



College of Engineering

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Date: 7 February 2011

To: Randy Smith
Vice Provost, Office of Academic Affairs

From: Ed McCaul 
Program Director, Undergraduate Education and Student Services

Subject: Semester Conversion Proposal for the MS Degree in Architecture

Attached is a letter with a proposal from Ann Pendleton-Jullian, Director Knowlton School of Architecture, that discuss their MS degree in Architecture. This proposal has been reviewed by the College of Engineering and after some changes have been made to it the college is recommending that the Council on Academic Affairs approve it. If you have any questions concerning this proposal please let me know.

Date: 7 February 2011

From: Ann Pendleton-Jullian, Director
Knowlton School of Architecture



To: Ed McCaul, Program Director
Academic Affairs/Student Services
College of Engineering

Subject: Architecture Semester Conversion Materials

The Architecture Section within the Knowlton School of Architecture is submitting the portion(s) of its semester conversion program templates that are checked below:

- BS in Architecture program template
- Master of Architecture program template
- Appendices that include:
 - a proposal for a new undergraduate minor in Architecture

I endorse the contents of the enclosed program template(s). If you need further clarification or have any questions regarding the submitted materials, please do not hesitate to contact me and Architecture Section Head Mike Cadwell. Note that the Knowlton School of Architecture does not have a uniform GE curriculum across its three Sections. Each Section develops a GE curriculum consistent with its particular undergraduate major program.

Master of Architecture

Primary contact: Michael Cadwell, Section Head (cadwell.1, 2-3174)

I. GENERAL PROGRAM INFORMATION

1. **Name of the Program:** Architecture
2. **Degree title:** Master of Architecture
3. **Academic unit(s) responsible for administrating the degree program:**
Knowlton School of Architecture
4. **Type of Program:** Master's degree
5. **Semester Conversion Designation:**
 - b. Converted with minimal changes to program goals and/or curricular requirements

II. PROGRAM REQUIREMENTS

6. **List program learning goals:**

The following program learning goals are consistent with and drawn from the National Architectural Accrediting Board (NAAB) guidelines.

Critical Thinking and Representation: Architects must have the ability to build abstract relationships and understand the impact of ideas based on research and analysis of multiple theoretical, social, political, economic, cultural and environmental contexts. This ability includes facility with the wider range of media used to think about architecture including writing, investigative skills, speaking, drawing and model making.

Integrated Building Practices, Technical Skills and Knowledge: Architects are called upon to comprehend the technical aspects of design, systems and materials, and be able to apply that comprehension to their services. Additionally they must appreciate their role in the implementation of design decisions, and the impact of such decisions on the environment.

Leadership and Practice: Architects need to manage, advocate, and act legally, ethically and critically for the good of the client, society and the public. This includes collaboration, business, and leadership skills.

7. Proposed Program Requirements:

The Master of Architecture degree is a three-year program that is anchored by the design studio and supported by courses in architectural history, theory, professional practice and technology (construction, structures, and systems).

Required Courses (84 credit hours)

<i>History</i>	ARCH 5110 History of Architecture I, 4 ARCH 5120 History of Architecture II, 4
<i>Theory</i>	ARCH 7210 Architectural Theory I, 3 ARCH 7220 Architectural Theory II, 3 ARCH 8210 Master Practitioner Seminar, 3 ARCH 8220 Exit Review Seminar, 3
<i>Professional</i>	ARCH 7310 Practice of the Design Professions, 3
<i>Design</i>	ARCH 6410 Accelerated Architectural Design I, 6 ARCH 6420 Accelerated Architectural Design II, 6 ARCH 7410 Advanced Architectural Design I, 6 ARCH 7420 Advanced Architectural Design II, 8 ARCH 8410 Advanced Architectural Design III, 8 ARCH 8420 Advanced Architectural Design IV, 8
<i>Construction</i>	ARCH 5510 Building Construction I, 3 ARCH 5520 Building Construction II, 3
<i>Structures</i>	ARCH 5710 Architectural Structures I ¹ , 4 ARCH 6710 Architectural Structures II, 3
<i>Systems</i>	ARCH 5810 Environmental, Mechanical, and Electrical Systems in Architecture I, 3 ARCH 6810 Environmental, Mechanical, and Electrical Systems in Architecture II, 3

Architectural Electives (6 credit hours)

To fulfill this requirement, students must take 3 credit hours of Theory and 3 credit hours of Technology.

<i>Theory</i>	ARCH 5190 Topics in Architectural History, 3 ARCH 5290 Topics in Architectural Theory, 3
<i>Technology</i>	ARCH 5590 Topics in Building Technology, 3 ARCH 5690 Topics in Architectural Description, 3 ARCH 5390 Topics in Social and Economic Factors in Architecture, 3

Open Electives (6 credit hours)

Students are free to choose any graduate level course offering in the University to fulfill this requirement. Course options within the section include Architectural Electives and the following internal courses:

<i>Other Topics</i>	ARCH 5798 Study Tour, 1-15 ARCH 5960 Design Competition (cross-listed with CRP/LARCH 5960), 3
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¹ In the Bachelor of Science in Architecture template, this course is named *Introduction to Architectural Structures I*. In the interest of following the naming systems held within other Architectural course sequences, the name has been changed to *Architectural Structures I*. When entered in the course approval system, the name will appear as it does in this document.

8. Provide a curriculum map that shows how, and at what level (e.g., beginning, intermediate, advanced), the program's courses facilitate students' attainment of program learning goals. I=Introduce, E=Enhance, A=Apply.

Critical Thinking and Representation

Required Course	Communication skills	Design Thinking Skills	Visual Communication Skills	Technical Documentation	Investigative Skills	Fundamental Design Skills	Use of Precedents	Ordering Systems Skills	Historical Traditions and Global Culture	Cultural Diversity	Applied Research
ARCH 6410 Accelerated Arch Design I	I	I	I	I	I	I	I	I	I	I	I
ARCH 6420 Accelerated Arch Design II	E	E	E	I	I	E	E	E	I	I	I
ARCH 7410 Advanced Arch Design I	A	A	A	E	E	A	E	A	E	E	E
ARCH 7420 Advanced Arch Design II	A	A	A	A	A	A	A	A	A	A	A
ARCH 8410 Advanced Arch Design III	A	A	A	A	A	A	A	A	A	A	A
ARCH 8420 Advanced Arch Design IV	A	A	A	A	A	A	A	A	A	A	A
ARCH 5110 History of Architecture I	I	I			I	I	I	I	I	I	I
ARCH 5120 History of Architecture II	E	E			E		E	E	E	E	I
ARCH 7210 Architectural Theory I	A	A			A	E	E	A	A	E	E
ARCH 7220 Architectural Theory 2	A	A			A	E	E	A	A	E	E
ARCH Elective (Theory)	varies										
ARCH 8210 Master Practitioner Seminar	A	A	A	A	A	A	A	A	A	A	A
ARCH 8220 Exit Review Seminar	A	A	A		A	A	A	A	A	A	A
ARCH 5710 Structures I		I		I	I	I			I		I
ARCH 6710 Structures II	E	E		E	E	E					E
ARCH 5810 Systems I	I	I		I	I	I			I		I
ARCH 6810 Systems II	E	E		E	E	E					E
ARCH 5510 Building Construction I	I	I	I	E	I	I			I		I
ARCH 5520 Building Construction II	E	E	E	A	E	E					E
ARCH 7310 Professional Practice	A	A		A	A	E			E	A	E
ARCH Elective (Tech.)	varies										

Integrated Building Practices, Technical Skills, and Knowledge

Required Course	Pre-Design	Accessibility	Sustainability	Site Design	Life Safety	Comprehensive Design	Financial Considerations	Environmental Systems	Structural Systems	Building Envelope	Building Service	Building Materials and
ARCH 6410 Accelerated Arch Design I	I	I	I	I	I	I	I	I	I	I	I	I
ARCH 6420 Accelerated Arch Design II	I	I	I	I	I	I	I	I	I	I	I	I
ARCH 7410 Advanced Arch Design I	E	E	E	E	E	E	I	E	E	E	E	E
ARCH 7420 Advanced Arch Design II	A	A	A	A	A	A	E	A	A	A	A	A
ARCH 8410 Advanced Arch Design III	varies											
ARCH 8420 Advanced Arch Design IV	varies											
ARCH 5110 History of Architecture I			I									
ARCH 5120 History of Architecture II			I									
ARCH 7210 Architectural Theory I												
ARCH 7220 Architectural Theory 2												
ARCH Elective (Theory)	varies											
ARCH 8210 Master Practitioner Seminar	E	E	E	E	E	E	E	E	E	E	E	E
ARCH 8220 Exit Review Seminar	varies											
ARCH 5710 Structures I			I		I	E			A			
ARCH 6710 Structures II						E			A			
ARCH 5810 Systems I		E	E	E	E	E	I	A			A	
ARCH 6810 Systems II			A	E	E	E		A			A	
ARCH 5510 Building Construction I		E	E		E	E	I			A		A
ARCH 5520 Building Construction II			A		E	E	I			A		A
ARCH 7310 Professional Practice	E	E	E		E	E	A					
ARCH Elective (Tech.)	varies											

Leadership and Practices

Required Course	Collaboration	Human Behavior	Client Role in Architecture	Project Management	Practice Management	Leadership	Legal responsibilities	Ethics and Professional	Community and Social
ARCH 6410 Accelerated Arch Design I	I	I	I						
ARCH 6420 Accelerated Arch Design II	I	I	I					I	I
ARCH 7410 Advanced Arch Design I	E	E	E			I		E	E
ARCH 7420 Advanced Arch Design II	A	A	A	E	E	E	E	A	A
ARCH 8410 Advanced Arch Design III	varies								
ARCH 8420 Advanced Arch Design IV	varies								
ARCH 5110 History of Architecture I		I	I					I	I
ARCH 5120 History of Architecture II		I	I					I	I
ARCH 7210 Architectural Theory I		A	E					A	A
ARCH 7220 Architectural Theory 2		A	E					A	A
ARCH Elective (Theory)	varies								
ARCH 8210 Master Practitioner Seminar	E	A	A	E	E	E	E	A	A
ARCH 8220 Exit Review Seminar	varies								
ARCH 5710 Structures I	I								
ARCH 6710 Structures II	I								
ARCH 5810 Systems I	I								
ARCH 6810 Systems II	E								
ARCH 5510 Building Construction I	I	I	I	I	I	I	I	I	I
ARCH 5520 Building Construction II	E	E							
ARCH 7310 Professional Practice	A	A	A	A	A	A	A	A	A
ARCH Elective (Tech.)	varies								

9. Rationale for proposed program changes:

The Master of Architecture semester conversion process was simple, because its core curriculum is based on one-year course sequences and these courses are revisited annually. Therefore, in most cases, conversion entailed the redistribution of course material from three quarters to two semesters.

The Architecture Section took the opportunity, however, to reconfigure the distribution of building technology offerings. Previously, a one-year structural engineering sequence was required in the first year of the MArch Program, and a one-year building systems sequence in the second year of the MArch Program. The semester proposal splits the two sequences so that one semester of each occurs in the first and second years. The intention of these revisions is to introduce additional issues of sustainability and a more evenly distributed introduction to related disciplines within the curriculum.

10. Council on Academic Affairs reviewers' aid and credit hour expansion check:

Program credit hour requirements:		A.) Number of credit hours in current program	B.) Calculated result for $\frac{2}{3}$ of current quarter credit hours	C.) Number of credit hours required for new program
Total minimum credit hours required for completion of program		138	92	96
Required credit hours offered by the unit	Minimum	120	80	90
	Maximum	138	92	96
Required credit hours offered outside of the unit	Minimum	0	0	0
	Maximum	18	12	6
Required prerequisite credit hours not included above	Minimum	0	0	0
	Maximum	0	0	0

10. Credit hour expansion rationale:

The Master of Architecture is a professional degree program that is accredited by the National Architectural Accrediting Board (NAAB). Courses are matched with accreditation criteria on pages 3-5 of this document. Although the total minimum of credit hours required for the completion of the program remains within the 4 credit hour limit, the required minimum credit hours offered outside the unit falls outside the 4 credit hour limit.

The distribution of required credit hours offered by the unit and those offered outside the unit does not change in the first two years of the program (the three elective courses offered outside the unit convert to two courses.) During the third year of the program, however, seven required courses must be accommodated as follows:

- Adv. Arch Design, ARCH 8410, 8420 (two quarter courses become two semester courses)
- Master Practitioner Seminar, ARCH 8210 (one quarter course becomes one semester course)
- Professional Practice, ARCH7310 (two quarter courses become one semester course)
- Exit Review Seminar, ARCH 8220 (one quarter course becomes one semester course)
- Architectural Electives (two quarter courses become two semester courses)

Given the constraint of four courses per semester, or eight courses per year, the seven required courses eliminate the possibility of all but one course outside the unit. This final course outside the unit is abandoned because it increases the total credit hours above the limit of 96 and adds a course during the final semester when a student is producing both a design studio project and an exit review lecture.

III. ASSESSMENT CONVERSION

11. Describe how the program's current quarter-based assessment practices will be modified to fit the semester calendar. If a degree program does not have a plan on file with the Office of Academic Affairs, provide a list of the following:

- a. The means the program uses/will use to evaluate how well students are attaining program goals.

The Architecture Section benefits from a continuous and multi-level assessment process.

- **Student Evaluations.** Students must provide University standard evaluations for every course and are encouraged to provide additional written evaluations.
- **Peer Evaluation.** Faculty peer evaluations are an integral part of promotion review, but are also instrumental to assessing the success of particular courses and teaching strategies.
- **Final Reviews.** Public final reviews of student design projects take place at the end of every quarter. Because architecture is a synthetic discipline, these projects are a holistic gauge of student progress. Because jurors are enlisted from other parts of the curriculum and other institutions, a wide constituency judges student progress.
- **Undergraduate and Graduate Chairs.** Undergraduate and Graduate Chairs meet with student representatives on a monthly basis in an open discussion of the life of the school including curriculum. The Chairs also hold exit meetings with all graduating students during their final Spring Quarter.
- **Curriculum Committees.** The Undergraduate and Graduate Curriculum Committees are continually assessing curricular strengths.
- **Executive Meetings.** The Director of the School meets bi-weekly with the Section Heads of Architecture, Landscape Architecture, and City and Regional Planning to discuss the ongoing operation of the school and new initiatives. A central agenda item for these meetings will be semester conversion.

- **Faculty Meetings.** The Section holds monthly faculty meetings and the School holds quarterly meetings that allow for continual assessment.
 - **Outside Review.** The University has initiated a program of external review, and the School will be hosting its external review in November of 2010.
 - **Advisory Council.** The Director of the School holds semi-annual meetings with the Advisory Council comprised of nine prominent alumni and university leaders.
 - **Strategic Plan.** The School's Strategic Plan's six objectives are coupled with specific strategies and initiatives that allow the school's progress to be gauged by all constituencies: administration, faculty, staff, students, and alumni. These strategies and initiatives link the school's progress to the University's Academic Plan and, here, too, semester conversion will be central.
 - **National Architectural Accrediting Board (NAAB) Report.** The MArch Program is reviewed every six years by an accreditation team comprised of representatives of academic, professional, and licensing organizations.
 - **National Council of Architectural Registration (NCARB) / Architectural Registration Exam (ARE) pass rates.** NCARB maintains a database of ARE pass rates according to institution.
- b. How the program uses / will use the evaluation data listed above to periodically make evidence-based improvements to the program.

Inasmuch as the Architecture Section benefits from a multi-level assessment process, it profits from an agile implementation strategy. Necessary changes are agreed upon as the need arises at monthly faculty meetings. Changes are then implemented by the faculty at the beginning of every academic year, and when possible, at the beginning of the following semester.

IV. TRANSITION POLICY

12. **Include a policy statement from the chair of the department / unit that assures those students who began their degree under quarters that the transition to semesters will not delay their graduation nor disrupt progress toward a degree:**

Students who begin the Master of Architecture program will be able to proceed with progress towards their degree without delay or disruption. Advisors and/or faculty will meet with all students to develop an individualized transition plan at least one year in advance of the semester conversion. Students will be provided with transition plans that ensure courses taken to date will be applied to complete their degree. Where appropriate students may take an independent or group studies course with a faculty member to fulfill any courses which are core requirements under the quarter degree plan, but that will not be available under the semester degree program.

Master of Architecture - Current (quarters-based) Curriculum Advising Sheet

Year 1 (G1)

	Arch 641 Accelerated Arch Design I	6
Autumn Quarter	Arch 600 History of Architecture I	4
	Arch 616 Intro to Structures	3
	Arch 626 Intro to Bldg Construction	3
	Arch 642 Accelerated Arch Design II	6
Winter Quarter	Arch 601 History of Architecture II	4
	Arch 617 Structures: Wood and Steel	3
	Arch 627 Bldg Construction I	3
	Arch 643 Vertical Studio	6
Spring Quarter	Arch 602 History of Architecture III	4
	Arch 618 Structures: Masonry	3
	Arch 628 Bldg Construction II	3

Year 2 (G2)

	Arch 841 Advanced Arch Design I	6
Autumn Quarter	Arch 801 Architectural Theory I	3
	Arch 661 Systems I	3
	Elective	3
	Arch 842 Advanced Arch Design II	6
Winter Quarter	Arch 802 Architectural Theory II	3
	Arch 662 Systems II	3
	Arch 724 Structural Design in Architecture	3
	Arch 844 Vertical Studio	6
Spring Quarter	Arch 803 Architectural Theory III	3
	Arch 663 Systems III	3
	Elective	3

Year 3 (G3)

Autumn Quarter	Arch 844: Advanced Arch Design IV	6
	Arch 701: Baumer Seminar	3
	Arch 751: Pro Practice I	3
	Elective	3
Winter Quarter	Arch 642: Advanced Arch Design V	6
	Arch 752: Pro Practice II	3
	Theory Distribution	3
	Elective	3
Spring Quarter	Arch 844: Advanced Arch Design VI (Exit)	6
	Technology Distribution	3
	Elective	3
	Elective	3

Master of Architecture - New (semesters-based) Curriculum Advising Sheet

Year 1 (G1)

Autumn Semester	Arch 6410 Accelerated Arch Design I	6
	Arch 5110 History of Architecture I	4
	Arch 5710 Structures I	4
	Arch 5510 Bldg Construction I	3
Spring Semester	Arch 6420 Accelerated Arch Design II	6
	Arch 5120 History of Architecture II	4
	Arch 5810 Systems I	3
	Arch 5520 Bldg Construction II	3

Year 2 (G2)

Autumn Semester	Arch 7410 Advanced Arch Design I	6
	Arch 7210 Architectural Theory I	3
	Arch 6710 Structures II	3
	Architectural Elective	3
Spring Semester	Arch 7420 Advanced Arch Design II	8
	Arch 7220 Architectural Theory II	3
	Arch 6810 Systems II	3
	Architectural Elective	3

Year 3 (G3)

Autumn Semester	Arch 8410 Advanced Arch Design III	8
	Arch 8210 Master Practitioner Seminar	3
	Arch 7310 Professional Practice	3
	Architectural Elective	3
Spring Semester	Arch 8420 Advanced Arch Design IV	8
	Arch 8220 Exit Review Seminar	3
	Architectural Elective	3

OAA QUESTIONS AND KSA RESPONSES

OAA question	Section of KSA proposal	Response												
<p>BS: CAA page 5: In regards to the different GEC courses that had been approved for architecture (A-D), we were hoping you could provide the dates of approval. Also, it was my impression that the sequence for historical study would no longer be a sequence under semesters.</p>	<table border="1"> <thead> <tr> <th data-bbox="415 261 491 289">Note</th> <th data-bbox="491 261 1402 289">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="415 289 491 347">A</td> <td data-bbox="491 289 1402 347">Architectural Graphics I (converted to ARCH 5610: Representation I) was approved for Arts GEC credit under quarters.</td> </tr> <tr> <td data-bbox="415 347 491 406">B</td> <td data-bbox="491 347 1402 406">The overall Architecture major curriculum was approved to meet the Data Analysis GEC requirement under quarters.</td> </tr> <tr> <td data-bbox="415 406 491 526">C</td> <td data-bbox="491 406 1402 526">The combination of Introduction to Architectural Structures (ARCH 5710 under semesters) and PHYS 111 or PHYS 131 was approved for Physical Science GEC credit under quarters. Under semesters, the Physics prerequisite for application to the program will be either PHYS 1200 or 1250.</td> </tr> <tr> <td data-bbox="415 526 491 613">D</td> <td data-bbox="491 526 1402 613">Under quarters, the three course Architectural History sequence (a total of 12 credit hours) was approved for History GEC credit for Architecture majors. Under semesters, this sequence converts to two Architectural History courses (a total of 8 credit hours).</td> </tr> <tr> <td data-bbox="415 613 491 641">E</td> <td data-bbox="491 613 1402 641">Language courses are not required by the Section.</td> </tr> </tbody> </table>	Note	Description	A	Architectural Graphics I (converted to ARCH 5610: Representation I) was approved for Arts GEC credit under quarters.	B	The overall Architecture major curriculum was approved to meet the Data Analysis GEC requirement under quarters.	C	The combination of Introduction to Architectural Structures (ARCH 5710 under semesters) and PHYS 111 or PHYS 131 was approved for Physical Science GEC credit under quarters. Under semesters, the Physics prerequisite for application to the program will be either PHYS 1200 or 1250.	D	Under quarters, the three course Architectural History sequence (a total of 12 credit hours) was approved for History GEC credit for Architecture majors. Under semesters, this sequence converts to two Architectural History courses (a total of 8 credit hours).	E	Language courses are not required by the Section.	<p>A: Graphics: February, 1999</p> <p>B: Data Analysis: May, 1999</p> <p>C: Structures and Physics: 1996? (Included in proposal approved in May 1999 as if it had been approved earlier; it was first submitted in 1996.)</p> <p>D: First submitted and approved as a GEC in 1989-90 with course numbers 300-304, 5-3 CH courses:</p> <ul style="list-style-type: none"> • Arch 300 and 301 were combined in 1996 and course numbers were changed to 601-604 (4 @ 3 CH) • 4- 3CH courses were made into 3-4CH courses (a one year sequence). • The current proposal maintains the one year sequence.
Note	Description													
A	Architectural Graphics I (converted to ARCH 5610: Representation I) was approved for Arts GEC credit under quarters.													
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D	Under quarters, the three course Architectural History sequence (a total of 12 credit hours) was approved for History GEC credit for Architecture majors. Under semesters, this sequence converts to two Architectural History courses (a total of 8 credit hours).													
E	Language courses are not required by the Section.													
<p>CAA page 11: The proposal states that formerly one year of structural engineering was required for the BS, and one year of building systems was required for the MArch. However, this will split up into half a year of each in the BS and half a year of each in the MArch. What happens if the student decides to pursue their MArch at another school besides OSU? Will they be behind because they did not receive the full year of structural engineering?</p>	<p>The Architecture Section took the opportunity, however, to reconfigure the distribution of building technology offerings between undergraduate and graduate programs. Previously, a one year structural engineering sequence was required for the BS degree, and a one year sequence in building systems was required for the MArch degree. The semester proposal splits the two sequences so that one semester of each occurs in the undergraduate program and one each in the graduate program. The intention of these revisions is to introduce additional issues of sustainability and a more rounded introduction to related disciplines within the undergraduate curriculum.</p>	<p>Relative to graduate school, the change has no effect.</p> <p>In order to earn the first professional degree (A Master of Architecture for most people) students will have to complete one year of structural engineering and one of mechanical engineering or more, depending on the program they enter.</p> <p>Currently they enter grad school from our program with one year of structures and no Systems; under the current proposal, they will have a half year of each, and will complete a half year of each as graduate students.</p>												

<p>MArch:</p> <p>CAA page 9: The proposal states there is a limit of 96 credit hours, and a constraint of four courses per semester. Could you explain where these limits come from?</p>	<p>10. Credit hour expansion rationale:</p> <p>The Master of Architecture is a professional degree program that is accredited by the National Architectural Accrediting Board (NAAB). Courses are matched with accreditation criteria pages 3-5 of this document. Although the total minimum of credit hours required for the completion of the program remains within the 4 credit hour limit, the required minimum credit hours offered outside the unit falls outside the 4 credit hour limit.</p>	<p>It was our understanding that the proposed curriculum must remain within 2/3rds of the quarter credit hour total, plus a maximum of 4 credit hours.</p> <p>The four courses per semester “constraint” would more appropriately be shown as an advising guideline. Knowing the rigors of the program, students are encouraged not to take more than the recommended course schedule shows.</p>
<p>Also, the proposal states the final course outside of the unit is abandoned because of these limits. Will this loss of content be detrimental to the students?</p>	<p>The distribution of required credit hours offered by the unit and those offered outside the unit does not change in the first two years of the program (the three elective courses offered outside the unit convert to two courses.) During the third year of the program, however, seven required courses must be accommodated as follows:</p> <ul style="list-style-type: none"> • Adv. Arch Design, ARCH 8410, 8420 (two quarter courses become two semester course) • Master Practitioner Seminar, ARCH 8210 (one quarter course becomes one semester course) • Professional Practice, ARCH7310 (two quarter courses become one semester course) • Exit Review Seminar, ARCH 8220 (one quarter course becomes one semester course) • Architectural Electives (two quarter courses become two semester courses) <p>Given the constraint of four courses per semester, or eight courses per year, the seven required courses eliminate the possibility of all but one course outside the unit. This final course outside the unit is abandoned because it increases the total credit hours above the limit of 96 and adds a course during the final semester when a student is producing both a design studio project and an exit review lecture.</p>	<p>Since the Master of Architecture program is a professional degree program, our responsibility is to the professional curriculum. At the same time, students enter the program with undergraduate degrees in many disciplines, and experience many subject areas within the professional curriculum, from technical subject areas to creative work, to critical and cultural inquiry. We feel the loss of one elective subject is not too detrimental given the diversity already present in the curriculum and in the prior experiences students bring to the program.</p>

<p>Both:</p> <p>In regards to both transition policies, we were wondering what the case would be should a student fail a course, dis-enroll from the university, and then re-enroll. When the student re-enrolls, would they have to re-take all of the content (the whole semester)?</p>	<p><u>IV. TRANSITION POLICY</u></p> <p>13. Include a policy statement from the chair of the department / unit that assures the students who began their degree under quarters that the transition to semesters will delay their graduation nor disrupt progress toward a degree:</p> <p>Students who begin the Bachelor of Science in Architecture program will be able to proceed with progress towards their degree without delay or disruption. Advisors will meet with students to develop an individualized transition plan at least one year in advance of the semester conversion. Students will be provided with transition plans that ensure course taken to date will be applied to complete their degree. Where appropriate students may an independent or group studies course with a faculty member to fulfill any courses which are core requirements under the quarter degree plan, but that will not be available under semester degree program.</p>	<p>Similar to what is stated in the transition policy, we believe the individual cases can be handled without a special policy. The Undergraduate and graduate chairs are working with the advising staff currently to ensure that adequate guidelines are in place to allow for proper advising. For students who might need only part of semester long course to complete a program, faculty will have the ability to approve an independent study that would entail a partial taking of the semester-long course.</p>
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