## DATE June 12, 2008

FROM Sarah Tokar-Lang, Academic Planning Specialist College of Education and Human Ecology (EHE)
172 Arps
1945 N. High Street
292-8225
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TO Randy Smith, Vice Provost
203 Bricker
190 N. Oval
RE 181 Credit Hour Plan for Technology Education Licensure Track
Attached please find the revised curriculum plan from the School of Teaching and Learning for Technology Education, Licensure track. This plan allows students to complete the degree with a minimum of 181 credit hours. The final page of the proposal explains the reduction in credit hours. The EHE Curriculum Committee and the College Council unanimously approved this plan.

We may be submitting one additional credit hour reduction proposal for the Technology Education, Nonlicensure track. We are in the process of confirming which track a particular incoming transfer student wishes to pursue; i.e., if she plans to pursue the licensure track the non-licensure credit hour reduction plan is no longer needed as the College is fading out the Technology Education program. If the non-licensure track does need to be submitted, I will deliver this to you shortly.

Please feel free to contact me should you have any questions.

## COLLEGE OF EDUCATION AND HUMAN ECOLOGY

## TECHNOLOGY EDUCATION

## MINIMUM COLLEGE REQUIREMENTS FOR ENTRY:

- English 110/111
- *Math Placement R or higher, or complete Math 075 or 104

C-

C-

## MAJOR REQUIREMENTS FOR ENTRY:

- Ed T\&L 120
C.
- En Graph 121

C-

- Completion of 45 hours

Overall GPA $\quad 2.50$

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\text { Major GPA } \quad 2.50
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* Math 075 will not count towards hours for graduation.
- Application available in: Room 100, 1100 Kinnear Road or Room 227 Arps Hall, 1945 N. High St.
- Application returned to: Room 227 Arps Hall, 1945 N. High St.
- When to apply: By 3rd week of any quarter for the next quarter admission


## REQUIREMENTS UPON ENROLLMENT IN THE COLLEGE OF EDUCATION AND HUMAN ECOLOGY:

File an official Curriculum Plan with an advisor in 227 Arps Hall during the first or second quarter of enrollment in the College of Education and Human Ecology.

## GRADUATION REQUIREMENTS

## Academic Standards**

2.75 GPA - Overall
2.75 GPA - Major
2.75 GPA - Professional

## Application Deadlines

(Apply 3 quarters in advance of graduation)
December 1 for Autumn Quarter
February 1 for Winter Quarter
June 1 for Spring Quarter
October 1 for Summer Quarter

## Effective for NFQF students admitted to the Coliege of Education and Human Ecology from Autumn 2008

Name

| COURSE \& NUMBER | HR | GR | QT/YR | COURSE \& NUMBER | HR | $\begin{aligned} & G \\ & \mathbf{R} \end{aligned}$ | QT/YR |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNIVERSITY REQUIREMENTS ( 75 -76) |  |  |  | MAJOR REQUIREMENTS ( 51 hours) (courses in major may not fuifill GEC requirements) |  |  |  |
| Writing Skills (10) |  |  |  | Edu T\&L 120 Technology \& Schools | 4 |  |  |
| ENGLISH 110* (minimum C-required) | 5 |  |  | Edu T\&L 220 Design | 3 |  |  |
| COMP STDS 367 OR ANY 367 COURSE | 5 |  |  | Edu T\&L 221 Manufacturing I | 4 |  |  |
| HDFS 367 (HIGHLY RECCOMENDED) |  |  |  | Edu T\&L 224 Energy / Power / Transpor. I | 4 |  |  |
|  |  |  |  | Edu T\&L 227 Electricity | 4 |  |  |
| Quantitative (9-10 hours) |  |  |  | Edu T\&L 228 Electronics | 4 |  |  |
| MATH ABOVE 104 | 4-5 |  |  | Edu T\&L 231 Construction I | 5 |  |  |
| DATA ANALYSIS | 5 |  |  | Edu T\&L 235 Communication Technology I | 4 |  |  |
|  |  |  |  | Edu T\&L 236 Communication Technology II | 4 |  |  |
|  |  |  |  | Edu T\&L 355 Custom Production | 5 |  |  |
| Natural Science (20 hours) Must include biological, physical, and earth science. One 10-hour sequence. May include any Univ-Approved GEC science course for non-sequence |  |  |  | Edu T\&L 525 Robotics | 5 |  |  |
| BIOLOGICAL SCIENCE 1 | 5 |  |  | En Graph 121 Graphic Presentation I | 3 |  |  |
| BIOLOGICAL SCIENCE 2 | 5 |  |  | Edu PAES 102 First Aid | 2 |  |  |
| PHYSICAL SCIENCE 1 | 5 |  |  |  |  |  |  |
| PHYSICAL SCIENCE 2 | 5 |  |  | Select 2 from the following 4 courses (7-10) |  |  |  |
|  |  |  |  | Edu T\&L 222 Manufacturing | 5 |  |  |
| Social Science (10-15)** |  |  |  | Edu T\&L 225 Energy/ Power Transp II | 4 |  |  |
| PSYCH 100 (social diversity) | 5 |  |  | EDu T\&L 232 Construction II | 5 |  |  |
| Any Social Science From Group B or C | 5 |  |  | Ed Graph 204 Technical Illustration | 3 |  |  |
| Any Social Science Choice" HDFS 360/361/364 or Consumer Science 340 (Highly Recommended) | 0-5 |  |  |  |  |  |  |
| Arts and Humanities (20-25)** |  |  |  | Professional Core (48-50) |  |  |  |
| HISTORY 151 | 5 |  |  | Edu P\&L 306 School and Society or |  |  |  |
| HISTORY 152 | 5 |  |  | Edu P\&L 650.02 Hist. of Modern Educ | 3-5 |  |  |
| LITERATURE | 5 |  |  | Edu P\&L 309 Psych Perspectives in Educ | 5 |  |  |
| VISUAL \& PERFORMANCE ARTS | 5 |  |  | Edu Paes 650 Intro Exceptional Children | 3 |  |  |
| Any Humanities GEC CHOICE** | 0-5 |  |  | Edu T\&L 642.xx Tchng Reading Across Curr | 3 |  |  |
|  |  |  |  | Edu T\&L 732 Teching Tech Educ I | 3 |  |  |
| USAS 100 (1) | 1 |  |  | Edu T\&L 733 Teaching Tech Educ II | 3 |  |  |
|  |  |  |  | Edu T\&L 734 Teaching Tech Educ III | 3 |  |  |
|  |  |  |  | Edu T\&L 289.21 Field Exper. In Tech Educ | 5 |  |  |
|  |  |  |  | Edu T\&L 489.21 Adv Field Exp in Tech Educ | 5 |  |  |
| Diversity (0-15) (must include at least one nonwestern course; may overlap with other GEC) |  |  |  | Edu T\&L 684.21 Field Exper. In Tech Educ | 15 |  |  |
| Psychology 100 (social diversity) | 0-5 |  |  |  |  |  |  |
| Any Social Science of Humanity course | 0-5 |  |  |  |  |  |  |
| Any Social Science of Humanity course | 0-5 |  |  | MINIMUM CREDIT HOUR REQUIRED | 181 |  |  |
| *-Total Hours for the Social Sclence GEC area and |  |  |  | 35 hours. Students will select to complete elther |  |  |  |

GEC Choice, or 1 additional Humanities GEC Cholce

## NARRATIVE OF REDUCATION:

- Math 075 is no longer counted on curriculum sheet
- Social Science and Humanities reduced by 5 hours. Student are to complete 35 hour combination between the two areas.
- Elective hours were reduced by 10 credit hours.
- Comparative Studies 597 has been eliminated pending Directors Approval. This course is a writing intensive course. Rationale for reduction: given the Education course, students will receive a vast amount of writing opportunities from the following courses:

| Edu T\&L 732 Teching Tech Educ I |
| :--- |
| Edu T\&L 733 Teaching Tech Educ II |
| Edu T\&L 734 Teaching Tech Educ III |
| Edu T\&L 289.21 Field Exper. In Tech Educ |
| Edu T\&L. 489.21 Adv Field Exp in Tech Educ |
| Edu T\&L 684.21 Field Exper. In Tech Educ |
| Edu T\&L 684.21 Field Exper. In Tech Educ |

