

From: [James Cogdell](#)
To: [Soave, Melissa](#)
Subject: Fwd: FW: Women's Studies Semester Conversion
Date: Thursday, February 10, 2011 10:13:22 PM

Hi Melissa,

I think this is to be attached to the proposal for CAA approval.

-- Jim

----- Original Message -----

Subject: FW: Women's Studies Semester Conversion
Date: Thu, 10 Feb 2011 16:41:52 -0500
From: Wolf, Kay <Kay.Wolf@osumc.edu>
To: 'James Cogdell' <cogdell@math.ohio-state.edu>

From: Williams, Valarie [<mailto:Williams.1415@osu.edu>]
Sent: Wednesday, February 09, 2011 5:49 PM
To: Wolf, Kay
Cc: Bystydzienski.1@osu.edu; Lexie Beer; Valarie Williams
Subject: Re: Women's Studies Semester Conversion

Dear Kay,

Thank you for your detailed questions and catching of the typos!

For learning outcomes in graduate programs in the arts and humanities, your subcommittee will find that there are variations in the level of detail and specificity, especially at the graduate level. Since we are new to creating graduate program learning goals, and they are not required, we are hopeful that while you are providing valuable feedback for the unit, this would not stop or hold up a proposal from being approved for its semester version of its quarter offering.

At all levels of the Arts and Humanities, the graduate programs aim to teach methodological and creative approaches to conducting research and creative activity. In the case of the Arts programs, their learning goals are prescribed by a national granting and accrediting agency. In the case of the Humanities programs, these are less rigid, less detailed, and more fluid. Therefore the learning goals are shared throughout graduate programs and the emphasis is on differing degrees and the research protocol is of different lengths for written or performance/creative work. For example, the research level of a PhD program prepares students to enter the academy, as do the professionally tagged, terminal degrees such as the DMA, MM, and MFA. The research/creative activity level of a MA program prepares students to have one or two experiences at that advanced level, but not with the same engagement or sustainment over time as for the terminal degree programs.

The Curricular Maps that accompany the graduate level programs in Women's Studies provide a way to navigate the varying degrees of engagement and sustained advanced study

for each learning goal as defined by the unit. On page 12 of CAA of the Graduate Minor, you will see that students engage at an advanced level in two instances, one of which involves the writing of a paper that uses the feminist methodological framework which is a hallmark of this department. On page 14 of the MA, you will see that those students engage further with five experiences at an advanced level, and on page 20 of CAA of the PhD, you will see that these students engage on multiple advanced levels through their major and minor fields.

I have also threaded answers to your questions below:

Graduate Minor in Women's Studies

Clarify how students know the concentration courses that relate to the Gateway courses (CAA pages 7 of 12).

The last two digits of the courses numbered xx10, xx20, xx40, and xx80 relate to the topics in the gateway courses. On page 7 of CAA this is outlined where the gateway courses WS7710, 7720, 7740, 7780 are mentioned and then their correlating concentration courses are found in the next set of numbers: 8810, 8820, 8840, 8880. As you can see in the list of semester courses on CAA page 8, the students "theorize" in the 7000-level course work and then apply the theorizing or method in their topics courses with the same names at the 8000-level.

While the minor does not need goals, they are listed. The committee was somewhat concerned with the third goal regarding research. Is the minor to develop the ability to perform women's studies research? These are the same goals for the MA and PhD minus one.

Yes, one of the goals of the Graduate Minor is for students to conduct feminist methodological research. One goal of the program is to have students acquire the skills so that they may use this methodological framework, construct a theoretical point using data and methods particular to feminist inquiry, and then produce a paper that looks at a particular problem that interests the graduate students through a theoretical feminist lens. They learn the methods in 7700 or 7760, they utilize these methods in the research paper/project that is assigned in the gateway course work, and then in their concentration electives they utilize the methodological framework to look at an issue from their chosen discipline.

PhD in Women's Studies

Credit hours = 81 (Required 36 hours + minimum 15 hours of research after 50 hour masters)

-Page 7 #4 Typo in number 893 = 8893

-Page 9 - Graduate representative at oral exam no longer required.

-PhD Learning goals - while not required are the same as the MA - Should there not be some differences?

Please see above.

MA Women's Studies

PhD Learning goals - goals - while not required are the same as the MA - Should there not be some differences?

Please see explanation above.

-Page 6 - WS 893 - typo

-Page 8 - WS 863 first line - typo

- Page 8 - Last line - semester, not quarter

Page 9 - Are the five electives from a selection of 6 courses? - or can you select two from WS electives and three from other coursework?

A student can select from eight courses.

If you would like to send the programs back to us in PACER, then we can make the corrections of typos, or you could merely lay these explanations over your CAA proposals.

We look forward to the proposals moving forward to full committee for approval and will enjoy being at CAA when this happens.

Many thanks for your diligence as we continue to provide excellent educational opportunities for our students in this time of transition from quarters to semesters,

Valarie

--

Valarie Williams, M.F.A., Ph.D.
Associate Dean, College of Arts and Sciences, Arts and Humanities
Director, OSU Urban Arts Space
Professor of Dance

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FAX: 614-247-7498
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<image002.jpg>
Kay N Wolf, PhD, RD, LD

<image001.png>

50 YEARS
1961-2011

Director/Associate Professor
Medical Dietetics - Health Sciences
School of Allied Medicine
The Ohio State University
ph: 614-292-8131
fx: 614.292.0210
Kay.Wolf@osumc.edu
<http://amp.osu.edu/md>

Status: PENDING

PROGRAM REQUEST
Master of Arts in Women's Studies

Last Updated: Myers, Dena Elizabeth
01/03/2011

Fiscal Unit/Academic Org	Women's Studies - D0506
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	Women's Studies
Proposed Program/Plan Name	Master of Arts in Women's Studies
Program/Plan Code Abbreviation	WOMSTDS-MA
Current Degree Title	Master of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		45	30.0	30	0.0
Required credit hours offered by the unit	Minimum	30	20.0	21	1.0
	Maximum	45	30.0	30	0.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	15	10.0	9	1.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- 1. Think critically about gender and women's issues
 - 2. Pursue interdisciplinary inquiries about gender and to pose questions that cut across disciplinary fields
 - 3. Perform women's studies research: develop an argument, organize data and evidence for that argument, and express ideas in writing
 - 4. Become successful teachers and scholars in the field of women's studies and develop and implement their own teaching plans and scholarship

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

A full assessment plan has been submitting using the survey form

Status: PENDING

PROGRAM REQUEST
Master of Arts in Women's Studies

Last Updated: Myers, Dena Elizabeth
01/03/2011

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Curriculum Map GR MA.pdf: Curriculum Map
(Curricular Map(s). Owner: Beer, Lexie R)
- WS GR MA.pdf: Supporting Documents
(Letter from Program-offering Unit. Owner: Beer, Lexie R)
- A and H CL.WGSST.doc: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams, Valarie Lucille)

Comments

- OAA returned for revisions 12/16/10 per the request of Associate Dean Valarie Williams. *(by Soave, Melissa A on 12/16/2010 10:16 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Beer, Lexie R	10/01/2010 11:17 AM	Submitted for Approval
Approved	Beer, Lexie R	10/01/2010 11:17 AM	Unit Approval
Revision Requested	Williams, Valarie Lucille	10/27/2010 01:44 PM	College Approval
Submitted	Beer, Lexie R	10/27/2010 03:02 PM	Submitted for Approval
Approved	Beer, Lexie R	10/27/2010 03:04 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	11/06/2010 12:57 PM	College Approval
Submitted	Beer, Lexie R	11/08/2010 11:13 AM	Submitted for Approval
Approved	Beer, Lexie R	11/08/2010 11:34 AM	Unit Approval
Revision Requested	Williams, Valarie Lucille	12/08/2010 12:51 PM	College Approval
Submitted	Beer, Lexie R	12/08/2010 01:49 PM	Submitted for Approval
Approved	Beer, Lexie R	12/08/2010 01:51 PM	Unit Approval
Approved	Williams, Valarie Lucille	12/09/2010 02:41 PM	College Approval
Approved	Myers, Dena Elizabeth	12/14/2010 10:00 AM	GradSchool Approval
Revision Requested	Soave, Melissa A	12/16/2010 10:16 AM	CAA Approval
Submitted	Beer, Lexie R	12/20/2010 04:01 PM	Submitted for Approval
Approved	Beer, Lexie R	12/20/2010 04:01 PM	Unit Approval
Approved	Williams, Valarie Lucille	01/03/2011 02:20 PM	College Approval
Approved	Myers, Dena Elizabeth	01/03/2011 02:24 PM	GradSchool Approval
Pending Approval	Soave, Melissa A	01/03/2011 02:24 PM	CAA Approval



College of Arts and Sciences

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December 1, 2010

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
College of the Arts and SciencesElliot Slotnick, Professor of Political Science
Associate Dean
The Graduate School

Dear Larry and Elliot,

The Department of Women's Studies has completed its proposal for semester versions of its programs: BA, Minor, MA, PhD, and Graduate Minor. Please note, the department's name and its degree titles have changed to the Department of Women's, Gender and Sexuality Studies (WGSST), approved by the Board of Trustees on October 29, 2010; however, at the time of submission for semester programs, the approval for the name change from all approval bodies was not complete. The Arts and Humanities Disciplinary Advisory Panel within the College of Arts and Sciences reviewed and approved all programs.

Bachelor of Arts in Women's Studies: The last revision to the undergraduate program in Women's Studies was in October 2009. The quarter-based degree was 45 credit hours and its semester-based version is 30 credit hours with a pre-requisite course of WS 1110 of 3 credit hours. The most significant change to this major is they are renaming their original three categories and including a fourth one as outlined in the Program Rationale. The major courses have been re-configured and re-defined to reflect the expertise of the faculty. In addition, due to the re-envisioning of the courses and the areas, the courses have been limited to count in only two of the four categories. The Transition Plan identified the individualist nature of advising that Women's Studies has historically provided for its approximately 80-100 majors, and how it will continue this practice in the future. Please note that the BA in Women's Studies has an assessment plan on file with OAA, confirmed October 15, 2010.

Minor in Women's Studies: Like the re-envisioned BA, the Minor in Women's Studies mirrors its new configurations. The quarter-based degree was 25 credit hours and its semester-based version is 12 credit hours with a pre-requisite course of WS 1110 of 3 credits, for a total of 15 hours experience in Women's Studies. Since the minor program is a course-to-course translation, the department has laid out four examples of transition plans for achieving the minor for its approximately 130 minors transitioning from quarters to semesters.

We are sending these programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction.

Master of Arts in Women's Studies: Following the undergraduate program revisions, the MA in Women's Studies is completely re-envisioned with a new foundation of three core courses, additional requirements of gateway courses, and a selection of multiple topics courses that students may choose to fulfill their five elective requirements. The quarter-based degree was 45

credit hours and its semester-based version is 30 credit hours. The architecture of the new MA that will serve its approximate 10-16 students comes from suggestions provided during the department's program review in 2007.

Graduate Minor in Women's Studies: The graduate minor was first approved in 2005 with revisions in 2009. It typically enrolls 15 students in any one quarter, and because it has a relatively high completion rate because of its flexible requirements, the department chose to maintain its current structure from 2009. The quarter-based degree was 20 credit hours and its semester-based version is 12 credit hours. Since the minor program is a course-to-course translation, the department has laid out four examples of transition plans for achieving the minor for its minors transitioning from quarters to semesters.

PhD in Women's Studies: The PhD in Women's Studies was first approved in 2001, and since that time it has not gone through a curricular revision. The department took this opportunity to put into action suggestions from its 2007 program review, and re-envisioned its doctoral course work and areas. Most specifically, it changed from five areas of concentration to four, reduced the number of core courses from five to three, and provided a more refined list of topics for their approximate 25-30 doctoral students.

We are sending these programs forward for review and approval in the next stage of curricular review at The Graduate School.

The courses that are specific to all of the programs are listed under Women's Studies in PACER and have been advanced along with the program forms. All programs from WGSST have the approval of Arts and Humanities. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,



Valarie Williams

Associate Dean, College of Arts and Sciences, Arts and Humanities
Professor of Dance

CC: Jill Bystydzienski, Chair and Professor, WGSST
Mark Shanda, Interim Dean, College of Arts and Sciences, Arts and Humanities
Lexie Beer, Program Coordinator, WGSST

Department of Women's Studies



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Date: October 1, 2010
To: Calendar Conversion Committee, Office of Academic Affairs
Cc: Valerie Williams, Associate Dean of Arts and Humanities
Re: Calendar Conversion for the Department of Women's Studies

The Department of Women's Studies is pleased to provide our program revisions and suggested implementation for our degree granting programs under the semester calendar to begin in Summer of 2012. The Department currently offers degree program in the following areas:

- Undergraduate Major in Women's Studies
- Undergraduate Minor in Women's Studies
- Graduate Minor in Women's Studies
- Master's Degree in Women's Studies
- Doctor of Philosophy Degree in Women's Studies

The Department of Women's Studies has worked diligently over the past year to take a comprehensive look at its course offerings and degree programs under the quarter model as well as student input and feedback to determine the most effective and successful semester conversion plan for our department and our various programs. The department began by taking up the conversion task in its Undergraduate Studies Committee and Graduate Studies Committee, each of which includes student representatives, core faculty, associated faculty, and staff. The Undergraduate Studies Committee then divided the faculty into four ad hoc committees that each addressed course changes, deletions and additions for each of our concentration areas: race, sexualities and social justice; power, institutions and economies; narrative, culture, and representation; and global and transnational feminisms. These committees made recommendations on course offerings within their areas for the semester model while the Undergraduate Studies Committee focused on creating the undergraduate major and minor program templates that would incorporate those changes. The Graduate Studies Committee focused on four principles in order to streamline the transition process: adherence to 2/3 reduction; flexibility for students and faculty; clarity and coherence; and focus on interdisciplinarity. These principles aided the committee's efforts in creating new models for the graduate minor, masters program and doctoral program which the core faculty discussed, revised, and approved at the start of fall quarter 2010, thus completing our revisions for the semester conversion.

The Department of Women's Studies is confident that the changes made to its programs reflects the interests and desires of our students, the expertise of our faculty, and national trends in the field. Thus, we recommend approval of the Masters in Women's Studies as provided herein to be carried forward for offering under the semester calendar beginning in 2012.

Regards,

A handwritten signature in cursive script, appearing to read "Jill Bystydzienski".

Dr. Jill Bystydzienski
Department Chair and Professor

M.A. Degree

The M.A. program requires 30 hours of course work, including 5 core courses and 5 electives. Students take a comprehensive exam to conclude the program.

Required Core Theory Courses: 15 hours

- WS 7700, Feminist Inquiry: Theory (3 hours)
- WS 7702, Feminist Pedagogy (3 hours)
- WS 7760, Feminist Inquiry: Methods (3 hours)
- First gateway chosen from 7710, 7720, 7740, 7780 (3 hours)
- Second gateway chosen from 7710, 7720, 7740, 7780 (3 hours)

All incoming graduate students take WS 7700 and WS 7702 during the first quarter of enrollment. First-year M.A. students should consult with their advisors before registering for the remaining core theory courses. The enrollment in these courses has a limit of 9-10 first-year students; those students will be determined on a first-come, first-serve basis. The registration lists for these courses are held by the Graduate Studies Coordinator and will be available one week before the start of registration.

Elective Courses: 15 hours

- M.A. students are required to take at least two additional WS electives.
- The remaining three courses may be chosen from Women's Studies courses or related discipline-based courses offered in other academic units.
- No more than 3 hours of WS 8893, Individual Studies, may count toward the degree.

Electives should be chosen in consultation with the advisor. Choices should reflect a coherent program of study that will provide a broad grounding in Women's Studies as well as familiarity with a specific focus area. A list of recommended courses is included in this Handbook. A copy of the M.A. Program Outline is attached herein as Appendix A.

Learning Contracts for WS 863

Students wishing to enroll in WS 8893, Independent Studies, should first file a Learning Contract. Blank forms are available from the Graduate Studies Coordinator. Contracts should describe the plan of study and how it relates to the student's overall program. They should also include a brief description of a final graduate-level project or paper that will be evaluated by the supervising faculty member. Contracts should be signed by the student, the supervising faculty member, and the student's advisor (if other than the supervising faculty member). The Graduate Studies Coordinator will release registration call numbers for these courses upon receipt of signed Learning Contracts. The Graduate Studies Committee reserves the right to review Learning Contracts before inclusion in M.A. programs.

Thesis (Dual Degree Programs)

In a few cases, students enrolled in a dual-degree program are required to complete a thesis for the other department. Other students may be required to complete a thesis as part of a government-mandated program. All these projects are approved by the Graduate Studies Committee as part of a student's overall program. Students who do a thesis will take the theory exam, but not the focus exam. Graduate School rules require that the thesis must be defended before taking the theory exam.

Graduate Progression Policy

The Women's Studies Graduate Program supports and strongly adheres to the University's Graduate School Handbook rule that states, "a student must maintain a graduate cumulative point-hour ratio (CPHR) of 3.0 or better in all graduate credit courses and must maintain reasonable progress" to be considered in "good standing" (II.4.1). Graduate students in the Department of Women's Studies must also earn no less than a B- in any course for the course to be counted toward the 30 credits required to complete the Master's degree in Women's Studies.

Dual Masters Degree

Students wishing to do a dual Master's degree must be accepted in both programs. Applicants considering a dual degree program should consult with the Graduate Studies Chair in both programs during the application process. Dual degree students must choose a "home" department. Dual Master's degrees generally take three years to complete.

Each student's program will be handled individually after consultation with the advisor in the other department. The student will complete a dual M.A. form with advisors from both programs, outlining a program of study. The plan of study must be approved by the advisor and submitted to the Graduate Studies Committee. (See Appendix B attached hereto.)

Typically, 50% of the work needs to be unique to each degree (or just count for one degree or the other.) i.e., in Women's Studies with a total of 30 hours needed to graduate, 15 hours must count only towards the Women's Studies degree. Both departments will need to agree to accept the classes that will count towards both degrees.

M.A. Examination

The M.A. examination covers two areas: feminist theory and a focus area of choice. Students are advised to prepare for both parts of the examination by taking thorough notes in their own words on the readings in the required theory courses and in courses relevant to their focus area. Other courses or extracurricular readings may also include useful works and information. Students are encouraged to discuss possible questions with each other when studying for the examination, but all answers must demonstrate originality as well as excellent organization, style and substantive content. Any queries about the examination should be addressed only to the Graduate Studies Chair in order to keep faculty input consistent.

Part I: Theory

The first part of the examination covers feminist theory. The questions usually require a synthesis of information and comprehension of themes from WS 7700 and 7760.

Part II: Focus Area

The second part of the examination covers the focus area. Normally, students will select an advisor who will be primarily responsible for the focus area exam. As students plan their program of course work with the advisor, they will have the opportunity to select courses that are appropriate for the focus area. The student and advisor should agree on a body of readings for the focus area for which the student will be responsible on the examination.

The student may select a Women's Studies core or an associated faculty member to serve as focus area director for the M.A. exam. The director will direct student preparation for the focus exam, will write the focus exam, and will be one of the readers for both the focus and theory portions of the M.A. exam. A student with an associated faculty member serving as the focus area director should have a Women's Studies core faculty member serve as the advisor of record for program planning and to sign off on paperwork. Students

with associated faculty advisors will use the Women's Studies advisor's call numbers to enroll in WS 863, even if they are working with the associated faculty member on the focus area.

Before consulting with advisors prior to exam preparation, students should compose a tentative reading list organized around particular themes or approaches. The reading list should consist of approximately 20 items. Many of these works will have been read as part of the chosen course work, although some might be new works to fill in any gaps.

Exam Process and Format

The M.A. examination for students completing the second year of the program is held during Spring semester, usually the first weekend in April. The Graduate Studies Committee will set the exam date over one weekend (Friday morning to Monday morning). The Graduate Studies Coordinator will distribute exam questions to students when the office opens on the first exam day (Friday). Three copies of each completed essay, along with an electronic copy sent via email, must be returned to the Graduate Studies Coordinator by 9:00 A.M. on the fourth exam day (Monday). Each exam section (theory and focus area) will consist of two questions; students will write four essays. Digital copies should be created as a separate document for each exam section. Essays must be 4 - 5 pages each (12 point font, 1-inch margins, double spaced), for a total of no more than 10 (and no fewer than 8) pages per section. The completed exam should be no longer than 20 pages in length, plus a bibliography for each essay. The exam packet returned to the Graduate Studies Coordinator must include a cover sheet with the student's assigned number, the date, and a signed honors statement.

Satisfactory answers will be:

- *thorough, explicitly answering all parts of the question and using the requested number and type of sources;*
- *well organized, with a coherent thesis and sustained argument;*
- *synthetic of the material from course work and reading lists;*
- *original (that is, answers may not include long excerpts of other people's work or the student's own work written for courses or other purposes).*

Unsatisfactory performance on any essay will result in failure of that portion of the exam. Students who fail part of the exam will be expected to retake that part the same quarter.

Exams will be evaluated by the student's advisor and/or focus area director and a reader appointed by the Graduate Studies Committee. Advisors/readers will have a deadline for completing their evaluations. The faculty reserve the right to give an oral exam as a follow-up to the written exam. Results will be submitted to the Graduate Studies Chair, who will inform the advisors and the students of the outcome and manage any follow-up process (if necessary) on the exams. Students who fail any portion of the exam will be expected to retake that portion of the exam. If a student fails that portion again, the student is then required to retake the entire exam with new questions for each section of the exam during the subsequent quarter.

M.A. Degree Expected Timeline

First Year

Autumn	WS 7700, WS 7702, Elective
Spring	WS 7760, WS Gateway, Elective

Second Year

Autumn	WS gateway, Elective, Elective
Spring	Elective, Elective, WS 8893

WS Graduate Masters – Program Rationale

The Department of Women's Studies faculty and Graduate Studies Committee have focused on four guiding principles in adapting the curriculum to the semester model. These principles include:

- Adhering to a 2/3 reduction in course offerings and requirements
- Continued focus on interdisciplinarity
- Flexibility for instructors and students
- Clarity and Coherence

These principles have guided our decisions on course offerings, course requirements, makeup of the program and research and examination procedures. In order to adhere to a 2/3 reduction in offerings and requirements, our credit hour requirements have gone from 45 total hours to 30 total hours. The required courses in the program are as follows:

- WS 7700, Feminist Inquiry – Theory
- WS 7760, Feminist Inquiry – Methodology
- WS 7702 Feminist Pedagogy
- 2 gateway courses from WS 7710, 7720, 7740, 7780
- 5 elective courses

In addition, in order to adhere to a 2/3 reduction, provide flexibility and interdisciplinarity for students and clarity within the program, we have limited our curriculum to the following set of elective courses:

- WS 8800, Topics in Feminist Theory
- WS 8810, Topics in Race, Sexualities, and Social Justice
- WS 8820, Topics in Power, Institutions, and Economies
- WS 8840, Topics in Narrative, Culture, and Representation
- WS 8860, Topics in Methodology
- WS 8880, Topics in Global and Transnational Feminisms

This change allows our students more clarity in associating topics courses with their matching gateway/concentration area to better streamline their foci as well as allows our faculty to continue to teach specialized courses in their research areas under the guise of a topics course. This not only allows flexibility for our current faculty but also eases the work of future faculty in not overwhelming our curriculum with courses that can only be taught by one or two faculty members that may or may not move onto other institutions in the future. In addition, for the first time we are requiring a methodology course for our master's students, thus addressing the need to aid students in their preparation as scholars, as well as build on the successes of our faculty. The masters program has not undergone any major transformation, but did go through an external review in 2007 with the rest of our degree granting programs. This process pointed to the challenges in our curriculum, including too many core requirements and too many concentration areas. That review allowed us to restructure our program, going from 5 to 3 core requirements and 5 to 4 concentration areas. However, the current overhaul of the curriculum for semester conversion will be the first major transformation for the masters program. This allows our semester conversion process to fully explore the new interests, goals and objectives of our faculty and students and thus provide a flexible, coherent, and interdisciplinary program for our current and incoming masters students.

Women's Studies Graduate Course Offerings – Semester Conversion

WS 7700	Feminist Inquiry: Theory Intro to women's studies as a field of study and an orientation to the program, facilities, resources, and people.
WS 7702	Feminist Pedagogy Assist graduate students in meeting instructional responsibilities and developing skills for college level teaching.
WS 7710	Theorizing Race, Sexualities and Social Justice Examines theories of difference based on race, ethnicity, nationality, sexuality, and class and the ways difference defines and modifies women's realities.
WS 7720	Theorizing Power, Institutions, and Economies Examination of feminist theoretical approaches to the material conditions of women's lives and the changing structures of social, economic, and political power.
WS 7740	Theorizing Narrative, Culture, and Representation Introduces graduate students to the central debates that have characterized feminist theories of representation.
WS 7760	Feminist Inquiry: Methods An overview of feminist methodological issues and dilemmas and an introduction to a variety of research methods.
WS 7780	Theorizing Global and Transnational Feminisms This course provides a broad comprehension of theoretical aspects of global and transnational feminisms.
WS 8792	Interdepartmental Studies in the Humanities Two or more departments offer courses on subjects of mutual interest.
WS 8800	Topics in Feminist Studies Feminist studies on a variety of topics at the PhD level (previously 860).
WS 8810	Topics in Race, Sexualities and Social Justice Advanced in depth studies in the theories of race, ethnicity, nationality, sexuality and class.
WS 8820	Topics in Power, Institutions, and Economies Advanced study of topics relating to gender, power and change, both theoretical and practical.
WS 8840	Topics in Narrative, Culture and Representation In-depth investigations of topics and genres central to feminist theories of gender representation, including considerations of aesthetics, subjectivity, intersectionality, narrative, and spectatorship.
WS 8860	Topics in Feminist Methodology Advanced study of variable topics relating to feminist methodology, methods, and research.
WS 8880	Topics in Global and Transnational Feminisms This variable topic course includes various possible offerings on the subject of transnational feminisms.
8892	Interdepartmental Studies in Critical Theory Interdisciplinary study of a movement (i.e. phenomenology) or problem (i.e. intentionality) in literary theory.
WS 8893	Individual Studies Students may register for individual directed study in subjects not covered in regular course work.
WS 8998	Research in Women's Studies: Thesis Directed research for master's thesis.
WS 8999	Research in Women's Studies: Dissertation Research for dissertation purposes only

M.A. Program Outline

Student Information

Student Name: _____

Year in Program: _____ Advisor: _____

Exam Information

MA Exam Date: _____ Focus Area: _____

Theory Reader: _____ Focus Reader: _____

Courses Information

WS Core Courses	Quarter	Hours	Grade
WS 700	<u>Intro to Graduate Studies</u>	_____	5
WS 702	<u>Teaching Women's Studies</u>	_____	5
WS 710	<u>Theorizing Difference</u>	_____	5
WS 720	<u>Theorizing Gender, Power & Change</u>	_____	5
WS 740	<u>Theorizing Gender Representation</u>	_____	5

Electives (at least 2 must be Women's Studies courses)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Comments:

M.A. Program Outline

Student Name: _____

Year in Program: _____ Advisor: _____

MA Exam Date: _____ Focus Area: _____

Theory Reader: _____ Focus Reader: _____

Core Courses: Students must take 7700, 7702 and 7760 as core requirements for the MA in Women's Studies. These courses may not be substituted and are only offered once per academic year.

WS 7700	<u>Feminist Inquiry: Theory</u>	_____	<u>3</u>	_____
WS 7702	<u>Feminist Pedagogy</u>	_____	<u>3</u>	_____
WS 7760	<u>Feminist Inquiry: Methods</u>	_____	<u>3</u>	_____

Gateway Courses: Students must choose 2 gateway courses from 7710, 7720, 7740, 7780. Students should consult with their advisor in choosing gateway areas and choose elective courses that correspond with their chosen gateway/concentration.

_____	_____	_____	<u>3</u>	_____
_____	_____	_____	<u>3</u>	_____

Electives: Students must take 5 elective courses, at least two of which must be WS courses. Remaining three courses may be chosen from Women's Studies or related discipline-based courses offered in other academic units. No more than 3 hours of WS 893, Individual Studies, may count toward the degree.

_____	_____	_____	<u>3</u>	_____
_____	_____	_____	<u>3</u>	_____
_____	_____	_____	<u>3</u>	_____
_____	_____	_____	<u>3</u>	_____
_____	_____	_____	<u>3</u>	_____

30 CREDIT HOURS REQUIRED FOR THE MASTERS DEGREE

_____ **HRS EARNED**

Comments:

Department of Women's Studies Transition Policy

The Department of Women's Studies is committed to protecting the academic progress of its students. Students should find that the shift from quarters to semesters does not disrupt their progress towards a degree in Women's Studies if they actively develop and follow academic plans in consultation with their Women's Studies academic advisor. Students completing their Women's Studies degree within this transition will receive approximately the same amount of instruction as students under either the quarter or semester model, and the changes to our programs will only improve the quality of their Women's Studies education. To ensure the conversion will not harm our students' progress, we will continue to provide intentional and purposeful advising by understanding how the changes in our courses and program requirements will affect our students degree programs. We will maintain flexibility with our students' progress through their degree and assist them in planning their programs to graduation. Since students' plans vary considerably based on their degree program and focus, each student's plan for completing degree requirements in Women's Studies will need to be determined individually in close consultation with their academic advisor. Our students should be responsible for getting and using advice that assures progress towards their degree.

The Department of Women's Studies serves approximately 10-16 masters students each year in various stages of their degree program. With a full time professional staff member that serves as an advisor and program coordinator as well as 18 full time faculty, the department is well equipped to personally handle the needs of its students during the semester conversion process. We are committed to individually serving our students to ensure their success and achievement throughout the semester conversion.

The masters degree in Women's Studies requires 9 courses under the quarter model but with the caveat that students must take 10 courses in graduate work at OSU to remain full time during their two years (6 quarters) of study. Therefore, since the masters degree in Women's Studies requires 10 courses under the semester model students will in effect have a one-to-one ratio of converting their masters degree from quarters to semesters. They will continue to fulfill the 10 required courses and simply end their program with varying credit hours depending on when in their program they transitioned from quarters to semesters. The program coordinator/advisor and faculty advisors will work with students individually to ensure they are completing the appropriate requirements regardless of the time in which they begin the program.

The Department of Women's Studies also commits to updating all documents, forms, and materials that are available in person or electronically to reflect these changes and the semester requirements, including our website, handbooks, advising sheets, and program forms available through the Graduate School and Graduate Admissions.

Women's Studies Graduate Masters Curriculum Map

Level	Course #	Course Title	Develop critical Thinking about Gender and Women's Issues	Pursue Interdisciplinary Inquiry about Gender	Perform research in Women's Studies	Become successful teachers and scholars
Introductory	WS 7700	Feminist Inquiry: Theory	B			B
Introductory	WS 7702	Feminist Pedagogy				B
Introductory	WS 7760	Feminist Inquiry: Methods			B	B
Intermediate	Gateway #1	Chosen from 7710, 7720, 7740, 7780	I			I
Intermediate	Gateway #2	Chosen from 7710, 7720, 7740, 7780	I			I
Intermediate	Elective #1	At least 2 of 5 in WS. Up to 3 in related discipline	I			I
Advanced	Elective #2	At least 2 of 5 in WS. Up to 3 in related discipline	A			A
Advanced	Elective #3	At least 2 of 5 in WS. Up to 3 in related discipline		A		A
Advanced	Elective #4	At least 2 of 5 in WS. Up to 3 in related discipline		A		A
Advanced	Elective #5	At least 2 of 5 in WS. Up to 3 in related discipline		A		A

TOTAL REQUIRED HOURS 30

B = BEGINNER LEVEL
I = INTERMEDIATE LEVEL
A = ADVANCED LEVEL