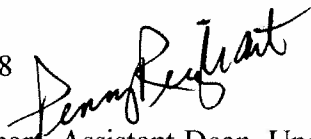




Undergraduate Programs & Services

College of Education and Human Ecology
201 Campbell Hall
1787 Neil Avenue
Columbus, OH 43210-1295

Phone (614) 292-6612
Fax (614) 688-4609
<http://hec.osu.edu>

DATE March 10, 2008 

FROM Penelope Reighart, Assistant Dean, Undergraduate Programs and Services
201 Campbell
1787 Neil Avenue

TO Randy Smith, Vice Provost
203 Bricker
190 N. Oval

RE Proposal to Reduce Credit Hours for Four Majors in the School of Physical Activity and Educational Services

The Education and Human Ecology Curriculum Committee and the EHE Faculty Council have approved the reduction of credit hours in the four majors in EDU PAES from 196 to 181, except for three programs that will reduce to 182-183. These three program had fewer or no electives.

	Cur Cr Hr	New Cr Hr	GEC reduc	Elec reduc	Major reduct
Exercise Science Education					
Exercise Science	196	181	5 A/H	10	
Health Promotion	196	182	5 A/H	09	
Sport and Leisure Studies					
Sport Leader/Human	196	181	5 A/H	10	
Physical Education	196	183*	5 NS	0	3
Special Education	196	181	0	8	7
Tech Educ and Training					
Business Education	196	183	5 A/H	0	8
Corporate Training	196	181	5 A/H	10	
Career and Tech Ed	196	181	5 A/H	10	

We would like to ask that the effective date for autumn 2007 NFQF students and autumn 2007 transfer students with fewer than 45 credit hours be post dated to autumn 2007.

For OAA review I have attached a copy of the proposals.

*183 is contingent upon a new course in Sport History removing PAES 410 – if not approved total will be 186 credit hours; reduction also includes math 104.

Minimum hours required for graduation: 181-182

GENERAL EDUCATION CURRICULUM

Unless otherwise specified, courses are to be selected from the School of PAES approved GEC list.

WRITING

English 110 (5)
2nd Writing Course (5)

QUANTITATIVE SKILLS

Math 148 (4)
Math 150 (5)
Statistics 135 or 145 (5)

NATURAL SCIENCE

Chemistry 121-122 (10)
Physics 111-112 (10)

SOCIAL SCIENCE

Choose three Social Science courses

ARTS & HUMANITIES

History (10)
Literature (5)
Visual & Performing Arts (5)

PREREQUISITE REQUIREMENTS FOR ENTRY

Biology 113 (5)
EDU PAES 360 & 361 Kinesiology (4) (taken concurrently)
English 110 (listed above)
Chemistry 121-122 (listed above)
Math 148 (listed above)

MAJOR REQUIREMENTS

CORE REQUIREMENTS

Anatomy 199.04 (5)
Human Nutrition 310 (5)
Physiology and Cell Biology 311 (5) (*offered AU only*)
Physiology and Cell Biology 312 (5) (*offered WI only*)
EDU PAES 103 Health & Well-Being (3)
EDU PAES 209 Orientation to Exercise Science (1)
EDU PAES 414 Applied Physiology of Exercise I (3)
EDU PAES 415 Applied Physiology of Exercise Lab (1)
(EDU PAES 414 and 415 are taken concurrently)
EDU PAES 525 Promoting Behavior Change (3)
EDU PAES 542 Lifespan Motor Development (5)
EDU PAES 651 Health Program Planning (3)
EDU PAES 652 Health Promotion in the Workplace (3)
EDU PAES 660.01 Intro Labs in Exercise Physiology (1)
EDU PAES 685 Adult Exercise Programming (3)
(EDU PAES 660.01 and 685 are taken concurrently)
EDU PAES 490.10 Graded Exercise Testing (3)

SELECT 2 COURSES: (Proof of CPR/First Aid Certification required prerequisites to these courses)
EDU PAES 490.11 Body Composition Evaluation (2)
EDU PAES 490.12 Muscular Strength & Endurance (2)
EDU PAES 490.13 General Fitness Evaluation (2)

SELECT 3 ACTIVITY COURSES FROM THIS LIST:
EDU PAES 143, 144, 147 & 148.02 or .04 or .05 or .06, 149.01 or .02 or .03 or .05, 157, 169, 170, 175, 178, 182, 188, 191, 195, 196

STRAND REQUIREMENTS

Exercise Science Strand

Biochemistry 211 & 212 sequence (6)
or Biochemistry 511 (5)
Pharmacy 480 (3) or Pharmacology 600 (3)
Athletic Training 661 Survey of Sports Medicine (4)
EDU PAES 514 Applied Physiology of Exercise II (3)
EDU PAES 515 Applied Physiology of Exercise Lab II (1)
(EDU PAES 514 and 515 are taken concurrently)
EDU PAES 589.01 Exercise Science Internship (15)

Health Promotion Strand

EDU PAES 204 Sexuality and Health (3)
EDU PAES 250 How to Avoid Cancer (2)
EDU PAES 314 AIDS (3)
EDU PAES 589.02 Health Promotion Internship (15)
EDU PAES 605 Health Counseling (3)
EDU PAES 612 Alcohol and Drug Education (3)
EDU PAES 637 Health Agencies (3)
EDU PAES 703 Health Behavior Change (3)
EDU PAES 704 Evaluation in Health Education (3)

COLLEGE OF EDUCATION AND HUMAN ECOLOGY

EXERCISE SCIENCE EDUCATION

MINIMUM REQUIREMENTS FOR ADMISSION TO THE PROGRAM

A grade of C- or better in the following courses:

English 110

Biology 113

EDU PAES 360 & 361

Chemistry 121 & 122

Math 148

Overall GPA: 2.75

Completion of at least 45 hours

PROGRAM APPLICATION INFORMATION

Application Available at the Office of Student Services, 100 PAES Building

Return Completed Applications to: Office of Student & Alumni Services, 100 PAES Building

Application Deadline: **April 1st** for Autumn Quarter admission

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(EXS)

	Current Hours	Proposed Hours
FOUNDATION/SKILLS	(20 – 24)	(20 – 24)
Writing and Related Skills	10	10
Math A (Math 148)	0 - 4	0 - 4
Math B (Math 150)	5	5
Data Analysis	5	5
NATURAL SCIENCE	(20)	(20)
SOCIAL SCIENCE (with at least 1 course from 2 areas; Some programs designate specific courses: eg., Psych, Soc, Econ).	(15)	(15)
ARTS AND HUMANITIES	(25)	(20)
History	10	10
Literature	5	5
Visual/Performing Arts	5	5
3 rd Arts and Humanities course	5	0
Total GEC	80-84	75-79
MAJOR:		
Core + Strand Requirements	96-97	96-97
Electives	15-20	5-10
Total degree hours	196	181

All major courses are necessary to keep the ACSM program endorsement

**B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(HLP)**

	Current Hours	Proposed Hours
FOUNDATION/SKILLS	(20 – 24)	(20 – 24)
Writing and Related Skills	10	10
Math A (Math 148)	0 - 4	0 - 4
Math B (Math 150)	5	5
Data Analysis	5	5
 NATURAL SCIENCE	 (20)	 (20)
 SOCIAL SCIENCE (with at least 1 course from 2 areas; Some programs designate specific courses: eg., Psych, Soc, Econ).	 (15)	 (15)
 ARTS AND HUMANITIES	 (25)	 (20)
History	10	10
Literature	5	5
Visual/Performing Arts	5	5
3 rd Arts and Humanities course	5	0
 Total GEC	 80-84	 75-79
 MAJOR:		
Core + Strand Requirements	103	103
 Electives	 9-13	 0-3
 Total degree hours	 196	 182

All major courses are necessary to keep the ACSM program endorsement

Minimum hours required for graduation: 181-186

GENERAL EDUCATION CURRICULUM

Writing	Quantitative Skills	Natural Science	Social Science	Arts & Humanities
English 110 (5) 2 nd Writing Course (5)	Math above 104 (5) Data Analysis (5)	Biology 101 (5) Physical Sequence (10)	Psychology 100 (5) Social Science (5) Social Science (5)	History (10) Literature (5) Visual Performing Arts (5) 3 rd Arts & Humanities (5)

MAJOR REQUIREMENTS

Complete all core requirements and select one strand

CORE REQUIREMENTS

<p>Proof of current certification for CPR and First Aid EDU PAES 208 Orientation to Sport & Leisure Studies (3) EDU PAES 360 & 361 Kinesiology (4) EDU PAES 380 & 381 Exercise Physiology & Sport Performance (5) EDU PAES 410 History of Leisure & Physical Activities in Western Society (3) EDU PAES 525 Promoting Behavior Change in Sport, Leisure, & Exercise (3) EDU PAES 542 Lifespan Motor Development (5) EDU PAES 544 Sport & Leisure Perspectives for Special Populations (5)</p>

STRAND REQUIREMENTS

Sport Leadership and Sport Humanities	Physical Education/Teacher Education <i>For State of Ohio Teacher Licensure in Physical Education (K-12)</i>
<p>Required courses 5 activities from EDU PAES 100-200 (3 diff. categ.) EDU PAES _____ (1) EDU PAES _____ (1) EDU PAES _____ (1) EDU PAES _____ (1) EDU PAES _____ (1)</p> <p>EDU PAES 245 Sport & Recreation Leadership (3) EDU PAES 289.03 Sport & Leisure Studies Internship I (3) EDU PAES 411 College Sport (3) EDU PAES 509 Sport & Leisure Service Delivery & Promotion (3) EDU PAES 531 Social Issues in Sports (5) EDU PAES 545 Programming in Sport & Recreation (3) EDU PAES 607 Legal Aspects of Sport & Physical Activity (4) EDU PAES 615 Sport & Social Values (3) EDU PAES 626.01 Sport & Pop Culture-General (3) EDU PAES 626.02 Sport & Pop Culture-Race & Gender (3)</p> <p>Program Electives (complete 12 credit hours) Athletic Training 661 Survey of Sports Medicine (4) EDU PAES 137 Sport for the Spectator (3) EDU PAES 260 Sport in Contemporary America (3) EDU PAES 262 Coaching the Young Athlete (3) EDU PAES 589.03 Internship: Sport & Leisure Studies (6-8) EDU PAES 610 Women's Sport History (4) EDU PAES 611 History of PE & Sport from Ancient Times to 19th Cent. Europe (3) EDU PAES 626.03 Sport & Popular Culture-Baseball (3) EDU PAES 630 Problems in Intramural Sports (2) EDU PAES 643 Coaching Effectiveness (4) EDU PAES 657 Sport and Disability (3) EDU PAES 690 Cultural Theories of Sport (3) EDU PAES 694 Group Studies (3) EDU PAES 785 Management in Leisure Studies Program (3)</p>	<p>EDU PAES 147 & 148.04 Weight Training (2) EDU PAES 152.01 or 152.02 Social Dance or EDU PAES 153 Recreational Dance Forms (1) EDU PAES 178 Swimming (2) EDU PAES 301 Field Sports (3) EDU PAES 302 Racquet Sports (3) EDU PAES 303 Individual Sports (3) EDU PAES 305 Court Games (3) EDU PAES 307 Adventure/Experiential Based Activities (3) EDU PAES 520 Content in Elementary Physical Education (6) EDU PAES 521 Sport Skill & Strategy Analysis I (3) EDU PAES 601 Teaching Sport, Leisure & Exercise w/ EDU PAES 489.09 Teaching Field Experience (3+2) EDU PAES 709 Curriculum & Instructional Design (3) EDU PAES 740 Teaching Phys Ed in the Elementary School w/ EDU PAES 689.01 Field Exp. in Elem Phys Educ (3+3) EDU PAES 741 Teaching Phys Ed in the Middle & High School w/ EDU PAES 689.02 Field Exp. in Secondary Phys Educ (3+3) EDU PAES 795 Multicultural Persp. In Teaching Phys Educ (3) EDU PAES 780 Seminar for Student Teaching (3) w/ EDU PAES 786 Internship in Phys Educ, Elementary (8) EDU PAES 787 Internship in Phys Educ, Secondary (7) EDU P&L 306.07 School and Society (5) EDU P&L 309.07 Psychological Perspectives on Education (5) EDU T&L 642.07 Teaching Reading Across the Curriculum (3)</p>

College of Education and Human Ecology

SPORT & LEISURE STUDIES

SPORT LEADERSHIP AND SPORT HUMANITIES

Admission to the Sport Leadership and Sport Humanities major is based upon 12 graded hours with a cumulative OSU grade point average of 2.5 or higher

If varsity sport(s) were played in high school, up to 3 activity courses can be waived. (Check with academic advisor)

PHYSICAL EDUCATION/TEACHER EDUCATION PROGRAM APPLICATION INFORMATION

Admission into the third year of the Physical Education/Teacher Education strand is a competitive process. The student must:

- (a) hold a 2.75 cumulative GPA,
- (b) have completed all classes listed in years 1 and 2 of the Physical Education/Teacher Education curriculum plan, and
- (c) successfully complete an interview with the Sport & Exercise Education faculty.

Because practicum & internship experiences are vital to the preparation of students, admission will be restricted to the number of students that can be accommodated in available practicum and internships.

Application available in and returned to: Office of Student and Alumni Services, 100 PAES Building

When to apply: Applications to the third year are due April 1st during second year of pre-major.

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(SLH)

	Current Hours	Proposed Hours
FOUNDATION/SKILLS	(25 – 30)	(20)
Writing and Related Skills (three courses; third in major)	15	10
Math A (Math Level R or 075 or 104)	0 - 5	0
Math B (Math 116, 130, 148, or higher Math)	5	5
Data Analysis	5	5
NATURAL SCIENCE (with Physical Science sequence, 1 lab)	(20)	(15)
Biological Science (Biology 101) EDU PAES 360 & 380 in major; dropping EEOB 232)	10	5
Physical Science sequence	10	10
SOCIAL SCIENCE (with at least 1 course from 2 areas)	(15)	(15)
Psychology 100	5	5
Social Science course	5	5
Social Science course	5	5
ARTS AND HUMANITIES	(25)	(25)
History	(10)	(10)
Literature	5	5
Visual/Performing Arts	5	5
3 rd Arts and Humanities course	5	5
Total GEC	85-90	75
MAJOR:		
Core + Strand Requirements	75	75*
		(* if PAES 410 is moved to GEC)
Electives	31 - 36	31*
Total degree hours	196	181

Additional changes to curriculum:

- EEOB 232 is being removed from the GEC Natural Science requirement; however PAES 360 (Kinesiology) and PAES 380 (Exercise Physiology) (two courses in the major) have significant Biological Science content
- Math 075/104 (4-5) being removed from hours counting towards GEC requirement, considering most students coming to Ohio State have Math Placement level “R” or higher

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(PET)

	Current Hours	Proposed Hours
FOUNDATION/SKILLS	(25 – 30)	(20)
Writing and Related Skills	15	10
Math A (Math Level R, 075 or 104)	0 - 5	0
Math B (Math 116, 130, 148, or higher Math)	5	5
Data Analysis	5	5
NATURAL SCIENCE (with Physical Science sequence, 1 lab)	(20)	(15)
Biological Science (Biology 101)	10	5
EDU PAES 360 & 380 in major; dropping EEOB 232)		
Physical Science sequence	10	10
SOCIAL SCIENCE (with at least 1 course from 2 areas)	(15)	(15)
Psychology 100	5	5
Social Science course	5	5
Social Science course	5	5
ARTS AND HUMANITIES	(25)	(25)
History	(10)	(10)
Literature	5	5
Visual/Performing Arts	5	5
3 rd Arts and Humanities course	5	5
Total GEC	85-90	75
MAJOR:		
Core + Strand Requirements	111	111
Electives	0	0
Total degree hours	196-202	183-186*

(* if PAES 410 is moved to GEC)

Additional changes to curriculum:

- EEOB 232 is being removed from the GEC Natural Science requirement; however PAES 360 (Kinesiology) and PAES 380 (Exercise Physiology) (two courses in the major) have significant Biological Science content
- Math 075/104 (4-5) being removed from hours counting towards GEC requirement, considering most students coming to Ohio State have Math Placement level “R” or higher
- Drop HDFS 362 (4 credits) and encourage students to take HDFS option in Social Science GEC
- Drop PAES 102 (2 credits) since certification is only required in select placements and can be gained or renewed via Red Cross
- Increase PAES 520 from 3 credits to 6 credits
- Add PAES 795 to curriculum

Minimum hours required for graduation: 181

Unless otherwise specified, courses are to be selected from the School of Physical Activity and Educational Services approved GEC list

GENERAL EDUCATION CURRICULUM

Writing

English 110 (5)
2nd Writing (5)
(Psychology 367 will also fulfill Content Studies requirement of Psychology above 100, listed below)

Quantitative Skills

Math 105 *(requires Math placement R)* (5)
Math 106 (5)
Data Analysis (5)

Natural Sciences

Biological Science sequence (10)
Physical Science sequence (10)

Social Science

Psychology 100 (5)
Sociology 101 (5)
Group C (5)
(HDFS 361 will also fulfill Content Studies Child Development requirement listed below)

Arts & Humanities

History Sequence (10)
Literature (5)
Visual/Performing Arts (5)
Linguistics 201 (5)

PREREQUISITES FOR ADMISSION

EDU PAES 251 Introduction to Special Education with Field Experience (5)
EDU PAES 271 w/ 289.01 First Education Experience Program (FEEP) (8)
English 110 (listed in GEC above)

Math 105 (listed in GEC above)

CONTENT STUDIES

EDU PAES 103 Health & Well-Being (3)

EDU PAES 300 Health Ed. for Elem Teachers (3)
Music 373 Music for Special Ed. Teachers (3)
Psychology course above 100 level
(Psych 367, 550 or 551 can fulfill this & other reqs.)

Select One Course:

HDFS 361 Intro to Child Development (5)
Psychology 550 Psychology of Childhood (4)
Psychology 551 Psych. of Adolescence (5)

Select One Course:

EDU P&L 650.01 Philosophy of Education (3)
EDU P&L 650.02 History of Modern Ed. (3)

CORE COURSES (12)

EDU Note: If your GEC and Special Education requirements do not total 181, be filled with elective courses. Form Date 8
EDU
EDU

READING COURSES (21)

EDU T&L 467 Introduction to Children's Literature (3)
EDU T&L 668 Reading Foundations (4)
EDU T&L 669 Understanding Phonics & Reading Instruction (5)
EDU T&L 670 Remedial & Clinical Reading Instruction (4)
EDU PAES 738 Reading Instruction for Children with Disabilities (5)

STRAND REQUIREMENTS

Select **one** of the following three strands

Mild/Moderate Intervention Specialist

EDU PAES 734 w/ 289.10 Methods for Instruction I (for Students w/ Mild/Mod Disabilities: Primary Grades) w/ Field Exp (6)
EDU PAES 735 w/ 289.10 Methods of Instruction II (for Students w/ Mild/Mod Disabilities: Mid & Up Grades) w/ Field Exp (6)
EDU PAES 743 Educational Assessment of Exceptional Learners (3)
EDU PAES 747 Transition from School to Adult Life (3)
EDU PAES 769 Delivering Effective Services to Enhance the Inclusion of Students w/Special Needs (3)
EDU PAES 798.11 Supervised Student Teaching in Special Ed: Mild/Moderate Intervention Specialist (12)
Electives (5)

Moderate/Intensive Intervention Specialist

EDU PAES 676 Programming for Severe Physical Impairments (3)
EDU PAES 722 Communication Skills for Children w/Mod/Int Needs (3)
EDU PAES 736 w/ 289.10 Methods of Instruction I (for Child w/Mod/Int. Disabilities: Planning For & Developing Instructional Programs) w/ Field Exp (6)
EDU PAES 737 w/ 289.10 Methods of Instruction II (for Children w/ Mod/Int. Disabilities: Implement & Evaluate Inst Programs) w/ Field Exp (6)
EDU PAES 747 Transition from School to Adult Life (3)
EDU PAES 769 Delivering Effective Services to Enhance the Inclusion of Students w/Special Needs (3)
EDU PAES 798.12 Supervised Teaching in Special Education: Moderate/Intensive Intervention Specialist (12)
Electives (2)

Early Childhood Intervention Specialist

EDU PAES 722 Communication Skills for Children w/ Mod/Int Needs (3)
EDU PAES 734 w/ 289.10 Methods of Instruction I (for Students w/ Mild/Mod Disabilities: Primary Grades) w/ Field Exp (6)
EDU PAES 760 w/ 289.10 Educational Assessment in Early Childhood Special Ed w/ Field Experience (6)
EDU PAES 761 w/ 289.10 Instructional Programs in Early Child Sp. Ed w/Field Experience (6)
EDU PAES 763 Inclusion in Early Childhood Special Education (3)
EDU PAES 798.13 Supervised Student Teaching in Special Education:

SPECIAL EDUCATION

UNDERGRADUATE LICENSURE PROGRAM

REQUIREMENTS FOR ADMISSION

1. Completion of 60 quarter hours with a cumulative grade point average of 2.75 or higher
2. Completion of the following courses with a grade of B- or higher:
 - English 110
 - Math 105
 - EDU PAES 271 with 289.01 First Education Experience Program (FEEP)
 - EDU PAES 251 Introduction to The Special Education Profession (with field experience)
3. Documentation of experience with individuals with special needs
4. Three letters of recommendations
5. Successful interview with Special Education faculty

PROGRAM APPLICATION INFORMATION

Applications are available in the Office of Student and Alumni Services (A100 PAES Building, 305 West 17th Avenue).

Submit application materials to the Office of Student and Alumni Services.

When to apply: The deadline to apply is October 31st (during Autumn Quarter) of the sophomore year for admission the following Spring Quarter.

STUDENT TEACHING REQUIREMENTS

- Minimum grade of C- or higher must be earned in all Special Education courses (Content, Core, Reading and Strand courses) in order to enroll in Supervised Student Teaching in Special Education (EDU PAES 798.11, 798.12, 798.13)
- Minimum 2.75 cumulative grade point average required to enroll in Supervised Student Teaching in Special Education (EDU PAES 798.11, 798.12, 798.13)

Academic Standards Required To Be Recommended for

STATE OF OHIO TEACHER LICENSURE

- Minimum 2.75 cumulative grade point average at time of graduation
- Minimum grade of C- or higher must be earned in all Special Education courses (Content, Core, Reading and Strand courses)

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(SPED)

Mild/Moderate

	Current Hours	Proposed Hours
FOUNDATIONS/SKILLS	(25)	(25)
Writing (English 110, 2 nd Writing)	10	10
Quantitative Skills (Math 105, Math 106, Data Analysis)	15	15
NATURAL SCIENCE	(20)	(20)
Biological Science sequence	10	10
Physical Science sequence	10	10
SOCIAL SCIENCE	(15)	(15)
Psychology 100	5	5
Sociology 101	5	5
Group C (HDFS 361*)	5	5
ARTS AND HUMANITIES	(25)	(25)
History Sequence	10	10
Literature	5	5
Visual/Performing Arts	5	5
Linguistics 201	5	5
Total GEC	85	85
MAJOR:		
Content Courses (<i>dropping PAES 677**</i>)	61	58
Strand Requirements (<i>reducing PAES 734 and 735 by 2 credits</i>)	37	33
Electives (<i>dropping 8 credits of electives</i>)	13	5
Total degree hours	196	181

*HDFS 361 is recommended to fulfill social science GEC and content studies requirements.

**The content from PAES 677 (The Parent/Professional Partnership) will be woven into all special education courses to continue to meet NCATE standards.

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(SPED)

Moderate/Intensive

	Current Hours	Proposed Hours
FOUNDATIONS/SKILLS	(25)	(25)
Writing (English 110, 2 nd Writing)	10	10
Quantitative Skills (Math 105, Math 106, Data Analysis)	15	15
NATURAL SCIENCE	(20)	(20)
Biological Science sequence	10	10
Physical Science sequence	10	10
SOCIAL SCIENCE	(15)	(15)
Psychology 100	5	5
Sociology 101	5	5
Group C (HDFS 361*)	5	5
ARTS AND HUMANITIES	(25)	(25)
History Sequence	10	10
Literature	5	5
Visual/Performing Arts	5	5
Linguistics 201	5	5
Total GEC	85	85
MAJOR:		
Content Courses (<i>dropping PAES 677**</i>)	61	58
Strand Requirements (<i>reducing PAES 736 and 737 by 2 credits</i>)	40	36
Electives (<i>dropping 8 credits of electives</i>)	10	2
Total degree hours	196	181

*HDFS 361 is recommended to fulfill social science GEC and content studies requirements.

**The content from PAES 677 (The Parent/Professional Partnership) will be woven into all special education courses to continue to meet NCATE standards.

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(SPED)

Early Childhood

	Current Hours	Proposed Hours
FOUNDATIONS/SKILLS	(25)	(25)
Writing (English 110, 2 nd Writing)	10	10
Quantitative Skills (Math 105, Math 106, Data Analysis)	15	15
NATURAL SCIENCE	(20)	(20)
Biological Science sequence	10	10
Physical Science sequence	10	10
SOCIAL SCIENCE	(15)	(15)
Psychology 100	5	5
Sociology 101	5	5
Group C (HDFS 361*)	5	5
ARTS AND HUMANITIES	(25)	(25)
History Sequence	10	10
Literature	5	5
Visual/Performing Arts	5	5
Linguistics 201	5	5
Total GEC	85	85
MAJOR:		
Content Courses (<i>dropping PAES 677**</i>)	61	58
Strand Requirements (<i>reducing PAES 734 and 760 by 2 credits</i>)	40	36
Electives (<i>dropping 8 credits of electives</i>)	10	2
Total degree hours	196	181

*HDFS 361 is recommended to fulfill social science GEC and content studies requirements.

**The content from PAES 677 (The Parent/Professional Partnership) will be woven into all special education courses to continue to meet NCATE standards.

Minimum hours required for graduation: 181-183

GENERAL EDUCATION CURRICULUM

Writing	Quantitative Skills	Natural Science	Social Science	Arts & Humanities
English 110 (5) 2 nd Writing Course (5)	Math 130 (4) Data Analysis (5)* *Stats 133, 135, 145 or Ag Ed 387	Biology Sequence (10) Physical Sequence (10)	Psychology 100 (5) Economics 200 (5) Economics 201 (5)	History Sequence (10) Literature (5) Visual/Performing Arts (5)

CORE REQUIREMENTS

EDU P&L 309.07 Psychological Perspectives on Education (5) EDU PAES 622 Business Technology Education I (3) EDU PAES 623 Business Technology Education II (3) EDU PAES 624 Foundations of Workforce Development & Education (4) EDU PAES 632 Software Applications for Business/Industry Teachers & Trainers (3) EDU PAES 650 Introduction to Exceptional Children (3) EDU PAES 665 Making Effective Technical-Skill Presentations (4) EDU PAES 667 Essentials of Career & Technical Education Curriculum & Instruction (3) EDU PAES 675 Measuring Student Outcomes in Career & Technical Education (3)	Computer Science Prerequisite: CS&E 100 Introduction to Computing Technology (3)
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STRAND REQUIREMENTS

Corporate Training and Development	Business Education Teacher Education	Career and Technical Education
BUS FIN 510 Legal Environment of Business (4) BUS MHR 400 Foundations of Mgmt & Human Resources (4) BUS MHR 660 Intro to Human Resource Mgmt (4) EDU PAES 628.02 Clinical Internship in Business (3, 3, 3) EDU PAES 649 General Methods in Adult Ed (3) EDU PAES 662 Determining Inst. Content for Tech Skills Training (3) EDU PAES 663 Organizing Tech-Skill Training Programs (3) EDU PAES 672 Adult Learning in Society (3) EDU PAES 693.40 Individual Studies (1-2) Select one course: BUS MHR 703 HR Training & Development (4) or EDU PAES 757 Aspects of HR Dev. in Workforce Ed (3) <u>Content Area Electives (34-46 hours)</u>	AMIS 310 Foundations of Accounting (5) BUS-FIN 420 Foundations of Finance (4) BUS-FIN 510 Legal Environment of Bus. (4) BUS-M&L 450 Foundations of Marketing Management (4) BUS-MGT 430 Foundations of Op. Mgt (4) BUS MHR 400 Foundations of Mgt & HR (4) BUS FIN 220 Personal Finance (4) ENGLISH 304 Business & Prof Writing (5) EDU P&L 306.07 School & Society (5) EDU P&L 607.07 Adolescent Learning & Dev. in School Contexts (3) EDU PAES 628.01 Clinical Internship Classroom Observations (3, 3, 3) EDU PAES 646 Coord. of Cooperative Career & Tech. Ed. Programs (3) EDU PAES 655 Class/Lab Organization & Mgmt in Career & Tech Ed (3) EDU PAES 784 Student Teaching in Technical Education & Training (12) EDU T&L 642.07 Teaching Reading Across the Curriculum (3) Select one course: EDU PAES 649 General Methods in Adult Ed (3) or EDU PAES 672 Adult Learning in Society (3)	EDU P&L 306.07 School & Society (5) EDU PAES 575.02 CTE Licensure Clinic In-service I (2) EDU PAES 575.03 CTE Licensure Clinic In-service II (2) EDU PAES 575.04 CTE Licensure Clinic In-service III (2) EDU PAES 575.06 CTE Licensure Clinic In-service IV (1) EDU PAES 646 Coord. Of Coop. Career & Tech. Edu Programs (3) EDU PAES 655 Class & Lab Organization & Management in CTE (3) EDU PAES 662 Determining Inst. Content for Tech Skills Training (3) EDU PAES 663 Organizing Tech-Skill Training Progs. (3) EDU PAES 668.01 CTE Pre-service Licensure Clinic (6) EDU PAES 693.40 Individual Studies (1) EDU T & L 642.07 Teaching Reading Across Curriculum (3) Select one course: EDU PAES 649 General Methods in Adult Ed (3) or EDU PAES 672 Adult Learning in Society (3) <u>Content Area Electives (34 hours)</u>

CONTENT AREA ELECTIVES (34-46 HOURS)

These hours will be determined in consultation with an advisor and may include suggested courses in the Colleges of Education & Human Ecology; Business; Food, Ag. & Environmental Sciences; Arts; Engineering, and Social & Behavioral Sciences or technical hours transferred from an approved educational institution.

TECHNICAL EDUCATION AND TRAINING

MINIMUM SCHOOL REQUIREMENTS FOR ENTRY:

2.50 cumulative GPA for Corporate Training and
Career and Technical Education strand

2.75 cumulative GPA for Business Education
Teacher Education strand

REQUIREMENTS UPON ENROLLMENT IN THE COLLEGE OF EDUCATION AND HUMAN ECOLOGY

All students in the Business Education/Teacher Education strand must have a Background check completed before participating in field experience.

To participate in Student Teaching, a student must pass the Business PRAXIS exam, and maintain a 2.75 cumulative grade point average.

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(TET)

Business Education

	Current Hours	Proposed Hours
FOUNDATIONS/SKILLS	(19)	(19)
Writing and Related Skills (three courses; third in major)	10	10
First Mathematical (Math Level M or Math 105, 116, 130, 148)	4	4
Data Analysis	5	5
 NATURAL SCIENCE	 (20)	 (20)
Biological Science sequence	10	10
Physical Science sequence	10	10
 SOCIAL SCIENCE	 (15)	 (15)
Psychology 100	5	5
Economics 200	5	5
Economics 201	5	5
 ARTS AND HUMANITIES	 (25)	 (20)
History sequence	10	10
Literature	5	5
Visual/Performing Arts	5	5
3 rd Arts and Humanities course	5	0
 Total GEC	 79	 74
 MAJOR:		
Core + Strand Requirements (<i>dropping CS & E 200, ED PAES 662</i>)	117	109
Electives	0	0
 Total degree hours	 196	 183

Notes/Rationale for adjustment

3rd Arts and Humanities course was dropped per OAA permission.

ED PAES 662 dropped because exclusion of the course from the program will likely not affect license accreditation. CS& E 200 dropped to meet reduced hour requirement as set by OAA.

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(TET)

Corporate Training and Development

	Current Hours	Proposed Hours
FOUNDATIONS/SKILLS	(19)	(19)
Writing and Related Skills (three courses; third in major)	10	10
First Mathematical (Math Level M or Math 105, 116, 130, 148)	4	4
Data Analysis	5	5
NATURAL SCIENCE	(20)	(20)
Biological Science sequence	10	10
Physical Science sequence	10	10
SOCIAL SCIENCE	(15)	(15)
Psychology 100	5	5
Economics 200	5	5
Economics 201	5	5
ARTS AND HUMANITIES	(25)	(20)
History Sequence	10	10
Literature	5	5
Visual/Performing Arts	5	5
3 rd Arts and Humanities course	5	0
Total GEC	79	74
MAJOR:		
Core + Strand Requirements	71-73	71-73
Content Area Electives	44-46	34-36
Total degree hours	196	181

Notes/Rationale for adjustment

3rd Arts and Humanities course was dropped per OAA permission. .

Electives removed to meet reduced hour requirement as set by OAA.

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
B.S.Ed, School of Physical Activity and Educational Services – 8/2007
(TET)

Career and Technical Education

	Current Hours	Proposed Hours
FOUNDATIONS/SKILLS	(19)	(19)
Writing and Related Skills (three courses; third in major)	10	10
First Mathematical (Math Level M or Math 105, 116, 130, 148)	4	4
Data Analysis	5	5
 NATURAL SCIENCE	 (20)	 (20)
Biological Science sequence	10	10
Physical Science sequence	10	10
 SOCIAL SCIENCE	 (15)	 (15)
Psychology 100	5	5
Economics 200	5	5
Economics 201	5	5
 ARTS AND HUMANITIES	 (25)	 (20)
History Sequence	10	10
Literature	5	5
Visual/Performing Arts	5	5
3 rd Arts and Humanities course	5	0
 Total GEC	 79	 74
 MAJOR:		
Core + Strand Requirements	71	73
Content Area Electives	46	34
 Total degree hours	 196	 181

Notes/Rationale for adjustment

3rd Arts and Humanities course was dropped per OAA permission.

Electives removed to meet reduced hour requirement as set by OAA.