

To: Dr. Deborah L. Larsen
Director, School of Allied Medical Professions
Associate Dean, College of Medicine
Associate Vice President for Health Sciences

Dr. W. Randy Smith
Vice Provost, Academic Affairs Administration

From: Erica Lee, MA
Director of Student Affairs, School of Allied Medical Professions

Date: April 2, 2007

Re: Increasing minimum cumulative point hour ratio for the School of Allied Medical Professions

The School of Allied Medical Professions (SAMP) has experienced tremendous growth since pre-major students were directly admitted to SAMP in 2001. Consequently, the Student Affairs Office has expanded services provided to those students (academic and admissions advising, career counseling, and alternative advising) and administrative functions (orientation, survey, academic action, and student activities).

The Student Affairs Office in SAMP is **requesting that the minimum cumulative point hour ratio (CPHR)** for (a) admission to the eight undergraduate programs; (b) intra-University transfer students; and (c) CPHR of external transfer students **be increased from a 2.2 minimum to a 2.5 minimum CPHR.**

The Student Affairs Office wishes to provide exceptional advising and student affairs services to all undergraduate students in SAMP. This goal can be more effectively realized if the minimum CPHR is increased to a 2.5 for the following reasons.

1. Increased Undergraduate Student Population

The undergraduate student population in SAMP has increased since 2000. The pressure placed on academic courses, admissions application processing, and quality academic services has been affected by the increased population. Figure 1 illustrates the increasing student population in the School.

2. Competitive Admissions Statistics

Since 2001, a smaller percentage of the applicant pool has been admitted to programs in the School. As programs experience an increase in applications, fewer programs are considering students with a CPHR below a 2.5.

Since Autumn 2003, approximately 25 students have been admitted to SAMP programs with below a 2.5, totaling 0.02% of all students admitted. Very few students with below a 2.5 are considered for admission to SAMP programs. Figure 2 illustrates the increasingly competitive admission to SAMP programs.

3. Program Expansion

The undergraduate programs in SAMP have become increasingly complicated since 2001. There are currently eight divisions with 18 tracks/concentrations. Program options are available to traditional

students, degree completion students, and students enrolled on regional campuses. Many students are considering post-baccalaureate graduate and professional education, which requires additional academic advising. An increasing number of students are enrolling with transfer, post-secondary, and/or examination credit, which increases the workload of faculty and staff. Figure 3 illustrates the expanding options in SAMP.

4. Academic Advising and Services

There are four staff members in the SAMP Student Affairs Office. Two academic counselors handle the academic needs of approximately 752 pre-major students. These counselors also coordinate all aspects of

- Freshman, transfer, and international orientation
- Autumn and Winter quarter survey courses (250 student enrollment)
- Programming for Health Sciences Scholars and Allied Med Learning Community
- Buckeye Book Community book selection and programming
- Pre-Convocation
- Academic action (154 Warning, Probation, Dismissal students in 2005-2006)
- Petitions for Retroactive and Post-Seventh Friday Withdrawals

One Director of Student Affairs handles the academic needs of approximately 719 students enrolled in professional coursework. In conjunction with faculty advising, the Director coordinates all aspects of

- Student athlete advising and academic eligibility review
- Recruitment and collaboration with Undergraduate Admissions
- Development and maintenance of the Degree Audit Report
- Graduation Certification for approximately 300 graduates annually
- Academic action and program disenrollment
- Ex-officio member of SAMP Alumni Society and CARL
- Student Information System (SIS) Change Management Liaison
- Program admissions and documentation
- College Secretary

One Administrative Associates in the Student Affairs Office handles

- Office and Records Manager for enrolled students and alumni student data
- Quarterly Course Scheduling, Atwell Hall Room Scheduling, and on request room scheduling
- Supervise student employees
- Manage Student Affairs Office
- Coordinate aspects of graduation and pre-commencement

An effective means of directing students to other campus offices and services which can encourage and support students below a 2.5 CPHR who should seek another major can be more effectively achieved if students below a 2.5 CPHR can not apply for admission to or seek advising from the School of Allied Medical Professions.

The Student Affairs Office requests that this policy be implemented in Autumn 2007, and become effective for students applying for Autumn 2008 to competitive admission programs. Thank you for your consideration.

FIGURE 1: STUDENT ENROLLMENT (1996, 2000, 2003, 2004, 2005, 2006)

	Professional Students	Pre-Professional Students	Total Students
1996	509	0	509
2000	527	0	527
2003	518	424	942
2004	515	556	1071
2005	644	706	1350
2006	719	752	1471

FIGURE 2: UNDERGRADUATE APPLICANT DATA (2000-2006)

YEAR	APPLICATIONS	ADMITTED/ % OF APPLICATIONS	ENROLLED	AVERAGE CPHR
2001	289	218 (75%)	191	3.20
2002	346	229 (36%)	211	3.13
2003	343	241 (70%)	207	3.10
2004	471	280 (59%)	244	3.05
2005	630	359 (56%)	302	3.18
2006	755	341 (45%)	294	3.22

FIGURE 3: PROGRAM EXPANSION

DIVISION	UNDERGRADUATE PROGRAM OPTIONS
Athletic Training	Athletic Training
Circulation Technology	Circulation Technology
Health Information Management and Systems	Health Information Management and Systems
	HIMS-Degree Completion
Health Sciences	Health Management*
	Health and Wellness*
	Geriatrics and Gerontology*
	Health Management-Lima campus*
Medical Dietetics	Medical Dietetics
	Medical Dietetics-Grad Entry*
Medical Technology	Medical Technology
	Medical Science*
	MLT Articulation
Radiologic Sciences and Therapy	Radiography
	Radiation Therapy*
	Sonography*
	Non-Traditional*
Respiratory Therapy	Respiratory Therapy

* programs which began after 2001.