



Department of Microbiology

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April 27, 2009

D. A. Mendelsohn
Chair, Committee on Academic Affairs
The Ohio State University
Columbus, Ohio

Re: Major in Latin American Studies

Dear Dan:

In response to your request, subcommittee B undertook a review of the proposed Masters in Latin American Studies. This is an interdisciplinary M.A. program designed to prepare students who desire to acquire a broader knowledge of Latin America or training in specific topics regarding Latin America. The program will be administered by the Center for Latin American Studies. There is a need for such a program to better prepare students for a variety of professions which will include interactions with Latin America, and it is anticipated that this will attract students from both existing graduate and undergraduate programs. The proposed M.A. will also serve the emphasis on globalization in the University's academic plan.

Subcommittee B met on March 30th 2009 to discuss the proposal. We concluded that the proposal was clear and comprehensive and formulated a response to the coordinator of the proposal, Abril Trigo, addressing issues that arose during our meeting. As detailed in the attached files Dr. Trigo has answered all of our queries satisfactorily, and I believe the proposal is now ready to be considered for review by the Council on Academic Affairs.

Yours sincerely,

Michael Ibba
Chair, CAA subcommittee B



THE OHIO STATE UNIVERSITY LATIN AMERICANIST FACULTY
2008-2009

	Position	% LA
COLLEGE OF THE ARTS		
<u>Art</u>		
Mendoza, Tony	Professor of Photography. Projects have focused on Cuba.	<25%
<u>Art Education</u>		
Ballangee-Morris, Christine	Associate Professor; former Director of the Multicultural Center	33%
<u>Dance</u>		
Zuniga-Shaw, Norah	Assistant Professor. Works in Latin America.	25%
COLLEGES OF THE ARTS AND SCIENCES		
<u>Undergraduate International Studies Program</u>		
Anthony Mughan	Director; Professor of Political Science	<25%
COLLEGE OF BIOLOGICAL SCIENCES		
<u>Plant Biology</u>		
Grotewold, Erich	Professor. Conducts research and attends conferences in LA.	<25%
<u>Entomology</u>		
Wenzel, John	Professor. Conducts research and attends conferences in LA.	<25%
Williams, Roger	Professor. Currently working in Ecuador on major insect pests of fruits and vegetables.	25%
COLLEGE OF EDUCATION AND HUMAN ECOLOGY		
<u>Consumer Sciences</u>		
Jackson-Mergler, Golden	Associate Professor. Director service learning study abroad program at Montaña de Luz Orphanage, Honduras.	25%
<u>Department of Human Nutrition</u>		
Melgar-Quiñonez, Hugo	Assistant Professor. Studies food security and nutrition in immigrant Latino population groups; household food security in LA.	25%
<u>School of Teaching and Learning</u>		
Enciso, Patricia	Associate Professor of Integrated Teaching & Learning; former Director of Latino Studies Program. Researches school performance of immigrant/multicultural children.	25%
Farr, Marcia	Professor, Language, Literacy, and Culture. Studies language and culture of transnational Mexican communities of Chicago and Michoacan, Mexico.	25%
Hancock, Charles	Associate Dean of Diversity, Urban, and International Affairs; Professor. Specialist in second language acquisition.	<25%
Merryfield, Merry	Professor of Language, Literacy, and Culture. Specializes in global education; teaches online global education course for K-12 teachers.	<25%
COLLEGE OF ENGINEERING		
<u>Knowlton School of Architecture</u>		
von Rabenau, Burkhard	Professor. Specializes in urban/regional economic development and growth; urbanization in developing countries. Field experience in Peru, Ecuador, and the Caribbean.	50%
<u>Civil and Environmental Engineering and Geodetic Science Department</u>		
Herrera, Raul	Associate Professor. Faculty advisor of LAn and Latino/a students and student organizations. Co-director, Engineers for Community Service Project at Montaña de Luz Orphanage, Honduras.	<25%
<u>Electrical and Computer Engineering Department</u>		
Rojas-Teran, Roberto	Professor. Established OSU's membership in Ibero American Science & Technology Education Consortium.	<25%
<u>First-Year Engineering Program</u>		
Merrill, John	Director. Faculty Director, Engineers for Community Service project at Montaña de Luz Orphanage, Honduras.	<25%
<u>Industrial, Welding, and System Engineering Department</u>		
Castro, Jose	Professor; Associate Provost, Office of Academic Affairs. Active in campus Hispanic organizations, e.g. Hispanic Oversight Committee, Organization of Hispanic Faculty and Staff.	<25%
COLLEGE OF FOOD, AGRICULTURAL, AND ENVIRONMENTAL SCIENCES		
<u>Agricultural, Environmental, and Development Economics</u>		
Gonzalez-Vega, Claudio	Professor	100%
Hitzhusen, Fred	Professor	25%
Ladman, Jerry	Professor Emeritus. Former Associate Provost of International Affairs; Former Director of CLAS.	100%
Larson, Donald	Professor Emeritus	50%
Southgate, Douglas (joint appointment in Natural Resources)	Professor	100%
Sporeder, Thomas	Professor	25%

COLLEGE OF FOOD, AGRICULTURAL, AND ENVIRONMENTAL SCIENCES, continued

Animal Sciences

Ockerman, Herbert Professor. Participates in professional meetings in LA. <25%

Food, Agricultural, and Biological Engineering

Martin, Jay Associate Professor. Conducts research in Mexico and Central America. 25%

Food Science and Technology

Alvarez, Valente Professor. Directs study abroad programs in LA. 25%

Giusti, Monica Assistant Professor. Professionally active in LA. 25%

Rodriguez-Saona, Luis. E Assistant Professor. Professionally active in LA. <25%

Horticulture and Crop Science

Jourdan, Pablo Associate Professor <25%

Mercer, Kristin Assistant Professor. Professionally active in LA. 25%

Pasian, Claudio Associate Professor. Teaches course on LAn immigrant workforce. 25%

Human and Community Resource Development/Rural Sociology

Cano, Jaime Associate Professor 25%

Flinn, William (joint appointment in Sociology) Professor <25%

Hansen, David (joint appointment in Sociology) Professor Emeritus. Former Associate Dean; Former Director International Programs in Agriculture. 50%

Lobao, Linda (joint appointments in Sociology and Geography) Professor 50%

Rakowski, Cathy (joint appointment in Women's Studies) Associate Professor 90%

School of Natural Resources

Lal, Rattan Professor. Specializes in soil science, sustainability, carbon sequestration, natural resource management, agricultural development in developing countries. 25%

Southgate, Douglas (joint appointment in Agricultural, Environmental, and Development Economics) Professor 100%

COLLEGE OF HUMANITIES

Comparative Studies

Borland, Katherine Associate Professor 50%

Delgadillo, Theresa Assistant Professor 50%

Jones, Lindsay Professor 50%

Proaño, Franklin Professor 100%

Reff, Daniel Professor 75%

Tapia, Ruby (joint appointment in Women's Studies) Assistant Professor 25%

English

Aldama, Frederick Professor. Director of the Latino/a Studies Program. Teaching, research, and publications include LAn and Latino/a topics. 25%

Martinez, Manuel Associate Professor. Specialities include Chicano literature. 25%

History

Alexander, Leslie Associate Professor <25%

Andrien, Kenneth Professor 100%

Dueñas, Alcira Assistant Professor 100%

Fernandez, Lilia Assistant Professor 50%

Guilmartin, John Professor 25%

Guy, Donna Professor 100%

Madsen, Kenneth Assistant Professor 50%

Parker, Geoffrey Professor 25%

Smith, Stephanie Assistant Professor 100%

Linguistics

Jacobs, Neil Professor of Linguistics and Germanic Languages and Literatures. Teaches course in Papiamentu culture & language with study abroad option in Curacao. <25%

Tonhauser, Judith Assistant Professor 75%

Spanish and Portuguese

Ahern, Maureen Professor 100%

Amell, Samuel Associate Professor <25%

Burgoyne, Jonathan Assistant Professor <25%

Campos-Astorkiza, Rebeka Assistant Professor 25%

Cantarin, Vicente Professor <25%

Cloud, Christine Senior Lecturer 50%

Corona, Ignacio Associate Professor 100%

Costigan, Lucia Associate Professor 100%

Davis, Elizabeth Associate Professor; Acting Chair 30%

del Sarto, Ana Assistant Professor 100%

Fourman, Jenny Media Program Coordinator. Teaches LAn business courses. 75%

Garcia, Salvador Associate Professor <25%

Gordon, Richard Assistant Professor 100%

Grinstead, John Assistant Professor 50%

COLLEGE OF HUMANITIES, Spanish and Portuguese, continued

Gutierrez-Rexach, Javier	Professor	25%
Haidt, Rebecca	Associate Professor	<25%
Larson, Donald	Associate Professor	<25%
Long, Donna	Associate Professor	75%
Macian, Janice	Academic Program Director	75%
Martinez-Gil, Fernando	Associate Professor	25%
Martin-Lozano, Arantxa	Senior Lecturer	50%
Morgan, Terrell	Associate Professor	90%
Pereira, Pedro	Assistant Professor	50%
Podalsky, Laura	Associate Professor	100%
Redenbarger, Wayne	Associate Professor	50%
Riedinger, Edward	Adjunct Professor	100%
Robison, Robert	Academic Program Manager	75%
Rodriguez, Ileana	Professor	100%
Romero, Eugenia	Assistant Professor	<25%
Schwenter, Scott	Associate Professor	50%
Summerhill, Stephen	Associate Professor	<25%
Trigo, Abril	Professor	100%
Unzueta, Fernando	Associate Professor; Chair (on sabbatical)	100%
Viscarri, Dionisio	Associate Professor	25%
Voigt, Lisa	Visiting Associate Professor	100%
Wanner, Dieter	Professor; Interim Associate Provost of International Affairs	50%
Welch, Jill	Senior Lecturer	75%
Zevallos, Juan	Assistant Professor	100%
Women's Studies		
Latorre, Guisela	Assistant Professor	25%
Rakowski, Cathy (joint appointment in Human and Community Resource Development)	Associate Professor	90%
Tapia, Ruby (joint appointment in Comparative Studies)	Assistant Professor	25%

COLLEGE OF MATH AND PHYSICAL SCIENCE

Earth Sciences

Carey, Anne	Associate Professor, Associate Dean. Working on grant-funded project in the Andes.	<25%
Lyons, (William) Berry	Professor; Director of Polar Studies, Byrd Polar Research Center. Working on grant-funded project in the Andes.	<25%
Schoenbohm, Lindsay	Assistant Professor. Working on grant-funded project in the Andes.	<25%

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Anthropology

Cohen, Jeffrey	Associate Professor	100%
Crews, Douglas	Professor	25%
Piperata, Barbara	Assistant Professor	75%

Geography

Coleman, Mathew	Assistant Professor	25%
Ettlenger, Nancy	Associate Professor	50%
Klak, Thomas	Adjunct Professor/Miami University of Ohio	80%
Mark, Bryan	Assistant Professor	50%
McSweeney, Kendra	Assistant Professor	75%
Mosley-Thompson, Ellen	Professor	25%
Munroe, Darla	Assistant Professor	25%
Wainwright, Joel	Assistant Professor	50%

Political Science

Brooks, Sarah	Assistant Professor	50%
Kurtz, Marcus	Associate Professor	100%

Sociology

Flinn, William (joint appointment in HCRD/ Rural Sociology)	Professor	<25%
Frank, Reanne	Assistant Professor	25%
Hansen, David (joint appointment in HCRD/ Rural Sociology)	Professor Emeritus. Former Associate Dean; Former Director International Programs in Agriculture.	50%
Schmeer, Kammi	Assistant Professor	25%

FISHER COLLEGE OF BUSINESS

Center for International Business Education and Research (CIBER)

Torres, Melissa	Director	25%
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Management and Human Resources

Hills, Stephen	Faculty emeritus, Management and Human Resources; Faculty Director of International Programs	33%
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FISHER COLLEGE OF BUSINESS, Management and Human Resources, continued

Makhija, Mona	Associate Professor Specializes in international business in research and teaching.	25%
Sandver, Marcus	Professor	25%

UNIVERSITY LIBRARIES

Bennett, John	Assistant Curator, Rare Books & Manuscripts	25%
Riedinger, Edward	Professor and Head, Latin American, Hispanic, Spanish, and Portuguese Library Collection	80%

OTHER CLAS FACULTY

Birckbichler, Diane	Director, Foreign Language Center	<25%
Martin, Laura	Adjunct in Spanish and Portuguese. Developing online Q'anjob'al course.	100%
Schatz, Sara	Assistant Professor for LAS	100%

<p>Total OSU CLAS Affiliated Faculty: 117</p>
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Other affiliates (On e-mail list)

Avorgebedor, Daniel	Associate Professor, AAAS & Music
Bermann, Debra	Coordinator, International Affairs Scholars
Blake, Stanley (Chip)	Assistant Professor, History
Cabral, Jose	Associate Professor, Math
Caldeira, Gregory	Professor, Political Science & Law
Canas, Luis	Assistant Professor, Entomology, ODARC
Ellis, Michael	Professor, Plant Pathology, ODARC
Esquivel, Gabriel	Asst. Prof., Industrial, Interior & Visual Communication Design
Gill, Carolina	Asst. Prof., Industrial, Interior & Visual Communication Design
Gottlieb, Esther	OIA Director of Outreach and Development
Gunther, Richard	Professor, Political Science
Miranda, Mario	Professor, AEDE
Randle, William	Chair, Horticulture
Saif, Linda	Professor, Food Science, Food & Animal Health, Vet. Med. ODARC
Shabad, Goldie	Associate Professor, Political Science
Silveira, Fernando	Assistant Professor, Veterinary Medicine
Wittum, Thomas	Professor, Veterinary Medicine & Public Health

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Michael Ibba

From: Abril Trigo [trigo1@humanities.osu.edu]
Sent: Friday, April 24, 2009 4:57 PM
To: Michael Ibba
Subject: RE: Masters Degree in Latin American Studies

Attachments: Faculty_and_Teaching_Staff_FINAL.doc; CANIT-VOTING-LINKS-853317805-ecd1b0e702f0.txt



Faculty_and_Teaching_Staff_FINAL.doc; CANIT-VOTING-LINKS-853317805-ecd1b0e702f0.txt

Dear Michael, below you will find my responses. I think I had covered what you need, but please let me know if you need anything else. Thanks Abril

-----Original Message-----

From: Michael Ibba [mailto:ibba.1@osu.edu]
Sent: Friday, April 24, 2009 12:08 PM
To: Abril Trigo
Cc: Ward.539@osu.edu; Hobgood.1@osu.edu; 'Bob Calhoun'; Collier, Alexis
Subject: RE: Masters Degree in Latin American Studies

Dear Abril,

Thank you for all the letters, they are of great help.

After subcommittee B of CAA met to discuss your proposal, we only had a few queries. None require any major revisions, and they are just intended to provide us with a little more information. If you could simply supply us with a couple of brief responses by email, we could then go ahead with scheduling the proposal for an upcoming CAA meeting.

1. The correspondence with the Fischer School indicates they anticipated some kind of follow up to "nail down the specifics" as they said. Could you tell us how that was resolved?

WE HAVE DISCOVERED THAT THE FISHER COLLEGE OF BUSINESS (FCO) HAS TO BE MORE CAREFUL IN WORKING ACROSS DISCIPLINES THAN OTHER UNITS TO ENSURE THAT NOT ONLY THEY, BUT THE ENTIRE UNIVERSITY, REMAIN COMPLIANT WITH THEIR ACCREDITING AGENCY, AACSB. IF AND WHEN ONE OF OUR MA STUDENTS CHOOSES LATIN AMERICAN BUSINESS AS A CONCENTRATION, THE DECISION IS THAT THE CHAIR OF FCO DEPARTMENT OF MANAGEMENT AND HUMAN RESOURCES, CURRENTLY DAVID GREENBERGER, WILL APPOINT A FACULTY ADVISOR WHO WILL HELP DESIGN AN APPROPRIATE COURSE OF STUDY. THIS APPROACH GUARANTEES THAT THE CONCERNS EXPRESSED IN DEAN MANGUM'S LETTER WILL BE ADDRESSED.

THE BUSINESS COURSE LIST APPENDED TO THE PROPOSAL WAS DEVELOPED IN COLLABORATION WITH FCO EXECUTIVE DIRECTOR OF GRADUATE PROGRAMS DAVID SMITH. COURSES WERE BOTH ADDED AND DELETED FROM THE ORIGINAL DRAFT AS IT WAS PASSED UP THE CHAIN OF COMMAND, EVENTUALLY REACHING THE DEAN'S OFFICE. THE LIST ALSO CARRIES, AS REQUESTED AND APPROVED IN 9/08, A DISCLAIMER: THE FOLLOWING LIST IS REPRESENTATIVE OF BUSINESS COURSES AVAILABLE TO STUDENTS PURSUING AN MA IN LATIN AMERICAN STUDIES. THE FINAL APPROVED COURSE LIST WILL BE DEVELOPED IN CONSULTATION WITH THE OFFICE OF THE DEAN OF THE FISHER COLLEGE OF BUSINESS. STUDENTS WILL ENROLL WITH THE APPROVAL OF THE FISHER GRADUATE PROGRAMS OFFICE AND THE COURSE INSTRUCTOR.

2. What is the anticipated size of the program?

WE EXPECT THAT THE PROGRAM WILL EVENTUALLY ENROLL AN AVERAGE OF 15 STUDENTS. THIS NUMBER IS CONSISTENT WITH THE ENROLLMENTS IN THE MA PROGRAMS IN SLAVIC AND EAST EUROPEAN STUDIES AND EAST ASIAN STUDIES

2. On page 16 of the proposal, you mention both University Awards and GRA/GTA positions as possible means of support. How many students do you estimate would typically be supported by each route? Also, do you anticipate attracting external support in the future, perhaps in the form of individual fellowships?

AS IS STATED IN THE PROPOSAL, MANY OF OUR STUDENTS WILL BE ALSO PURSUING MA AND PHD DEGREES IN OTHER DISCIPLINES, THEREFORE, WILL PROBABLY HAVE GRA/GTA POSITIONS IN OTHER DEPARTMENTS, SUCH AS SPANISH, HISTORY, ETC. A NUMBER OF STUDENTS HAVE ALREADY APPROACHED THE CENTER ABOUT THE PROPOSED MA PROGRAM, AND THEY ALREADY HAVE FUNDING FROM ANOTHER SOURCE, E.G. GASHIP IN ANOTHER DEPARTMENT, ATHLETIC SCHOLARSHIP, STAFF TUITION WAIVER. IN ADDITION, ASSUMING THE RECOVERY OF US DEPARTMENT OF EDUCATION TITLE VI FUNDING OF FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS, CLAS WILL BE IN A POSITION TO AWARD AS MANY AS 4 TUITION AND STIPENDS TO MA CANDIDATES WHO QUALIFY. I CANNOT PROVIDE EXACT NUMBERS, BUT I WOULD VENTURE TO SAY THAT 2/3 OF OUR STUDENTS COULD VERY WELL HAVE POSITIONS IN OTHER DEPARTMENTS.

4. In the "Latin Americanist Faculty" appendix, Human Nutrition and the School of Teaching and Learning have been wrongly assigned to the College of Biological Sciences

THIS IS AN EDITING AND PROOFING ERROR. THE HEADING OF THAT SECTION SHOULD READ COLLEGE OF EDUCATION AND HUMAN ECOLOGY, NOT COLLEGE OF BIOLOGICAL SCIENCES. ATTACHED YOU WILL FIND THE CORRECT LIST OF LATIN AMERICANIST FACULTY.

Yours sincerely,
Mike Ibba

Michael Ibba
Department of Microbiology
Ohio State University
556 Biosciences Building
484 West 12th Ave.
Columbus, Ohio USA 43210-1292

Tel.: 614-292-2120
Fax: 614-292-8120
ibba.1@osu.edu
<http://www.osumicrobiology.org/faculty/mibba.htm>

-----Original Message-----

From: Abril Trigo [mailto:trigo1@humanities.osu.edu]
Sent: Monday, April 20, 2009 12:53 PM
To: Michael Ibba
Subject: RE: Masters Degree in Latin American Studies

Dear Mike,

We sent all the letters of support and/or concurrence with the proposal when we submitted it to the Graduate School. Anyway, attached you will find the letters of concurrence from departments involved, as well as letters of support from the Colleges of Arts and Humanities and Social and Behavioral Sciences.

If you have any question whatsoever, please don't hesitate in contacting me. Also, if can help in any way to facilitate the process, I will be delighted to do so. Thanks for your help,

abril

From: Michael Ibba [ibba.1@osu.edu]
Sent: Monday, April 20, 2009 12:35 PM

To: trigo.1@osu.edu
Cc: Collier, Alexis
Subject: Masters Degree in Latin American Studies

Dear Dr. Trigo,

I am Chair of the CAA subcommittee that is currently reviewing the proposal for a Masters Degree in Latin American Studies. Before providing our feedback on the proposal we wanted to check if there were any letters of compliance and/or support you would like us to consider, as none were included with the proposal.

Thanks in advance for your help.

Best regards,
Mike

Michael Ibba
Department of Microbiology
Ohio State University
556 Biosciences Building
484 West 12th Ave.
Columbus, Ohio USA 43210-1292

Tel.: 614-292-2120
Fax: 614-292-8120
ibba.1@osu.edu
<http://www.osumicrobiology.org/faculty/mibba.htm>

OSU LATIN AMERICANIST FACULTY AND TEACHING STAFF

The following list includes both core faculty and faculty in non-Latin American studies disciplines who are professionally active in/with the region in some meaningful way, e.g. through their research, publications, collaborative projects with Latin American scholars and universities, conference presentations, study abroad programs, student and faculty exchanges, support of Latin American/Latin@ student programs and activities.

COLLEGE OF THE ARTS

Art

Tony Mendoza

Professor

Art Education

Christine Ballangee-Morris

Associate Professor

Dance

Nora Zuniga-Shaw

Assistant Professor

COLLEGE OF THE ARTS AND SCIENCES

Undergraduate International Studies Program

Anthony Mughan

Director

Professor, Political Science

COLLEGE OF BIOLOGICAL SCIENCES

Plant Biology

Erich Grotewold

Professor, Department of Plant, Cellular, & Molecular Biology

Associate Professor, Dept. Horticulture & Crop Science

Entomology

John Wenzel

Professor

Roger Williams

Professor

OARDC, Wooster

COLLEGE OF EDUCATION AND HUMAN ECOLOGY

Consumer Sciences

Golden Jackson-Mergler

Associate Professor

School of Teaching and Learning

Patricia Enciso

Associate Professor, Integrated Teaching & Learning

Past-director, Latino/a Studies Program

Marcia Farr

Professor, Language, Literacy and Culture

Charles Hancock

Associate Dean, Diversity, Urban, and International Affairs
Professor

Merry Merryfield

Professor, Language, Literacy & Culture
Professor, African-American & African Studies

Department of Human Nutrition

Hugo Melgar-Quiñonez

Assistant Professor

COLLEGE OF ENGINEERING

Knowlton School of Architecture

Burkhard Von Rabenau

Professor

Electrical and Computer Engineering

Roberto Rojas-Terán

Professor

Civil and Environmental Engineering and Geodetic Science

Raul Herrera

Associate Professor

Industrial, Welding, and System Engineering

José Castro

Professor

Associate Provost, Office of Academic Affairs

COLLEGE OF FOOD, AGRICULTURAL, AND ENVIRONMENTAL SCIENCES

Agricultural, Environmental, and Development Economics

Claudio González-Vega

Professor

Fred Hitzhusen

Professor

Jerry Ladman

Professor Emeritus

Past Associate Provost of International Affairs

Donald W. Larson

Professor Emeritus

Douglas Southgate

Professor, Agricultural, Environmental & Development Economics
Professor, School of Natural Resources

Thomas Sporleder

Farm Income Enhancement Professor

Animal Sciences

Herbert Ockerman

Professor

Food, Agricultural, and Biological Engineering

Jay Martin

Associate Professor

Food Science and Technology

Valente Alvarez

Professor

Mónica Giusti

Assistant Professor

Luis E. Rodríguez-Saona

Assistant Professor

Horticulture and Crop Science

Jourdan, Pablo

Associate Professor, Horticulture & Crop Science
Associate Professor, Plant Biotechnology Administration

Claudio Pasián

Associate Professor

Human and Community Resource Development

Jamie Cano

Associate Professor

William Flinn

Professor

David Hansen

Professor, Human and Community Resource Development
Director, International Programs in Agriculture
Associate Dean

Linda Lobao

Professor, Human and Community Resource Development
Professor, Sociology
Professor, Geography

Cathy Rakowski

Associate Professor, Women's Studies
Associate Professor, Human and Community Resource Development

International Programs in Agriculture

David Hansen

Director and Associate Dean

School of Natural Resources

Rattan Lal

Director, School of Environment and Natural Resources
Professor

COLLEGE OF HUMANITIES

Comparative Studies

Katherine Borland

Associate Professor

Theresa Delgadillo

Assistant Professor

Lindsay Jones

Professor

Franklin Proaño

Professor

Daniel Reff

Professor

Ruby Tapia

Assistant Professor, Comparative Studies
Assistant Professor, Women's Studies

English

Aldama, Frederick

Professor

Director, **Latino/a Studies Program**

Manuel Martínez

Associate Professor

History

Leslie Alexander

Associate Professor, History
Associate Professor, African-American and African Studies

Kenneth Andrien

Professor

Alcira Dueñas

Assistant Professor

Lilia Fernandez

Assistant Professor

John Guilmartin

Professor

Donna Guy

Professor

Geoffrey Parker

Andreas Dorpalen Professor of History

Stephanie Smith

Assistant Professor

Linguistics

Neil Jacobs

Professor, Linguistics

Professor, Germanic Languages and Literatures

Judith Tonhauser

Assistant Professor

Spanish and Portuguese

Maureen Ahern

Professor

Samuel Amell

Associate Professor

Jonathan Burgoyne

Assistant Professor

Rebeka Campos-Astorkiza

Assistant Professor

Vicente Cantarino

Professor

Christine Cloud

Senior Lecturer

Ignacio Corona

Associate Professor

Lucia Costigan

Associate Professor

Elizabeth Davis

Associate Professor

Ana del Sarto

Assistant Professor

Jenny Fourman

Media Program Coordinator

Salvador Garcia

Associate Professor

Richard Gordon

Assistant Professor

John Grinstead

Assistant Professor

Javier Gutierrez-Rexach

Professor

Rebecca Haidt

Associate Professor

Donald R. Larson

Associate Professor

Donna Long

Associate Professor

Janice Macian

Director, Academic Program

Fernando Martinez-Gil

Associate Professor

Arantxa Martin-Lozano

Senior Lecturer

Terrell Morgan

Associate Professor

Laura Podalsky

Associate Professor

Wayne Redenbarger

Associate Professor

Edward Riedinger

Adjunct Professor

Robert Robison

Academic Program Manager

Ileana Rodriguez

Professor

Eugenia Romero

Assistant Professor

Scott Schwenter

Associate Professor

Stephen Summerhill

Associate Professor

Abril Trigo

Professor

Fernando Unzueta

Associate Professor, Chair

Dionisio Viscarri

Associate Professor

Dieter Wanner

Professor

Interim Associate Provost of International Affairs

Jill Welch

Senior Lecturer

Ulises Juan Zevallos-Aguilar

Associate Professor

Women's Studies

Guisela Latorre

Assistant Professor

Cathy Rakowski

Associate Professor, Women's Studies

Associate Professor, Human and Community Resource Development

Ruby Tapia

Assistant Professor, Women's Studies

Assistant Professor, Comparative Studies

COLLEGE OF MATHEMATICS AND PHYSICAL SCIENCE

Earth Science

Anne Carey

Associate Professor

Associate Dean

W. Berry Lyons

Professor

Director, Byrd Polar Research Center

Lindsay Schoenbohm

Assistant Professor

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Anthropology

Jeffrey Cohen

Associate Professor

Douglas Crews

Professor

Barbara Piperata

Assistant Professor

Geography

Mathew Coleman

Assistant Professor

Nancy Ettliger

Associate Professor

Bryan Mark

Assistant Professor, Geography
Researcher, Byrd Polar Research Center

Kendra McSweeney

Associate Professor

Ellen Mosley-Thompson

Professor, Geography
Senior Research Associate, Byrd Polar Research Center

Darla Munroe

Assistant Professor

Joel Wainwright

Assistant Professor

Political Science

Sarah Brooks

Assistant Professor

Marcus Kurtz

Associate Professor

Sociology

Reanne Frank

Assistant Professor

Kammi Schmeer

Assistant Professor

FISHER COLLEGE OF BUSINESS

Mona Makhija

Associate Professor, Management and Human Resources

Stephen Hills

Academic Director, International Programs Office
Faculty Emeritus, Management and Human Resources

Marcus Sandver

Professor, Management and Human Resources

Melissa Torres

Director, CIBER

UNIVERSITY LIBRARIES

John Bennett

Assistant Curator, Rare Books Collection

Edward Riedinger

Professor and Head, Latin America, Hispanic, Spanish, and Portuguese Library Collection

OTHER CLAS-AFFILIATED FACULTY

Diane Birckbichler

Director, Foreign Language Center

Laura Martin

Adjunct Faculty, Spanish and Portuguese
Professor Emerita, Cleveland State University

Sara Schatz

Assistant Professor for Latin American Studies



International Studies

33 Townshend Hall
1885 Neil Avenue
Columbus, OH 43210-1222 USA

Phone (614) 292-9657
Fax (614) 688-3020

Professor Abril Trigo
CLAS
309 Oxley Hall
1712 Neil Avenue
CAMPUS

June 11, 2008

Dear Abril,

It is with great pleasure that I welcome the M.A. in Latin American Studies and I wish it well. International Studies is, of course, more than happy to have two of its courses (IS597.02: Problems and Policies in World Population, food and Development and IS640: Globalization and Latin America: Multidisciplinary Approaches) included in the curriculum.

Congratulations on taking this initiative. It will surely be a resounding success.

Best wishes,

A handwritten signature in black ink that reads 'Tony'.

Anthony Mughal
Professor Political Science
Director: International Studies



Department of Spanish and Portuguese

298 Hagerty Hall
1775 College Rd.
Columbus, OH 43210-1340

Phone (614) 292-4958
Fax (614) 292-7726

August 14, 2008

Abril Trigo, Director
Center for Latin American Studies
309 Oxley Hall
1712 Neil Avenue
Campus

Dear Abril:

I have read with interest the program development plan for the creation of an interdisciplinary Masters Degree in Latin American Studies and am writing to express my support of this initiative. Given the favorable view that the College of Humanities takes of interdisciplinary studies and the interconnectedness of our world, an M.A. in Latin American Studies would seem both timely and an important amplification of the graduate curriculum at Ohio State. I believe that this Masters Degree proposal offers the potential for attracting more students to the programs of the Department of Spanish and Portuguese, something we would certainly welcome. It would also offer a valuable complementary degree for our own graduate students. The opportunity to bring together graduate students from a number of disciplines squares very well with the vision that the Department of Spanish and Portuguese holds for its own future. I believe I speak for my colleagues when I express my enthusiasm for your proposal and I wish you luck in the process of getting it approved and implemented.

Very truly yours,

A handwritten signature in cursive script that reads "Elizabeth B. Davis".

Elizabeth B. Davis
Associate Professor and Acting Chair

To: trigo.1@osu.edu
Subject: Re: Fwd: MA in Latin American Studies

Attached is my letter. The hardcopy will come shortly through campus mail

Craig

At 04:09 PM 8/22/2008, you wrote:

Dear Craig:

Perhaps you are out on vacation or you didn't receive my previous email, thus I am sending it again. We are trying to get the letters so we can send the package to the Graduate School as soon as possible. Thanks for your help.

cheers
a

Date: Wed, 06 Aug 2008 19:49:16 -0400
To: jenkins.12@osu.edu
From: trigo.1@osu.edu
Subject: MA in Latin American Studies

Dear Craig:

Attached you will find a letter regarding the new MA program in Latin American Studies we are currently proposing. You will also find a short description of the program.

Concretely, we are requesting a letter on our behalf indicating your willingness to have students pursuing a MA in LAS registered in the appropriate courses in your program.

If you have any questions, please let me know. I will be delighted to give you a call. A hard-copy of the letter is forthcoming.

Thank you in advance!

Cordially,

Abril Trigo
Director of the Center for Latin American Studies
Distinguished Humanities Professor
Department of Spanish and Portuguese
The Ohio State University
Columbus, OH, USA
(614) 292-8695
fax (614) 292-7726
trigo.1@osu.edu
<http://sppo.osu.edu/people/person.cfm?ID=481>

Abril Trigo
Director of the Center for Latin American Studies
Distinguished Humanities Professor

25 August 2008

Dr. Abril Trigo
Director of the Center for Latin American Studies
Office of International Affairs
309 Oxley Hall
1712 Neil Ave.
CAMPUS

Dear Dr. Trigo:

I am delighted to endorse the proposed MA program in Latin American Studies. This program will enable our graduate students to add a new component to their professional training with specialized training in Latin American topics. We will be delighted to have these graduate students enroll in two of our sociology courses, Soc. 608 Gender, Race & Class in Mass Communication and Soc. 754 Demographic Analysis.

I look forward to see the development of this program. Let me know if I can be of any further assistance.

Sincerely,

J. Craig Jenkins
Professor and Chair of Sociology



College of Social and Behavioral Sciences
1010 Derby Hall
154 North Oval Mall
Columbus, OH 43210-1341

Phone (614) 292-8448
Fax (614) 292-9530

September 3, 2008

Abril Trigo
Director of the Center for Latin American Studies
Distinguished Humanities Professor
Department of Spanish and Portuguese
Ohio State University
298 Hagerty Hall
1775 College Road
CAMPUS

Dear Dr. Trigo:

I am writing in support of the proposal for an Interdisciplinary Master of Arts degree in Latin American Studies being developed by the Center for Latin American Studies. The graduate courses outlined will allow students to develop a concentrated program of study while providing a variety of curricular options.

I find your proposal for an Interdisciplinary Master of Arts degree program in Latin American Studies to be very unique and well suited to many courses offered by departments in the College of Social and Behavioral Sciences. Your proposal clearly addresses the absence of such offerings and will provide excellent opportunities for our students. The program also allows our best and brightest undergraduates to continue their education at Ohio State while pursuing their interest in Latin America Studies.

I enthusiastically support your proposal for an Interdisciplinary Master of Arts degree program in Latin American Studies and wish you much success. If I can be of assistance, please feel free to contact me.

Sincerely,

A handwritten signature in blue ink that reads "Gifford Weary".

Gifford Weary
Interim Dean,
College of Social and Behavioral Sciences



Department of Political Science

2140 Derby Hall
154 North Oval Mall
Columbus, OH 43210-1373

Phone (614) 292-2880
Fax (614) 292-1146
<http://polisci.osu.edu>

August 12, 2008

Abril Trigo
Center for Latin American Studies
Ohio State University

Dear Abril,

I am writing in support of the proposed new MA program in Latin American Studies. This MA program would provide an important new opportunity for our students who are interested in Latin American politics as well as graduate students more generally. We are pleased that several of our courses are included in this MA program in LAS, and we are willing to have students pursuing the LAS MA register in these courses.

Sincerely,

A handwritten signature in black ink that reads 'Herbert Weisberg'. The signature is written in a cursive style and is positioned above a horizontal line.

Herb Weisberg
Professor and Chair



Department of Human Nutrition

College of Education and Human Ecology
325 Campbell Hall
1787 Neil Avenue
Columbus, OH 43210-1295

Phone (614) 292-4485
Fax (614) 292-8880
<http://www.hec.osu.edu/hn/>

September 3, 2008

Abril Trigo
Director, Center of Latin American Studies
Office of International Affairs
309 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1219

RE: Advanced Community and
International Nutrition
HN 804

Dear Abril,

The collaboration between the Center for Latin American graduate students and Human Nutrition graduate students within Advanced Community and International Nutrition 804 is a positive alliance between both schools. I encourage LAS graduate students pursuing an MA in LAS to register for this course in our program.

I encourage this collaboration between both schools and appreciate a well rounded approach to education. I support the idea of LAS students taking courses within the Human Nutrition discipline and furthermore am pleased to be able to provide a positive relationship within colleges.

Best Wishes,

A handwritten signature in cursive script, appearing to read "Earl", written in black ink.

Dr. Earl Harrison
Professor and Chair Human Nutrition



Department of History

106 Dulles Hall
230 West 17th Avenue
Columbus, OH 43210-1367

Phone (614) 292-2674
Fax (614) 292-2282

August 21, 2008

Professor Abril Trigo
Director, Center for Latin American Studies
Office of International Affairs
309 Oxley Hall
1712 Neil Avenue
Campus

Dear Abril:

Thank you for your letter of August 5 regarding the proposed new MA program in Latin American Studies.

I am writing to let you know that the Department of History is willing to have students pursuing a Masters in Latin American Studies register in the appropriate courses in our program.

Sincerely,

A handwritten signature in blue ink, appearing to read "Peter L. Hahn".

Peter L. Hahn
Professor and Chair

Cc: Paula Baker, Director, Graduate Studies
Richard Ugland, Academic Program Coordinator



Department of Geography

1036 Derby Hall
154 N Oval Mall
Columbus, OH 43210-1361

Phone (614) 292-2514
Fax (614) 292-6213

September 11, 2008

Abril Trigo
Director
Center for Latin American Studies
Office of International Affairs
309 Oxley Hall
Columbus, Ohio 43210

RE: Center for Latin American Studies MA program in Latin American Studies

Dear Abril,

The program you have developed is impressive. Our department will be pleased to welcome the Latin American Studies MA students into the Geography courses you have indicated.

Thank you for your communication with our faculty and for including Geography courses in your program. This will be an exciting collaboration between your Center and our Department.

Sincerely,

A handwritten signature in black ink that reads "Morton E. O'Kelly".

Morton E. O'Kelly
Professor & Chair

From: "Mangum, Stephen" <mangum_1@fisher.osu.edu>
To: "trigo.1@osu.edu" <trigo.1@osu.edu>
Cc: "robison.26@osu.edu" <robison.26@osu.edu>,
...snip... "Forte, Catherine" <forte_13@fisher.osu.edu>
Subject: MA Program in Latin American Studies

Abril:

Thank you for sharing your plans with regard to a possible MA program in Latin American Studies. We are supportive of your effort and the desire to include a set of international business offerings accessible to graduate students within such a program.

We have narrowed your initial list of courses to a more workable set (see prior e-mail stream) warranting further exploration. Arriving at a final list of courses will require further interaction with appropriate department chairs. Input from academic program chairs will also be important. Given that most courses in the identified set are under the purview of the Department of Management and Human Resources, I suggest that David Greenberger, its chairperson, be the contact point for the Fisher College on further development of this initiative. (David G., please let me know if you have difficulty with this designation).

In setting the final list of courses and defining/proposing the content (e.g. possible mix of required and elective courses) of the potential international business concentration, we will need information on the broad parameters of what constitutes a concentration (e.g. number of credit hours) within the proposed program. Also, if the proposed concentration carries a label such as "international business" or "international management" we will also need to view its content through the lens of our accrediting agency, AACSB. This is because "business" programs (even when outside the auspices of the business school) become the interest of AACSB because the accreditation unit is the university, not the business college alone.

I trust that this e-mail provides you with the concurrence that you need in order to proceed to the next step in the development of the proposed MA Program in Latin American Studies while recognizing that we will need to work together in the future to nail down the specifics. To that we look forward.

Best,

Steve

Stephen Mangum
Interim Dean
Fisher College of Business



Department of English

164 West 17th Avenue
Columbus, OH 43210-1370

Phone (614) 292-6065
Fax (614) 292-7816

August 14, 2008

Abril Trigo
Office of International Affairs
Center for Latin American Studies
309 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210

Dear Abril:

Your proposed MA program in Latin American Studies looks like it is going to be a rigorous interdisciplinary program. We are glad that you are recognizing the Department of English as beneficial to your program. The Department is willing and pleased to grant concurrence to the Center for Latin American Studies.

Sincerely,

Valerie Lee
Professor and Chair



College of Education and Human Ecology

School of Teaching and Learning
333 Arps Hall
1945 North High Street
Columbus, OH 43210-1170

Phone (614) 292-1257
Fax (614) 292-7695
Web ehe.osu.edu/edtl

September 8, 2008

Abril Trigo
Director
Center for Latin American Studies
309 Oxley Hall
1712 Neil Avenue
Campus

RE: New Interdisciplinary MA Program in Latin American Studies

Dear Dr. Trigo:

I am writing to express my support for your new interdisciplinary MA program in Latin American Studies which can be applied to a number of professional and/or academic careers, with the purpose of complementing existing graduate programs in several disciplines.

I understand that the program is designed to prepare students who desire to acquire a broader knowledge of Latin America or concentrated training in specific disciplines and/or topics regarding Latin America utilizing the expertise of the many OSU faculty with specializations in Latin America.

I understand that you have identified several courses in the School of Teaching and Learning that fit your criteria for your program. Given that you've consulted Drs. Enciso, Farr, and Merryfield, who primarily teach those courses, the School is willing to have students pursuing a MA in Latin American Studies enroll in them.

Please contact me if you require additional information or if I can be of any more assistance.

Sincerely,

Rebecca Kantor
Professor and School Director
School of Teaching and Learning



Department of Comparative Studies

451 Hagerty Hall
1775 College Road
Columbus, OH 43210-1340

Phone (614) 292-2559
Fax (614) 292-6707

22 August 2008

Abril Trigo, Director
Center for Latin American Studies
309 Oxley Hall
1712 Neil Avenue
CAMPUS

Dear Abril,

I am pleased to write in support of the proposal for a new MA in Latin American Studies. The proposal takes good advantage of existing faculty expertise and curricular offerings across the Arts and Sciences, and should complement rather than compete with other graduate programs at Ohio State.

Our department would welcome students from your program enrolling in the Comparative Studies courses you have identified in your letter of 5 August.

Best wishes,

A handwritten signature in black ink that reads 'David Horn'.

David Horn
Professor and Chair



Office of the Dean

College of Humanities
186 University Hall
230 North Oval Mall
Columbus, OH 43210-1319

August 8, 2008

Phone (614) 292-1882
Fax (614) 292-8666

Abril Trigo
Director of the Center for Latin American Studies
Distinguished Humanities Professor
Department of Spanish and Portuguese
The Ohio State University
1775 College Road
CAMPUS

Dear Dr. Trigo:

I write in support of the proposal for an Interdisciplinary Master of Arts degree in Latin American Studies being developed by the Center for Latin American Studies. The curricular options that you have outlined will provide students with a breadth of opportunities to develop methodological and theoretical sophistication in studying the Latin American experience as well as course offerings that will allow them to develop a concentrated program of study geared toward diverse interests.

Your proposal for an Interdisciplinary Master of Arts degree program in Latin American Studies is both unique in that it addresses an absence in the curriculum at Ohio State and it is complimentary in that it takes advantage of existing pockets of curricular strengths in various departments. In the College of Humanities, for instance, it builds upon strengths in several departments including Spanish and Portuguese, History, and Comparative Studies. Although complimentary to the concentration in Latin American Studies offered in the Department of Spanish and Portuguese and Latino Studies in Arts and Sciences, the Interdisciplinary degree program also offers students interested in developing expertise on Latin America at Ohio State an alternative to a primarily literary and linguistic focused course of study. In this regard, the degree program will serve the needs of a different and perhaps more diverse group of students.

It is clear from your proposal that an Interdisciplinary Master of Arts degree in Latin American Studies will serve an important role and provide a unique opportunity for students. I applaud your effort to develop this degree option. If we can be of assistance as you move the proposal forward, please feel free to let me know.

Sincerely,

A handwritten signature in cursive script that reads "John W. Roberts".

John W. Roberts
Interim Dean, Colleges of the Arts and Humanities

9 September 2008

Abril Trigo
Director, Center for Latin American Studies
309 Oxley Hall
1712 Neil Avenue
The Ohio State University
Columbus, OH 43210

Dear Abril,

I am writing in response to your request that students in your proposed MA program in Latin American Studies be allowed to register for courses offered by the Knowlton School of Architecture. We would be enthusiastic to have your students taking courses here. To ensure that the communication between our two units remains good as your proposal moves forward, I suggest that you direct further correspondence, as well as any questions you may have about our graduate courses, to our Graduate Programs Coordinator Tamara Dunaeff (2-1404, dunaeff.2@osu.edu).

The Knowlton School is a strong believer in the value of an international education. I personally have worked extensively in South America, and the School is about to launch a new international studio course there this academic year. So I wish you the best of luck in your efforts to launch this exciting new MA program.

Best regards,



Ann Pendleton-Jullian
Director, Knowlton School of Architecture
Walter H. Kidd Professor



Department Of Anthropology

244 Lord Hall
124 West 17th Avenue
Columbus, OH 43210-1364

Phone (614) 292-4149
Fax (614) 292-4155
<http://anthropology.ohio-state.edu>

12 August 2008

Prof. Abril Trigo
Director of the Center for Latin American Studies
Department of Spanish and Portuguese
The Ohio State University
Columbus, OH 43210

Dear Professor Trigo:

Many thanks for sharing the information on the new MA program in Latin American Studies that you are proposing. It is clearly an important and substantive new program, fitting the interests of a significant number of Ohio State students. You have the full support of my department for the program and having the students enroll in appropriate Anthropology courses.

Best regards,

A handwritten signature in black ink, appearing to read 'C. S. Larsen', written in a cursive style.

Clark Spencer Larsen
Distinguished Professor of Social and Behavioral Sciences
Chair, Department of Anthropology



**Department of
Agricultural, Environmental,
and Development Economics**

Agricultural Administration
Building
2120 Fyffe Road
Columbus, OH 43210-1067

Phone 614-292-7911
FAX 614-292-4749
Website: <http://aede.ag.ohio-state.edu/>

August 15, 2008

Abril Trigo
Director of the Center for Latin American Studies
Campus

Dear Professor Trigo:

I am responding to your letter of August 5, 2008, in which you enquire about our willingness to have students in the proposed new MA program in Latin American Studies enroll in various of our courses, including 535, Economic Development Processes in Developing Countries (Cross-listed with IS 535), 538, Latin American Economic Development (Cross-listed as IS 535), 597.01, Problems and Policies in World Population, Food, and Environment (cross-listed with IS 597.01), 816, Financial Markets and Rural Development, 832, International Agricultural Development, 833, Economic Development Theory and Policy, and 893.01, Seminar in Development Economics.

We would be pleased to welcome students from the MA program in Latin American Studies to enroll in these and other courses of ours that may interest them.

Sincerely,

Alan Randall
Professor and Department Chair

cc. Douglas Southgate
Stan Thompson



Department of Women's Studies

286 University Hall
230 N. Oval Mall
Columbus, OH 43210-1311

Phone (614) 292-1021
Fax (614) 292-0276
<http://womens-studies.osu.edu>

August 19, 2008

Abril Trigo, Director,
Center for Latin American Studies
Department of Spanish and Portuguese
309 Oxley Hall
1712 Neil Avenue

Dear Professor Trigo:

Women's Studies welcomes the possibility of enrolling students pursuing the proposed M.A. in Latin American Studies in appropriate courses in our department. These courses include, but are not limited to the following:

- 505 Feminist Analysis in Global Perspective
- 520 Women of Color & Social Activism
- 540 Studies in Women of Color Writing Culture
- 576 Women & Visual Culture in Latin America
- 620 Topics in Feminist Studies
- 624 Women & Social Change in Latin America
- 760 Survey of Feminist Methodologies
- 820 Topics in Gender, Power, & Social Change
- 860 Topics in Feminist Studies: Global/Transnational Feminisms

The proposed M.A. program is very valuable and exciting as it intends to provide knowledge of Latin America to students pursuing undergraduate and graduate studies in a large number of disciplinary fields. The Department of Women's Studies strongly supports this internationalization initiative at OSU.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jill Bystydzienski".

Jill Bystydzienski
Professor and Chair

Program Development Plan

for an

Interdisciplinary Masters Degree in Latin American Studies

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1. Nature of Request

Type of Program: The interdisciplinary faculty affiliated to the Center for Latin American Studies (CLAS) propose to establish a new interdisciplinary and terminal M.A. Program in Latin American Studies.

Location: The program will be centered on the main campus of The Ohio State University. Administrative offices will be housed in the Center for Latin American Studies and the Office of International Affairs, Oxley Hall.

2. Objectives of the Program

The M.A. in Latin American Studies will be an interdisciplinary degree granted by the Graduate School, administered by the Center for Latin American Studies and overseen by the Latin American Studies Graduate Studies Committee. The degree will be developed in close cooperation with the student and his/her adviser, however, every student will have the unique opportunity to design his/her own degree from the courses offered and within the degree requirements.

The M.A. in Latin American Studies is an area-studies degree, and therefore can be applied to a number of professional and/or academic careers. The program is designed to prepare students who desire to continue their undergraduate studies in international relations and diplomacy, economic development and globalization, languages and literatures, history and anthropology, business and economics, to acquire a broader knowledge of Latin America or concentrated training in specific disciplines and/or topics regarding Latin America. This encompasses different scenarios, such as students who want to a) prepare to continue graduate studies in a discipline-specific Ph.D. program; b) complement with further specialization on Latin America a discipline-specific M.A. or Ph.D. graduate program they are currently enrolled in; or c) pursue a non-academic career in government (including the foreign service and the military); pre-college and community college education; educational institutions or other non-profit institutions with a cultural mission; or in the private sector, such as law, journalism, international business, etc. One of the most insidious effects of the shift away from area studies during the 1990s has been the inadequate competence of government officials and related personnel in the languages and cultures of the different regions of the world. Highly competent professionals often have seen their projects fail due to unfamiliarity with the history and customs of a particular country. Therefore, this program is intended primarily to serve Ohio State University undergraduate students who desire to continue graduate studies; Ohio State University graduate students who wish to complement with a rounded interdisciplinary formation on Latin American Studies the discipline-specific degree they are currently pursuing (e.g. in anthropology, history, economics, Spanish, etc.); and non-Ohio State University undergraduate and graduate students nationally and internationally.

Additionally, by building on existing faculty, courses and facilities, the proposed program adds to university intellectual life and overall reputation, while contributing to the

university's public mission and internationally focused strategic plan in a cost-effective manner.

This proposal directly addresses strategic goals of The Ohio State University as detailed in the University's academic plan (Appendix A, page A3), which aims to:

- Develop academic programs that define Ohio State as the nation's leading public land-grant university;
- Build on existing capabilities and capture opportunities specific to Ohio State and to Ohio;
- Maintain multidisciplinary initiatives where appropriate and develop new initiatives that draw on University-wide strengths to attack major problems on the next quarter century.

Moreover, the academic plan underlines the significance of globalization as a trend which the University must address (Appendix A, page A9), as well as the need to expand the University's visibility and range of international and multidisciplinary contacts, collaborations and "cutting-edge research and educational opportunities that are oriented around important problems rather than disciplines" and can help to "attract and retain exceptional faculty and attract and retain to graduation talented students" (Appendix A, page A12). The interdisciplinary program we are proposing will take advantage of The Ohio State University's international team of more than one hundred specialists on Latin America, who due to their field of specialization, their professional connections and their constant visits to Latin America, participate in a myriad of transnational networks.

Within the state of Ohio, The Ohio State University is uniquely positioned to implement this interdisciplinary program. The breadth of its faculty, the quality of its programs in key areas of Latin American Studies, and its facilities for training students in the languages and cultures, history and geography, politics and economics of the region allow it to offer a nationally distinctive, premier program at the graduate level. To highlight the more detailed discussions below, more than one hundred Latin American faculty teach in more than 30 different discipline-based departments and schools spanning the social sciences, the humanities, the arts and the professional schools. The Latin American programs in literatures and cultures, history and geography, agricultural economics and political science, anthropology and Latino studies, are particularly strong. However, Latin American faculty can be found in many more fields. Finally, most of our faculty are internationally recognized scholars in their respective fields.

If the overall purpose of the university's academic plan is to help students understand the complexity of the global era and project The Ohio State University as a world-class research and educational institution that mirrors the cultural diversity and social complexity of the world (Appendix A, page A5-A6), this program fulfills all these purposes admirably.

3. Rationale and Need

This proposal responds to the academic needs of our own undergraduate and graduate students, as well as non-Ohio State University students, who frequently inquire about such a program, and to the intellectual commitment of our faculty, who have been demanding its implementation for a long time. In this regard, the program is long overdue. This program will also address the continued, often unmet intellectual and practical needs of people in business, government and education, who will be able to engage, knowledgably and sensitively, with the peoples of a strategically, economically and culturally vital region. Our affiliated faculty at The Ohio State University have the ability to provide this foundation.

3.1. Socio-political complexity and ethnic-cultural diversity of Latin America

Latin America includes several different geographical regions, encompassing a remarkable diversity of cultures, ethnicities, histories, and economic and socio-political realities. This diversity, as well as recent historical developments, must be considered when planning a program. Politically, Latin America includes 40 independent nations, as small as Barbados and as large as Brazil, as poor as Haiti and as rich as Argentina. Its territory, which extends from the Rio Grande in the north to Tierra del Fuego in the south, covers over 21 million square kilometers. Its varied geography includes the vastest tropical forests and the longest mountain range in the world, the widest rivers and the highest lakes. Its population, of European, African, Amerindian and even Middle Eastern and Asian heritages, encompasses more than 560 million people, making the region one of the most diverse in the world. While some Latin American nations have a predominantly *mestizo* (mixed European and Amerindian) populations (e.g. Colombia, Chile, Venezuela), others have significant numbers of Amerindian descendants (e.g. Mexico, Peru, Bolivia). Some are predominantly inhabited by people of European ancestry (e.g. Argentina, Uruguay) and yet other countries have a large population of African descent (e.g. Brazil and the Caribbean nations). Dozens of languages are spoken in Latin America besides Spanish and Portuguese, such as Quechua, Aymara, Nahuatl, the family of Mayan languages, Guaraní, Italian, English, French, Haitian Creole, Spanish Creole, German, Welsh, Dutch, Arabic, Hebrew, Cantonese, Japanese, Vietnamese, and many others.

The term “Latin America” has multiple interpretations. For some, Latin America refers only to those countries in the Americas where Spanish or Portuguese is the prevailing languages; that is, Mesoamerica, Central and South America, in addition to Cuba, the Dominican Republic and Puerto Rico in the Caribbean. Strictly speaking, however, Latin America designates all of those American countries and territories where the official language is Spanish, Portuguese or French, or a creole dialect derived from these Romance languages. Based upon this definition, Latin America includes not only all Spanish- and Portuguese-speaking countries, but also the current and former French territories in the hemisphere, including Haiti, Martinique and Guadeloupe in the Caribbean, French Guiana in South America, and St. Pierre and Miquelon in the North Atlantic, as well as the former Dutch colonies of Suriname, the Netherlands Antilles, and

Aruba, where Sranan Tongo and Papiamentu, creole languages derived respectively from Dutch and from Spanish and Portuguese, predominate.

3.2. Economic, social, historical and cultural importance of Latin America in the Western hemisphere and the global world

Since early colonial times, the history of Latin America has been dramatically intertwined with the history of the United States, economically, politically, culturally and even militarily. Latin America has been one of the United States' major and most constant trading partners, and U.S. investments have played a determinant role in the region. Local and national politics often have been a source of tension between Latin America and the U.S., while U.S. international policies and its pursuit of national interests have frequently encountered strong resistance in the region. Cultural interactions, which have overcome linguistic, ethnic and religious differences, encompass all aspects of daily life, from sports to music, from literature to food, from the household to academia.

At least five regions can be identified, which deserve the utmost consideration regarding their economic, political and cultural links to the U.S.A: Mexico and Mesoamerica, Central America and the Caribbean, the Andean region, the countries of the Southern Cone, and Brazil. Some of these regions are more critical in geopolitical terms; others more conspicuous in economic terms; and still others more exceptional in cultural and ethnic terms. After the politically tumultuous 1970s, the lost decade of the 1980s, and the critical 1990s, the new millennium has brought extraordinary political changes, led many times by emergent social movements and representatives of ancestral ethnic formations. Latin America has become a social, political and cultural laboratory in the 21st century.

3.3. Demographic and cultural importance of the U.S. Latino/a population

Despite the diminished attention paid to Latin America by U.S. diplomacy in recent years, the region has continued to be globally important in economic, political, and cultural terms. The migratory flows and the increasing magnitude of the Latino/a population, are only one aspect –though perhaps the most symptomatic and in Ohio most visible– of the historical and geopolitical interconnectedness between the U.S. and Latin American economies and cultures. A large part of the country as well as important sectors of U.S. culture have become Latinized by the influence of migrants from Mexico, Puerto Rico, the Caribbean, Central and South America, in addition to the descendants of the original Spanish speaking population of southwestern states. It is estimated that the Latino/a population, which in the 2000 national census amounted to 44 million, or 15% of the total population, will represent 30% of the U.S. entire population by 2050. Since 2000, the number of Latinos in Ohio as increased 22.4%, to 265,762, 26% of whom were born in Latin America. The Latino/a contribution to the national GDP, which in 2006 was considered to be around \$700 billion, will reach \$1 trillion in the next 5 years. In Ohio alone, receipts from the 7,100 Hispanic-owned businesses approached \$1.3 billion according to the most recent US Census bureau business survey. The significance of

these numbers in cultural, economic and political terms cannot be underestimated. The affective and social links of Latino/as to their communities and countries of origin, which have economic and political implications, cannot be overemphasized, either.

3.4. Interdisciplinary programs and the internationalization of The Ohio State University

This interdisciplinary program fits squarely into the projected internationalization of The Ohio State University. As the Academic Plan states, “America is becoming much more global and diverse, requiring employees with greater knowledge of other countries and cultures along with greater language capabilities.

In 2007 President Karen Holbrook charged an international programs task force with assessing the status and impact of international activities on campus, and developing recommendations for further action. Among its findings, the task force recommended that internationalization be added to the Academic Plan, and that college deans incorporate an international component into the curriculum of their respective colleges. Over the past year President Gee and Provost Alutto have not only voiced strong support for internationalization of the University but also taken concrete steps toward its realization. In his speech to the faculty on May 28, 2008, Dr. Gee stated that “I intend for Ohio State to become nothing less than the new land-grant university to the world... We best serve the needs of Ohioans and our students with a global strategy which assures that our students, our businesses, and our state compete successfully in the world economy.” He announced that the cornerstone of the new international framework will be the President’s and Provost’s Council on Strategic Internationalization, and that a new position, vice provost for global strategies and international affairs, has been created “to oversee the ongoing robustness of University-wide internationalization.” (http://president.osu.edu/speeches/facultycouncil_05282008.php)

An M.A. program in Latin American Studies, because of its focus on a region of the world of vital importance to the US and Ohio, and its inherent interdisciplinarity and flexibility, will contribute precisely to the achievement of OSU’s international mission as it is evolving.

3.5. Student and faculty demand

Interest in a program such as this one has been expressed through several mechanisms over and over again. First, many of our own and most promising undergraduate students regularly express their interest in continuing graduate studies in a program such as the one being proposed here. Students majoring in Spanish, Portuguese, History, Economics, Political Science, Business, and International Studies, regularly inquire about the existence of a graduate program in Latin American Studies. Many of them apply to similar programs in other universities, others apply to non-region-specific graduate programs at Ohio State University, and even more end up abandoning their studies altogether. Second, as faculty review applications for disciplinary Ph.D. programs, we

encounter candidates who lack the breath of background, gained in the pursuit of an interdisciplinary M.A., which is required for success in an academic career in a highly competitive market. This program will fill that lacuna. Third, each year we receive approximately four or five inquiries about an M.A. program from prospective students from all over the U.S. and abroad.

Additionally, colleagues who teach in different undergraduate programs have discussed the interest their students express in an M.A. program of this sort to help them bridge their undergraduate and post-graduate career preparation, whether in business, government, journalism, or other cultural endeavors. Consequently, there is strong interest in developing this program among many of the faculty affiliated with the Center for Latin American Studies, particularly in those departments in which there is a strong Latin American presence already, even though most of these departments offer graduate degrees. Most of our affiliated faculty support an M.A. in LAS as a necessary complement to existing graduate degrees.

Finally, the 2003 Center for Latin American Studies external review specifically stated: “Graduate students up until very recently had no real way to connect with CLAS. This is perhaps unprecedented in U.S. universities. Virtually all universities with large area studies programs have graduate certificates and/or M.A. degrees in area studies.”

3.6. Programmatic and intellectual complementarity

The Ohio State University already has well established and successful graduate programs that attract students internationally in Anthropology; Agricultural, Environmental, and Developmental Economics; Comparative Studies; Geography, Rural Sociology; History; Political Science; Sociology; Spanish and Portuguese (Latin American Literatures and Cultures, Latin American Cultural Studies, and Hispanic Linguistics; a new M.A. program in Lusophone Literatures and Cultures is in the works); and Women’s Studies. In addition to these full-fledged programs explicitly focused on Latin America or with a strong track on Latin America, there are many more Latin American faculty who will contribute to the overall program with courses in Art; Biological Sciences; Teaching and Learning; Electrical and Computer Engineering; Civil and Environmental Engineering; and Human Nutrition.

In exploring graduate work in disciplinary programs such as History, which does not accept terminal M.A. students as a rule, or Literatures and Cultures, faculty encounter a number of otherwise promising applicants who have limited or no command of a Latin American language, or scant knowledge of Latin American societies, histories, and cultures. The courses they did take sparked an interest in Latin America, but they are unprepared to enter the History Ph.D. program or to take full advantage of the Literatures and Cultures M.A. and Ph.D. programs, and need more opportunity to expand their study both in the classroom and abroad. The proposed program is ideal for this kind of student and, rather than simply turn them away, can be redirected to apply to the interdisciplinary M.A. program in Latin American Studies.

In the overwhelming majority of peer institutions where an equivalent program exists (University of Arizona, UCLA, University of Florida-Gainesville, University of Illinois at Urbana-Champaign, Indiana University-Bloomington, University of Wisconsin-Madison, and University of Texas at Austin) and in a number of the most respected and intellectually accomplished institutions in the U.S., responsibility for this training takes place in the context of interdisciplinary M.A. programs such as the one proposed here. In general terms, the objectives, structure, and coursework required in the proposed program are consistent with these interdisciplinary programs. Likewise, the proposed program creates a well-defined, intellectually cohesive structure that transitions students to the same level of accomplishment that all Ohio State University graduate students must meet for an M.A. degree. Nonetheless, it is flexible enough to accommodate students who enter with different levels of preparation and allows for its completion in normally two academic years or, in some circumstances, one academic year. This would be the case, for instance, of students pursuing a graduate degree in any discipline (e.g. Political Science or Sociology) who wish to complement it with further specialization in Latin American studies. Those students would only have to take 25 additional credit hours, normally International Studies 640 plus 20 credit hours in an area of concentration different to Political Science (e.g. Spanish or History), to fulfill our program requirements. This is perfectly feasible in one academic year.

No similar Latin American Studies program exists in The Ohio State University or any of its branches. There is only one M.A. program equivalent to the one proposed here in the state of Ohio. This is the very well established and prestigious M.A. program in International Affairs with specialization in Latin American Studies at Ohio University, Athens. Despite the obvious general similarities between two area studies programs, the M.A. program at Ohio University and the one proposed here are very different. The program at Ohio University, which offers a degree in International Affairs with a specialization in Latin American Studies, aims to provide a broader, more general education, while ours is more focused on the study of specific fields, in addition to its overall structural flexibility. While the program at Ohio University requires 40 quarter credit hours in general coursework and 25 quarter credit hours in a minor (plus 5 credit hours in methodology), ours requires 20 quarter credit hours in a primary concentration and 15 quarter credit hours in a secondary, plus 10 quarter credit hours in general introduction and methodology. The proposed difference in emphasis and amount of coursework responds in part to the specific needs of our own graduate students who are currently enrolled in other graduate programs, our own undergraduate students who wish to continue their graduate education, and our own faculty for a program that complements our existing graduate programs with a Latin American studies curriculum.

Due to its well deserved national and international prestige; its own, very successful recruiting networks, both in the U.S. and in Latin America; and the differences in focus, emphases and design, the M.A Program in International Affairs with specialization in Latin American Studies at Ohio University will not suffer from any significant competition from the OSU-proposed M.A. program in Latin American Studies. There is ample room for both programs to thrive at the state, national and international levels.

3.7. Significance and Outcome

The proposed program provides a means for students to gain a balanced, solid foundation for their future careers. The academic and intellectual rationale for development of the program – and its connections to issues on national sovereignty, international affairs, transnational migration, and economic and cultural globalization – is consistent with the mission of the state (and especially land grant) universities to provide public service by reaching beyond the audience of academic area specialists to professional and disciplinary audiences that typically have not been associated with area studies. Finally in the context of Ohio's efforts to revamp higher education, develop the state's information-age scientific and technological potential, and retain college-educated Ohio youth, the availability of area-studies-savvy people in a variety of specialties – engineering, business management and marketing, law, computer science and education, economists, artists and academics – is particularly important, for the geopolitical, demographic and cultural contacts that have historically related Latin America to Ohio and the U.S..

The significance of these problems and the place of this proposal in addressing them is reinforced by the broad efforts of a variety of external funding programs to expand opportunities to teach, research and learn about foreign cultures and peripheral countries. The largest of these programs is the U.S. Department of Education's international programs, including Title VI, which is aimed at graduate-degree-granting institutions.

3.8. Resources and Capability

Adequate resources are in place to effectively meet the needs of the program's participants. The proposed program addresses these needs by placing heavy emphasis on interdisciplinary study as well as the development of appropriate language and methodological skills as a foundation for work in related professional academic careers. Interdisciplinary work is required in at least two disciplines, such as anthropology, history, economics, political science, geography, linguistics, etc. The program will also introduce students to broad theoretical and methodological issues associated with area studies perspectives and the respective fields of concentration, and still permit flexible development of a course of study that can be tailored according to student needs. We believe that this combination of formal study and training can best compensate for the structurally induced lacunae in students' academic careers and that it lays a solid foundation for their future career development.

Although Section 8 below provides additional and detailed specifics, facilities and staff clearly demonstrate the ability to meet the needs discussed above. Existing facilities and the large and academically diverse staff can implement this program without adding costs to the Center for Latin American Studies, or any participating program, department or college at The Ohio State University. More than one hundred graduate Latin American faculty teach in the College of the Arts, the College of Biological Sciences, the College of Education, the College of Engineering, the College of Food, Agriculture, and Environmental Science, the College of Humanities, the College of Social and Behavioral Sciences, the Fisher College of Business, and the University Libraries. OSU has strong

library collections, state of the art language education facilities, and other ancillary programs that support this program. While a number of highly accomplished and well-published Latin American scholars teach in other Ohio colleges and universities, no other institution in the state of Ohio has such a large body of internationally recognized faculty and well developed facilities with both the depth and breadth that are present at The Ohio State University.

The role of the Center for Latin American Studies in the university is well established. As noted in its mission statement, the development of that role can be summarized as follows:

Founded in 1962, the Center for Latin American Studies (CLAS) has developed and organized a large number of instructional, research, and outreach activities focusing on Central and South America, the Caribbean, and Mexico. Approximately 105 faculty members are involved in the program, 25 from the Department of Spanish and Portuguese and the rest distributed among 10 colleges and 34 departments. Economic linkages between the U.S. and Latin America are becoming more important, and those people from the U.S. who are familiar with the region will see increased possibilities for work in both the government and the private sector. The fundamental mission of the CLAS is to ensure that students at The Ohio State University are well prepared to take advantage of those opportunities. The program is accomplishing this mission by fostering high-quality research by faculty members and graduate students, increasing the Latin American content of courses, and facilitating study abroad and exchange programs. Therefore, the Center for Latin American Studies (CLAS) at The Ohio State University has a primary mission of serving, facilitating and stimulating the intellectual needs of the faculty and students involved in Latin American studies, in order to foster cutting edge instruction and research on Latin American languages, cultures, societies, histories, politics, economics, and the arts. In addition, the CLAS promotes the dissemination of knowledge about Latin America throughout the OSU campus and the local community, in order to enhance the public's awareness and understanding of Latin America.

Taking into consideration the Center's history and experience, and given that no other Latin American-focused unit exists elsewhere in The Ohio State University, it is only reasonable for the proposed M.A. program to be administratively supported by the Center for Latin American Studies. Moreover, most of our benchmark institutions with Latin American Studies programs house them in interdisciplinary centers such as CLAS. This is also true for other major public and private universities in the country who compete for Latin American Studies Resource Center funding under the U.S. Department of Education Title VI Program.

In sum, from all perspectives, this proposal represents a logical extension of the pedagogic, academic and intellectual mission of the Center for Latin American Studies at The Ohio State University. It develops a program that meets state and national needs based on the unusual combination of facilities and faculty at The Ohio State University. It

does so with extraordinary financial economy that requires no hiring of added administrative or instructional staff and will help in extending and amplifying the impact of existing instruction in Latin American Studies.

4. Academic Planning

This proposal is the result of several years of conversations and a full year of intensive planning among the Latin American Studies faculty, as well as thorough consultation with other Area Centers, the Graduate Chairs of the departments with participating faculty, and the Graduate School. The program was originally designed by an ad-hoc M.A. committee, composed of five faculty members with ample experience in undergraduate and graduate programs from Agricultural, Environmental, and Developmental Economics, Geography, Political Science, History, and Spanish and Portuguese. Afterward, the program was revised by the Center for Latin American Studies advisory committee, composed of faculty from Agricultural, Environmental, and Developmental Economics, Comparative Studies, History, Geography, and Spanish and Portuguese. These two committees are representative of the academic units with a significant number of associated faculty, as well as those programs which will constitute a disciplinary concentration in the proposed M.A. program in LAS. Finally, it was circulated among the Latin American Studies faculty for final comments.

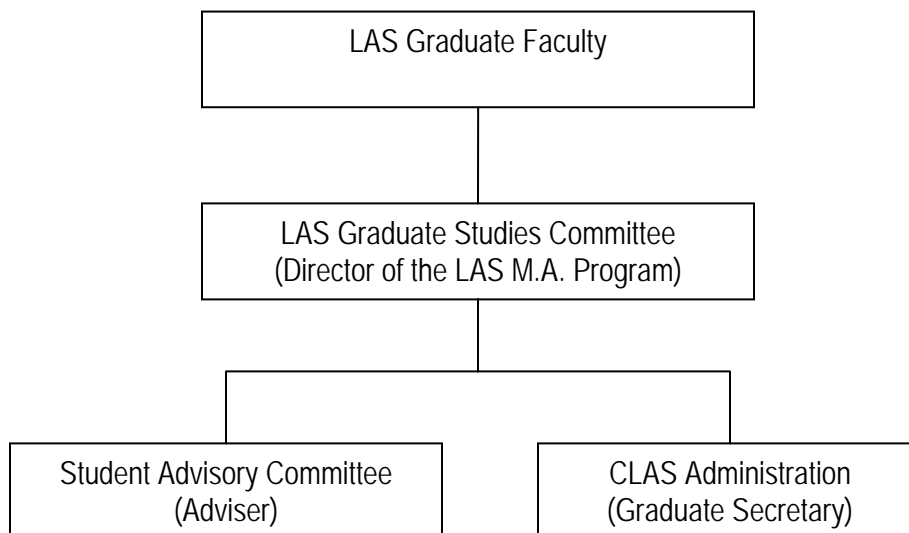
5. Academic Control

Program Administrative Structure

As an interdisciplinary program, no single college or school encompasses all of our proposed terminal M.A. program activities. Consequently, administrative support, record-keeping, and publicity for the program will be housed in the offices of the Center for Latin American Studies, part of the Office of International Affairs. CLAS has affiliated faculty throughout the university (see Appendix B, Graduate Faculty in Latin American Studies).

In locating administrative responsibility for the program in CLAS, we will follow the model of the interdisciplinary M.A. programs of the Center for Slavic and East European Studies and the East Asian Studies Center, as well as that of our peer institutions around the country. The Center for Latin American Studies' interdisciplinary leadership is consistent with the program's objectives, the University's efforts to promote interdisciplinary collaboration (see Appendix A, the University Academic Plan), and the approach to master's level education found in most of the major Latin American Studies programs in the U.S. (see Appendix D, Brief Description of Peer Institutions' LAS M.A. Programs). Administration of the M.A. program within the CLAS is outlined in the following chart.

**Administrative Organization
Latin American Studies M.A. Program**



All graduate faculty members who participate in the program through the courses they teach in their respective academic units will be consulted to choose among its ranks the members of the **LAS Graduate Studies Committee** which will administer the program. The Graduate Studies Committee will consist of five members nominated and then chosen by the Latin American Studies graduate faculty members in a way that it is fully representative of its diverse disciplinary constituency. Graduate Studies Committee members will serve for staggered two-year terms. The Committee will deal with routine administrative matters and make recommendations for basic policy changes as needed. The chair of this committee will serve as **Director of the Latin American Studies M.A. Program**.

Latin American Studies faculty are currently located in the following departments:

College of the Arts

- Art
- Art Education
- Dance

Colleges of the Arts and Sciences

- International Studies

College of Biological Sciences

- Plant Bio
- Entomology

College of Education and Human Ecology

Consumer Science
School of Teaching and Learning
Human Nutrition

College of Engineering

Knowlton School of Architecture
City and Regional Planning
Electrical and Computer Engineering
Civil and Environmental Engineering and Geodetic Science
Industrial, Welding, and System Engineering

College of Food, Agriculture, and Environmental Sciences

Agricultural, Environmental, and Development Economics
Animal Sciences
Food, Agricultural, and Biological Engineering
Horticulture and Crop Science
Human and Community Resource Development
International Programs in Agriculture
School of Natural Resources

College of Humanities

Comparative Studies
English
History
Linguistics
Spanish and Portuguese
Women's Studies

College of Mathematics and Physical Sciences

Earth Science

College of Social and Behavioral Sciences

Anthropology
Geography
Political Science
Sociology

Fisher College of Business

Accounting and Management Information Services
Business Administration
Business Administration: Finance
Business Administration: Management and Human Resources
Business Administration: Management Sciences
CIBER

Admissions

Candidates for admission to the program must hold at least a Bachelor's degree from an accredited college or university. Applicants will be expected to meet or exceed minimum Graduate School requirements for GPA/GRE levels. A minimum cumulative grade point average of 3.0 for all previous undergraduate work and 3.2 for all previous graduate work is required. Applicants should demonstrate at the time of admission intermediate-high proficiency in writing and speaking in Spanish or Portuguese, or the equivalent of at least six quarters of undergraduate work in these languages. Applications will be accepted on a rolling basis; however, we will strongly encourage students to apply in the fall quarter prior to their intended entrance to the program, and to matriculate in the next fall, since many courses are offered sequentially.

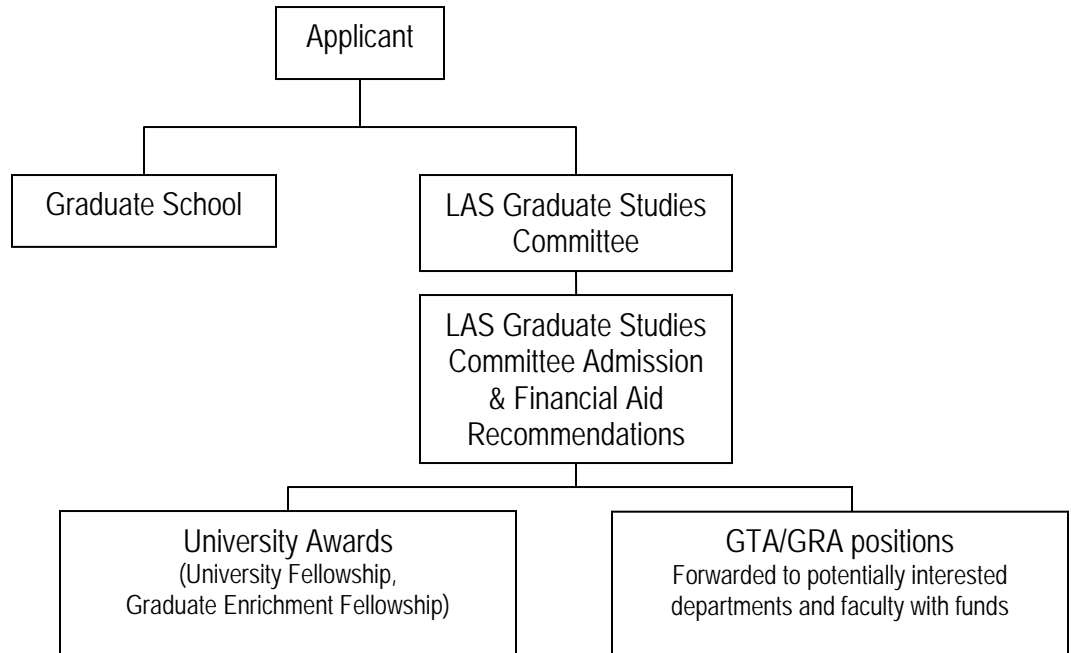
We expect no specific pattern of academic preparation in Latin American Studies from our applicants; however, we do expect to see in successful applicants will demonstrate clearly evidence of solid academic accomplishment, an ability to learn foreign languages, and a willingness and ability to interact both intellectually and personally with cultures different from their own.

We anticipate admitting students from a wide array of academic backgrounds and specializations. Not only do we anticipate students with a variety of regional, national, disciplinary and intellectual interests, we expect to admit students who are natives of Latin American countries or so-called heritage students and first-generation immigrants. We believe that this situation in itself will be instrumental in increasing student appreciation for the benefits of broad interdisciplinary, multidisciplinary, and comparative approaches to understanding Latin America.

Applicants for admission to the Latin American Studies M.A. Program will complete the appropriate university admission forms, submit a transcript from each college or university attended, submit three letters of recommendation from people who have direct first-hand knowledge of the applicants' intellectual capability and academic potential, a research writing sample, and meet any other requirements that the Graduate Studies Committee may require. They will also be expected to submit scores from the Graduate Record Examination and/or TOEFL (as appropriate). However, since some applicants might apply a number of years after completing their last degree (often after some work or social experience in residence in Latin America), admission will also take into consideration experience-based language acquisition, social work and any similar pertinent non-academic endeavors.

The overall application process is represented in the following diagram. Although the program currently does not have its own independent financial aid resources, students may apply for aid through normal university channels. Our M.A. program administrators will endeavor to secure aid from other academic and research programs in the university for M.A. applicants who may be able to meet their programmatic needs.

M.A. in Latin American Studies Application Process



Advising

The Director of the LAS M.A. Program and Chair of the LAS Graduate Studies Committee will support new students during their first quarter of registration and assist in the selection of an appropriate adviser. Students must designate a formal permanent adviser within the first quarter of study. Thereafter, course registration should always take place in close consultation with the student’s adviser. The adviser can be replaced any time upon request by the student or the current adviser to the Graduate Studies Committee.

In consultation with her/his adviser, the student will form an advisory committee. The advisory committee, which will be formed at least three quarters before graduation, will consist of at least two faculty specialists in the student’s areas of concentration. They will be chosen in consultation with the Director of the LAS M.A. Program. In any case, the final composition of the student’s advisory committee should be validated by the Graduate Studies Committee. Once the advisory committee has been formed, adjustments in its composition will be decided by the student in consultation with her or his adviser and the committee members. Appropriate notification will be made to the Graduate Studies Committee and will be recorded in the student’s file. The student’s principal adviser will chair the advisory committee.

The adviser and the student's advisory committee are charged with advising students in light of their career goals. Their judgment of suitable committee composition (e.g., the need for additional members), appropriate courses and/or appropriate interdisciplinary breadth of coursework beyond the minimum requirements should guide development of the student's program.

At the beginning of each quarter, the student is required to obtain the signed approval of her/his adviser for the program of study for that quarter. This plan of study must be formally filed with the Graduate Studies Committee. Following the established pattern in the Slavic and East European Studies and East Asian Studies M.A. programs, advising credit will accrue to the adviser's home department.

Course selection and advising will take place in the context of specific course requirements outlined below, but also according to the following considerations:

- 1) Students are required to select two areas of concentration by the end of their second quarter in the program. These areas of concentration (See section 6.1.2.2 below) could be chosen according to disciplinary boundaries; or could be designed by the student, in consultation with her/his advisory committee and with the approval of the Graduate Studies Committee, around a specific topic approached in an interdisciplinary manner.
- 2) By the end of the first academic year of study for those students fulfilling the program in two years, and by the end of the second quarter of study for those students wishing to complete their degree in a shorter time, the student will choose between the thesis and the non-thesis track. The thesis track entails the production of a substantial research project, to be defended in an oral examination; the non-thesis track, two written examinations followed by an oral defense (See below under "Requirements" for more information).
- 3) While not required, students without prior living and study experience in Latin America will be strongly encouraged to take advantage of our study abroad opportunities (Appendix E, List of Study Abroad Programs at The Ohio State University). Students pursuing a thesis will be particularly encouraged to apply to applicable grants in order to travel abroad to carry out fieldwork research towards their thesis.

6. Curriculum

6.1. Program Requirements

Normally, students are expected to complete the degree normally in two years, although for those students who wish to do so, the program could be accomplished in four quarters. Those students who are simultaneously pursuing an M.A., M.S., or Ph.D. in other departments could also fulfill the requirements in shorter periods. Appendix C includes a list of currently offered courses from which students are able to choose in

order to fulfill program requirements. This program does not entail a need for specialized accreditation and does not require any additional resources for that purpose.

The requirements outlined below were developed based on widespread consultation with faculty, but note in Appendix D, Brief Description of Peer Institutions' LAS M.A. Programs, that in general, these are in line with the requirements in many comparable M.A. programs.

6.1.1. Language Requirements

Applicants should demonstrate at the time of admission either a) native proficiency in Spanish or Portuguese; b) a bachelors degree in Spanish or Portuguese; c) communicative competence in Spanish or Portuguese equivalent to six quarters (four semesters) of undergraduate work; d) by successfully taking a proficiency test equivalent to the HEA Title VI Foreign Language Reference Form, or other similar examination. Proficiency exams will be administered by appropriate faculty of the Department of Spanish and Portuguese, and the results will be conveyed to the LAS Graduate Studies Committee.

6.1.2. Coursework

A minimum of 45 credit hours in graduate level (600 level and above) courses are required of all students. This is the minimum standard of the Graduate School at The Ohio State University. Students are required to earn a grade of at least "B" (3.0) in all courses to remain in the program.

At least 25 credits must be from courses with a minimum of 25 percent Latin American content as assessed in the respective syllabi. The Graduate Studies Committee, in consultation with the Latin American studies faculty, will post prior to each quarter's registration period a list of all courses offered that quarter that meet the 25 percent Latin American content. Some courses with at least 25 percent Latin American content offered at the 500 level can be taken as independent studies with the concurrence of the course instructor, the academic adviser and the approval of the Graduate Studies Committee. Students can also petition to the Graduate Studies Committee, with the support of their academic adviser, to enroll in courses with less than 25% Latin American content that have comparative, theoretical, methodological, or professional relevance to the student's program and are taught by Latin American faculty. In any case, the student must write a research paper focused on Latin America as part of the coursework. See Appendix C, List of Graduate Courses in Latin American Studies, for a current listing of all graduate-credit courses with Latin American content.

Please note that recent developments in the University require retiring from the catalog courses that are not taught at least once every two years. Since this change has now been in place for several years, courses listed in the catalog are a sound indication of what will actually be available to students during their two years in the proposed program. Courses accepted for LAS credit can be found on line, and the CLAS tries to provide a list of

campus-wide offerings each semester. We do not always have an exact list of all courses being offered by LAS faculty because seminar topics can change from year to year.

6.1.2.1. Requirements

All students are required to take two introductory courses (for a total of 10 credits)

- International Studies 640, Globalization and Latin America: Interdisciplinary Approaches
- One course on research methods, related to the student's primary area of concentration, selected in consultation with the adviser from a number of qualitative and quantitative methodology courses offered in different departments, with the final approval of the Graduate Studies Committee. The following is a non-comprehensive list.
 - Agricultural, Environmental, and Development Economics (AEDE)
 - AEDE 800, Research Methods in Agricultural, Environmental, and Development Economics
 - AEDE 801, Applied Methods in Agricultural Economics Modeling
 - Anthropology
 - Anthropology 820.24, Quantitative Methods
 - Business
 - Business Administration 808, International Field Study: Emerging Markets
 - Communications
 - Communication 671, Qualitative Research in Communication Studies: Participant Observation
 - Communication 672, Qualitative Interviewing as Communication Practice
 - Communication 673, Qualitative Research in Communication Studies: Analyzing Texts and Documents
 - Comparative Studies
 - Comparative Studies 706, Complex Ethnography
 - Comparative Studies 710, Introduction to Comparative Cultural Studies I
 - Comparative Studies 711, Introduction to Comparative Cultural Studies II
 - Education, Teaching and Learning
 - Education 798, Qualitative Research for Educators
 - Education 800, Qualitative Research in Education
 - Hispanic Linguistics
 - Linguistics 650, Field Methods in Linguistics
 - Linguistics 661.02, Introduction to Quantitative Sociolinguistics
 - Spanish 738, Introduction to Sociolinguistics
 - History
 - History 786, Colloquium in the Philosophy of History, Historiography, and the Historian's Skills
 - History 787, Oral History Research Methodology

- Geography
 - Geography 607, Fundamentals of geographic Information Systems
 - Geography 683, Introduction to Geographic Analysis
 - Geography 685, Intermediate Geographic Information Systems
 - Geography 686, GIS in Social Science and Business Research
 - Geography 687, Design and implementation of Geographic Information, Geography 795, Seminar in Geography (Research Design)
 - Geography 870.02, Problems in Population and Social Geography
 - Geography 883, Application of Quantitative Methods in Geography
- Latin American Literatures and Cultures
 - Spanish 803, Research Design and Methods
- Political Science
 - Political Science 684, Introduction to Political Science Research Methods
 - Political Science 685, Methods of Quantitative Analysis: Elementary
 - Political Science 686, Methods of Quantitative Analysis: Intermediate
 - Political Science 726, Methods and Approaches in Comparative Politics
 - Political Science 747, Research Methods in International Politics
- Sociology
 - Sociology 651, Approaches to Sociological Inquiry
 - Sociology 652, Sociological Survey Research Methods I
 - Sociology 653, Sociological Survey Research Methods II
 - Sociology 704, Qualitative Methods in Sociology
 - Sociology 710, Design and Analysis of Quantitative Sociological Research
- Women's Studies
 - Women's Studies 760, Survey of Feminist Methodologies

6.1.2.2. Areas of Concentration

Students will choose or design, in consultation with their adviser and advisory committee, two areas of concentration. They will take at least four courses for a total of 20 credit hours in the primary concentration and at least three courses for a total of 15 credit hours in the secondary concentration. Students writing a thesis may use five of the 20 credit hours allocated to the primary concentration toward their thesis writing. Each student is required to take at least two graduate seminars, one in each area of concentration, in which they will produce a research paper that indicates that they have mastered the skills of research, synthesis, and analysis required for academic scholarship. Thesis track students may use these papers as the basis for their thesis. The areas of concentration may be chosen from any of the following options:

- Disciplinary concentrations
 - Agricultural, Environmental, and Development Economics (AEDE)
 - Anthropology
 - Brazilian Literature and Cultures
 - Business

- Education, Teaching and Learning
 - Film Studies
 - Geography
 - Hispanic Linguistics
 - History
 - Latin American Literatures and Cultures
 - Political Science
 - Sociology
 - Women's Studies
- Interdisciplinary concentrations
There is a great variety of possible topics for interdisciplinary concentrations, such as:
 - Border and Latino Studies
 - Democratization and Globalization studies
 - Development and the Environment
 - Gender Studies
 - Latin American Cultural Studies
 - Postcolonial and Indigenous Studies
 - Transnational Migration

Each student, in consultation with her/his advisory committee and with the approval of the Graduate Studies Committee, could design additional ad-hoc interdisciplinary concentrations.

6.1.3. Thesis and Non-Thesis Tracks

By the end of the first academic year (if pursuing the degree in the regular two-year model) or by the end of the second quarter (if pursuing the degree in the fast-track one-year model), all students will be required to choose, in consultation with their M.A. advisory committee, either a thesis or non-thesis track.

- a. **Thesis Track:** If a student chooses the thesis track, she/he will be expected to complete a substantial research paper (approximately 50 pages in length) in which she/he will be required to utilize their primary Latin American language as one of the main research tools. The primary purpose of the thesis is to demonstrate the student's ability to conduct sustained independent research on a Latin American subject related to one or both areas of concentration. The student must produce a written thesis prospectus that has to be approved by the advisory committee at least one quarter before the final defense. The thesis is to be defended orally before the M.A. advisory committee in the last quarter of the program.

Thesis track students may register for up to 15 credits of thesis-writing (998 and 999 courses) without special permission. It is strongly recommended that students planning to apply to a Ph.D. program choose the thesis track.

- b. Non-thesis Track:** If a student chooses the non-thesis track, she/he is required to take two take-home examination, followed by an oral examination, in both areas of concentration.

Students receive authorization to take the examination only after they have presented to the Director of the Latin American Studies M.A. Program an updated M.A. Curriculum Plan and the Reading List endorsed by their adviser. This document, should be submitted by the end of the quarter preceding the quarter in which the student intends to take the examination. A student must be registered for at least three graduate credit hours during the quarter in which the M.A. examination is taken.

The M.A. examination is a single examination consisting of two portions, written and oral. Both portions deal with the student's two areas of concentration. The written portion consists of two take-home examinations. Students are expected to pick up the envelope containing the examination questions from the Graduate Secretary on the date and time pre-arranged with the M.A. advisory committee, and to submit the written responses, which may be in either English, Spanish, Portuguese or other appropriate Latin American language, in word-processed, printed-out and carefully proof-read format no more than 48 hours later. The oral portion of the examination is approximately 120 minutes in length, and is scheduled to take place no later than one week after the completion of the written examinations. The M.A. examination is based on the course work that the student has taken and on a short, selective reading list prepared by the student in consultation with her/his M.A. advisory committee. This reading list must be submitted to the Graduate Secretary alongside the M.A. Curriculum Plan.

6.2. Sample Programs

- The following are examples of the kinds of programs a student can develop in consultation with her/his adviser and M.A. advisory committee. These are not examples of formally proscriptive, faculty-determined programs that a student either accepts or rejects *in toto*. There are other possible areas of concentration to be chosen or developed in consultation with faculty. Therefore, these are samples that demonstrate the program's versatility.
- Under current university regulations, all courses, including graduate courses, must be taught at least once every two years or they will be dropped from the catalog of course offerings. A current listing of graduate-credit courses available is provided in Appendix C, List of Graduate Courses in Latin American Studies.
- As indicated in the sample programs below, we consider the summer term as a time when students should be encouraged to actively pursue coursework, foreign study or field research that let them advance toward their degree.

Sample Curriculum I

Interdisciplinary areas: Latin American Cultural Studies and Political Science

Theme: The culture and politics of social movements

Non thesis track

Course requirements (10 credits)

- International Studies 640, Globalization and Latin America: interdisciplinary approaches (5 credits)
- Comparative Studies 710, Introduction to Comparative Cultural Studies I (5 credits)

Primary Concentration: Latin American cultural studies (20 credits)

- Spanish 760, Topics in Spanish American Culture & Civilization (5 credits)
- Spanish 780, Latin American Film (5 credits)
- Comparative Studies 711, Introduction to Comparative Cultural Studies II
- Spanish 865, Seminar Latin American Cultures (5 credits)

Secondary Concentration: Political Science (15 credits)

- Political Science 893 (540.02), Special Topics in Latin American Politics (5 credits)
- Political Science 725, Basic Theories in the Study of Comparative Politics (5 credits)
- Political Science 740, Problems in Latin American Politics (5 credits)

Sample Curriculum II

Disciplinary areas: Geography and Agricultural, Environmental and Development Economics

Theme: Urban violence and social development

Non thesis track

Course requirements (10 credits)

- International Studies 640, Globalization and Latin America: interdisciplinary approaches (5 credits)
- Geography 870.02, Problems in Population and Social Geography (5 credits)

Primary Concentration: Geography (20 credits)

- Geography 605, Special Problems in the Geography of Latin America (5 credits)
- Geography 642, Geography of Development (5 credits)
- Geography 650, Urban Geography (5 credits)
- Geography 800.01, Theories of Regional Development (5 credits)

Secondary Concentration: Agricultural, Environmental and Development Economics (15 credits)

- AEDE 893 (538), Latin American Economic Development (5 credits)
- AEDE 833, Economic Development Theory & Policy (5 credits)
- AEDE 893.01, Seminar in Development Economics (5 credits)

Sample Curriculum III

<p>Interdisciplinary areas: Gender Studies and Women’s History</p> <p>Theme: Latin American Feminism</p> <p>Thesis track</p> <p>Course requirements (10 credits)</p> <ul style="list-style-type: none"> • International Studies 640, Globalization and Latin America: interdisciplinary approaches (5 credits) • History 787, Oral History Research Methodology <p>Primary Concentration: Gender Studies (20 credits)</p> <ul style="list-style-type: none"> • Anthropology 620.02, The Anthropology of Women (5 credits) • Comparative Studies 792, Interdepartmental Topics • Women’s Studies 624, Women & Social Change in Latin America (5 credits) • Women’s Studies 820, Topics in Gender, Power, & Social Change (5 credits) <p>Secondary Concentration: Women’s History (15 credits)</p> <ul style="list-style-type: none"> • History 791 (533.06), Women in Latin America (5 credits) • History 781, Studies in Women's History (5 credits) • History 851.02, Seminar in Latin American History 1 (5 credits) <p>Thesis writing</p> <ul style="list-style-type: none"> • Women’s Studies 998 (15 credits)
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6.3. Prospective Enrollment

On average, we anticipate enrollments of between 4 and 8 students annually during initial four years of the program. (First four years full-time students: 3-8; 5-8; 8-11; 11-15. Part-time students will be admitted, but this number is expected to be smaller, perhaps no more than one or two per year). In the beginning, we would like to keep the program small as we work through the start-up process in order to establish high academic standards.

Maximum and Minimum Anticipated Enrollments during First Four Years

Year #	Minimum # Students Anticipated	Maximum # Students Anticipated
1	3	5
2	5	8

3	8	11
4	11	15

Our ultimate objective is to be able to admit up to 18-20 students annually. The East Asian Studies M.A. Program, which started in 2005, has been growing steadily since then. In 2006 they received 10 applications, accepted 8 applicants of which 4 enrolled in the program; in 2007 they received 14 applications, accepted 6 and enrolled 3; in 2008 they received more than 30 applications, accepted 19 and enrolled 9.

6.4. Special Efforts to Enroll and Retain Women and Minority Students

The program seeks a diverse mix of students from local, state, national and international backgrounds, and from four-year colleges and universities. Latin American Studies programs typically enroll a significant proportion of students of Latin American descent and women. Recruitment of Native American, African American and Latino/a students will be a priority. We will pay particular attention to the recruiting of international students, as well as to the existing Ohio State University student population, both at the undergraduate and graduate levels, since our program will provide a natural continuation in graduate work for undergraduate students majoring in Spanish, Portuguese, International Studies, Global Studies, and related programs. Also, the program will be also a natural complement to graduate students in Spanish, Comparative Studies, History, Political Science, Economics, Business, and similar disciplines.

7. Staffing Qualifications

7.1. Faculty

The Ohio State University has the largest and most diverse Latin American faculty in the state of Ohio, with over one hundred faculty specializing in a broad range of Latin American studies of significance (See Appendix B, Graduate Faculty in Latin American Studies). Graduate programs are uniquely strong in Agricultural, Environmental, and Development Economics (AEDE); Education, Teaching and Learning; Latin American Film Studies; Geography; Latin American History; Latin American Literary and Cultural Studies; Hispanic Linguistics; Political Science; Brazilian Literature and Cultures; Sociology; Women’s Studies.

Of the 104 Latin American faculty, 52 (or 50%) are core faculty, whose research and courses offerings contain 50% or more of Latin American content; 34 (or 33%) are associate faculty, whose research and courses have between 25 and 49% of Latin American content; and 24 (or 23%) are affiliated faculty, whose research and courses have up to 25% of Latin American content. Of these totals, 47 faculty (or 45%) are based in the College of Humanities (Comparative Studies; English; History; Linguistics, Spanish and Portuguese; and Women’s Studies); 20 (or 19%) are based in the College of

Food, Agriculture, and Environmental Science (Agricultural, Environmental, and Development Economics; Animal Sciences, Food, Agricultural, and Biological Engineering; Food Science and Technology; Horticulture and Crop Science; Human and Community Resource Development; Natural Resources); and 14 (or 13%) are based in the College of Social and Behavioral Sciences (Anthropology; Geography; Journalism and Communication; and Political Science). The remaining 23 faculty (or 22% of the total) are located in the College of the Arts; the College of Biological Science; the College of Education; the College of Engineering; the College of Human Ecology; the Fisher College of Business; and the University Libraries.

Therefore, despite the fact that a highly significant group of faculty located in the College of Humanities provides the linguistic, cultural and historical foundations for the proposed M.A. program in Latin American Studies, there are two other important academic nuclei in the College of Food, Agriculture, and Environmental Science and the College of Social and Behavioral Sciences, which provide additional and complementary specializations. Lastly, 37 Latin American specialists train students in OSU's professional schools (Biological Sciences; Business; Education; Engineering; Agricultural, Environmental, and Development Economics; Animal Sciences, Food, Agricultural, and Biological Engineering; Food Science and Technology; Horticulture and Crop Science; Human and Community Resource Development; Natural Resources; Human Nutrition), complementing the foundations in Humanities and Social Sciences.

As the preceding figures demonstrate, there is no need to hire additional faculty, either part or full time, in order to operate this program, because our proposal calls for the integration of Latin American Studies M.A. students into existing course offerings. As a result, existing staff is more than adequate, since our faculty already offer all the courses necessary to start an intellectually sound but structurally flexible Latin American Studies M.A. Program, which covers the history of different countries and periods; the languages, literatures and cultures of different regions; the arts, music and film, as well as the economics, geographies and politics of the continent's diverse societies (See Appendix C for a list of currently offered courses).

While The Ohio State University can certainly offer the basic courses necessary to any successful program, it can also, by highlighting faculty specialties it can also attract students interested in specific subjects, methodological approaches, or theoretical schools. In fact, among our Latin American faculty there are many distinguished scholars of international reputation who are already attracting students worldwide.

7.2. Staff

Currently, the Center for Latin American Studies is adequately staffed to handle the admissions and record-keeping functions of the program. This estimate is based on the experience of the university's Slavic and East European and East Asian Studies Centers in administering their respective M.A. programs. This program admits about the same number of students each year that we ultimately hope to reach. This program will require

about 10% of the time of one Latin American Studies staff member during the year. Therefore, this program does not require hiring additional staff.

8. Facilities

Existing facilities at The Ohio State University are more than adequate to support this program, since all academic elements that contribute to it have been developed in support of disciplinary programs that contribute to this interdisciplinary degree. Over the past decades these departments, individually or collaboratively, have developed support facilities and services relevant to this degree program.

8.1 Foreign Language Center

The state-of-the-art Foreign Language Center, located in Hagerty Hall, offers a series of services to language instruction, including a wide array of telecommunications technologies applied to the learning of languages, the dissemination of cultures and the facilitation of international communication. The AT&T Individualized Language Learning Center is a facility for self-directed language learning equipped with state of the art hardware, educational software, and a testing lab, offering students the opportunity to learn at their own pace. With its emphasis on individualized language learning, the ILLC acts as a pilot for the World Media and Culture Center, a facility devoted to technology-based education about languages and cultures.

Additionally, the Foreign Language Center, The Ohio State University language departments, the College of Humanities, and the Office of International Affairs offer a number of scholarships to students at the undergraduate and graduate levels. These scholarships enable students to travel abroad or to other institutions to improve their language skills and learn about the languages and cultures of other countries.

8.2. Library Resources

The Latin American, Hispanic, Spanish, and Portuguese (LAT) Collection of Ohio State University Libraries is the major collection of its type in the state of Ohio and ranks within the second tier (of three) for such collections nationwide. Access to materials is both physical and virtual. Printed book volumes at The Ohio State University related to Latin American studies in the humanities and the social and natural sciences are approximately 200,000. However, works that partially include Latin American topics (comparative Romance literatures and linguistics, developmental economics, tropical rainforests, etc.), comprise a quarter million. Through OhioLINK access, this deposit of resources increases exponentially, enhanced further by national and international interlibrary loan. LAT maintains 200 current subscriptions to periodicals directly related to Latin American Studies, increasing to almost 400 when journals related to or partially inclusive of the topic are considered. Online availability of electronic journals from Mexico, Brazil, Spain, and other countries through non-subscription access has increased by the hundreds over the past decade. Ohio State University Libraries subscribes to all print and electronic indexing and cataloging utilities supporting retrieval of these

materials, which are channeled for Latin American Studies through the Ohio State University LATweb gateway site. Primary source materials have been considerably augmented over the past decade with the acquisition of several thousand microfiche and microfilm reels of documents for the Latin American colonial and national periods. Programmed collection development for Latin American library materials has occurred at The Ohio State University for a half century, beginning with the partnership of the U.S. Agency for International Development and the University agricultural development program. The program focused on Third World countries. Research materials of a statistical, economic, and technical nature on Mexico, Haiti, and Brazil were acquired. The Brazilian material became the nucleus for expanding the Ohio State University Portuguese Program, now the largest in the state. Among Spanish American countries, library strengths lie in Mexican history and literature, colonial Andean history, and, as a recent development, modern Argentine history. Spanish linguistics has been a traditional strength, and growth has occurred recently in indigenous languages, particularly Quechua. Collection development innovations and initiatives occurred over the past decade due to Title VI funding complemented by Libraries supplementary support.

The head of LAT is Prof. Edward A. Riedinger, a much-published Brazilianist who has lectured and taught on collection development and Brazilian and Latin American history in the U.S., Latin America, and Europe. He is assisted by a half-time Graduate Administrative Associate and two part-time student aides.

8.3. Need for Additional Facilities

As the preceding suggests, there is no need for additional facilities.

9. Financial Resources (Projected Additional Costs and Adequacy of Expected Subsidy and Other Income to Meet Costs)

No significant additional expenditures are required beyond those already planned through the different departments and disciplinary programs associated with Latin American Studies, the library, and the Office of International Affairs. Faculty costs are absorbed entirely by the disciplinary departments, even in the case of the introductory course International Studies 640, *Globalization and Latin America, Multidisciplinary Approaches* (see above). Any expansion of faculty, staff, physical facilities, and other resources will take place only in the context of the appropriate departments and offices (such as the Office of International Affairs, University Libraries, etc.) that have borne such expenses in the past.

Within the Center for Latin American Studies office, we anticipate that about 10% of the Assistant Director's time (4 hours, or one morning per week) will be devoted to coordinate and administer the program. With the exception of some very limited additional expenditure for office expenses, postage and publicity (about \$2,000 over the first four years), there is no need for any additional funding in order to run this program. These amounts of time and expenditure can be absorbed within existing budgets.

These estimates are based on close consultation with the staff of the Slavic and East European Studies and East Asian Studies Centers. As noted above, both the Slavic and East European Studies and the East Asian Studies M.A. programs have enrollments currently above our estimated enrollment goal. A significant reason for the very limited nature of added costs lies in the services and duties currently undertaken by area studies centers at The Ohio State University: information gathering and publicity on broader program activities, on fellowship opportunities, on opportunities for study abroad, and handling fellowship activities, etc. The Center for Latin American Studies also plays a substantial role in creating on-campus academic and extra-curricular activities, such as the Latin American Film Series, lecture series, round table series, support for research and study groups, and other cultural events. In practice, this means that there is only a modest increase in expenditures for office supplies, communications and publicity.

We plan, in the initial stages of the program, to admit students who can provide their own funding (including any university or college-wide scholarships for which they may be eligible), so no funds or tuition waivers are required to support participating students. Consequently, while we will certainly develop plans to expand resources to support students in the future, at present there is no need for any additional funding specifically targeted to this program.



THE OHIO STATE UNIVERSITY LATIN AMERICANIST FACULTY
2008-2009

	Position	% LA
COLLEGE OF THE ARTS		
<u>Art</u>		
Mendoza, Tony	Professor of Photography. Projects have focused on Cuba.	<25%
<u>Art Education</u>		
Ballangee-Morris, Christine	Associate Professor; former Director of the Multicultural Center	33%
<u>Dance</u>		
Zuniga-Shaw, Norah	Assistant Professor. Works in Latin America.	25%
COLLEGES OF THE ARTS AND SCIENCES		
<u>Undergraduate International Studies Program</u>		
Anthony Mughan	Director; Professor of Political Science	<25%
COLLEGE OF BIOLOGICAL SCIENCES		
<u>Plant Biology</u>		
Grotewold, Erich	Professor. Conducts research and attends conferences in LA.	<25%
<u>Entomology</u>		
Wenzel, John	Professor. Conducts research and attends conferences in LA.	<25%
Williams, Roger	Professor. Currently working in Ecuador on major insect pests of fruits and vegetables.	25%
<u>Consumer Sciences</u>		
Jackson-Mergler, Golden	Associate Professor. Director service learning study abroad program at Montaña de Luz Orphanage, Honduras.	25%
<u>Department of Human Nutrition</u>		
Melgar-Quiñonez, Hugo	Assistant Professor. Studies food security and nutrition in immigrant Latino population groups; household food security in LA.	25%
<u>School of Teaching and Learning</u>		
Enciso, Patricia	Associate Professor of Integrated Teaching & Learning; former Director of Latino Studies Program. Researches school performance of immigrant/multicultural children.	25%
Farr, Marcia	Professor, Language, Literacy, and Culture. Studies language and culture of transnational Mexican communities of Chicago and Michoacan, Mexico.	25%
Hancock, Charles	Associate Dean of Diversity, Urban, and International Affairs; Professor. Specialist in second language acquisition.	<25%
Merryfield, Merry	Professor of Language, Literacy, and Culture. Specializes in global education; teaches online global education course for K-12 teachers.	<25%
COLLEGE OF ENGINEERING		
<u>Knowlton School of Architecture</u>		
von Rabenau, Burkhard	Professor. Specializes in urban/regional economic development and growth; urbanization in developing countries. Field experience in Peru, Ecuador, and the Caribbean.	50%
<u>Civil and Environmental Engineering and Geodetic Science Department</u>		
Herrera, Raul	Associate Professor. Faculty advisor of LAn and Latino/a students and student organizations. Co-director, Engineers for Community Service Project at Montaña de Luz Orphanage, Honduras.	<25%
<u>Electrical and Computer Engineering Department</u>		
Rojas-Teran, Roberto	Professor. Established OSU's membership in Ibero American Science & Technology Education Consortium.	<25%
<u>First-Year Engineering Program</u>		
Merrill, John	Director. Faculty Director, Engineers for Community Service project at Montaña de Luz Orphanage, Honduras.	<25%
<u>Industrial, Welding, and System Engineering Department</u>		
Castro, Jose	Professor; Associate Provost, Office of Academic Affairs. Active in campus Hispanic organizations, e.g. Hispanic Oversight Committee, Organization of Hispanic Faculty and Staff.	<25%
COLLEGE OF FOOD, AGRICULTURAL, AND ENVIRONMENTAL SCIENCES		
<u>Agricultural, Environmental, and Development Economics</u>		
Gonzalez-Vega, Claudio	Professor	100%
Hitzhusen, Fred	Professor	25%
Ladman, Jerry	Professor Emeritus. Former Associate Provost of International Affairs; Former Director of CLAS.	100%
Larson, Donald	Professor Emeritus	50%
Southgate, Douglas (<i>joint appointment in Natural Resources</i>)	Professor	100%
Sporleder, Thomas	Professor	25%

COLLEGE OF FOOD, AGRICULTURAL, AND ENVIRONMENTAL SCIENCES, continued

Animal Sciences

Ockerman, Herbert Professor. Participates in professional meetings in LA. <25%

Food, Agricultural, and Biological Engineering

Martin, Jay Associate Professor. Conducts research in Mexico and Central America. 25%

Food Science and Technology

Alvarez, Valente Professor. Directs study abroad programs in LA. 25%

Giusti, Monica Assistant Professor. Professionally active in LA. 25%

Rodriguez-Saona, Luis, E Assistant Professor. Professionally active in LA. <25%

Horticulture and Crop Science

Jourdan, Pablo Associate Professor <25%

Pasian, Claudio Associate Professor. Teaches course on LAn immigrant workforce. 25%

Human and Community Resource Development/Rural Sociology

Cano, Jaime Associate Professor 25%

Flinn, William (joint appointment in Sociology) Professor <25%

Hansen, David (joint appointment in Sociology) Professor Emeritus. Former Associate Dean; Former Director International Programs in Agriculture. 50%

Lobao, Linda (joint appointments in Sociology and Geography) Professor 50%

Rakowski, Cathy (joint appointment in Women's Studies) Associate Professor 90%

School of Natural Resources

Lal, Rattan Professor. Specializes in soil science, sustainability, carbon sequestration, natural resource management, agricultural development in developing countries. 25%

Southgate, Douglas (joint appointment in Agricultural, Environmental, and Development Economics) Professor 100%

COLLEGE OF HUMANITIES

Comparative Studies

Borland, Katherine Associate Professor 50%

Delgadillo, Theresa Assistant Professor 50%

Jones, Lindsay Professor 50%

Proaño, Franklin Professor 100%

Reff, Daniel Professor 75%

Tapia, Ruby (joint appointment in Women's Studies) Assistant Professor 25%

English

Aldama, Frederick Professor. Director of the Latino/a Studies Program. Teaching, research, and publications include LAn and Latino/a topics. 25%

Martinez, Manuel Associate Professor. Specialities include Chicano literature. 25%

History

Alexander, Leslie Associate Professor <25%

Andrien, Kenneth Professor 100%

Dueñas, Alcira Assistant Professor 100%

Fernandez, Lilia Assistant Professor 50%

Guilmartin, John Professor 25%

Guy, Donna Professor 100%

Parker, Geoffrey Professor 25%

Smith, Stephanie Assistant Professor 100%

Linguistics

Jacobs, Neil Professor of Linguistics and Germanic Languages and Literatures. Teaches course in Papiamentu culture & language with study abroad option in Curacao. <25%

Tonhauser, Judith Assistant Professor 75%

Spanish and Portuguese

Ahern, Maureen Professor 100%

Amell, Samuel Associate Professor <25%

Burgoyne, Jonathan Assistant Professor <25%

Campos-Astorkiza, Rebeka Assistant Professor 25%

Cantarino, Vicente Professor <25%

Cloud, Christine Senior Lecturer 50%

Corona, Ignacio Associate Professor 100%

Costigan, Lucia Associate Professor 100%

Davis, Elizabeth Associate Professor; Acting Chair 30%

del Sarto, Ana Assistant Professor 100%

Fourman, Jenny Media Program Coordinator. Teaches LAn business courses. 75%

Garcia, Salvador Associate Professor <25%

Gordon, Richard Assistant Professor 100%

Grinstead, John Assistant Professor 50%

COLLEGE OF HUMANITIES, Spanish and Portuguese, continued

Gutierrez-Rexach, Javier	Professor	25%
Haidt, Rebecca	Associate Professor	<25%
Larson, Donald	Associate Professor	<25%
Long, Donna	Associate Professor	75%
Macian, Janice	Academic Program Director	75%
Martinez-Gil, Fernando	Associate Professor	25%
Martin-Lozano, Arantxa	Senior Lecturer	50%
Morgan, Terrell	Associate Professor	90%
Podalsky, Laura	Associate Professor	100%
Redenbarger, Wayne	Associate Professor	50%
Riedinger, Edward	Adjunct Professor	100%
Robison, Robert	Academic Program Manager	75%
Rodriguez, Ileana	Professor	100%
Romero, Eugenia	Assistant Professor	<25%
Schwenter, Scott	Associate Professor	50%
Summerhill, Stephen	Associate Professor	<25%
Trigo, Abril	Professor	100%
Unzueta, Fernando	Associate Professor; Chair (on sabbatical)	100%
Viscari, Dionisio	Associate Professor	25%
Wanner, Dieter	Professor; Interim Associate Provost of International Affairs	50%
Welch, Jill	Senior Lecturer	75%
Zevallos, Juan	Assistant Professor	100%

Women's Studies

Latorre, Guisela	Assistant Professor	25%
Rakowski, Cathy (joint appointment in Human and Community Resource Development)	Associate Professor	90%
Tapia, Ruby (joint appointment in Comparative Studies)	Assistant Professor	25%

COLLEGE OF MATH AND PHYSICAL SCIENCE

Earth Sciences

Carey, Anne	Associate Professor, Associate Dean. Working on grant-funded project in the Andes.	<25%
Lyons, (William) Berry	Professor; Director of Polar Studies, Byrd Polar Research Center. Working on grant-funded project in the Andes.	<25%
Schoenbohm, Lindsay	Assistant Professor. Working on grant-funded project in the Andes.	<25%

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Anthropology

Cohen, Jeffrey	Associate Professor	100%
Crews, Douglas	Professor	25%
Piperata, Barbara	Assistant Professor	75%

Geography

Coleman, Mathew	Assistant Professor	25%
Ettliger, Nancy	Associate Professor	50%
Klak, Thomas	Adjunct Professor/Miami University of Ohio	80%
Mark, Bryan	Assistant Professor	50%
McSweeney, Kendra	Assistant Professor	75%
Mosley-Thompson, Ellen	Professor	25%
Munroe, Darla	Assistant Professor	25%
Wainwright, Joel	Assistant Professor	50%

Political Science

Brooks, Sarah	Assistant Professor	50%
Kurtz, Marcus	Associate Professor	100%

Sociology

Flinn, William (joint appointment in HCRD/ Rural Sociology)	Professor	<25%
Frank, Reanne	Assistant Professor	25%
Hansen, David (joint appointment in HCRD/ Rural Sociology)	Professor Emeritus. Former Associate Dean; Former Director International Programs in Agriculture.	50%
Schmeer, Kammi	Assistant Professor	25%

FISHER COLLEGE OF BUSINESS

Center for International Business Education and Research (CIBER)

Torres, Melissa	Director	25%
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Management and Human Resources

Hills, Stephen	Faculty emeritus, Management and Human Resources; Faculty Director of International Programs	33%
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FISHER COLLEGE OF BUSINESS, Management and Human Resources, continued

Makhija, Mona	Associate Professor Specializes in international business in research and teaching.	25%
Sandver, Marcus	Professor	25%

UNIVERSITY LIBRARIES

Bennett, John	Assistant Curator, Rare Books & Manuscripts	25%
Riedinger, Edward	Professor and Head, Latin American, Hispanic, Spanish, and Portuguese Library Collection	80%

OTHER CLAS FACULTY

Birckbichler, Diane	Director, Foreign Language Center	<25%
Martin, Laura	Adjunct in Spanish and Portuguese. Developing online Q'anjob'al course.	100%
Schatz, Sara	Assistant Professor for LAS	100%

Total OSU CLAS Affiliated Faculty: 117
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Other affiliates (On e-mail list)

Avorgebedor, Daniel	Associate Professor, AAAS & Music
Bermann, Debra	Coordinator, International Affairs Scholars
Blake, Stanley (Chip)	Assistant Professor, History
Cabral, Jose	Associate Professor, Math
Caldeira, Gregory	Professor, Political Science & Law
Canas, Luis	Assistant Professor, Entomology, ODARC
Ellis, Michael	Professor, Plant Pathology, ODARC
Esquivel, Gabriel	Asst. Prof., Industrial, Interior & Visual Communication Design
Gill, Carolina	Asst. Prof., Industrial, Interior & Visual Communication Design
Gottlieb, Esther	OIA Director of Outreach and Development
Gunther, Richard	Professor, Political Science
Miranda, Mario	Professor, AEDE
Randle, William	Chair, Horticulture
Saif, Linda	Professor, Food Science, Food & Animal Health, Vet. Med. ODARC
Shabad, Goldie	Associate Professor, Political Science
Silveira, Fernando	Assistant Professor, Veterinary Medicine
Wittum, Thomas	Professor, Veterinary Medicine & Public Health

3

1

3

promoted

promoted

5

17

tenure



retired

6

promoted

promoted

2

8

promoted

2

36

1

3

15

promoted

tenured

4

2

3

111

17

LATIN AMERICA-FOCUSED GRADUATE PROGRAMS AT OHIO AND BENCHMARK UNIVERSITIES

Updated 10/1/08

OHIO UNIVERSITIES				
	LAS CENTER	GRAD DEGREE	DISCIPLINE	CERTIFICATE
Bowling Green State University	***	MA MAT	Spanish Teaching Language	***
Central State University	***	***	***	***
Cleveland State University	***	MA	Spanish	U/LAS
Kent State University	***	MA MAT MA PhD	Spanish Literature Teaching Spanish Translation Translation Studies	***
Miami University of Ohio	Committee in Dept. of English	MA	Spanish	***
Ohio State University	Center	MA & PhD MA & PhD	Latin American Literatures & Cultures Hispanic Linguistics	ISIS/Latin America
Ohio University	Program	MA MA	LAS Mod Lang//Spanish	***
Shawnee State University	***	***	***	***
University of Akron	***	MA	Spanish	***
University of Cincinnati	Center for Area Studies Programs	MA	Spanish	***
University of Toledo	LAS Institute disbanded	MA MA in Education	Spanish Spanish	***
Wright State University	***	MA MEd MHum	Modern Languages Modern Languages Modern Languages	***
Youngstown State University	***	***	***	***

OHIO STATE UNIVERSITY'S NATIONAL BENCHMARK UNIVERSITIES		
	LAS CENTER	GRAD DEGREE in LAS
Pennsylvania State University	***	***
University of Arizona	Yes	MA
UCLA	Title VI	MA
Univ. of Illinois at Urbana-Champaign	Title VI	MA
University of Michigan	Title VI	***
University of Minnesota	***	***
University of Texas at Austin	Title VI	MA
University of Washington	Program office	***
University of Wisconsin at Madison	Title VI	MA

Program Development Plan for an Interdisciplinary Masters Degree in Latin American Studies Abstract

Major Requirements (45 credit hours)

At least 25 credits must be from courses with a minimum of 25 percent Latin American content as assessed in the syllabi. Courses with less than 25% Latin American content that have comparative, theoretical, methodological, or professional relevance to the student's program can be taken in consultation with the academic adviser and the final approval of the Graduate Studies Committee. Some courses offered at the 500 level can be taken as independent studies with the concurrence of the course instructor, the academic adviser and the final approval of the Graduate Studies Committee. In both cases, the student must write a research paper focused on Latin America as part of the coursework.

Required	10 credits
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- International Studies 640, Globalization and Latin America: interdisciplinary approaches (5)
- One course on research methods (5), related to the student's primary area of concentration, selected in consultation with the adviser from a number of qualitative and quantitative methodology courses offered in different departments, with the final approval of the Graduate Studies Committee. The following is a non-comprehensive list.
 - Agricultural, Environmental, and Development Economics (AEDE)
 - AEDE 800, Research Methods in Agricultural, Environmental, and Development Economics
 - AEDE 801, Applied Methods in Agricultural Economics Modeling
 - Anthropology
 - Anthropology 820.24, Quantitative Methods
 - Business
 - Business Administration 808, International Field Study: Emerging Markets
 - Communications
 - Communication 671, Qualitative Research in Communication Studies: Participant Observation
 - Communication 672, Qualitative Interviewing as Communication Practice
 - Communication 673, Qualitative Research in Communication Studies: Analyzing Texts and Documents
 - Comparative Studies
 - Comparative Studies 706, Complex Ethnography
 - Comparative Studies 710, Introduction to Comparative Cultural Studies I
 - Comparative Studies 711, Introduction to Comparative Cultural Studies II
 - Education, Teaching and Learning
 - Education 798, Qualitative Research for Educators
 - Education 800, Qualitative Research in Education
 - Hispanic Linguistics
 - Linguistics 650, Field Methods in Linguistics
 - Linguistics 661.02, Introduction to Quantitative Sociolinguistics
 - Spanish 738, Introduction to Sociolinguistics
 - History
 - History 786, Colloquium in the Philosophy of History, Historiography, and the Historian's Skills
 - History 787, Oral History Research Methodology
 - Geography

- Geography 607, Fundamentals of geographic Information Systems
- Geography 683, Introduction to Geographic Analysis
- Geography 685, Intermediate Geographic Information Systems
- Geography 686, GIS in Social Science and Business Research
- Geography 687, Design and implementation of Geographic Information, Geography 795, Seminar in Geography (Research Design)
- Geography 870.02, Problems in Population and Social Geography
- Geography 883, Application of Quantitative Methods in Geography
- Latin American Literatures and Cultures
 - Spanish 803, Research Design and Methods
- Political Science
 - Political Science 684, Introduction to Political Science Research Methods
 - Political Science 685, Methods of Quantitative Analysis: Elementary
 - Political Science 686, Methods of Quantitative Analysis: Intermediate
 - Political Science 726, Methods and Approaches in Comparative Politics
 - Political Science 747, Research Methods in International Politics
- Sociology
 - Sociology 651, Approaches to Sociological Inquiry
 - Sociology 652, Sociological Survey Research Methods I
 - Sociology 653, Sociological Survey Research Methods II
 - Sociology 704, Qualitative Methods in Sociology
 - Sociology 710, Design and Analysis of Quantitative Sociological Research
- Women's Studies
 - Women's Studies 760, Survey of Feminist Methodologies

Two areas of concentration	35 credits
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Students will choose or design, in consultation with their adviser and advisory committee, two areas of concentration, which should be approved by the Graduate Studies Committee. They will take at least four courses for a total of twenty credit hours in the primary area of concentration and at least three courses for a total of fifteen credit hours in the secondary area of concentration. Students writing a thesis may use five of the twenty credit hours allocated to the primary concentration toward writing their thesis. The areas of concentration may be chosen from any of the following options:

- Disciplinary concentrations
 - Agricultural, Environmental, and Development Economics (AEDE)
 - Anthropology
 - Brazilian Literature and Cultures
 - Business
 - Education, Teaching and Learning
 - Film Studies
 - Geography
 - Hispanic Linguistics
 - History
 - Latin American Literatures and Cultures
 - Political Science
 - Sociology
 - Women's Studies
- Interdisciplinary concentrations. There is a great variety of possible topics for interdisciplinary concentrations, such as, for example:

- Border and Latino Studies
- Democratization and Globalization studies
- Development and the Environment
- Gender Studies
- Latin American Cultural Studies
- Postcolonial and Indigenous Studies
- Transnational Migration

Each student, in consultation with her/his advisory committee and with the approval of the Graduate Studies Committee could design additional ad-hoc interdisciplinary concentrations.

Language requirements

- Applicants should demonstrate at the time of admission either a) native proficiency in Spanish or Portuguese; b) a Bachelors degree in Spanish or Portuguese; c) communicative competence in Spanish or Portuguese equivalent to six quarters of undergraduate work; d) by successfully taking a proficiency test equivalent to the HEA Title VI Foreign Language Reference Form, or other similar examination. Proficiency exams will be administered by appropriate faculty of the Department of Spanish and Portuguese, and the results will be conveyed to the LAS Graduate Studies Committee.
- Competency in a second language, including indigenous language, recommended.

Degree requirements

- Thesis Track: Thesis followed by an oral exam
- Non-Thesis Track: Two take-home written examination followed by an oral exam

GRADUATE COURSES IN LATIN AMERICAN STUDIES AT THE OHIO STATE UNIVERSITY

Revised 9/30/08

COLLEGES OF THE ARTS & SCIENCES

International Studies

-
- 597.01 Problems and Policies in World Population, Food, and Development (Cross-listed with AEDE 597.01)
640 Globalization and Latin America: Multi-Disciplinary Approaches (Cross-listed with SPAN 640)

COLLEGE OF EDUCATION AND HUMAN ECOLOGY

Human Nutrition

-
- 804 Advanced Community and International Nutrition

Education: Teaching & Learning

-
- 706 Teaching and Learning Language Arts for Middle Childhood
727.2 Special Topics: Language, Literacy, and Culture
803 Language and Society
878 Infusing Global Perspectives in Education
881 Theory and Practice in Multicultural Education
883D Teaching World Cultures and Global Issues in the P-12 Classroom
908 The Development of Literary Understanding
925.56 Bilingualism and Biliteracy

COLLEGE OF FOOD, AGRICULTURAL & ENVIRONMENTAL SCIENCES

Agricultural, Environmental & Development Economics

-
- 535 Economic Development Processes in Developing Countries (Cross-listed with IS 535)
538 Latin American Economic Development (Cross-listed as IS 535)
597.01 Problems and Policies in World Population, Food, and Environment (Cross-listed with IS 597.01)
816 Financial Markets and Rural Development
832 International Agricultural Development
833 Economic Development Theory and Policy
893.01 Seminar in Development Economics

Rural Sociology

-
- 678 Women in Rural Society
693.03 Rural Sociology in Foreign Areas
892 Rural Sociology of Development and Social Change

COLLEGE OF THE HUMANITIES

Comparative Studies

-
- 541 Myth and Ritual
542 Native American Identity
544 Latino Literature and Culture
651 Comparative Studies Topics
Mesoamerican Religions before the Encounter with the Spanish
Mesoamerican Religions after the Encounter with the Spanish
677 Topics in Folk Culture
715 Theorizing America
792 Interdepartmental Topics
Contemporary Latino/a Fictioin: Resistance, Revision, Transculturation

COLLEGE OF THE HUMANITIES (continued)

English

- 575 Special Topics Literature
- 578 Special Topics in Film
- 581 Special Topics in US Ethnic Literatures
- 588 Studies in Latino/a Literature and Culture
- 590.07 Literature English after 1945
- 750 Introduction to Graduate Study in Literacy
- 760 Introduction to Postcolonial Literature and Theory
- 761 Introduction to Graduate Study in Narrative and Narrative Theory
- 864 Post Colonial/Transnational Literatures

History

- 533.01 Colonial Latin American History
- 533.02 South America since Independence
- 533.06 Women in Latin America
- 534.01 Central America and the Caribbean since Independence
- 534.02 History of Brazil
- 534.03 History of Mexico
- 534.04 History of Argentina
- 534.08 The Jewish Diaspora in Latin America
- 577.01 Chicano History, from the Spanish Colonial Period to 1900
- 577.02 Chicano History, from 1900 to the Present Era
- 598.01 Colloquium
- 598.02 Interdisciplinary Protocols: Identity and National Formation in Latin America: Perspectives from Literature, Culture, and History (Cross-listed with Spanish 590)
- 751 Latin American History
- 771 Themes in Recent US History
Race and Ethnicity in Historical Perspective
- 780 Interdisciplinary Colloquium on Sexuality
- 781 Studies in Women's History
- 791 Individual Studies: 500-level course + 791 = graduate credit
- 792 Interdepartmental Studies in the Humanities
- 850 Seminar in History
- 781 Studies in Women's History
- 851.01 Seminar in Latin American History 1
- 851.02 Seminar in Latin American History 2

Spanish & Portuguese: Hispanic Linguistics

- 530 Honors Introducton to Spanish Linguistics
- 536 Language Change in Spanish
- 537 Spanish Psycholinguistics
- 538 Language Variation in Spanish
- 601 Modern Spanish Syntax
- 604 Spanish Phonetics
- 610 Contrastive Structures of Spanish & English
- 630 Senior Seminar in Spanish Linguistics
- 732 Spanish Syntax and Semantics
- 734 Spanish Phonology & Morphology
- 736 History of the Spanish Language
- 738 Spanish Sociolinguistics

COLLEGE OF THE HUMANITIES - *Hispanic Linguistics (continued)*

- 830 Hispanic Linguistics Colloquium
- 833 Studies in Spanish Synchronic Linguistics
- 834 Studies in Synchronic Spanish Phonetics, Phonology, & Morphology
- 836 Studies in Spanish Historical Linguistics
- 838 Studies in Spanish Sociolinguistics
- 839 Seminar in Spanish Linguistics

Spanish & Portuguese: Romance Linguistics

- 831 Seminar
- 894 Group Studies

Spanish & Portuguese: Latin American Literatures & Cultures

- 506 Latin American Culture in a Business Context
- 510 Mexican Studies
- 520 Latin American Literature (in Translation): Fictions and Realities
- 555 Indigenous & Colonial Literatures of Spanish America
- 556 Modern Spanish American Literature
- 557 Survey of Latino/a Literature in the US
- 560 Introduction to Spanish American Culture
- 565 Latin American Indigenous Literatures & Cultures
- 580 Latin American Film
- 589 Latino Ohio: A Culture Course for Educators and Other Professionals
- 590 Interdisciplinary Protocols: Identity & National Formation in Latin America: Perspectives from Literature, Culture, & History
- 595 Special Topics in Foreign Study
- 603 Advanced Spanish Composition
- 606 Advanced Business Spanish
- 613 Advanced Composition for Native Speakers
- 640 Globalization & Latin America: Multi-Disciplinary Approaches
- 650 Senior Seminar in Latin American Literature
- 660 Senior Seminar in Hispanic Culture
- 680 Honors Seminar
- 689 Spanish in Ohio: An Experiential Course for Selected Majors
- 697 Study at a Foreign Institution
- 702 Introduction to Literary Analysis
- 755 Studies in Indigenous & Colonial Spanish American Literature
- 757 Studies in Modern Spanish American Literature
- 758 Studies in Contemporary Spanish American Literature
- 759 Comparative Topics in Iberian & Latin American Literature
 - Slavery & Discourses of Indentity in Cuba & Brazil*
 - Anthropophagy in Brazil & Spanish America*
 - Representing the African Diaspora of Colonial Spanish America & Brazil*
- 760 Topics in Spanish American Culture & Civilization
- 780 Latin American Film
- 790 Foundations of Contemporary Critical Theory
- 792 Interdepartmental Studies in the Humanities
- 801 Teaching Spanish at the College Level
- 803 Research Methods and Design
- 840 Hispanic Literatures & Cultures Colloquium
- 855 Seminar in Indigenous & Colonial Spanish American Literature
- 856 Seminar in Independence & 19th C. Spanish American Literature

COLLEGE OF THE HUMANITIES - Latin American Literatures & Cultures (continued)

- 857 Seminar in Modern Spanish American Literature
- 858 Seminar in Contemporary Spanish American Literature
- 859 Seminar in Comparative Iberian & Latin American Literature
- 865 Seminar in Latin American Cultures
- 880 Foundations of Modern Literary Theory
- 881 Literary Theory since Formalism
- 882 Seminar in Literary Theory
- 894 Group Studies
- 899 Interdepartmental Seminar

Spanish & Portuguese: Portuguese

- 501 Portuguese for Spanish-speakers 1
- 502 Portuguese for Spanish-speakers 2
- 510 Portuguese Translation
- 511 Advanced Portuguese Composition
- 530 Cannibalism in Brazilian Literature and Culture
- 551 Survey of Portuguese & Brazilian Literature from the Middle Ages to Neoclassicism
- 552 Modern Lusophone Literature
- 561 Cultural Expressions of Brazil
- 606 Business Culture & Communication in Portuguese
- *611 The Portuguese Language
- 650 Studies in the Literatures & Cultures of the Portuguese-speaking World
- 694 Group Studies
- 611 The Portuguese Language
- 694 Group Studies
- 730 Studies in Portuguese Linguistics
- 750 Studies in the Literatures & Cultures of the Portuguese-speaking World
Adapting to the Times: Strategies of Cinematic Adaptation in Brazil

Women's Studies

- 505 Feminist Analysis in Global Perspective
- 520 Women of Color & Social Activism
- 540 Studies in Women of Culture Writing Culture
- 576 Women & Visual Culture in Latin America
- 620 Topics in Feminist Studies
- 624 Women & Social Change in Latin America
- 760 Survey of Feminist Methodologies
- 820 Topics in Gender, Power, & Social Change
- 860 Topics in Feminist Studies: Global/Transnational Feminisms

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Anthropology

- 597.01 Cultural Conflict in Developing Nations
- 597.02 Women, Culture, and Development
- 601.01 Biosocial Aspects of Health
- 601.04 Women's Health in Global Perspective
- 620.02 The Anthropology of Women
- 620.03 Peasant Society & Culture
- 620.05 Cultural Ecology
- 620.08 The Anthropology of Food: Culture, Society and Eating

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES - Anthropology (continued)

- 620.11 The Anthropology of Religion
- 620.15 Economic Anthropology
- 630 Language & Culture in Education
- 702 Theories in Cultural Anthropology

Geography

- 605 Special Problems in the Geography of Latin America
- 630 Environmental Conservation
- 640 Economies, Space, and Society
- 642 Geography of Development
- 643 Geographies of Governmentalities
- 650 Urban Geography
- 655 Theories and Methods of Regional Analysis
- 670 Population Geography
- 800.01 Theories of Regional Development
- 800.02 Problems in Regional Development
- 820.01 Problems in Climatology
- 840.03 Approaches and Issues in Economic Geography
- 860.01 Theory of Political Geography

Political Science

- 540.01 Latin American Government & Politics: An Overview
- 540.02 Politics of Brazil
- 541 Politics in the Developing World
- 580 State and Economy
- 597.02 Political Problems of the Contemporary World
- 725 Basic Theories in the Study of Comparative Politics
- 735 Comparative Political Economy
- 740 Problems in Latin American Politics

Sociology

- 608 Gender, Race, & Class in Mass Communication
- 754 Demographic Analysis

FISHER COLLEGE OF BUSINESS

The following list is representative of business courses available to students pursuing an MA in Latin American Studies. The final approved course list will be developed in consultation with the Office of the Dean of the Fisher College of Business. Students will enroll with the approval of the Fisher Graduate Programs Office and the course instructor.

Business Administration

- 856 The Environment of International Business
- 857 International Business Policy and Strategy

Business Administration: Management and Human Resources

- 763 Employment Relationships around the World
- 765 International Human Resource Management
- 802 Managerial Negotiations (pre-requisite for 894)
- 826 International Business Simulation
- 827 Globalization of Smaller Firms
- 858 International Human Resources
- 894 International Managerial Negotiations

FISHER COLLEGE OF BUSINESS (continued)

Business Administration: Management Sciences

837 Global Sourcing

Master of Business Administration

808 International Field Study: Emerging Markets

KNOWLTON SCHOOL OF ARCHITECTURE

City & Regional Planning

741 Urban Sector & Project Planning for Developing Countries

749 Developing Countries Studio

753 Outlines of Regional Planning

OSU STUDY ABROAD PROGRAMS IN LATIN AMERICA

Updated November 7, 2008

For full information on Ohio State's study abroad programs: <http://oia.osu.edu/content/view/113/179/>

ARGENTINA**International Studies Abroad (ISA) Argentine and Latin America Studies Program at the Universidad de Belgrano in Buenos Aires**

Description: Study intensive Spanish language and Latin American culture; earn 20-25 OSU credits. Dates: Six-month sessions: February -July 30 and June-December Location: Buenos Aires, Argentina

Advanced Spanish Program in Rosario

Description: Study advanced level Latin American politics, art, literature, and culture; complete an independent study for a research thesis in Spanish. Earn 15 OSU credits.

Dates: Hanuary 12-February 27, 2009.

Location: Fundación del Gran Rosario, Rosario, Argentina.

BOLIVIA**Fisher College of Business Micro-Enterprises and Economic Development 2009**

Description: MHR 984 combines classroom study with a ten day experience in one or more Bolivian villages. Students will seek to understand the challenges faced by small, entrepreneurial firms in producing and marketing products for global markets. Classes will meet during WI 09, followed by the field experience in Bolivia during Spring Break.

Dates: Classes WI 09; field study trip March 19-28, 2009.

Location: Small village placements TBD.

For more information: <http://fisher.osu.edu/international/index.php?page=Elective-Emer-Market-Cour>

BRAZIL**Contemporary Culture and Society Program**

Description: Extension of Portuguese 330 Introduction to Brazilian Culture, offered regularly in the Department of Spanish and Portuguese. Students spend spring break in Brazil, where they are introduced to Brazilian culture and society first-hand.

Dates: Spring break

Location: As determined by the program director. Past programs have taken place in Curitiba and Iguacu.

Alpha Zeta Partners Study Abroad Program

Description: Through study, direct observation, and first-hand experience, students will explore historical, institutional, organizational, and individual leadership perspectives of a contemporary foreign society that helps them critically examine, reflect upon, and directly link individual leadership to organizational and societal change in America. 15 hours of Ohio State credit.

Dates: Six weeks during Winter Quarter

Location: Piracicaba, Sao Paulo, Brazil

Ohio State Advanced Portuguese Program: Brazilian Literature, Culture, and Linguistics

Description: An innovative and intensive five-week program that provides an opportunity for undergraduate and graduate students to study advanced level Portuguese literature, culture, and linguistics in Curitiba and other regions of Brazil. Students will be able to increase their Portuguese language ability through classes taught in Portuguese and participation in various cultural immersion activities. Students stay with local families for the duration of the program.

Dates: First term summer Quarter

Location: Curitiba, Brazil

Ohio State Elementary/Intermediate Portuguese Language Program in Curitiba

Description: An intensive language and culture program offered at the Federal University of Parana (UFPR). In addition to classroom instruction by UFPR faculty, students participate in field trips and cultural activities. Participants complete the GEC language requirement by taking three intensive courses of Portuguese, equivalent to Portuguese 102, 103, and 104, and earn 15 OSU credits. Portuguese 101 is a prerequisite. Students live with local families for the duration of the program.

Dates: Winter Quarter

Location: Curitiba, Brazil

CHILE**College of Food, Agricultural and Environmental Science Program**

Description: Intensive, 11 day course in agriculture and agro-ecosystems in Chile; earn 5 hours of credit (2 for required seminar in Autumn Quarter, 3 for trip) Dates: In December, following Autumn Quarter

Location: Pontificia Universidad Católica de Chile (PUC), Santiago, Chile

Universidad Academia

Description: Study intensive Spanish language and Chilean culture with a special focus on human rights, gender, and multiculturalism. Spanish required.

Dates: Fall Semester: August-December; Spring Semester: March-July

Location: Santiago, Chile

Fisher College of Business Undergraduate Business Exchange

Description: Enroll independently in business courses at the Pontificia Universidad Católica in Santiago, Chile

Dates: Fall Semester (August-December) or Spring Semester (March-July)

Location: Santiago, Chile

For more information: <http://fisher.osu.edu/centers/international-ciber/study-abroad/undergraduates/>

CIBER/Fisher College of Business MBA International Exchange Program

Description: Second-year MBA students study independently at Pontificia Universidad Católica in Santiago, Chile Dates: Fall Semester (August-December)

Location: Santiago Chile

For more information: <http://fisher.osu.edu/Centers/International-CIBER/Study-Abroad/Graduates/>

COSTA RICA**School for Field Studies Program**

Description: Study ecology, resource management, socio-economics and policy, and anthropology at the Center for Sustainable Development while exploring current, local environmental problems. Earn 15-20 OSU credits for the semester; 6 for the summer program.

Dates: Fall or Spring Semester, 30-day summer courses

Location: Field Station in the Central Valley of Costa Rica

Food, Agricultural, and Environmental Sciences Learning Community: Norton in the Neotropics

Description: This program is an extension of the course FAES 294, "Costa Rica in a (Buckeye) Nutshell," to offered by the College of FAES during Winter Quarter. Students will travel to Costa Rica for nine days during spring break to experience field excursions across varied environments and to study sustainable agriculture and community development at EARTH University.

Dates: Spring break

Location: EARTH University in Guácimo, Limón, Costa Rica

DOMINICAN REPUBLIC**CIC Latin American Health and Nutrition Program**

Description: Study Spanish, health and nutrition topics, as well as Latin American & Caribbean cultures; earn 12 OSU credits for the summer program and 15-24 for Fall Semester. Spanish required.

Dates: Summer: mid-June-mid-August, Fall Semester: mid-August-mid-December

Location: Jarabacoa (Summer), Santiago (Fall Semester)

College of Food, Agricultural, and Environment Sciences Program in International Development

Description: Study international development, rural sociology, and Dominican culture at the Instituto Superior de Agricultura; earn 15 hours of OSU credit.

Dates: 6 weeks during Winter Quarter

Location: Santiago de los Caballeros, Dominican Republic

ECUADOR**The OSU Elementary Spanish Language Program in Quito**

Description: Complete the GEC language requirement or take Spanish courses to apply the International Studies Major by taking three intensive courses of elementary Spanish during one quarter of study in Ecuador. Earn 12-15 hours of OSU credit; live with an Ecuadorian family. Completion of Spanish 101 is a prerequisite.

Dates: 10 weeks during Winter or summer Quarter

Location: Quito, Ecuador

Minnesota Studies in International Development

Description: Study international development through experiential and theoretical methods in the context of a developing country. Earn graded OSU credits as determined by academic departments. Spanish required.
Dates: Fall or Spring Semester, Academic Year
Location: Quito Ecuador

HONDURAS

Engineering Service Learning at Montaña de Luz

Description: A preparatory course during Winter Quarter is followed by an intensive, hands-on experience at Montaña de Luz, an orphanage for children with HIV/AIDS.
Dates: Spring break
Location: Southern Honduras, an hour from the capital, Tegucigalpa

Service Learning at Montaña de Luz

Description: A Spring Quarter course in the College of Education and Human Ecology prepares participants for a 12-day program in Honduras immediately preceding Autumn Quarter. Students design and carry out service projects that meet the educational, nutritional and development needs of the orphanage for children with HIV/AIDS.
Dates: September, preceding Autumn Quarter
Location: Montaña de Luz, Honduras

MEXICO

All Scholars Study Abroad Program

Description: Students take Spanish 510 Mexican Studies in Autumn Quarter in preparation for a short-term study abroad experience in December focusing on contemporary issues in Mexico.
Dates: December following Autumn Quarter
Location: Multiple cities in Mexico: Mexico City, Puebla, Morelia, and Guadalajara

College of Food, Agricultural, and Environmental Sciences First-Year Experience in Mexico

Description: First-year students have the opportunity to experience first-hand Mexican culture, the global economy, and labor force issues. Participants stay with local families.
Dates: Ten days immediately following Autumn Quarter
Location: Cuernavaca, Mexico (Cemanahuac Learning Community)

CIC Summer Program in Mexico at the University of Guanajuato

Program Study advanced Spanish, Latin American literature, and Mexican culture at the University of Guanajuato; earn 10-15 OSU credits.
Dates: 7 weeks during Summer Quarter; mid-June-mid-August
Location: Guanajuato, Mexico

International Exchange Program at CIDE (Center for Research and Teaching in Economics)

Program: Students enroll independently in one of the premier Latin American institutions of higher learning. Courses may be selected in economics, public administration, political science, international studies, history, and legal studies. Advanced Spanish required. Dates: Autumn Semester (August-December), Spring Semester (January-June), or Academic Year
Location: Mexico City, Mexico

Center for Global Education, Augsburg College/Crossing Borders: Gender and Social Change in Mesoamerica

Description: This program focuses on the central issues facing Mesoamerica, with an emphasis on the experiences and empowerment of women. Introductory courses in Spanish and Women's Studies are prerequisites.
Dates: Fall Semester: late August mid-December
Location: Based in Cuernavaca, Mexico; includes two-week field excursion to El Salvador.

The OSU Elementary Spanish Language Program in Cuernavaca

Description: Complete the GEC language requirement or take Spanish courses to apply to the International Studies Major by taking three intensive courses of elementary Spanish during one quarter of study in Mexico. Earn 14-15 OSU credits. Live with a local family.
Dates: 10 weeks during Autumn, Winter, or Spring Quarter
Location: Cuernavaca, Mexico

The Latino Work Force in Land-based Industries

Description: Participants will experience farming in Mexico and learn about Mexican history, culture, and customs. They will also focus on immigration: why workers leave their small communities for the US, and the impact, positive and negative, of immigration on these communities. Horticulture and Crop Science 294 must be taken during Autumn Quarter in preparation for the trip in December. Students earn 2 credits for HCS 294 and 3 for the study abroad program.
Dates: December 13--21, 2008 (tentative), immediately following Autumn Quarter 2008
Location: Montecillo, Texcoco, Mexico

Monterrey Institute of Technology (ITESM) International Exchange Program

Description: International exchange program based on an agreement between The Ohio State University and the Tec de Monterrey in Monterrey, Mexico. Two students are selected each year to participate. Courses available in Spanish language and culture, business, and engineering.

Dates: Academic year, Fall Semester (late July-early December), Spring Semester (early January-mid-May).

Location: Monterrey, Mexico

School for Field Studies Program

Description: Study ecology, resource management, socio-economics and policy, and anthropology at the Center for Marine Mammal Conservation and Coastal Ecosystem Studies. while exploring current, local environmental problems. Earn 15-20 OSU credits for the semester; 6 for the summer program.

Dates: Fall or Spring Semester, 30-day summer courses

Location: Baja, Mexico

University of the Americas

Description: Independent program at Universidad de las Américas (UDLA) for students with advanced Spanish skills. Courses available in Spanish language and literature, as well as other disciplines.

Dates: Fall semester (late August-mid-December); Spring Semester (early January-mid-May)

Location: Puebla, Mexico

Fisher College of Business Undergraduate Business Exchange

Description: Enroll independently in business courses at the Tecnológico de Monterrey. Classes in English and Spanish.

Dates: Fall semester (August-December), Spring Semester (January-May)

Location: Monterrey, Mexico

CIBER/Fisher College of Business MBA International Exchange Program

Description: Second-year MBA students study independently at Instituto Tecnológico Autónomo de México (ITAM) or Tecnológico de Monterrey (ITESM).

Dates: Fall Semester (August-December)

Location: ITAM Mexico City; ITESM Monterrey, Mexico

NICARAGUA

Masaya Service Learning Project

Description: Study different development models; participate in a small-scale, people-to-people development project. Comparative Studies 694 Special Topics course: Development Theory offered on the Newark campus of the Ohio State University in the quarter preceding the study abroad program (classes may be taught at OSU as well depending on enrollment).

Dates: Two weeks following the quarter in which Comparative Studies 694 is taught.

Location: Masaya, Nicaragua

PANAMA

Fisher College of Business Undergraduate Honors Emerging Markets Field Study 2008

Description: Students learn about businesses in emerging markets, and experience their operations and challenges first-hand. Juniors and seniors accepted to the program must enroll in BA 698 in AU 08 and participate in the Winter Break field study trip to Panama. Prerequisite: BA 555.

Dates: Depart Friday after AU 08 final exams, return the following Friday.

Location: Visit cultural sites and businesses in Panama.

For more information: <http://fisher.osu.edu/international/index.php?page=Elective-Emer-Market-Cour>