

Dutta, Lakshmi

From: Elliot Slotnick [slotnick.1@gradsch.ohio-state.edu]
Sent: Tuesday, February 26, 2008 2:01 PM
To: Dutta, Lakshmi
Cc: Smith, Randy; Dena Myers
Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies
Attachments: Updated GISIS Proposal-February 25, 2008.pdf

Lakshmi,

Here (attached) is the Graduate Interdisciplinary Specialization in Interprofessional Studies that we have approved and which is ready for CAA review. Last week, I sent you some of the documentation that got the proposal to this point as well as some of the supporting letters. Dena has a hard copy file of all of the support letters and she will be sending that to you in hard copy. That will complete the file materials for this proposal from our end.

Best,
elliot

From: Dr. Lisa Hinkelman [mailto:hinkelman.1@osu.edu]
Sent: Monday, February 25, 2008 1:53 PM
To: Elliot Slotnick
Cc: Dena Myers; casto.2@osu.edu
Subject: RE: Graduate Interdisciplinary Specialization in Interprofessional Studies

Elliot & Dena-

I have made the corrections that you have requested. Please let me know if the changes are sufficient and/or if there is anything else that I should do.

Thanks again,
Lisa

Lisa Hinkelman, Ph.D., LPC
Executive Director
The Interprofessional Commission of Ohio
29 West Woodruff Avenue
001 Ramseyer Hall
Columbus, Ohio 43210
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Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

At The Ohio State University

July 26, 2007

Submitted by:

The College of Education and Human Ecology and Human Ecology

Contact: R. Michael Casto

A456 PAES Building

305 W. 17th Avenue

688-4156

casto.2@osu.edu

Planning Team:

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Jerry Cable, College of Pharmacy

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FEB 25 2008

OFFICE OF ACADEMIC AFFAIRS

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HISTORY OF THE INTERPROFESSIONAL COMMISSION OF OHIO

The Interprofessional Commission of Ohio at The Ohio State University is a collaborative program of ten human service professions: allied medical professions, education, human ecology, law, medicine, nursing, pharmacy, public health, social work, and theology. The Commission is supported by the professional colleges at The Ohio State University, The Theological Consortium of Greater Columbus, state professional associations, private donations, and by grants from foundations and government agencies. Founded in 1973 through a grant from the Ohio Board of Regents, the Commission reorganized in 1993, and is now a non-profit agency within the College of Education and Human Ecology and Human Ecology at The Ohio State University. The Commission Board consists of 20 members representing a broad base of professional and academic expertise.

The Commission seeks to provide educational opportunities that prepare professionals to collaboratively address complex social, ethical, clinical and public policy issues. It is the belief of the Commission that many societal problems and issues facing professionals today are sufficiently complex that they transcend the competency of any single profession and require the expertise of a number of professions.

Such collaboration requires innovative approaches to research, education, policy analysis and service that develop willingness, competency and effectiveness on the part of faculty, students and practitioners to engage in interprofessional collaboration. The Commission provides an interdisciplinary focus and an environment for students, faculty and practitioners from the helping professions in which other perspectives enrich their professional activities and education.

The Commission's programs operate in several arenas:

- 1) Seven pre-professional courses are offered for graduate and professional level credit for students of its participating academic units. The courses, each with 30 to 100 students, are taught by interprofessional faculty teams
- 2) The Commission has facilitated continuing education conferences on behalf of its participating state professional associations since 1974.
- 3) Demonstrations of interprofessional practice and education have been established and are ongoing in several disparate communities. Examples of these demonstrations include assisting Richland County, Ohio and Auburn, Alabama with developing collaborative dimensions of service delivery for children, youth and families, facilitating and supporting the South Side Housing Development Corporation in Columbus, Ohio, which works collaboratively to prevent homelessness among economically marginalized families, and the development of a training program with the Ohio Department of Education for community involvement in education reform.
- 4) Interprofessional teams of faculty and practitioners engage in research and program development that requires the perspective of several disciplines.

- 5) Publications related to the theory and practices of interprofessional collaboration are disseminated widely.
- 6) Interprofessional panels comprised of one academician and one practicing professional from each related profession review and formulate policy-informing documents for use by the state legislature and other policy-making bodies.

This proposal is a collaborative effort, developed by faculty from eight graduate/professional programs including Allied Medical Professions, Education, Law, Medicine, Nursing, Pharmacy, Public Health, and Social Work.

INTRODUCTION TO THE SPECIALIZATION

RATIONALE FOR DEVELOPMENT

Throughout graduate and professional preparation programs, a common theme is “collaboration.” Indeed, the description for graduate interdisciplinary specializations provided by the Graduate School indicates

...it is increasingly important for students to gain exposure to interdisciplinary approaches as well as methodologies outside their own fields of specialization. Such experiences help develop students’ problem-solving abilities and better prepare them for today’s multifaceted work environment, including the likelihood of experiencing multiple careers and/or working within more than one sector of society.

Nowhere is this need greater than in the complex challenges facing professionals in the “helping professions.” In order to prepare graduate and professional students for service in education, law, the health care professions and social work, our curriculum must address the many increasingly complex challenges generated by rapid changes in culture, the progress of knowledge and technology, the social issues confronting our complex and ever changing society.

Our professional preparation programs must equip their graduates to work with:

- Families confronted with complex health care decisions and ethical choices from prenatal genetic testing to beginning and end-of-life issues;
- Educational and other systems charged with preparing children and adults for life in the information age, all the while trying to cope with the impact of poverty, changing family composition, and other non-academic factors that interfere with student learning;
- Citizens, politicians and judges struggling to solve the problem of finances for P-16 education in a responsible, just and equitable manner;
- The many stakeholders concerned with how to pay for and make the benefits of modern medical technology accessible to everyone;
- Millions of soon-to-retire baby boomers attempting to address their social, emotional, physical, spiritual and financial needs.

These and many similar situations underscore the absolute necessity of collaboration across the helping professions and the boundaries of their respective disciplines in the 21st century. No single discipline or profession has the expertise or knowledge to effectively address these complex social and ethical questions and challenges.

There is little doubt about the need for collaboration, but we also have many reasons for not doing it or not doing it well. Collaboration takes too much time; we don't trust anyone else to do the job right; we don't want to share the credit; we have been taught to protect our turf and our resources; it is too much work. But perhaps the most ironic reason is that as life has gotten more complex, academic disciplines and professional training programs have become more specialized and focused even though a broader perspective is needed. As knowledge expands exponentially every hour, all of us need to know more and more about less and less just to survive in the matrix of the information age.

PURPOSE

Even though there is a great need for collaboration, the knowledge, skills, and attitudes necessary to work together productively and successfully do not come naturally. These skills need to be learned, especially in our American culture of individualism and the silo mentality of higher education. It is difficult for many of us, personally or professionally, to admit our need for the skills, knowledge and assistance of others. To request help can be seen as a sign of vulnerability and weakness.

The three core courses in the proposed Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS) use case-based instruction to study a variety of complex issues and to teach attitudes as well as the knowledge and skills for collaboration, including:

- Privacy and confidentiality in professional practice
- Professional boundaries
- Professional practice and rapidly expanding technology
- Understanding diversity and stereotypes of other professions
- Conflict management and resolution
- Decision making
- Leadership skills
- Task and maintenance functions in teams
- Cultural competence
- The impact of personality types on teams
- Understanding one's own and others' professional codes of ethics
- Collaboration with communities, as well as exploring and understanding the communities in which professionals practice

Using case-based, interactive pedagogy and web-enhanced resources, faculty from the graduate and professional colleges and schools in Allied Medicine, Education, Law, Pharmacy, Medicine, Nursing, Public Health, and Social Work facilitate small

interprofessional groups of students to help them learn and apply these skills so they can implement them in their professional practice after graduation.

BENEFITS FOR STUDENTS

The ultimate goal of GISIS is improved health and human services for individuals and society. Students who have completed the requirements for this specialization will be better equipped to serve their clients and enhance the quality of life for those they serve through the use of best practices in holistic, effective, and efficient collaborative service.

BENEFITS FOR THE UNIVERSITY COMMUNITY

The Ohio State University is fortunate to have been the home for over 30 years of the most broad-based program in this field and is recognized as both a pioneer and a leader in the world in interprofessional studies. GISIS will bring together and organize the existing interprofessional courses in a single curriculum, combining them with additional courses from throughout the university. The transcript notation of a specialization in Interprofessional Studies will identify our graduates as well prepared to enter a professional workforce where collaboration is not only valued, but also required for success. The existence of GISIS will be attractive to funders and students alike who seek to affiliate with an institution that has taken seriously the challenge of preparing students to work collaboratively when they enter professional practice.

TARGETED STUDENT POPULATION

The GISIS program will target graduate and professional students in Allied Medicine, Education, Law, Medicine, Nursing, Pharmacy, Public Health, and Social Work. The three existing courses that will constitute the required courses in the program currently attract a total of approximately 150 students annually. Approximately 20 students/year take at least two of these three courses. This leads us to believe that in the first year 15 students will enroll in the specialization, and as many as 25 per year could be projected once the program is fully developed and publicized.

THE GRADUATE INTERDISCIPLINARY SPECIALIZATION IN INTERPROFESSIONAL STUDIES (GISIS)

WHAT IS GISIS?

GISIS is an interdisciplinary set of courses taken in conjunction with any graduate program within the following colleges/departments at The Ohio State University: Allied Medicine, Education, Law, Medicine, Nursing, Pharmacy, Public Health, and Social Work. Upon completion of the specified courses the student will receive an annotation on his/her OSU transcript stating that s/he has completed a "Graduate Interdisciplinary Specialization in Interprofessional Studies." There are three core courses that students must complete and an extensive list of elective courses, of which students must choose three. Notation on the transcript for students in the College of Medicine and College of Law will be decided upon by the school.

HOW DOES IT WORK?

The student meets the requirements for the graduate degree in his/her own department. In addition, the student meets the requirements of the graduate GISIS by selecting the core and elective courses specified later in the document. Fulfillment of the GISIS course requirements can include coursework that is already required as part of the student's graduate degree program.

REQUIREMENTS

The GISIS program requires that students achieve a grade of B or better to count toward the hours needed to meet the requirements. These courses can include course work that is already required as part of a student's own graduate program. The student must complete a minimum of 18 credits, and not exceed 23 credits, to satisfy the requirements of the specialization. However, it is important to note that the Graduate School requires that the Specialization requires 14 credits taken outside of the student's home graduate program. These 14 hours can include cross-listed courses offered within the student's home program as long as the student registers for such coursework under the non-home "external" program. Elective courses may be replaced by other courses that are more advanced, pending approval of his/her advisor.

REQUIRED COURSES

- ❖ **Students must take three core courses, each of which is currently cross-listed.** (Each course is 3 quarter credit hours for a total of 9 quarter credit hours)

Seminar on Interprofessional Care (A web-enhanced, problem-based course which teaches skills for effective interprofessional practice) – ALLI MED 700.01, EDU PAES 700.01, LAW 700.01, MED COLL, 700.01, NURSING 700.01, SOC WORK 700.01

Seminar on Ethical Issues Common to the Helping Professions (A web-enhanced, problem-based course which teaches collaborative ethical decision making in professional practice) – ALLI MED 700.03, EDU PAES 700.03, LAW 700.03, MED COLL 700.03, NURSING 700.03, SOC WORK 700.03

Interprofessional Practicum in Clinical/Community Settings (A field-based service learning course that teaches principles and techniques for effective collaboration between professionals, community agencies and residents) – ALLI MED 700.04, EDU PAES 700.04, LAW 700.04, MED COLL 700.04, NURSING 700.04, PHARM 693, *SOC WORK 700.04 (*This course cannot substitute for one quarter of SWK 789 or SWK 889, which are field practicum courses)

ELECTIVE COURSES

- ❖ **Any 3 courses can be chosen from the following list:**

Allied Med 601 Death, Loss and Grief from Multiple Perspectives U G 4
Exploration of death, loss and grief from multiple perspectives: patient, family, institutional, community and health care provider.

City and Regional Planning 750 Resolving Social Conflict G 4

A multidisciplinary examination of social conflict, its dynamics, and its negotiated and consensual resolution; offers a broad-based framework for diagnosing and managing conflict; applied to legal, environmental, organizational, and geopolitical conflicts.

Communication 531 Communication and Conflict Management U G 5

An overview of the communication and conflict literature with emphasis on effective conflict management.

Communication 624 Communication in Personal Relationships U G 5

Advanced level survey of theory and research concerning the role of communication in the development, maintenance, and decay of interpersonal relationships.

Communication 631 Communication in Decision Making UG 5

Decision-making as a process; comparisons between interpersonal, bargaining-negotiation contexts, and groups and organizations; descriptive and prescriptive models of decision-making in small groups and organizations.

Communication 635 Topics in Small Group and Organizational Communication U G 5

Examination of selected topics such as: communication in decision-making, conflict management, effective small group practice, current organizational communication concepts, research, use of communication technologies.

Communication 668 Intercultural Communication in Organizational Contexts U G 5

An examination on insights provided by recent communication theories about the challenges and difficulties in organizational communication resulting when people of different cultures interact.

Education: Educational Policy and Leadership 650 Humanistic Foundations of Education

- 650.01 Philosophy of Education U G 3 – Designed to provide students with an application of philosophy of education to issues and problems of teaching and living in a culturally diverse society.
- 650.02 History of Modern Education U G 3 – Education and schools as factors in the development of the modern world; theories, practice, relations with other social institutions and forces, especially in Europe and America.
- 650.03 Applied Ethics for Teachers U G 3 – An examination of selected moral/ethical issues which face practicing educators; emphasis on developing ethical decision-making skills.

Education: Educational Policy and Leadership 702 Modern Trends in Educational Philosophy U G 3

A study of contemporary work in philosophy of education and applications of that work to educational practice.

Education: Educational Policy and Leadership 708 Administering Service-Learning Programs G 3

Provides knowledge, skills, and competencies for leading, directing, and administering service-learning programs.

Education: Educational Policy and Leadership 811 Sources of Progressive Thought in American Education G 3

An examination of the ideas that provided the philosophical basis for progressive education with an emphasis on the historical context in which these ideas were developed.

Education: Educational Policy and Leadership 812 American Schools and American Society G 3

Education and schooling in the United States.

Education: Educational Policy and Leadership 828 Ethical Problems in Education G 3

An examination of theories of value in education which focuses on the philosophical problems of formulating and defending moral judgments.

Education: Educational Policy and Leadership 888 Group Interventions in Higher Education G3

Emphasis on laboratory learning process for interpersonal growth and organizational dynamics; treatment of group theory, processes, and dynamics.

Education: Educational Policy and Leadership 902 Educational Philosophy of John Dewey G 3

A systematic study of the writings of John Dewey in their bearings upon educational theory and practice.

Health Services Management and Policy 800 Health Care Organization 1 G 4

Analysis of arrangements for the organization, financing, and delivery of health care services. *Note: If students do not have a background in this area, it may be helpful (but is not required) for them to take HSMP 800 prior to enrolling in HSMP 805, 815, or 817

Health Services Management and Policy 805 Introduction to Health Policy G 4

Introduction to public policy concepts and process as they apply to the organization, financing, and delivery of health services.

Health Services Management and Policy 815 Health Services Organizational Management G 4

Principles of organizational behavior and management applied to health services organizations; emphasis on professionalism, leadership, and unique problems of health care settings.

Health Services Management and Policy 817 Leadership in Healthcare G 4

Overview of leadership in healthcare with an emphasis on theory, leadership development, and leadership styles.

Philosophy 553 Theory of Rational Choice U G

Introduction to the principles and methods of the theory of rational choice; with applications in the theory of knowledge, ethics, and social and political philosophy.

Social Work 690 Ethical Issues in the Human Services U G 3

Historical, philosophical and legal foundations giving rise to ethical principles which underlie social work practice.

Social Work 691 Case Management and Social Work Practice U G 4

Social work competencies in the provision of services to address client problems and populations. Emphasis on client/family strengths and social networks.

Social Work 695 Integrative Seminars

Examines the various fields of social work practice; focuses on developing the ability to set practice goals, decide methods of intervention, implement, and evaluate consequences.

- 695.09 Alcoholism U G 3
- 695.11 Intensive, In-Home, Family-Based Treatment U G 3 – Holistic approach to home-based family services; includes advocacy, didactic instruction and resource networking.
- 695.12 Child and Family Services U G 3
- 695.13 Corrections U G 3
- 695.14 Aging U G 3
- 695.15 Mental Retardation and Developmental Disabilities U G 3
- 695.16 Physical Health Care U G 3
- 695.17 AIDS: Facts and Issues U G 3
- 695.18 AIDS: Psychosocial Aspects U G 3
- 695.19 AIDS: Community Response U G 3
- 695.21 Child Welfare I: Protecting Children by Strengthening, Supporting and Empowering Families U G 3 – Provides knowledge, concepts and tools needed for beginning practice in public and private child welfare including family issues and social policies.
- 695.22 Child Welfare II: Addressing Children's Developmental and Permanency Needs U G 3 – Addresses developmental needs of children in child welfare system including effects of maltreatment, separation, placement issues, and adoption.
- 695.23 Social Work and the Law U G 3 – How legal concepts and principles shape policy and practice; how social research is used by the legal system and how social activism influences the legal system.

Social Work 713 Social Work Practice in the Schools G 3

Examination of major issues in American schools, theoretical framework for social work services, delivery of services, models of school social work intervention, and intervention strategies.

Social Work 717 Nisonger Center Courses in Mental Retardation and Developmental Disabilities

Focus on interdisciplinary topics in mental retardation and developmental disabilities.

Prereq: Permission of instructor. Cross-listed in Allied Medicine, Education: Physical Activity and Educational Services, Human Development and Family Science, Human Nutrition, Nursing, Psychology, and Speech and Hearing Science.

- 717.01 Family Systems: An Interdisciplinary Approach to Families of Handicapped Children U G 3 – Qualitative and quantitative approaches for resource and problem identification with families of handicapped children, effective parenting skills, strategies to follow at-risk families, and family intervention models.
- 717.02 The Interdisciplinary Team: Clinical and Administrative Issues U G 3 – Investigation and critical examination of function of interdisciplinary clinical and administrative teams in mental retardation and developmental disabilities.
- 717.03 Developmental Disabilities U G 3 – Focus on the most pertinent scientific and societal issues of developmental disabilities.

Social Work 730.01 Institutional and Organizational Behavior G P 3-5

Critical examination of personality, interactional, small group, organizational and community concepts and approaches used in social work analysis of social dysfunction. *This course can be used to satisfy elective credit for GISIS as well as the MSW degree regardless of concentration area.

Social Work 743.03 Neighborhood and Community Development G P 3

Concepts and strategies involved in the design, planning, implementation, monitoring, and evaluation of social delivery.

Social Work 750 Social Welfare Policies and Programs

Unique and specific aspects of social welfare policies and programs in selected fields of Social Work which augment Clinical and Social Planning/Administration concentrations. *This course can be used to satisfy elective credit for GISIS as well as the MSW degree regardless of concentration area.

- 750.01 Child and Family Services G P 3 – Understanding and application of the analytic model of social welfare policies and programs with special emphasis on the disadvantaged as applied to child and family social work practice.
- 750.02 Aging G P 3 – Examination of social welfare policies affecting the elderly; identification of current and future issues and comparison of international, federal, state, and local programs.
- 750.03 Health G P 3 – Analysis of social and economic policies and political forces which influence the delivery of health services and the role of social workers in health care.
- 750.04 Mental Health G P 3 – Utilizing a social policy analytic framework; introduces social welfare policy issues and program organization.

Sociology 680 Sociology of Changing Life Styles U G 5

An in-depth look at some emerging life style patterns, such as dual-career marriages, childless marriages, single-parent families, blended families, singlehood, cohabitation, etc.

Sociology 711 Seminar on Sociology of Work U G 5

A survey of selected topics in sociology of workplace relations; control, administration, leadership, and occupations; theoretical approaches to the study of workplace relations.

Sociology 830 Seminar in Medical Sociology: Problems in the Sociology of Health Organizations G 5

Analysis of theory and research bearing upon the role of medicine in society and the health organizations on national, community, and institutional levels.

PROCEDURES

APPLICATION & ACCEPTANCE PROCESS

The Graduate Interdisciplinary Specialization in Interprofessional Studies is open to graduate and professional students in the following colleges/departments at The Ohio State University: Allied Medicine, Education, Law, Medicine, Nursing, Pharmacy, Public Health, and Social Work. In order to apply to enroll in the specialization, the student will first consult with his/her advisor to determine how to best integrate the specialization into the original course of study. Next, the student will complete a GISIS Program Application form (ATTACHMENT A), containing his/her advisor's signature, and mail the form to the Director of the Interprofessional Commission, who will serve as the Program Coordinator of the administrative aspects of the specialization. Once received, a confirmation letter (ATTACHMENT B) will be generated and mailed to the student to confirm the student's enrollment in the GISIS program. Along with the confirmation letter, an Interdisciplinary Specialization form (ATTACHMENT C) and list of approved courses will be sent. Copies of the confirmation letter will also be sent to the Graduate School and the student's home Graduate Studies Chair.

Working with his/her advisor, the student will complete the Interdisciplinary Specialization Form, choosing the courses s/he wishes to complete to satisfy the GISIS program requirements. The student will need to obtain the appropriate signatures, and mail a copy of the completed form to the Director of the Interprofessional Commission. The student must keep a copy of this form for his/her records. If there is a change made to the form (i.e. change of course), all parties must be notified.

Upon application to graduate, the student completes the "grade" section of his/her copy of the Interdisciplinary Specialization Form and takes it to the Interprofessional Commission. The Director of the Interprofessional Commission will verify that the student has completed the required courses with a grade of B or higher and signs both copies of the form. One is returned to the student and the other is kept on file at the Interprofessional Commission. The Director of the Interprofessional Commission will then advise the Graduate School in writing that the student has completed all of the requirements for the GISIS program. Upon receipt of this letter, the Graduate School will notify the Registrar's Office for the transcript designation.

**ATTACHMENT II: GRADUATE INTERDISCIPLINARY SPECIALIZATION IN
INTERPROFESSIONAL STUDIES (GISIS) ACCEPTANCE LETTER**

September 29, 2005

Ms. Jane Doe
123 High Street
Columbus, OH 43201

Re: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)
Program

Dear Ms. Doe:

I am pleased to inform you that you have been accepted into the GISIS Program at The Ohio State University.

You will work with your advisor to incorporate the GISIS Program into your program of study.

Please complete the enclosed Interdisciplinary Specialization Program Form to indicate your Program of Study. You and your advisor must sign this form before submitting it to our department for approval.

Upon completion of your studies and verification by the Graduate School, a notation will be placed on your OSU transcript indicating your specialization in Interprofessional Studies.

If you have any questions or concerns, please call me at 614-292-4785 or contact your academic advisor. Best wishes on your future success!

Sincerely,

Lisa Hinkelman, Ph.D.
The Interprofessional Commission

Enclosure

ATTACHMENT III: GRADUATE INTERDISCIPLINARY SPECIALIZATION IN INTERPROFESSIONAL STUDIES (GISIS) AGREEMENT FORM

**The Ohio State University Graduate School
Interdisciplinary Specialization Program Form**

Student Name: _____
 Social Security Number: _____ E-mail Address: _____
 Address: _____
 Phone Number: _____ Expected Graduation Date _____
 Field of Study: _____ Degree to be pursued: _____

-----Interdisciplinary Specialization Program of Study-----

The GISIS program requires that students achieve a grade of B or better to count toward the hours needed to meet the requirements. These courses can include course work that is already required as part of a student's own graduate program. The student must complete a minimum of 18 credits, and not exceed 23 credits, to satisfy the requirements of the specialization. However, it is important to note that the Graduate School requires that the Specialization requires 14 credits taken outside of the student's home graduate program. These 14 hours can include cross-listed courses offered within the student's home program as long as the student registers for such coursework under the non-home "external" program. Elective courses may be replaced by other courses that are more advanced, pending approval of his/her advisor.

Department	Course #	Course Title	Credit Hours	Grade	Check (✓) if course is outside of home program
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Core Courses

Specialty Area Courses

Student Signature Date

Advisor Signature Date

Interprofessional Commission Date

grades verified Date

SUPPORT LETTERS

February 1, 2008

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For many years students in our college have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University. We in Department of Human Development and Family Science in the College of Education and Human Ecology are very excited to be involved in the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

Suzanne Bartle-Haring

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture

Education & Human Ecology

School of Teaching and Learning

200 Ramseyer Hall • 29 W, Woodruff Drive

Columbus, Ohio 43210 • 614-292-0711

January 3, 2008

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. Our support of this GIS was approved by the Graduate Studies Committee and by our School Director, Dr. Rebecca Kantor. If you have any questions about our support of this GIS, please contact me.

Sincerely,

David Bloome

cc: Lisa Hinkelman
Rebecca Kantor



Office of the Dean

College of Education and Human Ecology
127 Arps Hall
1945 North High Street
Columbus, OH 43210-1172

Phone (614) 292-2461
Fax (614) 292-8052

August 8, 2007

Dr. Elliot Slotnick
Graduate School Administration
250D University Hall
230 N. Oval Mall
CAMPUS

RE: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Elliot,

I am writing this letter in support of the proposal to establish a Graduate Interdisciplinary Specialization in Interprofessional Studies. For over 30 years students in the College of Education, now the College of Education and Human Ecology have enjoyed and benefited from the interprofessional classes offered in conjunction with five other colleges here at OSU and the three theological schools in the Columbus area. These courses have always been highly evaluated by our students and our faculty who have taught them. The courses address issues that are critical to effective educational practice and provide our students with skills and experiences that will benefit them on a daily basis as they interact with professionals from other disciplines. Under the leadership of the Interprofessional Commission of Ohio, these courses have consistently maintained a very high level of quality and creativity.

The College of Education and Human Ecology is excited to be involved in the founding of this Graduate Interdisciplinary Specialization in Interprofessional Studies. The Ohio State University is one of the few places in the country with a track record in this area and is looked upon as a leader in developing the field of Interprofessional Studies. It is fitting that this specialization be established to acknowledge the academic concentration of students in this important area of study. The College of Education and Human Ecology will continue to support the program, recruit students, and provide faculty for the courses.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and university alike. Please feel free to contact me if you have any further questions.

Sincerely,

A handwritten signature in cursive script, appearing to read 'David W. Andrews'.

David W. Andrews, Dean
College of Education and Human Ecology

DWA/lg



Sport and Exercise Education

School of Physical Activity & Educational Services
College of Education and Human Ecology
PAES Building, Second Floor
305 West 17th Avenue
Columbus, OH 43210-1224

Phone (614) 292-5679
Fax (614) 688-4885
<http://education.osu.edu/paes>

July 25, 2007

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For many years students in our college have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University. We in the School of Physical Activity & Educational Services within the College of Education and Human Ecology are very excited to be involved in the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

A handwritten signature in cursive script that reads "Philip Ward".

Philip Ward
Graduate Studies Committee Chair
School of Physical Activity & Educational Services
College of Education & Human Ecology



School of Biomedical Science
Integrated Biomedical Science
Graduate Program

1190 Graves Hall
333 West 10th Avenue
Columbus, OH 43210-1239

Phone: (614) 292-0857
FAX: (614) 292-6226

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Date: January 30, 2006

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Elliot:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For several years students in different programs in the College of Medicine have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University. Students taking these courses are mainly in studies leading to degrees in the delivery of health care, but some of the course offerings will also be of interest to students in biomedical research. Certainly I see no conflict between the development of this Interdisciplinary Specialization and any of the classes offered by our graduate programs. In fact, in many ways they are complementary. We will do our best to support the program, make students aware of this educational opportunity, and encourage appropriate faculty to participate in teaching within this program.

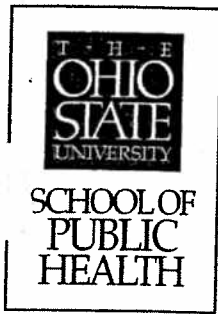
Formalizing these classes into a graduate interdisciplinary specialization will benefit not only students in the College of Medicine, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Best regards

A handwritten signature in cursive script, appearing to read 'Allan'.

Allan J. Yates, M.D., Ph.D.
Associate Dean for Graduate Student Education
Director,
Integrated Biomedical Science Graduate Program
And
Medical Scientist Program

Cc: Drs. Paul Weber; Steven Harsh; Pat Fahey



School of Public Health
Graduate Studies Office

M-006 Starling-Loving Hall
320 West 10th Avenue
Columbus, OH 43210-1240

Phone: (614) 293-3907
Fax: (614) 293-5412

January 27, 2006

Elliot E. Slotnick
Associate Dean
The Graduate School
250 University Hall
230 N. Oval Mall
CAMPUS

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Elliot:

The graduate studies committee of the School of Public Health has reviewed the proposed graduate interdisciplinary specialization in Interprofessional Studies, and is pleased to lend its support. We were consulted concerning the listed courses in the School, and agree that these are appropriate. In fact, we expect that additional public health courses might be identified in the future for this specialization, as we are rapidly expanding our faculty and course offerings. Our students have taken courses in Interprofessional Studies for several years, particularly the ethics course, and we expect that this specialization will attract more. Our faculty have indicated that they are happy to have specialization students in their classes. The creation of the graduate interdisciplinary specialization should make this area more visible, and we are prepared to assist in making the program known to our students and their advisers.

Please feel free to contact me if I can be of any assistance in your review.

Sincerely,

Robert J. Caswell
Associate Dean for Academic Affairs
School of Public Health

Moritz

College of Law

January 20, 2006

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliott Slotnick

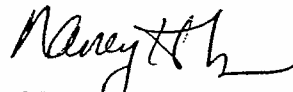
Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For many years students in our college have enjoyed and benefitted from the interprofessional classes offered here at The Ohio State University. We in the Moritz College of Law are very excited to be involved in the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,



Nancy H. Rogers
Dean and Michael E. Moritz Chair
In Alternative Dispute Resolution

NHR/ct



Department of Philosophy

350 University Hall
230 North Oval Mall
Columbus, OH 43210-1365

Phone 614-292-7914
Fax 614-292-7502

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

January 13, 2006

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. We in the Department of Philosophy in the College of Humanities are supportive of our courses being listed as electives for this program. When offered, these courses will be available to graduate level students outside of our academic unit.

Please feel free to contact me if you have any further questions.

Sincerely,

Justin D'Arms



William Meezan, DSW, ACSW
Dean and Professor
College of Social Work
Stillman Hall
1947 College Rd.
Columbus, OH 43210-1162

Phone (614) 292-5300
Fax (614) 292-6940
Meezan.1@osu.edu

November 8, 2006

Dr. Elliot E. Slotnick, Associate Dean
The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Campus

Dear Elliot,

I am writing in support of the proposal to establish a Graduate Interdisciplinary Specialization in Interprofessional Studies. For over 30 years students in the College of Social Work have enjoyed and benefited from the interprofessional classes offered in conjunction with five other units here at OSU. These courses have been well evaluated by our students and are strongly supported by the member of the College's faculty who has taught them. The courses address issues that are critical to effective social work practice, and provide our students with skills and experiences that benefit them on a daily basis as they interact with professionals from other disciplines.

We at the College of Social Work are excited to be involved in the founding of this Graduate Interdisciplinary Specialization in Interprofessional Studies. I believe it is fitting that we establish this specialization to formally acknowledge the ability of students to concentrate in this important area of study. The College of Social Work will continue to support the program, recruit students for it, and provide faculty for the courses it offers.

The Ohio State University is one of the few places in the country with a track record in this area. I firmly believe that formalizing the current offerings into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike.

Please feel free to contact me if you have any further questions.

Sincerely,

A handwritten signature in cursive script that reads "William Meezan".

William Meezan, DSW, ACSW
Dean and Professor



December 15, 2005

College of Nursing
Newton Hall
1585 Neil Ave
Columbus, OH 43210-1289

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Phone (614) 292-8900
Fax (614) 292-4535

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the *Graduate Interdisciplinary Specialization in Interdisciplinary Studies* (GISIS) proposal. The Interprofessional Commission has delivered a series of interdisciplinary classes over the years and now seeks to have this area of study declared as an interdisciplinary specialization through the Graduate School. We in the College of Nursing value the opportunity for our students to take interdisciplinary course offerings. There are a variety of educational benefits that may be realized with such course offerings. Notably, this initiative speaks to the *Institute of Medicine's* recent call for health care professionals to be better prepared to work together productively as a team. Certainly such course offerings provide an opportunity for students to enhance this skill set. Further, the formation of GISIS will allow students to receive formal recognition through transcript notation for completing courses that have enhanced their interdisciplinary proficiency.

We are pleased to do what we can to support the program, recruit students, and provide faculty for the classes.

Please feel free to contact me if you have any further questions.

Sincerely,

A handwritten signature in cursive script that reads "Nancy Reynolds".

Nancy R. Reynolds
Graduate Studies Chair, College of Nursing



School of Communication

3016 Derby Hall
154 N. Oval Mall
Columbus, OH 43210-1339
Phone 614-292-3400
Fax 614-292-2055

December 5, 2005

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. We in the School of Communications are supportive of our courses (COM 531, 624, 631, 635, 668) being listed as electives for this program. These courses are will be available to graduate level students outside of our academic unit.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

William "Chip" Eveland
Chair, Graduate Studies Committee
School of Communication



College of Education
School of Educational
Policy and Leadership

121 Ramseyer Hall
29 West Woodruff Avenue
Columbus, OH 43210-1177 USA
FAX 614-292-7900

December 5, 2005

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For many years students in our college have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University. We in the School of Educational Policy & Leadership within the College of Education are very excited to be involved in the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

In addition, we are supportive of the selected courses from our area being listed as electives for this program. These courses are will be available to graduate level students outside of our academic unit.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

Philip Smith, Chair
P & L Graduate Studies Committee

SECTIONS: Educational Administration
and Higher Education

Quantitative Research,
Evaluation, and Measurement
in Education

Social and Cultural Foundations



College of Pharmacy

217 Lloyd M. Parks Hall
500 West 12th Avenue
Columbus, OH 43210-1291

Phone: (614) 292-2266
FAX: (614) 292-2588

December 1, 2005

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing to support the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. Students in our college have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University for many years. We in the College of Pharmacy are delighted to be involved in the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

William L. Hayton, Ph.D.
Associate Dean, Graduate Studies
and Research

The most comprehensive health sciences center in America

College of Dentistry / College of Medicine and Public Health / College of Nursing / College of Optometry /
College of Pharmacy / College of Veterinary Medicine / School of Allied Medical Professions /
The Ohio State University Hospitals / The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute

November 30, 2005

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. We in City & Regional Planning in the Knowlton School of Architecture are supportive of our courses being listed as electives for this program. These courses are available to graduate level students outside of our academic unit.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,



Burkhard von Rabenau
Professor and Graduate Studies Chair
City and Regional Planning
vrabenau@qn.net



School of Physical Activity
and Educational Services
College of Education

Sport & Exercise Humanities
344 Larkins Hall
337 West 17th Avenue
Columbus, OH 43210-1284
Phone 614-292-2504
Fax 614-688-3432

November 28, 2005

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For many years students in our college have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University. We in the School of Physical Activity & Educational Services within the College of Education are very excited to be involved in the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

William Morgan



Department of Sociology

300 Bricker Hall
190 North Oval Mall
Columbus, OH 43210-1353
Phone 614-292-6681
FAX 614-292-6687

November 10, 2005

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. We in the Department of Sociology in the College of Arts & Sciences are supportive of our courses being listed as electives for this program. These courses are available to graduate level students outside of our academic unit.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

Dana Haynie



College of Medicine and Public Health
School of Allied Medical Professions
Graduate Studies Office

1583 Perry Street
Columbus, OH 43210-1234

Phone: (614) 292-9579
FAX: (614) 292-0210

November 10, 2005

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For many years students in our School have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University. We in the School of Allied Medical Professions within the College of Medicine & Public Health are very supportive of the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

In addition, we welcome students in the specialization into our courses and will allow those interdisciplinary students to take the allied medical courses proposed in the specialization. Allied Medicine 601, Death, Loss and Grief from Multiple Perspectives, is one such course that aligns well with the specialization.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

A handwritten signature in cursive script that reads 'Jane Case-Smith'.

Jane Case-Smith
Graduate Studies Chair

Cc: Deborah Larsen
Interim Director
School of Allied Medical Professions

CORRESPONDENCE

From: Elliot Slotnick [mailto:slotnick.1@gradsch.ohio-state.edu]
Sent: Monday, February 25, 2008 9:47 AM
To: Dr. Lisa Hinkelman
Cc: Dena Myers
Subject: RE: Graduate Interdisciplinary Specialization in Interprofessional Studies

Perfect, Lisa, thanks. I'll get it over to Randy Smith and, hopefully, CAA's review will be quick and we can put this one to bed.

Best,
elliott

From: Dr. Lisa Hinkelman [mailto:hinkelman.1@osu.edu]
Sent: Monday, February 25, 2008 9:43 AM
To: Elliot Slotnick
Cc: Dena Myers
Subject: RE: Graduate Interdisciplinary Specialization in Interprofessional Studies

Great! Thanks Elliot! I will make these changes and get this back to you today!

I appreciate your help with this process.
Lisa

Lisa Hinkelman, Ph.D., LPC
Executive Director
The Interprofessional Commission of Ohio
29 West Woodruff Avenue
001 Ramseyer Hall
Columbus, Ohio 43210
phone: 614-292-4785
fax: 614-688-4172
email: hinkelman.1@osu.edu
homepage: <http://education.osu.edu/hinkelman.1>
ICO website: <http://ico.osu.edu>
ROX site: <http://www.rulingourexperiences.com>

From: Elliot Slotnick [mailto:slotnick.1@gradsch.ohio-state.edu]
Sent: Friday, February 22, 2008 3:29 PM
To: Dr. Lisa Hinkelman
Cc: Dena Myers
Subject: FW: Graduate Interdisciplinary Specialization in Interprofessional Studies

Dear Lisa,

Just a brief note to let you know that our Curriculum Review Committee has approved the Graduate Interdisciplinary Specialization in Interprofessional Studies (with one small caveat) and is ready to send it on to Randy Smith for final review and approval by CAA. Because of its concern with the likelihood that many of the students in the program will be taking the maximum allowable credit hours in their home programs due to the very nature of the GIS, the Committee wishes to insure close monitoring of the requirement that at least 14 hours (possibly including cross-listed courses) must be enrolled in by students in programs

2/27/2008

other than their own home program. Towards that end, the Committee requests that on the Specialization Program Form (p.15 of the proposal) some mechanism be added (perhaps the use of asterisks) whereby students denote the courses and the credit hours that are being enrolled in outside of their home program. In addition, the rule itself that is presently noted on p.7 of the proposal should also be added to the Specialization Program Form. I would make these changes myself but we have the proposal in PDF form and I cannot alter the document. Many thanks, in advance, for executing these final touches.

Best,
elliot

Dutta, Lakshmi

From: Elliot Slotnick [slotnick.1@gradsch.ohio-state.edu]
Sent: Friday, February 22, 2008 3:40 PM
To: Dutta, Lakshmi
Subject: FW: Graduate Interdisciplinary Specialization in Interprofessional Studies
Attachments: Updated GISIS Proposal-January 30 2008.pdf; letter of support from HDFS- Bartle-Haring.doc

From: Elliot Slotnick
Sent: Friday, February 22, 2008 3:29 PM
To: 'Dr. Lisa Hinkelman'
Cc: Dena Myers
Subject: FW: Graduate Interdisciplinary Specialization in Interprofessional Studies

Dear Lisa,

Just a brief note to let you know that our Curriculum Review Committee has approved the Graduate Interdisciplinary Specialization in Interprofessional Studies (with one small caveat) and is ready to send it on to Randy Smith for final review and approval by CAA. Because of its concern with the likelihood that many of the students in the program will be taking the maximum allowable credit hours in their home programs due to the very nature of the GIS, the Committee wishes to insure close monitoring of the requirement that at least 14 hours (possibly including cross-listed courses) must be enrolled in by students in programs other than their own home program. Towards that end, the Committee requests that on the Specialization Program Form (p.15 of the proposal) some mechanism be added (perhaps the use of asterisks) whereby students denote the courses and the credit hours that are being enrolled in outside of their home program. In addition, the rule itself that is presently noted on p.7 of the proposal should also be added to the Specialization Program Form. I would make these changes myself but we have the proposal in PDF form and I cannot alter the document. Many thanks, in advance, for executing these final touches.

Best,
elliott

Dutta, Lakshmi

From: Elliot Slotnick [slotnick.1@gradsch.ohio-state.edu]
Sent: Friday, February 22, 2008 3:40 PM
To: Dutta, Lakshmi
Subject: FW: Graduate Interdisciplinary Specialization in Interprofessional Studies
Attachments: Updated GISIS Proposal-January 30 2008.pdf; letter of support from HDFS- Bartle-Haring.doc

From: Dr. Lisa Hinkelman [mailto:hinkelman.1@osu.edu]
Sent: Friday, February 01, 2008 8:22 AM
To: Elliot Slotnick
Subject: FW: Graduate Interdisciplinary Specialization in Interprofessional Studies

Elliot-

Please see attached for initial correspondence with HDFS re: the proposal!

Will keep you posted on any new developments.

Lisa

Lisa Hinkelman, Ph.D., LPC
Executive Director
The Interprofessional Commission of Ohio
29 West Woodruff Avenue
001 Ramseyer Hall
Columbus, Ohio 43210
phone: 614-292-4785
fax: 614-688-4172
email: hinkelman.1@osu.edu
homepage: <http://education.osu.edu/hinkelman.1>
ICO website: <http://ico.osu.edu>
ROX site: <http://www.rulingourexperiences.com>

From: Dr. Lisa Hinkelman [mailto:hinkelman.1@osu.edu]
Sent: Friday, February 01, 2008 8:20 AM
To: 'sbartle@ehe.osu.edu'
Cc: 'R CASTO'
Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies

Shelly Bartle-Haring

2/22/2008

Graduate Studies Committee Chair
Human Development and Family
Columbus, Ohio 43210

SUBJECT: GRADUATE INTERDISCIPLINARY SPECIALIZATION

Dear Dr. Bartle-Haring:

Over the years The Interprofessional Commission has delivered a series of interprofessional classes at this university. It is the involvement of all of many different disciplines that makes these courses a rich learning experience for the students and faculty alike. The Interprofessional Commission has been working for the past two years to initiate the process of having this area of study declared an interdisciplinary specialization through the graduate school, the Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS). Graduate interdisciplinary specializations have been designed to encourage interdisciplinary work throughout the university.

The purpose of the specialization is to continue to teach the knowledge, skills, and attitudes necessary to work together productively and successfully across disciplines. The creation of the specialization will give structure to the interprofessional series of classes within the context of the university curriculum. The formation of GISIS will also allow all of our students to receive formal recognition through transcript notation for completing courses that have enhanced their interprofessional collaboration skills.

We are in the final stages of submitting the revised proposal to the Graduate School. We are asking for your assistance in this endeavor. We have presented our proposal to the graduate school and were encouraged to consider investigating the inclusion of graduate courses from HDFFS in our final proposal and determining if there is support from the HDFFS Graduate Studies Chair for such an inclusion.

I have included the current copy of the proposal for your review and also a sample letter of support should you determine that this is a specialization that HDFFS should be included in. If there are courses from your department or academic unit you wish to have listed as electives and which you feel would be appropriate for the specialization, we would be happy for suggestions. If you do have courses that can be listed as electives, please acknowledge this in your letter of support, along with the fact that the courses will be open to students outside of your academic unit. You can find a list of the current suggested electives on pages seven through nine of the proposal. Both the proposal and a sample letter have been attached for your convenience. Please feel free to personalize this letter, and expand the letter with any personal experiences you have had with the interprofessional courses. The proposal is going back to the committee on February 11, 2008.

Again, we thank you for the continued support. Please let us know if you need additional information or would like to discuss the proposal in more detail.

Sincerely,
Lisa Hinkelman, Ph.D.
Director
Interprofessional Commission of Ohio
hinkelman.1@osu.edu

R. Michael Casto, Ph.D.
Associate Professor
Interprofessional Studies
casto.2@osu.edu

2/22/2008

Lisa Hinkelman, Ph.D., LPC
Executive Director
The Interprofessional Commission of Ohio
29 West Woodruff Avenue
001 Ramseyer Hall
Columbus, Ohio 43210
email: hinkelman.1@osu.edu
website: <http://ico.osu.edu>

February 1, 2008

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For many years students in our college have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University. We in Department of Human Development and Family Science in the College of Education and Human Ecology are very excited to be involved in the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

Suzanne Bartle-Haring

Dutta, Lakshmi

From: Elliot Slotnick [slotnick.1@gradsch.ohio-state.edu]
Sent: Friday, February 22, 2008 3:39 PM
To: Dutta, Lakshmi
Subject: FW:

From: Elliot Slotnick
Sent: Wednesday, January 30, 2008 4:21 PM
To: 'Dr. Lisa Hinkelman'
Cc: 'R CASTO'; Dena Myers
Subject: RE:

Thanks, Lisa. I can certainly send the proposal back out to Committee members along with your explanatory e-mail and we'll go from there. Our next meeting will be on February 11th, so if you have any further developments along these lines—such as any contact with HDFS or if you can identify some specific possibilities for inclusion, please send me an e-mail to that effect prior to the 11th.

Best,
elliott

From: Dr. Lisa Hinkelman [mailto:hinkelman.1@osu.edu]
Sent: Wednesday, January 30, 2008 4:06 PM
To: Elliot Slotnick
Cc: 'R CASTO'
Subject: RE:

Hi Elliot,

I hope you are doing well. I wanted to get the revisions on the Specialization proposal back to you. I have made the revisions that were indicated in your email, however, there is one area that warrants further discussion and that is the suggestion regarding the HDFS courses.

I think we would certainly look into the addition of the HDFS courses, however, at this time we have not identified those courses that would apply or have had any conversations with those folks. I fear that holding the proposal in order to make these connections and additions would further delay the proposal from moving forward. Is it possible to move it forward as is with the expectation that the HDFS courses could be added at a later time?

Please let me know your thoughts and we will proceed as recommended! The revised document is attached.

Sincerely,
Lisa

Lisa Hinkelman, Ph.D., LPC
Executive Director
The Interprofessional Commission of Ohio
29 West Woodruff Avenue

2/22/2008

001 Ramseyer Hall
Columbus, Ohio 43210
phone: 614-292-4785
fax: 614-688-4172
email: hinkelman.1@osu.edu
homepage: <http://education.osu.edu/hinkelman.1>
ICO website: <http://ico.osu.edu>
ROX site: <http://www.rulingourexperiences.com>

From: Elliot Slotnick [<mailto:slotnick.1@gradsch.ohio-state.edu>]
Sent: Wednesday, January 16, 2008 12:52 PM
To: hinkelman.1@osu.edu
Cc: Dena Myers; slotnick.1@osu.edu
Subject:

Dear Lisa,

Apologies for not getting back to you sooner, but I have been out of the office since just after the last Curriculum Committee meeting and, only now, can report on the progress of your Interprofessional Studies Graduate Interdisciplinary Specialization proposal. At bottom, the proposal was very well received and, with a few minor revisions, we are prepared to send it forward to Randy Smith and the Council on Academic Affairs (CAA) for final approval. Specifically, please send me a clean electronic copy of the proposal with the following alterations incorporated and we will immediately forward it on to CAA with Graduate School approval.

1. Please remove the proposed budget appendix. That budget, undoubtedly, was part of an earlier iteration of the proposal when a funding competition was in play for the development of new Minors and Interdisciplinary Specializations. That program ended last year when all associated funds had been allocated.
2. Please update all references to the College of Education which is now, of course, the College of Education and Human Ecology. Relatedly, a question was raised during Committee review about the possibility of including the College's Human Development and Family Science program in the proposal. Specifically, the point was made that the HDFFS program includes focus and coursework on families, communities and schools at risk. Can such coursework be added to the proposal? In the event that collaboration with this program does not make sense in your proposal, please include some mention of why that is the case in your revision.
3. Please indicate the credit hours associated with the core course requirements.
4. Given the likelihood that many students in the program will be electing to take course work available in their own programs, explicit citation should be made to the Graduate School's rule that the Specialization requires 14-23 credit hours with 14 credits taken outside of the student's home graduate program. These 14 hours can include crosslisted courses offered within the student's home program as long as the student registers for such coursework under the non-home "external" program listing.

None of these tasks would appear to be arduous or controversial and I will look forward to receiving the revised proposal before too long. Thanks, in advance, for making the requested changes and please don't hesitate to contact me with any questions or concerns.

Best,
elliot

Elliot E. Slotnick
Associate Dean

2/22/2008

Dutta, Lakshmi

From: Elliot Slotnick [slotnick.1@gradsch.ohio-state.edu]
Sent: Friday, February 22, 2008 3:33 PM
To: Dutta, Lakshmi
Subject: FW: Letter of Support for GIS in Interprofessional Specialization

Attachments: Letter in support of Interprofessional Specialization.doc



Letter in support of
Interprof...

-----Original Message-----

From: davidbloome@gmail.com [mailto:davidbloome@gmail.com] On Behalf Of David Bloome
Sent: Wednesday, January 02, 2008 5:13 AM
To: Elliot Slotnick
Cc: Rebecca Kantor-Martin; Dr. Lisa Hinkelman
Subject: Letter of Support for GIS in Interprofessional Specialization

Please find attached a letter of support for the Graduate Interdisciplinary Specialization in Interprofessional Studies

(Paper copy with signature sent separately)

--

David Bloome
Language, Literacy and Culture
School of Teaching and Learning
College of Education and Human Ecology
The Ohio State University
614-688-3051 office
Mailing address:
216B Ramseyer Hall
The Ohio State University
29 W. Woodruff Avenue
Columbus, Ohio 43210

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.

Education & Human Ecology
School of Teaching and Learning
200 Ramseyer Hall • 29 W, Woodruff Drive
Columbus, Ohio 43210 • 614-292-0711

February 22, 2008

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. Our support of this GIS was approved by the Graduate Studies Committee and by our School Director, Dr. Rebecca Kantor. If you have any questions about our support of this GIS, please contact me.

Sincerely,

David Bloome

cc: Lisa Hinkelman
Rebecca Kantor

Dutta, Lakshmi

From: Elliot Slotnick [slotnick.1@gradsch.ohio-state.edu]
Sent: Friday, February 22, 2008 3:37 PM
To: Dutta, Lakshmi
Subject: FW: info on Interprofessional Studies
Attachments: scanned phil ward.pdf; GISIS Proposal 7-2007.pdf

Lakshmi,

Only the Phil Ward letter should be used from this e-mail. The proposal attachment is an earlier version than the one we will send you.

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From: Dr. Lisa Hinkelman [mailto:hinkelman.1@osu.edu]
Sent: Thursday, January 03, 2008 2:39 PM
To: Elliot Slotnick
Cc: Dena Myers
Subject: RE: info on Interprofessional Studies

Thanks Elliot & Dena-

In attempting to address the points that you raised I have attached the letter from Phil Ward that was sent this summer. I have the original and will forward it to you, but there should be an electronic copy floating around somewhere also....

In investigating the second point, I noticed that in the most recent version of the proposal (7-2007 attached) the issue of the professional students was referenced at the end of page 6 and reads, "Notation on the transcript for students in the College of Medicine and College of Law will be decided upon by the school."

Is this adequate? Let me know! If there are further revisions or explanations to be made I will be happy to comply.

Thanks again,
Lisa

Lisa Hinkelman, Ph.D., LPC
Executive Director
The Interprofessional Commission of Ohio
29 West Woodruff Avenue
001 Ramseyer Hall
Columbus, Ohio 43210
phone: 614-292-4785
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homepage: <http://education.osu.edu/hinkelman.1>
ICO website: <http://ico.osu.edu>
ROX site: <http://www.rulingourexperiences.com>

2/22/2008



Sport and Exercise Education

School of Physical Activity & Educational Services
College of Education and Human Ecology
PAES Building, Second Floor
305 West 17th Avenue
Columbus, OH 43210-1224

Phone (614) 292-5679

Fax (614) 688-4885

<http://education.osu.edu/paes>

July 25, 2007

The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Columbus, OH 43210-1366

Attention: Elliot Slotnick

Subject: Graduate Interdisciplinary Specialization in Interprofessional Studies (GISIS)

Dear Dr. Slotnick:

I am writing this letter in support of the Graduate Interdisciplinary Specialization proposal that has been submitted for Interprofessional Studies. For many years students in our college have enjoyed and benefited from the interprofessional classes offered here at The Ohio State University. We in the School of Physical Activity & Educational Services within the College of Education and Human Ecology are very excited to be involved in the founding of this graduate specialization. We will do our best to support the program, recruit students, and provide faculty for the classes.

Formalizing these classes into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike. Please feel free to contact me if you have any further questions.

Sincerely,

A handwritten signature in cursive script that reads "Philip Ward".

Philip Ward
Graduate Studies Committee Chair
School of Physical Activity & Educational Services
College of Education & Human Ecology

Dutta, Lakshmi

From: Elliot Slotnick [slotnick.1@gradsch.ohio-state.edu]
Sent: Friday, February 22, 2008 3:35 PM
To: Dutta, Lakshmi
Subject: FW: info on Interprofessional Studies

From: Elliot Slotnick
Sent: Wednesday, March 21, 2007 11:38 AM
To: R. Michael Casto
Cc: Dena Myers
Subject:

Dear Michael,

The Curriculum Committee of the Council on Research and Graduate Studies returned to the processing of your proposal to deliver a Graduate Interdisciplinary Specialization at its last meeting. Part of the Committee's discussion focused on the letters of support for the proposal and it was noted that, from the College of Human Ecology and Education the only letter that was submitted was for the Policy and Leadership Graduate Studies Chair, Phil Smith. Given the focus of the proposal, with Education a large component of it, the Committee asks that letters of concurrence be solicited from the other two Graduate Studies Chairs in the College (David Bloome in Ed T@L and Phil Ward in PAES. In addition, the Committee requests that a letter of concurrence be obtained from the College Dean, David Andrews.

The Committee also took note that the target population included both graduate and professional students across several disciplines. The Graduate Interdisciplinary Specializations offered by the Graduate School and the resulting transcript designations, in a formal sense, are only available for graduate students in a degree granting program to pursue. Put another way, the Graduate School has no authority to "credential" professional students and to place a transcript designation on their academic records. While professional students are free to elect the course work that constitutes the proposed Interdisciplinary Specialization, as long as that course work is available to professional students, any "recognition" of that course work constituting a coherent "program" such as the Interdisciplinary Specialization designation implies is a matter to be worked out between the student and the relevant professional college program. The bottom line is that we have no way of recognizing such a student's completion of the Interdisciplinary Specialization's requirements nor do we have any say in whether the professional colleges will develop mechanisms for recognizing the student's accomplishment.

The Committee will return to the proposal's processing once it has the requested letters in hand as well as a "clean" revised copy of the proposal that makes clear that only graduate students would receive the transcript designation that completing the Specialization grants, while professional students interested in gaining such a specialization must work out their own arrangements with the relevant professional colleges.

Best,
elliot

Dutta, Lakshmi

From: Elliot Slotnick [slotnick.1@gradsch.ohio-state.edu]
Sent: Friday, February 22, 2008 3:41 PM
To: Dutta, Lakshmi
Subject: FW: Letter of Support
Attachments: Interprofessional.doc

From: Bill Meezan [mailto:meezan.1@osu.edu]
Sent: Wednesday, November 08, 2006 2:08 PM
To: Elliot E. Slotnick
Cc: 'R. Michael Casto'; 'Maria Julia'
Subject: Letter of Support

Hi Elliot,

Attached, please find my letter of support for the establishment of a Graduate Interdisciplinary Specialization in Interprofessional Studies. If you need any additional information, please feel free to contact me.

Best,
Bill

William Meezan, DSW, ACSW
Dean and Professor
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Stillman Hall -- 1947 College Dr.
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Meezan.1@osu.edu

November 8, 2006

Dr. Elliot E. Slotnick, Associate Dean
The Graduate School
250 and 247 University Hall
230 N. Oval Mall
Campus

Dear Elliot,

I am writing in support of the proposal to establish a Graduate Interdisciplinary Specialization in Interprofessional Studies. For over 30 years students in the College of Social Work have enjoyed and benefited from the interprofessional classes offered in conjunction with five other units here at OSU. These courses have been well evaluated by our students and are strongly supported by the member of the College's faculty who has taught them. The courses address issues that are critical to effective social work practice, and provide our students with skills and experiences that benefit them on a daily basis as they interact with professionals from other disciplines.

We at the College of Social Work are excited to be involved in the founding of this Graduate Interdisciplinary Specialization in Interprofessional Studies. I believe it is fitting that we establish this specialization to formally acknowledge the ability of students to concentrate in this important area of study. The College of Social Work will continue to support the program, recruit students for it, and provide faculty for the courses it offers.

The Ohio State University is one of the few places in the country with a track record in this area. I firmly believe that formalizing the current offerings into a graduate interdisciplinary specialization will benefit not only our students, but the Graduate School and the University alike.

Please feel free to contact me if you have any further questions.

Sincerely,

A handwritten signature in cursive script that reads "William Meezan".

William Meezan, DSW, ACSW
Dean and Professor