

The Ohio State University  
End of Year Honors Report  
(using 15th Day Spring 2008 data)

	Food, Agricultural, and Environmental Sciences	Arts	Pharmacy	School of Allied Medical Professions	Business	Architecture	Environment and Natural Resources	Nursing	Engineering	Education and Human Ecology	Exploration	Arts & Sciences (Overall)	TOTAL	PERCENTAGE of HONORS (AU06 or LATER)
# of Honors Students (starting Honors in Au06 or later)	47	n/a	82	104	437	29	18	21	752	51	203	1382	3126	
# who will be continuing Honors in the Fall (w/no conditions)	24	n/a	62	63	310	19	13	17	513	51	54	1231	2357	75%
# who will be continuing but on conditional Honors status	6	n/a	0	8	34	5	1	0	0	0	19	81	154	5%
# Honors Students who graduated by the end of Spring 07	0	n/a	0	0	0	0	0	0	0	0	0	0	0	0%
# who will not be returning due to not meeting requirements	11	n/a	13	23	96	3	4	2	243	0	56	257	708	23%
# of Honors Sections offered In 2007-2008	4	19	0	12	26	10	2	10	43	3	n/a	362	491	
# of Honors Sections taught by Tenure-Track faculty	3	16	0	11	17	10	2	10	32	3	n/a	291	395	
# of Honors Sections taught by non-Tenure-Track faculty*	1	3	0	1	9	0	0	0	11	0	n/a	71	96	
% of Honors Sections Taught by Tenure-Track faculty	75%	84%	n/a	92%	65%	100%	100%	100%	74%	100%	n/a	80%	80%	
% of Honors Sections Taught by non-Tenure-Track faculty*	25%	16%	n/a	8%	35%	0%	0%	0%	26%	0%	n/a	20%	20%	

\* Non-Tenure-Track faculty must go through an approval process

Arts & Sciences	Arts & Sciences**	Biological Sciences	Humanities	Mathematical and Physical Sciences	Social and Behaviorial Sciences	TOTAL
# of Honors Sections offered in 2007-2008	5	30	134	73	120	362
# of Honors Sections taught by Tenure-Track faculty	3	30	100	66	92	291
# of Honors Sections taught by non-Tenure-Track faculty*	2	0	34	7	28	71
% of Honors Sections Taught by Tenure-Track faculty	60%	100%	75%	90%	77%	80%
% of Honors Sections Taught by non-Tenure-Track faculty*	40%	0%	25%	10%	23%	20%

\*\*International Studies & Interdisciplinary

## Honors & Scholars Students

as of October 20, 2008\*

### Scholars

College	Students	Avg GPA
AGR	67	3.12
AHR	152	3.30
AMP	136	3.33
ART	148	3.43
ASC**	143	3.38
BIO	524	3.22
BUS	420	3.41
EHE	191	3.38
ENG	258	3.23
ENR	45	3.18
EXP	189	3.22
HUM	250	3.39
MPS	104	3.10
NUR	104	3.53
PHR	130	3.16
SBS	535	3.33
SWK	14	3.54
<b>TOTAL</b>	<b>3410</b>	<b>3.31</b>

### Honors

College	Students	Avg GPA
AGR	72	3.68
AHR	73	3.56
AMP	185	3.57
ART	219	3.69
ASC**	142	3.69
BIO	691	3.66
BUS	637	3.72
EHE	101	3.70
ENG	1206	3.67
ENR	28	3.51
EXP	237	3.57
HUM	352	3.70
MPS	282	3.67
NUR	65	3.77
PHR	104	3.50
SBS	583	3.68
SWK	9	3.73
<b>TOTAL</b>	<b>4986</b>	<b>3.65</b>

### Non-Honors/Scholars

College	Students	Avg GPA
AGR	1262	2.81
AHR	299	2.86
AMP	844	3.12
ART	1037	3.05
ASC**	872	2.95
BIO	1516	2.85
BUS	3097	3.22
DHY	73	3.22
EHE	2868	2.91
ENG	2774	2.88
ENR	245	2.76
EXP	1371	2.71
HUM	1715	2.94
MPS	713	2.83
NUR	568	3.48
PHR	179	3.00
SBS	4795	2.86
SWK	218	2.97
<b>TOTAL</b>	<b>24446</b>	<b>2.97</b>

\*prior to AU08 15th day and includes NFQF

\*\*International Studies & Interdisciplinary

Group: Honors

Enrollment and Graduation Rates for NFQF

Columbus Campus

Entering Term		Initial Autumn	1 Year Later	2 Years Later	3 Years Later	4 Years Later	5 Years Later	6 Years Later	7 Years Later	8 Years Later	9 Years Later	10 Years Later
1997	Enrolled	1180	1097 93.0%	1054 89.3%	992 84.1%	454 38.5%	102 8.6%	43 3.6%	16 1.4%	6 0.5%	7 0.6%	3 0.3%
	Graduated		0 0.0%	1 0.1%	27 2.3%	541 45.8%	896 75.9%	956 81.0%	976 82.7%	984 83.4%	986 83.6%	991 84.0%
	Subtotal		1097 93.0%	1055 89.4%	1019 86.4%	995 84.3%	998 84.6%	999 84.7%	992 84.1%	990 83.9%	993 84.2%	994 84.2%
1998	Enrolled	1180	1098 93.1%	1038 88.0%	982 83.2%	445 37.7%	104 8.8%	37 3.1%	13 1.1%	6 0.5%	8 0.7%	
	Graduated		0 0.0%	3 0.3%	28 2.4%	560 47.5%	894 75.8%	952 80.7%	969 82.1%	976 82.7%	978 82.9%	
	Subtotal		1098 93.1%	1041 88.2%	1010 85.6%	1005 85.2%	998 84.6%	989 83.8%	982 83.2%	982 83.2%	986 83.6%	
1999	Enrolled	1303	1213 93.1%	1168 89.6%	1119 85.9%	457 35.1%	71 5.4%	30 2.3%	19 1.5%	11 0.8%		
	Graduated		0 0.0%	3 0.2%	31 2.4%	677 52.0%	1067 81.9%	1106 84.9%	1115 85.6%	1122 86.1%		
	Subtotal		1213 93.1%	1171 89.9%	1150 88.3%	1134 87.0%	1138 87.3%	1136 87.2%	1134 87.0%	1133 87.0%		
2000	Enrolled	1290	1235 95.7%	1191 92.3%	1135 88.0%	412 31.9%	89 6.9%	41 3.2%	15 1.2%			
	Graduated		0 0.0%	1 0.1%	39 3.0%	742 57.5%	1076 83.4%	1124 87.1%	1136 88.1%			
	Subtotal		1235 95.7%	1192 92.4%	1174 91.0%	1154 89.5%	1165 90.3%	1165 90.3%	1151 89.2%			
2001	Enrolled	1295	1217 94.0%	1171 90.4%	1104 85.3%	429 33.1%	89 6.9%	44 3.4%				
	Graduated		1 0.1%	2 0.2%	53 4.1%	710 54.8%	1050 81.1%	1097 84.7%				
	Subtotal		1218 94.1%	1173 90.6%	1157 89.3%	1139 88.0%	1139 88.0%	1141 88.1%				
2002	Enrolled	1165	1107 95.0%	1069 91.8%	1010 86.7%	358 30.7%	49 4.2%					
	Graduated		0 0.0%	1 0.1%	48 4.1%	686 58.9%	991 85.1%					
	Subtotal		1107 95.0%	1070 91.8%	1058 90.8%	1044 89.6%	1040 89.3%					
2003	Enrolled	1523	1433 94.1%	1392 91.4%	1311 86.1%	449 29.5%						
	Graduated		1 0.1%	2 0.1%	54 3.5%	898 59.0%						
	Subtotal		1434 94.2%	1394 91.5%	1365 89.6%	1347 88.4%						
2004	Enrolled	1295	1245 96.1%	1208 93.3%	1126 86.9%							
	Graduated		0 0.0%	4 0.3%	63 4.9%							
	Subtotal		1245 96.1%	1212 93.6%	1189 91.8%							
2005	Enrolled	1277	1233 96.6%	1212 94.9%								
	Graduated		0 0.0%	2 0.2%								
	Subtotal		1233 96.6%	1214 95.1%								
2006	Enrolled	1486	1435 96.6%									
	Graduated		0 0.0%									
	Subtotal		1435 96.6%									
Total	Enrolled		12313 94.8%	10503 91.3%	8779 85.8%	3004 33.6%	504 6.8%	195 3.1%	63 1.3%	23 0.6%	15 0.6%	3 0.3%
	Graduated		2 0.0%	19 0.2%	343 3.4%	4814 53.9%	5974 80.6%	5235 83.8%	4196 84.7%	3082 84.1%	1964 83.2%	991 84.0%
	Subtotal		12315 94.8%	10522 91.4%	9122 89.2%	7818 87.5%	6478 87.4%	5430 86.9%	4259 86.0%	3105 84.8%	1979 83.9%	994 84.2%

Group: Not Honors or Scholars

Enrollment and Graduation Rates for NFQF

Columbus Campus

Entering Term		Initial Autumn	1 Year Later	2 Years Later	3 Years Later	4 Years Later	5 Years Later	6 Years Later	7 Years Later	8 Years Later	9 Years Later	10 Years Later
1997	Enrolled	4717	3729 79.1%	3253 69.0%	2961 62.8%	1722 36.5%	501 10.6%	212 4.5%	110 2.3%	57 1.2%	50 1.1%	36 0.8%
	Graduated		0 0.0%	3 0.1%	53 1.1%	1179 25.0%	2395 50.8%	2705 57.3%	2814 59.7%	2863 60.7%	2890 61.3%	2912 61.7%
	Subtotal		3729 79.1%	3256 69.0%	3014 63.9%	2901 61.5%	2896 61.4%	2917 61.8%	2924 62.0%	2920 61.9%	2940 62.3%	2948 62.5%
1998	Enrolled	4991	4014 80.4%	3400 68.1%	3091 61.9%	1756 35.2%	473 9.5%	221 4.4%	126 2.5%	73 1.5%	47 0.9%	
	Graduated		0 0.0%	5 0.1%	49 1.0%	1326 26.6%	2584 51.8%	2861 57.3%	2962 59.3%	3011 60.3%	3038 60.9%	
	Subtotal		4014 80.4%	3405 68.2%	3140 62.9%	3082 61.8%	3057 61.3%	3082 61.8%	3088 61.9%	3084 61.8%	3085 61.8%	
1999	Enrolled	4773	3898 81.7%	3439 72.1%	3233 67.7%	1772 37.1%	424 8.9%	171 3.6%	87 1.8%	61 1.3%		
	Graduated		0 0.0%	4 0.1%	57 1.2%	1443 30.2%	2748 57.6%	3033 63.5%	3123 65.4%	3161 66.2%		
	Subtotal		3898 81.7%	3443 72.1%	3290 68.9%	3215 67.4%	3172 66.5%	3204 67.1%	3210 67.3%	3222 67.5%		
2000	Enrolled	4281	3557 83.1%	3210 75.0%	2992 69.9%	1557 36.4%	378 8.8%	137 3.2%	86 2.0%			
	Graduated		0 0.0%	2 0.0%	67 1.6%	1411 33.0%	2578 60.2%	2834 66.2%	2899 67.7%			
	Subtotal		3557 83.1%	3212 75.0%	3059 71.5%	2968 69.3%	2956 69.0%	2971 69.4%	2985 69.7%			
2001	Enrolled	4044	3354 82.9%	3056 75.6%	2833 70.1%	1461 36.1%	379 9.4%	138 3.4%				
	Graduated		0 0.0%	2 0.0%	46 1.1%	1324 32.7%	2397 59.3%	2642 65.3%				
	Subtotal		3354 82.9%	3058 75.6%	2879 71.2%	2785 68.9%	2776 68.6%	2780 68.7%				
2002	Enrolled	4258	3627 85.2%	3262 76.6%	3046 71.5%	1495 35.1%	344 8.1%					
	Graduated		0 0.0%	3 0.1%	65 1.5%	1530 35.9%	2651 62.3%					
	Subtotal		3627 85.2%	3265 76.7%	3111 73.1%	3025 71.0%	2995 70.3%					
2003	Enrolled	4130	3513 85.1%	3189 77.2%	3027 73.3%	1344 32.5%						
	Graduated		1 0.0%	7 0.2%	61 1.5%	1613 39.1%						
	Subtotal		3514 85.1%	3196 77.4%	3088 74.8%	2957 71.6%						
2004	Enrolled	4021	3484 86.6%	3252 80.9%	3056 76.0%							
	Graduated		0 0.0%	2 0.0%	59 1.5%							
	Subtotal		3484 86.6%	3254 80.9%	3115 77.5%							
2005	Enrolled	3846	3417 88.8%	3150 81.9%								
	Graduated		0 0.0%	5 0.1%								
	Subtotal		3417 88.8%	3155 82.0%								
2006	Enrolled	3834	3453 90.1%									
	Graduated		0 0.0%									
	Subtotal		3453 90.1%									
Total	Enrolled		36046 84.0%	29211 74.8%	24239 68.8%	11107 35.6%	2499 9.2%	879 3.9%	409 2.2%	191 1.3%	97 1.0%	36 0.8%
	Graduated		1 0.0%	33 0.1%	457 1.3%	9826 31.5%	15353 56.7%	14075 61.7%	11798 62.9%	9035 62.4%	5928 61.1%	2912 61.7%
	Subtotal		36047 84.0%	29244 74.9%	24696 70.1%	20933 67.1%	17852 66.0%	14954 65.6%	12207 65.1%	9226 63.7%	6025 62.1%	2948 62.5%

**Group: Scholars**

**Enrollment and Graduation Rates for NFQF**

Columbus Campus

Entering Term		Initial Autumn	1 Year Later	2 Years Later	3 Years Later	4 Years Later	5 Years Later	6 Years Later	7 Years Later	8 Years Later	9 Years Later	10 Years Later
2000	Enrolled	266	226 85.0%	209 78.6%	192 72.2%	68 25.6%	17 6.4%	10 3.8%	3 1.1%			
	Graduated		0 0.0%	0 0.0%	8 3.0%	129 48.5%	182 68.4%	190 71.4%	194 72.9%			
	Subtotal		226 85.0%	209 78.6%	200 75.2%	197 74.1%	199 74.8%	200 75.2%	197 74.1%			
2001	Enrolled	625	586 93.8%	551 88.2%	514 82.2%	177 28.3%	45 7.2%	19 3.0%				
	Graduated		0 0.0%	0 0.0%	22 3.5%	347 55.5%	478 76.5%	510 81.6%				
	Subtotal		586 93.8%	551 88.2%	536 85.8%	524 83.8%	523 83.7%	529 84.6%				
2002	Enrolled	517	475 91.9%	436 84.3%	418 80.9%	133 25.7%	28 5.4%					
	Graduated		0 0.0%	0 0.0%	14 2.7%	295 57.1%	403 77.9%					
	Subtotal		475 91.9%	436 84.3%	432 83.6%	428 82.8%	431 83.4%					
2003	Enrolled	701	647 92.3%	632 90.2%	597 85.2%	186 26.5%						
	Graduated		0 0.0%	0 0.0%	23 3.3%	427 60.9%						
	Subtotal		647 92.3%	632 90.2%	620 88.4%	613 87.4%						
2004	Enrolled	721	687 95.3%	660 91.5%	622 86.3%							
	Graduated		0 0.0%	3 0.4%	29 4.0%							
	Subtotal		687 95.3%	663 92.0%	651 90.3%							
2005	Enrolled	817	786 96.2%	752 92.0%								
	Graduated		0 0.0%	0 0.0%								
	Subtotal		786 96.2%	752 92.0%								
2006	Enrolled	946	904 95.6%									
	Graduated		0 0.0%									
	Subtotal		904 95.6%									
Total	Enrolled		4311 93.9%	3240 88.8%	2343 82.8%	564 26.7%	90 6.4%	29 3.3%	3 1.1%			
	Graduated		0 0.0%	3 0.1%	96 3.4%	1198 56.8%	1063 75.5%	700 78.6%	194 72.9%			
	Subtotal		4311 93.9%	3243 88.9%	2439 86.2%	1762 83.5%	1153 81.9%	729 81.8%	197 74.1%			

Honors and Honors Embedded Courses

College	(Au - Sp) 05-06	(Au - Sp) 05-06	(Au - Sp) 06-07	(Au - Sp) 06-07	(Au - Sp) 07-08	(Au - Sp) 07-08
	Enrollment	Sections	Enrollment	Sections	Enrollment	Sections
AGR-Food, Agricultural, & Environmental Sciences	39	3	49	4	55	4
AHR-Architecture	111	9	129	10	105	10
AMP- Allied Medical Professions	20	5	105	9	160	12
ART- The Arts	204	12	273	17	332	19
ASC- Arts and Sciences*	109	6	103	5	90	5
BIO- Biological Sciences	503	30	554	30	551	30
BUS- Business	738	27	764	28	738	26
EDU- Education	2	2	0	0	0	0
EHE- Education and Human Ecology	0	0	5	5	3	3
ENG- Engineering	830	31	1010	37	1112	43
ENR- Environment and Natural Resources	0	0	35	3	20	2
HUM- Humanities	2255	126	2470	132	2549	134
MPS- Mathematical and Physical Sciences	1011	59	1302	65	1474	73
NUR- Nursing	112	11	130	11	136	10
NRE- Natural Resources	22	3	0	0	0	0
UHS - University Honors & Scholars	0	0	13	1	0	0
SBS- Social and Behavioral Sciences	2556	106	2949	117	3105	120
<b>Total</b>	<b>8512</b>	<b>430</b>	<b>9891</b>	<b>474</b>	<b>10430</b>	<b>491</b>
<b>Average class size</b>		<b>19</b>		<b>20</b>		<b>21</b>
<b>Honors Embedded</b>						
AGR-Food, Agricultural, & Environmental Sciences	0	0	21	2	23	2
AMP- Allied Medical Professions	5	3	8	6	10	6
HUM- Humanities	0	0	0	0	11	3

\* International Studies & Interdisciplinary

Undergraduate Research Forum Participant Statistics By Area of Participation													
Area	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Agricultural Sciences					8	5	2	10	14				
Agriculture / Environmental Science										19	27	37	37
Architecture										10			
Arts, Humanities, Education, and Social and Behavioral Sciences*	17												
Arts			10	17		15	12	26	36	43			
Art / Architecture											41	36	42
Behavioral Medicine					9								
Biological Sciences and Food, Agricultural, and Environmental Sciences*	12												
Biological Sciences		11	14	11	14	13	22	51	61	63	54	67	56
Business / Social and Behavioral Sciences										35	43	23	41
Engineering and Mathematical & Physical Sciences*	20						1						
Arts and Humanities*		8					1						
Engineering		14	21	19	22	23	16	44	25	36	39	37	34
Health Sciences (formerly Professional Biological Sciences)	11	8	10	7	16	32	18	22	23				
Health Professions - Clinical										19	38	30	49
Health Professions - Laboratory / Cellular										9	17	24	32
Humanities (with Business in 2003)*			8	4	12	7	14	17	25	26	26	25	24
Performing and Visual Arts					15								
Mathematics and Physical Sciences		10	10	8	13	15	12	20	12	23	34	35	48
Psychology								24	32	29	25	24	33
Social and Behavioral Sciences (also includes Administrative Sciences and Education) (includes Business in 2004)*		16	27	26	23	28	37	18	22				
Speech and Hearing Science (includes Education)*									18	15	10	16	19
<b>Total Participants</b>	<b>60</b>	<b>67</b>	<b>100</b>	<b>92</b>	<b>132</b>	<b>138</b>	<b>135</b>	<b>232</b>	<b>268</b>	<b>327</b>	<b>354</b>	<b>354</b>	<b>415</b>
Note: 1996 was the first year of the Undergraduate Research Forum													
* denotes areas combined due to low number of participants in certain categories													
<b>Total Honors</b> (includes H/S students)									<b>213</b>	<b>213</b>	<b>243</b>	<b>241</b>	<b>275</b>
<b>Total Scholars</b> (includes H/S students)											<b>24</b>	<b>37</b>	<b>47</b>
<b>Honors Only</b>											<b>232</b>	<b>223</b>	<b>254</b>
<b>Scholars Only</b>											<b>13</b>	<b>19</b>	<b>26</b>
<b>Both</b>											<b>11</b>	<b>18</b>	<b>21</b>
<b>Neither</b>											<b>98</b>	<b>94</b>	<b>114</b>

<b>TENTATIVE</b>														
<b>2008-2009 UNDERGRADUATE RESEARCH SCHOLARSHIP ALLOCATIONS</b>														
(updated 2/7/08)														
<b>Number of with Distinction Awards</b>							<b>Percentage of total with Distinction Awards</b>							
	SU02 - SP03	SU03 - SP04	SU04 - SP05	SU05 - SP06	SU06-SP07	3 Year Ave		SU02 - SP03	SU03 - SP04	SU04 - SP05	SU05 - SP06	SU06-SP07	3 Year Ave	08-09 Allocation?
AGR	7	13	15	9	16	13.33	AGR	2.97	4.45	5.43	3.25	5.42	4.70	\$30,943.07
AHR	6	3	7	10	15	10.67	AHR	2.54	1.03	2.54	3.61	5.08	3.74	\$24,633.81
AMP	8	9	4	5	6	5.00	AMP	3.39	3.08	1.45	1.81	2.03	1.76	\$11,598.99
ART+MUS	19	26	26	27	28	27.00	ART+MUS	8.05	8.90	9.42	9.75	9.49	9.55	\$62,859.74
ASC	111	146	133	127	133	131.00	ASC	47.03	50.00	48.19	45.85	45.08	46.37	\$305,143.59
ASC-BIO	20	28	35	29	27		ASC-BIO	8.47	9.59	12.68	10.47	9.15	10.77	
ASC-HUM	22	41	34	27	35		ASC-HUM	9.32	14.04	12.32	9.75	11.86	11.31	
ASC-MPS	11	16	15	11	10		ASC-MPS	4.66	5.48	5.43	3.97	3.39	4.27	
ASC-SBS	58	55	46	57	52		ASC-SBS	24.58	18.84	16.67	20.58	17.63	18.29	
ASC-GEN	0	6	3	3	9		ASC-GEN	0.00	2.05	1.09	1.08	3.05	1.74	
BUS	4	2	9	4	1	4.67	BUS	1.69	0.68	3.26	1.44	0.34	1.68	\$11,063.08
EHE	17	20	22	21	12	18.33	EHE	7.20	6.85	7.97	7.58	4.07	6.54	\$43,033.81
EHE-EDU	3	2	5	4	1		EHE-EDU	1.27	0.68	1.81	1.44	0.34	1.20	
EHE-HEC	14	18	17	17	11		EHE-HEC	5.93	6.16	6.16	6.14	3.73	5.34	
ENG	44	47	43	49	51	47.67	ENG	18.64	16.10	15.58	17.69	17.29	16.85	\$110,890.53
NRE	6	10	7	9	12	9.33	NRE	2.54	3.42	2.54	3.25	4.07	3.28	\$21,611.45
NUR	8	11	8	6	6	6.67	NUR	3.39	3.77	2.90	2.17	2.03	2.37	\$15,569.60
PHR	6	5	2	10	15	9.00	PHR	2.54	1.71	0.72	3.61	5.08	3.14	\$20,660.34
SWK	0	0	0	0	0	0.00	SWK	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
<b>TOTAL</b>	<b>236</b>	<b>292</b>	<b>276</b>	<b>277</b>	<b>295</b>	<b>282.67</b>	<b>TOTAL</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>\$658,008.00</b>

\*\*tentative\*\*



## **2007-2008 Scholarship Winners & Finalists**

### **Rhodes Scholar**

Jessica Hanzlik - Physics & French

### **Rhodes Scholar Finalist**

Michael Jaung – Microbiology & International Studies

### **Marshall Scholar Finalist**

Michael Jaung – Microbiology & International Studies

### **Barry M. Goldwater Scholars**

Craig Buckley - Chemical Engineering

Ehsan Sadeghipour - Mechanical Engineering

Douglas Schaefer - Physics & Math

Christine Zgrabik - Engineering Physics & Spanish

### **Harry S. Truman Scholarship Finalist**

Debra Van Camp – Food Science and Agribusiness & Applied Economics

### **Fulbright Grantees**

Robert Beaulieu - Comparative Studies

Matthew Borths - Geological Sciences & Anthropology

Heather Sweetser – Arabic, Islamic Studies, & International Studies

### **Fulbright Finalists**

Genevieve Baer – German & International Studies

Andrew Brooks – Anthropological Science

Matthew Chalker – Materials Science Engineering & Art History

Gregory Delaney – Architecture

Seth Reddy – Economics & International Studies

### **Carnegie Junior Fellow**

Kevin Slaten - Political Science & Sociology

### ***USA Today* All-USA College Academic First Team**

Joshua Lotz - Biochemistry & Chinese

### **Jacob K. Javits Fellow**

Laura Herbert - Spanish & History

### **Board of Regents Graduate/Professional Fellows**

Joshua Everhart - Biology

Rachel Mauk - Physics & Geography

**Morris K. Udall Scholar**

Ellis Robinson - Chemical Engineering

**Morris K. Udall Honorable Mention**

Hudson McFann - Geography

**National Science Foundation Graduate Research Fellows**

Aimee Gall - Mechanical Engineering

Jessica Hanzlik - Physics & French

Julie Thompson - Mechanical Engineering

Matthew Wohlever – Biochemistry

**National Science Foundation Graduate Research Honorable Mention**

Garrett Elliott - Astronomy & Physics

Robert Gulotty - Political Science & Philosophy

Gregory Kestin - Physics & Math

Kenton Williams - Mechanical Engineering

**Rotary Ambassadorial Cultural Scholar**

Debra Van Camp – Food Science and Agribusiness & Applied Economics

Honors Collegium  
2008-2009

Name		OSU E-mail	Major	Minor	Grad
<b>SENIORS</b>					
Gina	Aloisio	<a href="mailto:aloisio.2@osu.edu">aloisio.2@osu.edu</a>	Biomedical Science, Spanish		09
Josie	Bryk	<a href="mailto:bryk.4@osu.edu">bryk.4@osu.edu</a>	Animal Sciences	Life Sciences	09
Katie	Clonan-Roy	<a href="mailto:clonan-roy.1@osu.edu">clonan-roy.1@osu.edu</a>	Women's Studies, Spanish	Neuroscience	09
Emily	Coate	<a href="mailto:coate.6@osu.edu">coate.6@osu.edu</a>	Anthropological Sciences	Arabic	09
Erica	Haugtvedt	<a href="mailto:haugtvedt.3@osu.edu">haugtvedt.3@osu.edu</a>	English, Psychology	History	09
John	Pate	<a href="mailto:pate.30@osu.edu">pate.30@osu.edu</a>	Linguistics, Philosophy	Anthropology, Cognitive Science	09
Leanna	Packard	<a href="mailto:packard.40@osu.edu">packard.40@osu.edu</a>	History	French	09
Kevin	Roshak	<a href="mailto:roshak.2@osu.edu">roshak.2@osu.edu</a>	Finance	Mathematics	09
Ehsan	Sadeghipour	<a href="mailto:sadeghipour.2@osu.edu">sadeghipour.2@osu.edu</a>	Mechanical Engineering		09
Douglas	Schaefer	<a href="mailto:schaefer.173@osu.edu">schaefer.173@osu.edu</a>	Physics, Mathematics	Anthropology	09
Christine	Zgrabik	<a href="mailto:zgrabik.4@osu.edu">zgrabik.4@osu.edu</a>	Engineering Physics, Spanish		09
<b>JUNIORS</b>					
Boyan	Alexandrov	<a href="mailto:alexandrov.2@osu.edu">alexandrov.2@osu.edu</a>	Biomedical Science		10
Audra	Bartels	<a href="mailto:bartels.30@osu.edu">bartels.30@osu.edu</a>	International Studies		10
Robert	Bonacci	<a href="mailto:bonacci.9@osu.edu">bonacci.9@osu.edu</a>	Microbiology, Spanish		10
Liana	Bonanno	<a href="mailto:bonanno.8@osu.edu">bonanno.8@osu.edu</a>	Physics	Economics	09
Andrew	Campbell	<a href="mailto:campbell.811@osu.edu">campbell.811@osu.edu</a>	Biology, International Studies		10
Margaret	DaRocha	<a href="mailto:darocha.2@osu.edu">darocha.2@osu.edu</a>	Intl Studies, Political Science, Spanish		10
Amy	Eakins	<a href="mailto:eakins.17@osu.edu">eakins.17@osu.edu</a>	Zoology, Anthropological Science	English	10
Kevin	Gabbard	<a href="mailto:gabbard.15@osu.edu">gabbard.15@osu.edu</a>	Linguistics, Philosophy		10
Vikas	Gampa	<a href="mailto:gampa.2@osu.edu">gampa.2@osu.edu</a>	Molecular Genetics, Philosophy		10
Samantha	Gett	<a href="mailto:gett.1@osu.edu">gett.1@osu.edu</a>	Linguistics, Italian	CIS	10
Ravi	Gupta	<a href="mailto:gupta.229@osu.edu">gupta.229@osu.edu</a>	Molecular Genetics, Political Science		10
Katherine	Kinstedt	<a href="mailto:kinstedt.1@osu.edu">kinstedt.1@osu.edu</a>	Chemical Engineering		10
Dustin	Koenig	<a href="mailto:koenig.283@osu.edu">koenig.283@osu.edu</a>	Political Science		10
Hudson	McFann	<a href="mailto:mcfann.6@osu.edu">mcfann.6@osu.edu</a>	Geography		10
Ellen	Manovich	<a href="mailto:manovich.1@osu.edu">manovich.1@osu.edu</a>	English, History	City & Reg Planning, Classics	10
Chanelle	Mays	<a href="mailto:mays.100@osu.edu">mays.100@osu.edu</a>	Linguistics	Spanish, Sexuality Studies	10
Tyler	Miller	<a href="mailto:tyler.miller@osumc.edu">tyler.miller@osumc.edu</a>	Biomedical Science		10
Brittany	O'Neill	<a href="mailto:oneill.122@osu.edu">oneill.122@osu.edu</a>	Molecular Genetics, Italian	Public Health	10
Adrienne	Strong	<a href="mailto:strong.99@osu.edu">strong.99@osu.edu</a>	Biomedical Science, French		10
<b>SENIORS</b>					

**Honors Collegium  
2008-2009**

<b>JUNIORS (con't)</b>					
Dominic	Saintfort	<a href="mailto:saintfort.1@osu.edu">saintfort.1@osu.edu</a>	Philosophy, Political Science, Classics	10	
Katherine	Watt	<a href="mailto:watt.30@osu.edu">watt.30@osu.edu</a>	International Studies, History	Economics 10	
Name		OSU E-mail	Major	Minor	Grad
<b>SOPHOMORES</b>					
William	Babeaux	<a href="mailto:babeaux.3@osu.edu">babeaux.3@osu.edu</a>	Political Science, Business		11
Ryan	Connolly	<a href="mailto:connolly.51@osu.edu">connolly.51@osu.edu</a>	Architecture, Political Science		11
Elizabeth	Drumm	<a href="mailto:drumm.38@osu.edu">drumm.38@osu.edu</a>	German		11
Jeffrey	Dunifon	<a href="mailto:dunifon.3@osu.edu">dunifon.3@osu.edu</a>	International Studies, Russian		11
Kelsey	Griffiths	<a href="mailto:griffiths.51@osu.edu">griffiths.51@osu.edu</a>	Political Science, French		11
Elaine	Householder	<a href="mailto:householder.34@osu.edu">householder.34@osu.edu</a>	Political Science		11
Tyler	Merz	<a href="mailto:merz.33@osu.edu">merz.33@osu.edu</a>	Engineering Physics		11
Devyn	Paros	<a href="mailto:paros.6@osu.edu">paros.6@osu.edu</a>	International Studies, French		11
Kelly	Ramos	<a href="mailto:ramos.63@osu.edu">ramos.63@osu.edu</a>	Chemical Engineering		11
Marco	Satala	<a href="mailto:satala.1@osu.edu">satala.1@osu.edu</a>	International Studies, Spanish		11
Surili	Sheth	<a href="mailto:sheth.29@osu.edu">sheth.29@osu.edu</a>	Economics, Philosophy		11
Christopher	Skovron	<a href="mailto:skovron.2@osu.edu">skovron.2@osu.edu</a>	Political Science, English	French	11
Michael	Smith	<a href="mailto:smith.5889@osu.edu">smith.5889@osu.edu</a>	Chemical Engineering		11
Tara	Stephan	<a href="mailto:stephan.40@osu.edu">stephan.40@osu.edu</a>	History, Arabic		11
David	Wilkes	<a href="mailto:wilkes.1768@osu.edu">wilkes.1768@osu.edu</a>	Accounting		11
Liang	Xiao	<a href="mailto:xiao.54@osu.edu">xiao.54@osu.edu</a>	Finance, International Business		11
<b>FRESHMEN</b>					
Nikolas	Antolin	<a href="mailto:antolin.1@osu.edu">antolin.1@osu.edu</a>	Materials Science Engineering		12
Ronak	Buch	<a href="mailto:buch.16@osu.edu">buch.16@osu.edu</a>	Computer Science & Engineering		12
Hazel	Caldwell	<a href="mailto:caldwell.536@osu.edu">caldwell.536@osu.edu</a>	Political Science, Women's Studies		12
Rachel	Kominsky	<a href="mailto:kominsky.4@osu.edu">kominsky.4@osu.edu</a>	Biology		12
Zhen	Mei	<a href="mailto:mei.17@osu.edu">mei.17@osu.edu</a>	Biochemistry		12
Elizabeth	Otto	<a href="mailto:otto.65@osu.edu">otto.65@osu.edu</a>	Astronomy		12
Pranav	Reddy	<a href="mailto:reddy.123@osu.edu">reddy.123@osu.edu</a>	Political Science		12
Jessica	Roeder	<a href="mailto:roeder.25@osu.edu">roeder.25@osu.edu</a>	Computer Science & Engineering, Physics		12
Justin	Schulze	<a href="mailto:schulze.51@osu.edu">schulze.51@osu.edu</a>	International Studies		12
Samantha	Sekar	<a href="mailto:sekar.7@osu.edu">sekar.7@osu.edu</a>	Environmental Science		12
Emma	Silverblatt	<a href="mailto:silverblatt.2@osu.edu">silverblatt.2@osu.edu</a>	Architecture		12

## HONORS EMBEDDED COURSES: UNIVERSITY GUIDELINES (rev SP08)

Ohio State University has a long-standing tradition of offering a strong Honors curriculum, consisting of over 300 small, faculty-taught courses. This commitment to an undergraduate Honors curriculum remains even in challenging economies. However, the university recognizes that in some colleges, stand-alone Honors courses will never be possible in upper-level courses, nor in some lower-level courses due to normally low enrollments. Therefore, in order to facilitate the offering of more Honors experiences to Honors students in selected non-Honors courses, the following guidelines will apply to the creation and monitoring of Honors experiences embedded within current non-Honors courses.

This process is not intended to be a replacement for offering Honors courses, rather, an option that faculty may voluntarily offer to students once an Honors embedded (HE) course is approved. HE courses are not considered to be the equivalent of regular Honors courses, and therefore should not be considered an automatic entry to the next course in an Honors course sequence. Permission of instructor is required for entry to the next Honors course in a sequence if an Honors embedded course is taken.

- The Honors Embedded experience will be limited to no more than 12 Honors students enrolled within a non-Honors course. In cases where the demand for an Honors embedded experience is greater than 12 Honors students, departments are encouraged to offer a regular Honors section. Additionally, embedded Honors experiences can not be offered in courses where Honors sections already exist, except on the regional campuses. Individual colleges and faculty may decide to set further limits on the HE option.
- In general, the HE component will be taught by **tenure-track** faculty.
- Approval of a course for Honors embedded experience does not obligate faculty to offer such an experience each time the course is offered.
- An HE student evaluation form should be used for all Honors embedded courses (see page 5), with the option to add questions specific to the college or unit offering the course and returned to the College Honors Office. The University Honors & Scholars Center will also elicit feedback on the effectiveness of these Honors experiences from the faculty who teach them at the end of each quarter.
- The colleges and the University Honors & Scholars Center will maintain a list of courses approved for embedded experiences in a manner accessible to both students and faculty, e.g., college and H&S web sites, Honors handbooks.

HE/SH courses will be posted on the University Honors & Scholars website, along with these guidelines. Note that substantial changes to the approval of HE syllabi will require the approval process again.

- College Honors Committees and the University Honors Faculty Advisory Committee will review these guidelines periodically.
- The University Honors & Scholars Center will report annually to the Council on Academic Affairs on Honors embedded courses approved and offered, including number, enrollments, and student and faculty feedback.

### **Students and Registration:**

- Students should carry an Honors designation to qualify for enrollment in the embedded Honors option, but non-Honors students have the option of obtaining special permission to enroll.
- Under the current student information system, Honors embedded courses will have a prefix of “E” and student’s transcript will have a translation of “Honors embedded.” Under the new student information system, courses will be designated as “HE.”
- Honors embedded courses will have a separate call number from the regular course. A code to designate “Enrollment by permission only” will be listed for these sections as well so that students cannot add the course without instructor approval.
- Once approval for the HE course is obtained, HE will be listed as an option for the course in the online University Course Bulletin and eventually the printed Course Bulletin (deadline for revisions typically in February).
- Students will register for the Honors embedded course at the time of registration. If they wish to drop the Honors embedded part of the course (and transfer to the regular course), they will need to do so by the usual withdrawal deadline (end of third week of quarter).
- No more than two Honors embedded courses will count for the six course Honors/upper division/graduate-level course requirement over the first two years, with the exception of the regional campuses, where any combination of Honors-embedded and Honors courses is permitted.

## Proposal Components:

- A cover letter with a rationale for offering the Honors embedded course. **Note that all proposals originating from a regional campus should be proposed for that regional campus.**
- A description of how the course will offer Honors students enhanced student/faculty interaction, **including an estimate of such frequency.**
- A description of the enhanced expectations and experiences, which need to be more rigorous and enriching in ways that constitute Honors content and not simply additional work. Proposals should give the approximate amount of additional hours expected of the student per week.

Additional Honors experiences may involve, but not be limited to:

- A related research project
  - A special in-class presentation
  - Presenting at an out-of-class activity related to the course
  - Developing a teaching tool related to the course or assisting a faculty member in course improvement/development
  - Enhance laboratory experience
  - Differential assignments/learning experiences based on the honor student's Honors program
  - Interaction with other students pursuing the HE option.
  - College-wide enrichment experiences, such as an open-forum debate on a topic related to curricula in the College, a field trip to a research facility or industry location, or a prominently known guest speaker sharing research.
  - Delving more deeply into the methodology, structure, and/or theory; addressing more sophisticated questions; and satisfying more rigorous standards than are generally expected.
- A description of the grading. The student's grade should reflect all of the student's work in the course, including work done in common with other students, as well as work done for the Honors element. An agreement on grading procedures needs to be established in advance of the beginning of the course.
  - The syllabus for the regular course and the Honors embedded addendum. **Note that the syllabus objectives should also reflect the Honors embedded experience.**
  - Completed signature page (see page 4). (Note that a course change form is not required for Honors-embedded courses)

## Process for Approval:

### For main campus proposals:

- Faculty initiator
- Department
- College Honors A Dean/Honors Contact (with discretion to send to College Curriculum Committee)
- College Honors Committee
- University Honors (if non-ASC. Note that University Honors Director serves ex-officio on ASC Honors Committee)
- OAA

### For regional campus proposals:

- Faculty initiator
- Main campus department
- Regional Honors Director/Associate Dean
- College Honors A Dean/Honors Contact (with discretion to send to College Curriculum Committee)
- College Honors Committee
- University Honors (if non-ASC. Note that University Honors Director serves ex-officio on ASC Honors Committee))
- OAA



DRAFT

**HE Course Name/Number** \_\_\_\_\_

***Honors Embedded Course Approval Signatures***

**Main Campus Proposals**

*(signatures in ALL CAPS must be completed; all others are to be signed if applicable)*

---

*Academic Unit Undergraduate Studies Committee Chair    Printed Name    Date*

---

**DEPARTMENT CHAIR / SCHOOL DIRECTOR    Printed Name    Date**

---

**ASC COLLEGE A DEAN/HONORS CONTACT    Printed Name    Date**  
*(if applicable)*

---

**COLLEGE HONORS DIRECTOR/COMMITTEE    Printed Name    Date**

---

**UNIVERSITY HONORS & SCHOLARS CENTER    Printed Name    Date**

---

*Office of International Education (Study Tour Only)    Printed Name    Date*

---

**ACADEMIC AFFAIRS    Printed Name    Date**

DRAFT

**HE Course Name/Number** \_\_\_\_\_

***Honors Embedded Course Approval Signatures***

**Regional Campus Proposals**

*(signatures in ALL CAPS must be completed; all others are to be signed if applicable)*

---

*Academic Unit Undergraduate Studies Committee Chair*      *Printed Name*      *Date*

---

**MAIN CAMPUS DEPT. CHAIR / SCHOOL DIR.**      *Printed Name*      *Date*

---

**REGIONAL HONORS DIRECTOR**      *Printed Name*      *Date*

---

**ASC COLLEGE A DEAN/HONORS CONTACT**      *Printed Name*      *Date*  
*(if applicable)*

---

**COLLEGE HONORS DIRECTOR/COMMITTEE**      *Printed Name*      *Date*

---

**UNIVERSITY HONORS & SCHOLARS CENTER**      *Printed Name*      *Date*



---

*Office of International Education (Study Tour Only)*      *Printed Name*      *Date*

---

**ACADEMIC AFFAIRS**      *Printed Name*      *Date*

## **HONORS EMBEDDED COURSE: STUDENT EVALUATION FORM**

The results of this evaluation will: (1) help the instructor to assess the Honors embedded experience offered in this course and (2) assist the college and University Honors & Scholars Center as it seeks to help instructors in reaching their goals. Thank you for giving this evaluation your thoughtful attention.   


Year \_\_\_\_\_ Quarter: Autumn \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Department \_\_\_\_\_ Course number \_\_\_\_\_ Credit hours \_\_\_\_\_

**Name of Honors embedded instructor:**

**Please describe what you did for your Honors embedded experience in this course.**

**How did the Honors embedded experience affect your learning in this course? Did it improve, detract from, change your learning? Please explain.**

**Would you recommend this Honors embedded course to another student?**

**(optional) Additional comments about the Honors embedded experience:**

**Thank you!**

## Honors and Scholars Program Autumn 2008 NFQF

### Honors Update

AU 08 Honors Class - 1265 (567 females - 44.82% / 698 males - 55.18%)\*

AU 07 Honors Class - 1710 (749 females - 43.80% / 961 males - 56.20%)\*\*

<u>Minority Code:</u>	<u>AU08</u>	<u>AU07</u>	<u>Change</u>
African American	1.34%	1.64%	-0.29%
American Indian/Native Alaskan	0.40%	0.23%	0.16%
Asian/Pacific Islander	9.64%	7.43%	2.22%
Hispanic	2.29%	1.93%	0.36%
White	83.95%	86.84%	-2.89%
Unknown	1.26%	0.88%	0.39%

<u>Residency:</u>	<u>AU08</u>	<u>AU07</u>	<u>Change</u>
Ohio	88.22%	88.71%	-0.49%
Out of State	10.59%	10.18%	0.42%
International	1.11%	1.05%	0.05%

<u>Avg ACT Score</u>	<u>AU08</u>	<u>AU07</u>
	31.6 (1400 SAT V/M)	30.9 (1370 SAT V/M)

\* Data based on AU08 15th day enrollment (excluding Avg ACT Score)

\*\* Data based on AU07 15th day official enrollment (excluding Avg ACT Score)

# important dates

London Honors Application Deadline

Friday, August 1, 2008

H&S Move-In Day Open House

Sunday, September 21, 2008  
2 – 4pm

H&S Activities Fair

Thursday, September 25, 2008  
3 – 5pm

Honors Scheduling Bonanza

Monday, October 13, 2008

# trips & excursions

The Honors & Scholars Center offers domestic excursions each year. Students have traveled to Washington D.C. to tour the Holocaust Museum and national monuments; Chicago for a first-hand glimpse of the history and culture of the city; and New York City to focus on immigration through the Big Onion Tour and a visit to Ellis Island.



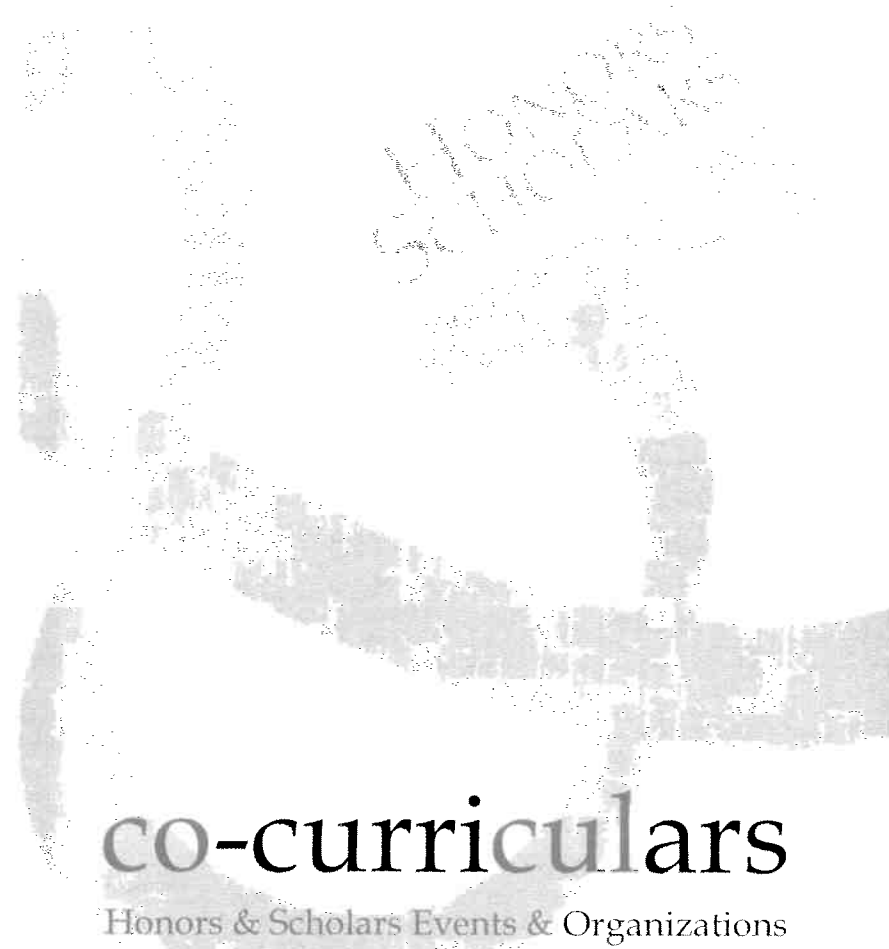
During 2008-2009 the Honors & Scholars Center will feature an excursion to Atlanta (sponsored by Unity) to explore the civil rights movement through the destinations and historic landmarks that can only be found in this important city.

There are also many short-term study abroad programs available through Honors & Scholars. For more information about these opportunities, visit our website at [honors-scholars.osu.edu](http://honors-scholars.osu.edu).

# contact

Visit Honors & Scholars on the web at [honors-scholars.osu.edu](http://honors-scholars.osu.edu) to find more information or e-mail us with questions at [honors-scholars@osu.edu](mailto:honors-scholars@osu.edu). To find out what is going on throughout the year visit [honors-scholars.osu.edu/Current.aspx](http://honors-scholars.osu.edu/Current.aspx) to access the Honors & Scholars Events Calendar.

Also, be on the lookout for Honors & Scholars Net every Monday of the academic year.

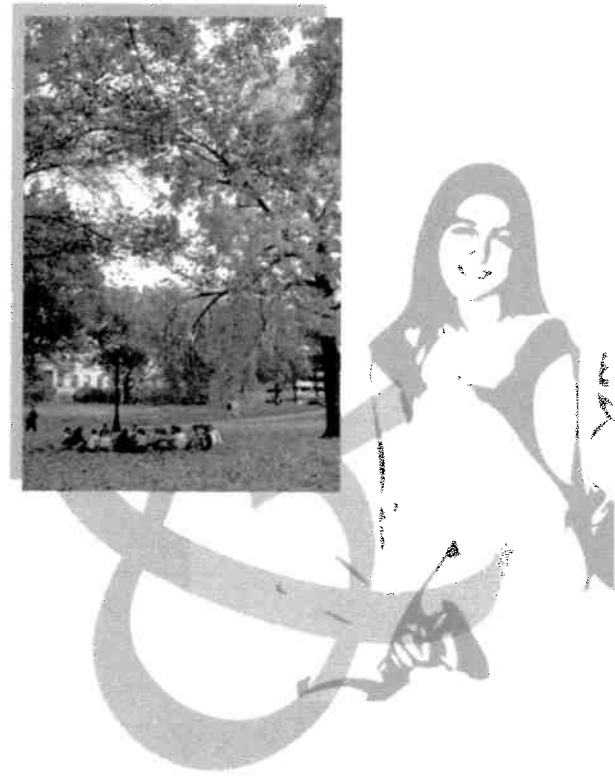


# why get involved?

The University Honors & Scholars Center offers many opportunities for involvement through various events, activities and organizations. Participating enables students to:

- Connect with faculty, staff, and fellow students
- Enjoy exciting new experiences
- Be exposed to different cultures
- Develop and hone leadership skills
- Take advantage of civic engagement opportunities
- Become more well-rounded individuals

Look for an Honors & Scholars Net email from the Center every Monday for information on upcoming activities and events!



# programs



Fireside Chats provide an informal opportunity for Honors & Scholars students to interact with faculty in the cozy surroundings of the Kuhn Honors & Scholars House to discuss hot topics and current issues.

Alumni Fireside Chats offer interaction with Honors & Scholars alumni: topics are generally career-related which allows current students to learn from real-world experiences.

The Lunch & Learn Series brings students, faculty and staff together in the Kuhn Honors & Scholars House to discuss career and graduate/professional school options over lunch.



The Honors & Scholars Research Series features lectures and workshops on topics such as getting started in research, enhancing research skills, and discussing hot topics in research.

Dinner & Dialogue Programs invite faculty to facilitate conversations about issues relating to multiculturalism and diversity over ethnic cuisine.

# events

The Honors & Scholars Move-In Day Reception is held each year. Students and families are invited to stop by Kuhn Honors & Scholars House to enjoy refreshments and meet the staff. **Please mark Sunday, September 21 from 2 – 4pm on your calendar!**

The Honors & Scholars Open House and Activities Fair is an opportunity to learn about the Center's various organizations, service initiatives, and events. Yummy refreshments are always provided. **Please mark Thursday, September 25 from 3 – 5pm on your calendar!**

The Honors Scheduling Bonanza is hosted by the Honors Student Advisory Board each Autumn and Winter quarter. Attend and talk with faculty about

the upcoming quarter's courses that will fulfill Honors requirements. The Winter quarter event also features research, study abroad, and scholarship information.

The Hunger Banquet is an annual service program which exposes students to the unequal distribution of hunger in the world through an interactive experience. The Hunger Banquet will occur during Winter Quarter this year.



Pinwheels for Prevention involves a Spring quarter display of thousands of pinwheels on the South Oval that represent the number of reported cases of child abuse and neglect in Franklin County each year. Students can sponsor a pinwheel for \$1.00 and proceeds are donated to Prevent Child Abuse Ohio.

The Denman Undergraduate Research Forum is a competition which provides a means for undergraduate students to share their research with members and friends of the OSU community. A number of cash prizes are awarded each year.



# organizations

## Diversity/Art/Wellness Organizations

Unity provides opportunities for those who are interested in programs and education surrounding issues of multiculturalism and diversity.

Unity coordinates:

The Dinner & Dialogue Series which invites faculty to facilitate discussions over ethnic cuisine.

The John Rudolph Book Program wherein interested students read a selected book each quarter prior to joining the author or a faculty member for a discussion over dinner.

The Cultural Events Series that subsidizes tickets to various performances throughout the year, and sponsors local, national, and international trips. Destinations include The Columbus Zoo, The Franklin Park Conservatory, Chicago, New York City, and Toronto

Mosaic promotes undergraduate art and literature at Ohio State through a series of events and the publication of a literary magazine.

Gymnasion is a community of academically driven students interested in balancing a healthy mind with a healthy body through wellness-related discussion and fun physical activity.

## Leadership Organizations



The Honors Student Advisory Board provides the Associate Provost a critical student perspective on issues related to the honors experience.

Leadership Ohio State is a first year leadership development program which offers cultural and volunteer opportunities, as well as faculty and social interaction. **Applications are available at [honors-scholars.osu.edu](http://honors-scholars.osu.edu) and are due Friday, September 29th.**

The Association of Ohio State Class Honoraries (AOSCH) is the governing board for the general class honoraries and honor societies on campus. AOSCH comprises eight student organizations (2 per rank) which are all dedicated to leadership, scholarship, and service.

## Recruitment Organizations

Honors Ambassadors are a select group of volunteers who assist the University Honors & Scholars Center in its efforts to recruit and transition outstanding students to the university. They help organize campus recruitment events, co-facilitate overview sessions, and conduct residence hall tours.

Honors & Scholars Overnight Hosts are selected residential students currently enrolled in the Honors & Scholars Program. They host visiting, admitted students in the residence halls during March and April.



Scholars Ambassadors are a select group of volunteers from all of the Scholars Programs. They conduct residence hall tours, co-facilitate overview sessions and help organize campus recruitment events while representing OSU and The Ohio State Scholars Program.

## Service Organizations

Adopt-a-school is a tutoring and mentoring program at two local schools, Indianola Middle School and Alton Darby Elementary School.

Aspire is a service organization designed to increase the aspiration of high-ability, economically disadvantaged high school students and their parents to successfully complete the college search, application, and transition process.

Serving with Honor provides students with opportunities to serve the community in a variety of ways. The program features assistance with locating sites at which to serve, and opportunities to participate in service events, projects and discussions that are grounded in social justice issues.



Social Issue Immersion Projects enable students to focus on one social justice issue each quarter. Through a common reading assignment, community site experiences, and a series of presentations, participants learn from professors, community partners and authors. Past Social Issue Immersion Projects include: Housing and Homelessness; Child Maltreatment and Prevention; HIV and AIDS; and Prisoner Re-Entry.

