Future of Treatment Planning: Outcomes Based Not DSM-IV." American Counseling Association World Conference. Minneapolis, MN. April, 1994.

### **State & Regional**

“Suicide: Prevention & Postvention” Southwest Ohio Counselors Association, Chillicothe, OH, May 2006.

“Post-Masters Supervision: The Black Box”, Ohio Association for Counselor Educators and Supervisors, Supervision Summit, Columbus, OH, April 2006.

“ Multiple Perspectives on Supervision: Working Through Difficult Cases” Panel Member, Ohio Association for Counselor Educators and Supervisors, Supervision Summit, Columbus, OH, April 2006.

“Substance Abuse & Youth Suicide” Ohio Suicide Prevention Foundation, College Suicide Prevention Conference, Columbus, OH, April 2006.

“Suicide Essentials, Assessment, and Intervention”. Heidelberg, College. Tiffin, OH. February, 2006.

“Suicide Training for Mental Health Counselors in Training” Kent State University, Kent, OH, February, 2006.

“Paradigm Change: Counselors Role in the Future of Healthcare” All Ohio Counselor’s Conference, Columbus, Ohio, November, 2005.

“Treating Depressed and Suicidal Adolescents” All Ohio Counselor’s Conference, Columbus, Ohio, November, 2005.

“Multiple Perspectives on Supervision: Working Through Difficult Cases” Post Conference Invited Workshop. Presented with: *Darcy Haag Granello, Ph.D.*, LPCC & Associate Professor of Counselor Education, The Ohio State University, *Jean Underfer-Babalis*, LPCC & Counselor in Private Practice, Northwest Ohio Eating Disorders Program, *Aaron Kindsvatter*, LPC & Doctoral Candidate, Child Guidance & Family Solutions, *Holly J. Hartwig Moorhead*,

*Ph.D.*, Assistant Professor, Walsh University, North Canton, Ohio. Accepted for the All Ohio Counselor's Conference, Columbus, Ohio, November, 2005.

"Suicide Prevention & Mood Disorders Workshop" 6 Hour Comprehensive Workshop for the Winter Park Health Foundation, Orlando Florida. August, 2005

"Suicide: Assessment for Adolescents and Adults" North West Ohio Counseling Association, Toledo, Ohio, May, 2005.

"Mood Disorders" North West Ohio Counseling Association, Toledo, Ohio, May, 2005.

"Multiple Perspectives on Supervision: Working Through Difficult Cases" Presentation for Ohio Association Counselor Educators and Supervisors, April, 2005.

"Suicide Assessment for Adolescents and Adults" presented for the All Ohio Counselor's Conference. Columbus, Ohio. November, 2004.

"Conducting Clinical Outcome Research" presented for the All Ohio Counselor's Conference. Columbus, Ohio. November, 2004.

"Wellness: A Comparison of Young Vs. Middle Age Adults". Presentation for The Ohio Psychological Association Conference, Columbus, Ohio, October, 2004

"Treating Pervasive and Prevalent Disorders: Personality Disorders, Anxiety Disorders, & Mood Disorders: A Clinical Update" Pre-conference all day workshop accepted for the All Ohio Counselor's Conference. Columbus, Ohio. November, 2003.

"Developing a CD-ROM for Teaching Counseling Theories: Process and Outcome" Presentation accepted for North Central Association Counselor Educators and Supervisors Conference, Cincinnati, Ohio, October, 2003

"Suicide: Essential Information for Counselors." Pre-conference presentation accepted for the All Ohio Counselor's Conference. Columbus, Ohio. November, 2002.

"Suicide Prevention and Assessment for School Personnel." American Association of School Health Personnel. Columbus, Ohio. August, 2002.

"Teaching Suicide Prevention, Assessment, and Treatment in Practicum & Internship" North Central Association for Counselor Education and Supervision Regional Conference. Chicago, Illinois, October 2001.

"Restructuring the School and Clinical Internship" North Central Association for Counselor Education and Supervision Regional Conference. Chicago, Illinois, October 2001.

"Suicide Assessment, Prevention and Treatment." All Ohio Counselor's Conference, Columbus, Ohio. November, 2001.

“The Development of a School Based Counseling and Wellness Clinic.” All Ohio Counselor’s Conference, Columbus, Ohio. November, 2001.

“Suicide Prevention.” The Ohio Association for Counselor Educators and Supervisors, February, 2001.

“Wellness, the Future Format of Healthcare.” The Ohio Ambulatory Behavioral Health Care Association, State Conference, Columbus, Ohio. April, 2000.

“Counseling At Risk Children.” All Ohio Counselor’s Conference, Columbus, Ohio. November, 1999.

“Measuring Treatment Outcome.” All Ohio Counselor’s Conference, Columbus, Ohio. November, 1999.

“Integrating Technology Resources into the Counselor Education Classroom” Ohio Association for Counselor Education and Supervision, Winter Workshop. Columbus, Ohio. February, 1999.

“Wellness Counseling: A New Paradigm for Mental Health, Examples of Program Development and Market Alliances.” All Ohio Counselor’s Conference, Columbus, Ohio. November, 1998.

“Measuring Outcome and Client Satisfaction in Mental Health.” Program for All Ohio Counselor's Conference, Columbus, Ohio. October, 1997.

“Outcome and Client Satisfaction Data from a Rural Partial Hospital Program.” The Ohio Ambulatory Behavioral Health Care Association, State Conference, Columbus, Ohio. April, 1997.

“Management of Personality Disorders In a Short Term Partial Hospital Setting.” The Ohio Ambulatory Behavioral Health Care Association, State Conference, Columbus, Ohio. April, 1997.

"Demonstrating Successful Treatment Outcomes: Evaluating Clinical Symptoms Severity and Client Satisfaction in an Adult Partial Hospitalization Program" Florida Conference on Behavioral Healthcare Evaluation, Orlando, Florida. November, 1996.

"Training Counselors to Utilize Outcome Measurement in Client Care." North Central Association for Counselor Education and Supervision Regional Conference. Cleveland, OH. October, 1995.

"Proposed Standards of Care for Panic Disorder." All Ohio Counselor’s Conference. Columbus, OH. October, 1994.

## **University & Local Communities**

“Wellness Healthcare Paradigm for 21<sup>st</sup> Century” Program for Columbus School Principles. Columbus Public Schools, Columbus Ohio, May 2005

“Clinical Program Overview” Center for Integrated Medicine, Columbus, Ohio, Part of OSTEP project, May 2005.

"When Students' Mental Health Affects the Classroom: What and Why You Need to Know" Presentation for The Ohio State University, through Faculty and Staff Development, April, 2005.

“Suicide: Alcoholics & Addicts” Staff Training Presentation for the Maryhaven Treatment Center. Columbus, Ohio, February, 2005.

“Group Skills for Cancer Support Group Facilitators” Presentation for The James Cancer Hospital, The Ohio State University, November, 2004.

“Wellness: For College Students”. Presentation for PAES: SWELL student project. October, 2005.

“Wellness, History and Current Status”. Presentation for Ohio State University Department of Recreational Sports. September, 2004.

“Wellness: Balance In Life” Presentation for College of Education Classified Staff Development Event. May, 2004

“Wellness: Taking Care of Ourselves” Presentation for Cardinal Healthcare Inc. Dublin, Ohio. October, 2003.

“Medical Realities: Wellness As A Paradigm for Healthcare” for Rotary Club, Pataskala, Ohio. January 2003.

“Stress Appraisal & Relaxation Skills for New Faculty at The Ohio State University” The Ohio State University Faculty and TA Development Program. Columbus, Ohio. April 2002.

“Making and Sticking with Lifestyle Changes” The Ohio State University Faculty and Staff Wellness Program. Columbus, Ohio. April 2000.

“Relaxation” The Magellan Faculty and Staff. Columbus, Ohio. February 2000.

“The Friendship Factor: Exploring the Health Benefits of Social Support.” The Ohio State University Faculty and Staff Wellness Program. Columbus, Ohio. May 1999.

“Wellness and Stress Management.” Workshop presented to Columbus area school counselors. Columbus, Ohio. April 1999.



“Managing Childhood Depression in the Schools.” Workshop presented to Columbus area school counselors. Columbus, Ohio. April, 1999.

“Wellness: The Big Picture” Goodbodies Personal Fitness Corporation. Dublin, Ohio. April, 1999.

“Managed Care: What new counseling practitioners need to know.” Workshop presented to counselor education students at The Ohio State University. January, 1999.

"Wellness for School Counselors." Workshop presented to Columbus area school counselors. Columbus, Ohio. February, 1998.

"Stress Management and Relaxation: For Financial Managers" Training Program for Ohio State University Financial Managers, Columbus, Ohio. February, 1998.

"Stress Management and Relaxation Training for Employees During Corporate Restructuring." Mongahela Power Corporation, Parkersburg, WV. February, 1996.

"Stress Management for Displaced Employees." Colin Anderson Center, St. Marys, WV. January, 1996.

"Outcome Research: Preliminary Findings for an Adult Partial Hospitalization Program." St. Joseph Hospital, Parkersburg, WV. December, 1995.

"Suicide Assessment and Prevention." Worthington Center Inc., Parkersburg, WV. July, 1995.

"End Stage Diabetes: Counseling Patients and Families." St. Joseph Hospital, Parkersburg, WV. January, 1995.

### **SPONSORED RESEARCH**

- **Principle Investigator**, (2005-present) Ohio Suicide Prevention Foundation  
Funded by: The Ohio Department of Mental Health  
Funding Amount:  
2006- \$175,000.00  
2007- \$370,000.00  
Total = \$545,000.00

Title: Proposal For The Development Of A Memo Of Understanding Between The Ohio State University And The Ohio Suicide Prevention Foundation

- **Principle Investigator**, (2005-present) Ohio Suicide Prevention Foundation  
Funded by: The Ohio Department of Alcohol & Drug Addiction Services  
Funding Amount:  
2006 - \$50,000.00

2007 - \$65,000.00  
Total = \$115,000.00

Title: Proposal For The Development Of A Memo Of Understanding Between The Ohio State University And The Ohio Suicide Prevention Foundation

- **Principle Investigator**, (2005) OSU Cares Outreach Grant  
Funded by: The Ohio State University OSU Cares  
Funding amount: \$12,415 (7,415 OSU, 5,000 Partner Match)  
Title: Risk Assessment Directed Treatment Planning For Chemically Dependent Adolescents.
- **Principal Investigator**, TELR Internship Grants (2002 – 2005)  
Funded by: The OSU Office of Technology Enhanced Learning and Research  
Funding amount: provided salary for two undergraduate GRA's to work on series of CD development projects.
- **Recipient**, State Mental Health Grant (2001)  
Funded by: The Ohio Department of Mental Health  
Funding amount: \$5,000  
Grant funded publication of Suicide Assessment and Treatment Training Module which was distributed to every counselor education student in state of Ohio.
- **Co-Recipient**, PAES Summer Funding (2001)  
Funded by: The School of Physical Activity and Educational Services  
Funding amount: \$5,000  
Title: Development of a Computer Mediated Learning Module for Teaching Counseling Theory
- **Co-Recipient**, Professional Development Site Training Grants (1998; 1999; 2001; 2002, 2003, 2005)  
Funded by: The Ohio State University College of Education  
Funding amount: \$84,,000 (total all awards)
  - Training grant provided to non-teacher education site. Used to train and support counseling supervisors at school and agencies.
  - Support counselor education students in field placements.
- **Co-Recipient**, OSU Cares Outreach Grant (2001)  
Funded by: The Ohio State University OSU Cares  
Funding amount: Award: \$1500.00  
Title: OSU/Linden McKinley High School Project for Exercise and Mood Disorders
  - Grant to promote exercise as a therapeutic modality for treating depression in at-risk high school students.
- **Co-Recipient**, OSU Cares Outreach Grant (2001)

Funded by: The Ohio State University OSU Cares

Funding amount: \$1500.00

Title: OSU/Linden McKinley High School Project for English Tutoring for Somalian High School Students

- **Principal Investigator**, Faculty Innovator Grant (1999)  
Funded by: The Ohio State University Office of Technology Enhanced Learning and Research.  
Funding amount: \$1,000  
Title: *Investigation of Computer Mediated Instruction in Counselor Education Graduate Program*
  - Grant to investigate the use of computer mediated instruction on the development of problem solving skills as applied to mental health counseling.
  
- **Principal Investigator**  
Funded by: The Ohio State University Seedgrant, Fall 1997.  
Funding amount: \$10,846  
Title: *Investigation of the Relationship between Participation in University Wellness Programming and Health Care Utilization: A Function of Psychosocial Characteristics of Wellness*
  - Determined if the rates and types of participation in wellness programming relate to health care utilization patterns.
  - Provided psycho-educational course “Balance In Life” to one hundred subjects.
  - Gathered data on subjects social support networks, wellness scores, and healthcare utilization.

## CONSULTATION

- **Consultant NIMH, American Association of Suicidology, and I-Telehealth. 2003-2005**
  - Provided input, review, and content feedback in the development of a national suicide prevention web site.
  
- **Continuing Education Workshop. 2001.**
  - Author of a continuing education workshop for counselors and counselor educators, on treating individuals with personality disorders in clinical settings. (2001). This 3 credit hour workshop is available at the website: [www.professionalCEU.com](http://www.professionalCEU.com)
  
- **Grant Evaluator: Contextual Teaching and Learning 1999 to 2001.**
  - Funded at 1.4 million.
  - Collection and statistical analysis of grant data.

- Interviewed grant participants and created evaluation report.
- **Wellness Presenter: University of South Carolina** Summer 2001
  - Invited to be speaker and workshop leader at summer faculty retreat.
- **Technology Trainer** for DeWitt Wallace School Counselor Advisory Group Summer, 1999
  - Met with advisory group several times (school counselor supervisors) to train in computers and technology
- **Worthington Center**, Parkersburg, West Virginia 1997 to 2000
  - Conducting outcomes research for an adult partial hospitalization unit
  - Conducting outcomes research for a child partial hospitalization unit
- **Magellan Alternative School**, a program for at-risk middle school students in Columbus, Ohio. 1998 to 2001

## **SELECTED EXAMPLES OF PROFESSIONAL SERVICE**

### **National**

- **Association for Counselor Education and Supervision, Technology Interest and Standard Committee**, 2005 to present.
- **Editorial Review Board Member, *Journal of College Counseling*.**  
Peer-reviewed national journal for the American College Counseling Association, a division of the American Counseling Association. 2002-2006.
- **Member, American Mental Health Counselor's Association, Research Committee**  
1993-1996.
- **Association for Counselor Education and Supervision, Conference Programs Committee**  
1997; 1998

### **State**

- **Editorial Review Board Member, *Ohio Journal of Counseling and Development*.**  
Peer-reviewed state electronic journal. 1999 to present.
- **Ohio Counseling Association**
  - Government Relations Committee, Chair, 1998-1999.

- Professional Development Committee, Co-chair, 2002 to 2005
- **Member, Youth Advocacy Committee, State of Ohio, 1999 to 2001**

### **University, College, School**

- **College of Education, College Council Member, 2003 to 2006**
  - Budget and Finance Committee 2005, 2006
  - Technology Committee Chair 2005, 2006
- **Member, Ohio State University College of Education, Research Committee, 1998 to 1999.**
- **Co-Chair, Ohio State University College of Education, Research Committee, 1999 to 2000**
- **PAES Technology Committee, The Ohio State University, 1999 to 2006**
- **PAES Larkins Planning Committee, The Ohio State University, 1999 to present**

### **PROFESSIONAL MEMBERSHIPS & ACADEMIC AFFILIATIONS**

- Center for Health Outcomes, Policy, and Evaluation Studies. The Ohio State University. Associate Member June 1998 to present.
- The Center for Family Research: Advisory Board Member - Family Research and Engagement Partners (FREP), The Ohio State University
- American Counseling Association
  - Association for College Counseling
  - Association for Counselor Education and Supervision
  - International Association of Addictions and Offender Counselors
- Ohio Counseling Association
- Ohio Association for Counselor Education and Supervision
- North Central Association for Counselor Education and Supervision
- American Association Suicidology
- The Ohio Suicide Prevention Foundation
  - Principle Investigator
  - Board of Directors Member
  - Chief Science Officer, 2005 to present.

- Association for Ambulatory Behavioral Healthcare
  - Ohio Ambulatory Behavioral Healthcare Association

## Janet S. Fink

### DEGREES HELD

**Ph.D.** The Ohio State University, 1997

Major: Sport Management

Minor: Human Resource Management

Dissertation Title: *Managing Diversity in Division IA Intercollegiate Athletics*

**M.S.** The Ohio State University, 1994

Major: Higher Education and Student Affairs

**B.A.** The Ohio State University, 1988

Major: Physical Education

### APPOINTMENTS AND POSITIONS

**Assistant Professor** -- The Ohio State University, College of Education, School Of Physical Activity and Educational Services; Columbus, Ohio: 1999 to Present

**Assistant Professor** -- The University of Texas, College of Education, Department of Kinesiology and Health Education, Austin, Texas: 1997-1999

**Teacher** – Columbus Public Schools, Columbus, Ohio: 1988-1991

### PUBLICATIONS (PEER REVIEWED ARTICLES)

Trail, G., **Fink, J. S.** & Anderson, D. F.(2003). Sport spectator consumption behavior. Sport Marketing Quarterly, 12 (1), 8-17.

**Fink, J. S.** & Kensicki, L. J. (2002). An Imperceptible Difference: Visual and textual constructions of femininity in *Sports Illustrated* and *Sports Illustrated for Women*. Mass Communication and Society, 5(3), 317-339.

**Fink, J. S.**, Trail, G. T., & Anderson, D. (2002). An examination of team identification. What motives are most salient to its existence? International Sports Journal, 6 (2), 195-207.

**Fink, J. S.**, Trail, G. T. & Anderson, D. (2002). Environmental factors associated with spectator attendance and sport consumption behavior: Gender and team differences. Sport Marketing Quarterly, 11(1), 8-19.

- Greenwell, T. C., **Fink, J. S.**, & Pastore, D. L. (2002). Perceptions of the service experience: Utilizing demographic and psychographic variables to identify customer segments. Sport Marketing Quarterly 11 (4), 234-242.
- Greenwell, T. C., **Fink, J. S.**, & Pastore, D. L. (2002). Assessing the influence of the physical sports facility on customer satisfaction within the context of the service experience. Sport Management Review, 5 (2), 129-148.
- Trail, G., Anderson, D., & **Fink, J. S.** (2002). Examination of gender differences in importance and satisfaction with venue factors at intercollegiate basketball games: Effects of future spectator attendance. International Sports Journal, 6, 1-14.
- Riemer, H. A., **Fink, J. S.**, & Fitzgerald, M. P. (2002). External validity of the Sport Motivation Scale. Avante, 8 (2), 57-66.
- Fink, J. S.**, Pastore, D. L., & Riemer, R. A. (2001). Do differences make a difference? Managing diversity in Division IA intercollegiate athletics. Journal of Sport Management, 15 (1), 10-50.
- Trail, G. & **Fink, J. S.**, and Anderson, D. (2000). A comprehensive model of sport consumer behavior. International Journal of Sport Management, 1 (3), 154-180.
- Mahony, D., **Fink, J. S.**, & Pastore, D. L. (2000). NCAA Violations: An examination of men's and women's intercollegiate athletic teams -1952-1997. Journal of Professional Ethics, 7 (2), 53-74.
- Fink, J. S.** & Pastore, D. L. (1999). Diversity in sport? Utilizing the business literature to develop a comprehensive framework of diversity dimensions. Quest, 51 (4), 310-327.
- Fink, J. S.** & Fink-Silvers, J. (1999). Give and ye shall receive: What every athletic administrator should know about charitable remainder trusts. Journal of Legal Aspects of Sport, 9 (1), 34-39.
- Fink, J. S.** (1998). Female athletes in the media: Strides and Stalemates. Journal of Health, Physical Education, Recreation, & Dance, 69 (6), 37-45.



**Fink, J. S. & Pastore, D. L. (1997).** Gender equity? Differences in athletes' perceptions of equity in sport. Journal of Legal Aspects of Sport, 7 (3), 145-152.

**Fink, J. S., Pastore, D. L., & Moore, D. (1997).** A gender equity survey. Strategies, 10, 38-40.

**Fink, J. S. & Pastore, D. L. (1996).** Hands-on projects for sport law classes. Strategies, 9 (8), 11-13.

**Fink, J. S. (1995).** Female leadership in sport: Dueling debates surrounding existing inequities. Future Focus, XVI (2), 37-43.

**Fink, J. S., & Siedentop, D. (1989).** The development of rules, routines, and expectations at the start of the school year. Journal of Teaching in Physical Education, 8 (3), 198-212.

## **REVIEWS AND ABSTRACTS**

**Fink, J. S., Cunningham, G. B., & Sagas, M. (2003).** Job embeddedness: Effects on coaches' turnover intentions. Research Quarterly for Exercise and Sport: Abstracts of Completed Research, 74 (1), A-86-87.

Jordan, J, **Fink, J. S., & Pastore, D. L. (2002).** Determining the dimensionality of the OJI in a sport setting. Research Quarterly for Exercise and Sport: Abstracts of Completed Research, 73 (1), A-111-112.

Greenwell, T. C., **Fink, J. S., & Pastore, D. L. (2002).** An examination of the link between customer satisfaction and profitability. Research Quarterly for Exercise and Sport: Abstracts of Completed Research, 73 (1), A-110 -111.

Trail, G. T., **Fink, J. S., & Anderson, D. F. (2002).** An examination of team identification. Which factors are most salient to its existence? Research Quarterly for Exercise and Sport: Abstracts of Completed Research, 73 (1), A-114.

**Fink, J. S. & Pastore, D. L. (1998).** Intercollegiate athletic members' perceptions of managing employee diversity. Research Quarterly for Exercise and Sport: Abstracts of Completed Research, 69 (1) A-104.

## **PAPERS SUBMITTED FOR PUBLICATION**

**Fink, J. S.** & Cunningham, G. B. (in second review). Relational demography: The effects of demographic differences on work outcomes in Division IA intercollegiate athletics. Submitted to the International Journal of Sport Management.

**Fink, J. S.**, Pastore, D. L., & Riemer, H. A. (in second review). Cultures of Diversity. Effects on individual and organizational outcomes. Submitted to Sport Management Review.

Trail, G. T., **Fink, J. S.**, & Anderson, D. (in second review). Sport spectator consumption behavior: A comprehensive model and empirical analysis. Submitted to the Journal of Sport Management.

Jordan, J., **Fink, J. S.**, Pastore, D. L. (in review). The relationship between organizational justice and job satisfaction: An examination of NCAA head basketball coaches. Submitted to the Journal of Sport Management.

Chelladurai, P., Ogasawara, E., & **Fink, J. S.** (in review). Job satisfaction and commitment among NCAA coaches. Submitted to Research Quarterly for Exercise and Sport.

**Fink, J. S.**, Cunningham, G. B., and Kensicki, L. J. (in review). Utilizing athletes as endorsers to sell women's sports: Attractiveness versus expertise. Submitted to the Journal of Sport Management.

Cunningham, G.B., **Fink, J. S.**, & Sagas, M. (in review). Extensions and further examination of the job embeddedness construct. Submitted to Journal of Applied Psychology.

Anderson-Butcher, D. & **Fink, J. S.** (in review). The importance of a sense of belonging to youth service agencies: A risk and protective factor analysis. Submitted to Journal of Adolescent Research.

## **RESEARCH PROJECTS IN PROGRESS**

**Fink, J. S.**, Inglis, S., Doherty, A., & Pastore, D. Cultures of diversity. A qualitative examination of Division III Intercollegiate Athletic Institutions (Working title)

- Fink, J. S.** Re-examining Fink and Pastore's framework of diversity management, the role of reactive diversity management (working title)
- Fink, J. S.** Theory to practice: Pragmatic differences, organizational justice, and diversity training through a sport management class. (Working title).
- Fink, J. S.,** Kensicki, L. J., & Cunningham, G. B. Utilizing attractiveness and expertise to sell women's sport. Does the sport matter? (working title)
- Fink, J. S.,** Pace, D. & Sullivan, G.. Goal orientation, motivational climate, and satisfaction with recreation classes. (Working title)
- Fink, J. S.,** Riemer, H. A., & Fitzgerald, M. P. Youth sport participation: Motivational climate, achievement goals, parental perceptions, and satisfaction with the sport club. (Working title)

#### **PEER REVIEWED PRESENTATIONS**

Paper presented at the North American Society of Sport Management: "Examining the effects of job search behavior and job alternatives on the relationship to affective reactions to the organization and turnover intentions.", Ithaca, NY, May 2003. With G. B. Cunningham and M. Sagas.

Paper presented at the AAHPERD Conference Research Consortium Poster Session. "Job embeddedness: Differences between male and female coaches.", Philadelphia, PA, April 2003. With G. Cunningham and M. Sagas.

Paper presented at the National School Social Work Association of America Conference, "An evaluation of school social work practice in an urban school district." Washington, DC., March 2003. With Anderson-Butcher, D., Newsome, W.S., Hall, L., and Huffer, J.

Paper presented at the North American Society of Sport Management. "Separate but not equal: Visual and textual analysis of *Sports Illustrated* and *Sports Illustrated for Women*." Canmore, Canada, May 2002. With L. Miller and L. J. Kensicki.

Paper presented at the North American Society of Sport Management. "The relationship between organizational justice and job satisfaction." Canmore, Canada, May 2002. With J. Jordan and D. Pastore.

Paper presented at the AAHPERD Conference Research Consortium Poster Session. "Determining the dimensionality of the OJI in a sport setting.", San Diego, CA, April 2002. With J. Jordan and D. Pastore.

Paper presented at the AAHPERD Conference Research Consortium Poster Session. "An examination of the link between customer satisfaction and profitability." San Diego, CA, April 2002. With C. Greenwell and D. Pastore.

Paper presented at the North American Society of Sport Management. "Youth sport participation: Motivational climate, achievement goals, parental perceptions, and satisfaction with the sport club." Virginia Beach, VA, May 2001. With D. Pace, H. Riemer, and M. Fitzgerald.

Paper presented at the North American Society of Sport Management. "Examination of age, gender, and team differences on sport behavior after controlling for team identification." Virginia Beach, VA, May 2001. With G. Trail and H. Riemer.

Paper presented at the North American Society of Sport Management. "The effects of gender differences in importance and satisfaction of venue variables at intercollegiate basketball games." Colorado Springs, CO., May, 2000. With G. Trail and D. Anderson.

Paper presented at the North American Society of Sport Management. "Leadership styles of intercollegiate athletic administrators." Colorado Springs, CO., May, 2000. With H. Riemer.

Paper presented at the North American Society of Sport Management. "Motivations for initiating participation in recreational sport." Colorado Springs, CO., May, 2000. With H. Riemer and M. Fitzgerald.

Paper presented at the North American Society of Sport Management. "College teaching and sport management. What methods and strategies are being used to develop effective college teachers?". Colorado Springs, CO, May, 2000. With J. Jordan, M. Dixon, R. Morris, A. Kent, and D. Pastore.

Paper presented at the North American Society of Sport Management. "Surviving your first year. Tips for new professors". Vancouver, B.C., May, 1999. Panel Discussion.

Paper presented at the North American Society of Sport Management. "Statistical validation of the comprehensive model of sport consumer behavior". Vancouver, B.C., May, 1999. With G. Trail.

Paper presented at the North American Society for the Sociology of Sport. "A comprehensive model of sport consumer behavior". Las Vegas, NV, November, 1998. With G. Trail.

Paper presented at the North American Society of Sport Management. "A comparison between men's and women's athletic programs and NCAA violations". Buffalo, NY, May, 1998. With D. Mahoney and D. Pastore.

Paper presented at the North American Society of Sport Management. "Dealing with differences: Managing diversity in intercollegiate athletics". Buffalo, NY, May, 1998.

Paper presented at the American Alliance of Health, Physical Education, Recreation, and Dance Conference. "Do differences make a difference? Managing diversity in division IA intercollegiate athletics". Reno, NV, April, 1998.

Paper presented at the North American Society of Sport Management "How well are we managing employee diversity in intercollegiate athletics? An instrument designed to assess intercollegiate athletic members' perceptions". San Antonio, TX, May, 1997.

Paper presented at the American Alliance of Health, Physical Education, Recreation, and Dance Conference. "Female athletes' and football players' perceptions toward Title IX compliance". Atlanta, GA, April 1996. With D. Pastore.

Paper presented at the American Alliance of Health, Physical Education, Recreation, and Dance Conference. "Equity survey for high school athletic associations and athletic departments". Atlanta, GA, April 1996. With D. Pastore.

Paper presented at the North American Society of Sport Management Conference. "The development of a gender equity measurement designed in accordance with OCR standards." Athens, GA, June, 1995. With D. Pastore.

Paper presented at the Ohio Association for Health, Physical Education, Recreation, and Dance Convention. "Job satisfaction and college coaches". Toledo, OH, December, 1994. With D. Pastore.

## **FUNDED RESEARCH**

2003 – OSU P-12 Grant (\$10,000). "After School Youth Development Opportunities in the University Neighborhood District. A Need's Assessment. Outcome = A detailed report providing the P-12 program a baseline measure of current opportunities to be utilized for a) decision-making purposes regarding committee strategy and 2) measurement purposes to determine the success of the committee's efforts.

2002 – OSU Cares Grant (\$9,500). "Adolescent Out of School Time Program Guidelines. With Co-Pi's Theresa Ferrari, Jeff King, Dawn Anderson-Butcher, Karen Jackson, Becky Ciminillo, Mary Heton, Suzanne Fahey Outcome = A manual with "best practices" that can be utilized by after-school program coordinators.

- 2001 -- The Ohio State University's Criminal Justice Research Center (\$6,800). "Evaluating Project SMART". With Co-PI, Dawn Anderson-Butcher. Outcome = Report discussing the results of a study that compared truancy Among Columbus Public School (CPS) students that engaged in the program with those that did not. Utilized by CPS to improve Project SMART. Basis for a paper submitted for publication.
- 2001 -- United States Tennis Association (\$35,000). "Marketing Research Designed to Attract Minorities to Tennis" With Co-PI's: Maureen Fitzgerald, Harold Riemer. Outcome = Two reports (one quantitative, one qualitative) were developed and distributed to clubs. Two formal presentations presented to USTA Texas Section. Two manuscripts utilizing the data are in progress.
- 1999 -- The Ohio State University Seed Grant (\$10,900 + tuition and fees for graduate research assistant). Enhancing the Protective Factors of At-Risk Adolescents Through Physical Activity. The Effects of Collaboration, Benefits Based Management, and Targeted Marketing Strategies". Outcome = Data derived from study utilized to create training for Columbus Parks and Recreation center employees designed to attract and retain more participants.
- 1999 -- The University of Texas at Austin Summer Research Assignment. (\$7,500). "Girls' Youth Sport Participation: Building Organizational Identification to Promote Lifetime Participation". Outcome = qualitative data collected and manuscript produced for Texas Tennis Association member clubs working to build girls' participation in the sport.
- 1999 -- The Women's Sports Foundation Research Grant (\$2,500). "Developing Active, Healthy, Confident Girls: The Effects of a Girls' Youth Sport Mentoring Program". With Co-PI, Traci Giuliano. Outcome = Data collected comparing participants to non-participants (matched in SES and grades) showing the increase in several social factors. Findings utilized in several promotional tools designed to glean funding for the program.
- 1999 -- The United States Curling Association (\$20,000). "Marketing Curling at the Grass Roots Level". With Co-PI's Harold Riemer & Maureen Fitzgerald. Outcome = Created a marketing video, marketing report, and marketing materials for use in seminars. Participating clubs have experienced an average of 10% increase in membership.
- 1997 -- The University of Texas at Austin, Vice President for Research Special Research Grant (\$500.00). "Verifying a Framework of Diversity Management Strategies". Outcome = Data collected from DIII institutions

via survey research.

1998 -- The United States Curling Association (\$15,800). "Preparing for a Future of Growth". With Co-PI's Harold Riemer & Maureen Fitzgerald.

1998 -- The San Antonio Sports Foundation (\$500.00). "Austin Resident's Views of San Antonio's Bid for the 2004 Pan American Games." With Co-PI Maureen Fitzgerald.

Table Of Funded Research

Name of Grant	Date	Funding Source	Participation Percent	Amount	Principal Investigator (Y/N)
After-School Youth Development Activities in the University District Neighborhood. A Needs Assessment	2003	OSU P-12 Committee	100	10,000	Y
Adolescent Out of School Time Program Guidelines	2002	OSU Care's Grant	15	\$9,500	Co-PI
Utilizing Marketing Research to Increase Participation in Tennis with a Particular Focus on Minority Participation	2002	The United States Tennis Association	35	\$35,000	Co-PI
Analyzing the Effectiveness of Project SMART, Columbus Public Schools Anti-Truancy Program	2001	OSU's Criminal Justice Research Center	50	\$6,700	Co-PI
Enhancing the Protective Factors of At-Risk Adolescents Through Physical Activity. The Effects of Collaboration, Benefits Based Management, and Targeted Marketing Strategies.	1999	OSU Seed Grant	100	\$10,900 + Tuition & Fees for GRA.	Y
Developing Active, Healthy, Confident Girls: The Effects of a Girls Youth Sport Mentoring Program	1999	Women's Sports Foundation	35	\$1,500	Co-PI
Girls' Youth Sport Participation: Building Organizational Identification to Promote Lifetime Participation	1999	The University of Texas at Austin Summer Research Assignment	100	\$7,500	Y



Developing Active, Healthy, Confident Girls: The Effects of a Girls' Youth Sport Mentoring Program	1999	The Women's Sport Foundation Research Grant	60	\$2,500	Co-PI
Marketing Curling at the Grass Roots Level	1999	The United States Curling Association	35%	\$20,000	Co-PI
Preparing for a Future of Growth	1998	The United States Curling Association	35%	\$15,800	Co-Pi
Austin Resident's Views of San Antonio Sport Foundation's Bid for the 2000 Pan American Games	1998	The San Antonio Sport Foundation	50	\$500	Co-PI
Verifying a Framework of Diversity Management Strategies	1997	The University of Texas at Austin, Vice President for Research Special Research Grant	100	\$500	Y

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## **BULLETINS AND TECHNICAL REPORTS**

Fitzgerald, M. P., **Fink, J. F.**, & Riemer, H. A. (2003). USTA Texas section marketing research report: Implications for growing tennis membership. Report.

Fitzgerald, M. P., **Fink, J. F.**, & Riemer, H. A. (2003). USTA Texas section marketing research report: Focus groups sub-report. Report.

Riemer, H. A., Fitzgerald, M. P., & **Fink, J. S.** (1999). USCA Membership Marketing Seminar Materials Packet.

Riemer, H. A., Fitzgerald, M. P., & **Fink, J. S.** (1998). Preparing for a future of growth: Findings and implications of the USCA Market Research Data. Video.

Riemer, H. A., Fitzgerald, M. P., & **Fink, J. S.** (1998). Preparing for a future of growth: Findings and implications of the USCA Market Research Data. Report.

## **COURSES TAUGHT**

### The Ohio State University

PAES 545, Programming and Recreation in Sport  
PAES 607, Legal Aspects of Sport and Physical Activity  
PAES 732, Current Issues in Sport  
PAES 733, Financing Sport Operations  
PAES 807, Legal Issues Affecting Sport  
PAES 925.20, Event/Facility Management  
PAES 952, Selected Topics in Organizational Behavior

### The University of Texas

KIN 352, Revenue and Budgeting in Sport  
KIN 352, Media Relations and Sponsorship  
KIN 352, Sport Law  
KIN 395, Sport Finance  
KIN 395, Sport Sponsorship

## **DISSERTATIONS SUPERVISED**

Debra Ann Pace – Spring 2003: *Increasing protective factors in at-risk youth through an after-school program combing caring adults, physical activity and initiative building.* Debbie is now a faculty member at Ohio University.

Lisa A. Miller – Summer 2003: *Qualitative investigation of intercollegiate coaches' perceptions of altruistic leadership*. Lisa is now a faculty member at Ashland University. \*Served as co-advisor

Jeremy Jordan – Summer, 2001: *The relationship between organizational justice and job satisfaction: An examination of NCAA basketball coaches*. Jeremy is now an assistant professor at Mississippi State University. \*Served as co-advisor

Chris Greenwell – Spring, 2001: *The influence of spectator sports facilities on customer satisfaction and profitability*. Chris is now an assistant professor at the University of Louisville. \*Served as co-advisor

Jon Iveson – Summer 2000: Motivations behind donations to intercollegiate athletics. Jon is now a development director at The Ohio State University  
\*Served as co-advisor

## **REVIEWER**

Editorial Board:	Avante (2002- Present)
Editorial Board:	Sport Marketing Quarterly (2001-Present)
Guest Reviewer:	European Journal of Sport Management (2001 - Present)
Guest Reviewer:	RQES (2003-Present)
Reviewer:	Sport Marketing Association Convention Presentations (2003)
Reviewer:	NASSM Convention Presentations (2002)
Reviewer	NASSM Convention Presentations (2001)
Reviewer:	NASSM Convention Presentations (2000)
Reviewer:	NASSM Convention Presentations (1999)
Reviewer:	Book Review Editor, Journal of Sport Management (1998-99)
Reviewer:	AAHPERD Convention Presentations (1999)

## **SERVICE TO NATIONAL COMMITTEES**

Chair, Election/Nomination Committee: North American Society for Sport Management, 2003-present.

Election/Nomination Committee: North American Society for Sport Management, 2002-2003

Treasurer: North American Society for Sport Management, 2000-2002

## **COMMUNITY CONSULTATION PROJECTS**

Ohio Youth Sport Coaches --In collaboration with colleagues from PAES and Agricultural Education Extension Services, the candidate is involved in creating and marketing a youth coaching video for interested coaches in Ohio. 2002-Present. Video is being created Summer of 2003.

United States Tennis Association -- Conducting marketing research and providing "grass-roots" marketing seminars to local tennis clubs to in order to increase player membership, particularly minority representation. 2001-present. Two reports (one quantitative, one qualitative) were developed and distributed to clubs. Two formal presentations presented to USTA Texas Section.

United States Curling Association -- -- Conducting marketing research and providing "grass-roots" marketing seminars to local curling clubs to in order to increase player membership. 1997-2001. Created a marketing video, marketing report, and marketing materials for use in seminars. Participating clubs have experienced an average of 10% increase in membership.

Austin Youth Girls' Mentoring Program, Liv in the Game -- Analyzed the effects of the mentoring program on selected elements of girls' social, academic, and psychological traits. 1999-2000. Data utilized to secure future funding of the program.

## **PROFESSIONAL MEMBERSHIPS**

North American Society of Sport Management

American Alliance of Health, Physical Education, Recreation, & Dance

Academy of Management

## **AWARDS**

2002 – SHPER/PAES Alumni Meritorious Award

2000 – School of PAES Probationary Faculty Research Award

**DATE OF BIRTH:** October 22, 1959 **MARITAL STATUS:** Married,  
Joseph F. Fiala, M.D.  
Children,  
Elise Marguerite Fiala, 5/4/91  
Peter Joseph Fiala, 3/17/94

**PLACE OF BIRTH:** Mandan, North Dakota

**HOME ADDRESS:** 25 Kenyon Brook Drive  
Worthington, Ohio 43085-3629  
(614) 436-8244

**WORK ADDRESS:** Department of Psychiatry  
The Ohio State University  
1670 Upham Drive Suite 460G  
Columbus, Ohio 43210-1250  
(614) 293-4572 (phone)  
(614) 293-4306 (clinic appointments)  
(614) 293-4949 (fax)  
fristad.1@osu.edu

**EDUCATION:**

B.A. College of St. Catherine, St. Paul, Minnesota  
1981 (psychology -- summa cum laude)

M.A. University of Kansas, Lawrence, Kansas  
1983 (clinical psychology -- child subspecialty)  
APA Approved

Ph.D. University of Kansas, Lawrence, Kansas  
1986 (clinical psychology -- child subspecialty)  
APA Approved

**AWARDS:**

1977-1981 National Merit Scholarship, Dean's List  
1979-present Psi Chi  
1981-present Phi Beta Kappa, Pi Gamma Mu, Kappa Gamma Pi,  
Thomas More Society  
1981 Valedictorian, McHugh Award  
(for outstanding scholastic performance)  
1981-1982 National Institute of Mental Health Traineeship  
1984 Shulman Award (for excellent performance in  
clinical psychology program, University of Kansas)  
1984 Sixth Annual Clinical Research Award--American  
Academy of Clinical Psychiatrists  
1988 Tenth Annual Clinical Research Award--American  
Academy of Clinical Psychiatrists  
1995 Best Publication Award, *Annals of Clinical Psychiatry*  
1996 George Winokur Clinical Research Award, American Academy of  
Clinical Psychiatrists  
1997 Outstanding Faculty, The Ohio State University  
2003 Fellow, Division 37, American Psychological Association

**PROFESSIONAL LICENSE/BOARD QUALIFICATIONS:**

June, 1987 Licensed Psychologist, State of Ohio (#3860)  
June, 1998 American Board of Professional Psychology--Clinical

March, 2003 Psychology (ABPP #5086)  
American Board of Professional Psychology—Clinical Child &  
Adolescent Psychology

**PROFESSIONAL MEMBERSHIPS:**

1980-present American Psychological Association (APA)  
1987-present APA Division 12, Clinical Psychology  
1987-1999 Section I, Clinical Child Psychology  
1987-present APA Division 37, Child & Youth & Family Services  
1987-present APA Division 43, Family Psychology  
1987-present Ohio Psychological Association  
1987-present Mental Health Association of Ohio  
1990-present International Society for Research in Child & Adolescent  
Psychopathology  
1994-present National Alliance for the Mentally Ill  
1994-present National Alliance for the Mentally Ill--Franklin County  
1994-present Mental Health Association of Franklin County  
1999-present APA Division 53, Clinical Child & Adolescent Psychology

**GRANTS:**

Ohio Department of Mental Health. Efficacy of Individual Family  
Psychoeducation for Early-Onset Bipolar Disorder. 2002-2004. \$98,857.  
Principal Investigator.

National Institute of Mental Health. Youth Support Team Intervention for  
Suicidal Adolescents. 5/14/02-5/13/07. \$2,274,611. Consultant. (PI:  
Cheryl King, PhD, Univ Michigan, Ann Arbor, MI).

National Institute of Mental Health. Risk Factors in Childhood-Onset  
Depression. Program Project. 1997-2007. Consultant. (PI: Maria  
Kovacs, PhD, Western Psychiatric Institute and Clinics, Pittsburgh, PA).

National Institute of Mental Health. Family Psychoeducation: Efficacy in  
Childhood Mood Disorders. \$1,822,240. 2001-2006. Principal Investigator.

Eli-Lilly. Safety and Efficacy of Tamoxetine or Tamoxetine plus Fluoxetine  
in the treatment of Mixed Attentional and Affective Disorders. 2000-  
2001. Sub-Investigator. (with L. Eugene Arnold, MD).

Eli-Lilly. Long-Term Open-Label, Safety Study of Tomoxetine Hydrochloride in  
Patients, 6 Years and Older. 2001-2002. Sub-Investigator. (with L. Eugene  
Arnold, MD).

Pfizer Pharmaceuticals. A MultiCenter 10-Week Randomized Double-Blind Placebo  
Controlled Flexible Dose Outpatient Study of Sertraline in Children and  
Adolescents with Major Depressive Disorder. 2000-2001. Sub-Investigator.  
(with Pediatric Clinical Trials, Inc.)

Pfizer Pharmaceuticals. A MultiCenter 24-Week Open-Label Extension Study of  
Sertraline in Child and Adolescent Outpatients Previously Diagnosed with  
Major Depressive Disorder. 2000-2001. Sub-Investigator. (with Pediatric  
Clinical Trials, Inc.)

Wyeth-Ayerst Research. Double Blind, Placebo Controlled Study of Venlafaxine  
ER in Children and Adolescents with Major Depressive Disorder. 2000-2001.  
Sub-Investigator. (with Pediatric Clinical Trials, Inc.).

- Ohio Department of Mental Health. A Community Based Trial of Family Psychoeducation for Childhood Mood Disorders. \$86,142. 1997-2000. Principal Investigator.
- SmithKline Beecham Pharmaceuticals. A Multicenter Double-Blind, Placebo Controlled Study of Paroxetine and Imipramine in Adolescents with Unipolar Depression. \$99,975. 1995-2000. Co-Investigator. (with E. Weller, MD).
- National Institute of Mental Health. Psychopathology in Children 5 Years Post-Parental Death. \$1,332,342. 1994-1999. Co-Principal Investigator. (with E.B. Weller, M.D. & R.A. Weller, M.D.)
- Pfizer Pharmaceuticals. Sertraline Treatment in Depressed Adolescents, \$15,000. 1994-1996. Co-Investigator. (with E. Weller, MD).
- National Institute of Mental Health. Psychopathology & Grief in Adolescent Postparental Death. \$1,293,495. 1990-1997. Co-Principal Investigator. (with E.B. Weller, M.D. & R.A. Weller, M.D.) 1 RO1 MH45534.
- Ohio State University, Seed Grant. Phenomenology and Clinical Course of Bipolar Disorder in Prepubertal Children. \$16,000. 1990-1991. Principal Investigator.
- Ohio State University, Bremer Grant. Phenomenology of and Risk Factors for Bipolar Disorder in Prepubertal Children. \$4,969. 1989-1990. Principal Investigator.
- National Institute of Mental Health. Development of Mania Rating Scales for Children Age 6-12. \$35,750. 1989-1990. Principal Investigator.
- National Institute of Mental Health. Grief & Psychopathology in Children, \$689,389, 1989-1993. Co-Principal Investigator. (with E.B. Weller, M.D. & R.A. Weller, M.D.)
- Ohio Dept. of Mental Health. Bereavement in Children. \$23,000, 1987. Co-Principal Investigator. (with E.B. Weller, M.D. & R.A. Weller, M.D.)
- Ohio State University, Bremer Grant. Immune functioning in bereaved children. \$5,000, 1986. Co-Investigator. (with E.B. Weller, M.D. & R.A. Weller, M.D.)
- Ohio State University, Seed Grant. Neuroendocrine changes in bereaved children and their surviving parent. \$18,000, 1986. Co-Investigator. (with R.A. Weller, M.D., & E.B. Weller, M.D.)
- National Research and Information Grant. The impact of death related behavior on children's grief reactions. \$2,000, 1985. Co-Investigator. (with E.B. Weller, M.D. & R.A. Weller, M.D.)
- Burroughs-Wellcome. Safety and Efficacy of Bupropion in Attention Deficit Disorder and Conduct Disorder in Children. \$74,850, 1983-1985. Staff researcher. (with E. Weller, MD).
- National Institute of Mental Health. Imipramine Concentration-Response in Depressed Children. \$217,318, 1982-1985. Staff researcher. (with S. Preskorn, MD and E. Weller, MD).



**HOSPITAL & CLINICAL APPOINTMENTS:**

Director, Psychological Services, Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, January 1992-present.

Director, Research, Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, November 1990-present.

Director, Child Psychiatry Outpatient Program, The Ohio State University, Columbus, Ohio, June 1989-November 1990.

Clinical Child Psychologist, Division of Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, June 1987-present.

Co-Director, Psychometric Laboratory, Department of Psychiatry, The Ohio State University, Columbus, Ohio, October, 1994-present.

Director, Psychometric Laboratory, Division of Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, July 1986- October, 1994.

Member, Psychology Staff, Department of Psychiatry, Division of Child & Adolescent Psychiatry, The Ohio State University, Columbus, Ohio, July 1986-present.

Intern, Clinical Child Psychology, Brown University, Providence, Rhode Island, July 1985-June 1986.

**ACADEMIC APPOINTMENTS:**

Professor, The Ohio State University, Department of Psychiatry, Columbus, Ohio, 2001-present.

Joint Professor, The Ohio State University, Department of Psychology, Columbus, Ohio, 2001-present.

Joint Associate Professor, The Ohio State University, Department of Psychology, Columbus, Ohio, 1995-present.

Adjunct Associate Professor, Miami University, Department of Psychology, Columbus, Ohio, 1995-present.

Associate Professor, The Ohio State University, Department of Psychiatry, Columbus, Ohio, 1992-present.

Assistant Professor, The Ohio State University, Department of Psychiatry, Columbus, Ohio, July, 1986-1992.

Joint Assistant Professor, The Ohio State University, Department of Psychology, Columbus, Ohio, April, 1987-1991.

**OTHER APPOINTMENTS:**

Moderator, Juvenile Bipolar Research Foundation (JBRF) Listserv, 2002-present.

Member, Professional Advisory Board, Child & Adolescent Bipolar Foundation (CABF), 2002-present

Member at Large: APA Division 53, Clinical Child and Adolescent Psychology,  
2000-2002  
Chair, Div 53 Task Force-Development of board specialization in clinical  
child and adolescent psychology, 2000-2001, Member, Task Force, 2001-  
2002  
Member, Div 53 Task Force-Accreditation at the predoctoral level, 2000-  
2002  
Member, Div 53 Task Force-Accreditation at the postdoctoral level, 2000-  
2002  
Member, Div 53 Task Force-Development of Preconference Continuing  
Education Institutes, 2000-2002  
Chair, Div 53 Task Force-Development of fellow standards and procedures,  
1/2000-8/2000

Editorial Board:

Journal of Clinical Psychology, 1/1999-present  
Clinical Psychology: Science and Practice, 1/2003-12/2004

Occasional Reviewer:

American Psychological Association (APA)  
APA Division 37  
Biological Psychiatry  
Children's Health Care  
Children's Hospital Research Foundation Grant Proposals  
Depression and Anxiety  
Health Psychology  
Journal of Abnormal Child Psychology  
Journal of Child and Adolescent Psychopharmacology  
Journal of Clinical Psychiatry  
Journal of Clinical Child and Adolescent Psychology  
Journal of Consulting and Clinical Psychology  
Journal of Psychopathology and Behavioral Assessment  
Landacre Society, OSU College of Medicine  
Ontario Mental Health Foundation-Grants Program  
Schizophrenia Bulletin  
Social Science and Medicine  
State of Ohio-"Family Life" program

Affiliate Faculty Member:

Mental Illness in Mental Retardation Postdoctoral Research Training  
Program, Johannes Rojahn, Ph.D., Director, Nisonger Center, The Ohio State  
University

Committee Member:

8/94 National Institute of Mental Health (NIMH)--Member, Special  
Study Section  
6/96--6/97 NIMH--Temporary Member, Epidemiology Initial Review Group (IRG)  
3/97 NIMH--Member, Special Emphasis Panel, Child Psychopathology &  
Treatment  
7/97--10/97 NIMH--Member, Epidemiology IRG  
4/98 NIMH--Member, Special Emphasis Panel, Epidemiology IRG  
6/98--present American Psychological Association (APA)-- Task Force on Serious  
Mental Illness and Serious Emotional Disturbance (SMI/SED)  
2/99 NIMH--Outside Reviewer, Traumatic Stress Disorder IRG  
4/99 NIMH--Member, Special Emphasis Panel, Epidemiology IRG  
10/00 NIMH--Member, Special Emphasis Panel, Behavioral & Biobehavioral

Processes IRG

2/01, 9/01 NIMH-Member, Special Emphasis Panel, Interventions IRG  
7/02 NIMH-Member, Special Emphasis Panel, Child & Adolescent  
Interdisciplinary Research Networks IRG  
10/02 NIMH-Outside Reviewer, Interventions IRG  
11/02 NIMH-Member, Work Group on Treatment as Usual (TAU)

Committee Chair:

10/96--12/97 Committee on Psychoeducation/Social Skills Training for  
Dysfunctional Families, Joint Commission to Develop a  
Treatment Statistical Manual for Behavioral and Mental  
Disorders  
2/00-present APA Task Force on Serious Mental Illness and Serious Emotional  
Disturbance (SMI/SED), SED Subcommittee

Program Co-Coordinator:

8/2000 APA Mini-Convention on Serious Emotional Disturbance: Working with  
Children, Adolescents, & Their Families.

Consultant:

A. Sophie Rogers Laboratory School  
Ackerman Child Care Center  
American Psychiatric Association-- *Handbook of Psychiatric Measures* (Eds.  
A.J. Rush, H.A. Pincus), Patient Satisfaction Section  
Columbus Public Schools  
University Faculty & Staff Assistance Program  
Crosswoods Pediatrics, Inc.

Faculty Reviews

Southern Illinois University-Carbondale

**ADMINISTRATIVE RESPONSIBILITIES:**

Search Committees. Member. Departments of Psychology, Marion Campus, Newark  
Campus, The Ohio State University, 2001.

Faculty Hearing Committee. Member. The Ohio State University, Columbus, OH,  
1999-present.

Child & Family Psychological Services, Inc. President. Columbus, OH, 1996-  
present.

Faculty Council. Alternate Member. The Ohio State University, Columbus, Ohio,  
1996-present.

University Senate. Alternate Member. The Ohio State University, Columbus,  
Ohio, 1996-present.

Credentials Committee. Ad Hoc Member for Psychologist Staff Review.  
University Hospitals, The Ohio State University, Columbus, Ohio, 1996-  
present.

Health Education Advisory Committee. Member, University Hospitals, The Ohio  
State University, Columbus, OH, 1995-1996.

Finance Committee. Member. Dept. of Psychiatry, The Ohio State University,  
Columbus, Ohio, 1995-1996.

- Promotion & Tenure Committee. Member. Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1994-present. Chairperson. 1997-1998, 2002-present.
- Board of Directors, University Psychiatric Physicians, Inc. Member. Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1993-1996.
- Biomedical Sciences Human Subjects Review Committee. Member. College of Medicine, The Ohio State University, Columbus, Ohio, 1993-1997.
- Safety Committee. Member. University Hospitals. The Ohio State University, Columbus, Ohio, 1992-1996, 1998-present.
- Academic Standing Committee. Member. College of Medicine, The Ohio State University, Columbus, Ohio, 1990-1992.
- Faculty Recruitment Subcommittees. Member. Depts. of Pediatrics and Family Relations & Human Development. The Ohio State University, Columbus, Ohio, 1989.
- Child/Adolescent Faculty Recruitment Subcommittee. Member. Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1987-present.
- Medical Information Management Subcommittee. Member. Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1986-1996.
- Clinical Psychology Internship Training Committee. Member. Department of Psychiatry, The Ohio State University, Columbus, Ohio, 1986-1989.
- Child & Adolescent Psychiatry Education Committee, Member. Dept. of Psychiatry, The Ohio State University, Columbus, Ohio, 1986-present.
- Clinical Psychology Internship Training Committee. Intern Representative. Dept. of Psychiatry and Human Behavior, Brown University, Providence, Rhode Island, 1985-1986.
- Fees and Expenditures Committee. Chairperson. Psychological Clinic, University of Kansas, Lawrence, Kansas, 1984-1985.

**PUBLICATIONS:**

- Fristad, M.A., Goldberg-Arnold, J.S., & Gavazzi, S.M. (in press). Multi-family psychoeducation groups in the treatment of children with mood disorders. Journal of Marital and Family Therapy.
- Fristad, M.A., Gavazzi, S.M., & Mackinaw-Koons, B. (in press). Family psychoeducation: An adjunctive intervention for children with bipolar disorder. Biological Psychiatry.
- Fristad, M.A., Goldberg-Arnold, J.S., & Gavazzi, S.M. (2002). Multifamily psychoeducation groups (MFPG) for families of children with bipolar disorder. Bipolar Disorders. 4: 254-262.
- Mackinaw-Koons, B.A. & Fristad, M.A. (2002). Early-onset bipolar disorder: what every child clinician should know. Bulletin of the Society of Clinical Child and Adolescent Psychology. 17(2): 6-7.

- Schock, A.M., Gavazzi, S.M., Fristad, M.A. & Goldberg-Arnold, J.S. (2002). The role of father participation in the treatment of childhood mood disorders. Family Relations. 51(3):230-237.
- Fristad, M.A. & Shaver, A. (2001). Psychosocial interventions for suicidal children and adolescents. Depression and Anxiety. 14(3): 192-197.
- Weller, R.A., Weller, E.B., Fristad, M.A. & Bawa, P.K. (2001). Suicidal behavior and parental psychopathology in hospitalized depressed children. Depression and Anxiety. 14(3): 183-185.
- Cerel, J.A. & Fristad, M.A. (2001). Scaling structured interview data: A comparison of two methods. Journal of the American Academy of Child & Adolescent Psychiatry. 40(3): 341-346.
- Fristad, M.A., Cerel, J.A., Goldman, M., Weller, E.B., & Weller, R.A. (2001). The role of ritual in children's bereavement. Omega. 42(4): 321-339.
- Cerel, J.A., Fristad, M.A., Weller, E.B. & Weller, R.A. (2000). Suicide-bereaved children and adolescents II: Parental and family functioning. Journal of the American Academy of Child & Adolescent Psychiatry. 39(4): 437-444.
- Fristad, M. A. (2000). Working with families of children with SMI/SED (serious mental illness/severe emotional disturbance). The Ohio Psychologist. 46(2): 6-8.
- Fristad, M. A. (1999). Psychoeducation: A model intervention for families with mood disordered children. The Family Psychologist. 15(4): 14-18.
- Goldberg-Arnold, J.S., Fristad, M.A., & Gavazzi, S.M. (1999). Family psychoeducation: Giving caregivers what they want and need. Family Relations. 48(4): 411-417.
- Weller, E.B., Weller, R.A., Fristad, M.A., Rooney, M.T., & Schecter, J. (2000). Children's Interview for Psychiatric Disorders (ChIPS). J Amer Acad Child Adolesc Psychiatr. 39(1): 76-84.
- Cerel, J.A., Fristad, M.A., Weller, E.B. & Weller, R.A. (1999). Suicide bereaved children: A controlled longitudinal examination. Journal of the American Academy of Child & Adolescent Psychiatry. 38(6), 672-680.
- Fristad, M.A., Gavazzi, S.M., Soldano, K.W. (1999). Naming the enemy: learning to differentiate mood disorder "symptoms" from the "self" that experiences them. Journal of Family Psychotherapy. 10(1): 81-88.
- Fristad, M.A. (1999). A new diagnostic tool: The Children's Interview for Psychiatric Syndromes. Child and Adolescent Psychopharmacology News. 4(2): 10-12.
- Boutros, N., Fristad, M.A., Abdollohian, E. (1998). The 14 and 6 positive spikes and attention deficit hyperactivity disorder. Biological Psychiatry. 44: 298-301.
- Fristad, M.A. (1998). Ethics in psychology. Letter to the Editor. APA Monitor, 29(9).

- Fristad, M.A., Arnett, M.M., & Gavazzi, S.M. (1998). The impact of psychoeducation workshops on families of mood disordered children. Family Therapy. 25(3): 151-159.
- Fristad, M.A., Gavazzi, S.M., Soldano, K.W. (1998). Multi-family psychoeducation groups for childhood mood disorders: program description & preliminary efficacy data. Contemporary Family Therapy, 20(3): 385-402.
- Fristad, M.A., Cummins, J., Verducci, J.S., Rooney, M. Teare, Weller, E.B., & Weller, R.A. (1998). Part IV: Children's Interview for Psychiatric Syndromes (ChIPS): Revised psychometrics for DSM-IV. Journal of Child & Adolescent Psychopharmacology. 8(4): 225-234.
- Fristad, M.A., Glickman, A.R., Verducci, J.S., Rooney, M. Teare, Weller, E.B., & Weller, R.A. (1998). Part V: Children's Interview for Psychiatric Syndromes (ChIPS): Psychometrics in nonclinical samples. Journal of Child & Adolescent Psychopharmacology. 8(4): 235-243.
- Fristad, M.A., Rooney M. Teare, Weller, E.B., Weller, R.A. & Salmon, P. (1998) Part III: Development and psychometric properties of the parent version of the Children's Interview for Psychiatric Syndromes (P-ChIPS). Journal of Child & Adolescent Psychopharmacology. 8(4): 219-224.
- Teare, M., Fristad, M.A., Weller, R.A., Weller, E.B. & Salmon, P. (1998). Part I: Development and psychometric properties of the Children's Interview for Psychiatric Syndromes (ChIPS). Journal of Child & Adolescent Psychopharmacology. 8(4): 203-209.
- Teare, M., Fristad, M.A., Weller, R.A., Weller, E.B. & Salmon, P. (1998). Part II: Reliability & validity of the DSM-III-R Children's Interview for Psychiatric Syndromes (ChIPS). Journal of Child & Adolescent Psychopharmacology. 8(4): 211-217.
- Hagino, O.R., Weller, E.B., Weller, R.A. & Fristad, M.A. (1998). A comparison of lithium dosage methods for preschool and early school-aged children. J Amer Acad Child Adolesc Psychiatry. 37(1): 60-65.
- Fristad, M.A., Weller, E.B. & Weller, R.A. (1997). Preschool backgrounds of prepubertal children diagnosed with bipolar disorder. Letter to the Editor. Journal of the American Academy of Child & Adolescent Psychiatry. 36(10): 1319-1320.
- Fristad, M.A., Emery, B., Beck, S.J. (1997). Use and Abuse of the Children's Depression Inventory. Journal of Consulting and Clinical Psychology. 65(4): 699-702.
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Fristad, M.A., Shaver, A.S. & Holderle, K. (2002). Mood disorders. In D. T. Marsh & M.A. Fristad (Eds.), Handbook of Serious Emotional Disturbance in Children and Adolescents. New York: John Wiley & Sons. pp. 228-265.

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Fristad, M.A. & Miller, I.W. (in press). Psychoeducation/social skills training programs (PE/SST) for dysfunctional families. In R. Pressman (Ed.) Treatment and Statistical Manual for Behavioral and Mental Disorders. San Francisco: Jossey-Bass Pub.

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**BOOK/INSTRUMENT REVIEWS:**

- Fristad, M.A. (2000). The Children's Interview for Psychiatric Syndromes (ChIPS). In J. Maltby, C.A. Lewis, & A.P. Hill (Eds.) Commissioned Reviews on 300 Psychological Tests. Wales, UK: Edwin Mellen Press.
- Fristad, M.A. (1995). Cognitive Therapy for Depressed Adolescents, by T.C.R. Wilkes, B. Belsher, A.J. Rush, E. Frank et al. Journal of Clinical Psychiatry, 56(6): 267.
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- Weller, E.B. & Fristad, M.A. (1989). The Dying Child: An Annotated Bibliography, by Hazel B. Benson. Journal of Clinical Psychiatry, 50(6):233.

**ABSTRACTS:**

- Sisson, D.P. & Fristad, M.A. (2001). A survey of stress and support for parents of children with early-onset bipolar disorder. Bipolar Disorders, 3 (Supplement 1): 58.
- Fristad, M.A., Goldberg-Arnold, J.S. & Gavazzi, S.M. (1999). Multifamily psychoeducation groups for families of children with bipolar disorder. Bipolar Disorder, 1 (supplement): 30-31.
- Fristad, M.A., Weller, E.B., & Weller, R.A. (1993). The Mania Rating Scale:

Can it be used in children? A preliminary report. Psychiatry Digest, 3:12.

**INVITED TALKS/SEMINARS:**

- Fristad, M.A. (2003). Bipolar disorder in children and adolescents. Everything you need to know but were afraid to ask. Community Forum, Mental Health Association of Knox County, Mount Vernon, OH, 5/8/03.
- Fristad, M.A. (2003). Depression stinks! And what to do about it. Half-day workshop presented to the Indiana Speech-Language-Hearing Association, Indianapolis, IN, 4/10/03.
- Fristad, M.A. (2003). Bipolar disorder in students (and what to do about it). Half-day workshop presented to the Indiana Speech-Language-Hearing Association, Indianapolis, IN, 4/10/03.
- Fristad, M.A. (2002). The ripple effect: How to support children, families, schools and communities when children have mental illness. Keynote address, Child and Adolescent Mental Health Awareness Week, Hudson, OH, 10/23/02.
- Fristad, M.A. (2002). Childhood mood disorders: Biopsychosocial assessment and treatment. Full-day workshop presented to the North Dakota State Psychological Association Full-Day Workshop, Fargo, ND, 10/11/02.
- Fristad, M.A. (2002). Raising a Moody Child: What Parents Need to Know About Children with Depressive & Bipolar Disorders. Community Forum, Fargo, ND, 10/10/02.
- Fristad, M.A. (2002). Bipolar Disorder in Children. Half-day continuing education workshop, Division 53 sponsored program, American Psychological Association, Chicago, IL, 8/21/02.
- Fristad, M.A. (2002). Understanding bipolar disorder in children. Full-day inservice program, U.S. Coast Guard. Kansas City, MO, 8/20/02.
- Fristad, M.A. (2002). Childhood mood disorders: Assessment and treatment. Half-day workshop, NAMI-Ohio, Cuyahoga Falls, OH, 8/14/02.
- Fristad, M.A. (2002). Mood disorders in children and adolescents. One-day workshop, Mental Health Association of Summit County, Cuyahoga Falls, OH, 5/2/02.
- Fristad, M.A. (2002). Managing behavior and medicine in children. Hand-to-Hand class, NAMI-FC, Columbus, OH, 4/25/02.
- Fristad, M.A. (2002). Students with bipolar disorder: School-based considerations. Upper Arlington Guidance Counselor Inservice, Columbus, OH, 4/17/02.
- Fristad, M.A. (2002). Students with bipolar disorder: School-based considerations. Half-Day Teacher Inservice, Central Ohio Special Education Regional Resource Center (COSERRC), Columbus, OH, 3/15/02.
- Fristad, M.A. (2002). The OSU MultiFamily Psychoeducation Group Study: A New Model for Helping Families. Grand Rounds, Department of Psychiatry, University of Cincinnati Medical Center, Cincinnati, OH, 3/13/02.

- Fristad, M.A. (2002). Psychosocial intervention for early-onset bipolar disorder. Presentation at the Pediatric Bipolar Disorder Conference, Boston, MA, 3/9/02.
- Fristad, M.A. (2002). Stress, anxiety and depression. Presentation to the Monthly Parent Forum, Olentangy Local Schools, Powell, OH, 2/20/02.
- Fristad, M.A. (2001). How to work effectively with mental health professionals. Presentation, Hand-to-Hand Program, Columbus, OH, 10/11/01.
- Fristad, M.A. (2001). Raising children with serious emotional disturbance: Predictable problems and promising possibilities. Invited speaker, Annual Meeting of the National Alliance of the Mentally Ill-Franklin County (NAMI-FC). Worthington, OH, 11/12/01.
- Acierno, M., Robinson, A., & Fristad, M.A. (2001). Mental illness or bad behavior: Tips for teachers. Presentation at the Ohio State Teachers' Association Meeting, Columbus, OH, 10/19/01.
- Fristad, M.A. (2001). Psychoeducational treatment of mood disorders. The Warren Wright Adolescent Center Lecture, Child & Adolescent Psychiatry, Northwestern University, Chicago, IL, 10/5/01.
- Fristad, M.A. (2001). Helping families with multigenerational bipolar disorder. Invited speaker, National Depressive and Manic-Depressive Association-Northwest Columbus Chapter, Columbus, OH, 7/24/01.
- Fristad, M.A. (2001). The Worried (Aren't) Well: Anxiety & Depression in Children & Adolescents. Grand Rounds, Children's Hospital, Columbus, OH, 5/3/01.
- Fristad, M.A. (2001). Mood Disorders in Children and Adolescents. All day workshop (sole presenter), Recovery Services of Warren & Clinton Counties. Kings Island Conference Center, OH, 5/1/01.
- Fristad, M.A. (2001). Psychoeducation as a model intervention for childhood mood disorders. Dept of Psychology, OSU, 4/27/01.
- Fristad, M.A. (2001). Understanding depression and anxiety in children and adolescents. Community Education Program, Columbus Children's Hospital, 4/26/01.
- Fristad, M.A. (2001). Recognizing the need for professional help when providing lay ministry. Inservice program, Stephen Ministers, New Hope Reformed Church, Powell, OH, 4/1/01.
- Fristad, M.A. (2001). The OSU MultiFamily Psychoeducation Group Study: A New Model for Helping Families. Grand Rounds, Department of Psychiatry, Case Western University, Cleveland, OH, 3/23/01.
- Fristad, M.A. (2001). Mental health care intervention. In Mental Illness in Children and Adolescents: Optimizing the Mental Health of Children All day workshop. Medical College of Ohio, 3/22/01.
- Fristad, M.A. (2001). Childhood Bereavement: Results from the OSU Grief

Study. First Annual Neil Kalter, PhD, Memorial Lecture, Department of Psychiatry, The University of Michigan Medical Center, Ann Arbor, MI, 3/7/01.

- Fristad, M.A. (2001). Dealing with depressed adolescents in school settings. Presentation in the Annual Update for School Psychologists, Children's Hospital, Columbus, OH, 2/16/01.
- Fristad, M.A. (2001). Learning to use ChIPS: The Children's Interview for Psychiatric Syndromes. Half-day workshop, Department of Psychiatry, University of South Dakota, Sioux Falls, SD, 2/7/01.
- Fristad, M.A. (2000). An integrative approach to the treatment of childhood-onset mood disorders. Workshop, Clinical Psychology Graduate Training Program, Bowling Green State University, Bowling Green, OH, 12/2/00.
- Fristad, M.A. & Shaver, A.E. (2000). Treating suicidal youth. Workshop, Ohio Team to Prevent Suicide, Columbus, OH, 11/10/00.
- Fristad, M.A. (2000). Efficacy of Family Psychoeducation as an Adjunctive Treatment for Childhood Mood Disorders. Ohio Dept of Mental Health Research Results Briefing: Improving Ohio's Mental Health Services Through Research, 10/18/00.
- Fristad, M.A. (2000). A Biopsychosocial Approach to the Treatment of Mood Disorders. Keynote address, The 4th Biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS, 10/13/00.
- Fristad, M.A. (2000). The Roller Coaster Ride- Understanding Bipolar Disorder in Children & Adolescents-Psychosocial Aspects. Public Workshop, Mental Health Association of Franklin County, 9/27/00.
- Fristad, M.A. (2000). Life on a See Saw-The Challenges of Treating Bipolar Disorder in Children & Adolescents-Psychosocial Aspects of Treatment. One-day Conference (half-day speaker), Mental Health Association of Franklin County, 9/27/00.
- Fristad, M.A. (2000). Learning ChIPS-A Tool for Clinical Research. Half-day consultation/workshop for the Hathaway Children's Research Institute, Los Angeles, CA, 8/10/00.
- Fristad, M.A. (2000). Career options in clinical child and adolescent psychology. Panel discussion, 108<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, D.C., 8/6/00.
- Fristad, M.A. (2000). The OSU MultiFamily Psychoeducation Group Study: A New Model for Helping Families. Invited address. International Congress on the Development of Affective Disorders in Children and Adolescents, Montreal, Canada.
- Fristad, M.A. (2000). The OSU MultiFamily Psychoeducation Group Study: A New Model for Helping Families. Grand Rounds, Child & Adolescent Psychiatry, Brown University School of Medicine, Providence, RI, 5/17/00.
- Fristad, M.A. (2000). Learning ChIPS: A Second Generation Structured Interview for Child & Adolescent Psychopathology. Workshop, Child & Adolescent Psychiatry, Brown University School of Medicine, Providence, RI, 5/17/00.

- Fristad, M.A. (2000). Playground Blues. Early Childhood Depression. Presentation at Pediatric Pearls, Columbus Children's Hospital, Columbus, OH, 3/2/00.
- Fristad, M.A. (1999). Assessing Mood Disorders in Children and Adolescents. Extended seminar, Clinical child psychology interns and post-doctoral fellows. Columbus Children's Hospital, Columbus, OH, 7/9/99.
- Fristad, M.A. (1999). The Many Faces of Childhood Depression. 1½ day workshop (sole presenter), Salina Regional Health Center, Salina Kansas, 4/29-30/99.
- Fristad, M.A. (1998). The Many Faces of Childhood Depression. All Day Workshop (sole presenter) at the Ohio School Psychology Association's Annual Convention, Columbus, OH, 5/8/98.
- Fristad, M.A. (1998). Assessing Teenage Depression. Presentation at the Seventh Biannual Pediatric Pearls: Subspecialty Update for Clinicians, Children's Hospital, Columbus, OH, 3/12/98.
- Fristad, M.A. (1998). Psychoeducation as a Model for Family Based Intervention. Lecture, Columbus Children's Hospital Post-Doctoral Training Program, Clinical Psychology, 2/16/98.
- Fristad, M.A. (1998). Mood Disorders in Adolescence. Presentation at a one day symposium, Psychological Issues in Youth Ministry, Trinity Lutheran Seminary, Columbus, OH, 2/10/98.
- Fristad, M.A. (1997). The Diagnosis and Treatment of Childhood Mood Disorders. The Annual Harvey Clark Lectureship, Kenyon College, OH, 12/4/97.
- Fristad, M.A. (1997). Children's Mood Disorders: A Comprehensive Update for the Practicing Psychologist. All Day Workshop (sole presenter) at the Ohio Psychological Association's Annual Convention, Columbus, OH, 11/14/97.
- Fristad, M.A. & Gavazzi, S.M. (1997). Family Psychoeducation for Children and Adolescents with Mood Disorders. In S. Kutcher (Chairperson) symposium: Novel Treatments for Juvenile Mood Disorders. Presentation at the Childhood Mood Disorders Consortium, Halifax, Nova Scotia, 9/22/97.
- Fristad, M.A. (1997). Psychiatric Syndromes in Female Children and Adolescents. Presentation at the Women's Health: Clinical Update on Psychiatric Syndromes. Ohio State University Continuing Education Workshop, Columbus, OH, 12/13/97.
- Fristad, M.A. (1997). The Role of Psychoeducation in the Treatment of Child & Adolescent Mood Disorders. Presentation to the Child and Adolescent Psychiatrists of Central Ohio, 9/9/97.
- Fristad, M.A. (1997). The Many Faces of Childhood Depression. One day workshop (sole presenter) presented to the South Central Kansas Mental Health Association, Wichita, KS, 4/7-8/97.
- Fristad, M.A. (1997). The Many Faces of Childhood Depression. One day workshop (sole presenter) presented to the Red River Valley Mental Health

Association, Fargo, ND, 4/18/97.

- Fristad, M.A. (1997). Recognizing and Treating Childhood Depression in Urban Elementary Schools. Inservice provided to the Columbus Public Schools Guidance Counselors, Columbus, OH, 2/11/97.
- Fristad, M.A. (1996). Assessing Mania in Prepubertal Children. American Academy of Clinical Psychiatrists, Fort Lauderdale, FL, 10/12/96.
- Fristad, M.A. (1996). Childhood Bereavement Post-Parental Death. Barr-Harris Foundation, Chicago, IL, 9/28/96.
- Fristad, M.A. (1996). The Many Faces of Depression. One day workshop (sole presenter) presented to the School Psychologists Association of Central Ohio, Columbus, OH, 9/20/96.
- Fristad, M.A. (1996). Assessing Psychopathology in Preschoolers. Half-day workshop for the Columbus Public School District, Columbus, OH, 9/6/96.
- Fristad, M.A. (1994). Methodologic issues in the assessment of childhood mood disorders. Colloquium, Department of Psychology, Miami University, Oxford, Ohio.

**PRESENTATIONS:**

- Fristad, M.A., Mackinaw-Koons, B. & Lofthouse, N. (2003). Adjunctive psychosocial interventions for children with bipolar disorder. Presentation in B. Geller's (Chair) Symposium, Assessing and Treating Bipolar Disorder in Children and Adolescents, American Academy of Child & Adolescent Psychiatry, Miami, FL, 10/03.
- Fristad, M.A. (2003). Group and individual-family psychoeducation for children with bipolar disorder. Presentation at R.A. Kowatch's (Director) Institute, Pediatric Bipolar Disorders: From Neurons to Family Systems. American Academy of Child & Adolescent Psychiatry, Miami, FL, 10/03.
- Fristad, M.A. (2003). Update on psychosocial interventions for children with bipolar disorder. Presentation at the NIMH Pediatric Bipolar Disorder Conference, Washington, DC, 3/22/03.
- Holderle, K.E. & Fristad, M.A. (2002). The Treatment Beliefs and Behaviors Questionnaire (TBBQ): A new instrument to assess treatment adherence in children with mental illness. Poster presentation at The Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, 10/26/02.
- Sisson, D.P., Fristad, M.A., & Hellander, M. (2002). Online Support for Parents of Children with Early-Onset Bipolar Disorder. Poster presentation at the Kansas Conference in Clinical Child and Adolescent Psychology. Lawrence, KS, October 24-26, 2002.
- Smith, K. D., Fristad, M. A., & Hellander, M. (2002). Siblings of children with early-onset bipolar disorder. Poster presentation at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS. 10/25/02.
- Fristad, M.A. & Hellander, M. (2002). Bidirectional benefits of consumer:professional partnerships for childhood bipolar disorder. In



- M.A. Fristad (Chair), Partnering with Consumer Advocacy Groups: The Help Goes Both Ways. Symposium presentation at the 110<sup>th</sup> Annual Meeting of the American Psychological Association, Chicago, IL, 8/25/02.
- Holderle, K.E. & Fristad, M.A. (2001). Measuring concordance in families of children with mood disorders. Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA, 11/17/01.
- Smith, K.I.D., Goldberg-Arnold, J.S., & Fristad, M.A. (2001). Behavioral observation of children in group psychotherapy. Poster presentation at the 35<sup>th</sup> Annual Convention of the Association for the Advancement of Behavior Therapy, Philadelphia, PA, 11/18/01.
- Cerel, J., Fristad, M.A., Weller, E. B., Weller, R. A. (2001). Chronicity of childhood depression: Family factors as predictors. Poster presentation at the 35th annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA, 11/17/01.
- Fristad, M.A. (2001). The OSU MultiFamily Psychoeducation Study: An update on the rationale and methodology. Childhood Mood Disorders Consortium, Pittsburgh, PA, 9/24/01.
- Fristad, M.A. (2001). Overview: youth suicide. In M.A. Fristad (Chair), Empirically tested treatments for suicidal youth. Symposium presentation at the 109<sup>th</sup> Annual Meeting of the American Psychological Association, San Francisco, CA, 8/24/01.
- Sisson, D.P. & Fristad, M.A. (2001). A survey of stress and support for parents of children with early-onset bipolar disorder. Poster presentation at the 4<sup>th</sup> International Conference on Bipolar Disorder, Pittsburgh, PA, 6/16/01.
- Cerel, J., Fristad, M.A., Weller, E. B., Weller, R. A. (2000). Family factors, childhood bereavement and childhood depression. Poster presentation at the 34rd annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, 11/00.
- Shock, A., Gavazzi, S.M., Fristad, M.A. & Goldberg-Arnold, J.S. (2000). Father participation in the treatment of their child's mood disorder. Poster presentation at the 2000 National Conference on Family Relations Annual Conference, Minneapolis, MN, 11/11/00.
- Cerel, J., Fristad, M.A., Weller, E.B. & Weller, R.A. (2000). Childhood bereavement: The connection between grief phenomenology and psychopathology. In M.A. Fristad (Chair) Good Grief! Results from the OSU Grief Research Project. Symposium, 47<sup>th</sup> Annual Meeting, American Academy of Child & Adolescent Psychiatry, New York, NY.
- Fristad, M.A., Cerel, J., Weller, E.B. & Weller, R.A. (2000). Childhood bereavement: Grief emotions in the first two years post-parental death. In M.A. Fristad (Chair) Good Grief! Results from the OSU Grief Research Project. Symposium, 47<sup>th</sup> Annual Meeting, American Academy of Child & Adolescent Psychiatry, New York, NY.
- Fristad, M.A. & Shaver, A. (2000). Psychosocial interventions with suicidal children and adolescents. In E.B. Weller (Director), Suicide:

Psychopathology and its Management, What the Clinician Should Know. Institute, 47<sup>th</sup> Annual Meeting, American Academy of Child & Adolescent Psychiatry, New York, NY.

Weller, E.B., Fristad, M.A., Weller, R.A., Verducci, J.S., & Cerel, J. (2000). Childhood bereavement: Psychopathology in the two years post-parental death. In M.A. Fristad (Chair) Good Grief! Results from the OSU Grief Research Project. Symposium, 47<sup>th</sup> Annual Meeting, American Academy of Child & Adolescent Psychiatry, New York, NY.

Weller, R.A., Weller, E.B., Fristad, M.A., Verducci, J.S., & Cerel, J. (2000). Childhood bereavement: The surviving parents. In M.A. Fristad (Chair) Good Grief! Results from the OSU Grief Research Project. Symposium, 47<sup>th</sup> Annual Meeting, American Academy of Child & Adolescent Psychiatry, New York, NY.

Fristad, M.A. (2000). Empirically based psychosocial treatments for childhood onset mood disorders. In M.A. Fristad (Chair) Empirically Supported Treatments for Childhood Behavior, Anxiety and Mood Disorders. Symposium, 108<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, D.C., 8/5/00.

Fristad, M.A. & Rooney, M.T. (2000). Learn ChIPS: A New Children's Diagnostic Interview. Workshop at the 153rd Annual Meeting of the American Psychiatric Association, Chicago, IL.

Fristad, M.A. (2000). Helping Families Cope with Childhood Mood Disorders: Results from the OSU MFPG Study. Presentation at the OSU Dept of Psychiatry Grand Rounds, Columbus, OH, 3/22/00.

Fristad, M.A., Goldberg-Arnold, J.S. & Gavazzi, S.M. (1999c). The efficacy of multi-family psychoeducation as an adjunctive intervention for families of children with mood disorders. Presentation at the 46th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Schock, A., Gavazzi, S. M., Fristad, M. A., Goldberg-Arnold, J. S., & Cerel, J. (1999). Exploring mother/father differences on the Expressed Emotion Adjective Checklist (EEAC). Paper presented at the National Council on Family Relations Conference, Irvine, CA.

Cerel, J. & Fristad, M.A. (1999). Parent:child concordance & impact of mood on expressed emotion ratings. In M.A. Fristad (Chair) Issues in Assessing Expressed Emotion in Children & Adolescents. Symposium at the 46th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Fristad, M.A., Schock, A., Gavazzi, S.M., Goldberg-Arnold, J.S. (1999). Expressed emotion differences among clinical and nonclinical mothers and fathers. In M.A. Fristad (Chair) Issues in Assessing Expressed Emotion in Children & Adolescents. Symposium at the 46th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Fristad, M.A. & Rooney, M.T. (1999). Learning to Use the Children's Interview for Psychiatric Syndromes (ChIPS). Workshop at the 46th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Fristad, M.A., Goldberg-Arnold, J.S. & Gavazzi, S.M. (1999). Multifamily

psychoeducation groups for families of children with bipolar disorder. Presentation at the Third International Conference on Bipolar Disorder, Pittsburgh, PA, 6/17-19/99.

- Fristad, M.A. & Rooney, M.T. (1999). Learn ChIPS: A New Children's Diagnostic Interview. Workshop at the 152nd Annual Meeting of the American Psychiatric Association, Washington, DC, 5/15/99.
- Fristad, M.A. (1999). Model psychosocial interventions for chronic mental illness. Grand Rounds, Department of Psychiatry, Chillicothe VA Hospital, Chillicothe, OH, 4/9/99.
- Goldberg-Arnold, J.S., Fristad, M.A., & Gavazzi, S.M. (1999). Family psychoeducation: Giving caregivers what they want and need. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH 2/17/99.
- Cerel, J., Fristad, M.A., Weller, E.B., & Weller, R. (1998). A comparison of two methods to quantify child structured interview data. Poster presentation at the Annual Meeting of the Society for Research in Psychopathology, Boston, MA.
- Fristad, M.A. (1998). Increasing skills, social support, & advocacy in family members of the mentally ill via psychoeducation. Grand Rounds, Chillicothe VA, Chillicothe, OH, 11/20/98.
- Fristad, M.A., Glickman, A.R., Weller, E.B. & Weller, R.A. (1998). Parent version of the Children's Interview for Psychiatric Syndromes (P-ChIPS): Psychometrics in two community samples. Presentation at the 2nd Biennial Kansas Conference on Clinical Child Psychology, Lawrence, KS.
- Fristad, M.A. Goldberg-Arnold, J. & Gavazzi, S.M. (1998). Family psychoeducation for children's mood disorders. In J. Sugar (Chair) Time in Child Psychotherapy: Lessons from Brief Therapy and Managed Care. Institute at the 45th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Anaheim, California, 10/30/98.
- Fristad, M.A. & Rooney, M.T. (1998). Learning to Use the Children's Interview for Psychiatric Syndromes (ChIPS). Workshop at the 45th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Anaheim, California.
- Cerel, J., Fristad, M.A., Weller, E.B., & Weller, R. (1998). BAMO: Severity scale from a structured interview for childhood psychopathology. Poster to be presented at the 106th Meeting of the American Psychological Association, San Francisco, CA.
- Fristad, M.A., Fain-Leslie, A., Weller, R.A. & Weller, E.B. (1998). Spousal bereavement in young adult parents. In A. Cain (Chair) A Death in the Family. Symposium at the Annual Orthopsychiatry Meeting, Washington, DC.
- Fristad, M.A. (1998). Psychoeducation: A New Therapeutic Direction. Grand Rounds, The Department of Psychiatry, The Ohio State University, Columbus, OH, 1/7/98.
- Cerel J, Fristad MA, Weller EB, Weller RA, Verducci J (1997). A comparison of suicide-bereaved & non-suicidal bereaved children. Poster presented at the Annual Meeting of the Society for Research in Psychopathology, Palm

Springs, CA, 10/27/97.

- Fristad, M.A., Arnett, M.M., & Gavazzi, S.M. (1997). The impact of psychoeducation workshops on families of mood disordered inpatients. Presentation at the 44th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- Fristad, M.A., Glickman, A.R., Verducci, J.S., Rooney, M. Teare, Weller, E.B., & Weller, R.A. (1997). Children's Interview for Psychiatric Syndromes (ChIPS): Psychometrics in nonclinical samples. Presentation at the 44th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- Fristad, M.A., Cummins, J., Verducci, J.S., Rooney, M. Teare, Weller, E.B., & Weller, R.A. (1997). Children's Interview for Psychiatric Syndromes (ChIPS): Revised psychometrics for DSM-IV. Presentation at the 44th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- Boutros, N., Fristad, M.A., Abdollohian, E. (1997). Clinical correlates of the 14 and 6 positive spikes. Presentation at the 52nd Annual Meeting of Biological Psychiatry, San Diego, CA.
- Cerel, J., Fristad, M.A., Weller, E.B. & Weller, R.A. (1997). Parental suicide: a controlled longitudinal study. Grand Rounds, VA Medical Center, Chillicothe, OH, 5/23/97.
- Cerel, J., Fristad, M.A., Weller, E.B. & Weller, R.A. (1997). Parental suicide: a controlled longitudinal study. American Association of Suicidology. Memphis, TN, 4/25/97.
- Fristad, M.A., Fain-Leslie, A., Weller, E.B. & Weller, R.A. (1997). Spousal Bereavement in Young and Middle Aged Adults. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH, 2/14/97.
- Fristad, M.A., Fain-Leslie, A., Weller, E.B. & Weller, R.A. (1997). Spousal Bereavement in Young and Middle Aged Adults. Presentation at Psychiatry Grand Rounds, The Ohio State University, Columbus, OH, 1/22/97.
- Fristad, M.A. (1996). Childhood Bereavement Post-Parental Death. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH, 9/27/96.
- Fristad, M.A., Gavazzi, S.M., Law, J. (1996). Family psychoeducation: A promising treatment strategy for childhood and adolescent mood disorders. Kansas Conference in Clinical Child Psychology, October 24-26.
- Fristad, M.A., Emery, B., Beck, S.J. (1996). Use and Abuse of the Children's Depression Inventory. Kansas Conference in Clinical Child Psychology, October 24-26.
- Tupa, D.J., Wright, M.O'D. & Fristad, M.A. (1996). Cognitive abilities that discriminate ODD and CD. Presentation at the Midwestern Psychological Association Meeting, Chicago, IL, May 3rd.
- Fristad, M.A. (1996). Psychoeducation as an Adjunctive Intervention: Preliminary Findings. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH, March 6th.

- Fristad, M.A. (1996). Assessment of Family History of Psychopathology. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH.
- Fristad, M.A., Weller, E.B., Weller, R.A. & Verducci, J.S. (1996). Bereavement reactions in adolescent in the two years post-parental death: Impact of multiple stressors on outcome. Presentation at the Seventh Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology. Santa Monica, CA.
- Weller, E.B., Fristad, M.A., Weller, R.A. & Verducci, J.S. (1996). A comparison of psychiatric symptomatology in parent-bereaved, clinically depressed, & normal adolescents. Presentation at the Seventh Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology. Santa Monica, CA.
- Hagino, O., Fristad, M.A., Weller, R.A., Weller, E.B. & Verducci, J.S. (1996). Sleep disturbances in bereaved, depressed and normal children and adolescents. Presentation at the 43rd Annual Meeting of the American Academy of Child & Adolescent Psychiatry, Philadelphia, PA.
- Fristad, M.A., Weller, R.A., Weller, E.B., Verducci, J.S. & Paulauskas, S.L. (1995). Psychometric properties: Diagnostic Interview for Depression in Children & Adolescents. Presentation at the 42nd Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New Orleans, LA.
- Weller, E.B., Weller, R.A., & Fristad, M.A. (1995). Bereavement as a model to study depression. Presentation at the 42nd Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New Orleans, LA.
- Fristad, M.A. (1995). Psychoeducation: An effective adjunctive treatment for serious psychopathology. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH.
- Fristad, M.A. (1995). Diagnostic & Treatment Issues for Adolescent Girls . In M.A. Fristad (Chairperson) Adolescent Mental Health: Clinical Issues. Presentation at the State of Ohio's Women's Health Conference, Columbus, OH.
- Shoemaker, L., Bruner, R., Fristad, M.A., Cromer, B., Hayes, J. & Nasrallah, H. (1995). Primary health care problems in adolescents with psychiatric disorders.
- Weller, E.B. & Fristad, M.A. (1995). Bereavement in children and their parents. In E.B. Weller (Chairperson) Bereavement: Depressor of just a stressor? Symposium at the 148th Annual Meeting of the American Psychiatric Association, Miami, FL.
- Fristad, M.A. (1995). Statistics for the Psychiatrist: Part I. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH.
- Fristad, M.A., Tupa, D.J. & Wright, M. O'D. (1994). Effect of depression on children's cognitive functioning. Presentation at the 41st Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.
- Fristad, M.A. (1994). Methodologic issues in the assessment of mood

disorders. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH.

Hagino, O.R., Weller, E.B., Fristad, M.A. & Weller, R.A. (1994). A lithium dosage guide for preschoolers. Presentation at the 41st Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.

Weller, R.A., Weller, E.B., Fristad, M.A. & Kapadia, P. (1994). Suicidal behavior in hospitalized prepubertal depressed children and their peers. Presentation at the 41st Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.

Fristad, M.A. (1994). Cognitive dysfunction in depression. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH.

Fristad, M.A. (1994). Assessing bipolar disorder in children and adolescents. In E.B. Weller (Course director) Diagnosis and Treatment of Mania in Youth. Course at the 147th American Psychiatric Association Annual Meeting, Philadelphia, PA.

Fristad, M.A. (1994). Psychoeducation in the treatment of childhood mood disorders. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH.

Fristad, M.A., Weller, R.A. & Weller, E.B. (1993). Cognitive functioning in manic children. Presentation at the 40th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, San Antonio, TX.

Weller, E.B., Weller, R.A. & Fristad, M.A. (1993). Pharmacotherapy for preschoolers with mood disorders. Presentation at the 40th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, San Antonio, TX.

Wolfe, K.D., Weller, E.B., Weller, R.A., Fristad, M.A. & Mac, D. (1993). Treating children with attention deficit disorder: a double-blind bupropion trial. Presentation at the 40th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, San Antonio, TX.

Fristad, M.A. (1993). Family psychoeducation. Presentation at Psychiatry Grand Rounds, VA Medical Center, Chillicothe, OH.

Fristad, M.A. (1993). Assessing bipolar disorder in children and adolescents. In E.B. Weller (Course director) Diagnosis and Treatment of Mania in Youth. Course at the 146th American Psychiatric Association Annual Meeting, San Francisco, CA.

Fristad, M.A. (1993). Assessment of mania in prepubertal children. In E.B. Weller & R.D. Todd (Co-chairpersons). Bipolar Disorder Across the Life Cycle. Symposium at the 48th Biological Psychiatry Annual Meeting, San Francisco, CA.

Weller, E.B., Weller, R.A., Fristad, M.A. & Tumuluru, R. (1993). In H. Akiskal & M. Blehar (Co-chairpersons) New Clinical Challenges of Bipolarity. Symposium at the 146th American Psychiatric Association Annual Meeting, San Francisco, CA.

Fristad, M.A. (1993). Cognitive dysfunction in mood disorders. Grand Rounds, Department of Psychiatry, Veterans' Administration Hospital. Chillicothe,

OH. April 9.

- Fristad, M.A. (1992). Cognitive dysfunction in school-aged depressed children. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH.
- Fristad, M.A. (1992). Assessing mood disorders in children. In M.A. Fristad (Chairperson) Bipolar Disorder through the Life Cycle. Symposium at the 39th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, Washington, D.C.
- Teare, M., Fristad, M.A., Weller, E.B., Weller, R.A., & Salmon, P. (1992). Children's Interview for Psychiatric Syndromes (ChIPS): A validation study. Presentation at the 39th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, Washington, D.C.
- Fristad, M.A. (1992). Assessment of mood disorders. In E.B. Weller (Chairperson) Bipolar Disorder in Children. Workshop at the 145th American Psychiatric Association Annual Meeting, Washington, D.C.
- Fristad, M.A. (1991). Assessing bipolar disorder in children. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH.
- Fristad, M.A., Faber, S., Weller, E.B., Weller, R.A. (1991). Comparison of bipolar & disruptive behavior disorder prepubertal children. Presentation at the 38th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, San Francisco, CA.
- Fristad, M.A. (1991). Bipolar disorder in families. Grand Rounds, Department of Psychiatry, Veterans' Administration Hospital. Chillicothe, OH, 3/8/91.
- Fristad, M.A., Russell, C., Weller, E.B., Weller, R.A. (1991). Intervention for bereaved children. Presentation at the 38th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, San Francisco, CA.
- Fristad, M.A., Wolfe, N. K., Weller, E.B. & Weller, R.A. (1991). Impact of support networks on bereaved children. Presentation at the 144th Annual Meeting of the American Psychiatric Association, New Orleans, PA.
- Yaylayan, S., Weller, E.B., Weller, R.A. & Fristad, M.A. (1991). Validity of fluorescent polarization immunoassay of plasma cortisol for use in the DST in prepubertal children. Presentation at the 46th Annual Convention & Scientific Program of the Society of Biological Psychiatry, New Orleans, LA.
- Yaylayan, S., Weller, E.B., Weller, R.A. & Fristad, M.A. (1991). Peripheral blood count profile in depressed versus nondepressed prepubertal children. Presentation at the 46th Annual Convention & Scientific Program of the Society of Biological Psychiatry, New Orleans, LA.
- Yaylayan, S., Weller, E.B., Weller, R.A. & Fristad, M.A. (1991). Peripheral blood count profile in depressed prepubertal children and the DST. Presentation at the 46th Annual Convention & Scientific Program of the Society of Biological Psychiatry, New Orleans, LA.
- Fristad, M.A., Wolfe, N., Weller, E.B. & Ronald, R.A. (1991). Impact of support networks on bereaved children. Presentation at the 46th Annual

Convention & Scientific Program of the Society of Biological Psychiatry, New Orleans, LA.

- Fristad, M.A., Topolosky, S., Weller, E.B. & Weller, R.A. (1991). Children with depression and learning disabilities. Presentation at the 46th Annual Convention & Scientific Program of the Society of Biological Psychiatry, New Orleans, LA.
- Fristad, M.A. (1991). Assessing bipolar disorder in children. In E.B. Weller (Chairperson) Bipolar Disorder in Children. Symposium at the 144th American Psychiatric Association Annual Meeting, New Orleans, LA.
- Guthrie, J., Weller, R.A., Fristad, M.A. & Weller, E.B. (1990). Depressive symptoms in bereaved children and their parents. Presentation at the 37th Annual Convention of the American Academy of Child & Adolescent Psychiatry, Chicago, IL.
- Teare, M., Fristad, M.A., Weller, E.B., Weller, R.A. & Salmon, P. (1990). Chips: Reliability of a structured interview. Presentation at the 37th Annual Convention of the American Academy of Child & Adolescent Psychiatry, Chicago, IL.
- Fristad, M.A., Topolosky, S., Weller, R.A., & Weller, E.B. (1990). Academic impairment in MDD children with and without learning disabilities. Presentation at the 37th Annual Convention of the American Academy of Child & Adolescent Psychiatry, Chicago, IL.
- Fristad, M.A., Wolfe, N.K., Weller, E.B., & Weller, R.A. (1990). Social support networks and adaptive functioning of parent-bereaved children. Presentation at the 37th Annual Convention of the American Academy of Child & Adolescent Psychiatry, Chicago, IL.
- Weller, R.A., Kapadia, R., Weller, E.B., Fristad, M.A., & Lazaroff, E. (1990). Family history of psychopathology in depressed vs psychiatric control children. Presentation at the 37th Annual Convention of the American Academy of Child & Adolescent Psychiatry, Chicago, IL.
- Weller, E.B., Weller, R.A., Fristad, M.A., & Yaylayan, S. (1990). A pot pourri of DST in prepubertal children. In R. Dahl (Chairperson) Cortisol and DST Measures in Child and Adolescent Depression: Is There Clinical Relevance? Presentation at the 37th Annual Convention of the American Academy of Child & Adolescent Psychiatry, Chicago, IL.
- Weller, E.B., Weller, R.A., Fristad, M.A., & Yaylayan, S. (1990). A pot pourri of DST in prepubertal children. Invited poster presentation at the 37th Annual Convention of the American Academy of Child & Adolescent Psychiatry, Chicago, IL.
- Fristad, M.A. (1990). Cognitive impairment and mood disorders in children. Grand Rounds, Department of Psychiatry, The Ohio State University, Columbus, OH.
- Fristad, M.A., Weller, E.B., Weller, R.A., & McCormick, L. (1990). Assessing mania in prepubertal children. Presentation at the 98th Annual Convention of the American Psychological Association, Boston, MA.
- Grosshans, B., Fristad, M.A., Weller, E., & Weller, R. (1990). Psychiatric



symptoms in children post-parental death. Presentation at the 98th Annual Convention of the American Psychological Association, Boston, MA.

Fristad, M.A., Weller, E.B., Weller, R.A., & McCormick, L. (1990). Assessing mania in prepubertal children. Presentation at the 143rd Annual Convention of the American Psychiatric Association, New York, NY.

Weller, E., Grosshans, B., Fristad, M.A., & Weller, R. (1990). Children's grief during the first year post-parental death. Presentation at the 143rd Annual Convention of the American Psychiatric Association, New York, NY.

Weller, E.B., Fristad, M.A., Weller, R.A. (1990). Adolescent bereavement post parental death. Presentation at the 143rd Annual Convention of the American Psychiatric Association, New York, NY.

Weller, R.A., Fristad, M.A., Weller, E.B., Hittner, J., & Preskorn, S.H. (1990). DST & suicidality in children. Presentation at the 143rd Annual Convention of the American Psychiatric Association, New York, NY.

Yaylayan, S., Weller, E.B., Weller, R.A., Fristad, M.A., Ramzi, M., & Preskorn, S.H. (1990). Peripheral blood count & DST in depressed children. Presentation at the 143rd Annual Convention of the American Psychiatric Association, New York, NY.

Yaylayan, S., Weller, E.B., Weller, R.A., Fristad, M.A., & Preskorn, S.H. DST in depressed inpatient vs outpatient prepubertal children. Presentation at the 143rd Annual Convention of the American Psychiatric Association, New York, NY.

Weller, E.B., Fristad, M.A., Weller, R.A., & McCormick, L. (1990). Assessing mania in prepubertal children. Presentation at the 45th Annual Meeting of the Society of Biological Psychiatry, New York, NY.

Weller, R.A., Fristad, M.A., Weller, E.B., Hittner, J., & Preskorn, S.H. (1990). DST & anxiety symptoms in children. Presentation at the 45th Annual Meeting of the Society of Biological Psychiatry, New York, NY.

Weller, E.B., Fristad, M.A., Weller, R.A. (1990). Adolescent bereavement post parental death. Presentation at the 45th Annual Meeting of the Society of Biological Psychiatry, New York, NY.

Fristad, M.A., Weller, E.B., Weller, R.A., & McCormick, L. (1989). Assessing mania in prepubertal children. Presentation at the 36th Annual Convention of the American Academy of Child & Adolescent Psychiatry, New York, NY.

Fristad, M.A., Grosshans, B., Weller, E., & Weller, R. (1989). Children's bereavement during the first year post-parental death. Presentation at the 36th Annual Convention of the American Academy of Child & Adolescent Psychiatry, New York, NY.

Weller, E.B., Fristad, M.A., Weller, R.A. (1989). Adolescent Bereavement Post Parental Death. Presentation at the 36th Annual Convention of the American Academy of Child & Adolescent Psychiatry, New York, NY.

Weller, R.A., Fristad, M.A., Weller, E.B., Hittner, H., & Preskorn, S.H. (1989). DST & Suicidality in Children. Presentation at the 36th Annual

Convention of the American Academy of Child & Adolescent Psychiatry, New York, NY.

- Yaylayan, S., Weller, E.B., Weller, R.A., Fristad, M.A., Ramzi, M., & Preskorn, S.H. (1989). Peripheral blood count profile in depressed vs. nondepressed prepubertal children. Presentation at the 36th Annual Convention of the American Academy of Child & Adolescent Psychiatry, New York, NY.
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**INVITED MANUSCRIPTS IN SUBMISSION:**

Lofthouse, N. & Fristad, M.A. Psychosocial interventions for children with bipolar disorder. Clinical Child and Family Psychology Review.

**INVITED MANUSCRIPTS IN PREPARATION:**

Smith, K.D., Gavazzi, S.M., & Fristad, M.A. (in preparation). The Understanding Mood Disorders Questionnaire: Further psychometrics and use with children. Child and Adolescent Psychopharmacology.

**CURRICULUM VITA  
STEPHEN M. GAVAZZI**

**THE OHIO STATE UNIVERSITY  
DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY SCIENCE  
171 CAMPBELL HALL, 1787 NEIL AVENUE  
COLUMBUS, OHIO 43210**

**Phone (614) 292-5620 or (614) 292-7705 FAX (614) 292-7536  
e-mail address: [gavazzi.1@osu.edu](mailto:gavazzi.1@osu.edu)  
HOME PAGE <http://hec.osu.edu/people/gavazzi>**

**Educational Background**

**1985 - 1991 Ph.D., School of Family Studies, University of Connecticut.**

AAMFT Accredited Program

Doctoral Dissertation: The relationship among family system differentiation, peer system differentiation and adolescent adjustment variables in a clinical sample.

**1983 - 1985 M.A., Marriage and Family Therapy Program, School of Family Studies,  
University of Connecticut.**

AAMFT Accredited Program

Master's Thesis: A test of the Olson Circumplex model: The systematic consideration of the dependent variable of family functioning.

**1979 - 1983 B.A., Psychology, Pennsylvania State University.**

Emphasis: Clinical Psychology

**Professional Experience**

**1997- Associate Professor**

The Ohio State University

Department of Human Development and Family Science

Family Science Program

Columbus, OH 43210

**1991-1997 Assistant Professor**

The Ohio State University

Department of Family Relations and Human Development

Marriage and Family Therapy Program

Columbus, OH 43210

**Professional Experience (continued)**

**1987 - 1991 Clinical Coordinator**

Wethersfield Department of Youth Services  
Wethersfield, CT 06109

**1985 - 1987 Adjunct Professor**

School of Family Studies, University of Connecticut  
Storrs, CT 06269

**1985 - 1987 Clinical Therapist**

East Hartford Department of Youth Services  
East Hartford, CT 06118

**1985 - 1987 Clinical Therapist**

Mansfield Department of Youth Services  
Mansfield, CT 06268

**1984 - 1985 Family Therapist**

Department of Family Medicine, John Dempsey Hospital  
University of Connecticut Health Center  
Farmington, CT 06261

**1983 - 1985 Teaching Assistant**

School of Family Studies, University of Connecticut  
Storrs, CT 06269

**Professional Affiliations**

**American Association of Marriage and Family Therapy**

Clinical Member  
Approved Supervisor

**National Academy for Certified Family Therapists**

Certified Family Therapist

**National Council on Family Relations**

Member

**Society for Research on Adolescence**

Member

### **Publications**

#### **Articles in refereed journals:**

- Cohen, E. A., Vasey, M. W., & Gavazzi, S. M. (in press). Family differentiation as individuality and intimacy tolerance: Multiple family perspectives and the dimensionality of family distance regulation. **Journal of Family Issues**.
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- Bartle-Haring S. E., Kenny, D. A., & Gavazzi, S. M. (1999). Multiple perspectives on family differentiation: Analyses by Multitrait Multimethod Matrix and Triadic Social Relations Models. **Journal of Marriage and the Family**, *61*, 491-503.

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**Publications (continued)****Articles in refereed journals (continued):**

Gavazzi, S. M., & Law, J. C. (1997). Therapeutic utility of the Growing Up FAST program. **Journal of Family Psychotherapy**, *8*, 21-39.

Gavazzi, S. M., Fristad, M., & Law, J. C. (1997). The Understanding Mood Disorders Questionnaire. **Psychological Reports**, *81*, 172-174.

Bartle-Haring, S. E., & Gavazzi, S. M. (1996). Multiple views on family data: The sample case of adolescent, maternal, and paternal perspectives on family differentiation levels. **Family Process**, *35*, 457-472.

Rural and Appalachian Youth and Families Consortium (1996). Parenting practices and interventions among marginalized families in Appalachia: Building on family strengths. **Family Relations**, *45*, 387-396.

Gavazzi, S.M., Julian, T.W., & McKenry, P.C. (1996). Utilization of the Brief Symptom Inventory to discriminate between violent and nonviolent male relationship partners. **Psychological Reports**, *79*, 1047-1056.

Gavazzi, S. M., Alford, K. A., & McKenry, P. C. (1996). Culturally specific programs for foster care youth: The sample case of an African-American Rites of Passage Program. **Family Relations**, *45*, 166-174.

Fristad, M., Gavazzi, S. M., Centolella, D., & Soldano, K. (1996). Psychoeducation: A promising intervention strategy for families of children with mood disorders. **Contemporary Family Therapy**, *18*, 371-383.

McKenry, P.C., Julian, T.W., & Gavazzi, S.M. (1995). Towards a biopsychosocial model of male-initiated domestic violence. **Journal of Marriage and the Family**, *57*, 307-320.

Gavazzi, S. M. (1995). The Growing Up FAST: Families and Adolescents Surviving and Thriving™ Program. **Journal of Adolescence**, *18*, 31-47.

Gavazzi, S. M. (1994). Advances in assessing the relationship between family differentiation and problematic functioning in adolescents. **Family Therapy**, *21*, 249-259.

(continues on next page)

**Publications (continued)****Articles in refereed journals (continued):**

- Gavazzi, S.M., Goettler, D.E. Solomon, S.P., & McKenry, P.C. (1994). The impact of family and peer differentiation levels on adolescent psychosocial development and problematic behaviors. **Contemporary Family Therapy**, *16*, 431-448.
- Gavazzi, S.M. (1994). Perceived social support from family and friends in a clinical sample of adolescents. **Journal of Personality Assessment**, *62*, 465-471.
- Stewart, E. R., McKenry, P. C., Rudd, N. M., & Gavazzi, S. M. (1994). Family processes as mediators of depressive symptomology among rural adolescents. **Family Relations**, *43*, 38-45.
- Gavazzi, S.M. (1993). The relation between family differentiation levels in families with adolescents and the severity of presenting problems. **Family Relations**, *42*, 463-468.
- Gavazzi, S.M. & Blumenkrantz, D.G. (1993). Facilitating clinical work with adolescents and their families through the Rite of Passage Experience Program. **Journal of Family Psychotherapy**, *4*, 47-67.
- Blumenkrantz, D.G. & Gavazzi, S.M. (1993). Guiding transitional events for children and adolescents through a modern day rite of passage. **Journal of Primary Prevention**, *13*, 199-212.
- Gavazzi, S.M., Anderson, S.A., & Sabatelli, R.M. (1993). Family differentiation, peer differentiation and adolescent adjustment in a clinical sample. **Journal of Adolescent Research**, *8*, 205-225.
- Gavazzi, S.M. & Blumenkrantz, D.G. (1991). Teenage runaways: Treatment in the context of the family and beyond. **Journal of Family Psychotherapy**, *2*, 15-29.
- Anderson, S.A. & Gavazzi, S.M. (1990). A test of the Olson Circumplex Model: Examining its curvilinear assumption and the presence of extreme types. **Family Process**, *29*, 309-324.
- Gavazzi, S.M. & Sabatelli, R.M. (1990). Family system dynamics, the individuation process and psychosocial development. **Journal of Adolescent Research**, *5*, 499-518.

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**Publications (continued)**

**Articles in refereed journals (continued):**

Hepworth, J., Gavazzi, S.M., Adlin, M. & Miller, W. (1988). Training for collaboration: Internships for family therapy students in a medical setting. **Family Systems Medicine**, *6*, 69-79.

Sabatelli, R.M., Meth, R. & Gavazzi, S.M. (1988). Factors mediating the adjustment to involuntary childlessness. **Family Relations**, *37*, 338-343.

Gavazzi, S.M. & Anderson, S.A. (1987). The role of "translator" in the case transfer process. **American Journal of Family Therapy**, *15*, 145-157.



**Publications (continued)****Books:**

Yarcheck, C. M., Gavazzi, S.M., & Andrews, D. W. (2001). **An Accountability-Sanctions Handbook for Juvenile Justice Professionals**, Columbus, OH: The Ohio State University.

McKenry, P. C., and Gavazzi, S. M. (1994). **Visions 2010: Adolescents and Families**, Minneapolis, MN: National Council on Family Relations Publications.

**Chapters in books:**

Gavazzi, S. M. (in press). Family strengthening programs for families with adolescents. In T. P. Gullotta and M. Bloom (eds.), **The Encyclopedia of Primary Prevention**.

Schock, A. M. & Gavazzi, S. M. (in press). A multi-method study of father participation in family-based programming. In R.D. Day & M. E. Lamb (Eds.), **Reconceptualizing and Measuring Fatherhood**. Mahwah, NJ: Lawrence Earlbaum Associates.

Alford, K. A., McKenry, P. C., & Gavazzi, S.M. (2001). Enhancing Achievement in Black Adolescent Males: The Rites of Passage Link. In Majors (ed.), **Educating Our Black Children**, pp. 141-156, London: Routledge/Falmer.

Day, R. D., Gavazzi, S. M., & Acock, A. (2001). Compelling Family Processes. In A. Thorton (ed.), **The well-being of children and families: Research and Data Needs**, pp. 103-126, University of Michigan Press.

Stewart, E. R., Gavazzi, S. M., McKenry, P. C., & Sheidegger, T. (2001). Parenting Practices in Rural Families and their Impact on Academic Achievement and Depression in Adolescents, pp. 131-150. In R. M. Moore (ed.), **The Hidden America: Social Problems in Rural America for the Twenty-first Century**, Selingsgrove, PA: Susquehanna University Press.

Gavazzi, S. M., Yarcheck, C., Wasserman, D., & Partridge, C. (2000). A balanced and restorative approach to juvenile crime: Programming for families of adolescent offenders. In G. L. Fox & M. L. Benson (eds.), **Contemporary Issues in Family Research Series (Families and Crime Millennium Volume)**, pp. 381-405, Stamford, CT: JAI Press.

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**Publications (continued)****Chapters in books (continued):**

Gavazzi, S. M., & Schock, A. (2000). Mental illness and the family. In P.C. McKenry & S.J. Price (eds.), **Families and change (2<sup>nd</sup> edition)**, pp. 229-249, Newbury Park, CA: Sage Publications.

Gavazzi, S.M. (1994). Mental illness. In P.C. McKenry & S.J. Price (eds.), **Families and change**, pp. 152-172, Newbury Park, CA: Sage Publications.

Gavazzi, S.M. (1989). An annotated bibliography of intergenerational family issues. In **Family myths: Psychotherapy implications**, S.A. Anderson & D.A. Bagarozzi (eds.), pp. 205-213, New York: Haworth Press.

**Review articles in refereed journals:**

Gavazzi, S.M. (1988). An annotated bibliography of intergenerational family issues. **Journal of Psychotherapy and the Family**, *34*, 205-213.

Gavazzi, S.M. & Anderson, S.A. (1988). The Family Health Scales: A review and critique. **American Journal of Family Therapy**, *16*, 273-276.

**Book reviews in refereed journals:**

Gavazzi, S.M. (1996). Review of E.F. Wachtel (1994), *Treating troubled children and their families*, **Journal of Family Psychotherapy**.

Gavazzi, S.M. (1995). Review of J. R. Schulerman, T. L. Rzepnicki, & J. H. Littell (1994), *Putting families first: An experiment in family preservation*, **Journal of Adolescence**, *18*, 695-696.

Gavazzi, S.M. (1995). Review of P.C. Rosenblatt (1994), *Metaphors of family systems theory: Toward new constructions*, **Journal of Marriage and the Family**, *57*, 532-533.

Gavazzi, S.M. (1993). Review of L. L'Abate & D.A. Bagarozzi (1993), Sourcebook of marriage and family evaluation, **Family Relations**, *42*, 474.

**Manuscripts Currently Under Review**

Fristad, M. A., Goldberg-Arnold, J. S., & Gavazzi, S. M. The efficacy of multi-family psychoeducation groups as an adjunctive intervention for families of children with mood disorders. **Journal of Marital and Family Therapy**.

Gavazzi, S. M., Rhine, E. E., & Partridge, C. Building bridges between parole officers and the families of serious juvenile offenders. **International Journal of Offender Therapy and Comparative Criminology**.

Gavazzi, S. M., Slade, D., Buettner, C. K., Partridge, C., Yarcheck, C. M., & Andrews, D.W. Measurement of risk in court-involved youth: The conceptual development and empirical use of the Global Risk Assessment Device. **Psychological Reports**.

Reese-Weber, M. J., Bartle-Haring, S. E., & Gavazzi, S. M. Associations between marital conflict resolution strategies, marital satisfaction, and adolescents' behavioral outcomes: The mediating role of parents' conflict resolution strategies with adolescents. **Journal of Family Issues**.

**Manuscripts Currently Under Preparation**

Partridge, C. R., Wasserman, D. L., & Gavazzi, S. M. Data from the Growing Up FAST™ Diversion Program: The Impact of Levels of Dynamic Risk on Program Outputs for Delinquents and their Families. **Prevention Science**.

Partridge, C. & Gavazzi, S. M. Direct and Interactive Effects of Family Differentiation and Peer Conformity Pressure on Adolescent Delinquent Behavior. **Contemporary Perspectives on Family Research Series** (Families and Crime Millennium Volume).

Partridge, C. R., & Gavazzi, S. M. Measuring family and peer variables with small samples: The use of multiple perspectives in predicting delinquent behavior. **Journal of Quantitative Criminology**.

Schock, A. M., Gavazzi, S. M., Fristad, M. A., Goldberg-Arnold, J. S., & Cerel, J. Examining mother/father differences in expressed emotion levels. **Family Process**.

**Presentations at National/International Conferences**

- Schock, A., & Gavazzi, S. M.(2001). **Correlates of father participation in family-based programming**. Presented at the National Council on Family Relations Conference, November 8-11, Rochester, NY.
- Partridge, C. R., Schock, A. M., & Gavazzi, S. M. (2001). **Family processes and the participation of fathers in programming for the families of youth involved in the juvenile justice system**. Presented at the Workshop on Measuring Father Involvement, National Center on Fathers and Families/NICHD Child and Family Well-being Network February 8-9, Bethesda, MD.
- Gavazzi, S. M., Partridge, C., & Schock, A. (2000). **The role of fathers in family-based programming**. Presented at the National Center on Fathers and Families Roundtable on Fathering and Family Processes, October 19-20, Oakland, CA.
- Partridge, C. Gavazzi, S. M., & Schock, A. (2000). **Relationships Between Fathers and their Delinquent Adolescents: Intimacy Tolerance and Psychopathology in Male and Female Father-Adolescent Dyads**. Presented at the National Council on Family Relations Conference, November 10-15, Minneapolis, MN.
- Schock, A., Gavazzi, S. M., Fristad, M. A., & Goldberg-Arnold, J. (2000). **Fathers' participation in the treatment of their child's mood disorder**. Presented at the National Council on Family Relations Conference, November 10-15, Minneapolis, MN.
- Fristad, M., Goldberg-Arnold, J. S., & Gavazzi, S. M. (1999). **Multifamily psychoeducation groups for families of children with bipolar disorder**. Presented at the Third International Conference on Bipolar Disorder, June, Pittsburgh, PA.
- Fristad, M.A., Goldberg-Arnold, J. S., & Gavazzi, S. M. (1999). **The Efficacy of Multifamily psychoeducation as an Adjunctive Intervention for families of children with mood disorders: Preliminary findings**. Presentation at the 46th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Fristad, M.A., Schock, A., Gavazzi, S. M., Goldberg-Arnold, J. S., & Cerel, J. (1999). **Expressed Emotion differences among clinical and non-clinical mothers and fathers**. In Issues in Assessing Expressed Emotion in Children and Adolescents (panel presentation). Presented at the 46<sup>th</sup> Annual Conference of the American Academy of Child and Adolescent Psychiatry, October, Chicago, IL.
- Schock, A., Gavazzi, S. M., Fristad, M. A., Goldberg-Arnold, J. S., & Cerel, J. (1999). **Exploring mother/father differences on the Expressed Emotion Adjective Checklist (EEAC)**. Presented at the National Council on Family Relations Conference, November, Irvine, CA

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**Presentations at National/International Conferences (continued)**

- Fristad, M. A. & Gavazzi, S. M. (1998). **Family Psychoeducation for Childrens' Mood Disorders**. In J. Sugar (Chairperson) Institute: Time in Child Psychotherapy: Lessons from Brief Therapy and Managed Care. Presentation at the 45th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, October 30, Anaheim, CA.
- Gavazzi, S. M., Partridge, C., & Wasserman, D. (1988). **Family-based diversion programming for court-involved adolescents**. Presented at the Seventh Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.
- Partridge, C. R., Wasserman, D. L., & Gavazzi, S. M. (1998). **Data from the Growing Up FAST™ Diversion Program: The Impact of Levels of Dynamic Risk on Program Outputs for Delinquents and their Families**. Presented at the 50th Annual Meeting of the American Society of Criminology, November 11-14, Washington, D.C.
- Reese-Weber, M. J., Gavazzi, S. M., Bartle-Haring, S., Montemayor, R. (1998). **Conflict resolution styles in family dyads: Associations with adolescent adjustment**. Presented at the National Council on Family Relations Conference, November, Milwaukee, WI.
- Wasserman, D. L., Partridge, C. R., & Gavazzi, S. M. (1998). **Growing Up FAST Diversion Program Data: Illegal Activity as Misplaced Attempts to Achieve Adulthood**. Presented at The Ohio Governor's Juvenile Crime Summit, June 10-12, Columbus, OH.
- Day, R. D., Gavazzi, S. M., & Acock, A. (1997). **Identifying and Measuring Compelling Family Processes**. Presented at the Theory Construction and Research Methods Pre-Conference Workshop, National Council on Family Relations Conference, Washington, DC.
- Fristad, M. A. & Gavazzi, S. M. (1997). **Family Psychoeducation for Children and Adolescents with Mood Disorders**. In S. Kutcher (Chairperson) symposium: Novel Treatments for Juvenile Mood Disorders. Presentation at the Childhood Mood Disorders Consortium, Halifax, Nova Scotia.
- Fristad, M. A., Arnett, M. M., & Gavazzi, S. M. (1997). **The impact of psychoeducation workshops on families of mood disordered patients**. Presentation at the 44th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- Fristad, M. A., Gavazzi, S. M., & Law, J. C. (1997). **Family psychoeducation: Preliminary findings on a promising treatment strategy for childhood and adolescent mood disorders**. Presented at the Kansas Conference in Clinical Child Psychology, Kansas City, Kansas.

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**Presentations at National/International Conferences (continued)**

- Bartle-Haring, S. E., Kenny, D. A., & Gavazzi, S. M. (1996). **Multiple perspectives on family differentiation: Comparisons of Multitrait Multimethod Matrix and Triadic Social Relations Models.** Presented at the National Council on Family Relations Conference, Kansas City, MO.
- McKenry, P. C., Gavazzi, S. M., & Janus, M.D. (1996). **Test of Family of Origin Models of Male Verbal and Physical Spousal Violence.** Presented at the International Congress on Child Abuse and Neglect, Dublin, Ireland.
- Gavazzi, S. M. (1996). **Family strengths and opportunities: Utilization of prevention programming in service to faith development.** Presented at the From Adolescence to Adulthood: Rites of Transition Conference held at The University of St. Thomas, Center for Faith and Culture, Houston, TX.
- Gavazzi, S. M. (1996). **Utilization of the Growing Up FAST program with youth and their family.** Presented at the Conversation on Family and Adolescent Spirituality Conference held at Boys Town, Nebraska.
- Gavazzi, S. M. (1995). **Utilization of the Growing Up FAST program with first offender and incarcerated youth populations.** Presented as part of the panel entitled "Family Intervention Programs with Juvenile Offenders," (with W. H. Quinn, R. S. Wampler, & D. N. Christensen) at the American Association of Marriage and Family Therapy Conference, Baltimore, MD.
- Goettler, D. E., & Gavazzi, S. M. (1995). **The impact of family differentiation and family rituals on adolescent personal adjustment: Mother and adolescent perceptions.** Presented at the National Council on Family Relations Conference, Portland, OR.
- Gavazzi, S. M. (1994). **Advancing the prevention-intervention linkage in work with adolescents and their families.** Presented at the Congres International Pre-adolescence: Recherche et clinique, Lausanne, Switzerland.
- Julian, T., McKenry, P.C., & Gavazzi, S.M. (1994). **Biopsychosocial predictors of male violence toward female intimates.** Presented at the National Council on Family Relations Conference, Minneapolis, MN.
- Alford, K.A., Gavazzi, S.M., & McKenry, P.C. (1994). **An evaluation of a Rites of Passage program for African-American youth.** Presented at the National Council on Family Relations Conference, Minneapolis, MN.
- Gavazzi, S. M. (1994). **Implementation of the Growing Up FAST program with at-risk youth.** Presented at the 10th International Corrections and Juvenile Justice Trainers' Conference, Columbus, OH.

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**Presentations at National/International Conferences (continued)**

- McKenry, P.C. & Gavazzi, S.M. (1994). **African-American males in foster care: An evaluation of a Rites of Passage Program**. Presented at the Fifth Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.
- Gavazzi, S.M. (1993). **Distance regulation in family systems and peer networks: Implications for research and clinical practice**. Presented at the International Conference on Adolescentology, Assisi, Italy.
- Gavazzi, S.M. (1993). **Qualitative and quantitative research information concerning the Growing Up FAST program**. Presented at the International Conference on Adolescentology, Assisi, Italy.
- Gavazzi, S.M. (1993). **Promoting the linkage of prevention and intervention efforts in work with adolescents and their families**. Presented at the National Council on Family Relations Conference, Philadelphia, PA.
- Gavazzi, S.M. (1993). **Growing Up FAST: Families and Adolescents Surviving and Thriving**. Presented at the PRIDE World Drug Conference, Cincinnati, OH.
- Blumenkrantz, D. & Gavazzi, S.M. (1991). **Developing capable communities: The Rite of Passage Experience**. Presented at the Hartman Conference on Children and their Families, New London, CT.
- Gavazzi, S.M. & Sabatelli, R.M. (1988). **Multigenerational interconnectedness and family involvement: Assessing levels of individuation in adolescence and early adulthood**. Presented at the National Council on Family Relations Conference, Philadelphia, PA.
- Gavazzi, S.M. & Sabatelli, R.M. (1987). **Assessing levels of individuation through multigenerational interconnectedness**. Presented at the National Council on Family Relations Conference, Atlanta, GA.
- Harris, L.M., Masheter, C. & Gavazzi, S.M. (1985). **The influence of family/work issues on family communication**. Presented at the Eastern Communication Association Conference, Providence, RI.
- Harris, L.M., Masheter, C. & Gavazzi, S.M. (1985). **Family and work interactions: A macroanalysis of family communication**. Family Communication Conference, Northwestern University.



**Conference Service**

- 1999 - Reviewer, Rueben Hill Award Committee, National Council on Family Relations Conference.  
1998 - Reviewer, Rueben Hill Award Committee, National Council on Family Relations Conference.  
1997 - Reviewer, Rueben Hill Award Committee, National Council on Family Relations Conference.  
1996 - Reviewer, Family Therapy Section, National Council on Family Relations Conference.  
1995 - Co-chair and Conference Coordinator, The Rural and Appalachian Youth and Families: Progress in Research, Prevention, and Intervention Strategies Conference, Columbus, OH.  
1995 - Steering Committee, Program Committee, and Reviewer, PRIDE World Drug Conference.  
1994 - Reviewer, Family Therapy Section, National Council on Family Relations Conference.  
1994 - Presider, International Conference on Adolescentology.  
1988 - Discussant, National Council on Family Relations Conference.  
1987 - Presider, National Council on Family Relations Conference.

**Editorial Service**

- 1989 - 1997, Reviewer: E. Ellen Thornburg (Editor), **Journal of Adolescent Research**  
1989 - present, Reviewer, E. Ellen Thornburg (Editor), **Journal of Early Adolescence**  
1992 - 1993 Reviewer: Mark A. Fine (Editor), **Family Relations**  
1993 - 1996, Reviewer: Bill N. Kinder (Editor), **Journal of Personality Assessment**  
1994 - 1997, Reviewer, Marilyn Coleman (Editor), **Journal of Marriage and the Family**  
1994 - Present, Reviewer, Terry Trepper (Editor), **Journal of Family Psychotherapy**  
1994 - Present, Reviewer, John Coleman (Editor), **Journal of Adolescence**  
1994 - 1997, Associate Editor: Mark A. Fine (Editor), **Family Relations**  
1996 - Present, Reviewer: Constance Sheehan (Editor), **Journal of Family Issues**  
1996 - Present, Advisory Board Member, **Journal of Adolescentology**  
1997 - 2000, Reviewer: Jeffrey W. Dwyer (Editor), **Family Relations**  
2000 - Present: Karen Wampler (Editor), **Journal of Marital and Family Therapy**  
2000 - Present, Reviewer: Kay Paisley (Editor), **Family Relations**

**Awards and Recognitions**

**1994 College of Human Ecology, Dean's Faculty Award for Professional Excellence.**

**1992 National Council on Family Relations, Family Therapy Outstanding Graduate Student Research Award.**

**University Courses Taught**

**Undergraduate level:**

- \* Adolescent Development: A Biopsychosocial Perspective
- \* Adolescents and their Families
- \* Children and their Families under Stress
- \* Courtship and Marriage
- \* Individual and Family Development Across the Life Span
- \* Introduction to Individual and Family Counseling
- \* Marriage and other Intimate Relationships

**Graduate level:**

- \* Adolescent Problem Behavior in Context
- \* Advanced General System Theory (Parts I and II)
- \* The Differentiation Process and the Social Context of Adolescence
- \* Family Therapy Techniques I: Structural, strategic, MRI, and Milan Family Therapy Approaches
- \* Family Therapy Techniques II: Intergenerational, Symbolic-Experiential, Behavioral, and Solution-Oriented Family Therapy Approaches
- \* Family Therapy with Adolescents and their Families
- \* Foundations of Marital and Family Therapy
- \* Supervised Internal Clinical Practicum in Marital and Family Therapy
- \* Supervised External Clinical Practicum in Marital and Family Therapy

**Summary of Internal and External Funding Awards**

2001-2005	\$1,800,000.00	The National Institutes for Mental Health
2001-2002	\$ 110,813.00	Office of Criminal Justice Services
2001-2002	\$ 83,800.00	The Ohio Department of Youth Services
2000-2002	\$ 550,000.00	The State of Ohio (Center for Learning Excellence)
2000-2001	\$ 16,421.00	Franklin County Juvenile Court
2000-2001	\$ 54,767.00	The Ohio Department of Youth Services
2000	\$ 52,882.00	Reclaim Ohio/Franklin County Juvenile Court
2000	\$ 29,572.00	Challenge Grant/Ohio Department of Youth Services
1999	\$ 69,288.00	Office of Criminal Justice Services
1999-2000	\$ 19,834.00	Committee on Urban Affairs
1998-2000	\$ 47,070.00	Ohio Department of Youth Services
1997-2001	\$ 190,480.00	Office of Criminal Justice Services
1997-2000	\$ 98,111.00	The Ohio Department of Mental Health
1997	\$ 5,000.00	The Ohio Department of Mental Health
1996	\$ 4,658.00	The Ohio Department of Mental Health
1994-1998	\$ 141,727.00	The Kettering Fund, Dayton, Ohio
1994	\$ 8,000.00	North Central Regional Center for Rural Development
1994	\$ 1,000.00	Multicultural Research Grant, OSU
1994	\$ 1,000.00	University Small Grant, OSU
1993	\$ 18,890.00	Committee on Urban Affairs, OSU
1993	\$ 18,000.00	OARDC Interdisciplinary Seed Grant, OSU
1992	\$ 1,000.00	University Small Grant, OSU
1992	\$ 13,000.00	University Seed Grant, OSU
1991	\$ 2,500.00	Doctoral Fellowship, University of Connecticut

**\$3,337,813.00 Total internal and external funding to date**

Funded Projects

- Mary Fristad, Stephen M. Gavazzi Jill Goldberg-Arnold, & Joseph Verducci, Co-Principal Investigators, Five year \$1,800,000.00 Grant Proposal, National Institute of Mental Health, **Family Psychoeducation Program for Families of Children with Mood Disorders**. Grant proposal submitted June, 2000. Awarded November 2000.
- Stephen M. Gavazzi and David Andrews, Co-Principal Investigators, One year \$110,813.00 Grant Proposal, Office of Criminal Justice Services, **Enhancing Transitions Through Use of Gender Specific Services**. Grant proposal submitted June, 2001. Awarded July 2001.
- Stephen M. Gavazzi and David Andrews, Co-Principal Investigators, Two year \$83,800.00 Grant Proposal, State of Ohio Department of Youth Services, **Continuation of the Accountability-Based Sanctions Handbook Training**. Grant proposal submitted September, 2000. Awarded December 2000.
- David Andrews and Stephen M. Gavazzi, Co-Principal Investigators, Two year \$550,00.00 Grant Proposal, State of Ohio Department of Education and State of Ohio Department of Mental Health. **Center for Learning Excellence**. Grant proposal submitted June, 2000. Awarded July, 2000.
- Stephen M. Gavazzi, Principal Investigator, One year \$16,421.00 Grant Proposal, State of Ohio Department of Youth Services, **The Growing Up FAST program**. Grant proposal submitted August, 1999. Awarded April 2000.
- Stephen M. Gavazzi and David Andrews, Co-Principal Investigators, One year \$11,767.00 Grant Proposal, State of Ohio Department of Youth Services, **Accountability-Based Sanctions Handbook Training**. Grant proposal submitted July, 2000. Awarded August 2000.
- Stephen M. Gavazzi and David Andrews, Co-Principal Investigators, One year \$43,000.00 Grant Proposal, State of Ohio Department of Youth Services, **Accountability-Based Sanctions Handbook Development**. Grant proposal submitted February, 2000. Awarded March 2000.
- Stephen M. Gavazzi, Principal Investigator, One year \$52,882.00 Grant Proposal, Reclaim Ohio/ Franklin County Juvenile Court, **Implementation of a Risk Assessment Protocol**. Grant proposal submitted October, 1999. Awarded December 1999.
- Stephen M. Gavazzi, Principal Investigator, One year \$29,572.00 Grant Proposal, Challenge Grant, Ohio Department of Youth Services, **Development of a Risk Assessment Protocol**. Grant proposal submitted October, 1999. Awarded December 1999.
- Stephen M. Gavazzi & David Andrews, Co-Principal Investigators, One year \$69,288.00 Grant Proposal, Ohio Criminal Justice Services, **Development of an Accountability-Based Sanctions Handbook**. Grant proposal submitted April, 1999. Awarded October 1999.

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**Funded Projects (continued)**

- Stephen M. Gavazzi, Principal Investigator, One year \$19,834.00 Grant Proposal, Committee on Urban Affairs, The Ohio State University, **Definitions of successful adulthood in African-American families: Building stronger urban communities one family at a time.** Grant proposal submitted April 1999. Awarded May 1999.
- Stephen M. Gavazzi, Deborah Wasserman, & Charles Partridge, Co-Principal Investigators, One year \$47,620.00 Grant Proposal, Ohio Criminal Justice Services, Byrne Memorial Formula Grant Program, Narcotics Control/ Office of Juvenile Justice and Delinquency Prevention, **Utilization of Family-Based Diversion Programs: Implementation of the Growing Up FAST Program with Misdemeanant Offenders and their Families.** Grant proposal Submitted October, 1998. Awarded March 1999.
- Stephen M. Gavazzi, Charles Partridge, & Deborah Wasserman, Co-Principal Investigators, One year \$26,160.00 Grant Proposal, Ohio Department of Youth Service, **Implementation of the Growing Up FAST Program with Felony Offenders and their Families.** Grant proposal submitted October, 1998. Awarded March 1999.
- Stephen M. Gavazzi, Deborah Wasserman, & Charles Partridge, Co-Principal Investigators, One year \$47,620.00 Grant Proposal, Ohio Criminal Justice Services, Byrne Memorial Formula Grant Program, Narcotics Control/ Office of Juvenile Justice and Delinquency Prevention, **Utilization of Family-Based Diversion Programs: Implementation of the Growing Up FAST Program with Misdemeanant Offenders and their Families.** Grant proposal submitted October, 1997. Awarded February 1998.
- Stephen M. Gavazzi, Charles Partridge, & Deborah Wasserman, Co-Principal Investigators, One year \$20,910.00 Grant Proposal, Ohio Department of Youth Service, **Implementation of the Growing Up FAST Program with Felony Offenders and their Families.** Grant proposal submitted October, 1997. Awarded March 1998.
- Stephen M. Gavazzi & Mary A. Fristad, Co-Principal Investigators, Two year \$98,111.00 Grant Proposal, The Ohio Department of Mental Health, **Efficacy of Family Psychoeducation as an Adjunctive Treatment for Childhood and Adolescent Mood Disorders.** Grant proposal submitted October, 1996. Awarded April 1997.
- Stephen M. Gavazzi, Principal Investigator, One year \$47,620.00 Grant Proposal, Ohio Criminal Justice Services, Byrne Memorial Formula Grant Program, Narcotics Control/ Office of Juvenile Justice and Delinquency Prevention, **Utilization of Family-Based Diversion Programs: Implementation of the Growing Up FAST Program with Misdemeanant Offenders and their Families.** Grant proposal submitted October, 1996. Awarded January 1997.

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**Funded Projects (continued)**

- Marla Reese & Stephen M. Gavazzi, Co-Principal Investigators, One year \$5,000.00 Grant Proposal, The State of Ohio Department of Mental Health, **The impact of conflict resolution styles in multiple family subsystems on adolescent adjustment**. Grant proposal submitted August 1995. Awarded March 1996.
- Stephen M. Gavazzi, Principal Investigator, One year \$42,000.00 Grant Proposal, The Kettering Fund, **Continuation funding for the "Growing Up FAST: Families and Adolescents Surviving and Thriving" primary prevention program: Program implementation, outcome research, and the training of mental health professionals in the community**. Grant proposal submitted September, 1995. Awarded January 1996.
- Keith A. Alford, Stephen M. Gavazzi, Patrick C. McKenry, & James Lantz, Co-Principal Investigators, One year \$4,658.00 Grant Proposal, The State of Ohio Department of Mental Health **Use of a culturally-specific rites of passage program in a sample of urban, African-American males in substitute care**. Grant proposal submitted August 1995. Awarded March 1996.
- Stephen M. Gavazzi, Principal Investigator, One year \$39,727.00 Grant Proposal, The Kettering Fund, **Continuation funding for the "Growing Up FAST: Families and Adolescents Surviving and Thriving" primary prevention program: Program implementation, outcome research, and the training of mental health professionals in the community**. Grant proposal submitted October 1994. Awarded January 1995.
- Stephen M. Gavazzi & Patrick C. McKenry, Co-Principal Investigators, 18 month, \$8,000.00 Grant Proposal, The North Central Regional Center for Rural Development, **Appalachian Youth in Foster Care**. Grant proposal submitted January 1994. Awarded April 1994.
- Stephen M. Gavazzi, Patrick C. McKenry, & Carolyn Slotten, Co-Principal Investigators, One year, \$1,000.00 Grant Proposal, The College of Human Ecology Multicultural Research Grant, **The relationships among racial experiences, psychosocial development issues, and problems and competencies in a sample of rural, Appalachian adolescents in substitute care**. Grant proposal submitted October 1994. Awarded November 1994.
- Stephen M. Gavazzi, Principal Investigator, One year, \$30,000.00 Grant Proposal, The Kettering Fund, **Continuation Grant for the "Growing Up FAST: Families and Adolescents Surviving and Thriving" primary prevention program**. Grant proposal submitted June 1993. Awarded November 1993.
- Stephen M. Gavazzi, Principal Investigator, One year, \$1,000.00 Small Grant Proposal, The Ohio State University, **Exploration of cross-cultural research on the relationship between family system characteristics and adolescent adjustment in families from Italy and the United States**. Grant proposal submitted February 1994. Awarded March 1994.

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**Funded Projects (continued)**

- Stephen M. Gavazzi, & Patrick C. McKenry, Co-Principal Investigators, One year \$18,890.00 Grant Proposal, Committee on Urban Affairs, The Ohio State University, **The relationships among racial experiences, psychosocial development issues, and problems and competencies in a sample of urban, African-American males in substitute care: A collaboration between OSU researchers and the Ohio Department of Human Services.** Grant proposal submitted April 1993. Awarded May 1993.
- Stephen M. Gavazzi, Principal Investigator, One year \$30,000.00 Grant Proposal, The Kettering Fund, **The "Growing Up FAST: Families and Adolescents Surviving and Thriving" primary prevention program: Program implementation, outcome research, and the training of mental health professionals in the community.** Grant proposal submitted September 1992. Awarded December 1992.
- Patrick C. McKenry, Stephen M. Gavazzi, & Teresa Julian, Co-Principal Investigators, 18 month \$18,000.00 Grant Proposal, College of Human Ecology OARDC Interdisciplinary Research Grant, **A comparison of violent and non-violent males and their female intimates.** Grant proposal submitted November 1992. Awarded December 1992.
- Stephen M. Gavazzi, Principal Investigator, One year \$1,000.00 Small Grant, College of Human Ecology, The Ohio State University, **The continued examination of the relationships among family system dynamics, peer system characteristics, and adolescent personal adjustment variables.** Grant proposal submitted January 1992, Funding deferred, Resubmitted June 1992, Awarded August 1992.
- Stephen M. Gavazzi, Principal Investigator, One year \$13,000.00 University Seed Grant, Office of Research, The Ohio State University, **Examining the relationships among family system dynamics, peer system characteristics, and adolescent personal adjustment variables.** Grant proposal submitted September 1991, Awarded December 1991.
- Stephen M. Gavazzi, Principal Investigator, One year \$2,500.00 University of Connecticut Doctoral Research Fellowship, **The relationship among family system differentiation, peer system differentiation, and adolescent adjustment variables in a clinical sample.** Grant proposal submitted March 1990, Awarded December 1990.

**Selected Presentations at State and Regional Conferences**

- Fristad, M. A., Goldberg-Arnold, J., Gavazzi, S. M., & Robinson, A. R. (2000). Efficacy of family psychoeducation as an adjunctive treatment for childhood mood disorders. Presented at the Improving Ohio's Mental Health Services Through Research Conference, October 18-19, Columbus, Ohio.
- Andrews, D. A., & Gavazzi, S. M. (2000). Approaches to alternative education in Ohio. Presented at the Alternative Education Summit: Learning Excellence for At-Risk Youth, August 15-16, Columbus, Ohio.
- Partridge, C. R., Harp, M. B., Wasserman, D. L., & Gavazzi, S. M. (2000). The Effect of Sharing the Results of a Quantitative family Assessment on the Ability of Families and their Adolescents to Complete Experiential Activities in a Family-based Diversion Program. Presented at the 2000 Ohio Conference on the Family, April 28-29, Columbus, Ohio.
- Schock, A.M., Gavazzi, S.M., Fristad, M.A., Goldberg-Arnold, J.S., & Partridge, C.R. (2000, May). The importance of maximizing paternal participation in the treatment of childhood mood disorders. Poster session presented at the Ohio Department of Mental Health, Translating Research Into Practice Conference, Worthington, OH.
- Wasserman, D. L., Partridge, C. R., & Gavazzi, S. M. (1998). The Growing Up FAST Diversion Program: A Qualitative Analysis of Adolescent Risk and Protective Factors Associated with Delinquent Behavior. Presented at the Eleventh Annual Ohio Conference on the Family: Negotiating the Transitions of Family Life, April 3-4, Columbus, Ohio.
- Sachs, S., & Gavazzi, S. M. (1998). A New Look at Parenting and the Family System: Impact on Adolescent Development. Presented at the 89th Annual Meeting of the Ohio Association of Family and Consumer Sciences, April 3-4, Columbus, OH.
- Gavazzi, S. M. (1997). Growing Up FAST as a Family-Based Diversion Program. Presented at the 4th Annual RECLAIM Ohio Conference, Columbus, OH.
- Wasserman, D., & Gavazzi, S. M. (1997). The Growing Up FAST: Families and Adolescents Surviving and Thriving Program. Presented at the Risky Behaviors of Adolescents: Integrating Research, Practice, and Policy Conference, Columbus, OH.
- Gavazzi, S. M. (1997). Keynote Address: Assessment and intervention methods in clinical work with adolescents and their families. Presented for the Pennsylvania Psychological Association Continuing Education Series. Harrisburg, PA.
- Law, J. C., & Gavazzi, S. M. (1997). Definitions of successful adulthood in families with adolescents. Presented at the Tenth Annual Ohio Conference on the Family, Columbus, Ohio.
- Gavazzi, S. M. (1996). Keynote Address: Prevention and intervention initiatives with adolescents and their families. Presented at the Tenth Annual Conference on the Family (OAMFT/OCFR/OAFBS/AASECT). Columbus, OH.
- Sachs, S., & Gavazzi, S. M. (1995). The relationship between family differentiation levels and parenting behaviors and their impact on adolescent psychosocial maturity. Presented at the Ninth Annual Conference on the Family (OAMFT/OCFR/OAFBS/AASECT). Columbus, OH.

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**Selected Presentations at State and Regional Conferences** (continued)

- Gavazzi, S.M. (1995). Families and Adolescents: Developmental Dynamics. Presented at the Catholic Youth and Community Services Adult Training Series: Adult Education with a Youth, Young Adult, and Family Perspective. Cleveland, OH.
- Gavazzi, S.M. (1995). Implementing the Growing Up FAST: Families and Adolescents Surviving and Thriving Program in at-risk populations. Presented at the Ohio Correctional and Court Services Association Conference, Columbus, OH.
- Gavazzi, S.M. (1995). Strengthening families through implementation of the Growing Up FAST: Families and Adolescents Surviving and Thriving Program. Presented at the 2nd Annual Ohio Childrens Trust Fund Prevention Conference, Columbus, OH.
- Gavazzi, S.M., Watkins-Cannon, G., & Law, J. C. (1995). Adolescents in families: Managing the stress. Presented at the Strengthening Families through Parent/Child Education Conference, The Ohio State University Extension Services, Columbus, OH.
- Gavazzi, S.M. (1994). Implementing the Growing Up FAST: Families and Adolescents Surviving and Thriving Program with at-risk youth. Presented at the 10th Annual International Corrections and Juvenile Justice Conference, Columbus, OH.
- Alford, K.A., Forrester, P., Gavazzi, S.M., & McKenry, P.C. (1994). An evaluation of a Rites of Passage program for African-American youth. Presented at the OAMFT/OCFR/AASECT Annual Conference, Columbus, OH.
- Gavazzi, S.M. (1994). Implementing the Growing Up FAST: Families and Adolescents Surviving and Thriving Program with at-risk youth. Presented at the Ohio Association of Child Caring Agencies Annual Conference, Worthington, OH.
- Gavazzi, S.M. (1994). Reducing risk of HIV/AIDS transmission through family prevention and intervention efforts. Presented at the Crittenton Family Services/Columbus AIDS Task Force Conference on "Empowering Families: AIDS Impacts Everyone," Columbus, OH.
- Gavazzi, S.M. (1994). Implementing the Growing Up FAST: Families and Adolescents Surviving and Thriving Program with at-risk youth. Presented at the RECLAIM OHIO Conference, Columbus, OH.
- Goettler, D.E., & Gavazzi, S.M. (1993). Family differentiation and family rituals as factors affecting adolescent personal adjustment. Presented at the OAMFT/OCFR/AASECT Annual Conference, Dublin, OH.
- Solomon, S.P., & Gavazzi, S.M. (1993). Family differentiation, peer differentiation, and adolescent psychosocial maturity. Presented at the OAMFT/OCFR/AASECT Annual Conference, Dublin, OH.

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**Selected Presentations at State and Regional Conferences** (continued)

- Gavazzi, S.M. (1993). Combining basic research on adolescents and their families with program efficacy studies: Collaborations between academia and public agencies. Presented at the Independent Living Project Directors Conference, Ohio Department of Human Services, Office of Child Care and Family Services, Deer Creek State Park, OH.
- Gavazzi, S.M. (1993). The utilization of prevention efforts with at-risk and adjudicated youth. Presented at the South Central Ohio Regional Juvenile Justice Seminar, Chillicothe, OH.
- Gavazzi, S.M. (1992). Providing transitional events for adolescents through modern day rites of passage. Presented at the State of Ohio Refugee Mental Health and Employment Conference, Worthington, OH.
- Gavazzi, S.M. (1992). Adolescents and their families: Surviving and thriving in the teenage years. Presented at the Ohio Cooperative Extension Service Conference on Parenting in the 1990s, Columbus, OH.
- Gavazzi, S.M. & McKenry, P.C. (1992). Role transition theory and the study of adolescents and their families. Presented at the OAMFT/OCFR/AASECT Annual Conference, Dublin, OH.
- Zygmond, M.J., Wark, L., Gavazzi, S.M., & Bartle, S.E. (1992). Supervision contracts in context. Presented at the OAMFT/OCFR/AASECT Annual Conference, Dublin, OH.

**Selected Trainings and Workshops**

**Trainings related to prevention and intervention efforts** with adolescents and their families have been conducted for representatives of the following agencies and organizations:

Boystown (Boystown, Nebraska)  
Center for Faith and Culture (Houston, Texas)  
Commonwealth of Kentucky Office of the Courts  
Cooperative Extension Services, The Ohio State University  
Crittenton Family Services (Columbus, Ohio)  
Dayton, OH Correctional Institute  
Diocese of Galveston-Houston (Houston, Texas)  
Fairfield County, OH Juvenile Court  
Franklin County, OH Childrens Services  
Franklin County, OH Juvenile Court  
Hannah Neil Center for Children (Columbus, Ohio)  
Hamilton County, OH Juvenile Court  
Hennepin Juvenile Corrections (Hennepin, Minnesota)  
Holy Spirit Hospital (Harrisburg, Pennsylvania)  
Homes for Kids (Niles, Ohio)  
Lancaster, OH City School System  
Madison County PACT (London, Ohio)  
New Horizons Youth and Family Center (Lancaster, Ohio)  
Ohio Parents for Drug-Free Youth  
Orient, OH Correctional Institute  
River Valley Counseling Associates (Lancaster, Ohio)  
Sawmill Psychological Services (Dublin, OH)

University of Idaho Family and Consumer Science Extension Services (Moscow, Idaho)  
Young Scholars Program, The Ohio State University  
Youth Center at Beloit (Beloit, Kansas)

SouthWestern City School System (Grove City, Ohio)  
State of Ohio Department of Human Services  
State of Ohio Department of Youth Services  
State of Ohio Rehabilitative Services Commission  
State of South Carolina Department of Juvenile Justice

**Darcy Haag Granello, Ph.D., L.P.C.C.**

The Ohio State University

356 Arps Hall • 1945 North High Street • Columbus, Ohio 43210

Office: (614) 688-4605 • Home: (614) 764-1433

e-mail: [granello.1@osu.edu](mailto:granello.1@osu.edu)

homepage: [www.coe.ohio-state.edu/dgranello/](http://www.coe.ohio-state.edu/dgranello/)

**EDUCATION**

Doctor of Philosophy, Counselor Education. Ohio University, Athens, Ohio. June 1996.

Dissertation title: *An analysis of interactional patterns and influence strategies and their relationship to gender in the clinical supervisory dyad.*

Master of Science, Mental Health Counseling, Stetson University, DeLand, Florida.  
May 1993.

Master of Arts, Political Science, Stetson University, DeLand, Florida. December 1990.

Bachelor of Arts, Political Science, Stetson University, DeLand, Florida. May 1987.

Magna Cum Laude.

Phi Beta Kappa.

Mortar Board.

Omicron Delta Kappa (leadership honorary).

Graduate from Honors College.

Minors: Spanish and Sociology.

**LICENSES HELD**

Licensed Professional Clinical Counselor, State of Ohio. May, 1999. License # E2971  
Supervising Credential, May, 2000.

Certified Red Cross Mental Health Responder – Spring, 2005.

**UNIVERSITY EXPERIENCE**

**Associate Professor**, Counselor Education, School of Physical Activity and Educational Services, The Ohio State University. Autumn 2000 to present.

**Assistant Professor**, Counselor Education, School of Physical Activity and Educational Services, The Ohio State University. Autumn 1996 to Autumn 2000.

Courses taught

- |                |  |
|----------------|--|
| • EDU PAES 773 | Foundations of Counseling                  |
| • EDU PAES 767 | Assessment & Instrumentation in Counseling |
| • EDU PAES 775 | Group Counseling                           |

- EDU PAES 768 Personality Assessment
- EDU PAES 926.01 Diagnosis & Treatment Planning
- EDU PAES 974 Individual Practicum
- EDU PAES 884.34 Internship
- EDU PAES 977 Doctoral Supervision
- EDU PAES 926.08 Leadership in Counselor Education (doctoral)

**Instructor**, Ohio University. Fall 1993 – Spring, 1996.

- “Women's Issues in Counseling.” (Graduate-level)
- “Human Relations.” (Undergraduate level)

**Instructor**, Stetson University. Fall 1992.

- “University Experience.” (Undergraduate level)

**Co-instructor**, Ohio University. Fall, 1993 – Summer 1996.

- Theories & Techniques and Group Counseling (Graduate-level)

**Supervisor**, Ohio University. Fall, 1993 – Spring 1996.

- Supervised graduate students in Theories & Techniques and Group Counseling.

## COUNSELING EXPERIENCE

**Director of Adult Mental Health Track**, Worthington Psychiatric Associates, Parkersburg, West Virginia. April 1996 to August 1996.

- Administrator for Adult Track in partial hospitalization program.
- Responsible for clinical milieu of adult program
- Conducted group and individual counseling

**Counselor**, Worthington Psychiatric Associates, Parkersburg, West Virginia. (doctoral internship). August 1995 to April 1996.

- Conducted group counseling in partial hospitalization program.
- Conducted individual counseling, including outpatient.
- Administered and interpreted psychological assessments.

**Counselor**, Hill Center, Counselor Education Department, Ohio University, Athens, Ohio. (Doctoral internship). September 1994 to May 1995.

- Conducted individual, outpatient counseling with variety of adult clients.
- Used biofeedback to assist clients.

**Counselor**, Federal Hocking Middle School, Stewart, Ohio. (Doctoral internship) September 1994 to December 1994.

- Engaged in school-based clinical counseling.

**Counselor**, Domestic Abuse Shelter, DeLand, Florida. (Master's internship)  
September 1992 to August 1993.

- Served as primary counselor for individuals in residence and outpatient
- Conducted group therapy sessions for shelter and community residents, including children.

**Counselor**, Daytona Beach Community College, Daytona Beach, Florida. (Master's practicum). January 1992 to May 1992.

- Provided class instruction and counseling for Displaced Homemaker's Program.

### **EMPLOYMENT HISTORY**

**Associate Director of the Alumni Association**, Stetson University, DeLand, Florida.  
September 1990 to August 1993.

**Assistant Director of the Alumni Association**, Stetson University, DeLand, Florida.  
May 1987 to September 1990.

### **RESEARCH INTERESTS**

- Cognitive development of counselor education students and beginning counselors
- Suicide prevention, assessment, and treatment
- Outcomes and effectiveness research into best practices in clinical settings
- Tolerance toward individuals with mental illnesses

### **PROFESSIONAL PUBLICATIONS**

#### **BOOKS**

**Granello, D. H., & Granello, P. F.** (2006). *Suicide: An essential guide for helping professionals and educators*. Boston: Allyn & Bacon (anticipated June, 2006).

#### **PEER-REVIEWED JOURNAL ARTICLES**

**Granello, D. H. & Wheaton, J. E.** (2004). On-line data collection: Strategies for research. *Journal of Counseling and Development*, 82, 387-393.

**Granello, D. H., & Underfer-Babalis, J.** (2004). Supervision of group work: A model to increase supervisee cognitive complexity. *Journal for Specialists in Group Work*, 29(2), 159-174.

**Granello, D. H.** (2004). Assisting beginning counselors in becoming more gay affirmative: A workshop approach. *Journal of Humanistic Counseling, Education, and Development*, 43(1), 50-64.

Hinkelman, L., & **Granello, D. H.** (2003). Biological sex, adherence to traditional gender roles, and attitudes toward persons with mental illness: An exploratory investigation. *Journal of Mental Health Counseling*, 25(4), 259-270.

**Granello, D. H.**, & Hill, L. (2003). Assessing outcome in practice settings: A primer and example from an eating disorders program. *Journal of Mental Health Counseling*, 25, 218-232.

**Granello, D. H.** (2003). Influence strategies in the supervisory dyad: An investigation into the effects of gender and age. *Counselor Education and Supervision*, 42, 189-202.

Beamish, P. M., **Granello, D. H.**, & Belcastro, A. L. (2002). Treatment of panic disorder: Practical guidelines. *Journal of Mental Health Counseling*, 24, 224-243.

**Granello, D. H.** (2002). Assessing the cognitive development of counseling students: Changes in epistemological assumptions. *Counselor Education and Supervision*, 41, 279-293.

This article was selected by the American Counseling Association (ACA) for the 2003 ACA Research Award, for outstanding empirical article in an ACA journal in 2002.

**Granello, D. H.** (2002). Book review: *Principles and applications of assessment in counseling* by S. Whiston. *Counselor Education and Supervision*, 41, 343-346.

Buckworth, J., **Granello, D. H.**, & Belmore, J. (2002). Incorporating personality assessment into counseling to help college students adopt and maintain exercise behaviors. *Journal of College Counseling*, 5, 15-25.

Wheaton, J. E., & **Granello, D. H.** (2002). Self-perceived multicultural training needs of state rehabilitation counselors. *Rehabilitation Education*, 16(1), 67-80.

Sears, S. & **Granello, D. H.** (2002). School counseling now and in the future: A reaction. *Professional School Counseling*, 5(3), 164-171.

**Granello, D. H.**, & Wheaton, J. E. (2001). Attitudes toward persons with physical disabilities and mental illnesses. *Journal of Applied Rehabilitation Counseling*, 32(3), 9-16.

**Granello, D. H.** (2001). Promoting cognitive complexity in graduate written work: Using Bloom's Taxonomy as a pedagogical tool to improve literature reviews. *Counselor Education and Supervision*, 40(4), 292-307.

- Beamish, P. M., Belcastro, A. L., & **Granello, D. H.** (2001). Treatment of panic disorder: A clinical update. ERIC Document #ED461776
- Granello, D. H.**, Granello, P. F., & Lee, F. (2000). Measuring treatment outcome in a child and adolescent partial hospitalization program. *Administration and Policy in Mental Health, 27*(6), 409-422.
- Granello, D. H.**, & Granello, P. F. (2000). Defining mental illness: The relationship between college students' beliefs about the definition of mental illness and tolerance. *Journal of College Counseling, 3*, 100-112.
- Granello, D. H.** (2000). Using a contextual approach in counseling men. *Journal of Psychotherapy in Independent Practice, 1*(3), 43-52.
- Granello, D. H.** (2000). Encouraging the cognitive development of supervisees: Using Bloom's Taxonomy in supervision. *Counselor Education and Supervision, 40*, 31-46.
- Reprinted in part in Bernard, J. M., & Goodyear, R. K. (Eds.). (2004). *Fundamentals of clinical supervision* (3<sup>rd</sup> ed.). Boston: Allyn & Bacon.
- Granello, D. H.**, & Pauley, P. (2000). Television viewing habits and their relationship to tolerance toward people with mental illness. *Journal of Mental Health Counseling, 22*(2), 162-175.
- Granello, D. H.** (2000). Contextual teaching and learning in counselor education. *Counselor Education and Supervision, 39*, 270-283.
- Towner-Larsen, R., **Granello, D. H.**, & Sears, S. J. (2000). Supply and demand for school counselors: Perceptions of public school administrators. *Professional School Counseling, 3*, (4), 270-276.
- Granello, D. H.**, Hothersall, D., & Osborne, A. (2000). The academic genogram: Teaching for the future through learning from the past. *Counselor Education and Supervision, 39*(3), 177-188.
- Granello, D. H.**, & Sears, S. J. (1999). The School-to-Work Opportunities Act and the role of the school counselor. *Professional School Counseling, 3*(2), 108-115.
- Granello, D. H.**, Pauley, P., & Carmichael, A. (1999). The relationship of the media to attitudes toward people with mental illness. *Journal of Humanistic Counseling, Education and Development, 38*, 98-110.



- Granello, D. H.**, Granello, P. F., & Lee, F. (1999). Measuring client satisfaction and treatment outcomes in a partial hospital program. *The Journal of Behavioral Health Services and Research*, 26(1), 50-63.
- Granello, D. H.**, & Hazler, R. (1998). A developmental rationale for curriculum order and teaching styles in counselor education programs. *Counselor Education and Supervision*, 38(2), 89-105.
- Granello, D. H.**, & Wheaton, J. E. (1998). Self-perceived multicultural competencies of African American and European American vocational rehabilitation counselors. *Rehabilitation Counseling Bulletin*, 42, 2-15.
- Granello, D. H.**, Wheaton, J. E., & Miranda, A. (1998). Multicultural counseling competencies of practicing rehabilitation counselors. *Rehabilitation Education*, 12(3), 237-250.
- Granello, D. H.**, & Beamish, P. M. (1998). Reconceptualizing codependency in women: A sense of connectedness, not pathology. *Journal of Mental Health Counseling*, 20(4), 344-358.
- Granello, P. F., & **Granello, D. H.** (1998). Training counseling students to use outcomes research. *Counselor Education and Supervision*, 37(4), 224-237.
- Wheaton, J. E., & **Granello, D. H.** (1998). The multicultural competencies of state vocational rehabilitation counselors. *Rehabilitation Education*, 12, 51-64.
- Granello, D. H.**, & Navin, S. (1997). Clinical issues in working with dual career couples: Implications for counselors. *The Family Journal*, 5(1), 19-31.
- Granello, D. H.**, Beamish, P. M., & Davis, T. E. (1997). Supervisee empowerment: Does gender make a difference? *Counselor Education and Supervision*, 36(4), 305-317.
- Granello, D. H.** (1997). Using 'Beverly Hills 90210' to explore developmental issues in female adolescents. [A qualitative analysis]. *Youth and Society*, 29, 24-53.
- Beamish, P. M., **Granello, D. H.**, Granello, P. F., McSteen, P., and Stone, D. (1997). Emerging standards of care in the diagnosis and treatment of panic disorder. *Journal of Mental Health Counseling*, 19, 99-113.
- Wheaton, J. E., Finch, J., Wilson, K., & **Granello, D. H.** (1997). Patterns of services to vocational rehabilitation consumers based upon sex, race, and closure status. *The Journal of Rehabilitation Administration*, 20(3), 209-225.
- Granello, D. H.** (1996). Gender and power in the supervisory dyad. *The Clinical Supervisor*, 14(2), 53-67.

- Granello, D. H.** (1996). Current trends in the treatment alternatives for panic disorder with agoraphobia. *Psychotherapy in Private Practice*, 14(4), 17-33.
- Beamish, P. M., Granello, P. F., **Granello, D. H.**, McSteen, P., Bender, B. A., & Hermon, D. (1996). Outcome studies in the treatment of panic disorder: A review. *Journal of Counseling and Development*, 74(5), 460-467.
- Granello, D. H.** (1996). Detection of Malingering on the MMPI-2. *North Dakota Journal for Counseling and Development*, 1(2), 1-5.
- Granello, D. H.** (1996). An analysis of interactional patterns and influence strategies and their relationship to gender in the clinical supervisory dyad. (Doctoral dissertation, Ohio University). *Dissertation Abstracts*.
- Granello, D. H.** (1995). The cultural heritage of Arab Americans and implications for counseling. ERIC document #CG 026244.
- Granello, D. H.** (1995). The use of primary prevention in mental health consultation. (1995). ERIC document #CG 026245.
- Granello, D. H.** (1995). Informal student networks: A safe place to learn. *ACES Spectrum*, 55(4), p. 14.
- Granello, D. H.** (September, 1994). Joining professional organizations while in graduate school. *Counseling Today*.

### **BOOK CHAPTERS**

- Granello, D. H., & Wheaton, J. E.** (2004). Using web-based surveys to conduct counseling research. In G. R. Walz & J. W. Bloom (Eds.), *Cybercounseling and Cyberlearning Encore: Beginning and Advanced Strategies and Resources*. (pp. 287-306). Greensboro, NC: ERIC/CASS.
- Granello, D. H., & Granello, P. F.** (2001). Counseling outcome research: Making practical choices for real-world applications. In G. R. Walz & J. C. Bleuer (Eds.), *Assessment: Issues and challenges for the millennium*. (pp. 163-172). Greensboro, NC: ERIC/CASS.
- Granello, D. H., & Granello, P. F.** (2001). Management of personality disorders. In E. R. Welfel & R. E. Ingersoll (Eds.), *The mental health desk reference*. (pp. 135-141). New York: Wiley.
- Granello, P. F., & **Granello, D. H.** (2001). Treating anxiety disorders in adults. In E. R. Welfel & R. E. Ingersoll (Eds.), *The mental health desk reference*. (pp. 106-111). New York: Wiley.

Young, M. E., & **Granello, D. H.** (2001). Helping as a personal journey. In M. E. Young *Learning the art of helping: Building blocks and techniques* (2<sup>nd</sup> ed.). (pp. 1-22). Columbus: Merrill.

**Granello, D. H.**, & Young, M. E. (1998). Helping as a personal journey. In M. E. Young *Learning the art of helping: Building blocks and techniques* (pp. 1-16). Columbus: Merrill.

### **PUBLICATIONS IN PROGRESS**

**Granello, D. H.** (under review). Assessing the cognitive development of practicing counselors: An exploratory study. *Counselor Education and Supervision*.

Choate, L. H., & **Granello, D. H.** (under review). Promoting student cognitive development in counselor preparation: A proposed expanded role for faculty advisors. *Counselor Education and Supervision*.

Deffenbaugh, A., & **Granello, D. H.** (under review). Supervisees' perspectives: A qualitative study of counselor trainees' expectations and understanding of roles in supervision. *Counselor Education and Supervision*.

Hayes, D., & **Granello, D. H.** (under review). Use of the MMPI-2 with persons diagnosed with Multiple Sclerosis. *Journal of Mental Health Counseling*.

**Granello, D. H.**, & Underfer-Babalis, J. (under review). Psychoeducational group: A model to promote cognitive complexity among group members.

### **PUBLICATIONS UNDER CONTRACT**

**Granello, D. H.**, & Young, M. E. (in contract). *Counseling Today: Foundations of Personal and Professional Identity*. New York: Merrill/Prentice Hall.

### **MONOGRAPHS, BULLETINS & TECHNICAL REPORTS**

Sears, S. J., & **Granello, D. H.** (2001). Reconceptualizing school counseling using School-to-Work concepts: A systemic approach. Final Report.

Wheaton, J. E., & **Granello, D. H.** (2000). The training needs of employees at the Ohio Rehabilitation Services Commission: Results of a multi-phase needs assessment.

**Granello, D. H.**, & Sears, S. J. (1998). The role of the school counselor in School-to-Work: A guide for school counselors.

**Granello, D. H., & Sears, S. J.** (1998). The role of the school counselor in School-to-Work: A guide for counselor educators.

Sears, S. J., & **Granello, D. H.** (1998). Practical strategies for implementing School-to-Work in middle schools: A guide for counselors.

Sears, S. J., & **Granello, D. H.** (1998). Practical strategies for implementing School-to-Work in high schools: A guide for counselors.

**Granello, D. H.** (1998). Career development standards for school counselors and students.

Wheaton, J. E., **Granello, D. H.**, & Miranda, A. M. (1997). Report on the focus groups on multicultural counseling, diversity, and opportunity for the Ohio Rehabilitation Services Commission. Commissioned by the Ohio Rehabilitation Services Commission.

Wheaton, J. E., Cusick, G. M., & **Granello, D. H.** (1997). Multicultural counseling competencies of state rehabilitation counselors in Ohio. Commissioned by the Ohio Rehabilitation Services Commission.

**Granello, D. H.** (1986). *The United Nations: A Concise Reference Manual*. DeLand, Florida: Stetson University Press.

**Granello, D. H.** (1990). The effects of drug trafficking on the Colombian governmental infrastructure. Unpublished master's thesis.

### **PROFESSIONAL PRESENTATIONS (PEER REVIEWED)**

#### **National/International**

*“Suicide Prevention, Assessment, and Treatment: Practical Assistance for Counselors.”* Program accepted for pre-conference presentation at The American Counseling Association (ACA) International Conference. Montreal, April, 2006.

*“Multiple Perspectives on Supervision: Working Through Difficult Cases.”* Program accepted for The American Counseling Association (ACA) International Conference. Montreal, April, 2006.

*“Enhancing Cognitive Complexity in Graduate Written Work.”* National Lilly Conference on College Teaching. Oxford, Ohio. November, 2005.

*“Enhancing Cognitive Complexity of Master’s Students: In the Classroom, in Supervision, and Across the Curriculum”* Association of Counselor Education and Supervision (ACES) National Conference. Pittsburgh, October, 2005.

- “Leadership in Counselor Education: An Individualized Learning Contract Approach to Leadership Development.”* Association of Counselor Education and Supervision (ACES) National Conference. Pittsburgh, October, 2005.
- “Enhancing Multicultural Competence in Supervision.”* American Counseling Association (ACA) International Conference. Atlanta, April, 2005.
- “Suicide Assessment for Counselors.”* American Counseling Association (ACA) International Conference. Atlanta, April, 2005.
- “Creating a Departmental Culture Where Teaching is Valued.”* National Lilly Conference on College Teaching. Oxford, Ohio. November, 2004.
- “The Multicultural Counseling Competencies of Practicing School Counselors.”* American Counseling Association (ACA) International Conference. Kansas City, April, 2004.
- “Biological Sex, Adherence to Traditional Gender Roles, and Attitudes Toward Persons with Mental Illness.”* American Counseling Association (ACA) International Conference. Kansas City, April, 2004.
- “Suicide Information for Counselors.”* American Counseling Association (ACA) International Conference. Kansas City, April, 2004.
- “Cultural Change at the Departmental Level.”* National Lilly Conference on College Teaching. Oxford, Ohio. November, 2003.
- “Suicide: Essential Information for Counselors.”* Canadian Counseling Association Annual Conference. Nova Scotia: May, 2003.
- “Assessing the Cognitive Complexity of Counseling Students.”* Canadian Counseling Association Annual Conference. Nova Scotia: May, 2003.
- “Suicide Prevention, Assessment, and Treatment.”* American Counseling Association (ACA) International Conference. Anaheim, CA: March, 2003.
- “Gathering Data over the Internet: Tips, Tricks, Advantages, and Disadvantages.”* American Counseling Association (ACA) International Conference. Anaheim, CA: March, 2003.
- “Supervision of Group Work: An Art and Experience in Growth.”* American Counseling Association (ACA) International Conference. Anaheim, CA: March, 2003.
- “Assessing the Cognitive Development of Counseling Students.”* Association for Counselor Education and Supervision (ACES) National Conference. Park City, Utah. October, 2002.

- “Assessing the Cognitive Development of Counseling Students.”* American Counseling Association (ACA) International Conference. New Orleans, LA. March, 2002.
- “Suicide: Essential Information for Counselors.”* American Counseling Association (ACA) International Conference. New Orleans, LA. March, 2002.
- “Training Needs of Vocational Rehabilitation Counselors and Their Supervisors.”* American Counseling Association (ACA) International Conference. New Orleans, LA. March, 2002.
- “Publishing in Counselor Education and Supervision.”* Panel member. American Counseling Association (ACA) International Conference. New Orleans, LA. March, 2002.
- “School-to-Work and the Role of the School Counselors: Lessons from a Pilot Project.”* American Counseling Association (ACA) International Conference. San Antonio, Texas. March, 2001.
- “Tolerance Toward Mental and Physical Disabilities: Is There a Difference?”* American Counseling Association (ACA) International Conference. Washington, DC. March, 2000.
- “University and Agency Partnership for Conducting Outcome Research.”* American Counseling Association (ACA) International Conference. Washington, DC. March, 2000.
- “The Role of the School Counselor in School-to-Work.”* American Counseling Association (ACA) International Conference. Washington, DC. March, 2000.
- “The Role of the School Counselor in School-to-Work.”* Association for Career and Technical Education (ACTE) National Conference. Orlando, December, 1999.
- “The Role of the School Counselor in School-to-Work: What Counselor Educators Need to Know.”* Association for Counselor Education and Supervision (ACES) National Conference. New Orleans, October, 1999.
- “What and How Do Counseling Students Learn? A Forum on Current Research.”* Invited panel member. Association for Counselor Education and Supervision (ACES) National Conference. New Orleans, October, 1999.
- “Wellness for Ourselves: Maintaining our Well-being as Counselor Educators.”* Association for Counselor Education and Supervision (ACES) National Conference. New Orleans, October, 1999.

- "The Multicultural Counseling Training Needs of State Vocational Rehabilitation Counselors: One State's Experience."* American Counseling Association (ACA) International Conference, San Diego, California. April, 1999.
- "The Impact of the Media on Attitudes Toward the Mentally Ill."* American Counseling Association (ACA) International Conference, San Diego, California. April, 1999.
- "Preparation for College Careers and Lifelong Learning. Preparing Educators: Integration, Internships, and Counseling."* Invited presentation. U.S. Department of Education's 1998 Conference on Improving America's Schools, Denver, Colorado. November, 1998.
- "Infusing Outcomes into the Counseling Curriculum."* American Counseling Association (ACA) International Conference, Indianapolis, Indiana. April, 1998.
- "The Multicultural Counseling Competencies of Practicing Rehabilitation Counselors."* American Counseling Association (ACA) International Conference, Indianapolis, Indiana. April, 1998.
- "Getting Proposals Accepted at ACA."* Panel member. Invited program for the American Counseling Association (ACA) International Conference, Indianapolis, Indiana. April, 1998.
- "Assessment of Counseling Outcomes: Making Practical Choices for Real World Applications."* American Association for Assessment in Counseling (AAC) Conference. St. Petersburg, Florida. January, 1998.
- "Managing Clients with Personality Disorders in Group Settings."* The Sixth National Group Work (ASGW) Conference. Tucson, Arizona. February, 1998.
- "Gender and the Use of Influence Strategies in the Clinical Supervisory Dyad."* American Counseling Association (ACA) International Conference, Orlando, Florida. April, 1997.
- "How to Write Proposals for ACA Conferences."* Panel member. Invited program for the American Counseling Association (ACA) International Conference, Orlando, Florida. April, 1997.
- "Sexual Orientation Bias: Responsibilities and Challenges in Counselor Training."* Association for Counselor Education and Supervision (ACES) National Conference, Portland, Oregon. October, 1996.
- "Treatment Alternatives for Panic Disorder with Agoraphobia."* American Counseling Association (ACA) International Conference, Pittsburgh, Pennsylvania. April, 1996.

*"Standards of Care in the Treatment of Panic Disorder."* American Counseling Association (ACA) International Conference, Denver, Colorado. April, 1995.

## **Regional**

*"Enhancing Multicultural Competence in Supervision."* North Central Association for Counselor Education and Supervision (NCACES) Conference. St. Louis, October, 2004.

*"Gender and Age in Supervision."* North Central Association for Counselor Education and Supervision (NCACES) Conference. St. Louis, October, 2004.

*"The Multicultural Counseling Competencies of Practicing School Counselors: Implications for Counselor Educators."* North Central Association for Counselor Education and Supervision (NCACES) Conference. Cincinnati, Ohio. October, 2003.

*"Improving Cognitive Complexity in Graduate Written Work."* North Central Association for Counselor Education and Supervision (NCACES) Conference. Chicago, Illinois. October, 2001.

*"Teaching Suicide Prevention, Assessment, and Treatment in Practicum & Internship."* North Central Association for Counselor Education and Supervision (NCACES) Conference. Chicago, Illinois. October, 2001.

*"The Multicultural Competencies of State Rehabilitation Counselors: Using the Research to Develop Training."* Multicultural Counseling Conference. Athens, Ohio. October, 1999.

*"Teaching Counseling Students the Skills They Need to Survive in a Competitive Behavioral Health Care Marketplace."* North Central Association for Counselor Education and Supervision (NCACES) Conference, St. Louis, Missouri. October, 1997.

*"Gender and the Use of Influence Strategies in the Clinical Supervisory Dyad."* North Central Association for Counselor Education and Supervision (NCACES) Conference, St. Louis, Missouri. October, 1997.

*"Sexual Orientation Bias: Challenges and Responsibilities in Counseling and Counselor Training."* Multicultural Counseling Conference, Ohio University, Athens, Ohio. April, 1996.

*"Restructuring Codependency: A Sense of Connectedness, Not Pathology."* The Symposium for the Advancement of Women. Morehead, Kentucky. November, 1995.

*"The Influence of Student Developmental Models in Counselor Education."* North Central Association for Counselor Educators and Supervisors (NCACES) Conference, Cleveland, Ohio. October, 1995.



**State**

- “A Three-Pronged Approach to Suicide Prevention in the Schools.”* All Ohio Counselors Conference (AOCC). Columbus, Ohio. November, 2005.
- “Multiple Perspectives on Supervision: Working Through Difficult Cases.”* All Ohio Counselors Conference (AOCC). Post-Conference Workshop. Columbus, Ohio. November, 2005.
- “Multiple Perspectives: Supervision with Difficult Cases.”* Ohio Association of Counselor Education and Supervision (OACES) Conference. Columbus, Ohio. May, 2005.
- “Suicide Assessment.”* All Ohio Counselors Conference (AOCC). Columbus, Ohio. November, 2004.
- “Gender and Age in Counseling Supervision.”* Ohio Association of Counselor Education and Supervision (OACES). Conference. Columbus, Ohio. April, 2004.
- “Treating Pervasive and Prevalent Disorders: Personality Disorders, Anxiety Disorders, and Mood Disorders: A Clinical Update.”* All-day pre-conference program at the All Ohio Counselor’s Conference (AOCC). Columbus, Ohio. November, 2003.
- “The Multicultural Counseling Competencies of Practicing School Counselors.”* All Ohio Counselors Conference (AOCC). Columbus, Ohio. November, 2003.
- “Suicide: Essential Information for Counselors.”* Pre-conference workshop for the All Ohio Counselors Conference (AOCC). Columbus, Ohio. November, 2002.
- “Social Phobia: Diagnostic and Treatment Guidelines.”* All Ohio Counselors Conference (AOCC). Columbus, Ohio. November, 2002.
- “Gender and Age in Supervision.”* Ohio Association of Counselor Education and Supervision (OACES) Conference. Columbus, Ohio. April, 2002.
- “Suicide Assessment, Prevention, and Treatment.”* All Ohio Counselors Conference (AOCC). Columbus, Ohio. November, 2001.
- “Improving Cognitive Complexity in Graduate Written Work.”* Ohio Association for Counselor Education and Supervision (OACES) Conference. Columbus, Ohio. May, 2001.
- “Investigating Tolerance: Attitudes Toward Persons with Physical Disabilities and Mental Illnesses.”* All Ohio Counselors Conference. Columbus, Ohio. November, 2000.

- "Media and the Mentally Ill: The Role of Television in Creating and Supporting Intolerance."* All Ohio Counselors Conference. Columbus, Ohio. November, 1999.
- "School-to-Work and the Role of the School Counselor."* All Ohio Counselors Conference. Columbus, Ohio. November, 1999.
- "Utilizing School-to-Work Concepts in the Reconceptualization of School Counseling."* Pre-Conference Presentation. All Ohio Counselors Conference. Columbus, Ohio. November, 1998.
- "Reconceptualizing School Counseling: Initial Report of a Multi-University Workteam."* Panel Member. All Ohio Counselors Conference. Columbus, Ohio. November, 1998.
- "State University College of Education Work Coalition."* Panel Member. Ohio Conference on Teaching and Learning. Columbus, Ohio. April, 1998.
- "The Multicultural Competencies of Ohio Rehabilitation Counselors."* All Ohio Counselor's Conference, Columbus, Ohio. October, 1997.
- "Measuring Outcome and Client Satisfaction in Mental Health."* All Ohio Counselor's Conference, Columbus, Ohio. October, 1997.
- "Self-perceived Multicultural Competencies of Vocational Rehabilitation Counselors."* Ohio Rehabilitation Association Annual Training Conference, Toledo, Ohio. October, 1997.
- "Gay Affirmative Counseling."* Ohio Multicultural Counseling and Development Conference, Columbus, Ohio. October, 1997.
- "Outcome and Client Satisfaction Data from a Rural Partial Hospital Program."* The Ohio Ambulatory Behavioral Health Care Association. State Conference. April, 1997.
- "Treating Axis II Disorders in Partial Hospital Settings."* The Ohio Ambulatory Behavioral Health Care Association. State Conference. April, 1997.
- "Treatment Alternatives for Panic Disorder with Agoraphobia."* All Ohio Counseling Association Convention, Columbus, Ohio. November, 1996.
- "Standards of Care in the Treatment of Anxiety Disorders."* All Ohio Counseling Convention. Columbus, Ohio. October, 1994.

**INVITED PRESENTATIONS & KEYNOTES**

*“Suicide: Prevention, Assessment, and Treatment.”* The University of Central Florida. 3 hour presentation. February, 2006.

*“Suicide: Prevention, Assessment, and Treatment.”* Kent State University. 3 hour presentation. February, 2006.

*“Suicide: Prevention, Assessment, and Treatment.”* Heidelberg College. 3 hour presentation. February, 2006.

*“Suicide: Practical Assistance for Counselors” and “Clinical Treatment of Depressive and Anxiety Disorders.”* Day-long workshop. Orlando/Winter Park Mental Health Counselors in the Schools. August, 2005.

*“Suicide: Practical Assistance for Counselors” and “Clinical Treatment of Depressive and Anxiety Disorders.”* Day-long workshop. Northwest Ohio Counseling Association. Toledo, Ohio. May, 2005.

*“Challenges for Support Group Leaders: Practical Tips.”* Featured speaker, American Cancer Society Columbus chapter. November, 2004.

*“Promoting Cognitive Complexity and Critical Thinking in Supervision.”* Invited keynote speaker. Northwest Ohio Counseling Association. Toledo, Ohio. May, 2002.

*“Suicide Prevention in the Schools.”* Invited speaker. American School Health Association 9<sup>th</sup> Annual Summer Institute. Columbus, Ohio. August, 2002.

*“School to Work and the School Counselor.”* Day-long training workshop provided to approximately 100 school counselors in Denver, CO. February, 1999.

*“Managing Axis II Disorders in Partial Hospital Settings.”* Harding Hospital, Columbus, Ohio. June, 1997.

**Columbus-Area Clinical Counseling Supervisors**

*“Getting Supervisees to Think: Promoting Cognitive Complexity in Supervision.”* Presentation to Columbus-area counseling supervisors. May, 2005.

*“Using Bloom’s Taxonomy in Clinical Supervision.”* Presentation to Columbus-area counseling supervisors. June, 2000.

*“Role and Function of Supervision.”* Presentation to Columbus-area counseling supervisors. June, 2000.

*“Using Bloom’s Taxonomy in Clinical Supervision.”* Presentation to Columbus-area counseling supervisors. November, 1999.

*“Role and Function of Supervision.”* Presentation to Columbus-area counseling supervisors. June, 1999.

*“Using Supervision to Promote Critical Thinking and Cognitive Development.”* Presentation to Columbus-area counseling supervisors. June, 1999.

### **Columbus-Public School Counselors**

*“Using Brief Counseling Interventions in the Elementary Schools.”* Columbus-area school counselors conference. December, 1999.

*“School-to-Work and the Role of the School Counselor.”* Workshop presented to Columbus area school counselors. February, 1999.

*“Group Counseling in the Schools.”* Workshop presented to Columbus area school counselors. February, 1999.

*“Implementing School-to-Work Through Developmental Career Guidance Programming.”* Workshop presented to central Ohio school counselors. November, 1998.

*“Assessment Issues for School Counselors.”* Presented to Columbus-area school counselors. March, 1998.

*“Brief Counseling for School Counselors.”* Presented to Columbus-area school counselors. February, 1998.

*“Using Brief Counseling Interventions in the Elementary Schools.”* Keynote Speaker. Columbus School Counseling Association Summer Conference. Columbus, Ohio. June, 1997.

### **University-based**

*“Mental Health and the Classroom.”* The Ohio State University, Faculty & TA Development Workshop, April, 2005.

*“Mental Health and the Classroom: What TAs Need to Know.”* The Ohio State University, Faculty and TA Development TA Orientation. September, 2004.

*“Teaching Critical Thinking and Problem Solving in the Classroom.”* New Faculty Orientation, The Ohio State University. September, 1998.

“*Using Technology in Teaching.*” New Faculty Orientation, The Ohio State University.  
September, 1997.

## **PROFESSIONALLY RELATED ACTIVITIES AND CURRENT RESEARCH**

### **Funded Research**

- Co-Principal Investigator, OSU Outreach Grant (2005)  
Risk Assessment Directed Treatment Planning for Chemically Dependent Adolescents.  
Funded by OSU and Maryhaven for \$12,415
  - Presented a series of 5, 5-hour trainings on assessment to approximately 25 Maryhaven counselors
  
- Principal Investigator (2001)  
Funded by: The Ohio State University Instructional Technologies Advisory Committee  
Title: Faculty Innovator Grant – Computer-Assisted Psychological Report Writing  
Funded for \$530
  
- Principal Investigator (1998-1999), Co-Principal Investigator (1997-1998; 1999-2001)  
Funded by: The Ohio School to Work Office  
Title: Reconceptualizing School Counseling to Include School-to-Work Concepts  
Total funding: \$198,000
  - 1997-1998 – Compiled workteam, developed 12 training modules to teach STW concepts to school counselors, and in-serviced 450 practicing school counselors
  - 1998-1999 – Developed training modules for counselor educators, in-serviced 65 counselor educators and 300 practicing school counselors
  - 1999-2001 – A pilot STW program was implemented in a middle and high school
  
- Principal Investigator (1997)  
Funded by: The Ohio State University Seed Grant  
Title: Investigation of the effects of gender on influence strategies in counseling supervision.  
Funded for \$17,000
  - Solicited and received audiotapes of clinical supervisory dyads from students in counseling programs around the country, with their on-site supervisors.
  - Conducting analysis of those types and the types of influence strategies used in the dyads based on the gender of the participants
  
- Principal Investigator (1997)  
Funded by: The Ohio State University, Small Grant Research Fund  
Title: Cognitive development of graduate students in counseling.

Funded for \$800

- Conducted cross-sectional analysis of counseling students at 25 counseling programs nationwide, using the Learning Environment Preferences (LEP; Moore, 1987) to assess their cognitive development
- Conducting longitudinal research at five university counseling programs
- Principal Investigator (1997)  
Funded by: The Ohio State University, Campus Collaborative Program  
Title: Family Focus Grant. \$5,000
  - Placed counselor education graduate students in an urban elementary school to provide individual and family counseling as well as parenting classes.
- Member of School to Work Integration work team. Emphasis on preservice training. 1996-97; 1997-98.
  - Focus of the grant was to train preservice teachers and teacher educators in STW concepts
- Member of Contextual Teaching and Learning Grant work team. 1998.
  - Assisted with national conference on contextual teaching and learning in colleges and universities

### Consultation

- **Ohio Suicide Prevention Foundation.** Provide consultation to this non-profit organization. (2005)
- **Continuing Education Workshops.** Author of three continuing education workshops for counselors and counselor educators. The workshops are available at the site: [www.ProfessionalCEU.com](http://www.ProfessionalCEU.com)
  - Improving the cognitive complexity of counseling supervisees. 3 credit hr. (2001).
  - Suicide prevention, assessment, and treatment. 3 credit hr. (2002).
  - The law, ethics, and ethical decision-making: A primer for counselors and therapists (2002).
- **Central Ohio Hospice**
  - Grant evaluator for hospice programming in elementary schools (2002-2003; 2003-2004)
- **Ohio Rehabilitation Services Commission.**
  - Conducted a multi-phase needs assessment of all Ohio RSC employees. Columbus, Ohio. (with Dr. Joe Wheaton). (2000)

- Conducted a multi-phase assessment of multicultural competence and multicultural training needs of all agency rehabilitation counselors. Columbus, Ohio. (with Dr. Joe Wheaton). (1998).
- **Harding Psychiatric Hospital.** Conducted an analysis of effectiveness of the Eating Disorder Unit (1997-2000). Columbus, Ohio.
- **Worthington Psychiatric and Associates.** Conducted a multi-year analysis of effectiveness of day treatment hospital (1996-1999) and child and adolescent day treatment program (1998-2000). Parkersburg, WV. (with Dr. Paul Granello).

## SERVICE

### Professional Organizations

- **Member, Adolescent Network Research Group,** Ohio State University. 2004-2005
- **Associate Editor for Quantitative Manuscripts.** *Journal of Counselor Education and Supervision.* 2005-2007.
- **President's Advisory Board, Ohio Counseling Association.** 2004-2005.
- **Judge, 2003 ACA Foundation's Graduate Student Essay Contest.** Rated essays for the national competition.
- **Chair, Association for Counselor Education and Supervision (ACES) National Research Committee,** 2002-2004.
- **Editorial Review Board Member, *Journal of College Counseling.*** Peer-reviewed national journal for the American College Counseling Association, a division of the American Counseling Association. 2001-2004.
- **Editorial Review Board Member, *Journal of Counselor Education and Supervision.*** Peer-reviewed national journal for the Association of Counselor Education and Supervision, a division of the American Counseling Association. 1999-2002; 2002-2005; 2005-2008.
- **Member, Ohio Counseling Association Executive Committee.** 1999-2000.
- **President, Ohio Association of Counselor Education and Supervision (OACES),** 1998-99.
- **Listserv Owner, National Listserv for students in Counselor Education (COUNSGRADS).** Approximately 1000 student members from across the United

States, and several foreign countries, generate between 40-60 messages per day. 1998 to present.

- **Member, Ohio Department of Education School Counseling and Guidance Advisory Committee.** 1998-99.
- **Selection Chair, Association for Counselor Education and Supervision (ACES)** ACES Committee for Selecting Proposals for American Counseling Association Conference. 1996; 1997.

### University

- **Member, College of Education Personnel Committee.** 2004-2005; 2005-2006
- **Group Coordinator and Facilitator, Early Career Faculty Program, Office of Faculty & TA Development, The Ohio State University.** 2003-2004.
- **Member, Personnel Committee, School of PAES, The Ohio State University.** 2001 – 2003.
  - **Procedures Oversight Designee,** 2001 – 2003.
- **Instruction Enhancement Coordinator, School of PAES, The Ohio State University.** 2001 – present.
- **Member, The Ohio State University Fellowship Committee.** 2001; 2002.  
This is a 20 member university-wide committee to review applications for university fellowships. Each member reviews approximately 300-400 applications per year during a 3-week period and then the committee meets to decide fellowship award recipients.
- **Faculty Advisor, Chi Sigma Iota.** Ohio State University Chapter. 1996 – present.
- **Member, College of Education Curriculum Committee.** The Ohio State University. 1997-98.
- **Member:**
  - American Counseling Association
  - Association for Counselor Education and Supervision
  - Association for Multicultural Counseling and Development
  - Association for Specialists in Group Work
  - American College Counseling Association
  - Association for Assessment in Counseling
  - American College Counseling Association
  - North Central Association for Counselor Education and Supervision



- Ohio Counseling Association
- Ohio Association for Counselor Education and Supervision
- Chi Sigma Iota

### **HONORS AND AWARDS**

- **Recipient**, The Ohio State University College of Education “Distinguished Teaching Award” 2005.
- **Recipient**, Ohio University Counselor Education Program “George E. Hill Memorial Award.” Presented to the outstanding alumni of the program, for outstanding scholarship, service, and leadership in the profession. 2005.
- **Recipient**, American Counseling Association Research Award. Presented at the 2003 ACA Conference in Anaheim, CA, for outstanding research article published in an ACA journal during 2002.
- **Recipient**, “Research and Writing Award,” Ohio Counseling Association. November, 2002.
- **Recipient**, “Senior Faculty Research Award,” School of Physical Activity and Educational Services, College of Education. The Ohio State University. May, 2001.
- **Recipient**, “Research Award,” Association for Counselor Education and Supervision (ACES), a division of the American Counseling Association, for research on the cognitive development of practicing counselors. Presented at the ACES luncheon at the ACA Conference, San Diego, CA. April, 1999.
- **Recipient**, “Faculty Teaching Award,” School of Physical Activity and Educational Services, College of Education, The Ohio State University. April, 1999.
- **Recipient**, “Donald Green Outstanding Student Award,” Ohio University, Athens, 1996.
  - Awarded by the Counselor Education Department.
- **Recipient**, “J. Melvin Witmer Award for Creative Altruism,” Ohio University, Athens, 1995.
  - Awarded by the Counselor Education Department.
  - Given to a graduate student in counselor education at Ohio University to “recognize a student in the program who by attitude and behavior demonstrates a genuine commitment to wellness, optimism, health, and service to others.”

- **Recipient**, “Outstanding Graduate Student Scholarship,” Stetson University, DeLand, Florida. 1993.
  - Awarded by the Counseling Department.
  
- **Recipient**, “Woman of Promise” Award. 1987.
  - Awarded by Good Housekeeping Magazine.
  - Selected as one of the top 100 women in a nationwide search of the 1987 college senior class. The article, “Women of Promise,” appeared in the July 1987 edition of the magazine.
  
- **Recipient**, United Nations Peace Medal. 1987.
  - Awarded by the United Nations Association.
  - Given for work to promote international peace through understanding.
  
- **Recipient**, Declaration of “Darcy Haag Day”
  - County of Volusia, Florida. January, 1987.
  - City of DeLand, Florida. November, 1986.

James L. Moore III  
*USA Citizen*

**Office:**

The Ohio State University  
School of Physical Activity and Educational Services  
College of Education  
1945 North High Street  
356C Arps Hall  
Columbus, OH 43210-1120  
(614) 688-4294 (o)  
(614) 292-4255 (fax)  
Email: moore.1408@osu.edu  
Website: <http://education.osu.edu/jmoore>

**Home:**

357 Preswicke Mill  
Blacklick, OH 43004  
(614) 759-1199

**EDUCATIONAL BACKGROUND**

*Virginia Tech, Blacksburg, VA (August 1997-June 2000)*

Degree: Doctor of Philosophy

Major: Counselor Education

Cognate: Sociology

Advisor: Thomas Hohenshil, Ph.D.

Dissertation: *The Persistence of African-American Males in the College of Engineering at Virginia Tech*

*(CACREP-approved program)*

*Virginia Tech, Blacksburg, VA (August 1995-May 1997)*

Degree: Master of Arts in Education

Major: Counselor Education (School Counseling)

Cognate: Sociology

Advisor: Thomas Hohenshil, Ph.D.

*Delaware State University, Dover, DE (August 1990-May 1995)*

Degree: Bachelor of Arts

Major: English Education

Advisor: James Scott King, Ph.D.

*James F. Byrnes High School, Duncan, SC (August 1986-May 1990)*

Diploma: College Preparatory Curriculum

**PROFESSIONAL EXPERIENCE**

**July 2006-Present** Associate Professor (with Tenure), The Ohio State University, School of Physical Activities and Educational Services, College of Education, Columbus, OH

• Instructor for various graduate-level courses: *Introduction to Counseling, Transcultural*

*Issues and Strategies in School Counseling, Multicultural Issues in Counseling, Educational and Vocational Guidance, Multicultural Research in Counseling, Helping Strategies in Career Counseling, Counselor Education Internship in Schools, Individual Supervised Experience in Schools, Urban School Students and Their Parents: The Role of School Counselors, Engaging Adolescent African American Male Students, & Reversing Underachievement and Low Achievement among Urban Gifted African American Students*

- Work closely with the national Transforming School Counseling Initiative.
- Responsible for advisement of M.A. and Ph.D. students.
- Participate in program, school, and college governance.
- Serve on various thesis and dissertation committees.
- Keep an active research and scholarship agenda.
- Write and manage various research grants.
- Provide outreach and inservice training for public schools, community, etc.

**August 2004-Present** Coordinator of School Counseling Program, School of Physical Activity and Educational Services, College of Education, Columbus, OH

- Coordinate the school counseling practicum and internship for program's M.A. students.
- Direct the OSU student support training centers at Linden McKinley High School, Independence High School, and South High Urban Academy.
- Supervise on-site supervisors for student support training centers at Linden McKinley High School, Independence High School, and South High Urban Academy.
- Coordinate school counseling licensure paperwork for M.A. students.
- Serve as university liaison to Columbus Public School District and other school districts for school counseling internship and practicum experience.
- Coordinate data collection activities for OSU student support training centers in Columbus Public School District.
- Serve as OSU's liaison to The Education Trust (National Transforming School Counseling Initiative).
- Serve as primary coordinator for school counseling program regarding NCATE and CACREP accreditations.

**August 2004-Present** LASER (Linking Academic Scholars to Educational Resources) Research Associate, Center for Action Research on Urban Schools and Effective Leadership, University of South Florida, Tampa, FL

- Participate in the research efforts of the LASER Program as well as conduct independent research.
- Partake in the scholarly programs and activities offered by the Center.
- Participate in LASER Think Tanks and scholarly forums.
- Collaborate on grant projects and various research opportunities.

**January 2004-Present** Affiliated Scholar, John Glenn Institute, The Ohio State University, Columbus, OH

- Participate in the research efforts of the Institute.
- Partake in the scholarly programs and activities offered by the Institute.
- Active in creating high-quality policy research aligned with designed research areas.

**October 2004-Present** Affiliated Scholar, Ohio Collaborative, The Ohio State University, Columbus, OH

- Participate in the research and policy efforts of the initiative.
- Partake in the scholarly forums offered by the initiative.
- Active in creating high-quality policy research aligned with the mission of the initiative.

**July 2006** Visiting Summer Scholar, Johns Hopkins University-Washington Center, School of Professional Studies in Business and Education, Washington, DC

- Instructor for the following special topic graduate course: *Urban School Students and Their Parents: The Role of School Counselors*.
- Kept an active research and scholarship agenda.

**August 2002-July 2006** Assistant Professor, The Ohio State University, School of Physical Activities and Educational Services, College of Education, Columbus, OH

- Instructor for various graduate-level courses: *Introduction to Counseling, Transcultural Issues and Strategies in School Counseling, Multicultural Issues in Counseling, Educational and Vocational Guidance, Multicultural Research in Counseling, Helping Strategies in Career Counseling, Counselor Education Internship in Schools, Individual Supervised Experience in Schools, Urban School Students and Their Parents: The Role of School Counselors, & Engaging Adolescent African American Male Students*
- Worked closely with the national Transforming School Counseling Initiative.
- Responsible for advisement of M.A. and Ph.D. students.
- Participated in program, school, and college governance.
- Served on various thesis and dissertation committees.
- Kept an active research and scholarship agenda.
- Wrote and managed various research grants.
- Provided outreach and inservice training for public schools, community, etc.

**July 2004** Visiting Summer Scholar, University of Wisconsin at Whitewater, Office of Assistant Vice President of Student Support Services, Whitewater, WI

- Instructor for a pre-college summer program for high school students throughout the state of Wisconsin.
- Developed several research projects, based on academic motivation and locus of control.

**June 2003** Visiting Summer Scholar, The University of Tennessee at Knoxville, Office of Academic Affairs for the Associate Provost of Faculty and Student Diversity, Knoxville, TN

- Instructor for two pre-college summer institutes for African American high school students (i.e., Knoxville Area Pre-College Scholars Program and Project Grad Program)
- Developed several research projects, based on the students' perceptions, attitudes, and experiences with their school counselors.

**August 2000-July 2002** Assistant Professor, University of South Carolina, Department of Educational Psychology, Columbia, SC

- Instructor for various graduate-level courses: *Counselor As Consultant, Career Development, Introduction to Counseling, Advance Career Development, & Empirical Basis of Counseling.*
- Advised M.Ed., Ed.S., and Ph.D. students.
- Participated in program area, department, and college governance.
- Served on various thesis and dissertation committees.
- Participated in service and professional organizational activities.
- Kept an active research and scholarship agenda.

**August 1997-May 2000** Graduate Assistant, Office of Minority Engineering Programs, Virginia Tech, Blacksburg, VA

- **Director:** Student Assistance Center, College of Engineering (Responsible for all aspects of tutoring: staffing, coordinating, and supervising approximately 36 engineering tutors - prepared monthly, semesterly, and yearly reports for the Associate Dean of Academic Affairs).
- Counseled/Advised engineering students on interpersonal relationships, academic success, and career decisions.
- **Director:** Pre-College Initiative Program (PCI)-a monthly Saturday program for high school African-American students who were interested in engineering and other technical fields (Responsible for coordinating the events and handling logistics with representatives in Virginia Tech's National Society of Black Engineers' chapter.).
- **Coordinator:** Minority Engineering Ambassador Program - a program that hired under-represented engineering students to visit high schools and college fairs to recruit more under-represented students in the College of Engineering (Responsible for coordinating, staffing, training, and supervising the student recruiters).
- Organized outreach programs involving high school minorities interested in engineering (i.e., SHARP, CHROME, and RAPME).
- Assisted with orientation for rising freshman students and their parents in the College of Engineering.
- **Coordinator:** Fall Semesters' registration receptions for freshman African-American, Hispanic, and women engineering students.

**January 1996-August 1997** Graduate Assistant, Office of Minority Engineering Programs, Virginia Tech, Blacksburg, VA

- **Assistant Director:** Student Assistance Center, College of Engineering (Coordinated, staffed, and supervised approximately 33 engineering tutors and prepared monthly, semesterly, and yearly reports for the associate dean.).
- Counseled/Advised freshman engineering students on interpersonal relationships, academic success, and career decisions.
- Recruited high school and graduate students to the College of Engineering.
- Assisted with orientation for rising freshman and their parents in the College of Engineering.

**Summers, July 2000-August 2000; July 1999-August 1999; July 1998-August 1998; July 1997 - August 1997; July 1996-August 1996** Graduate Assistant, Office of Minority Engineering Programs, Virginia Tech, Blacksburg, VA

- **Director:** IMAGINATION (formerly known as Academic Enrichment Camp) - a two week math, science, and engineering-related camp for rising eighth and ninth graders in Roanoke and New River Valley (Coordinated the camp, selected camp participants, hired and supervised staff, and scheduled all program activities.).
- Counseled and instructed students on engineering disciplines and applications.
- Acted as a problem solver for issues that arose between staff and/or camp participants.
- Prepared a report for the associate dean at the end of the camp.
- **Academic Advisor:** **Academic Summer Program Introducing Resources for Engineering (ASPIRE) - a five-week summer bridge program for incoming engineering students.**
- Counseled and advised incoming freshman engineering students on academic success, career decisions, collaborative learning, and goal setting.
- Developed time management and study skill seminars.
- Provided guidance and assistance to students to help ease their transition from high school to college.

**August 1995-December 1995** Graduate Assistant, Black Cultural Center, Virginia Tech, Blacksburg, VA

- Helped coordinator implement various programs for the African-American student population.
- Wrote memos, created flyers, and corresponded with other organizations on and off campus.
- Planned activities that enhanced multicultural relations/awareness throughout the campus.

**April 1995-May 1995** Substitute Teacher, Dover High School, Dover, DE

- Responsibilities included teaching, supervising, and implementing lesson plans.
- Administered proper disciplinary action when necessary for academic and interpersonal success.
- Attended faculty meetings, conferences, and after school events.

**November 1994-February 1995** Volunteer Assistant Junior Varsity Basketball Coach, Smyrna High School, Smyrna, DE

- Assisted head coach with coaching and decision-making.
- Helped implement new offensive and defensive plays.
- Worked primarily with point guards and small forwards.
- Monitored study hall as well as players' academic progress.
- Participated in scouting opposing teams.

**September 1993-May 1994** Volunteer Office Assistant, English Department, Delaware State University, Dover, DE

- Assisted Departmental Secretary in the management and operation of the English office, which served the Chairman of the Department as well as 25 faculty members, students, and the general public.
- Other duties included using the computer, filing papers, answering the phone, and operating various office machines.

### **INTERNSHIPS/FIELDWORK/ACADEMIC EXPERIENCES**

**June 1999-August 1999; January 1999-May 1999** Teaching Intern, Counselor Education Program Area, Virginia Tech, Blacksburg, VA (These experiences served as teaching internships for doctoral program.)

- Co-taught 3 graduate level sections (1 section in spring and 2 sections during the summer) in *Career Development & Information Services* with a senior faculty, which were all based on email and web-based instructions.
- Helped with grading homework assignments and class projects.
- Reserved office time for student consultation.

**June 1999-July 1999** Teaching Intern, Counselor Education Program Area, Virginia Tech, Blacksburg, VA (This experience served as a teaching internship for doctoral program.)

- Co-taught 2-graduate level sections in *Counseling Substance Abusers* with a departmental faculty member. Both sections were taught through distant learning technology (V-TEL conferencing) with students located at the Northern Virginia and Blacksburg campuses.
- Helped with preparing and giving lectures.
- Helped with grading homework assignments and class projects.
- Reserved office time for student consultation for Blacksburg campus.

**May 1999-June 1999** Instructor, Interdisciplinary Studies, Virginia Tech, Blacksburg, VA (This experience served as a volunteer teaching experience.)

- Co-taught 1 advanced undergraduate level course entitled, *The Civil Rights Movement in Virginia*, with another Ph.D. candidate student.
- Helped with developing the syllabus and preparing and giving lectures.
- Helped with grading homework assignments and class projects.
- Reserved office time for student consultation.

**January 1998-May 1998** Teaching Intern, Counselor Education Program Area, Virginia Tech, Blacksburg, VA (This experience served as a teaching internship for doctoral program.)

- Co-taught the graduate level *Counseling Special Client Populations* with a senior faculty.
- Assisted with developing and designing the course syllabus.
- Planned course lectures and class activities.
- Acted as a problem solver for issues that arose in the class.
- Graded homework assignments and class projects.
- Infused technology in the course.



- Created and graded the exams.
- Reserved office hours for the class.

**August 1997-May 1998** Counselor Education Doctoral Intern, University Counseling Center, Virginia Tech, Blacksburg, VA (This experience served as a supervised counseling internship for doctoral program.)

- Attended in-house training workshops and seminars related to counseling.
- Conducted outreach programs for students and faculty on-campus.
- Provided individual counseling for personal, social, and educational concerns to diverse populations.
- Attended weekly individual and group supervision.
- Utilized various testing and assessment batteries in counseling sessions.
- Conducted study skills workshops and psychoeducational programs for students.

**January 1997-May 1997** School Counselor Intern, George Wythe High School, Wytheville, VA (This experience served as master's degree 400-hour supervised internship for secondary and middle school counseling.)

- Assisted with the personal, social, and educational development of middle and high school students.
- Aided students with examining their interests, abilities, goals, and in making occupational choices.
- Consulted on matters related to counseling which involved parents.
- Helped coordinate and administer the Literacy Passport Test (LPT).
- Participated in helping students register for classes.
- Attended in-service programs and activities required of teachers and counselors.

**Summer, July 1996-August 97** Counselor Intern, Office of Minority Engineering Programs, Virginia Tech, Blacksburg, VA

- **Academic Summer Program Introducing Resources for Engineering (ASPIRE) -- This experience served as a counseling internship for master's program.**
- Counseled and advised incoming freshman engineering students on academic success, career decisions, collaborative learning, and goal-setting.
- Developed time management and study skill activities.
- Provided insight about the college experience to help ease the transition from high school to college.

**January 1995-April 1995** Student Teacher, Dover High School, Dover, DE

- Designed and implemented lesson plans under directions of Cooperating Teacher.
- Performed all the duties of Cooperating Teacher.
- Administered proper disciplinary action when necessary for academic and interpersonal success.
- Attended in-service programs and activities required of teachers.

**September 1994-December 1994** Teaching Assistant, English Dept, DSU, Dover, DE

- Assisted Departmental Chairman in the teaching and grading of Remedial Writing Skills courses.
- Responsible for given help and review sessions.

## **DISTINCTIONS/HONORS/AWARDS/CITATIONS**

- Dr. Moore was selected to participate in the 20-year anniversary celebration of Johns Hopkins University's Summer Seminar Series. Johns Hopkins University invited only nationally and internationally known presenters who were also known for their ability to teach and relate well to their audiences. More specifically, Dr. Moore taught, "Urban School Students and Their Parents: The Role of School Counselors," at the Johns Hopkins' Washington, D.C. campus (Summer 2006)
- 2006 Counselors for Social Justice's Ohana Award (Spring 2006)
- 2005 Ohio School Counselor Association's George E. Hill Counselor Educator Award (Autumn 2005)
- Dr. Moore was invited to participate in the 17th Annual Frontiers of Science Symposium, sponsored by the National Academy of Sciences. The symposium was held at the Arnold and Mabel Beckman Center in Irvine, Calif., Oct. 27-29. The NAS symposium series brought together outstanding young scientists to discuss exciting advances and opportunities in their own fields and to learn about research at the cutting edge of other disciplines. About 80 young scientists attended, and Dr. Moore was one of the few invited (Autumn 2005)
- 2005 North Central Association for Counselor Education and Supervision (NCACES) Deanna Hawes Outstanding Mentor Award (Autumn 2005)
- Manchester Who's Who among Professionals in Counseling and Development (2005/2006)
- 2005 American Educational Research Association (AERA) Early Career Award – Division E (Spring 2005)
- 2004 North Central Association for Counselor Education and Supervision (NCACES) Research Award (Autumn 2004)
- 2004 Ohio School Counselor Association's Research Award (Spring 2004)
- 2004 OSU College of Education's Distinguished Scholar Award (Spring 2004)
- 2003 National Junior Scholar Award, sponsored by the Brothers of the Academy (Autumn 2003)
- 2003 Roads Scholar, sponsored by the Office of Outreach and Engagement at The Ohio State University (Summer 2003)
- Academic Key's Who's Who in Education (Spring 2003)
- Dedication and Service Award, Distinguish Engineering Students of Virginia Tech (Autumn 2000)
- National Society of Black Engineers' Dedication and Service Award, PCI of Martinsville and Henry County (Spring 2000)
- Black Graduate Student Organization's "Lifting as We Climb" Award, Virginia Tech (Spring 2000)
- Biography, Outstanding Young Men of America, 1998 Edition
- Graduate Student Instructional Fees Scholarship, Virginia Tech (Autumn 1995-Spring 1996)
- Black Graduate Student Organization Distinguished Achievement, Virginia Tech (Spring 1995)
- Outstanding Achievement in English/Language Arts, Delaware Assoc. of Teachers of English (Spring 1995)
- Class of 1995 Outstanding Service Award, Delaware State University (Spring 1995)
- Dean's List, Delaware State University (Spring 1994, 1995)

- United Way Player-of-the-Week, Delaware State University's Football Team (Autumn 1991)
- Mid-Eastern Athletic Conference Rookie-of-the-Week, Delaware State University's Football Team (Autumn 1991)
- Full Football Scholarship, Delaware State University (Autumn 1990-Spring 1995)

**FEATURED IN DIFFERENT NEWS MEDIAS/VIDEO  
DOCUMENTARIES/TELEVISION SHOWS**

- Invited to appear, as an educational expert, on Clemson University's *Your Day* radio magazine (see: <http://yourday.clemson.edu/index.php>). The show focused on critical issues impacting the education of African Americans and other racial and ethnic minority groups in South Carolina and throughout the nation.
- Quoted in the *Columbus Dispatch* (Monday, August 14, 2004 Edition), "Some graduates delay freshman year to gain life experience"
- Interviewed for the *Counseling Today* (September 2003 Edition), "Mentoring African American counseling students" pp. 1, 10, 16, 53.
- Featured in the *Brother of the Academy: BOTA News*, 3(2) (Fall/Winter 2003), "Dr. James L. Moore III An Emerging Scholar in Counselor Education" pp. 1, 6
- Quoted in *Black Issues in Higher Education*, 13(6) (May 9, 2002), "Knocking down barriers"
- Interviewed for the *Counseling Today* (May 2002 Edition), "The historical moment you didn't see in New Orleans" pp. 10, 16-17
- Featured in the CRESPAR/Howard University's *Capstone Action News*, 3(3), (January 2000 Edition), "Brown bag presentation: Dr. James L. Moore III" pp. 1-2.
- Featured in the *Brothers of the Academy* video documentary - Featured young, upcoming scholars and academics in higher education across the nation (Scheduled release date: 2001, June). Sponsored by Florida State University's College of Education.
- Invited guest on the *Your Voice Television Show*, Hosted by Dr. Lee Jones, sponsored by Florida State University's College of Education (Taped on 2001, January & Scheduled to air: 2001, May). This television show reached over 1 million viewers in the following states: Florida, Alabama, and Georgia. **Topic of Episode:** "Brothers of the Academy – Part III"
- Invited guest on *The Benjamin E. Mays Lecture Series Video Documentary* – Featuring Dr. James Solomon - a pioneer who helped desegregated the University of South Carolina (Taped on 2001, April). Sponsored by John McFadden, Ph.D., The Benjamin E. Mays Chair of the University of South Carolina.

## RESEARCH INTERESTS

Dr. Moore's research agenda is divided into four distinct, yet interrelated, strands. These strands are the following: (a) studying how educational professionals, such as school counselors, influence the educational/career aspirations and school experiences of students of color (particularly African American males); (b) exploring socio-cultural, familial, school, and community factors that support, enhance, and impede academic outcomes for K-16 African American students; (c) examining recruitment and retention issues of students of color in gifted education and college students in science, technology, engineering, and mathematics (STEM) majors; and (d) exploring social, emotional, and psychological consequences of racial oppression for African American males and other people of color in various domains in society (e.g., education, counseling, workplace, athletics, etc.).

## PUBLICATIONS

### *Editorial Positions*

#### *Editorship Appointments:*

- Senior Associate Editor, *Journal of the Professoriate*, (Spring 2004-Present)
- Editorial Consultant, *Brothers-of-the-Academy: BOTA News* (Spring 2001-Spring 2005)

#### *Editorial Boards:*

- *Journal of Counseling and Development* (Summer 2004-Present)
- *Exceptional Children* (Spring 2004-Present)
- *Journal of Humanistic Counseling Education and Development* (Spring 2004-Present)
- *E-Journal of Teaching and Learning in Diverse Settings* (Winter 2004-Present)
- *Review of Educational Research* (Spring 2006)
- *Journal of Multicultural Counseling and Development* (Winter 2004-Spring 2006)
- *NASAP Journal* (Autumn 2003- Spring 2006)
- *Counselor Education and Supervision* (Spring 2004-Autumn 2005)

#### *Ad hoc Reviewer:*

- *Theory Into Practice* (Spring 2004-Present)
- *Journal of African American Studies* (Spring 2004- Present)
- *Urban Education* (Summer 2003-Present)
- *Journal of Negro Education* (Summer 2002-Present)
- *Journal of Women and Minorities in Science and Engineering* (Summer 2001-Present)
- *The Journal of Men's Studies* (Summer 2001-Present)

### *Books*

**Moore, J. L., III, & Ford, D. Y.** (In contract). *Multicultural counseling for diverse gifted learners: A guide for practice*. Thousand Oaks, CA: Sage.

### *Edited Books*

Bailey, D. F., & **Moore, J. L., III.** (Eds.). (In contract). *Survival of the fittest: Navigating your way through the counselor education graduate school experience*. Springfield, IL: Charles Thomas.

**Book Chapters**

- Ford, D. Y., **Moore, J. L., III**, & Grantham, T. (In press). Essentializing racial identity development in the education of students of color. In H. R. Milner and E. W. Ross (Eds.), *The influences of racial and ethnic identity in education*. Westport, CT: Greenwood/Praeger.
- Madison-Colmore, O., **Moore, J. L., III**, & Moore, S. E. (In press). Spiritual Interventions: Strategies for Counseling the African Client. In D. Sandhu (Ed.), *Spirituality as the fifth force in counseling: Implications for research, training, and practice*.
- Ford, D. Y., & **Moore, J. L., III**. (2006). Eliminating deficit orientations: Creating classrooms and curricula for gifted students from diverse cultural backgrounds. In D. W. Sue and M. Constantine (Eds.), *Racism as a barrier to cultural competence in mental health and educational settings*. Indianapolis, IN: John Wiley and Sons.
- Ford, D. Y., & **Moore, J. L., III**. (2005). Being Gifted and Adolescent: Issues and Needs of Students of Color. In F. Dixon and S. M. Moon (Eds.), *The Handbook of secondary gifted education* (pp. 113-136). Waco, TX: Prufrock Press.
- Bailey, D. F., & **Moore, J. L., III**. (2005). Emotional Isolation, Depression, and Suicide among African American Men (pp. 186-207). In C. L. Rabin (Ed.), *Understanding gender and culture in the helping process: Practitioners' narratives from global perspectives*. Belmont, CA: Thomson & Wadsworth.
- Jones-Sears, S., **Moore, J. L., III**, & Young, A. (2004). Helping students improve their learning and study skills (pp. 781-789). In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, & practices*. Austin, TX: Pro-ed.
- Moore, J. L., III**. (2004). Response to screening of members. In L. E. Tuson, R. Perusee, and J. Whiteledge (Eds.), *Critical incidents in group counseling* (pp. 12-14). Alexandria, VA: American Counseling Association.
- Moore, J. L., III**, & Bryant, C. D. (2003). Black funeralization and culturally grounded services. In C. D. Bryant (Ed.), *Handbook of death & dying* (pp. 598-603). Thousand Oaks, CA: Sage Publishers.
- Flowers, L. A., & **Moore, J. L., III**. (2003). Science careers: Statistical explorations. In L. O. Flowers (Ed.), *Science careers: Personal accounts from the experts* (pp. 17-27). Lanham, MD: Scarecrow Press.
- Moore, J. L., III**, & Childs, M. (2004). Campus restlessness. In L. Flowers (Ed.), *Diversity issues in American colleges and universities: Case studies for higher education and student affairs professionals* (pp. 146-148). Springfield, Ill: Charles Thomas Publisher.

**Moore, J. L., III.** (2004). Shattered dreams. In L. Flowers (Ed.), *Diversity issues in American colleges and universities: Case studies for higher education and student affairs professionals* (pp. 68-70). Springfield, Ill: Charles Thomas Publisher.

Madison-Colmore, O., & **Moore, J. L., III.** (2003). Women of color and substance abuse: A counseling model for an African American woman client. In G. Roysircar-Sodowsky, D. S. Sandhu, and V. B. Bibbins (Eds.), *Multicultural competencies: A guidebook of practices* (pp. 67-80). Alexandria, VA: American Counseling Association.

**Moore, J. L., III.** (2003). Predominately Black to predominately White: Making the transition to graduate school. In V. L. Farmer (Ed.), *The Black student's guide to graduate and professional school success* (pp. 361-364). Westport, CT: Greenwood Press.

Madison-Colmore, O., **Moore, J. L., III.**, & Price, S. (2002). Working with the white-collar substance abuser: An intervention method for counseling practitioners. In D. S. Sandhu (Ed.), *Counseling employees: A Multifaceted approach* (pp. 311-322). Alexandria, VA: American Counseling Association.

**Moore, J. L., III.** (2001). Developing academic warriors: Things that parents, administrators, and faculty should know. In L. Jones (Ed.), *Retaining African Americans in higher education: Challenging paradigms for retaining students, faculty, and administrators* (pp. 77-90). Herndon, VA: Stylus.

Watt, S. K., & **Moore, J. L., III.** (2001). Who are student athletes? In M. F. Howard-Hamilton and S. K. Watt (Eds.), *New directions for student services: Student services for approaches to enhancing their collegiate educational experience* (pp. 7-18). San Francisco, CA: Jossey-Bass.

**Moore, J. L., III.** (2000). Counseling African American men back to health. In L. Jones (Ed.), *Brothers of the Academy: Up and coming Black scholars earning our way in higher education* (pp. 249-261). Herndon, VA: Stylus.

#### ***Book Reviews***

Madison-Colmore, O., & **Moore, J. L., III.** (2001). [Review of the book *The African-American Male: An Annotated Bibliography* – x 174 pp.] *The Journal of Men's Studies*, 10, 107-109.

#### ***Forewords for Books/Monographs***

**Moore, J. L., III.** (2003). Foreword. In J. McFadden (Ed.), *African American Professors Program Monograph Series* (p. vii). West Columbia, SC: Wentworth.

#### ***Journal Editorships***

Lewis, C., & **Moore, J. L., III.** (Eds.). (In progress). "Urban Schools' Successes and Challenges for African American Students: Implications for Parents, Educational Professionals, and Policy Makers [Special Theme Issue]." *Educational Foundation*.

- Lewis, C., & **Moore, J. L., III.** (Eds.). (In progress). "African American Student Achievement in K-12 Urban Settings [Special Theme Issue]." *Education & Urban Society*
- Herndon, M. K., & **Moore, J. L., III.** (Eds.). (In progress). "Celebrating the 50th Anniversary of Brown versus Board of Education [Special Theme Issue]." *The International Journal of Africana Studies*.
- Wood, C., & Moore, J. L., III. (Eds.). (In progress). "Elementary School Counseling in the 21<sup>st</sup> Century: A Focus on Interventions and Programming [Special Theme Issue]." *Elementary School Journal*.
- Jackson, J.F.L., & **Moore, J. L., III.** (Eds.). (In progress). "Beyond *Brown*: New Approaches to Addressing Inequities in Education for African American Males [Special Theme Issue]." *American Behavioral Scientist*.
- Moore, J. L., III.** & Flowers, L. A. (Eds.). (In progress). "Examining the Educational Enterprise for African Americans: Special Focus on African American Students in Elementary and Secondary Schools [Special Theme Issue]." *Journal of African American Studies*.
- Flowers, L. A., & **Moore, J. L., III.** (Eds.). (In progress). "Examining the Educational Enterprise for African Americans: Special Focus on African American Students in Higher Education [Special Theme Issue]." *Journal of African American Studies*.
- Jackson, J. F. L., & **Moore, J. L., III.** (Eds.). (2006). "African American Males in Education [Special Theme Issue]". *Teachers College Record*, 108.
- Ford, D. Y., & **Moore, J. L., III.** (Eds.). (2005). "Gifted Education [Special Theme Issue]." *Theory Into Practice*, 44.
- Lewis, C., & **Moore, J. L., III.** (Eds.). (2004). "Promoting Academic Achievement for African American Students in K-12 Urban Settings: Implications for Teachers, Counselors, Social Workers, Psychologists, and Administrators [Special Theme Issue]. *E-Journal of Teaching and Learning Diverse Settings* 2, Retrieved March 16, 2005, from <http://www.subr.edu/coeducation/ejournal/issue.htm>
- Moore, J. L., III.** (Ed.). (2003). "Addressing Educational Issues for Multicultural Populations: Implications for Teachers and Counselors [Special Theme Issue]". *The High School Journal*, 87.
- Moore, J. L., III.** & Herndon, M. K. (Eds.). (2003). "African-American Men in the Academy [Special Theme Issue]". *The Journal of Men's Studies*, 12.

*Refereed Articles*

- Flowers, L. A., **Moore, J. L., III**, & Flowers, T. A. (In press). African American department chairpersons: Gender comparisons. *Journal of Thought*.
- Hinkelman, L., **Moore, J. L., III**, Rulong, M., & Wood, C. (In press). Adolescent girls, depression, and career development: Implications for school counselors. *Professional School Counseling*.
- Flowers, L. A., Bridges, B. K., Flowers, T. A., & **Moore, J. L., III**. (In press). Concurrent validity of the Learning and Study Strategies Inventory (LASSI): A study of African American precollege students with implications for teachers, school counselors, and developmental studies programs. *Journal of Black Studies*.
- Moore, J. L., III**, Ford, D. Y., Owens, D., Hall, T., Byrd, T., Byrd, M., Henfield, M., & Whiting, G. W. (2006). Retention of African-Americans in gifted education: Lessons learned from higher education. *Mid-Western Educational Researcher*, 19, 3-12.
- Jackson, J. F. L., & **Moore, J. L., III**. (2006). African American males in education: Endangered or ignored? *Teachers College Record*, 108, 201-205.
- Moore, J. L., III**. (2006). A qualitative investigation of African American males' career trajectory in engineering: Implications for teachers, counselors, and parents. *Teachers College Record*, 108, 246-266.
- Pack, S. M., & **Moore, J. L., III**. (2005). Perceptions of organizational support for directors of athletics at Historically Black Colleges and Universities. *NASAP Journal*, 8, 71-87.
- Moore, J. L., III**, & Madison-Colmore, O. (2005). Using the H.E.R.S. model in counseling African American women. *Journal of African American Studies*, 9, 39-50.
- Moore, J. L., III**, & Constantine, M. G. (2005). Development and initial validation of the collective coping behaviors scale with African, Asian, and Latin American international students. *Journal of Mental Health Counseling*, 27, 329-347.
- Moore, J. L., III**. (2005). A call for greater collaboration between the counseling psychology and school counseling professions. *Journal of Counseling & Development*, 83, 504-508.
- Ford, D. Y., **Moore, J. L., III**, & Harmon, D. A. (2005). Integrating multicultural and gifted education: A curricular framework. *Theory Into Practice*, 44, 125-137.
- Moore, J. L., III**, Ford, D. Y., & Milner, H. R. (2005). Underachievement among gifted students of color: Implications for educators. *Theory Into Practice*, 44, 167-177.



- Moore, J. L., III**, Ford, D. Y., & Milner, H. R. (2005). Recruitment is not enough: Retaining African-American students in gifted education. *Gifted Child Quarterly*, 49, 51-67.
- Ford, D. Y., **Moore, J. L., III**, & Milner, H. R. (2005). Beyond cultureblindness: A model of culture with implications for gifted education. *Roeper Review*, 27, 97-103.
- Flowers, L. A., Zhang, Y., **Moore, J. L., III**, & Flowers, T. A. (2004). An exploratory phenomenological study of African American high school students in gifted education programs: Implications for teachers and school counselors. *E-Journal of Teaching and Learning Diverse Settings* 2, 39-53. Retrieved March 16, 2005, from <http://www.subr.edu/coeducation/ejournal/v2i1>.
- Ford, D. Y., & **Moore, J. L., III**. (2004). The achievement gap and gifted students of color. *Understanding Our Gifted*, 16, 3-7.
- Ford, D. Y., & **Moore, J. L., III**. (2004). Creating culturally responsive gifted education classrooms: Understanding culture is the first step. *Gifted Child Today*, 27, 34-39.
- Moore, J. L., III**, Flowers, L. A., Guion, L. A., Zhang, Y., & Staten, D. L. (2004). Improving the experiences of Non-Persistent African-American males in Engineering Programs: Implications for success. *NASAP Journal*, 7, 105-120.
- Constantine, M. G., Myers, L. J., Kindaichi, M., & **Moore, J. L., III**. (2004). Exploring indigenous mental health practices: The roles of healers and helpers in promoting well-being in people of color. *Counseling and Values*, 48, 110-122.
- Moore, S. E., Madison-Colmore, O., & **Moore, J. L., III**. (2003). An Afrocentric approach to substance abuse treatment with adolescent African American males: Two case examples. *The Western Journal of Black Studies*, 27, 219-230.
- Milner, H. R., Flowers, L. A., Moore, E., Jr., **Moore, J. L., III**, & Flowers, T. A. (2003). Preservice teachers' awareness of multiculturalism and diversity. *The High School Journal*, 87, 63-70.
- Flowers, L. A., Milner, H. R., & **Moore, J. L., III**. (2003). Effects of locus control on African American high school seniors' educational aspirations: Implications for preservice and inservice high school teachers and counselors. *The High School Journal*, 87, 39-50.
- Moore, J. L., III**, Madison-Colmore, O., & Smith, D. M. (2003). The Prove-Them-Wrong Syndrome: Voices from unheard African-American males in engineering disciplines. *The Journal of Men's Studies*, 12, 61-73.
- Moore, J. L., III**, & Flowers, L. A. (2003). Qualitative research and the World Wide Web: A step-by-step guide. *Journal of Technology in Counseling*. Retrieved November 19, 2003, from [http://jtc.colstate.edu/Vol13\\_1/Moore/Moore.htm](http://jtc.colstate.edu/Vol13_1/Moore/Moore.htm)

- Herndon, M. K., & **Moore, J. L., III.** (2002). African American factors for student success: Implications for families and counselors. *The Family Journal: Counseling and Therapy for Couples and Families*, 10, 322-327.
- Madison-Colmore, O., & **Moore, J. L., III.** (2002). Using the H.I.S. Model in Counseling African-American Men. *The Journal of Men's Studies*, 10, 197-208.
- McFadden, J., & **Moore, J. L., III.** (2002). Intercultural marriage and intimacy: Beyond the continental divide. *International Journal for the Advancement of Counseling*, 23, 261-268.

#### ***Editor Reviewed***

- Flowers, L. A., & **Moore, J. L., III.** (2003). Conducting qualitative research on-line in student affairs. *StudentAffairs On-Line*, 4. Retrieved February 14, 2003, from [http://studentaffairs.com/ejournal/Winter\\_2003/research.html](http://studentaffairs.com/ejournal/Winter_2003/research.html)
- Caple, C., Madison-Colmore, O., & **Moore, J. L., III** (1999). Low achievement motivation in African American youth: A multicultural perspective. *Psych Discourse*, 30, 5-10.

#### ***Newsletters***

- Moore, J. L., III.** (2001). BOTA grant initiatives: A brief overview. *Brothers of the Academy: BOTA News*, 1, 6.

#### ***Papers in Proceedings***

- Gilbert, J. E., Flowers, L. A., **Moore, J. L., III**, & Watford, B. A. (2004). Scholars of the Future: An implementation model for increasing diversity in information technology (pp. 99-102). *Proceedings The National Science Foundation's ITWF & ITR/EFW Principal Investigator Conference*, Hosted by School of Information Sciences and Technology, The Pennsylvania State University, Philadelphia, PA.

#### ***Curriculum Developments/Technology Innovations***

Served as an educational reviewer/consultant for a curriculum entitled, *Strengthening programs to reach diverse audiences*, that was written by a multi-state and multi-university team of Extension specialists and funded by the United States Department of Agriculture. ***This project was developed and implemented at the University of Florida.***

*EDCE 707: Career Development.* A strong emphasis was placed on accessing and using the Internet to facilitate the career development process. Therefore, technology was integrated throughout the course through the following means: Internet, Blackboard™, AOL Instant Messenger™, and email. All course notes, handouts, and announcements were only given electronically (e.g., Blackboard™ and email). Also, students were required to submit all of their assignments to the instructor electronically. ***This course was taught at the University of South Carolina.***

Served as one of the co-authors/consultants for *The Higher Education Awareness Program (HEAP)* CD-ROM Project was sponsored by the South Carolina Commission of Higher Education (Scheduled release date: 2001, September). This CD-Rom was

designed to increase eighth graders' awareness of higher education and the requirements for attending college in the State of South Carolina (*Over 55,000 eighth graders received a copy of this CD-ROM.*). In addition, the CD-ROM has multiple features, such as a digital portfolio, resume builder, academic curriculum, career awareness activities and assessments, and different informational exercises.

### **FUNDED RESEARCH GRANTS AND PROPOSALS**

**Moore, J. L., III.** (2004). *African-American males in special education: Their perceptions and attitudes toward school counselors and school counseling services.* Research Grant Proposal for the LASER (Linking Academic Scholars to Educational Resources) Program in the CAROUSEL (Center for Action Research on Urban Schools and Effective Leadership) Center at the University of South Florida (\$10,000; 1-year project). Role: Principal investigator.

Gilbert, J., Flowers, L. A., **Moore, J. L., III,** & Watford, B. A. (2004). *Scholars of the Future program.* Proposal for the National Science Foundation's Directorate for Computer and Information Science and Engineering Division of Experimental and Integrative Activities (\$754,983; 4- year project). Role: Co-Principal investigator.

**Moore, J. L., III.** (2003). *African American students majoring in math, science, and engineering: Identifying the factors related to academic persistence and lack of persistence.* A Charles H. Houston Center Grant (\$1000; 1-year project). Role: Principal investigator.

Watford, B. A., & **Moore, J. L., III.** (2000). *The Academic Enrichment-Outreach Project.* A Higher Education, Public Schools, and Community Partnership Grant (\$19,000; 1-year project) funded by the State Council of Higher Education for Virginia. Role: Co-principal investigator.

**Moore, J. L., III.** (2000). *"Going Home": A qualitative study of the Black funeral director.* A travel fund grant (\$258) funded by Virginia Tech's Graduate Student Assembly.

**Moore, J. L., III,** & Watford, B. A. (1999). *Minority engineering programs' and National Society of Black Engineers' pre-college initiative.* An Affirmative Action Incentive Grant (\$2,500; 1-year project) funded by Virginia Tech's Office of Equal Opportunity/Affirmative Action. Role: Project director and co-principal investigator.

**Moore, J. L., III,** Amenkhienan, C. A., & Watford, B. A. (1998). *Using focus groups to evaluate academic activities, resources, and services that impact students success.* A Student Success Research Grant (\$5,000; 1-year project) funded by Virginia Tech's Vice-Provost for Academic Affairs. Role: Project director and co-principal investigator.

Watford, B. A., & **Moore, J. L., III.** (1997). *College of Engineering's Student Assistance Center*. A Grant (\$30,000; 2-year project) funded by Virginia Tech's Student Engineers' Council. Role: project director.

### **RESEARCH GRANTS AND PROPOSALS NOT FUNDED**

**Moore, J. L., III,** & Flowers, L. A. (2003). *Investigating the recruitment and retention of African American doctoral students in math, science, and engineering programs at Ohio colleges and universities*. The George Gund Foundation research grant (\$111,603). Role: Co-principal investigator.

**Moore, J. L., III.** (2003). *A qualitative study of African American doctoral students in math, science, and engineering programs at The Ohio State University: Implications for recruitment and retention*. An American Education Research Association Research Grants Program (\$25,000).

**Moore, J. L., III.** (2003). *African American students majoring in math, science, and engineering: Contributors to academic persistence and success*. An African American Success Foundation Grant (\$2,000).

**Moore, J. L., III.** (2003). *Using synchronous communications to investigating the factors influencing recruitment, retention, and academic achievement of African American college students in science, technology, engineering, and mathematics (STEM) fields*. A SBC Faculty Research Grant Competition (\$26,288).

Flowers, L. A., & **Moore, J. L., III.** (2003). *Online qualitative study of the factors influencing recruitment, retention, and academic achievement of African American female college students in science and mathematics field*. A research proposal (\$153,931) for the National Science Foundation's Program for Gender Equity in Science, Mathematics, Engineering, and Technology.

**Moore, J. L., III,** Caple, C., & Jones, L. (2002). *Brothers of the Academy (BOTA): A proposal for a national think tank*. A W. K. Kellogg Foundation Grant (\$134,000). Role: Co-principal investigator.

Clavon, T., & **Moore, J. L., III.** (2002). *The math-science enrichment program*. A Sprint Foundation grant proposal (\$50,000). Role: Co-principal investigator.

Clavon, T., & **Moore, J. L., III.** (2002). *The Launch Program*. A grant proposal for the Positive Youth Development Initiative for Philip Morris Companies, Inc. (\$50,000). Role: Co-principal investigator.

**Moore, J. L., III,** & Flowers, L. A. (2002). *An exploratory study of African American doctoral students' perceptions concerning academic persistence in math, science, and engineering: Recommendations for parents, school personnel, college faculty, and students*. An Alfred P. Sloan Foundation research grant (\$141,067). Role: Co-principal investigator.

Flowers, L. A., & **Moore, J. L., III.** (2002). *National online study of African American undergraduate females and males in math, science, and engineering disciplines.* A National Science Foundation research grant (\$415,458). Role: Co-principal investigator.

**Moore, J. L., III,** & Flowers, L. A. (2002). *Investigating the impact of African American students' perceptions of campus community.* A University of South Carolina's Productive Scholarship Grant (\$14,990). Role: Co-principal investigator.

Clavon, T., & **Moore, J. L., III.** (2002). *The Math-Science Enrichment Program.* A Bellsouth Foundation grant proposal (\$50,000). Role: Co-principal investigator.

## **PAPERS/POSTERS/PRESENTATIONS/WORKSHOPS/KEYNOTE ADDRESSES**

### *International Presentations*

Pack, S. M., & **Moore, J. L., III.** (2005, June). *Directors of athletics at historically Black colleges and universities: Divergent perceptions of affective and financial support.* Paper presentation at the 20<sup>th</sup> annual Conference of the North American Society for Sport Management, Regina, Saskatchewan, Canada. **Peer Reviewed**

**Moore, J. L., III,** Villalba, J. A., Portman, T., Bartlett, J. R., Jang, Y., Bailey, D. F., Green, A., & Williams, K. C. (2005, April). *Equity and excellence with students of color: Accountability in public education.* Interactive Symposium (Division E-Counseling and Human Development) at the annual American Educational Research Association Convention, Montreal (Canada). **Peer Reviewed**

Lewis, C. W., **Moore, J. L., III,** Garrison-Wade, D., Scott, M., Douglas, B.B., Sanders, M. G., Hodge, S. R., Burden, J. W., Flowers, L. A., Beachum, F. D., Dentith, A. M., McCray, C., Ray, R., Monroe, J., & Miranda, A. (2005, April). *Promoting academic achievement for African American students in K-12 urban settings.* Interactive Symposium (SIG-Research Focus on Black Education) at the annual American Educational Research Association Convention, Montreal (Canada). **Peer Reviewed**

**Moore, J. L., III,** Cole, D. G., McNeal, L., Gilbert, J., Williams, B., Williams, B., & Ford, D. Y. (2005, April). *The theory of reasoned action: Examining sociological factors that influence education for African American males.* Interactive Symposium (SIG-Research Focus on Black Education & SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education) at the annual American Educational Research Association Convention, Montreal (Canada). **Peer Reviewed**

McFadden, J., & **Moore, J. L., III.** (2001, May). *Intercultural marriage and intimacy: Beyond the continental divide.* Paper presentation at the Annual International Association for Counseling Conference, Mumbai-Lonavla, India. **Peer Reviewed**

*National Presentations*

- Moore, J. L., III.,** Grantham, T., & Henfield, M. (2006, November). *Young, gifted, Black, and male: An overview of academic, psychological, and cultural factors*. Presentation at the annual National Association for Gifted Children Convention, Charlotte, NC. **Peer Reviewed**
- Moore, J. L., III.,** Grantham, T., Ford, D. Y., Day-Vines, N., & Fraiser Troutman, M. (2006, November). *Recruiting and retaining gifted African American students: Perspectives from experts in the field*. Presentation at the annual National Association for Gifted Children Convention, Charlotte, NC. **Peer Reviewed**
- Moore, J. L., III.** (2006, October). *Gifted African American male adolescents: academic, social- personal, and psychological predicaments*. Presentation at the National Black Child Development Institute's 36th Annual Conference, Miami, FL. **Peer Reviewed**
- Moore, J. L., III.** (2006, May). *Working and engaging African American males students: Remedies for underachievement and low achievement*. Presentation at the first national conference, sponsored by the Center for African American Research & Policy, Interwest Equity Assistance Center, and Colorado State University, Denver, CO. *This conference was based on the work of the presenter.* **Peer Reviewed**
- Jackson, J. F. L., **Moore, J. L., III,** Flowers, L. A., Lewis, C. W., Williams, B. N., & Mandara, J. (2006, April). *PK-12 and higher education: An examination of critical stages within the educational pipeline for African-American males*. Research Symposium (SIG: Research Focus on Black Education) at the Annual American Education Research Association Convention, San Francisco, CA. **Peer Reviewed**
- Moore, J. L., III,** & Grantham, T. (2005, November). *Increasing African American males' enrollment in AP courses*. Presentation at the annual National Association for Gifted Children Convention, Louisville, KY. **Peer Reviewed**
- Grantham, T., & **Moore, J. L., III.** (2005, November). *Multicultural mentoring for gifted Black males*. Presentation at the annual National Association for Gifted Children Convention, Louisville, KY. **Peer Reviewed**
- Moore, J. L., III,** & Henfield, M. (2005, November). *School isolation and frustration among gifted Black males*. Presentation at the annual National Association for Gifted Children Convention, Louisville, KY. **Peer Reviewed**
- Moore, J. L., III,** & Ford, D. Y. (2005, October). *Developing a scholar identity among African-American students: A remedy for Academic disengagement and underachievement*. Presentation at the National Black Child Development Institute's 35th Annual Conference, Orlando, FL. **Peer Reviewed**

- Moore, J. L., III**, Wood, C., Paisley, P., Lee, C., Sears, S., Trusty, J., Stone, C., Henderson, D., Sink, C., & Gysbers, N. (2005, October). *School counseling leadership, training, and policy: Perspectives from senior counselor educators*. Panel presentation at the annual Association for Counselor Education and Supervision (ACES) Convention, Pittsburgh, PA. **Peer Reviewed**
- Moore, J. L., III**, Wood, C., Villalba, J. A., Hinkelman, L., Perusse, R., Holcombe-McCoy, C., Bailey, D. F., Bodenhorn, N., Grimmatt, M. A., Day-Vines, N., & Portman, T. A. A. (2005, October). *School counseling leadership, training, and policy: Perspectives from up and coming counselor Educators*. Panel presentation at the annual Association for Counselor Education and Supervision (ACES) Convention, Pittsburgh, PA. **Peer Reviewed**
- Moore, J. L., III**, & Ford, D. Y. (2005, July). *Social isolation, emotional distress, and psychological frustration among African American males in gifted programs: Implications for school counselors and teachers*. Presentation at the annual Supporting Emotional Needs of the Gifted (SENG) Conference, Albuquerque, NM. **Peer Reviewed**
- Moore, J. L., III**, Hinkelman, L., Wood, C., Casamassimo, M., & Rulong, M. (2005, June). *Preparing school counselors to be leaders in the practice of school Counseling*. Presentation at The Sixth School Counseling Summer Academy sponsored by The Education Trust, Houston, TX. **Peer Reviewed**
- Moore, J. L., III**, & Ford, D. Y. (2004, November). *Addressing underrepresentation: A framework for retaining gifted African American students*. Presentation at Annual National Association for Gifted Children Convention, Salt Lake City, UT. **Peer Reviewed**
- Moore, J. L., III**, & Grantham, T. (2004, November). *Identifying, supporting, and counseling gifted African American males: Recommendations for promoting academic success*. Presentation at Annual National Association for Gifted Children Convention, Salt Lake City, UT. **Peer Reviewed**
- Grantham, T., & **Moore, J. L., III**. (2004, November). *Mentoring gifted African American males: A strategy for recruitment and retention*. Presentation at Annual National Association for Gifted Children Convention, Salt Lake City, UT. **Peer Reviewed**
- Moore, J. L., III**, Portman, T. Holcombe-McCoy, C., Bryant, R., Green, A., Bailey, D. (2004, June). *Counseling diverse student populations: Perspectives from counselor educators*. Panel presentation at the Annual American School Counselors Association Convention, Reno, NV. **Peer Reviewed**
- Sears, S., **Moore, J. L., III**, Hinkelman, L., Casamassimo, M., & Rulong, M., (2004, June). *Evaluating the impact of field experiences in counselor education*. Presentation at The Fifth School Counseling Summer Academy sponsored by The Education Trust, Norfolk, VA. **Peer Reviewed**

- Jackson, J. F. L., **Moore, J. L., III**, Flowers, L. A., Lewis, C. W., Williams, B. N., & Howard, T. C. (2004, April). *Brown vs. Board of Education: New approaches in education for African*. Interactive Symposium (SIG: Committee on Scholars and Advocates for Gender Equity) at the Annual American Education Research Association Convention, San Diego, CA. **Peer Reviewed**
- Granello, D., **Moore, J. L., III**, Wheaton, J., & Bruno, M. (2004, March). *Multicultural counseling competencies of practicing school counselors*. Presentation at the Annual American Counseling Association Convention, Kansas City, MO. **Peer Reviewed**
- Moore, J. L., III**, Lewis, C. W., Williams, S., & Howard, T. C. (2003, October). *A comprehensive analysis of the African American male educational pipeline: From kindergarten to the college presidency*. Interactive Symposium at the Brothers of the Academy's National Think Tank, Kansas City, MO. **Peer Reviewed**
- Sears, S., **Moore, J. L., III**, & Young, A. (2003, June). *Field experiences: designed to promote teaming, collaborating, and accountability*. Presentation at The Fourth School Counseling Summer Academy sponsored by The Education Trust, Las Vegas, NV. **Peer Reviewed**
- Moore, J. L., III**, Williams, J. E., Green, A., Smith, D. M., Ellis, C. M., Madison-Colmore, O., Butler, S. K., Bailey, D., Vereen, L. G., Thomas, C. R., Edwards, Y. V., Bryan, R. M., Turner, T., Hood Ward, D., Bethea, J., Spurgeon, S. L., Byrd, M., Ingram, M., & Rush, L. (2003, March). *Speaking truth to the power structure: A town meeting with up and coming African Americans*. A town meeting at the American Counseling Association National Annual Conference, Anaheim, CA. **Peer Reviewed**
- Gold, J., Evans, K., Miller, G., & **Moore, J. L., III**, (2002, October). *To the other side of the desk: The transition from Ph.D. student to professor*. Presentation at the Association for Counselor Education and Supervision Annual Conference, Park City, UT. **Peer Reviewed**
- Jackson, J. F. L., **Moore, J. L., III**, Caldwell, L. D., & Jones, L. (2002, April). *Shattering the myths and sharing the realities: What we know about retaining African Americans at predominately White institutions*. Paper presentation (Symposium for SIG: Focus on Black Education - Book) at the American Education Research Association Annual Conference, New Orleans, LA. **Peer Reviewed**
- Jackson, M., **Moore, J. L., III**, Lee, C., Vontress, C., Harper, F., McFadden, J., Locke, D., Parker, M., Parham, T., Bailey, D., Ellis, C., Sanders, K., Butler, K., Vereen, L. G., & Green, A. (2002, March). *Sharing, disclosing, and teaching: A roundtable summit for African American males in counseling*. Roundtable symposium at the American Counseling Association National Annual Conference, New Orleans, LA. **Peer Reviewed**



- Madison-Colmore, O., **Moore, J. L., III**, & Ellis, C. (2002, March). *The silent users: Alcohol and drug use among women on public and private college campuses*. Presentation at the American Counseling Association National Annual Conference, New Orleans, LA. **Peer Reviewed**
- Moore, J. L., III**. (2001, April). *Factors that impact the persistence of African-American males in engineering Disciplines at predominately White institutions: An overview of the obstacles and challenges*. Research paper presentation (Symposium for SIG: Talent Development of Students Placed At Risk) at the American Education Research Association Annual Conference, Seattle, WA. **Peer Reviewed**
- Madison-Colmore, O., **Moore, J. L., III**, & Wilson, N. (2001, April). *The silent users: Drug use among women on public and private college campuses*. Research paper presentation at The Lonnie E. Mitchell National HBCU Substance Abuse Conference, Baltimore, MD. **Peer Reviewed**
- Moore, J. L., III**, & Madison-Colmore, O. (2001, March). *Working with the African-American male client: The H.I.S Approach*. Presentation at the American Counseling Association National Annual Conference, San Antonio, TX. **Peer Reviewed**
- Moore, J. L., III**. (2001, March). *Cyberspace: An innovative approach to collecting qualitative data*. Poster presentation at the American Counseling Association National Annual Conference, San Antonio, TX. **Peer Reviewed**
- Madison-Colmore, O., & **Moore, J. L., III**. (2001, February). *Correcting the therapeutic errors: Another approach to working with the African-American male*. Paper presentation at the National Association of African American Studies Annual Conference, Houston, TX. **Peer Reviewed**
- Madison-Colmore, O., Douglas, T., & **Moore, J. L., III**. (2000, March). *Treating adolescent substance abusers: A spiritual approach*. Presentation at the American Counseling Association Annual Conference, Washington, DC. **Peer Reviewed**
- Madison-Colmore, O., & **Moore, J. L., III**. (2000, February). *Working with the African American client: The H.I.S and H.E.R.S approach*. Paper presentation at the National Association of African American Studies Annual Conference, Houston, TX. **Peer Reviewed**
- Vaught, C. C., Hohenshil, T., Getz, H., & **Moore, J. L., III**. (1999, October). *Using technology in counselor education*. Presentation at the Association for Counselor Education and Supervision Annual Conference, New Orleans, LA. **Peer Reviewed**

Madison-Colmore, O., & **Moore, J. L., III.** (1999, February). *Working with the oppressed and depressed African-American male: A counseling model for therapists.* Paper presentation at the National Association of African American Studies Annual Conference, Houston, TX. **Peer Reviewed**

***Regional Presentations***

Flowers, L. A., Moore, J. L., III, & Ford, D. (2005, February). *Shattering the myths and sharing the realities of AP courses and college success.* Presentation at the College Board Midwestern Regional Forum, Chicago, IL. **Peer Reviewed**

**Moore, J. L., III,** Flowers, L. A., & Ford, D. (2005, February). *Developing and maintaining a scholar identity: Motivation and other attributes as predictors of success.* Presentation at the College Board Midwestern Regional Forum, Chicago, IL. **Peer Reviewed**

Ford, D., **Moore, J. L., III,** & Flowers, L. A. (2005, February). *Increasing underrepresented students' enrollment in AP courses.* Presentation at the College Board Midwestern Regional Forum, Chicago, IL. **Peer Reviewed**

Granello, D., **Moore, J. L., III,** Wheaton, J., & Bruno, M. (2003, October). *The self-perceived multicultural counseling competencies of school counselors.* Presentation at the North Central Association Counselor Educators and Supervisors, Cincinnati, OH. **Peer Reviewed**

Madison-Colmore, O., Cooke, V., & **Moore, J. L., III.** (2001, October). *The silent users: Alcohol and drug use among women in public and private college campuses.* Presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Athens, GA. **Peer Reviewed**

Johnson, C. F., Ford, H., & **Moore, J. L., III.** (2001, October). *What's it like: experiences of counseling graduate students.* Presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Athens, GA. **Peer Reviewed**

Gold, J., **Moore, J. L., III,** Evans, K., Miller, G., & (2001, October). *To the other side of the desk: The transition from Ph.D. student to professor.* Presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Athens, GA. **Peer Reviewed**

**Moore, J. L., III,** & Bryant, C. (2000, October). *Tour guide for the home-going service: The Black funeral director and the provision of culturally grounded rites of passage.* Paper presentation at the Mid-South Sociological Association Annual Conference, Knoxville, TN. **Peer Reviewed**

**Moore, J. L., III.** (2000, October). *Cyberspace: An innovative approach to collecting qualitative data.* Poster presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Greensboro, NC. **Peer Reviewed**

*State Presentations*

Mahaffey, B., & **Moore, J. L., III.** (2004, November). *Communication techniques for initial client contacts*. Presentation at the All Ohio Counselors Conference, Columbus, OH. **Peer Reviewed**

**Moore, J. L., III,** Granello, D., Wheaton, J. E., & Bruno, M. (2003, November). *Elementary and secondary school counselors in Ohio: An assessment of their self-perceived multicultural competencies*. Presentation at the All Ohio Counselors Conference, Columbus, OH. **Peer Reviewed**

**Moore, J. L, III,** Madison-Colmore, O., & Watt, S. (1999, November). *Working with the African American client: The H.I.S. and H.E.R.S. approach*. Presentation at the Virginia Counselors Association Annual Conference, Williamsburg, VA. **Peer Reviewed**

Watt, S., Madison-Colmore, O., & **Moore, J. L., III.** (1999, November). *The intersection of race, gender, class, & spiritual Identities: Implications for counselors*. Preconvention Workshop at the Virginia Counselors Association Annual Conference, Williamsburg, VA. **Peer Reviewed**

**Moore, J. L., III,** & Madison-Colmore, O. (1999, November). *Oppression and depression among African American males*. Presentation at the Virginia Counselors Association Annual Conference, Vienna, VA. **Peer Reviewed**

*Invited Guest Lectures/Presentations for Conferences*

**Moore, J. L., III.** (2005, September). *Identifying, Supporting, and Counseling Gifted African American Students: Recommendations for Promoting Academic Success*. Presentation at Arizona High School Renewal and Improvement Initiative, Phoenix, AZ. **Invited**

**Moore, J. L., III,** & Hinkelman, L. (2005, February). *The Role and impact of school counselors in the twenty-first century*. Presentation for the Midwestern School Counselor Forum Presentation at the College Board Midwestern Regional Forum, Chicago, IL. **Invited**

**Moore, J. L., III.** (2004, March). *Multicultural counseling*. Invited presentation at the Annual Ohio Rehabilitation Counseling Association's Conference, Mt. Sterling, OH. **Invited**

Jones, L., Gilbert, J., **Moore, J. L., III,** & Jackson, J. F. L. (2004, February). *Developing academic identities: Implications for students of color*. Invited presentation at the 4<sup>th</sup> Annual African American Student Leadership Summit, Office of Multicultural Student Enrichment, Miami University, Oxford, OH. **Invited**

**Moore, J. L., III,** & Jackson, J. F. L. (2003, February). *Graduate schools and you*. Invited presentation at the 3<sup>rd</sup> Annual African American Student Leadership Summit, Office of Multicultural Student Enrichment, Miami University, Oxford, OH. **Invited**

**Moore, J. L., III.** (2003, January). *Diversity: Separating myth from reality.* Invited presentation at the National Alumni Council – United Panel Negro College Fund Annual Conference, Columbus, OH. **Invited**

**Moore, J. L., III.** (2002, May). *Recruitment and retention of African American students.* Invited presentation at the New Horizons Faculty Development Conference, sponsored by the Kentucky Community & Technical College System, Lexington, KY. **Invited**

Jackson, W., Wiley, B., **Moore, J. L., III,** & Smith-Tracy, R. (2002, February). *Institutional support of access and equity efforts for students and faculty of color.* Panel presentation at South Carolina's Fund for the Improvement of Postsecondary Education Annual Conference, Hilton Head, SC. **Invited**

***Invited Guest Lectures/Presentations for Research Centers***

**Moore, J. L., III.** (2005, February). *Poverty, racial isolation, and the achievement gap.* Invited research presentation for the Covering Education in Ohio: A Seminar for Ohio Journalists, sponsored by the Hechinger Institute on Education and the Media of Columbia University and the Ohio Collaborative of The Ohio State University, Columbus, OH. **Invited**

**Moore, J. L., III.** (2004, April). *Factors that impact the academic persistence of African-American males.* Invited research presentation at Clark Atlanta University's Dubois Institute, Atlanta, GA. **Invited**

**Moore, J. L., III.** (2001, December). *Factors that shape the intellectual identity and academic performance of African American males: Implications for parents, teachers, counselors, and administrators.* Invited research presentation at a brown bag lecture series for Howard University's Center for Research on the Education of Students Placed at Risk (CRESPAR), Washington, DC. **Invited**

**Moore, J. L., III.** (2001, February). *Ways of recruiting, retaining, and graduating minorities in the Nursing Anesthesia Program.* Presentation at the Nursing Anesthesia Program at the Medical College of Georgia, Augusta, GA. **Invited**

***Invited Guest Lectures/Presentations for Universities***

**Moore, J. L., III.** (2004, May). *Developing and maintaining a scholar identity: Implications for gifted students.* Invited guest lecturer for the African American CAS City-Wide Symposium, sponsored by Pittsburg Public High Schools and University of Pittsburgh, Pittsburg, PA. **Invited**

**Moore, J. L., III.** (2004, March). *Student achievement: The importance of the scholar identity.* Invited guest lecturer for the McNair Scholars Program Lecture Series, University of Wisconsin at Whitewater, Whitewater, WI. **Invited**

**Moore, J. L., III.** (2003, November). *How to survive at a PWI.* Invited guest lecturer at The National Pan Hellenic Council of Virginia Tech's Speakers Series, Blacksburg, VA. **Invited**

- Moore, J. L., III** (2003, October). *Leadership in diversity*. Invited guest lecturer at the President's Leadership Seminar at Black Hawk College, Moline, IL. **Invited**
- Moore, J. L., III** (2003, October). *Diversity*. Invited guest lecturer at the 4<sup>th</sup> Annual New Horizons President's Leadership Seminar for the Kentucky Community & Technical College System at Lexington, KY. **Invited**
- Moore, J. L., III** (2003, January). *Diversity*. Invited guest lecturer at the 3<sup>rd</sup> Annual New Horizons President's Leadership Seminar for the Kentucky Community & Technical College System at Lexington, KY. **Invited**
- Moore, J. L., III.** (2002, February). *The need for more Black male professors*. Presentation at USC's Research and Scholarly Series, Sponsored by the Black Faculty and Scholarly Association, Columbia, SC. **Invited**
- Moore, J. L., III.** (2001, October). *Bridging the gap: What more can we do?* Presentation for parents at the Crossroads Leadership Academy: Rites of Passage Program sponsored by University of South Carolina's Educational Talent Search Program, Columbia, SC. **Invited**
- Moore, J. L., III.** (2001, February). *The persistence of African-American males in the College of Engineering at Virginia Tech*. Presentation at a brown bag luncheon for the Department of Educational Psychology at the University of South Carolina, Columbia, SC. **Invited**
- Moore, J. L., III.** (2000, November). *Persisting through graduate school*. Guest speaker for the USC College of Education's Graduate Assistants Meeting, Columbia, SC. **Invited**
- Moore, J. L., III.** (2000, October). *Overview of my experiences and research interests*. Guest lecturer for USC's graduate course, EDCE 813: Professional Issues in Counselor Education, Columbia, SC. **Invited**

***Invited Lectures/Presentations for Organizations***

- Moore, J. L., III, & Watford, B. L.** (2000, March). *Your collegiate second family*. Presentation at the National Society of Black Engineers' Annual Pre-College Initiative Conference, Charlotte, NC. **Invited**

***Invited Lectures/Presentations for Public Schools***

- Moore, J. L., III.** (2006, June). *African American male students' underrepresentation in gifted education and overrepresentation in special education: Remedies for school change*. Inservice training for Austin Independent School District, Austin, TX. **Invited**
- Moore, J. L., III.** (2006, June). *Working with urban African American students and their parents*. Inservice training for Mt. Calvary Lutheran School, Milwaukee, WI. **Invited**

Wood, C., **Moore, J. L., III**, & Hinkleman, L. (2005, August). *Using data & collaboration to identify and aid educationally vulnerable students*. Inservice training for Columbus Public Schools Professional Development Day, P-12 Conference, Columbus, OH. **Invited**

**Moore, J. L., III**, Wood, C., Hinkelman, L., Casamassimo, M., & Hurst, D. (2004, December). *The Ohio State University's School Counseling Program: Field experiences that effect change in the Columbus Public School District*. Inservice training for school staff in Independence High School, Columbus, OH. **Invited**

**Moore, J. L., III**. (2003, May). *Transcultural counseling in schools*. Inservice training for school counselors in Columbus Public Schools, Columbus, OH. **Invited**

***Invited Keynote/Special Addresses***

**Moore, J. L., III**. (2004, February). *Ordinary to extraordinary...* Keynote speaker at South High School Urban Academy's Honor Roll Breakfast, Columbus, OH. **Invited**

**Moore, J. L., III**. (2003, June). *Reaching your potential*. Keynote speaker at the 2003 Knoxville Area Pre-College Scholars (KAPS) Programs, sponsored by the University of Tennessee at Knoxville, Knoxville, TN. **Invited**

**Moore, J. L., III**, & Green, A. (2002, August). *Tomorrow's professors are today's graduate scholars*. Keynote speakers at the Annual Professional Development and Retention Conference, The Pennsylvania State University, College Station, PA. **Invited**

**Moore, J. L., III**. (2002, February). *Words of wisdom: Ways of being successful at Virginia Tech*. Keynote speaker at Virginia Tech's Institute for African American Students, Blacksburg, VA. **Invited**

**Moore, J. L., III**. (2001, November). *Investing in our children... One man's testimony*. Keynote speaker at the Annual Pre-College Initiative (PCI) Parent Weekend sponsored by Virginia Tech's National Society of Black Engineers and Office of Minority Engineering Programs, Blacksburg, VA. **Invited**

**Moore, J. L., III**. (2001, June). *A hope in the unseen*. Keynote speaker at Zion Mill Creek Baptist Church, Columbia, SC. **Invited**

**Moore, J. L., III**. (2001, June). *If it takes a village to build a community, then the village must be ill*. Commencement speaker at the School of Divinity at Grace Christian Ministry, Columbia, SC. **Invited**

**Moore, J. L., III**. (2001, February). *The next generation of leaders...The importance of improving "self"*. Keynote Address at the University of South Carolina's Educational Talent Search (ETS) Luncheon, Columbia, SC. **Invited**

## **SERVICE**

### ***Advisory Boards:***

- Sport & Citizenship Center, The John Glenn Institute, The Ohio State University (Spring 2006-Present)

### ***National and Regional Committees:***

- The College Board's Midwestern Regional Council Committee (Spring 2005-Present)
- American School Counselor Association's National School Counseling Research Center Steering Committee (Autumn 2004-Present)
- The College Board's Midwestern Regional Program Planning Committee (Autumn 2004-Present)

### ***Task Forces:***

- Young African American Male Action Team, South Carolina's State Department of Education (Autumn 2000-Spring 2002)
- "Miles to Go" Task Force Committee, South Carolina Commission on Higher Education (Autumn 2000-Spring 2002)
- African-American Student Achievement Committee/Family and Community Involvement Work Group, South Carolina's State Department of Education (Autumn 2000)

### ***Conference Proposal Reviewer:***

- American Education Research Association (AERA) Annual Meeting – SIG: Education and Student Development in Cities (Autumn 2005)
- American Educational Research Association (AERA) Annual Meeting-SIG: Society for Professors in Education (Autumn 2003)
- American Educational Research Association (AERA) Annual Meeting-SIG: Career Develop (Autumn 2003)
- American Educational Research Association (AERA) Annual Meeting-Division D (Section 3): Qualitative Research Methods (Autumn 2003)
- American Educational Research Association (AERA) Annual Meeting-Division J (Section 1): Students (Autumn 2003)
- American Educational Research Association (AERA) Annual Meeting-SIG: Committee on Scholars of Color in Education (Autumn 2002, 2003, 2005)
- American Educational Research Association (AERA) Annual Meeting-SIG: School, Community, Climate, and Culture (Autumn 2002)
- American Educational Research Association (AERA) Annual Meeting-SIG: Motivation in Education (Autumn 2001, 2002)
- American Educational Research Association (AERA) Annual Meeting-Division G (Section 2): Multicultural Contexts of Education Within and Across Subject Areas (Autumn 2001, 2002, 2003)
- American Educational Research Association (AERA) Annual Meeting-SIG: Talent Development of Students Placed At Risk (Autumn 2000, 2001)
- American Educational Research Association (AERA) Annual Meeting-Division E: Counseling and Human Development (Autumn 2000, 2001, 2002, 2003, 2004, 2005)

- American Educational Research Association (AERA) Annual Meeting-SIG: Research Focus on Black Education (Autumn 2000, 2001, 2002, 2003, 2005)

***Grant Proposal Reviewer:***

- U.S. Department of Education, *State Vocational Rehabilitation In Service Training Program* (Summer 2005)
- U.S. Department of Education, *Parent Information and Resource Center Program* (Summer 2002, 2003, 2006)
- U.S. Department of Education, *Small Business Innovation Research Phase I & II Review* (Summer 2002, 2003)
- U.S. Department of Education, *Women's Educational Equity Assistance Program* (Summer 2002)

***Consultant:***

- Austin Independent School District, Austin, TX (Spring 2006-Present)
- Mt. Calvary Lutheran School, Milwaukee, WI (Spring 2006-Present)
- Clayton County Public Schools, Jonesboro, GA (Autumn 2005-Present)
- Columbus Public Schools' School Counselors, Columbus, OH (Autumn 2002-Present)
- MPR Associates, Berkley, CA (Summer 2004)
- Joliet Public Schools' Principals, Joliet, IL (Autumn 2004)
- Pittsburgh Public Schools, Pittsburgh, PA (Spring 2004)
- The Experiences of Undergraduate African-American Males, Office of Student Affairs Assessment, The Ohio State University, Columbus, OH (Autumn 2003-Autumn 2004)
- University of Florida's Department of Family, Youth, and Community Services (Autumn 2003)
- Dublin City Schools, Dublin, OH (Autumn 2002, 2003)
- Virginia Tech's Pre-College Initiative, Office of Minority Engineering Programs, Blacksburg, VA (Autumn 2000-Spring 2002)
- Kentucky Community & Technical College System, Lexington, KY (Spring 2002)
- Lexington School District I, Gilbert, SC (Spring 2002)
- Darlington County School District, Darlington, SC (Spring 2002)
- South Carolina's Commission of Higher Education, Columbia, SC (Summer 2001)
- Nursing Anesthesia Program, Medical College of Georgia, Augusta, GA (Spring 2001, 2004)

***Judge:***

- Judge for Dwight Willie Oratorical Contest, National Annual Pre-College Initiative Conference, Sponsored by National Society of Black Engineers, Charlotte, NC (Spring 2000)

***The Ohio State University Service:***

- P-12 Human Service Committee, The Ohio State University's P-12 initiative (Autumn 2004-Present)
- Graduate Studies Committee, School of Physical Activity and Educational Services (Autumn 2003-Present)
- Coordinator of African American Student Services Search Committee, Multicultural Affairs (Spring 2005)



- School Counseling Faculty Search Committee, School of Physical Activity and Education Services (Winter 2003-Spring 2003; Autumn 2003-Spring 2003; Autumn 2004-Winter 2005)

***University of South Carolina Service:***

- Program Initiative Committee, Counselor Education Program (Spring 2002-Spring 2002)
- Grant Writing Committee, Counselor Education Program (Autumn 2001-Spring 2002)
- Student Affairs Committee, Department of Educational Psychology (Autumn 2000-Spring 2002)
- Faculty Affairs Committee, Department of Educational Psychology (Autumn 2000-Spring 2002)
- Ph.D. Committee, Counselor Education Program (Autumn 2000-Present)
- School Counseling Clinical Experience Committee, Counselor Education Program (Autumn 2000-Present)
- Lab Policy Committee, Counselor Education Program (Autumn 2000)
- SACS Feedback Focus Group Comprising of New Faculty, University of South Carolina (Autumn 2000)

***Virginia Tech Service:***

- Virginia Tech Academic Success Program Committee (Spring 1996-Spring 2000)
- Graduate Student Assembly Board-of-Visitors Representative Selection Committee (Springs 1998, 1999)
- USLA Awards Selection Committee (Spring 1998)
- CAMEO Essay Scholarship Selection Committee (Spring 1998)
- University Unions and Student Activities Advisory Committee (Autumn 1996- Spring 1997)
- Manufacturing Program for Young Scholars Competition Committee (Springs 1996, 1997)
- Academic Support Center Transition Committee (Spring 1996)
- Black Student Preview Committee (Spring 1996)
- White Ribbon Campaign Committee (Autumn 1995)

**DOCTORAL/EDUCATIONAL SPECIALIST/MASTER'S COMMITTEES**

- Barbara Mahaffey, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
- Kimberly Hendry, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
- Justin Fields, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
- Jeanne Reid, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
- Tisha Green, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
- Vincent L. Briley, The Ohio State University, Social and Cultural Foundations Program, Dissertation Topic: TBA

- Marcia Childs, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
- Anne Pfohl, The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
- Malik Henfield, The Ohio State University, Counselor Education Program, Dissertation Topic: *African American students' experiences in gifted education and perceptions of school counselor utility* (Served as Co-Chair) - (**Defense Date:** June 26, 2006)
- Melissa Ockerman, The Ohio State University, Counselor Education Program, Dissertation Topic: *Unheard voices: Urban students' school experiences and their perceptions of the Ohio State Counseling and Wellness Center* (Served as Chair) - (**Defense Date:** May 22, 2006)
- Michelle Bruno, The Ohio State University, Counselor Education Program, Dissertation Topic: *African American status offenders: The impact of trauma and family factors on mental health outcomes* (Served as Co-Chair) - (**Defense Date:** May 3, 2006)
- Robin Cooper-Moore, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: *Support services for students with disabilities at Historically Black Colleges and Universities* - (**Defense Date:** March 2, 2006)
- Sonya Ware, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: *Exploring vocational rehabilitation outcomes of African Americans with emotional and behavioral disabilities: A national investigation* - (**Defense Date:** October 19, 2005)
- Shelia Witherspoon, University of South Carolina, Counselor Education Program, Dissertation Topic: *The impact of environmental influences on career choices on African American males: Aspirations of the common professional athletes* - (**Defense Date:** June 29, 2005)
- Martin Brett, The Ohio State University, Sports Management Program, Dissertation Topic: *A qualitative analysis of revenue producing sport student-athletes' perceptions of National Collegiate Athletic Association(NCAA)* - (**Defense Date:** June 29, 2005)
- Hermona Robinson, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: *Vocational rehabilitation for persons with dual diagnosis: An examination of outcomes of outcomes for minority and non-minority clients* - (**Defense Date:** May 23, 2005)
- Rochelle Dunn, The Ohio State University, Counselor Education Program, Dissertation Topic: *The knowledge and competencies of effective school counselor supervision* - (**Defense Date:** May 17, 2004)
- Anita Young, The Ohio State University, Counselor Education Program, Dissertation Topic: *The perceptions and practices of transforming school counseling initiative graduates from The Ohio State University* (Served as Co-Chair) - (**Defense Date:** May 19, 2004)
- Lisa Hinkelman, The Ohio State University, Counselor Education Program, Dissertation Topic: *Women's self defense training: An examination of assertiveness, self-efficacy, hyperfemininity, and athletic identity* - (**Defense Date:** March 1, 2004)
- Pamela Gutter, The Ohio State University, School Psychology Program, Dissertation Topic: *Multiple gating: A method for screening developmental problems in a preschool population* - (**Defense Date:** October 10, 2003)

- Melendez Byrd, Virginia Tech, Counselor Education Program, Dissertation Topic: *Advising styles preferred by African American students in the College of Engineering at Virginia Tech* - (**Defense Date:** December 5, 2002)
- Erika Reents, University of South Carolina, Counselor Education Program, Dissertation Topic: *The Impact of a developmental classroom guidance program on fifth grade students' perceptions of academic, social, personal, and emotional well-being* - (**Defense Date:** November 12, 2002)
- Christiana Mathai, Virginia Tech, Counselor Education Program, Dissertation Topic: *Surveying school counselors via the Internet regarding their experiences and training needs in crisis intervention* - (**Defense Date:** September 18, 2002)
- Karen Romaine, University of South Carolina, Counselor Education Program, Dissertation Topic: *How the parent-child relationship is impacted by a designed interactive experience?* - (**Defense Date:** August 8, 2002)
- Karla H. Lever, University of South Carolina, Counselor Education Program, Written Comprehensive Examination for Educational Specialist Degree - (**Defense Date:** November 14, 2001)
- Joyce Demons, University of South Carolina, Counselor Education Program, Written Comprehensive Examination for Educational Specialist Degree - (**Defense Date:** November 15, 2001)
- Joy Eileen Fisk, University of Maryland-Baltimore County, Master's Thesis Topic: *Story chats: Online synchronous literature discussions in an eighth grade advance English classroom* - (**Defense Date:** November 9, 2001)
- Tim Sieges, University of South Carolina, Counselor Education Program, Dissertation Topic: *A Qualitative inquiry into the effects of ego mechanisms of defense on cross-cultural adjustment* - (**Defense Date:** October 31, 2001)
- Jeff Rose, University of South Carolina, Counselor Education Program, Written Comprehensive Examination for Educational Specialist Degree - (**Defense Date:** October 18, 2001)
- Avis Quinn, Virginia Tech, Counselor Education Program, Dissertation Topic: *Utilization of Technology in Counselor Education Programs* - (**Defense Date:** June 18, 2001)
- James Tresselt, University of South Carolina, Counselor Education Program, Written Comprehensive Examination for Educational Specialist Degree – (**Defense Date:** November 9, 2000)

### PROFESSIONAL/SOCIAL/CIVIC AFFILIATIONS

- Association for the Study of Higher Education (2005-Present)
- National Association for Gifted Children (2004-Present)
- American School Counseling Association (2003-Present)
- National Association for Career Development (2003-Present)
- North Central Association for Counselor Education and Supervision (2003-Present)
- Ohio School Counselor Association (2003-Present)
- AERA/Special Interest Group: Focus on Black Education (2002-Present)
- National Alliance of Black School Educators (2000-Present)
- Association for Counselor Education and Supervision (2000-Present)
- American Educational Research Association-AERA (1999-Present)
- Alpha Kappa Mu, an Academic and Professional Honor Society (1999-Present)

- Phi Delta Kappa, an Academic and Professional Honor Society (1999-Present)
- Kappa Delta Pi, an Academic and Professional Honor Society (1999-Present)
- Association for Multicultural Counseling & Development (1998-Present)
- American Counseling Association (1998-Present)
- Phi Kappa Phi, an Academic and Professional Honor Society (1997-Present)
- Brothers of the Academy - BOTA (2000-2005)
- Chi Sigma Iota, an Academic and Professional Honor Society (Membership: 1996-present; Treasurer- Virginia Tech's chapter, 1997-1998)
- Black Graduate Student Organization, Virginia Tech (Fundraiser Chair, 1995-1996; President, 1996-1997; Co-Chair of Delegates Committee, 1997-1999)
- Virginia Multicultural Counseling & Development (Founder of VAMCD email listserv; Public Relations Committee, 1998-2000)
- Senior Class Fundraiser Chair, Delaware State University (1994-1995)
- Delaware State University Football Team (Member, 1990-1994; Captain, 1994)

### CERTIFICATIONS

- National Certified Sports Counselor (#10269)
- Delaware State **Standard Certification** in English (Grades 7-12)
- Delaware State **Standard Certification** in School Counseling (Grades 7-12)
- Virginia State **Provisional Certification** in English (Grades 7-12)
- Virginia State **Provisional Certification** in School Counseling (Grades 7-12)

### REFERENCES

Thomas Hohenshil, Ph.D.  
*Professor Emeritus of Counselor Education*  
Counselor Education Program Area  
Department of Educational Leadership & Policy  
School of Education  
Virginia Tech (0302)  
Blacksburg, VA 24061  
(540) 231-9720  
Email: thohen@vt.edu

Lamont A. Flowers, Ph.D.  
*Distinguished Professor of Educational Leadership*  
*Director of the Charles H. Houston Center for the Study of the Black Experience in Education*  
Clemson University  
Eugene T. Moore School of Education  
G-01D Tillman Hall  
Box 345185  
Clemson, SC 29634-5185  
(864) 656-0313  
Email: lflower@clemson.edu

John McFadden, Ph.D.  
*Benjamin Elijah Mays Professor*  
Department of Educational Studies  
College of Education  
Columbia, SC 29208  
(803) 777-7792  
Email: jmcfadde@gwm.sc.edu

Donna Y. Ford, Ph.D.  
*Betts Chair of Education and Human Development*  
Special Education Program  
Peabody College of Education  
Vanderbilt University  
230 Appleton Place, Box 328  
Nashville, TN 37203-8150  
(615) 322-8150  
Email: donna.ford@vanderbilt.edu

Madonna Constantine, Ph.D.  
*Professor of Psychology and Education*  
Teachers College  
Columbia University  
525 West 120<sup>th</sup> St.  
New York, NY 10027-6696  
(212) 678-3372  
Email: mc816@columbia.edu

Clifton D. Bryant, Ph.D.  
*Professor of Sociology*  
Department of Sociology  
Virginia Tech  
644 McBryde (0137)  
Blacksburg, VA 24061  
(540) 231-8962  
Email: cbryant@vt.edu

Bevlee A. Watford, Ph.D., P.E.  
*Associate Dean of Academic Affairs for the College of Engineering*  
*Director of Minority Engineering Programs*  
*Associate Professor of Industrial and Systems Engineering*  
College of Engineering  
Virginia Tech (0275)  
Blacksburg, VA 24061  
(540) 231-7404  
Email: deuce@vt.edu

Delores W. Scott, Ph.D.  
*Vice-President for Student Affairs*  
Virginia Union University  
1500 North Lombardy St.  
Richmond, VA 23220  
(804) 257-5877  
Email: [scottdw@vuu.edu](mailto:scottdw@vuu.edu)

## **SCOTT D. SCHEER, Ph.D.**

Associate Professor and Extension Specialist (Preadolescent Education)  
Department of Human and Community Resource Development and OSU Extension  
The Ohio State University  
2120 Fyffe Road, Room 204A  
Columbus, OH 43210  
Phone: 614-292-6758 Fax: 614-292-7007  
E-mail: sdscheer+@osu.edu

### ***EDUCATION***

#### **University of Delaware**

Doctor of Philosophy, August 1995, Dr. Donald G. Unger, Advisor

Major: Family Studies.

Dissertation: Russian adolescents in the era of perestroika: The relationships among family environment, drug use, and depression.

#### **Columbia University**, Teachers College

Master of Arts, May 1989, Dr. Lois Bloom, Advisor

Major: Developmental Psychology.

Masters Research Project: Toying with language development and mother-child interactions.

#### **Louisiana Tech University**

Bachelor of Science, August 1986

Major: Geology

Academic Scholarship Honors

### ***PROFESSIONAL EXPERIENCE***

#### **Associate Professor (Extension Education) and and State Extension Specialist (4-H Youth Development) 12-month Tenure Track** (Winter 1996 to Present)

*Department of Human and Community Resource Development and OSU Extension, The Ohio State University, Columbus, Ohio.*

Teach and advise undergraduate and graduate students in Extension education. Provide leadership and direction to statewide 4-H Youth Development programs emphasizing preadolescent and childhood learning. Conduct and direct research and development activities in Extension and youth development.

#### **Adjunct Assistant Professor** (Fall 1995)

*University of Delaware, Newark, Delaware.*

Taught courses on Foundations of Family Studies and Life Span Human Development.

#### **Post Doctoral Fellow** (Fall 1995)

*University Affiliated Program for Families and Children with Developmental Disabilities (UDUAP)  
Newark, Delaware.*

Project Coordinator on the Comprehensive System of Personnel Development (CSPD) project with Dr. Don Peters, Director of UDUAP. Developed, fielded, and analyzed a survey of teachers (regular and special education) concerning their training needs in the areas of inclusive education, discipline, and attention deficient hyperactivity disorder (ADHD) children.

**Evaluation Specialist** (Fall 1994 to Fall 1995)*FACET*, Wilmington, Delaware.

Evaluation team member for FACET (Families and Centers Empowered Together to Prevent Alcohol, Tobacco, and Other Drug Use) designed to strengthen families. The project was funded by the U.S. Center for Substance Abuse Prevention (CSAP) through a grant to the Office of Prevention, Department of Services for Children, Youth, and Their Families.

**University Instructor** (Fall Session, 1994 & Spring Session, 1995)*University of Delaware*, Newark, Delaware.

Taught course on Life Span Development. Explored the human life span from conception to death within the realm of physical, cognitive, and psychosocial development.

**Evaluation Project Assistant** (Fall 1994)*Early Choices Program*, Harrington, Delaware.

Evaluated and analyzed data for Early Choices - Delaware's state program for 3 & 4 year-old children with developmental delays. Difference scores were used to help determine the impact of the Early Choices Program on these children.

**Assistant Undergraduate Coordinator** (September 1993 to May 1994)*Individual and Family Studies*, *University of Delaware*, Newark, Delaware.

Advised prospective internal transfer students on course selection, transfer policies, and career choices. Coordinated department public relations team.

**Data Analyst** (Summer 1994)*University Affiliated Program for Families and Children with Developmental Disabilities (UDUAP)*, Newark, Delaware.

Analyzed data for the UDUAP. Results were used for the evaluation of Delaware's state-wide programs for young children with disabilities.

**University Instructor** (Winter Session, 1994 & 1995)*University of Delaware*, Newark, Delaware.

Taught course on Emerging Lifestyles of Men and Women. Focused on the historic and current diversity of familial structures and individual lifestyles in the United States. Explored the importance of cultural values in making personal decisions.

**Department Fellowship** (September 1992 to May 1993)*Individual and Family Studies*, *University of Delaware*, Newark, Delaware.

Pursued research under Dr. Unger with the "Adolescent Support Project."  
Assisted with data management and computer maintenance.

**University Instructor** (Summer Sessions, 1992, 1993, and 1994)*University of Delaware*, Newark, Delaware.

Taught course on Adolescence and the Family. Designed course that examined adolescents within the environment of their families. Specific issues included parent-adolescent interaction, psychological-biological development, sociological perspectives, and peer relations.

**Graduate Teaching Assistant** (September 1991 to May 1992)*University of Delaware*, Newark, Delaware.

Assisted professor to teach course on Human Sexuality. Responsibilities included the supervision and evaluation of seven discussion groups with about 30 students in each, the grading of 400 essays each semester, and the management of all grades using the University's mainframe computer.



**Research Assistant** (September 1990 to May 1991)

*University of Delaware, Newark, Delaware.*

Assisted project director on research project: Consequences of Recent Parental Divorce for Young Adult Children (Dr. T. Cooney, P. I.). 485 young adults (18-22 yr. olds) were interviewed to study their psychological adjustments, adult child-parent relations, and life-course development (e.g., marriage, school plans, and aspirations). Duties included interviewing, statistical analysis of data, and project maintenance.

**Social Worker** (June 1989 to July 1990)

*St. Christopher's-Jennie Clarkson, Child Care Services Inc., Dobbs Ferry, New York.*

Served as casework counselor for 16 adolescent boys and their families from New York City aimed at resolving conflicts in their interpersonal relationships. The children placed in this residential treatment center had been physically or sexually abused, abandoned, neglected, or were in need of supervision.

**Men's Shelter Volunteer** (Winter, 1989)

*Men's Shelter for the Homeless, New York, New York.*

Supervised nightly sleeping arrangements and morning meal preparation. Provided counseling for the clients' emotional and educational needs.

**Principal Investigator** (September 1988 to May 1989)

*Columbia University, Teachers College, New York, New York.*

Project: The Influence of Children's Toys on Their Cognitive and Social Development.

Designed and implemented a study examining how particular toy types (e.g., dolls, trucks, and manipulative toys) affect child development concerning language growth and sex-role socialization. Made possible by a Dean's Grant.

**Research Assistant** (June 1987 to May 1989)

*Columbia University, Teachers College, New York, New York.*

Child Development Research Team (Dr. Lois Bloom, Director).

Observed and analyzed children in a naturalistic parent-child play environment focusing on their language and emotional development. Research duties included literature search, data coding, transcription, and analysis.

**Skill Trainer** (August 1985 to May 1986)

*Margaret Roane Center, Ruston, Louisiana.*

Developed and evaluated a program that included components of recreational activities and basic motor skills for six mentally impaired men. Completed and interpreted speech and language evaluations.

## ***CURRENT SCHOLARLY ACHIEVEMENTS AND RESPONSIBILITIES***

### ***Extension Teaching***

**Dr. Scheer has conducted over 54 Extension In-services and Volunteer Training Sessions to over 900 individuals. Some of the Extension teaching topics include: 1) Understanding Child and Youth Development, 2) Youth Development "The Big Picture", 3) Children and Cooperation: Moving Beyond Competition, and 4) What Parents Should Know: A Practical Summary of Research on Drug Use and Health among Adolescents.**

## *University Teaching*

### Courses taught at The Ohio State University

**Seminar: Research and Evaluation**

**Seminar: Problems and Issues in Extension**

**Seminar: Program Development in Human and Community Resource Development Settings**

**Adult and Continuing Education in Agriculture**

**Program Development in Extension**

**Early Field Experience in Extension**

**Youth Organizations**

### Courses taught at the University of Delaware

**Life Span Human Development**

**Foundations of Family Studies**

**Emerging Lifestyles of Women and Men**

**Adolescence in the Family Context**

## *Teaching Philosophy*

**Dr. Scheer's** teaching philosophy is not set and rigid; it is a flexible mixture of learning and teaching formats. He uses a variety of teaching techniques to promote active learning (i.e., student involvement through discussion, reading, and writing) by engaging the class through a variety of activities, such as debates, role plays, group work, video, panel discussions, and symposia to name a few. The education research literature describes this philosophy as an active learning approach (Bonwell & Eison, 1991; Johnson, Johnson, & Smith, 1991).

**Dr. Scheer's** teaching goals for the present and future are:

- 1) to have students involved in more than just listening,
- 2) to place less emphasis on giving information and more on developing student skills,
- 3) to involve them in higher-order thinking (analytically, critically, and relationally),
- 4) to have students explore their own attitudes and values and how that affects their learning.

## *Peer-Reviewed Publications*

**Scheer, S. D.,** Safrit, R. D. (2001). Nurturing future leadership skills in five to eight year-old children through self-awareness activities. Journal of Leadership Studies, 8(2), 105-111.

Safrit, R.D., **Scheer, S. D.,** King, J. E. (2001). Understanding seasons of service: Promoting volunteerism across the life span. Journal of Volunteer Administration, 19(3), 15-21.

Donnermeyer, J. F. and **Scheer, S. D.** (2001). An analysis of substance use among adolescents from smaller places. The Journal of Rural Health, 17(2), 105-113.

Donnermeyer, J. F. and **Scheer, S. D.** (2001). An analysis of substance use among adolescents from smaller places. The Journal of Rural Health, 17(2), 105-113.

- Borden, L. M., Donnermeyer, J. F., & **Scheer, S. D.** (2001). The influence of extra-curricular activities and peer influence on substance abuse. Adolescent and Family Health, 2(1), 12-19.
- Scheer, S. D.**, Borden, L. M., & Donnermeyer, J. F. (2000). The relationship between family factors and adolescent substance use in rural, suburban, and urban settings. Journal of Child and Family Studies, 9(1), 105-115.
- Scheer, S. D.**, & Lafontaine, K. (1999). Stakeholder satisfaction with a 4-H Extension Program for five- to eight-year-old children. Journal of Extension [On-line serial], 37(5). Available URL address: <http://www.joe.org/>.
- Buell, M. J., Hallam, R., Gamel-McCormick, M., & **Scheer, S. D.** (1999). A survey of general and special education teachers' perceptions and inservice needs concerning inclusion. International Journal of Disability, Development and Education, 46(2), 143-156.
- Zimmer, B., **Scheer, S. D.**, & Shriner, J. (1999). Utilizing newsletters with adult volunteers in Extension programs for children. Journal of Extension [On-line serial], 37(1). Available URL Address: <http://www.joe.org/>.
- Scheer, S. D.**, & Unger, D. G. (1998). Russian adolescents in the era of emergent democracy: The relationships among family environment, drug use, and depression. Family Relations, 47, 297-303.
- Scheer, S. D.** (1997). Programming parameters for five to eight year-old youth in 4-H. Journal of Extension [On-line serial], 35(4). Available URL Address: <http://www.joe.org>
- Scheer, S. D.**, & Unger, D. G. (1997). Russian adolescent drug use and comparisons to U.S. adolescents. Substance Use and Misuse, 32(14), 1-12.
- Scheer, S. D.**, Unger, D. G., & Brown, M. B. (1996). Adolescents becoming adults: Attributes for adulthood. Adolescence, 31, 127-131.
- Scheer, S. D.**, & Unger, D. G. (1995). Parent perceptions of their adolescence: Implications for parent-youth conflict and family satisfaction. Psychological Reports, 76, 131-136.
- Scheer, S. D.**, & Palkovitz, R. (1994). Adolescent-to-adult transitions: Social status and cognitive factors. Sociological Studies of Children, 6, 125-140.

### ***Editor-Reviewed Publications***

- Scheer, S. D.** (Jan. - Dec., 1997-2001). Cloverbud corner. CloverGraham.  
[Wrote 12 articles per year for Ohio's Extension professionals on programming strategies for young children]
- Scheer, S. D.** (Winter, Spring, Summer, Fall, 1997-2001). Campus connections. Cloverbud Connections.  
[Wrote 4 articles per year for Ohio's Extension Volunteers working with children in grades K - 2. Cloverbud Connections is a national award winning publication.  
Web site address: [www.ag.ohio-state.edu/~monr/clvbud.htm](http://www.ag.ohio-state.edu/~monr/clvbud.htm)].
- Scheer, S. D. (1999)**. Strategies for teaching youth development in the undergraduate classroom. College Student Journal, 33(1), 154-160.

**Scheer, S. D., & Safrit, R. D.** (1998). Promoting positive family involvement in Russian communities through volunteer agencies. ERIC Document # 417842, Clearinghouse on Elementary and Early Childhood Education, National Parent Information Network.

**Scheer, S. D., & Messenger, L.** (Spring, 1998). Threads of childhood. Family Tapestry, 1-2.

### ***Bulletins and Technical Reports***

**Scheer, S. D., & Safrit, R. D.** (1998). Nurturing future leadership skills in five to eight year-old children through service. Leadership Link 5 & 8.

**Scheer, S. D.** (1997). Children and cooperation: Moving beyond competition. Human Development Family Life Bulletin, 3(1), 6-7.

**Scheer, S. D.** (1997). Youth leadership and community service: A perfect combination. Leadership Link, 1-2.

### ***Reviews and Abstracts*** (\* indicates peer-reviewed)

- \* **Scheer, S. D.** (1997, October). Russian adolescent tobacco and alcohol use: What does it tell us about U.S. adolescent tobacco and alcohol use as related to prevention programming in Extension? [Abstract]. Proceedings of the Galaxy Summit Conference, Cincinnati, OH.
  - \* **Donnermeyer, J. F., & Scheer, S. D.** (1997, October). Parameters of prevention programming in Extension. [Abstract]. Proceedings of the Galaxy Summit Conference, Cincinnati, OH.
  - \* **Scheer, S. D., & Borden, L. M.** (1997, October). Managing Extension 4-H programs with a focus on youth development: A coming together of values, mission, and vision. [Abstract]. Proceedings of the Galaxy Summit Conference, Cincinnati, OH.
  - \* **Reed, V. L., Scheer, S. D., & Bradley, L.** (1997, October). Pets, play dough, plays, and plants: Possible programs for 5-8 year olds. [Abstract]. Proceedings of the Galaxy Summit Conference, Cincinnati, OH.
  - \* **Scheer, S. D., Bell, C., Lafontaine, K., Phares, B., Reed, V.** (1997, October). I am so confused: How to make sense of "Cloverbuds" or Extension 4-H programming for young children? [Abstract]. Proceedings of the Galaxy Summit Conference, Cincinnati, OH.
- Scheer, S. D., & Unger, D. G.** (1992) [Review of the book Moving to Nowhere]. Child and Youth Services Quarterly, 15, 14.
- \* **Scheer, S. D., Beckwith, R., & Bloom, L.** (1990). Environmental effects on language input [Abstract]. Infant Behavior and Development, 13, 608.

***Papers in Proceedings*** (\* indicates peer reviewed)

- \* **Scheer, S. D.**, & Safrit, R. D. (1997, April). Nurturing future leadership skills in five to eight year-old youth. Proceedings of the National Association for Community Leadership - Changing the Face of Leadership, 17, Mobile, AL.

***Creative Publication***

**Scheer, S. D.** (Ed.) (2001). Ohio's 4-H Cloverbud Program: Series II curriculum instructional material. Columbus, OH: OSU Extension Publications.

**Dr. Scheer** served as Editor and Co-Writer of Extension curriculum for children in Ohio ages 5 to 8 years-old. It contains 24 curriculum pieces with about 9 activities per curriculum piece. The Extension program reaches over 45,000 children in Ohio. The first printing of this curriculum will be 3,000 copies. The curriculum was primarily written for use in the state of Ohio, but will be purchased by other state Extension programs throughout the United States.

***Manuscript Submitted to Peer-Reviewed Journals***

Zhai, L., & **Scheer, S. D.** (Submitted for review, July, 2001). The influence of international study abroad programs on agricultural college students. Journal of International Agricultural and Extension Education.  
Submission length 12 pages.

***Professional Presentations*** (\* indicates peer reviewed)

- \***Scheer, S. D.** (2001, May). Exploring the connection between healthy people and emotional intelligence. Research paper presentation at the National Health Extension Conference, Dallas, TX.
- Donnermeyer, J. F., **Scheer, S. D.**, & Whaley, S. (2001). Media portrayal of substance use: An analysis of rural and urban youth. Paper presented at the annual meetings of the Rural Sociological Society.
- \*Zhai, L., & **Scheer, S. D.** (2001). The influence of international study abroad programs on agricultural students. Paper presented at the annual meetings of the Association International Agricultural and Extension Education, Baton Rouge, LA.
- \***Scheer, S. D.**, Hall, C., Holley, K., & Stiles, C. (2001). Touching the lives of 4-Hchildren today to give them a bright tomorrow: Introducing Cloverbud Curriculum Series II. Poster presentation at the National NAE4-HA Conference, Bismarck, ND.

- \***Scheer, S. D.**, & Donnermeyer, J. D., (2000, November). Substance use in rural America from 1976 to 1997: Implications for 4-H prevention programming in the year 2000 and beyond. Research paper presentation at the 54<sup>th</sup> Annual NAE4-HA Conference, Denver, CO.
- \* **Scheer, S. D.**, Robinson, D. W., Conrad, J., & Wolford, G. (2000, November). Taking Spanish speaking countries to the county through school enrichment programs. Seminar presentation at the 54<sup>th</sup> Annual NAE4-HA Conference, Denver, CO.
- Donnermeyer, J. D., & **Scheer, S. D.** (2000, August). An analysis of alcohol, marijuana, and other drug use among adolescents from small places. Paper presentation at the 63rd Annual Meeting of the Rural Sociological Society, Washington, D.C.
- \***Scheer, S. D.** (2000, April). The influence of cooperative and competitive environments on Emotional Intelligence during adolescence: Applications for research. Poster presentation at the Eighth Biennial Meetings of the Society for Research on Adolescence, Chicago, IL.
- Donnermeyer, J. D., **Scheer, S. D.**, Davis, R. (2000, February). Where does rural make a difference? An examination of rural-urban differences in adolescent substance use in the U.S. Paper presentation at the Southern Rural Sociological Association Annual Meeting, Lexington, Kentucky.
- \***Scheer, S. D.**, Konen, J., & Warrix, M. (1999, November). Reaching children and families in Hispanic communities through university and community collaborations. Resource exchange presentation at the 61<sup>st</sup> Annual National Council on Family Relations Conference, Irvine, CA.
- \*Meschke, L. L., & **Scheer, S. D.**, (1999, November). Using cooperative learning techniques in the college classroom. Teaching round table presentation at the 61<sup>st</sup> Annual National Council on Family Relations Conference, Irvine, CA.
- Donnermeyer, J. D., & **Scheer, S. D.** (1999, November). A comparison of rural-urban differences in adolescent substance use. Paper presentation at the 50<sup>th</sup> Annual Meetings of the American Society of Criminology, Toronto, Canada.
- \***Scheer, S. D.** (1999, October). Forging emotional intelligence in youth and adults through Extension programming. Paper presentation at the 53<sup>rd</sup> Annual NAE4-HA Conference, Pittsburgh, PA.
- \***Scheer, S. D.** (1999, October). Cultivating leadership skills in children through cooperative learning environments. Paper presentation at the 53<sup>rd</sup> Annual NAE4-HA Conference, Pittsburgh, PA.
- \***Scheer, S. D.** (1998, November). Stop the madness!: How to maintain a healthy life and work perspective. Paper presentation at the 52<sup>nd</sup> Annual NAE4-HA Conference, Louisville, KY.
- \***Scheer, S. D.**, King, J., & Safrit, R. D. (1998, August). Understanding seasons of service. Paper presentation at the 15th Biennial World Volunteer Conference, Edmonton, Alberta, Canada.

- \***Scheer, S. D., & Safrit, R. D.** (1998, July). Developing experiential learning environments for five to eight year-old children. Paper presentation at the 6th International Conference on Experiential Learning, Tampere, Finland.
- \***Scheer, S. D., Borden, L. M., & Donnermeyer, J. D.** (1998, February). The relationship between family factors and adolescent substance use: A comparative analysis of rural, suburban, and urban youth. Poster presentation at the 7th Biennial Meetings of the Society for Research on Adolescence, San Diego, CA.
- \***Scheer, S. D., Berke, D. L., & Karasik, R. J.** (1997, November). Tenure track and recently married: Surviving and thriving in both professional and personal spheres. Symposium presentation at the 59th Annual National Council on Family Relations Conference, Arlington, VA.
- \***Scheer, S. D., & Safrit, R. D.** (1997, November). Promoting positive family involvement in Russian communities through volunteer organizations. Poster presentation at the 59th Annual National Council on Family Relations Conference, Arlington, VA.
- \***Scheer, S. D., & Borden, L. M.** (1997, October). Managing Extension 4-H programs with a focus on youth development: A coming together of values, mission, and vision. Paper presentation at the National Galaxy Summit Conference, Cincinnati, OH.
- \***Scheer, S. D.** (1997, October). Russian adolescent tobacco and alcohol use: What does it tell us about U.S. adolescent tobacco and alcohol use as related to prevention programming in Extension? Paper presentation at the National Galaxy Summit Conference, Cincinnati, OH.
- \***Scheer, S. D., Bell, C., Lafontaine, K., Phares, B., Reed, V.** (1997, October). I am so confused: How to make sense of "Cloverbuds" or Extension 4-H programming for young children? Paper presentation at the National Galaxy Summit Conference, Cincinnati, OH.
- \***Scheer, S. D.** (1997, June). Creating positive group environments for success through teamwork. Paper presentation at the Ohio State University's Joint College Conference.
- \***Scheer, S. D., Borden, L. M., & Donnermeyer, J. F.** (1997, May). Using cross-national research for understanding adolescent tobacco and alcohol use as related to family environment and depressed mood. Poster presentation at the Risky Behaviors of Adolescents National Symposium, Columbus, OH.
- \***Scheer, S. D.** (1997, May). Creating positive group environment for success through teamwork. Paper presentation at the Creating an Environment for Excellence Joint College Conference. Columbus, OH.
- \***Scheer, S. D.** (1997, January). Building competent kids in a community program. Presentation at the National Children, Youth, and Families at Risk Conference, "Strong Families, Competent Kids, Caring Communities," Tucson, AZ.

- \***Scheer, S. D.** (1996, December). Making curriculum decisions with the Cloverbud Program. Presentation at the Ohio State University Extension Annual Conference, Columbus, OH.
- \***Scheer, S. D.** (1996, November). Trends in land grant universities: Availability of youth development academic programs. Panel Presentation at the 50th Annual Meetings of the National Association of 4-H Extension Agents, Grand Rapids, MI.
- \***Scheer, S. D.,** & Unger, D. G. (1996, March). Russian adolescent development: The role of the family environment, drug use, and depression. Presentation at the 6th Biennial Meetings of the Society for Research on Adolescence, Boston, MA.
- \***Scheer, S. D.** (1994, November). Russian adolescents in the era of perestroika: The relationship between family environment and adolescent drug use. Poster presentation at the National Council on Family Relations Conference, Minneapolis, MN.
- \***Scheer, S. D.,** Unger, D. G., & Brown, M. B. (1994, February). Adolescents becoming adults: Attributes for adulthood. Poster presentation at the 5th Biennial Meetings of the Society of Research on Adolescence, San Diego, CA.
- \***Scheer, S. D.,** & Unger, D. G. (1993, November). Parental perceptions of their adolescence: Parent-teen conflict and family satisfaction. Poster presentation at the National Council on Family Relations Conference, Baltimore, MD.
- \***Scheer, S. D.,** & Unger, D. G. (1992, November). The 1990's New York City family social worker: An exploration of job stress and coping. Poster presentation at the National Council on Family Relations Conference, Orlando, FL.
- \***Scheer, S. D.,** & Cooney, T. (1991, September). The role of the family environment in adolescent chemical use. Paper presentation at the Focus on the Future - Adolescence in the 90's Conference, St. Louis, MO.
- \***Scheer, S. D.,** Beckwith, R., & Bloom, L. (1990, April). Environmental effects on language input. Poster presentation at the 7th International Conference on Infant Studies, Montreal, Canada.

### *Grants*

- Investigator** - (with Jeff King, Ryan Schmiesing, Joyce McDowell, Jill Nolan, and Diane DeFord). Addressing Ohio's Literacy Issue for Children through Community Programming. Funded by a grant from the Office of Academic Affairs - Ohio State University. \$112,000. 1999-2000.
- Investigator** - (with Debbie Robinson, Gwen Wolford, and Judy Conrad). Taking Spanish Speaking Countries to the Country. Funded by a grant from OSU Cares - OSU Extension and the Presidents Office for Outreach and Engagement. \$10,000. 1999-2000.



**Principal Investigator - Urban 4-H Program Initiative for Children in Hispanic Communities of Ohio. Grant awarded by the Ohio State University 4-H Foundation. \$4500. 1999-2000.  
Investigator - (with Joseph Konen, P.I.). Youth Development Training of Urban Home Day Care Providers - Grant awarded by the Ohio State University 4-H Foundation. \$6000. 1998-1999.**

**Investigator - (with Joseph Donnermeyer, P.I.). Community Structure and Substance Use. Funded by the USDA - National Research Initiative Competitive Grants Program. \$120,096. 1996-1998.**

**Principal Investigator - Cloverbud Evaluation and Continuous Quality Improvement. Innovative Grant awarded by Ohio State University Extension. \$1000. 1996-1997.**

**Principal Investigator - The Influence of Toy Play on Language Development and Mother-Child Interactions. Dean's Grant from Columbia University, Teachers College. \$1000. 1988-1989.**

### *Professional Affiliations*

**National Association for the Education of Young Children  
Society for Research on Adolescence  
National Council on Family Relations  
National Association of Extension 4-H Agents**

### *Reviewer*

**Reviewer, National Council on Family Relations. (1999 Annual Meetings in Irvine, California).  
Education and Enrichment Sectional Proposals.**

Reviewer, Developmental Psychology. (1998). Dr James L. Dannemiller, Editor, Published by the American Psychological Association.

Reviewer, Summary of Research Series. (1998). Dr. Wes Budke, Editor, Published by the Department of Human and Community Resource Development, The Ohio State University.

Reviewer, Ohio Department of Aging. (1998). State grants for the Seniors Teaching and Reaching Students Program.

Reviewer, Stress Medicine. (1997-1998). Dr. Paul J. Rosch, Editor; Published by John Wiley and Sons.

## *Committee Service*

### **Department Committees**

#### **Standing**

Member, Undergraduate Studies Committee, 1998 to present  
 Member, Extension Education Faculty Team, 1998 to present

#### **Ad Hoc**

Chair, Search Committee for Youth Program Management Faculty Position - 1999-2000.  
 Member, Department's Name Change Celebration Committee - 1998  
 Member, University Departmental Excellence in Teaching Award Committee,  
 1996 - 1998 Department Honored with Award, June 1998  
 Member, Department Internet Web Site Planning Committee, 1997  
 Member, 4-H Foundation Grant Review Committee, 1997  
 Affirmative Action Appointee, Agricultural Communications Faculty Search Committee,  
 Department of Human and Community Resource Development, 1997  
 Member, Data Center Director Search Committee, 1997  
 Member, Agricultural Communications Faculty Position Search Committee, 1997  
 Member, Department Social Impact Committee, 1996  
 Member, Departmental Name Change Committee, 1996

### **College or University Committees**

#### **Standing**

Member, Undergraduate Honors Committee, College of Food, Agricultural, and  
 Environmental Sciences, 1999 to present  
 Member, OSU Extension Health Task Force charged to develop an integrated  
 system of programming, evaluation, and reporting of Extension's activities related  
 to health, 1999 - 2000

#### **Ad Hoc**

College Faculty Representative, Experience College for a Day, April, 2000  
 College Faculty Representative, Experience College for a Day, November, 1999  
 Presenter, 12th Annual Teaching at the Ohio State University: An orientation for  
 new faculty. Teaching tips session: Using Teaching Feedback Constructively.  
 September, 1998  
 College Faculty Representative, Experience College for a Day, February & April, 1997  
 Faculty Server, Senior Toast, June, 1997  
 Discussion Leader, Faculty/Family Discussion Group, with about 20 parents of entering  
 students in the College of Food, Agricultural, and Environmental Sciences,  
 August, 1997

University Panel Member, 11th Annual Teaching at the Ohio State University: An Orientation for New Faculty. Meeting with Faculty Colleagues, Colleges of Food, Agricultural, and Environmental Sciences, Human Ecology, and Agricultural Technical Institute September, 1997  
 College Faculty Representative, Logan, OH High School, 1997  
 College Faculty Representative, Experience College for a Day, November, 1996

## *Awards*

**Dr. Scheer** was awarded the 2000 National Association for Extension 4-H Agents Achievement Inservice Award from Ohio. To be presented in Denver, Colorado (Nov. 2000) at the NAE4-HA National Conference. Given to only one person each year from the state of Ohio for excellence in Extension achievement.

**Dr. Scheer** was inducted into Gamma Sigma Delta, the Honor Society of Agriculture for faculty membership based strictly on scholarship performance, three years of service in the College, and a recommendation by a faculty member. February, 2000.

**Dr. Scheer** along with Drs. Safrit (Coordinator), McDowell, and Conklin were awarded funds (\$1340.00) for the College of FAES's visiting expert program to bring in Dr. Edgar J. Boone (Program Development and Adult Learning) from North Carolina State University. He spoke to students in **Drs. Scheer's** and Safrit's classes and students who participated in a "Lunch & Learn" seminar. Winter 2000

**Dr. Scheer** received a *Department Faculty Research Award* from OARDC with Drs. Joseph Donnermeyer and Lynne Borden at the 1998 OARDC Annual Conference for their research on adolescent risk-taking behaviors.

**Dr. Scheer** was awarded the *Ohio Association of Extension Agents' State Personnel Service Award* in 1998 for outstanding assistance to county programming.

*National Communicator Award for a Team Periodical Publication* at the 1998 National Association for Extension 4-H Agents 52nd Annual Conference in Louisville, KY given to Bruce P. Zimmer, Joyce A. Shriner, and **Dr. Scott D. Scheer**.

Dr. Wes Budke, Dr. Lynne Borden, Dr. Jamie Cano, & **Dr. Scott D. Scheer** were awarded a *Pomerene Teaching Award* of \$1,400.00 in 1997 given by the University. Only about \$12,000.00 were funded out of \$22,000.00 requested. The money was targeted to purchase external portable hard drives, adaptors, cables, and compact cartridges for scanning pictures or complex figures into instructional materials.

1997 *Tools for Teaching Award - First Place* for Team Newsletters (Quarterly Publication of "Cloverbud Connections") by Bruce Zimmer, Joyce Shriner, and **Dr. Scott D. Scheer**. Given by Ohio's Epsilon Sigma Phi - National Honorary Extension Fraternity.