

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

October 20, 2010

3:00 PM – 5:00 PM

MINUTES

ATTENDANCE

Faculty:

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|---|---|
| ✓Dr. Leslie Alexander (History) | Dr. Ashok Krishnamurthy (Engineering) |
| Dr. Marilyn J. Blackwell (Germanic Languages and Literatures) | ✓Dr. Barbara Polivka (Nursing) |
| ✓Dr. James W. Cogdell (Mathematics) | ✓Dr. Robert J. Ward (Music) |
| ✓Dr. John Fellingham (Business) | ✓Dr. John W. Wilkins (Physics) |
| ✓Dr. Jay S. Hobgood (Geography) | ✓Dr. Kay N. Wolf (Allied Medical Professions) |

Students:

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| ✓Mr. Niraj Antani (USG, Political Science) | Ms. Sarah K. Douglas (CGS, History) |
| ✓Mr. Dheeraj Duggineni (USG, Biology) | ✓Ms. Sarah Lang (CGS, Education and Human Ecology) |

Administrators:

- ✓ Dr. W. Randy Smith, (Academic Affairs, Vice Chair)

Guests:

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| Dr. Alexis C. Collier (Associate Provost) | Dr. Stephen Mangum (Senior Associate Dean, Fisher College of Business) |
| Ms. Andrea Bour (Office of the University Registrar) | Mr. Donald Tobin (Associate Dean, Moritz College of Law) |
| Dr. Terry Gustafson (Arts and Sciences) | Dr. Stuart Zweben (Associate Dean, College of Engineering) |
| Dr. Bernadette Vankeerbergen (Curriculum Coordinator, Arts and Sciences) | Dr. Larry Schlesinger (College of Medicine) |
| Mr. Andrew Zircher (Education and Human Ecology) | Dr. Susan Williams (Vice Provost) |
| Dr. Kathleen McGraw (Associate Dean, Social and Behavioral Sciences) | |

The Council came to order at 3:00 PM.

WELCOME AND INTRODUCTION OF NEW MEMBERS

Dr. Barbara Polivka and Mr. Dheeraj Duggineni were introduced to the Council.

REPORT FROM THE CO-CHAIRS — PROFESSOR JAY S. HOBGOOD, JAMES W. COGDELL

- Ashock will represent the Council on the Student Evaluation of Instruction (SEI) Oversight Committee, and Polivka will represent it on the University-level Advisory Committee (ULAC) to the General Education Curriculum.
- The vice-chair and co-chairs met with Professor Rich Hall, Associate Dean, Division of Natural and Mathematical Sciences, to discuss the upcoming proposal to combine the Departments of Plant Cellular and Molecular Genetics into the Department of Molecular Genetics. This proposal should be introduced to the Council soon.
- Cogdell and Smith met with Wilkins, and Professors Ann Griffin and Mark Wavers from the University Research Committee (URC), to discuss the creation of the Center for RNA Biology.

REPORT FROM THE VICE-CHAIR – W. RANDY SMITH

- Currently, there are two accreditation teams on campus. They are reviewing Social Work Programs and the PharmD program. Smith will be meeting with both of the teams and the final reports should be received in the next few months.
- The Department of Psychology is under Academic Program Review this week.
- The University Senate met on October 7, 2010. Five proposals completed by this Council were presented by Hobgood:
 - Creation of the Department of Plastic Surgery;
 - Establishment of an Education Specialist Degree in Teaching and Learning;
 - The Name Change for the Department of Women's Studies and all its programs;
 - Establishment of a Tagged Master's Degree in Plant Health Management;
 - Establishment of a Clinical/Practitioner Track in the School of Communication.

All were approved and will move to the next stages of internal and external review/approval.

- On October 19, 2010, Smith attended the Council of Deans meeting and provided an update on the semester conversion process. Plans for the Semester Summit on October 25, 2010 are on schedule.
- The new undergraduate major degree program recently implemented in City and Regional Planning is doing very well with large enrollments.
- Recently the Council received and endorsed the review of the Center for Cognitive Science. It included a suggestion that the center be incorporated into the College of Arts and Sciences. Initial materials for the move have now been received by the Office of Academic Affairs. When all appropriate documentation has been received, the proposal to relocate it will return to this Council for action.
- Smith will attend the Senate Steering Committee meeting on October 21, 2010 and present a review on the status of the centers reviewed by Council last year. He will also provide updates on the status of clinical track faculty.

BRIEF UPDATES ON CLINICAL TRACK FACULTY

Academic units (outside the College of Medicine) employing clinical track faculty, are requested to provide a review and status of these positions to the Council. They should follow University rule 3335-7 concerning regular clinical track faculty appointment, reappointment, promotion and governance participation. (Rules 3335-7-01 to 3335-7-11)

Moritz College of Law:

Tobin presented an overview of the activity of the clinical track faculty within the College. The curriculum reform requires more skilled and clinical track faculty in law disciplines. It is common for law colleges across the nation, to have clinical track faculty. Since 2004 the Moritz College of Law has been using clinical track faculty to teach in clinical programs. There are four clinics within the college:

- Prosecution and Defense Clinic provides students with the exciting opportunity to represent the state of Ohio in the prosecution of criminal law cases. Students take responsibility for prosecuting a wide range of criminal cases, from theft and drunk driving to drug possession and domestic violence. The clinic works with the Delaware City Prosecutor's office, which handles most misdemeanors committed in Delaware County. The Practicum is team-taught by two clinical faculty members who have been appointed as special prosecutors for the City of Delaware.
- Children's Clinic provides students with the opportunity to represent children in a variety of legal proceedings. The cases may include abuse and neglect, delinquency, status

offense, custody, and termination of parental rights cases pending in various courts. It is team-taught by two members of the clinical faculty.

- Legislation Clinic engages students to work directly with legislative leaders and their staffs on matters pending or anticipated to arise before the Ohio House and Senate. It is team-taught by two members on clinical track positions. The classroom component focuses on the Ohio legislative process and on state constitutional law as it affects the relationship between Ohio courts and the legislature.
- The Civil Law Clinic has law students representing clients in pending civil cases, focuses on learning how to competently and professionally represent clients in civil matters through both live-client representation and extensive simulations.

The current clinical faculty are teaching courses related to the field of these clinics: legal writing, deposition and evidence. Their load in teaching in the clinical track courses is equivalent to a full time load. Some of the clinics are co-taught with tenured track faculty.

Clinical track faculty have voting rights in faculty meetings, full governance participation, with the exception of promotion and tenure and appointments. They chair some committees and advise graduate students. They have projects identical to faculty members, and participate in conferences and seminars. A promotion process was set in place for clinical track faculty within the college and there were three promotions; one from assistant to associate professor and two from associate to full professor.

In the future there are plans to create a Transaction Clinic and an Immigration Clinic. Last year the legal writing program was modified and represents a very skilled program. Currently the College is looking for a clinical track faculty to teach in this program.

The student to faculty ration is 8 to 1. This ratio implies high costs for the college. It would be beneficial if the appointment cap of twenty percent, for clinical track faculty could be changed; meaning rule 3335-7-03 should be revised by the University Senate and the Board of Trustees.

Overall, there are successful outcomes from the use of the clinical track faculty in the clinics. As a University, we have fewer clinical track faculty than aspirational peers. The College will go through an accreditation review next year.

College of Engineering:

Zweben provided a review. The College has been using clinical track faculty since 2005. Currently there are seven appointments and three of them were made this year. The formal name for the clinical track faculty within this College is “professors of practice in engineering.” They are involved in design projects and in the implementation of the theory into projects. Some of

them are involved in local and national industry, in real life projects, and have developed extended long term relationships and contracts.

The emphasis of their scholarship is different than for tenure track faculty. It is more directed to advancing the state of the “practice” rather than advancing the study of the “art”. The publications produced by clinical track faculty cover general interest, patents, discoveries and applications. The promotion and tenure process follows University Rule 3335-7-08 and takes into consideration published articles, publications, participation at conferences, presentations, inventions and/or collaboration on projects.

Appointments for clinical track faculty in engineering are typically three to five years. The current 8 positions are spread among five units. They have full governance rights like regular faculty, within the units and departments; but they cannot evaluate promotion and tenured cases for tenure track faculty.

An accreditation process has not happened since the clinical track faculty were appointed in this college. There will be an accreditation review next year and it will represent the first opportunity for an accreditation team to evaluate the progress and feasibility of our clinical track faculty.

In the future there are possibilities to add more clinical track faculty in each unit; however, one unit has chosen not to use clinical track faculty at this time. Appointment of clinical track faculty in the College of Engineering has been very beneficial.

Fisher College of Business:

Mangum provided the update of the clinical track faculty within the Fisher College of Business. The experience brought by the clinical track faculty in business is very different than in engineering or law. It is a difficult challenge to find highly experienced professionals in business and to maintain these positions for a longer period of time: three to five years. Regular tenure track faculty, generally, do not have experience in running businesses; they are very much research focused, and the research is relevant to classroom projects. Clinical track faculty bring with them experience from practicing leadership positions in management, contract negotiations, and marketing fields. The absence of clinical track faculty would be a missing part of the education experience. The college is trying to blend both of the variables, theory and practice, in the education process aiming for the best student experience.

Currently there are five clinical faculty members: three in the Department of Management and Human Resources; one in Finance; and one in Management Sciences. The other two academic departments: Marketing and Logistics and Accounting and Information Systems do not currently have any clinical faculty. All clinical faculty are Ph.D.- qualified individuals and have in addition lengthy careers in academia and in business; being executives in sizeable firms. The courses they teach are: ones with some action learning, project based, potentially

interdisciplinary aspects; professional skilled courses like negotiation and leadership, and case based courses. There are no “clinics” in the College.

Clinical track faculty have individual spending accounts. They are not traveling to as many professional conferences as research oriented faculty. The departments that have chosen not to have clinical track faculty, felt that they were able to staff their non-tenure track positions by individuals on contracts or with part time positions. Each department is trying to meet the quality threshold to fulfill the student experience and learning process with the best fit instructors for each courses.

For the future, the college would like a review of University Rule 3335-7-04 (A) (3), regarding the courses taught by clinical track faculty. They consider there is a broader list of courses that could be taught by clinical track faculty, than the ones approved in 2005. Just like the College of Law, the College of Business would also like rule 3335-7-03 revised by the University Senate and the Board of Trustees; in order to allow them to hire more clinical track faculty.

College of Social and Behavioral Sciences:

McGraw noted that, to date, no appointments have been made in this now-division of the College of Arts and Sciences. Currently the Psychology Clinic is searching to fill a clinical track position. Speech and Hearing Sciences Clinic has five clinical supervisors. They are well qualified individuals and one of them could be hired to be a clinical faculty member.

PROPOSAL FROM SUBCOMMITTEE A — LESLIE ALEXANDER, ASHOK KRISHNAMURTHY, SARAH LANG, JOHN WILKINS

- **Proposal for the Establishment of a Department of Microbial Infection and Immunity (MI&I) - Guest: Professor Larry Schlesinger, College of Medicine**

Alexander presented the proposal. Faculty who specialize in microbiology infection and immunology would like to establish a separate department within the College of Medicine. There are parallel departments at peer institutions. The organizational chart, the impact on students, and promotion and tenure items, were all addressed in this proposal, however a few questions emerged from the review of the Subcommittee. It would like more information related to the following issues: space availability, approved budget, the actual process to establish the department. The proposal does not include a list of the potential faculty willing to move into this department.

Schlesinger provided an overview of the proposal. The proposal requests the establishment of a new basic science department within the School of Biomedical Sciences in the College of Medicine. The focus of this department will be on microbiology and immunology related primarily to human disease.

During the discussion, the following issues were raised and clarifications provided.

- The general domain of microbial diseases is becoming greater and broader. Some infections have global dimensions (malaria, HIV and tuberculosis). Over the past decade, the community concerned with these issues has grown at national and local levels. Therefore, within the University there is a growth in scientists interested in these fields. Throughout campus affiliations, the Medical Center is trying to provide the infrastructure and support for those faculty interested in this subject.
- The current Department of Molecular Virology, Immunology and Medical Genetics was originally named the Department of Medical Microbiology. It has been transformed and become very heavily rooted in cancer biology and genetics research.
- Undergraduate and graduate students show strong interest in these fields. There are educational programs in other medical schools with large and competitive domains in the microbial field. The creation of this department will create the opportunity for our university to align with the other institutions on the national scene.
- The idea to create this department was rooted internally in the College of Medicine about two years ago. The discussions at leadership levels stagnated for about six months. Then a subcommittee of individuals within the College was established to research some benchmark data, and have a monthly discussion about some of the cutting edge aspects of this department and how it will benefit the University. There were conversations with about five chairs from microbial departments at other national universities who shared broad reviews of their experiences. Internal support was asked from different departments including Microbiology and Veterinary Biosciences.
- The target is to connect up to thirty scientists in this department; some of them shifting from the Department of Internal Medicine. Faculty from the College of Medicine will discuss the creation of this department in their next meeting, October 28, 2010; and the budget allocated to this department is waiting to be approved by the interdisciplinary planning committee, inside the College of Medicine.

After review, the Council decided to defer action on this proposal until additional requested information is provided.

The next Council meeting, on November 3, 2010, will be followed by dinner with Provost Alutto. Later in the year, there will be a similar meeting with the Provost, when updates on the process of changing from quarter to semester will be provided.

The meeting adjourned at 5:05 PM.

Respectfully submitted,

W. Randy Smith
Liana Crisan-Vandeborne