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October 31, 2006

Council on Academic Affairs
W. Randy Smith, Vice Provost
Office of Academic Affairs
203 Bricker Hall, 190 N. Oval Mall

Dear members of the Council on Academic Affairs:

In April, the International Studies Program proposed that students majoring in International Studies be allowed to double major within the program by selecting one area of study and one thematic focus. This will allow students to gain a more rounded education as was the intention of the founders of the program in 1943. Students will be able to double major in International Studies and minor in a foreign language for 196 credit hours.

The proposal was presented to Subcommittee A of the Arts and Sciences Committee on Curriculum and Instruction, and was approved. The proposal was then presented at the October 27, 2006 ASC CCI meeting; the CCI recommended that the proposal move forward with its support. We respectfully recommend that the Council on Academic Affairs approve this proposal.

For more information on this proposal, you can view the record on our website:
<http://artsandsciences.osu.edu/currofc/tracking.cfm?TrackingID=447>

The contact person for this proposal is Anthony Mughan, Director of International Studies. He can be reached at mughan.1@osu.edu.

Please let me know if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Jessica Mercerhill".

Jessica Mercerhill
Director

CC: Tony Mughan

Attachment: Proposal for Double Major in International Studies

Dear Ed,

Please find enclosed with this letter a formal proposal to allow students to double major (or major and minor) in International Studies. We have briefly discussed this proposal previously and I have followed your advice in putting it together. The body of the text is a justification for the proposal, with special attention being paid to the academic and vocational benefits of a combined area studies and thematic focus, to the existence of other double majors within single teaching units, and to the intentions of the founders of the International Studies program at Ohio State. Care has also been taken to minimize the time commitment that students will have to make and the trade-off achieved seems to be reasonable. For 196 credit hours, students will be able to graduate with a double major in International Studies and a minor in a foreign language. Appended to the proposal are four model curricula, one for each of the thematic tracks. The curricula demonstrate how the double major and foreign language minor can be gained in this number of credit hours.

I hope the enclosed document fulfills the information needs of both CCI and CAA. If it does not, please get back to me and I'll provide whatever else you need. Thanks for your help with this.

Best wishes,

Anthony Mughan
Professor, Political Science &
Director, International Studies
Mughan.1@osu.edu

**Proposal to Allow Students to Double Major
in International Studies**

Submitted by

Anthony Mughan, Director

Undergraduate International Studies Program (UISP)

April 17, 2006

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1. Rationale

International studies began as the interdisciplinary study of world regions, with its principle focus on the language and culture of the region and with secondary attention to the interaction of the region with the international system. The area studies legacy is evident in the UISP track structure, which includes six areas, or regional specializations: Africa, East Asia, Latin America, Middle East, Eastern Europe and Western Europe. Over time, however, the focus of international education has changed its emphasis to also encompass the study of international problems and trends that transcend world regions. At Ohio State, these “thematic” foci are Development, International Relations & Diplomacy, World Economy & Business and Security & Intelligence. Importantly, the emergence of this thematic focus has not meant simply that the number of major specializations available to students has expanded. Rather, it constitutes recognition that international studies majors now need to bring a set of theoretical tools to specific world regions that allow them to understand better what is going on there. Thus, for example, Africa might still be of interest in and of itself as students focus narrowly on its domestic circumstances. As the world has globalized, however, the impact of international forces on phenomena like the continent’s economic performance, its emigration and immigration patterns, its political stability, its arts, literature, and the like has also come to command study. In other words, Africa is better understood if the domestic and international forces shaping the region are combined into a coherent whole. What is the region’s history and how is shaped by internal forces, like its history, topography or ethnic diversity, as well as external forces, like international lending institutions and U.S. foreign policy? Equally, theoretically defined phenomena like development and diplomacy are better understood if they are studied intensively in the context of a specific world region like Africa or Western Europe.

It is, of course, impossible, within the confines of an undergraduate major, to study any region of the world in all of its domestic and international complexity. Indeed, judging by the choices of recent IS majors, the preference of students is to major in thematic, rather than regional, specializations. Nonetheless, a good number of them over the years have also expressed a desire to “apply” their thematic expertise to a specific world region in an effort to understand better the origins and impacts of international phenomena of interest to them, like globalization and the spread of terrorism,. To have a good understanding of the phenomenon of African under-development, for example, requires a familiarity with, first, economic and

political theory, second, the motives and strategies of First World countries and the international institutions they sponsor, like the World Bank and the World Trade Organization, and, third, the complex economic, social and political history of the continent itself.

2. Proposal

This proposal is intended to meet the demands of students who have this combination of an interest in the more theoretical approach of the thematic tracks AND the more applied approach of the regional tracks. Specifically, my proposal is to allow students to double major (or to major and minor) in International Studies by formally dividing the two sets of tracks and allowing students to select one major from the four thematic specializations (identified above) and the other (or a minor) from the six regional ones (Africa, East Asia, Eastern Europe, Middle East, Latin America and Western Europe). They would not be allowed to double major (or major and minor) within either set of tracks. Also important is that this formal division of the tracks would have no implications at all for single majors or minors. They would continue be able to choose among all ten specializations.

To make the double major (or major and minor) option available to students would improve the major in several ways:

The double major would necessarily include more foreign language. As it stands, each IS track contains a mandatory two courses of foreign language above and beyond the Arts & Sciences requirement of 20 hours. To do two IS tracks would mean that the student completes four courses beyond the Arts & Sciences minimum, or minor in a foreign language. Minimally, the student would be able to lay claim to four classes beyond the 104 GEC. This "extra" language is of value in its own right, but it also enhances the student's international studies (language and culture) credentials. Graduates would be better-rounded for having the region-specific knowledge normally expected of IS graduates AND a complementary body of theoretical knowledge that would allow them to understand better their region's place in the world and the world's impact on their region.

Graduates would be better prepared for graduate education that emphasizes this same combination of theoretical sophistication and area knowledge (including good language skills). Even if they were to go on to professional school, they would have the kind of background that prepares them well for a career in international law, international business, and so on.

The combination of theory and regional knowledge will serve students better than either on its own if they decide to enter the labor market immediately upon graduation. The combination of

Security & Intelligence and Middle East tracks, for example, would prepare students well for⁷ the many jobs now available in state and federal government security agencies as well as in the private sector.

The academic case for this double major is strong, so is precedent.

3. Precedent

An important point that needs to be made is that it is not at all unprecedented for a single OSU teaching unit to offer a double major. Those that do come from different colleges and are:

Department	Double Major
Sociology	Sociology and Criminology
NELC	Arabic, Hebrew and Islamic Studies
French & Italian	French and Italian
Spanish & Portuguese	Spanish and Portuguese
EALL	Chinese, Japanese and Korean
Greek & Latin	Classics, Modern Greek
Communication	Communication and Journalism
Biological Sciences	Biology and any other major within the College

Just as with these units, this proposal has a solid academic foundation. There should be no suspicion that it represents a self-interested effort on the part of UISP to take advantage of a recently introduced budgetary system that rewards undergraduate enrolments. A number of considerations need to be taken into account here. First, the large majority of the courses that International Studies students take are offered in departments, and not in International Studies. Therefore, the double major should not be a net drain on enrolments in other teaching units. Indeed, the opposite might well transpire. The anticipation is that the double major will encourage additional enrollments and contributing units will benefit from this increase by attracting students they would not otherwise get. Second, this proposal conforms to the spirit of the International Studies major as it was originally conceived at Ohio State (*see Appendix A*). Then, it was anticipated that students would study a world region (British Commonwealth of Nations, France and the French Colonies, Spain and Portugal, Italy, Germany and Central Europe, Eastern Europe and the USSR, Latin America, and The Orient)

and then a “topical grouping” (Diplomacy and International Politics, Foreign Administration, International Economic Relations, Foreign Commerce, and Language and Literature). **8**

4. Time to Graduation

Attached is a model curricula for a student who completes two major; one with a Thematic focus and the second with an Area Studies focus, and a language minor (*see Appendix B*). In all cases it is possible for this hypothetical student to graduate in 196 hours, which compares favorably to the 191 hours that is the current average for graduates with a single major. Of course, certain assumptions, particularly about a timely choice and professional advising, are built into this model curriculum, but these assumptions are not unreasonable. Certainly, UISP has highly professional and accessible advisors.

APPENDIX A: International Studies Curriculum circa 1943

May 31, 1943

In accordance with a request from President Bevis to Dean Stradley that various efforts toward foreign-service curricula be consolidated, the attached proposals for a curriculum in International Studies have been prepared by the undersigned committee with the active cooperation of Dean Smith and Dean Stradley.

The report is now submitted for consideration by the Administrative Council, the several Colleges, and the Council on Instruction.

In view of present world conditions the committee unanimously recommends that International Studies be legalized to begin with the Autumn Quarter of 1943, in order that qualified Juniors and seniors may benefit, at least in part, from the plan for the upper division.

N. Paul Hudson
E. Allen Helms
Foster Rhea Dulles
William S. Hendrix
Roscoe H. Eckelberry
Guy-Harold Smith
Robert Dean Patton
J. Raymond Derby, Chairman

May 31, 1943

PROPOSED CURRICULUMININTERNATIONAL STUDIES

(To start in Autumn, 1943, if possible)

I. OBJECTIVES

- A. World-mindedness as a central idea or theme for an inter-departmental curriculum or program (1) focused on a single geographic area, (2) including a topical emphasis, (3) planned for both men and women, and (4) designed to promote both good citizenship and a broad culture well motivated and integrated.
- B. Training for domestic vocations involving foreign relations: governmental, social, economic, industrial, etc.
- C. Training for various types of foreign service; e. g., diplomacy, foreign administration (governmental, social, economic, industrial, military).
- D. Supplementary training for professional students planning to practice abroad; e. g., students in Foreign Commerce, Accounting, Law, Engineering, Chemistry, Medicine, Dentistry, Pharmacy, Veterinary Medicine and Surgery, Entomology, Agronomy, Teaching, etc. Students in professional fields are advised to follow their regular curricula but to supplement them by appropriate courses or groups of courses chosen from International Studies to suit individual objectives. Possibility of five-year joint curricula should be investigated.
- E. Training of foreign students at this University, especially exchange students.
- F. Articulation with graduate study to be planned later.

II. AREAS

The following list of areas is not intended to be final, absolute or mutually exclusive but represents rather an indication of what may be attempted at the outset. Other regions may be subsequently added or the definition of a region may be adapted to suit individual needs.

A. Europe

1. British Commonwealth of Nations
2. France and the French Colonies
3. Spain and Portugal
4. Italy
5. Germany and Central Europe
6. Eastern Europe and the U. S. S. R.

B. Latin America

C. The Orient

III. TOPICAL GROUPINGS

(See Section I, D, above and introductory statement for junior year, infra.)

A. Diplomacy and International Politics

B. Foreign Administration

C. International Economic Relations

D. Foreign Commerce (Students interested should register in the College of Commerce.)

E. Language and Literature (See Section IX, E.)

IV. ADMINISTRATION

A. Scope: interdepartmental and university-wide but with articulation and unification.

B. Director and supervisory committee with these duties:

1. Active supervision of the curriculum, including coordination of subject matter; stimulation of vigorous, sincere, cooperative instruction by all teachers involved; and direction of Area Studies 401-2-3, 601-2-3, 721-2-3, 731-2-3, 741-2-3.

2. Continuous study of vocational opportunities for foreign service, with guidance of advisers and students accordingly.

3. Selection and supervision of advisers for students.

4. Passing on eligibility of all students emphasizing International Studies.

a. Majors

b. Majors in other curricula electing parts of International Studies as "service" courses. (See I, D.)

c. Transfer students.

(See also paragraph C, below.)

C. A carefully chosen group of advisers to guide students through all four years under supervision of director and supervisory committee; advisers and students to have, particularly in upper division, discretion for choice of courses suited to individual aims and needs but harmonious with general policies governing International Studies.

- D. A staff of specialists combining sound scholarship with broad interests and exceptional teaching ability, and preferably having first-hand acquaintance with region or area to which assigned.
- E. Supplementary instruction by occasional lecturers and by consultants, including nationals present on the campus and faculty members with previous foreign residence -- from any department or college of the University.
- F. Further supplementation of formal instruction with "tables" for conversation and with meetings of international and interracial groups for discussion, for sociability, for practice in conversation, and for accustoming native Americans to adjusting themselves to persons from other countries; to include foreign students and others in the university community, in churches, in settlement houses, etc.; purpose to enrich student's experience by utilization of his spare time. Student committees or "interest groups" could be organized to present value of the program to other students.
- G. Admitting to International Studies only students whom the director and supervisory committee consider qualified; and promoting to the upper division only those whom the director and supervisory committee believe qualified. Note that the lower-division program is broad enough to facilitate transfer to other curricula at the end of the sophomore year.
- H. Use of proficiency tests for Em credit to raise number of electives and to increase flexibility of curriculum.
- I. Stressing that choice of foreign language in lower division will largely predetermine the regional emphasis in upper division.
- J. If practicable, classification of students in International Studies together in a single (preferably not a separate or exclusive) section of at least one course each quarter, to enable them to participate in group thinking about their programs.

V. PRINCIPLES AND POLICIES

- A. Fusing the cultural with the vocational and vice versa; avoidance of overemphasis upon supposed differences or mutual exclusiveness.
- B. To render curriculum both progressive and cumulative, yet flexible, - the arrangement of courses from general to particular, from fundamentals to specialized applications; the adviser to have authority to change order of courses to make room for appropriate electives.

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C. Unification and integration of curriculum by,-

1. Cores running through the first two years (a) to articulate all current courses; (b) to fill in gaps (e. g., as to agriculture, industry, engineering, economics, social conditions, etc., etc., of a given area); (c) to promote esprit de corps by providing students in International Studies opportunity to meet occasionally as a group; and (d) to guide students, culturally and vocationally, toward choice of regional and topical emphasis in upper division or, in case of unsuitable candidates, toward withdrawal from International Studies.
2. Conference course in junior year to serve analogously to cores as indicated in preceding paragraph but on more advanced level and with larger participation by students. Instructor to cooperate actively with the language departments to divide labor and to achieve integration of subject matter.
3. In senior year a regional proseminar conducted by a director with assistance of a panel of specialists, (a) to supply detailed knowledge of the geography, climate, ethnology, social conditions and practices, religion, education, agriculture, economics, industry, political institutions, etc., etc., of the country or region of concentration, and (b) by occasional consolidation with proseminars in other regional areas to encourage interchange of ideas, promote flexibility, and increase breadth of view.

D. Requirements in quarter hours, for graduation:

<u>Year</u>	<u>Prescribed</u>	<u>Elective</u>	<u>Total</u>	<u>Quarterly Load</u>
Freshman	54	0	54	18
Sophomore	57	0	57	19
Junior	27	24	51	17
Senior	<u>9</u>	<u>39</u>	<u>48</u>	16
Totals	147	63	210	

VI. SUGGESTED CURRICULUM

<u>First Quarter</u>			<u>Second Quarter</u>			<u>Third Quarter</u>		
FRESHMAN YEAR								
¹ I. Area Studies 401	3		¹ I. Area Studies 402	3		¹ I. Area Studies 403	3	
(core)			(core)			(core)		
^{2,5} II. Genl. Studies 410	3		^{2,5} II. Genl. Studies 411	3		^{2,5} II. Genl. Studies 412	3	
Comp. and Reading			Comp. and Reading			Comp. and Reading		
(and applied logic)			(and applied logic)			(and applied logic)		
³ III. Zoology 401	5		³ III. Zoology 402	5		³ III. Zoology 403	5	
General Zoology			General Zoology			Heredity		
^{4,5} IV. Foreign Language	5		^{4,5} IV. Foreign Language	5		^{4,5} IV. Foreign Language	5	
Physical Education	1		Physical Education	1		Physical Education	1	
Military Science	$\frac{1}{18}$		Military Science	$\frac{1}{18}$		Military Science	$\frac{1}{18}$	
SOPHOMORE YEAR								
¹ I. Geography 401	5		¹ I. Geography 403	5		¹ I. Sociology 501	5	
(core)			(core)			Cultural Anthro-		
Principles of Geog.						pology (Legalize		
² II. Genl. Studies 415	3					for Spring.)		
Essentials of Oral								
Comp. (Legalize								
for Autumn.)								
⁴ IV. Foreign Language	5		⁴ IV. Foreign Language	3		⁴ IV. Foreign Language	3	
V. Pol. Sci. 401	5		V. Pol. Sci. 402	5		V. English 510	5	
American Natl.			Govt. and Politics			Masterpieces of		
Govt.			of For. Countries			Amer. Lit.		
			V. History 403	5		V. History 404	5	
			U.S. (1763-1865)			U.S. (1865 to		
						present)		
Physical Education	1		Physical Education	1		Physical Education	1	
(women)			(women)			(women)		
Military Science	$\frac{1}{19}$		Military Science	$\frac{1}{19}$		Military Science	$\frac{1}{19}$	

(For footnote references see bottom of next page.)

JUNIOR YEAR

Note: Before the opening of the junior year the student will ordinarily be expected to choose, with the help of his adviser, --

- 1) A region for a major; e. g., Latin-America, Germany or the Orient. (See also Section IX, E.)
- 2) Some general or background courses pertinent or appropriate to the major, especially in Political Science, Philosophy, Geography and Fine Arts, from a different region, for supplementation and balance; e. g., courses on a European region or the Orient to supplement a major in Latin-America.
- 3) Courses selected from one of the topical classifications. (See Section IX.)

A. GENERAL REQUIREMENTS (27 hours for the 3 quarters)

Economics 401, 402, Principles of Economics (5,5)	10
Geography 621 (Europe) or 624 (Latin America) or 625 (Far East)	3
Political Science 613, Contemporary International Politics	5
Area Studies 601, 602, 603 (core), Conference Course (3,3,3)	9
	<u>27</u>

B. RECOMMENDED ELECTIVES (24 hours for the 3 quarters)

- 1) General

Geography 611, Cartography and Map Interpretation	3
Foreign Language (continuation or second language)	3-15
History 690, 691, Contemporary Europe (3,3)	6
- 2) Regional
See list of recommended regional groups in Section VIII.
- 3) Topical
See list of recommended topical groups in Section IX.

¹To be used part of each week for conference period for integrating courses of students in International Studies. Must be broad enough and flexible enough to provide some background for Latin America and the Orient as well as for Europe, particularly through outside reading anticipating future regional emphasis.

²Subject matter for composition to be drawn largely from Area Studies 401-2-3.

³For adequate reason and upon approval of director another science sequence may be substituted. A new sequence in Human Biology would be desirable here.

⁴To be used as coordinate core for area in which the language is spoken.

⁵This requirement may be partly fulfilled by a satisfactory score on the proficiency test.

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SENIOR YEAR

A. GENERAL REQUIREMENTS (9 hours for the 3 quarters)

Regional Proseminar (new course) to be called

Area Studies 721, 722, 723, Europe (2,2,2)

Area Studies 731, 732, 733, Latin America (2,2,2)

Area Studies 741, 742, 743, The Orient (2,2,2)

Bacteriology 5--, International Health. 3 hours.

B. RECOMMENDED ELECTIVES (39 hours for the 3 quarters)

1. General: Foreign Language (continuation only).

2. Regional: See list in Section VIII.

3. Topical: See list in Section IX.

VII. RECOMMENDED ELECTIVES: GENERAL

Bact.	509	Microbiology in Relation to Man	Birkeland	5	AWS
Botany	619	Economic Botany (prerequisites)	Waller	5	A
Economics	503	Evolution of Modern Capitalism	Smart	5	S
	520	Money and Banking	Kibler, Bowers	5	AWS
	522	Elementary Economic Statistics	Smart, Hart	4	AWS
	669	Socialism and Related Movements	Hayes	3	A
	671	Contemporary Economic Systems	Hayes	3	W
	679	Economics of a War Period	Salz	3	W
	716)	Public Control			
	717)	of	Kibler	2-2-2	
	718)	Economic Processes			A-W-S
(For other courses in Economics, see International Economic Relations, <u>infra</u> .)					
Education	6--	Comparative Education (now 814)	Eckelberry	5	W
English		See British Isles.			
French		See Europe.			
General	431)	Nature of the			
Studies	432)	Physical World	Hesthal, Knauss	5-5,	A-W
Geography	651	Anthropogeography (Advanced Social Geography)	Peattie	3	W
German		See Germany and Central Europe.			
History	635	American Diplomacy to the Close of the Civil War	Hill	3	A
	636	American Diplomacy since the Civil War	Hill	3	W
	637	Recent History of the United States (1875-1917)	Dulles	3	A
	638	Recent History of the United States (since 1917)	Dulles	3	W
Italian		See the Mediterranean Region.			
Japanese		See Orient.			
Journalism	622	The Press and Contemporary Affairs		3	W
	623	Comparative Journalism	Luxon	3	S
Law		Administrative Law	Strong	3	S
Philosophy	401	Introduction to Philosophy		5	AWS
	402	Introduction to Reflective Thinking		5	AS
	405	Elementary Ethics		5	AW
	530	Philosophical Background of the Law	Chandler	3	S
	601	Ancient Philosophy	Chandler	5	A
	604	Recent and Contemporary Philosophy		3	A

VII. RECOMMENDED ELECTIVES: GENERAL (continued)

Philosophy	653	Philosophy of Religion (prerequisites)		5	S
	656	Principles of Social Ethics (prerequisites)		3	A ¹
	665	Philosophy of History	Reither Chandler	3	S
Political Science	611	Introduction to Juris- prudence		5	A
	612	International Law	Spencer	3	W
	615	Administration of Justice	Aumann	3	S
	621	Ancient and Medieval Political Thought		3	A
	622	Modern Political Thought	Spencer	3	W
	623	Contemporary Political Thought	Spencer	3	S
	634	Public Opinion and Poli- tical Processes	Foster	5	A
Portuguese		See Europe and Latin America.			
Psychology	401 and 402)	General Psychology (Psy- chology 407 should be substi- tuted for 402 by those plan- ning to teach.)		5,5	AWS
	408	Mental Hygiene	Mrs. Stogdill, C. R. Rogers	3	AWS
	409	Introduction to Applied Psychology	Burt	3	S
	621	Social Psychology	Williams	3	A
	639	Psychology and Personnel	Burt	3	W
	670	Psychological Problems of Adult Life (Education Bulletin only)		3	S
	678	Psychology of Personality	S. L. Pressey Durea, C. R. Rogers	3	S
	679	Psychology of Public Attitudes	Baker	3	A
Russian		See Eastern Europe and U. S. S. R.			
Sociology	401 and 402)	Principles of Sociology	Lumley, North, Denune	5,5	AWS
	505	The Sociology of Urban Life	Denune	5	S
	601	Types of Family Organiza- tion (prereq.)	Lumley	4	S
	618	Poverty		3	W
	623	Collective Social Behavior		3	S
	625	Criminology	Cook	3	AS
	665	Propaganda and Social Control	Reckless	3	AS
Spanish		See Europe and Latin America.	Lumley	3	A

¹Offered in 1943-44 and alternate years.

APPENDIX B: Sample Double Major

In this appendix four model curricula will be presented. A thematic focus is matched with an area focus in each example. The Colleges of the Arts and Sciences provide students with “Special Academic Opportunities” to facilitate completion of two majors in a timely fashion. The college rules governing these opportunities are given below.

Special Academic Opportunities

(See “Colleges of the Arts and Sciences, Advising and Procedures Handbook, 2005-06”, pg. 15.)

In the range of its disciplines and programs Ohio State offers students exceptional opportunities for enrichment – double majors, minors and special programs that can all serve to enhance the quality of the degree you choose to complete.

Double Majors

- The two majors must be in different subject matters.
- You must meet the requirements for each major as set by the unit(s) offering the majors.
- Each major must contain at least 30 hours not contained in the other.
- Overlap with the GEC is permitted where appropriate (overlap with the GEC is not permitted with a single major, unless specifically allowed by a particular GEC category). If one or more majors are in the humanities or the social sciences, more than one course from the area of the major may, if appropriate, count toward the GEC requirement in the humanities or social sciences.

Key: RED: overlap with GEC and major, and GEC and minor.

BLUE: overlap between majors.

BACHELOR OF ARTS, ARTS & SCIENCES—Total Hours: 191**1st Major: DEVELOPMENT STUDIES****2nd Major: LATIN AMERICAN STUDIES****Minor in Spanish****University College Survey Course – 1****1. WRITING AND RELATED SKILLS – 10**

ENGLISH 110.01 First Year English 5

COMPARATIVE STUDIES 367.04 U.S. Latino/a Identity 5

2. QUANTITATIVE AND LOGICAL SKILLS -10

MATH 150 Elementary Functions 5

INT STDS 443 Analysis & Display of Data 5

3. NATURAL SCIENCE REQUIREMENT- 20

BIOLOGY 101 Introductory Biology 5

BIOLOGY 102 Human Biology 5

CHEMISTRY 101 Elementary Chemistry 5

CHEMISTRY 102 Elementary Chemistry 5

4. SOCIAL SCIENCE –15

PSYCHOLOGY 100 General Psychology 5

ECONOMICS 200 Principles of Microeconomics 5

ECONOMICS 201 Principles of Macroeconomics 5

5. ARTS AND HUMANITIES – 25

HISTORY 171 Latin American History I 5

HISTORY 172 Latin American History II 5

SPANISH 520 Latin American Literature 5

SPANISH 380 Latin American Film 5

PORTUGUESE 330 Introduction to Brazilian Culture 5

6. DIVERSITY EXPERIENCES – 0 (OVERLAPS WITH GEC OR MAJOR)

COMPARATIVE STUDIES 367.04 5, SPANISH 520 5, PORTUGUESE 330 5

7. FOREIGN LANGUAGE – 20

PORTUGUESE 101 Elementary Portuguese I 5

PORTUGUESE 102 Elementary Portuguese II 5

PORTUGUESE 103 Intermediate Portuguese I 5

PORTUGUESE 104 Intermediate Portuguese II 5

8. ISSUES OF THE CONTEMPORARY WORLD – 5

POLITICAL SCIENCE 597.02 Problems of the Contemporary World 5

Total GECS = 106

DEVELOPMENT STUDIES

23

Required: 15 hours

INTERNATIONAL STUDIES 215 Introduction to Development Studies 5

INTERNATIONAL STUDIES 435 Economic Development of Developing Countries 5

POLITICAL SCIENCE 541 Government & Politics of the Developing World 5

Choose One: 5 hours

INTERNATIONAL STUDIES 597.01 Food, Population & Environment 5

Language & Electives Requirements (additional electives to substitute for language minor): 30 hours

ANTHROPOLOGY 553.01 Aztecs & their Predecessors 5

HISTORY 534.02 History of Brazil 5

INTERNATIONAL STUDIES 437 Economic Development of the Middle East 5

INTERNATIONAL STUDIES 640 Globalization & Latin America 5

RURAL SOCIOLOGY 378 Social Groups in Developing Societies 5

INTERNATIONAL STUDIES 443 Analysis & Display of Data 5

Total: 50 hours (45 hours, subtracting permissible overlap between Data Analysis and Major).

LATIN AMERICAN STUDIES

Required: 15 hours

INTERNATIONAL STUDIES 240 Introduction to Latin America 5

INTERNATIONAL STUDIES 438 Economic Development of Latin America 5

POLITICAL SCIENCE 540 Government & Politics of Latin America 5

Choose One: 5 hours

GEOGRAPHY 605 5 Geography of Latin America 5

Language & Electives Requirements (additional electives to substitute for language minor): 30 hours

ANTHROPOLOGY 553.01 Aztecs & their Predecessors 5

HISTORY 534.02 History of Brazil 5

HISTORY 534.04 History of Argentina 5

INTERNATIONAL STUDIES 640 Globalization & Latin America 5

SPANISH 380 Latin American Film 5

SPANISH 520 Latin American Literature 5

Total: 50 hours (25 hours, subtracting permissible overlap between GEC and Majors).

PORTUGUESE MINOR

PORTUGUESE 401 Grammar Review & Composition 5

PORTUGUESE 510 Portuguese in Translations 5

PORTUGUESE 561 Culture & Civilization of Brazil 5

PORTUGUESE 330 Introduction to Brazilian Culture

Total: 20 hours (15 hours, subtracting permissible overlap between GEC and Minor).

BACHELOR OF ARTS, ARTS & SCIENCES—Total Hours: 196**1st Major: INTERNATIONAL RELATIONS & DIPLOMACY****2nd Major: MIDDLE EAST STUDIES****Minor in Arabic****University College Survey Course – 1****1. WRITING AND RELATED SKILLS – 10**

ENGLISH 110.01 First Year English 5

ARABIC 367 Issues in Arab American Society 5

2. QUANTITATIVE AND LOGICAL SKILLS -10

MATH 150 Elementary Functions 5

INT STDS 443 Analysis & Display of Data 5

3. NATURAL SCIENCE REQUIREMENT- 20

BIOLOGY 101 Introductory Biology 5

BIOLOGY 102 Human Biology 5

CHEMISTRY 101 Elementary Chemistry 5

CHEMISTRY 102 Elementary Chemistry 5

4. SOCIAL SCIENCE –15

PSYCHOLOGY 100 General Psychology 5

ECONOMICS 200 Principles of Microeconomics 5

ECONOMICS 201 Principles of Macroeconomics 5

5. ARTS AND HUMANITIES – 25

HISTORY 151 American History I 5

HISTORY 152 American History II 5

ARABIC 372 Modern Arabic Literature 5

MUSIC 348 Music on the Move in a Globalized World 5

HEBREW 241 Culture of Contemporary Israel 5

6. DIVERSITY EXPERIENCES – 0 (OVERLAPS WITH GEC OR MAJOR)

Arabic 367 5, Arabic 372 5, NELC 351 5

7. FOREIGN LANGUAGE – 20

ARABIC 101.01 Elementary Arabic I 5

ARABIC 102.01 Elementary Arabic II 5

ARABIC 103.01 Intermediate Arabic I 5

ARABIC 104.01 Intermediate Arabic II 5

8. ISSUES OF THE CONTEMPORARY WORLD – 5

LINGUISTICS 597.02 Language & the Law: A cross-cultural perspective

Total GECS = 106

INTERNATIONAL RELATIONS & DIPLOMACY

Required: 15 hours

GEOGRAPHY 450 Making of the Modern World 5

INTERNATIONAL STUDIES 201 Introduction to Peace Studies 5

POLITICAL SCIENCE 550 Theories in International Relations 5

International Relations & Diplomacy: 10 hours

HISTORY 583.02 U. S. Diplomacy 1920-Present 5

INTERNATIONAL STUDIES 551 Peacekeeping & Collective Security 5

Language & Electives Requirements (additional electives to substitute for language minor): 25 hours

HISTORY 583.01 U.S. Diplomacy: Independence to 1920 5

INTERNATIONAL STUDIES 443 Analysis & Display of Data 5

HISTORY 540.04 Middle East in the 19th Century 5

HISTORY 540.05 Middle East in the 20th Century 5

POLITICAL SCIENCE 546 Government & Politics of the Middle East 5

Total: 50 hours (45 hours, subtracting permissible overlap between Data Analysis and Major).

MIDDLE EAST STUDIES

Required: 15 hours

INTERNATIONAL STUDIES 245 Introduction to the Middle East 5

INTERNATIONAL STUDIES 645 Contemporary Issues in the Middle East 5

NELC 351 Introduction to Islam 5

Culture: 5 hours

HEBREW 241 Culture of Contemporary Israel 5

Language & Electives Requirements (additional electives to substitute for language minor): 30 hours

HISTORY 540.04 Middle East in the 19th Century 5

HISTORY 540.05 Middle East in the 20th Century 5

NEAR EASTERN LANGUAGES / CULTURE 344 The Middle East in the Media 5

NEAR EASTERN LANGUAGES / CULTURE 345 Women in the Muslim Middle East 5

MEDIEVAL & RENAISSANCE 214 Golden Age of the Islamic Civilization 5

POLITICAL SCIENCE 546 Government & Politics of the Middle East 5

Total: 50 hours (30 hours, subtracting permissible overlap between GEC and Majors).

ARABIC MINOR

ARABIC 200.01 Arabic Grammar I 5

ARABIC 200.02 Arabic Grammar II 5

ARABIC 205.01 Intermediate Modern Standard Arabic 5

ARABIC 372 Modern Arabic Literature 5

Total: 20 hours (15 hours, subtracting permissible overlap between minor and GEC).

BACHELOR OF ARTS, ARTS & SCIENCES---Total Hours: 196**1st Major: SECURITY & INTELLIGENCE****2nd Major: EAST ASIAN STUDIES****Minor in Korean****University College Survey Course – 1****1. WRITING AND RELATED SKILLS – 10**

ENGLISH 110.01 First Year English 5

ENGLISH 367.01 Writing about the American Experience 5

2. QUANTITATIVE AND LOGICAL SKILLS -10

MATH 150 Elementary Functions 5

INT STDS 443 Analysis & Display of Data 5

3. NATURAL SCIENCE REQUIREMENT- 20

BIOLOGY 101 Introductory Biology 5

BIOLOGY 102 Human Biology 5

CHEMISTRY 101 Elementary Chemistry 5

CHEMISTRY 102 Elementary Chemistry 5

4. SOCIAL SCIENCE –15

PSYCHOLOGY 100 General Psychology 5

ECONOMICS 200 Principles of Microeconomics 5

ECONOMICS 201 Principles of Macroeconomics 5

5. ARTS AND HUMANITIES – 25

HISTORY 141 History of East Asia I 5

HISTORY 142 History of East Asia II 5

KOREAN 251 Korean Literature in Translation 5

KOREAN 505 Korean Drama in Translation 5

JAPANESE 231 Elements of Japanese Culture 5

6. DIVERSITY EXPERIENCES – 0 (OVERLAPS WITH GEC OR MAJOR)

ENGLISH 367.01 5, KOREAN 251 5, KOREAN 231 5

7. FOREIGN LANGUAGE – 20

KOREAN 101 First Year Korean I 5

KOREAN 102 First Year Korean II 5

KOREAN 103 First Year Korean III 5

KOREAN 104 Second Year Korean I 5

8. ISSUES OF THE CONTEMPORARY WORLD – 5

COMPARATIVE STUDIES 597.02 Global Culture 5

Total GECS = 106

SECURITY & INTELLIGENCE

27

Required: 15 hours

INTERNATIONAL STUDIES 350 Introduction to Intelligence 5

PSYCHOLOGY 525 Psychology of Personal Security: Local & Global Perspectives 5

POLITICAL SCIENCE 544 International Security & the Causes of War 5

Security & Intelligence: 15 hours

GEOGRAPHY 455 Transportation Security 5

INTERNATIONAL STUDIES 555 Development & Control of Weapons of Mass Destruction (WMD) 5

PLANT PATHOLOGY 455 Bioterrorism 5

Language & Electives Requirements (additional electives to substitute for language minor): 20 hours

HISTORY 308 The Vietnam War 5

HISTORY 545.04 China, 1949–Present 5

HISTORY 548.02 Modern Japan 5

INTERNATIONAL STUDIES 443 Analysis & Display of Data 5

Total: 50 hours (45 hours, subtracting permissible overlap between Data Analysis and Major).

EAST ASIAN STUDIES

Required: 15 hours

INTERNATIONAL STUDIES 235 Introduction to China & Japan 5

EALL 341 Thought in China & Japan 5

Culture: 5 hours

KOREAN 231 Elements of Korean Culture 5

Choose One: 5 hours

INTERNATIONAL STUDIES 439 China's Economic Reforms & Globalization 5

Language & Electives Requirements (additional electives to substitute for language minor): 30 hours

ANTHROPOLOGY 421.01 Regional Survey of China 5

HISTORY 308 The Vietnam War 5

HISTORY 545.04 China, 1949–Present 5

HISTORY 548.02 Modern Japan 5

JAPANESE 641 Japanese Religious Traditions 5

POLITICAL SCIENCE 536 Politics of Greater China 5

Total: 50 hours (35 hours, subtracting permissible overlap between GEC and Majors).

KOREAN MINOR

KOREAN 205 Second Year Korean II 5

KOREAN 206 Second Year Korean III 5

KOREAN 251 Korean Literature in Translation 5

KOREAN 505 Korean Drama in Translation 5

Total: 20 hours (10 hours, subtracting permissible overlap between minor and GEC).

BACHELOR OF ARTS, ARTS & SCIENCES--Total Hours: 195

1st Major: WORLD ECONOMY & BUSINESS

2nd Major: WEST EUROPEAN STUDIES

Minor in Korean

University College Survey Course – 1

1. WRITING AND RELATED SKILLS – 10

ENGLISH 110.01 First Year English 5

GERMAN 367 German Literature & American Culture 5

2. QUANTITATIVE AND LOGICAL SKILLS -10

MATH 150 Elementary Functions 5

INT STDS 443 Analysis & Display of Data 5

3. NATURAL SCIENCE REQUIREMENT- 20

BIOLOGY 101 Introductory Biology 5

BIOLOGY 102 Human Biology 5

CHEMISTRY 101 Elementary Chemistry 5

CHEMISTRY 102 Elementary Chemistry 5

4. SOCIAL SCIENCE –15

PSYCHOLOGY 100 General Psychology 5

ECONOMICS 200 Principles of Microeconomics 5

ECONOMICS 201 Principles of Macroeconomics 5

5. ARTS AND HUMANITIES – 25

HISTORY 111 Western Civilization I 5

HISTORY 112 Western Civilization II 5

ENGLISH 202 Selected Works of British Literature 5

RUSSIAN 360 Modern Russian Film 5

GERMAN 399 Holocaust in Literature & Film 5

6. DIVERSITY EXPERIENCES – 0 (OVERLAPS WITH GEC OR MAJOR)

PSYCHOLOGY 100 5, ENGLISH 202 5, RUSSIAN 360 5

7. FOREIGN LANGUAGE – 20

ITALIAN 101 Elementary Italian I 5 ITALIAN 102 Elementary Italian II 5

ITALIAN 103 Intermediate Italian I 5 ITALIAN 104 Intermediate Italian II 5

8. ISSUES OF THE CONTEMPORARY WORLD – 5

SOCIOLOGY 597.01 Social Institutions & Change 5

Total GECS = 106

WORLD ECONOMY & BUSINESS

29

Required: 14 hours

INTERNATIONAL STUDIES 443 Analysis & Display of Data 5

INTERNATIONAL STUDIES 556 Cooperation & Conflict in the Global Economy 5

BUSINESS ADMINISTRATION 555 Introduction to International Business 4

Global Perspectives:

HISTORY 587.01 Comparative Business History 5

Theoretical Perspectives:

ECONOMICS 560 International Economic Relations 5

Language & Electives Requirements (additional electives to substitute for language minor): 30 hours

BUSINESS M&L 757 International Marketing 5

ECONOMICS 520 Money & Banking 5

FRENCH 506 French Speaking Cultures in a Business Context 5

POLITICAL SCIENCE 554 Comparative Economic Diplomacy 5

POLITICAL SCIENCE 628 Political Integration in Western Europe 5

SPANISH 506 Latin American Culture in a Business Context 5

Total: 54 hours (49 hours, subtracting permissible overlap between Data Analysis and Major).

WESTERN EUROPEAN STUDIES

Required: 15 hours

INTERNATIONAL STUDIES 210 Introduction to Western Europe 5

GEOGRAPHY 510 Geography of Western Europe 5

POLITICAL SCIENCE 535 Government & Politics of Modern Democracies 5

Choose One: 5 hours

HISTORY 512.05 Europe Since 1950 5

Choose One: 5 hours

INTERNATIONAL STUDIES 556 Cooperation & Conflict in the Global Economy 5

Language & Electives Requirements (additional electives to substitute for language minor): 20 hours

FRENCH 506 French Speaking Cultures in a Business Context 5

POLITICAL SCIENCE 628 Political Integration in Western Europe 5

POLITICAL SCIENCE 554 Comparative Economic Diplomacy 5

ENGLISH 202 Selected Works of British Literature 5

GERMAN 399 Holocaust in Literature & Film 5

Total: 50 hours (20 hours, subtracting permissible overlap between GEC and Majors).

ITALIAN MINOR

ITALIAN 202 Italian Conversation & Composition 5

ITALIAN 206 Business Italian 5

ITALIAN 401 Review Grammar & Composition 5

ITALIAN 420 Thematic Approaches to Modern Italian 5

Total: 20 hours



Foreign Language Center

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May. 21, 06

Professor Anthony Mughan
Director, Undergraduate International Studies Program
2048 Derby, 154 N. Oval Mall
CAMPUS

Dear Tony:

I am writing in my capacity as Director of the OSU Foreign Language Center and on behalf of the chairs of the foreign language departments in the College of Humanities. As you know from our meeting with you earlier this year, the foreign language chairs gave their strong support to your proposal to allow student to double major in international studies. We are particularly supportive of the proposal because it allows, indeed encourages, students to combine thematic majors such as Development or Security and Intelligence, for example, with regional specializations. As such, students will gain an in-depth understanding of the social and cultural factors contributing to these broader themes. In addition, we are pleased that UISP will require students who take this double major to take 10 additional hours of language courses per major (for a total of 20 hours beyond 104). The double major in combination with increased language and cultural courses will result in students who are even better equipped to function in professional settings where they need to combine domain expertise with cultural and linguistic competencies.

Please let me know if you need additional information or have questions.

Sincerely,

Diane W. Birckbichler
Director, Foreign Language Center
Professor and Chair, Department of French and Italian

Tony,

The area studies centers met today to review the double major proposal, including a detailed examination of the appendices. We strongly support the proposal, for all the reasons that you and I have discussed.

Best regards.

Jerry

Jerry R. Ladman
Associate Provost for International Affairs