

University Honors Program Summary: CAA Update, 3/3/2010

Honors Courses

Honors course enrollments; Tracked university-wide Honors course enrollments.

Academic Enrichment New Honors Course Competition: Provides seed money for first two offerings of successful new course proposals to encourage the creation of new Honors courses. Approved 8/9 new Honors course proposals in 08/09; 7/10 new Honors courses proposals in 09/10.

Non-Arts & Sciences Honors course requests: Approved 3 Honors embedded courses in Social Work, Horticulture and Crop Sciences, and Agricultural Communication. Approved 1 new Honors course in Engineering.

Arts & Sciences Honors course requests: Through Associate Provost's ex-officio service on ASC Honors Curriculum Committee, approved 10 new Arts & Sciences Honors courses in English, History of Art, International Studies, Mathematics, Art, Atmospheric Science, Psychology, and Slavic Languages and Literatures. Approved 3 Honors Embedded courses for all campuses in English and 1 Theatre Honors Embedded course for regional campuses only.

Honors Programs

Approved new Dental Hygiene Honors Program (subsequently approved at CAA).

Approved changes to FAES Honors Program requirements (subsequently approved at CAA).

Reviewed college reports on monitoring of students' completion of Honors Requirements.

Honors Teaching:

Approved 3 non-tenure-track instructors to teach introductory Honors courses in Arts & Sciences.

Recruitment to Honors Program

Oversaw changes to Maximus Competition, Honors Visits, and recruitment initiatives in general.

Reviewed data on size of Honors programs at benchmark and other institutions. Made recommendations to NFQF Planning Committee for 2011-2015 concerning the size of Honors and Scholars programs, including move to an application process for Honors rather than entrance based on test scores and class rank.

Honors Research

With the Undergraduate Research Office, proposed standardization of guidelines for Honors thesis writing and a change to permit non-Honors students to write a thesis, with different transcript notations to reflect Honors vs non-Honors (will appear soon at CAA).

Oversaw Denman Undergraduate Research Forum and distribution of URS funds.

Awarded 7 Summer Research grants at \$3,500 each (total \$24,500), and 3 student research grants during the year at \$300 each (total \$900).

Honors Enrichment

Reviewed the creation of Honors Involvement Communities and re-vamping of co-curricular activities.

Reviewed results of annual student satisfaction surveys; non-Honors but eligible minority students on why they had not applied to Honors.

Post-Graduate Opportunities

Oversaw beginnings of Honors & Scholars Alumni initiatives to eventually result in an H&S Alumni Society.

Oversaw student fellowship and scholarship preparation.

Tracked student post-graduation plans.

Advisory Group

Demographics on Current Honors Student Population

	(Au - Sp) 06-07	(Au - Sp) 06-07	(Au - Sp) 07-08	(Au - Sp) 07-08	(Au - Sp) 08-09	(Au - Sp) 08-09
College	Enrollment	Sections	Enrollment	Sections	Enrollment	Sections
AGR-Food, Agricultural, & Environmental Sciences	49	4	55	4	61	5
AHR-Architecture	129	10	105	10	152	7
AMP- Allied Medical Professions	105	9	160	12	162	11
ART- The Arts	273	17	332	19	319	19
ASC- Arts and Sciences*	103	5	90	5	55	3
BIO- Biological Sciences	554	30	551	30	570	27
BUS- Business	764	28	738	26	811	28
EDU- Education	0	0	0	0	0	0
EHE- Education and Human Ecology	5	5	3	3	1	1
ENG- Engineering	1010	37	1112	43	932	33
ENR- Environment and Natural Resources	35	3	20	2	18	2
HUM- Humanities	2470	132	2549	134	2470	137
MPS- Mathematical and Physical Sciences	1302	65	1474	73	1359	74
NUR- Nursing	130	11	136	10	136	10
NRE- Natural Resources	0	0	0	0	0	0
UHS - University Honors & Scholars	13	1	0	0	0	0
SBS- Social and Behavioral Sciences	2949	117	3105	120	2970	113
SWK-Social Work	0	0	0	0	9	2
Total	9891	474	10430	491	10025	472
Average class size		20		21		21
Honors Embedded						
AGR-Food, Agricultural, & Environmental Sciences	21	2	23	2	29	4
AMP- Allied Medical Professions	8	6	10	6	9	6
HUM- Humanities	0	0	11	3	14	2

* International Studies & Interdisciplinary

Honors Requirements for Students Entering Honors AU 06 and Later

Honors Programs	GPA required to Maintain Honors	Matriculation/Transfer Requirements	Course Requirements to Maintain Honors	Program Requirements to Maintain Honors
University Standards	3.4 at the end of every year (If desired, 3.3 end of 1st year only)	3.4 GPA Min. 2 qtrs of OSU credit	6 Honors, upper division (500+), or graduate-level courses over the first 2 years. Note: Max. of 2 honors embedded courses can be used toward 6 course required	Progress toward completion of an approved honors program, i.e., honors contract, honors thesis, or graduation with honors in the discipline
Allied Medical Professions	3.4	3.4 GPA, Min. 30 credits	University Standard	Honors Thesis, or Graduation with Honors in the Allied Medical Professions Program
Architecture	3.4 at end of every year (Su - Sp)	3.4 GPA, Min. 24 credits at OSU for letter grade	University Standard	Honors Project (Thesis) or Graduation with Honors in Architecture Program
Art	3.4 at end of every year 3.3 end of first year only	3.4 GPA Min. 2 qtrs of OSU credit	University Standard, but 2 courses can be deferred to 3rd year	ASC Honors Contract or Honors Thesis/Project
Arts & Sciences (excluding college of art)	3.4 at the end of every year 3.3 end of first year only	University Standard*	University Standard, except in cases in which it is clear (through annual student record audit) that students are focusing on completing required prerequisites for a specific program. For these students, the modified requirement will be that they complete 6 honors, upper-division (500+) or graduate level courses in their first 3 years. An approved honors contract will be required by the end of their 2nd year to ensure this requirement has been accounted for in the student's plan.	Honors Thesis or Honors Contract to Graduate with Honors in Arts & Sciences
Business	3.5 at end of every year with 3.35 at end of first year	3.5 GPA, Min 30 OSU credits and max 90 credits	University Standard	Honors Thesis, Accounting Honors Program, the Business Administration Honors Cohort Business Administration Honors Contract Program, 4th program to be created in 1 yr
Dental Hygiene	3.5 at end of every year	3.5 OSU GPA after 2 quarters	6 Honors, upper division (600+), or graduate level courses within the first 3 years.	Honors Thesis or Graduation with Honors in Dental Hygiene
Education & Human Ecology	3.4	3.4 GPA, Min. 30 credits	University Standard	Honors Thesis
Engineering	3.4 at the end of every year 3.3 end of first year only	3.4 GPA, Min. 24 credits at OSU for letter grade	Option 1: Completion of 1st yr. Engineering Honors sequence (ENG H191, H192 and min. 3 companion Math, Physics of Honors Engineering Course) Option 2: 3 years to complete	Honors Thesis or Graduation with Honors in Engineering Program Note: Must have approved Graduation with Honors Plan completed by end of third year.
Food, Agricultural, & Environmental Sciences	3.4	3.4 GPA Min 30 OSU credits	6 honors or honors embedded (maximum of 2) courses within the first 3 years. Of these 6, 2 must be outside of CFAES. Upper division (500+) courses will count, as long as taken during the first 2 years. Study abroad term program may substitute for one course.	Honors Thesis
Environment and Natural Resources	3.4 overall; 3.5 within major	3.4 GPA overall after completion of 30 credits at OSU	6 honors, upper division (600+), or graduate level courses within the first 3 years. An approved honors contract will be required by the end of their 2nd year to ensure this requirement has been accounted for in the student's plan.	Honors Thesis
Nursing	3.4	University Standard	University Standard	Honors Thesis
Pharmacy	3.5	3.5 GPA 2 quarters OSU credit	6 honors or graduate-level (700+) courses over 3 years	Honors Thesis or Graduation with Honors in the Pharmaceutical Sciences Program
Social Work	3.4	3.4 GPA. Min. 24 OSU credits	3 Honors GEC courses prior to entering the major, 3 HE research courses once in the major	Honors Thesis
Lima Campus	3.4 at the end of every year 3.3 end of first year only	University Standard	University Standard	Honors Contract and/or Thesis for ASC students Honors thesis for Education students
Newark Campus	3.4 at the end of every year 3.3 end of first year only	University Standard	Min. of 11 credits of honors, HE, 500+, or grad courses, of which no more than 3 from ASCH101 courses	Honors Contract and/or Thesis for ASC students Honors thesis for Education students
Mansfield Campus	3.5	University Standard	University Standard	Honors Thesis
Marion Campus	3.4 at the end of every year 3.3 end of first year only	University Standard	University Standard	Honors Contract and/or Thesis for ASC students; Honors thesis for Education students

* Exceptions for transfer students meeting the following criteria: (1) Eligibility for honors as a freshman (i.e., ACT composite score of 29 or better, or SAT combined verbal/math score of 1300 or better; plus top ten percent of high school class) and a cumulative GPA of 3.5 or better at the other institution; OR (2) verification of enrollment in an honors program at the other institution, completion of honors courses, and a cumulative GPA of 3.5 or better there. Transfer students meeting these criteria may be admitted to the honors program upon matriculation.

	Food, Agricultural, and Environmental Sciences	Arts	Pharmacy	School of Allied Medical Professions	Social Work	Business	Architecture	Environment and Natural Resources	Nursing	Engineering	Education and Human Ecology	Exploration	Arts & Sciences (Overall)	TOTAL	% of the Total (Au06 or later)
# of Honors Students (starting Honors in Au06 or later)	59	120	73	117	7	565	47	19	43	974	73	143	1734	3974	
# who will be continuing Honors in the Fall (w/no conditions)	43	91	48	79	2	477	46	17	31	781	48	55	1442	3160	80%
# who will be continuing but on conditional Honors status	1	4	7	12	0	10	4	0	0	0	7	6	66	117	3%
# Honors Students who graduated by the end of Spring 09	3	0	0	1	0	2	0	0	0	3	0	n/a	4	13	0.30%
# who will not be returning due to not meeting requirements	7	1	12	38	0	86	1	2	9	193	12	25	231	617	15%
# of Honors Sections offered in 2008-2009	5	19	0	11	2	28	7	2	10	33	1	N/A	354	472	
# of Honors Sections taught by Tenure-Track faculty	5	13	N/A	11	2	18	6	2	10	16	1		238	322	
# of Honors Sections taught by non-Tenure-Track faculty*	0	6	N/A	0	0	10	1	0	0	17	0		113	147	
% of Honors Sections Taught by Tenure-Track faculty	100%	68%	N/A	100%	100%	64%	86%	100%	100%	48%	100%		67%	68%	
% of Honors Sections Taught by non-Tenure-Track faculty*	0%	32%	N/A	0%	0%	36%	14%	0%	0%	52%	0%		33%	32%	

* Non-Tenure-Track faculty must go through an approval process

Arts & Sciences	Arts & Sciences**	Biological Sciences	Humanities	Mathematical and Physical Sciences	Social and Behavioral Sciences	TOTAL
# of Honors Sections offered in 2008-2009	3	27	137	74	113	354
# of Honors Sections taught by Tenure-Track faculty	1	27	93	63	54	238
# of Honors Sections taught by non-Tenure-Track faculty*	2	0	41	11	59	113
% of Honors Sections Taught by Tenure-Track faculty	33%	100%	68%	85%	48%	67%
% of Honors Sections Taught by non-Tenure-Track faculty*	67%	0%	32%	15%	52%	33%

**International Studies & Interdisciplinary

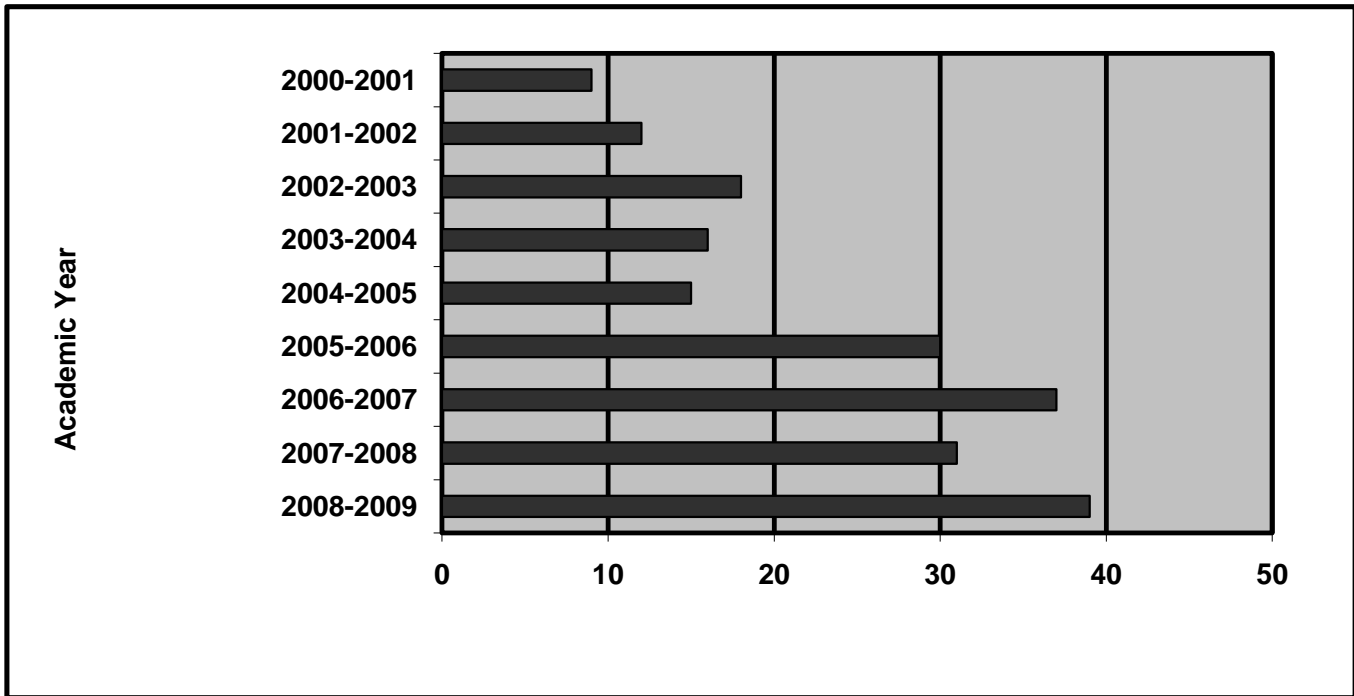
Undergraduate Research Forum Participant Statistics By Area of Participation															
Area	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	
Agricultural Sciences					8	5	2	10	14						
Agriculture / Environmental Science										19	27	37	37	45	
Architecture										10					
Arts, Humanities, Education, and Social and Behavioral Sciences*	17														
Arts			10	17		15	12	26	36	43					
Art / Architecture											41	36	42	44	
Behavioral Medicine					9										
Biological Sciences and Food, Agricultural, and Environmental Sciences*	12														
Biological Sciences		11	14	11	14	13	22	51	61	63	54	67	56	71	
Business / Social and Behavioral Sciences*										35	43	23	41		
Business/Education/Speech and Hearing Sciences*														32	
Engineering and Mathematical & Physical Sciences*	20						1								
Arts and Humanities*		8					1								
Engineering		14	21	19	22	23	16	44	25	36	39	37	34	61	
Health Sciences (formerly Professional Biological Sciences)	11	8	10	7	16	32	18	22	23						
Health Professions - Clinical										19	38	30	49	55	
Health Professions - Laboratory / Cellular										9	17	24	32	40	
Humanities (with Business in 2003)*			8	4	12	7	14	17	25	26	26	25	24	36	
Performing and Visual Arts					15										
Mathematics and Physical Sciences		10	10	8	13	15	12	20	12	23	34	35	48	54	
Psychology								24	32	29	25	24	33	35	
Social and Behavioral Sciences (included Administrative Sciences and Education through 2004; included Business in 2004)*		16	27	26	23	28	37	18	22					49	
Speech and Hearing Science (includes Education)*									18	15	10	16	19		
Total Participants	60	67	100	92	132	138	135	232	268	327	354	354	415	522	
Projects									236	303	305	310	374	463	
Note: 1996 was the first year of the Undergraduate Research Forum															
* denotes areas combined due to low number of participants in certain categories															
Total Honors									213	213	232	259	275	340	
Total Scholars											24	37	47	40	
Honors Only											221	241	254	326	62%
Scholars Only											13	19	26	26	5%
Both Honors and Scholars											11	18	21	14	3%
Neither											98	94	114	155	30%

Percentage of total with Distinction Awards

	SU06-SP07	SU07-SP08	SU08-SP09	3 Year Ave		SU06-SP07	SU07-SP08	SU08-SU09	3 Year Ave	010-11 Allocation?	Final Allocation *
AGR	16	8	3	9.00	AGR	5.42	2.81	1.11	3.11	\$20,481.06	\$20,481.00
AHR	15	12	14	13.67	AHR	5.08	4.21	5.17	4.82	\$31,718.89	\$31,719.00
AMP	6	9	15	10.00	AMP	2.03	3.16	5.54	3.58	\$23,527.84	\$23,528.00
ART+MUS	28	18	18	21.33	ART+MUS	9.49	6.32	6.64	7.48	\$49,239.58	\$49,240.00
ASC	133	163	136	144.00	ASC	45.08	57.19	50.18	50.82	\$334,404.56	\$334,404.00
ASC-BIO	27	39	27	31.00	ASC-BIO	9.15	13.68	9.96	10.93	\$71,941.88	\$71,942.00
ASC-HUM	35	34	37	35.33	ASC-HUM	11.86	11.93	13.65	12.48	\$82,135.56	\$82,135.00
ASC-MPS	10	23	17	16.67	ASC-MPS	3.39	8.07	6.27	5.91	\$38,895.00	\$38,895.00
ASC-SBS	52	55	52	53.00	ASC-SBS	17.63	19.30	19.19	18.70	\$123,077.23	\$123,077.00
ASC-GEN	9	12	3	8.00	ASC-GEN	3.05	4.21	1.11	2.79	\$18,354.88	\$18,355.00
BUS	1	5	5	3.67	BUS	0.34	1.75	1.85	1.31	\$8,638.30	\$8,638.00
EHE	12	18	18	16.00	EHE	4.07	6.32	6.64	5.68	\$37,343.39	\$37,343.00
EHE-EDU	1	4	2	2.33	EHE-EDU	0.34	1.40	0.74	0.83	\$5,440.63	\$5,440.00
EHE-HEC	11	14	16	13.67	EHE-HEC	3.73	4.91	5.90	4.85	\$31,902.76	\$31,903.00
ENG	51	26	37	38.00	ENG	17.29	9.12	13.65	13.35	\$87,874.95	\$87,875.00
NRE	12	6	8	8.67	NRE	4.07	2.11	2.95	3.04	\$20,014.61	\$20,015.00
NUR	6	10	13	9.67	NUR	2.03	3.51	4.80	3.45	\$22,678.72	\$22,679.00
PHR	15	10	4	9.67	PHR	5.08	3.51	1.48	3.36	\$22,086.11	\$22,086.00
SWK	0	0	0	0.00	SWK	0.00	0.00	0.00	0.00	\$0.00	\$0.00
TOTAL	295	285	271	283.67	TOTAL	100.00	100.00	100.00	100.00	\$658,008.00	\$658,008.00

*Rounded to the nearest dollar

Undergraduate National Award Winners & Finalists 2000-2009



Award	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002	2000-2001
Marshall			1						
Marshall Finalists	1	1					1		
Rhodes		1							
Rhodes Finalists		1	1	1					
Gates-Cambridge			1						
Gates Finalists	2								
Churchill Finalists	1								
Carnegie		1							
Carnegie Finalists									
USA Today All-Star		1	1						
Soros			1						
Fulbright	6	2	7	4	1	1		1	
Fulbright Finalists	8	6	1		1	1			
Goldwater		4	2	2	2	3	3	2	2
Goldwater HM	4		2	2		1			
Truman			1	1				1	
Truman Finalists	1	1		1	1				
Pickering	1								
NSF	6	4	7	3	3	4	5	3	3
NSF HM	5	4	3	8	4	4	5	2	2
Udall		1	2	3	1		1		
Udall HM	1	1	1						
Beinecke	1		1	1					
Board of Regents	n/a	2	2	2	1	1	2	2	2
NDSEG			2	2				1	
Rotary	1	1	1						
Mellon	n/a	n/a	n/a	n/a	1	1	1		
TOTAL	38	31	37	30	15	16	18	12	9

Collegium Scholarship/Fellowship Undergraduate Success 08-09

Marshall Scholar

Olivia Twu (declined) – Biochemistry

Truman Scholarship Finalist

Adrienne Strong – Biomedical Science & French

Beinecke Scholar

Hudson McFann - Geography

Churchill Scholar Finalist

Ehsan Sadeghipour - Mechanical Engineering

Gates Cambridge Scholar Finalists

Nathaniel Ross – Astronomy & Physics

Douglas Schaefer - Physics & Math

Barry M. Goldwater Honorable Mention

Kevin Disotell – Aerospace Engineering

Thomas Henighan – Engineering Physics

Tyler Miller – Biomedical Science

Carrie Yozwiak - Chemistry

Fulbright Grantees

Yusun Abrahams – Math

Jennifer Gable – International Studies

Ladaea Melton – English

Linnea Overman – Political Science & German

Seth Reddy – Economics & International Studies

Kevin Slaten – Political Science & Sociology

Fulbright Grant Alternates

Damian Hruszkewycz – Chemistry

Timothy Weaver – Chinese

Fulbright Finalists

Laetitia Dupuy – Textiles & Clothing

Kathleen Nemer – Nutrition & French

Jessica Palm – History of Art & Comparative Studies

John Petrus – Spanish & French

Alyson Sewell – German

Kathleen Wilson – Comparative Studies

French Ministry of Education English Teaching Assistants

Jessica Palm – History of Art & Comparative Studies

John Petrus – Spanish & French

Pickering Undergraduate Foreign Affairs Fellowship

Bryan Straub – International Studies & Political Science

Morris K. Udall Honorable Mention

Hudson McFann – Geography

National Science Foundation Graduate Research Fellows

Craig Buckley – Chemical Engineering

Caitlin Malone – Engineering Physics

Lindsey Pack – Biochemistry

Doug Schaefer – Physics & Math

Jean Wheasler – Chemical Engineering

Christine Zgrabik – Engineering Physics & Spanish

National Science Foundation Graduate Research Honorable Mention

Marc Coons – Chemistry

Gregory Ebersole – Materials Science & Engineering

Eric Sacia – Chemical Engineering

Ehsan Sadeghipour – Mechanical Engineering

Patrick Wensing – Electrical & Computer Engineering

Rotary Ambassadorial Cultural Scholar

Debra Van Camp – Food Science and Agribusiness & Applied Economics

University Honors & Scholars Advisory Groups

University Honors Faculty Advisory Committee - Oversight committee that assists the Associate Provost in an advisory capacity in supporting the mission of the University Honors & Scholars Center. Includes key faculty from a broad representation of individual colleges. This committee oversees the work of the Center, its Associate Provost, directors, coordinators, associated faculty, and programs.

External Honors Advisory Committee – Honors alumni and community leaders who meet twice a year to assist with development, provide advice on internship and Collegium opportunities, and additional feedback as needed.

College Honors Directors and Coordinators - Meet regularly with the Associate Provost to discuss issues and share ideas for program improvement.

Collegium Advisory Committee – Provides counsel on strengthening the Collegium program and selection process, as well as major scholarship/fellowship competitions.

Denman Faculty Steering Committee - Works closely with the University Honors & Scholars Center and the Undergraduate Research Office to set the goals and purposes of the Denman Undergraduate Research Forum and to assist with planning and implementation.

Maximus Scholarship Committee - Assists in the composition and format of the Maximus essay exam, contributes to the planning of the Maximus competition, Presidential Scholarship application, and interview process; and helps select Presidential finalists and winners, as well as Medalist winners.

Honors Student Advisory Board – Provides counsel to the Associate Provost and the university on issues of importance to Honors students.

Scholars Advisory Committee – Assists Director of Scholars in an advisory capacity. Includes faculty and staff with connections to the Scholars programs.

Scholars Student Advisory Board – Provides counsel to the Director of Scholars and the university on issues of importance to Scholars students.

Current Honors Students Demographics

2009-10

Total: 5,401 (13% of OSU Student Population)

First Year: 1,549 (23% of Incoming Freshmen class)

Ohio: 4,709 (87%)

Out-of-State: 551 (10%)

International: 141 (3%)

Female: 2,456 (45.5%)

Male: 2,945 (54.5%)

African American: 96 (1.8%)

American Indian: 13 (<1%)

Asian/Pacific Islander: 500 (9.3%)

Hispanic: 122 (2.3%)

White: 4,410 (81.7%)

Undisclosed: 260 (5%)

Group: Honors

Enrollment and Graduation Rates for NFQF
Columbus Campus

Entering Term		Initial Autumn	1 Year Later	2 Years Later	3 Years Later	4 Years Later	5 Years Later	6 Years Later	7 Years Later	8 Years Later	9 Years Later	10 Years Later
1999	Enrolled	1303	1213 93.1%	1168 89.6%	1119 85.9%	457 35.1%	71 5.4%	30 2.3%	19 1.5%	11 0.8%	8 0.6%	4 0.3%
	Graduated		0 0.0%	3 0.2%	31 2.4%	677 52.0%	1067 81.9%	1106 84.9%	1115 85.6%	1122 86.1%	1125 86.3%	1129 86.6%
	Subtotal		1213 93.1%	1171 89.9%	1150 88.3%	1134 87.0%	1138 87.3%	1136 87.2%	1134 87.0%	1133 87.0%	1133 87.0%	1133 87.0%
2000	Enrolled	1290	1235 95.7%	1191 92.3%	1135 88.0%	412 31.9%	89 6.9%	41 3.2%	15 1.2%	5 0.4%	5 0.4%	
	Graduated		0 0.0%	1 0.1%	39 3.0%	742 57.5%	1076 83.4%	1124 87.1%	1136 88.1%	1142 88.5%	1143 88.6%	
	Subtotal		1235 95.7%	1192 92.4%	1174 91.0%	1154 89.5%	1165 90.3%	1165 90.3%	1151 89.2%	1147 88.9%	1148 89.0%	
2001	Enrolled	1295	1217 94.0%	1171 90.4%	1104 85.3%	429 33.1%	89 6.9%	44 3.4%	16 1.2%	12 0.9%		
	Graduated		1 0.1%	2 0.2%	53 4.1%	710 54.8%	1050 81.1%	1097 84.7%	1118 86.3%	1126 86.9%		
	Subtotal		1218 94.1%	1173 90.6%	1157 89.3%	1139 88.0%	1139 88.0%	1141 88.1%	1134 87.6%	1138 87.9%		
2002	Enrolled	1165	1107 95.0%	1069 91.8%	1010 86.7%	358 30.7%	49 4.2%	23 2.0%	9 0.8%			
	Graduated		0 0.0%	1 0.1%	48 4.1%	686 58.9%	991 85.1%	1020 87.6%	1034 88.8%			
	Subtotal		1107 95.0%	1070 91.8%	1058 90.8%	1044 89.6%	1040 89.3%	1043 89.5%	1043 89.5%			
2003	Enrolled	1523	1433 94.1%	1392 91.4%	1311 86.1%	449 29.5%	81 5.3%	32 2.1%				
	Graduated		1 0.1%	2 0.1%	54 3.5%	898 59.0%	1271 83.5%	1317 86.5%				
	Subtotal		1434 94.2%	1394 91.5%	1365 89.6%	1347 88.4%	1352 88.8%	1349 88.6%				
2004	Enrolled	1295	1245 96.1%	1208 93.3%	1126 86.9%	366 28.3%	66 5.1%					
	Graduated		0 0.0%	4 0.3%	63 4.9%	805 62.2%	1114 86.0%					
	Subtotal		1245 96.1%	1212 93.6%	1189 91.8%	1171 90.4%	1180 91.1%					
2005	Enrolled	1277	1233 96.6%	1212 94.9%	1163 91.1%	346 27.1%						
	Graduated		0 0.0%	2 0.2%	40 3.1%	837 65.5%						
	Subtotal		1233 96.6%	1214 95.1%	1203 94.2%	1183 92.6%						
2006	Enrolled	1486	1435 96.6%	1405 94.5%	1338 90.0%							
	Graduated		0 0.0%	2 0.1%	53 3.6%							
	Subtotal		1435 96.6%	1407 94.7%	1391 93.6%							
2007	Enrolled	1718	1652 96.2%	1597 93.0%								
	Graduated		0 0.0%	2 0.1%								
	Subtotal		1652 96.2%	1599 93.1%								
2008	Enrolled	1271	1222 96.1%									
	Graduated		0 0.0%									
	Subtotal		1222 96.1%									
Total	Enrolled		12992 95.4%	11413 92.4%	9306 87.5%	2817 30.8%	445 5.7%	170 2.6%	59 1.2%	28 0.7%	13 0.5%	4 0.3%
	Graduated		2 0.0%	19 0.2%	381 3.6%	5355 58.5%	6569 83.5%	5664 86.1%	4403 87.1%	3390 87.2%	2268 87.5%	1129 86.6%
	Subtotal		12994 95.4%	11432 92.6%	9687 91.1%	8172 89.3%	7014 89.1%	5834 88.7%	4462 88.3%	3418 87.9%	2281 88.0%	1133 87.0%

Group: Not Honors or Scholars

Enrollment and Graduation Rates for NFQF

Columbus Campus

Entering Term		Initial Autumn	1 Year Later	2 Years Later	3 Years Later	4 Years Later	5 Years Later	6 Years Later	7 Years Later	8 Years Later	9 Years Later	10 Years Later
1999	Enrolled	4773	3898 81.7%	3439 72.1%	3233 67.7%	1772 37.1%	424 8.9%	171 3.6%	87 1.8%	61 1.3%	48 1.0%	30 0.6%
	Graduated		0 0.0%	4 0.1%	57 1.2%	1443 30.2%	2748 57.6%	3033 63.5%	3123 65.4%	3161 66.2%	3191 66.9%	3210 67.3%
	Subtotal		3898 81.7%	3443 72.1%	3290 68.9%	3215 67.4%	3172 66.5%	3204 67.1%	3210 67.3%	3222 67.5%	3239 67.9%	3240 67.9%
2000	Enrolled	4281	3557 83.1%	3210 75.0%	2992 69.9%	1557 36.4%	378 8.8%	137 3.2%	86 2.0%	59 1.4%	30 0.7%	
	Graduated		0 0.0%	2 0.0%	67 1.6%	1411 33.0%	2578 60.2%	2834 66.2%	2899 67.7%	2939 68.7%	2964 69.2%	
	Subtotal		3557 83.1%	3212 75.0%	3059 71.5%	2968 69.3%	2956 69.0%	2971 69.4%	2985 69.7%	2998 70.0%	2994 69.9%	
2001	Enrolled	4044	3354 82.9%	3056 75.6%	2833 70.1%	1461 36.1%	379 9.4%	138 3.4%	89 2.2%	47 1.2%		
	Graduated		0 0.0%	2 0.0%	46 1.1%	1324 32.7%	2397 59.3%	2642 65.3%	2703 66.8%	2755 68.1%		
	Subtotal		3354 82.9%	3058 75.6%	2879 71.2%	2785 68.9%	2776 68.6%	2780 68.7%	2792 69.0%	2802 69.3%		
2002	Enrolled	4258	3627 85.2%	3262 76.6%	3046 71.5%	1495 35.1%	344 8.1%	125 2.9%	67 1.6%			
	Graduated		0 0.0%	3 0.1%	65 1.5%	1530 35.9%	2651 62.3%	2880 67.6%	2953 69.4%			
	Subtotal		3627 85.2%	3265 76.7%	3111 73.1%	3025 71.0%	2995 70.3%	3005 70.6%	3020 70.9%			
2003	Enrolled	4130	3513 85.1%	3189 77.2%	3027 73.3%	1344 32.5%	318 7.7%	125 3.0%				
	Graduated		1 0.0%	7 0.2%	61 1.5%	1613 39.1%	2639 63.9%	2842 68.8%				
	Subtotal		3514 85.1%	3196 77.4%	3088 74.8%	2957 71.6%	2957 71.6%	2967 71.8%				
2004	Enrolled	4021	3484 86.6%	3252 80.9%	3056 76.0%	1342 33.4%	271 6.7%					
	Graduated		0 0.0%	2 0.0%	59 1.5%	1686 41.9%	2725 67.8%					
	Subtotal		3484 86.6%	3254 80.9%	3115 77.5%	3028 75.3%	2996 74.5%					
2005	Enrolled	3846	3417 88.8%	3150 81.9%	2952 76.8%	1293 33.6%						
	Graduated		0 0.0%	5 0.1%	70 1.8%	1658 43.1%						
	Subtotal		3417 88.8%	3155 82.0%	3022 78.6%	2951 76.7%						
2006	Enrolled	3834	3453 90.1%	3246 84.7%	3083 80.4%							
	Graduated		0 0.0%	3 0.1%	75 2.0%							
	Subtotal		3453 90.1%	3249 84.7%	3158 82.4%							
2007	Enrolled	3458	3124 90.3%	2935 84.9%								
	Graduated		0 0.0%	3 0.1%								
	Subtotal		3124 90.3%	2938 85.0%								
2008	Enrolled	3828	3456 90.3%									
	Graduated		1 0.0%									
	Subtotal		3457 90.3%									
Total	Enrolled		34883 86.2%	28739 78.4%	24222 73.0%	10264 35.0%	2114 8.3%	696 3.2%	329 1.9%	167 1.3%	78 0.9%	30 0.6%
	Graduated		2 0.0%	31 0.1%	500 1.5%	10665 36.3%	15738 61.7%	14231 66.2%	11678 67.3%	8855 67.6%	6155 68.0%	3210 67.3%
	Subtotal		34885 86.2%	28770 78.5%	24722 74.5%	20929 71.3%	17852 70.0%	14927 69.5%	12007 69.2%	9022 68.9%	6233 68.8%	3240 67.9%

Group: Scholars

Enrollment and Graduation Rates for NFQF

Columbus Campus

Entering Term		Initial Autumn	1 Year Later	2 Years Later	3 Years Later	4 Years Later	5 Years Later	6 Years Later	7 Years Later	8 Years Later	9 Years Later	10 Years Later
2000	Enrolled	266	226 85.0%	209 78.6%	192 72.2%	68 25.6%	17 6.4%	10 3.8%	3 1.1%	2 0.8%	2 0.8%	
	Graduated		0 0.0%	0 0.0%	8 3.0%	129 48.5%	182 68.4%	190 71.4%	194 72.9%	194 72.9%	195 73.3%	
	Subtotal		226 85.0%	209 78.6%	200 75.2%	197 74.1%	199 74.8%	200 75.2%	197 74.1%	196 73.7%	197 74.1%	
2001	Enrolled	625	586 93.8%	551 88.2%	514 82.2%	177 28.3%	45 7.2%	19 3.0%	13 2.1%	6 1.0%		
	Graduated		0 0.0%	0 0.0%	22 3.5%	347 55.5%	478 76.5%	510 81.6%	515 82.4%	520 83.2%		
	Subtotal		586 93.8%	551 88.2%	536 85.8%	524 83.8%	523 83.7%	529 84.6%	528 84.5%	526 84.2%		
2002	Enrolled	517	475 91.9%	436 84.3%	418 80.9%	133 25.7%	28 5.4%	13 2.5%	1 0.2%			
	Graduated		0 0.0%	0 0.0%	14 2.7%	295 57.1%	403 77.9%	416 80.5%	424 82.0%			
	Subtotal		475 91.9%	436 84.3%	432 83.6%	428 82.8%	431 83.4%	429 83.0%	425 82.2%			
2003	Enrolled	701	647 92.3%	632 90.2%	597 85.2%	186 26.5%	38 5.4%	8 1.1%				
	Graduated		0 0.0%	0 0.0%	23 3.3%	427 60.9%	573 81.7%	597 85.2%				
	Subtotal		647 92.3%	632 90.2%	620 88.4%	613 87.4%	611 87.2%	605 86.3%				
2004	Enrolled	721	687 95.3%	660 91.5%	622 86.3%	206 28.6%	38 5.3%					
	Graduated		0 0.0%	3 0.4%	29 4.0%	439 60.9%	603 83.6%					
	Subtotal		687 95.3%	663 92.0%	651 90.3%	645 89.5%	641 88.9%					
2005	Enrolled	817	786 96.2%	752 92.0%	717 87.8%	195 23.9%						
	Graduated		0 0.0%	0 0.0%	23 2.8%	537 65.7%						
	Subtotal		786 96.2%	752 92.0%	740 90.6%	732 89.6%						
2006	Enrolled	946	904 95.6%	878 92.8%	823 87.0%							
	Graduated		0 0.0%	1 0.1%	30 3.2%							
	Subtotal		904 95.6%	879 92.9%	853 90.2%							
2007	Enrolled	984	941 95.6%	896 91.1%								
	Graduated		0 0.0%	2 0.2%								
	Subtotal		941 95.6%	898 91.3%								
2008	Enrolled	1054	1013 96.1%									
	Graduated		0 0.0%									
	Subtotal		1013 96.1%									
Total	Enrolled		6265 94.5%	5014 89.9%	3883 84.5%	965 26.5%	166 5.9%	50 2.4%	17 1.2%	8 0.9%	2 0.8%	
	Graduated		0 0.0%	6 0.1%	149 3.2%	2174 59.6%	2239 79.1%	1713 81.2%	1133 80.5%	714 80.1%	195 73.3%	
	Subtotal		6265 94.5%	5020 90.0%	4032 87.8%	3139 86.1%	2405 85.0%	1763 83.6%	1150 81.7%	722 81.0%	197 74.1%	

Honors & Scholars Students

Autumn 2009

Scholars

College	Students	Avg GPA
AGR	77	3.26
AHR	119	3.38
AMP	149	3.32
ART	117	3.53
ASC**	166	3.42
BIO	521	3.25
BUS	494	3.46
DHY	10	3.65
EHE	199	3.47
ENG	456	3.11
ENR	47	3.21
EXP	203	3.31
HUM	262	3.48
MPS	101	3.18
MUS	62	3.56
NUR	105	3.62
PHR	105	3.26
SBS	581	3.46
SWK	17	3.50
TOTAL	3791	3.39

Honors

College	Students	Avg GPA
AGR	77	3.62
AHR	57	3.63
AMP	191	3.61
ART	107	3.73
ASC**	144	3.71
BIO	726	3.57
BUS	805	3.64
DHY	28	3.71
EHE	93	3.70
ENG	1360	3.55
ENR	30	3.63
EXP	243	3.47
HUM	342	3.70
MPS	311	3.59
MUS	82	3.73
NUR	76	3.73
PHR	87	3.56
SBS	615	3.66
SWK	16	3.73
TOTAL	5390	3.65

*End of Autumn 2009 Quarter

**International Studies & Interdisciplinary