



Office of the Vice President for Agricultural Administration and Dean

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December 14, 2009

Dr. W. Randy Smith  
Vice Provost for Academic Programs  
203 Bricker Hall  
190 N. Oval Mall  
CAMPUS

Dear Randy:

It is a pleasure to provide you with the signed MOU with an Addendum to effectuate the transfer the faculty specializing in Rural Sociology from the Department of Human and Community Resource Development (HCRD) to the School of Environment and Natural Resources (SENR).

In addition to the support of the College of Food, Agricultural, and Environmental Sciences, the SENR faculty vote unanimously supported this transfer of TIUs to SENR in accordance with the MOU.

Thank you again for your guidance and assistance to ensure this successful transfer. Should you have any questions or require anything additional, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Bobby D. Moser".

Bobby D. Moser  
Vice President for Agricultural Administration & Dean

## MEMORANDUM OF UNDERSTANDING

College of Food, Agricultural, and Environmental Sciences  
Department of Human Community Resource Development and  
School of Environment and Natural Resources

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This Memorandum of Understanding (MOU) is developed between the College of Food, Agricultural, and Environmental Sciences (CFAES), the Department of Human and Community Resource Development (HCRD), and the School of Environment and Natural Resources (SENR). It provides a framework for the transfer of the faculty specializing in Rural Sociology from HCRD to SENR. These faculty members are listed in Appendix A. Issues related to salary lines, faculty rights and responsibilities, administrative oversight, and program support are addressed.

### I. Rationale:

- a. The signatory parties agree that one of the objectives of this transfer is to create and capitalize on academic synergies between the HCRD faculty specializing in Rural Sociology and those currently residing in SENR. As a result of this transfer, SENR can explore the creation of a structure (e.g., Center/Institute) or other possible opportunities (e.g., the Social Responsibility Initiative) to advance Environmental Social Science by drawing on the collective mass of faculty working together on these issues.
- b. The following outcomes are also anticipated:
  - i. The enhancement of undergraduate programs in SENR through the addition of Rural Sociology faculty,
  - ii. The possible development and implementation of a new undergraduate major,
  - iii. A re-structuring of the existing Rural Sociology Graduate Program (RSGP) in a manner consistent with recommendations arising from the Graduate School Review of Doctoral Programs (April, 2008), [See Appendix E]
  - iv. The creation of new research/Extension teams for addressing a variety of current issues (water quality, environmental crime, local and sustainable foods, sociology of agriculture and natural resources, rural domestic and international development, changing rural communities, rural health issues, etc.) that tap expertise from both SENR and Rural Sociology faculty, and create an increasing capacity to partner with and serve external stakeholders.

- ### II. Transfer of TIU:
- The transfer of tenure initiating unit (TIU) for those faculty members identified in Appendix A from HCRD to SENR will be accomplished according to OAA guidelines. Each Rural Sociology faculty member must indicate his/her willingness to transfer his/her TIU to SENR. The faculty of SENR must then vote on and approve this MOU by a simple majority vote in order for the transfer to occur.

**III. Faculty FTEs and Appointments:**

- a. Existing salary lines and appointments related to responsibilities in teaching, research and outreach/extension shall be retained by faculty transferring from HCRD to SENR unless adjustments are made through individual negotiations prior to the date of transfer. Any subsequent adjustments will be made within the context of total available resources and programmatic needs of the School. The effective date for transfers will be October 1, 2009.
- b. Complete faculty personnel records shall be transferred to the SENR Human Resources officer.

**IV. Faculty Compensation, Rights, and Responsibilities:**

- a. Faculty transferring from HCRD shall immediately share the rights and responsibilities of regular, tenure-track faculty in SENR, including all aspects of faculty governance and decision-making as detailed in the School's Pattern of Administration (POA). Likewise, criteria and procedures specified in the School's POA and AP&T documents shall serve as the accepted standards for establishing workloads, awarding promotion and tenure, and defining the basis for rewards from merit-based performance in teaching, research, and outreach. Citizenship and service to advance the vision, mission, and goals of SENR are expected of all School faculty.
- b. SENR will regularly review and compare salaries of all faculty in SENR for any inequities related to rank, gender, or race or other protected group. Any inequities identified will be considered as future salary adjustments are made.
- c. The Director of SENR shall conduct performance evaluations for CY09 and establish salary adjustments for FY11.
- d. Rural sociology will receive equal governance rights and responsibilities as other specialties within SENR.

**V. Administrative and Technical Support:**

- a. All faculty, staff and graduate students shall have comparable access to existing administrative support staff (fiscal, HR, academic programs, IT, etc.) and common-use office equipment and facilities (copy machines, fax machines, conference rooms, mail boxes, etc.) located in Kottman (Columbus) and Williams (Wooster) Halls.
- b. The Rural Sociology graduate program will be provided staff assistance by personnel currently serving the ENR graduate program.
- c. Those staff with compensation funded by grants or contracts and all subaccounts acquired through the efforts of Rural Sociology faculty shall also be transferred to SENR and shall support programmatic activities defined by their faculty supervisor(s). These staff are listed in Appendix B.
- d. Complete staff personnel records shall be transferred to the SENR Human Resources officer.



**VI. Social Responsibility Initiative:**

- a. See Appendix D for narrative on potential programmatic synergies.
- b. The existing Social Responsibility Initiative (SRI) is already engaged in activities that are supportive of research, teaching, and outreach in the environmental social sciences. The following actions related to moving the SRI into SENR are identified:
  - i. Cash associated with the SRI will be transferred to SENR and can be used to invest in new initiatives over the next few years so that it might become a self-funded entity. Any staff funded through the SRI shall be moved to SENR; their funding will continue to come from this source unless new funding is identified. (See Appendix B.)
  - ii. The SRI will remain a College-wide initiative. A new SRI Director will be identified by the Dean of CFAES in consultation with the appropriate Chairs and Directors of relevant TIU's in the College; preference will be given to SENR faculty. A primary task of the SRI Director will be to sustain the existing SRI initiative and to provide leadership to the formation of new opportunities that facilitate linkages between the SRI and other faculty in the College and across campus. The Director will be charged with determining the best strategy for sustaining the SRI's core mission.
  - iii. Before new OARDC, OSUE, or GF funding (beyond that identified in item VII.b.) can be considered, a programmatic review by a review committee, identified by the Dean of CFAES in consultation with the appropriate Chairs and Directors of relevant TIU's in the College, must be conducted to explore opportunities to strengthen and advance the SRI. Upon completion of this review, the Vice President's Cabinet will consider a request to extend support for the SRI based on a written rationale that includes a description of needs, strategies for moving forward, and action plans to achieve these strategies.
  - iv. The SRI program will retain a separate identity within the SENR accounting structure.
- c. A faculty hire in environmental sociology to be located in either Columbus or Wooster, depending upon specific job responsibilities, will be considered by SENR as appropriate new resources become available or as appropriate new revenue is generated. Such a position will not only help sustain social science teaching, research, and outreach activities within the College but will also facilitate integration of the sociology program into SENR. There is no expectation that hiring priorities in SENR will be altered except through normal processes of program evaluation and faculty deliberation.
- d. Two additional needs to enhance the capacity and mass of environmental social science faculty include :
  - i. The addition of non-tenure track faculty and scientists. Regular Research-Track Faculty (effective 9/17/09) and Research Scientist titles are currently supported by SENR. These titles are available to suitable candidates affiliated with the School faculty and will likewise be open to individuals contributing to

the Rural Sociology program. Clinical Faculty are not currently included in the School's Pattern of Administration but will be considered when the title is approved at the College level.

- ii. Both social and natural scientists across the college and university who might value association with the SRI should be encouraged to affiliate with SENR through courtesy or adjunct appointments with the School.

## VII. Academic Programs:

- a. Beginning Autumn 2009, SENR ESS and Rural Sociology faculty will jointly consider the array of courses taught and instructional needs to determine appropriate staffing strategies in order to maximize synergies and optimize future opportunities.
- b. General Funds cash in the amount of \$25,000 shall be made available to the SENR social science faculty (including those transferred from HCRD) to plan and develop new courses, majors, and programs. The allocation of GF cash is contingent upon the receipt and subsequent approval of proposals for the use of this funding by the CFAES Associate Dean and Director for Academic Affairs.
- c. Undergraduate and graduate courses taught under Rural Sociology identifiers will be cross-listed with ENR courses as soon as possible.
- d. Graduate faculty transferring from HCRD to SENR will be admitted, upon request, to the Environment and Natural Resources Graduate Program (ENRGP) at a comparable rank (M or P).
  - i. The Rural Sociology Graduate Program, including the Ph.D. and M.S. degrees, will be transferred to SENR with the Rural Sociology faculty. During Winter Quarter 2010, the Rural Sociology faculty will submit a request to the Graduate School for a new specialization in the ENRGP that is specific to Rural Sociology. The new specialization should maintain the disciplinary integrity of Rural Sociology in the School but will hopefully also build on emerging synergies within the broader context of environmental social science. The new specialization should be developed and submitted to the Graduate School/OAA for immediate evaluation, so it can be advertised for enrollment beginning no later than Autumn 2012 to coincide with the quarter to semester calendar conversion.
  - ii. Contingent upon approval of the new specialization by the Graduate School and OAA and the transfer of the university fellowships described in section e below by September 1, 2010, the RSGP will be deactivated and will suspend admissions for applicants seeking to enroll in Rural Sociology from that point forward. This timeline will allow for one more complete year of recruiting by RSGP. After admissions are suspended, a "legacy" program shall be maintained until all existing graduate students have either completed their current degrees or exceeded a time deemed reasonable for completion (time for completion to be established in consultation with the Graduate School). After approval of the new graduate specialization within ENRGP, students who have been admitted to the RSGP will have the option to request transfer to the ENRGP without jeopardizing their financial support. Continuing RSGP



student records will be housed and maintained in the ENR Graduate Programs Office. Likewise, the "legacy" RSGP will be supported by ENRGP staff until all students are graduated.

- e. Per an existing agreement with the Graduate School, the University Fellowship Application Cap associated with the RSGP shall be added to the cap of ENRGP when admissions to the RSGP are suspended. However, up to 3 application slots shall be reserved for rural sociology applicants for a period of 3 years following the suspension of admissions to RSGP. During this time, any unused applications during a given fellowship competition shall revert to a general use pool for the ENRGP.
- f. The College is willing to explore how inconsistencies between Rural Sociology and SENR courses in terms of state subsidy classifications such as DOC1 and DOC2 might be reconciled.
- g. If desired, SENR can submit a request to the OARDC Research Committee that oversees the OARDC Seed Grant program to request that the definition of "interdisciplinary" be redefined to allow collaboration between social and non-social science faculty in SENR.

#### **VIII. Physical Facilities:**

- a. The goal shall be to accommodate all Rural Sociology faculty, staff and students into available space in Kottman and Williams Halls as rapidly as possible. Faculty office space in Kottman Hall shall be newly or recently renovated to provide equivalent square footage for office space as currently utilized by existing SENR faculty, students, and staff. This will include an evaluation and determination of adequacy of social science lab, storage, and office space in SENR. If determined inadequate, the College will provide assistance in acquiring and developing adequate space.

#### **IX. Financial Issues**

- a. To maintain the financial standing of SENR, a key assumption is that this transfer should not negatively impact the resource funding for the School.
  - i. All funds associated with Rural Sociology Faculty or Staff in HCRD's academic programs, OSU Extension or OARDC orgs (including OSURF, endowments, development funds, start-up funding, release time, earnings funds, G accounts, A account funds or any other fund) shall be transferred to SENR "org" numbers effective October 1, 2009 or as soon thereafter as feasible
  - ii. Endowment and development funds will be identified by independent review of the original gift descriptions and shall be conducted by the Assistant Vice President for Agricultural Administration.
  - iii. Appropriate release time specifically identified with Rural Sociology faculty will be transferred to SENR.
- b. Transferred graduate students supported by GRAs or GTAs shall receive stipends that are either a) comparable to those currently being received in HCRD or b) equivalent to those of SENR students on similar appointments, whichever is greater. A list of these students is included in Appendix C.

- c. Previous GA and administrative commitments (including NSF GK-12 program sustainability commitments) made by HCRD for University and OARDC fellowship students, NSF GK-12 and USDA programs shall be honored by HCRD (guaranteed by CFAES). A list of these students is included in Appendix C.
- d. A prorated share of available General Funds, OARDC funding, and OSUE funding for operating and graduate student support will be transferred from HCRD to SENR in collaboration and agreement with the Director of the School and the Chair of HCRD.
- e. SENR shall be responsible for the POM charges associated with any space still being utilized by Rural Sociology faculty, staff, or students in the Agricultural Admin Building after July 1, 2010.

**X. Other Transition Issues:**

- a. SENR will work with rural sociology faculty to renovate office space in Kottman Hall and Williams Hall.
- b. CFAES will cover the cost of moving Rural Sociology faculty and graduate students to Kottman Hall, including computers, printers, books, files, and furniture. Those Rural Sociology faculty with dated computers or printers will be allocated equipment consistent with other SENR faculty.
- c. Rural Sociology graduate student offices will be moved as a first priority.
- d. An appropriate resolution of initial logistics (copying, mailboxes, tech support, secretarial support, queries about graduate programs) will occur and if temporary solutions require costs, CFAES will provide support for these costs.
- e. When possible, faculty and the SRI office shall retain existing telephone numbers.
- f. The Rural Sociology webpage will be integrated into the SENR website and links will be provided at HCRD and on the university A-Z list of units and programs during this transition.
- g. Rural Sociology will continue to have joint use of common property, HCRD storage space, and classroom pools until the transition is completed.
- h. The position of Cathy Rakowski is unique (she currently has 50% appointments in HCRD and Women's Studies with her TIU as HCRD). The arrangements of her position in SENR shall continue as originally negotiated between Women's Studies and CFAES.

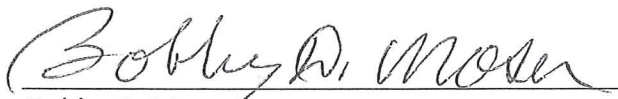
Signed,

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W. Randy Smith, Vice Provost for Academic Programs  
OSU Office of Academic Affairs

Date

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12/14/09

Bobby D. Moser  
Vice President, Agricultural Administration  
Dean, College of Food, Agricultural and Environmental Sciences

Date

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12/11/09

Ronald L. Hendrick, Director  
School of Environment and Natural Resources

Date

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12/11/09

L.H. Newcomb, Interim Chair  
Department of Human and Community Resource Development

Date



## Appendix A. List of Rural Sociology Faculty and appointment information

| Rural Sociology Faculty            | Rank                | Position Funding Source |       |      |       |
|------------------------------------|---------------------|-------------------------|-------|------|-------|
|                                    |                     | Genl Fds                | OARDC | OSUE | Total |
| Donnermeyer, Joseph Francis        | Professor           | 0.75                    | 0.25  | 0.00 | 1.00  |
| Lobao, Linda Mary                  | Professor           | 0.50                    | 0.50  | 0.00 | 1.00  |
| Rakowski, Cathy Anne               | Associate Professor | 0.50                    | 0.00  | 0.00 | 0.50  |
| Moore, Richard Henry               | Professor           | 0.00                    | 0.70  | 0.30 | 1.00  |
| Sharp, Jeff S                      | Associate Professor | 0.00                    | 0.50  | 0.50 | 1.00  |
| Total                              |                     | 1.75                    | 1.95  | 0.80 | 4.50  |
|                                    |                     |                         |       |      |       |
| Emeritus/No Sal (courtesy) Faculty |                     |                         |       |      |       |
| Hansen, David                      | Faculty Emeritus    |                         |       |      |       |
| Martin, Ken                        | Professor           |                         |       |      |       |
| Napier, Teddy                      | Faculty Emeritus    |                         |       |      |       |
| Thomas, Donald                     | Faculty Emeritus    |                         |       |      |       |
| Flinn, William                     | Faculty Emeritus    |                         |       |      |       |
| Meyer, Katherine                   | Professor           |                         |       |      |       |

Appendix B.

Rural Sociology Staff, including SRI

| SRI Staffing and Student Workers as of September 2009 |         |           |  |                             |
|---|---------|-----------|--|-----------------------------|
|   | Stoodt  | Heather   |  | Student Assistant           |
|   | Lenkay  | Sarah     |  | Student Assistant           |
|   | Inwood  | Shoshanah |  | Post Doctoral Researcher    |
|   | Bean    | Molly     |  | Research Associate 2-Social |
| Other Rural Sociology Staffing                        |         |           |  |                             |
|   | Grant   | Lois      |  | Program Manager             |
|   | Hudgins | Deanna    |  | Research Assistant 2-B/H    |
|   | McCartn | David     |  | Retiree-Staff Exempt        |
|   | Stutzma | Jobe      |  | Research Assistant 1-B/H    |
|   | Stinner | Jedidiah  |  | Research Assistant 1-B/H    |

## Appendix C.

## FY10 Rural Sociology Graduate Associates

| Name                           | AU 09             | WI 10  | SP 10                     | SU 10  | Comments                           |
|--------------------------------|-------------------|--------|---------------------------|--------|------------------------------------|
| <b>Teaching</b>                |                   |        |                           |        |                                    |
| Mauricia John                  | RS 105            | RS 105 | RS 105<br>(shadow RS 378) | RS 105 |                                    |
| LaVonda Harrington             | RS 105            | RS 105 | RS 105                    | RS 105 |                                    |
| Godwin Apaliyah                | OSUE (Ken Martin) | RS 105 | RS 105                    | RS 105 |                                    |
| Angela Thatcher                | OSUE (Ken Martin) | --     | --                        | --     |                                    |
| <b>Other Funds</b>             |                   |        |                           |        |                                    |
| Cory Anderson                  | OSU               | OSU    | OSU                       | OSU    | University and/or OARDC Fellowship |
| Danielle Deemer (PhD)          | OSU               | OSU    | OSU                       | OSU    | University and/or OARDC Fellowship |
| Elizabeth Parisian (MS)        | OSU               | OSU    | OSU                       | OSU    | University and/or OARDC Fellowship |
| Leah Smith (MS)                | USDA              | USDA   | USDA                      | USDA   | USDA National Needs Fellow         |
| Julia Barton (MS)              | USDA              | USDA   | USDA                      | USDA   | USDA National Needs Fellow         |
| Erin Caricofe (MS)             | USDA              | USDA   | USDA                      | USDA   | USDA National Needs Fellow         |
| Joseph Campbell (PhD)          | USDA              | USDA   | USDA                      | USDA   | USDA National Needs Fellow         |
| <b>FY 10 NSF GK-12 FELLOWS</b> |                   |        |                           |        |                                    |
| Keith Diedrick                 | NSF               | NSF    | NSF                       | NSF    | GK-12 Fellows (Summer - Spring)    |
| Lydia Bailey                   | NSF               | NSF    | NSF                       | NSF    | GK-12 Fellows (Summer - Spring)    |
| Felice Forby                   | NSF               | NSF    | NSF                       | NSF    | GK-12 Fellows (Summer - Spring)    |
| Katherine Martin               | NSF               | NSF    | NSF                       | NSF    | GK-12 Fellows (Summer - Spring)    |
| Marc Hnytka                    | NSF               | NSF    | NSF                       | NSF    | GK-12 Fellows (Summer - Spring)    |
| Maureen Langlois               | NSF               | NSF    | NSF                       | NSF    | GK-12 Fellows (Summer - Spring)    |
| Adam Selhorst                  | NSF               | NSF    | NSF                       | NSF    | GK-12 Fellows (Summer - Spring)    |
| Adam Pettis                    | NSF               | NSF    | NSF                       | NSF    | GK-12 Fellows (Summer - Spring)    |



## Appendix D.

**Exploration of Potential Center/Institute or Other Collaborations  
for  
Environmental Social Sciences**

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A central rationale for transferring the RS faculty, program, staff, and associated students to SENR is the potential for bringing together a critical mass of talented and complementary social scientists with expertise in the environment, natural resources and related fields of social science inquiry (such as areas of community, governance, development, etc.). The administrative association of this collection of social scientists with natural scientists in SENR further enhances an already unique arrangement of disciplinary expertise at The Ohio State University

The need for social science expertise matched with the natural sciences is increasingly obvious, as citizens, stakeholders, and policy makers have come to realize that solving environmental problems and successfully managing natural systems is much more complex than simply getting the natural science right. As described in the CFAES ecological paradigm, more complete understanding of human behavior and of how individual decisions aggregate across space and time to influence policy and generate community-level responses is needed. Recognition of the need for a social science perspective of the environment and natural resource management has led universities around the world to create departments and formal administrative structures/initiatives to match natural science expertise with social science expertise.

The CFAES strategic plan discusses several “pressing issues” whose resolution requires the effort of not only natural scientists, but social scientists as well (global food production and security, renewable energy, climate change, renewable/green resources and products, environmental sustainability, biosecurity and emerging diseases, and human health and nutrition). The faculty will be positioned to address these issues, as well as to integrate into the College’s three signature areas (Food Security, Production and Human Health; Environmental Quality and Sustainability; and Advanced Bioenergy and Biobased Products).

The addition of the Rural Sociology faculty and program to the existing SENR environmental social science faculty group will likely result in one of the largest groups of environmental social science faculty within a multidisciplinary environment and natural resource academic unit in the country. We believe this environmental social science faculty will be of sufficient size to achieve synergistic benefits and distinguish the School and CFAES from peer schools, departments and institutions in terms of:

- a. the breadth and depth of expertise and scholarly activities related to the environmental social sciences;
- b. better position the entire SENR faculty, social and natural; to conduct cutting edge interdisciplinary work combining the natural and social sciences; and
- c. substantial and positive impacts on undergraduate education, graduate education and tangible benefits for Ohio partners and stakeholders.

To formally capitalize on the opportunities inherent in this transfer and to sustain substantial momentum in catapulting SENR and the SENR environmental social science group forward, we propose to explore a Center/Institute or other opportunities for Environmental Social Sciences within the School. This group would be a focal point for social scientific activities and integrated natural-social science research, teaching, and outreach. We anticipate the benefits of new collaborative approaches will begin to be realized immediately and will grow steadily over time.

Measurable outcomes include increased attraction of new external funding to promote interdisciplinary work, the enhancement of graduate and undergraduate training in SENR (both in student quality attracted to the environmental social sciences and the performance and job placement of students), and the establishment of a vital hub for a growing network of OSU faculty, and other research and extension stakeholders from across the state, the nation, and the world.

## Appendix E.

**Excerpts Relevant to Rural Sociology from:  
Doctoral Program Assessment and Plan, The Graduate School, April 2008**

Page 12: "The Graduate School notes that FAES and the College of Social and Behavioral Sciences have doctoral programs that would seem to be related: Agricultural, Environmental, and Development Economics and **Rural Sociology** (FAES) and Economics and Sociology (SBS). The Graduate School requests these programs to collaborate in ways that would bring new strength and recognition to these disciplines at Ohio State."

Page 13-14: "The college report characterizes the **Rural Sociology** program as 'rebuilding.' The Graduate School notes that **Rural Sociology** seems the odd program in FAES, which is focused largely in the sciences. The Graduate School requests **Rural Sociology** and Sociology (in the College of Social and Behavioral Sciences) to collaborate in ways that would bring new strength and recognition to these disciplines at Ohio State. Or, perhaps **Rural Sociology** might become a track within the social science side of the Natural Resources graduate program."

Page 13: "The Graduate School requests Sociology and **Rural Sociology** (in the College of Food, Agricultural, and Environmental Sciences) to collaborate in ways that would bring new strength to these disciplines at Ohio State."

Page 36 in the section discussing Sociology:

"The Graduate School also notes the existence of the **Rural Sociology** doctoral program in the College of Food, Agricultural, and Environmental Science and suggests that further consideration should be taken to determine if the separation of the two programs continues to be academically sound or if there are opportunities to take better advantage of the strengths of both programs."



Addendum

to

**Rural Sociology - School of Environment and Natural Resources  
Memorandum of Understanding**

The Memorandum of Understanding (version 11/18/2009) approved by the Rural Sociology faculty on November 18, 2009, which governs the transfer of their TIU from Human and Community Resource Development to the School of Environment and Natural Resources (SENR), was unanimously approved by the SENR faculty (23 yes, 0 no) on 20 November, 2009, subject to the following changes:

1. The first sentence of section VI c. was changed to read:

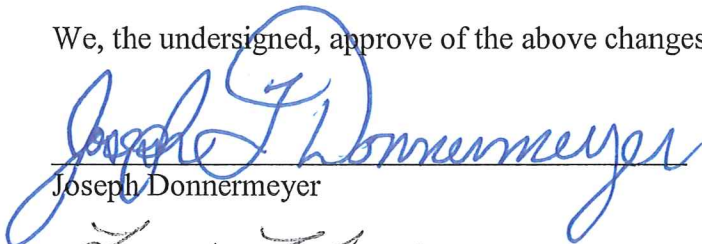
"A faculty hire in environmental sociology to be located in either Columbus or Wooster, depending upon specific job responsibilities, will be considered by SENR as appropriate new resources become available or as appropriate new revenue is generated."

2. The final sentence of Section X b. was changed to read:


" Those Rural Sociology faculty with dated computers or printers will be allocated equipment consistent with other SENR faculty."

3. The new SENR Director's name (Dr. Ronald Hendrick) was substituted for the former Director's (Dr. Jerry Bigham) in the SENR Director signature area.

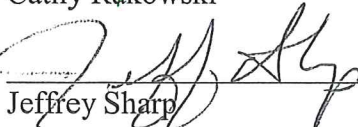
We, the undersigned, approve of the above changes to the MOU.

  
Joseph Donnermeyer


  
Linda Lobao

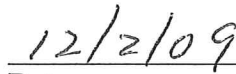
  
Richard Moore

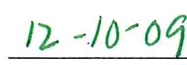
  
Cathy Rakowski

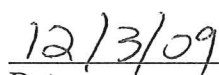
  
Jeffrey Sharp

  
Date

  
Date

  
Date

  
Date

  
Date

## REQUEST FOR TRANSFER OF TIU

We, the undersigned, are requesting that our TIU be transferred from the Department of Human and Community Resource Development (HCRD) to the School of Environment and Natural Resources (SENR) subject to the conditions of the MOU attached.

Our central rationale for seeking this transfer of the Rural Sociology (RS) program, its faculty, staff and associated students to SENR is the potential to enhance and further develop the RS program by linking it to a larger pool of talented and complementary environmental social scientists currently located in SENR. Such linkages will enhance the existing RS program's expertise in environment, agriculture, natural resources, rural community development and social change. Likewise, we anticipate that the RS program's expertise will enhance the Environmental Social Sciences (ESS) in SENR. The administrative association of this RS program faculty, staff and students with natural scientists in SENR will also enhance an already unique arrangement of disciplinary expertise within a single TIU at The Ohio State University.

We believe the combination of RS and ESS faculty will be of sufficient size to achieve synergistic benefits and distinguish the School and CFAES from peer schools, departments and institutions in terms of:

- a. the breadth and depth of expertise and scholarly activities related to the environmental social sciences;
- b. better positioning of the entire SENR faculty, social and natural, to conduct cutting edge interdisciplinary work combining the natural and social sciences; and
- c. substantial and positive impacts on undergraduate education, graduate education, international exchanges, outreach, and tangible benefits for Ohio partners and stakeholders.

  
Joseph Donnermeyer11/18/09  
Date  
Linda Lobao11/18/09  
Date  
Richard Moore11/18/09  
Date  
Cathy Rakowski11-18-09  
Date  
Jeff Sharp11/18/09  
Date