CAA

Web and Paper SEI Reports by Calendar Year


| Year | Method | Number of <br> SEI Reports | Percentage of <br> Reports per <br> Calendar Year |
| :---: | :--- | ---: | :---: |
|  | Paper | 17016 | $99.9 \%$ |
|  | Web | 10 | $0.1 \%$ |
| 2002 | Paper | 16919 | $100.0 \%$ |
|  | Web | 6 | $0.0 \%$ |
| $\mathbf{2 0 0 3}$ | Paper | 17139 | $98.5 \%$ |
|  | Web | 267 | $1.5 \%$ |
| $\mathbf{2 0 0 4}$ | Paper | 17681 | $97.1 \%$ |
|  | Web | 519 | $2.9 \%$ |
| $\mathbf{2 0 0 5}$ | Paper | 16772 | $87.9 \%$ |
|  | Web | 2302 | $12.1 \%$ |
| $\mathbf{2 0 0 6}$ | Paper | 15849 | $80.3 \%$ |
|  | Web | 3877 | $19.7 \%$ |
| $\mathbf{2 0 0 7}$ | Paper | 16319 | $80.0 \%$ |
|  | Web | 4086 | $20.0 \%$ |
| $\mathbf{2 0 0 8}$ | Paper | 16440 | $78.6 \%$ |
|  | Web | 4477 | $21.4 \%$ |

## Mean Instructor Average on Item 10 ("Overall" Rating) <br> Comparison Groups <br> Winter 2007 to Autumn 2008



| Compariso <br> n Group | Method | Mean | Count | Standard <br> Deviation |
| :---: | :--- | :---: | ---: | ---: |
| L_choose | Paper | $\mathbf{4 . 4 2}$ | 176 | .42 |
|  | Web | $\mathbf{4 . 4 0}$ | 35 | .43 |
| L_free | Paper | $\mathbf{4 . 7 0}$ | 48 | .30 |
|  | Web | $\mathbf{4 . 3 0}$ | 41 | .37 |
| L_req | Paper | $\mathbf{4 . 2 0}$ | 2248 | .53 |
|  | Web | $\mathbf{4 . 1 6}$ | 583 | .52 |
| $\mathbf{M} \_$choose | Paper | $\mathbf{4 . 4 3}$ | 1742 | .43 |
|  | Web | $\mathbf{4 . 3 6}$ | 197 | .53 |
| M_free | Paper | $\mathbf{4 . 6 2}$ | 1095 | .39 |
|  | Web | $\mathbf{4 . 5 3}$ | 279 | .45 |
| $\mathbf{M} \_r e q$ | Paper | $\mathbf{4 . 3 3}$ | 13713 | .50 |
|  | Web | $\mathbf{4 . 2 3}$ | 4192 | .63 |
| $\mathbf{S} \_\mathbf{c h o o s e}$ | Paper | $\mathbf{4 . 5 5}$ | 2283 | .45 |
|  | Web | $\mathbf{4 . 5 0}$ | 473 | .62 |
| S_free | Paper | $\mathbf{4 . 6 7}$ | 2311 | .36 |
|  | Web | $\mathbf{4 . 6 5}$ | 489 | .48 |
| S_req | Paper | $\mathbf{4 . 4 8}$ | 7748 | .52 |
|  | Web | $\mathbf{4 . 3 5}$ | 2270 | .71 |

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## Mean Response Rate

Comparison Groups
Winter 2007 to Autumn 2008


| Compariso <br> $\mathbf{n}$ Group | Method | Mean | Count | Standard <br> Deviation |
| :---: | :--- | :---: | ---: | ---: |
| L_choose | Paper | $\mathbf{6 5 . 4 9}$ | 176 | 18.37 |
|  | Web | $\mathbf{3 8 . 4 5}$ | 35 | 9.61 |
| L_free | Paper | $\mathbf{6 0 . 5 7}$ | 48 | 28.15 |
|  | Web | $\mathbf{3 3 . 9 0}$ | 41 | 10.17 |
| L_req | Paper | $\mathbf{6 6 . 6 7}$ | 2248 | 21.11 |
|  | Web | $\mathbf{3 8 . 2 4}$ | 583 | 13.22 |
| $\mathbf{M} \_$choose | Paper | $\mathbf{7 7 . 0 8}$ | 1742 | 15.45 |
|  | Web | $\mathbf{4 0 . 3 8}$ | 197 | 14.78 |
| $\mathbf{M}$ M_free | Paper | $\mathbf{8 0 . 8 3}$ | 1095 | 15.18 |
|  | Web | $\mathbf{3 9 . 2 6}$ | 279 | 13.97 |
| $\mathbf{M}$ M_req | Paper | $\mathbf{7 7 . 4 6}$ | 13713 | 16.16 |
|  | Web | $\mathbf{4 0 . 8 8}$ | 4192 | 14.96 |
| $\mathbf{S} \_$choose | Paper | $\mathbf{8 5 . 5 2}$ | 2283 | 15.82 |
|  | Web | $\mathbf{4 6 . 9 5}$ | 473 | 23.03 |
| $\mathbf{S}$ _free | Paper | $\mathbf{8 4 . 6 1}$ | 2311 | 16.62 |
|  | Web | $\mathbf{4 9 . 0 8}$ | 489 | 23.17 |
| S_req | Paper | $\mathbf{8 3 . 7 2}$ | 7748 | 16.92 |
|  | Web | $\mathbf{4 3 . 3 7}$ | 2270 | 20.55 |

Mean Instructor Average on Item 10 ("Overall" Rating)
Smallest Enrollments
Winter 2007 to Autumn 2008


Method
$\square$ Paper
WWeb

| Enrollment <br> Level | Method | Mean | Count | Standard <br> Deviation |
| :---: | :--- | :---: | ---: | ---: |
| $\mathbf{1}$ | Paper | $\mathbf{4 . 7 5}$ | 60 | .54 |
|  | Web | $\mathbf{4 . 7 3}$ | 94 | .59 |
| $\mathbf{2}$ | Paper | $\mathbf{4 . 7 0}$ | 85 | .61 |
|  | Web | $\mathbf{4 . 5 0}$ | 102 | .99 |
| $\mathbf{3}$ | Paper | $\mathbf{4 . 5 7}$ | 142 | .63 |
|  | Web | $\mathbf{4 . 5 3}$ | 88 | .75 |
| $\mathbf{4}$ | Paper | $\mathbf{4 . 7 4}$ | 188 | .38 |
|  | Web | $\mathbf{4 . 5 6}$ | 109 | .60 |
| $\mathbf{5}$ | Paper | $\mathbf{4 . 6 6}$ | 521 | .45 |
|  | Web | $\mathbf{4 . 4 5}$ | 129 | .66 |
| $\mathbf{6}$ | Paper | $\mathbf{4 . 6 3}$ | 574 | .49 |
|  | Web | $\mathbf{4 . 4 3}$ | 140 | .70 |
| $\mathbf{7}$ | Paper | $\mathbf{4 . 6 1}$ | 629 | .52 |
|  | Web | $\mathbf{4 . 5 0}$ | 143 | .65 |
| $\mathbf{8}$ | Paper | $\mathbf{4 . 5 8}$ | 693 | .50 |
|  | Web | $\mathbf{4 . 4 9}$ | 151 | .67 |
| $\mathbf{9}$ | Paper | $\mathbf{4 . 5 3}$ | 773 | .50 |
|  | Web | $\mathbf{4 . 4 8}$ | 166 | .66 |
| $\mathbf{1 0}$ or more |  |  |  |  |
| students | Paper | $\mathbf{4 . 3 9}$ | 27699 | .50 |
|  | Web | $\mathbf{4 . 2 8}$ | 7437 | .63 |

## Frame of reference: An instructor's RANGE of scores.

We know that item 10 average ratings vary for many reasons. The difference between the person's highest and lowest overall ratings (the RANGE) is rarely 0 . In fact, for the 5075 instructors who used paper forms only, and who had at least two reports, the mean range is 0.7 (based on an average of 6.2 reports per instructor).


For the period from WI07 to AU08, 739 INSTRUCTORS used a mix of paper and web administration for their courses.

For each of these instructors, two scores were computed:
(1) the mean of their item 10 averages arising from PAPER forms and
(2) the mean of their item 10 averages arising from WEB forms.

For each person, a DIFFERENCE score was computed by subtracting the WEB mean from the PAPER mean. This means an instructor with a negative difference score was rated higher on web forms than paper forms, on average.

The distribution of the DIFFERENCE in the means is shown here. Note the rough symmetry of the distribution: some instructors tend to do better using paper forms (indicated by the right/positive side of the x -axis), and some are rated more highly when using web forms (see the left/negative side of the $x$-axis). The greatest frequency of the differences cluster around 0 , indicating that for most people, there is little or no difference based on the method of administration.

The mean of this distribution is +0.11 . This tells us that instructors rated via paper forms had an average item 10 mean rating that's $11 / 100^{\text {th }}$ of a point higher than when they were rated via web forms.



